

**Target Countries :** Francophone African countries

**Course No. :** 201984904-J002

**No. :** 201984904

**Sector :** Education/Primary Education

**Sub-Sector :**

**Language :** French

**Outline**

Participants are expected to learn about policies and systems which strengthen the continuous learning through consistent curricula, text books and assessment tools, and also actual practices at the school level. More concretely, in this training, the importance of those educational components and the system for the review are considered according to the situations of participants' country.

Objective/Outcome	Target Organization / Group	
<p><b>【Objective】</b> To understand the importance of making the three levels of curriculum consistent, namely, intended curriculum (syllabus), implemented curriculum (lesson) and attained curriculum (assessment) in achieving quality education so that the participants are able to propose ways to improve curriculum consistency in respective countries.</p> <p><b>【Outcome】</b> [Output 1]: To recognize issues of intended curriculum (syllabi) in terms of consistency among the three levels of curriculum and the factors affecting its consistency in respective countries. [Output 2]: To recognize issues of implemented curriculum (lessons) in terms of consistency among the three levels of curriculum and the factors affecting its consistency in respective countries. [Output 3]To recognize issues of attained curriculum (assessment) in terms of consistency among the three levels of curriculum and the factors affecting its consistency in respective countries. [Output 4]: To understand the cycle of planning, implementing and assessing the curriculum to continuously improve education quality used in Japan's education system.</p>	<p><b>【Target Organization】</b> Ministry of Education, Curriculum department, Text book department, and Assessment department</p> <p><b>【Target Group】</b> Government officials in charge of curricula, text books and assessment</p>	
<p style="text-align: center;"><b>Contents</b></p> <p>(1) Inception report presentation (2) Educational information exchange workshop (Presentation and Discussion) (3) Japanese education system etc. (Lecture, Observation and Discussion) (4) Various roles of different stakeholders in the development of curricula, text books, and assessment tools (Lecture, Observation and Discussion) (5) Review of the training (6) Analysis on the adoption and adaptation of the acquired knowledge to each country (Presentation and discussion)</p> <p>※This program incorporates "Active Learning" for Knowledge Co-creation (KCCP).</p>	<p><b>Course Period</b></p>	<p>2019/9~2019/9</p>
	<p><b>Department in Charge</b></p>	<p>Human Development Department</p>
	<p><b>JICA Center</b></p>	<p>JICA Tokyo (Human D. &amp; Ope. C.)</p>
	<p><b>Cooperation Period</b></p>	<p>2017~2019</p>

**Implementing Partner** IC Net Limited

**Remarks and Website**