

Target Countries : African countries

Course No. : J1804252

No. : 1884904

Sector : Education/Primary Education

Sub-Sector :

Language : English

Outline

Participants are expected to learn about policies and systems which strengthen the continuous learning through consistent curricula, text books and assessment tools, and also actual practices at the school level. More concretely, in this training, the importance of those educational components and the system for the review are considered according to the situations of participants' country.

| Objective/Outcome | Target Organization / Group | |
|--|--|-------------------------------------|
| <p>【Objective】 Participants are going to learn about the system whereby curricula, text books, and assessment tools are streamlined with its own consistency, and the process to review those educational components. Learning the practices in Japan, participants are expected to find the challenges in curriculum consistency and be able to propose a way to utilize Japanese experiences to relevant organizations in respective countries.</p> <p>【Outcome】 Output 1: To be able to describe educational issues in curricula, text books, and assessment tools in participants' own country. Output 2: To be able to describe Japanese system to review curricula, text books, and assessment tools. Output 3: To be able to propose a way to utilize Japanese experiences to relevant organizations in respective countries.</p> | <p>【Target Organization】 Ministry of Education, Curriculum department, Text book department, and Assessment department</p> <p>【Target Group】 Directors and above in charge of curricula, text books and assessment</p> | |
| <p>Contents</p> <p>1. (1) Job report presentation (2) Educational information exchange workshop (Presentation and Discussion)</p> <p>2. (1) Japanese education system etc. (Lecture, Observation and Discussion)</p> <p>3. (1) Various roles of different stakeholders in the development of curricula, text books, and assessment tools (Lecture, Observation and Discussion)</p> <p>4. (1) Review of the training (2) Analysis on the adoption and adaptation of the acquired knowledge to each country (Presentation and discussion)</p> | <p>Course Period</p> | <p>2018/9/16~2018/9/29</p> |
| | <p>Department in Charge</p> | <p>Human Development Department</p> |
| | <p>JICA Center</p> | <p>JICA Tokyo (Human Dev.)</p> |
| | <p>Cooperation Period</p> | <p>2017~2019</p> |
| <p>Implementing Partner</p> | <p>Under Planning</p> | |
| <p>Remarks and Website</p> | | |