

6.Social Security

Target Countries : _____

Course No. : J1604029/J1604030/J1604031

Sector : Social Security/Support for Persons with Disabilities

Sub-Sector : Social Security/Labour and Employment

Language : English/Spanish

Outline

This program is designed to help participants promote social participation and livelihood of PWDs(*1) through understanding collaborative support in Okinawa among local governments, NGOs & DPOs(disabled people's organizations), with use of community resources, so that they can apply Community-Based inclusive approach including employment support, empowerment and mainstreaming of PWDs, in their home countries.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 To develop plans or strategies and initiate new actions for promoting the social participation of PWDs through livelihood improvement and other support, based on the learning from experiences of Okinawa, Japan and other countries.</p> <p>【Outcome】</p> <ol style="list-style-type: none"> 1. To analyze roles, functions and networking of administrative organizations, NGO and DPOs through the case studies of Okinawa and Japan, and clarify the challenges which should be addressed by participants' countries. 2. Analyze the effective usage of community resources to achieve social inclusion of PWDs through various activities including employment support. 3. Formulate a plan or strategy for an effective and feasible program for social inclusion of PWDs. 4. Share the experiences in Okinawa with stakeholders and initiate new actions in home country. 	<p>【Target Organization】 Departments/Organizations responsible for social inclusion of PWDs such as livelihood support, including central/local government, NGOs and DPOs</p> <p>【Target Group】</p> <ol style="list-style-type: none"> 1. Personnel in charge of social inclusion of PWDs, such as CBR(*2), CBID(*3), employment & livelihood support, empowerment of PWDs. 2. Participation of both government official and NGO staff is encouraged. 3. Participation of PWDs is encouraged 	
<p>Contents</p>	<p>Course Period</p>	<p>2016/05/18 ~ 2016/06/25</p>
<ol style="list-style-type: none"> 1. Meanings of social participation, livelihood improvement of PWDs & 'Inclusive Approach'. 2. World trend of social participation and livelihood of PWDs, in Convention on the Rights of Persons with Disabilities, CBR Guidelines & 'World Report on Disability'. 3. Activities of Community-Based social participation for & of PWDs, history of social participation and disability movement in Okinawa, Japan. 4. History of enactment of 'Ordinance on the Rights of the Persons with Disabilities of Okinawa Prefecture' -contribution of disability and independent living movements. 5. Community-Based activities of livelihood improvement in Okinawa -collaboration of central & local governments, social welfare organizations, NPOs and DPOs-. 6. Observation of employment support activities and discussion for adaptation in each country 7. Observation of activities to facilitate social participation and social enterprises in the communities especially on remote islands. 8. Discussion on the learning in Japan and making reports, aiming at building networks among participants and their countries. 	<p>Implementing Partner</p>	<p>Under Planning</p>
	<p>Department in Charge</p>	<p>Human Development Department</p>
	<p>JICA Center</p>	<p>JICA Okinawa</p>
	<p>Cooperation Period</p>	<p>2015 ~ 2017</p>
	<p>Remarks and Website</p>	<p>(A) 2016/05/18-2016/06/25 (English:Okinawa) (B) 2016/08/17-2016/09/24 (English:Okinawa) (C) 2017/01/11-2017/02/18 (Spanish:Okinawa)</p>
<p>*1 PWDs (Persons with disabilities) *2 CBR (Community Based Rehabilitation) *3 CBID (Community Based Inclusive Development)</p>		

Target Countries : _____

Course No. : J1604361

Sector : Social Security/Support for Persons with Disabilities

Sub-Sector :

