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Enhancement of Training Management in Vocational Training Institutes 職業訓練の運営・管理と質的強化		1684350 Updated
Target Countries : Should have a country programme relating to vocational training		45 participants
Course No. : J1604280/J1604288/J1604322		
Sector : Education/Technical and Vocational Education and Training		
Sub-Sector :		
Language : English/French/Spanish		
Outline		
Human Resources Development which meets industry's needs is one of the most important factors in developing countries for socio-economic development. It contributes toward increase of income and reduction of poverty. This programme aims to introduce how to manage vocational training institutions, and provide opportunities to learn how to develop training courses to the participants.		
Objective/Outcome	Target Organization / Group	
【Objective】 The participants are expected to understand current situation and challenges of vocational training in Japan, and formulate Action Plans which solve and improve challenges in participants' vocational training. 【Outcome】 1. To understand how to meet economic and social changes and how to manage vocational training. 2. To understand how to develop public and private partnership. 3. To understand design of training courses, implementation, management and evaluation of vocational training (PDCA cycle). 4. To understand overall management of vocational training (for directors). To understand curriculum development (for instructors) 5. To analyze and study challenges in participant's own institution and formulate an action plan describing actions that the participants will undertake for further progress and improvement after going back to their home countries.	【Target Organization】 Public vocational training institutions 【Target Group】 Ranked as headship of institution. Experience of more than 15 yrs as management and 3 yrs as a director. University graduate in engineering. Not older than 50. OR Instructor in engineering, Experience of more than 8 yrs, University graduate, 30 to 45 in age.	
Contents	Course Period	2016/06/13 ~ 2016/07/29
[Before coming to Japan]	Implementing Partner	Under Planning
To produce a job report on HRD in participant's country and his/her vocational training institution		
[in Japan]	Department in Charge	Human Development Department
Lectures, seminars, discussion and study tour will be implemented as follows.	JICA Center	JICA Yokohama/JICA Kyushu
(1) Outline, structure, characteristic and challenges of vocational training;	Cooperation Period	2016~2018
(2) Development and method of public and private partnership;	Remarks and Website	(A) 2016/06/13-2016/07/29 (English:Yokohama)
(3) Design, implementation, management and evaluation of training course(PDCA cycle);		(B) 2016/09/05-2016/10/07 (French:Yokohama)
(4) Management of public or private vocational training institution (for directors). Curriculum development and effective implementation (for instructors);		(C) 2016/10/02-2016/11/05 (Spanish:Kyushu)
(5) Formulation, presentation and discussion of Action Plan.		English, French and Spanish courses will be conducted separately.
[After return to home country]		
Recognition of the Action Plan in participant's institution.		

Administration for Occupational Skills Development 職業能力開発行政		1684362 Updated
Target Countries : Should have a country programme relating to vocational training.		15 participants
Course No. : J1604282		
Sector : Education/Technical and Vocational Education and Training		
Sub-Sector :		
Language : English		
Outline		
Vocational Training is one of the most important issues for socio-economic development in many developing countries. This programme aims to introduce the current situation of occupational skill development administration in Japan, and to provide opportunities to analyze the current issues and improve occupational skills administration.		
Objective/Outcome		Target Organization / Group
【Objective】 The participants are expected to understand the framework, policies and challenges of occupational skill development administration, and to formulate Action Plans which solve and improve challenges in their own countries.		【Target Organization/Group】 Central Government in charge of Occupational Skill Development 【Target Group】 Ranked as at least director-general or director of a department in the central government presently engaged in the occupational skill development administration. with experience as a policy maker on HRD. University graduate of equivalent. 35 to 55 in age.
【Outcome】 1. To understand the economic and social situation, organization of occupational skill development administration, countermeasures and challenges in Japan 2. To understand the development of public and private partnership in the field of HRD 3. To understand management and operation of HRD and its evaluation cycle 4. To analyze challenges in participant's own country and to formulate Action Plan describing what the participants will do for improvement and further progress after they go back to home country		
Contents		Course Period 2016/11/07 ~ 2016/12/23
【Preliminary Activity】 To produce a job report on HRD in participant's country		Implementing Partner Under Planning
【Training in Japan】 1. Outline of occupational skill development administration, structure, history and collaboration with employment policy 2. Development and method of public and private partnership in HRD 3. Management of vocational training (public/private) 4. Management of HRD and its evaluation (process management) 5. Formulation of Action Plan, presentation and discussion		Department in Charge Human Development Department
		JICA Center JICA Yokohama
【after return to home country】 recognition of the action plan in participant's organization		Cooperation Period 2016~2018
		Remarks and Website

Industrial Technology Education 産業技術教育		1684363 Continuing
Target Countries : _____		16 participants
Course No. : J1604309		
Sector : Education/Technical and Vocational Education and Training		
Sub-Sector :		
Language : English		
Outline		
For the sake of promoting and developing industrial technology education in developing countries, this program aims to contribute to the development of human resources for the problem solving in each country by providing information on Japanese activities and systems in Japan.		
Objective/Outcome		Target Organization / Group
<p>【Objective】 An action plans focusing on improvement of teacher training curriculum and textbooks for Industrial Technology Education is formulated. And the basic direction of the action plans are authorized in each organization.</p> <p>【Outcome】 【Education and Industrial Technology】 To explain current school education, industrial technology in Japan and to clarify Industrial Technology Education in own countries. 【Industrial Technology Education】 To explain the contents and method of Industrial Technology Education in Japan. 【Teacher Training】 To explain teacher training for Industrial Technology Education and selection of teaching materials in Japan. 【Society of Industrial Technology】 To explain the linkage between Industrial Technology Education and economic development through the Japanese case.</p> <p>To make an action plan to improve teacher training curriculum and textbooks for Industrial Technology Education.</p>		<p>【Target Organization】 Ministry of Education, Ministry of TVET (Technology and Vocational Education of training) ,Ministry of Human Recourse</p> <p>【Target Group】 1. Officials in policy making for technology education in the educational administration of central or local government 2. More than 5 years' experience in this field 3. Ages of twenty-five (25) and fifty (45) years 4.</p>
Contents		Course Period 2016/10/01 ~ 2016/11/19
<p>【Preliminary Phase】 Preparation of report on own industrial Education 【Introduction to Education and Industrial Technology】 1. School Education in Japan 2. Education Evaluation in Japan 3. Japanese Industry 4. Education of Science and Technology in Japan 【Industrial Technology Education】 1. Management of Industrial High School and Technical Junior College 2. Teaching Materials 3. Technology Education (Metalworking, Woodworking, Electricity, Information, Chemistry, Biology) 【Teacher Training】 1. Teacher Training System 2. Management of teacher training institution/ University 【Society of Industrial Technology】 1. Visits to Machinery Manufacture, Electrical Manufacture, Automobile Manufacture. 2. Safety and Health in Workplace 【Action Plan】 To formulate Action Plan</p>		<p>Implementing Partner Chubu University</p> <p>Department in Charge Human Development Department</p> <p>JICA Center JICA Chubu</p> <p>Cooperation Period 2015~2017</p> <p>Remarks and Website This program is not designed to teach technical skills. There is no hands-on technical training.</p>

Target Countries :African Countries

Course No. :J1604197

Sector :Education/Technical and Vocational Education and Training

Sub-Sector :Private Sector Development/Small and Medium Enterprises/Supporting Industries Promotion

Language :English

Outline

This program is designed to develop human resources who can integrate the gaps between education and actual technology in industry by enhancing practical teaching capacity in vocational school, polytechnic-school, technical college and high school. The purpose is to solve problem of "missing middle" in Africa by means of HRD in electrical and electronic engineering which is a main social infrastructure.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 Focusing on acquisition of essential technologies for industry site in the electric and electronic fields, this training course will ensure that participant's organization shares proposed improvement of education in vocational training schools, polytechnic institutes, and industrial high schools to enhance their training capability.</p> <p>【Outcome】 1. Understanding of personnel training and history of electric industries in Japan, vocational training, and education in companies to identify your own country's issues. 2. Understanding of basic element technology reflecting recent product configuration system and directions of technological development regarding electric and electronic applied technology 3. Skill up of the basic element technology, and Understanding of method of practice teaching and teaching material making appropriate for the training purpose through "electrical control device and electronic circuit device" practices.</p>	<p>【Target Organization】 Vocational Training Institution, Technical College, Technical High School dealing with Electrical and Electronic Engineering</p> <p>【Target Group】 1. Teachers, instructor, laboratory assistant or technician in electrical and electronic engineering at the target org. 2. 5 or more than 5 years working experience in this relevant field 3. Language:have a sufficient command of spoken and written English</p>	
Contents	Course Period	2016/08/20 ~ 2016/10/15
<p>1. Learning of electric industry's history and vocational training systems through lectures or visits to companies. Learning of actual vocational training in Japanese polytechnic institutes and public institutes and companies. 2. Acquisition of basic electric and electronic technology. Understanding of various motors, understanding of electric/electronic measuring technology and microcomputer technology, and acquisition of these technologies through operation of testing equipment. 3. How to create effective training materials and operating appropriate materials for training curriculum are acquired. 4. Identification of problems that your country or organization faces and submission and implementation of the solutions to the problems.</p>	Implementing Partner	Kitakyushu International Techno-cooperative Assosiation(KITA)
	Department in Charge	Human Development Department
	JICA Center	JICA Kyushu
	Cooperation Period	2015~2017
	Remarks and Website	

