

**Target Countries :**

**Course No. :** 201984398-J002

**No. :** 201984398

**Sector :** Education/Other Education Issues

**Sub-Sector :**

**Language :** English

**Outline**

Japan is now seeking the way to provide education for all children at same place. Meanwhile, the choices of a place to learn are provided in order to individual educational needs. In this program, learning from the experience of establishment of Inclusive Education System and Special Needs Education in Japan, a proposal to improve the education system for children with disability will be considered.

Objective/Outcome	Target Organization / Group	
<p><b>【Objective】</b> To clarify the concept of Inclusive / Special Needs Education in each country and to draft Action Plan for promotion of Inclusive / Special Needs Education.</p> <p><b>【Outcome】</b> ①Conduct a preliminary analysis of issues to be tackled for promotion of Inclusive Education/Special Needs Education in each countries. ②Understand Inclusive Education System and can explain them to the stakeholders in his/her own country. ③Propose the measures to be applicable for promotion of Inclusive Education/Special Needs Education in his/her own country.</p>	<p><b>【Target Organization】</b> ①Ministry of Education(central/local), ②Teacher Training Institution(TTI), ③University, ④Special Needs Education (SNE)Schools</p> <p><b>【Target Group】</b> &lt;Position&gt; ①Officials, ②Responsible for the fields of inclusive education /SNE in TTI, ③University researchers, ④Core teachers that can lead training and provide instruction. &lt;Job Experience&gt;1. To be involved in the policy-making process regarding administration of SNE and inclusive education, 2. Those who have at least five(5) yrs of work experience in administration of SNE/inclusive education, and who have worked in their current position for at least one (1) year.</p>	
<p style="text-align: center;"><b>Contents</b></p> <p><b>【Preliminary Phase】</b> Prepare inception report to illustrate the current situation and challenges related to Inclusive Education / Special Needs Education / Education for children with disability.</p> <p><b>【Phase in Japan】</b> &lt;Lecture&gt; • The current situation and challenges of Inclusive / Special Needs Education in Japan and other countries. • The administration system to implement Inclusive Education System in Japan. • The teaching method of Special Needs Education in Japan. &lt;Field Study&gt; • Normal School : To observe a normal class and special needs class. • Special Needs School : To observe a class for child with disability. • National Institute of Special Needs Education. • Vocational Training Center / Social Welfare Center. &lt;Action Plan&gt; Formulation and Presentation of draft action plan.</p>	<p><b>Course Period</b></p>	<p>2019/10～2019/11</p>
	<p><b>Department in Charge</b></p>	<p>Human Development Department</p>
	<p><b>JICA Center</b></p>	<p>JICA Yokohama</p>
	<p><b>Cooperation Period</b></p>	<p>2017～2019</p>

**Implementing Partner** Koei Research & Consulting Inc(KRC).

**Remarks and Website** Koei Research & Consulting Inc. (KRC)  
<https://www.k-rc.co.jp/e/>