

**Target Countries :** Basically English-speaking countries in Sab-Sahara Africa region

**Course No. :** J1804313

**No. :** 1884333

**Sector :** Education/Primary Education

**Sub-Sector :**

**Language :** English

**Outline**

There are still various problems in promoting higher quality of education on a spot despite the proliferation of education has achieved to some extent on Sub-saharan Africa by the support of international community. It is an urgent assignment to enhance the education ability on a spot which affects children directly.

Objective/Outcome	Target Organization / Group	
<p><b>【Objective】</b>                      To enhance the capacity of the participants in conducting quality lessons and evaluation of it based on Pedagogical Content Knowledge (PCK), and to lead the quality SBI (School Based INSET) /CBI (Cluster Based INSET) in the field of primary science and mathematics.</p> <p><b>【Outcome】</b>                      (1) Skills and knowledge to prepare lesson plan and teaching material for learner-centered teaching is acquired.                      (2) Skills and knowledge of lesson study is acquired to improve the quality of lessons and the participants become able to provide useful advice in SBI/CBI.                      (3) Acquisition of skills and knowledge of evaluation methods on pupil' s academic achievement &amp; lesson improvement                      (4) Acquisition of skills and knowledge of Evaluation Methods on Teaching strategies &amp; Lesson Improvement                      (5) A booklet on learner-centered teaching and learning in primary science and mathematics education is prepared, based on the skills and knowledge acquired in Japan.                      (6) The booklet is shared and utilized with relevant stakeholders.</p>	<p><b>【Target Organization】</b>                      Public Organizatons for Education</p> <p><b>【Target Group】</b>                      Primary Science and Mathematics Teachers, Specialists for Teacher Training, etc</p>	
<p><b>Contents</b></p> <p>Unit 1: Acquisition of skills and knowledge to prepare lesson plan and teaching material for learner-centered teaching                      Unit 2: Acquisition of skills and knowledge of lesson planning, lesson analysis, lesson improvement to improve the quality of lesson.                      Unit 3: Acquisition of skills and knowledge of Evaluation Methods on Pupil' s Academic Achievement &amp; Lesson Improvement                      Unit 4: Preparation of a booklet on learner-centered lesson preparation in science and mathematics education, based on the skills and knowledge acquired in Japan</p> <p>*Lectures, Group Work, Discussion                      *Lesson Observation at primary school                      *Lesson Demonstration                      *Lesson Practice                      *Making Booklet</p>	<p><b>Course Period</b></p>	<p>2018/8/28~2018/10/27</p>
	<p><b>Department in Charge</b></p>	<p>Human Development Department</p>
	<p><b>JICA Center</b></p>	<p>JICA Chugoku</p>
	<p><b>Cooperation Period</b></p>	<p>2017~2019</p>
<p><b>Implementing Partner</b></p>	<p>Graduate School of Education, Okayama University</p>	
<p><b>Remarks and Website</b></p>		