Early Childhood Education in Central and West Africa 中西部アフリカ地域幼児教育		1684000	
		Continuing	
		12 participants	
Target Countries : Countries in West and Central French-speaking Africa			
Course No. : J1604293			
Sector : Education/Early Childhood Development			
Sub-Sector :			
Language : French			
Outline			
L'EPE vue dans ce stage conçoit le DPE comme une mesure efficace de réduction de la pauvreté, et fait cas du développement global incluant la nutrition et la santé des enfants préscolarisés. Son but est de favoriser l'amélioration du DPE comme appui de l'éducation dans sa totalité, par diffusion aux organismes et personnel locaux de l'expérience et des connaissances relatives au DPE, acquises au Japon.			
Objective/Outcome		Target Organization / Group	
【Objective】 Les connaissances spécialisées, l'expérience japonaise, ainsi que la méthodologie relative à l'éducation et au développement de la petite enfance (EPE et DPE) seront transmises à l'organisation dont dépend chaque participant ainsi qu'aux personnes concernées 【Outcome】 1. Déterminer et analyser des problèmes qui se posent dans les organisations dont dépend chaque participant et étudier les solutions à apporter. 2. Approfondir les connaissances sur le concept / le contenu / les tendances de l' DPE. 3. Approfondir les connaissances sur le problème des écarts en matière d'accès à l'éducation de la petite enfance et de qualité de l'éducation et remédier à l'écart. 4. Approfondir les connaissances sur le contenu / la méthode de garde en crèche et la rédaction de manuels pédagogiques adaptés au stade de développement de l'enfant. 5. Approfondir les connaissances relatives à la formation des enseignants et au système de formation. 6. Approfondir la compréhension de l'évaluation dans l'éducation de la petite enfance. 7. Les participants produisent un travail final en tirant parti des résultats qu'ils ont obtenu.		【Target Organization】 Organismes administratifs chargés de l'éducation de la petite enfance ou de l'éducation préscolaire. Organismes de formation des enseignants. 【Target Group】 Directions des établissements EPE/DPE (directeur/directrice d'école maternelle ou de crèche)	
Contents		Course Period	
1. Présentation du Rapport Initial/ Synthèse rétrospective et discussion 2. Cours: Tendance internationale en matière de DPE (ECD)/ Visite: Pratique relative à l'éducation de la petite enfance en crèche/ Discussion : Comparaison de différentes éducations de la petite enfance et collaboration avec le JOCV, etc. 3. Cours: Généralité sur l'éducation de la petite enfance au Japon/ Discussion : Comparaison des éducations de la petite enfance en Afrique, au Japon, etc. 4. Cours : Programme d'études sur l'éducation de la petite enfance au Japon/ Visite : Principes et méthodologie de l'éducation de la petite enfance au Japon 5. Cours : Formation initiale et continue des ressources humaines chargées de l'éducation de la petite enfance/ Atelier de travail: la puériculture du nourrisson et du petit enfant, etc. 6. Cours : Évaluation dans l'éducation de la petite enfance, qualité de vie des enfants/ Visite : Collaboration entre éducation de la petite enfance et éducation primaire, etc. 7. Synthèse et discussion/ Présentation des Rapports Intermédiaires/ Rapport final		2016/09/21 ~ 2016/10/22	
		Implementing Partner	Ochanomizu University
		Department in Charge	Human Development Department
		JICA Center	JICA Tokyo (Human Dev.)
		Cooperation Period	2015~2017
Remarks and Website	Ochanomizu University Global Collaboration Center http://www-w.ao.ocha.ac.jp/intl/cwed/en/		

Early Childhood Education for Middle East Countries (Expansion of Early Childhood Development) 中東地域における幼児教育		1684161
		Continuing
Target Countries : Middle East Countries		10 participants
Course No. : J1604208		
Sector : Education/Early Childhood Development		
Sub-Sector :		
Language : Arabic		
Outline		
This training course is designed for preparing plans to improve Early Childhood Education in each country through understanding Japanese Pre-Primary Education system and approach based on supporting individual initiatives of the children, and through sharing other countries challenges and experiences. Additionally it also contributes the improvement of Early Childhood Education in the Middle East to complement mutually with JOCV activities in participants' countries, which introduce the educational method focusing on self-initiative and emotional development of the children.		
Objective/Outcome		Target Organization / Group
【Objective】 This program aims to make plans to improve Early Childhood Education in each country at national /local level with understanding Japanese Pre-Primary Education system, concept, and practical measures based on supporting individual initiatives of the children.		【Target Organization】 Organizations/Agencies in charge of Early Childhood Education at national/local level
【Outcome】 Participants are able to : <ol style="list-style-type: none"> 1. Explain the current situation and challenges of Early Childhood Education in each country, 2. Explain the system, concept, and measures of Early Childhood Education in Japan and explain the difference between Japan and each country, 3. Prepare Study Report that includes the draft of the plan to improve Early Childhood Education in their organizations in each country, and 4. Prepare the plans to improve Early Childhood Education based on the Study Report 		【Target Group】 1. Government officials/staff/teachers who are in charge of Early Childhood Education in their organizations. 2. Professional experience in Early Childhood Education: three (3) years or more. 3. Educational background: equivalent to university graduates *Counterpart personnel for Japan Overseas Cooperation Volunteers in the field of Early Childhood Education will be recommendable to participate in this training.
Contents		Course Period 2016/11/23 ~ 2016/12/10
【Preliminary Phase】 Submission of "Prior Learning Report" on the current situation of Early Childhood Education in each country at national/local level, after discussing with people and organizations concerned (including Japan Overseas Cooperation Volunteers).		Implementing Partner Tsurumi University
【Core Phase in Japan】 <ol style="list-style-type: none"> 1. Lectures on laws and regulations/principles/curriculum of preprimary education in Japan, current situation and measures of Early Childhood Education in Japan. 2. Observation of Kindergartens and nursery schools in Japan 3. Country report and study report presentation on Early Childhood Education in each country 		Department in Charge Human Development Department
		JICA Center JICA Yokohama
【Finalization Phase】 Study report presentation for people and organizations concerned, and formulation of the plans to improve Early Childhood Education in each country based on the study report. (Discussing with Japan Overseas Cooperation Volunteers, if possible)		Cooperation Period 2014~2016
		Remarks and Website Counterpart personnel for Japan Overseas Cooperation Volunteers in the field of Early Childhood Education will be recommendable to participate in this training.

Target Countries :

Course No. :J1604135/J1604136

Sector :Education/Primary Education

Sub-Sector :

Language :English/French

Outline

This course focuses on lesson plan preparation and teaching material development to implement problem-solving lesson with child-centered approach and aims to understand country/region/school level activities to improve quality of mathematics and science in school. Through 2 weeks practice at primary school, participants will learn a flow of study lesson including lesson review meeting.

