

Target Countries :

Course No. : J1704322

No. : 1784395

Sector : Education/Education Administration

Sub-Sector :

Language : English

Outline

To strengthen capacity of education management in developing countries for policy analysis so that the education policy framework developed by involving local stakeholders is effective in improving education quality on the ground, thereby to nurture leadership and ownership of the countries.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 To equip participants with critical skills for policy analyses that bring field knowledge of education practice/cooperation and research results as evidence into policy processes for education quality improvement. These skills include those required for the both bottom-up process and for the top-down process.</p> <p>【Outcome】 (1) to explain the implication of changing aid modality in favor of the results-based releasing fund against policy actions rather than the project financing. (2) to explain the consistency between main objectives of education policy and the corresponding process of education improvement in own country using the Country Report, and explain the characteristics of own country in education policy implementation in comparison with cases of other countries and Japan. (3) to use research results and lessons from education practice and cooperation for informing the process of formulating the policy framework (bottom-up) and for translating the policy objectives into policy measures (top-down), and to apply this knowledge for the policy analysis including the preparation of the policy matrix. (4) To propose an action plan to involve key partners. In the process of policy discussions and in preparing for the policy implementation plan, include it in an Interim Report that summarize the learning, and revise it through consultation.</p>	<p>【Target Organization】 Ministry of Education and universities (and equivalent research organizations)</p> <p>【Target Group】 Double participations are recommended, both of official of Ministry of Education and researcher at the universities (and equivalent research organizations) in each country</p>	
<p>Contents</p> <ol style="list-style-type: none"> 1. Lecture and case study on international aid modality in education sector. 2. Presentation of Country Report (characteristics of each country in education) and discussion on the linkage with the modality 3. Learning the skills of education policy, system and effect analyses, and case study 4. Understand education practice and research results in Japan, and case study on the relationship between problem-solving on the ground and policy planning, analyses and achieving policy objectives 5. Identify the agenda to formulate the measures for achieving the policy objectives on the education quality improvement 6. Preparation of policy matrix and implementation plan in each country, analyses of its outcomes in the field 7. Workshop on the presentation and discussion of the results of (5) 8. Learning how stakeholders are involved in the process of applying the field-based knowledge and research results into policy analysis and formulating measures, and review the applicability through the sharing of learning with the third country's stakeholders 	<p>Course Period</p>	<p>2017/10/15~2017/11/26</p>
	<p>Department in Charge</p>	<p>Human Development Department</p>
	<p>JICA Center</p>	<p>JICA Chugoku</p>
	<p>Cooperation Period</p>	<p>2015~2017</p>
<p>Implementing Partner</p>	<p>Under Planning</p>	
<p>Remarks and Website</p>		