Improvement of Quality of Education through Lesson Study 授業研究による教育の質的向上			
Target Countries: Asian and African Countries			
Course No.: (A) J1804337/(B) J1804366 No.: (A) 1884282/(B) 1 Sector: Education/Primary Education			
Sub-Sector: Education/Lower Secondary Education			
Langu	wage: (A) English/(B) English Outline		
This training is designed for the personnel in the primary and/or junior secondary education fields (pedagogical inspector, school adviser, instructor or professor of INSET/PRESET Inst, head or senior teacher) to acquire deeper understanding and facilitation skill of Lesson Study, and it also encourages the establishment of network within the participated countries for improvement of quality of education.			
	Objective/Outcome	Target	Organization / Group
of the teach relevant org [Outcome] Module 1:To in Module 2:To (es ses Module 3:To	ttion plan to share and implement Lesson Study, which contributes to the improvement Primary (basic) and/or jung the teachers' quality, will be successfully launched in the participants' secondary school, Pre-servelevant organizations. In-service teacher training institution, Educational		ganization] sic) and/or junior chool, Pre-service or ceacher training Educational eve office coup] coucational officer who che quality of lesson in for math subject, such as acher, instructor of ece teacher training etc. ence in the subject field
	Contents		(A) 2018/8/29~2018/9/22 (B) 2018/11/13~2018/12/7
Mathematics participants	of "Job Report", "Lesson Plan", "Table of Primary Science and/or classification by unit", and a research on previous training activities in each country.	Course Period	(b) 2010/11/13 2010/12/1
【Core Phase in Japan】 1. Initial Assignment Presentation 2. Issue Analysis Workshop 3. Outline of Japanese Education		Department in Charge	Human Development Department
I. Internal Assignment Tresentation 2. Issue Analysis Workshop 3. Outline of Japanese Education 4. Outline of Japanese Lesson Study 5. Video study 6. Curriculum analysis 7. Lesson plan analysis 8. Lesson observation & Exchange opinions with teachers 9. Review of Lesson observation 10. Review Discussion • Action Plan Preparation • Action Plan Presentation [Finalization Phase] 1. Sharing, revising and implementing the Action Plan 2. Submission of Progress Report to JICA.		JICA Center	(A) JICA Chugoku (B) JICA Hokuriku
Implementing Partner	(A)Hiroshima University (IDEC), Okayama University/(B)Fukui University	Cooperation Period	2016~2018
	Hiroshima University (IDEC)		
	Okayama University		
Remarks	University of Fukui		
and Website	Fukui Prefectural Government		