## Continuing Comprehensive Approach for Improvement in the Quality of Learning 学習効果向上に向けた総合的取組 Innovative and Quality 15 participants Target Countries: Countries have educational program or have a plan to make educational program Course No. : J1704280 Sector: Education/Other Education Issues Sub-Sector: Language: English Outline This program aims to acquire comprehensive knowledge required for improving the quality of learning in basic education. The themes of the program include various policies and systems installed by the national and local governments. The participants will also have opportunities to learn efforts of teachers in classrooms as well as the advanced approaches by the private sector. Objective/Outcome Target Organization / Group [Objective] [Target Organization] Ministry of Education The participants acquire enough knowledge to draft action plans which will improve the quality of learning in their respective countries. Bureau or Department in charge of primary and secondary education which 1. To clarify the present situation of policies and efforts of quality improvement in also deals with quality of learning. respective countries. Target Group To gain insights into policies and measures necessary for quality improvement. Directors/Section Chiefs/Chief 3. To gain practical ideas for the quality of learning which can be applied in Supervisors with more than 10 years schools. experiences. To learn improvement approaches used by the private sector. 5. To formulate action plans for improving the quality of learning in respective countries. Contents $2017/09/03 \sim 2017/09/27$ [Preliminary Phase] Elaboration of Inception Report by the participants [Phase in Japan] Course Period The following topics are covered in lectures, observations and site visits; 1. Educational system in Japan and policymaking structure Conceptual framework and formulation process of teaching guidelines and school Human Development curriculum. Department Department Textbook development in Charge Development, Implementation, Analysis and Feedback of National-Level Achievement Test. JICA Kansai (Ⅱ) Multiple approaches taken by local governments Improvement in classrooms Various techniques used by the private sector Preparation of action plans [Finalization Phase] Reporting to the office within 3 months after training. Feedback to JICA. JICA Center Cooperation 2015~2017 Ogo Education Laboratory INC, KOKUSAI KOGYO CO, LTD. Implementing Partner It is recommended to participate for Head Teacher or Assistant Head (in charge of Subjects) and pedagogical inspector/supervisor of model school's region who will disseminate outputs of this program to other schools

Remarks and Website