Intellectual & Developmental Disabilities in Community Activities Continuing 地域活動としての知的・発達障害者支援				
Target Countr				
	Course No.: 11804251 No.: 1884534			
Sector: Social Security/Support for Persons with Disabilities Sub-Sector: Urban/Regional Development/Regional Development				
	age: English			
	Outline			
development. intellectual chances. man Through this of PWIDs in .	Development Goals (SDGs) has been adopted in September 2015, calling for a Targets should be met for all nations and people and for all segments of disabilities (PWIDs), living in developing countries, have been suffering cannot reach the specialized supports and many local residents are unany program, participants will analyze the situation of PWID in their country Japan, analayze the "Community-based approach" to support PWIDs, and form situation of PWIDs in respective countries/areas.	f society. If g from povert ware of the h ies/areas, le	However many persons with by and without equal numan rights of PWIDs. earn the currents situation	
Objective/Outcome		Target Organization / Group		
[Objective] Action Plan, towards Community Approach for PWIDD, is formulated, shared among organization which the participant belongs to, and implemented. [Outcome]		[Target Organization] 1. National or local government organizations in charge of Social Welfare		
1. Recognize the importance of support system for PWID that can be implemented with the resource available within the community 2. Recognize that PWID do enjoy Human Right equivalently 3. Understand that PWID can enjoy their life when the communities understand and support them, even in cases where the services by the government are limited. 4. Understand that community projects for PWID may be successful in a certain conditions. (Participatory Learning and Action:PLA is acquired.)			2. Non-governmental organizations in the field of community development etc [Target Group] 1. To have minimum three years of experiences in the fields of welfare for PWD, social development etc	
	l that community, including PWID can analyze their situation. is formulated.)	2. English	proficiency	
	Contents		2019/1/6~2019/2/17	
1. Core Phase in Japan (1) Situation analysis of PWID in respective countries (2) Lectures and field visits (3) Small group workshops focused on individual needs (4) Study trips (5) Management Skills (PLA) (6) Teleconference with ex-participants on the implementation of the Action Plan (7) Evaluation		Course Period		
		Department in Charge	Human Development Department	
2. Core Phase in Cambodia (1) Lectures on history, economy, life of PWID and community approaches to support PWID in the country. (2) Field visits (3) Exercise (PLA) (4) Formulation of an Action Plan			JICA Tokyo(Human Dev.)	
(5) Evaluatio		JICA Center		
ı		Cooperation Period	2016~2018	
Implementing Partner	Japan League on Developmental Disabilities (JLDD)			
	Group Training Course on Intellectual Disabilities (GTID) web site			
Remarks and Website	http://www.jldd.jp/gtid/top.html			