Education System for Children with Disability -Promotion of Inclusive Education System utilizing the Special Needs Education- 障がいのある子どもへの教育制度~特別支援教育を活かしたインクルーシブ教育システムの構築~	•	Continuing	
Target Countries:			
Course No.: J1804430 No.: 1884398  Sector: Education/Other Education Issues			
Sub-Sector:			
Language: English			
Outline			
Japan is now seeking the way to provide education for all children at same place. Meane provided in order to individual educational needs. In this program, learning from Inclusive Education System and Special Needs Education in Japan, a proposal to improvivith disability will be considered.	n the experien	nce of establishment of	
Objective/Outcome	Target Organization / Group		
[Objective] To clarify the concept of Inclusive / Special Needs Education in each country and to draft Action Plan for promotion of Inclusive / Special Needs Education.  [Outcome]	[Target Organization] ①Ministry of Education(central/local) , ②Teacher Training Institution(TTI), ③University, ④Special Needs Education (SNE)Schools		
①Conduct a preliminary analysis of issues to be tackled for promotion of Inclusive Education/Special Needs Education in each countries.	[Target Group]		
Ounderstand Inclusive Education System and can explain them to the stakeholders in is/her own country.  OPPropose the measures to be applicable for promotion of Inclusive Education/Special eeds Education in his/her own country.		<pre>KPosition&gt; ①Officials, ②Responsible for the fields of inclusive education /SNE in TTI, ③University researchers, ④Core teachers that can lead training and provide instruction.</pre>	
	<job experience="">1. To be involved in the policy-making process regarding administration of SNE and inclusive education, 2. Those who have at least five(5)yrs of work experience in admi-nistration of SNE/inclusive education, and who have worked in their current position for at least one (1) year</job>		
Contents		2018/10/28~2018/12/1	
[Preliminary Phase] Prepare inception report to illustrate the current situation and challenges related to Inclusive Education / Special Needs Education / Education for children with disability. [Phase in Japan]	Course Period		
<ul> <li>*The current situation and challenges of Inclusive / Special Needs Education in Japan and other countries.</li> </ul>	Department in Charge	Human Development Department	
<ul> <li>The administration system to implement Inclusive Education System in Japan.</li> <li>The teaching method of Special Needs Education in Japan.</li> <li>(Field Study)</li> </ul>		JICA Yokohama	
<ul> <li>Normal School: To observe a normal class and special needs class.</li> <li>Special Needs School: To observe a class for child with disability.</li> <li>National Institute of Special Needs Education.</li> <li>Vocational Training Center / Social Welfare Center.</li> </ul>			
Action Plan> Formulation and Presentation of draft action plan.	JICA Center		
	Cooperation Period	2017~2019	
Implementing   KRC Koei Research & Consulting Inc.	161100		
Koei Research & Consulting Inc. (KRC) https://www.k-rc.co.jp/company-profile/company			
Remarks and			
Website			