

**Target Countries :** expected to contribute conducting technical cooperation of INSET.

**Course No. :** J1804204

**No. :** 1884396

**Sector :** Education/Education Administration

**Sub-Sector :**

**Language :** English

**Outline**

The Sustainable Development Goals adopted in 2015 has set a target 4.1 “By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes”. To achieve this target, JICA Education Position Paper emphasizes the “Comprehensive Approach for Learning Improvement”, focusing on the consistency among curriculum, textbook & materials, lesson, and assessment and the strengthened Learning Cycle. In developing countries, the practices of formative (continuous) assessment that grasp the level of pupils’ understanding has not been accumulated. Feedbacks from such assessment to the improvement of daily lessons and pupils’ learning as well as sharing among peer teachers (in-service training) have not been done so much. Thus, improving pupils’ learning achievement has still been an acute challenge.

Objective/Outcome	Target Organization / Group
<p><b>【Objective】</b>                      To understand the practice of “School-Based Learning Improvement” (from grasping the level of pupils’ understanding to improving lessons and pupils’ learning), and the “Support from Educational Administration” toward that practice in Japan, and to develop applicable plans at respective countries based on that understanding.</p> <p><b>【Outcome】</b>                      Module 1: To clarify the current conditions and challenges in respective countries regarding how to grasp the level of pupils’ understanding (in particular “formative (continuous) assessment”) and take measures to improve pupils’ understanding (including in-service training).                      Module 2: To understand how to grasp the level of pupils’ understanding (in particular “formative (continuous) assessment” in Japan.                      Module 3: To understand how to improve the level of pupils’ understanding (through school-based in-service training and support from education administration) in Japan.                      Module 4: To share and discuss what participants learned through the training program in Japan.</p>	<p><b>【Target Organization】</b>                      Education Offices (district level) and primary or lower secondary schools from the same district as the above mentioned Education offices.</p> <p><b>【Target Group】</b>                      One participants should be education administrators from district education offices and another one should be head teacher from primary or lower secondary schools from the same district as the above mentioned education administrators. For 2018, strongly recommend to participation from head officer of district education office.</p>

Contents	Course Period	2018/11/15~2018/12/15
<p><b>【Core Phase in Japan】</b>                      - Workshop: Enhancement of identification and awareness on issues/challenges of each country.                      - Lecture, Visit, Discussion: Outline of educational system in Japan, Role of School Principal in Japan’s school, Formative (continuous) assessment, school visit.                      - Practical work : Design a final Report for improving the issues/challenges.</p>	<p><b>Department in Charge</b></p>	<p>Human Development Department</p>
	<p><b>JICA Center</b></p>	<p>JICA Chugoku</p>
	<p><b>Cooperation Period</b></p>	<p>2018~2020</p>

<p><b>Implementing Partner</b></p>	<p>Under Planning</p>
<p><b>Remarks and Website</b></p>	