Objective/Outcome	Target Organization / Group	
<p>【Objective】</p> <p>1. To be able to indicate the points to be improved teacher's training system for participant's country through deeply understanding of educational system and also comparing it with other countries of participants.</p> <p>2. To be able to indicate concept of the applicable Action plan in participant's country through observing primary education sites which help participants to understand a role of school and the community</p> <p>3. To be able to embody a lesson plan which promote student-centered lessons through observing and deep understanding science and mathematics class in Japan</p> <p>4. To be able to improve the class through two weeks actual training in the attached primary school, practicing trial lesson and lesson review meeting</p> <p>5. To prepare Action Plan with skills and knowledge acquired in the training course, which shows how to diffuse methods for better class into participants' organization</p>	<p>1. Applicants should fulfill at least one of the following three requirements:</p> <ul style="list-style-type: none"> • Educational administrators responsible for improving school education • Senior teachers of primary schools • Teachers at teacher training institutions <p>2. Experience in the relevant field: have more than five years of teaching experience in Science and Mathematics in primary school</p> <p>3. Health: must be in good health, both physically and mentally, to participate in the Program in Japan.</p> <p>4. Must not be serving any form of military service.</p> <p>5. Be under forty-five (45) years of age is preferable</p>	
Contents	Course Period	2016/06/01 ~ 2016/07/23
<ul style="list-style-type: none"> • Lectures of Japanese education system, Role of Course of Study, and System for lesson improvement • Lectures and Observations regarding the curriculum and the training know-how of the university education and in-service training • Lectures and Observations of the system of school management, relationship with the education board, Parent-Teacher Association and so on • Exercise and workshops of lesson study, teaching material study, lesson plan preparation, trial lesson, study lesson and lesson review meeting • Country report presentation, Action plan preparation/presentation 	Implementing Partner	Hokkaido University of Education
	Department in Charge	Human Development Department
	JICA Center	JICA Hokkaido (Sapporo)
	Cooperation Period	2016~2018
	Remarks and Website	<p>(A) 2016/06/01-2016/07/23</p> <p>(French:Hokkaido (Sapporo))</p> <p>(B) 2016/09/28-2016/11/19</p> <p>(English:Hokkaido (Sapporo))</p> <p>http://www.hokkyodai.ac.jp/eng</p>

Physical Education in Basic Education 学校体育		1684266	
		Continuing	
Target Countries : _____		16 participants	
Course No. : J1604061			
Sector : Education/Primary Education			
Sub-Sector :			
Language : English			
Outline			
As stated in "International Charter of Physical Education and Sport" (UNESCO, 1978), access to physical education(PE) and sports is regarded as one of the basic human rights, while developing countries are facing various difficulties. This course focuses on dissemination and quality improvement of PE at schools through introduction of Japanese experience and discussions among participatory countries.			
Objective/Outcome		Target Organization / Group	
【Objective】 Based on the recognition and analysis on situation and challenges of PE in each country, participants develop action plan to disseminate and improve quality of PE.		【Target Organization】 Ministry of Education and other related ministries, local administrative agencies of education, or teacher training institutions	
【Outcome】 1. To understand and share the current situation of PE of Japan and those of participatory countries 2. Based on the comparison with strategies, policies and activities of PE in Japan, the problems of PE of each participatory country are identified and analyzed. 3. Practical measures are proposed toward the problems of PE of each participatory country.			
Contents		Course Period	
1. To be compared the current situation of PE of Japan and those of participatory countries (1)Country report presentation, (2)Overview of PE's improvement policies of Japan, (3)Draw up of "Comparative chart of PE of each country" 2. Based on the understandings of improvement policies of PE in Japan, the problems of PE of each participatory country are identified and analyzed. (1)Lectures and site visits including; Concept and idea on PE in Japan, History of PE in Japan, Current situation of PE of Japan (regulations, systems, institution, policies, plans, budget, personnel, etc.), Teaching methods, class management, etc. (2)workshops to draw up "Comparatively analyzed chart of education of PE of each country" 3. Practical measures are proposed toward the problems of education of PE of each participatory country. (1)Presentation of action plans		2016/08/28 ~ 2016/09/10	
		Implementing Partner	University of Tsukuba
		Department in Charge	Human Development Department
		JICA Center	JICA Tsukuba (Training)
		Cooperation Period	2015~2017
		Remarks and Website	

Target Countries : Countries introducing child-centered and problem solving approach education

Course No. : J1604318

Sector : Education/Primary Education

Sub-Sector :

Language : English

Outline

This training program gives opportunity to make lesson plans applying child-centered and problem solving approach as well as to develop simple science experiment using accessible materials. This training program also aims to improve teaching ability on elementary school science by site visit in the field of education, and by practice of demonstrating model class.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 Method of teaching science with lesson plan applying child-centered and problem solving approach and simple experiment is shared in the target organization.</p> <p>【Outcome】 1. To understand current science education in Japanese elementary school and consider how to apply Japanese method to their own countries 2. To experience and understand wide variety of experiments, observation and handcraft for elementary school science and apply to their own classes 3. To be able to make a lesson plan which is appropriate for students' learning stage and includes basic elements such as objective, process and class evaluation</p>	<p>【Target Organization】 Training institution for science teacher in elementary school</p> <p>【Target Group】 1. Have knowledge on curriculum development, teaching methodology and national policy on primary science education 2. Have more than 5 years' experience as a teacher instructor 3. Be involved in simple science experiment development and dissemination</p>	
Contents	Course Period	2016/10/11 ~ 2016/12/10
<p>【Preliminary Phase】 Submission of report on the current state and the issues regarding science education</p> <p>【Core Phase】 1. (1)Introduction of education system in Japan and Child-Centered approach, (2)Site visit to schools and various museums, (3)Observation of training of teacher 2. Introduction and development of simple science experiment on physics, chemistry, biology and geology by using accessible materials 3. (1)Making lesson plans, (2)Demonstrating model class.</p> <p>【Finalization Phase】 1. Sharing of the knowledge and skills acquired in Japan (including lesson plan and simple science experiments) 2. Submission of report on participant' s activity in home country</p>	Implementing Partner	Under Planning
	Department in Charge	Human Development Department
	JICA Center	JICA Hokkaido (Obihiro)
	Cooperation Period	2015~2017
Remarks and Website		

Target Countries : Pacific Island States

Course No. : J1604179

Sector : Education/Primary Education

Sub-Sector : Education/Lower Secondary Education

Language : English

Outline

This program is designed for officers/trainers in charge of teacher professional development training of mathematics education to obtain knowledge and skills for organizing INSET training in their organizations.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 Participants' organizations make a plan of practical training to improve mathematics education in harmony with their mission by utilizing knowledge and skills that participants acquired in Japan.</p> <p>【Outcome】</p> <ol style="list-style-type: none"> 1. Participants understand theories and methodology of mathematics education and arrange problems in their countries (curriculum, textbook, teaching method, etc) in order. 2. Through visiting sites where theories of mathematics education are applied, participants arrange problems and concerns regarding application of theories to practical situations. 3. Participants obtain capacity for lesson structure design, teaching plan and class evaluation. 4. Participants gain capacity of facilitating in-service training. 5. Participants make action plans to implement teacher professional development training for the improvement of mathematics education. 	<p>【Target Organization】 The educational institutions engaging in teachers' training, accepted or currently accepting JICA volunteers in the field of Mathematics Education.</p> <p>【Target Group】</p> <ol style="list-style-type: none"> 1. School inspector, instructors in teacher training institutions. 2. More than 3 years experience in the field mentioned above. 3. Those who are collaborated or collaborating with JICA projects are prioritized. 	
Contents	Course Period	2016/05/18 ~ 2016/07/02
<p>【Preliminary Phase in home country】 Preparation of inception report before training.</p> <p>【Core Phase in Japan】 (Lectures, Case study, Practices, Field visit, Discussion and Presentation)</p> <ol style="list-style-type: none"> 1. Inception report presentation, Educational system and challenges of mathematics education in Japan, Problems of mathematics education in other countries, Curriculum of mathematics, Method for research on textbook, Teaching Plan and Lesson Study. 2. Site visit for teaching practice in Japan and discussion. 3. Lesson Structure design, Make teaching plan, Practice mock class and Class evaluation. 4. Practice mock in-service training. 5. Prepare training report (including teaching plan), Action Plan, Presentation. <p>【Finalization Phase in home country】 Share and finalize action plan in the participant's organization and submit final plan to JICA overseas office (within 3 months after the training in Japan).</p>	Implementing Partner	Naruto University of Education
	Department in Charge	Human Development Department
	JICA Center	JICA Shikoku
	Cooperation Period	2015~2017
	Remarks and Website	URL; http://www.naruto-u.ac.jp/english/

