

Target Countries :

Course No. : J1804316

No. : 1884395

Sector : Education/Education Administration

Sub-Sector :

Language : English

Outline

To strengthen capacity for education policy formulation and analysis in priority countries for basic education so that the education policy framework becomes evidence-based and is produced by involving stakeholders, and the PDCA cycle of education policy is improved.

| Objective/Outcome | Target Organization / Group | |
|---|--|--|
| <p>【Objective】 To equip participants with critical skills for policy analyses that bring field knowledge of education practice/cooperation and research results as evidence into policy processes for education quality improvement. These skills include those required for the both bottom-up and top-down process.</p> <p>【Outcome】 1.To explain implications of "Education 2030" emphasizing outcomes of inclusiveness, equity, quality (especially learning) improvement, and a program-based approach which supports the policy framework comprehensively/coordinately has a strong influence where donor fund is released conditional of achieving outcomes of policy reforms. 2. (a) a process of concrete objectives of education policy for learning improvement, the corresponding measures, interventions of learning improvement and achieving outcomes, (b) own characteristics in comparison with others. 3. to show concrete examples of using knowledge of education practices, results of analyzing policy effectiveness and research results (a) to inform the process of formulating the policy framework (bottom-up), (b) to translate the policy objectives into policy measures (top-down), (c) apply these knowledge as evidence and prepare/ analyze of the policy matrix including outcome indicators. 4. To propose an action plan to involve key partners in the discussions and preparing for the policy implementation plan. Include it in an Interim Report and revise/finalize the report</p> | <p>【Target Organization】 Ministry of Education and universities (equivalent research organizations)</p> <p>【Target Group】 • Those who have been working in the field of education policy making, planning and project planning/management • Researches on related themes, (policy-maker/administrator or researcher) • Those who are in charge of monitoring/research/analysis for Education policy framework in each Ministry of Education.</p> | |
| <p>Contents</p> <p>(Assignment) a. To make a report regarding education system, education policy, policy evaluation and stakeholders in own countries. b. to consider the educational issues to implement or improve it and review the current effort and plan. c. to set their own goals in this program. (Program in Japan) 1.To learn the trend of international cooperation in the education sector and the practice of policy-based/ program lending. 2.To present the Country Report and understand education policy issues in comparison with other countries and Japan. 3. (1)To understand the relationship between problem-solving on the ground and achieving policy objectives, by participatory analysis of cases. (2)To understand education practice in Japan and how it informs the policy process. (3)To understand how to link research results and policy planning and analysis.. (4)To learn methods and practice of education policy and institutional analyses. (5)To compare them with the reality of own country and of other countries to clarify issues in designing measures for achieving policy objectives concerning education quality improvement. (6)To prepar policy matrix and implementation plan in each country and consider the index for policy effextiveness. (7)To analyses of its outcomes in the field and have a workshop or public seminar with Japanese implementing organization in the educational fields(JICA, NGO) and researchers. (Outcomes) A. Country action plan including examples of education policy for learning improvement and monitoring plan for policy implementation and outcomes. B. Organization action plan for implementing the country action plan. C. Final report or personal action plan.</p> | | <p>Course Period</p> <p>2018/10/25~2018/11/24</p> |
| | <p>JICA Center</p> <p>JICA Chugoku</p> | |
| | <p>Cooperation Period</p> <p>2018~2020</p> | |
| <p>Implementing Partner</p> | <p>CICE, Hiroshima University</p> | |
| <p>Remarks and Website</p> | | |