OUTLINE OF GROUP AND REGION-FOCUSED TRAINING PROGRAMS IN JAPANESE FISCAL YEAR 2009

COURSES STARTING BETWEEN APRIL 2009 AND MARCH 2010

Foreword:

A new JICA and its Program for Training & Dialogue

Since its re-organization as an independent administrative institution in October 2003, JICA has moved forward its reform activities with three major pillars: field based management, human security, and effective, efficient and prompt operation. In addition to this initial reform plan, in March 2005, JICA announced the second part of its reform plan. At the core of this second phase reform plan is the review of JICA's training & dialogue program conducted in Japan, particularly with respect to its effectiveness and appropriateness in meeting the evolving needs of its development partners.

Technical Cooperation conducted in Japan

JICA's training & dialogue program conducted in Japan has been occupying an important place in JICA's operations. Being conducted in Japan, the Program can mobilize inputs form almost every corner of the society. As this booklet illustrates, more than 500 courses/projects/forums of the JICA's training & dialogue program cover a wide range of issues such as agricultural technology, advanced industrial technology, hospital management and local governance systems to name a few. Being implemented in collaboration with Japan's leading organizations and academics in respective fields, the Program could provide ideal opportunities to those who would try to find answers for their own issues referring to Japan's experiences.

While recognizing the positive role that the Program can play, we are at the same time increasingly cognizant of the challenges to make it more relevant to practical needs and concrete actions in partner countries. For example, appropriate measures to encourage the ex-participants to put their acquired knowledge in practice need to be strengthened, especially for the capacity development of the organizations they work for. Based on this recognition, JICA is now starting to make serious efforts to meet such challenges. Our efforts include the integration of preparatory sessions and post-program activities in some of the course/projects/forums. Likewise, a systematic follow-up support for motivated ex-participants and interested organizations is going to be strengthened.

This booklet provides information on such efforts for improvement. The reader may wish to refer to such information and, where applicable, to use JICA's training & dialogue program not merely as a means of enhancing skills/knowledge of any particular individuals but also in relation to organizational capacity development needs.

Japanese Development Experience

Japan was one of the first non-European countries to have successfully modernized and industrialized its economy. At the core of this process started more than 140 years ago was the "adopt and adapt" concept by which a wide range of appropriate skills and knowledge have been imported from developed countries; these skills and knowledge have been adapted and/or improved using the local skills, knowledge and initiatives. They finally became internalized in the Japanese society to suit its local needs and conditions.

From engineering technology to production management methods; from pollution prevention technology to rural community development, most of the know-how that has enabled Japan to become what it is today has emanated from this "adoption and adaptation" processes, which, of course, have accompanied countless failures and errors behind success stories. We presume that such experiences, both successful and unsuccessful, will be useful to our partners who are struggling with the current challenges facing developing countries.

However, it is rather challenging to share with our partners this whole body of Japan's developmental experience. This difficulty has to do in part with the challenge of explaining a body of "tacit knowledge", a type of knowledge that cannot fully be expressed in words or numbers. Adding to this difficulty are the social and cultural systems of Japan that vastly differ from those of other western industrialized countries, and hence still remain unfamiliar to many partner countries. Simply stated, coming to Japan might be one way of overcoming such a cultural gap.

I therefore would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with Japanese people, witness the advantages as well as the disadvantages of Japanese systems, so that the integration of their findings will become useful to the accomplishment of their developmental objectives.

Takashi Yoshida
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Outline of Group and Region-Focused Training Programs in Japanese Fiscal Year 2009 Main Index

| II. | Program Outline | 29 |
|------|---|------|
| | Program List Index | 30 |
| | Program List | 31 |
| | Sector-Issue Matrix on Mid-term Guide to the Formation of Training and Dialogue Programs In | ıdex |
| | | 71 |
| | Sector-Issue Matrix on Mid-term Guide to the Formation of Training and Dialogue Programs | 72 |
| | How to read the Program Outline | 147 |
| | Charts of Training Programs | 149 |
| | 1. Education | 149 |
| | 2. Health | 189 |
| | 3. Water Resources / Disaster Management | 255 |
| | 4. Governance | 293 |
| | 5. Peace-building | 331 |
| | 6. Social Security | 333 |
| | 7. Transportation | 351 |
| | 8. Information and Communication Technology | 373 |
| | 9. Natural Resources and Energy | 397 |
| | 10. Economic Policy | 417 |
| | 11. Private Sector Development | 425 |
| | 12. Agricultural/Rural Development | 475 |
| | 13. Nature Conservation | 537 |
| | 14. Fisheries | 559 |
| | 15. Gender and Development | 567 |
| | 16. Urban/Regional Development | 573 |
| | 17. Poverty Reduction | 599 |
| | 18. Environmental Management | 601 |
| | 19. Aid Approach | 653 |
| | 20. Evaluation | |
| | 21. South-South Cooperation | |
| | 22. Others | |
| III. | Index | 667 |
| | A. Index in Alphabetical Order | |
| | B. Index by Center in Charge | 600 |

I . Reference for Selection of Group and Region-Focused Training Programs



(Photo: Kenshiro Imamura)

Reference for Selection of Group and Region-Focused Training Programs

1. What are Group and Region-Focused Training Programs?

Being conducted in Japan, JICA's Group and Region-Focused Training Programs offer rare opportunities for those who are interested in Japanese experiences. Around five hundred programs are designed in collaboration with leading organizations in respective fields and offered to partner countries. While Group Training Programs target the whole world, Region-Focused Training Programs are offered to specified regions with contents specific to issues in the region. In the Japanese fiscal year 2009, 586 programs will be implemented in total.

Group Training Programs Group & Region-Focused Region-Focused **Training Programs Training Programs Training and Dialogue Program** Long-Term in Japan **Training Programs** Individual **Country-Focused Programs Training Programs Programs for** Counterpart of **Technical Cooperation**

< Chart1: Types of Training and Dialogue Programs in Japan>

Group and Region-Focused Training Programs have the following features which are not seen in other types of technical cooperation, because the programs are proposed by Japan and implemented inside Japan.

- (1) The programs are opportunities for leaders from partner countries to share knowledge, experience, and ideas with Japanese practitioners at forefront, and professionals who cannot normally be dispatched as mission members nor experts to partner countries.
- (2) The programs are opportunities to effectively transfer tacit experience and knowledge from Japan to participants from partner countries. Examples of these are sense of value, original concepts, and frameworks of systems and organizations. The information transmitted

through the training programs are all unique to the Japanese society and can be only understood through first-hand training experience.

(3) The programs are opportunities for partner countries to share experiences and create innovative knowledge together with other countries that face similar difficulties or issues.

Group and Region-Focused Training Programs, which have the advantage of being implemented inside Japan as explained above, can produce significant effects when organically combined with past, on-going, or future technical cooperation or financial aid in partner countries.

2. Recent Changes in Group and Region-Focused Training Programs

Group and Region-Focused Training Programs have been conducted for many years as one of the oldest forms of technical cooperation. Their main objective has been human resource development focused on mid-level personnel in partner countries.

While the Programs have been contributing to the empowerment of future leaders, JICA decided to review the program objectives and modalities, considering recent changes in the business environment surrounding the programs. They include among others, changes in the needs of the partner countries, changes caused by the progress of the "Program Approach" in Japan's international cooperation, as well as the administrative reform of the Government of Japan to further improve efficiency. As a result, Group and Region-Focused Training Programs are being largely transformed as explained below.

(1) Change in objective: Problem solving in addition to human resource development

Group and Region-Focused Training Programs have traditionally aimed at human resource development of mid-level personnel. These traditional training programs have come to be reviewed in terms of efficiency since training opportunities in partner countries have been expanded and improved in recent years. Training in Japan should be re-focused at truly core professionals or decision makers in organizations or should be offered to only those organizations which are ready to take concrete steps in dissemination of the knowledge brought back by their personnel dispatched to the programs.

On the other hand, objectives of partner countries in sending personnel to Japan are not limited to medium or long-term human resource development. They also could send their personnel to study Japan's experiences to re-create their own solutions for their specific issues such as the introduction of a new institution/system or improvements in the operation of their organizations. JICA is strengthening those programs which could effectively facilitate partner countries to create their own solutions by utilizing the advantages of the training program.

JICA has classified Group and Region-Focused Training Programs into 4 standard categories as shown below to clarify objectives of the Group and Region-Focused Training

Programs, of which the contents are becoming more diverse in response to recent environmental changes.,

<Chart 2: 4 standard categories of Group and Region-Focused Training Programs>

| Standard category | Concept |
|-------------------------------|--|
| Loodoro Training | This type aims to enhance the capacity of the personnel that is involved |
| Leaders Training Programs | in important decision makings in organizations or who is engaged in |
| | highly specialized areas. |
| | This type aims to disseminate the kinds of knowledge and skills which |
| Trainers Training Programs | become significant with wide acquisition among groups. This type of |
| | program target at mid-level personnel of "front-line" occupations such |
| | as teachers, nurses and extension officers. Such program is |
| | implemented with the aim of the specified final beneficiaries gaining |
| | knowledge and skill through program participants, in addition to the |
| | development of the abilities of the participants themselves. |
| | This type aims to facilitate problem solving in organizations or societies |
| | such as making improvements in the operation of organizations or the |
| Solution Creation | creation of political measures and the establishment of systems. |
| Programs | Programs of this type provide opportunities for partner countries to |
| | consider the measures needed to solve the problems in their countries |
| | by using the Japanese experience as a reference. |
| International Dialogue | This type aims to share experience related to regional or global |
| J | problems and to develop new knowledge. It promotes international |
| Programs | dialogues and the creation of networks for important problems. |

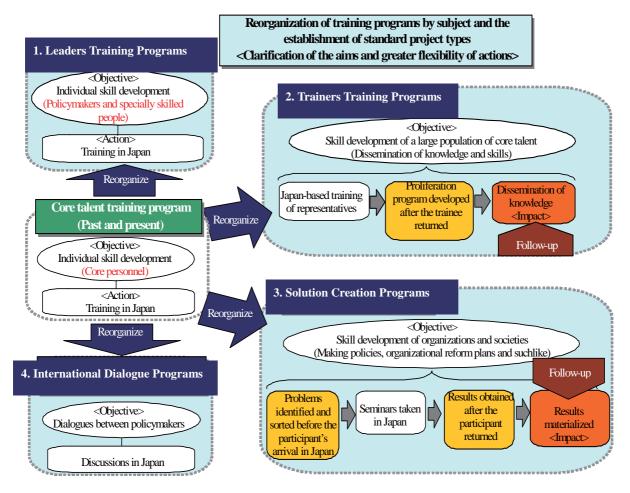
(2) Change in modality: From individuals to organizations

Conventional Group and Region-Focused Training Programs have been completed in Japan. However, when the program aims to disseminate knowledge or to solve problems of an organization rather than enhance the capacities of individual participants, it is necessary to have the involvement of the organizations which send participants to the program and to have activities before and after the programs in Japan. For this reason, JICA has now expanded the scope of program methods to include a "preliminary phase" which is held prior to programs in Japan, a "finalization phase" which is held after the participants' return to their countries, and "follow-up cooperation" after the programs ends. JICA is also diversifying the use of various tools in programs, such as distance learning using teleconference systems and complementary programs in third countries.

Such flexible approaches have led to the creation of various forms of Group and

Region-Focused Training Programs which go beyond the traditional image. An example of the new form of programs include project-type trainings in which programs are held targeting similar countries for three years with different contents each year, enabling the achievement of the final results within the program period as a whole.

<Chart 3: Reorganization of Group and Region-Focused Training Programs, Establishment of Standard Aim by Category and Increase in Flexibility of Approaches>



(3) Change in contents: More focus on the "Japanese Way"

In the context of the administrative reform by the Japanese government, from the viewpoint of cost-effectiveness, the training programs in Japan are expected to be implemented only when they are really worth being carried out in Japan.

It may be said that in order to transfer universal technologies and theories, training programs would be more effective if they were implemented in other countries than Japan. However, as a result of Japan's rapid adoption of the Western systems, approaches and technologies in accordance with its own conditions, Japan has achieved various unique experiences and knowledge. These precious resources unique to Japan range from

organizational systems like organizational and personnel management to social systems like campaigns for improvements in daily routine tasks and local administrations.

It may be difficult for partner countries to apply these unique experiences of Japan as they are because conditions in other countries would be very different from that of Japan. But they can utilize Japanese experiences and knowledge as useful catalysts when they invent their own approaches or measures to solve the problems they face.

Recently JICA has formulated more programs than before that make the most of the advantages of the Japanese unique experiences and knowledge. It also has developed learning materials by which partner countries can understand the Japanese unique experiences easily, overcoming the difference between the both sides.

<Chart 4: Recent Examples of programs that make full use of the unique experiences of Japan>

| Subject | Name of program | Details |
|--|---|--|
| Japanese-style management | Seminar on Creating a New Methodology for the Knowledge society (Since 2004) | Internationally renowned economists summarize and systemize the approaches of Japanese-style organization management. |
| Japanese-style management | Management of Human Capacity Development Programs (Since 2006) | Some of Japanese leading companies cooperate in the systemization of Japanese approaches to personnel affairs and human resource development. |
| Japanese-style administrative reform | Top Management Forum on Local Government Reform for Asia and Africa (Since 2006) | Reflecting the internationally unique development of Japan, administrative and financial reform systems in Japanese local communities are programmed into a bidirectional international forum. |
| Japanese-style participatory development | Promotion of Enabling Environment for Civil Society and Community Development (Since 2006) | What is referred to as hometown science and other approaches unique to Japanese local development are systemized from the viewpoint of development. |
| Livelihood Improvement Approach | Rural Community Development by Livelihood Improvement Approach (Since 2006) | The combination of Japanese life improvement movement and agrarian reform was the driving force of the postwar rural development. The experience of the commitment is systemized. |
| Recycling-based Society | Construction and Designing of Recycling-based Society (Since 2006) | Japans' unique values and ideas, represented by Mottainai, the abhorrence of waste, are systemized. |
| School health | School health (Since 2006) | The internationally rare system of our school health and the experience of its application are systemized. |
| Experiences of Okinawa | Maternal and Child Health Promotion Based on Community (Since 2006) | The Okinawa Prefecture's unique experience of stationed nursing staff is systemized. |

3. Utilization of Group and Region-Focused Training Programs

(1) Combination with the JICA Programs

Group and Region-Focused Training Programs have increasingly been combined with technical cooperation projects or individual programs such as expert dispatches and in-country trainings. As a result of the operation review of the Group and Region-Focused Training Programs, it has become easier to combine them with other projects.

Major changes in the operation are as follows;

Changes in the allocations of programs

- In order to make it possible to utilize the programs in a systematic manner, the allocation of each program is fixed for the period of its implementation, which is generally three years. Accordingly, the official requests by partner countries and subsequent bilateral agreements are made for the period of three years.
- In order to make it possible to utilize the programs intensively, the maximum number of participants for each program in one year is set at two for the Group Training and four for the Region Focused Training.
- While the allocation of a program is fixed for the period of its implementation, partner countries can cancel the allocation of the second or third year. On the other hand, it would be possible as well to request allocation for a program on its second or third year even if the program wasn't allocated on its first year, while realization of the request may depend upon the situation of the program.

Changes in the procedures of the request survey

- To enhance the realization of requests and predictability of the training request survey, the number of participants is to be determined flexibly based on the request survey in the planning of JFY2009, instead of the previous system that conducted the survey after allocations of programs and the number of participants to partner countries.
- In the planning for JFY2009, the request survey for Group Training Programs and Region Focused Training Programs were unified, and for each type, number of programs was determined based on the magnitude of requests. It is envisioned that programs will be conducted not only in English, but also in various other languages. At the same time, the number of regionally tailored programs are expected to increase.
- In the planning of JFY2009, the Long Term Training Programs have been integrated

into either Group Training Programs or Region Focused Training Programs. This will enable the partner country, the Embassy of Japan, and the JICA overseas office to select as many "long term type" programs for academic degree as they wish. It is to be noted that a request for one participant in "long term type" programs is regarded as two seats for ordinary programs due to difference in costs.

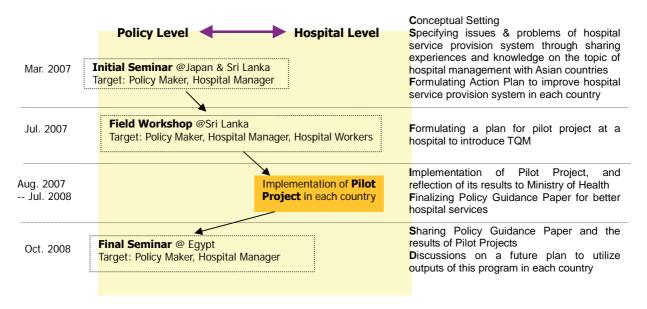
■ While allocations for new and renewed programs will be fixed for the period of implementation, they could be adjusted as mentioned in the previous section. As for the planning of JFY2010, allocations for continuing programs are confirmed by partner countries, the Embassy of Japan, and the JICA overseas office based on allocations made in JFY 2009. The current allocations would be either confirmed or modified, which would be fixed up to the end of each program.

It is expected that more Group and Region-Focused Training Programs will be utilized for project formulation, follow-up activities after the completion of projects, and indirect support for ongoing projects. For more details, please refer to the appendix for the utilization of the Group and Region-Focused Training Programs in Bilateral Programs.

Case 1: Strategic model to envision for further assistance projects

Program: "Asia-Africa Knowledge Co-Creation Program (AAKCP) — Total Quality Management for Better Hospital Services: Holistic Approach to Utilize Existing Resources "

Target Countries: Kenya, Uganda, Tanzania, Malawi, Senegal, Madagascar, Nigeria, Eritrea



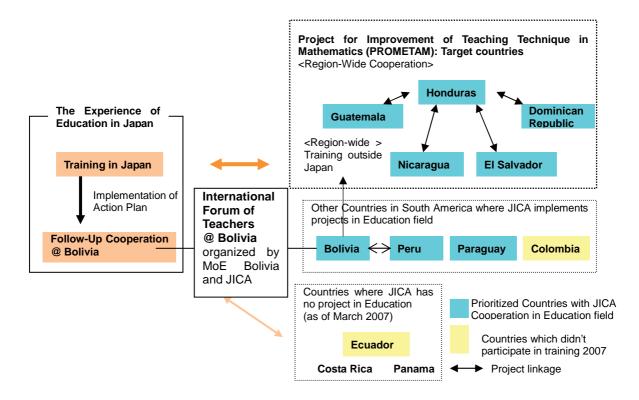
<Key Points>

AAKCP aims to provide a forum where Asian and African countries share their experiences and knowledge in several sectors, and thereby to facilitate each country to create its own method of development that suits mostly to its contexts. The second sub-program of the AAKCP covers comprehensively a wide range of issues for quality management in hospitals, such as improvement of hospital environment and awareness-raising of hospital staffs. This second sub-program is comprised of four components in a program period of one and a half years: (1) Initial Seminar conducted in Japan and Sri Lanka, (2) Field Workshop in Sri Lanka, (3) Implementation of Pilot Projects for one year in each country, and (4) Final Seminar to present overall achievements. For the countries with high initiatives in improving hospital service quality, JICA examines the possibility of further support to put these countries' efforts and engagement into much wider practice such as developing technical cooperation projects after AAKCP. In addition, a regional technical cooperation project may become an option to be developed, utilizing a health-sector network established among African countries through AAKCP. Effective utilization of JICA Training & Dialogue Program combined with other development assistance scheme can create the common "seedbed" to be developed for future support and lead to strategic development of JICA assistance projects.

Case 2: Effective linkage between a Training Program and a Technical Cooperation Project: Training Program incorporated in Technical Cooperation Projects

Program: "Education in Japan: Applying Japan's Experience to Developing Countries"

Target Countries: Bolivia, Costa Rica, Dominican Republic, El Salvador, Guatemala, Honduras, Nicaragua, Panama, Paraguay, Peru



<Key Points>

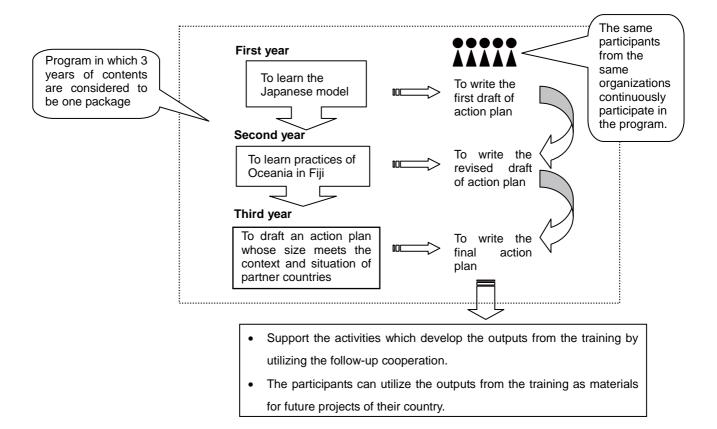
This training program, targeting at prioritized countries in Latin America in the JICA Educational Cooperation, is considered as a component of a development program in respective countries. JICA overseas offices and JICA project staffs are actively engaged in the selection process of nominees. These participants of senior officials, who are supervisors of JICA project counterparts, joined the training program with high motivation, and proposed the finalized action plans developed in line with JICA technical cooperation projects in their own countries.

Effective linkage between trainings and projects enables JICA and partner countries to design a training program tailored to the needs of partner countries, select appropriate participants for training, and utilize strategically a Follow-Up Cooperation scheme based on the training result.

Case 3: Regional program which continuously supports target groups for three straight years

Program: Region-Focused Training Program "Community-based Fisheries Diversification in Pacific Small Island States"

Target countries: Fiji, Nauru, Palau, Papua New Guinea, Samoa, Solomon islands, Tonga, Tuvalu, Vanuatu



<Key Points>

Working on common issues in multiple countries, this program is a new approach which accepts the same participants from the same organizations for three consecutive years in order to educate personnel from a long-term point of view. It is thought that the approach where "three years are considered as one package" is an efficient and effective training method for countries in Oceania with limited personnel.

By integrating this Region-Focused Training Program in the regional fishery program for Oceania, further strategic projects can be developed under the same concept, utilizing the ex-participants as the contacts or the starting personnel for the projects in each country.

(2) Promotion of organizational involvement

If Group and Region-Focused Training Programs meet the organizational needs of partner countries, the programs produce considerable results. On the other hand, greater importance needs to be attached to the cost-effectiveness since the Group and Region-Focused Training Programs require as much cost as that of the short-term expert dispatches. Consequently, programs that require the organizational involvement of partner countries have been increased. In response to this trend, partner countries have begun to strive for more active organizational utilization of the training results obtained in Japan.

Continuous results will be produced efficiently by encouraging the efforts of the partner countries on their own initiative. It is therefore expected that the respective country offices of JICA will be involved as much as possible in the following actions.

■ Selection of the target organizations and nominees

In order to attain objective outcomes in programs, target organizations and the nominees should be carefully chosen by confirming their commitment and readiness. From this viewpoint, priority should be given to organizations and people which are related to on-going or planed bilateral cooperation projects and activities as their commitment and readiness are already confirmed. Accordingly it is appreciated that target organization(s) and nominee(s) for each allocated program would be selected by the Government of partner country in close consultation with the JICA overseas office. Organizations and nominees without linkage to bilateral cooperation projects and activities are eligible for programs on condition that their commitment and readiness are confirmed by the JICA overseas office. As for programs selected in relation to activities of JICA experts and volunteers, it is advised to involve them in the selection process as in the case of ordinary counterparts training.

■ Promotion of continuous participation

As most programs are to be allocated successively for three years, it is advised that the same organization or a group of mutually interrelated organizations should be selected for each program. Particularly, programs categorized as "Solution Creation" require the same organization or a group of mutually interrelated organizations to achieve a goal at the end of a three year program. In this connection, the application form, formerly called as "A2A3 form", has been revised so that commitment and readiness of applying organizations should be clearly described.

■ Involvement with activities before and after core phase in Japan

Each selected organization should be reminded to take necessary actions within the

organization according to program plan described in "General Information". Special attention should be paid to programs categorized as "Trainers Training" and "Solution Creation" since these programs include activities to be conducted in participating organizations before and/or after the core phase in Japan. Participating organizations are requested to prepare and send final reports to JICA overseas offices upon completion of programs. On the part of JICA, programs categorized as "Trainers Training" and "Solution Creation" are enriched with special components such as a supplementary program in third country, follow-up support and so on.

Appendix:

Manual for Utilizing Group and Region-Focused Training Programs in Bilateral Programs

I. How to utilize Group and Region-Focused Training Programs

Group and Region-Focused Training Programs in which several countries participate have been carried out with about 500 diverse and unique programs. They have an advantage over Country-Focused Training Programs because they are elaborately prepared for a substantial period of time in cooperation with Japan's leading organizations and experts.

So far, Country-Focused Training Programs have generally been integrated into the JICA programs and projects, but we find Group Training Programs and Region Focused Training Program utilized strategically more than before. Such cases are shown below as "Options 1-10" for your reference as you plan and implement your program and project.

<Promoting ownership by partner countries in project formation>

Option 1: Facilitating identification and formulation of a project

Option 2: Facilitating decision-making

Option 3: Creating "critical mass"

< For improving the effect and impact of project implementation>

Option 4: Dispatching key person to Japan outside of project's framework

Option 5: Building consensus among diverse stakeholders

Option 6: Substituting for a short-term expert

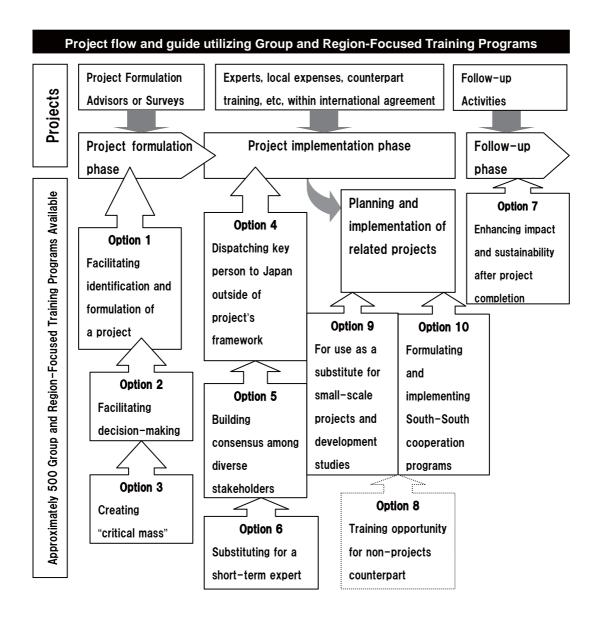
Option 7: Enhancing impact and sustainability after project completion

Option 8: Training opportunity for non-projects counterpart

<Flexible responses to particular needs>

Option 9: For use as a substitute for small-scale projects and development surveys

Option 10: Formulating and implementing South-South cooperation programs



<Promoting ownership by partner countries in project formation>

Option 1: Facilitating identification and formulation of a project

Ownership of partner countries is the most important factor which determines a project's success. In order to promote such ownership, various kinds of ideas have been put into practice. One of the most effective methods for a partner country is to play an independent role in the project formulation stage. Once realized, the sense of ownership on the part of a partner country will be enhanced in its project implementation stage, as well as after its completion.

Formulating a program/project is generally carried out through project formulation advisors or project formulation surveys. Group and Region-Focused Training Programs can be effectively used as a complementary measure. Either when planting the seeds of cooperation to reap five years later, or when a particular cooperation project is almost to be determined, Group

and Region-Focused Training Programs may be used as effective tools for partner countries to address their genuine needs.

To be more specific, a partner country will choose Group and Region-Focused Training Programs which are related to the issue being addressed, dispatch a concerned official to a program to let him or her explore what the root of the issue is in his or her own country, and contemplate what of Japan's experiences might be applied. Then, the participant shall make a proposal when he or she returns to his or her country. Among such proposals, highly sophisticated ones may be linked with local-survey results of JICA's program formulation advisors or project formulation surveys. On the other hand, a partner country can also dispatch officials who are suited for the related training program on the issue that the Japanese side has focused through their own surveys. It may enhance the quality of the project to be formulated. For instance, when a result of development study leads to a start of a new technical cooperation project, the ripeness of a project planned can be enhanced by using intensively the Group and Region-Focused Training Programs as a significant connector between them.

The training program which can be used for project formulation is classified as "Solution Programs". Although it is a group-type training program, it can closely correspond to individual needs. Moreover, in order to improve the usefulness of Group and Region-Focused Training Programs, we reexamined the principle of "one participant for one program" to be changed into a new system which will allow more than one participant per program for more than single fiscal year.

Case: An urban environmental conservation program of the Dominican Republic

The urban environmental conservation program of the Dominican Republic was formally launched in 2004. Among the program were participants from the counterparts of a project concerning solid waste. Here, the intensive execution of training programs for the counterpart organization, Santo Domingo City Hall, played a great role in setting the foundation for the activities thereafter. Since 2004, concerned personnel have been dispatched intensively to Japan to participate in Group and Region-Focused Training Programs to study solid waste management, city planning, and environmental administration and formed a program-promoting group which was organized by more than 10 ex-participants. Year of 2005 marked the start of a development study, "Comprehensive Solid Wastes Management Plan of Santo Domingo City," as the core of this program. During the two-year preparation period, from the planning and proposal stage in 2003 to its commencement in 2005, the sense of ownership on the Dominican Republic side, as well as the effects of the study, were enhanced by the intensive use of Group and Region-Focused Training Programs.

Option 2: Facilitating decision-making

Group and Region-Focused Training Programs include one to two-week seminars and workshops which are available for a secretary or a director. Such programs, instead of the usual "training" programs, have the characteristic of being the place for international dialogues (referred to as the "Dialogue Programs"). Programs of such type are prepared by the initiative of high level officials of Japanese side like ministries or agencies concerned to welcome senior officials of partner countries.

While they are in Japan, as the decision-makers of partner countries would come to realize the policy issues of their countries, and as they become more convinced of the necessity for improvements, their commitment to the project is expectedly reinforced with the program/project formation likewise expectedly promoted. Moreover, usually such high level officials hardly get to spend much time for a specific project in their own countries. However, as they participate in the program in Japan, away from their own busy office, they can spend substantial time enough to listen to the opinions of the Japanese side and to ponder their ideas as well.

In formulating a project that includes a policy or a system, the involvement of partner countries is particularly important. Such dialogue programs type of Group and Region-Focused Training Programs can be used as effective means.

Case: Group Training Programs: "Local Finance / Forum of Top Management Leaderships-Dialogue of International Reform from Local Finance Perspective-"

This program invites a pair of participants, a high-level government official who has the decision-making authority in intergovernmental reform policies and mid-level senior staff from an organization responsible for local administration and finance reform and provides them with a place to examine how to solve policy issues of local administration and finance in detail. They will be provided support in making their policies and plans to promote reform and implementation. It is not a "training" in the general sense, but it is a program that features dialogues among participants and puts emphasis on the presentation of issues by the partner countries. At the same time, an overseas scholar is invited as a resource person to deepen the discussion. In order to continuously ensure results, partner countries and organizations are fixed for three years.

This training program designates particular countries which are now implementing a technical cooperation program in the field of local administration, and countries which have implemented such programs before. As a forum with leading resource persons, the program can achieve high-level commitments from partner countries and effectively promote formulation, implementation and follow-ups of technical cooperation programs.

Option 3: Creating "critical mass"

The number of projects that focus organizational and social standards is increasingly in demand, such as business improvement via a bottom-up approach and collaboration between government administration and local residents. The concept behind these standards cannot be obtained from textbooks, but rather through experience. Therefore, it cannot easily be passed on from person to person. Only when people genuinely understand a new concept and a certain number of people agree with it, the concept will be accepted into organizations and the society, and take root as a new standard.

For creating "critical mass" of a certain number of people capable of changing organizational and social standards, Group and Region-Focused Training Programs are available for a functional purpose. In the case of a project aiming to change some organizational and social standards by referring to some noteworthy experiences of Japan, you can significantly promote the project's development by providing several people with opportunities to hear and compare their ideas with the Japanese style as one example in the early stages of project formulation. Basically, planning Country-focused Training programs are given priority for that purpose, but it is often not carried out due to a capacity of implementing organizations or budgetary constraints. Instead, the effective use of Group and Region-Focused Training Programs would be expected.

Case: The Project for Strengthening District Health Services in Morogoro Region in Tanzania

"The Project for Strengthening District Health Services in Morogoro Region" is a technical cooperation project in Tanzania which was carried out between 2001 and 2006. 26 members among the counterparts consisting of administrators and medical officers from the regional government and six districts in the target region (1 city, 5 prefectures) were dispatched to Japan to participate in the training programs of "local health services" and "maternal and child health", and they formed a group to lead the project in each support region (22 participants for Region-Focused Training Programs, 2 participants for Country-Focused Training Programs of other countries). These counterpart groups contributed to structuring the administration model to carry out formulation, evaluation and monitoring of regional and district health measures based on the actual data collected at the sites of medical activities. This project is also highly appreciated by the Tanzanian government and is to be implemented throughout the nation from fiscal year 2007.

<For improving the effect and impact of project implementation>

Option 4: Dispatching key person to Japan outside of Project's framework

For technical cooperation projects and development studies, officials of partner countries are basically dispatched to Japan under the framework of Counterpart training. However, since program approach is becoming a standard, it is justified more than before that personnel from partner countries who are involved in projects are dispatched to Japan. However, in some cases, certain important personnel is excluded from the framework of R/D. An example can be the case of new policy making, when concepts are introduced to high-level ministry officials that are usually regarded as external factors of the project but are, in reality, closely linked with the achievement of project objectives. Although they may not be direct players of the project, they play important roles in the supervision of projects.

In these cases, it is generally required that a new official request be issued for a Country-focused Training program and that an international agreement be concluded to carry out the program. To save transaction costs, the effective use of a line-up of about 500 Group and Region-Focused Training Programs is recommended. Please apply for the Group and Region-Focused Training Programs of your needs at the time of the request survey.

Moreover, if partner countries take part in Group and Region-Focused Training Programs by using the allotment of Country-Focused Training program, it is possible to add special programs before or after the Group and Region-Focused Training Programs based on needs of projects. On the other hand, if they participate in Group and Region-Focused Training Programs by using the allotment of Group and Region-Focused Training Programs itself, addition of special programs cannot be considered. However, it would be flexibly considered to give partner countries opportunities to individually discuss with some Japanese officials concerned during the time of Group and Region-Focused Training Programs.

Option 5: Building consensus among diverse stakeholders

In projects related to regional development and environmental management, stakeholders come with diverse backgrounds. The success of a project is often determined by the collaboration of the stakeholders. As projects become more comprehensive based on the concept of capacity development, these projects which involve people of various levels are expected to be expanded in the future.

As a way to coordinate diverse opinions among stakeholders, a steering committee meeting and a public hearing are generally organized, but it is not always easy to deepen the mutual understanding among participants in such public places. However, when a number of stakeholders participate as a team in Group and Region-Focused Training Programs, their

mutual understanding sometimes generates rapid progress so that projects go smoothly thereafter. In the first place, the participants find common experiences in Japan. In the second place, since they have plenty of time ranging from a week to around two months in Japan, they can engage in thorough discussions to deepen mutual understanding and find ways to address their issues.

As a means to promote consensus building among these stakeholders, the Country-Focused Training programs are more convenient, but the Group and Region-Focused Training Programs are also being prepared to receive a multiple number of participants. When the Country-Focused Training program is not available for your needs due to capacity of implementing organizations, the use of Group and Region-Focused Training Programs instead might be useful.

Case: Technical cooperation project "The Local Management Cooperation Project in Thailand"

This project aims at formulating cooperation measures between local autonomies under the present law by holding many workshops at three pilot sites. High-level stakeholders of each bureaucratic level, including the Director-General of the Department of Local Administration and vice governors of the pilot sites participated in the training program held in Japan. Those executive counterparts who could not usually afford time for a series of meetings were confined in Japan for a certain period to give them time to focus on the magnitude of their project. After the training program in Japan is over, project activities, not only at the pilot sites but also on the part of the Department of Local Administration, have remarkably progressed, as well as achieved a marked improvement in the amendment of the Local Administration Code for local management cooperation.

Option 6: Substituting for a short-term expert

Generally speaking, advanced Japanese knowledge of natural science can be transferred to partner countries. On the other hand, that of social science cannot be transferred easily because it is inseparable from society nor context and Japanese experiences can be only used for reference. Therefore, partner countries need to harness their own knowledge in making policies, structuring systems and promoting organizational and business improvement.

When a project requires inputs of these social scientific "software", sending personnel from the concerned country to Japan to "uncover" its genuine problems and to create solutions is sometimes more effective than inviting an expert or a consultant from Japan to analyze the problem of a certain country and come up with solutions. In such cases, we substitute the short-term expert program with the Group and Region-Focused Training Programs. The programs focusing system and organizational issues, which are classified as the "Solution Programs", are carefully prepared to promote problem solutions of partner countries with

notable Japanese experiences.

In addition, the line-up of about 500 Group and Region-Focused Training Programs include programs focusing standard problem-solving methods which would be adapted for issues of specific sectors such as "institutional development," "human resources development," "project management," and "project evaluation." These programs are implemented with the cooperation of Japan's leading authorities. However, dispatching such personnel to the local site of a concerned country as an expert or having them individually provide a Country-Focused Training program is generally extremely difficult. Rather, the use of Group and Region-Focused Training Programs is strongly recommended.

Case: Region-Focused Training Program "Seminar on Creating a New Methodology for the Knowledge society"

The seminar is conducted by Dr. Ikujiro Nonaka, Professor of Graduate School of International Cooperate Strategy, Hitotsubashi University. He is the world's authority on knowledge management. This program features the "knowledge creation theory" applicable to foreigners, which theorizes on the strong points of Japanese organizations, such as Honda and Seven-Eleven to introduce the key concept of "tacit knowledge". Public organization in concerned countries, that are interested in Japanese experiences to strengthen their organizations, dispatch a secretary, a director general, and university presidents to participate in the program. They work out practical measures to improve their organizations through the most noteworthy lectures and case studies. For your information, either dispatching heavily engaged Dr. Nonaka as an expert or individually asking him to provide a Country-focused Training program is practically impossible.

*The Knowledge Creation Theory: The theory is based on the belief that converting "tacit knowledge" into "explicit knowledge" to share the knowledge of an organization, and increasing the knowledge asset of an organization and its members will boost organizational power as well as bring about the creation of renewed power and behavior to solve problems.

Option 7: Enhancing impact and sustainability after project completion

After the completion of a technical cooperation project or development study, various measures are sometimes required to enhance impact and sustainability for the outcome. Group and Region-Focused Training Programs may be used as an effective measure just as well as dispatching an expert. If the allotment of a Group and Region-Focused Training Programs is already secured at the time of request survey, you can smoothly undergo it without any other international agreement.

Option 8: Training opportunity for non-projects counterpart

Unlike technical cooperation projects and developmental studies, when counterparts of individual experts or officials involved in individual projects such as in-country trainings, Japan Overseas Cooperation Volunteers (JOCV), or JICA Partnership Programs (JPP) is sent to Japan, it is required in the same manner as Option 7 to issue an official request for an individual program of Country-focused Training and to conclude an international agreement to implement the program. In such cases, Group and Region-Focused Training Programs are also very beneficial. Particularly for the Senior Volunteer of Japan Overseas Cooperation Volunteer (JOCV), or JICA Partnership Program (JPP), we presume that there is significant potential need for these kinds of training programs in Japan.

In the case of Group and Region-Focused Training Programs, although partner countries can sometimes autonomously select applicant organizations and personnel without the intention of the Japanese side, when Japan is able to participate in the selection of applicants, it is recommended to effectively participate in the negotiation to realize desired selection results.

<Flexible responses to particular needs>

Option 9: For use as a substitute for small-scale projects and development studies

One partner country is interested in the use of Japanese methods in the improvement of hospital management or improvement in the system of agricultural extension, but it cannot start a project suddenly. Neither can it add a component by altering the R/D of existing projects. In a case like this, dispatching an individual expert has been the general solution so far. However, using the Group and Region-Focused Training Programs sometimes brings about larger success.

On the other hand, diverse subjects, such as "support for persons with disabilities", "criminal investigation" and "museum study", are available in the line-up of Group Training Programs formulated by Japanese proposals. These subjects are often not included within the program approach and therefore, it is difficult to launch projects in these areas. However, when the needs of partner countries are clearly outlined and the relevant organization is ready for commitment, Group and Region-Focused Training Programs can be put to use instead of usual projects to promote effective solutions. For example, if three participants are dispatched to Japan yearly for three years and a Follow-up cooperation is integrated, it will become a decent "small-size project".

The use of Group and Region-Focused Training Programs in a similar way as projects is particularly suitable for the needs of small-scale development studies of organizations, systems and policies, which should be worked out independently by concerned countries. Dispatching personnel from the concerned country to Japan and formulating improvement

measures often produces qualitatively and economically better results than inviting Japanese consultants who are not qualified to give suggestions as they are not knowledgeable with the local situation. If the partner country has a clear sense of purpose and is ready to take action, the Group and Region-Focused Training Program is the excellent choice.

Case: Region-Focused Training Program: "Support for the establishment of Neonatal Screening for Congenital Hypothyroidism"

For those countries that are actually aiming to systemize neonatal mass screening, this program provides the curriculum to support the formulation of a public system by inviting a group of three experts consisted of a medical administrator, an inspection engineer and a pediatric doctor. In addition, a follow-up cooperation will be carried out to grant examination equipment and reagents. Applying the knowledge and technique acquired through the program, the ex-participants will be able to practice model examinations to verify practical methods and effectiveness of neonatal mass screening to the persons concerned as soon as they return to their home country.

Option 10: Formulating and implementing South-South cooperation programs

To handle issues such as environment or physical distribution that cover wide areas beyond national boundaries, or to handle common issues within regions originating from similarity in social backgrounds, it is effective to promote collaborative efforts among the countries in the region, beyond the bilateral cooperation framework. However, in general, since formulating a wide-area project/program that involves several countries requires a considerable amount of transaction costs and difficulties, such programs are seldom formulated.

On the other hand, Region-Focused Training Program, with limited target regions, can effectively focus such wide-area issues and are available to efficiently help formulate wide-area programs/projects. For instance, within the framework of the Region Focused Training program, workshops can be carried out at the policy-making stage in the first year to determine common issues and to determine the contents of the program for the following years, and then in the second year a program can be implemented for personnel on the working level.

In addition to training programs in Japan, it is possible to conduct supplementary trainings in partner countries, or to dispatch concerned Japanese officials. Furthermore, it is also possible to support local activities with the Follow-Up Cooperation. As far as Region Focused Training Programs are concerned, although the Region Focused Training Programs are multi-national, it is easy to conclude international agreements as they are signed in a form of a list, collectively every year. In the case of wide-area programs regarding policies or systems which do not require large-scale local activities, practically the same objective as technical projects can be achieved effectively by using the framework of the Region-Focused Training Program.

Case: Region-Focused Training Program "Administration of Disaster Management in Central America"

The program began in 2000 to support the construction of a natural disaster-resistant region. It featured sequential activities: preliminary training; training program in Japan; action plans; follow-ups; and preliminary training for the following year's program. The project is being developed autonomously by ex-participants, including expansion activities, with follow-ups and preliminary training. These are planned and executed by the former JICA participants from the previous year's program. In 2006, a new program called "Intensive Disaster Management Program for the Central American Region" was launched. The program created further impact by designating former JICA participants as the core of the system, and integrating the Group and Region-Focused Training Programs with a wide-area technical cooperation program and a third country training program.

II. The Usefulness of Group and Region-Focused Training Programs

Group and Region-Focused Training Programs have different features from those of other cooperation schemes: it is a technical cooperation program conducted in Japan, and training is proposed by the Japanese side to partner countries. With these features, Group and Region-Focused Training Programs have the following strengths to help resolve issues in partner countries.

Strength 1: Facilitation of ownership

Promoting initiative from the partner country is the most important and difficult part in any technical cooperation. As is often heard, "His/her attitude and behavior have changed after participating in the training in Japan," the training in Japan can effectively result in the enhancement of motivation and initiative on the part of the participants.

In the first place, it is very difficult to impart Japanese behavior patterns such as "teaching others by showing a good example" or "placing importance on actual working sites" to people in partner countries. Rather, participants from partner countries often appreciate such values through first-hand experience of the Japanese organization and society. It is also true that people tend take action when they themselves have come to realize the need rather than when being told to do something by others. In this regard, the Group and Region-Focused Training Programs is a program wherein participants themselves are expected to come up with solutions to the issues of their society and organization instead of being prescribed solutions by the Japanese side, thereby drawing out initiative from the partner countries' side through a proper follow-up after the training.

A training program in Japan gives participants from partner countries a situation

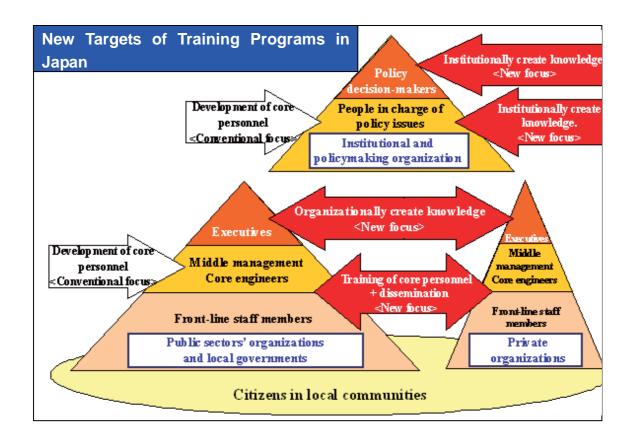
different from their daily routine. When conducted during the formulation stage or implementation stage of a project. This aspect of the Training Program will help draw out a sense of ownership on the part of the partner country and will help enhance the impact and sustainability of the programs/project.

Strength 2: Facilitation of Organizational & Institutional Changes

As the review of technical assistance is going on globally, much attention is being paid to the importance of organizational and system aspects. Operations of an organization and systems of the society are closely linked with the mechanism peculiar to each country or society. Therefore, it is essentially desirable that they are improved by the ideas and actions of the people of the country or society. Consequently, technical cooperation with regard to such field needs to take a different approach from cooperation in other areas of knowledge such as natural science, various skills, economic theory, etc. which is universal and transferable.

The framework of <u>Group and Region-Focused Training Programs is suited to appropriately support these challenges of organizations/systems.</u> To uncover the genuine root of their issues, and to be convinced of the necessity for improvement, it is most effective for participants from partner countries to have firsthand experience in work sites in Japan. Furthermore, they may come up with a solution to problems better suited to their situation by applying Japan's experiences. The outcome brought about through such a process will excel in effectiveness and will of execution. Currently, support for organizational and system issues are mainly conducted through the proposals and the advice of experts and consultants dispatched from Japan. In JICA's efforts to strengthen involvement in "capacity development" on organizational and social levels, there is still much room to further utilize these advantages of the trainings in Japan.

While there is much difference between the situation in Japan and that of a partner country, there are often cases wherein Japan's experiences cannot be applied as they are. Therefore, as part of the reform in training programs, efforts are being made to improve the "commercial value" of Japan's experiences, which will further help promote recognition and creativity in partner countries. These efforts include systematizing the method of introducing Japan's experiences, the development of core text materials, conversion from one-way lectures and observational tours to case studies, and such.



Comparative Advantages of Group and Region-Focused Training Programs over Country-Focused Training Programs

The training programs in Japan are mainly divided into two groups: Group and Region-Focused Training Programs and Country-Focused Training Programs. The former is comprised of: 1. Region-Focused Training which is limited to particular regions. 2. Group Training Programs which is not limited to any region. Country-Focused Trainings Programs are planned and implemented based on the request of the recipient country, and therefore the programs can generally correspond to the particular needs of the participants as compared with Group and Region-Focused Training Programs. Therefore, when considering the utilization of training under a JICA program/project, a recipient country generally requests a Country-Focused Training Program. However, as is written below as items a) and b), when Group and Region-Focused Training Programs can provide higher quality substance, or when it is difficult to implement a Country-Focused Training, it would be advisable to select from the list of Group and Region-Focused Training Programs most suited to your needs.

a) When it is difficult for a Country-Focused Training Program to provide high quality substance

There are quite a number of Group and Region-Focused Training Programs proposed by

the Japan side which have been improved over the years and are carefully prepared before implementation of every program. As for knowledge in the social sciences, which is difficult to acquire through routine visit, Group and Region-Focused Training Programs often provide more appropriate contents that contain various clues to recognize what is important, as compared with Country-Focused Training Programs, which is prepared in 2-3 months.

b) When a Country-Focused Training Program is difficult to implement due to implementing circumstances

Due to recent circumstances in Japan, it has become more difficult to have cooperation from domestic organizations in training programs with little financial advantage. Regardless of the number of participants, whether it is one or more than ten, the amount of effort needed to plan and prepare a program is not much different. Therefore, it has become more difficult to obtain cooperation as far as Country-Focused Training Programs are concerned. Moreover, it is not easy to obtain consent for additional training programs from organizations that already conduct Group and Region-Focused Training Programs of the same content.

Furthermore, other improvements are being carried out to make the Group and Region-Focused Training Programs more useful in support of the JICA programs/projects: for example, making group training programs respond better to individual needs, and making the most of the synergy of multinational programs where different experiences can be shared.

${\rm I\hspace{-.1em}I}$. Program Outline



(Photo: Kenshiro Imamura)

Program List Index プログラムリスト目次

| 1 | Education教育 | 31 |
|----|--|----|
| 2 | Health···································· | 34 |
| 3 | Water Resources/Disaster Management | 39 |
| 4 | Governance ガバナンス | 41 |
| 5 | Peace-building···································· | 45 |
| 6 | Thithigh Social Security | 45 |
| 7 | Transportation | 47 |
| 8 | 運輸交通 Information and Communication Technology | 49 |
| 9 | 情報通信技術 Natural Resources and Energy | 50 |
| 10 | 資源・エネルギー Economic Policy | 52 |
| 11 | 経済政策 Private Sector Development | 52 |
| 12 | 民間セクター開発 Agricultural/Rural Development | 56 |
| 13 | 農業開発·農村開発 Nature Conservation | 60 |
| 14 | 自然環境保全 Fisheries······ | 61 |
| 15 | 水産 Gender and Development | 62 |
| 16 | ジェンダーと開発 Urban/Regional Development | 63 |
| 17 | 都市開発·地域開発 Poverty Reduction | |
| 18 | 貧困削減 Environmental Management | |
| 19 | 環境管理 Aid Approach | |
| 20 | 援助アプローチ Evaluation | |
| | 評価 | |
| 21 | South-South Cooperation | |
| 22 | Citizen Participation市民参加 | |
| 23 | 0thersその他 | /0 |

Program List プログラムリスト

1. Education 教育

| Education 教育 | |
|--|-----|
| 0981144 Enhancing the Quality of Primary and Secondary Education in Sub-Saharan Africa | 155 |
| アフリカ初中等教育の質的改善(長期) | |
| 0984020 Teaching Methods in Mathematics for South American Countries | 180 |
| 南米地域 算数 | |
| Early Childhood Development 乳幼児ケアと就学前教育 | |
| 0984053 Early Childhood Education in Central and Western Africa | 162 |
| 中西部アフリカ地域 幼児教育 | |
| 0984061 Expansion of Pre-Primary (Baby and Infant) Education for Middle East Countries | 163 |
| 中東地域 乳・幼児を対象とした就学前教育の拡充 | |
| Primary Education 初等教育 | |
| 0980038 School Health | 164 |
| 学校保健 | |
| 0980041 Improving Teaching Methods in Science and Mathematics in Primary Education | 165 |
| 初等理数科教授法 | |
| 0980077 Study on Education Improvement of Training Course of Teacher | 167 |
| 教員養成課程における教育改善方法の検討 | |
| $0980078\ Improving\ Teaching\ Methods\ in\ Science\ and\ Mathematics\ in\ Primary\ Education (University\ of\ Tsukuba)\$ | 168 |
| 初等理数科教授法(筑波大学) | |
| 0981103 Improvement of Mathematics and Science Teacher Education (Master's Degree: Mathematics and Science | ; |
| Education) | 153 |
| 理数科教員資質向上(長期) | |
| $0984009 \ \ Quality \ Improvement \ in \ Science \ of \ Primary \ Education \ ("Teaching \ and \ Learning" \ at \ on-site \ education)$ | 160 |
| 南アジア地域小学校理科教育の質的向上(「教えと学び」の現場教育) | |
| 0984016 Improvement of school management in Sub-Saharan Africa II | 179 |
| サブ・サハラアフリカ地域における学校運営改善 II | |
| 0984037 Mathematics Education in Primary and Secondary School in Pacific Small Island States | 161 |
| 大洋州地域における算数・数学教育に関する教授法の改善(教員対象) | |
| 0984190 Strengthening of Local Education for SMASE-WECSA for Sub-Saharan Africa | 184 |
| サブサハラアフリカ地域 地方教育強化 (SMASE-WECSA) | |
| 0984230 Science and Mathematics Education Improvement for Middle East | 152 |
| 中東地域小学校理数科教育改善 | |
| Lower Secondary Education 前期中等教育 | |
| 0980004 Practice of Science Education for Secondary School | 150 |
| 中等科学教育実技 | |

| 0981103 | Improvement of Mathematics and Science Teacher Education (Master's Degree: Mathematics and Science | |
|----------|--|-----|
| | Education) | 153 |
| | 理数科教員資質向上(長期) | |
| Upper S | econdary Education 後期中等教育 | |
| 0980004 | Practice of Science Education for Secondary School. | 150 |
| | 中等科学教育実技 | |
| 0981103 | Improvement of Mathematics and Science Teacher Education (Master's Degree: Mathematics and Science | |
| | Education) | 153 |
| | 理数科教員資質向上(長期) | |
| Nonform | nal Education ノンフォーマル教育 | |
| 0984237 | Promotion of Non-formal Education for Asia | 186 |
| | アジア地域ノンフォーマル教育拡充 | |
| Tertiary | Education 高等教育 | |
| 0980081 | Study on Education Improvement of Training Course of Teacher for Asian and African Countries | 169 |
| | 教員養成課程における教育改善方法の検討 (アジア・アフリカ) | |
| 0980088 | Study on Educational Improvement of Teacher Training Courses for French Speaking African Countries | 170 |
| | 教員養成課程における教育改善方法の検討(仏語圏アフリカ) | |
| 0980092 | Study on Education Improvement of Training Course of Teacher for Latin American Countrie | 171 |
| | 教員養成課程における教育改善方法の検討(中南米地域) | |
| 0980104 | Study on Education Improvement of Training Course of Teacher for African Countries | 172 |
| | 教員養成課程における教育改善方法の検討(英語圏アフリカ) | |
| 0981104 | Engineering Science for Sustainable Development in Harmony with Environments | 153 |
| | 環境調和と持続的発展のための基礎工学教育(長期) | |
| 0981105 | Development of human resources in the field of engineering for strengthening industry and economy | |
| | (Master's Degree: Engineering) | 154 |
| | 産業人材育成のための工学教育(長期) | |
| 0981138 | Bioagricultural Sciences (Master's or Doctor's Degree: Agriculture) | 155 |
| | 生命農学(長期) | |
| 0981150 | Management Information Strategy (Master of Arts)(No implementation in JFY21) | 379 |
| | 経営情報戦略(長期)(21年度休止) | |
| 0981208 | Healthcare Administration (Master's Degree: Science) | 156 |
| | 保健医療行政学(長期) | |
| Technica | al and Vocational Education and Training 職業訓練・産業技術教育 | |
| 0980016 | Database Specialist for E-Government Promotion | 380 |
| | 電子政府推進のためのデータベーススペシャリスト養成 | |
| 0980345 | Seminar on Training Management in Vocational Training Institutions | 174 |
| | 職業訓練管理セミナー | |
| 0980346 | Seminar on Human Resource Development Administration | 150 |
| | 職業能力開発行政セミナー | |
| 0980571 | Enhanced Mechatronics Technology for VET Instructors | 151 |
| | メカトロニクス指導技術 | |
| 0980785 | Vocational Training Instructors (Step up the technical basis for South-South Cooperation and spreading kno | w- |
| | how through the domestic training centers) | 157 |
| | 職業訓練指導員・南南協力・国内普及基盤強化 | |

| 0980869 | ENHANCEMENT OF VOCATIONAL TRAINING | 175 |
|-----------|---|------|
| 000000 | 職業訓練向上 | 1.50 |
| 0980886 | Practical Technology for Mechatronics and Robots | 158 |
| 0000001 | メカトロニクス・ロボット実践技術 | 150 |
| 0980891 | Industrial Technology Education | 176 |
| 0001105 | 産業技術教育 | |
| 0981106 | Engineering Technology (Master's Degree: Engineering) | 154 |
| 0981150 | Management Information Strategy (Master of Arts)(No implementation in JFY21) | 379 |
| | 経営情報戦略(長期)(21年度休止) | |
| 0984211 | Improvement of TVET Management with public-private partnership (PPP) for BMENA Countries | 151 |
| | 拡大中東・北アフリカ (BMENA) 諸国産業技術教育・職業訓練における官民連携 | |
| 0984225 | Vocational Training for its Application to Businesses for Central and South America | 152 |
| | 中南米地域産業と連携した職業訓練 | |
| Education | on Administration 教育行政 | |
| | Improvement on Regional Disparity in Basic Education | 166 |
| | 基礎教育における地域格差是正 | |
| 0980130 | Capacity Development for Research-based Policy Formulation towards Quality Improvement in Education 1 | or |
| | Sub-Saharan Africa. | |
| | アフリカ地域 研究を基礎とした教育の質的向上のための政策形成能力開発 | |
| 0984003 | INSET Management for Francophone Countries in Africa | 177 |
| | アフリカ地域(仏語圏) INSET 運営管理 | |
| 0984040 | Education in Japan: Applying Japan's Experience to Developing Countries for Latin American Countries II 中南米地域「日本の教育経験」 | 181 |
| 0984157 | INSET MANAGEMENT FOR FRANCHOPHONE COUNTRIES ~ Assistance for Introduction and | |
| | Improvment of School-Based Teacher's Training Teacher's Training | 182 |
| | 仏語圏アフリカ INSET 運営管理(校内研修導入・改善支援) | |
| 0984158 | Seminar for Educational Evaluation and Monitoring | 183 |
| | 教育評価セミナー | |
| 0984190 | Strengthening of Local Education for SMASE-WECSA for Sub-Saharan Africa | 184 |
| | サブサハラアフリカ地域 地方教育強化 (SMASE-WECSA) | |
| 0984231 | School Management Development for Central and South America | 185 |
| 0984258 | INSET Management for Anglophone Countries in Africa | 187 |
| 0704250 | アフリカ地域(英語圏)INSET 運営管理 | 107 |
| Other Fo | ducation Issues その他教育 | |
| | Management of Human Capacity Development Programs | 657 |
| 0,00027 | 人材育成プログラム運営 | 057 |
| 0980209 | Seminar on the Promotion of Education for Girls and Women | 568 |
| 0700207 | 女性の教育推進セミナー | 200 |
| 0980898 | Intensive Course on Museology | 159 |
| JJ 30070 | 博物館学集中コース | 10) |
| 0981148 | Educational Technology-based Instructional Systems (Master's degree: Instructional System) | 156 |
| 2,01110 | 教育工学に基づく教育設計(長期) | 100 |