Improvement of Lesson Evaluation in Science for English-speaking Sub-Saharan African Countries 英語圏サブサハラアフリカ理科授業評価改善		1684281
		Continuing
Target Countries : Anglophone Countries in Sub-Saharan Africa		15 participants
Course No. : J1604180		
Sector : Education/Primary Education		
Sub-Sector : Education/Lower Secondary Education		
Language : English		
Outline		
This program designed for training instructors and/or school teachers of science education to understand the concept of "good science lesson" widely introduced in Japan. In addition, participants gain the skill of lesson study with above mentioned viewpoints.		
Objective/Outcome	Target Organization / Group	
【Objective】 Participants gain the skill of effective and practical "good lesson" evaluation skills in science education. 【Outcome】 1. To understand the viewpoints of "good science lesson" through understanding lesson evaluation system and practices in Japan. 2. To understand the viewpoints of "good" science education and develop laboratory materials available in own countries. 3. To obtain the skills of evaluating lessons in science with the viewpoints as "good lesson" 4. To demonstrate lessons and evaluate them with the viewpoints as "good lesson" 5. To formulate an action plan to conduct the training for the improvement of science lesson in own organization.	【Target Organization】 Ministry of education and/or teacher training organizations 【Target Group】 1. Officer in charge of teacher education in the central or local administration of education in the field of science. 2. More than 3 years experience of teaching science at primary or secondary level. 3. JICA related personnel are prioritized.	
Contents	Course Period	2016/05/25 ~ 2016/06/25
【Preliminary Phase in home country】 Preparation of inception report before training through lesson demonstration with movie 【Phase in Japan】 (Lectures, Case study, Practices, Field visit, Discussion and Presentation) 1. Presentation of Inception Report, Understand issues and methodology of education in Japan including lesson evaluation. 2. Observe science museum and learn how to develop laboratory materials available in own countries. (if possible) 3. Observe lessons in science carried out at primary and secondary schools in Japan and evaluating them among Japanese teachers and the participants. 4. Develop lesson plans of science at primary level, demonstrating them and evaluating them among the participants with the viewpoints learned during the training program 5. Formulate action plan and presentation. 【Finalization Phase in home country】 Share and finalize action plan in the participant's organization and submit final plan to JICA overseas office(within 3 months after the training in Japan).	Implementing Partner	Naruto University of Education
	Department in Charge	Human Development Department
	JICA Center	JICA Shikoku
	Cooperation Period	2015~2017
	Remarks and Website	URL; http://www.naruto-u.ac.jp/english/

Improvement of Quality of Education through Lesson Study 授業研究による教育の質的向上		1684282 Updated	
Target Countries :Asian and African Countries		29 participants	
Course No. :J1604260/J1604346			
Sector :Education/Primary Education			
Sub-Sector :Education/Lower Secondary Education			
Language :English			
Outline			
This training is designed for the personnel in the primary and/or junior secondary education fields (pedagogical inspector, school adviser, instructor or professor of INSET/PRESET Inst, head or senior teacher) to acquire deeper understanding and facilitation skill of Lesson Study, and it also encourages the establishment of network within the participated countries for improvement of quality of education.			
Objective/Outcome		Target Organization / Group	
【Objective】 Action plan to share and implement Lesson Study, which contributes to the improvement of the teachers' quality, will be successfully launched in the participants' relevant organizations.		【Target Organization】 Primary (basic) and/or junior secondary school, Pre-service or In-service teacher training institution, Educational administrative office 【Target Group】 Teacher or educational officer who supervises the quality of lesson in science and/or math subject, such as advisory teacher, instructor of Pre/In-service teacher training institution, etc. have experience in the subject field for 5 years or more.	
【Outcome】 Module 1:To analyze the existing system and to develop a new vision of Lesson Study, in comparison with the cases of Japan and other countries Module 2:To acquire deeper understanding and facilitation skills of Lesson Study (especially lesson planning, lesson observation and post-lesson reflection session) to realize the above vision Module 3:To prepare Action Plan based on the points which acquire through Module 1 and 2. Module 4:To utilize the knowledge and experience acquired in Japan through the case study.			
Contents			Course Period 2016/08/31 ~ 2016/09/24
【Initial Assignment】 Preparation of "Job Report", "Lesson Plan", "Table of Primary Science and/or Mathematics classification by unit", and a research on previous training participants' activities in each country.			Implementing Partner Graduate School of International Development and Cooperation, Hiroshima University, Hiroshima International Center. Department in Charge Human Development Department JICA Center JICA Chugoku/JICA Hokuriku Cooperation Period 2016~2018
【Core Phase in Japan】 1. Initial Assignment Presentation 2. Issue Analysis Workshop 3. Outline of Japanese Education 4. Outline of Japanese Lesson Study 5. Video study 6. Curriculum analysis 7. Lesson plan analysis 8. Lesson observation & Exchange opinions with teachers 9. Review of Lesson observation 10. Review Discussion・Action Plan Preparation・Action Plan Presentation		Remarks and Website (A) 2016/08/31-2016/09/24 (English:Chugoku) (B) 2016/11/06-2016/11/26 (English:Hokuriku) ・Hiroshima University (IDEC) ・Okayama University ・University of Fukui ・Fukui Prefectural Government	
【Finalization Phase】 1. Sharing, revising and implementing the Action Plan 2. Submission of Progress Report to JICA.			

Leadership Training on Improvement of Pedagogy for Science and Mathematics Education for Francophone Countries in Africa 仏語圏アフリカ 理数科分野における教授法改善指導者養成		1684303 Continuing 16 participants
Target Countries : Francophone Countries in Africa		
Course No. : J1604181		
Sector : Education/Primary Education		
Sub-Sector : Education/Lower Secondary Education		
Language : French		
Outline		
This training program designed for inspectors and trainers who are expected to take leadership to manage in-service teacher training and instruct teachers' lesson improvement in order to improve teachers' pedagogy for science and mathematics education. This program put more emphasis on improvement of teacher's pedagogy to meet its high demand in Francophone countries in Africa.		
Objective/Outcome	Target Organization / Group	
<p>【Objective】 Participants make action plan to improve teacher's lesson in science and mathematics education and share it in their belonging organizations.</p> <p>【Outcome】 1. Participants are able to clarify issues regarding teacher training in their own countries. 2. Participants are able to explain techniques for lesson observation and demonstration lesson. 3. Participants are able to explain techniques to plan, implement and improve science and mathematics lesson. 4. Participants make action plan based on the system of in-service teacher training and its examples in Japan. 5. Participants share the action plan and improve the content based on the discussion with their belonging organizations.</p>	<p>【Target Organization】 Educational institutions or schools engage in teachers' training in the field of science and mathematics.</p> <p>【Target Group】 1. Inspectors, teacher trainers and school principals in charge of in-service teacher training. 2. More than 2 years' experience in above field and also 5 years' experience as a teacher. 3. Whom collaborating with JICA project/volunteer is prioritized.</p>	
Contents	Course Period	2017/01/11 ~ 2017/02/11
<p>【Lectures, Practices, Field visit, Discussion and Presentation】 1. Inception report presentation, workshop for sharing problems of each country. 2. Practice for class observation and analysis, class observation at primary schools in Japan, lectures on lesson study. 3. Practice for unit teaching plan and lesson plan, practice of simulating lesson for demonstration lesson, practice of post lesson conference to improve the lesson. 4. Lecture on education system in Japan, site visit and discussion for lesson study at primary and secondary school, lecture, site visit and discussion regarding the role of board of education in school-based INSET. Practice for making training plan for teachers. 5. Making action plan for in-service teacher training at central and regional level and school-based training.</p>	Implementing Partner	Naruto University of Education
	Department in Charge	Human Development Department
	JICA Center	JICA Shikoku
	Cooperation Period	2014~2016
	Remarks and Website	URL: http://www.naruto-u.ac.jp/english/

Target Countries : Countries in Sub-Saharan Africa

Course No. : J1604036

Sector : Education/Primary Education

Sub-Sector :

Language : English

Outline

The program aims that education officers, lecturers in teacher training institution who are in charge of INSET, will acquire knowledge and know-hows for improvement/strengthening of INSET in Japan to improve their INSET system.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 The plan which aims at improvement and/or strengthening of In-Service Education and Training (INSET) is formulated by the participants based on knowledge and know-hows for improvement/strengthening of INSET in Japan to improve their INSET system.</p> <p>【Outcome】 1. To understand educational administration to support lesson improvement 2. To understand the implementation and management method/system of INSET 3. To clarify the issues and challenges of INSET in participants' own countries and to propose Action Plan for improvement/strengthening of INSET by making the best use of knowledge and know-hows acquired from the program in Japan</p>	<p>【Target Organization】 Educational administration, teacher training institution responsible for INSET</p> <p>【Target Group】 Educational administrators or pedagogical inspectors (supervisor, advisory teachers etc.) in charge of planning, managing and monitoring In-Service Training (INSET)</p>	
Contents	Course Period	2017/01/09 ~ 2017/02/04
1. Lecture of educational administration in Japan including demarkation of national and local level/ School management system and Roles of principal, vice principal, teacher, etc. 2. Lecture and observation of INSET system in Japan (teacher training at national and local level)/ Roles of teacher training institutions/ Observation of teacher training 3. Preparing Action Plan for lesson improvement/ Presentation and discussion	Implementing Partner	Sapporo Education Center (Sapporo Board of edu)
	Department in Charge	Human Development Department
	JICA Center	JICA Hokkaido (Sapporo)
	Cooperation Period	2016~2018
	Remarks and Website	

