Strengthening Effective Teaching toward Inclusive Education Continui インクルーシブ教育実践強化			
Target Countries: Spanish spoken countires			
	No.: 201984903-J002		
No. : 201984903			
Sector: Education/Other Education Issues			
Sub-Sec			
Langu	mage: Spanish Outline		
In recent years, the 2006 UN Convention on the Rights of Persons with Disabilities (CRPD) established inclusive education as the key mechanism to deliver the right to education for children with disability. Regarding the ratification of CRPD, Japan is promoting the Inclusive Education System. This program shows Japan's experience in Inclusive Education/Special Needs Education.			
Objective/Outcome Target Organization / Group			
[Objective]		Target Org	
To clarify the concept of Inclusive / Special Needs Education in each country and to draft Action Plan for promotion of Inclusive / Special Needs Education. [Outcome] ①Conduct a preliminary analysis of issues to be tackled for promotion of Inclusive Education/Special Needs Education in each countries. ②Understand Inclusive Education System of Japan and other countries, look into the		Department in charge of training and guidance for teachers on Inclusive /Special Needs Education / Education for children with disability 【Target Group】 At least 10 years experience on teaching at schools and 5 years	
③Propose the measures to be applicable for promotion of Inclusive Education/Special about Inclusive			on guidance for teachers rive / Special Needs Education for children
	Contents		2019/4~2019/4
[Preparatory Phase] • Prepare inception report to illustrate the current situation and challenges related			2013/ # -2013/ #
to Inclusive Education / Special Needs Education / Education for children with disability [Lecture]		Course Period	
• The current situation and challenges of Inclusive / Special Needs Education System in Japan and other countries • The administration system to implement Inclusive Education in Kochi prefecture		Department in Charge	Human Development Department
• The teaching method of Special Needs Education in Japan [Field Study]			JICA Shikoku
• Normal School : To observe a normal class and special needs class • Special Needs School : To observe a class for child with intellectual disability and autism			
• Social Welfare Center [Finalization Phase] Formulation and Presentation of action plan		_	
	SAN 72 0000-1-11-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	JICA Center	
		Gtion	
		Cooperation Period	2017~2019
Implementing Partner			
Target disability on the program: Intellectual disability including autism			
Remarks and Website			

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