Language : English

Outline

With the recent adoption of the UN Convention on the Rights of Persons with Disabilities in 2008, it is time for persons with disabilities themselves to stand up, form strong networks and strive for the creation of a society wherein every person can enjoy an independent and public life. In order to make this happen, we need to train and produce leaders with disabilities.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 Participants learn the history & current agenda of Japanese disability movement from instructors with disability. The training broadens awareness of human rights & value of networking. At the end of the training, they make the report about their findings and knowledge. They share the knowledge gaining in Japan among their organization after their returning.</p> <p>【Outcome】 1. To acknowledge and accept one's own disability in order to support others 2. To understand the problems in their own countries by becoming aware of what discriminations are, and by enhancing awareness of human rights 3. To learn strategies that persons with disabilities can employ in order to participate in the policy-making process from the experiences of the Japanese. 4. To acquire organization management skills 5. To acquire skills of Regional/National/International Network building and think how to involve and cooperate with other organization such as governmental and non-governmental organization their own countries 6. To formulate final report what they have learned in Japan and share those to their organizations.</p>	<p>【Target Organization】 Organizations of/for persons with disabilities, workshops, rehabilitation center and former participants' organizations</p> <p>【Target Group】 Middle-management staffs, disability person or with 3 years' experience at disability organization and working at the same field more than 3 years in the future.</p>	
Contents	Course Period	2016/09/21 ~ 2016/11/12
1. Peer Counseling/ Personal Report Presentation/ Experience sharing with Japanese Leaders with disabilities/ Leadership Training/Workshop on Abuse and Discrimination/ 2. Disability Equality Training/Convention on the Rights of Persons with Disabilities/ Mobility Rights (Transportation accessibility and Universal Design)/ The Promotion of Systemic Reforms for Persons with Disabilities/ Disability Discrimination Regulations / Discussion with Japanese Leaders with Disabilities/ 3. Visit to Self-Help Group (Member organizations of JDF) / Workshop management/Activities of local organization of persons with disabilities, cooperation with local community/ Activities and roles of Japan Disability Forum/ 3. The Asian and Pacific Decade of Disabled People/ Individual training/ Report writing/ Presentation skill	Implementing Partner	Japanese Society for Rehabilitation of Persons with Disabilities
	Department in Charge	Human Development Department
	JICA Center	JICA Tokyo(Human Dev.)
	Cooperation Period	2014 ~ 2016
	Remarks and Website	The program develops future leaders of organizations of/for PWDs. They experience cross-disability to support each other.

Intellectual & Developmental Disabilities in Community Activities 地域活動としての知的・発達障害者支援		1684534 Updated
Target Countries : _____		12 participants
Course No. : J1604428		
Sector : Social Security/Support for Persons with Disabilities		
Sub-Sector : Urban/Regional Development/Regional Development		
Language : English		
Outline		
It is said the number of People with Intellectual & Developmental Disabilities (PWIDD) who have access to specialized support is extraordinary limited in developing countries. Furthermore, many of local residents are not fully aware of their human rights and the quality of their lives remains low. It is essential that PWIDD receive understanding and continuous support from the community members.		
Objective/Outcome	Target Organization / Group	
【Objective】 Action Plan, towards Community Approach for PWIDD, is formulated, shared among organization which the participant belongs to, and implemented. 【Outcome】 1. To recognize that PWIDD enjoy Human Rights as well as the others do. 2. To understand that PWIDD can enjoy their lives when community members understand and support them, even in the case the services by the government are not enough. 3. To recognize the importance of support system for PWIDD that can be carried out with the resource available in the community. 4. To understand that community activities for PWIDD may be successful in a certain condition available. PLA (Participatory Learning and Action) is acquired. 5. To understand that everyday community activities can support PWIDD. (Action Plan is formulated.) 6. To acquire the negotiation capacity for the implementation of Action Plan.	【Target Organization】 1. National or local government organizations in charge of Social Welfare 2. Non-governmental organizations in the field of community development etc 【Target Group】 1. To have minimum three years of experiences in the fields of welfare for PWD, social development etc 2. Good command of English	
Contents	Course Period	2017/01/09 ~ 2017/03/04
1. In Japan (1) Lectures and observations on a. Inclusive / Special Needs education, b. Rehabilitation, c. Advocacy, d. Promoting Employment, f. Self-advocacy, g Independent living etc (2) Discussions and Analysis on life of PWIDD in the country and community approach to them. (3) PLA Exercise (PLA: Participatory Learning and Action) 2. In Cambodia (1) PLA Exercise in the community with villagers (2) Development of Action Plan 3. In respective countries (1) Sharing Action Plan with related organization (2) Implementation of Action Plan	Implementing Partner	Under Planning
	Department in Charge	Human Development Department
	JICA Center	JICA Tokyo(Human Dev.)
	Cooperation Period	2016 ~ 2018
	Remarks and Website	Group Training Course on Intellectual Disabilities (GTID) web site http://www.jlidd.jp/gtid/to p.html Supplementary program in Cambodia : 2017/2/19-2017/3/4