Improvement of Quality Teaching and Evaluation Methodology in Primary Science and Mathematics for Sub-Saharan Africa サブサハラ・アフリカ・初等理数科教授法の改善と学力評価法		1684333 Continuing 14 participants
Target Countries : Anglophone Countries in Sub-Saharan Africa		
Course No. : J1604251		
Sector : Education/Primary Education		
Sub-Sector :		
Language : English		
Outline		
While Sub-Saharan countries have been putting strong emphasis on teacher education to develop human resources necessary for industrial development, however the quality of primary mathematics and science education are still low. This training course will be prepared to enhance the capacity of the teachers or trainers who play an important role in conducting quality lessons in primary science and mathematics.		
Objective/Outcome	Target Organization / Group	
<p>【Objective】 This program aims to enhance the capacity of the participants in conducting quality lessons and evaluation of it (Quality of lessons and improvement of pupils academic achievement), and in leading quality SBI (School Based INSET) /CBI (Cluster Based INSET) in the field of primary science and mathematics.</p> <p>【Outcome】 1. Skills and knowledge to prepare lesson plan and teaching material for learner-centered teaching is acquired. 2. Skills and knowledge of lesson study is acquired to improve the quality of lessons and the participants become able to provide useful advice in SBI/CBI. 3. A booklet on learner-centered teaching and learning in primary science and mathematics education is prepared, based on the skills and knowledge acquired in Japan. 4. Skills and knowledge of Evaluation Methods of Pupils Academic Achievement & Lesson Improvement for Academic Development, its Evaluation Methods 5. The booklet is shared and utilized with relevant stakeholders.</p>	<p>【Target Organization】 Primary Schools or area that are in charge of assuring quality of science and mathematics education</p> <p>【Target Group】 Science and mathematics teachers at a primary school or trainers who have been involved in in-service teacher training of primary science and mathematics education</p>	
Contents	Course Period	2016/08/30 ~ 2016/11/01
1. Presentation of Job Report 2. Outline of Science and Mathematics Education in Japan 3. Visit educational institutions 4. Preparation of Lesson Plan 5. Study on Teaching Material 6. Visit primary schools 7. Lesson Demonstration I~III 8. Lesson Analysis Method 9. Elaboration of Lesson Plan and Teaching Material 10. Practice of Lesson and Post-Lesson Discussion 11. Evaluation Methods of Pupils Academic Achievement 12. Lesson Improvement for Academic Development 13. Preparation of Booklet	Implementing Partner	Graduate School of Education, Okayama University
	Department in Charge	Human Development Department
	JICA Center	JICA Chugoku
	Cooperation Period	2014~2016
	Remarks and Website	

Teacher Education for Basic Education of African Countries アフリカ地域 教師教育 (基礎教育分野)		1684338										
		Continuing										
		14 participants										
Target Countries : Countries aim to strengthen Basic Education based on National Strategic Plan												
Course No. : J1604270												
Sector : Education/Primary Education												
Sub-Sector :												
Language : French												
Outline												
This program can be divided into 2 parts. First part is to learn Japanese Education Systems such as teachers licensing system, Education Committee and School Management Mechanism. Second Part is to learn effective educational methods including School Curriculum Guidelines, Participatory Classes and Class Research. These methods implemented in Japan can be utilized for African countries since they have never introduced some of it. This course provides a range of information and facilitation to satisfy various needs on teacher education for basic education, which shall be effective for those who have clear objectives. We make chances to discuss between participants and Japanese professionals to build a relationship to learn mutually and continuously.												
Objective/Outcome		Target Organization / Group										
【Objective】 Issues will be clarified in educational institutions or governmental organizations which are in charge of teacher education for basic education and action plan to improve the systems and methods will be formulated and implemented. <Expected Module Outputs> 1. Issues of participating organization on Teacher Education for basic education will be analyzed preliminarily. 2. Deeper understanding on Teacher Education System for basic education in Japan will be acquired. 3. Deeper understanding on Management of Teacher Education for basic education at local/school level will be acquired. 4. Action Plan to improve the systems and methods on Teacher Education for basic education in participating organization will be formulated. 5. Preparation for implementation of Action Plan will be performed after the training course.		【Target Organization】 Educational institution or governmental organization in charge of teacher education (Pre-service and/or In-service) for basic education 【Target Group】 1. Instructor of institute of teacher education or local government officials in charge of planning of course design or course planning of teacher education 2. More than Five-years' experience in related field 3. Forty-five years old or younger										
Contents		Course Period										
【Activity in Preliminary Phase in home country】 Submission of report to current situation and issue analysis in the participant's countries. 【Activity in Core Phase in Japan】 1. Lectures on histories and challenge to improve quality of education of basic education in Japan 2. Lectures on outline, issues and challenges of basic education in Japan 3. Discussion on the issues on teacher education for basic education in each country 4. Planning and presentation of Action Plan 【Activity in Finalization Phase in home country】 1. Reporting of the Action Plan at their working place 2. Submission of progress report about the implementation of the Action Plan 6 months after the training		2017/01/18 ~ 2017/02/24 <table border="1"> <tr> <td style="text-align: center;">Implementing Partner</td> <td>Graduate School of International Development and Cooperation, Hiroshima University, Hiroshima International Center</td> </tr> <tr> <td style="text-align: center;">Department in Charge</td> <td>Human Development Department</td> </tr> <tr> <td style="text-align: center;">JICA Center</td> <td>JICA Chugoku</td> </tr> <tr> <td style="text-align: center;">Cooperation Period</td> <td>2014~2016</td> </tr> <tr> <td style="text-align: center;">Remarks and Website</td> <td>Hiroshima University http://www.hiroshima-u.ac.jp/en/idec/</td> </tr> </table>	Implementing Partner	Graduate School of International Development and Cooperation, Hiroshima University, Hiroshima International Center	Department in Charge	Human Development Department	JICA Center	JICA Chugoku	Cooperation Period	2014~2016	Remarks and Website	Hiroshima University http://www.hiroshima-u.ac.jp/en/idec/
Implementing Partner	Graduate School of International Development and Cooperation, Hiroshima University, Hiroshima International Center											
Department in Charge	Human Development Department											
JICA Center	JICA Chugoku											
Cooperation Period	2014~2016											
Remarks and Website	Hiroshima University http://www.hiroshima-u.ac.jp/en/idec/											

Educational Administration, Financial System and School Management for Expansion of Basic Education in Middle East 中東における基礎教育拡充のための教育行財政と学校運営の改善		1684397 Updated
Target Countries : Middle East		15 participants
Course No. : J1604342		
Sector : Education/Primary Education		
Sub-Sector :		
Language : Arabic		
Outline		
For achievement of EFA/MDGs, the financial assistance on the condition of total reform of education sector including policy is considered as major way of international cooperation. This course offers the idea on administration and financial system in education, and also the opportunity of learning the school management for the officer of Middle East countries which will plan to receive loan assistance.		
Objective/Outcome		Target Organization / Group
【Objective】 Participants understand educational administrative and financial system, and enhance their management capacity. 【Outcome】 1. Understand mechanism of educational administrative and financial system and analyzing the current situation of own county 2. Understanding educational administration role and cooperation with stakeholders. And being able to make plan for effective management. 3. Understanding statistical analyzing and processing. And being able to suggest appropriate system for statistical analysis or management 4. Understanding employment and training system for capacity development of teachers. And being able to suggest concrete plan 5. Understanding school management on the basis of collaboration with education administration, school and community. And being able to suggest practical idea for it.		【Target Organization】 Educational administrative organization 【Target Group】 Educational administrative officer in central government. (including Local government educational administrative officer) More than 3 years of working experience From Thirty's to Fifty's (Priority age is Thirty's to Forty's)
Contents		Course Period 2016/08/23 ~ 2016/09/11
To learn about "educational system and policy in Japan" "educational administration role and responsibility" "educational financial system" Then share the information about current situation for educational administrative and financial system of each country and analyzing the issues.		Implementing Partner
To learn about educational administrative role for improvement of education quality and analyzing the current situation in own country		Department in Charge
To learn the statistical analyzing and processing in Japan and analyzing the current situation in own country.		JICA Center
To learn about recruitment, allocation, and in-service training system of teachers and in municipal level analyzing the current situation in own country.		Cooperation Period
To observe the Japanese School management collaborate with community and learn about role of stakeholders or way of supporting.		Remarks and Website
Then compare and analyzing current situation in own country.		

