Teacher Education for Basic Education of African Countries Continuing アフリカ地域 教師教育(基礎教育分野) Continuing			
Target Countries : African Countries (French speaking countries)			
Sector : Education/Primary Education Sub-Sector : Education/Lower Secondary Education			
Language : French			
Outline			
To solve the declining quality of teachers for basic education, participants who serve as core actors in teacher education field will analyze their problems and learn from the system and ways of teacher training in Japan, and will create feasible action plan which will be shared in their duties after the training.			
Objective/Outcome	Target	Organization / Group	
[Objective/Offcome	[Target Organization]		
Targetting teacher education institutions for basic education (PRESET and INSET), and/or Administation which is responsible for teacher education, participants will discuss and analyze for the improvement of quality of teachers. They are expected to share the knowledge and experiences learned from the lectures and site visits through their action plan. [Outcome] Module1: Analyse current situation and problems regarding teacher education in	Implementing Organization of Teacher Education for Basic Education (PRESET and INSET), and/or Administation which		
participant's country. Module2: Understand the teacher education system in Japan, and its function and role at administrative level. Module3: Undserstand the management and administration of teacher education in Japan at regional level, as well as school level. Module4: Design and plan a rational and feasible action plan for participant's			
country. Contents 1.1 Presentation : Country Report Presentation	education.	2019/1/23~2019/2/21	
 2 Workshop : Issue Analysis Work Shop 2.1 Lecturer : Japan's Educational System 2.2 Lecturer : Japan's Teacher Training System 2.3 Lecturer : Roles of Teacher Training Institutions in Japan 	Course Period		
 3.1 Site Visit : Teacher Training Institutions 3.2 Lecturer & Site visit : Roles of teaching consultant, school monitoring, etc 3.3 Lecturer & Site visit : Lesson Study 3.4 Lecturer : Maintaining the quality of teaching, challenges for improvements 4.1 Lecturer: Exchanging information with other participants 4.2 Discussion & Work: Action plan (Planning and Presentation) 	Department in Charge	Human Development Department	
	JICA Center Cooperation Period	JICA Chugoku 2017~2019	
Uinachima International Contan Uinachima University	Period		
Implementing Hiroshima International Center, Hiroshima University Partner Implementing			
Remarks and Website			