Independent Living for Mainstreaming of Persons with Disabilities in Africa アフリカ地域 障害者の自立生活とメインストリーミング		1684536
		Continuing
		15 participants
Target Countries : African Countries		
Course No. : J1604114		
Sector : Social Security/Support for Persons with Disabilities		
Sub-Sector :		
Language : English		
Outline		
<p>This course aims to promote empowerment of persons with disabilities and mainstreaming disability issues in social development plans/strategies in African countries. Participants, who are leaders of the national DPO (Disabled People's Organization)s and government officials related to disability issues, are expected to learn the significance and measures of Independent Living (IL).</p>		
Objective/Outcome	Target Organization / Group	
<p>【Objective】 Participants will acquire the knowledge and strategic management skills to take initiatives for their independent living movements to promote "2nd African Decade of Disabled Persons" and "United Nations Convention on the Rights of Persons with Disabilities" (UNCRPD) in African countries.</p> <p>【Outcome】 1. To be able to explain the significance of Independent Living(IL) movement. 2. To be able to explain the measures to implement peer-counseling, IL program, personal assistance and other services, and IL center management. 3. To be able to explain the importance of accessibility (Barrier-Free facility, transportation, communication for persons with visual and hearing disabilities). 4. To be able to prepare a report on lesson learnt to promote IL. 5. To be able to prepare a report on lesson learnt to promote IL through the third country training(in Thailand)</p>	<p>【Target Organization】 1. National DPOs involved in the mainstreaming and empowerment, 2. Relevant ministries in charge of policy making of persons with disabilities.</p> <p>【Target Group】 1. Leaders of the national DPOs involved in the mainstreaming and empowerment of persons with disabilities. 2. Government officials who are in management position of administrative bodies for making policies related to persons with disabilities.</p>	
Contents	Course Period	2016/07/06 ~ 2016/07/30
<p>1. Disability-related measures in Japan, History of disability movement in Japan, International situation of disability movement, Cross-disability 2. Peer-counseling, Training for personal assistants, Structure and management of independent living center, Services for independent living, How to organize support group, Community life of persons with disabilities 3. Access check 4. Preparing a report 5. Complementary training in Third country (in Thailand)</p>	Implementing Partner	Japan National Assembly of Disabled People's International (DPI Japan)
	Department in Charge	Human Development Department
	JICA Center	JICA Tokyo(Human Dev.)
	Cooperation Period	2014 ~ 2016
	Remarks and Website	

Target Countries :

Course No. :J1604447

Sector :Social Security/Support for Persons with Disabilities

Sub-Sector :

Language :English

Outline

This training aims to develop the participants knowledge and skills on how to utilize sports for persons with disabilities (PWDs), including how to adjust facilities and devices to cater to different types of impairments, with an attention to the function of sports that empowers PWDs and promotes their social participation through the interaction between persons with and without disabilities.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 To learn sports for PWDs as a tool for their empowerment and for promotion of their social participation and to acquire knowledge and skills to utilize sports for PWDs in the participants country on such issues as rules, trainers training, training material development and public relations.</p> <p>【Outcome】 1. Develop the ability to explain the role and importance of sports as a tool to empower PWDs and to promote their social participation through the interaction between persons with and without disabilities. 2. Acquire knowledge and skills on the rules, training method, trainers training, training material development and public relations for sports for PWDs. 3. Develop an action plan on the activities to be implemented on their return to their country, based on analysis of how to utilize sports for PWDs. 4. Share knowledge and experience of implementing, disseminating, advocating sports for PWDs and gain ideas for implementation.</p>	<p>【Target Organization】 1. Trainers of sports organizations for PWDs 2. Leaders of organizations of PWDs 3. Governmental officers 4. Education officers</p> <p>【Target Group】 1. Work experience in sports for PWDs (more than 3 years experience is desirable) 2. Good command of English</p>	
<p>Contents</p>	<p>Course Period</p>	<p>2016/10/11 ~ 2016/11/10</p>
<p>1. Preparation: Make a country report on the current situations and challenges of sports for PWDs in the participant s country and the participant s role with regard to sports for PWDs. 2. Lecture: Learn the role and the importance of sports for PWDs. 3. Lecture, site-visit and practice: Acquire knowledge and skills on on the rules, training method, trainers training, training material development and public relations for sports for PWDs. 4. Action plan: Analyze the possibility of implementing sports for PWDs in the participant s country and make an action plan. 5. Follow-up: Submit a progress report on the action plan 6 months after the training. 6. Overseas training: Share knowledge and experience of implementing, disseminating and advocating sports for PWDs in developing countries and gain ideas to carry out sports for PWDs in their county.</p>	<p>Implementing Partner</p>	<p>Under Planning</p>
	<p>Department in Charge</p>	<p>Human Development Department</p>
	<p>JICA Center</p>	<p>JICA Tokyo(Human Dev.)</p>
	<p>Cooperation Period</p>	<p>2016 ~ 2018</p>
	<p>Remarks and Website</p>	<p>Niigata University of Health and Welfare: http://www.nuhw.ac.jp/e/ Sport for Tomorrow (SFT): http://www.sport4tomorrow.jp Maximum participants are three/country</p>

