## Objective/Outcome

### Objective

To equip participants with critical skills for policy analyses that bring field knowledge of education practice/cooperation and research results as evidence into policy processes for education quality improvement. These skills include those required for both bottom-up and top-down processes.

### Outcome

1. To explain implications of “Education 2030” emphasizing outcomes of inclusiveness, equity, quality (especially learning) improvement, and a program-based approach which supports the policy framework comprehensively/coordinately has a strong influence where donor fund is released conditional of achieving outcomes of policy reforms.

2. (a) A process of concrete objectives of education policy for learning improvement, the corresponding measures, interventions of learning improvement and achieving outcomes, (b) own characteristics in comparison with others.

3. To show concrete examples of using knowledge of education practices, results of analyzing policy effectiveness and research results (a) to inform the process of formulating the policy framework (bottom-up), (b) to translate the policy objectives into policy measures (top-down), (c) apply these knowledge as evidence and prepare/analyze of the policy matrix including outcome indicators.

4. To propose an action plan to involve key partners in the discussions and preparing for the policy implementation plan. Include it in an Interim Report and revise/finalize the report.

## Target Organization / Group

- **Target Organization**
  - Ministry of Education and universities (equivalent research organizations)

- **Target Group**
  - Those who have been working in the field of education policy making, planning and project planning/management
  - Researches on related themes, (policy-maker/administrator or researcher)
  - Those who are in charge of monitoring/research/analysis for Education policy framework in each Ministry of Education.

## Contents

### Assignment

a. To make a report regarding education system, education policy, policy evaluation and stakeholders in own countries.

b. To consider the educational issues to implement or improve it and review the current effort and plan.

c. To set their own goals in this program.

### Program in Japan

1. To learn the trend of international cooperation in the education sector and the practice of policy-based/program lending.

2. To present the Country Report and understand education policy issues in comparison with other countries and Japan.

### Outcomes

A. Country action plan including examples of education policy for learning improvement and monitoring plan for policy implementation and outcomes.

B. Organization action plan for implementing the country action plan.

C. Final report or personal action plan.

## Outline

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<tr>
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<tbody>
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### Course Period

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### Department

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### JICA Center

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<th>JICA Chugoku</th>
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### Cooperation Period

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## Language

- **Sector**: Education/Education Administration

## Sub-Sector

- **Human Development Department**

## Remarks and Website

- **Implementing Partner**: CICE, Hiroshima University

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**Course No.**: 1884395

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