Improvement of quality of mathematics education in secondary education 中等教育課程における数学教育の質の向上		1684342 Updated	
Target Countries : Latin America (Spanish)		16 participants	
Course No. : J1604340			
Sector : Education/Lower Secondary Education			
Sub-Sector : Education/Upper Secondary Education			
Language : Spanish			
Outline			
This training course is to understand comprehensively how mathematic education is conducted in Japan. Including teaching method (such as problem solving approach), curriculum development, material studies, textbook development, assessment (examination), etc., it is targeted to improve the quality of secondary mathematic education comprehensively within three years.			
Objective/Outcome		Target Organization / Group	
【Objective】 To improve the mathematics education in participant's country, the knowledge of Japanese Mathematics Education is shared among related stakeholders in participant's country. 【Outcome】 1) To understand the structures of the problems on mathematics education in participants' respective country by analyzing issues on mathematics education. 2) To study Japan's experience in mathematics education including structure of the curriculum, problem solving approach, and Lesson Study, etc. and be able to explain how the experience of Japan can be adapted/adopted to improve mathematics education in their own countries; and 3) To develop a draft action plan to address the issues on mathematics education in participants' respective country by utilizing Japanese mathematics education experience.		【Target Organization】 ① Technical officials from Ministry of Education ② Teacher trainers at National/regional, teacher education collage ③ Head teachers 【Target Group】 Candidate should be an officer from ministry of education who is responsible for improvement of the quality of mathematics in secondary education or a person in charge of PRESET or INSET. More than 5 years' experience of teaching is recommended.	
Contents		Course Period	
【Phase in Japan】 ① Workshop to understand the structures of problems on mathematics education in participants' respective countries (Comparative Table) ② Lectures on Japanese experience in mathematics education (Administration, INSET, PRESET, and Curriculum) ③ Observations of mathematic lessons at schools (Secondary Schools) ④ Practice to understand Japanese style mathematic lessons (Material Studies, Lesson Plan, Trial Lessons) ⑤ Workshop on developing a proposal and/or action plan to improve the situation (action plan, final products)		2016/11/01 ~ 2016/11/22	
		Implementing Partner	Okayama University Graduate School of Education
		Department in Charge	Human Development Department
		JICA Center	JICA Chugoku
		Cooperation Period	2016~2018
		Remarks and Website	
		This training course will target on Secondary Education Mathematics.	

Promotion of Non-Formal Education ノンフォーマル教育拡充		1684345										
		Continuing										
Target Countries : _____		10 participants										
Course No. : J1604113												
Sector : Education/Nonformal Education												
Sub-Sector :												
Language : English												
Outline												
<p>In Japan, adult illiteracy was significantly improved by 1935. However, increase of students refusing to attend or dropping out of formal schools has been observed in recent years, while alternative education opportunities are provided by both state and non-state providers, to ensure educational opportunities. As for lifelong learning, various organizations as well as associations provide learning opportunities besides formal schooling, e.g., Kominkan (Community Learning Centers).</p> <p>Such Japanese experiences may be useful for other countries to enrich NFE. This training program aims to mutually share and learn experiences and challenges in Japan and participating countries, in order to formulate effective measures to promote NFE in the participating countries.</p>												
Objective/Outcome		Target Organization / Group										
<p>【Objective】 Training participants from each country acquire knowledge for effective promotion of non-formal education, which is feasible for the organizations they work for.</p> <p>【Outcome】 1. To analyze current situation and issues of non-formal education in each participating country. 2. To be able to explain strategies of central/local government to know the actual situation of learners in Japan. 3. To be able to explain strategies to provide and promote educational opportunities for vulnerable groups in Japan. 4. To be able to explain strategies to provide learning opportunities and promote social participation in local communities in Japan. 5. To formulate Final Discussion Notes for promoting non-formal education in each participant's organization</p>		<p>【Target Organization】 Departments in charge of non-formal education and/or literacy education in Ministry of Education (central and local government).</p> <p>【Target Group】 1. Current Duties: be an official/manager in administration, planning and implementation of non-formal education or literacy education in central or local government 2. Educational Background: be a graduate of university or with equivalent knowledge and experience 3. Language: have a competent command of spoken and written English</p>										
Contents		Course Period 2017/01/24 ~ 2017/02/22										
<p>【Preliminary Phase】 To be prepare a Country Report, and Inception Report for Presentation</p> <p>【Core phase in Japan】 1-1. Presentation on the issues of non-formal education in each country 1-2. Discussions on the common issues and differences and clarifying key questions in the core phase the program. 2-1. Formal education system in Japan 2-2. Examination of the actual situation of learners (unregistered children, truants and dropouts) 3-1. Provision and promotion of educational opportunities for economically disadvantaged children, foreign migrant children, truants, and children who require special needs education 3-2. Provision of alternative educational opportunities (correspondence courses, private support school, cram school, university entrance qualification system, etc.) 4. Provision of lifelong learning, support of promotion to the next grade and promotion of social participation in local communities (Kominkan: Community Learning Centers) 5. Formulation and presentation of Final Discussion Notes based on the knowledge acquired through the program in Japan</p>		<table border="1"> <tr> <td style="text-align: center;">Implementing Partner</td> <td>System Science Consultants Inc.</td> </tr> <tr> <td style="text-align: center;">Department in Charge</td> <td>Human Development Department</td> </tr> <tr> <td style="text-align: center;">JICA Center</td> <td>JICA Tokyo (Human Dev.)</td> </tr> <tr> <td style="text-align: center;">Cooperation Period</td> <td>2014~2016</td> </tr> <tr> <td style="text-align: center;">Remarks and Website</td> <td></td> </tr> </table>	Implementing Partner	System Science Consultants Inc.	Department in Charge	Human Development Department	JICA Center	JICA Tokyo (Human Dev.)	Cooperation Period	2014~2016	Remarks and Website	
Implementing Partner	System Science Consultants Inc.											
Department in Charge	Human Development Department											
JICA Center	JICA Tokyo (Human Dev.)											
Cooperation Period	2014~2016											
Remarks and Website												

Planning the lessons for children with disabilities in the context of special needs education (SNE) 障がいのある子どものための授業づくり		1684344
		Updated
Target Countries : English speaking countries		15 participants
Course No. : J1604074		
Sector : Education/Education Administration		
Sub-Sector : Social Security/Support for Persons with Disabilities		
Language : English		
Outline		
The objective of this training course is to learn the practical ways of lessons on SNE including inclusive education based on experiences in Japan. Through experience of lectures, observations, and practical activities on Japanese SNE, deepen the knowledge of teaching for children with disabilities. In addition, analyzing the teaching methods for children with disabilities at special needs education schools		
Objective/Outcome		Target Organization / Group
【Objective】 The method of lesson planning for children with disabilities are introduced in schools and organizations which participants belong to.		【Target Organization】 Ministry of Education, Teacher Training Institution, Special Needs Education Schools/Inclusive Education Schools(Model School), University 【Target Group】 ①SNE supervisor from Ministry of education(Central government) ② An officer in charge of SNE from teacher training school ③In-service teacher specialized SNE at a model school ④ A researcher from University
【Outcome】 1) Compare the SNE and inclusive education in Japan with those in respective countries.		
2) Understand the making process of Japanese teaching plan and individual education plan. 3) Make a proposal for improvement of implementation on SNE.		
Contents		Course Period 2016/11/13 ~ 2016/12/10
【Preliminary Phase】 Make an inception report thorough analyzing and organizing issues on Special Needs Education of participants' organizations in respective country.		Implementing Partner Under Planning
【Phase in Japan】 The participants are expected to acquire knowledge and skills through lectures, exercises and practical work relating to followings;		Department in Charge Human Development Department
1. Lectures on SNE system, administration, in-service training for teachers, curriculum, etc.		JICA Center JICA Tsukuba(Training)
2. Lectures and Workshop on SNE cycle of lesson planning from assessment to feedback, issue on making teaching plan and individual education plan, designing lesson and setting learning purposes, etc.		Cooperation Period 2016~2018
3. School visit to Special Needs Education Schools. Observation and lecture for lesson plan and individual education plan, classroom management, development of teaching material, etc.		Remarks and Website 【Remark: Specialty】 1st year: Hearing impairment, Visual impairment, 2nd year: Physical disability including Learning disability 3rd year: Intellectual disability, autism
4. School visit to public schools to observe regular class and special needs classes.		
5. Practical work on making a proposal for improvement, guideline of making a lesson plan and individual education plan for children with disabilities, and action plan.		