2. Health 保健医療

| Health | 保健医療 | |
|----------|---|-----|
| 0980816 | Oral Health Science Education | 203 |
| | 口腔健康科学教育 | |
| 0981108 | Health Professionals (Master's degree: Health Science) | 197 |
| | 保健人材育成(長期) | |
| 0981142 | Medical Science for Dermatology | 198 |
| | 皮膚病学(長期) | |
| 0984024 | Health Administration for regional health officer for Africa | 235 |
| | アフリカ地域 地域保健担当官のための保健行政 | |
| 0984059 | Disaster Nursing and Rehabilitation Course in Asia | 208 |
| | アジア地域 災害看護・リハビリテーション | |
| 0984077 | Medical Equipment Maintenance for Central Asia | 209 |
| | 中央アジア地域 医療機材管理・保守 | |
| 0984080 | Medical Equipment Maintenance (Portuguese-Speaking Countries in Africa) | 210 |
| | アフリカ地域(ポルトガル語圏) 医療機材管理・保守 | |
| 0984126 | Advanced Course: Detection of Early Gastrointestinal Cancer and Related Digestive Tumors in Middle and | |
| | South America | 211 |
| | 中南米地域 上級早期胃癌診断ー早期消化器癌の診断と治療ー | |
| 0984318 | Radiation Protection, Radiation Diagnosis and Radiation Therapy for Cancer (Fundamental Medical Science | es) |
| | | 197 |
| | 放射線防護・診断・治療コース(基礎) | |
| Health S | System 保健医療システム | |
| 0980001 | Mycotoxin Inspection in Food | 476 |
| | マイコトキシン検査技術 | |
| 0980008 | Agricultural Medicine and Rural Health -Occupational Hazard of Agriculture and Community Health in Ru | ral |
| | Area | 190 |
| | 農村医学 | |
| 0980010 | Hospital Management | 190 |
| | 病院経営・財務管理 | |
| 0980023 | WEB APPLICATION DEVELOPMENT (OPEN SOURCE) FOR E-GOVERNMENT PROMOTION | 389 |
| | 電子政府推進のための Web アプリケーション開発 (オープンソース系) | |
| 0980038 | School Health | 164 |
| | 学校保健 | |
| 0980039 | Food Sanitation Administration | 213 |
| | 食品保健行政 | |
| 0980073 | Web Application Development (Vendor) for E-Government Promotion | 392 |
| | 電子政府推進のための Web アプリケーション開発 (ベンダー系) | |
| | | |

| 0980075 | Information, Education and Communication (IEC) in Health Sector | 382 |
|---------|--|-----|
| | 保健医療分野における IEC 活動 | |
| 0980101 | Improvement of Infectious Disease Control and Other Health Issues through Enhancement of District/ | |
| | Provincial Health System | 216 |
| | 地域保健システム強化による感染症を中心とした保健課題の改善 | |
| 0980110 | HUMAN RESOURCE DEVELOPMENT FOR THE RURAL COMMUNITY-HEALTH | 217 |
| | 保健人材育成 - 地方村落における地域保健 - | |
| 0980219 | Women Leaders' Training on Health Promotion and Nutrition Improvement | 191 |
| | 健康と栄養改善のための女性指導者研修 | |
| 0980255 | Nursing Management | 218 |
| | 看護指導者育成 | |
| 0980321 | Prosthetic and Orthotic Technique | 334 |
| | 補装具製作技術 | |
| 0980738 | Cardiovascular Diseases | 200 |
| | 循環器病対策 | |
| 0980741 | Seminar for Health Policy Development | 252 |
| | 保健衛生政策向上セミナー | |
| 0980847 | Assurance of Food Safety and Quality Control | 225 |
| | 食品の安全性確保 | |
| 0980873 | Group Training Course for Hospital Pharmacy | 227 |
| | 病院薬学 | |
| 0980906 | Future Health Planning based on Health Forecasting Method | 252 |
| | 将来予測に基づく保健医療政策立案 | |
| 0980907 | Study Programme for the Senior Social Welfare Administrators | 346 |
| | 高級事務レベル社会福祉行政研修 | |
| 0980908 | Study Programme on Drug Abuse and Narcotics Control | 318 |
| | 麻薬行政官研修 | |
| 0980913 | Study Programme for Pharmaceutical Affairs Experts. | 229 |
| | 薬事行政官研修 | |
| 0980914 | Study Programme on Manufacturing Control of Essential Drugs -GMP Course- | 230 |
| | 必須医薬品製造品質管理研修(GMP コース) | |
| 0980925 | Seminar for Food Safety Policy Making and Management | 253 |
| | 食品安全政策立案・管理セミナー | |
| 0980957 | Latest Cancer Diagnosis and Treatment | 205 |
| | 最新のがんの診断と治療 | |
| 0980959 | Hospital Administration and Health Services Management | 192 |
| | 病院管理技術とヘルスサービスマネージメント | |
| 0980960 | Health Systems Management | 231 |
| | 保健衛生管理 | |
| 0980961 | Clinical Laboratory Technology | 232 |
| | 臨床検査技術 | |
| 0980965 | Drug Abuse Prevention Activities | 193 |
| | 薬物乱用防止啓発活動 | |

| 0980985 | Lifestyle-Related Diseases Prevention | 206 |
|---------|--|------|
| | 生活習慣病予防対策 | |
| 0980998 | Medical Staff Training Course | 193 |
| | 医療技術スタッフ練成コース | |
| 0981111 | National Institute of Public Health Master of Public Health Administration in International Health for Public | blic |
| | Health Officers | 198 |
| | 国際保健(長期) | |
| 0981201 | Public Health Management Program (Master's Degree: Science in International Cooperation Policy) 保健医療マネジメントプログラム(長期) | 199 |
| 0984015 | Clinical Laboratory Technology for Francophone African Countries | 194 |
| | 仏語圏アフリカ臨床検査技術 | |
| 0984024 | Health Administration for regional health officer for Africa | 235 |
| | アフリカ地域 地域保健担当官のための保健行政 | |
| 0984043 | Hospital Administration for Latin American Countries | 236 |
| | 中南米地域 病院管理 | |
| 0984044 | Improvement of Blood Screening for Central American Countries | 194 |
| | 中米地域血液スクリーニング検査向上 | |
| 0984056 | Medical Institution Management for Southeast European Countries. | 238 |
| | 南東欧地域医療施設運営 | |
| 0984072 | Improvement of Regional Health Care for JOCV s' Counterpart personnel in French-spoken African cou | |
| | | 239 |
| 0004000 | アフリカ地域(仏語圏) 地域保健能力向上(協力隊員カウンターパート) | 2.10 |
| 0984099 | Comprehensive Prevention Approach in Health Care for the Pacific Ocean Islands. | 240 |
| 0004121 | 大洋州地域 保健医療における包括的予防対策 | 105 |
| 0984131 | Medical Equipment and Maintenance for Central and South America | 193 |
| 0084228 | 中南米地域医療機材管理・保守 Improvement of Public Health for Reconstruction in the Middle East Countries | 106 |
| 0904220 | 中東地域復興における公衆衛生改善 | 190 |
| 008/235 | で表現る。 Community Health Administration for Improvement of Regional Disparity in Anglophone Africa | 245 |
| 0704233 | 英語圏アフリカ地域地域格差是正のための保健行政システム改善 | 243 |
| 0984247 | Nurse Education for Africa | 247 |
| 0701217 | アフリカ地域看護教育 | 217 |
| 0984260 | Lifestyle-Related Diseases(LSRD) Prevention in the Community Health Setting in the Pacific Region | 248 |
| | 大洋州における地域保健での生活習慣病予防対策 | |
| 0984262 | Evidence Based Public Health and their application to the health policies | 249 |
| | エビデンスに基づく公衆衛生学と保健政策への応用 | |
| 0984293 | Quality Improvement of Health Services by 5S-TQM | 251 |
| | 5S-TQM による保健医療サービスの質向上 | |
| 0984296 | Human Resource Management in Health Sector for French Speaking West African Countries | 253 |
| | 仏語圏西アフリカ保健人材管理 | |
| HIV/AID | S HIV/AIDS | |
| 0980086 | HIV/AIDS Diagnosis, prevention and Control Plan | 214 |
| | HIV/AIDS の診断・予防・対策モデル | |

| 0980813 Clinical Medicine and Research for Tropical Doctors | 192 |
|--|-----|
| 0980820 Prevention and Control Measures of AIDS | 223 |
| AIDS の予防及び対策 | |
| Tuberculosis 結核 | |
| 0980813 Clinical Medicine and Research for Tropical Doctors | 192 |
| 熱帯地の医師のための臨床医学と研究 | |
| 0980964 Stop TB Action Training Course | 233 |
| ストップ結核アクション研修 | |
| 0980966 Tuberculosis Laboratory Network for DOTS Expansion | 234 |
| DOTS拡大のための結核菌検査 | |
| Malaria マラリア | |
| 0980813 Clinical Medicine and Research for Tropical Doctors | 192 |
| 熱帯地の医師のための臨床医学と研究 | |
| Immunization 予防接種 | |
| 0980367 Vaccine Quality Control Technology | 191 |
| ワクチン品質管理技術 | |
| Other infectious diseases その他感染症 | |
| 0980101 Improvement of Infectious Disease Control and Other Health Issues through Enhancement of District/ | |
| Provincial Health System | 216 |
| 地域保健システム強化による感染症を中心とした保健課題の改善 | |
| 0980739 Laboratory Diagnosis Techniques for Global Polio Eradication | 201 |
| 世界ポリオ根絶のための実験室診断技術 | |
| 0980773 The Specialist of Nosocomial Infection Control and Prevention | 221 |
| 院内感染管理指導者養成研修 | |
| 0980787 Laboratory Management for Diagnosis and Monitoring of HIV Infection | 202 |
| 診断とモニタリングのための HIV 感染検査マネジメント | |
| 0980813 Clinical Medicine and Research for Tropical Doctors | 192 |
| 熱帯地の医師のための臨床医学と研究 | |
| 0980819 Control of Viral Hepatitis - Epidemiology, Prevention and Treatment | 222 |
| 肝炎の疫学、予防及び治療 | |
| 0980823 Enhancement of Community Health Systems for Infection Control | 224 |
| 0980910 Study Programme on Communicable Diseases Control | 228 |
| 感染症対策研修 | |
| 0980920 Advanced Research Course on Control of Zoonosis for Food Safety | 480 |
| 食の安全確保のための人畜共通感染症対策 | |
| 0984044 Improvement of Blood Screening for Central American Countries | 194 |
| 中米地域血液スクリーニング検査向上 | |
| 0984201 Biosafety for Emerging Diseases for Asia | 244 |
| アジア地域新興威染症バイオハザード対策 | |

| Materna | ıl and Child Health /Reproductive Health 母子保健・リプロダクティブヘルス | |
|---------|---|-------|
| 0980008 | Agricultural Medicine and Rural Health -Occupational Hazard of Agriculture and Community Health in Ru | ıral |
| | Area- | .190 |
| | 農村医学 | |
| 0980093 | MATERNAL HEALTH (Assistance for Improvment of Regional Level Maternity Care) | .215 |
| | 母子保健(地域レベルでの妊産婦ケア改善支援) | |
| 0980101 | Improvement of Infectious Disease Control and Other Health Issues through Enhancement of District/ | |
| | Provincial Health System | .216 |
| | 地域保健システム強化による感染症を中心とした保健課題の改善 | |
| 0980110 | HUMAN RESOURCE DEVELOPMENT FOR THE RURAL COMMUNITY-HEALTH | .217 |
| | 保健人材育成 - 地方村落における地域保健 - | |
| 0980707 | Worksho p on Reproductive Health strategy for NGO Senior Officers-Capacity Development of NGO | |
| | Towards Sustainability- | .219 |
| | リプロダクティブ・ヘルス NGO 指導者ワークショップ〜自立を目指した NGO の能力強化〜 | |
| 0980757 | Maternal and Child Health | .220 |
| | 母子保健 | |
| 0980820 | Prevention and Control Measures of AIDS | .223 |
| | AIDS の予防及び対策 | |
| 0980868 | Workshop on Improving Adolescent Sexual and Reproductive Health (ASRH) | .226 |
| | 思春期保健ワークショップ | |
| 0980911 | The Maternal and Child Health and Welfare Workshop | .204 |
| | 母子保健福祉研修 | |
| 0984013 | Maternal and Child Health Promotion Based on Community in Central and South America | .207 |
| | 地域母子保健強化(中南米) | |
| 0984051 | Maternal and Child Health for French-Speaking African Countries | .237 |
| | アフリカ地域(仏語圏) 母子保健 | |
| 0984107 | Nursing Management of Maternal and Child Health for African Countries | .241 |
| | アフリカ母子保健看護管理 | |
| 0984122 | Workshop on BCC Strategy for Improving Reproductive Health Status for African Countries | .242 |
| | アフリカ地域 リプロダクティブ・ヘルス行動変容戦略ワークショップ | |
| 0984130 | Support for the Establishment of Neonatal Screening System for Middle East Region | .243 |
| | 中東地域 新生児マススクリーニング確立支援 | |
| 0984192 | Human Resource Development in the field of Maternal and Child Health in Francophone Africa | .195 |
| | 仏語圏アフリカ地域 母子保健人材育成 | |
| 0984227 | Women's Health and Maternal and Child Health Support for the Middle East Countries | .196 |
| | 中東地域女性の健康支援を含む母子保健方策 | |
| 0984238 | Workshop on Safer Motherhood Strategy for Asia (Improvement of Conducive Environment for Mothers a | t the |
| | Community Level) | |
| | より安全な妊娠と出産戦略アジア地域ワークショップ(妊産婦をとりまくコミュニティーにおけ | る |
| | 環境作りに向けて) | |
| 0984239 | Safe Motherhood Midwifery Course for Asia | .212 |
| | アジア地域安全な出産のための助産師研修 | |
| 0984263 | New Born & Child Health Care for Africa | .250 |
| | アフリカ新生児・小児保健医療 | |

3. Water Resources/Disaster Management 水資源・防災

| Water Resources / D | Disaster Management 水資源・防災 | |
|-----------------------|---|-------------|
| 0980796 Emergency / | Disaster Medicine | 280 |
| 救急・大災 | 害医療 | |
| 0984065 JICA Disaste | er Network for Asia | 291 |
| アジア地域 | JICA 災害ネットワーク | |
| Comprehensive Wat | er Resources Management 総合的水資源管理 | |
| 0980065 Comprehensi | ive Management of River and Dam | 278 |
| 総合的な河 | 川及びダム管理 | |
| 0980074 Effective use | of industrial water and re-use of waste water | 279 |
| 工業用水使 | 用合理化及び廃水再生利用 | |
| 0980229 Non-Revenue | e Water Management | 256 |
| 上水道無収 | 水量管理対策 | |
| 0980915 The Seminar | on administration by Competent Authorities for Better Management of Water | 283 |
| 水道管理行 | 政 | |
| 0984073 Water Supply | y Management for Middle Eastern Countries \sim Maintenance of distribution pipeline a | and Leakage |
| prevention ~ | J | 286 |
| 中東地域 | 上水道維持管理~配水管網の維持・漏水防止~ | |
| 0984184 Management | of Urban Water Systems for Soutneast European Countries | 288 |
| 南東欧地域 | 都市上下水道事業管理 | |
| 0984233 Integrated W | ater Resources Management for Middle East | 263 |
| 中東地域統 | 合的水資源管理 | |
| 0984248 Community l | Empowerment through Safe Water Management for Arid Regions in French Speaking | Africa275 |
| 仏語圏アフ | リカ 乾燥地域 村落飲料水管理 | |
| 0984297 Policymaking | g of Water Environmental Management in Middle East, and African countries | 290 |
| 中東・アフ | リカ地域 水環境管理政策 | |
| Urban Water Supply | 都市給水 | |
| 0980083 Urban Water | works Engineering | 265 |
| 都市上水道 | 技術者養成 | |
| 0980763 Waterworks l | Engineering | 267 |
| 水道技術者 | | |
| _ | d Maintenance of Urban Water Supply System | 269 |
| 都市上水道 | | |
| | on Water Supply Systems | 258 |
| 上水道施設 | | |
| | y in Small and Medium Scale Cities in Central Asia | 259 |
| | 地域 中小規模都市給水 | |
| | Engineering for Caucasus and East Asia Regions | 261 |
| | ・東アジア地域 寒冷地水道 | |
| _ | t of Urban Water Systems for Soutneast European Countries | 288 |
| 南東欧地域 | 都市上下水道事業管理 | |

| Rural Water Supply 地方給水 | |
|--|------|
| 0984223 Integrated Arsenic Mitigation for Asian countries | 262 |
| アジア地域総合的砒素汚染対策 | |
| 0984248 Community Empowerment through Safe Water Management for Arid Regions in French Speaking Africa | 275 |
| 仏語圏アフリカ 乾燥地域 村落飲料水管理 | |
| Wind and Flood Disaster(Flood Control) 風水害対策(治水) | |
| 0980043 Training Course for Expert on Flood-related Disaster Mitigation | 277 |
| 洪水関連災害防災専門家育成研修 | |
| 0984064 Local emergency operation plan with flood hazard map | 285 |
| 洪水ハザードマップを活用した地域防災計画 | |
| Soil and Water Disaster 土砂災害対策 | |
| 0980876 Disaster Risk Management Technology on Volcanic Eruption, Debris Flow and Landslide | 257 |
| 火山学・総合土砂災害対策 | |
| 0981113 Development and utilization of mitigative technologies for slope-induced disasters in developing countries | es |
| (Master's or Doctor's Degree : Engineering) | 263 |
| 開発途上国のための斜面災害軽減技術の構築と普及(長期) | |
| 0984264 Volcanic Disaster Prevention and Management for Central and South America | 289 |
| 中南米地域 火山防災能力強化 | |
| Earthquake Disaster 地震災害対策 | |
| 0980035 Operating Management of Earthquake-Tsunami-Volcano Eruption Observation System | 256 |
| 地震津波火山観測システムの運用・管理 | |
| 0980875 Seismology, Earthquake Engineering and Disaster Management Policy | 257 |
| 地震・耐震・防災政策 | |
| 0980887 Global Seismological Observation | 258 |
| グローバル地震観測 | |
| 0980892 DRR (Disaster Risk Reduction) Strategy for Urban Earthquake | 282 |
| 都市地震災害軽減のための総合戦略 | |
| 0984151 Safer School against Disasters (dissemination of anti-seismic building for communities) in South West As | sian |
| Countries | 272 |
| 南西アジア地域 災害に強い学校 (コミュニティへの耐震建築の普及に向けて) | |
| 0984165 Tsunami Disaster Mitigation | 287 |
| 津波防災 | |
| Meteorology 気象 | |
| 0980780 Reinforcement of Meteorological Services | 268 |
| 気象業務能力向上 | |
| Comprehensive Disaster Management 総合防災 | |
| 0980221 Disaster Mitigation, Preparedness and Restoration for Infrastructure | 266 |
| インフラ施設の自然災害に対する抑止・軽減対策及び復旧対策 | |
| 0980342 Rescue Techniques | 303 |
| 救急救助技術 | |
| 0980999 Comprehensive Disaster Risk Management | 284 |
| 総合防災行政 | |
| 0984005 Dissemination and Establishment of Disaster Prevention Culture for Asian Countries | 271 |
| アジア地域 防災文化の普及と定着 | |

| 0984047 | Disaster Prevention Management for Central Asia and Caucasus | .259 |
|---------|---|------|
| 0004440 | 中央アジア・コーカサス地域防災行政 | 2.50 |
| 0984118 | Management of Medical Service in Disaster for Andean countries アンデス地域災害医療マネージメント | .260 |
| 0984133 | Control de Desastres | .260 |
| | 中米防災対策 | |
| 0984139 | Mental Health Services after Disaster for Asian Countries | .261 |
| | アジア地域災害後のメンタルヘルスサービス | |
| 0984152 | Development of Coordinators for Disaster Nursing for Middle East and Asian countries | .273 |
| | 中東・アジア地域 災害に備えた看護コーディネーター育成 | |
| 0984219 | Comprehensive Strategy for Recovery from Natural Disasters for Middle East and Asian countries -Lessons | S |
| | Learned from the Great Hanshin-Awaji Earthquake Case | .262 |
| | 中東・アジア地域 自然災害からの復興戦略〜阪神・淡路大震災現場からの教訓 | |
| 0984220 | Community-based Disaster Prevention -Introduction of Kobe's Efforts for Middle East and Asian Countries | .274 |
| | 中東・アジア地域 コミュニティ防災の実践~神戸の取り組み | |
| 0984309 | Training on Firefighting command techniques | .276 |
| | 消防活動指揮技術研修 | |
| Other W | /ater Resources/Disaster Management Issues その他水資源・防災 | |
| 0980068 | Satellite Remote Sensing Data Analysis Technology for Disaster/Environmental Monitoring | .264 |
| | 災害・環境監視のための衛星リモートセンシングデータ解析技術 | |
| 0980814 | Fire Fighting Techniques | .308 |
| | 消火技術 | |
| 0980839 | Integrated Water Resources Management | .281 |
| | 統合的水資源管理 | |
| 0980933 | The Group Training Course in Fire Prevention Techniques | .270 |
| | 火災予防技術 | |
| 0984264 | Volcanic Disaster Prevention and Management for Central and South America | .289 |
| | 中南米地域 火山防災能力強化 | |
| 0984297 | Policymaking of Water Environmental Management in Middle East, and African countries | .290 |
| | 中東・アフリカ地域 水環境管理政策 | |
| | | |
| | 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| | 4. Governance ガバナンス | |
| | | |
| Adminis | trative Institutions 行政基盤 | |
| 0980012 | Chief Information Officer (CIO) for E-Government Promotion (A) | .374 |
| | 電子政府推進のための情報化戦略責任者 (CIO) 養成 (A) | |
| 0980013 | Chief Information Officer (CIO) for E-Government Promotion (B) | .375 |
| | 電子政府推進のための情報化戦略責任者 (CIO) 養成 (B) | |
| 0980020 | PROJECT MANAGEMENT FOR E-GOVERNMENT PROMOTION | .388 |
| | 電子政府推進のためのプロジェクト管理 | |
| 0980023 | WEB APPLICATION DEVELOPMENT (OPEN SOURCE) FOR E-GOVERNMENT PROMOTION | .389 |
| | 電子政府推進のための Web アプリケーション開発 (オープンソース系) | |

| 0980040 | Seminar on Economic Development Policies -Strategy for Sustainable Growth- 経済政策セミナー | 316 |
|---------|---|-----|
| 0980072 | Information Security for E-Government Promotion | 391 |
| | 電子政府推進のためのセキュリティ強化 | |
| 0980073 | Web Application Development (Vendor) for E-Government Promotion | 392 |
| | 電子政府推進のための Web アプリケーション開発 (ベンダー系) | |
| 0980124 | Seminar on Government Audit Practices for ASOSAI (Asian Organization of Supereme Audit Institutions) | |
| | Member Countries | 326 |
| | ASOSAI 加盟機関を対象とする政府会計検査手法セミナー | |
| 0980320 | Seminar on National Government Administration for Senior Officials | 295 |
| | 上級国家行政セミナー | |
| 0980569 | Seminar on Government Human Resource Management for Senior Officials | 305 |
| | 上級人事管理セミナー | |
| 0980709 | Seminar on Government Audit | 306 |
| | 政府会計検査セミナー | |
| 0980777 | International Terrorism Investigation | 327 |
| | 国際テロ事件捜査 | |
| 0980814 | Fire Fighting Techniques | 308 |
| | 消火技術 | |
| 0980845 | International Seminar on Taxation (General Course) | 309 |
| | 国際税務行政セミナー (一般コース) | |
| 0980846 | International Seminar on Taxation (Senior Course) | 295 |
| | 国際税務行政セミナー (上級コース) | |
| 0980867 | Seminar on Public Personnel Administration for Middle Level Officials | 310 |
| | 人事行政セミナー | |
| 0980931 | Customs Administration | 296 |
| | 税関行政 | |
| 0980996 | Immigration Control Administration (Asian Countries) | 298 |
| | 出入国管理行政(アジア諸国) | |
| 0981114 | Governance Studies/Public Policy | 300 |
| | ガバナンス / 公共政策(長期) | |
| 0981203 | Future Leader's Program for International and Regional Cooperation (Capacity Building for Effective Aid | |
| | Administration: M.A. in International Relations) | 302 |
| | 国際協力・地域協力指導者育成(援助行政体制整備)(長期) | |
| 0984108 | Financial Policy for Central Asia and Caucasus Region | 321 |
| | 中央アジア・コーカサス地域財政政策 | |
| 0984162 | Seminar on Government Audit System for Central Asian and Caucasus Countries | 314 |
| | 中央アジア・コーカサス地域政府会計検査制度セミナー | |
| 0984203 | International Taxation for Asia | 299 |
| | アジア地域国際課税 | |
| 0984234 | Seminar on Contract Administration for Japanese ODA Loan Projects in Asia | 315 |
| | アジア地域円借款国際契約マネジメントセミナー | |
| 0984298 | Customs Administration for Latin American countries | 325 |
| | 中南米地域向け「税関行政」 | |

| Local G | overnance 地方行政 | |
|-----------|---|-----|
| 0980012 | Chief Information Officer (CIO) for E-Government Promotion (A) | 374 |
| | 電子政府推進のための情報化戦略責任者 (CIO) 養成 (A) | |
| 0980013 | Chief Information Officer (CIO) for E-Government Promotion (B) | 375 |
| | 電子政府推進のための情報化戦略責任者 (CIO) 養成 (B) | |
| 0980020 | PROJECT MANAGEMENT FOR E-GOVERNMENT PROMOTION | 388 |
| | 電子政府推進のためのプロジェクト管理 | |
| 0980023 | WEB APPLICATION DEVELOPMENT (OPEN SOURCE) FOR E-GOVERNMENT PROMOTION | 389 |
| | 電子政府推進のための Web アプリケーション開発 (オープンソース系) | |
| 0980029 | Seminar for Local Government Officer on Private Sector Development | 326 |
| | 地方自治体による民間産業の活性化セミナー | |
| 0980072 | Information Security for E-Government Promotion | 391 |
| | 電子政府推進のためのセキュリティ強化 | |
| 0980073 | Web Application Development (Vendor) for E-Government Promotion | 392 |
| | 電子政府推進のための Web アプリケーション開発 (ベンダー系) | |
| 0980841 | Community Based Development with Local Residents as Main Actors | 317 |
| | 住民主体のコミュニティ開発 | |
| 0980932 | Local Governance and Public Policies | 297 |
| | 地方自治研修 | |
| 0980994 | Enhancement of Local Government Administration and Public Services (Participatory Local Development) | |
| | | 319 |
| | 地方自治体行政強化(参加型地域開発) | |
| 0981116 | Regional Development for Poverty Reduction | 301 |
| | 貧困削減のための地域開発(長期) | |
| 0984199 | Local development by the local government in the Andes region | 299 |
| | アンデス地域における地方自治体による地域開発 | |
| 0984250 | Local Government Reform Programme for Anglophone African countries | 323 |
| | 英語圏アフリカ地域地方行政改革プログラム | |
| 0984257 | Area-Focused training course Local Government Administration and Public Services (Participatory Local | |
| | Development) in South West Asian Countries | 324 |
| | 南西アジア地域 地方自治体行政(参加型地域開発) | |
| Statistic | | |
| 0980012 | Chief Information Officer (CIO) for E-Government Promotion (A) | 374 |
| | 電子政府推進のための情報化戦略責任者 (CIO) 養成 (A) | |
| 0980013 | Chief Information Officer (CIO) for E-Government Promotion (B) | 375 |
| | 電子政府推進のための情報化戦略責任者 (CIO) 養成 (B) | |
| 0980016 | Database Specialist for E-Government Promotion | 380 |
| | 電子政府推進のためのデータベーススペシャリスト養成 | |
| 0980020 | PROJECT MANAGEMENT FOR E-GOVERNMENT PROMOTION | 388 |
| | 電子政府推進のためのプロジェクト管理 | |
| 0980071 | Database Management for E-Government Promotion | 390 |
| | 電子政府推進のためのデータベース管理 | |
| 0980567 | Analysis, Interpretation and Dissemination of Official Statistics | 304 |
| | 官庁統計の解析、解釈及び公表 | |

| 0980934 | Modules on Fundamental Official Statistics | 311 |
|----------|--|------|
| | 統計モジュール | |
| 0980935 | Application of Information and Communications Technology to Production and Dissemination of Official | |
| | Statistics | 312 |
| | 官庁統計の作成及び公表のための情報通信技術の適用 | |
| 0984034 | Collection and Analysis of Official Economic Statisitics for Central Asian Countries | 313 |
| | 中央アジア地域官庁経済統計の収集及び解析 | |
| 0984244 | Population Census Practice/Analysis for South America | 322 |
| | 南米地域人口統計実務・分析 | |
| Legal ar | nd Judicial Development 法・司法 | |
| 0980804 | The Criminal Justice Response to Corruption | 328 |
| | 汚職防止刑事司法支援 | |
| 0980971 | the Crime Prevention (Treatment of Offenders) | 328 |
| | 犯罪防止 (矯正保護) | |
| 0980972 | Crime Prevention (the Administration of Criminal Justice) | 329 |
| | 犯罪防止 (刑事司法) | |
| 0980973 | Crime Prevention (Senior Seminar) | 329 |
| | 犯罪防止(上級)セミナー | |
| 0981146 | International Economic and Business Law for the Economical Globalization and Economic Partnership | |
| | Agreement (Master's / Doctor's Degree program) | 301 |
| | 経済のグローバル化 / 経済連携に向けた法整備(長期) | |
| 0981209 | Human Resource Development in Legal Sector(Master's or Doctor's Degree:Law) | 302 |
| | 法曹人材育成(長期) | |
| 0984048 | Criminal Justice for Central Asia | 330 |
| | 中央アジア地域刑事司法研修 | |
| 0984066 | Seminar on Comparative Study of Law for Central Asia | 320 |
| | 中央アジア地域 比較法制研究 | |
| | Safety 公共安全 | |
| 0980048 | International Forensic Seminar on Image Processing | 294 |
| 0000070 | 画像処理に関する国際法科学セミナー | 20.4 |
| 0980079 | Traffic Police Administration Seminar | 294 |
| 0000242 | 交通警察行政研修 | 202 |
| 0980342 | Rescue Techniques | 303 |
| 0000706 | 救急救助技術 Services on Control of Date Offices on | 227 |
| 0980700 | Seminar on Control of Drug Offences | 321 |
| 0000727 | 条物化手収締 とく) — Seminar on Police Info-Communications | 207 |
| 0980737 | 警察情報通信セミナー | 307 |
| 0060603 | 言宗用報題目とく) Seminar for Foreign Senior Police Officers | 206 |
| 0900093 | 上級警察幹部セミナー | 290 |
| 0080008 | Study Programme on Drug Abuse and Narcotics Control | 318 |
| 0700700 | 麻薬行政官研修 | 510 |
| 0980933 | The Group Training Course in Fire Prevention Techniques | 270 |
| 0,00,00 | 火災予防技術 | 210 |

| 0980963 Seminar on Criminal Inves 国際捜査セミナー | stigation | | 297 |
|--|-------------------------------------|--------------------------|-----|
| 0984023 Maritime Law Enforcemen 東アジア海上犯罪取締り | | | 298 |
| アセアン地域 海上安全 | e safety capability for coast guard | officers in ASEAN region | 300 |
| Other Governance Issues その | 他ガバナンス | | |
| 0980965 Drug Abuse Prevention Ac 薬物乱用防止啓発活動 | ctivities | | 193 |
| | 5. Peace-building | 平和構築 | |
| Governance ガバナンス | | | |
| 0984299 Enhancement of Governan 仏語圏アフリカ平和構築 | | one Africa | 332 |
| Peace-building その他平和構築 | | | |
| 0981143 Peace and Conflict Studies | | dies) | 332 |
| 平和構築・紛争予防(長 | | , | |
| | | | |
| 6 | 6. Social Security | 社会保障 | |
| Social Insurance/Social Welfare | 社会保险・社会福祉 | | |
| 0980012 Chief Information Officer | | on (A) | 374 |
| | 、 | | |
| 0980013 Chief Information Officer | | | 375 |
| | 青報化戦略責任者 (CIO) 養成 (B) | | |
| 0980016 Database Specialist for E-0 | Government Promotion | | 380 |
| 電子政府推進のためのラ | データベーススペシャリスト養原 | | |
| 0980071 Database Management for | | | 390 |
| 電子政府推進のためのラ | | | 246 |
| 0980907 Study Programme for the S | | ors | 346 |
| 高級事務レベル社会福祉 0980912 Study Programme for the S | | ntore | 247 |
| 高級事務レベル社会保険 | | at018 | 347 |
| Support for Persons with Disabili | | | |
| 0980030 Leadership Training for De | | | 337 |
| 望者のための指導者 | | | |
| 0980321 Prosthetic and Orthotic Tec | chnique | | 334 |
| 補装具製作技術 | | | |
| 0980430 Leadership Development | of Persons with Disabilities | | 343 |
| 障害者リーダー育成コー | ース | | |
| | | | |

| 0980872 | Employment Promotion and Realization of Decent Work of Persons with Disabilities | 345 |
|---------|---|-----|
| | 障害者の雇用促進とディーセント・ワークの実現 | |
| 0980956 | Intellectual Disability in Community Activity | 348 |
| | 地域活動としての知的障害者支援 | |
| 0980958 | Promotion of Social Participation of Persons with Disabilities through Sports | 335 |
| | 障害者スポーツを通じた社会参加 | |
| 0984050 | Mainstreaming and Empowerment of Persons with Disabilities in Africa | 336 |
| | アフリカ地域障害者の地位向上 | |
| 0984067 | Independent Living Activity of Persons with Disabilities in Central American and Caribbean Counties | 349 |
| | 中米・カリブ地域 障害者自立生活 | |
| 0984251 | Promotion of the CBR Program in the Middle East | 340 |
| | 中東地域 CBR 事業促進 | |
| 0984284 | Economic empowerment of persons with disabilities (PWDs) through a community-based employment | |
| | support | 350 |
| | 地域に根ざした就労支援による障害者の経済的エンパワメント | |
| Labour | and Employment 労働・雇用関係 | |
| 0980005 | Occupational and Environmental Health Management for Sustainable Development | 334 |
| | 持続可能な発展のための職業環境保健マネージメント | |
| 0980012 | Chief Information Officer (CIO) for E-Government Promotion (A) | 374 |
| | 電子政府推進のための情報化戦略責任者 (CIO) 養成 (A) | |
| 0980013 | Chief Information Officer (CIO) for E-Government Promotion (B) | 375 |
| | 電子政府推進のための情報化戦略責任者 (CIO) 養成 (B) | |
| 0980016 | Database Specialist for E-Government Promotion | 380 |
| | 電子政府推進のためのデータベーススペシャリスト養成 | |
| 0980023 | WEB APPLICATION DEVELOPMENT (OPEN SOURCE) FOR E-GOVERNMENT PROMOTION | 389 |
| | 電子政府推進のための Web アプリケーション開発 (オープンソース系) | |
| 0980071 | Database Management for E-Government Promotion | 390 |
| | 電子政府推進のためのデータベース管理 | |
| 0980073 | Web Application Development (Vendor) for E-Government Promotion | 392 |
| | 電子政府推進のための Web アプリケーション開発 (ベンダー系) | |
| 0980222 | Working Environment Control for Occupational Disease Prevention | 338 |
| | 職業病予防のための作業環境管理 | |
| 0980718 | Seminar on Policy of Industrial Safety and Health | 344 |
| | 労働安全衛生政策セミナー | |
| 0980742 | Seminar on Labour-Management Relations Policy Development | 335 |
| | 労使関係政策向上セミナー | |
| 0980769 | Occupational Safety Management training in Construction Industry | 339 |
| | 建設業における労働安全管理教育 | |
| 0984285 | Enhancement of Occupational Safety and Health Management | 341 |
| | 労働災害防止活動強化 | |
| | ocial Security Issues その他社会保障 | |
| 0980044 | Development of Comprehensive Assistance System for Victims | 342 |
| | 総合的被害者支援システムの開発 | |

7. Transportation 運輸交通

| Transportation 連輛交通 | |
|--|------------|
| 0984031 Road management and maintenance for Central Asian Countries | 365 |
| 中央アジア地域 道路維持管理 | |
| 0984134 Public Participation, Consensus Building and Resettlement in Public Works Projects for Asian Cou | ıntrie 367 |
| アジア地域 公共事業における市民参加、合意形成および住民移転 | |
| Capacity Development for Transport Sector 運輸交通行政 | |
| 0980012 Chief Information Officer (CIO) for E-Government Promotion (A) | 374 |
| 電子政府推進のための情報化戦略責任者 (CIO) 養成 (A) | |
| 0980013 Chief Information Officer (CIO) for E-Government Promotion (B) | 375 |
| 電子政府推進のための情報化戦略責任者 (CIO) 養成 (B) | |
| 0980016 Database Specialist for E-Government Promotion | 380 |
| 電子政府推進のためのデータベーススペシャリスト養成 | |
| 0980023 WEB APPLICATION DEVELOPMENT (OPEN SOURCE) FOR E-GOVERNMENT PROMOTION OF THE PROMOTI | ON389 |
| 電子政府推進のための Web アプリケーション開発(オープンソース系) | |
| 0980071 Database Management for E-Government Promotion | 390 |
| 電子政府推進のためのデータベース管理 | |
| 0980073 Web Application Development (Vendor) for E-Government Promotion | 392 |
| 電子政府推進のための Web アプリケーション開発(ベンダー系) | |
| 0980212 Seminar on Public Works Administration in Regional Government | 587 |
| 地域土木行政セミナー | |
| 0980783 Colloquium on Urban Public Transport | 359 |
| 都市公共交通コロキウム | |
| 0980791 Shipping Administration for ASEAN members | 360 |
| 海事行政(ASEAN 諸国対象) | |
| 0980878 Airport Development Planning for Considering Environment | 363 |
| 環境に配慮した空港整備計画策定 | |
| 0980883 TheImprovement and Integration of Cargo Transport in Asia Region | 364 |
| アジア地域における物流システムの改善と統合 | |
| 0980949 Seminar on Road Administration | 354 |
| 道路行政セミナー | |
| 0984068 Road Management and Maintenance Technology for Africa | 366 |
| アフリカ地域 道路維持管理技術 | |
| International / Inter-regional Transportation 国際交通 | |
| 0980318 Seminar on Aviation Security | 368 |
| 航空保安セミナー | |
| 0980400 Seminar on Air Traffic Management | 352 |
| 航空交通管理(ATM) コース | |
| 0980713 Information Management for Maritime Activity and Disaster Prevention (Internationally Accredite | |
| B Course for Hydrographic Survey) | 353 |
| 海洋利用・防災のための情報整備 | |

| 0980744 | Seminar on CNS(Communication, Navigation, Surveilance) Technology | .353 |
|----------|---|------|
| | 航空通信・航法・監視 (CNS) 技術セミナー (21 年度休止) | |
| 0980977 | International Maritime Conventions and Ship Safety Inspection海事国際条約及び船舶安全検査 | .368 |
| 0980978 | Sustainable Port Development and Planning | .369 |
| 0984123 | Seminar on Port Facility Security for ASEAN countries | .370 |
| 0984144 | SEMINAR ON PORT CARGO TRANSPORT & PORT ENVIRONMENT CONSERVATION FOR AFRIC COUNTRIES (B) | |
| | Cross Border Transport Infrastructure for Mekong Region countries メコン地域クロスボーダー交通インフラ | .371 |
| | Transportation 全国交通 | |
| 0980216 | Road Engineering and Administration | .352 |
| 0980743 | Maritime Education of Advanced Information Technology (Navigation) | .356 |
| 0980981 | Seminar on Strategic Port Management 港湾戦略運営セミナー | .369 |
| 0984031 | Road management and maintenance for Central Asian Countries | .365 |
| | ransportation 都市交通 | |
| 0980216 | Road Engineering and Administration | .352 |
| 0980844 | Environmentally Sustainable Transportation (EST) | .362 |
| 0980921 | Autmotive Technology for Environmental Protection環境保全のための自動車技術 | .606 |
| 0980951 | Railway Management 鉄道経営 | .355 |
| Rural Tr | ansportation 地方交通 | |
| 0984149 | Design and Maintenance of Mountain Road in South West Asia and Indochina Countries | .358 |
| Other Tr | ansportation Issues その他運輸交通 | |
| 0980807 | Marine Search and Rescue and Disaster Prevention Course for Policy Planners海難救助·海上防災 | .361 |
| 0980809 | Maritime Safety Management for Engineering Instructors海事安全教育(機関) | .357 |
| 0980948 | Comprehensive Bridge Engineering | .354 |

8. Information and Communication Technology 情報通信技術

| Informat | tion and Communication Technology 情報通信技術 | |
|----------|--|------|
| 0980002 | IP Network Building and Monitoring Technology | 374 |
| | IP ネットワークの構築・監視技術 | |
| 0980012 | Chief Information Officer (CIO) for E-Government Promotion (A) | 374 |
| | 電子政府推進のための情報化戦略責任者 (CIO) 養成 (A) | |
| 0980013 | Chief Information Officer (CIO) for E-Government Promotion (B) | 375 |
| | 電子政府推進のための情報化戦略責任者 (CIO) 養成 (B) | |
| 0980016 | Database Specialist for E-Government Promotion | 380 |
| | 電子政府推進のためのデータベーススペシャリスト養成 | |
| 0980020 | PROJECT MANAGEMENT FOR E-GOVERNMENT PROMOTION | 388 |
| | 電子政府推進のためのプロジェクト管理 | |
| 0980023 | WEB APPLICATION DEVELOPMENT (OPEN SOURCE) FOR E-GOVERNMENT PROMOTION | 389 |
| | 電子政府推進のための Web アプリケーション開発 (オープンソース系) | |
| 0980052 | IP Network Engineer for E-Government Promotion | 375 |
| | 電子政府推進のための IP ネットワーク技術者育成 | |
| 0980069 | ICT Coordinator training for utilizing "Information Community (Tele-Center)" towards the dissolution | n of |
| | Digital Divide | 381 |
| | デジタルデバイド解消に向けた情報コミュニティ(テレセンタ)のための ICT 活用コーディネー | タ |
| | 育成 | |
| 0980071 | Database Management for E-Government Promotion | 390 |
| | 電子政府推進のためのデータベース管理 | |
| 0980072 | Information Security for E-Government Promotion | 391 |
| | 電子政府推進のためのセキュリティ強化 | |
| 0980073 | Web Application Development (Vendor) for E-Government Promotion | 392 |
| | 電子政府推進のための Web アプリケーション開発 (ベンダー系) | |
| 0980075 | Information, Education and Communication (IEC) in Health Sector | 382 |
| | 保健医療分野における IEC 活動 | |
| 0980098 | Telecommunications Network Development Planning for Reconstruction Assistance | 383 |
| | 復興支援のための通信網開発計画技術者育成 | |
| 0980197 | Internet Applied Technology | 376 |
| | インターネット適応技術 | |
| 0980220 | IT System Techniques for Agriculture | 479 |
| | 農業のITシステム化技術 | |
| 0980319 | Web-based Contents Management Systems (CMS) Technology | 384 |
| | ウェブベースの情報発信・管理システム運用技術 | |
| 0980817 | Telecommunication Network Planning and Designing | 385 |
| | 総合通信網計画設計 | |
| 0980855 | Digital Video Production for Dissemination and Enlightment | 386 |
| | 普及・啓発活動のためのデジタルビデオ教材制作 | |
| 0980856 | Media strategy for community enlightment | 387 |
| | 住民啓発活動のためのメディア戦略 | |
| | | |

| 0980945 | Satellite Communications Engineering | 377 |
|---------|---|------|
| | 衛星通信技術 | |
| 0980946 | Optical Fiber Cable Technologies | 377 |
| | 光ファイバーケーブル | |
| 0980952 | ICT Executives' Seminar (Broadcasting) | 395 |
| | ICT幹部セミナー (放送) | |
| 0980953 | Networking of Rural Community Information Infrastructure | 394 |
| | 村落情報化基盤整備手法 | |
| 0980954 | Telecommunications Policy and Regulations | 395 |
| | 電気通信政策 | |
| 0980955 | Seminar on Postal Service Management | 396 |
| | 郵便事業経営セミナー | |
| 0980967 | Telecommunications Standardization | 378 |
| | 電気通信標準化 | |
| 0980989 | Leadership Development for Information Systems Promotion | 378 |
| | 情報化推進のためのリーダー育成 | |
| 0981150 | Management Information Strategy (Master of Arts)(No implementation in JFY21) | 379 |
| | 経営情報戦略(長期)(21年度休止) | |
| 0984094 | IT HUMAN RESOURCE DEVELOPMENT PROGRAM FOR SOUTHWEST ASIAN AND THE PACIFIC | IC |
| | COUNTRIES | 379 |
| | 南西アジア・大洋州地域 IT 人材育成 | |
| Broadca | asting 放送 | |
| | Television Programme Production (General) | 376 |
| | テレビ番組制作(総合) | |
| 0980775 | Digital TV Braodcast Engineering and Equipment Maintenance Management | 393 |
| | デジタル TV 放送技術と機器保守管理 | |
| | | |
| | | |
| | 9. Natural Resources and Energy 資源・エネルギー | |
| | | |
| Energy | Supply エネルギー供給 | |
| 0980034 | Research on Biomass Technology | 398 |
| | バイオマス有効利用技術 | |
| 0980049 | Energy Policy | 398 |
| | エネルギー政策 | |
| 0980578 | Thermal Power Engineering Course for Gas Turbine and Coal Fired Steam Turbine | 403 |
| | ガスタービン・蒸気タービン(石炭)火力発電 | |
| 0980730 | Nuclear Power Generation Infrastructure Course | 412 |
| | 原子力発電基盤整備計画 | |
| 0980797 | The Improvement for Electric Dovice Distribution Caid | 40.4 |
| | The Improvement for Electric Power Distribution Grid | 404 |
| | 配電網整備 | 404 |
| 0980827 | - | |
| 0980827 | 配電網整備 | |

| 0980939 | Hydro-Electric Power Engineering for Stable and Sustainable Supply (for Electric / Mechanical Engineers) | 200 |
|---------|--|-------|
| | 安定供給型水力発電 | . 399 |
| 0980983 | Plant Engineering and Technical Standard for Refineries, Chemical and Thermal Power Plants (Pressure | |
| 0700703 | Vessels, Storage Tanks, and Others) | 399 |
| | 石油、化学及び火力発電プラントの設備管理と技術基準 | . 377 |
| 0984008 | Power Sector Development for Central Asia and Caucasus Region | 400 |
| 0701000 | 中央アジア・コーカサス地域 電力セクター開発 | . 100 |
| 0984058 | Electric Power Development Planning in Mekong Region Countries | 413 |
| | 東南アジア地域 メコン地域における電力開発計画 | |
| 0984198 | Electric Power Forum for Asia | 415 |
| | アジア電力フォーラム | |
| 0984267 | Power System Engineering for Planning, Operation and Maintenance in Africa | .407 |
| | アフリカ地域 電力系統の計画・運用および保守技術 | |
| 0984314 | Strengthening Capacity of Electric Pool in Eastern and Southern Africa | 414 |
| | 東南部アフリカ電力プール機能増強 | |
| Energy | Conservation 省エネルギー | |
| 0980315 | Energy Efficiency and Conservation | 411 |
| | 省エネルギー | |
| 0984076 | Promotion of Cleaner Production for Southern and Eastern European Countries | 639 |
| | 南東欧地域 クリーナープロダクション振興 | |
| 0984240 | Energy Conservation Technology and Machine Condition Diagnosis Techniques for Asian Countries | 401 |
| | アジア地域 省エネルギー技術と設備診断 | |
| 0984269 | Energy Conservation Technique for MERCOSUR region | 402 |
| | メルコスール地域 省エネルギー技術 | |
| 0984270 | Fuel-reduced operation by economical load distribution of multiple diesel generators | 409 |
| | 複数台ディーゼル発電機における経済的負荷配分による省燃料運用 | |
| Renewa | able Energy 再生可能エネルギー | |
| 0984069 | Solar Power Generation Technology for Middle East Area | 400 |
| | 中東地域 太陽光エネルギー発電技術 | |
| 0984075 | Enhancement of Capabilities for Geothermal Energy Development for Plan Puebla Panama Countries | 401 |
| | 中米・カリブ地域 プエブラ・パナマ計画地熱開発事業計画策定能力向上 | |
| 0984268 | Installation method of small-scale hydro-power generation and wind power generation in rural area | .408 |
| | 地方における小規模水力発電・風力発電の導入手法 | |
| Mining | 鉱業 | |
| 0980882 | Efficient and Environment-Friendly Mining and Recycling for Metal Resources | .406 |
| | 環境に配慮した効率的資源開発・利用に関する研修 | |
| 0984289 | Basic teckniques of remote sensing in mineral exploration | .410 |
| | アフリカ地域別研修「リモートセンシング技術を活用した資源探査の基礎」 | |

10. Economic Policy 経済政策

| Economic Policy 経済政策 | | |
|---|---|---|
| 0981121 Economic Policy Des | sign and Management in Asia | 419 |
| アジア地域経済政策 | (長期) | |
| Transition to Market Econom | ny 市場経済化 | |
| 0980896 Group Training Cours | se on Competition | 418 |
| 競争法・政策研修 | | |
| 0980995 Seminar on Small & I | Medium Enterprise Development Polic | ries421 |
| 中小企業政策セミオ | + - | |
| 0984070 Customs policy and a | administration in Central Asia and Caud | casia |
| 中央アジア・コース | カサス地域 関税政策・税関行政 | |
| Financial System 金融 | | |
| 0980853 Seminar on Policy Mo | easures for Financial System Stability | and development in Eastern Asian Countries 420 |
| 東アジア地域金融シ | /ステム安定化政策と発展戦略 | |
| 0984109 Stock Exchange Semi | inar for Asian Countries | 422 |
| 証券取引所セミナー | | |
| 0984242 Bond Market Develop | pment in ASEAN Countries | 423 |
| アセアン地域債券市 | 片場整備 | |
| , , | ステム安定化政策と改革戦略 | icial System Stability in NIS Countries424 |
| 11. Priva | ate Sector Developmer | nt 民間セクター開発 |
| Small and Medium Enterpris | ses /Supporting Industries Promotio | n 中小企業育成·経野産業育成 |
| • | | 380 |
| | か Z Covernment romonomen かのデータベーススペシャリスト養 | |
| | |) FOR E-GOVERNMENT PROMOTION389 |
| | かの Web アプリケーション開発 (オ | |
| | | 446 |
| 中小企業指導者育成 | | |
| | | rnment Linkage to Develop Automobile Supporting |
| _ | | 433 |
| | | |
| | 戈のための産官学連携コーディネー | タ養成 |
| 0980070 Small and Medium En | 戈のための産官学連携コーディネー Interprise Development Policies | |
| | | 夕養成 447 |
| 中小企業振興政策 | nterprise Development Policies | 447 |
| 中小企業振興政策 0980071 Database Managemer | nterprise Development Policies | |
| 中小企業振興政策 0980071 Database Managemer 電子政府推進のため | Interprise Development Policies | 447 |
| 中小企業振興政策 0980071 Database Managemer 電子政府推進のため 0980073 Web Application Dev | Interprise Development Policies | |
| 中小企業振興政策 0980071 Database Managemer 電子政府推進のため 0980073 Web Application Dev 電子政府推進のため | Interprise Development Policies | |
| 中小企業振興政策 0980071 Database Managemer 電子政府推進のため 0980073 Web Application Dev 電子政府推進のため | Interprise Development Policies | |

| 0980901 | Industrialization Promotion Policy -lessons from Asian experience for Africa | 455 |
|---------|---|-----|
| 0980904 | Technical Support for SME Promotion toward the Construction of Sustainable Society (Biotechnology/Plas | tic |
| | Technology) | 434 |
| | 持続型社会の構築を目指した中小企業への技術支援・普及(バイオ・高分子産業分野) | |
| 0980905 | TECHNICAL SUPPORT FOR SME PROMOTION (ORGANIC MATERIALS/INORGANIC MATERIAL | S & |
| | METALS) | 435 |
| | 中小企業振興のための技術支援(有機化学工業分野/無機化学工業・金属産業分野) | |
| 0984039 | The policy of regional industry promotion for South East European Countries | 457 |
| | 南東欧地域産業振興政策 | |
| 0984041 | Production Management for Southeast European countries | 437 |
| | 南東欧地域 生産管理 43 | |
| 0984079 | Reinforcement of Micro, Small and Medium Enterprises Supporting Organization for African Countries アフリカ地域 中小零細企業支援機関育成 | 460 |
| 0984128 | Improvement of Policy Making and Administration System of Small & Medium Enterprises Development f | or |
| | Middle East Region | 461 |
| | 中東地域を対象とした中小企業振興施策 | |
| 0984142 | Business Management for Caucasian Countries | 430 |
| | コーカサス地域 経営管理 | |
| 0984145 | Strengthening export competition in SAARC region | 439 |
| | SAARC 域内輸出競争力強化 | |
| 0984154 | Small & Medium Enterprise Development Policies for Central and South America | 462 |
| 0984213 | Promotion and Support of New Venture for Central and South America | 467 |
| | 中南米地域起業・新規事業支援研修 | |
| 0984216 | Regional Industrial Development by PPP for Central America | 468 |
| | 中米地域官民パートナーシップによる地域産業振興 | |
| 0984218 | Seminar on Development and Promotion of SMEs in South-Eastern Europe | 469 |
| | 南東欧地域中小企業振興セミナー | |
| 0984226 | Small and Medium Enterprises / Local Industry Activation for South America | 432 |
| | 南米地域中小企業・地場産業活性化 | |
| 0984252 | Community Capacity and Rural Development - Focusing on One Village One Product - for African Countries | |
| | | 597 |
| | アフリカ地域産業振興(一村一品) | |
| 0984271 | Improvement of management and productive efficiency of SMEs in Mercosur | 470 |
| | メルコスール地域における中小企業の経営・生産性向上 | |
| 0984272 | Productivity enhancement for management improvement of SMEs in African countries | 443 |
| | アフリカ地域 中小零細企業の経営改善に向けた生産性向上 | |
| 0984273 | Promotion of coordination for SMEs support | 471 |
| 000:-0- | 中小企業支援連携促進 | |
| 0984300 | Small and Medium Enterprise Promotion Policy and Measures for the Islamic Republic of Iran | 472 |

| 0984301 | Dissemination of Productivity Improvement Activity in the Latin-American Countries (in cooperation | with |
|----------|--|------|
| | Volunteer Activities) | 444 |
| | 中南米地域生産性向上活動普及(ボランティア連携) | |
| Trade a | nd Investment 貿易・投資促進 | |
| 0980196 | Operation of Understanding on Rules and Procedures Governing the DSU, WTO Agreement | 426 |
| | WTO協定・紛争解決了解の運用 | |
| 0980849 | Foreign Trade Development | 452 |
| | 貿易促進 | |
| 0980942 | Tourism Promotion and Marketing: Targeting the Japanese Market | 436 |
| | 観光振興とマーケティング | |
| 0980993 | Intellectual Property Rights | 429 |
| | 国際知的財産権 | |
| 0984035 | Practical Seminar on Investment Promotion for South-Eastern Europe | 429 |
| | 南東欧地域実践的投資促進セミナー | |
| 0984171 | Capacity Development for the trade promotion between Central America and Japan | 464 |
| | 中米・日本貿易振興のためのキャパシティディベロップメント | |
| 0984177 | Facilitating Trade and Investment in Indian Ocean-rim Economic Region | 430 |
| | アフリカ環インド洋経済圏貿易投資促進 | |
| 0984204 | Implementation of WTO Agreements in Central and South America | 431 |
| | 中南米地域 WTO 協定の履行支援 | |
| 0984205 | Practical Approach for International Trade in APEC Economies | 465 |
| | APEC 地域国際貿易のための実践的アプローチ | |
| 0984206 | Strengthening of Market Competitiveness of Agricultural Products in the African Countries | 466 |
| | アフリカ地域農産物輸出競争力強化 | |
| 0984311 | Strengthening the export competitiveness of small and medium-sized coffee producers | 445 |
| | 中小規模のコーヒー生産者輸出競争力強化 | |
| Industri | al Technology 産業技術 | |
| 0980012 | Chief Information Officer (CIO) for E-Government Promotion (A) | 374 |
| | 電子政府推進のための情報化戦略責任者 (CIO) 養成 (A) | |
| 0980013 | Chief Information Officer (CIO) for E-Government Promotion (B) | 375 |
| | 電子政府推進のための情報化戦略責任者 (CIO) 養成 (B) | |
| 0980016 | Database Specialist for E-Government Promotion | 380 |
| | 電子政府推進のためのデータベーススペシャリスト養成 | |
| 0980020 | PROJECT MANAGEMENT FOR E-GOVERNMENT PROMOTION | 388 |
| | 電子政府推進のためのプロジェクト管理 | |
| 0980023 | WEB APPLICATION DEVELOPMENT (OPEN SOURCE) FOR E-GOVERNMENT PROMOTION | 389 |
| | 電子政府推進のための Web アプリケーション開発 (オープンソース系) | |
| 0980034 | Research on Biomass Technology | 398 |
| | バイオマス有効利用技術 | |
| 0980071 | Database Management for E-Government Promotion | 390 |
| | 電子政府推進のためのデータベース管理 | |
| 0980072 | Information Security for E-Government Promotion | 391 |
| | 電子政府推進のためのセキュリティ強化 | |

| 0980073 | Web Application Development (Vendor) for E-Government Promotion | 392 |
|-----------|---|-----|
| | 電子政府推進のための Web アプリケーション開発 (ベンダー系) | |
| 0980792 | Advanced Bioindustry | 450 |
| | 先進バイオインダストリー | |
| 0980886 | Practical Technology for Mechatronics and Robots | 158 |
| | メカトロニクス・ロボット実践技術 | |
| 0984104 | Manufacturing Technology and Production Management System for Southeast Asian Countries | 438 |
| | 東南アジア地域ものづくり基盤技術研修 | |
| Tourism | 観光 | |
| 0980023 | WEB APPLICATION DEVELOPMENT (OPEN SOURCE) FOR E-GOVERNMENT PROMOTION \ldots | 389 |
| | 電子政府推進のための Web アプリケーション開発 (オープンソース系) | |
| 0980073 | Web Application Development (Vendor) for E-Government Promotion | 392 |
| | 電子政府推進のための Web アプリケーション開発 (ベンダー系) | |
| 0980225 | Sustainable Tourism Development through Community Based Approach | 427 |
| | 持続可能な地域観光振興 | |
| 0984032 | Sustainable Regional Tourism Development in Central and South America | 456 |
| | 中南米地域 持続可能な地域観光開発 | |
| 0984055 | Tourism Planning/Promotion considering Natural Environment Conservation for South East European | |
| | Countries | 458 |
| | 南東欧地域 自然環境保全に配慮した観光計画・振興 | |
| 0984071 | Tourism Development for the Middle East region | 459 |
| | 中東地域 観光開発 | |
| 0984150 | TOURISM PROMOTION IN MEKONG AREA | 473 |
| | メコン地域 観光振興 | |
| 0984169 | Sustainable Tourism Development in Oceania | 463 |
| | 持続可能な観光開発(大洋州地域) | |
| 0984217 | Museum Training for Middle Eastern Region | 441 |
| | 中東博物館研修 | |
| 0984229 | Sustainable Tourism Development in CARICOM countries | 442 |
| | 持続可能な観光開発(カリコム諸国) | |
| Industria | al Development Institution 産業基盤制度 | |
| 0980045 | Research on Standards, Measurements, Evaluation and Geosciences for Industry | 426 |
| | 産業・社会知的基盤技術 | |
| 0980736 | Intellectual Property for APEC Economies | 427 |
| | APEC 知的財産権 | |
| 0980767 | Social and Industrial Infrastructure in Legal Metrology | 448 |
| | 法定計量分野の社会・産業基盤整備 | |
| 0980778 | Copyright Systems Development | 449 |
| | 著作権制度整備 | |
| 0980803 | Advocating a Law-Oriented Infrastructure to Promote Foreign Direct Investment | 451 |
| | 投資環境法整備 | |
| 0980877 | ASEAN International Stanards Development Course | 453 |
| | アセアン国際標準開発 | |