Target Countries : _____

Course No. : J1604317

Sector : Social Security/Support for Persons with Disabilities

Sub-Sector : Urban/Regional Development/Regional Development

Language : English

Outline

The training aims to strengthen the capacity of government officers in formulating policies on accessibility and in ensuring community participation. The participants will gain knowledge on Japanese policies and regulations; the role of government officers, those of organizations of persons with disabilities and of private sector.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 To strengthen the capacity of government officials to formulate policies on accessibility</p> <p>【Outcome】 1. To develop the ability to explain the policies for older persons, those for persons with disabilities and the policies, systems and challenges that participants' country have regarding accessibility;</p> <p>2. To understand the historical development of Japan's concept of accessibility, Japan's accessibility laws and subsidy system for promoting barrier-free environment, local governments' ideas on accessibility and their efforts and challenges of regional infrastructure development;</p> <p>3. To comprehend the role of government, private sector and community, especially the importance of community participation;</p> <p>4. To make an action plan for community development based on the idea of accessibility for realising cohesive society; and</p> <p>5. To share and discuss the action plan with stakeholders/organisations in the participants' own country.</p>	<p>【Target Organization】 1.National or local governmental agency</p> <p>2.Organizations of persons with disabilities, NGOs</p> <p>【Target Group】 1. Rich experiences and knowledge in designing/formulating policies and measures (director level)</p> <p>2. Good command of English</p>	
Contents	Course Period	2016/06/01 ~ 2016/06/30
1. Preparation: Make a country report on the policies for older persons, the policies for persons with disabilities.	Implementing Partner	Under Planning
2. Lecture: Learn the historical development of Japan's concept of accessibility, Japan's accessibility laws and subsidy system for promoting barrier-free environment.	Department in Charge	Human Development Department
3. Lecture and site-visit: Observe local governments' projects and challenges.	JICA Center	JICA Chubu
4. Case study: Understand the role of government, private sector and community, especially the importance of community participation, through examining various cases.	Cooperation Period	2016 ~ 2018
5. Action plan: Make an action plan to improve accessibility in the participants' own country.	Remarks and Website	We recommend group participation combining government officers and members of organizations of persons with disabilities and/or NGOs. Please note that participation of government officers is required.
6. Follow-up: Submit a progress report on the action plan after 6 months.		

Target Countries : Asian Countries

Course No. : J1604356

Sector : Social Security/Social Insurance/Social Welfare

Sub-Sector : Health/Health System

Language : English

Outline

This training program aims to develop the capacity of government officials in responding to the rapid aging of the population in Asia by utilizing the knowledge and experiences accumulated in Japan. Policy measures, such as the strengthening of health and long-term care services as well as income security including the pension system, and the promotion of social participation will be covered in the program.

