

Target Countries : Disaster prone countries in the world**Course No. :** J1804285**No. :** 1884837**Sector :** Water Resources/Disaster Management/Other Water Resources/Disaster Management Issues**Sub-Sector :****Language :** English**Outline**

This program is offered to officials of public organizations responsible for planning and administration of school-based DRR education at central or local government, most preferably, in charge of or involved in DRR education at Department of Education at a local government or Ministry of Education, aiming to achieve outcomes as below,

- To understand the policy for safe school as well as components and good practice of disaster risk reduction(DRR) education, those are established based on the lessons learned by the past disasters in Japan.
- To learn the concept and activities of Emergency And Rescue Team by school staff in Hyogo(EARTH) composed with teachers and staffs of schools, which aims to enforce DRR education program at school, and to support affected schools after disaster happened.
- To make an action plan for improvement of DRR education system(plan) in respective organizations(countries).

Objective/Outcome	Target Organization / Group	
<p>【Objective】 To formulate an action plan to improve school-based DRR education system (plans) in each participant's organization against natural disasters, by analyzing the current situation and obtaining knowledge and skills for school-based DRR education in Japan.</p> <p>【Outcome】 1. To understand the policy, plan and institution and system of school-based DRR education and school safety in national and local level in Japan. 2. To learn the actual program on DRR education for students at elementary and junior high school as well as the system to educate future DRR leaders through senior school education in Japan. 3. To learn the school-based DRR education activities collaborated with local community as well as NPO/NGO. 4. To learn the methods and tools to promote DRR education. 5. To make an action plan to establish/improve a plan of school-based DRR education in respective organizations/institutions.</p>	<p>【Target Organization】 Public organizations responsible for school-based DRR education at central or local government level (Most preferably, Department of Education at a local government or Ministry of Education)</p> <p>【Target Group】 -Officer in charge of DRR education -Work experience with more than 3years in the related field</p>	
<p style="text-align: center;">Contents</p> <p>Output1:-Lectures on Japanese Government, Education and DRR System. -Sendai Framework for Disaster Risk Reduction 2015-2030 and Japan's contribution -Japan's national strategy and policy for school-based DRR education and school safety -Local government's strategy and policy for school-based DRR education school safety -Unique program of Hyogo Prefecture on the team "EARTH" (Emergency and Rescue Team by school staff in Hyogo) -Mental health care Output2:-DRR education at elementary school level -DRR education at junior high school level -Human resources education for DRR in environment and disaster mitigation course at Maiko high school -Upbringing DRR leaders at university level Output3:-DRR education collaborated with disaster-safe welfare community -Crossroad (card game) for DRR education -Site visit on Great East Japan Earthquake and Tsunami Output4:-Observation on DRR drill at school -DRR educational event "Iza! Kaeru Caravan!" produced by NPO organization Output5:-Presentation of job report -Formulate action plan by utilizing PCM (Project Cycle Management) method -Action plan presentation</p>	Course Period	2018/6/24~2018/7/14
	Department in Charge	Global Environment Department
	JICA Center	JICA Kansai (I)
	Cooperation Period	2016~2018
Implementing Partner	Implementation Partner: Japan International Cooperation Center Cooperation Partner: Hyogo Prefectural Board of Education	
Remarks and Website	Sendai Framework for Disaster Risk Reduction 2015-2030 Global Target D: Substantially reduce disaster damage to critical infrastructure and disruption of basic services, among them health and educational facilities, including through developing their resilience by 2030	