| 0980879 | Training course on Product Certification (IECEE/CB Scheme) for ASEAN Countries | 454 |
|------------|---|-------------|
| 0000041 | アセアン製品認証 IECEE/CB スキーム実践コース Industrial and Commercial Statistics for East Asia and ASEAN Countries | 120 |
| 0980941 | 産業統計 (東アジアおよびアセアン諸国) | 420 |
| 0981150 | Management Information Strategy (Master of Arts)(No implementation in JFY21) | 379 |
| 0701130 | 経営情報戦略(長期) (21 年度休止) | 317 |
| 0984173 | Industry Development and Technology Transfer Promotion throughProtection and Utilization of Intellectua | n1 |
| 0701173 | Property Rights such as Copyright, Trademark and Patent | |
| | アフリカ地域の技術移転・産業振興のための知的財産の保護と活用 | |
| 0984221 | Practical Production Management (Theory and Practice on Productivity Improvement) for South America | 431 |
| | 南米地域生産性向上実践技術 | |
| | | |
| | 12 Agricultural/Dural Dayalanmant 典型問菸,典計問菸 | |
| | 12. Agricultural/Rural Development 農業開発·農村開発 | |
| A | 1/D 1 D 1 | |
| • | ural/Rural Development 農業開発・農村開発 | 51 4 |
| 0984081 | Rural development through promoting small poultry farming in Southwest Asia | 514 |
| 0004002 | 南西アジア地域 小規模養鶏農家の育成を通じた農村開発 | ~1 ~ |
| 0984082 | Post-harvest Rice Processing (African Countries (French)) | 313 |
| 0094140 | アフリカ地域(仏語圏) 稲作収穫後処理 Principle and practice of the dairy government for mills production with better quality in Middle Fact | |
| 0984140 | Principle and practice of the dairy cow management for milk production with better quality in Middle East Region | |
| | Region 中東地域 良質な牛乳生産のための乳牛の飼養管理 | 310 |
| A ariquiti | | |
| - | ural Policy and System 農業政策・制度 Planning and Designing of Agricultural Statistics for Agricultural Policy Making | 107 |
| 0900040 | 農業政策立案のための農業統計企画・設計 | 407 |
| 0080067 | 展来以来立来がための展末旭日正画・改印 Planning of Agricultural Policy | 523 |
| 0980007 | 農業政策企画 | 545 |
| 0980076 | Administration of Livestock Industry | 524 |
| 0700070 | 新產行政 | 527 |
| 0980220 | IT System Techniques for Agriculture | 479 |
| 0700220 | 農業の I Tシステム化技術 | T/) |
| 0980758 | Zero Emission-type Agriculture and Rural Development | 526 |
| 0700730 | ゼロエミッション型農業・農村開発 | |
| 0980924 | Plant Variety Protection | 481 |
| 0,00,2 | 植物品種保護 | 101 |
| 0980926 | Agricultural Extension Planning and Management. | 504 |
| 0700720 | 農業普及企画管理者 | |
| 0980969 | The Role of Agricultural Cooperatives to be Played in Activation of Rural Economy | 505 |
| 3700707 | 農村経済活性化に果たす農協の役割 | |
| 0980987 | GIS(Open Source Geographic Information Systems) Technology for Sustainable Management of Natural | |
| 3,30,01 | Resources and Agricultural Production | 481 |
| | GIS(地理情報システム)による天然資源・農産物の管理 | 101 |
| | ○ ▼ ○ 「 | |

| 0984002 | Rural Development for Small-Scale Farmers Through the Agricultural Cooperatives Activity in Asia 農業協同組合活動を通じた農村振興(アジア地域) | 507 |
|-----------|---|-----|
| 0984049 | Enhancement of Water Users' Associations for Central Asia and Caucasus | 510 |
| | 中央アジア・コーカサス地域水利組合強化 | |
| 0984135 | Strengthening of Agricultural Market Economies Through Enhanced Collaboration Sectors in South East | |
| | European Countries | 534 |
| | 南東欧地域 農業協働セクターの連携・活性化による農産物市場経済強化 | |
| Agricultu | ural Development 農業開発 | |
| 0980003 | Agrobiotechnology | 476 |
| | アグロバイオテクノロジー | |
| 0980025 | Pasture Based Livestock Farming Development | 477 |
| | 草地畜産開発 | |
| 0980042 | Sustainable Livestock Production System | 521 |
| | 循環型家畜生産システム | |
| 0980199 | Development Farm Machinery for Small-Scale Farmers | 488 |
| | 小規模農家用適正農機具開発普及 | |
| 0980200 | Sustainable Management of Irrigation and Drainage Project | 525 |
| | かんがい排水プロジェクトの持続的管理 | |
| 0980213 | Veterinary Technology for Farm Animals | 478 |
| | 産業動物の獣医技術 | |
| 0980714 | Cattle Artificial Insemination Extension System | 490 |
| | 牛人工授精普及システム | |
| 0980724 | Organic Agriculture Technology for Environment Conservation | 480 |
| | 環境保全型有機農業技術 | |
| 0980770 | Conservation and Sustainable Use of Plant Genetic Resources | 491 |
| | 植物遺伝資源の保存と持続的利用 | |
| 0980771 | Rice Cultivation Techniques Development | 492 |
| | 稻作技術開発 | |
| 0980808 | Foodborne Infection Prevention | 493 |
| | 食品微生物検査技術 | |
| 0980810 | Integrated Pest Management for Plant Protection | 494 |
| | 植物保護のための総合防除 | |
| 0980824 | Thermal treatment for the disinfestation of fruit flies | 495 |
| | ミバエ類温度処理殺虫技術 | |
| 0980826 | Poultry Production, Management and Disease prevention Technology | 496 |
| 00000 70 | 鶏飼養管理・生産技術及び鶏病対策 | 40. |
| 0980850 | Soil Diagnosis Technology for Sustainable Agricultural Production and Environmental Conservation | 497 |
| 0000050 | 持続的農業生産と環境保全のための土壌診断技術 | 400 |
| 0980858 | Vegetable Cultivation Technology for small scale farmers | 498 |
| 00000 | 小農支援のための野菜栽培技術 | 400 |
| U98U866 | Research on Veterinary Technology | 499 |
| | | |

| 500 乾燥地における土地・水資源の適正管理と有効利用 0980900 Environment-oriented agriculture for increase of food production |
|---|
| 530 食糧増産のための環境対応型農業 0980903 Agricultural Infrastructure Improvement in the Fields for Rural Development 501 農村開発のための畑地帯における農業基盤整備 0980920 Advanced Research Course on Control of Zoonosis for Food Safety 480 食の安全確保のための人畜共通感染症対策 0980923 Irrigation and Drainage for Rural Development 503 かんがい排水・農村開発 0981101 Rice Production Research in Africa (Master's Degree: International Agricultural Development) 454 アフリカ・コメ生産研究(長期) 0981127 Food safety 485 食の安全(長期) 0981139 Sustainable Rice Cultivation 485 稲作を中心とした環境保全型農業の確立(長期) |
| 980903 Agricultural Infrastructure Improvement in the Fields for Rural Development 501 農村開発のための畑地帯における農業基盤整備 980920 Advanced Research Course on Control of Zoonosis for Food Safety 480 食の安全確保のための人畜共通感染症対策 980923 Irrigation and Drainage for Rural Development 503 かんがい排水・農村開発 981101 Rice Production Research in Africa (Master's Degree: International Agricultural Development) 454 アフリカ・コメ生産研究(長期) 981127 Food safety 485 食の安全(長期) 981139 Sustainable Rice Cultivation 485 稲作を中心とした環境保全型農業の確立(長期) |
| 農村開発のための畑地帯における農業基盤整備 0980920 Advanced Research Course on Control of Zoonosis for Food Safety |
| 食の安全確保のための人畜共通感染症対策 0980923 Irrigation and Drainage for Rural Development |
| 9980923 Irrigation and Drainage for Rural Development 503 かんがい排水・農村開発 9981101 Rice Production Research in Africa (Master's Degree: International Agricultural Development) 454 アフリカ・コメ生産研究(長期) 485 食の安全(長期) 9981139 Sustainable Rice Cultivation 485 稲作を中心とした環境保全型農業の確立(長期) |
| かんがい排水・農村開発 0981101 Rice Production Research in Africa (Master's Degree: International Agricultural Development) 454 アフリカ・コメ生産研究(長期) 0981127 Food safety 485 食の安全(長期) 0981139 Sustainable Rice Cultivation 485 稲作を中心とした環境保全型農業の確立(長期) |
| 0981101 Rice Production Research in Africa (Master's Degree: International Agricultural Development) 454 アフリカ・コメ生産研究(長期) 0981127 Food safety 485 食の安全(長期) 0981139 Sustainable Rice Cultivation 485 稲作を中心とした環境保全型農業の確立(長期) |
| アフリカ・コメ生産研究(長期) 0981127 Food safety 485 食の安全(長期) 0981139 Sustainable Rice Cultivation 485 稲作を中心とした環境保全型農業の確立(長期) 0981141 Environmental symbiosis agriculture 536 |
| 食の安全(長期) 0981139 Sustainable Rice Cultivation |
| 0981139 Sustainable Rice Cultivation |
| 稲作を中心とした環境保全型農業の確立(長期) 0981141 Environmental symbiosis agriculture |
| 0981141 Environmental symbiosis agriculture |
| · |
| 環境共生農学(長期) |
| >1000 · |
| 0981145 Agricultural Development and Environmental Preservation in Nile River Area |
| ナイル川流域農業開発・環境保全支援(長期) |
| 0984011 Extension Methodologies of Organic Agricultural Techniques for Small Scaled Farmers for Central America |
| and Caribbean countries |
| 小規模農民支援有機農業技術普及手法 |
| 0984019 Upland Rice Variety Selection for Africa |
| アフリカ地域「陸稲品種選定技術」 |
| 0984033 Organic Agriculture Technology(Sustainable Agriculture) for Central Asia |
| 中央アジア地域 有機農業技術 (環境保全型農業) |
| 0984046 Strengthening Role and Function of Farmers' Organization in Central Asia Countries |
| 中央アジア地域 農民組織強化 |
| 0984052 Rice Cultivation Techniques for Small Scale and Extension for Africa |
| アフリカ地域 小規模水稲・普及 |
| 0984054 Horticulture crop Cultivation and Extension for Africa |
| アフリカ地域 園芸作物・普及 |
| 0984116 Participatory Irrigation Management System for Paddies for Asian Countries |
| アジア地域 農民参加型用水管理システム |
| 0984193 Upland Cereal Crops Management for Extension Officers in Asia and Africa |
| アジア・アフリカ地域畑地帯農業管理普及職員 |
| 0984194 Improvement and Modification of Agricultural Machinery for Africa |
| アフリカのための農機具改良技術 |
| 0984197 Arid Land Agriculture by Efficient Water Use for Middle East |

| 0984274 | Facility maintenance and water management on irrigation and drainage by joint program for counterpart | |
|---------|---|-------|
| | personnel | 483 |
| | プロジェクトカウンターパート合同研修「灌漑排水のための施設管理・水管理」 | |
| Rural D | evelopment 農村開発 | |
| 0980032 | Tropical Biomass Utilization | 477 |
| | 熱帯バイオマス利用 | |
| 0980036 | Sustainable Rural Development | 520 |
| | 持続的農村開発 | |
| 0980047 | Infrastructure for Agricultural and Rural Development | 522 |
| | 農業農村開発のためのインフラ整備 | |
| 0980211 | Integrated Agriculture and Rural Development Through the Participation of Local Farmers | 489 |
| | 農民参加による農業農村開発 | |
| 0980805 | Participatory Community Development for Practitioners through JICA-NGO Partnership | 527 |
| | JICA - NGO 連携による実践的参加型コミュニティ開発 | |
| 0980840 | Rural Development by Agricultural Promotion | 528 |
| | 農村振興 | |
| 0980841 | Community Based Development with Local Residents as Main Actors | 317 |
| | 住民主体のコミュニティ開発 | |
| 0984125 | Participatory Rural Development Network in Central America and Caribbean Region | 533 |
| | 中米・カリブ地域 住民参加型農村開発ネットワーク運営・管理 | |
| 0984180 | Rural Community Development by Livelihood Improvement Approach for Africa | 535 |
| | アフリカ地域「生活改善アプローチによる農村コミュニティ開発」 | |
| 0984196 | Capacity Development for the supports of Farmers' Organizations and Management for Francophone Afri | ca |
| | | 517 |
| | 仏語圏アフリカ地域「農民組織化・運営支援に係る能力強化」 | |
| 0984245 | Leadership Training for Women Through Rural Life Improvement (by Kaizen) for Central and South Ame | erica |
| | | 572 |
| | 中南米地域農村部生活改善を通じた女性のリーダーシップ育成 | |
| 0984249 | Rural Development through Promoting Small Herbivorous Animal's Husbandry for Africa | 519 |
| | アフリカ地域小型草食家畜生産を通じた農村開発 | |
| Other A | gricultural/Rural Development Issues その他農業開発・農村開発 | |
| 0980001 | Mycotoxin Inspection in Food | 476 |
| | マイコトキシン検査技術 | |
| 0980218 | Utilization and Preservation Techniques for Animal Products | 478 |
| | 畜産物の利用と保蔵技術 | |
| 0980227 | Food Processing and Preservation Technology | 479 |
| | 食品加工・保全技術 | |
| 0980855 | Digital Video Production for Dissemination and Enlightment | 386 |
| | 普及・啓発活動のためのデジタルビデオ教材制作 | |
| 0980856 | Media strategy for community enlightment | 387 |
| | 住民啓発活動のためのメディア戦略 | |
| 0980889 | Empowerment of Rural Women | 529 |
| | 農村女性能力向上 | |

| 0980918 Hazard Analysis Management for Animal Food | 502 |
|--|----------|
| 畜産食品の危害リスク管理 | |
| 0980990 Distribution of Fisheries Products (focused on wholesale markets) | 506 |
| 生鮮食料品流通 (水産物) | |
| 0981107 Measurement and Treatment Technology for Persistent Organic Pollutants for Insurance of Safety and R | teliable |
| Foodstuff (Master's Degree) | 484 |
| 食の安全・安心の確保のための残留性有機汚染物質の計測技術と対策処理技術(長期) | |
| 0981130 Sustainable and eco-friendly food production (No implementation in JFY21) | 541 |
| 環境保全型持続的食料生産(長期)(21年度休止) | |
| 0984057 Agricultural mechanization for Central Asia and Caucasus | 513 |
| 中央アジア・コーカサス地域 農業機械化システム | |
| 0984206 Strengthening of Market Competitiveness of Agricultural Products in the African Countries | 466 |
| | |
| | |
| | |
| │ 13. Nature Conservation 自然環境保全 │ | |
| | |
| Nature Conservation 自然環境保全 | |
| 0980087 Education Through Nature Experience Focused on Waterside | 547 |
| 水辺を中心とする自然体験を通した環境教育 | 5 7 / |
| の980759 Environmental education through nature experience | 5/19 |
| | 340 |
| 自然体験を通した環境教育 | 550 |
| 0980789 Biodiversity Information System | 553 |
| 生物多様性情報システム | |
| 0980798 Sustainable development and public works considering environmental and social impact | 554 |
| 環境・社会配慮を取り入れた持続可能な社会資本整備事業 | |
| 0981149 Subtropical Marine Science (Master's degree: Science) (No implementation in JFY21) | 542 |
| 亜熱帯海洋科学(長期)(21 年度休止) | |
| 0984062 Environmental education for sustainable development in Central and South America | 550 |
| 中南米地域 持続的開発のための環境教育 | |
| Sustainable Use of Natural Resources 持続的自然資源利用 | |
| 0980749 Research on Forest Environment and Resources | 538 |
| 森林環境・資源研究 | |
| 0980756 Management for Eco-Tourism and Sustatinable Use of Natural Park | 538 |
| 自然公園の管理・運営と利用 (エコツアー) | |
| 0980919 Forest Management Through Coexistence | 539 |
| 共生による森林保全 | |
| 0980968 Practical Case Studies on Sustainable Forest Management | 539 |
| 持続可能な森林経営の実践活動促進 | |
| 0981130 Sustainable and eco-friendly food production (No implementation in JFY21) | 541 |
| 環境保全型持続的食料生産(長期)(21年度休止) | |
| 0981205 Improvement of Capacity for Tropical Forest Management to react Climate Change (Master's Degree: Fo | orestry) |
| | - |
| 気候変動対応に向けた熱帯林管理技術のキャパシティ向上(長期) | |

| 0984191 | Criteria & Indicators (C&I) and Forest Certification for Pan-Pacific Countries | .540 |
|---------|---|------|
| | 環太平洋地域 C&I·森林認証 | |
| 0980015 | Conservation and Sustainable Management of Mangrove Ecosystemsマングローブ生態系の持続可能な管理と保全 | .545 |
| 0980031 | Environmental Education for Sustainable Development-Conservation of Coastal Ecosystems for Lives of L | ocal |
| | Communities- | .546 |
| | 持続可能な開発のための環境教育ー沿岸生態系と住民生活の保全ー | |
| 0980036 | Sustainable Rural Development | .520 |
| | 持続的農村開発 | |
| 0980843 | Planning and Management of Eco-tourism in Tropical and Subtropical Area | .555 |
| | 熱帯・亜熱帯地域におけるエコツーリズム企画・運営 | |
| 0980970 | Forest Watershed Environment, Soil and Water Conservation Technology | .557 |
| | 森林流域環境、水土保全技術 | |
| | vation of Biodiversity 生物多様性保全 | |
| 0980011 | Management and Conservation of Coral Reef Ecosystem in Asia Pacific Region | .544 |
| | サンゴ礁生態系の保全管理(アジア・太平洋地域) | |
| 0980126 | 6 Wildlife Issue Solutions for Biodiversity Conservation | .552 |
| | 生物多様性保全のための野生動物問題解決手法 | |
| 0980865 | Conservation and Wise Use of Wetland in the context of implementing Ramsar Convention and CBD ラムサール条約・生物多様性条約に係わる湿地の保全と利用 | .556 |
| 0980988 | Integrated Basin Management for Lake Environment | .632 |
| | 湖沼環境保全のための統合的流域管理 | |
| 0984030 | Wildlife Conservation and Management for Africa | .549 |
| | アフリカ地域野生生物保護管理 | |
| • | tation of Degraded Land 荒廃地回復 | |
| 0984210 | Rehabilitation of degraded lands in Asia and Africa | .541 |
| | アジア・アフリカ地域荒廃地の植生回復 | |
| | ature Conservation Issues その他自然環境保全 | |
| 0980991 | Environmental Education Focused on Fresh Water Environment -For Tertiary Level Teaching Staff | .618 |
| 0981204 | Leadership Program for Development of Sustainable Society (Master's Degree: Sustainability Science) 持続可能な社会の構築をめざしたリーダー育成(サステナビリティ学)(長期) | .542 |
| 0984063 | Forest Management Policy in Asia - Sustainable Forest Management with Collaboration between Local | |
| | Government and Community | .540 |
| | アジア地域 森林管理政策〜地方行政と住民との協働による持続的森林管理〜 | |
| 0984304 | Protection of Forest Resources for countries around Congo Basin | .551 |
| | コンゴ盆地周辺国森林保全 | |
| | 14. Fisheries 水産 | |
| | 14. I ISHICHES 八座 | |
| | es Resource Management 水産資源管理 | _ |
| 0980752 | Capacity Building of Local Government for Sustainable Fishery Development | .562 |

| 0980863 Costal Fisheries Management | 564 |
|---|--------------------------|
| 沿岸漁業管理 | |
| 0980975 Coastal Fishing Technique for Sustainable Resource Use | 561 |
| 持続可能な沿岸漁業 | |
| Rural Development in Fisheries 漁村開発 | |
| 0980852 Planning for Fisheries Community Development | 563 |
| 漁業コミュニティ開発計画 | |
| 0980976 Gender Mainstreaming in Fishing Community Development | 569 |
| 漁村開発におけるジェンダー主流化 | |
| 0984038 Secure sustainability of coastal fisheries resources through diversification | 565 |
| 多様化による沿岸水産資源の持続性確保 | |
| 0984292 Sustainable Rural Fisheries Development for French Speaking Central and West African Countries | 566 |
| 仏語圏中西部アフリカ 持続的漁村開発 | |
| Stock Enhancement and Aquaculture 水産増養殖 | |
| 0980336 Stock management and Enhancement in the Sea | 560 |
| 海域における水産資源の管理及び培養 | |
| 0980351 Fish Disease Prevention and Hygienic Handling of cultured fish | 560 |
| 養殖魚の健康と安全管理 | |
| Other Fisheries Issues その他水産 | |
| | |
| 0984215 Maintenance of Refrigeration System for Oceania | 561 |
| 0984215 Maintenance of Refrigeration System for Oceania | 561 |
| 0984215 Maintenance of Refrigeration System for Oceania | 561 |
| | 561 |
| 冷凍機保守 | 561 |
| 冷凍機保守 | 561 |
| ^{冷凍機保守} 15. Gender and Development ジェンダーと開発 | 561 |
| 冷凍機保守 15. Gender and Development ジェンダーと開発 Gender and Development ジェンダーと開発 | |
| 冷凍機保守 15. Gender and Development ジェンダーと開発 Gender and Development ジェンダーと開発 0980209 Seminar on the Promotion of Education for Girls and Women | |
| 冷凍機保守 15. Gender and Development ジェンダーと開発 Gender and Development ジェンダーと開発 0980209 Seminar on the Promotion of Education for Girls and Women 女性の教育推進セミナー | 568 |
| 冷凍機保守 15. Gender and Development ジェンダーと開発 Gender and Development ジェンダーと開発 0980209 Seminar on the Promotion of Education for Girls and Women 女性の教育推進セミナー 0980723 Seminar on Gender Mainstreming Policies for Government Officers | 568 |
| 冷凍機保守 15. Gender and Development ジェンダーと開発 Gender and Development ジェンダーと開発 0980209 Seminar on the Promotion of Education for Girls and Women | 568 |
| 冷凍機保守 15. Gender and Development ジェンダーと開発 Gender and Development ジェンダーと開発 0980209 Seminar on the Promotion of Education for Girls and Women | 568 |
| 冷凍機保守 15. Gender and Development ジェンダーと開発 Gender and Development ジェンダーと開発 0980209 Seminar on the Promotion of Education for Girls and Women | 568 |
| 冷凍機保守 15. Gender and Development ジェンダーと開発 Gender and Development ジェンダーと開発 0980209 Seminar on the Promotion of Education for Girls and Women | 568 568 |
| 冷凍機保守 15. Gender and Development ジェンダーと開発 Gender and Development ジェンダーと開発 0980209 Seminar on the Promotion of Education for Girls and Women | 568 568 |
| カ東機保守 15. Gender and Development ジェンダーと開発 Gender and Development ジェンダーと開発 0980209 Seminar on the Promotion of Education for Girls and Women 女性の教育推進セミナー 0980723 Seminar on Gender Mainstreming Policies for Government Officers ジェンダー主流化政策のための行政官セミナー 0980748 Seminar for Promotion of Gender Equality III. 男女共同参画推進セミナー III 0980889 Empowerment of Rural Women | 568 568 570 |
| 常棟機保守 15. Gender and Development ジェンダーと開発 Gender and Development ジェンダーと開発 0980209 Seminar on the Promotion of Education for Girls and Women 女性の教育推進セミナー 0980723 Seminar on Gender Mainstreming Policies for Government Officers ジェンダー主流化政策のための行政官セミナー 0980748 Seminar for Promotion of Gender Equality III | 568 568 570 |
| 第次機保守 15. Gender and Development ジェンダーと開発 Gender and Development ジェンダーと開発 0980209 Seminar on the Promotion of Education for Girls and Women | 568 568 570 |
| 常棟機保守 15. Gender and Development ジェンダーと開発 Gender and Development ジェンダーと開発 0980209 Seminar on the Promotion of Education for Girls and Women 女性の教育推進セミナー 0980723 Seminar on Gender Mainstreming Policies for Government Officers ジェンダー主流化政策のための行政官セミナー 0980748 Seminar for Promotion of Gender Equality III 男女共同参画推進セミナー III 0980889 Empowerment of Rural Women 農村女性能力向上 0980930 Women's Entrepreneurship Development Training for Leaders 女性起業家育成のための指導者セミナー | 568 568 570 |
| 常棟保守 15. Gender and Development ジェンダーと開発 O980209 Seminar on the Promotion of Education for Girls and Women 女性の教育推進セミナー O980723 Seminar on Gender Mainstreming Policies for Government Officers ジェンダー主流化政策のための行政官セミナー O980748 Seminar for Promotion of Gender Equality III 男女共同参画推進セミナー III O980889 Empowerment of Rural Women 農村女性能力向上 O980930 Women's Entrepreneurship Development Training for Leaders 女性起業家育成のための指導者セミナー O980976 Gender Mainstreaming in Fishing Community Development 漁村開発におけるジェンダー主流化 | 568 568 570 529 |
| 常連機保守 15. Gender and Development ジェンダーと開発 Gender and Development ジェンダーと開発 0980209 Seminar on the Promotion of Education for Girls and Women | 568 568 570 529 |

16. Urban/Reginal Development 都市開発・地域開発

| Urban/R | eginai Development 都巾開光・地域開光 | |
|----------|---|--------------|
| 0981131 | Urban Engineering | 577 |
| | 都市工学(長期) | |
| 0981132 | Infrastructure Planning and Design(Master's or Doctor's degree: Engineering) | 577 |
| | 社会基盤計画・設計(長期) | |
| Urban D | evelopment 都市開発 | |
| 0980212 | Seminar on Public Works Administration in Regional Government | 587 |
| | 地域土木行政セミナー | |
| 0980230 | Project Management and Evaluation for Civil Engineers in Public Works | 574 |
| | 公共事業の計画・管理・評価 | |
| 0980325 | Urban Development (focused on Land Readjustment Measure) | 588 |
| | 都市整備 | |
| 0980708 | Construction Equipment and Mechanized Construction Management | 574 |
| | 建設機械及び建設施工監理 | |
| 0980711 | Building Codes and Control Systems (Building Safety and Social/Environmental Consideration) | 589 |
| | 建築基準と規制システム(建築物の安全性と環境社会配慮) | |
| 0980782 | Comprehensive Transportation Planning and Project | 591 |
| | 総合都市交通計画・プロジェクト | ~ ^ 4 |
| | Comprehensive City Planning | 594 |
| | 都市計画総合 | 254 |
| | Seminar on Road Administration | 354 |
| | 道路行政セミナー | 505 |
| | Improvement of Housing and Living Environments 住宅・住環境改善 | 393 |
| | 住七・住界児以晋 Railway Management | 255 |
| | 鉄道経営 | 333 |
| | Seminar on Development and Application of Construction Engineering | 575 |
| 0,00,1,7 | 建設技術の開発・応用セミナー | 313 |
| 0980980 | National and Regional Development Policy | 576 |
| 0,00,00 | 国土・地域開発政策 | |
| 0984288 | Environmental-Friendly Technologies Development for Building & Housing | 598 |
| | 建築環境技術 | |
| Regiona | I Development 地域開発 | |
| • | Participatory Local Social Development: Theories and Practices | 579 |
| | 参加型地域社会開発の理論と実践 | |
| 0980764 | GENERAL MANAGEMENT FOR REGIONAL DEVELOPMENT AND PLANNING | 590 |
| | 地域開発計画管理 | |
| 0980768 | Infrastructure development and management. | 575 |
| | 国土整備マネジメント | |
| 0980841 | Community Based Development with Local Residents as Main Actors | 317 |
| | 住民主体のコミュニティ開発 | |
| | | |

| 0980984 | Participatory Local Social Development: Project Planning and Management | 6 |
|---------|--|----|
| 0981147 | Capacity and Regional Development (Master's Degree Program) | 8' |
| 0984045 | Regional Development for Central Asian Countries | 16 |
| 0984110 | Project Formulation for Regional Development Focused on Human Security for Southeast Asian Countries 58 東南アジア地域 人間の安全保障を重視した地域開発プロジェクト形成 | 30 |
| 0984163 | NEPAD Programme on Technical Assistance for Infrastructure (Concrete Structure Maintenance) | 31 |
| 0984212 | Endogenous Regional Economic Development Utilizing Local Resources for Central Asia | 32 |
| 0984222 | Regional Development Promotion for ASEAN countries -One Village One Product | 3 |
| 0984232 | Eco-Tourism and Strategic Regional Development for Eastern Europe | 4 |
| 0984252 | Community Capacity and Rural Development - Focusing on One Village One Product - for African Countries59 アフリカ地域産業振興(一村一品) | 7 |
| 0984276 | Endogenous Regional Economic Development Utilizing Local Resources in Central and South America 58 中南米地域 地域資源を活かした内発的地域経済開発 | 5 |
| 0984277 | Supporting Regional Development by Utilizing Local Resources in Africa | 66 |
| • . | phical Information 地理情報 | |
| | Planning Management of National Mapping and Surveying | 13 |
| | rban and Regional Development Issues その他都市開発・地域開発 | |
| 0980859 | Conservation and Risk management of Historic Towns for Cultural Tourism | 2 |
| 0980948 | Comprehensive Bridge Engineering | i4 |
| | 橋梁総合コース | |
| | 17. Poverty Reduction 貧困削減 | |
| Poverty | Reduction 貧困削減 | |
| • | International Development | 00 |
| 0981136 | 国際開発学(長期) Graduate School of Regional development Studies, Toyo university | 00 |
| | 国際地域開発(長期) | - |

18. Environmental Management 環境管理

| Environi | mental Management 境現官理 | |
|----------|--|-----|
| 0980811 | Risk Management and Residue Analysis of Chemicals for Environmental Safety 環境安全のための化学物質のリスク管理と残留分析 | 628 |
| 0984074 | Dissemination of Education for Sustainable Development through environmental education in Pacific Region | |
| | 大洋州地域 環境教育を通じた ESD(持続可能な開発のための教育)の普及 | 050 |
| 0984148 | Capacity Development in Environmental Management (Air and Water Pollution Control) for Middle Easter | n |
| | countries | 643 |
| | 中東地域環境管理能力向上(大気汚染・水質汚濁防止) | |
| Environ | mental Administration 環境行政一般 | |
| 0980007 | Environmental Administration with Community Participation | 602 |
| 0980053 | Formulation of Environmental Standards and Regulations. | 603 |
| | 環境汚染基準・規制策定手法 | |
| 0980917 | Regional Measures and Methods for Pollution Control for Environmental Engineers | 606 |
| | 地域環境保全対策と技術 | |
| 0981206 | Human resource development program in environmental management and material cycle society (Master's | |
| | Degree: Engineering or Environmental management) | 612 |
| | 環境管理と資源循環型社会を担う中核的人材育成(長期) | |
| 0984137 | KOICA-JICA JOINT TRAINING PROGRAM [Policy and Technology for Energy Conservation and | |
| | Environmental Protection in East Asia | 610 |
| | 日韓共同研修「東アジア環境・省エネルギー政策と技術」 | |
| 0980765 | Adaptive Watershed Management for Flood Countermeasures by Climate Change and Conservation of | |
| | Ecosystem | 617 |
| | 気候変動による洪水対策と生態系保全のための順応的流域管理 | |
| 0984200 | Sustainable community development by citizens' participation for West Balkan countries | 619 |
| | 西バルカン地域市民参加による持続可能な地域づくりと環境保全 | |
| 0980133 | Pollution Control and Local Environmental Management公害防止と地域環境管理 | 623 |
| 0980215 | Measures Against Urban Environmental Problems | 624 |
| 0,00215 | 都市生活型の環境問題 | 02. |
| 0980822 | Marine Environment Protection for Senior Officials in the Maritime Authorities and Law Enforcement | |
| 0700022 | Authorities | 630 |
| | 海事及び法令執行機関における上級職員のための海洋環境保全 | 050 |
| 0980921 | Autmotive Technology for Environmental Protection | 606 |
| 0700721 | 環境保全のための自動車技術 | 000 |
| 0980992 | Environmental Policy and Environmental Management System | 633 |
| . | 環境政策・環境マネージメントシステム | |
| 0984290 | Enhancement of administrative capacity for promoting environmental education | 650 |
| | 環境教育推進のための行政能力強化 | |
| | NAME OF THE PROPERTY AND THE PROPERTY OF THE P | |

| Air Pollu | ıtion/Acid Rain 大気汚染・酸性雨 | |
|-----------|--|-----|
| 0980917 | Regional Measures and Methods for Pollution Control for Environmental Engineers | 606 |
| | 地域環境保全対策と技術 | |
| 0984021 | Industrial Polllution Control Management for Middle Eastern Countries | 635 |
| | 中東地域産業環境対策 | |
| 0984078 | The Acid Deposition Monitoring Network in East Asia | 640 |
| | 東アジア酸性雨モニタリングネットワーク強化 | |
| 0984138 | KOICA-JICA JOINT TRAINING PROGRAM \[\text{Environmental Protection Technology & Management for } \] | |
| | Pollution Control J | 610 |
| | 日韓共同研修「大気環境保全管理」 | |
| 0984286 | Air pollution source management | 648 |
| | 大気汚染源管理 | |
| 0984287 | Countermeasure against Automobile Pollution in Urban Area | 649 |
| | 都市における自動車公害対策 | |
| | ollution 水質汚濁 | |
| 0980006 | Domestic Waste Water Treatment Techniques | 602 |
| | 生活排水対策 | |
| 0980103 | Operation and Maintenance of Sewerage System and Waste Water Treatment Technique | 614 |
| | 下水道維持管理システムと排水処理技術 | |
| 0980105 | Sewerage Technology for Wastewater Control and Urban Drainage | 615 |
| | 下水道維持管理・都市排水 | |
| 0980762 | Operation and Maintenance of Sewerage Systems | 616 |
| | 下水道維持管理 | |
| 0980779 | Sewage Works Engineering and Stormwater Drainage Technology | 626 |
| | 下水道技術・都市排水コース | |
| 0980815 | Industrial Wastewater Treatment Technique. | 629 |
| | 産業廃水処理技術 | |
| 0980917 | Regional Measures and Methods for Pollution Control for Environmental Engineers | 606 |
| | 地域環境保全対策と技術 | |
| 0980962 | Water Environmental Monitoring. | 607 |
| | 水環境モニタリング | |
| 0980988 | Integrated Basin Management for Lake Environment | 632 |
| | 湖沼環境保全のための統合的流域管理 | |
| 0980997 | The environmental Management of Enclosed Coastal Seas | 609 |
| | 閉鎖性海域の水環境管理 | |
| 0984018 | Sewage treatment technique for Central and South America | 609 |
| | 中南米地域生活排水処理 | |
| 0984021 | Industrial Polllution Control Management for Middle Eastern Countries | 635 |
| | 中東地域産業環境対策 | |
| 0984042 | Water quality monitoring for effective usage of water resources in Central Asia | 637 |
| | 中央アジア地域 水資源有効利用を目的とした水質モニタリング | |
| 0984184 | Management of Urban Water Systems for Soutneast European Countries | 288 |
| | 南東欧地域 都市上下水道事業管理 | |

| 0984246 Waste Effluent Pollution Control Caused by Mining and Manufacturing Industries for Central | |
|--|----------------|
| America | 646 |
| 中南米地域 鉱工業による廃水汚染対策 | |
| 0984278 Workshop for enhancement of the governmental capacity on water environment in Asian coun | tries652 |
| アジア水環境ガバナンス強化ワークショップ | |
| Urban Solid Wastes 一般廃棄物 | |
| 0980091 Solid Waste Management by Local Government | 621 |
| 地方自治体における廃棄物処理 | |
| 0980100 Waste management Technique and Environmental Education | 603 |
| 廃棄物管理技術と環境教育 | |
| 0980121 WASTE MANAGEMENT and 3R(Reduce,Reuse and Recycle)POLICIES | 622 |
| 廃棄物3R・再資源化 | |
| 0980215 Measures Against Urban Environmental Problems | 624 |
| 都市生活型の環境問題 | |
| 0980226 Comprehensive Waste Management Technique | 605 |
| 廃棄物管理総合技術 | |
| 0980802 Urban Solid Waste Management by Local government | 627 |
| 地方自治体における都市廃棄物処理 | |
| 0980974 Seminar on Comprehensive Solid Waste Management | 608 |
| 廃棄物総合管理セミナー | |
| 0984006 Establishment of Sound Material Cycle Society For ASEAN Countries- Formulation of Practic | cal Measures - |
| | 634 |
| アセアン地域 循環型社会の構築 - 実践的な改善策の策定に向けて - | |
| 0984026 Waste Management Technologies and 3Rs for Central and South American Countries | 636 |
| 中南米地域 廃棄物処理技術および3R | |
| 0984146 Waste Management for Promoting Recycling-oriented Societies in Central and South America | ı 642 |
| 中南米地域 循環型社会形成促進のための廃棄物総合管理 | |
| 0984224 Solid Waste Management for Southwest Asia- Discussion for Realizing the Improvement Mea | ısures612 |
| 南西アジア地域廃棄物管理-具体的改善策の策定に向けてー | |
| 0984305 Sustainable solid waste management in Caribbean islands | 651 |
| カリブ島嶼国における持続可能な廃棄物管理 | |
| Industrial Solid Wastes 産業廃棄物 | |
| 0980226 Comprehensive Waste Management Technique | 605 |
| 廃棄物管理総合技術 | |
| 0980815 Industrial Wastewater Treatment Technique. | 629 |
| 産業廃水処理技術 | |
| 0984021 Industrial Polllution Control Management for Middle Eastern Countries | 635 |
| 中東地域産業環境対策 | |
| 0984209 Hazardous Waste Management and Appropriate Disposal for Asia | 611 |
| アジア地域有害廃棄物管理・適正処理 | |
| Cleaner Production クリーナープロダクション | |
| 0980885 Cleaner Production for productivity improvement and energy conservation on Maintenance m | anagement 631 |
| 設備管理における生産性向上と省エネのためのクリーナープロダクション | |

| 0984076 | Promotion of Cleaner Production for Southern and Eastern European Countries | 639 |
|----------|--|-----|
| | 南東欧地域 クリーナープロダクション振興 | |
| 0984155 | CLEANER PRODUCTION IN PROCESS INDUSTRIES FOR LATIN AMERICAN COUNTRIES (FOR | |
| | MANAGERS AND ENGINEERS OF PROCESS INDUSTRIES) | 644 |
| | 中南米地域 プロセス工業におけるクリーナープロダクション | |
| Global V | Varming 地球温暖化 | |
| 0980066 | Adaptation for climate change | 620 |
| | 気候変動への適応 | |
| 0980572 | Development of Strategies on Climate Change | 625 |
| | 地球温暖化対策コース | |
| 0981210 | Global Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environment | tal |
| | Studies or Engineering) | 613 |
| | 国際環境人材育成 地球温暖化対策(長期) | |
| 0984141 | Capacity Development for Adaptation to Climate Change -Climate Modering and Analysis | 641 |
| | アジア地域 気候変動への適応にかかる能力開発 一気候変動予測解析 | |
| 0984195 | Capacity Development of Host Countries of CDM/JI for Southeast European and CIS countries | 645 |
| | 南東欧・CIS 地域京都メカニズム能力開発 | |
| 0984202 | Capacity Building for Officers dealing with AR-CDM Project for Asia-Pacific Region and South & Central | |
| | America | 611 |
| | アジア大洋州・中南米地域AR-CDM(CDM植林)担当者育成 | |
| 0984210 | Rehabilitation of degraded lands in Asia and Africa | 541 |
| | アジア・アフリカ地域荒廃地の植生回復 | |
| 0984280 | Promotion of Project Formulation of Clean Development Mechanism in Central Asia and Caucasus Region | |
| | | 647 |
| | 中央アジア・コーカサス地域 クリーン開発メカニズム案件形成促進 | |
| Other E | nvironmental Management Issues その他環境管理 | |
| 0980106 | Workshop on Administration of Environmental and Social Consideration Process for Implementation of a | |
| | Japanese ODA Loan Project | 604 |
| | 円借款事業における環境社会配慮実務 | |
| 0980224 | Pollution Control for Hazardous Substances in the Environment | 604 |
| | 環境中の有害汚染物質対策 | |
| 0980729 | Research on Environment Technology | 605 |
| | 環境調和技術 | |
| 0980878 | Airport Development Planning for Considering Environment | 363 |
| | 環境に配慮した空港整備計画策定 | |
| 0980936 | Environmental Impact Assessment for ODA Project | 607 |
| | ODA における環境影響評価 | |
| 0980982 | Environmental Management Technology in Chemical Industries | 608 |
| | 化学産業における環境管理技術 | |
| 0980991 | Environmental Education Focused on Fresh Water Environment -For Tertiary Level Teaching Staff | 618 |
| | 水環境を主題とする環境教育 | |
| 0981107 | Measurement and Treatment Technology for Persistent Organic Pollutants for Insurance of Safety and Relia | ble |
| | Foodstuff (Master's Degree) | |
| | 食の安全・安心の確保のための残留性有機汚染物質の計測技術と対策処理技術(長期) | |

| 0984021 Industrial Polllution Control Management for Middle Eastern Countries | | | | 635 | |
|---|--------------------------|--------------|---|------------------------------|------------------------|
| | | 19. | Aid Approach | 援助アプローチ | |
| Aid Approac | | | | | |
| _ | | | ar | | 658 |
| | A ローンセミ | | and Cooperation | | 655 |
| | S開発協力(| | and Cooperation | | |
| | | | 援助効果・援助手法 | | |
| | | | | ts | 656 |
| | | | | | |
| _ | anese ODA Lo A ローンセミ | | ar | | 658 |
| | | | lity for using Aid for Centr | al Asia and Caucasus Region. | 654 |
| | | | 地域 援助活用能力向上 | | 054 |
| | | | | Asia and Africa | 662 |
| | | | 域評価制度フォーラム | | |
| | | | | A Loan Projects in Asia | 315 |
| | | | 約マネジメントセミナー ntation Conshility of Days | | South Cooperation 664 |
| | ingunening for 対協力での研 | - | | lopment Training under South | -South Cooperation 604 |
| | | | ゚゚゚゚゚゚゚゚゚゙゚゚゙゚゚゚゙゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚ | ント | |
| 0980027 Mar | nagement of F | Human Caj | pacity Development Progra | ams | 657 |
| 人木 | オ育成プログ | ラム運営 | | | |
| | | | | | 654 |
| | ジア地域知識 | | | | |
| | • | | 他援助アプローチ Seminar for the Central and | South American Countries | 659 |
| | 南米地域 国 | • | | South Filler Countries | |
| | | | | | |
| | | | 20. Evaluat | ion 評価 | |
| Evaluation | =亚/亚 | | | | |
| Evaluation 0980833 Sen | 評価 ninar on Eva | aluation of | Japan's ODA Loan Project | ts | 656 |
| | sintal on Zve 告款プロジェ | | | | |
| 0984103 For | um on Institut | tionalizatio | on of Evaluation System in | Asia and Africa | 662 |
| アシ | ^ジ アおよびア | フリカ地 | 域評価制度フォーラム | | |

21. South-South Cooperation 南南協力

| South-South Cooperation | 南南協力 |
|-----------------------------|---|
| 0984308 Strengthening for I | mplementation Capability of Development Training under South -South Cooperation66 |
| 南南協力での研修 | 多実施能力強化 |

22. Citizen Participation 市民参加

23. Others その他

Sector-Issue Matrix on Mid-term Guide to the Formation of Training and Dialogue Programs Index 課題別研修中期編成指針 分野課題別リスト目次

| Basic Education · · · · · · · · · · · · · · · · · · · | 72 |
|---|---|
| Technical and Vocational Education and Training | 76 |
| Health System · · · · · · · · · · · · · · · · · · · | 78 |
| | 82 |
| Maternal and Child Health/Reproductive Health · · · · · · · · · · · · · · · · · · · | 84 |
| Water Resource · · · · · · · · · · · · · · · · · · · | 86 |
| Disaster Management | 88 |
| | 90 |
| | 93 |
| | |
| | |
| | |
| | |
| | |
| | |
| Natural Resources and Energy: Energy Supply | 106 |
| Natural Resources and Energy: Energy Conservation | 108 |
| Financial System · · · · · · · · · · · · · · · · · · · | 109 |
| | |
| | |
| | |
| | |
| Agricultural/Rural Development: Policy Advice · · · · · · · · · · · · · · · · · · · | 116 |
| Agricultural/Rural Development: Agricultural Infrastructure · · · · · · · · · · · · · · · · · · · | 118 |
| Agricultural/Rural Development: Livestock | 120 |
| Agricultural/Rural Development: | |
| Agricultural Technology/ Environment/Natural Resources · · · · · · · · · · · · · · · · · · · | 122 |
| Agricultural/Rural Development: | |
| Farmer Organizations/Extension Service/Rural Development · · · · · · · · · · · · · · · · · · · | 126 |
| Nature Conservation · · · · · · · · · · · · · · · · · · · | |
| Fisheries · · · · · · · · · · · · · · · · · · · | |
| Gender and Development · · · · · · · · · · · · · · · · · · · | 131 |
| Urban Development · · · · · · · · · · · · · · · · · · · | 132 |
| Regional Development · · · · · · · · · · · · · · · · · · · | 134 |
| Water Pollution · · · · · · · · · · · · · · · · · · · | 136 |
| Air Pollution · · · · · · · · · · · · · · · · · · · | 138 |
| Solid Waste Management | 140 |
| Environmental Management: Cross-sectoral | 142 |
| Enhancing Development Effectiveness · · · · · · · · · · · · · · · · · · | |
| | Technical and Vocational Education and Training Health System Communicable Diseases Control Maternal and Child Health/Reproductive Health Water Resource Disaster Management Governance: Administrative Institutions Governance: Local Governance Governance: Statistics Legal and Judicial Development Public Safety Support for Persons with Disabilities Transportation Information and Communication Technology Natural Resources and Energy: Energy Supply Natural Resources and Energy: Energy Conservation Financial System Small and Medium Enterprises Promotion Trade and Investment Promotion Industrial Technology Industrial Development Institution Agricultural/Rural Development: Agricultural Infrastructure Agricultural/Rural Development: Livestock Agricultural/Rural Development: Agricultural/Rural Development: Farmer Organizations/Extension Service/Rural Development Nature Conservation Fisheries Gender and Development Water Pollution Air Pollution Solid Waste Management Environmental Management: Cross-sectoral |

(1) Education: Basic Education

| | Standard Category | | | | | Leaders Trai | ning Program | 1 | |
|---|---|---|--|--|---|--|--|---|--|
| | Туре | Gr | oup | Region- focused | | | | Long-term | |
| | Program No. | 0980004 | 0980209 | 0984230 | 0981104 | 0981105 | 0981138 | 0981144 | 0981148 |
| | Program Title | Practice of Science Education for Secondary School | Seminar on the Promotion of Education for Girls and Women | Science and Mathematics Education Improvement for Middle East | Engineering Science for Sustainable Development in Harmony with Envirorments | Development of human resources in the field of engineering for strengthening industry and economy (Master's Degree: Engineering) | Bioagricultural Sciences (Master's or Doctor's Degree: Agriculture) | Enhancing the Quality of Primary and Secondary Education in Sub-Saharan Africa | Educational Technology-based Instructional Systems (Master's degree: Instructional System) |
| | Target Group | Teachers | Gov. Official | Teacher Trainer | Engineer Researcher | Gov. Official, Researcher | Gov. Official, Researcher | Gov. Official, Teacher | Gov. Official |
| Development Strategic Objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
| Primary and | 1-1.Promotion of Enrollments in Primary and Secondary Education | | | | | | | | |
| Secondary Education | 1-2.Qualitative Improvement of Primary and Secondary Education | • | | • | | | | • | • |
| | 2-1.Reduction of Gender Disparities | | • | | | | | | |
| 2.Reduction of Disparities in Education | 2-2.Reduction of Urban/Rural Disparities | | | | | | | | |
| | 2-3. Assurance of Educational Opportunities for Children with Special Needs: Ethnic and Economic Minorities, Nomadic Children, Orphans, Refugees, Children with Disabilities, etc. | | | | | | | | |
| 3. Satisfaction of Educational Needs of Youths and | 3-1.Acquisition of Literacy and Numeracy by Youths and Adults | | | | | | | | |
| Adults (Literacy, Numeracy & Life skills) | 3-2.Acquisition of Life Skills by Youths and Adults | | | | | | | | |
| 4. Expansion of Infant Care and Early | 4-1.Expansion of Infant Care | | | | | | | | |
| Childhood Education | 4-2.Expansion of Early Childhood Education Programs | | | | | | | | |
| 5. Improvement of Educational | 5-1.Establishment of Political Commitment | | | | | | | | |
| Management | 5-2.Enhancement of Educational Administration System | | | | • | • | • | | |
| | JICA CENTER | CIC | TIC (Human) | SKIC | OSIC | CBIC | CBIC | CIC | 010 |
| | PAGE | 150 | 568 | 152 | 153 | 154 | 155 | 155 | 156 |

| | | | Trainer | s Training I | Program | | | | Solution Cre | ation Progra | ım | |
|---|---|-------------------------------|---|--|--|---|-------------------|---|---|--|---|--|
| | | Group | | Region- | focused | | | | Gr | oup | | |
| 0981103 | 0981208 | 0980898 | 0984009 | 0984037 | 0984053 | 0984061 | 0980038 | 0980041 | 0980054 | 0980077 | 0980078 | 0980081 |
| Improvement of Mathematics and Science Teacher Education (Master's Degree: Mathematics and Science Education) | Healthcare Administration (Master's Degree: Science) | Intensive Course on Museology | Quality Improvement in Science of Primary Education ("Teaching and Learning" at on- site education) | Mathematics Education in Primary and Secondary School in Pacific Small Island States | Early Childhood Education in Central and Western Africa | Expansion of Pre-Primary (Baby and Infant) Education for Middle East Countries | School Health | Improving Teaching Methods in Science and Mathematics in Primary Education | Improvement on Regional Disparity in Basic Education | Study on Education Improvement of Training Course of Teacher | Improving Teaching Methods in Science and Mathematics in Primary Education(University of Tsukuba) | Study on Education Improvement of Training Course of Teacher for Asian and African Countries |
| Gov't Official, Teacher | Gov. Official | Museum Officer | | | Gov't Official | Government Officials, Preschool director, teacher | Gov't Official | Primary school teacher, Lecturers in teacher | Government Officials | Government Officials, Lecturers in teacher training institutio n | educationa administra tor, teache r, instructor | Government Officials, Trainers, Profession als for teacher training |
| New | New | Revise | Revise | Revise | Revise | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
| | | • | | • | • | • | • | • | • | • | • | • |
| SKIC | CBIC | OSIC | OBIC | SKIC | TIC (Human) | YIC | CBIC | SIC | OIC | THIC | TBIC(Training | TIC (Human) |
| 153 | 156 | 159 | 160 | 161 | 162 | 163 | 164 | 165 | 166 | 167 | Partnership) | 169 |
| 100 | 100 | 100 | 100 | 101 | 102 | 100 | 104 | 100 | 100 | 107 | 100 | 100 |

| Calution | Creation | Drogram |
|-----------|----------|---------|
| 20 HH LOU | Greation | Program |

| | Gr | oup | | | | | | R | Region-focused | | | | | |
|--|---|---|---|---|---|---|--|--|--|--|---|--|--|--|
| 0980088 | 0980092 | 0980104 | 0980130 | 0984003 | 0984020 | 0984157 | 0984158 | 0984190 | 0984231 | 0984237 | 0984010 | | | |
| Study on Educational Improvement of Teacher Training Courses for French Speaking African Countries | Study on Education Improvement of Training Course of Teacher for Latin American Countries | Study on Education Improvement of Training Course of Teacher for African Countries | Capacity Development for Research-based Policy Formulation towards Quality Improvement in Education for Sub-Saharan Africa | INSET Management for Francophone Countries in Africa | Teaching Methods in Mathematics for South American Countries | INSET Management For Franchophone Countries—Assistance for Introduction and Improvement of School-Based Teacher's Training | Seminar for Educational Evaluation and Monitoring | Strengthening of Local Education for SMASE-WECSA for Sub-Saharan Africa | School Management Development for Central and South America | Promotion of Non-formal Education for Asia | Special Needs Education for South American Countries | | | |
| | Univ. teach er, dean, teacher at teacher training school | Government Officials, Lecturers in teacher training institutio n | Univ.teach ers,Govern ment Officials, | Government Officials, instructor | Primary School Teacher etc. | | Government Officials, National trainer | Gov. Official, L ectures in teacher, School director | Gov. offici als, School director | Gov.offici als | Specialist , Principal, Professor | | | |
| Cont. | Cont. | Cont. | New | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Revise | | | |
| • | • | • | • | | • | • | • | • | • | • | • | | | |
| 0SIC 170 | TBIC(Training and Partnership) | • кіс 172 | ©10 173 | • cic 177 | TBIC(Training and Partnership) | • SKIG | TIC (Human) | • SIC 184 | TBIC(Training and Partnership) | cic 186 | TBIC(Training and Partnership) | | | |

| 0984016 | 0984040 | 0984258 |
|--|---|--|
| Improvement of school management in Sub- Saharan Africa II | Education in Japan: Applying Japan's Experience to Developing Countries for Latin American Countries II | INSET Management for Anglophone Countries in Africa |
| Educationa I administra tive officer, Manager of primary school | Director, sub- director of department | Gov.offici als, instructor |
| Revise | Revise | New |
| • | | |
| | | |
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| • | | |
| | | |
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| | | |
| | | |
| | | |
| • | • | • |
| HRIC | TBIC(Training and Partnership) | CIC |
| 179 | 181 | 187 |

(2) Education: Technical and Vocational Education and Training

| | Standard Category | | Leader | s Training F | Program | | | Training gram |
|--|---|---|---|---|--|--|---|---|
| | Туре | Gro | oup | Region- | -focused | Long-term | Gro | oup |
| | Program No. | 0980346 | 0980571 | 0984211 | 0984225 | 0981106 | 0980785 | 0980886 |
| | Program Title | Seminar on Human Resource Development Administration | Enhanced Mechatronics Technology for VET Instructors | Improvement of TVET Management with public- private partnership (PPP) for BMENA Countries | Vocational Training for its Application to Businesses for Central and South America | Engineering Technology (Master's Degree: Engineering) | Vocational Training Instructors (Step up the technical basis for South-South Gooperation and spreading know-how through the domestic training centers) | Practical Technology for Mechatronics and Robots |
| | Target Group | administrat or | instructor | administrat or | administrat or, instructor | Technical Official | instructor | instructor |
| Development Strategic Objectives | New/Cont. Objectives | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Revise |
| | 1-1.Establishment of System and Organization | • | | | | • | | |
| 1.Human Resources Development for Industries | 1-2. Enhancement of Partnership with Industry | | | • | • | | | |
| | 1-3. Improvement of Quality in Education and Training | | • | | | | • | • |
| 2. Enhancement of Opportunity for | 2-1.Provision of Basic Training Programs for Youth and Adults | | | | | | | |
| Livelihood Improvement | 2-2. Improvement of system and institutions for training programs | | | | | | | |
| | JICA CENTER | YIC | YIC | YIC | KIC | 010 | YIC | KIC |
| | PAGE | 150 | 151 | 151 | 152 | 154 | 157 | 158 |

| Solutio | on Creation | Program |
|---|------------------------------------|---------------------------------|
| | Group | |
| 0980345 | 0980869 | 0980891 |
| Seminar on Training Management in Vocational Training Institutions | ENHANCEMENT OF VOCATIONAL TRAINING | Industrial Technology Education |
| principal | | administrat or |
| Cont. | Revise | Revise |
| • | | |
| | | |
| | • | • |
| | | |
| | | |
| YIC | YIC | CBIC |
| 174 | 175 | 176 |

(3) Health: Health System

| | Standard Category | | | | | | | | Leaders Trai | ining Program | n | | |
|--|---------------------------------------|------------------------------|---|---|---------------------|--|-----------------------------------|---|----------------------------------|--|---|--|--|
| | Туре | | Group | | | | | | | | | | |
| | Program No. | 0980001 | 0980005 | 0980008 | 0980010 | 0980219 | 0980321 | 0980959 | 0980965 | 0980998 | 0984015 | | |
| | Program Title | Mycotoxin Inspection in Food | Occupational and Environmental Health Management for Sustainable Development | Agricultural Medicine and Rural Health - Docupational Hazard of Agriculture and Community Health in Rural Area- | Hospital Management | Momen Leaders' Training on Health Promotion and Nutrition Improvement | Prosthetic and Orthotic Technique | Hospital Administration and Health Services Management | Drug Abuse Prevention Activities | Medical Staff Training Course | Clinical Laboratory Technology for Francophone African Countries | | |
| | Target Group | Food inspector | doctor, nurse,scie ntist | Medical Doctor, Middle- level Government Officials | doctor | Heakth & Medical Profession als | technician | Heakth & Medical Profession als | NGO, Gov. official | Radiologic al Technologi st, Physical or Occupation al Therapist | Senior medical technologi sts or engineers | | |
| Development Strategic Objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | | |
| | 1-1.Health Policy | | | | | | | | | | | | |
| | 1-2. Organization | | | | | | | • | | | | | |
| | 1-3. System | | | | • | | | | | | | | |
| | 2-1. Human Resources | • | • | • | • | | | • | | | • | | |
| 2.Greating Resources | 2-2. Physical Assets | | | | • | | | | | | | | |
| | 2-3. Financing | | | | • | | | | | | | | |
| | 3-1. Common Issues | | | | | • | | • | | | | | |
| | 3-2.Maternal and Child Health | | | | | • | | | | | | | |
| 3.Delivering Services | 3-3. Communicable Diseases Control | | | | | | | | | | | | |
| <u>-</u> | 3-4. Lifestyle-Related Diseases | | | | | • | | | | | | | |
| | 3-5. Other Issues | • | • | • | | | • | • | • | • | • | | |
| | JICA CENTER | HIC | KIC | KIC | KIC | OBIC | TIC (Human) | TIC (Human) | TIC (Human) | HIC | OSIC | | |
| | PAGE | 476 | 334 | 190 | 190 | 191 | 334 | 192 | 193 | 193 | 194 | | |

| | | | | | | | | | T | rainers Tra | ining Progra | am | |
|--|--|---|---|---|---|---------------------------------|---|-------------------------|--|---------------------------------------|---|--|---|
| R | legion-focuse | ed | | | Long | -term | | | Gr | oup | | Region- | focused |
| 0984044 | 0984131 | 0984228 | 0984318 | 0981108 | 0981111 | 0981142 | 0981201 | 0980738 | 0980816 | 0980957 | 0980985 | 0984059 | 0984077 |
| Improvement of Blood Screening for Central American Countries | Medical Equipment and Maintenance for Sentral and South America | Improvement of Public Health for Reconstruction in the Middle East Countries | Radiation Protection, Radiation Diagnosis and Radiation Therapy for Cancer (Fundamental Medical Sciences) | Health Professionals (Master's degree: Health Science) | National Institute of Public Health Master of Public Health Administration in International Health for Public Health Officers | Medical Science for Dermatology | Public Health Management Program (Master's Degree: Science in International Cooperation Policy) | Cardiovascular Diseases | Oral Health Science Education | Latest Cancer Diagnosis and Treatment | Lifestyle-Related Diseases Prevention | Disaster Nursing and Rehabilitation Course in Asia | Medical Equipment Maintenance for Central Asia |
| | | officer | Doctor | Administra tive Officer, He alth & Medical Profession als | Health & Medical Profession als | Those who completed TCTP | Officer | medical doctor | Lecturer in Dental Education Institutio n, Dentist | MD | Doctors, Officers for prevention measures | Administra tor for disaster management , Director of physiother apist, occupation al therapist | Engineer, Technical Staff |
| Cont. | Cont. | Cont. | New | Cont. | Cont. | Cont. | New | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
| | • | • | • | • | • | • | • | • | | | • | • | • |
| KIC 194 | THIC 195 | KIC 196 | TIC (Human) | 01C 197 | TIC (Human) | TIC (Human) | • КІС 199 | 0S1C 200 | KIC 203 | TIC (Human) | ©BIC 206 | T1C (Human) | THIC 209 |

| -esengr | 0984126 | 0980038 | 0980101 ment | 0980255 | 0980907 | | Group | | | | | | |
|--|--|---------------|--|--------------------|---|--|---|---|---------------------------|--------------------------------------|--------------------------------|--|---|
| -esengr | | 0980038 | | 0980255 | 0000007 | | | | | | | | |
| cenance (Portuguese- Africa) on of Early | Early Related nd South | | ol ment | | 0300307 | 0980908 | 0980913 | 0980914 | 0980960 | 0980961 | 0980039 | 0980873 | 0984024 |
| Medical Equipment Maintenance Speaking Countries in Africa) Advanced Course:Defection of E | Advanced Course.Detection of Early Gastrointestinal Cancer and Related Digestive Tumors in Middle and South America | School Health | Improvement of Infectious Disease Control and Other Health Issues through Enhancement of District/Provincial Health System | Nursing Management | Study Programme for the Senior Social Welfare Administrators | Study Programme on Drug Abuse and Narcotics Control | Study Programme for Pharmaceutical Affairs Experts | Study Programme on Manufacturing Control of Essential Drugs -GMP Course- | Health Systems Management | Clinical Laboratory Technology | Food Sanitation Administration | Group Training Course for Hospital Pharmacy | Health Administration for regional health officer for Africa |
| Engineer, Technical Staff | doctor | Officers | Administra tive Official | | Gov. Official | Gov. Official | Gov. Officials | Gov. pharmaceut ical inspectors | | Clinical Laboratory Technician | Technical Officer | | Administrat ive Officer |
| Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Revise | Revise | Cont. |
| • | • | • | • | • | | | • | • | • | | • | | • |
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| 210 | 211 | 164 | 216 | 218 | 346 | 318 | 229 | 230 | 231 | 232 | 213 | 227 | 235 |

| | | | | | | | | | Internati | onal Dialogu | ue Program |
|---|---|---|--|-------------------------------|--|---|--|--|---------------------------------------|--|---|
| | | | R | egion-focuse | ed | | | | | Group | Ş |
| 0984043 | 0984072 | 0984099 | 0984235 | 0984247 | 0984056 | 0984260 | 0984262 | 0984293 | 0980741 | 0980906 | 0980925 |
| Hospital Administration for Latin American Countries | Improvement of Regional Health Care for JOCV s' Counterpart personnel in French- spoken African countries | Comprehensive Prevention Approach in Health Care for the Pacific Ocean Islands | Community Health Administration for Improvement of Regional Disparity in Anglophone Africa | Nurse Education for Africa | Medical Institution Management for Southeast European Countries | Lifestyle-Related Diseases(LSRD) Prevention in the Community Health Setting in the Pacific Region | Evidence Based Public Health and their application to the health policies | Quality Improvement of Health Services by 5S-TQM | Seminar for Health Policy Development | Future Health Planning based on Health Forecasting Method | Seminar for Food Safety Policy Making and Management |
| | Administra tive officers, health worker | Doctor, Nurse, Midwife | Administra tive Officer | N ursing instructor | Officer, Doctor | Regional health worker | Policy maker, administra tive Official | High-level government officials, Director of a hospital | High-level Government Officials | High-level Government Officials | Gov. official |
| Cont. | Cont. | Cont. | Cont. | Cont. | Revise | New | New | New | Cont. | Cont. | Cont. |
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| OSIC | ніс | KIC | 010 | OSIC | KIC | HRIC | 010 | TIC (Human) | TIC (Human) | YIC | TIC (Human) |
| 236 | 239 | 240 | 245 | 247 | 238 | 248 | 249 | 251 | 252 | 252 | 253 |

