

Target Countries : Spanish-speaking American countries

Course No. : J1704389

No. : 1784907

Sector : Social Security/Support for Persons with Disabilities

Sub-Sector :

Language : Spanish

Outline

In Hokkaido, there are good practices of Community-Based Rehabilitation (CBR) or Community-Based Inclusive Development (CBID). This program enables participants to implement CBR/CBID by developing basic understanding on CBR/CBID that PWDs plays an important role to create an inclusive society. It also aims to promote cooperation among various actors and local resources in their own community.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 Participants from central and local public administration or NGOs including Disabled Peoples' Organizations, deepen the understanding of the CBR/CBID approach, and acquire the skills for analysis and planning for implementation of CBR/CBID in their own countries.</p> <p>【Outcome】 (1) Understand the importance of the social model of disability, the UN Convention on the Rights of Persons with Disabilities and disability movements as a foundation for understanding of CBR/CBID (2) Understand the methodology of community-based approach for CBR/CBID, the contents of the CBR matrix(Education, health, participation, livelihood and empowerment), and the basic theories and frameworks for disability and development and acquire the skills for implementation of CBR/CBID. (3) Develop the skills for implementing CBR/CBID by understanding partnerships among public administration, private sectors and PWDs in each community, by analyzing the practices in Hokkaido. (4) Develop action plans to implement CBR/CBID in their countries.</p>	<p>【Target Organization】 Central and local public administrations and NGOs including Disabled Peoples' organizations The participation of persons with disabilities is highly</p> <p>【Target Group】 Those work in central and local public administrations and in NGOs related to disability, education, labor, public health and community development. Participants are recommended to work with other sectors after the course.</p>	
<p>Contents</p> <p>【Preparatory Phase】 ・Prepare country report to illustrate the current situation and challenges related to disability issues. ・Have discussion between the participants and their organizations to specify the aims and create plans to utilize the result of this course</p> <p>【Lectures】 ・Social model of disability ・UN Convention on the Rights of Persons with Disabilities and international frameworks ・Disability movement of PWDs and Independent Living movement ・Importance of cooperation among the Disabled Peoples' organizations and the practices in Hokkaido ・Concept of CBR/CBID ・CBR Matrix.</p> <p>【case study】 Observe and analyze following 2 communities. Tobetsu: a town practicing an inclusive program for PWDs, elderly persons and children. PWDs create inclusive society by themselves. Urakawa: a town where self-help groups of persons with mental disabilities and their activities such as income generation and disability risk reduction (DRR) makes impacts on the development of inclusive society and general DRR.</p> <p>【Finalization phase】 Presentation and Discussion Country report and action plan</p>	<p>Course Period</p>	<p>2017/09/01~2017/09/30</p>
	<p>Department in Charge</p>	<p>Human Development Department</p>
	<p>JICA Center</p>	<p>JICA Hokkaido (Sapporo)</p>
	<p>Cooperation Period</p>	<p>2017~2019</p>
<p>Implementing Partner</p>		
<p>Remarks and Website</p>		