Objective/Outcome	Target Organization / Group	
<p>【Objective】 This program aims at the capacities development of government administrators who are responsible for policy formulation on aging in Asian countries.</p> <p>【Outcome】 1. Understand the global strategies for aging. 2. Clarify highly prioritized issues and response in each country by understanding what kind of experience Japan has in the process of aging, and what kind of policies and strategies are taken. 3. Understand the specific strategies for aging and its challenges in the communities in Japan, which various stakeholders (municipalities, medical institutions and elderly healthcare facilities etc.) experience, through exercise and visits. 4. Analyze the present situation of aging and necessary strategies in each country and summarize it in a report, based on knowledge obtained through lectures, exercises, visits and discussions.</p>	<p>【Target Organization】 Central government organizations which are responsible for counter aging policies such as social welfare or health department</p> <p>【Target Group】 Central government officials (above the rank of director) who are responsible for counter aging policies and policy formulation and with at least 5 years of active policy formulation responsibility and associated policy endeavors.</p>	
Contents	Course Period	2016/11/27 ~ 2016/12/10
<p>【Preliminary Phase】 To identify issues on the aging related policies and programs of the participant's country</p> <p>【Core Phase】 1. Sharing and exchanging opinions on programs and issues regarding the aging policies of each country 2. Lecture and discussion with historical development of the policies for aging in social security 3. Lecture and discussion with aging policies, specific programs and issues at the local government 4. Visiting the selected facility which implements a counter aging program 5. Exchanging opinions with local government officials and personnel who implement the counter aging programs in communities 6. Make the report including their gaining knowledge and findings through this training.</p> <p>【Post-training Activities】 1. Produce a feedback report from each organizations after 6 months from the training.</p>	Implementing Partner	National Institute of Public Health
	Department in Charge	Human Development Department
	JICA Center	JICA Tokyo (Human Dev.)
	Cooperation Period	2014 ~ 2016
	Remarks and Website	If two officials participate from a country, it is desirable that each of them is in charge of health care and social security, respectively.

Improvement of Policy on Occupational Safety and Health From Policy Development to Implementation Measures- 労働安全衛生政策向上 - 制度構築から具体的対策まで -		1684537 Continuing 14 participants	
Target Countries : _____			
Course No. : J1604255			
Sector : Social Security/Labour and Employment			
Sub-Sector :			
Language : English			
Outline			
Participants are exposed to practical knowledge and experiences of Japanese preventive measures of occupational accidents and health promotion methods including governmental advanced industrial safety and health measures and policy, such as inspection of hazardous machinery and measurement of asbestos control, as well as autonomous activities implemented by companies, such as introduction of OSHMS.			
Objective/Outcome		Target Organization / Group	
【Objective】 To understand Japanese advanced occupational safety and health (OSH) measures for improving management of safety, working environment, workers health, and in addition, measures for preventing mental health problems and occupational traffic accidents. Formulate action plans contributing to the advancement of OSH in their countries and introduction of OSHMS.		【Target Organization】 Relevant Ministries on Occupational Safety and Health enforcing government Occupational Safety and Health policies in developing countries.	
【Outcome】 1. To understand the basic occupational safety and health measures in Japan. 2. To understand implementation methods and measures of occupational safety and health measures practiced in Japan. 3. To acquire basic knowledge on the occupational safety and health management system (OSHMS) and its introduction in workplace. 4. To formulate the Action Plan for practical and effective occupational safety and health for participants countries taking into account respective countries situations and by making use of the knowledge obtained above.		【Target Group】 Those who are engaged in OSH at Ministry of Labor, Ministry of Human Resources, Ministry of Social Welfare, or relevant governmental organizations and agencies, OSH associations, and employers associations	
Contents		Course Period	
1. General Information on OSH (Lecturing, observation tour): Mission & task of the MHLW and its local agencies, OSH administration outline, Relevant legislations, Inspection system, Qualification system, Accident compensation system, OSH statistics, OSH History, Mission of OSH organizations, Mission of OSH research agencies 2. Particular methods of OSH management (Lecturing, Observation tour, Workshop): OSH management outline, Training methods, Zero accident campaign & KYT, WE measurement for hazardous substances and related medical examinations, asbestos safety measures, OSHMS and Risk Assessment, Assistance for SMEs workplace improvement, Machinery's safety management, Inspection of hazardous machinery, Chemical control, PPE, Mental health measures, Preventive measures of traffic accidents 3. OSHMS (workshop): Presentation and discussion on RA & OSHMS introduction status of each country 4. Country Report presentation: Discussion between fellow participants regarding the problems of his/her organization, and formulate a brief report. submission of the report after 6 months.		2016/10/01 ~ 2016/10/29	
		Implementing Partner	Japan Industrial Safety and Health Association
		Department in Charge	Human Development Department
		JICA Center	JICA Tokyo (Human Dev.)
		Cooperation Period	2014 ~ 2016
Remarks and Website	http://www.jisha.or.jp/english/index.html		