(4) Health: Communicable Diseases Control

| (4) пеа | Standard Category | | | | ining Program | | | Training | | | | | |
|--|---|--|------------------------------------|--|--|---|--|---|--|--|--|--|--|
| | Туре | | G | roup | | Region | -focused | | oup | | | | |
| | Program No. | 0980219 | 0980367 | 0980813 | 0980920 | 0984015 | 0984044 | 0980739 | 0980787 | 0980086 | 0980101 | 0980773 | 0980819 |
| | Program Title | Women Leaders' Training on Health Promotion and Mutrition Improvement | Vaccine Quality Control Technology | Clinical Medicine and Research for Tropical Doctors | Advanced Research Course on Control of Zoonosis for Food Safety | Clinical Laboratory Technology for Francophone African Countries | Improvement of Blood Screening for Central American Countries | laboratory Diagnosis Techniques for Global Polio Eradication | Laboratory Management for Diagnosis and Monitoring of HIV Infection | HIV/AIDS Diagnosis, prevention and Control Plan | Improvement of Infectious Disease Control and Other Health Issues through Enhancement of District/Provincial Health System | The Specialist of Mosocomial Infection Control and Prevention | Control of Viral Hepatitis — Epidemiology, Prevention and Treatment |
| | Target Group | | | Medical Professiona | Researcher, veterinarian | | Gov. official, doctor | Laboratory Technician | Medical professiona I | | Administrat ive Official | | Medical Doctor |
| Development Strategic Objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
| | 1-1 Reinforcement of health policy planning capacity | | | | | | • | | | | | | |
| | 1-2 Strengthening health system | | | | | | • | | | | • | | |
| | 1-3 Strengthening surveillance system | | | | | | | | | | | | |
| of infectious | 1-4 Improvement of prevention system | | | | • | | • | | | | | • | • |
| | 1-5 Strengthening technical capacity and implementation system of examination | | | | • | • | • | | | | | | • |
| | 1-6 Strengthening system for diagnosis and treatment | | | | | | • | | | | | | • |
| | 2-1 Strengthening of HIV prevention program | | | | | | | | • | • | | | |
| 2. HIV/AIDS Strengthening | 2-2 Strengthening of quality HIV testing and counseling services (comprehensive VCT and Providers- Initiated Testing and Counseling) | | | | | | | | | • | | | |
| HIV infection and to improve the quality | 2-3 Strengthening the system of diagnosis and treatment services | | | • | | | | | • | • | | | |
| | 2-4 Strengthening care and support for people living with HIV/AIDS and their families | • | | | | | | | | • | | | |
| | 2-5 Strengthening HIV/AIDS management capacity through health system improvement and integration with other health programs | | | | | | | | | • | | | |
| Tuberculosis management capacity | 3-1 Strengthening capacity to implement quality DOTS | | | | | | | | | | | | |
| Program(Counterpart Organizations) to achieve the global | 3-2 Strengthening capacity to implement quality Beyond DOTS for more vulnerable people | | | | | | | | | | | | |
| target DOTS case detection rate of 70 % or more and TB | 3-3 Pediatric TB control, Hospital DOTS | | | | | | | | | | | | |
| 4. Parasitic disease including Malaria | 4-1 Strengthening the system to prevent epidemics | | | | • | | | | | | | | |
| Reinforcement of system to decrease prevalence and | 4-2 Improvement of diagnosis and treatment services | | | • | | | | | | | | | |
| mortality | 4-3 Strengthening management system for parasite control | | | | • | | | | | | | | |
| Strengthening measures for reduction of | 5-1 Strengthening capacity for planning and monitoring of EPI activities | | • | | | | | • | | | | | |
| reduction of mortality and morbidity of 5- | 5-2 Strengthening implementation of immunization programs | | | | | | | | | | | | |
| : | 5-3 Strengthening promotion of immunization programs | | | | | | | | | | | | |
| 6. Emerging infectious disease Reinforcement of | 6-1 Preparatory measures and prevention activities for outbreaks | | | | | | | | | | | • | |
| infection | 6-2 Strengthening system for surveillance, examination, diagnosis and treatment | | | | • | | | | | | | | |
| | JICA CENTER | OBIC | 0810 | KIC | OBIC | 0810 | KIC | TIC (Human) | TIC (Human) | 0810 | KIC | TTC (Human) | KIC |
| | PAGE | 191 | 191 | 192 | 480 | 194 | 194 | 201 | 202 | 214 | 216 | 221 | 222 |

| | Solution Crea | ation Progra | m | | | | | Internation Pro | nal Dialogue gram |
|--|--|---|------------------------------------|--------------------------------------|--------------------------------|---|--|---------------------------------------|--|
| | Group | | | | | | Region- focused | | oup |
| 0980820 | 0980823 | 0980910 | 0980960 | 0980961 | 0980964 | 0980966 | 0984201 | 0980741 | 0980906 |
| Prevention and Control Measures of AIDS | Enhancement of Community Health Systems for Infection Control | Study Programme on Communicable Diseases Control | Health Systems Management | Clinical Laboratory Technology | Stop TB Action Training Course | Tuberculosis Laboratory Network for DOTS Expansion | Biosafety for Emerging Diseases for Asia | Seminar for Health Policy Development | Future Health Planning based on Health Forecasting Method |
| Medical Doctor, Medical administrato r | Administrat ive Official | health administrat or | Middle- level Gov. Officials | Clinical Laboratory Technician | Gov. official, doctor | technician | Laboratory Technician | High-level Gov. Officials | High-level Gov. Officials |
| Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
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| KIC | 010 | TIC (Human) | TIC (Human) | TIC (Human) | TIC (Human) | TIC (Human) | TIC(Human) | TIC (Human) | YIC |
| 223 | 224 | 228 | 231 | 232 | 233 | 234 | 244 | 252 | 252 |

$(5) \quad \text{Health}: \textbf{Maternal} \ \, \textbf{and} \ \, \textbf{Child} \ \, \textbf{Health}/\textbf{Reproductive} \ \, \textbf{Health}$

| | Standard Category | Leader | s Training F | Program | | Traine | rs Training | Program | |
|---|--|------------------------------------|--|--|--|---|--|--|---|
| | Туре | Group | Region- | -focused | | Group | | Region- | focused |
| | Program No. | 0980367 | 0984192 | 0984227 | 0980739 | 0980787 | 0980911 | 0984013 | 0984239 |
| | Program Title | faccine Quality Control Technology | Human Resource Development in the field of Maternal and Child Health in Francophone Africa | Nomen's Health and Maternal and Child Health Support for the Middle East Countries | aboratory Diagnosis Techniques for Global Polio Eradication | aboratory Management for Diagnosis and Monitoring of HIV Infection | he Maternal and Child Health and Welfare Norkshop | Maternal and Child Health Promotion Based on Community in Central and South America | oafe Motherhood Midwifery Course for Asia |
| | Target Group | Quality | senior level lecture of Training Institutio n for nurse, midwife | nurse, midwife, offcer, doctor | Laboratory Technician | Medical Profession al | Health Administra tor | Nurse in charge of management Administra tor | GO, NGO |
| Development Strategic Objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
| | 1-1. Improvement of Maternal Health | | • | • | | | • | • | • |
| 1.Improvement of Major Reproductive Health Issues in Development | 1-2.Reduction of Infant Mortality /Morbidity | • | • | | • | | • | • | • |
| | 1-3.Reduction of Unwanted Pregnancy | | | • | | • | | • | |
| 2. Improvement of Women-Specific Health Problems and | 2-1. Measures against disorders and risks to Health by the life stage | | | | | | | | |
| Measures against Infertility | 2-2. Measures against infertility | | | | | | | | |
| | 3-1.Elimination of Unequal opportunities between Men and Women | | | | | | | | |
| 3.Gender Equality and Women's | 3-2.Reduction of Violence against Women and Sexual Violence | | | • | | | | | |
| and women s Empowerment | 3-3. Promotion of Understanding and Participation by Men | | | | | | | | |
| | 3-4. Promotion of Social Participation of Women and Improvement of their Economic Power | | | | | | | | |
| 4.Establishment of System to Improve | 4-1. Establishment of political commitment | | | | | | | | |
| Reproductive Health | 4-2. Reinforcement of Administration Systems for Health | | • | • | | | | | |
| | JICA CENTER | 0810 | SIC | KIC | TIC(Human) | TIC(Human) | TIC (Human) | 010 | 0810 |
| | PAGE | 191 | 195 | 196 | 201 | 202 | 204 | 207 | 212 |

| | | | | | Solutio | on Creation | Program | | | | | |
|---|--|---|--|---|--|---|---|--|---|--|--|--|
| | | | Group | | | | | | Region- | -focused | | |
| 0980093 | 0980110 | 0980255 | 0980707 | 0980757 | 0980820 | 0980868 | 0984051 | 0984107 | 0984122 | 0984130 | 0984238 | 0984263 |
| MATERNAL HEALTH (Assistance for Improvment of Regional Level Maternity Care) | HUMAN RESOURCE DEVELOPMENT FOR THE RURAL COMMUNITY-HEALTH | Nursing Management | Morkshop on Reproductive Health strategy for NGO Senior Officers-Capacity Development of NGO Towards Sustainability- | Maternal and Child Health | Prevention and Control Measures of AIDS | Morkshop on Improving Adolescent Sexual and Reproductive Health (ASRH) | Maternal and Child Health for French- Speaking African Countries | Nursing Management of Maternal and Child Health for African Countries | Morkshop on BCC Strategy for Improving Reproductive Health Status for African Countries | Support for the Establishment of Neonatal Screening System for Middle East Region | Morkshop on Safer Motherhood Strategy for Asia (improvement of Conducive Environment for Mothers at the Community Level) | New Born & Child Health Care for Africa |
| Medical officers in relevant field | nurse, midwife, offcer, doctor | Nurse in charge of management , Administra tor | NGO | Nurses, Midwives, L ecturer in charge ofnurse or midwife training | medical doctor, medical administra tor | GO, NGO | Nurses, Midwives | Nurses, Midwives | GO, NGO | Government al official, Pediatrici an, clinical technician | Nurses, Midwives | Health Department s of local government s, Hospitals incharge of New Born & Child Care |
| Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Revise | Cont. | Cont. | Cont. | Cont. | Cont. | New |
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| HIC | KIC | TIC (Human) | TIC (Human) | SIC | KIC | TIC (Human) | TIC (Human) | TIC (Human) | TIC (Human) | SIC | TIC (Human) | 0810 |
| 215 | 217 | 218 | 219 | 220 | 223 | 226 | 237 | 241 | 242 | 243 | 246 | 250 |

(6) Water Resources/Disaster Management: Water Resource

| | Standard Category | | | | | Leaders Trai | ning Program | I | | | | |
|---|---|---|---|-------------------------------------|--------------------------------|--|---|--|--|--|--|------------------------------|
| | Туре | | | Group | | | | R | egion-focus | ed | | |
| | Program No. | 0980006 | 0980229 | 0980944 | 0980962 | 0980997 | 0984018 | 0984027 | 0984143 | 0984223 | 0984233 | 0980083 |
| | Program Title | Domestic Waste Water Treatment Techniques | Non-Revenue Water Management | Engineering on Water Supply Systems | Water Environmental Monitoring | The Ervironmental Management of Enclosed Coastal Seas | Sewage treatment technique for Central and South America | Mater Supply in Small and Medium Scale Cities in Central Asia | Waterworks Engineering for Caucasus and East Asia Regions | Integrated Arsenic Mitigation for Asian countries | Integrated Water Resources Management for Middle East | Urban Waterworks Engineering |
| | Target Group | | Officer, technical officer, researcher | Engineer | Engineer | Officer, technical officer, researcher | Engineer | Senior Engineer | Engineer | Officer, technical officer | Administrat ive officer | |
| Development Strategic Objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
| 1 December 2 | 1-1 Institutional Strengthening to Promote IWRM | | | | | | | | | | • | |
| Resources lanagement 1: | 1-2 Promoting River Basin Management | | | | | | | | | | • | |
| | 1-3 Effective management of cross-national river | | | | | | | | | | | |
| | 2-1 Controlling Water Demands | | • | | | | | • | • | | | • |
| 2. Ensuring Efficient and Sustainable | 2-2 Increasing Water Supplies with Water Resource Development | | | • | | | | • | • | | | • |
| Supply of Safe Water | 2-3 Conserving Water Quality (both at Source and at the Tap) | | | • | • | • | | • | • | • | | • |
| | 2-4 Ensuring Equitable Water Allocation | | • | • | | | | • | • | | | • |
| | 3-1 Institution Building for Disaster Preparedness | | | | | | | | | | | |
| 3. Improving Flood Control to Protect | 3-2 Strengthening Erosion and Sediment Control for Debris Hazards Mitigation | | | | | | | | | | | |
| Lives and Properties | 3-3 Promoting Flood Mitigation | | | | | | | | | | | |
| | 3-4 Strengthening seaside preservation measure | | | | | • | | | | | | |
| | 4-1 Improving the Capacity for Water Environmental Management | | | | • | • | • | | | • | | |
| 4. Conserving the Water Environment | 4-2 Developing Wastewater Treatment Facilities | • | | | | • | • | | | • | | |
| | 4-3 Promoting Water Environmental Conservation in Public Waters | | | | • | • | • | | | • | | |
| | JICA CENTER | KIC | CBIC | TIC (Economic) | TIC (Economic) | HIC | CIC | YIC | SIC | KIC | TIC (Economic) | YIC |
| | PAGE | 602 | 256 | 258 | 607 | 609 | 609 | 259 | 261 | 262 | 263 | 265 |

| Trainer | s Training | Program | | | | | | Solutio | n Creation F | Program | | | | | Internationa I Dialogue Program |
|------------------------|---|--|--|--|--|---|--|--|--|---------------------------------------|--|---|---|--|---|
| Gro | oup | | Region- focused | | | | Group | | | | | Region- | focused | | Region- focused |
| 0980763 | 0980870 | 0980890 | 0984248 | 0980043 | 0980065 | 0980815 | 0980822 | 0980915 | 0980074 | 0980839 | 0984073 | 0984042 | 0984184 | 0984297 | 0984278 |
| Waterworks Engineering | Operation and Maintenance of Urban Water Supply System | Appropriate Management of Land and Water Resources for Effective Utilization in Arid/Semi-arid Regions | Community Empowerment through Safe Water Management for Arid Regions in French Speaking Africa | Training Course for Expert on Flood-related Disaster Mitigation | Comprehensive Management of River and Dam | Industrial Wastewater Treatment Technique | Marine Environment Protection for Senior Officials in the Maritime Authorities and Law Enforcement Authorities | The Seminar on administration by Competent Authorities for Better Management of Water | Effective use of industrial water and reuse of waste water | Integrated Water Resources Management | Water Supply Management for Middle Eastern Courtries ⊸Malitenance of distribution pipeline and Leakage prevention∼ | Water quality monitoring for effective usage of water resources in Central Asia | Management of Urban Water Systems for Soutneast European Countries | Policymaking of Water Environmental Management in Middle East, and African countries | Morkshop for enhancement of the governmental capacity on water environment in Asian countries |
| Engineer | | Engineer, Researcher | Administrat ive officer | Administrat ive Officer, Engineer, Researcher | Administrat ive Officer, Engineer | Engineer | Officer | Administrat ive Officer | Administrat ive Officer | Administrat ive Officer | ive | Engineering Official, administrat ive officer | Official, administrat | Administrat ive Officer | Adinistrativ e Officer & Analyst |
| Cont. | Revise | Revise | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Revise | Revise | Cont. | Revise | Revise | New | New |
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| SIC | OSIC | CIC | SIC | and Partnership) | TBIC(Training and Partnership) | KIC | 010 | TIC (Economic) | TIC(Ind' I) | TIC (Economic) | CIC | CBIC | SIC | SKIC | YIC |
| 267 | 269 | 500 | 275 | 277 | 278 | 629 | 651 | 283 | 279 | 281 | 286 | 637 | 288 | 290 | 652 |

$(7) \quad \hbox{Water Resources/Disaster Management}: \hbox{Disaster Management}$

| | | Standard Category | | | | ı | Leaders Trai | ning Program | | | | | | | |
|---|--------------------------------|--|--|--|---|----------------------------------|---|---|----------------------|--|---|--|---|--------------------|--------------------------|
| | | Туре | | Gr | oup | | | R | egion-focuse | d | | Long-term | | Gr | oup |
| | | Program No. | 0980035 | 0980875 | 0980876 | 0980887 | 0984047 | 0984118 | 0984133 | 0984139 | 0984219 | 0981113 | 0980221 | 0980342 | 0980814 |
| | | Program Title | Operating Management of Earthquake-Tsunami- Volcano Eruption Observation System | Seismology, Earthquake Engineering and Disaster Management Policy | Disaster Risk Management Technology on Volcanic Eruption, Débris Flow and Landslide | Global Seismological Observation | Disaster Prevention Management for Central Asia and Gaucasus | Management of Medical Service in Disaster for Andean countries | Control de Desastres | Mental Health Services after Disaster for Asian Countries | Comprehensive Strategy for Recovery from Natural Disasters for Middle East and Asian countries –Lessons Learned from the Great Hanshir-Awaji Earthquake Case | Development and utilization of mitigative technologies for slope-induced disasters in developing countries (Master's or Doctor's Degree : Engineering) | Disaster Mitigation, Preparedness and Restoration for Infrastructure | Resoue Techni ques | Fire Fighting Techniques |
| | | Target Group | Government Official, Re searcher | Administrat ive officer, Engineer, Researcher | Engineer, Researcher | Administrat ive Officer | Govt. officials | Govt. officals, Doctors, Medical Professiona Is | Govt. officials | Doctors, Medical Professiona Is | Govt. officials | Engineer, Re searcher | Administrat ive Officer, Civil Engineer | firefighter | firefighter |
| Development Strategic Objectives | Cycle | New/Cont. | Cont. | Revise | Revise | Revise | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
| | | Disaster Management | • | | | | • | | • | | | | | | |
| 1. Building of disaster- | | Earthquake | | • | | • | | | | | • | | | | |
| | F 2. First-aid S | Tsunami | | • | | | | | | | | | | | |
| disaster- tolerant community and society | | Flood / Sediment Disaster/ Storm Surge | | | • | | | | | | | • | | | |
| (prevention) | | Volcanic Eruption | | | • | | | | | | | | | | |
| | | Weather/ Climate | | | | | | | | | | | | | |
| | | Fire Defense Search & Rescue | | | | | | | | | | | | | |
| | | Disaster Management | | | | | • | | | | | | • | | |
| 2. First-aid | | Earthquake | | | | | | | | | • | | | | |
| that reaches victims rapidly and effectively (protect lives) | 2. Response | Tsunami | | | | | | | | | | | | | |
| | | Disaster Medicine | | | | | | • | | • | | | | | |
| | | Fire Defense Search & Rescue | | | | | | | | | | | | • | • |
| 3. Accurate changeover | | Disaster Management | | | | | | | | | | | • | | |
| toward | 3. Recovery/ Reconstruction | Earthquake | | | | | | | | | • | | | | |
| implementation | | Disaster Medicine | | | | | | | | • | | | | | |
| | | CBIC | TBIC(Training and Partnership) | TIC (Economic) | TBIC(Training and Partnership) | HIC | HIC | HIC | HIC | HIC | TIC (Economic) | OSIC | OSIC | KIC | |
| | | PAGE | 256 | 257 | 257 | 258 | 259 | 260 | 260 | 261 | 262 | 263 | 266 | 303 | 308 |

| Traine | rs Training | Program | | | | | | | Soluti | on Creation | Program | | | | Internation al Dialogue Program |
|--|---|---|---|--|---|--|---|---|--|--|--|---|---|--|---|
| | | | Region-focuse | ed | | | | Gr | oup | | | R | degion-focuse | d | Region- focused |
| 0980933 | 0984005 | 0984151 | 0984152 | 0984220 | 0984309 | 0980043 | 0980065 | 0980796 | 0980807 | 0980999 | 0980892 | 0984064 | 0984165 | 0984264 | 0984065 |
| The Group Training Course in Fire Prevention Techniques | Dissemination and Establishment of Disaster Prevention Culture for Asian Countries | Safer School against Disasters (dissemination of anti-eelsmic building for communities) in South West Asian Countries | Development of Coordinators for Disaster Nursing for Middle East and Asian countries | Community-based Disaster Prevention - Introduction of Kobe's Efforts for Middle East and Asian Countries | Training on Firefighting command techniques | Training Course for Expert on Flood-related Disaster Mitigation | Comprehensive Management of River and Dam | Emergency / Disaster Medicine | Marine Search and Rescue and Disaster Prevention Course for Policy Planners | Comprehensive Disaster Risk Management | DRR (Disaster Risk Reduction) Strategy for Urban Earthquake | Local emergency operation plan with flood hazard map | Tsunami Disaster Mitigation | Volcanic Disaster Prevention and Management for Central and South America | JICA Disaster Network for Asia |
| Government Official, firefighter | Govt. officials | Technical officals, Govt. officials | Nurses | Govt. officials | firefighter | Administrat ive Officer, Engineer, Researcher | | Govt. officials, Medical Professiona Is | Govt. officials | Govt. officials | Govt. officials, Researcher, Medical Professiona Is | Administrat ive Officer | Administrat ive Officer, Engineer, Researcher | Administrat ive officer, researcher, NPO | Govt. officials, Medical Professiona Is |
| Cont. | Cont. | Cont. | Cont. | Cont. | New | Cont. | Cont. | Cont. | Cont. | Cont. | Revise | Revise | Revise | New | Cont. |
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| TIC (Public) | ніс | HIC | ніс | ніс | TIC(Public) | TBIC(Training and Partnership) | TBIC(Training and Partnership) | OSIC | HIC | ніс | ніс | TBIC(Training and Partnership) | TBIC(Training and Partnership) | SIC | OSIC |
| 270 | 271 | 272 | 273 | 274 | 276 | 277 | 278 | 280 | 361 | 284 | 282 | 285 | 287 | 289 | 291 |

(8) Governance: Administrative Institutions

| | Standard Category | | | | | Leader | s Training P | rogram |
|---|---|---|------------------------|---|--|---------------------------------|---|----------------------------------|
| | Туре | | Gro | oup | | Region- | focused | |
| | Program No. | 0980320 | 0980931 | 0980996 | 0980846 | 0984203 | 0984299 | 0981114 |
| | Program Title | Seminar on National Government Administration for Senior Officials | Gustoms Administration | Immigration Control Administration (Asian Countries) | International Seminar on Taxation (Senior Gourse) | International Taxation for Asia | Enhancement of Governance for Building Peace in Francophone Africa | Governance Studies/Public Policy |
| | Target Group | Officer | Officer | | | Officer | Officer | Officer |
| Development Strategic Objectives | New/Cont. Objectives | Cont. | Cont. | Cont. | Revise | Cont. | New | Cont. |
| | 1-1 Reinforcement of general coordination functions | • | | | | | | |
| 1. Improvement of the efficiency and effectiveness of | 1-2 Human resource development | • | | • | • | | • | • |
| administrative functions | 1-3 Public finance | | • | | • | • | | |
| | 1-4 Improvement of transparency of governance | | | | | | | |
| | JICA CENTER | TIC(Public) | TIC(Ind'I) | OSIC | TIC(Ind'I) | TIC(Ind'I) | TIC(Public) | TIC(Public) |
| | PAGE | 295 | 296 | 298 | 295 | 299 | 332 | 300 |

| | | | | | Ţ | rainers Trai | ining Progra | m | |
|--|---------------------------|---|--|---|-----------------------------|---|--|--|--|
| | Long-term | | | | Gro | oup | | Region- | focused |
| 0981121 | 0981135 | 0981143 | 0981203 | 0980569 | 0980709 | 0980845 | 0980867 | 0984162 | 0984234 |
| Economic Policy Design and Management in Asia | International Development | Peace and Conflict Studies (Tokyo University of Foreign Studies) | Future Leader's Program for International and Regional Cooperation (Gapacity Building for Effective Aid Administration: M.A. in International Relations) | Seminar on Government Human Resource Management for Senior Officials | Seminar on Government Audit | International Seminar on Taxation (General Course) | Seminar on Public Personnel Administration for Middle Level Officials | Seminar on Government Audit System for Central Asian and Caucasus Countries | Seminar on Contract Administration for Japanese ODA Loan Projects in Asia |
| Officer | Officer | Officer | Officer | Officer | Auditor | | | Auditor | |
| Cont. | Cont. | Cont. | New | Cont. | Cont. | Revise | Revise | Cont. | Cont. |
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| TIC(Ind'I) | TIC(Ind'I) | TIC (Public) | TIC(Ind'I) | TIC (Public) | TIC (Public) | TIC(Ind'I) | TIC (Public) | TIC(Public) | TIC (Public) |
| 419 | 600 | 332 | 302 | 305 | 306 | 309 | 310 | 314 | 315 |

| S | Solution Crea | ation Program | n | Internatio | onal Dialogu | e Program |
|--|--|--|--|---|---------------------------------------|---|
| Group | R | egion-focuse | d | | Group | |
| 0980040 | 0984103 | 0984108 | 0984298 | 0980124 | 0980777 | 0980804 |
| Seminar on Economic Development Policies – Strategy for Sustainable Growth– | Forum on Institutionalization of Evaluation System in Asia and Africa | Financial Policy for Central Asia and Caucasus Region | Oustoms Administration for Latin American countries | Seminar on Government Audit Practices for ASOSAI (Asian Organization of Supereme Audit Institutions) Member Countries | international Terrorism Investigation | The Criminal Justice Response to Corruption |
| Officer | | Officer | Officer | Auditor | Officials, Police Officer | |
| Cont. | Cont. | Cont. | New | Cont. | Cont. | Cont. |
| • | • | | | | • | |
| | | | | • | | • |
| TIC(Ind'I) | TIC (Public) | TIC(Ind'I) | OSIC | TIC(Public) | TIC (Public) | TIC (Public) |
| 316 | 662 | 321 | 325 | 326 | 327 | 328 |

(9) Governance : Local Governance

| | Standard Category | Leade | ers Training Pr | ogram | | Solution Crea | ation Program | | International Dialogue Program |
|--|---|--------------------------------------|--|--|--|--|---|---|---|
| | Туре | Group | Region- focused | Long-term | Gr | oup | Region- | focused | Group |
| | Program No. | 0980932 | 0984199 | 0981116 | 0980994 | 0980841 | 0984250 | 0984257 | 0980029 |
| | Program Title | Local Governance and Public Policies | Local development by the local government in the Andes region | Regional Development for Poverty Reduction | Enhancement of Local Government Administration and Public Services (Participatory Local Development) | Community Based Development with Local Residents as Main Actors | Local Government Reform Programme for Anglophone African Countries | Area-Focused training course Local Government Administration and Public Services (Participatory Local Development) in South West Asian Countries | Seminar for Local Government Officer on Private Sector Development |
| | Target Group | Officer | administrator | administrator | | Field worker | Officer | | administrator |
| Development Strategic Objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. | Revise | Cont. | Cont. | Cont. |
| | Institutionalization of appropriate framework of Inter-governmental Relation (between central and local government) | • | • | • | | | • | | |
| Institutionalizatio n of local governance system | Institutionalization of local financing system | • | | • | | | • | | |
| based on the conditions of each country | Institutionalization of capacity development system for administrators in the field of local administration | • | | • | | | • | | |
| | Institutionalization of collaborative and cooperative relation between central and local government | • | | • | | | | | |
| | Planning based on the needs of communities | | • | | • | • | • | • | • |
| Capacity Development for Local Governance | Supply of administrative services responding to the needs of communities | | | | | | | | |
| | Community management in collaboration with the local community | | • | | • | • | • | • | |
| | JICA CENTER | TIC (Public) | TIC (Public) | OSIC | 0810 | TIC (Public) | OSIC | 0810 | YIC |
| | PAGE | 297 | 299 | 301 | 319 | 317 | 323 | 324 | 326 |

(10) Governance: Statistics

| | Standard Category | | Trainers Train | ning Program | | Solution Creation Program |
|--|---|--|--|---|--|--|
| | Туре | | Group | | Region- focused | Region-focused |
| | Program No. | 0980567 | 0980934 | 0980935 | 0984034 | 0984244 |
| | Program Title | Analysis, Interpretation and Dissemination of Official Statistics | Modules on Fundamental Official Statistics | Application of Information and Communications Technology to Production and Dissemination of Official Statistics | Collection and Analysis of Official Economic Statisitics for Central Asian Countries | Population Census Practice/Analysis for South America |
| | Target Group | Statistician | Statistician | Statistician | | Statistician |
| Development Strategic Objectives | New/Cont. | Cont. | Cont. | Cont. | Revise | Cont. |
| 1.Improvement of | 1-1 Establishment of Administrative organization for Statistics | | | | | |
| Foundation for Statistical Administrations | 1-2 Improvement of Statistical policy | | | | | |
| | 1-3 Support toward Achieving International Development Goals | • | • | • | • | • |
| 2.Capacity Development and Improvement of | 2-1 Capacity Development of Planning and Implementation of Statistical Research | • | • | • | • | • |
| Statistical Technique | 2-2 Capacity Development of Collection and Analysis of Statistical Data | • | • | • | • | • |
| 3.Promotion of Use of Statistics | 3-1 Improvement of Access to Statistics (Access Infrastructure Development of statistics and Capacity Development for Dissemination of the Results of Statistical Research) | • | | • | | • |
| | 3-2 Improvement of Statistical literacy | | | | | |
| | JICA CENTER | TIC(Public) | TIC(Public) | TIC(Public) | TIC(Public) | TIC(Public) |
| | PAGE | 304 | 311 | 312 | 313 | 322 |

(11) Governance: Legal and Judicial Development

| | Standard Category | Leader | rs Training F | Program | Solution Prog | | | Internat | ional Dialogu | ue Program | |
|--|---|--|---|--|--|---|---|--|--|-----------------------------------|-----------------------------------|
| | Туре | Group | Long | -term | Group | Region- focused | | Gr | oup | | Region- focused |
| | Program No. | 0980896 | 0981146 | 0981209 | 0980803 | 0984066 | 0980804 | 0980971 | 0980972 | 0980973 | 0984048 |
| | Program Title | Group Training Course on Competition Policy and Law | International Economic and Business Law for the Economical Globalization and Economic Partnership Agreement (Master's / Doctor's Degree program) | Human Resource Development in Lega Sector(Master's or Doctor's Degree:Law) | Advocating a Law-Oriented Infrastructure to Promote Foreign Direct Investment | Seminar on Comparative Study of Law for Central Asia | The Criminal Justice Response to Corruption | Orime Prevention (the Treatment of Offenders) | Grime Prevention (the Administration of Griminal Justice) | Grime Prevention (Senior Seminar) | Criminal Justice for Central Asia |
| | Target Group | Government Official | Government Official, Reseacher | Government Official, Reseacher | Administrat ors | | Government Official | Government Official | Government Official | Government Official | Government Official |
| Development Strategic Objectives | New/Cont. | Cont. | Cont. | New | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
| | Improvement of Legal Stipulation [Improvement of Rules] | • | | • | • | | | | | | |
| Rule of law (Improvement of Social Foundation to | Improvement of Legal Institutions [Improvement of Organization] | | | • | • | | • | • | • | • | • |
| establish Rule of Law) | Development of Legal Professions and Other Legal Actors [Improvement of Human resources] | • | • | • | • | • | • | • | • | • | • |
| | Legal Empowerment(Improvement of Access to Law and Judiciary system) | | | | | | | | | | |
| | JICA CENTER | OSIC | KIC | CBIC | OSIC | OSIC | TIC (Public) | TIC (Public) | TIC (Public) | TIC (Public) | TIC (Public) |
| | PAGE | 418 | 301 | 302 | 451 | 320 | 328 | 328 | 329 | 329 | 330 |

(12) Governance: Public Safety

| | Standard Category | | | | Leaders Trai | ning Progra | m | | |
|--|--|---|---------------------------------------|-----------------------------------|----------------------------------|---|--|--|--|
| | Туре | | | Gr | oup | | | Region | -focused |
| | Program No. | 0980048 | 0980079 | 0980963 | 0980965 | 0980996 | 0980893 | 0984023 | 0984265 |
| | Program Title | International Forensic Seminar on Image Processing | Traffic Police Administration Seminar | Seminar on Criminal Investigation | Drug Abuse Prevention Activities | Immigration Control Administration (Asian Countries) | Seminar for Foreign Senior Police Officers | Maritime Law Enforcement for East Asian Countries | Reinforcement of maritime safety capability for coast guard officers in ASEAN region |
| | Target Group | Police Officer, Researcher | | Police Officer | NGO, Gov. official | | Senior Police Officer | Coast Guard, Marine Police | Officer candidates of maritime organizations |
| Development Strategic Objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Revise | Cont. | New |
| | 1-1 Establishment of Administration System | | • | | | • | | | |
| | 1-2 Enhancing Organizational Function | | • | | • | • | • | | • |
| 1.Public Safety | 1-3 Development of Human Resources | • | | | • | | | | • |
| T. Public Salety | 1-4 Establishment of/Enhancing Security Means (Community Policing) | | | | | | • | • | • |
| | 1-5 Strengthening community police activity | | | • | | | | | |
| | 1-6 Improvement of the Techniques for Criminal Investigation | • | | • | | | | | |
| | JICA CENTER | TIC(Public) | TIC (Public) | TIC (Public) | TIC (Human) | OSIC | TIC(Public) | KIC | CIC |
| | PAG | | 294 | 297 | 193 | 298 | 296 | 298 | 300 |

| | Training gram | Solution Creation Program | Internat | ional Dialogu | ie Program |
|---------------------------------------|--|--|------------------------------|---|---|
| Gr | oup | Group | | Group | |
| 0980737 | 0980933 | 0980908 | 0980318 | 0980706 | 0980777 |
| Seminar on Police Info-Communications | The Group Training Course in Fire Prevention Techniques | Study Programme on Drug Abuse and Narcotics Gontrol | Seminar on Aviation Security | Seminar on Control of Drug Offences | International Terrorism Investigation |
| Police officer | Government Officials, firefighter | | | Government Officials, Police Officer | Government Officials, Police Officer |
| Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
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| TIC (Public) | TIC (Public) | TIC (Human) | YIC | TIC(Public) | TIC (Public) |
| 307 | 270 | 318 | 368 | 327 | 327 |

(13) Social Security: Support for Persons with Disabilities

| | Standard Category | | | Leaders Trai | ning Program | 1 | | | Traine | rs Training | Program | |
|--|---|---|-----------------------------------|--|--|-------------------------------|---|--------------------------------------|--|---|--|---|
| | Туре | | | Group | | | Region- focused | | Group | | Region- | focused |
| | Program No. | 0980005 | 0980321 | 0980742 | 0980958 | 0980998 | 0984050 | 0980030 | 0980222 | 0980769 | 0984251 | 0984285 |
| | Program Title | Occupational and Envirormental Health Management for Sustainable Development | Prosthetic and Orthotic Technique | Seminar on Labour-Management Relations Polioy Development | Promotion of Social Participation of Persons with Disabilities through Sports | Wedical Staff Training Course | Mainstreaming and Empowerment of Persons with Disabilities in Africa | Leadership Training for Deaf Persons | Morking Environment Control for Occupational Disease Prevention | Occupational Safety Management training in Construction Industry | Promotion of the CBR Program in the Middle East | Enhancement of Occupational Safety and Health Management |
| | Target Group | doctor, nurse, scien tist | Technician | administrat or | NGO or Gov. Official | | NGO | | Chemical Engineer | NGO or Gov. Official | NGO, Gov. Official, CBR Centre officer | |
| Development Strategic Objectives | Objectives New/Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | New |
| 1. Direct support for Empowerment of | 1-1. Direct support for persons with disabilities | | | | • | | • | • | | | • | |
| Persons with disabilities | 1-2. Special target for direct support of Persons with disabilities | | | | | | • | • | | | • | |
| | 2-1. Education | | | | • | • | | • | | | | • |
| | 2-2. Training and Employment | | • | | | | | | • | • | | • |
| 2. Improvement of | 2-3. Welfare | | • | | • | • | | • | | | | |
| Condition and Environment for Empowerment of Persons with | 2-4. Health and Medical Care | • | | | | • | | | | | | |
| disabilities | 2-5. Enlightenment | | | | • | • | • | • | • | • | | |
| | 2-6. CBR | | | | • | • | | | | | • | |
| | 2-7. Management | | | • | | | • | | • | • | • | • |
| | JICA CENTER | KIC | TIC (Human) | YIC | TIC (Human) | HIC | TIC (Human) | OSIC | OSIC | TIC(Human) | HRIC | KIC |
| | PAGE | 334 | 334 | 334 | 334 | 334 | 334 | 334 | 334 | 334 | 334 | 334 |

| | | | Solutio | n Creation P | rogram | | | |
|---|--|--|---|---|--|---|---|---|
| | | | Group | | | | Region- | -focused |
| 0980044 | 0980430 | 0980718 | 0980907 | 0980912 | 0980956 | 0980872 | 0984067 | 0984284 |
| Development of Comprehensive Assistance System for Victims | Leadership Development of Persons with Disabilities | Seminar on Policy of Industrial Safety and Health | Study Programme for the Senior Social Welfare Administrators | Study Programme for the Senior Social Insurance Administrators | Intellectual Disability in Community Activity | Employment Promotion and Realization of Decent Work of Persons with Disabilities | Independent Living Activity of Persons with Disabilities in Central American and Caribbean Counties | Economic empowerment of persons with disabilities (PMDs) through a community-based employment support |
| NGO or Gov. Official | NGO | NGO or Gov. Official | Gov. Official | Gov. Official | NGO | NGO | | NGO and Gov. Official |
| Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Revise | Cont. | New |
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| TBIC(Training and Partnership) | TIC (Human) | TIC (Human) | TIC (Human) | TIC (Human) | TIC (Human) | TIC (Human) | OSIC | 010 |
| 334 | 334 | 334 | 334 | 334 | 334 | 334 | 334 | 334 |

(14) Transportation

| (14) | | | | | | Landoro T- 1 | ning De | n | | | | T:- | ro Trainin | Drog=om | ı |
|--|---|-------------------------------------|-----------------------------------|--|---|--|--|--------------------------------------|--|---|---|---|---|---|--|
| | Standard Category Type | | | | | Leaders Trai Gr | ning Progra | | | | | | rs Training oup | Region- | |
| | Program No. | 0980216 | 0980400 | 0980708 | 0980713 | 0980744 | 0980921 | 0980948 | 0980949 | 0980951 | 0980979 | 0980743 | 0980809 | focused 0984149 | 0980212 |
| | Program Title | Road Engineering and Administration | Seminar on Air Traffic Management | Construction Equipment and Mechanized Construction Management | Information Management for Maritime Activity and Disaster Prevention (Internationally Accredited Category B Course for Mydrographic Survey) | Seminar on CNS (Communication, Navigation, Surveilance) Tec hnology (No Implementation in JFY21) | Autmotive Technology for Environmental Protection | Comprehensive Bridge Engineering | Seminar on Road Administration | Railway Management | Seminar on Development and Application of Construction Engineering | Maritime Education of Advanced Information Technology (Mavigation) | Maritime Safety Management for Engineering Instructors | Design and Maintenance of Mountain Road in South West Asia and Indochina Countries | Seminar on Public Works Administration in Regional Goverrment |
| | Target Group | Technical officers | Air traffic controllers | Engineer | Hydrographi c surveyer | CNS engineers | Govt. officers | Mid. level t echnical officers | Govt. office rs, Mid. level technical officers | Govt.office rs, technical officers | Officer, Researcher, Engineer | Teaching staff | Teaching staff | | Civil Engineer,Te chnical Officials |
| Development Strategic Objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
| 05/002/1403 | 1-1 Development of transport sector management system | | • | | • | | | | • | | | | | | |
| 1. Capacity Development of the | 1-2 Legal system improvement | | • | | | • | • | • | • | | | | | | |
| Transportation Sector | 1-3 Transport financial source arrangement | | | | | | | | | • | | | | | • |
| | 1-4 Strengthening of human resource development | • | • | • | • | • | • | | | • | • | • | • | • | • |
| 2. Cross-Border | 2-1 Smooth international transportation of cargo and people | | | | • | • | | | | | | • | • | | |
| Transportation | 2-2 Promptness for borders crossing in regions | | • | | • | • | | | | | | | | | |
| | 3-1 Improvement of road transportation | • | | • | | | | • | • | | • | | | • | • |
| | 3-2 Improvement of railway transportation | | | | | | | | | • | | | | | |
| 3.National Transportation | 3-3 Improvement of maritime transportation | | | | | | | | | | | • | • | | |
| | 3-4 Improvement of air transportation 3-5 Strengthening of common | | • | | | • | | | | | | | | | |
| | policies in multimodal systems | | | | | | | | | | | • | • | | |
| | 4-1 Improvement of urban transportation 4-2 Improvement of public | • | | | | | | | • | | | | | | |
| 4. Urban | transportation service 4-3 Transportation Demand Management (TDM) of private | | | • | | | | | | • | • | | | | |
| Transportation | vehicles 4-4 Strengthening of traffic | | | | | | | | | | | | | | |
| | safety measures 4-5 Prevention of environmental deterioration | | | | | | • | | • | | | | | | |
| | from urban transportation 5-1 Improvement of infrastructure | • | | • | | | | • | | | • | | | | • |
| 5.Rural Transportation | 5-2 Improvement of traffic transport measures | | | | | | | • | | | | | | | |
| | 5-3 Enhancement of the sustainability of local traffic system | | | | | | | • | | | | | | | |
| | JICA CENTER | SIC | TIC (Economic) | YIC | TIC (Economic) | TIC (Economic) | TBIC(Training and Partnership) | TIC (Economic) | TIC (Economic) | TIC (Economic) | YIC | ніс | ніс | OSIC | SIC |
| | PAGE | 352 | 352 | 574 | 353 | 353 | 606 | 354 | 354 | 355 | 575 | 356 | 357 | 358 | 587 |

| | | | : | Solution Cre | ation Progra | am | | | | | | | Internat | ional Dialog | ue Program | | |
|--|--------------------------------------|---|---|--|---|---|---|--|--|--|-----------------------------------|--|---|--------------------------------------|--|--|---|
| | | | Group | | | | | F | degion-focus | ed | | Gr | oup | | F | Region-focus | ed |
| 0980782 | 0980783 | 0980791 | 0980798 | 0980807 | 0980844 | 0980878 | 0980883 | 0984134 | 0984031 | 0984068 | 0980318 | 0980977 | 0980978 | 0980981 | 0984123 | 0984208 | 0984144 |
| Comprehensive Transportation Planning and Project | Colloquium on Urban Public Transport | Shipping Administration for ASEAN members | Sustainable development and public works considering environmental and social impact | Marine Search and Rescue and Disaster Prevention Course for Policy Planners | Environmentally Sustainable Transportation (EST) | Airport Development Planning for Considering Environment | Theimprovement and Integration of Cargo Transport in Asia Region | Public Participation, Consensus Building and Resettlement in Public Works Projects for Asian Countries | Road management and maintenance for Central Asian Countries | Road Management and Maintenance Technology for Africa | Seminar on Aviation Security | International Maritime Conventions and Ship Safety Inspection | Sustainable Port Development and Planning | Seminar on Strategio Port Management | Seminar on Port Facility Security for ASEAN countries | Cross Border Transport Infrastructure for Mekong Region countries | SEMINAR ON PORT CARGO TRANSPORT & PORT ENVIRONMENT CONSERVATION FOR AFRICAN COUNTRIES (B) |
| Govt. officials | Govt. officials | Govt. officials | | Govt. officials | officials | Eco-Airport Promotion officials | Govt. officials | Practitions r | Technical officers | Ministry of Public Works, Ministry of Transportat ions, Local Government | Aviation security Officials | Ship Inspectors | Technical officials | Port Administrat ors | port Security Officials | Technical official | Port Administrat ors |
| Cont. | Cont. | Cont. | Cont. | Cont. | Revise | Revise | Revise | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
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| TIC (Economic) | TIC(Economic) | YIC | OSIC | HIC | CBIC | YIC | CBIC | OBIC | SIC | OSIC | YIC | YIC | YIC | YIC | YIC | YIC | YIC |
| 591 | 359 | 360 | 554 | 361 | 362 | 363 | 364 | 367 | 365 | 366 | 368 | 368 | 369 | 369 | 370 | 371 | 370 |

(15) Information and Communication Technology

| (13) 111 | Standard Category | | | | | | Leaders Trai | ning Program | 1 | | | | |
|---|--|--|--|--|---|-----------------------------|--------------------------------------|---|--------------------------------------|----------------------------------|------------------------------------|---|---|
| | Туре | | | | | | Group | | | | | | Region- focused |
| | Program No. | 0980002 | 0980012 | 0980013 | 0980052 | 0980197 | 0980220 | 0980716 | 0980945 | 0980946 | 0980967 | 0980989 | 0984094 |
| | Program Title | IP Network Building and Monitoring Technology | Chief Information Officer (CIO) for E- Government Promotion (A) | Chief Information Officer (GIO) for E- Government Promotion (B) | IP Network Engineer for E-Government Promotion | Internet Applied Technology | IT System Techniques for Agriculture | Television Programme Production (General) | Satellite Communications Engineering | Optical Fiber Cable Technologies | Telecommunications Standardization | Leadership Development for Information Systems Promotion | IT HUMAN RESOURCE DEVELOPMENT PROGRAM FOR SOUTHWEST ASIAN AND THE PACIFIC COUNTRIES |
| | Target Group | Engineers | Govt. officers | Govt. officers | Engineer | Engineer | official engineer | Producer, J ournalist | Engineers | Engineers | Govt. officers | Policy maker | IT lecturers |
| Development Strategic Objectives | New/Cont. Objectives | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
| | 1-1 Establishment of Telecommunications Policy | | | | | | | | | | | | |
| 1.Strengthening Capacity for IT | 1-2 Establishment of Policy to Foster IT Industry | | | | | | | | | | | | • |
| Policy Formulation | 1-3 Establishment of Policy to Eliminate Domestic Digital Divides | | | | | | | | | | | | |
| | 1-4 User Protection | | | | | | | | | | | | |
| 2. Human Resource | 2-1 Development of Engineers and Instructors | • | • | • | • | • | • | | • | • | | | • |
| Development in IT | 2-2 Development of Policy Makers | | | | | | • | | | | • | • | • |
| | 3-1 Provision of Communication Infrastructure | • | | | • | | | | • | | | | |
| 3. Improvement of Communication Infrastructure | 3-2 Fostering Internet Service Providers (ISPs) | | | | | • | | | | | | | • |
| | 3-3 Improvement of accessibility to internet use | | | | | | | | | | | | |
| 4. Improvement of Efficiency and Effectiveness of | 4-1 Promotion of e-Government | | • | • | • | | | | | | | • | |
| Every Sector through the Use of IT | 4-2 Promotion of of the Use of IT in Every Sector(such as health care, medicine, education) | | | | | | • | | | | | | |
| 5. Improvement of | 5-1 Dissemination and Transfer of Existing Knowledge | | | | | | • | | | | | | |
| Efficiency and Effectiveness of Development Assistance through | 5-2 Sharing and Creation of Knowledge and Experience | | | | | | | | | | | | |
| the Use of IT | 5-3 IT utilization for transactions for project implementation | | | | | | | | | | | | |
| 6. Broadcasting, Postal Service | | | | | | | | • | | | | | |
| | JICA CENTER | HIC | OIC | OIC | KIC | KIC | OBIC | TIC (Economic) | TIC (Economic) | TIC(Economic) | TIC (Economic) | OSIC | SIC |
| | PAGE | 374 | 374 | 375 | 375 | 376 | 479 | 376 | 377 | 377 | 378 | 378 | 379 |

| | | 1 | Trainers Tra | ining Program | n | | | | | Solutio | on Creation | Program | | |
|---|--|--|---|---|---|---|--|--|---|---|--|---|--|---|
| | | | | oup | | | | | | | Group | | | |
| 0980016 | 0980069 | 0980075 | 0980098 | 0980319 | 0980817 | 0980855 | 0980856 | 0980020 | 0980023 | 0980071 | 0980072 | 0980073 | 0980775 | 0980953 |
| Database Specialist for E-Government Promotion | ICT Coordinator training for utilizing "Information Community (Tele-Center)" towards the dissolution of Digital Divide | Information, Education and Communication (IEC) in Health Sector | Telecomunications Network Development Planning for Reconstruction Assistance | Web-based Contents Management Systems (CMS) Technology | Telecommunication Network Planning and Designing | Digital Video Production for Dissemination and Enlightment | Media strategy for community enlightment | PROJECT MANAGEMENT FOR E-GOVERNMENT PROMOTION | MEB APPLICATION DEVELOPMENT (OPEN SOURCE) FOR E-GOVERNMENT PROMOTION | Database Management for E-Government Promotion | Information Security for E-Government Promotion | Web Application Development (Vendor) for E-Government Promotion | Digital TV Braodcast Engineering and Equipment Maintenance Management | Networking of Rural Community Information Infrastructure |
| Govt. | Govt. officers, I CT Coordinato r | Govt. officers | Engineer | Govt. officers | Engineer | Govt. officers, E ngineers | Govt. officers,E ngineers | Govt. officers,E ngineers | Govt. officers, E ngineers | Govt. officers, E ngineers | Govt. officers, E ngineers | Govt. officers,E ngineers | Engineer | Govt. officers, E ngineers |
| Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
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| OIC | OSIC | OIC | KIC | TBIC(Training and Partnership) | KIC | OIC | 010 | OIC | OIC | OIC | OIC | OIC | TIC (Economic) | TIC(Economic) |
| 380 | 381 | 382 | 383 | 384 | 385 | 386 | 387 | 388 | 389 | 390 | 391 | 392 | 393 | 394 |

| Internatio | onal Dialogu | e Program |
|--|---|--------------------------------------|
| | Group | |
| 0980952 | 0980954 | 0980955 |
| ICT Executives' Seminar (Broadcasting) | Telecommunications Policy and Regulations | Seminar on Postal Service Management |
| Govt. officers | Govt. officers | Gov't Officer |
| Cont. | Cont. | Cont. |
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| TIC (Economic) | TIC (Economic) | TIC (Economic) |
| 395 | 395 | 396 |

(16) Natural Resources and Energy: Energy Supply

| | Standard Category | Leaders Training Program | | | | | | | |
|---|---|------------------------------|--------------------------------------|---------------|--|---|--|---|--|
| | Туре | Group | | | | | Region-focused | | |
| | Program No. | 0980032 | 0980034 | 0980049 | 0980939 | 0980983 | 0984008 | 0984069 | 0984075 |
| | Program Title | Tropical Biomass Utilization | Research on Biomass Technology | Energy Policy | Hydro-Electric Power Engineering for Stable and Sustainable Supply (for Electric / Mechanical Engineers) | Plant Engineering and Technical Standard for Refineries, Chemical and Thermal Power Plants (Pressure Vessels, Storage Tanks, and Others) | Power Sector Development for Central Asia and Caucasus Region | Solar Power Generation Technology for Middle East Area | Enhancement of Capabilities for Geothermal Energy Development for Plan Puebla Panama Countries |
| | Target Group | Officer | Researcher | officer | enginieer | officer, enginieer | officer | enginieer | officer |
| Development Strategic Objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
| 1. Stable Supply of Electric Power for Ensuring the Sustainable Economic Development | 1-1 Formulation of a Comprehensive Energy Policy 1-2 Formulation of an Electric Power Development | | | • | | | • | | |
| | Plan 1-3 Establishment of Electric Power Technical Standards | | | | | | | | |
| | 1-4 Planning, Construction, Operation & Maintenance Management of Electric Power Generation, Transmission, and Distribution Facilities | | | | | • | | | |
| | 1-5 Training of Engineers in the Electric Power Sector | | | | • | | | • | |
| 2.Rural Electrification is Attained and Community Development is Promoted. | 2-1 Rural Electrification Plan for community development is drawn up. | | | | | | | | |
| | 2-2 Participated Type Community Development Which Involved in the Local Resident with the Electric Power Supply Enterprise is Performed. | | | | | | | | |
| | 2-3 Control of maintenance of the power equipment introduced for the purpose of community development is carried out appropriately. | | | | | | | | |
| 3.Effective Utilization of Renewable Energy for Strengthening Energy Security and Promoting Environmental Conservation | 3-1 The Electric Power Development Plan by Renewable Energy is Drawn Up from a Viewpoint of Energy Security and Global Warming Mitigation | | | | | | | | • |
| | 3-2 The Electric Power Development by Renewable Energy is Carried Out and is Spread Out Appropriately from a Viewpoint of Energy Security and Global Warming Mitigation | • | • | | | | | • | |
| JICA CENTER | | 010 | TBIC(Training and Partnership) | TIC(Ind'I) | TIC(Ind'I) | CBIC | TIC(Ind'I) | OSIC | KIC |
| PAGE | | 477 | 398 | 398 | 399 | 399 | 400 | 400 | 401 |

| | | Trainer | s Training | Program | | | Solutio | on Creation | Program | International Dialogue Program |
|--|---|--|---|--|--|--|---|---|---|--------------------------------------|
| | Gro | oup | | R | egion-focuse | ed | Group | Region- | -focused | Region- focused |
| 0980578 | 0980797 | 0980827 | 0980882 | 0984267 | 0984268 | 0984289 | 0980730 | 0984058 | 0984314 | 0984198 |
| Thermal Power Engineering Course for Gas Turbine and Coal Fired Steam Turbine | The Improvement for Electric Power Distribution Grid | Electric system engineering (except distribution) | Efficient and Environment-Friendly Mining and Recycling for Metal Resources | Dower System Engineering for Planning. | Installation method of small-scale hydro- power generation and wind power generation in rural area | Basic teckniques of remote sensing in mineral exploration | Nuclear Power Generation Infrastructure Course | Electric Power Development Planning in Mekong Region Countries | Strengthening Capacity of Electric Pool in Eastern and Southern Africa | Electric Power Forum for Asia |
| Engineers | Govt. officers ,Engineers | | | ngineers of power company | | | engineer,o fficer | officer | officer | officer |
| Cont. | Cont. | Cont. | Revise | New | New | New | Cont. | Cont. | New | Cont. |
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| CIC | 010 | THIC | THIC | CBIC | 010 | THIC | TIC(Ind'I) | TIC(Ind'I) | TIC(Ind'I) | TIC(Ind'I) |
| 403 | 404 | 405 | 406 | 407 | 408 | 410 | 412 | 413 | 414 | 415 |

(17) Natural Resources and Energy: Energy Conservation

| | Standard Category | Leade | rs Training P | rogram | Trainers Training Program | Solution Creation Program |
|---|---|---|---|--|---|------------------------------------|
| | Туре | | Region-focuse | d | Region- focused | Group |
| | Program No. | 0984137 | 0984240 | 0984269 | 0984270 | 0980315 |
| | Program Title | KOICA-JICA JOINT TRAINING PROGRAM 「Policy and Technology for Energy Conservation and Environmental Protection in East Asia」 | Energy Conservation Technology and Machine Condition Diagnosis Techniques for Asian Countries | Energy Conservation Technique for MERCOSUR region | Fuel-reduced operation by economical load distribution of multiple diesel generators | Energy Efficiency and Conservation |
| | Target Group | officer, researcher | engineer | officer, engineer | | officer |
| Development Strategic Objectives | New/Cont. Objectives | Cont. | Cont. | New | New | Cont. |
| 1.Establishing Energy Conservation System | 1-1 Understanding of Energy Conservation Policy, Strengthening of Design of Policy and Policy Proposal Function | • | | • | | • |
| | 2-1 Transfer of Technologies for Energy Audit | | • | • | • | |
| 2. Energy Conservation | 2-2 Establishing a System of Qualification for Energy Conservation | | | | | |
| Services by Government | 2-3 Establishing Training Courses on Energy Conservation | | | | | |
| | 2-4 Publicity of Energy Conservation | • | | | | |
| | 3-1 Survey for the precedent and market of energy conservation business | | | | | |
| 3.Promoting Energy Conservation Market | 3-2 Assistance for introduction of model projects and for research and study | | | | | |
| | 3-3 Establishment of ESCO association | | | | | |
| | JICA CENTER | KIC | KIC | KIC | 010 | TIC(Ind'I) |
| | PAGE | 610 | 401 | 402 | 409 | 411 |

(18) Financial System

| | | | | Standard Category | Leaders Training Program | 5 | Solution Cre | ation Progra | ım |
|--|--|--------------------------|---|---|--|--|--|--|---|
| | | | | Туре | Group | Group | R | Region-focus | ed |
| | | | | Program No. | 0980896 | 0980853 | 0984109 | 0984242 | 0984243 |
| | | | | Program Title | Group Training Course on Competition Policy and Law | Seminar on Policy Measures for Financial System Stability and development in Eastern Asian Countries | Stock Exchange Seminar for Asian Countries | Bond Market Development in ASEAN Countries | Necessary Policy Measures and Reform Strategies for Financial System Stability in NIS Countries |
| Development | | | | Target group | Offcer | Officer | Officer | Officer | Officer |
| strategic Objectives | Objecti | ves | | New/Cont. | Cont. | Revise | Cont. | Cont. | Cont. |
| | | ensive f | Establi | | | • | • | • | • |
| of financial system | Establishment of primitive financial system Establishment of primitive financial system | | Establishment of regulation on financial institutions (Strengthening of | • | | | | • | |
| zation, and strengthening of financial system | and | Financial intermediaries | Establishment of system of main financial institutions | Establishment of financial discipline and soundness for financial system stability Restructuring of financial sector | | • | • | | |
| abilizatio | stabilization, | | | shment of government al institutions | | | | | • |
| 1.Establishment, stabili | Establishment, si | (Securi | capacit interme inancial ties comp ce compan | hening of organizational y of financial diaries institutions pany, life/nonlife ny, leasing company, enture capital etc.) | | | • | | • |
| | Develop | ment of | financia | market | | • | | | |
| | Establi | shment o | f finance | e-related infrastructure | • | | • | • | • |
| 2.Implementation of appropriate macro financial policy | ppropriate macro Gapacity building of central bank for formul | | | | | • | | | |
| | JICA CENTER OSIC TIC(Ind'I) TIC(Ind'I) TIC(Ind'I) TIC(Ind'I) | | | | | | TIC(Ind'I) | | |
| | | | | PAGE | 418 | 420 | 422 | 423 | 424 |

