

Planning the lessons for children with disabilities in the context of special needs education (SNE) 障がいのある子どものための授業づくり		Continuing	
		15 participants	
Target Countries : Egnlish speaking countries			
Course No. : J1704004		No. : 1784344	
Sector : Education/Education Administration			
Sub-Sector : Social Security/Support for Persons with Disabilities			
Language : English			
Outline			
The objective of this training course is to learn the practical ways of lessons on SNE including inclusive education based on experiences in Japan. Through experience of lectures, observations, and practical activities on Japanese SNE, deepen the knowledge of teaching for children with disabilities. In addition, analyzing the teaching methods for children with disabilities at special needs education schools			
Objective/Outcome		Target Organization / Group	
【Objective】 The method of lesson planning for children with disabilities are introduced in schools and organizations which participants belong to. 【Outcome】 1) Compare the SNE and inclusive education in Japan with those in respective countries. 2) Understand the making process of Japanese teaching plan and individual education plan. 3) Make a proposal for improvement of implementation on SNE.		【Target Organization】 Ministry of Education, Teacher Training Institution, Special Needs Education Schools/Inclusive Education Schools(Model School), University 【Target Group】 ①SNE supervisor from Ministry of education(Central government) ② An officer in charge of SNE from teacher training school ③In-service teacher specialized SNE at a model school ④ A researcher from University	
Contents		Course Period	2017/10/29~2017/11/25
【Preliminary Phase】 Make an inception report thorough analyzing and organizing issues on Special Needs Education of participants' organizations in respective country. 【Phase in Japan】 The participants are expected to acquire knowledge and skills through lectures, exercises and practical work relating to followings; 1. Lectures on SNE system, administration, in-service training for teachers, curriculum, etc. 2. Lectures and Workshop on SNE cycle of lesson planning from assessment to feedback, issue on making teaching plan and individual education plan, designing lesson and setting learning purposes, etc. 3. School visit to Special Needs Education Schools. Observation and lecture for lesson plan and individual education plan, classroom management, development of teaching material, etc. 4. School visit to public schools to observe regular class and special needs classes. 5. Practical work on making a proposal for improvement, guideline of making a lesson plan and individual education plan for children with disabilities, and action plan.		Department in Charge	Human Development Department
		JICA Center	JICA Tsukuba(Training)
		Cooperation Period	2016~2018
Implementing Partner	Under Planning		
Remarks and Website	【Remark: Specialty】 1st year: Hearing impairment, Visual impairment, 2nd year: Physical disability including Learning disability 3rd year: Intellectual disability, autism		