Target Countries : _____

Course No. : J1604090/J1604369

Sector : Education/Education Administration

Sub-Sector :

Language : English/Spanish

Outline

In most of the developing countries approaching close to achieve universal primary education, there still remains a challenge to provide education to children living in remote areas. Japanese policies and experiences to redress the disparities between remote areas and other areas with collaborative efforts of public sectors and local communities could be applicable to improve these situation.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 Based on the recognition and analysis of challenges on education in remote areas of each country through the comparative studies, participants are able to draft a proposal to improve the current situation using the knowledge and skills acquired through the program in Japan.</p> <p>【Outcome】 1. To make a comparative review of the current situation of education in remote areas of Japan and those of participating countries. 2. To reflect how to apply the method and management of the educational development in remote areas in Japan to improve the situation of education in remote areas of each participating country. 3. To propose practical countermeasures against the problems of education in remote areas of each participating country. To create a manual for preparing lesson plans of multi-grade classes in each participating country.</p>	<p>【Target Organization】 Ministry of Education and other related ministries, local governments, and national research institution for education, teacher training institution</p> <p>【Target Group】 1. Administrative Officials or specialists in charge of remote areas education improvement 2. More than 3 years of job experience in the field of remote and isolated areas education 3. Bachelor degree or more</p>	
Contents	Course Period	2016/06/09 ~ 2016/06/25
<p>(1)Country report presentation, Overview of remote areas education improvement policies of Japan, Comparative analysis of education in remote areas of each country</p> <p>(2)Lectures and site visits including; Current situation of education in remote areas of Japan (regulations, systems, institution, policies, plans, budget, personnel management, etc.), relation between schools of remote and isolated areas and its surrounding communities, teaching methods for multi-grade classes, school and class management based on the characteristics of education in remote areas, etc.</p> <p>(3)Preparation and presentation of action plans</p> <p>【Website】 A course: http://www.kochi-u.ac.jp/english/index.html B course : http://www.hokkyodai.ac.jp/eng/</p>	Implementing Partner	(A) Kochi University (B) Hokkaido University of Education
	Department in Charge	Human Development Department
	JICA Center	JICA Shikoku/JICA Hokkaido (Obihiro)
	Cooperation Period	2014~2016
Remarks and Website	(A) 2016/06/09-2016/06/25 (English:Shikoku) (B) 2016/06/20-2016/07/09 (Spanish:Hokkaido (Obihiro))	

Target Countries : Executing or Under planning the educational administration project.

Course No. : J1604026/J1604027

Sector : Education/Education Administration

Sub-Sector :

Language : English

Outline

This program is designed to formulate plans for reducing domestic disparities in basic education through analysis on the experience of Japan such as measures on education for all, its administration system, and the case of Okinawa Prefecture including post-war reconstruction and measures for its remote area and education for the challenged.

Objective/Outcome	Target Organization / Group		
<p>【Objective】 Issues on domestic disparities in basic education will be clarified and draft plans for reducing them will be formulated with considering conditions of participating countries.</p> <p>【Outcome】 1. Clarify the issues and constraints on basic education in terms of disparity of respective countries by comparing with those of Japan. 2. Analyze the measure for improvement of disparity on basic education between central and remote areaby reference of the case and experience of Okinawa Prefecture. 3. Formulate a feasible action plan to reduce disparity on basic education in respective countries.</p>	<p>【Target Organization】 Ministry of Education, Department of Basic Education</p> <p>【Target Group】 more than ten(10) years of work experience in education administration.</p>		
Contents	Course Period	2016/06/15 ~ 2016/07/16	
1-1 Issue analysis (exercise)	Implementing Partner	Under Planning	
1-2 Education administration system in Japan(lecture, observation and discussion)		Department in Charge	Human Development Department
1-3 Laws, regulations and finance (lec and dsc)		JICA Center	JICA Okinawa
2-1 Measures for remote area (lec, obs, and dsc)	Cooperation Period	2016~2018	
2-2 Special education for the challenged (lec, obs and dsc)	Remarks and Website	(A) 2016/06/15-2016/07/16 (English:Okinawa) (B) 2016/11/02-2016/12/03 (English:Okinawa)	
2-3 Case study of Okinawa (lec, obs and dsc)			
3-1 PCM workshop			
3-2 PDM			

Target Countries : _____

Course No. : J1604213

Sector : Education/Education Administration

Sub-Sector : Governance/Local Governance

Language : English

Outline

This program is aimed for education officers in developing countries to formulate an action plan for improvement of quality, internal efficiency, and gender/regional equity in basic education by strengthening education finance and administration.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 A plan to improve education finance and administration focusing on quality improvement and gender/regional equity in basic education will be formulated, along with the national education strategy of each participant's country.</p> <p>【Outcome】 1. To understand the current situation of education finance and administration in each participant's country through reviewing and sharing of problems, strategies, and good practices with other participants. 2. To have in-depth understanding of Japan's experiences on education finance and administration, focusing on quality and gender equity in education. 3. To learn lessons applicable to each country's social context through lectures and visits as well as case studies and discussions at different levels such as Ministry of Education, communities, Board of Education, and local schools. 4. To make an action plan to improve quality and gender/regional equity in basic education in each participant's country. 5. To present and examine the action plan in the organization to which the participant belongs and finalize the progress report.</p>	<p>【Target Organization】 Central and/or regional government in charge of planning, finance and administration on education</p> <p>【Target Group】 Officers working on education finance and administration strategy in the central/regional government. More than 3 years experience. Being in the position of policy making on education finance and administration. Bachelor's degree or equivalent.</p>	
Contents	Course Period	2016/06/05 ~ 2016/07/16
1. Presentation and discussion of country report 2. Lectures on education in Japan such as educational history, changes of educational policies, efforts on quality improvement, school health program, and school feeding program 3. Visiting primary and junior high schools 4. Visiting the Ministry of Education and Board of Education 5. Formulation and presentation of an action plan for improvement of education finance and administration focusing on quality improvement and gender/regional equity in basic education, along with the national education strategy of each participant's country 6. Presentation and examination of the action plan in his/her organization	Implementing Partner	Under Planning
	Department in Charge	Human Development Department
	JICA Center	JICA Kansai (II)
	Cooperation Period	2016~2018
	Remarks and Website	

Target Countries : _____

Course No. : J1604250

Sector : Education/Education Administration

Sub-Sector :

Language : English

Outline

This Training Program aim to equip participants with critical skills for analyses that bring field-based knowledge of education practice and research results as evidence into policy processes by drawing policy implications or identifying indicators, translate policy statements into intervention measures, and examine its effectiveness for education quality improvement, by leaning these experiments in Japan.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 To equip participants with critical skills for policy and its effect analyses to bring field knowledge of education practice/cooperation and research results as effective evidences into policy consultations with donors and policy processes for education quality improvement by learning Japanese experiments in this field.</p> <p>【Outcome】</p> <ol style="list-style-type: none"> 1. To be able to explain the implication of international aid modality including the project-based financing, policy-based/ program lending 2. To equip how to use research results and lessons from education practice for informing the process of formulating the policy framework (bottom-up policy process) and for translating the policy objectives into policy measures (top-down policy process) 3. To equip analytical skills for education quality improvement in the field that link achievement of policy objectives 4. To propose the policy implementation plan to link policy objectives and outcomes for education quality improvement 5. To be able to explain the effectiveness to involve key partners and stakeholders in the process of formulating the policy framework, implementing and examining 6. To learn how to apply the acquired knowledge in learning actual cases of policy process and implementation plans in practice of third country 	<p>【Target Organization】 Ministry of Education and universities (and equivalent research organizations)</p> <p>【Target Group】 Double participations are recommended, both of official of Ministry of Education and researcher at the universities (and equivalent research organizations) in each country</p>	
Contents	Course Period	2016/10/30 ~ 2016/11/29
<ol style="list-style-type: none"> 1. Lecture and case study on international aid modality in education sector. 2. Presentation of Country Report (characteristics of each country in education) and discussion on the linkage with the modality 3. Learning the skills of education policy, system and effect analyses, and case study 4. Understand education practice and research results in Japan, and case study on the relationship between problem-solving on the ground and policy planning, analyses and achieving policy objectives 5. Identify the agenda to formulate the measures for achieving the policy objectives on the education quality improvement 6. Preparation of policy matrix and implementation plan in each country, analyses of its outcomes in the field 7. Workshop on the presentation and discussion of the results of (5) 8. Learning how stakeholders are involved in the process of applying the field-based knowledge and research results into policy analysis and formulating measures, and review the applicability through the sharing of learning with the third country's stakeholders 	Implementing Partner	Center of the Study of International Cooperation in Education (CICE), Hiroshima University
	Department in Charge	Human Development Department
	JICA Center	JICA Chugoku
	Cooperation Period	2015~2017
Remarks and Website		