(19) Private Sector Development: Small and Medium Enterprises Promotion

| | Standard Category | | Leaders Trai | ning Program | n | | | Traine | rs Training | Program | Region-focused 4145 0984272 0984 4145 0984272 0988 Thomassament for management for management for management of SMEs in African countries Enterprise SME Promotion or so circle Pro | | | |
|---|--|--|---|---|--|---|---|---|--|---|--|---|--|--|
| | Туре | Group | Region- | focused | Long-term | | Group | | | Region- | focused | | | |
| | Program No. | 0980842 | 0984142 | 0984226 | 0981140 | 0980051 | 0980904 | 0980905 | 0984041 | 0984145 | 0984272 | 0984301 | | |
| | Program Title | Practical Corporate Management for Productivity Improvement | Business Management for Caucasian Countries | | Regional Economic Development (Ph. D:either in Sociolegy, Engineering, Agriculture, Social System Engineering, Biological Sciences or Biological Engineering AND Master Degree:Business Administration(MBA)) | Socordinator Training for Tertiary Education— Industry-Government Linkage to Develop Automobile Supporting Industries | Technical Support for SWE Promotion toward the Construction of Sustainable Society (Biotechnology/Plastic Technology) | TECHNICAL SUPPORT FOR SWE PROMOTION (ORGANIC MATERIALS/INORGANIC MATERIALS & METALS) | Production Management for Southeast European accountries | Strengthening export competition in SAARC region | Productivity improvement | Dissemination of Productivity improvement Activity in the Latin-American Countries (in cooperation with Volunteer Activities) | | |
| | Target Group | SME Promotion Organizatio n | , SME | Officer, SME Promotion Organizatio n | Researcher and, or engineer | Institute, Institution of Higher Education | Technical Support Organizatio n for SME | Technical Support Organizatio n for SME | ,SME promotion organizatio n | SME Promotion Organizatio n | ,SME Promotion | SME Promotion Organizatio n | | |
| Development Strategic Objectives | New/Cont. Objectives | Revise | Cont. | Cont. | Cont. | Cont. | Revise | Revise | Cont. | Cont. | New | New | | |
| | 1-1 Elimination of System Constraints and Regulations | | | | • | | | | | | | | | |
| 1. Development and | 1-2 Planning and Implementation of SME Promotion Policies | | | • | • | | | | | | | | | |
| Operation of a Conducive Business | 1-3 Facilitation of Fund Supply and Enhancement of Equity Capital | | | | • | | | | | | | | | |
| | 1-4 Development of Intellectual Infrastructure for Industrial Activities | | | | | • | • | • | | | | | | |
| | 1-5 Improvement of Trade and Investment Systems | | | | | | | | | | | | | |
| | 2-1 Strengthening of SME Management Capacity | • | • | • | | | | | • | • | • | • | | |
| | 2-2 Promotion of Business Innovation and Business Start-ups | • | • | • | | | | | • | • | • | • | | |
| 2. Development of SMEs which Increase Industrial Competitiveness | 2-3 Development of Supporting Industries | • | • | • | | | • | • | • | | • | • | | |
| | 2-4 Development of Specific Sub-sectors | | | | | | | | | | | | | |
| | 2-5 Promotion of Wholesale Business and Retail Sales | | | | | | | | | | | | | |
| 3. Development of SMEs Contributing to Revitalizing | 3-1 Development of Local Manufacturing Industries(including processing of agricultural products) | | | • | | | • | • | | | | | | |
| | 3-2 Promotion of Micro and Domestic Industries | | | | | | | | | | | | | |
| | JICA CENTER | TIC(Ind'I) | SIC | KIC | TBIC(Training and Partnership) | CBIC | OSIC | OSIC | SIC | YIC | OSIC | KIC | | |
| | PAGE | 428 | 430 | 432 | 432 | 433 | 434 | 435 | 437 | 439 | 443 | 444 | | |

| Promotorial Officer Officer Officer Officer Officer Officer Officer Officer Private Officer Officer | | | | | | ; | Solution Cre | ation Progra | ım | | | | | |
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| The property of the property o | | Gr | oup | | | | | | Region- | -focused | | | | |
| Training of frames for Supporting all fathers for Supporting of Frames for Supporting for the form Enterprise Bown Longitude for Supporting for the form Enterprise Bown Longitude for Supporting for the form Enterprise Bown Longitude for Supporting for the Supporting for Suppor | 050 | 0980070 | 0980995 | 0980901 | 0984039 | 0984079 | 0984128 | 0984154 | 0984213 | 0984216 | 0984218 | 0984271 | 0984273 | 0984300 |
| Promotion of ricer of private in control of the control of | | Small and Medium Enterprise Development Policies | Seminar on Small & Medium Enterprise Development Policies | Industrialization Promotion Policy -lessons from Asian experience for Africa- | The policy of regional industry promotion for South East European Countries | Reinforcement of Micro, Small and Medium Enterprises Supporting Organization for African Countries | Improvement of Policy Making and Administration System of Small & Medium Enterprises Development for Middle East Region | Small & Medium Enterprise Development Policies for Central and South America | Promotion and Support of New Venture for Central and South America | Regional Industrial Development by PPP for Central America | of | Improvement of management and productive efficiency of SMEs in Mercosur | Promotion of coordination for SMEs support | Small and Medium Enterprise Promotion Policy and Measures for the Islamio Republic of Iran |
| | on atio Off | fficer | Officer | Officer | Officer | Officer | | Officer | Officer | Private | Officer | Private | Officer | Officer Private sector |
| | | Cont. | Cont. | Revise | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | New | New | New |
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| TIC(Ind'I) | | | | | | | | | | | | | | CB1C 472 |

(20) Private Sector Development: Trade and Investment Promotion

| | Standard Category | | | Leaders Trai | ning Program | 1 | | | Trainers Tra | ining Progra | m |
|---|--|--|---|---|---|---|--|---|---|--|---|
| | Туре | Gr | oup | | Region- | -focused | | Group | F | Region-focus | ed |
| | Program No. | 0980196 | 0980225 | 0984035 | 0984070 | 0984204 | 0984177 | 0980942 | 0984217 | 0984229 | 0984311 |
| | Program Title | Operation of Understanding on Rules and Procedures Governing the DSU, WTO Agreement | Sustainable Tourism Development through Community Based Approach | Practical Seminar on Investment Promotion for South-Eastern Europe | Customs policy and administration in Central Asia and Caucasia | Implementation of WTO Agreements in Central and South America | Facilitating Trade and Investment in Indian Ocean-rim Economic Region | Tourism Promotion and Marketing: Targeting the Japanese Market | Museum Training for Middle Eastern Region | Sustainable Tourism Development in CARICOM | Strengthening the export competitiveness of small and medium-sized coffee producers |
| | Target Group | WTO Officer | Officer | Officer | govt. officials | WTO officer | | Officer | Museum Officer | Officer | Producers association Officer |
| Development Strategic Objectives | New/Cont. Objectives | Cont. | Cont. | Cont. | Cont. | Cont. | Revise | Cont. | Cont. | Cont. | New |
| 1. Strengthening Responsive Capacity for Promoting Trade | 1-1 Establishing Basic Conditions for Promoting Trade and Investment | | | | • | | • | | | | |
| and Investment within the International Framework | 1-2 Strengthening Capacity to Respond to International Trade and Investment Rules of the WTO and Others | • | | | | • | | | | | |
| | 2-1 Establishing System for Formulating Trade-related Policies and Institutions and their Proper Implementation | | | | | | • | | | | • |
| 2.Capacity Building for Trade Promotion | 2-2 Strengthening Information Services to the Private Sector | | • | | | | | • | • | • | |
| | 2-3 Fostering Viable Private Sector | | • | | | | • | • | • | • | • |
| | 3-1 Developing System for Formulating Investment- related Policies and Institutions and their Appropriate Implementation | | | | | | • | | | | |
| Investment Promotion | 3-2 Strengthening Information Services to the Private Sector | | • | • | | | | • | • | • | |
| | JICA CENTER | TIC(Ind'I) | CIC | TIC(Ind' I) | OSIC | TIC(Ind'I) | HIC | TIC(Ind'I) | OSIC | TIC(Ind'I) | |
| | PAGE | 426 | 427 | 429 | 418 | 431 | 430 | 436 | 441 | 442 | 445 |

| | | \$ | Solution Crea | ation Program | 1 | | | International Dialogue Program |
|--|---------------------------|---|---|---|---|--|---|--------------------------------------|
| Gro | oup | | | Region- | focused | | | Region-focused |
| 0980803 | 0980849 | 0984071 | 0984205 | 0984206 | 0984055 | 0984169 | 0984171 | 0984150 |
| Advocating a Law-Oriented Infrastructure to Promote Foreign Direct Investment | Foreign Trade Development | Tourism Development for the Middle East region | Practical Approach for International Trade in APEC Economies | Strengthening of Market Competitiveness of Agricultural Products in the African Countries | Tourism Planning/Promotion considering Natural Environment Conservation for South East European Countries | Sustainable Tourism Development in Oceania | Capacity Development for the trade promotion between Central America and Japan | TOURISM PROMOTION IN MEKONG AREA |
| Administrat or | Trade Officer | govt. officials | Trade Officer | Official, Ma naging staff in Economic federation | Government Officials | Officer | Officer, Tra ding Promotion Staff | govt. officials |
| Cont. | Revise | Cont. | Cont. | Cont. | Revise | Revise | Revise | Cont. |
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| • | | • | | | • | • | • | • |
| OSIC | HIC | OSIC | TIC(Ind' I) | TBIC (Training) | SIC | 010 | OSIC | OSIC |
| 451 | 452 | 459 | 465 | 466 | 458 | 463 | 464 | 473 |

(21) Private Sector Development: Industrial Technology

| | Standard Category | Leaders Trai | ning Program | Trainers Training Program | Solution Creation Program |
|---|---|-----------------------------------|---|---|---------------------------------|
| | Туре | Group | Region- focused | Region- focused | Group |
| | Program No. | 0980034 | 0984221 | 0984104 | 0980792 |
| | Program Title | Research on Biomass Technology | Practical Production Management (Theory and Practice on Productivity Improvement) for South America | Manufacturing Technology and Production Management System for Southeast Asian Countries | Advanced Bioindustry |
| | Target Group | Researcher | officer, administrator | officer, administrator | officer |
| Development Strategic Objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. |
| 1.Improvement of Production Technology | 1-1 Improvement of Production Technology | • | | | • |
| | 2-1 Introduction and Dissemination of Production Management and Planning | • | • | • | |
| 2. Improvement of Production Management Technology | 2-2 Introduction and Dissemination of Quality Control | | • | • | • |
| | 2-3 Introduction and Dissemination of Product Management | | • | • | |
| | JICA CENTER | TBIC(Training and Partnership) | KIC | CBIC | CBIC |
| | PAGE | 398 | 431 | 438 | 450 |

(22) Private Sector Development: Industrial Development Institution

| | Standard Category | I | _eaders Trai | ning Program | n | Trainers Training Program | S | Solution Crea | ation Progra | m |
|--|---|---|--|---|------------------------------|---|--|-------------------------------|--|---|
| | Туре | | Gr | oup | | Region- focused | | Gr | oup | |
| | Program No. | 0980045 | 0980736 | 0980941 | 0980993 | 0984173 | 0980767 | 0980778 | 0980877 | 0980879 |
| | Program Title | Research on Standards, Measurements, Evaluation and Geosciences for Industry | Intellectual Property for APEC Economies | Industrial and Commercial Statistics for East Asia and ASEAN Countries | Intellectual Property Rights | Industry Development and Technology Transfer Promotion throughProtection and Utilization of Intellectual Property Rights such as Copyright. Trademark and Patent | Social and Industrial Infrastructure in Legal Metrology | Copyright Systems Development | ASEAN International Stanards Development Course | Training course on Product Certification (IECEE/CB Scheme) for ASEAN Countries |
| | Target Group | Researcher | Government Official | | Officer | Government Official | Government Official | Officer | Executive Official | Executive Official |
| Development Strategic Objectives | New/Cont. Objectives | Cont. | Cont. | Cont. | Cont. | Revise | Cont. | Cont. | Revise | Revise |
| 1.Promotion and Development of | 1-1 Establishing System of Intellectual Property | | • | | • | • | | • | | |
| Intellectual Property | 1-2 Protection of Intellectual Property | | • | | • | • | | • | | |
| 2. Improvement and Promotion of | 2-1 Establishing Metrology System | | | | | | • | | | |
| Standardizatio n System | 2-2 Promotion of Industrial Standardization | • | | | | | | | • | • |
| 3. Establishing Economic | 3-1 Establishing Economic Statistics System | | | • | | | | | | |
| Statistics | 3-2 Conduct and improvement of economic statistics survey | | | | | | | | | |
| | JICA CENTER | TBIC (Training and Partnership) | TIC(Ind' I) | TIC(Ind'I) | OSIC | OSIC | TBIC (Training and Partnership) | TIC(Ind'I) | TIC(Ind'I) | TIC(Ind'I) |
| | PAGE | 426 | 427 | 428 | 429 | 440 | 448 | 449 | 453 | 454 |
| _ | | | | | | | | | | |

(23) Agricultural/Rural Development: Policy Advice

| | | Standard Category | | Leaders Trai | ining Progra | n |
|--|---|---|--------------------------------------|--------------------------|--|--------------------------------------|
| | | Type | | Group | | Long-term |
| | | Program No. | 0980220 | 0980924 | 0980987 | 0981127 |
| | | Program Title | IT System Techniques for Agriculture | Plant Variety Protection | GIS(Open Source Geographic Information Systems) Technology for Sustainable Management of Natural Resources and Agricultural Production | Food safety |
| | | Target Group | official engineer | official engineer | official engineer researcher | official, engineer, Researcher |
| Development Strategic Objectives | Objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. |
| 1. Sustainable agricultural production | 1-1. Improvement of the ability for planning and operation of agricultural policy in macro-level | implementation of agricultural policy. Development of law | | • | | |
| 2. Stable food supply | 2-1. Establishment of the demand and supply policy of food | Grasp of agricultural capacity and strategy for food security | • | | • | • |
| | | JICA CENTER | OBIC | TBIC (Training) | CBIC | OBIC |
| | | PAGE | 479 | 481 | 481 | 485 |

| | Trair | ners Training Pr | ogram | | | S | olution Crea | tion Progra | m | |
|---|--|---|---|---|---|------------------------------------|--------------------------------------|---|--|--|
| | Group | | Region- | -focused | | Gro | oup | | Region- | -focused |
| 0980046 | 0980926 | 0980969 | 0984002 | 0984081 | 0980047 | 0980067 | 0980076 | 0980758 | 0984135 | 0984046 |
| Planning and Designing of Agricultural Statistics for Agricultural Policy Making | Agricultural Extension Planning and Management | the Role of Agricultural Cooperatives to be the Played in Activation of Rural Economy | sa de | Bu by Rural development through promoting small a b boultry farming in Southwest Asia | be be be be and Rural and | by Planning of Agricultural Policy | Administration of Livestock Industry | Transage Sero Emission-type Agriculture and Rural Development | জুৰু এ কুৰ্ন Strengthening of agricultural market economies বুদুন through enhanced collaboration sectors in South a East European Countries | of Strengthening Role and Function of Farmers' Strengthening Role and Function of Farmers' sa sale of Strengthening Role and Function of Farmers' sa sale of Strengthening Role and Function of Farmers' sale of Strengthening Role and Function of Farmers' sale of Strengthening Role and Strengthening Rol |
| Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Revise | Cont. | on |
| • | • | • | • | • | • | • | • | • | | • |
| TBIC (Training) | TBIC (Training) | TBIC (Training) 505 | 01C 507 | тніс 514 | TBIC (Training) | TBIC (Training) | тніс 524 | 0B1C 526 | OBIC 534 | SIC 531 |

(24) Agricultural/Rural Development : Agricultural Infrastructure

| | Standard Categor | | Training ogram | | Trainers Tra | ining Progra | m | Soluti | on Creation | Program |
|---|---|---|---|---|--|---|---|--|--|---|
| | Тур | e Region- focused | Long-term | Gr | oup | Region- | -focused | Gr | oup | Region- focused |
| | Program No | . 0984274 | 0981145 | 0980923 | 0980903 | 0984049 | 0984197 | 0980047 | 0980200 | 0984116 |
| | Program Titl | Facility maintenance and water management on irrigation and drainage by joint program for counterpart personnel | Agricultural Development and Environmental Preservation in Nile River Area | Irrigation and Drainage for Rural Development | Agricultural Infrastructure Improvement in the Fields for Rural Development | Enhancement of Water Users' Associations for Central Asia and Gaucasus | Arid Land Agrioulture by Efficient Water Use for Middle East | Infrastructure for Agricultural and Rural Development | Sustainable Management of Irrigation and Drainage Project | Participatory Irrigation Management System for Paddies for Asian Countries |
| | Target Grou | 0 | technical official, engineer, researcher | technical official engineer | technical official, engineer | technical official private sector | technical official engineer | technical official engineer | technical official engineer | technical official |
| Development Strategic Objectives | New/Cont. | New | Cont. | Cont. | Revise | Cont. | Cont. | Cont. | Cont. | Cont. |
| | Capacity Development for Comprehensive Approach to Agricultural Infrastructure Developm Practice of Project Plan ent and maintena Problem-solving in the noe of Field | • | • | • | | | | • | | • |
| 1.Sustainable agricultural production | agricult ure infrastr ucture Administration and Technical Improvem ent of farming Implementation Approach Improvem limplementation Approach | | | • | • | • | • | • | • | |
| | nt Establishment of Water Management Organization Enhancement of Water Users' Associations (WUA) | TBIC | | TBIC | | TBIC | TBIC | TBIC | TBIC | • |
| | JICA CENTE | (Training) | CIC | (Training) | OBIC | (Training) | (Training) | (Training) | (Training) | SIC |
| ĺ | PAG | E 483 | 486 | 503 | 501 | 510 | 518 | 522 | 525 | 532 |

(25) Agricultural/Rural Development: Livestock

| | | Standa | ard Category | | Leade | ers Training P | rogram | |
|--|--|---------------------------------------|--|---|--|--|--|--|
| | | | Туре | | Gr | oup | | Long-term |
| | | | Program No. | 0980025 | 0980213 | 0980218 | 0980920 | 0981127 |
| | | P | rogram Title | Pasture Based Livestock Farming Development | Veterinary Technology for Farm Animals | Utilization and Preservation Techniques for Animal Products | Advanced Research Course on Control of Zoonosis for Food Safety | Food safety |
| | | | Γarget Group | Technical Officer, Extension Officer | Veterinarian | Technician Researcher | Researcher, veterinarian | Official, Technician, Researcher |
| Development Strategic Objectives | Objectives | | New/Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
| | 1-2-2 Reinforcem ent of examinatio n, research and technical developmen t | Livestock Production Veterinary | Poultry Dairy & Beef Cattle Medicine | • | • | • | • | • |
| 1. Sustainable agricultural production | 1-2-1 Establishm ent and maintenanc e of production infrastruc ture | Livestock Production | Poultry Dairy & Beef Cattle | • | • | • | • | • |
| | 1-2-5 Acquiremen t and improvemen t of | Livestock | | • | | • | | |
| | resources for agricultur al production | Beef Cattle | | | • | | • | • |
| | | | JICA CENTER | | sic 478 | 0B1C | 0B1C 480 | 0BIC 485 |

| | | Traine | ers Training P | rogram | | | Solution Cre | ation Program |
|---|---|--|-----------------------------------|--|--|--|---|---|
| | Gr | oup | | | Region-focused | d | Gr | oup |
| 0980714 | 0980826 | 0980918 | 0980866 | 0984081 | 0984140 | 0984249 | 0980042 | 0980076 |
| Cattle Artificial Insemination Extension System | Poultry Production, Management and Disease prevention Technology | Hazard Analysis Management for Animal Food | Research on Veterinary Technology | Rural development through promoting small poultry farming in Southwest Asia | Principle and practice of the dairy cow management for milk production with better quality in Middle East Region | Rural Development through Promoting Small Herbivorous Animal's Husbandry for Africa | Sustainable Livestock Production System | Administration of Livestock Industry |
| Veterinarian, Extension Officer, Vet.Officer | Technical Officer, Extension Officer | inspectors, ex aminers | Veterinarian | technical official engineer | Technical leader, extension worker | | Technical Officer, Techn ician, Researcher | Planning Officer for Livestock Development |
| Cont. | Cont. | Cont. | Revise | Cont. | Cont. | Cont. | Cont. | Cont. |
| • | • | | | | • | • | • | |
| | | • | • | | | | | |
| • | | | • | | • | • | • | • |
| | • | | | • | | | | • |
| • | | | | | • | • | • | • |
| THIC | THIC | SIC | TBIC (Training) | THIC | OBIC | TBIC (Training) | OBIC | THIC |
| 490 | 496 | 502 | 499 | 514 | 516 | 519 | 521 | 524 |

(26) Agricultural/Rural Development: Agricultural Technology/Environment/Natural Resources

| | St | andard Category | | | | | | Leaders Tra | ining Progra | m | |
|--|---|-------------------------------------|------------------------------|---------------------------|---|--|--------------------------|--|---|--|------------------------------|
| | | Type | | | Group | | | F | Region-focus | ed | |
| | | Program No. | 0980001 | 0980003 | 0980227 | 0980724 | 0980924 | 0984033 | 0984193 | 0984194 | 0981139 |
| | | Program Title | Mycotoxin Inspection in Food | Agrobiotechnology | Food Processing and Preservation Technology | Organio Agriculture Technology for Environment Conservation | Plant Variety Protection | Organio Agriculture Technology (Sustainable Agriculture) for Central Asia | Upland Cereal Crops Management for Extension Officers in Asia and Africa | Improvement and Modification of Agricultural Machinery for Africa | Sustainable Rice Cultivation |
| | | Target Group | | Technician, Researcher | Engineer, Researcher | Engineer | official, engineer | official | Extension worker | Technician, Researcher | |
| Development Strategic Objectives | objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
| 1. Sustainable agricultural production | 1-2-2 Reinforcement of examination, research and technical development 1-2-5 Acquirement and improvement of resources for agricultural production | Production System Improvement | • | • | • | | • | • | • | • | |
| 2. Stable food supply | 2-3 Establishment of import system | | • | | | | | | | | |
| 1. Sustainable agricultural production | icultural environmental duction ensideration Environment | | | | | • | | • | | | • |
| 3. Promotion of lively rural areas | 3-5 Preservation of the environment of rural areas | Consideration | | | | • | | • | | | • |
| | | JICA CENTER | HIC | HIC | CIC | CBIC | TBIC (Training) | SIC | OBIC | OBIC | THIC |
| | | PAGE | 476 | 476 | 479 | 480 | 481 | 482 | 482 | 483 | 485 |

| | | | | | | T | rainers Tra | ining Progra | m | | | |
|---|--|--|---|--|---|--------------------------------|--|---|--|---|---|---|
| Long | -term | | | | | Gro | oup | | | | Region- | -focused |
| 0981145 | 0981101 | 0981107 | 0980199 | 0980770 | 0980771 | 0980808 | 0980810 | 0980824 | 0980850 | 0980858 | 0984052 | 0984054 |
| Agricultural Development and Environmental Preservation in Nile River Area | Rice Production Research in Africa (Master's Degree: International Agricultural Development) | Measurement and Treatment Technology for Persistent Organic Pollutants for Insurance of Safety and Reliable Foodstuff (Master's Degree) | Development Farm Machinery for Small-Scale Farmers | Conservation and Sustainable Use of Plant Genetic Resources | Rice Cultivation Techniques Development | Foodborne Infection Prevention | Integrated Pest Management for Plant Protection | Thermal treatment for the disinfestation of fruit flies | Soil Diagnosis Technology for Sustainable Agricultural Production and Environmental Conservation | Vegetable Cultivation Technology for small scale farmers | Rice Cultivation Techniques for Small Scale and Extension for Africa | Horticulture crop Cultivation and Extension for Africa |
| technical official, engineer, researcher | Engineer, Official | Engineer, Official | Technician, Extension worker | Researcher | Researcher | Lab researcher, engineer | | engineer, official | | | Extension worker, Technician | official, extension worker |
| Cont. | New | New | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Revise | Revise | Cont. | Cont. |
| | • | • | • | • | • | • | | | • | • | • | • |
| | | | • | | | | | | | • | | |
| | | | | | | • | | • | | | | |
| • | | • | | | | | • | | | • | | |
| • | | | | | | | • | | • | | | |
| CIC | TBIC (Training) | SKIC | TBIC (Training) | TBIC (Training) | TBIC (Training) | HIC | HIC | 010 | OBIC | TBIC (Training) | TBIC (Training) | TBIC (Training) |
| 486 | 484 | 484 | 488 | 491 | 492 | 493 | 494 | 495 | 497 | 498 | 511 | 512 |

| Т | rainers Tra | ining Progra | m | Soluti | on Creation | Program |
|---|---|--|--|---|---|-------------------------------------|
| | | focused | | Group | Region- | Long-term |
| 0984057 | 0984082 | 0984011 | 0984019 | 0980900 | focused 0984206 | 0981141 |
| Agricultural mechanization for Central Asia and Caucasus | Post-harvest Rice Processing (African Countries (French)) | Extension Methodologies of Organic Agricultural Techniques for Small Scaled Farmers for Central America and Caribbean countries | Joland Rice Variety Selection for Africa | Environment-oriented agriculture for increase of food production | Strengthening of Market Competitiveness of Agricultural Products in the African Countries | Environmental symbiosis agriculture |
| Agr | Pos | Extension Worker, engineer | Researcher, official | En in | Official, Ma naging staff in Economic federation | Researcher |
| Cont. | Cont. | Revise | Revise | Revise | Cont. | Cont. |
| • | • | • | • | | | • |
| | | | | | • | |
| | | • | | | | • |
| TDIO | | TRIO | TDIO | • | TDIO | TDIO |
| TBIC (Training) | THIC | TBIC (Training) | TBIC (Training) | OBIC | TBIC (Training) | TBIC (Training) |
| 513 | 515 | 508 | 509 | 530 | 466 | 536 |

(27) Agricultural/Rural Development: Farmer Organizations/Extension Service/Rural Development

| | Standard Category | Leaders Training | | | | | Trainers Trai | ning Progra | m | | | |
|--|--|---|--|---|--|--|--|---|---|---|---|--|
| | Туре | Program Region- | | Gr | oup | | | | Region- | -focused | | |
| | Program No. | focused 0984193 | 0980211 | 0980926 | 0980969 | 0980990 | 0984002 | 0984049 | 0984196 | 0984197 | 0984222 | 0984249 |
| | Program Title | Upland Gereal Grops Management for Extension Officers in Asia and Africa | Integrated Agriculture and Rural Development Through the Participation of Local Farmers | Agricultural Extension Planning and Management | The Role of Agricultural Cooperatives to be Played in Activation of Rural Economy | Distribution of Fisheries Products (focused on Wholesale markets) | Rural Development for Small-Scale Farmers Through the Agricultural Cooperatives Activity in Asia | Enhancement of Water Users' Associations for Central Asia and Caucasus | Capacity Development for the supports of Farmers' Organizations and Management for Francophone Africa | Arid Land Agriculture by Efficient Water Use for Middle East | Regional Development Promotion for ASEAN countries -One Village One Product- | Rural Development through Promoting Small Herbivorous Animal's Husbandry for Africa |
| | Target Group | Extension worker | official | official | Cooperative s staff, official | official | Cooperative s staff in charge of managemen t,official | | official | official | | technical official engineer |
| Development Strategic Objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
| | 1-2-1 Establishment and maintenance of production infrastructure [Water Users Association (Land Improvement District)] | | | | | | | • | | • | | |
| 1. Sustainable agricultural production | 1-2-3 Enhancement of agricultural extension [Extension System] | • | | • | | | | | | | | • |
| | 1-2-4 Improvement of farm management [Farmers Association (Farmers Cooperative)] | • | | | • | • | • | • | | | | |
| | 3-1 Promotion of rural prosperity related policy [Common Issues for Rural Development, Farmers Association, Extension System] | | • | | | • | | | | | | |
| 3. Promotion of lively farm | 3-6 Promotion of livelihood improvement [Livelihood Improvement] | | | | | | | | • | | | |
| villages | 3-2 Growth of non- agricultural income [Rural/Regional Development (One Village, One Product Movement)] | | | | | | | | | | • | |
| | 3-7 Promotion of villages cooperative activity | • | | | | | | | | | | |
| | JICA CENTER | OBIC | TBIC (Training) | TBIC (Training) | TBIC (Training) | OSIC | 010 | TBIC (Training) | TBIC (Training) | TBIC (Training) | KIC | TBIC (Training) |
| | PAGE | 482 | 489 | 504 | 505 | 506 | 507 | 510 | 517 | 518 | 583 | 519 |

| | | | : | Solution Cre | ation Progra | am | | | | International Dialogue Program |
|-------------------------------|---|---|---|--|----------------------------------|--|--|---|--|--|
| | | Gr | oup | | | | Region- | -focused | | Region- focused |
| 0980036 | 0980805 | 0980758 | 0980840 | 0980847 | 0980889 | 0984125 | 0984135 | 0984046 | 0984180 | 0984245 |
| Sustainable Rural Development | Participatory Community Development for Practitioners through JICA-NGO Partnership | Zero Emission-type Agriculture and Rural Development | Rural Development by Agricultural Promotion | Assurance of Food Safety and Quality Control | Empowerment of Rural Women | Participatory Rural Development Network in Central America and Caribbean Region | Strengthening of Agricultural Market Economies Through Enhanced Collaboration Sectors in South East European Countries | Strengthening Role and Function of Farmers' Organization in Central Asia Countries | Rural Community Development by Livelihood Improvement Approach for Africa | Leadership Training for Women Through Rural Life Improvement (by Kaizen) for Central and South America |
| official | NGO | Official, Researcher, Lecturer | | Technical official, Researcher | Extension worker, official | Official, Extension worker, NGO | official, NGO | Officials, Managers of Farmers Organizatio n | | Government Official, NGO |
| Cont. | Cont. | Revise | Revise | Revise | Revise | Cont. | Cont. | Revise | Revise | Cont. |
| | | | • | | | | • | • | | |
| • | • | • | • | • | • | • | | | • | • |
| | • | | | | | • | • | | | |
| TBIC (Training) | OSIC | OBIC | SIC | HIC | TBIC (Training) | TBIC (Training) | OBIC | SIC | TBIC (Training) | TBIC (Training) |
| 520 | 527 | 526 | 528 | 225 | 529 | 533 | 534 | 531 | 535 | 572 |

(28) Nature Conservation

| (28) Nat | ture Conservati | 011 | | | | | | | | | | | | |
|-------------------------------------|---|---|--|--------------------------------------|--|---|---|--|--|--|---|--|--|--|
| | Standard Category | | Gr | oup | | Leaders Tra | ining Progra Region | m -focused | | Long | -term | | | |
| | Program No. | 0980749 | 0980756 | 0980919 | 0980968 | 0984063 | 0984191 | 0984202 | 0984210 | 0981204 | 0981205 | 0980011 | 0980015 | 0980031 |
| | Program Title | esearch on Forest Environment and Resources | danagement for Eco-Tourism and Sustatinable ise of Natural Park | orest Management Through Coexistence | ractical Case Studies on Sustainable Forest anagement | Forest Management Policy in Asia – Sustainable Forest Management with Collaboration between Local Government and Community- | Oriteria & Indicators (C&I) and Forest Certification for Pan-Pacific Countries | Capacity Building for Officers dealing with AR-COM Project for Asia-Pacific Region and South & Central America | echabilitation of degraded lands in Asia and ifrica | eadership Program for Development of ustainable Society (Master's Degree: ustainability Science) | mprovement of Capacity for Tropical Forest Management to react Climate Change (Master's Degree: Forestry) | danagement and Conservation of Coral Reef cosystem in Asia Pacific Region | onservation and Sustainable Management of Jangrove Ecosystems | Environmental Education for Sustainable Bovalopment-Conservation of Coastal Coosystems for Lives of Local Communities- |
| | Target Group | ~ | Administrative officer, Senior technical staff | LÉ. | Administrat ive officers, technical officers | Officer | Administrat ive officer, Researcher | Administrat ive officers, technical officers | Senior technical staff, researchers | Sus Sus | Researcher, Engineer | officer | S ≦ Officer | ចិត្ត Officer |
| Development Strategic Objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | New | New | Cont. | Cont. | Cont. |
| | To establish and improve policies and institutional system (framework) for the sustainable use of natural resources | | | | | • | • | | • | | | | | • |
| | To establish and strengthen organizations for the sustainable use of natural resources | | | • | | | • | | | | | | | • |
| Natural Resources | To establish and improve an extension system for the sustainable use of natural resources To support sustainable livelihood | | | | | | | | | | | | • | |
| | improvement due consideration of the sustainable use of natural resources To raise awareness of the stakeholders | | _ | | | | • | | _ | | | | | _ |
| | for the sustainable use of natural resources To establish and improve policies and institutional system (framework) for | | • | | • | • | • | | • | | • | | | • |
| | the sustainable forest management To establish and strengthen organizations (organizational set-up) for the sustainable forest management To establish and improve training system for the sustainable forest | | | | • | | | | | | • | | | |
| 1-2. Sustainable Forest | To develop capacities for basic research and survey required for the sustainable forest management | • | | • | • | | • | | | • | • | | | |
| | To develop and apply technologies for the sustainable forest management | | | | • | | | | | • | • | | | |
| | To raise awareness of the stakeholders for the sustainable forest management | | | | | | | | | | | | | |
| | To establish and improve policies and institutions for ecosystem conservation | | | | | | | | | | | • | | |
| | To establish and strengthen organizations (organizational set-up) for ecosystem conservation To improve management plan and | | | | | | | | | | | • | | |
| 2 Rindiversity | establishment of an implementing system for protected areas To develop capacities for basic | | | | • | | | | | | | | | |
| Conservation | research and survey for ecosystem conservation To develop and apply technologies for | • | | | | | | | | • | | | • | • |
| | ecosystem restoration and prevention of further degradation To support sustainable livelihood improvement due consideration of the | | • | | | | | | | • | | • | • | |
| | sustainable use of natural resources To raise awareness of the stakeholders | | • | • | | | | | | | | • | • | • |
| | for ecosystem conservation To establish and improve policies and institutions for the restoration of degraded land | | | | | | | • | | | | | | |
| | To establish and strengthen organizations for the restoration of degraded land | | | | | | | • | | | | | | |
| | To improve management plan and establishment of an implementing system for land use and the rehabilitation of vegetative condition | | | | | | | • | | | | | • | |
| | To establish and improve an extension system for the restoration of degraded land | | | | | | | | | | | | | |
| Rehabilitation of Degraded Land | To develop capacities for basic research and survey for the restoration of degraded land | • | | | | | | | • | | | | | |
| | To develop and apply technologies for the restoration of degraded land in the light of (due consideration of) the land use pattern and local environmental condition | | | | | | | | • | | | | | |
| | To support sustainable improvement of livelihood | | | | | | | | | | | | | |
| | To raise awareness of the stakeholders for the restoration of degraded land | TBIC (Training | | | | | | | • | | | | | |
| | JICA CENTER | and Partnership) | OBIC | OBIC 520 | TIC (Economic) | CBIC | SIC | TIC (Economic) | YIC | TBIC (Training) | SKIC | 010 | 010 | 010 |
| | PAGE | 538 | 538 | 539 | 539 | 540 | 540 | 611 | 541 | 542 | 543 | 544 | 545 | 546 |

| officers, Education Education University officers, Education Location Loc | | Trainers Tra | ining Progra | m | | | Solution Creation Program ad Group | | | | | | | | |
|--|---|---|--|--|---|---|--|-------------------------------|---------------------------------|------------------------------|---|---|---|---|--|
| | Group | | | | R | egion-focuse | | | | | | | | | Region- focused |
| Designation | 0980068 | 0980087 | 0980759 | 0980991 | 0984030 | 0984062 | | 0980036 | 0980789 | | 0980988 | 0980843 | | 0980126 | 0984074 |
| Control Cont | Satellite Remote Sensing Data Analysis Technology for Disaster/Environmental Monitoring | Education Through Nature Experience Focused on Waterside | Ervironmental Education through Nature Experience | Environmental Education Focused on Fresh Mater Environment -For Tertiary Level Teaching Staff- | Wildife Conservation and Management for Africa | Environmental Education for Sustainable Development in Central and South America | Protection of Forest Resources for countries around Congo Basin | Sustainable Rural Development | Biodiversity Information System | Soil and | Integrated Basin Management for Lake Ervironment | and Management of Eco-tourism and Subtropical Area | Conservation and Wise Use of Wetland in the context of implementing Ramsar Convention and CBD | Wildlife Issue Solutions for Biodiversity Conservation | |
| Ont. Ont. Cnt. Cnt. Cnt. Not. Cnt. Cnt. Cnt. Not. Not. Not. Cnt. Cnt. Cnt. Not. Not. <th< td=""><td>Gov. officers, Engineers</td><td>Education</td><td>Education</td><td>unitversity</td><td>ive officers, technical</td><td>Education</td><td></td><td>ive officers,</td><td>ive officers, technical</td><td>Officer, NGO's Project</td><td>control</td><td>Officer</td><td></td><td></td><td>tive Officer (environme ntal education</td></th<> | Gov. officers, Engineers | Education | Education | unitversity | ive officers, technical | Education | | ive officers, | ive officers, technical | Officer, NGO's Project | control | Officer | | | tive Officer (environme ntal education |
| Totalement Mich M | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | New | Cont. | Cont. | Cont. | Cont. | Revise | Revise | New | |
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| 16t Lezenio 2012 2012 2012 2012 2012 2012 2012 201 | | | | | | | | | | | | | | | |
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| Ticklosensia Circ | | • | • | • | | • | | | | | • | • | • | • | • |
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| 110.Ecromeits) 6616 CBIC GBIC TI-GEoremic CBIC TI-GEoremic CBIC TI-GEoremic) TI-GEoremic CBIC CBIC CBIC TI-GEoremic CBIC TI-GEoremic CBIC C | | | | | | | | | | • | | | | | |
| 110.Ecromeits) 6616 CBIC GBIC TI-GEoremic CBIC TI-GEoremic CBIC TI-GEoremic) TI-GEoremic CBIC CBIC CBIC TI-GEoremic CBIC TI-GEoremic CBIC C | | | | | | | | | | | | | | | |
| 110.Ecromeits) 6616 CBIC GBIC TI-GEoremic CBIC TI-GEoremic CBIC TI-GEoremic) TI-GEoremic CBIC CBIC CBIC TI-GEoremic CBIC TI-GEoremic CBIC C | _ | | | | | | | | | _ | | | | | |
| Titistoonaid 661C 681C 061C 11C Stoonaid C81C 11C Stoonaid C81C 11C Stoonaid C81C 061C 061C 061C 061C 061C 061C | • | | | | | | | | | • | | | | | |
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| TIC/Ecoronic) GS1C GS1C GS1C TIC/Ecoronic) GS1C TIC/Ecoronic TIC/Ecoronic TIC/Ecoronic TIC/Ecoronic) GS1C GS1C GS1C GS1C HIC | | | | | _ | | | | • | | | | | | |
| TIC(Economic) | | | | | • | | | | • | | | | | • | |
| TIC(Economic) 081C 081C 081C 11C(Economic) C81C 11C(Economic) TIC(Economic) 081C 01C 081C 081C 11C | | | | | • | | | | | | | • | | | |
| TIC(Economic) OSIC OSIC OSIC TIC(Economic) CBIC TIC(Economic) TIC(Economic) OSIC OIC OBIC OBIC MIC | | | | | • | | | | • | | | | | • | |
| TIC(Economic) OSIC OSIC OSIC TIC(Economic) CBIC TIC(Economic) TIC(Economic) OSIC OIC OBIC OBIC MIC | | | | | | | | | | | | | _ | | |
| TIC(Economic) 051C 081C 051C TIC(Economic) C81C TIC(Economic) TIC(Economic) TIC(Economic) O51C 061C 061C HIC | | | | | | | | | | | | | • | | |
| TIC(Economic) OSIC C8IC OSIC TIC(Economic) C8IC TIC(Economic) TIC(Economic) OSIC OIC O8IC O8IC HIC | | | | | | | | | | | | • | | | |
| TIC(Economic) OSIC OBIC OSIC TIC(Economic) CBIC TIC(Economic) TIC(Economic) TIC(Economic) OSIC OIC OBIC HIC | | • | • | • | | • | | | | | • | • | • | | |
| TIC(Economic) OSIC OBIC OSIC TIC(Economic) CBIC TIC(Economic) TIC(Economic) TIC(Economic) OSIC OIC OBIC HIC | | | | | | | | | | | | | | | |
| TIC(Economic) OSIC OBIC OSIC TIC(Economic) CBIC TIC(Economic) TIC(Economic) TIC(Economic) OSIC OIC OBIC HIC | | | | | | | | | | | | | | | |
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| TIC(Economic) | | | | | | | | | | • | | | | | |
| TIC(Economic) | | | | | | | | | | | | | | | |
| TIC(Economic) | | | | | | | | | | _ | | | | | |
| Truceconomic) USIC COLU USIC Truceconomic) COLU Truceconomic) (Training) Truceconomic) USIC UIC UBIC UBIC NIC | | | | | | | | | | • | | | | | |
| Truceconomic) USIC COLU USIC Truceconomic) COLU Truceconomic) (Training) Truceconomic) USIC UIC UBIC UBIC NIC | | | | | | | | | | | | | | | |
| Truceconomic) USIC COLU USIC Truceconomic) COLU Truceconomic) (Training) Truceconomic) USIC UIC UBIC UBIC NIC | | | | | | | | | | | | | | | |
| Truceconomic) USIC COLU USIC Truceconomic) COLU Truceconomic) (Training) Truceconomic) USIC UIC UBIC UBIC NIC | | | | | | | | | | | | | | | |
| Training) Training Tr | | | | | | | | | | | | | | | |
| | TIC (Economic) | OSIC | CBIC | OSIC | TIC (Economic) | CBIC | TIC (Economic) | TBIC (Training) | TIC(Economic) | TIC (Economic) | OSIC | OIC | OBIC | OBIC | HIC |
| | 264 | 547 | 548 | 618 | 549 | 550 | 551 | | 553 | 557 | 632 | 555 | 556 | 552 | 638 |

(29) Fisheries

| | Standard Category | | Leader | s Training F | Program | | | Soluti | on Creation | Program | |
|-------------------------------------|---|---|---|---|--|--|--|--|-----------------------------|---|--|
| | Туре | | Gro | oup | | Region- focused | | Group | | Region- | -focused |
| | Program No. | 0980336 | 0980351 | 0980975 | 0980976 | 0984215 | 0980752 | 0980852 | 0980863 | 0984038 | 0984292 |
| | Program Title | Stock management and Enhancement in the Sea | Fish Disease Prevention and Hygienic Handling of cultured fish | Coastal Fishing Technique for Sustainable Resource Use | Sender Mainstreaming in Fishing Community Development | Maintenance of Refrigeration System for Oceania | Capacity Building of Local Government for Sustainable Fishery Development | Planning for Fisheries Community Development | Costal Fisheries Management | Secure sustainability of coastal fisheries resources through diversification | Sustainable Rural Fisheries Development for French Speaking Central and West African Countries |
| | Target Group | Researcher | Administrat ive officer | Extension officer | Administrat ive officer | Administrat or | Administrat ive officer | | Mid-career official | Officer | Executive officer |
| Development Strategic Objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Revise | Revise | Revise | New |
| | 1-1 Increase of income from fisheries | | | • | | • | | • | | • | • |
| 1.Fishing village development | 1-2 Diversification of income sources | | | | • | | • | • | | • | • |
| velopment | 1-3 Life improvement of fishing village dwellers | | | | • | | • | • | • | • | • |
| | 2-1 Enhancement of fisheries production | | | • | | | | | | | |
| | 2-2 Development of aquaculture | • | • | | | | | | | | |
| 2. Stable food supply | 2-3 Safety measures and quality control of fisheries products | | • | | | | | | | | |
| | 2-4 Improvement of fisheries product processing and distribution/Development of fisheries infrastructure | | • | | | • | | • | | • | • |
| | 3-1 Stock assessment | | | • | | | • | | | | |
| 3.Fisheries resource | 3-2 Fisheries management | | | • | | | • | | • | | |
| management | 3-3 Fishing ground conservation | • | | | | | • | • | • | • | • |
| | 3-4 Stock Enhancement | • | • | | | | | | | | |
| | JICA CENTER | SKIC | CIC | KIC | YIC | OSIC | CIC | YIC | YIC | OIC | YIC |
| | PAGE | 560 | 560 | 561 | 569 | 561 | 562 | 563 | 564 | 565 | 566 |

(30) Gender and Development

| | | Standard Category | Leader | s Training | Program | Trainer | s Training | Program | | Solution Cr | eation Progr | am | Internationa I Dialogue Program |
|---|--|---|--|---|---|---|--|--|--|---------------------------|--|----------------------------------|--|
| | | Туре | | Group | | Gro | oup | Region- focused | | (| ìroup | | Region- focused |
| | | Program No. | 0980209 | 0980723 | 0980976 | 0980748 | 0980930 | 0984248 | 0980707 | 0980757 | 0980805 | 0980889 | 0984245 |
| | | Program Title | eminar on the Promotion of Education for irls and Women | eminar on Gender Mainstreaming Policies or Government Officers | ender Mainstreaming in Fishing Community Nevelopment | eminar for Promotion of Gender Equality | omen's Entrepreneurship Development raining for Leaders | community Empowerment through Safe Water Hanagement for Arid Regions in French speaking Africa | Morkshop on Reproductive Health strategy for NGO Senior Officers-Capacity Development of NGO Towards Sustainability- | laternal and Child Health | articipatory Community Development for Practitioners through JICA-NSO Partnership | mpowerment of Rural Women | Leadership Training for Women Through Aural Life Improvement (by Kaizen) for Dentral and South America |
| | | Target Group | 8.6 | Government Official | Officer, Extension worker | Government Official | Government Official, N GO | 380 | Government Official, N | - | Internatio nal NGO or developmen t agency | Extension worker, official | Government Official, NGO |
| Development Strategic | Objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Revise | Cont. |
| Objectives | 00,000,000 | I-1 Reexamine discriminative system, law and poliy toward women I-2 Compile gender disaggregated data (gender statistics) and promote effective utilization of gender statistics I-3 Strengthen mechanism and functions of National Machineries | | • | | • | | | | | | | |
| | 1.Policy and institutional | 1-4 Raise gender awareness of policy makers and decision makers | | | | | | | | | | | |
| | support to promote gender equality | 1-5 Strengthen the capability of officials related to promoting gender equality 1-6 Develop managerial capacity of departments/agencies for promoting gender mainstreaming | | • | | • | | | _ | | | | |
| | | 1-7 Establish effective network among national machineries, line Ministries, NGOs and academic institutions 1-8 Promote women's participation in the decision making | | | | • | | | | | | | |
| | | process 1-9 Apply Gender Responsive Budget | | • | | • | | | | | | | |
| | 2. Promote women's participation | 2-1 Promote to change social, cultural and institutional systems which hinder women's participation 2-2 Create an enabling environment where men and women can participate equally | | | | | | • | | | | | |
| | 3. Promote women's economic empowerment | 2-3 Sensitize and foster gender-equal civil society 3-1 Promote equal employment opportunity for women and develop women entrepreneurs 3-2 Formulate gender sensitive policies and systems in labor administration | | | • | | • | | | | | • | |
| | 4. Promote advancement of women's status in rural area | 4-1 Promote women's empowerment in rural area 4-2 Promote livelihood improvement in rural area | | | • | | • | | | | • | • | • |
| Achievement of gender equality and | otatao iii rurur arsa | 4-3 Establish gender sensitive policies and institutional systems in rural development | | | • | | • | | | | • | | • |
| promotion of the empowerment of women | 5. Promote gender equality through education | 5-1 Formulate gender-equal system for school education 5-2 Expansion of female students in higher education | • | | | | | | | | | | |
| | | 5-3 Formulate gender sensitive policies and system in educational administration 6-1 Reduce gender disparity in health by improving diet and nutrition | • | | | | | | | | | | |
| | 6.Reduce gender disparity in Health | 6-2 Enhance reproductive health and rights 6-3 Solve vulnerability of women toward HIV/AIDS | | | | | | | • | • | | | |
| | | 7-1 Eliminate domestic violence (DV) | | | | | | | | | | | |
| | 7. Eliminate any forms of violence against women | 7-2 Promote a comprehensive provision against trafficking 7-3 Abolish female genital mutilation (FGM) | | | | | | | | | | | |
| | | 7-4 Support and protect victimized women | | | | | | | | | | | |
| | 8. Reduce Information disparity | 8-1 Promote gender mainstreaming in Media 8-2 Arrange information from the standpoint of gender | | | | | | | | | | | |
| | 8. Reduce information disparity caused in gender inequality | 8-3 Strengthen information extension and secure gender- equal access to information | | | | | | | | | | | |
| | | 8-4 Make gender issue mainstream in the media 9-1 Promote gender-sensitive environmental preservation and measures for sustainable development | | | | | | • | \vdash | | | | _ |
| | manager for analysis and a | 9-2 Promote gender mainstreaming in environmental administration | | | | | | | | | | | |
| | | 10-1 Consider gender issues in the all aspects of various sectors | | | | | | | | | | | |
| | • | JICA CENTER | TIC (Human) | KIC | YIC | TIC (Public) | TIC (Public) | SIC | TIC (Human) | SIC | OSIC | TBIC (Training) | TBIC (Training) |
| | | PAGE | 568 | 568 | 569 | 570 | 571 | 275 | 219 | 220 | 527 | 529 | 572 |

(31) Urban Development

| | Standard Category | | | Leaders Trai | ning Program | 1 | |
|-------------------------------------|---|--|--|---|--|---------------------------------|---|
| | Туре | | Gr | oup | | Long | -term |
| | Program No. | 0980230 | 0980708 | 0980979 | 0980980 | 0981131 | 0981132 |
| | Program Title | Project Management and Evaluation for Civil Engineers in Public Works | Construction Equipment and Mechanized Construction Management | Seminar on Development and Application of Construction Engineering | National and Regional Development Policy | Urban Engineering | Infrastructure Planning and Design(Master's or Doctor's degree: Engineering) |
| | Target Group | Officer, | | Officer, | Officer | Govt. Officer, Researcher | Researcher, Engineer |
| Development Strategic Objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
| | 2-1 Planning of Urban Development Policies | | | | • | | |
| | 2-2 Planning of land use | | | | | | |
| 2.Urban Development | 2-3 Improvement of general urban infrastructure | • | • | • | | | • |
| 2. Orban beveropinent | 2-4 Improvement of Living Environment | | | | | | |
| | 2-5 Urban Environment Conservation and Enhancement of Urban Disaster Prevention Capability | | | | | | |
| | 2-6 Enhancement of Urban Management Capability | • | | | | • | |
| | JICA CENTER | YIC | YIC | YIC | YIC | TIC (Economic) | TIC (Economic) |
| | PAGE | 574 | 574 | 575 | 576 | 577 | 577 |

| | | | | Soluti | on Creation | Program | | | | |
|--|---|---|--|---|--|-----------------------------|---|--|--|---|
| | | | | Group | | | | | Region | -focused |
| 0980212 | 0980325 | 0980711 | 0980782 | 0980798 | 0980922 | 0980947 | 0980950 | 0980859 | 0984134 | 0984288 |
| Seminar on Public Works Administration in Regional Government | Urban Development (focused on Land Readjustment Measure) | Building Codes and Control Systems (Building Safety and Social/Environmental Consideration) | Comprehensive Transportation Planning and Project | Sustainable development and public works considering environmental and social impact | Planning Management of National Mapping and Surveying | Comprehensive City Planning | Improvement of Housing and Living Environments | Conservation and Risk Management of Historic Towns for Cultural Tourism | Public Participation, Consensus Building and Resettlement in Public Works Projects for Asian Countries | Environmental-Friendly Technologies Development for Building & Housing |
| Civil Engineer,Te chnical Official | | Officer, Researcher, Engineer | Govt. officer | Officer, Civ | Government | Govt. Officer | Officer, Researcher, Engineer | Government Official | Officer | Administrati ve Officer, Engineer |
| Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Revise | Cont. | New |
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| | | | • | | | | | | • | |
| SIC | TIC (Economic) | TIC (Economic) | TIC (Economic) | OSIC | TBIC(Training and Partnership) | TIC (Economic) | TIC (Economic) | OSIC | OBIC | TBIC(Training and Partnership) |
| 587 | 588 | 589 | 591 | 554 | 593 | 594 | 595 | 592 | 367 | 598 |

(32) Regional Development

| (32) Regiona | i Deveropilient | | | | | | | | | |
|-------------------------------------|--|--|--|---|--|---|--|--|--|--|
| | Standard Category | Standard Category Leaders Training Program | | | | | | | | |
| | Туре | Gr | oup | Long | -term | Group | | | | |
| | Program No. | 0980768 | 0980984 | 0981136 | 0981147 | 0980727 | 0984110 | | | |
| | Program Title | Infrastructure development and management | Participatory Local Social Development: Project Planning and Management | Graduate School of Regional development Studies, Toyo university | Capacity and Regional Development (Master's Degree Program) | Participatory Local Social Development: Theories and Practices | Project Formulation for Regional Development Focused on Human Security for Southeast Asian Countries | | | |
| | Target Group | Administrat ive Senior Officer | Local Govt. NGO, NPO | | Government Official | Local Govt. NGO, NPO | Government Officials NGO, NPO | | | |
| Development Strategic Objectives | New/Cont. Objectives | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | | | |
| | 1-1 Planning of Regional Development Policies (Regional Development Policies) | | | • | | | • | | | |
| | 1-2 Promotion of Regional Economic Development (Economic Development) | | | | | | | | | |
| 1.Regional Development | 1-3 Improvement of Basic Human Needs (Social Development) | | | | | | | | | |
| | 1-4 Regional Promotion of Environmental Protection and Disaster-Prevention Measures (Environmental Protection and Disaster Prevention) | • | | • | | | | | | |
| | 1-5 Capacity Development Regarding Regional Development | | • | • | • | • | • | | | |
| | JICA CENTER | TBIC(Training and Partnership) | CBIC | TIC (Economic) | KIC | CBIC | CBIC | | | |
| | PAGE | 575 | 576 | 600 | 578 | 579 | 580 | | | |

| 1 | Trainers Tra | ining Progra | m | | | 5 | Solution Crea | ation Progra | m |
|---|--|---|--|---|---|---|--|---|--|
| | R | legion-focuse | ed | | | Group | R | egion-focuse | ed . |
| 0984163 | 0984212 | 0984222 | 0984232 | 0984276 | 0984277 | 0980764 | 0984032 | 0984045 | 0984252 |
| NEPAD Programme on Technical Assistance for Infrastructure (Concrete Structure Maintenance) | Endogenous Regional Economic Development Utilizing Local Resources for Central Asia | Regional Development Promotion for ASEAN countries -One Village One Product- | Eco-Tourism and Strategic Regional Development for Eastern Europe | Endogenous Regional Economic Development Utilizing Local Resources in Central and South America | Supporting Regional Development by Utilizing Local Resources in Africa | GENERAL MANAGEMENT FOR REGIONAL DEVELOPMENT AND PLANNING | Sustainable Regional Tourism Development in Central and South America | Regional Development for Central Asian Countries | Community Capacity and Rural Development – Focusing on One Village One Product – for African Countries |
| Administrat | Government | Government | National&Lo cal Govt. NGO | Government Officials | Government Officials, Civic Groups | | Administrat ive Officer | Administrat | Government |
| Cont. | Cont. | Cont. | Cont. | New | New | Cont. | Cont. | Cont. | Cont. |
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| 0810 | CBIC | KIC | TIC(Ind'I) | CBIC | CBIC | SIC | SIC | SIC | KIC |
| 581 | 582 | 601 | 584 | 585 | 586 | 590 | 456 | 596 | 597 |

(33) Environmental Management: Water Pollution

| | Standard Category | | | | | | | | | | |
|--|--|---|--|---|--|--|--------------------------------|---|--|---|--|
| | Туре | | | | Gr | oup | | | | Region- focused | |
| | Program No. | 0980006 | 0980007 | 0980053 | 0980224 | 0980917 | 0980962 | 0980982 | 0980997 | 0984018 | |
| | Program Title | Domestic Waste Water Treatment Techniques | Environmental Administration with Community Participation | Formulation of Environmental Standards and Regulations | Pollution Control for Hazardous Substances in the Environment | Regional Measures and Methods for Pollution Control for Environmental Engineers | Water Environmental Monitoring | Environmental Management Technology in Chemical Industries | The Environmental Management of Enclosed Coastal Seas | Sewage treatment technique for Central and South America | |
| | Target Group | Officer, engineer | | Government official | administrat ive engineer | Government official, Resercher | | | | Engineer | |
| Development Strategic Objectives | New/Cont. Objectives | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | |
| | 1-1 Improve legal system | • | | • | • | • | • | • | • | | |
| | 1-2 Improve organizations/human resources | | • | • | • | • | • | | • | | |
| 1.Improve ability to conserve water | 1-3 Improve finances | | | | | | | | | | |
| quality /to control water contamination noting each role of governments, business, citizens & research institutions (incl. | 1-4 Enhance scientific expertise concerning water environment | • | | • | • | • | • | | • | | |
| universities) | 1-5 Enhance businesses' environmental management ability | | | | | | | • | | | |
| | 1-6 Improve citizens' ability to address water contamination | | • | | | • | | | • | • | |
| | 1-7 Improve ability of research institutions incl. universities to address water contamination | | | • | | | | | | | |
| | 2-1 Improve water conservation/water contamination control measures in rivers | • | • | | • | | • | | | • | |
| 2. Improve water conservation/ water contamination control measures | 2-2 Improve ground water conservation/ground water contamination measures | | | | | • | | | | | |
| appropriate to relevant body of water | 2-3 Improve water conservation/ water contamination measures in lakes and marshes | • | | | | | • | | | | |
| | 2-4 Improve water conservation/ water contamination measures in closed sea areas | | • | | | | | | • | | |
| | JICA CENTER | KIC | KIC | KIC | 0810 | SIC | TIC (Economic) | CBIC | HIC | CIC | |
| | PAGE | 602 | 602 | 603 | 604 | 606 | 607 | 608 | 609 | 609 | |

| T | rainers Tra | ining Progra | m | Π | | | Solution Cre | ation Progra | n | | |
|---|--|--|--|--|--|---|--|---|---|---|--|
| | | oup | | | | Gr | oup | | | Region | -focused |
| 0980103 | 0980105 | 0980762 | 0980991 | 0980215 | 0980779 | 0980815 | 0980822 | 0980988 | 0980992 | 0984021 | 0984246 |
| Operation and Maintenance of Sewerage System and Waste Water Treatment Technique | Sewerage Technology for Wastewater Control and Urban Drainage | Operation and Maintenance of Sewerage Systems | Environmental Education Focused on Fresh Mater Environment -For Tertiary Level Teaching Staff- | Weasures Against Urban Environmental Problems | Sewage Works Engineering and Stormwater Drainage Technology | Industrial Wastewater Treatment Technique | Marine Environment Protection for Senior Officials in the Maritime Authorities and Law Enforcement Authorities | integrated Basin Management for Lake Environment | Environmental Policy and Envirormental Management System | Industrial Pollution Control Management for Middle Eastern Countries | Waste Effluent Pollution Control Gaused by Mining and Manufacturing Industries for Central and South America |
| officcer, engineer | | Engineer | university teacher | Government official | | Engineer | Officer | Government official, Resercher, E ngineer | Government official | Technical Official | Government official, Resercher |
| Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
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| | | | | | | | | | | | |
| KIC | OSIC | SIC | OSIC | SIC | TIC (Economic) | KIC | OIC | OSIC | OSIC | KIC | OSIC |
| 614 | 615 | 616 | 618 | 624 | 626 | 629 | 630 | 632 | 633 | 635 | 646 |

