## 5.Peace building

Capacity Development on Governance in Conflict-affected Countries 紛争影響国におけるガバナンス能力強化			1684524 Continuing
Target Countries : Preferably Post-Conflict Countries Course No. : J1604041		10	participants
Sector:Peace-building/Governance			
Sub-Sector:			
Language : English			
Outline			
It is crucial for government officials in conflict-affected countries to have clear and distinctive images of improvement of the governing system (such as legal system, media and public relations). The target countries are conflict-affected ones which JICA supports in the governance field. The course aims to build network with relevant institutions related to JICA's on-going cooperation in those countries.			
Objective/Outcome	Target	Organization / 0	Group
<pre>[Objective] To improve the comprehension of the participants with reference to the governance in order to enhance the policy formation and implementation capacity for more stable state building process. [Outcome] 1. To understand the current situations of the governance structure of the participants' countries and issues of the governance in conflict affected</pre>	[Target Org Ministry of Ministry	anization】 Home Affairs, 1	Interior
<ul> <li>countries.</li> <li>2. To obtain the concrete images on how the state should be for a better functioning.</li> <li>3. To understand Japanese governance structure, relations between administrative, legislative and juridical authorities and those between central and local governments, to extract the lessons which can be referred to strengthen the national functions of the own state, and to apply the lessons to resolve the issues of the own country.</li> <li>4. To understand the roles of local administration and learn practical techniques/knowledge for improving local administration system</li> <li>5. To review the state imagery which each country aims for, considering the roles, competence and inter-relation among different authorities, and elaborate the policy recommendations.</li> </ul>			
Contents	Course Period	2016/11/02 ~	2016/11/19
<pre>[Preliminary Phase] Formulation and submission of Job and Country report [Training in Japan] 1. To clarify the current situations of the governance structure of each country and issues of the governance in conflict affected countries and share the examples by presentation of the country report.</pre>	Implementing Partner	Under Planning	
2. Introduction to peace building, Introduction to governance, Governance structure	Department	Infrastructure Peacebuilding	
of the world and the actuals. (Lecture/Observation) 3. Japanese governance structure, Japanese administrative system and the actuals, Japanese legislative system and the actuals, Relations between administrative and legislative authorities, Finance, Relations of the state and mass-media in democratic countries, Public servant system and human resource system.	in Charge JICA Center	JICA Chugoku	Depar cment
<pre><lecture observation=""></lecture></pre>	Cooperation	2015~2017	
1. Comprehension of the relations between the central and local government, finance system and human resources of local government, Postwar reconstruction in	Period		
Hiroshima <lecture observation=""> 1. Formulation and presentation of draft of Policy Recommendation Plan</lecture>	Remarks and Website		

Peace Education through Promoting Mutual Understanding 平和教育-相互理解の促進をとおして-1684525 Continuing 10 participants Target Countries : Preferably Post-Conflict Countries Course No. : J1604276 Sector : Peace-building/Other Peace-building Issues Sub-Sector : Language : English Outline After World War II, education was highly prioritized in the reconstruction process of Hiroshima, expecting that peace education for young generation would establish long-term peace. Hence, "Peace Education" is conducted through the existing school curriculums in Hiroshima. Participants are expected to learn Hiroshima experience and prepare suitable action plan for respective countries. Objective/Outcome Target Organization / Group (Objective) [Target Organization] Government Inst., NGO or Research To share the Action Plan for promoting Peace Education with the organization which participants belong, and implement it targeting the participants' responsible area institute which is related with promoting education for peace after returning own country [Expected Outcome] [Target Group] 1. To be able to analyze challenges of Peace Education in each participant's 1. Officers at Government Inst., NGO country through comparison with other participated countries' experiences staff, or researchers who have/will 2. To acquire deeper understanding of the significance of Peace Education for be engaged in promoting education peace building for peace 2. Those who have more than three 3. To understand the roles of the government, educational institutions, years of experience in the education and communities toward Peace Education in Japan, and comprehend the sector effectiveness of their collaboration 4. To understand the activities and methods of governments, schools and communities for Peace Education 5. To prepare an Action Plan for promoting Peace Education in participants' countries which collaborates with the government, schools and communities Contents Course Period  $2016/06/30 \sim 2016/08/07$ [Preliminary Phase in home country] Graduate School of International Development Preparation of Job/Country reports regarding the challenges and case examples of Implementing and Cooperation, Peace Education Partner Hiroshima University, Core Phase in Japan Hiroshima International 1. Workshop --- Share the case examples of Peace Education, Issue analysis 2. Lecture ----Roles of Peace Education in Peace Building, Center Peace culture and its development, Department Infrastructure and Peacebuilding Department Roles and activities of governments/schools /communities for Peace in Charge Education JICA Chugoku 3. Visit or Study tour Collaboration with the governments/schools/communities, JICA Center Efforts to pass down and transmit the truth of the past, and promote the cross-culture understanding 4. Work --- Preparation of the Action Plan for promoting Peace Education Cooperation  $2015 \sim 2017$ [Finalization phase in home country] Period Sharing and conducing the Action Plan in respective countries Remarks and Website

