Early Childhood Care and Education with Regional Focus on Africa and the Middle East 乳幼児ケアと就学前教育(アフリカ・中東)

Continuing

Target Countries : Africa and Middle East

Course No. : 201984000-J002

No. : 201984000

Sector : Education/Early Childhood Development

Sub-Sector :

Language : English

Outline

Early childhood education in this program emphasizes comprehensive development, including nutrition and health of young children until primary school entry. Specifically, it has been demonstrated that there is a high potential to encourage entry into primary school and academic achievements to overcome poverty and unfavorable environments through a good foundation in the early years for disadvantaged children. In this program, Early Childhood Development (ECD) is recognized as an effective means of reducing poverty. Aimed at policy-makers in the African and Middle East regions, contributions to the improvement of ECD to underpin education as a whole are anticipated through restoration of ECD knowledge and experience gained in Japan to affiliated organizations and other actors in their own countries.

Objective/Outcome	Target Organization / Group	
[Objective] Each participant will develop the plan of improvement corresponding to the challenge of the country by referring to the specialized knowledge in early childhood care and education, the experience, the methods of Japan and the exchange of information from the opinion of other participants. It will be shared to the organization membership and other stakeholders.	child or Ministry which direct pre-school and early childhood education [Target Group] Senior managers of national authority or government ministries that are in charge of early childhood care policies and implementation, as well as educational inspectors or educator	
[Outcome] 1. Identify the challenges each participant faces in their professional capacity, make hypotheses to overcome the challenges 2. Broaden the scope of knowledge on the concepts, contents and the trends of ECCE 3. Problem analysis - gaps in access and quality of ECCE, and how to fix them 4. Methods of early childhood care, multi-phased approaches according to the stage of child development 5. Teacher training and the training system 5. Evaluation of the early childhood care and education 7. Apply, reflect and disseminate outcomes of training in Japan to own-country early childhood education		
Contents		2019/11~2019/12
Lecture : Concept and international trend of ECD / Practice in Nursery school / Overview of Early childhood education in Japan / Curriculum of Early childhood education / Nursery teacher education and training / Evaluation/assessment of Early childhood education / Understanding 'Learning through playing' / Reinforce of support of collaboration between primary and secondary education and early childhood	Course Period	
education biscussion : Comparison of early childhood education / Refraction / Discussion on eport	Department in Charge	Human Development Department
<pre>%This program incorporates "Active Learning" for Knowledge Co-creation (KCCP).</pre>		JICA Tokyo(Human D.&Ope.C.)
	JICA Center	
	Cooperation Period	2018~2020
Implementing Ochanomizu University Partner Ochanomizu University		
Ochanomizu University Global Collaboration Center http://www-w.ao.ocha.ac.jp/intl/cwed/en/ Remarks and Website		