(34) Environmental Management: Air Pollution

| | Standard Category | | Leader | s Training P | rogram | | Trainers Training Program | | |
|---|---|---|--|--|---|--|--|---|---|
| | Туре | | Gr | oup | | Region- focused | Group | Gr | oup |
| | Program No. | 0980053 | 0980917 | 0980921 | 0980982 | 0984138 | 0980991 | 0980992 | 0980885 |
| | Program Title | Formulation of Environmental Standards and Regulations | Regional Measures and Methods for Pollution Control for Environmental Engineers | Autmotive Technology for Environmental Protection | Environmental Management Technology in Chemical Industries | KOICA-JICA JOINT TRAINING PROGRAM FEnvironmental Protection Technology & Management for Air Pollution Control」 | Environmental Education Focused on Fresh Water Environment -For Tertiary Level Teaching Staff- | Environmental Policy and Environmental Management System | Cleaner Production for productivity improvement and energy conservation on Maintenance management |
| | Target Group | Government Officials | Government Officials, Reserchers | Government Official | | Government Officails, Researcher s | university officer | Government official | officer, technical officer |
| Development Strategic Objectives | New/Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Revise |
| | 1-1 Improve policy planning ability of governments | • | | | | • | | • | |
| 1-2 Improve governments' ability to implement pollution control measures 1. Enhance ability to control environmental education & learning by governments environmental pollution (air pollution) through cooperation among | | • | • | • | • | • | | • | |
| | | | | | | • | | | |
| cooperation among industry, academia (research institutions), citizens & government | 1-4 Enhance science & technology to support governments in forming & implementing more effective policies | | • | | | • | | • | • |
| | 1-5 Enhance businesses' ability to address environmental problems | | | | • | • | | • | • |
| | 1-6 Improve citizens' capability to address environmental problems (air pollution) | | | • | | | | • | |
| | 1-7 Enhance ability of research institutions incl. universities to address environmental problems (air pollution) | • | • | • | | | | | • |
| 2. Facilitate to | 2-1 Promote local air pollution control measures | | • | | | • | | | |
| implement air pollution control measures | 2-2 Promote measures to address transboundary air pollution in the region | | | | | | | | |
| | 2-3 Promote global air pollution control | | | TDIO/T:-: | | | | | |
| | JICA CENTER | KIC | SIC | TBIC(Training and Partnership | CBIC | KIC | OSIC | OSIC | KIC |
| | PAGE | 603 | 606 | 606 | 608 | 610 | 618 | 633 | 631 |

| | Solution Creation Program | | | | | | | | | | |
|---|--|--|--|----------------------------------|--|--|--|--|--|--|--|
| | | Region- | focused | | | | | | | | |
| 0984021 | 0984076 | 0984078 | 0984155 | 0984286 | 0984287 | | | | | | |
| Industrial Pollution Control Management for Middle Eastern Countries | Promotion of Cleaner Production for Southern and Eastern European Countries | The Acid Deposition Monitoring Network in East Asia | CLEANER PRODUCTION IN PROCESS INDUSTRIES FOR LATIN AMERICAN COUNTRIES (FOR MANAGERS AND ENGINEERS OF PROCESS INDUSTRIES) | Air pollution source management | Countermeasure against Automobile Pollution in Urban Area | | | | | | |
| | Government al Official | Technical Officers, researcher | manager, engineer | officer, technical officer | Government al Official | | | | | | |
| Cont. | Cont. | Cont. | Cont. | New | New | | | | | | |
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| | | • | | | | | | | | | |
| KIC | KIC | HIC | KIC | KIC | 0810 | | | | | | |
| 635 | 639 | 640 | 644 | 648 | 649 | | | | | | |

(35) Environmental Management : Solid Waste Management

| | Standard Category | | | Leader | s Training I | Program | | |
|--|--|--|---|--|--|--|---|---|
| | Туре | | | Group | | | Region- | focused |
| | Program No. | 0980007 | 0980100 | 0980224 | 0980226 | 0980974 | 0984209 | 0984224 |
| | Program Title | Environmental Administration with Community Participation | Maste management Technique and Environmental Education | Pollution Control for Hazardous Substances in the Environment | Comprehensive Waste Management Technique | Seminar on Comprehensive Solid Waste Management | Hazardous Waste Management and Appropriate Disposal for Asia | Solid Waste Management for Southwest Asia - Discussion for Realizing the Improvement Measures - |
| | Target Group | central, local government officer | Officials , engineers | Administra tive Engineers | Engineers | Mid Career Officials | Mid Career Officials | Government al Officer |
| Development Strategic Objectives | New/Cont. Objectives | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. | Cont. |
| THI PET TVES | 1-1 Improvement of systems | | • | • | • | • | • | • |
| | 1-2 Improvement of organizations | | | | | | | |
| 1.Improve SWM capability | 1-3 Improvement of finances | | | | | | | |
| | 1-4 Improve cooperation with the private sector | | | | • | | | • |
| | 1-5 Improvement of technology | | • | • | • | • | • | • |
| | 2-1 Due consideration to culture & society | • | | | • | | | |
| 2.Establish SWM system appropriate to target society | 2-2 Promote involvement by SW generator to SWM system | • | • | | • | • | | • |
| | 2-3 Improve environmental management ability of SW generators (corporations) | | | | | | • | |
| | JICA CENTER | KIC | KIC | 0810 | CIC | YIC | YIC | KIC |
| | PAGE | 602 | 603 | 604 | 605 | 608 | 611 | 612 |

| | Solution Creation Program | | | | | | | | | | | | |
|--|---|---|---|--|--|--|---|--|--|--|--|--|--|
| | | Group | | | | Region- | focused | | | | | | |
| 0980091 | 0980215 | 0980802 | 0980992 | 0980121 | 0984026 | 0984146 | 0984006 | 0984305 | | | | | |
| Adminiment py Local Government by Local Government rechnical solid Waste Management by Local Government and the confidence of the confiden | Judos Measures Against Urban Environmental Problems | Urban Solid Waste Management by Local government | John Environmental Policy and Environmental Management System | AdminimySLE MANAGEMENT and 3R (Rednoe, Reuse and in impaction of the control of t | John Waste Management Technologies and 3Rs for Educated Central and South American Countries | Joan Waste Management for Promoting Recycling—sim oriented Societies in Central and South—page America | 1909 Establishment of Sound Material Cycle is a Society For ASEAN Countries — Formulation of Practical Measures — | Sustainable solid waste management in a Caribbean islands | | | | | |
| Cont. | Cont. | Cont. | Cont. | Revise | Cont. | Cont. | Revise | New | | | | | |
| • | • | • | • | • | • | • | • | • | | | | | |
| • | • | • | | | • | • | • | • | | | | | |
| | | | | | | • | | | | | | | |
| HIC | SIC | 0810 | 0810 | TIC (Economic) | SIC | CBIC | KIC | 010 | | | | | |
| 621 | 624 | 627 | 633 | 622 | 636 | 642 | 634 | 651 | | | | | |

(36) Environmental Management: Cross-sectoral

| | Standard Category | | | Leaders Train | ing Program | | | Traine | rs Training | Program |
|---|---|---|------------------------------------|--|--|---|--|--|---|--|
| | Туре | | Group | | Region- focused | Long | -term | Gro | oup | Region- focused |
| | Program No. | 0980106 | 0980729 | 0980936 | 0984202 | 0981206 | 0981210 | 0980780 | 0980765 | 0984200 |
| | Program Title | Workshop on Administration of Environmental and Social Consideration Process for Implementation of a Japanese ODA Loan Project | Research on Environment Technology | Environmental Impact Assessment for ODA Project | Capacity Building for Officers dealing with AR-COM Project for Asia-Pacific Region and South & Central America | Human resource development program in environmental management and material cycle society (Master's Degree: Engineering or Environmental management) | Global Envirormental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Studies or Engineering) | Reinforcement of Meteorological Services | Adaptive Watershed Management for Flood Countermeasures by Climate Change and Conservation of Ecosystem | Sustainable community development by bitizens' participation for West Balkan countries |
| | Target Group | Technical Officer | Researcher | Technical Officer | | Gov. Official, Researcher | Gov. Official, Researcher | Administra tive officers, technical officers | | Administrat ive officers, technical officers, NGOs |
| Development Strategic Objectives | New/Cont. Objectives | Cont. | Cont. | Cont. | Cont. | New | New | Cont. | Revise | Cont. |
| 1. Enhance ability to control environmental pollution through cooperation among industry, academia (research institutions), citizens & government | 1-1 Enhance governments' policy making ability 1-2 Enhance governments' ability of implementing measures 1-3 Promote information arrangement and enlightenment activity by government 1-4 Promote science & technology to support governments' ability to formulate/implement measures more effectively 1-5(a) Improve enterprises' ability to mitigate global warming 1-5(b) Enhance business' ability of environmental management (by introduction of CP etc.) 1-6 Improve citizen's ability to prevent and mitigate global warming 1-7 Enhance research institutions' (incl. universities) capability of preventing global warming | • | • | • | • | • | • | • | • | • |
| 2.Promote implementation of measures against global warming | 2-1 Promote local measures against global warming | | TBIC (Training | | • | | • | | • | |
| | JICA CENTER | | | TIC (Economic) | TIC (Economic) | KIC | CBIC | TIC(Economic) | OBIC | TIC (Economic) |
| | PAGE | 604 | 605 | 607 | 611 | 612 | 613 | 268 | 617 | 619 |

| | | | : | Solution Cre | eation Program | n | | | |
|--------------------------------------|---|---|---|---|--|---|---|---|--|
| | | Group | | | | Re | gion-focused | | |
| 0980066 | 0980572 | 0980793 | 0980811 | 0980133 | 0984141 | 0984148 | 0984195 | 0984280 | 0984290 |
| Adaptation for climate change | Development of Strategies on Climate Change | Capacity Building for Policy staff regarding Kyoto Mechanism | Risk Management and Residue Analysis of Chemicals for Environmental Safety | Pollution Control and Local Environmental Management | Capacity Development for Adaptation to Climate Change -Climate Modering and Analysis | Capacity Development in Environmental Management (Air and Water Pollution Control) for Middle Eastern countries | Capacity Development of Host Countries of CDM/Ul for Southeast European and GIS countries | Promotion of Project Formulation of Clean Development Mechanism in Central Asia and Caucasus Region | Enhancement of administrative capacity for promoting environmental education |
| Administrat ive officer | Administrati ve officer | Administra tive officer | Adm. And Technicalo fficer | Adm. And Technicalo fficer | Administrati ve officer | Government Official, Engineer | Administrat ive officer | Administra tive officer | |
| Cont. | Cont. | Cont. | Cont. | New | Cont. | Cont. | Cont. | New | New |
| • | • | • | • | • | | • | • | • | • |
| • | • | • | • | • | | • | • | • | • |
| • | • | | | • | | | • | | • |
| | | | • | | • | | | | |
| | | | | | • | | | | |
| • | • | • | | | | | • | • | |
| TBIC(Training and Partnership) | TBIC(Training and Partnership) | CBIC | HIC | CBIC | TIC (Economic) | 0810 | TBIC(Training and Partnership) | CBIC | HIC |
| 620 | 625 | 666 | 628 | 623 | 641 | 643 | 645 | 647 | 650 |

(37) Enhancing Development Effectiveness

| | Standard Category | Leaders | Training Pr | ogram | | Training gram |
|--|---|---|-------------------------------------|---|---|--|
| | Туре | Region-f | ocused | Long-term | Group | Region- focused |
| | Program No. | 0984086 | 0984098 | 0981137 | 0980833 | 0984234 |
| | Program Title | Improvement in the Capability for using Aid for Central Asia and Caucasus Region | Knowledge-based Management for Asia | International Development and Cooperation | Seminar on Evaluation of Japan's ODA Loan Projects | Seminar on Contract Administration for Japanese ODA Loan Projects in Asia |
| | Target Group | Administrator | | | | |
| Development Strategic Objectives | New/Cont. Objectives | Cont. | Cont. | Cont. | Cont. | Cont. |
| 1.Capacity | 1-1 Organizational Management / Development | | • | | | |
| Development | 1-2 Capacity Development of Institution and Society | | | | | |
| 2.Effective and Efficient Utilization of Development Resources | 2-1 Improvement of Capacity to Formulate Development Strategy 2-2 Improvement of Capacity to Formulate Development Cooperation Policies 2-3 Improvement of Capacity to Manage Bilateral Cooperation Programs 2-4 Promotion of South— South Cooperation | • | | • | • | • |
| | JICA CENTER | TIC(Public) | TIC (Public) | CBIC | TIC(Public) | TIC(Public) |
| | PAGE | 654 | 654 | 655 | 656 | 315 |

| Solutio | Solution Creation Program | | | al Dialogue gram | |
|--|---------------------------|--|---|---|--|
| | Group | | Region-focused | | |
| 0980027 | 0980835 | 0980994 | 0984170 | 0984308 | |
| Management of Human Capacity Development Programs | Japanese ODA Loan Seminar | Enhancement of Local Government Administration and Public Services (Participatory Local Development) | International Cooperation Seminar for the Central and South American Countries | Strengthening for Implementation Capability of Development Training under South Cooperation | |
| | | | | | |
| Cont. | Cont. | Cont. | Cont. | New | |
| • | | | | | |
| | | • | | | |
| | | | | | |
| | • | | • | | |
| | | | | | |
| | | | | • | |
| TIC(Public) | TIC(Public) | 0810 | TIC(Public) | TIC(Public) | |
| 657 | 658 | 319 | 659 | 664 | |

How to read the Program Outline

| | | ※ 3 | ₩ 4 |
|--|--|--|--------------------|
| Practice of Science Education for Secondary School ※ 1 中等科学教育実技 | */ F | ※ 2 GROUP ▼ | 0980004 |
| Target Countries: Anglophone Countries in Africa × 8 | 1 | Education—Lower Secondary Education—Upper Secondary | Education |
| | ※ 6 | 8 participants * 17 * | |
| OBJECTIVE × 9 | | SET ORGANIZATION / GROU | |
| This program aims to enhance the capacity of the participants in developing teaching materials effectively through learning the system of science education in Japan and acquiring the techniques for experiments and observation on physics, chemistry, biology and earth science. (Outputs) (1)Learn the system and practical teaching/learning methodology of Science Education in Japan. (2)Acquire the techniques for experiments and observation as well as the ways of developing and introducing effective teaching materials. (3)Learn the science education conducted at secondary schools and the current situation of informal science education in Japan (4)Learn how to design a science education program effectively and practically by making use of the knowledge and techniques acquired through this program. | secondary sch (INSET) of se (2) Have over field | gaged in teaching science at nool or in-service teacher tr condary science education 3 years of experience in the ors, researchers, and math 6 ed to join. | aining e above |
| CONTENTS ※ 10 | PROGRAM PERIOD | Aug.4.2009 ~ Sep.27.2009 | X 12 |
| One of the main issues of science education in developing countries is that most of the classes are done in the chalk & talk style, which puts children off science. Hiroshima University has noteworthy results for teacher education in Japan as well | IMPLEMENTING PARTNER | Graduate School of Education Hiroshima University | ^{n,} ※ 13 |
| as for international educational cooperation. | JICA CENTER | JICA Chugoku | ※ 14 |
| This program mainly consists of the following programs. In program (2), each participant will experience four major fields of science education in Japan (physics, chemistry, biology and earth science) in order to acquire comprehensive viewpoints. | COOPERATION PERIOD | 2005~2009 | ※ 15 |
| In program (3), according to the preferences of participants, each participant will choose two of five fields from: physics, chemistry, biology, earth science and science education. The content of the program will be decided after discussion with the instructors in charge. (1) Outline of science education in Japan (2) Science experiments and observation (3) Training in specialized field (4) School visits (class observation) (5) Study tours | REMARKS ※ 16 | This program has the exportance over 15 years. | erience for |

*1 PROGRAM TITLE (English/Japanese)

*2 Types of Training

There are three types of Training and Dialogue Programs, Group, Region-Focused, and Long Term.

*3 Standard Category

JICA has classified Group and Region-Focused Training Programs into four standard categories as shown below, in order to clarify the objectives of the Group and Region-Focused Training Programs.

*4 PROGRAM NUMBER

*5 GLOBAL ISSUES (SECTOR / SUB-SECTOR)

When a program covers multiple sectors, the program title appears in each category in the table of contents at the front page, so as to encourage participation from wider range of organizations.

*5 CAPACITY

Number of participants for each program.

*6 LANGUAGE

Generally English to promote accessibility to all countries.

*7 TARGET COUNTRIES

In the case of programs which require the participating countries to fulfill certain conditions such as geographical conditions, social circumstances, or representation in international conventions or bodies, the condition is shown here.

*8 OBJECTIVE

The objective which should be achieved by participants and/or participating organizations following completion of the program.

*10 CONTENTS

Description of the program in terms of issues and forms (i.e., lecture, practice, discussion etc).

In some cases, <Preparatory Phase> or <Post- program Activities> may be included as a part of the overall program.

<Pre><Preparatory Phase>

Activities which should be performed by participants / participating organizations prior to the visit to Japan (e.g. preparation seminar, research, report writing etc).

<Post-program Activities>

Activities which should be performed in the home country following completion of the Program in Japan, so as to diffuse outputs of the program from individual participants to the participating organization or society of recipient country (e.g. implementation of Action Plan, submission of Final Report etc).

*11 TARGET ORGANIZATIONS / TARGET GROUP

[Target Organizations] indicates the type of organization targeted by the program.

[Target Group] shows specific qualifications / requirements of participants.

*12 PROGRAM PERIOD

Total period spent in Japan from arrival to departure. (NB: Subject to change)

*13 IMPLEMENTING PARTNER

Organizations primarily responsible for implementation of the program.

*14 JICA CENTER

JICA domestic center responsible for management of the program.

*15 COOPERATION PERIOD

Fiscal years in which the program will be provided (normally 5 years).

*16 REMARKS

Other information relevant to the program, such as the background, details of partner organization and bodies, qualifications / academic degrees available to participants etc. are provided here.

*17 ★ mark is shown to indicate the availability for the training programs which can be implemented several times

1. Education

| Practice of Science Education for Secondary School 中等科学教育実技 | | GROL | JP 🐧 | 0980004 |
|--|---|--|---------------------------------|-------------------|
| | | ducation—Lower ducation—Upper 8 participants | | Education |
| Target Countries: Anglophone Countries in Africa | | <u> </u> | | English |
| OBJECTIVE | TARG | ET ORGANIZATION | ON / GROL | JP |
| Coutcome> This program aims to enhance the capacity of the participants in developing teaching materials effectively through learning the system of science education in Japan and acquiring the techniques for experiments and observation on physics, chemistry, biology and earth science. Coutputs> (1)Learn the system and practical teaching/learning methodology of Science Education in Japan. (2)Acquire the techniques for experiments and observation as well as the ways of developing and introducing effective teaching materials. (3)Learn the science education conducted at secondary schools and the current situation of informal science education in Japan (4)Learn how to design a science education program effectively and practically by making use of the knowledge and techniques acquired through this program. | secondary sch (INSET) of sec (2) Have over field | aged in teaching sool or in-service condary science e 3 years of experiors, researchers, ed to join. | teacher treducation ence in the | aining e above |
| CONTENTS | PROGRAM PERIOD | Aug.4.2009 ∼ Sep | 0.27.2009 | |
| One of the main issues of science education in developing countries is that most of the classes are done in the chalk & talk style, which puts children off science. Hiroshima University has noteworthy results for teacher education in Japan as well | IMPLEMENTING PARTNER | Graduate School Hiroshima Univer | of Educatior sity | 1, |
| as for international educational cooperation. | JICA CENTER | JICA Chugoku | | |
| This program mainly consists of the following programs. In program (2), each participant will experience four major fields of science education in Japan (physics, chemistry, biology and earth science) in order to acquire comprehensive viewpoints. | COOPERATION PERIOD | 2005~2009 | | |
| In program (3), according to the preferences of participants, each participant will choose two of five fields from: physics, chemistry, biology, earth science and science education. The content of the program will be decided after discussion with the instructors in charge. (1) Outline of science education in Japan (2) Science experiments and observation (3) Training in specialized field (4) School visits (class observation) (5) Study tours | REMARKS | This program ha | as the expe | erience for |

| Seminar on Human Resource Development Administration 職業能力開発行政セミナー | | GROUP | Ţ | 0980346 |
|---|---|---------------------------------------|----------------------------------|----------------------|
| Tage Record Tage Education Education | n-Technical an | nd Vocational Educa | ation and | d Training |
| Target Countries: Countries having Human resources development administration | | 13 participants | | English |
| OBJECTIVE | TARG | ET ORGANIZATION | I / GROL | JP |
| The objectives of the seminar are to introduce to the participants the current situation of human resources development administration in Japan, especially placing emphasis on vocational training, and to provide them with an opportunity of making comparative study in this field between Japan and the participating countries, as well as among their countries, and thereby to contribute to the improvement of the human resources development administration in the respective countries. | department in presently enga development a (2) Have an ex the above adm | xperience of more tl | ment who esources han 10 y | o is s ears in |
| CONTENTS | PROGRAM PERIOD | Jan.18.2010 ∼ Feb.7 | 7.2010 | |
| Preparatory Program (1) Sharing common problems and its recognition regarding human resources development administration with the participant's organization. | IMPLEMENTING PARTNER | JAPAN VOCATION DEVELOPMENT A | IAL ABIL SSOCIAT | ITY ION |
| (2) Preparing a country report including a clear explanation of the present situation | JICA CENTER | JICA Yokohama | | |
| and problems regarding human resources development administration by the organization. | COOPERATION PERIOD | 2007~2009 | | |
| Program in Japan Establishment of training policy and strategy for human resources development administration in Japan and functions and operations of various types of vocational training institutions in Japan Present situations of human resources development in enterprises Discussions and presentation of Action Plan. | REMARKS | the target group vexecutives officers | | е |

Applicants are required to give

2 to 3 pages long, all double-spaced.

comments or replies which will be typewritten on A4 size paper, about

REMARKS

| Improvement of TVET Management with public-private partnership (PPP) for BMENA Countries | | | /F <u><u></u></u> | 0984211 |
|--|---------------------------------|---|--|-----------------------|
| 拡大中東・北アフリカ (BMENA) 諸国産業技術教育・職業訓練における官民連携 | Education—Tec | hnical and Vocat | tional Edu | ucation an Trainin |
| Target Countries: BMENA Countries | | 11 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATI | ON / GRO | UP |
| • To enhance the capacity of officials to formulate effective policy on Technical and Vocational Education and Training (TVET) in terms of PPP (Public-Private Partnerships) in BMENA countries • To establish networks and relationships among officials in BMENA countries by exchanging views and opinions on TVET management To reach the above objective, participants are expected to achieve the following: (1) To understand TVET policy in Japan (2) To understand the role of private TVET institutions and measures to enhance public and private partnerships in the TVET sector in Japan (3) To prepare an action plan to improve the policy of TVET in public-private partnership for BMENA countries | (1) Individuals TVET departn | ions old fulfill the foll responsible at dinent. with at least 5 y | irector lev | el of a |
| CONTENTS | PROGRAM PERIOD | Nov.26.2009 \sim D | ec.10.2009 | |
| This program is carried out in both Japan and Jordan(under planning), so that participants can compare and analyze the TVET sector in different settings. [Activities in Japan] | IMPLEMENTING PARTNER | Overseas Vocation | onal Trainin | g |
| 1. Lectures on: | JICA CENTER | JICA Yokohama | | |
| (1) The outline of TVET policy and function of TVET institutes in Japan, The outline of employment stabilization and promotion policy in Japan, (2) The relationship between public and private vocational training, Measures to | COOPERATION PERIOD | - 1 0007 - 0000 | | |
| promote vocational training in the private sector 2. Visits to: (1) Private and public TVET institutions, (2) In-service training institutions, (3) Technical high schools [Activities in Jordan(under planning)] 1. Visit to JICA's project in the TVET sector 2. Workshop to exchange views and opinions with related Jordanian(under planning) | REMARKS | Program period Third country t Jordan(under pl days will be car the training in J | raining in lanning) fo ried out, f | r about 4 |

| Vocational Training for its Application to Businesses for Central and South America 中南米地域産業と連携した職業訓練 | | I | R/F | 0984225 |
|---|---|-----------------------------------|----------------------------|---------------|
| 中ド木地域性来と建物した戦争訓練 Education | —Technical an | d Vocational Ed | ducation an | d Training |
| Target Countries: Central and South America | | 12 participants | / | Spanish |
| OBJECTIVE | TARG | ET ORGANIZAT | ION / GROU | JP |
| Objective Participants will acquire knowledge and techniques to improve their curriculum of vocational training for its application to practical business fields. [Outputs] (1) To understand System of vocational Training, School, Policy, Educational nstitutions in Japan. (2) To understand Japanese vocational training, method to grasp the needs of industry fields, modification of the curriculum of vocational training school for its application to business, collaboration of vocational training schools with industries and universities. (3) To understand above(1)(2) and make an action plan. | [Target Organizations] Vocational training schools, Industrial high schools, Polytechnic schools, Technical colleg [Target Group] Active vocational training instructors in an industrial field with 5 or more years of experience. | | | olleges .n |
| CONTENTS | PROGRAM PERIOD | Feb.2.2010 ∼ Fe | eb.28.2010 | |
| A. Lecture 1) Actual situation of vocational training school, Industrial high school, Polytechnic school, Technical college (School entry rate, Curriculum, Placement of students) | IMPLEMENTING PARTNER | Kitakyushu Inte Techno-coopera | rnational ative Associa | tion (KITA) |
| 2) Method and actual example to grasp the needs of industrial fields, Modification | JICA CENTER | JICA Kyushu | | |
| of curriculums of vocational training schools for its application to businesses, Measures and policies of vocational training in Japan, Collaboration between Industries and universities, vocational training schools Cooperative Training, | COOPERATION 2007~2009 | | | |
| Vocational training school, Industrial high school, Polytechnic school, Technical College, Science and research park, Private company (Nissan Motor Co., Ltd. etc.) Governmental organizations 3) Group Discussion, Action Plan Presentation | REMARKS | | | |

| Science and Mathematics Education Improvement for Middle East 中東地域小学校理数科教育改善 | | R/F 🐧 0984230 Education—Primary Education |
|--|---|--|
| Target Countries: Middle East | | 10 participants / English |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP |
| [Objective] Upon completion of training program, participants obtain sufficient capacity for conducting in-service teacher training in the field of science and mathematics, to which learner-centered approach is applied [Outputs] To achieve this program objective, participants are expected; (1)to identify the challenges of science and mathematics education in their countries (2)to develop model lesson plans in science and mathematics (3)to conduct lessons based on the developed lesson plans (4)to obtain knowledge and skills on how to effectively organize in-service teacher training (5)to develop a feasible action plan to implement in-service teacher training in their countries | as Teacher Tr Teacher Educa (Target Group Practical Expe the field of tea •Teacher train | in charge of teacher education, such raining College and Department of ation at central/district levels. |
| CONTENTS | PROGRAM PERIOD | Sep.28.2009 ~ Nov.20.2009 |
| This training course is designed for teacher trainers to gain basic knowledge and techniques to make their teacher training programs in mathematics and science more practice-oriented. | IMPLEMENTING PARTNER | Naruto University of Education |
| (1)(a)Presentation of the Country and Job Reports, (b)The analysis of education | JICA CENTER | JICA Shikoku |
| system and policies, issues and problems of science and mathematics education in trainees' countries | COOPERATION PERIOD | 2007~2009 |
| (2)(a)Lecture on Japanese Education System and Mathematics & Science curriculum in Japan, (b)Lesson observation in Japanese school (3)(a) Lecture on In-service teacher training system in Japan, (b) Practice of Lesson Study, (c) Site-Visit for In-service teacher training at province level and School-based in-service training (4)(a) Lecture and Practice for development of teaching materials and lesson plan, (b) Simulation lessons and post lesson conference (5)Preparation and Presentation of Action Plan | REMARKS | |

| Improvement of Mathematics and Science Teacher Education (Master's Degree: Mathematics and Science Education) | | L/T | | 0981103 |
|---|---|---------------------|--------------|-----------|
| Mathematics and Science Education) 理数科教員資質向上(長期) | | Education- | -Primary | Education |
| Target Countries: Countries which (will) have JICA projects in Math & Science education | | 5 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATION | N / GROL | JP |
| [Objective] Trainning participants, who are in charge of curriculum development and teachers training in the field of Mathematics and Science Education, acquire knowledge and skills in student-centered approach and lesson study in order to improve quality of mathematics and science educationmethods. | [Target Organization] Counterpart organization of JICA projects (Cer Government, Local Government, Research Institute etc. which are in charge of Science an Mathematics Education) | | | h |
| [Expected Results] (1) Participants can identify problems and make draft of research plan (2) Participants can explain basic concepts and theories of academic structure and textbook development of specific subject. (3) Participants can explain methods for teachers training and concerns (4) Participants propose practical plans for textbook development and its improvement to solve problems in their countries. | 【Target Group】 Current Duties: Counterparts of JICA project who works in the field of Tracher Training Experience: More than 3 yaers experience of teaching at elementary and/or secondary school Age: Under 40 years old | | | g e of |
| CONTENTS | PROGRAM PERIOD | Mar.31.2010 ∼ Mar. | .1.2012 | |
| This is for those in charge of curriculum development/teacher training in math and science education to study methods for student-centered class and lesson study. (1)Each participant identifies the present situation and problems of curriculum and | IMPLEMENTING PARTNER | Naruto University o | of Education | on |
| teachers training system in the field of Mathematics and Science Education in each | JICA CENTER | JICA Shikoku | | |
| country. Each participant also makes draft report of research plan by contacting with the supervisor in the university. (2)Participants understand academic structure of Mathematics and Science and | COOPERATION 2009~2011 | | | |
| study the method for developing textbook for student-centered approach (3)Participants compare administrative structure of education in participants' countries with that of Japan and understand similarities and legislative background. In addition, participants make plans of teacher training that are applicable to participant's countries by using the case in Japan as reference (4)Participants makes master's thesis and take master's degrees in the field of textbook development, lesson plan and lesson study which matches the current situation and problems of education in their countries. | REMARKS | | | |

| | I | 1 | |
|---|---|---|-------------------------|
| Engineering Science for Sustainable Development in Harmony with Environments 環境調和と持続的発展のための基礎工学教育(長期) | | L/T 🕴 Education—Tertia | 0981104 |
| | | 1 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / GR | - |
| [Objectives] The objective of this program is to educate both those people in charge for the promotion of science and technology and for the development of human resources at the central organization for education and research and those people in charge for the planning of science and technology policy at the central and local governments in order to raise the ability of planning and practising the sustainable development of science and technology. [Outputs] (1) Learning fundamentals of engineering science such as nanoscience, environment/energy, robotics, system information, semiconductor devise, and photonics. (2) Acquirement of unification ability of participant's own research field with another related field (3) Acquirement of practical methods on engineering science in harmony with natural environment policy and analysis (4) Writing a master thesis on the study concerned to engineering science in harmony with natural environment in developing countries based on course work and references. | Target Organ National Unive Science and T Education and Target Group National Unive Institutions in | nizations] ersities, Ministry be in cl echnology, Ministry be i l Training | harge of n charge of |
| CONTENTS | PROGRAM PERIOD | $Mar.20.2010 \sim Mar.10.20$ | 012 |
| (1) Lecture and practical reserach on concept of advanced science and technology, and engineering science in harmony with environment (2) Lectures on social application of science and technology and construction of | IMPLEMENTING PARTNER | Graduate School of Engin Science, Osaka University | eering y |
| Resource-Circulating Society in Asia Colloquium on environmental engineering science | JICA CENTER | JICA Osaka | |
| (3) Lecture on research and practical study regarding to Resource-Certulating Society and Environemental/energy system coordination | COOPERATION PERIOD | 2008~2010 | |
| Internship (4) Making a study design of the research on engineering science in harmony with natural environment in developing countries Reading many references related to the topics Continuous guidance for writing a master thesis | REMARKS | | |
| | | | |

| Development of human resources in the field of engineering for strengthening industry and economy (Master's Degree: Engineering) | | L/1 | Ý | 0981105 |
|--|--|--------------------------------|------------------------|---------------------------|
| 産業人材育成のための工学教育(長期) | | Education— | Tertiary | Education |
| | | 6 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATIO | N / GROL | JP |
| Objectives Fechnical experts and researchers in the field of engineering education/research of he public and private sectors in developing countries can improve practical research planning capability after the completion of the training course. Outputs Outputs The field of engineering education/research of the public and private sectors in developing countries can improve practical research planning course. The field of engineering education/research of the public and private sectors in developing countries can improve practical research planning countries can improve planning countries can improve practical research planning countries can improve planning countries can improve planning countries can improve planning countries can i | Target Group Young governmentrepreneurs the field of ind | fficials, researchers | archers, f age) who | o will lead ne future. |
| CONTENTS | PROGRAM PERIOD | Nov.18.2009 ∼ Nov | .30.2011 | |
| (1) In accordance with the study guidelines, the trainees are required to earn lesignated credits in the mater program given by the Graduate School of Engineering of TUT (General Subjects (6 credits), Specialized Subjects (12 credits) | IMPLEMENTING PARTNER | ICCEED, Toyohash Technology | ni Universi | ity of |
| Seminar etc.). (for further information; http://www.tut.ac.jp/english/index.html) | JICA CENTER | JICA Chubu | | |
| (2) Trainees will receive group supervision on the research work and thesis writing for the Masteral Degree by a principle and several supporting academic advisers Mechanical Engineering, Production Systems Engineering, Material Science, Ecological Engineering, Knowledge-based Information Engineering). | COOPERATION PERIOD | 2008~2010 | | |
| Joseph Engineering, Paromodge based information Engineering, | REMARKS | | | |
| | | | | |

| Engineering Technology (Master's Degree: Engineering) エ学デザイン(長期) | | L/T <u></u> | 0981106 | |
|--|--|--|-----------------------|--|
| Education | n—Technical an | nd Vocational Education | ğ | |
| 00.00000 | I | 2 participants / | English | |
| OBJECTIVE [Objectives] | | ET ORGANIZATION / GF | ROUP | |
| This program is designed for officials who are responsible for environmental conservation or engineering of central or local governments to develop their capacity through conducting research and education in the fields of mechanical, environmental, electrical and information engineering for promotion of industry and environmental conservation. [Outputs] One out of four majors below will be chosen by a participant. (1) Mechanical Systems Engineering: Design, Analysis and Processing of Engineering Materials, Thermal and Fuid Engineering, and Al and Mathematics. (2) Civil Engineering and Architecture: Environment Planning and Design, Structural Design Engineering, and Environmental Disaster Prevention Engineering. (3) Electrical and Electronics Engineering: Electromagnetic Energy Engineering, Electronics and Electronic Materials, and Electronic Systems Engineering. (4) Information Engineering: Computer Systems and Intelligent Systems. | [Target Organizations] Central and local government or research instit which are related with environmental manageme and engineering [Target Group] Technical officer in a field of environmental management or industrial engineering in the central government and/or local government authorities. University graduate or equivalent. Having fine command of English | | | |
| CONTENTS | PROGRAM PERIOD | Sep.27.2009 \sim Sep.30.20 | 11 | |
| Followings are representing subjects provided at a major; <mechanical engineering="" systems=""> Strength of Materials, Engineering Design Systems, Processing Systems, Mechanical Systems Dynamics, Fluid Engineering,</mechanical> | IMPLEMENTING PARTNER | Graduate School of Engin Science, University of the | eering and Ryukyus | |
| Heat Transfer, Fluid Machinery, Energy Systems Engineering | JICA CENTER | JICA Okinawa | | |
| Civil Engineering and Architecture> Urban and Regional Planning, Regional Environmental Engineering, Architectural Thermal Environmental Engineering, Earthquake Resistant Engineering, Geotechnical Engineering, Wind Resistant | COOPERATION PERIOD 2008~2010 | | | |
| Engineering, Hydraulic Engineering and Coastal Environmental Engineering. <electrical and="" electronics="" engineering=""> Energy Transport, Storage and Control of electric energy including new energy sources, Semiconductor Process Technology and Electronic Circuits, Control Engineering, Electrical and Optical Instrumentation Engineering, Systems Control Engineering. <information engineering=""> Computer hardware, Software, VLSI design for wireless communications, Image processing, Speech processing, Natural language processing, AI, Complex system, Intelligent robots, etc.</information></electrical> | REMARKS | - Tutor system by Japan students - Company observation p | | |

| Bioagricultural Sciences (Master's or Doctor's Degree: Agriculture) 生命農学(長期) | | L/T <u></u> | 0981138 |
|--|--|--|-------------------------------------|
| 工叩胺子(皮粉) | | Education—Tertiary | Education |
| | | 4 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / GROU | JP |
| Objectives Fechnical experts and researchers in agriculture of the centaral and the local governments of developing countries can improve the practical research planning capability for the agricultural development after the completion of the training course. Outputs (1) Course work (only for the Masteral Program) (2) Training on conducting research and thesis writing (both for Masteral and Doctoral programs) | [Target Organizations] Core institutions of the central as well as the government engaged with the research policy making in the agriculture sector or higher education institutions in agriculture in deversal countries [Target Group] Current Duties: Government officials/resear who are working for one of organizations means above more than 3 years. | | |
| CONTENTS | PROGRAM PERIOD | Mar.17.2010 ∼ Mar.31.2012 | |
| (1) In accordance with the study guidelines, the trainees are required to earn designated credits. | IMPLEMENTING PARTNER | Graduate School of Bioagricu Sciences, Nagoya University | ıltural |
| (2) Trainees will receive group supervision on the research work and thesis writing | JICA CENTER | JICA Chubu | |
| or the Masteral Degree or the Doctoral Degree by a principle and several supporting academic advisers. | COOPERATION PERIOD | 2008~2010 | |
| (3) Please refer to http://www.agr.nagoya-u.ac.jp/index-e.html or further information. | REMARKS | Master's Course: be unde of age, and have a Bachel degree. Doctoral Course: be unde of age, and have a Master's degre (Desirably those who obta Master's degree in Japan) | or's er 40 years ee. uined |

| | | Master's degre | C III Jupuii/ | |
|---|--|---|----------------------------|------------------------|
| Enhancing the Quality of Primary and Secondary Education in Sub-Saharan Africa アフリカ初中等教育の質的改善(長期) | | | _/T 🐧 Education- | 0981144 Education |
| Target Countries: Anglophone Countries in Africa | | 2 participants | / | English |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | UP |
| To enhance the capacity of universities and other institutions providing teacher training and educational administration bodies which are in charge of improving the quality of primary and secondary education. [Outputs] (1) To acquire basic theory and research methodology in education and development (2) To acquire skills and knowledge for education sector analysis and planning (3) To acquire practical knowledge and methods of science and mathematics education development (optional) (4) To acquire practical skills and experience in planning and management (5) To write up a Master's thesis | [Target Organizations] Teacher Training Institutions, National and Regional Offices of Ministry of Education [Target Group] 1) Three or more years' of experience in the field of teacher training or educational administration, 2) Be under the age of thirty-five (35) in principle. | | | the field stration, |
| CONTENTS | PROGRAM PERIOD | Sep.23.2009 ∼ C | Oct.2.2011 | |
| (1) Lectures on perspective and issues in educational development, education and development in Africa and theory and practice of educational research (2) Lectures on planning for educational development, introduction of statistical | IMPLEMENTING PARTNER | Graduate School Development and Hiroshima Unive | d Cooperation | cional on, |
| analysis in education and international cooperation in education | JICA CENTER | JICA Chugoku | | |
| (3) Lectures on science education development and mathematics education development (4) Internship program in one of asian countries (5) Seminar and tutorial | COOPERATION PERIOD | 2008~2010 | | |
| | REMARKS | Participants wi Master's Degre Hiroshima Univ successful com program. | ee in Educa versity upo | ation from n |

will be done for research and drafting in home country and then for finalizing of thesis in Japan.

| Healthcare Administration (Master's Degree: Science) 保健医療行政学(長期) | | L/T 🐧 0981208 | |
|---|---|---|--|
| | | Education—Tertiary Education | |
| | | 3 participants / English | |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | |
| The Program aims to contribute the capacity building of central and local administrative organizations which are directly or indirectly involved in the planning, implementation, and management of healthcare. [Expected Results] (1) In accordance with the study guidelines, the participants are required to earn designated credits and are able to explain the issues they learn. (2) Participants will receive supervision on the reseach work by a principal and several supporting academic advisers and explain the issues they research. (3) Participants will figure out the thesis theme with understanding their country issues and their needs through special lectures and field trips. (4) Participants will receive supervision on thesis writing for the Master degree by a principal and several supporting academic advisers. | Charge of health [Target group] 1. Young and the health care poladministrative organizations 2. 2 years or nof experience | cal administrative organizations in th care. qualified officials in charge of icy making in central and local organizations and related nore of experience (5 years or more | |
| CONTENTS | PROGRAM PERIOD | Sep.20.2009 ∼ Sep.30.2010 | |
| This program aims to improve the capacity of the trainees for the health care administration through offering course works and training of thesis writing. | IMPLEMENTING PARTNER | Graduate School of Medicine, Nagoya University | |
| (1)Course work | JICA CENTER | JICA Chubu | |
| (2)Conducting research (3)Field trips (4)Thesis writing | COOPERATION PERIOD | 2009~2011 | |
| | REMARKS | This program is a Master Program for one year. | |

•Formulation of a master thesis

GROUP ### Vocational Training Instructors (Step up the technical basis for South-South 0980785 Cooperation and spreading know-how through the domestic training centers)
職業訓練指導員·南南協力·国内普及基盤強化

Education—Technical and Vocational Education and Training 8 participants

Target Countries: Countries having experience of JICA Projects in vocational training Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] [Target Organizations] In the recipient countries, leading instructors and their training centers are able to The Organization for the course will be fixed get and to improve their performance in the planning and management of training [Target Group] course, technical knowledge, skills and technology on sought-after fields for the 1. Vocational training instructors of the public activities for spreading their know-how through the domestic training centers and vocational training institutions engaged in their instructors and for the supporting activities in JICA's South-South vocational training Cooperation, and that, these activities will be planed, implemented and evaluated. 2. Having experience of more than 5 years in the [Outputs] 1.CAD/CAM technology (First Year) 3. Having working experience in the institute 2. Control Technology (Second Year) which has JICA technical cooperation project 3. Welding Technology (Third Year) background 4. Teaching material making 5. Training Management Cycle(TMC) 6.Action Plan PROGRAM PERIOD Jul.1.2009 \sim Sep.27.2009 **CONTENTS** 1.CAD/CAM Technology, CNC Machining Technology Employment Human Resources **IMPLEMENTING** 2. PLC Control Technology, Single Tip Microcomputer Control, Communication Development Organization of PARTNER Japan, Polytechnic University 3. Welding Technology, Welding Test JICA Yokohama JICA CENTER 4. Teaching Materials Making 5. Training Management Cycle COOPERATION 6. Action Plan and Presentation 2008~2010 **PERIOD** To change the training contents / field affecting technica every implement annual and to learn training implement / the plan ability in a wide specialized field. The training contents except it are common for three years. REMARKS



/ History education / Human rights education / Museum shop management, museum goods development / Cultural heritage and development

5. Planning Dissemination Program

<Post-program activities (After participants' return)>

The plan is approved by the home museum, and the approval reported to the respective countries' JICA office within a year after the participant's return to his/her home country.

🛂 : Learning Program, 🚻 : Diffusion Program, 🍩 : Solution Program, 🕝 : International Dialogue Program

Quality Improvement in Science of Primary Education ("Teaching and Learning" at R/F ### 0984009 on-site education) 南アジア地域小学校理科教育の質的向上(「教えと学び」の現場教育) Education—Primary Education Target Countries: Southern Asian Countries 8 participants English TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organizations] Science experiment teaching method through introducing simple experience and/or Teacher training institutions making educational guidance with memory-independent in the target organizations will be shared. [Target Group] (1) Teacher training school instructor, teacher [Outputs] training university instructor and other To attain the objective, the participants are expected to achieve the followings: teacher training institute instructor (1) To understand current science education in Japan and consider how to apply (2) More than 5 years practical experience in science education Japanese method to their own countries, (2) To obtain the general knowledge of science experiments related to primary (3) Experience of a school inspector is preferable education and apply to their own classes, (3) To be able to make lesson plans which is adequate for pupils' ability and includes basic elements, such as clarifying issues, problem solving process, and (4) Interim Report on dissemination of science educational method is to be formulated, (5) The knowledge and skills based on the dissemination plan are to be conveyed at the participants institution. PROGRAM PERIOD $Oct.12.2009 \sim Dec.17.2009$ **CONTENTS** [Preparatory phase] **IMPLEMENTING** Hokkaido University of Education Submit the Inception report which includes contents of work, facing problems, **PARTNER** Obihiro City Education Committee particular interest in the program and its reason. Fill out the questionnaire. JICA CENTER JICA Obihiro

[Program in Japan]

This program consists of lectures, practical exercises, observations and discussions of the following contents:

- (1) Visit and participation of primary schools, junior high schools and social educational oranizations.
- (2) Lectures and practices of simple science experiments.
- (3) Lectures to understand the meaning of lesson plan.
- (4) Analyze the problems described in the Inception report and make a practical Interim report on activity objective after returning home, expected outputs and major contents of activities.

(Program in home country)

In accordance with the Interim report, submit the Final report including the progress of activities within 6 month.

REMARKS

COOPERATION

PERIOD

2009~2011

🐧: Learning Program, 🚻: Diffusion Program, 🚳: Solution Program, 🔵: International Dialogue Program

Mathematics Education in Primary and Secondary School in Pacific Small Island R/F ### States 大洋州地域における算数·数学教育に関する教授法の改善(教員対象)

0984037

Education—Primary Education

Target Countries: Pacific Small Island States 9 participants **Fnglish OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] Target Organizations The educational institutions engaging in teachers' Participants' organizations make the draft of improved curriculum (or teaching materials) to improve mathematics education. training in the field of mathematics, which had [Expected Results] accepted or currently accepting JICA volunteers (1) Module 1: Participants understand theories and mehtodology of mathematics in the field of Mathematics Education. [Target Group] education and arrange problems in their countries (curriculum, textbook, teaching method, etc) in order. Current Duties: be an instructor in teacher Module 2: Through visiting sites where theories of mathematics education are training institutions in the field of mathematics or a chief instructor in charge of teachers' training applied, participants arrange problems and concerns regarding application of at school level, who had or has worked with a theories to practical situations. Module 3: Participants obtain capacity for instructional design, textbook IICA volunteer. development, teaching plan and class evaluation. Experience in the relevant field: have more than 3 Module 4: Participants gain capacity for facilitation at in-school training. years' practical experience in the field explained Module 5: Participants make action plans regarding practice for improvement Educational Background: be a graduate of of service and its promotion in the field of mathematics education by utilizing lessons learned in this program. university, teacher training institution, or having an equivalent academic background PROGRAM PERIOD Jun.1.2009 \sim Jul.19.2009 **CONTENTS** The program is designed for officers/trainers in curriculum development and **IMPLEMENTING** teachers training of math education to obtain practical capacity and methods. Naruto Universitiy of Education PARTNER (Case Study) Educational system and problems of mathematics education in Iapan JICA CENTER JICA Shikoku (Case Study) Problems of mathematics education in other countries (Lecture) Curriculum of mathematics COOPERATION (Practice/Discussion) Method for research on textbook for mathematics 2009~2011 PERIOD education (Practice/Discussion) Teaching Plan and Lesson Study of mathematics education (2)(Site visit) Site visit for teaching practice in Japan and discussion (3) (Exercise) Instructional design (Exercise) Making textbook (Exercise) Making teaching plan (Exercise) Practice Class (Exercise) Class evaluation (4)(Practice/Discussion) Practice in-school training -In Japan (Research) Making Training report (including teaching plan and textbook) (Research) Making Action Plan (Practice/Discussion) Presentation of action plan and discussion -In Participant's home countries REMARKS (Discussion and Submission) Revise and Finalize of Action Plan in the p articipant's organization and submission of final plan to JICA overseas office

| Early Childhood Education in Central and Western Africa | | R | /F #†† † | 0984053 |
|---|---|-----------------|-----------------|-------------|
| 中西部アフリカ地域の幼児教育 | Edu | cation—Early C | ni Idhood | Development |
| Target Countries: French-speaking countries in Central and Western Africa | | 9 participants | / | French |
| OBJECTIVE | TARG | ET ORGANIZATI | ON / GR | OUP |
| [Objective] ECD administrative offices, instructors of teacher training college or leaders who are in the field of ECD will acquire knowledge and experience and contribute for faculties in their organizations. | Central/regional government or teachers train colleges in charge of education or childcare. | | | |
| [Expected Results] (1)Point out current issues and tasks in respective countries by sharing knowledge of the current situations and experiences. (2)curriculum, educational method and evaluation depending on child development. Enhance expertise in ECD(early childhood development) with multi-sectoral viewpoints. (3)Enhance expertise about policy, system, cooperation and projects for children. (4)Propose a interim report including extension plan to improve circumstances. (5)Implementation of the interim report. | | | | |
| CONTENTS | PROGRAM PERIOD | Sep.23.2009 ∼ O | ct.22.200 | 9 |
| This program is designed for inspectors or educators to develop the human resources in early childhood education. | IMPLEMENTING PARTNER | Ochanomizu Ur | niversity | |
| (1)Presentation an inception report and discuss with experts. (2) | JICA CENTER | JICA Tokyo | | |
| Theory and practice of ECD in Japan (field observation) Child development, Maternal and child health management Curriculum and pedagogy of ECD | COOPERATION PERIOD | 2009~2011 | | |
| 4. Evaluation and examination technique 5. Teaching materials and pedagogy (3) 1. ECD/childcare policy in Japan 2. ECD/childcare in Japan 3. Teacher/staff training 4. Care for disability children 5. Poverty and children: Child welfare (4) 1. Overall discussion 2. Wrriting interim report 3. Presentation interim report (5) 1. Implementation of the interim report 2. Submit final report | REMARKS | | | |



GROUP (3) 0980038

| | Education—Primary Education Health—Health System 15 participants / English |
|--|--|
| TARG | ET ORGANIZATION / GROUP |
| health or sch [Target Grou 1. Officers in education in 2. Those with and maternal | cal government in charge of school acol education |
| DDCCD AM | M 17 0000 I I 4 0000 |
| PERIOD | May.17.2009 \sim Jul.4.2009 |
| IMPLEMENTING PARTNER | Aichi Children's Health and Medical Center |
| JICA CENTER | JICA Chubu |
| COOPERATION PERIOD | 2006~2010 |
| REMARKS | |
| | PROGRAM PERIOD IMPLEMENTING PARTINER JICA CENTER COOPERATION PERIOD |

Education-Education Administration

10 participants

TARGET ORGANIZATION / GROUP

English

OBJECTIVE

[Objectives]

To enable participants to clarify issues related to regional disparities in basic education and plan to improve them by utilizing the knowledge and experiences obtained through the course.

[Outputs]

To reach the objective, participants are expected to achieve the following:

- (1) Clarify the issues and constraints on basic education in terms of regional disparity of respective countries by comparing with those of Japan
- (2) Analyze the measure for improvement of disparity on basic education between central and remote area by reference of the case and experience of Okinawa Prefecture (one of local governments in Japan) after World War II to these days (3) Formulate a feasible action plan to improve regional disparity on basic education in respective countries

[Target Organizations]

Departments of basic education, Ministry of Education

[Target Group]

- (1) Current Duties: administrative officials responsible for planning and management for improvement on regional disparities in basic education at education department of central governments
- (2) Experience in the relevant field: have at least five(5) years of working experience in the field of education
- (3) Educational Background: be university graduate or equivalent
- (4) Language: have a good command of English enough to make an oral presentation and write a report

CONTENTS

This course is designed for administrative officials in basic education o provide the opportunity to analyze the obstacles on regional disparities in basic education and to obtain the clues to improve their current situation through learning the experience of promotion for remote area in Okinawa Prefecture on educational administration.

- 1. Preliminary Phase in a participant's home country
- (1) Analysis of current issues on regional disparities in basic education in participants' jurisdictional areas and their organizations
- (2) Formulation and submission of Job Report to JICA together with Application
- 2. Core Phase in Japan (activities in Japan)
- (1) Education Law in Japan (Lecture), , Education system in Japan (Lecture and Observation), •Educational reconstruction of postwar in Japan (Lecture),
- •Educational administration(roles and assignment of central and local governments) (Lecture and Observation), •Educational budget allocation (Lecture), •Teachers' training (Lecture and Observation), •Workshop on issue analysis (Lecture, Exercise and Discussion)
- (2) Process of Restoration in education in the postwar Okinawa (Lecture and Observation). • Administrative measures in education in remote areas (Lecture and Observation), •Experience to Improve the regional disparity in Okinawa (Lecture and Discussion), . School management (Lecture and Observation), School visit (Observation and Discussion)
- (3) Project Cycle Management (PCM) Method (Lecture, Exercise and Discussion),
- •Formulation an action plan (Exercise, Presentation and Discussion)
- 3. Finalization Phase (activities in home country)

Application and implementation of the action plan back in the participants' countries and submission of their progress report to JICA in six (6) months after the end of the Core Phase in Japan

PROGRAM PERIOD $Oct.13.2009 \sim Nov.14.2009$

IMPLEMENTING PARTNER

Okinawa International Exchange and Human Development Foundation

Expectations for the Participants:

be related with JICA programs in this field will be preferable

JICA CENTER

REMARKS

JICA Okinawa

COOPERATION PERIOD

2007~2009

GROUP 🚳

0980078

Education—Primary Education

11 participants

/

Fnglish

OBJECTIVE

[Objective]

(1)to draw up action plan of improving teaching methods at primary school in mathematics or science for developing Numeracy that 1) encourages learners to become involved in practical activities leading them to think and solve problems for themselves, and 2) develops the ability of learners' to think mathematically (2)to share and consider ideas for action plan with the authorities concerned in the regions and/or organizations they belong in respective countries, (3)to realize the implementation of action plan as a trial.

Expected Results

(1)to analyze and understand current situation of teaching methods in mathematics and science classes for developing numeracy in primary education in respective regions and/or organizations

(2)to understand the education system in Japan and pre-service and in-service teacher training in Japan

(3)to understand the curriculum in mathematics and science in primary education in

(4)to gain deeper knowledge and know-how of teachin plan in mathematics at primary school

(5)to gain deeper knowledge and know-how of "Lesson Study" in mathematics at primary school

(6)to draw up action plan (draft) of improving teaching methods in mathematics in respective countries

(7)to implement action plan and to submit final report which shows the result of implementation

[Target Organizations]

(1)pre—service primary education teacher training organizations (universities, teacher training colleges, etc.)

TARGET ORGANIZATION / GROUP

(2)educational administrations responsible for improving school education,

(3)in-service primary education teacher training organizations

[Target Group]

(1)educational administrator responsible for improving school education

(2)teacher of pre-service primary education teacher training organization (e.g. university teacher, teacher training college instructor) (3)instructor at in-service primary education teacher training organization

Others

Experience in the relevant field: have more than three years experience in teaching primary education teachers and/or have personal experience in teaching mathematics classes in primary schools.

| CONTENTS | PROGRAM PERIOD | Jan.25.2010 ~ Mar.7.2010 |
|--|-------------------------|---|
| [Preparatory phase] Preparing Inception Report which explains below in respective countries: (1)system of pre-service and in-service teacher training for primary education | IMPLEMENTING PARTNER | University of Tsukuba, Elementary School of Tsukuba Uni, |
| (2)current situation and challenges of teaching methods in mathematics classes for primary education (3)methods and format of lesson plan | JICA CENTER | JICA Tsukuba |
| (4)outline of your organization (background, vision, mission, budget etc) (5)activities currently working on to improve the quality of mathematics classes | COOPERATION PERIOD | 2008~2009 |
| (6) draft of action plan [Program in Japan] (1) Lecture -education system, administration, pre/in-service teacher training system in Japan -policy of improving the quality of mathematics education in Japan -how to plan mathematics lessons in Japan -lesson study and teachers training in Japan etc (2) Observation and Visit -observing mathematics/science classes at primary and secondary schools in Japan (3) Practice -preparation and implementation of trial lesson plan at primary school in Japan (4) Workshop -analysis of current situation and challenges of teaching methods in mathematics classes for primary education in respective countries (5) Discussion (6) Action Plan - summary of the outputs of this training course - drawing up and presenting action plan (draft) [Post-program activities] (1) sharing information and idea of action plan in your organization (2) implementation of action plan as a trial (3) submission of final report based on the result of implementation of action plan | REMARKS | |

Study on Education Improvement of Training Course of Teacher for Asian and GROUP (3) 0980081 African Gountries 教員養成課程における教育改善方法の検討(アジア・アフリカ) Education—Tertiary Education 10 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organizations] Improvement plans are formulated regarding the quality enhancement of pre- and Ministry of Education, teachers college, in-service teacher training (pre- and in-service teacher training systems, teaching University of education, and the organization qualification system, curriculums and teaching methods), and implemented after which follow teacher training finalization of the plan with participants' respective organizations when their [Target Group] returning home. •Be Government Officials or Professionals in the organizations in charge of educational policy or [Outputs] curriculum planning in the Teacher Training (Preferably be in charge of Pre-Service teacher (1) To identify the problems and issues to be solve in teacher training (2) To understand Japan's experience in the field of educational policy and system training) (3) To acquire practical knowledge on effective teaching method, methodology in •Have working experience for more than 5 years in teacher training and its related field (4) To formulate an activity plan applicable in respective countries by utilizing the •Be proficient in English language knowledge through the program (5) To share and implement the activity plan in the participants' organizations Nov.23.2009 \sim Dec.19.2009 **CONTENTS** [Preparatory Phase] **IMPLEMENTING** · Inception report writing for identifying the issues in each organization Chiba University PARTNER [Program in Japan] JICA CENTER JICA Tokyo (1) Inception report presentation and Discussion (2) Workshop for sharing and identifying the problems and issues with COOPERATION participants and related officials in Japan 2008~2010 **PERIOD** (3) Lectures, Observations and Discussions History of Japan's education / Educational administrative system in Japan / School-teachers license system in Japan/In-service & Pre-service teacher training in Japan/Lesson study (from planning to evaluation of the lesson)/ Class management/Study on teaching materials/Curriculum study (4) Workshop and Discussion on knowledge identification applicable in participating organizations (5) Preparation and Presentation of Interim Report (Activity plan) and Discussion. [Activities after returning to Home Country] Reporting and reviewing the program in Japan and share it with officials in the organizations Implementation of the plan of activities REMARKS · Formulation of final report of this program for notifying the progress of activity plan to JICA (6 months after returning to your country)



GROUP (3)

0980088

Education—Tertiary Education

African Countries 教員養成課程における教育改善方法の検討(仏語圏アフリカ)

considered in teachers training organizations or local government.

12 participants Target Countries: African Countries French **OBJECTIVE** TARGET ORGANIZATION / GROUP [Outcome] Action plan to improve teachers' training for better education will be

[Output]

- 1: Issues on quality of elementary education will be analized.
- 2: Issues on teachers training (pre-service and in-service) for the quality improvement of elementary education will be analized.
- 3: Action plan to improve issues will be drafted by participants.

