

Target Countries :

Course No. : 201984534-J002

No. : 201984534

Sector : Social Security/Support for Persons with Disabilities

Sub-Sector : Urban/Regional Development/Regional Development

Language : English

Outline

Sustainable Development Goals (SDGs) has been adopted in September 2015, calling for governments to "leave no one behind" in development. Targets should be met for all nations and people and for all segments of society. However many persons with intellectual and developmental disabilities (PWIDs), living in developing countries, have been suffering from poverty and without equal chances. Many of them cannot reach the specialized supports and many local residents are unaware of the human rights of PWIDs. Through this program, participants will analyze the situation of PWIDs in their countries/areas, learn the current situation of PWIDs in Japan, analyze the "Community-based approach" to support PWIDs, and formulate/implement an Action Plan to improve the situation of PWIDs in respective countries/areas.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 Action Plan for PWIDs based on community approach is formulated, shared in organizations where participants belong, and implemented in their communities.</p> <p>【Outcome】 1. Recognize that PWIDs have the same human rights as others. 2. Understand that social participation of PWIDs is possible with better understanding of PWIDs and adequate supports for them from communities while lacking public supports. 3. Recognize that mutual support systems in their own countries are the useful resource to support people in vulnerable situations. Recognize the potential and role of community activities to support people in vulnerable situations, including PWIDs. 4. Learn the methodology to develop community activity projects to support PWIDs. (The method of Participatory Learning and Action:PLA is acquired.) 5. Understand that community, including PWIDs can analyze their situation and can support them in daily community activities. (Action Plan is formulated.) 6. Acquire skills to negotiate with actors in order to implement a project.</p>	<p>【Target Organization】 1. National or local government organizations in charge of Social Welfare 2. Non-governmental organizations in the field of community development etc</p> <p>【Target Group】 1. To have minimum three years of experiences in the fields of welfare for PWD, social development etc 2. English proficiency</p>	
<p style="text-align: center;">Contents</p> <p>1. Core Phase in Japan (1) Situation analysis of PWIDs in respective countries (2) Lectures and field visits (3) Small group workshops focused on individual needs (4) Study trips (5) Management Skills (PLA) (6) Teleconference with ex-participants on the implementation of the Action Plan (7) Evaluation</p> <p>2. Core Phase in Cambodia (1) Lectures on history, economy, life of PWIDs and community approaches to support PWIDs in the country. (2) Field visits (3) Exercise (PLA) (4) Formulation of an Action Plan (5) Evaluation</p> <p>※This program incorporates "Active Learning" for Knowledge Co-creation (KCCP).</p>	<p style="text-align: center;">Course Period</p>	<p>2020/1~2020/2</p>
		<p style="text-align: center;">Department in Charge</p>
	<p style="text-align: center;">JICA Center</p>	
		<p style="text-align: center;">Cooperation Period</p>

Implementing Partner Under Planning

Remarks and Website
 Japan League on Developmental Disabilities (JLDD) web site
<http://www.jldd.jp/>
 Group Training Course on Intellectual Disabilities (GTID) web site
<http://www.jldd.jp/gtid/top.html>