Participatory Community Development for practitioners for reconciliation and creation of society for coexistence 紛争解決と共生社会づくりのための実践的参加型コミュニティ開発手法 1684526 Continuing 15 participants Target Countries : In the stage of urgent need of human resource development after social conflict Course No. : J1604266 Sector : Peace-building/Other Peace-building Issues Sub-Sector : Language : English Outline Project management and facilitation skills based on Japan`s experience especially those in Kansai area will be provided. The participants will learn the process of reconciliation and community development through these skills. Well-experienced Course Leader will provide unique training sessions by utilizing all participants by sharing their own knowledge and experiences to stimulate and learn each other. Objective/Outcome Target Organization / Group (Objective) [Target Organization] 1. Local or International NGOs which Participants will formulate action plans in order to realize ideas of reconciliation and society for coexistence by utilizing skills on participatory community manage participatory community development being acquired during the training. The action plans will be presented development. and well-understood by all stakeholders in their home countries to facilitate the 2.Government institutions deal with or support NGOs. implementation of the plans. Outcome [Target Group] 1. Have at least 2 years experience 1. Participants will gain understandings on the needs of participatory community development. with the institution. 2. Participants will obtain the different view points such as diversity, minority, 2. Leaders of NGOs are favorable, but, inclusion and conflict resolution which are necessary for participatory community not required. 3. Strong commitment in continuous development. 3. Participants will gain know-hows on the way how to implement projects by using involvement in participatory method of participatory community development. community dev. 4. Participants will be able to explain the linkage methodology among wide variety of 4. Gender balance for selection of participants will be considered. stake-holders. 5. Participants will be able to formulate an Action Plan toward participatory community development. Contents Course Period  $2016/10/24 \sim 2016/12/10$ Kansai NGO Council [Core Phase in Japan] 1. Analysis and presentation of the case studies on the participatory community Implementing development managed by the participants. Partner To learn about participatory community development from the cases of Japanese institutions which experienced various conflicts and found the ways to reconcile the situation. Department 3. To visit organizations which work with local communities in order to learn "roles Infrastructure and Peacebuilding Department of outsiders in participatory community development" and "facilitation skills" to in Charge promote residents` own development. 4. To bring "Workshops" and "Field Works" into the training sessions proactively and JICA Kansai (Ⅱ) JICA Center analyze diversity and inclusiveness issues in participatory community development. 5. Discussions and analysis on the issues of diversified stake-holders with regard to participatory community development. Cooperation  $2014 \sim 2016$ 6. Formulation, presentation and discussion of Period Action Plans which are based on the outputs of the training program. Web-site of the Kansai NGO Council: [Finalization Phase in Home Country] http://www.kansaingo.net/e 1. To implement the action plan and submit the report after 6 months. Remarks ln/ 2. To share the learnings with various stake-holders in the countries. and Website