[Target Organizations]

Department of Education, teachers college, and the organization which follow teachers' training [Target Group]

- (1) Instructor of teachers' college in charge of educational planning or educational administration, or officials in local government in charge of educational planning and educational administration
- (2) To have more than five years experience
- (3) To be under 50 years old
- (4) To have enough skill of French

| CONTENTS | PROGRAM PERIOD | Nov.16.2009 ~ Dec.19.2009 |
|--|-------------------------|---------------------------|
| (1)Observation: Elementary Schools, Teachers' colleges (2) Lectures: Outline of Japanese Education System and Teachers' Education System | IMPLEMENTING PARTNER | Osaka Kyoiku University |
| (3) Discussion: Issue analisys (4) Practice: Action Plan formulation (Repeat (1)~(4) for several times) | JICA CENTER | JICA Osaka |
| | COOPERATION PERIOD | 2008~2010 |
| | REMARKS | |

GROUP (3)

0980092

Education—Tertiary Education

教員養成課程における教育改善方法の検討(中南米地域)

7 participants Target Countries: Central & South America Countries Spanish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] [Target Organizations] to draw up action plan to improve pre-service teacher training course in (1)teacher training university/college participants' respective countries (2)university/college which has department of education [Expected Results] (3)teacher training school (1) to analyze and understand the current situation of pre-service teacher training system in your country/organization [Target Group] (1)teacher training university/college (2)to understand the education system in Japan as well as social and cultural background which forms the basis of Japanese education system president, vice-president, dean, chief of (3)to understand teacher training course in Japan education department (4)to draw up action plan for improving pre-service teacher training course in your (2)university/college which has department of education dean, chief of education department (5)to share information and idea of action plan among authorities concerned (6)to implement action plan and to submit final report which shows the result of (3)teacher training school implementation principal, vice-principal, head-teacher at schools PROGRAM PERIOD $Oct.28.2009 \sim Nov.24.2009$ **CONTENTS** [Preparatory Phase] **IMPLEMENTING** Preparing Inception Report which explains below in respective countries: Tsukuba University **PARTNER** (1)pre-service teacher training system (current situation, merits, challenges) (2)outline of your organization (main duties of your organization, your position, JICA Tsukuba JICA CENTER challenges your organization faces in terms of teacher training) COOPERATION (Program in Japan) 2008~2010 **PERIOD** (1) analysis of current situation and challenges of pre-service teacher training system in your country (2)education in Japan administration, finance, school system, evaluation system (national level, school level), Course of Study, how to make and use textbooks (3)pre-service teacher training system in Japan history, pre-service teacher training at university, curriculum of pre-service teacher training, in-service teacher training, school culture, teacher culture (4)teaching method and specialized education of teachers in Japan improvement of the classroom management ability, improvement of the ability of studies on subject matters, improvement of the curriculum development ability, improvement of school management ability (5)action plan comparison between pre-service training system in Japan and that in your **REMARKS** country, drawing up action plan (draft) of pre-service teacher training at your organization [Post Program Activity] (1) sharing information and idea of action plan in your organization (2)implementation of action plan as a trial (3) submission of final report based on the result of implementation of action plan (4)TV conference

GROUP 🚳

0980130

Education-Education Administration Target Countries: Sub-Saharan African Countries 6 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] [Target Organization] To be able to examine and share the ways of research/evidence-based policy Central Ministry of Education and University formulation in education through making an action plan for contributing to its quality improvement in the Ministry of Education. [Target Group] (1) Educational Administrators or University [Expected Results] researchers (1)To enhance the understanding of actual practices of research-based policy (2) Those with over five years' experience in (1) formulation to improve quality of education by reviewing and analyzing several cases above in each participating country (2) To enhance the understanding of the relationship between educational administration and research in Japan, including the ways of research's contribution to educational administration (3)To be able to critically analyze the ways of research-based policy formulation implemented in Japan and other Asian countries and to draw lessons applicable to the individual countries' context (4)To write up an interim report which includes a draft action plan to be carried out in the country as well as the ways of research-based policy formulation in line with the issues related to quality of education (5) To write up a final report based on the lessons drawn from experiences and knowledge accumulated in Asian countries as well as in Japan concerning research-based policy formulation and planning in education PROGRAM PERIOD Nov.1.2009 \sim Dec.1.2009 **CONTENTS** < Preparatory phase (Before coming to Japan) > Center for the Study of **IMPLEMENTING** Participating in a workshop including the presentation of inception reports International Cooperation in PARTNER prepared by the individual country teams and discussing the relationship between Education, Hiroshima University policy formulation and research outcomes focusing on the improvement of JICA CENTER JICA Chugoku education quality COOPERATION <Program in Japan> 2009~2011 PERIOD (1) Lectures and discussions about the relationship between educational administration and research in Japan and possible ways of research outcomes Details of the program are under contributing to administrative matters. consideration and part of the (2) Discussion of experiences and knowledge about research/evidence-based contents is subject to change. policy formulation in education between the training participants and the resource persons from Japan and other Asian countries. (3) Individual country teams' work to produce an interim report including a draft action plan in cooperation with Japanese resource persons and discussing ways of research contributing to education policy formulation. <Program in one of other Asian countries> Visiting one of other Asian countries to learn the examples of research-based policy formulation in education and utilization of research outcomes to educational administration REMARKS <Post-program activities (After participants' return)> Submission of a final report based on the experiences acquired both in Japan and the Asian country.

- (1) lectures on the economic, social and historical backgrounds and the present
- such as human management, operation management and physical management
- participants.
- 3. After the seminar:

Within three months of returning home, a training participant is supposed to submit a final report to JICA. The final report should include the situations in process, such as holding a seminar accomplishment report meeting and responses from one's superior and relative organizations.

REMARKS

🐧: Learning Program, 🚻: Diffusion Program, 🚳: Solution Program, 🔵: International Dialogue Program

GROUP (3)

0980869

Education—Technical and Vocational Education and Training

12 participants TARGET ORGANIZATION / GROUP



English

OBJECTIVE

To identify and examine problems/issues of each training process by training management method based on PDCA cycle, and to make a plan for improving/upgrading training courses responded to needs of labor market at core vocational training institutes.

- <Output>
- (1) To understand vocational training management system based on PDCA cycle that Japanese vocational training institutes implemented under the cooperation between public and private sector, and to recognize the role of vocational training instructor for improvement of training quality. to be able to explain problems/issues for improving training quality participant's institutions are facing.
- (2) Process I. II. III.
- To understand the management process for identifying training needs, selecting training fields and developing curriculum on the basis of the cooperation with related organizations and industries. Thereby to recognize necessary activities to identify problem of participant's institution facing and to improve it.
- (3) Process IV, V

To understand the management process for preparing and implementing training courses. Thereby to recognize necessary activities to identify problem of participant's institution are facing and to improve it.

(4) Process VI, VII

To understand the management process for evaluation and improvement of training courses, and career guidance together with the necessity of the collaborations between public and private sector. Thereby to recognize necessary activities to identify problem of participant's institutions are facing and to improve it. (5) To make an action plan with examination for implementation.

To make an action plan for improving training courses based on process management system. And after coming back, the action plan should be examined by concerned persons and set into action.

- (1)Vocational training instructor of public vocational training institute
- (2)More than 8 years' experience
- (3)Be a graduate of university or equivalent (4)Competent command of spoken and written
- English
- (5)Both physically and mentally in good health (6)Not be service any form of military service

| CONTENTS | PROGRAM PERIOD | Sep.27.2009 ∼ Nov.7.2009 |
|---|-------------------------|---|
| To understand vocational training management system based on PDCA cycle through lectures, study visit and discussion, and to make a plan for self-sustaining activities to improve training course of participant's institution | IMPLEMENTING PARTNER | Overseas Vocational Training Association |
| | JICA CENTER | JICA Yokohama |
| | COOPERATION PERIOD | 2009~2011 |
| | REMARKS | |

10 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] [Target organization] Offices/divisions/departments in charge of policy Participants formulate action plans focus on teacher training curriculum and textbooks for industrial technology education, and the basic direction of their making for industrial technology education in the action plans are organized in their participating organization. educational administration of central or local government. Note: This training course is not designed to obtain technical skills. There is no hands-on technical training. [Target Group] 1. Officials in policy making for technology [Expected Results] education in the educational administration of (Preliminary Phase) central or local government 1. To clarify current domestic educational system, contents, methods, and 2. More than 5 years' experience evaluation through problem organization and discussion 3. Ages of twenty-five (25) and fifty (45) years 4. Competent command of spoken and written (Core Phase) 2. To explain current school education, industrial technology, industrial technology education, teacher training, and selection of teaching materials in Japan 3. To explain the linkage between education and economic development through the Japanese case 4. To make an action plan to improve teacher training curriculum and textbooks for industrial technology education (Finalization Phase) 5. To implement an interim report (action plan) $Jun.4.2009 \sim Jul.18.2009$ **CONTENTS** (Preliminary Phase) **IMPLEMENTING** 1. Formulation and submission of Inception Report Aichi University of Education PARTNER (Core Phase) JICA CENTER JICA Chubu (1) Education and Industrial Technology: School Education, Educational Evaluation, COOPERATION Japanese Industry, Science and Technology Society 2009~2011 PERIOD (2)Industrial Technology Education: Management of teacher training institutions, Industrial Education, Management of Industrial Education, Teaching Materials, This program is not designed to Management of Industrial High School and Technical Junior College teach technical skills. There is no (3) Teacher Training and teaching materials: Teacher Training University, Teacher hands-on technical training. Training System, Selection of Teaching Materials, Technology Education (Metalworking, Woodworking, Electricity, Cultivation, Information) (1)Industrial Technology Society: Visits to various companies Machinery Manufacturer, Tool Manufacturer, Electrical Machine Manufacturer, Electronics Manufacturer, Automobile Manufacturer (1) Action Plan guidance (2) Presentation of Action Plan **REMARKS** (Finalization Phase) 5. Application and implementation of the action plan (interim report) back in the participant's country and submission of its final report by January, 2010 based on the follow-up questionnaire to be provided during the Program.

R/F

0984003

Education—Education Administration

12 participants Target Countries: Francophone Countries in Africa French **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] [Target Organizations]

To design a plan for improving INSET and share it with related personnel in each

[Outputs]

- (1)To be able to clarify the issues about INSET Management in respective countries and analyze the possible causes for them
- (2) To be able to explain the legal framework and the role of educational administration offices on teacher training in Japan.
- (3) To design a plan for improving INSET realistically and rationally after learning from Japanese experiences and challenges.
- (4) To share the plan for improvement with related personnel and to analyze the points for implementation.

CONTENTS

National and regional educational administrative Offices

[Target Group]

- (1) Two candidates from Educational Administrative officers in charge of Teacher Training at national level or regional level and/or educational supervisors (at least 1 candidate has to be an educational administrative officer at regional level)
- (2) Have more than 5 years of experiences in (1).

 $Sep.29.2009 \sim Nov.6.2009$

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|---|-------------------------|---|
| Learn the outline of the history of Japan's Education in advance through watching a video "The History of Japan's Educational Development" | IMPLEMENTING PARTNER | Hiroshima University, Hiroshima Prefectual Education Center, |
| | JICA CENTER | JICA Chugoku |
| <program in="" japan=""> •Issue Analysis Workshop: The issues and the causes about INSET management •Lectures: Educational system and outline of the role of educational institutes</program> | COOPERATION PERIOD | 2008~2010 |
| (Board of Education, Education Center, etc) in Japan, INSET system in Japan and other countries. | | |
| •Observation & Discussion: INSET in Education Center, lesson studies in schools lesson studies in schools. | | |
| Designing a improvement plan for INSET management Post-program activities(After participants' return)> | | |
| Sharing the plan with related organizations and summarizing the feedbacks. Revising the improvement plan by the related organization. | | |
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| | REMARKS | |
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R/F

0984016

Education-Primary Education

Target Countries: Sub-Saharan Africa 8 participants Fnglish

OBJECTIVE

[Objective]

The collection of good practice on school management in primary school will be prepared and shared by educational administrative body in central government or local government.

[Expected Results]

(1)<Module Output 1>

Challenges on school management in participants' countries are analyzed and prioritized.

(2) Module Output 2>

Collection of good practice for school management on challenges in first year and action plan for improving school management in model school are drafted and shared

(3) Module Output 3>

Collection of good practice for school management on challenges in 2nd year and action plan for supporting school management by educational administrative body in model region are drafted and shared

(4) Module Output 4>

Collection of good practice for school management on challenges in 3rd year and action plan for improving school management in model school are drafted and shared

(5) Module Output 5>

All drafts of good practice for school management on challenges are put together and shared by stakeholders

[Target Organization]

Educational administrative body and selected primary school in the same region

TARGET ORGANIZATION / GROUP

[Target Group]

<Job Title>

(1st and 3rd year of this course)

- Educational administrative officer in central government or local government educational administrative officer selected by central government
- Manager of primary school which is admitted as model school by educational administrative body (2nd year of this course)
- Educational administrative officer in central government or local government educational administrative officer selected by central government

<Job Experience>

More than 5 years' experience in the field of education sector as officer or as teacher (Other Remarks)

Manager of primary school will participate in this course in 1st and 3rd year. Participant should be selected from the region where educational administrative officer is directly in charge of the primary school.

It is possible to select only governmental officers in education sector based on the situation of each country.

University of Kanazawa

CONTENTS

For improving the school attendance in basic education, the collection of good practice on school management will be drafted to realize more adequate school management in many schools and regions.

(1)Content 1

Preparing situation analysis report, Sharing the situation analysis report with stakeholders, Prioritizing the challenges in school management

•Setting the outline of the collection of good practice in school management (2) Content 2

Role of educational administrative body and head teacher in school management, Strategy for realizing school management cooperated with community, Strategy for improving school management within school, Compiling good practice on school management implemented within a school against challenges (1st year), Drafting, sharing and implementing the action plan for improving school management in model school

(3)Content 3

The school management in Japan, Strategy for improving school management under the collaboration between educational administration and school, Compiling good practice on school management implemented by educational administration and school against challenges (2nd year), Drafting, sharing and implementing the action plan for supporting school management by educational administrative body in model region

(4)Content 4

Monitoring the past action plan, Strategy for realizing school management cooperated with community, Strategy for improving school management under the collaboration between school and community, Compiling good practice on school management implemented by school and community against challenges (3rd year), Drafting, sharing and implementing the action plan for improving school management in mode school

5)Content 5

Putting together the all drafts of good practice, Reporting and examining the collection of good practice on school management

PROGRAM PERIOD Sep.8.2009 ~ Oct.17.2009 **IMPLEMENTING**

JICA CENTER JICA Hokuriku

COOPERATION 2009~2011 **PERIOD**

PARTNER

In preparatory phase and post phase of this course, reports and outputs (ex. situation analysis report, collection of good practice, action plan etc.) will be shared and examined by stakeholders such as past training participants, ICA project and ICA volunteers in

education sector.

REMARKS



R/F 0984157 Improvment of School-Based Teacher's Training~ 仏語圏アフリカINSET運営管理(校内研修導入・改善支援) Education-Education Administration 10 participants Target Countries: Francophone Countries in Africa French TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organizations] National and Regional Educational Administration To design a plan for improving INSET and share it with related personnel in each country. Offices [Outputs] [Target Group] Officials who are in charge of in-service training (1) To clarify the issues about INSET Management in respective countries and analyze the possible causes for them of teachers at central or local levels. Or, (2) To be able to explain the legal framework and the role of educational principals and trachers who are actively involved administration offices on teacher training in Japan. in in-service training of teachers at school levels. (3) To design a plan for improving INSET realistically and rationally after learning (Applicants who are related to the implementation from Japanese experiences and challenges. of action plan with the first-year participants are prioritized.) (4) To share the plan for improvement with related personnel and to realize and analyze the points for action. Practical Experience: be practically experienced in the field of teacher education over 5 years. Age: Under 45 years old PROGRAM PERIOD Jan.18.2010 \sim Feb.21.2010 **CONTENTS** (Program in Japan) **IMPLEMENTING** (1) To discuss the issues and the causes about INSET management (Issue Naruto University of Education **PARTNER** Analysis Workshop) (2) Lectures on Educational system in Japan", "Outline of PRESET", JICA CENTER JICA Shikoku 'Administration and Financial Management of Local Administration Offices, and "The Role of Board of Education" COOPERATION Lectures and discussion on INSET system in Japan and other countries. 2008~2010 **PERIOD** (3) Observing INSET and discussion. Visiting schools and observing lesson studies. Discussion. (4) Design a improvement plan for INSET management. (Program in participant's home country) Submission of final version of Action Plan after 3 months of the training program in Japan and implementation of the plan. REMARKS





R/F

0984190

Education-Education Administration

Target Countries: Sub-Saharan Africa 15 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP To improve in-service training (INSET) for teachers under SMASE-WECSA project (1)Educational administrators responsible for for qualitative improvement of teachers and implementation of ASEI-PDSI in each improving school education (preferably who have teaching experience at schools or have been country. school principals or vice-principals), To reach the objective, participants are expected: (2) Principals, vice-principals or senior teachers of (1)understand the teacher's activities for class improvement to make the classes elementary or secondary schools who have more attractive for pupils; challenging experience to make the school or (2)understand the implementation and management system/method of INSET for classes better, such as conducting teachers training on their own, teachers: (3) Teachers at teacher training colleges or (3)understand the role of educational administration/school management to support class improvement: and universities. (4)propose Action Plans to improve the system/activities for class improvement. (4) Teachers conducting INSET (In-Service training). *ASEI-PDSI: Idea of class improvement introduced by SMASSE project. PROGRAM PERIOD Jan.11.2010 \sim Feb.11.2010 **CONTENTS** Preparatory Phase Formulation of Country Report. **IMPLEMENTING** <Curriculum in Japan> Sapporo Education Center **PARTNER** - Education system in Japan (Ministry of Education, Culture, Sports, Science and Technology, local educational administration, educational laws, pre-service JICA CENTER JICA Sapporo teacher training) - Teacher training system, roles of education centers COOPERATION - Classrooms at different kinds of schools 2007~2009 **PERIOD** - Activity for class improvement (lesson study, discussions with classroom teachers) This course is intended for - School management educational administrators, - Observation of training for newly appointed teachers in Japan principals, vice-principals, senior - Discussion with Japanese principals of primary and junior-high schools teachers and instructors at teacher - Preparation and presentation of Action Plan training colleges engaged in 〈Finalization Phase〉 SMASSE-WECSA Implementation of the Action Plan and the report of the progress. REMARKS



R/F

0984237

Education-Nonformal Education

11 participants Target Countries: South East Asia and South West Asia English

OBJECTIVE

[Objectives]

To enhance the capacity of designing and sharing strategic action plans for promoting Non-formal Education with a view to contributing EFA.

- (1)To review and share the current NFE policies and practices in his/her own country through presentation and discussion of country reports, referring to EFA Mid-decade Assessment and other documents;
- (2)To enhance the understanding of NFE in Thailand including the Community Learning Center (CLC), related policy and legislation and support mechanism;, (3)To enhance the understanding of educational development in Japan including life-long learning experiences including Kominkan;
- (4)To critically analyze and draw lessons from Thai and Japanese experiences of NFE for community development, and
- (5)On the basis of the above all four outputs, to prepare a draft country action plan for promoting NFE.

[Target Organizations]

Organizations and universities/research institutions in charge of NFE

[Target group]

Those who have been working in the field of NFE and particularly those who have been involved in such tasks as;

TARGET ORGANIZATION / GROUP

- Policy making
- Program planning and design
- Project management
- Curriculum and other resource development
- Training of personnels
- University and related institution research and development

| CONTENTS | PROGRAM PERIOD | Feb.8.2010 ~ Mar.14.2010 |
|--|-------------------------|--|
| <pre><program in="" thailand=""> (1) Lectures; the Policy, Organization and Management of Non-formal Education in Thailand</program></pre> | IMPLEMENTING PARTNER | Hiroshima University, UNESCO Bangkok Office |
| (2) Site visits; Community Learning Centers (CLCs) (3) Discussion | JICA CENTER | JICA Chugoku |
| <program in="" japan=""> (1) Lectures; life-long learning policies, organizations and experiences in Japan</program> | COOPERATION PERIOD | 2007~2009 |
| (2) Site visits; Life-long learning centers, Kominkan (3) Discussions and making reports/action plans (4) Presentations; Country reports and Action Plans Post-Program activities after the training in Thailand and Japan> Participants share and discuss strategic plans with related organizations. They also report back result of the sharing and discussion follow-ups to JICA CIC in 3 months. | REMARKS | This training course is composed by two parts of programs; one week in Thailand (to be carried out Feb.8-Feb.16,2010) and four weeks in Japan. |
| | | |

R/F

0984258

Education-Education Administration Target Countries: Member countries of SMASSE-WECSA in Africa (Anglophone) 18 participants ★/ Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] [Target Organizations] National or regional educational administration To share and discuss the improvement plan in related organaizations which are in charge of INSET management for primary and secondary education, in each country officers in charge of INSET management for and compile the result of the discussion. primary and secondary education [Outputs] Target Group (1)Educational Administrative officers in charge of (1)To be able to analyze issues and causes on INSET Management in each country (2)To be able to explain the legal framework on teacher training and the role of Teacher Training at national level and/or regional educational administration offices in Japan. level and /or educational supervisors. (3) To be able to explain the INSET management of educational center at regional (2) Have more than 5 years of experiences in (1) (3)Those who are related in SMASE-WECSA level and schools. (4)To design a plan for improving INSET management realistically and rationally after learning from Japanese experiences and challenges. (5)To share the plan for improvement with related personnel and to analyze the points for implementation. PROGRAM PERIOD Nov.17.2009 \sim Dec.20.2009 **CONTENTS** <Preparatory phase(Before coming to Japan)> Graduate School for International Development and Cooperation, **IMPLEMENTING** •To clarify the issues on INSET Management at each organization PARTNER ·Learn the outline of the history of Japan's Education in advance through Hiroshima University watching the video "The History of Japan's Educational Development" JICA CENTER JICA Chugoku <Program in Japan> COOPERATION Issue Analysis Workshop: The issues and the causes about INSET management 2009~2011 PERIOD ·Lecture: Outline of educational system in Japan, Legal framework of INSET, Role Implement "Preparatory phase" and of board of Education ·Lecture, Visit, Discussion: Teacher training in educational center, Lesson study "Post-program activities" with and school based training, Monitoring, Japanese teachers' development ex-participant to strengthen their competency networking. •Practical work, Discussion: Design a improvement plan for INSET management This training course will be carried <Post-program activities(After participants' return)> out twice. The second one will be · Share, improve and implement the improvement plan with related organization. carried out from Jan.19.2010 to •Submit a progress report to JICA within 3 month after program in Japan. Feb.21.2010 for Malawi. **REMARKS**

2.Health

| Agricultural Medicine and Rural Health -Occupational Hazard of Agriculture and | | GROUP | Ý | 0980008 |
|---|-------------------------------------|---|-------------|---------------|
| Community Health in Rural Area- 農村医学 | | | └╼┘ th−H | lealth Syster |
| 1) (L) (L) (L) (L) (L) (L) (L) (L) (L) (L | | 8 participants / | / | English |
| OBJECTIVE | TARO | | ′ O.D. | |
| | | ET ORGANIZATION | | |
| Participants will acquire knowledge and practical control measures to develop health policies in rural areas suitable for their respective countries. | responsible for | octors or health admi r planning and/or ma nme at a national/di | anagir | ng rural |
| To reach the objective, participants are expected to acquire knowledge and techniques on the following: | at the same tir in the office or | me, a manager of mi | d-lev | rel or above |
| (1) Primary healthcare in rural areas(2) Residential and environmental sanitation, including drinking water and waste disposal | agricultural me | edicine and rural hear rably under 50 years | alth p | |
| (3) Health problems in the fields of agriculture and forestry(4) Problems of agricultural chemicals | | | | |
| | | | | |
| CONTENTS | PROGRAM PERIOD | Sep.7.2009 \sim Nov.8.3 | 2009 | |
| (1)lectures,inspection Public Health and Social Service in Japan, Characteristics of Japan's Medical Care (2)lecture,inspection | IMPLEMENTING PARTNER | Japan International C | Coopei | ration Center |
| East Cleansing Plant, Ishizaka Group, Ogida Reclamation Site and Chubu Waste | JICA CENTER | JICA Kyushu | | |
| Water Treatment (3)lecture, inspection Respiratory Disorders due to Agricultural Works | COOPERATION PERIOD | 2005~2009 | | |
| (4)lecture, inspection Pesticides Poisoning and Countermeasure, Minamata Disease(Methyl Mercury Poisoning) | REMARKS | | | |
| •Workshop, group study and discussion•Field visits•Action Plan Presentation | | | | |

| Hospital Management 病院経営・財務管理 | | GROUP <u> </u> 0980010 | | |
|--|---|---|--|--|
| 病院栓宫·斯務官埋 | | Health—Health System | | |
| | | 11 participants / English | | |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP | | |
| For many developing countries, a major issue is how to provide medical service to many regional citizens, by connecting and using limited management resources effectively. The aim of this program is to enable participants to grasp actual conditions and manage their own hospital. To reach the objective, participants are expected to achieve the following: 1. To apply the concept and practical know-how of hospital management at their workplace and transfer the knowledge and techniques to their colleagues 2. To collect and arrange pertinent information for decision making 3. To utilize the compiled information for hospital administration 4. To design improved and practical hospital management plans for their own workplaces | [Target Organizations] Hospitals which work on hospital management [Target Group] (1) Individuals currently engaged in hospital management and financing, and have at least 5 years of work experience in the fields concerned (2) Individuals with a sufficient command of spoker and written English (3) Age: Preferably 30-40 years old | | | |
| CONTENTS | PROGRAM PERIOD | Sep.7.2009 ~ Nov.14.2009 | | |
| 1. Grasp the actual circumstances (1) (Hospital organization, personnel affairs, medical record administration, PCM, equipment/inventory/material control) | IMPLEMENTING PARTNER | ST. MARY'S HOSPITAL | | |
| 2. Grasp the actual circumstances | JICA CENTER | JICA Kyushu | | |
| (2) (PFFC Concept and its application, financial control, security control, in-hospital infection, clerical work flow, material control in developing countries) 3. Setting goals (community health cooperation, Japanese health and medical | COOPERATION PERIOD | 2005~2009 | | |
| system and health insurance system, the role of hospitals) 4. Making plans (personnel control, departmental costing, hospital marketing, budgets and accounts in national hospitals, PCM) * PFFC (Patient and Family Focused Care) * These contents will be covered by lectures, practical exercises and field trips. | REMARKS | For Bosnia and Herzegovina, Serbia, Macedonia and Montenegro, there are other regional training courses for Southeast European countries. | | |

REMARKS

Submission of the Report on the

home country within 6 months.

Action Plan (draft) after returning

| Vaccine Quality Control Technology ワクチン品質管理技術 | | GRO | | 0980367 mmunization |
|--|--|---|---------------------------|------------------------|
| | | 4 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZAT | ION / GRO | UP |
| The purpose of this course is for participants to acquire quality control technology of inspection for their domestically produced or imported vaccines and techniques for preserving, transporting or using vaccines correctly in their countries, thus vaccines are utilized properly to be of benefit in the prevention of diseases in respective countries. To achieve this goal, this course is designed to complete the following outputs; (1) To understand the tests for filling lots and final products of vaccines stipulated in the WHO requirements and the Minimum Requirements for Biological Products in Japan (2) To understand the needs of validation (3) To understand which test is related to either safety, effectiveness, or the purity of vaccine (4) To understand the items described in the protocol (record for the production and testing) for the DPT vaccine (5) To understand the items described in the specification (package insert) of the DPT vaccine | Target Target • person at a n national contro qualified manu | ine testing or qu NCL) national regulator ol laboratory or | ry authorit exceptiona | y or |
| CONTENTS | PROGRAM PERIOD | Aug.17.2009 ∼ [| Dec.12.2009 | l |
| This course consists of common subjects for all participants and group work at laboratories. Common subjects are: (1) Quality control technology for DPT vaccine. | IMPLEMENTING PARTNER | RESEARCH FO MICROBIAL DIS UNIV. | | |
| (2) The effect of transportation and preservation conditions on the vaccine quality | JICA CENTER | JICA Osaka | | |
| (3) Good manufacturing practice. | COOPERATION PERIOD | 2007~2009 | | |
| | REMARKS | | | |

health centers and public hygiene service, Health Japan 21 activities (maternal

delivery service to patients at hospitals 4) To make a concrete Action Plan which

describes the objectives, outputs, major activities, etc. after returning country.

and child health, adult health, dietary life improvement promoters), Meal

| Clinical Medicine and Research for Tropical Doctors 熱帯地の医師のための臨床医学と研究 | | GROUF | o j | 0980813 |
|---|---|---|---------------------------------|------------------------------|
| | | Health—Other i | nfectious | diseases |
| | | 5 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATIO | N / GROU | Р |
| [Objectives] This course will provide the participants with opportunities to learn a broad range of skills and knowledge relevant to practicing medicine, formulating disease control programs and conducting medical research in tropical and developing countries. It also aims to provide participants with an ability to solve practical problems they are likely to encounter in the tropics by applying the principles of epidemiology and the methods of state-of-the-art molecular medicine. [Outputs] (1) To acquire essential and advanced knowledge of clinical tropical medicine (2) To get the idea of method for ensuring program effectiveness by seeing real cases in a developing country (3) To obtain a master's degree in tropical medicine. | I Target Group 1) Current Du least 2 years of 2) Educational university with MBChB, or eq 3) Age: be bet and forty (40) | organization, reservent with tropical of platies: be a medical of clinical experience lackground: be an a degree in medical dividualent) tween the ages of tyears have sufficient com | doctor witce graduate cine (MD, | ntrol th at of MBBS, ur (24) |
| CONTENTS | PROGRAM PERIOD | Mar.29.2010 ∼ Mar | r.26.2011 | |
| (1) Lectures and Practicals (from April to July) Lectures and practicals aim to teach essential and advanced knowledge of clinical infectious diseases with reference to microbiology, virology, parasitology and | IMPLEMENTING PARTNER | Institute of Tropica University | ıl Medicine | , Nagasaki |
| entomology. It will also build up diagnostic laboratory skills and epidemiological | JICA CENTER | JICA Kyushu | | |
| skills including study design, data management and medical statistics. The course will hold a series of case discussions on clinical cases and disease outbreaks with particular focus on diagnosis, treatment, prevention and control. | COOPERATION PERIOD | 2008~2010 | | |
| (2) Overseas Training (August) All participants will travel to Thailand and stay for two weeks where they will visit local hospitals, other health facilities, internationally recognized research groups, and non-governmental organizations. The activities will be hosted and supervised by a Division in the Ministry of Public Health of Thailand. (3) Research Project (from September to March) All participants will be assigned to conduct a research project under the supervision of professors and will submit a Master thesis. | REMARKS | completing pants will bree of Mas e by Naga | be ster of | |

| Hospital Administration and Health Services Management 病院管理技術とヘルスサービスマネージメント | | GROUP 🐧 Health—He | 0980959 ealth System |
|---|---|---|-------------------------|
| | | 15 participants / | English |
| OBJECTIVE [Program Objective] | _ | ET ORGANIZATION / GRO currently engaged in hosp | |
| To gain the necessary knowledge and skills on hospital administration and health services management, and summarize as a final report including action plan. | administration director and/o government of | at top level management or deputy director of hospi fficers responsible for distr | (e.g. ital) or |
| [Output] (1)To understand Japan's case and experience as a model of global trend of health systems (2)To comprehend the measures for total quality management and patient safety | 1 | al administration graduates or equivalent | |
| management on health services by solving the presented cases (3)To gain the necessary knowledge on management issue according to the needs of each country such as:①personnel management,②material management,③financial management, ④marketing. | | | |
| (4)To summarize their learning and countermeasures as a final report in order to provide high quality and efficient health services back home. | | | |
| CONTENTS | PROGRAM PERIOD | Aug.18.2009 \sim Sep.26.2009 | 9 |
| In this program, the following three areas will be covered through lectures, group case studies, workshop, symposium, group discussions, field visits and respective country report research: | IMPLEMENTING PARTNER | NATIONAL INSTITUTE OF HEALTH | F PUBLIC |
| (1) Global trends in health sector reform, social movements of decentralization and | JICA CENTER | JICA Tokyo | |
| privatization, and health policy issues (2) Measures for total quality management and patient safety management in health services | COOPERATION PERIOD | 2005~2009 | |
| (3) Personnel management, material management, financial management, and marketing | | | |
| | REMARKS | | |
| | | | |
| | | | |

| Drug Abuse Prevention Activities 薬物乱用防止啓発活動 | | GROUP (0980965 |
|--|--|--|
| | | Health—Health System Governance—Other Governance Issues 9 participants / English |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP |
| Through developing human resources who take the initiative role as leaders against global drug abuse, this program contributes to the improvement for the measures of drug abuse prevention. To reach the objective, participants are expected to achieve the following results: (1) To understand various aspects of measures against drug abuse implemented in Japan. (2) To learn new skills or methodologies for drug abuse prevention enlightenment activities, and to develop ideas on how to apply them to their own country. (3) To deepen knowledge about drug abuse prevention activities in each country through lectures and discussion among the participants and finally, (4) To formulate an action plan on the basis of any hints acquired in the above steps (1) to (3) | abuse prevents (2) University background, (3) Individuals | graduates or equivalent educational with more than three years of the field of drug abuse prevention |
| CONTENTS | PROGRAM PERIOD | Jan.12.2010 ∼ Feb.5.2010 |
| • Lecture (1) The outline of drug control in Japan (2) The drug abuse situation in Japan (3) Drug abuse education (4) Drug abuse prevention enlightenment activity in | IMPLEMENTING PARTNER | DRUG ABUSE PREVENTION CENTER |
| communities and schools (5) The concept of enlightenment activity (focusing on a | JICA CENTER | JICA Tokyo |
| caravan car) (6) Local government effort drug prevention (7) Drugs for medical use (8) Mass communication and drug abuse problem | COOPERATION PERIOD | 2005~2009 |
| Observation (1) The drug prevention campaign in communities (2) Treatment and rehabilitation for drug patients (3) Drug for medical use Discussion (1) Country presentation (2) An action plan | REMARKS | |
| (1) Council prosentation (2) I'm action plan | | |

| Medical Staff Training Course 医療技術スタッフ練成コース | | GROUP (09809 | | | |
|--|---|--|-----------------|--|--|
| | | Health—Health Sys | stem | | |
| | | 10 participants / Engli | sh | | |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP | | | |
| [Objectives] This course is aiming at training medical staff and developing their capability, with an emphasis on the practice (mainly composed of clinical lecture and observation) and basic technical guidance, and participants are expected to formulate action plans to solve the problem of their own organizations. [Outputs] This course will be conducted in 2 groups. (A) <radiological technology=""> (1)basic factor of image construction, (2)objectives and roles of modalities, (3) outline of imagining devices, (4)quality control of images, (5)knowledge of diagnostic imaging (B) <re>(Perhabilitation</re> (1)rehabilitation system and teamwork, (2) outline of CBR and its practice (3) basic knowledge/technique of early intervention and care for disabled children/people, (4) teaching method of skills necessary for daily life of disabled children/people, (5) technique to make equipments/tools for disabled children/people, (6) understand evaluation and guidance of activities for independence and income generation of disabled people</radiological> | radiography ar Target Group (1) be able to and knowledge (2) be present than five years (3) be engaged Imaging, Physi Therapy (Doct mainly involve (4) CBR practi | which provide medical services with nd/or rehabilitation (CBR) | gy ore al | | |
| CONTENTS | PROGRAM PERIOD | Jan.4.2010 ~ Mar.19.2010 | | | |
| [Core Phase in Japan] (1) Joint Program for groups and (A) and (B) Medical situation and insurance system in Japan, international health, primary | IMPLEMENTING PARTNER | JAPAN INTERNATIONAL MEDICAL TECHNOLOGY FOUNDATION | L | | |
| health care, outline of team medical care Workshop and formulation of action plan | JICA CENTER | JICA Hyogo | | | |
| (A) (1)basic factor of image construction, (2)objectives and roles of modalities, (3) outline of imagining devices, (4)quality control of images, (5)knowledge of diagnostic imaging | COOPERATION PERIOD | 2005~2009 | | | |
| (B) (1)rehabilitation system and teamwork, (2) outline of CBR and its practice (3) basic knowledge/technique of early intervention and care for disabled children/people, (4) teaching method of skills necessary for daily life of disabled children/people, (5) technique to make equipments/tools for disabled children/people, (6) understand evaluation and guidance of activities for independence and income generation of disabled people [Finalization Phase in a participant's home country] Implementation of the action plan and submission of its progress report | and care for disabled ecessary for daily life of disabled ents/tools for disabled guidance of activities for people entry] REMARKS | | | | |

| Clinical Laboratory Technology for Francophone African Countries 仏語圏アフリカ臨床検査技術 | | F | R/F İ | 0984015 |
|---|---|---|--|--|
| 仏治園グノリカ陽床検査技術 | | Н | Health—Hea | alth System |
| Target Countries:Francophone Africa | | 12 participants | / | French |
| OBJECTIVE | TARG | ET ORGANIZATI | ION / GRO | UP |
| To contribute citizen's life improvement through preventing bacteria-induced intestinal, respiratory, urinary and reproductive organ infections, which can be life threatening and are frequently seen in the targeted countries. To achieve the above mentioned, Participants acquire bacteriological testing technologies (not in the narrow sense of knowledge and techniques, but encompassing clinical application of data, hospital teamwork systems, the procurement and management of reagents and equipment, etc.) [Outputs] 1. Participants can improve testing technologies abilities. 2. Participants understand the importance of teamwork with medical doctors, etc. 3. Participants acquire the skill how to disseminate techniques and knowledge to colleagues and subordinates in their laboratories. 4. Participants design action plans, which address the issues in their laboratories. | [Target Organizations] Hospitals/public inspection organizations, which | | | ers (* an dical th at least eria educators dge and |
| CONTENTS | PROGRAM PERIOD | Aug.4.2009 ∼ Oo | ct.25.2009 | |
| 1. To comprehensive Japanese health sector situation through observe hospitals, medical facilities, companies related to anti-infectious disease measures 2. Information sharing & definition issues through the Job report presentation. | IMPLEMENTING PARTNER | The Kinki Assoc Technologists, Ja Medical Technol | ciation of Me apan Interna logy Founda | dical ational tion |
| 3. Bacterial Inspection Technology (Lectures, Practices of intestinal, respiratory, | JICA CENTER | JICA Osaka | | |
| urinary and reproductive organ infections) 4. Small Group Training (Practices in hospitals) 1) Specimen collection methods, preservation methods, specimen-processing | COOPERATION PERIOD | 2006~2010 | | |
| methods, timing and methods of reporting results, 2) Maintaining materials and apparatus used, etc., 3) Sterilization process and regeneration methods, 4) Use of antiseptics and testing to evaluate their effectiveness, 5) Communication between attending physicians, nurses and patients, 6) Collecting information on patient pathologies, 7) Understanding and methods used to interpret the results of testing for infectious diseases 5. Learning dissemination skills & Action Plan presentation | REMARKS | | | |

Improvement of Blood Screening for Central American Countries 中米地域血液スクリーニング検査向上 R/F 0984044 Health-Health System 9 participants Target Countries: Central America Spanish **OBJECTIVE** TARGET ORGANIZATION / GROUP Participants will acquire knowledge and techniques in blood screening by teaching (1) Laboratory technologists or medical doctors the theory and standards concerning blood safety to establish the necessary working in blood transfusion services in hospitals, legislation and systems, as well as improving of blood screening techniques in their research institutes or universities. (2) Manager of mid level or above in fields related to the blood screening area. To reach the objective, participants are expected to achieve the following: (3) Individuals with working experience of more than 5 years in blood screening area (1) To understand the global strategy of blood safety and control of blood transmitted diseases: AIDS, ATL/HTL, viral hepatitis, dengue fever, malaria etc.; (4) 50 years of age or less (2) To acquire knowledge and techniques of blood screening and evaluation; and (3) To understand the blood screening system and make recommendations to improve existing systems in each country. PROGRAM $Jan.18.2010 \sim Feb.13.2010$ CONTENTS PERIOD A. Lecture **IMPLEMENTING** 1) Blood Supplying Programme and Blood Safety in Japan National Institute of Infectious Diseases **PARTNER** 2) Immunological Adverse Reaction of Blood Transfusion 3) Blood Transfusion Services 4) Blood Transfusion and Viral Infection 5) Blood Transfusion and JICA CENTER JICA Kyushu Microbial Infection 6) Management of Blood Transfusion Service using Computers COOPERATION 7) Theory of Blood Transfusion 8) Role of Blood Transfusion Service in University 2006~2010 PERIOD 9) Blood Transfusion Service in Japan 10) Blood-Transfusion Related Infections 11) Blood Transfusion and Diagnostic Medicine B. Practice 1) Blood Screening Techniques (Viral infection screening tests, HIV, hepatitis, etc.) REMARKS 2) Infectious disease surveillance 3) Dengue fever, West Nile fever C. Field Trips D. Presentation and Discussion 1) Job Report Presentation 2) Final Report Presentation

| Medical Equipment and Maintenance for Central and South America | | R/F 💆 | 0984131 |
|---|--|--|---|
| 中南米地域医療機材管理・保守 | | Health—He | alth System |
| Target Countries: Central and South America | | 9 participants / | Spanish |
| OBJECTIVE | TARG | ET ORGANIZATION / GRO |)UP |
| The course goals are to learn basic knowledge of electricity and electronics, the structures of major medical equipment, equipment operation procedures, assembling and disassembling, and troubleshooting, daily maintenance work., and to establish the network among ex-participants for sharing information concerned in each participants country, and try to organize the platform for exhanging knowledge. Participants are: 1. To understand the basics of electricity and electronics, 2. To understand the basics of medical engineering, 3. To understand the maintenance works of medical equipment, and 4. To be able to instruct their colleagues and subordinates to maintain medical equipment when back at home. | accordance wibelow (2) Individuals maintenance o (3) Junior engitechnicians (4) Individuals medical equipmexperience (5) Under 35 y (6) Be in good | nominated by their govern the the procedures mention in charge of the operation of medical equipment incharge of the maintenament with no more than 5 years of age; health, both mentally and undergo the training | ned in IV n and aboratory nce of year's |
| CONTENTS | PROGRAM PERIOD | May.6.2009 ~ Aug.8.2009 | |
| The program will consist mainly of lectures and practical training in which Medisun staff and visiting professionals will impart expertise and instruction on the respective subjects. | IMPLEMENTING PARTNER | Medisun., Co. Ltd | |
| This will be supplemented by observation trips to the hospital and manufacturer. | JICA CENTER | JICA Tohoku | |
| The major subjects are as follows: (1) Basics of medical care (2) Basics of electricity and electronics | COOPERATION PERIOD | 2007~2009 | |
| (3) Infection Control (4) Medical engineering (5) Main material room-related equipment (6) Operation room equipment (7) Hospital ward equipment (8) Laboratory equipment (9) Miscellaneous | REMARKS | | |

| Human Resource Development in the field of Maternal and Child Health in | | R/F Ů | 0984192 |
|--|--|--|------------------------|
| Francophone Africa | th—Maternal an | nd Child Health /Reproduc | |
| Target Countries: French Speaking Africa | | 8 participants / | French |
| OBJECTIVE | TARG | ET ORGANIZATION / GRO | DUP |
| The capability for human resources development for nurses and midwives necessary for improvement of Maternal and Child Health (MCH) will be enhanced. Upon successful completion of the course, participants will be expected: (1) To understand the system and the present situation of MCH services in Japan. (2) To understand the educational system for nurses and midwives in Japan (3) To understand training curriculum for nurses and midwives in the field of MCH, and its practical methods, (4) To understand the post education system for nurses and its MCH related. (5) To consider applicability of the experiences of MCH/human resources development in Japan, and propose action plans. | Target Group (1) Senior lect trainings at ur educational in (2) Certified n five (5) years | r equivalent educational ir midwives p] urers engaged in nurse an iversity or the equivalent | nd midwife ore than |
| CONTENTS | PROGRAM PERIOD | Sep.29.2009 ~ Nov.7.2009 | |
| Preparatory phase: Participants should prepare a "Country Report" which describe the present situation and problems related to Maternal and Child Health and human resources development for nurses and midwives. | IMPLEMENTING PARTNER | Sapporo Medical University | 7 |
| | JICA CENTER | JICA Sapporo | |
| Curriculum in Japan: (1) Country Report Presentation (2) System and the present situation of services of MCH in Japan | COOPERATION PERIOD | 2007~2009 | |
| (3) Nursing education system in Japan (4) Training curriculum for nurses and midwives in the field of MCH, and its practical methods (5) Post education system for nurses and its MCH related (6) Propose action plans Finalization phase: Progress Report of Action Plan within three(3) months after the completion of the training course. | REMARKS | This training course is d nurses and midwives, an medical doctors. | |

| Women's Realth and Maternal and Child Realth Support for the Middle East | | K, | /F [! | 0984227 |
|---|--|--|--|---|
| Countries 中東地域女性の健康支援を含む母子保健方策 Healt | th—Maternal an | nd Child Health / | /Reproduct | ive Health |
| Target Countries: Middle East | | 6 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATION | ON / GROI | JP |
| The purpose of this training course is to understand the system and policies in the area of maternal and child health and health support for women in Japan through: (1) understanding the structure and policies for maternal and child health and women's health support in Japan, (2) understanding the community activities of self-help groups (volunteers) and experts, (3) and learning service and support activities to protect women against violence and lead women to participate in health management activities. | Target Group Applicants sho (1) Have prese the education health nurses, (2) Have certin | governments or th pl ould: ent or potential re of nurses, matern or community he fications of nurse nurse, or commun | esponsibili nal nurses, ealth work s, materna | ties for , public ers al nurses, |
| CONTENTS | PROGRAM PERIOD | Jun.15.2009 \sim Jul | 1.24.2009 | |
| [Lecture] (1) Maternal and child health policies in Japan (government) (2) Maternal and child health policies in Miyazaki Prefecture (municipality) | IMPLEMENTING PARTNER | University of Miy | azaki | |
| (3) System of Maternal-Fetal Medicine in Japan and Miyazaki Prefecture(4) Women's health and medical check up for cancer prevention (cervical and breast | JICA CENTER | JICA Kyushu | | |
| (4) Wollieff's fleatiff and fledical check up for cancer prevention (cervical and breast cancer)(5) Sexually Transmitted Infections (STI) and mother to child infections | COOPERATION PERIOD | 2007~2009 | | |
| (6) Peer education for adolescent sexual health with practice (7) Domestic violence and child abuse in Japan and Miyazaki Prefecture [Field visits] (1) University of Miyazaki Hospital (2) Maternal and child health activities (government and community levels) (3) Maternity clinic (4) Peer education and adolescent sexual health (5) Support activities for violence (6) Nursery school | REMARKS | | | |

| Improvement of Public Health for Reconstruction in the Middle East Countries 中東地域復興における公衆衛生改善 | | R/F | 9984228 |
|--|-----------------------------|---|-----------------------------|
| Target Countries: Middle East | | 9 participants / | th—Health System Énglish |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | |
| The purpose of this training course is to improve the health care system with limited resources through: (1) Understanding the general health care system in Japan (2)Understanding health care system in local communities, including emergency services (3) Understanding the Japanese experience in the development of health care system during the reconstruction period (4) Understanding disaster and risk management in health care system (5) Developing action plans aiming to improve public health care system in your organization | | | |
| CONTENTS | PROGRAM PERIOD | Aug.24.2009 ∼ Oct.9 | 9.2009 |
| [Lectures] (1) Healthcare system and experience in Japan (2) Healthcare system and experience in the community | IMPLEMENTING PARTNER | Japan Red Cross Kyu College of Nursing | ıshu International |
| (3) Emergency life saving by urban fire fighting agencies | JICA CENTER | JICA Kyushu | |
| (4) Healthcare improvement in the community (Japan Red Cross and school) [Field visits] (1) Munakata City Hall and Health Center in Fukuoka Prefecture (2) Fire fighting agency in Munakata City (3) Elementary school in Munakata City (4) Japanese Red Cross Society in Fukuoka (5) Fukuoka Red Cross Hospital [Discussion] Course Reflection (Q&A Session) | COOPERATION PERIOD | 2007~2009 | |
| | REMARKS | | |

| Radiation Protection, Radiation Diagnosis and Radiation Therapy for Cancer (Fundamental Medical Sciences) 放射線防護・診断・治療コース(基礎) | | R/F <u></u> | 0984318 Health—Health |
|--|--|---|--------------------------|
| | | | |
| Target Countries: Latin American Countries | | 8 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / G | ROUP |
| [Objective] To assist the development of human resources with high level knowledge concerning practical application of radiation medicine and radiation protection according to the situation of each country by providing opportunities to learn basic and systematic knowledge about safe application of radiation in medical biology and to contribute to the sound and logical development in two field of radiation application and safety control, especially in radiation medicine of respective countries. | This program is designed for hospitals or research institutes which implement radiology in Latin American countries. Applicants should: Be physicians directly | | |
| CONTENTS | PROGRAM PERIOD | $Apr.7.2009 \sim Apr.25.20$ | 09 |
| (1) Basic lectures on radiation: Radiation physics, Radiation measurement, Environmental radiation, Radiation biology, External radiation exposure, Internal radiation, exposure Radiation | IMPLEMENTING PARTNER | National Institute of Rac Sciences(NIRS) | liological |
| protection, Radiation emergency medicine, etc. | JICA CENTER | JICA Tokyo | |
| (2)Lectures on medical application of radiation (Diagnosis): Diagnostic imaging, Nuclear medicine, Radioactive medical agent, PET, MRI, IVR, etc. (3) Lectures on medical application of radiation (Therapy): Various radiotherapy, Brachytherapy, X-ray therapy, LINAC, HIMAC, etc (4) Observation of facilities | COOPERATION PERIOD | 2009~2009 | |
| | REMARKS | | |

| Health Professionals (Master's degree: Health Science) 保健人材育成(長期) | | L/T 🗓 | |
|--|--|--|-------------------------|
| | | 1 participants / | ealth—Health English |
| OBJECTIVE | TARG | ET ORGANIZATION / GF | ROUP |
| [Objectives] The ability for solution of problems of health officers in central and local governments, staffs of health sector in universities will be improved. [Outputs] To reach the objective, participants are expected to achieve the following: (1) Obtain a basic knowledge and research methodology in health science. (2) Obtain an advanced knowledge in health science. (3) Obtain special knowledge on International and Islands Health Sciences. (4) Formulate a master thesis in health science. | [Target Organizations] Health Department/Section of central and local governments, universities [Target Group] (1) Current Duties: Central and local government officials in health department and lecturers in public health or nursing at universities (2) Experience in the relevant field: have at least five(5) years of working experience in the field of public health/nursing (3) Educational Background: be university graduate (4) Language: have a good command of English enough t make an oral presentation and write a report | | |
| CONTENTS | PROGRAM PERIOD | Mar.24.2010 ~ Mar.31.20 |)12 |
| (1) Methodology and Advanced Health Sciences(Lecture and Exercise) (2) School Health Administration, Mental Health Nursing, Clinical Psychology, Maternal-Child Nursing, Adult Nursing, Clinical Physiology, Clinical Biochemistry, | IMPLEMENTING PARTNER | The Graduate School of F Sciences, University of th | |
| Functional Physiology, Environmental Health, Child Health, Community Health | JICA CENTER | JICA Okinawa | |
| Nursing, Fundamental Nursing, Hematoimmunology, Microbiology (Lecture, Observation and Exercise) (3) International and Islands Health Sciences (Lecture and Exercise) (4) Research in the related field above mentioned and formulating of a thesis as the results of the research (Exercise and Discussion) | COOPERATION PERIOD | 2008~2010 | |
| | REMARKS | Expectations for the Pa be related with JICA pa this field will be prefera | rograms in |

| National Institute of Public Health Master of Public Health Administration in International Health for Public Health Officers 国際保健(長期) | | L/T 🛉 0981111 Health—Health Syste | | |
|---|---|---|--|--|
| Target Countries:Former socialist Eastern Europe nations are excluded | | 2 participants / English | | |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | |
| Objectives This program will improve the overall manegerial capacity of heatlh workforce in central and local government of public health. Outputs (1) Comprehension and acquisition of basic knowledge and theory of public health (2) Comprehension and acquisition of Planning and Management methods (3) Comprehension of Policy Making (4) Comprehension and acquisition of Leadership and Communication skills (5) Acquisition of Research method (6) Thesis writing for Master of Public Health | [Target Organizations] Public health related section in central and local government [Target Group] Be government administrators (officials) or professionals in the institution in public health Have more than 5 years of professional experience in public health, and be expected to work for the governmental administration offices of educational and research institutes related to public health for at least 3 years after the completion of training in Japan Be proficient in English with more than 550 scor in TOEFL(TOEFL-CBT 213) | | | |
| CONTENTS | PROGRAM PERIOD | Feb.20.2010 ~ Mar.30.2011 | | |
| (1) Basic knowledge and theory of public health Health Informatics/Epidemiology/Biostatistics/Basic Environmental Health Sciences/Seminar on Environmental Health Sciences/Health Promotion/Special | IMPLEMENTING PARTNER | National Institute of Public Health | | |
| Study in International Health/Overseas Training in the Philippines | JICA CENTER | JICA Tokyo | | |
| (2) Planning and management methods Health Administration&Policy/Community Health Education/Problem Solving Skills | COOPERATION PERIOD | 2008~2010 | | |
| (3) Policy making Health Administration and Policy/Field Practice on Health and Welfare Administration/Social Gerontology/Health Economics and Financing (4) Leadership and communication skills Health Administration and Policy 2/Field Training/Community Health Education (5) Research method Introduction to Health Research/Field Training/Health Administration and Policy/Special Study | REMARKS | Overseas Training Program in the Philippines would be conducted in cooperation with Colleage of Public Health, University of the Philippines. | | |

| Medical Science for Dermatology 皮膚病学(長期) | | L/ | T Ý | 0981142 |
|--|-----------------------------|---|------------------------|---------------------|
| 以周的于(以内) | | | Неа | alth—Health |
| Target Countries: Thailand etc | | 1 participants | / | English |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | DUP |
| This training program aims at fostering leaders in dermatology and core persons in international cooperation by giving an opportunity to study in Juntendo University. [Outputs] (1) To set the Study Theme. (2) To set the Hypothesis. (3) To obtain and analyze necessary information. (4) To prove the Hypothesis. (5) To complete the Article. | | p] mpleted the Third Diploma Couse in I | | |
| CONTENTS | PROGRAM PERIOD | Feb.17.2010 ∼ Mar | r.31.2012 | 2 |
| (1) To understand and confirm basic knowledge. (2) To examine how to approach towards to the theme. To examine the hypothesis. | IMPLEMENTING PARTNER | Juntendo Universit Dermatology,Schoo | ty,Depart ol of Med | tment of licine. |
| To set the hypothesis. | JICA CENTER | JICA Tokyo | | |
| (3) To obtain related documents which are necessary for hypothesis proof,. To analyze above. To collect data. To analyze its collecting data. (4) To re-examine the hypothesis, if necessary. To reset the hypothesis, if necessary. To re- collect data and re-analyze it. To prove the Hypothesis. (5) To prepare the Article. To contribute the Article. To take examinations of the Article. | COOPERATION PERIOD | 2008~2010 | | |
| | REMARKS | | | |

| Public Health Management Program (Master's Degree: Science in International Cooperation Policy) 保健医療マネジメントプログラム(長期) | | | L/T 🛉 | 0981201 alth System |
|--|-------------------------|----------------|----------------|------------------------|
| | | 2 participants | s / | English |
| OBJECTIVE | TARG | ET ORGANIZA | TION / GRO | UP |
| Capacity of policy making of government officials in charge of health management is developed. [Expected Results] (1)To acquire knowledge of Health Management (2)To acquire knowledge of Preventive Medicine (3)To acquire knowledge of Epidemiology (4)To acquire skills of clinical medicine through the training in the University Hospital (5)To submit a thesis | Ministries in c | harge of Healt | h Manageme | ent |
| CONTENTS | PROGRAM PERIOD | Sep.7.2009 ∼ S | Sep.2011 | |
| This program is designed for administrators in ministries to develop capacity for solving problems as to health management including health finance and hospital management. | IMPLEMENTING PARTNER | Ritsumeikan As | sia Pacific Un | iversity |
| | JICA CENTER | JICA Kyushu | | |
| (1)Hospital management and health finance (2)Global health and preventive medicine (3)Mathematical epidemiology, Statistics analysis, and training on PC (4)Medical Informatics, Telemedicine, Data management in hospitals, and Hospital Management (5)Preparation, writing, contribution, and inspection of thesis | COOPERATION PERIOD | 2009~2011 | | |
| | REMARKS | | | |

Cardiovascular Diseases 循環器病対策 GROUP ### 0980738 Health-Health System 4 participants English **OBJECTIVE** TARGET ORGANIZATION / GROUP (1) Licenced physicians and surgeons authorized by participating countries' governments Japanese Case studies on cardiovascular diseases will be shared in participating organizxations. (2) Individuals with at least five years of occupational experience in the diagnosis and <Outputs> treatment of cardiovascular diseases (For To attain the objective, participants are expected to achieve the following results: applicants wishing to specialize in perinatology, I. At the end of the course in Japan, the required duration of occupational experience a. participants will be able to explain the following matters. is shortened.) 1) Japan's present situation of diagnosis and treatment of cardiovascular and related diseases. 2) Emergency care and intensive care of cardiovascular and related diseases provided in Japan. 3) Investigation and prevention of cardiiovascular and related diseases implemented b. participants formulate dissemination plan to share skills and knowledge gained in Japan. II. After rerurn to their home countries, the disseminatin plan will be implemented by the participating organizations. PROGRAM PERIOD Sep.7.2009 \sim Nov.21.2009 **CONTENTS** <Preparatory phase (Before coming to Japan)> **IMPLEMENTING** NATIONAL CARDIOVASCULAR Country Report describing the present situation of participating organizations and PARTNER CENTRE their contries and participants related on the course. JICA CENTER JICA Osaka <Program in Japan> This course consists of individual and specialized forms of training in a given COOPERATION department of the National Cardiovascular Center. Each participant is to choose 2007~2009 **PERIOD** one of the following departments: (1) Department of medicine: cardiac, cerebrovascular, hypertension, renal, Participants cannot be permitted to arteriosclerosis and metabolism division make direct contact with patients, according to the national (2) Department of cardiovascular surgery or cerebrovascular surgery practitioner's law. (3) Department of anesthesiology (4) Department of pediatric cardiology (5) Department of radiology (6) Department of preventive medicine (7) Department of pathology (8) Department of perinatology At the end of the course, participants are requested to submit an action plan (disseminatin plan) which will be evaluated by doctors concerned on their specialities. (Post-program activities (After participants' return) REMARKS The action plan will be implemented by the participants/participating organizations to disseminate the gained knowledge and skills and Completion Report will be subumitted describing the result of the disseminaton activities.

Laboratory Diagnosis Techniques for Global Polio Eradication 世界ポリオ根絶のための実験室診断技術 GROUP ### 0980739 Health-Other infectious diseases Target Countries: Countries with a National polio laboratory under WHO Network 4 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Course Objective] [Target Organizations] National Polio Laboratory under the WHO Global This program is designed to improve the laboratory diagnosis of poliomyelitis by solving problems in the National Polio Laboratory (NPL) and dissemination of the Polio Laboratory Network techniques and information acquired in Japan to other doctors/technicians in the NPL. [Target Group] Doctors and laboratory technicians engaged in [Outputs] the laboratory diagnosis of polio viruses more To reach the objective, participants are expected to: than one year, at the NPL, under the WHO 1. Acquire a standardized technique for the maintenance of cell culture for NPL. Global Polio Laboratory Network. 2. Acquire a standardized technique for the isolation and identification of polio and enteroviruses. 3. Acquire the application of molecular typing for the laboratory diagnosis of polio and enteroviruses 4. Understand the necessary equipment, items and reagents, and biosafety for the 5. Understand the global status of polio eradication, and the current role and function of the Global Polio Laboratory Network. PROGRAM PERIOD Jan.12.2010 \sim Feb.6.2010 **CONTENTS** [Before coming to Japan] **IMPLEMENTING** National Institute of Infectious Preparation of the report on the current situation of the polio eradication program PARTNER Diseases and laboratory diagnosis on poliomyelitis. JICA CENTER JICA Tokyo [Activities in Japan] I Lectures/practice on: COOPERATION 1. Cell culture - Preparation of the reagents - Cell culture - Titration of polio 2007~2009 PERIOD This course is held in collaboration

2. Viral isolation - Virus isolation from fecal samples - Isolation and Identification of polio viruses

3. Molecular typing - Molecular epidemiology of polio and enteroviruses -Intratypic differentiation by using PCR-RFLP

4. Appropriate condition of the National Polio Laboratory - Preparation of the reagents - Biosafety - Laboratory containment of wild polio viruses

5. Global Polio Eradication Program and Global Polio Laboratory Network

- Overview of global polio eradication - Polio viruses (vaccine-derived poliovirus)

- Polio surveillance and the laboratory network in the Western Pacific Region -Laboratory diagnosis of enteroviruses

6. Other laboratory related issues

II Presentation on country status, issues, future perspective of the polio eradication program

III Presentation on how to improve the laboratory diagnosis of poliomyelitis in NPL and transfer knowledge and information to colleagues.

[Activities in home country]

Implementation of the actions mentioned in the action plan to improve the laboratory diagnosis of poliomyelitis.

