

Target Countries :

Course No. : J1704278

No. : 1784379

Sector : Education/Education Administration

Sub-Sector : Governance/Local Governance

Language : English

Outline

This program is aimed for education officers in developing countries to formulate an action plan for improvement of quality, internal efficiency, and gender/regional equity in basic education by strengthening education finance and administration.

Objective/Outcome	Target Organization / Group
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【Objective】
 A plan to improve education finance and administration focusing on quality improvement and gender/regional equity in basic education will be formulated, along with the national education strategy of each participant's country.

【Outcome】

1. To understand the current situation of education finance and administration in each participant's country through reviewing and sharing of problems, strategies, and good practices with other participants.
2. To have in-depth understanding of Japan's experiences on education finance and administration, focusing on quality and gender equity in education.
3. To learn lessons applicable to each country's social context through lectures and visits as well as case studies and discussions at different levels such as Ministry of Education, communities, Board of Education, and local schools.
4. To make an action plan to improve quality and gender/regional equity in basic education in each participant's country.

【Target Organization】
 Central and/or regional government in charge of planning, finance and administration on education

【Target Group】
 Officers working on education finance and administration strategy in the central/regional government. More than 3 years experience. Being in the position of policy making on education finance and administration. Bachelor's degree or equivalent.

Contents	Course Period	2017/06/03~2017/07/15
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1. Presentation and discussion of country report
2. Lectures on education in Japan such as educational history, changes of educational policies, efforts on quality improvement, school health program, and school feeding program
3. Visiting primary and junior high schools
4. Visiting the Ministry of Education and Board of Education
5. Formulation and presentation of an action plan for improvement of education finance and administration focusing on quality improvement and gender/regional equity in basic education, along with the national education strategy of each participant's country

Department in Charge	Human Development Department
JICA Center	JICA Kansai (II)
Cooperation Period	2016~2018

Implementing Partner	Kobe University, GSICS
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Remarks and Website	
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