

Early Childhood Development (Asia) 乳幼児ケアと就学前教育(アジア)		Continuing		
Target Countries : Countries in Asia English-Speaking				
Course No. : 201984533-J002				
No. : 201984533				
Sector : Education/Early Childhood Development				
Sub-Sector :				
Language : English				
Outline				
The objective of this Knowledge Co-creation Program is to develop action plans that aim to improve the access and quality of ECD in participating countries. Participants are expected to: 1) learn the concepts and approaches of ECD in Japan that put great emphasis on children's spontaneity; 2) share with fellow participants their country's ECD practices and issues so to facilitate mutual learning. In addition, this Program would be linked to JOCV (Japan Overseas Cooperation Volunteers) activities that focus on the importance of children's spontaneity and emotional/social development.				
Objective/Outcome		Target Organization / Group		
【Objective】 To make action plans and share with the concerned parties (e.g., relevant ministries and institutions). The action plans will be formulated based on the technical knowledge and understanding of the ECD concepts, policies and practices, acquired from both current and past ECD experience in Japan and other countries.		【Target Organization】 Government offices in charge of ECD, including "Ministry of Education" and "Ministry of Social Solidarity" and so forth. Teacher education and training institutions (e.g., universities, colleges) that train ECD teachers and staff.		
【Outcome】 1. To understand the nature of concepts, policies, developments and practices of ECD in Japan. 2. To understand the importance of the "comprehensive support" concepts, and its approaches and methods. 3. To understand the concepts, contents and methods of "child-centered" approach to meet the development needs of early childhood. 4. To understand the concepts, contents and methods of social, emotional skills development including morality development. 5. To understand the features of teacher education programs (nurses and kindergarten teachers) and in-service training programs. 6. To develop feasible action plans based on the knowledge acquired from the program and analysis of the situation in the home countries.		【Target Group】 Participants are required to have more than 5 years of experiences in the field of ECD and in leading positions such as government administrators, senior officials, principals, university lecturers and so forth..		
Contents				
1. Presentation on inception reports/Discussions		Course Period	2020/1~2020/2	
2. Lectures: The outline of systems and policies of ECD in Japan/ The history of ECD in Japan / The importance, contents and methods of "comprehensive supports" to reduce inequality in Japan and developing countries/ The features of child development and "child-centered" approach/ Curriculums in childcare centers and kindergartens/ The outline and features of teacher education programs (nurses and kindergarten teachers) and in-service training programs, etc.			Department in Charge	Human Development Department
3. Practices: Practices of playing (music, creation and exercising)/ Practical training such as cleaning and setting environment in nurseries and kindergartens/ Making action plans and discussion, etc.		JICA Center	JICA Chugoku	
4. Observations: Nurseries/ kindergartens/ Community child care support centers/ Facilities for persons with disability/ Teachers college, etc.				
5. Opening ceremony/ Evaluation/ Closing ceremony			Cooperation Period	2018~2020
Implementing Partner	Hiroshima University			
Remarks and Website	Graduate School for International Development and Cooperation, Hiroshima University https://www.hiroshima-u.ac.jp/idec/			