Objective
To clarify the concept of Inclusive / Special Needs Education in each country and to draft Action Plan for promotion of Inclusive / Special Needs Education.

Outcome
1. Conduct a preliminary analysis of issues to be tackled for promotion of Inclusive Education/Special Needs Education in each countries.
2. Understand Inclusive Education System of Japan and other countries, look into the practice of Kochi prefecture, and can explain them to the stakeholders in his/her own country.
3. Propose the measures to be applicable for promotion of Inclusive Education/Special Needs Education in his/her own country.

Target Organization
Department in charge of Inclusive / Special Needs Education / Education for children with disability at Ministry or University

Target Group
At least 5 years job experience about Inclusive / Special Needs Education. (At least 1 year job experience in current position)

Outline
In recent years, the 2006 UN Convention on the Rights of Persons with Disabilities (CRPD) established inclusive education as the key mechanism to deliver the right to education for children with disability. Regarding the ratification of CRPD, Japan is promoting the Inclusive Education System. This program shows Japan’s experience in Inclusive Education/Special Needs Education.

Contents
[Preparatory Phase]
- Prepare inception report to illustrate the current situation and challenges related to Inclusive Education/Special Needs Education/ Education for children with disability
- The current situation and challenges of Inclusive Education/Special Needs Education System in Japan and other countries
- The administration system to implement Inclusive Education in Kochi prefecture
- The teaching method of Special Needs Education in Japan

[Lecture]
- Normal School: To observe a normal class and special needs class
- Special Needs School: To observe a class for child with intellectual disability and autism
- Social Welfare Center

[Field Study]
- Normal School: To observe a normal class and special needs class
- Special Needs School: To observe a class for child with intellectual disability and autism
- Social Welfare Center

[Finalization Phase]
- Formulation and Presentation of action plan

Implementing Partner
Kochi University

Remarks and Website

Course Countries: Spanish speaking countries
Course No.: 1884022
No.: 1884003
Sector: Education/Other Education Issues
Sub-Sector:
Language: Spanish

Objective/Outcome

Target Organization / Group
Department in charge of Inclusive / Special Needs Education / Education for children with disability at Ministry or University

Department in Charge
Human Development Department

JICA Shikoku

JICA Center

Cooperation Period
2017～2019