

Target Countries : African Countries (French speaking countries)

Course No. : 201984338-J002

No. : 201984338

Sector : Education/Primary Education

Sub-Sector : Education/Lower Secondary Education

Language : French

Outline

To solve the declining quality of teachers for basic education, participants who serve as core actors in teacher education field will analyze their problems and learn from the system and ways of teacher training in Japan, and will create feasible action plan which will be shared in their duties after the training.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 Targetting teacher education institutions for basic education (PRESET and INSET), and/or Administration which is responsible for teacher education, participants will discuss and analyze for the improvement of quality of teachers. They are expected to share the knowledge and experiences learned from the lectures and site visits through their action plan.</p> <p>【Outcome】 Module1: Analyse current situation and problems regarding teacher education in participant's country. Module2: Understand the teacher education system in Japan, and its function and role at administrative level. Module3: Understand the management and administration of teacher education in Japan at regional level, as well as school level. Module4: Design and plan a rational and feasible action plan for participant's country.</p>	<p>【Target Organization】 Implementing Organization of Teacher Education for Basic Education (PRESET and INSET), and/or Administration which is responsible for Teacher Education</p> <p>【Target Group】 (1) Must satisfy the qualification below: (a) Teachers of implementing organization of teacher education for basic education (PRESET and INSET) . (b) Responsible administrators in teacher education management/administration for basic education.</p>	
<p>Contents</p> <p>1.1 Presentation : Country Report Presentation 1.2 Workshop : Issue Analysis Work Shop 2.1 Lecturer : Japan's Educational System 2.2 Lecturer : Japan's Teacher Training System 2.3 Lecturer : Roles of Teacher Training Institutions in Japan 3.1 Site Visit : Teacher Training Institutions 3.2 Lecturer & Site visit : Roles of teaching consultant, school monitoring, etc 3.3 Lecturer & Site visit : Lesson Study 3.4 Lecturer : Maintaining the quality of teaching, challenges for improvements 4.1 Lecturer: Exchanging information with other participants 4.2 Discussion & Work: Action plan (Planning and Presentation)</p>	<p>Course Period</p>	<p>2020/1~2020/2</p>
	<p>Department in Charge</p>	<p>Human Development Department</p>
	<p>JICA Center</p>	<p>JICA Chugoku</p>
	<p>Cooperation Period</p>	<p>2017~2019</p>

<p>Implementing Partner</p>	<p>Hiroshima International Center, Hiroshima Univ.</p>
<p>Remarks and Website</p>	