INSET Management in Africa (Anglophone Countries) アフリカ地域(英語圏)INSET運営管理		1684396
		Continuing
		15 participants
Target Countries : Anglophone Countries in Sub-Saharan Africa		
Course No. : J1604116		
Sector : Education/Education Administration		
Sub-Sector :		
Language : English		
Outline		
This program is designed for educational administrative offices to enhance the capacity of INSET (In-Service Education Training) Management through Issue Analysis workshop, lecture of history and outline of INSET management in Japan, visiting the relevant organizations, and sharing experiences each other.		
Objective/Outcome		Target Organization / Group
【Objective】 【Program Objective】 To design an Action Plan in order to improve the INSET management in participants' countries and share them with relevant organization.		【Target Organization】 National or regional educational administrative offices in charge of INSET management for primary and secondary education
【Outcome】 【Expected Outputs】 1. To clarify current conditions and challenges of INSET management in each country and make report 2. To understand the system of INSET and the roles of educational administration office in Japan 3. To understand the role of INSET by district and school level 4. To design suitable Action Plan for improving INSET in each country base on the knowledge of 1, 2, and 3. 5. To share the Action Plan in participants' organization and analyze the points for implementation		【Target Group】 1. Educational administrative officers in charge of INSET at national, regional, district level, educational supervisor, inspector 2. Have more than 5 years of experiences in (1.). 3. Those who are related in SMASE-WECSA
Contents		Course Period
【Preliminary Phase】 1. To clarify the issues on INSET Management at each organization 【Core Phase in Japan】 2. Workshop: Issue and task analysis 3. Lecture, Discussion: Outline of educational system in Japan, Legal framework of INSET, Role of board of Education 4. Lecture, Visit, Discussion: INSET in Educational Center, School-Based INSET, Lesson Study, Role of teacher consultant and head teacher for INSET, Japanese teachers' competency development 5. Practical work, Discussion: Design a action plan for improving INSET management 【Finalization Phase】 1. Share, improve and implement the action plan with related organization 2. Submit a progress report to JICA within 3 month after program in Japan		Implementing Partner
		Department in Charge
		JICA Center
		Cooperation Period
		Remarks and Website
		2016/11/11 ~ 2016/12/17 Hiroshima International Center Human Development Department JICA Chugoku 2015~2017

Target Countries :

Course No. :J1604390

Sector :Education/Other Education Issues

Sub-Sector :

Language :English

Outline

Intended for stakeholders with over 5 years of experience in Pre-Service to create A/P for improving Pre-Service and implementing it.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 Master the ability to recommend effective steps for improving the quality of Pre-Service (creating curriculums, researching classes and materials, and developing a teacher licensing system) in their countries using Japan's system and methods as a reference when trainee work for Pre-Service program after returning home.</p> <p>【Outcome】 Achievements: unit goals</p> <ol style="list-style-type: none"> 1. Understand education systems and methods in Japan and around the world 2. Master methods and techniques that contribute to improving the quality of Pre-Service 3. Consider structures and systems that contribute to improving the quality of Pre-Service 4. Prepare recommendations for improving Pre-Service in trainees' home countries 	<p>【Target Organization】 The Ministry of Education, teacher training universities, and institutions that provide pre-service teacher training</p> <p>【Target Group】 <Title> Dean or vice-president level responsible for planning and implementing curriculum at teacher training universities and institutions, Ministry of Education officials in charge of teacher training curriculum</p>	
<p>Contents</p> <ol style="list-style-type: none"> 1. Lectures on and information sharing of the education system and teacher licensing system in Japan and overseas and curriculum at teacher training universities in Japan, visits to educational sites, such as the affiliated elementary and junior high schools 2. Lectures on education methods and techniques in Pre-Service, visits to lectures at the university on researching classes and educational materials, training programs for educational issues of today (for example, ESD, special needs education, and education for disaster prevention) 3. Lectures on systems and structures for Pre-service, visits to educational sites and discussions with educational professionals, and workshops for creating A/P 4. Make a presentation on areas for improvement in education in trainees' home countries and discuss details, make suggestions for improvement (prepared during the course) at institutions where trainees belong to and consider their suggestions 	<p>Course Period 2016/09/28 ~ 2016/10/23</p> <p>Implementing Partner Miyagi University of Education</p> <p>Department in Charge Human Development Department</p> <p>JICA Center JICA Tohoku</p> <p>Cooperation Period 2015~2017</p> <p>Remarks and Website</p>	

Promotion of Inclusive Education/Special Needs Education インクルーシブ教育/特別支援教育の推進		1684398
		Continuing
Target Countries : _____		16 participants
Course No. : J1604438		
Sector : Education/Other Education Issues		
Sub-Sector :		
Language : English		
Outline		
This program is designed for making an action plan for promotion of Inclusive Education/Special Needs Education through understanding the the outline and experience in Special Needs Education, some trials for Inclusive Education in Japan, and each country's experience.		
Objective/Outcome		Target Organization / Group
【Objective】 Participants acquire knowledge to plan and implement actions for effective promotion of Inclusive Education / Special Needs Education, which are feasible for the organization they belong to, with its own financial and human resource capacity.		【Target Organization】 Department in charge of Special Needs/Inclusive Education at Ministry (central / local) or University/Teacher's College which has a curriculum for such Education.
【Outcome】 1. The current situation and issues of Inclusive Education / Special Needs Education in the participating countries and Japan are understood and summarized. 2. Issues and challenges in the participating countries are analyzed with reference to policies and practices for promotion of Inclusive Education / Special Needs Education in Japan. 3. An action Plan which includes feasible measures for promoting Inclusive Education /Special Needs Education in each participant's organization is formulated.		
Contents		Course Period 2016/08/21 ~ 2016/09/27
【Preliminary Phase】 Formulate and submit the Country Report and Inception report on the current situation, issues and problems of Inclusive education/special needs education.		Implementing Partner Koei Research Institute
【Phase in the Training】 1. Analysis of current situation and issues of Inclusive Education/Special Needs Education in each country. Lectures on Japanese Special Needs Education, its training system and its curriculum. 2. Observation of the classes in Japan. 3. Networking with parents, community and society. Collaboration among stakeholders at field level. 4. Analysis and Discussion on issues and challenges of the participants' organization in promotion of Inclusive Education/Special Needs Education 5. Formulation and presentation of Action Plan		Department in Charge Human Development Department
		JICA Center JICA Yokohama
		Cooperation Period 2014~2016
		Remarks and Website KRI International Corp. http://www.kri-inter.co.jp/english/index.html

Target Countries : Countries have educational program or have a plan to make educational program

Course No. : J1604214

Sector : Education/Other Education Issues

Sub-Sector :

Language : English

Outline

This program aims to acquire comprehensive knowledge required for improving the quality of learning in basic education. The themes of the program include various policies and systems installed by the national and local governments. The participants will also have opportunities to learn efforts of teachers in classrooms as well as the advanced approaches by the private sector.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 The participants acquire enough knowledge to draft action plans which will improve the quality of learning in their respective countries.</p> <p>【Outcome】 1. To clarify the present situation of policies and efforts of quality improvement in respective countries. 2. To gain insights into policies and measures necessary for quality improvement. 3. To gain practical ideas for the quality of learning which can be applied in schools. 4. To learn improvement approaches used by the private sector. 5. To formulate action plans for improving the quality of learning in respective countries.</p>	<p>【Target Organization】 Ministry of Education Bureau or Department in charge of primary and secondary education which also deals with quality of learning.</p> <p>【Target Group】 Directors/Section Chiefs/Chief Supervisors with more than 10 years experiences.</p>	
Contents	Course Period	2016/10/23 ~ 2016/11/12
<p>【Preliminary Phase】 Elaboration of Inception Report by the participants 【Phase in Japan】 The following topics are covered in lectures, observations and site visits: 1. Educational system in Japan and policymaking structure 2. Conceptual framework and formulation process of teaching guidelines and school curriculum. 3. Textbook development 4. Development, Implementation, Analysis and Feedback of National-Level Achievement Test. 5. Multiple approaches taken by local governments 6. Improvement in classrooms 7. Various techniques used by the private sector 8. Preparation of action plans</p>	Implementing Partner	Ogo Education Institute and Kokusai Kogyo Co Ltd.
	Department in Charge	Human Development Department
	JICA Center	JICA Kansai (II)
	Cooperation Period	2015~2017
<p>【Finalization Phase】 Reporting to the office within 3 months after training. Feedback to JICA.</p>	Remarks and Website	It is recommended for officials at director/section chief levels to participate in this program who have authority to influence policies and implement action plans.