

Target Countries :

Course No. : (A) J1804270/(B) J1804273

No. : (A) 1884374/(B) 1884378

Sector : Education/Education Administration

Sub-Sector :

Language : (A) English/(B) English

Outline

This program is designed to formulate plans for reducing domestic disparities in basic education through analysis on the experience of Japan such as measures on education for all, its administration system, and the case of Okinawa Prefecture including post-war reconstruction and measures for its remote area and education for the challenged.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 Participants will learn measures on reducing educational disparities in the quality and quantity of basic education in their respective countries, by learning the experiences of Okinawa, Japan and the participants' countries and implement new actions by utilizing the acquired knowledge for the improvement of basic education disparities in each participant's country.</p> <p>【Outcome】 1. Clarify the issues and constraints on basic education in terms of disparity of respective countries by comparing with those of Japan. 2. Analyze the measure for improvement of disparity on basic education between central and remote areaby reference of the case and experience of Okinawa Prefecture. 3. Formulate a feasible action plan to reduce disparity on basic education in respective countries.</p>	<p>【Target Organization】 Departments in charge of basic/primary education, such as ministry of education (central or local government)</p> <p>【Target Group】 1) Current Duties: be engaged as a central and local educational administrative official responsible for basic education. 2) Experience in the relevant field: have at least 5 years of working experience in the field of education 3) Educational Background: be university graduate or equivalent</p>	
<p>Contents</p> <p>1-1 Issue analysis (exercise) 1-2 Education administration system in Japan(lecture, observation, discussion) 1-3 Laws, regulations and finance(lecture, discussion) 2-1 Measures for remote area (lecture, observation, discussion) 2-2 Special education for the challenged (lecture, observation, discussion) 2-3 Case study of Okinawa (lecture, observation, discussion)</p>	<p>Course Period</p>	<p>(A) 2018/6/6~2018/7/7 (B) 2018/10/31~2018/12/1</p>
		<p>Department in Charge</p>
	<p>JICA Center</p>	<p>(A) JICA Okinawa (B) JICA Okinawa</p>
	<p>Cooperation Period</p>	<p>2016~2018</p>
<p>Implementing Partner</p>	<p>(A) NPO Lequio Wings/(B) NPO Lequio Wings</p>	
<p>Remarks and Website</p>		