Objective
Participants are going to learn about the system whereby curricula, text books, and assessment tools are streamlined with its own consistency, and the process to review those educational components. Learning the practices in Japan, participants are expected to find the challenges in curriculum consistency and be able to propose a way to utilize Japanese experiences to relevant organizations in respective countries.

Outcome
Output 1: To be able to describe educational issues in curricula, text books, and assessment tools in participants' own country.
Output 2: To be able to describe Japanese system to review curricula, text books, and assessment tools.
Output 3: To be able to propose a way to utilize Japanese experiences to relevant organizations in respective countries.

Contents
1. (1)Job report presentation
(2)Educational information exchange workshop(Presentation and Discussion)
2. (1)Japanese education system etc.(Lecture, Observation and Discussion)
3. (1)Various roles of different stakeholders in the development of curricula, text books, and assessment tools(Lecture, Observation and Discussion)
4. (1)Review of the training
(2)Analysis on the adoption and adaptation of the acquired knowledge to each country (Presentation and discussion)