Teacher Education for Basic Education of African Countries アフリカ地域 教師教育(基礎教育分野)		Updated
		15 participants
Target Countries: African Countries (French speaking countries)  Course No.: J1704323  No.: 1784338		
Sector: Education/Primary Education		
Sub-Sector: Education/Lower Secondary Education		
Language: French Outline		
To solve the declining quality of teachers for basic education, participants who serve as core actors in teacher education field will analyze their problems and learn from the system and ways of teacher training in Japan, and will create feasible action plan which will be shared in their duties after the training.		
Objective/Outcome	Target	Organization / Group
[Objective] Targetting teacher education institutions for basic education (PRESET and INSET), and/or Administation which is responsible for teacher education, participants will discuss and analyze for the improvement of quality of teachers. They are expected to share the knowledge and experiences learned from the lectures and site visits through their action plan.	[Target Organization] Implementing Organization of Teacher Education for Basic Education (PRESET and INSET), and/or Administation which	
[Outcome] Module1: Analyse current situation and problems regarding teacher education in participant's country. Module2: Understand the teacher education system in Japan, and its function and role at administrative level. Module3: Undserstand the management and administration of teacher education in Japan at regional level, as well as school level. Module4: Design and plan a rational and feasible action plan for participant's country. Module5: After the completion of training, participants share the action plan with his/her organization and make strategies to implement the plan.		
Contents		2018/01/19~2018/02/23
1.1 Presentation: Country Report Presentation 1.2 Workshop: Issue Analysis Work Shop 2.1 Lecturer: Japan's Educational System 2.2 Lecturer: Japan's Teacher Training System 2.3 Lecturer: Roles of Teacher Training Institutions in Japan	Course Period	2016/01/19 = 2016/02/23
3.1 Site Visit: Teacher Training Institutions 3.2 Lecturer & Site visit: Roles of teaching consultant, school monitoring, etc 3.3 Lecturer & Site visit: Lesson Study		Human Development Department
3.4 Lecturer: Maintaining the quality of teaching, challenges for improvements 4.1 Lecturer: Exchanging information with other participants 4.2 Discussion & Work: Action plan (Planning and Presentation)		JICA Chugoku
	JICA Center	
	Cooperation Period	2017~2019
Implementing Partner Hiroshima International Center, Hiroshima Univ.	Period	2011 2010
Remarks and Website		