

Early Childhood Development(Asia) 乳幼児ケアと就学前教育(アジア)		New
<b>Target Countries :</b> Countries in Asia English-Speaking		
<b>Course No. :</b> J1804335		<b>No. :</b> 1884533
<b>Sector :</b> Education/Early Childhood Development		
<b>Sub-Sector :</b>		
<b>Language :</b> English		
<b>Outline</b>		
The objective of this Knowledge Co-creation Program is to develop action plans that aim to improve the access and quality of ECD in participating countries. Participants are expected to: 1) learn the concepts and approaches of ECD in Japan that put great emphasis on children' s spontaneity; 2) share with fellow participants their country' s ECD practices and issues so to facilitate mutual learning. In addition, this Program would be linked to JOCV (Japan Overseas Cooperation Volunteers) activities that focus on the importance of children' s spontaneity and emotional/social development.		
<b>Objective/Outcome</b>		<b>Target Organization / Group</b>
<b>【Objective】</b> To make action plans and share with the concerned parties (e.g., relevant ministries and institutions). The action plans will be formulated based on the technical knowledge and understanding of the ECD concepts, policies and practices, acquired from both current and past ECD experience in Japan and other countries.		<b>【Target Organization】</b> Government offices in charge of ECD, including "Ministry of Education" and "Ministry of Social Solidarity" and so forth. Teacher education and training institutions (e.g., universities, colleges) that train ECD teachers and staff.
<b>【Outcome】</b> 1. To understand the nature of concepts, policies, developments and practices of ECD in Japan. 2. To understand the importance of the "comprehensive support" concepts, and its approaches and methods. 3. To understand the concepts, contents and methods of "child-centered" approach to meet the development needs of early childhood. 4. To understand the concepts, contents and methods of social, emotional skills development including morality development. 5. To understand the features of teacher education programs(nurses and kindergarten teachers) and in-service training programs. 6. To develop feasible action plans based on the knowledge acquired from the program and analysis of the situation in the home countries.		
<b>Contents</b>		
1. Presentation on inception reports/Discussions		<b>Course Period</b>
2. Lectures: The outline of systems and policies of ECD in Japan/ The history of ECD in Japan / The importance, contents and methods of "comprehensive supports" to reduce inequality in Japan and developing countries/ The features of child development and "child- centered" approach/ Curriculums in childcare centers and kindergartens/ The outline and features of teacher education programs(nurses and kindergarten teachers) and in-service training programs, etc.		
3. Practices: Practices of playing(music, creation and exercising)/ Practical training such as cleaning and setting environment in nurseries and kindergartens/ Making action plans and discussion, etc.		<b>Department in Charge</b>
4. Observations: Nurseries/ kindergartens/ Community child care support centers/ Facilities for persons with disability/ Teachers college, etc.		Human Development Department
5. Opening ceremony/ Evaluation/ Closing ceremony		<b>JICA Center</b>
		JICA Chugoku
		<b>Cooperation Period</b>
		2018~2020
<b>Implementing Partner</b>	Hiroshima University	
<b>Remarks and Website</b>	Graduate School for International Development and Cooperation, Hiroshima University <a href="https://www.hiroshima-u.ac.jp/idec/">https://www.hiroshima-u.ac.jp/idec/</a>	