

Target Countries : Tackling multigrade teaching and management in remote areas

Course No. : (A) J1804390/(B) J1804199

No. : (A) 1884366/(B) 1884372

Sector : Education/Education Administration

Sub-Sector : Education/Primary Education

Language : (A) English/(B) Spanish

Outline

In September 2015, "the 2030 Agenda for Sustainable Development" was adopted on the "The UN Sustainable Development Summit". It targeted the 17 Sustainable Development Goals as the universal tasks. On the Goal 4, it is mentioned that "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all". In order to achieve the goal, quality education in remote and isolated areas (RIA) is essential for each country. In most of the developing countries approaching close to achieve universal primary education, there still remains a challenge to provide education to children living in remote areas. Japanese policies and experiences to redress the disparities between remote areas and other areas with collaborative efforts of public sectors and local communities could be applicable to improve these situation.

| Objective/Outcome | Target Organization / Group | |
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| <p>【Objective】 Based on the recognition and analysis of challenges on education in remote areas of each country through the comparative studies, participants are able to draft a proposal to improve the current situation using the knowledge and skills acquired through the program in Japan.</p> <p>【Outcome】 (1) To make a comparative review of the current situation of education in remote areas of Japan and those of participating countries. (2) To reflect how to apply the method and management of the educational development in remote areas in Japan to improve the situation of education in remote areas of each participating country. (3) To propose practical countermeasures against the challenges of education in remote areas of each participating country.</p> | <p>【Target Organization】 Ministry of Education and other related ministries, local governments, and national research institution for education, teacher training institution</p> <p>【Target Group】 *Administrative officials or specialists in charge of remote areas education improvement *More than 3 years of job experience in the field of remote and isolated areas education *Bachelor degree or more</p> | |
| <p>Contents</p> <p>(1) Country report presentation, Overview of remote areas education improvement policies of Japan, Comparative analysis of education in remote areas of each country (2) Lectures and site visits including: History of education in remote areas of Japan, Current situation of education in remote areas of Japan (regulations, systems, institution, policies, plans, budget, personnel management, etc.), relation between schools of remote and isolated areas and its surrounding communities, teaching methods for multi-grade classes, school and class management based on the characteristics of education in remote areas, etc. (3) Preparation and presentation of action plans</p> | <p>Course Period</p> | <p>(A) 2018/8~2018/9 (B) 2018/6/13~2018/7/7</p> |
| | <p>Department in Charge</p> | <p>Human Development Department</p> |
| | <p>JICA Center</p> | <p>(A) JICA Shikoku (B) JICA Hokkaido (Obihiro)</p> |
| | <p>Cooperation Period</p> | <p>2017~2019</p> |
| <p>Implementing Partner</p> | <p>(A) Kochi University/(B) Hokkaido University of Education</p> | |
| <p>Remarks and Website</p> | <p>http://www.kochi-u.ac.jp/english/index.html http://www.hokkyodai.ac.jp/eng/</p> | |