Report on the activities after the course in Japan,

REMARKS

with the WHO Western Pacific

Regional Office.

| Laboratory Management for Diagnosis and Monitoring of HIV Infection 診断とモニタリングのためのHIV 感染検査マネジメント | | GROL | JP ### | 0980787 |
|---|---|-------------------------------|--------------|----------|
| BMIC C-7777 CONCOVER CONTINUE . 1 7 7 7 7 | | Health-Other | infectious | diseases |
| Target Countries: Countries with technical cooperation, or grant aid by Japan are desireble. | | 12 participants | / | English |
| OBJECTIVE | | ET ORGANIZATIO | ON / GROU | P |
| [Objectives] Theoretical background knowledge and laboratory techniques for diagnosis and monitoring of HIV infection that are acquired during the course in Japan will be disseminated within the participants' organizations (National Reference Lab and its equivalent). [Outputs] (1)1. To explain the basic knowledge concerning HIV/AIDS (2)2. To explain the principal knowledge of serological diagnosis and quality control and to perform its practice (3)3. To explain the theoretical background knowledge of PCR (polymerase chain reaction) technology and to perform its practice (4)4. To explain the basic knowledge of monitoring of HIV infection and to perform its practice (5)5. To formulate a plan of action to transfer knowledge and laboratory techniques for diagnosis and monitoring of HIV infection acquired during the course in Japan to participant's organization. | Target Orga National refe Target Grou | erence lab and its | equivalent | |
| CONTENTS | PROGRAM | Jun.9.2009 ∼ Jul. | 15.2009 | |
| (1) Lectures: Biosafety management, Retrovirology, Epidemiology of HIV/AIDS, | PERIOD | Jun. 2.2000 J | | |
| etc. Practice: Laboratory set-up (2) Lecture: Laboratory diagnosis of HIV infection. Practice: Serodianosis of HIV infection, Workshop | IMPLEMENTING PARTNER | National Institut Diseases | tes of Infec | tious |
| (3) Lecture: Basics of PCR (1) (2) (before and after practice). Practice: DNA | JICA CENTER | JICA Tokyo | | |
| PCR, RT PCR, Workshop (4) Practice: Amplicor, QT-PCR, CD4 count (FACS & Dynabeads), Workshop (5) Country report presentation, Interim report (Action plan) presentation and discussion, Final report submission to show that the action plan is actually | COOPERATION PERIOD | 2008~2010 | | |
| performed in the paticipants' organization. | REMARKS | | | |

Oral Health Science Education 口腔健康科学教育 GROUP ### 0980816 Health-Health 8 participants English TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organizations] Diffusion Plan for sharing the knowledge and skills which are required to establish oral public Dental Education Institutions, health system is formulated for the purpose of diffusion inside Dental Education Institutions Central/Rural Hospitals and health centers within the jurisdiction of central and rural hospitals. [Target Group] -have at least 3 years of professional or academic (1) To be able to explain and practice the basic knowledge and skills concerning public dental experience in the field of dental education -be presently engaged in dental education or (2) To be able to explain and practice the knowledge and the practice skills dental health service to perform public dental health -be younger than 45 years old, -have sufficient command of spoken and written (3) To be able to explain and practice the applied knowledge and practical skills concerning English since the training will be conducted in public dental health English (4) To prepare for Action Plan for spreading the dental public health in participant's country and its discussion (5) To examine the Diffusion Plan based on the Action Plan in participant's organization after going back to participant's country PROGRAM PERIOD $Apr.27.2009 \sim Aug.8.2009$ **CONTENTS** (1)**IMPLEMENTING** Lecture: Oral health science education, Progress of basic dental science, Oral Kyushu University PARTNER health care activity and Recent dental material and techniques Training out of the recipient organization: Tokyo Medical and Dental University, JICA CENTER JICA Kyushu Fukuoka Dental College Visiting private companies: Nissin factory in Kameoka. COOPERATION 2008~2010 PERIOD Lecture: Oral health care activity, Oral health science education, Dental Caries and Periodontal disease In order to train a leader for Training out of the recipient organization: National Institute of Public Health, establishing an oral health Fukuoka Dental Association, Fukuoka Medical Welfare Center and Saga Medical framework, it is important to learn not only techniques and knowledge Center for Disabled Children Visiting private companies: Lion factory in Odawara and Lion oral care research of oral health, but organization institute. theories and the experiences of Japan in this field. To achieve (3)Lecture: Picture diagnosis in dental treatment, Prosthodontics, Lesion and these contents, various institutions treatment of TMD, Oral surgery in the case of special patients, Dental treatment will cooperate and provide wide in growing period and diagnosis and treatment for important disease in oral ranges of lectures and practices in this course. surgery Training out of the recipient organization: Morimoto Private Dental Clinic Visiting Private Companies: GC, Morita, Shofu and Wada Precision Dental REMARKS Laboratories. (4)Practice: Extracting the contents applicable for their own countries from the summarized whole program. Making the materials using for presentation of the content obtained in this program in their countries after going back to their home countries, making a practice to have a lecture and discussing about each

Report the result of training in Japan to participant's organization Examination of the Diffusion Plan based on the Action Plan in participant's

presentation.

organization

Health-Maternal and Child Health /Reproductive Health

8 participants

Fnglish

OBJECTIVE

[Outcome]

The participants will make action plans to improve ideas and practical methods to promote MCH and welfare activities in the community that are acquired besed on the experience of MCH administration and welfare administration in Japan, considering the aspect of linkage between MCH and welfare. [Output]

- 1. Prepare the reference information related to the workshop and clarify the question in MCH and welfare before coming to Japan.
- 2. Clarify problems in MCH and welfare of their own countries based on the experience of MCH and welfare services in Japan, country report presentation by other participants.
- 3. Acquire tips and examples of countermeasures to solve the identified problems of their own countries.
- 4. Sort out (planning, implementing) tasks and make a clear direction to address necessary measures after returning to their own countries. (Action Plan)

(1) be a national or local government health service administrators who have medical degree and in charge of planning, management of MCH program and have knowledge of community health promotion

TARGET ORGANIZATION / GROUP

(2)Individuals expected to possess a background in the field of MCH or Social Welfare and continue their careers in those services

CONTENTS

<Preparatory phase>

To formulate a country report that describes the situation and problems in MCH and Welfare in own country.

<Program in Japan>

- · Country Report Presentation and Discussion
- · Lectures, Information Service & Discussions: Trend and Status of Child Welfare Services, Trend and Status of MCH Services in Japan, Health and Nutrition Status of Japanese Children, A local Diagnosis and the Health Promotion, Outline of Community Management and Aiiku-Han Activities, MCH Handbook, The linkage of Maternal and Child Health and the Welfare, etc
- Field Trip & Observation Visits:

The Activity of Health Welfare Center, The Activity of the Child Guidance Center, Facility of the infants, Facility of the Maternal and child life support, Aiiku-Han Activities, etc

·Group Exercise and Presentation

PROGRAM PERIOD Jan.31.2010 ~ Feb.20.2010

IMPLEMENTING Japan International Corporation of **PARTNER** Welfare Services (JICWELS)

JICA Tokyo JICA CENTER

COOPERATION 2007~2009 **PERIOD**





The result of the actions taken by the participant will be reported as a Final Report 6 months after the return.

* Clinical practice will not be allowed in Japan, and the program will be mainly based on observations.

R/F ###

0984013

Health-Maternal and Child Health /Reproductive Health

Target Countries: Central and South America(those who speak Spanish) 12 participants Spanish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] [Target Organization] To enable staff in charge of public health /maternal and child health to acquire the Department/Section in charge of maternal and knowledge and skills which suit to their conditions to implement maternal and child child health of central/local government health service. [Target Group] (1) Current duties: [Outputs] Be in charge of planning and management of To reach the objective, participants are expected to achieve the followings: public health/maternal and child health at health (1)Understand the health system in Japan and the experience of postwar department of central or local governments reconstruction of Okinawa Prefecture as the cases of community health (2) University graduate or equivalent administration, and to analyze the issues of public health in respective countries (3) More than 5 years of work experience in (2)Obtain the knowledge and skills to promote maternal and child health service public health (mother-and-child health, reproductive health) (3)Understand the function of networking among public health, medical treatment, social welfare, and school education (4) Clarify the issues and constraints of organization/department and formulate an feasible action plan for improvement of maternal and child health in respective countries PROGRAM PERIOD May.6.2009 ∼ Jul.18.2009 **CONTENTS** This course is designed for those who in charge of planning and management of **IMPLEMENTING** Okinawa Prefectural Nursing public health/maternal and child health to acquire the knowledge and skills which **PARTNER** Association suit to their conditions to implement maternal and child health service through community health activities and then to disseminate them to the staff concerned. JICA CENTER IICA Okinawa 1. Preliminary Phase in a participant's home country COOPERATION (1)Analysis current issues in public health in participants' jurisdictional areas and 2006~2010 **PERIOD** their organizations (2)Formulation and submission of Job Report to JICA together with Application Expectations for the Participants: be related with JICA programs in this field will be preferable 2. Core Phase (activities in Japan) (1)Health administration in Japan, Experience of reconstruction of post WW ${\rm I\hspace{-.1em}I}$ in public health of Okinawa, Public health nursing system, Human resource development and management in public health (Lecture, Observation and Discussion) (2) Health education for adolescence, Community development and health promotion activity, Case Method, Project Cycle Management (PCM) Method, Project Design Matrix(PDM) Method (Lecture, Exercise and Discussion) (3) Role and assignment of central and local governments in maternal and child health, School health, (Lecture, Observation and Discussion) REMARKS (4)Presentation of job activities and issues in maternal and child health, Formulation of an action plan (Exercise and Discussion) 3. Finalization Phase (activities in home country) Application and implementation of the action plan back in the participants' countries and submission of their progress report to JICA in six (6) months after the end of the Core Phase in Japan

2-3 Effects of team approach (cooperation among professions)

2--4 Rehabilitation guidance for families and dissemination of importance of rehabilitation

(3)3-1 Changes of life environment of the victim after disaster and his/her health condition (stress theory, change of value)

3–2 Support health condition, rehabilitation steps for difficulties of living (Role of public health nurses, volunteers, visits by NGO, temporary houses, self-help device, welfare instruments)

3-3 Spread of rehabilitation activities

(4)4-1 Human relations in organization and team management

4-2 Leadership

4-3 Coaching

4-4 Communication skill

(5)5-1 Disaster prevention simulation training

(Systematic behaviors, linkage between teams in hospital training, points to consider for spread of guidance of training)

5–2 Rehabilitation skill training (movement physiology, better functions of ability of daily living, points to consider for spread of rehabilitation guidance)

: Learning Program, 111: Diffusion Program, (3): International Dialogue Program

R/F #114

0984077

_ Health−Health

Target Countries: Central Asia

9 participants

Russian

OBJECTIVE

[Objectives]

The manual of the technology and the method of the medical equipments maintenance management and the proposal books on the maintenance management system are made in National Hospitals and regional hospitals in each target country of the course(especially, the hospitals which have the medical equipments set up by the ODA program of Japan). And network among participants are promoted. [Outputs]

- (1)(Unit1)The participants will understand the general institution and implementation system concerning the medical equipment maintenance and the management in Japan.
- (2)(Unit2)The participant will understand the basic work and concept for the medical equipment maintenance and management.
- (3)(Unit3)The participants will acquire the knowledge of electricity and the electronics will be able to explain an electric working of equipments.
- (4) (Unit4)The participants will acquire the knowledge of the medical engineering and will be able to explain the relation between the living body and equipment.
- (5)(Unit5)The partcipants will be able to make up the method of management and maintenance of medical equipment.
- (6)(Unit6)The partcipants will be able to make up the method of management and maintenance of hospital equipment.
- (7)(Unit7)The partcipants will be able to elaborate the training program at the home country.

[Target Organizations]

Ministry of Health, National General Hospitals, Regional Central Hospitals, Medical Institute 【Target Group】

TARGET ORGANIZATION / GROUP

- (1) Officers who belong to target organizations and are expected to play a leading role in the field
- (2) University graduates or equivalent
- (3) Age: 27-40 years old
- (4)Individuals with a good command of Russian
- (5) Individuals engaging in the medical equipment maintenance and management with at least 4 years of work experience
- (6) Individuals in good health, both physically and mentally, to undergo the course of rigorous training
- (7)Must not be serving any form of military service

PROGRAM Jon 6 2010 at Mar 20 2010

| CONTENTS | PROGRAM | Jan.6.2010 \sim Mar.20.2010 |
|--|-------------------------|-------------------------------|
| (1) Medical equipment maintenance and the management in Japan. Lecture and practice concerning electrical engineering Lecture and practice concerning electronic engineering | IMPLEMENTING PARTNER | Medisun Co., Ltd. |
| •5S(Sort,Set in Order, Shine, Standardize, Sustain):Basic, fundamental, systematic approach for productivity, quality and safety improvement in all types of business | JICA CENTER | JICA Tohoku |
| (2) Basic work and concept for the medical equipment maintenance and management. | COOPERATION PERIOD | 2008~2010 |
| •Making inventory of equipment and management method (The system and the recording method for the maintenance, management, and the checkup are included). (3) Electricity and the electronics •Lecture and practice concerning electrical engineering and electronic engineering (4) Medical engineering •Lecture and practice concerning living body physicality, biomaterial, bioinstrumentation and safety management •Epidemiology of infectious disease (5) Method of management and maintenance of medical equipment. •Lecture and practice concerning equipment related CSSD, operating theater, hospital ward, laboratory •Study tour of the hospital •Study tour of the manufacturer (6) Method of management and maintenance of hospital equipment. •Lecture and practice concerning safety management •Safety requirements of electrical installations for medically used rooms in hospitals and clinics •Safety standard of hospital medical treatment gas equipment (7) Elaboration of the training program at the home country. •Basic curriculum design for training concerning medical equipment maintenance and management •Method and points of concern for elaborating training plan | REMARKS | |

•Preparation of Action plan

R/F #114

0984080

Health-Health

Target Countries: Portuguse-Speaking Countries in Africa

6 participants

TARGET ORGANIZATION / GROUP

Portuguese

OBJECTIVE

[Objectives]

The manual of the technology and the method of the medical equipments maintenance management and the proposal books on the maintenance management system are made in National Hospitals and regional hospitals in each target country of the course(especially, the hospitals which have the medical equipments set up by the ODA program of Japan). And network among participants are promoted. [Outputs]

- (1) (Unit1)The participants will understand the general institution and implementation system concerning the medical equipment maintenance and the management in Japan.
- (2) (Unit2)The participant will understand the basic work and concept for the medical equipment maintenance and management.
- (3) (Unit3)The participants will acquire the knowledge of electricity and the electronics will be able to explain an electric working of equipments.
- (4) (Unit4)The participants will acquire the knowledge of the medical engineering and will be able to explain the relation between the living body and equipment.
- (5) (Unit5)The participants will be able to make up the method of management and maintenance of medical equipment.
- (6)(Unit6)The partcipants will be able to make up the method of management and maintenance of hospital equipment.
- (7)(Unit7)The partcipants will be able to elaborate the training program at the home country.

[Target Organizations]

Ministry of Health, National general Hospitals, Regional Central Hospitals, Medica Institute 【Target Group】

- (1) Officers who belong to target organizations and are expected to play a leading role in the field
- (2) University graduates or equivalent
- (3) Age: 27-40 years old

DDCCDAM o

- (4)Individuals with a good command of Portuguese
- (5) Individuals engaging in the medical equipment maintenance and management with at least 4 years of work experience
- (6) Individuals in good health, both physically and mentally, to undergo the course of rigorous training
- (7)Must not be serving any form of military service

| CONTENTS | PROGRAM PERIOD | Sep.9.2009 \sim Dec.19.2009 |
|--|-------------------------|-------------------------------|
| (1) Medical equipment maintenance and the management in Japan. Lecture and practice concerning electrical engineering Lecture and practice concerning electronic engineering | IMPLEMENTING PARTNER | Medisun Co.,Ltd. |
| •5S (Sort, Set in Order, Shine, Standardize, Sustain): Basic, fundamental, systematic approach for productivity, quality and safety improvement in all types of business | JICA CENTER | JICA Tohoku |
| (2) Basic work and concept for the medical equipment maintenance and management. | COOPERATION PERIOD | 2008~2010 |
| •Making inventory of equipment and management method (The system and the recording method for the maintenance, management, and the checkup are included). (3) Electricity and the electronics •Lecture and practice concerning electrical engineering and electronic engineering (4) Medical engineering •Lecture and practice concerning living body physicality, biomaterial, bioinstrumentation and safety management •Epidemiology of infectious disease (5) Method of management and maintenance of medical equipment. •Lecture and practice concerning equipment related CSSD, operating theater, hospital ward, laboratory •Study tour of the hospital •Study tour of the manufacturer (6) Method of management and maintenance of hospital equipment. •Lecture and practice concerning safety management •Safety requirements of electrical installations for medically used rooms in hospitals and clinics •Safety standard of hospital medical treatment gas equipment (7) Elaboration of the training program at the home country. •Basic curriculum design for training concerning medical equipment maintenance and management •Method and points of concern for elaborating training plan | REMARKS | |

·Preparation of Action plan

R/F **###**

0984126

Health-Health

6 participants English Target Countries: Latin America, Asia **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] [Target Organizations] The participants learn radiological and endoscopical diagnoses of gastrointestinal Hospital [Target Group] carcinomas in early phase, and its treatments. [Outputs] 1)Licensed physicians authorized by their (1) describe the method of diagnosis and treatment by radiology for esophagus, governments and specialized in gastroenterology stomach and large intestine, at a medical university or the medical faculty of (2) describe various methods such as endoscopic investigation, diagnosis by an university and have more than 10 years of chromoendoscopy, and endoscopic mucosal resection for esophagus, stomach and practical experience in diagnosis of earky gastrointestinal cancer and related digestive large intestine. (3) describe various methods of surgical treatment for digestive cancer, (4) diagnose properly the digestive cancer and related lesions with biopsy or 2)In such responsible duties as a chief instructor, surgical specimens and a professor or a specialist in the aforementioned (5) develop a plan to transfer their acquired knowledge and skills through the fields after returning to their respective course to their colleagues and students and report the results countries, 3)Under forty-five (45) years of age, PROGRAM PERIOD Feb.2.2010 \sim Mar.16.2010 **CONTENTS** 1. Radiology and Diagnostic imaging **IMPLEMENTING** Foundation for Detection of Early (1) Radiographic Diagnosis PARTNER Gastric Carcinoma (2) Diagnostic Imaging 2. Endoscopic diagnosis, Biopsy, EMR·ESD JICA Tokyo JICA CENTER (1) Endoscopic examination in detection of gastrointestinal cance. (2)Chromoendoscopy COOPERATION (3)Magnifying endoscopy in the diagnosis of early gastrointestinal cancer. 2008~2010 **PERIOD** (4) EMR (Endoscopic mucosal resection) and ESD (Endoscopic submucosal dissection). 3. Treatment of gastrointestinal cancer (1) Surgical treatment (laparoscopic and laparoscopy-assisted surgery, standard surgery, reductive and function preserving surgery, extended surgery) of gastrointestinal cancer. (2) Chemotherapy for inoperable and recurrent cancer, and adjuvant chemotherapy including chemo-radiation therapy for esophageal cancer. 4. Pathology of gastrointestinal cancer (1) Pathological diagnosis of biopsied materials. (2) Secimen retrieved by EMR and ESD. (3) Horizontal spread, and describe its invasive depth and histological type. (4) Collective diagnosis by analysis and integration of a lesion in surgically resected specimen in terms of the invasive depth, histological type, and lymph REMARKS node metastasis, and precisely judge staging of cancer. (5) The participants are required to transfer their acquired knowledge and skills through the course to their colleagues and students and report the results $\boldsymbol{3}$ months after the completion of the course in Japan.

R/F ###

0984239

Health-Maternal and Child Health /Reproductive Health Target Countries: Asian and Oceanian Countries 10 participants **Fnglish OBJECTIVE** TARGET ORGANIZATION / GROUP Outcome: Knowledge and skills about safe motherhood will be shared amon staffs in [Target Organizations] Counterpart organizations of JICA projects participating organization or people in the community. implemented or planned in the Philippines, Output 1: Participants will be able to explain about changes and current status of Bangladesh. perinatal medicine in Japan. [Target Group] 1. Nominees for a project that has accomplished Output 2: Participants will be able to explain about changes in regional maternal and child health, and the roles of a public health nurse and midwife in Japan. the given procedures 2. Health administrators involved in the project Output 3: Participants will be able to explain about in-service training for midwives 3. Registered nurses or midwives certified by the and nurses serving in medical institutions or regional areas in Japan. government 4. Individuals with 5 years and over of experience in maternal and child health Output 4: Participants will be able to explain about health education for pregnant women as well as prenatal and postnatal care in Japan. Output 5: Participants will be able to explain about the roles and reference system of maternity clinics, public health centers and hospitals. Output 6: The plan to disseminate aguired knowledge and skills which are required in safe motherhood in their organization or community, will be formulated Output 7: Staffs in participating organization or people in the community will participate in the dissemination program PROGRAM PERIOD $Jan.25.2010 \sim Feb.27.2010$ **CONTENTS** (1) Policies and measures on healthcare and maternal and child health in Japan **IMPLEMENTING** International Nursing Foundation, (Measures for reduction of IMR and MMR, cultivation of human resources) **PARTNER** Japan (2) Maternal and child health services and ongoing care (Maternal and Child Health Handbook, antenatal check-up and health check-up of infants, health JICA CENTER JICA Osaka education for pregnant and parturient women) (3) Medical technology for perinatal medicine and maternity care in Japan (roles of COOPERATION hospitals, public health centers and maternity clinics, their aspects and 2007~2009 **PERIOD** partnership, systems for obstetric emergency care) (4) Maternal and child health education in the regional community (5) Problem-solving techniques REMARKS

GROUP ③

0980093

Health-Maternal and Child Health /Reproductive Health

12 participants



Fnglish

[Objectives]

The maternal and child health improvement plan which is appropriate for the environment and conditions of regional and district level of participant's country will be approved by the participants's organization.

OBJECTIVE

[Outputs]

- (1) To analyze the actual achievements and problems of maternal and child health at local government level in the postwar period of Japan and clarify the issues for the solution in participants' home countries.
- (2) To clarify iissues at regional or district level.
- (3) To deepen the understanding of role-sharing and related activities among midwifery centers, health centers, hospitals, universities and formulate feasible cooperation plans.
- (4) To formulate an action plan.
- (5) After the core phase in Japan, participants share the action plan in their organization and improve it by reflecting the comment of persons concerned.

[Target Organizations]

This program is designed for maternal division or maternal and child health division of health department in the regions (State/ Province or Prefecture/ District) where the government puts a high priority on the field of the maternal and child health.

TARGET ORGANIZATION / GROUP

[Target Group]

(1) Current Duties: (1st year) be an administrative officials (section chief level) of maternal division or maternal and child health division of health department in the regions (state/province or prefecture/district) where the government puts a high priority on the field of the maternal and child health.

(2nd and 3rd years) be a nurse, midwife or health nurse of the same regions of 1st year participants (2) Experience: have more than 5 years'

- (2) Experience: have more than 5 years experience in the field of maternal and child health.
- (3) Educational Background: be a graduate of university or equivalent

CONTENTS

[Preliminary phase in a participant's home country]

•Formulation and submission of Inception report.

[Core phase in Japan]

- •Observation and analysis of the cost-conscious public health-care system operated by public health center or midwife.
- •Case study of postwar transition of the administration on the health care system as a background
- Analysis of improving activities in maternal mortality rate and infant mortality rate in the postwar period
- •Issue analysis workshop
- •To learn the philosophy of nurse/ midwife training at the college of nursing
- ullet To observe the management system such as action plan or regional cooperation framework of midwifery and public health center
- •To understand cooperative relationship between public health and volunteers
- •To learn the management system of high risk pregnancy and high risk infants (Transportation system)
- Guidance for designing an action plan
- •Discussion on how to conduct the plan

[Finalization phase in a participant's home country]

Application and implementation of the action plan back in the participant's country and submission of its progress report within 3 months after core phase in Japan.

PROGRAM Sep.27.2009 ~ Oct.24.2009 IMPLEMENTING Faculty of Health Science

PLEMENTING Faculty of Health Science, School of Medicine, Kobe University

JICA CENTER | JICA Hyogo

COOPERATION $2008 \sim 2010$

GROUP 🚳

0980101

Health-Other infectious diseases

12 participants

/

English

OBJECTIVE

[Objectives]

This program aims to provide 'food for thoughts' to participants to think of, to plan, and to improve their own health system through observing Japan's health system especially taking the case of Nagasaki Prefecture, thus the capacity of participants should be developed to deal with infectious diseases and other health issues such as MCH through strengthening their own health systems. Therefore, participants will be required to have horizontal view points rather than vertical such as infectious diseases, MCH, and so forth.

[Outputs]

- (1) Be able to explain the priority issues after organizing issues regarding the affiliated organizations and operating issues of the participants regarding the strengthening of health care systems.
- (2) Verify examples of actual preventive measures developed in Nagasaki, functions and schemes related to the various related organizations and roles of national and local bodies in health administration, and be able to extract applicable systems that can be used in your own country.
- (3)Utilize the knowledge and techniques gained during the training to be able to create draft plans for health service improvement plans that are effective and practical.

[Target Organizations]

Health department in the central or the local government in charge of health planning, health and medical systems, health financing, and health performance evaluation.

TARGET ORGANIZATION / GROUP

[Target Group]

- 1) Current Duties: be a government officer presently engaged in the field of health planning, health and medical systems, health financing, and/or health performance evaluation at the central or the local government.
- 2) Experience in the relevant field: 10 years' experience in the field of health administration and/or management
- 3) Education: be university, or college graduates or the equivalent
- 4) Language: have a sufficient command of spoken and written English

Sep. $27.2009 \sim \text{Nov.} 12.2009$

Nagasaki University

JICA Kyushu

CONTENTS

[Outputs 1]

- (1) Explanation and discussion on Job Reports (Situation analysis in participants' duty and/or country/region)
- (2) Learning the method of project designing as Project Cycle Management [Outputs 2]
- (1) Learning Japan's health situation and systems with their histories through having lectures in class rooms at Nagasaki University, Nagasaki Prefecture, city governments and National Institutes.
- (2) Visit and observation of health facilities in Nagasaki prefecture: Top referral hospital, district hospitals, public and private clinics, health centers, cities, communities, blood supply center, TB hospital, laboratories, public health nurses, and outreach nursing station.
- (3) Exchange culture with local communities both in Hirado and Goto.
- (4) Cultural exchange: exchange with communities and attending to historical Japanese Festivals.

Outputs 3

Participants will develop an effective and practical plan to improve health systems, thus they could have programs to control infectious diseases as well as other health issues.

COOPERATION 2008~2010

PROGRAM PERIOD

IMPLEMENTING

PARTNER

JICA CENTER

GROUP (3)

0980110

Health-Maternal and Child Health /Reproductive Health

8 participants



Fnglish

OBJECTIVE

[Objectives]

Participant will propose an appropriate plan to develop human resources such as nurses / midwives engaged in maternal and child health care activities in local communities, making the best use of Japanese experiences, and the plan shall be shared and discussed among the relevant organizations/personnels so that basis for its extension would be available.

[Outputs]

- (1) To expand knowledge to propose effective policy on maternal and child health through learning policy and history of maternal and child health in Japan
- (2) To understand the process of training for nurse and midwife.
- (3) To understand the roles and functions of relevant organizations (hospitals, health centers, obstetrics and gynecology centers and universities)
- (4) To consider the better local health service systems in remote and isolated areas through learning from Hokkaido's experiences such as medical service and referral systems.
- (5) To design concrete and feasible training plans for human resource development through analysis of problems regarding maternal and child health in participant's country, referring the maternal and child health policy in Japan.

CONTENTS

[Target Organizations]

PROGRAM PERIOD

Department of maternal and child health in central or local government, university, hospital [Target Group]

TARGET ORGANIZATION / GROUP

- 1) Current Duties: Nurse, midwife, or public health doctors, who are in chare of community-health
- 2) Experience in the relevant field: have more than 5 years' experience in the field community health
- 3) Language: have a sufficient command of spoken and written English

Oct.19.2009 ~ Nov.28.2009

| (2) Nurse education system in Japan. Educational concept of nurse department in Asahikawa Medical College. The role of midwife in Japan. Activity of self-employed midwife. Practice in hospital (3) Understanding Pre-service and In-service in Japan. Observation in Medical | IMPLEMENTING PARTNER | The Japanese Red Cross Kyushu International College of Nursing |
|---|-------------------------|---|
| | JICA CENTER | JICA Kyushu |
| | COOPERATION PERIOD | 2008~2010 |
| (4) Local medical service, Referral system, History of pioneer health worker in Hokkaido. Health worker and midwife's activity in municipality. (5) Preparation of country report. Formulation of action plan. Report to JICA the progress of considering action plan in the respective organization. | REMARKS | Participants report the progress of plans to JICA within 3 months after the end of the phases in Japan. |
| | | |

Nursing Management 看護指導者育成 GROUP ③ 0980255 Health-Health System 11 participants ★/ English **OBJECTIVE** TARGET ORGANIZATION / GROUP <Objective> <Target Organization> This course is intended to help participants' hospitals to improve their quality of Hospitals nursing management and nursing services. (Outputs) <Target Group> To reach the objective, participants are expected to achieve the following results: 1) Nurses with a minimum of three to five years of I During the course in Japan experience as Head Nurse, Nursing Director, 1. To understand and describe the principles / theories of nursing management, Vice Nursing Director (* Head Nurse level is 2. To comprehend the roles of the nursing manager and acquire the ability to plan, desirable), or coordinate and take leadership as a nursing manager, 2) Nurses with more than seven years experience 3. To clarify the problems of nursing management in their own workplace, and in nursing and in a position that requires the 4. To formulate an Interim Report, which specifies action plans to solve the issues leadership and management skills in their respective workplace. II After returning to their home countries, participants will modify the Interim Report and implement the modified plan. PROGRAM PERIOD May.6.2009 ~ Aug.1.2009 **CONTENTS** <Preparatory phase(Before coming to Japan)> **IMPLEMENTING** International Nursing Foundation of Inception Report describing present job activities, issues at own hospital, and **PARTNER** Japan (INFJ) tentative analysis for solution of identified issues is developed. JICA Tokyo JICA CENTER <Program in Japan> Lectures: Health/Medical system in Japan, nursing management, ward COOPERATION management, Problem Solving Method, etc. 2006~2010 **PERIOD** Observation in hospitals: nursing management at ward, quality assurance, ward (1)This seminar will be implemented management, etc. Interim Report (Action Plan) describing the issues at own hospital, and solving twice for JFY 2009. The second one them are developed is scheduled from Sep.23.2009 to Dec.19.2009 in the same content. <Post-program activities (After participants' return)> (2) A survey will be held to assess Within 6 months of the end of the course in Japan, participants are expected to the activities of ex-participants implement the plan proposed in the Interim Report and report the progress as a after 6 months of course in Japan. final report. (3) The relevance of soft-follow up cooperation will be assessed as the survey result. **REMARKS**

Workshop on Reproductive Health strategy for NGO Senior Officers-Capacity Development of NGO Towards Sustainability-リプロダクティブ・ヘルスNGO指導者ワークショップ~自立を目指したNGOの能力強化 GROUP © 0980707

Health—Maternal and Child Health
/Reproductive Health

English 13 participants Target Countries: Countries with high maternal mortality ratio/infant mortality rates TARGET ORGANIZATION / GROUP **OBJECTIVE** <Objective> [Target organizations] Implementation of sustainable strategies by NGOs for reproductive health activities NGOs working in the field of Reproductive Health (An affiliated member of the IPPF <Output> [International Planned Parenthood Federation] is I. In Japan. The participants are expected preferable) (1) To understand strategies to ensure program effectiveness (2) To understand methods to enhance financial sevurity [Target Group] · Executive officials/managers in the (3) To understand strategies to improve organizational viability, and (4) To formulate an action plan (Interim plan) for sustainable reproductive health administration, planning and implementation departments of the Reproductive Health programs implementation. in NGOs II. After returning to their home country: After the Core Phase in Japan, Participants are expected to submit • Individuals between the ages of twenty-five (25) implementaion/progress report to JICA. and fifty (50) years and with more than 3 years (At the same time, JICA may monitor how the progress of their Action Plan is.) experience as executive officials/managers, PROGRAM PERIOD $Jun.2.2009 \sim Jun.30.2009$ **CONTENTS** <Preparatory phase> Japanese Organization for **IMPLEMENTING** Submission of the Inception Report, which describes the RH status in respective International Cooperation in Family PARTNER country, lessons learned from previous activities, issues on the implementation of Planning (JOICFP) RH activities and solution to the same. JICA CENTER JICA Tokyo <Program in Japan> COOPERATION 1. Workshop, study trip to observe case studies in Japan, and sharing of 2006~2010 PERIOD experience among participants: 1) Program effectiveness Preferable countries: (1) with 2) Financial security maternal mortality figures worse 3) Organizational viability than 200 per 1000 live births, 50 2. Formulate an Interim Report (action plan) for reproductive health improvement per 1000 live births in IMR (2) with the IPPF (International Planned <Program in Indonesia (tentative)> Parenthood Association) member Field observation and lecture on activities of NGOs in Indonesia association <Post-program activities (After the participants' return home)> Interim Report (Action Plan) is officially approved and the reproductive health strategy is implemented. Submission of the Final Report (progress report on the activities) 3 months after the program in Japan. **REMARKS**

GROUP ③

0980757

Health—Maternal and Child Health /Reproductive Health

12 participants

TARGET ORGANIZATION / GROUP



English

OBJECTIVE

[Objectives]

Participant as a trainer will propose an appropriate plan to develop human resources such as nurses / midwives engaged in maternal and child health care activities in local communities, making the best use of Japanese experiences, and the plan shall be shared and discussed among the relevant organizations/personnels so that basis for its extension would be available.

[Outputs]

- (1) To expand knowledge to propose effective policy on maternal and child health through learning policy and history of maternal and child health in Japan
- (2) To understand the process of training for nurse and midwife.
- (3) To understand the roles and functions of relevant organizations (hospitals, health centers, obstetrics and gynecology centers and universities)
- (4) To consider the better local health service systems in remote and isolated areas through learning from Hokkaido's experiences such as medical service and referral systems.
- (5) To design concrete and feasible training plans for human resource development through analysis of problems regarding maternal and child health in participant's country, referring the maternal and child health policy in Japan.

CONTENTS

[Target Organizations]

- University, Training School in the field of Maternal and Child Health, Hospital

[Target Group]

- Lecturer at University, Trainers of nurse/midwife in the field of maternal and child health
- More than five(5)years experience as nurse or midwife in this field

May.12.2009 \sim Jun.27.2009

- Ideally less than 45 years of age

| | ILINOD | |
|--|-------------------------|---|
| <pre><pre></pre></pre> | IMPLEMENTING PARTNER | Asahikawa Medical College |
| <phase in="" japan=""> (1) Health administration system in Japan. Social welfare system in Japan. History</phase> | | JICA Sapporo |
| and present situation of child nursing in Japan (2) Nurse education system in Japan. Educational concept of nurse department in Asahikawa Medical College. The role of midwife in Japan. Activity of | COOPERATION PERIOD | 2008~2010 |
| self-employed midwife. Practice in hospital (3) Understanding Pre-service and In-service in Japan. Observation in Medical College. Visiting at local area hospital and Health Center. City level service in a field of Maternal and child health. Health nurse activity in city level (4) Local medical service, Referral system, History of pioneer health worker in Hokkaido. Health worker and midwife's activity in municipality. (5) Formulation of action plan. <finalization phase=""> - Report the progress of Action Plan as Final Report within three(3 months after completion of the program in Japan</finalization> | | Participants are requested to submit Final Report which describes the progress of implementing Action Plan within three(3) months after going back to respective countries. |
| | REMARKS | |
| | | |
| | | |
| | | |

| The Specialist of Nosocomial Infection Control and Prevention 院内感染管理指導者養成研修 | | GROL | P 🚳 | 0980773 |
|--|-------------------------|---|------------|------------|
| NCTION A D CEIR OF D COMMINE | | Health-Other | infectiou | s diseases |
| | | 10 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATIO | N / GROL | JP |
| This course aims to help the participants implement more effective policies and practices for nosocomial healthcare—associated infection control in their own hospitals. [Outputs] (1) To understand principles of healthcare—associated infection control (2) To understand actual practices of healthcare—associated infection control (3) To formulate an action plan to solve problems related to healthcare—associated infections in participants' own health facility (4) To report the progress of implementation of the action plan | | ls at the national ection control co | | |
| CONTENTS | PROGRAM PERIOD | Nov.3.2009 ∼ Dec | 2.5.2009 | |
| (1)Core Phase (activities in Japan): | | International Me | edical Cen | ter of |
| 1.Lectures 1) Outlines of healthcare—associated infection control 2) Infection Control Committee (ICC) and Infection Control Team (ICT) and their | IMPLEMENTING PARTNER | Japan, Ministry and Welfare | | |
| system 3) Roles of Infection management nurses and link nurses and observation of their | JICA CENTER | JICA Tokyo | | |
| activities 4) Environmental management | COOPERATION PERIOD | 2008~2010 | | |
| Standard precaution and transmission-based precaution Investigation and management of outbreak Management of healthcare-associated infectious waste Cases of healthcare-associated infection control in developing countries Cobservation and Practice ICT Round Techniques: Hand washing hands, use of personal protective equipment (PPE) Hospitals visit (IPD, ICU, operation rooms, delivery rooms, emergency department, tuberculosis wards, etc.) Cleaning, disinfection and sterilization methods of equipment Site visits Observation of other hospitals, Medical waste treatment facility Formulation of action plans Report Presentation and Discussion | REMARKS | | | |

| Control of Viral Hepatitis - Epidemiology, Prevention and Treatment 肝炎の疫学、予防及び治療 | GROUP |
|--|--|
| III XVXT S WIXO III IX | Health $-$ Other infectious diseases |
| | 10 participants / English |
| OBJECTIVE | TARGET ORGANIZATION / GROUP |
| Action Plans regarding prevention and treatment of infectious hepatitis will be formulated by the participants' organizations. [Outputs] (1) To understand prevention measures against viral hepatitis. (2) To understand diagnosis and treatment of viral hepatitis. (3) To learn epidemiology, virology and pathology of viral hepatitis. (4) To understand global strategy to control viral hepatitis and public health and formulate an action plan for control of viral hepatitis. (5) The action plan brought back by participants is discussed in the participant's organization. | [Target Organizations] Governmental organization in charge of prevention and treatment of infectious hepatitis [Target Group] (1)Current Duties: be medical doctor, public administrator or epidemiologist of clinical researcher with registered license of medical doctor. (2) Individuals with at least 5 years of experience in hepatitis prevention |
| CONTENTS | PROGRAM Nov.3.2009 ~ Nov.29.2009 |
| (1) Vaccines, Prevention of Perinatal HBV Transmission, Safe Blood, Needle Stick | |
| Accident & Hepatitis Virus Contamination, Biosafety, Treatment and Prevention of Hepatitis (2) Viral Hepatitis, Liver Transplantation for Hepatitis-virus Related Diseases, Treatment of Risky Varices, Hepatitis C, Hepatitis Virus Contamination | MPLEMENTING National Hospital Organization Kumamoto Medical Center |
| (3) Diagnosis Kits for Hepatitis B infection, Case Presentation, Treatment of HCC, Treatment of Viral HepatitisB, Treatment of Viral HepatitisC (4) Global Control of Hepatitis B; Infectious Disease Control, International Conference (5) The action plan brought back by participants is discussed in the participant's | COOPERATION 2008~2010 |
| organization. | REMARKS |





planning: lecture, exercise) and formulation of the effective and feasible project

Application and implementation of the action plan back in the participants' countries and submission of their progress report to JICA in six (6) months after

proposal for health activities (exercise, presentation, discussion)

3. Finalization Phase (activities in home country)

the end of the Core Phase in Japan

| Workshop on Improving Adolescent Sexual and Reproductive Health (ASRH) 思春期保健ワークショップ | | GROU | | 0980868 |
|--|-------------------------|---|------------|------------|
| Healt | th—Maternal an | d Child Health , | /Reproduct | |
| | | 11 participants | | English |
| OBJECTIVE | TARG | ET ORGANIZATI | ON / GRO | UP |
| [Objective] Implementation of Adolescents Sexual Reporoductive Health programs based on the learnings from the workshop in Japan and a third country. | | al Organization a mental Organiza | | e field of |
| [Expected Results] (1)To acquire basic understanding on necessary pre-conditions and strategies for the promotion of Comprehensive Sexuality Education | | | | |
| (2)To acquire effective "skills and approaches" | | | | |
| (3)To develop the effective strategy for mainstreaming youth | | | | |
| (4)Develop Action Plan (Interim Report per country/participant) | | | | |
| CONTENTS | PROGRAM PERIOD | Sep.23.2009 ∼ O | ct.17.2009 | |
| | PERIOD | | | |
| Comprehensive approach and strategy for mainstreaming of youth (1)⇒ Global issues surrounding comprehensive sexuality education | IMPLEMENTING PARTNER | Japanese Orgar International C Planning (JOIC | ooperation | |
| ⇒ Rights-based • Gender sensitive • Citizenship-oriented • Sex positive ⇒ Partnership development | JICA CENTER | JICA Tokyo | | |
| (2)⇒ Peer education ⇒ Communication skill among parents and children/ Parental education | COOPERATION PERIOD | 2009~2011 | | |
| ⇒ Life skill (Birth education) ⇒ Advocacy/ Behavior change communication (BCC) (3)⇒ Youth initiative in ASRH advocacy (peer) ⇒ Rights-based approach ⇒ Cooperation and Networking of key stakeholders and organizations concerned in ASRH ⇒ Youth friendly clinic & services (4)⇒ Action plan presentation ⇒ JICA-Net (Satellite TV live conference) ⇒ Sensitization strategy ⇒ Recommendation on "Comprehensive Sexuality Education" | REMARKS | | | |

| | GROU | P 🚳 | 0980913 |
|---|--|--|--|
| | He | alth—He | ealth System |
| | 9 participants | / | English |
| TARG | ET ORGANIZATIO |)N / GRC |)UP |
| personnel wh safety, effica (2) Be 30 to (3) Continue affairs service | to are responsible cy and quality of of 50 years old, their careers in p es | for assu drugs, bharmace | rance of |
| PROGRAM | Nov.8.2009 ∼ Dec | .12.2009 | |
| IMPLEMENTING PARTNER | Japan Internatio Welfare Services | nal Corp s (JICWF | ooration of ELS) |
| JICA CENTER | JICA Tokyo | | |
| COOPERATION PERIOD | 2007~2009 | | |
| REMARKS | | | |
| | (1) Be govern personnel wh safety, efficar (2) Be 30 to (3) Continue affairs service (4) Be profici (4) Be profici (4) Be profici (5) Be profici (6) Be profici (7) Be prof | TARGET ORGANIZATIO (1) Be government administrat personnel who are responsible safety, efficacy and quality of (2) Be 30 to 50 years old, (3) Continue their careers in paffairs services (4) Be proficient in the English (4) Be proficient in the English (5) Be proficient in the English (6) Be proficient in the English (7) Be proficient in the English (8) Be proficient in the English (9) Be proficient in the English (1) Be prof | TARGET ORGANIZATION / GRO (1) Be government administrators and personnel who are responsible for assusafety, efficacy and quality of drugs, (2) Be 30 to 50 years old, (3) Continue their careers in pharmace affairs services (4) Be proficient in the English Langua (4) Be proficient in the English Langua (5) Be proficient in the English Langua (6) Be proficient in the English Langua (7) Be proficient in the English Langua (8) Be proficient in the English Langua (9) Be proficient in the English Langua (1) Be proficient in t |

| Study Programme on Manufacturing Control of Essential Drugs -GMP Course- 必須医薬品製造品質管理研修(GMPコース) | | GROUP | 3 | 0980914 |
|--|---|--|---------------------------------|------------------------|
| SAME AND SAM | | Hea | Ith—Hea | Ith System |
| | | 6 participants | / | English |
| OBJECTIVE | TARGI | ET ORGANIZATION | ۱/GROL | JP |
| [Objective] "Improvement Plan" for preparation and improvement of drug manufacturing processes and quality control system of participants' countries will be formulated and shared within participating organizations by government pharmaceutical inspectors or key personnel of national pharmaceutical corporations. [Output] To reach the objective, participants are expected to achieve the following: (1) To clarify the key problems of measures for drug manufacturing processes and quality control system. (2) To Learn drug manufacturing processes and quality control system and related services in Japan. (3) To formulate Improvement Plan for preparation and improvement of drug manufacturing processes and quality control system of participant's country. (4) To formulate progress Report which describes progress of activities related to improvement plan. | key personne supervision o control at Sta with sufficien (2) be 30 to 5 (3) continue pharmaceutic | 50 years of age their careers as go | d in the ntrol/qu Corpora | ality ations tal |
| CONTENTS | PROGRAM PERIOD | Nov.8.2009 ∼ Dec. | 12.2009 | |
| [Preparatory Phase] Participants shall prepare and submit a Country Report describing the past and present situation and issues of pharmaceutical administration and the quality | IMPLEMENTING PARTNER | Japan Internation Welfare Services | | |
| assurance of essential drugs in respective countries/organizations. | JICA CENTER | JICA Tokyo | | |
| Program in Japan (1) Lectures, Study Visits and Discussion Lecturers will introduce the Japanese pharmaceutical administration, GMP | COOPERATION PERIOD | 2007~2009 | | |
| legislation, the Japanese pharmacopoeia, the Medical insurance system, the Japanese pharmaceutical inspection and guidance and distribution of drugs. To provide more concrete information, study visits to the related facilities will be arranged. During the program, a discussion session may also be provided at each session for in-depth understanding. (2) A Country Report and Action Plan Presentation session for all the participants All the participants have an opportunity to present their Country Reports at the beginning of the program. An action plan will be provided by all participants and presented at the end of the program. [Finalization Phase in a participant's home country] Application and implementation of the improvement plan back in the participant's country and submission of its final report by May, 2009 based on the follow-up questionnaire to be provided during the Workshop. | REMARKS | | | |

to ICA(6 months after returning to the home country).

| (7) Sinear examination of chinear specimen | 0.07.022 | , , |
|---|-----------------------|---|
| (5) Characteristics and laboratory technology of bacteria which are frequently isolated by routine tests(6) Laboratory procedures for specimen processing (blood, CSF, pus and | COOPERATION PERIOD | 2005~2009 |
| discharges from therespiratory, enteric, urinary tracts, and other body sites) (7) Laboratory methods for anaerobes (8) Laboratory methods for antimicrobial susceptibility tests (AST) (9) Laboratory methods for acid-fast bacteria (10) Laboratory methods for fungi (11) Laboratory methods for toxins (12) Laboratory methods for viruses (HIV, etc.) (13) Quality control of microbiology tests (14) Introduction to the external quality control "Photo Survey" in Asian region (15) Strategy for establishing of an association of clinical laboratory technologists 2. Practice (1) Fundamental technology for microbiology tests (bio-safety, aseptic techniques, handling of apparatus and etc.) (2) Material oriented (infectious disease oriented) testing methods (3) Direct smear examination (Gram staining and others) (4) Identification of clinically important bacteria (5) Antimicrobial susceptibility tests (Standardized dilution and disk diffusion method) (6) Quality control of microbiology tests (7) Interpretation of testing results and its clinical significance (8) Toxins tests (for some participants only) 3. Exercise, Presentation, Discussion (1) Presentation of Action Plan and its presentation | REMARKS | Medical doctors, nurses, researchers, educators and administrators are not included as participatory requirements |

0984024

Health-Health

9 participants TARGET ORGANIZATION / GROUP

English

Target Countries: English Speaking Africa

[Objectives]

Local health administrative officers will be able to propose concrete administrative plans to improve health services by local health sector or health workers and in promoting local communities' participation to local health sector, and also the capacity to manage the plans and supervise the activities will be improved. [Outputs]

OBJECTIVE

- (1) To improve knowledge and skills to formulate effective administrative plan on local health system by learning policy of health, medical treatment and welfare in Japan
- (2) To acquire essential knowledge and skills to formulate and implement administrative local health plan.
- (3) To learn Hokkaido's experiences to deal with local health problems through the case studies, and get some hints to propose solutions for each country.
- (4) To clarify the health problems / issues to be solved in each country /region. (5) To propose local health improvement plan (action plan) based on the above items, including consideration of the strategy to popularize the plan among local health communities.

[Target Organizations]

Local administrative organization in charge of local health

[Target Group]

- (1)Essential Qualifications
- 1) Current Duties: Regional administrative officer for local health care, or the officer who is related to creating regional health care plan.
- 2) Experience in the relevant field: have more than five (5) years' experience in the field of regional health administration.
- 3) Educational Background: Public Health
- 4) Language: ideally have a good command of spoken and written English which is equivalent to TOEFL CBT 200 or more (This program includes active participation in discussions, action plan development, thus requires good competence of English ability. Please attach an official certificate for English ability such as TOEFL, TOEIC etc., if possible)
- 5) Health: must be in good health, both physically and mentally, to participate in the Program in
- 6) Must not be serving any form of military service.
- (2)Recommendable Qualifications
- 1) Age: be between the ages of twenty-five (25) and forty-five (45) years

PROGRAM PERIOD Jun.30.2009 \sim Aug.8.2009 **CONTENTS** <Preliminary Phase> **IMPLEMENTING** (1) Preparation of Inception Report Asahikawa Medical College **PARTNER** (Phase in Japan) JICA CENTER JICA Sapporo (1) Regulation and policy about health, social welfare in Japan. Constitution of administrative organization between national level and local level. Health and COOPERATION social welfare policy in prefecture and municipality. The roles of municipality, 2008~2010 **PERIOD** health center and people for making local health plan. (2) Philosophy and theory on local health plan in Japan. How to find and prioritize local health needs. How to collect and analyze data for considering health problems in local area. How to evaluate local health situation. (3) Lectures and case studies •Characteristics of health matters in West Africa (infectious diseases, nutrition, maternal and child care) ·Characteristics of health matters in Hokkaido (severe weather condition, insufficient medical care in large area with a decentralized population) (4) Collect and analyze health data on their respective country/ region. (5) Based on the clarification of the problems in their present local health plans, propose local health improvement plan (action plan) How to make presentation to the related workers and communities to implement the health improvement plans. **REMARKS** How to educate the related workers and communities. How to change the local people's attitudes towards health. (6) Preparation of Action Plan <Finalization Phase> (1) Report the progress of implementing Action Plan as Final Report within three(3) months after completion of phase in Japan

0984051

Health-Maternal and Child Health /Reproductive Health

11 participants Target Countries: Benin, Madagascar Niger and Senegal. French **OBJECTIVE** TARGET ORGANIZATION / GROUP (Objectif) [Organisation Eligible / Cible] Un plan d'action adapte a la situation du pays participant et tenant compte des Le programme est destine aux administrations de experiences du monde sera elabore par l'organisation du participant pour ameliorer sante aux niveaux central et regional (cantons, la qualite de service de sante maternelle et infantile. provinces). [Outputs] (1) To recognize international experiences and agreements for improvement of MCH. (2) To overview MCH services in their countries and summerize its subject and (3) To consider required MCH services needed among residents of their country. (4) To consider required organization system in providing MCH services. (5) To exchange MCH experiences of own countries and learn each other. PROGRAM PERIOD Jun.9.2009 \sim Jul.18.2009 **CONTENTS** [Phase preliminaire] **IMPLEMENTING** International Medical Center of (1) Preparation du Rapport initial **PARTNER** Japan [Phase principale (activites au Japon)] JICA Tokyo JICA CENTER (2) Connaetre la situation actuelle de son propre pays (3) Analyser soi-meme et la situation du pays de chaque participant COOPERATION (4) Reflechir au systeme assurant le meilleur service de sante de la mere et de 2008~2010 **PERIOD** (5) Comprendre les elements de base pour resoudre les problemes (6) Elaborer un plan pour offrir le service adapte a la communaute locale [Phase finale (activites dans le pays du participant)] (7) Chaque Participant rendera compte a son organisation de son plan d'action elabore au Japon et l'organisation mettra? l'etude la faisabilite du plan. (8) Le participant et son organisation redigeront le Rapport Final apres les discussions et enverront a la JICA avant le mois de janvier 2010. **REMARKS**



0984072

Health-Health System

Target Countries: French-spoken African countries where many Japanese volunteers are working in 10 participants French TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organizations] The counterparts of Japanese volunteers in the health sector can find the issues by Rrelated organizations in the 5 french-spoken themselves and formulate a plan to solve them, when both of them collaborate in African countries, where Japanese volunteers in the regional health care activities. the health sector work with their counterparts. [Outputs] [Target Group] (1) To clarify the issues of their activities in the respective country, through <Position>Those who in charge of health or understanding the regional health activity and health services in Japan. school health such as a leader or staff of a health (2) To make an action plan for solving the issues of their activities, through the center, principal of a school where Japanese discussion with almni of volunteers. volunteers are dispatched. (3) To advance the action plan with volunteers and formulate a more detailed <Experience > Those who know much about activity schedules within 4 months after the training in Japan. regional health care and work with Japanese (4) To accelerate the collaborative activity between Japanese volunteers and their <Others>Be in a good health and not pregnant. counterparts within 4 months after the training in Japan. PROGRAM PERIOD $Jun.15.2009 \sim Jul.10.2009$ **CONTENTS** (1) Lecture on Japanese experiences of regional health care. Lecture and **IMPLEMENTING** observation on how to facilitate the community through children and school Kobe Tokiwa College **PARTNER** education. Lecture on development of health care workers and on the effective measure of prevention and educaion. JICA CENTER JICA Hyogo (2) Discussion and report making on how to apply to their activities what they learned through lectures, observations and practices in Japan. COOPERATION (3) Practice on how to find the leader of the community and motivate them to 2008~2010 **PERIOD** involve the activity. Lecture and observation on how to link the related groups and activities, as well as on how to facilitate the initiative of people through the group (4) Lecture on introducing the effective cooperation program of JOCV, such as a group activity. **REMARKS**

Health-Health System Target Countries: Pacific Ocean Islands Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] [Target Organizations] Training Plan for human resource development of doctors, public health nurses and Ministry of Health midwives with the skill of comprehensive preventive approach for both of infectious Hospital, health post, and clinic diseases and lifestyle-related diseases is formulated in participant's organization. [Target Group] 1) Current Duties: be in charge of management of [Outputs] raising nurses, public health nurses, and midwives (1) To be able to explain the current situation and policies for remote islands who are involved in planning and managing of the activity on prevention approach in health care, in (2) To be able to explain mother-child health administration and activities on terms of maternal and child health, and adulthood remote islands lifestyle-related diseases. 2) Educational Background: be a graduate of university or equivalent level. (3) To be able to understand the lifestyle diseases on remote islands and their causes and compare with the cases in participant's country 3) Language: have a competent command of spoken and written English which is equal to (4) To be able to understand and implement health promotion activities which utilize TOEFL CBT 250 or more (copy of the proof is the characteristics of remote islands preferable). 5) Age: be above 30 and under 45 years of age (5) To formulate a Training Plan for human resource development of doctors, public health nurses and midwives with the skill of comprehensive preventive approach for both of infectious diseases and lifestyle-related diseases (6) Training Plan for human resource development of doctors, public health nurses and midwives with the skill of comprehensive preventive approach for both of infectious diseases and lifestyle-related diseases is approved in participant's organization after returning to home country. PROGRAM PERIOD Oct. $5.2009 \sim \text{Nov.} 8.2009$ **CONTENTS** (1) • System of community medicine in islands (primary care, emergency, **IMPLEMENTING** University of Kagoshima telemedicine) **PARTNER** ·System and practice of comprehensive community medicine, including health and welfare care JICA CENTER JICA Kyushu ·Administrative activity for health care in small islands without doctors, and islands with middle and large population COOPERATION Experience of filariasis eradication 2008~2010 PERIOD (2) • Activity for maternal and child health in islands of Kagoshima ·System and activity for maternal and child medical care in islands where The ideal candidates for 2009 are gynecologist and pediatrician are not exist those who can follow up and •Mother-and-baby notebook develop Training Plan of 2008 ·Gender control in maternal and child health participants, those who are in ·Preventive activity of dental caries in childhood management position in the same (3) •Obesity and lifestyle-related diseases in islands of Kagoshima organization as 2008 participants, ·Epidemiological study in islands of Kagoshima or those who belong to ·Factors of lifestyle-related diseases in islands of Kagoshima organizations which have jurisdiction of 2008 participants' •Method and usefulness of survey to investigate risk factors for prevention •Discussion on comparison with cases in participants' countries organizations. (4) • Activity to teach children about a healthy diet ·Utilization of thalassotherapy, folk music and dance •Round system of population-based health check **REMARKS** •Community-based volunteer activity for dietary habit improvement (5) • Arrange Training Plan for human resource development of doctors, public health nurses and midwives according to Japanese comprehensive health and medical care in islands the situation of own countries ·Make the report and presentation on Training Plan (6) •Report on Training Plan to participants' organization •Revision and examination of Training Plan in Participants' organization

0984107

Health-Maternal and Child Health /Reproductive Health

Target Countries: Africa 11 participants / English

OBJECTIVE TARGET ORGANIZATION / GROUP

[Course Objective]

This course is intended to improve the quality of nursing management and nursing services in the organizations to which participants belong.

[Outputs]

Participants are expected to:

- 1. Comprehend the principles of nursing management, and acquire the ability of planning, coordination and leadership required for nursing managers,
- 2. Understand the activities of perinatal medicine and nursing care
- 3. Identify issues of nursing management in their own workplace, and
- 4. Formulate an Interim Report (Action Plan) to solve problems and issues in their respective country.
- II. After returning to their home countries, participants are expected to modify the Interim report and implement the plan proposed in the Report.
- * Subsequently, a final report on its achievement is required 6 months later on the course in Japan

CONTENTS

[Target Organizations]

Hospitals, Ministry of Health, or nursing schools in the field of maternal and child health.

[Target Group]

Two participants from each country.

- 1) Licensed nurses and midwives authorized by governments
- 2) Individuals with more than 7 years experience in Maternal and Child Health Nursing
- 3) Individuals under 40 years old

PROGRAM PERIOD

- 4) (a) Nurses in managerial positions that require skills of leadership and management in Obstetric wards, or (b) Administrators in Nursing/Nursing Education or Teachers in Nursing school
- * A pair of (a) and (b) from one country or two (a) are recommended. Two (b) participants from one country will not be accepted.

May.6.2009 ~ Jul.25.2009

[Before coming to Japan] **IMPLEMENTING** The International Nursing Formulation of an inception report on general information of the organization, PARTNER Foundation of Japan problems in nursing management and possible solutions to these problems. JICA CENTER JICA Tokyo [Course in Japan] 1) Introductory subjects: Maternal and child health administration and statistics in COOPERATION Japan, Nursing administration and education system in Japan, Prenatal nursing 2005~2009 PERIOD care at hospitals and maternity homes in Japan, Community health, medicine and welfare services in Japan Two participants from each 2) General subjects related to leader's training: Concept of leadership, country. Communication skills, Nursing management in the hospital, Problem solving 3) Actual activities of prenatal medicine and nursing care: Nursing care at hospitals and maternity homes, Maternal and child health activities at public 4) Problem solving methods: Identification of problems in workplaces in hospital and/or health institutions, formulation of an Interim Report (Action plan to solve the identified problems) [After participants return to their home countries] 1) Implementation of actions described on the Interim Report REMARKS 2) Evaluation of the actions 3) Report on the result of the actions and their evaluation in the form of a Final Report.

0984122

Countries アフリカ地域 リプロダクティブ・ヘルス行動変容戦略ワークショップ Health—Maternal and Child Health /Reproductive Health

6 participants / English

OBJECTIVE

<Ultimate Goal>

Target Countries: Africa

Improved reproductive health status of the East African region.

<Long-term outcome by the end of the five year program 2005-2009>
(By the series of courses over five years, there will be ten persons from each country. These participants are expected to collaborate to meet this outcome)
A community-operated BCC module for the improvement of reproductive health status in the eastern region of Africa is developed.

Short-term Outcome expected in each year course

The objective of this course is namely a 'Community-operated BCC strategy for the improvement of reproductive health status, to be implemented in the pilot area of the eastern African Region, by overcoming myths and taboos surrounding reproductive health.'

<Output>

By the end of the course in Japan, the participants will:

- 1) Identify substantial elements of BCC interventions in RH (definition and terminology)
- 2) Acquire basic skills and approaches in community-operated effective BCC interventions (message creation and tool development)
- 3) Understand various components of community-operated RH conducive environment (management and system development)
- 4) Formulate a BCC Interim Report (action plan) per country
- By the end of the final phase (conducted in the participant's home country),
- 5) Submit the implementation/progress report to JICA.

[Target Organizations]

Government and non-governmental organizations.

TARGET ORGANIZATION / GROUP

[Target Group]

DDCCDAM N

1) The Reproductive Health (RH) program manager in charge of BCC or IEC planning and implementation: one participant from government (GO) and another from a non-governmental organization (NGO) focusing on RH activities. A total of two participants from each country

It is requested that the two participants, both from GO and NGO have already been working in partnership in the field of RH. For the nomination of NGO, a member association of the International Planned Parenthood Federation (IPPF) is preferable.

- 2) Individuals with a minimum of 3 years of experience in BCC planning and implementation
- 3) Age: 25 to 50 years old in principle

| CONTENTS | PROGRAM PERIOD | Nov.17.2009 \sim Dec.12.2009 |
|---|-------------------------|---|
| [Before coming to Japan] Formulation of an inception report describing the examples of the activities on RH, problems and their causes. | IMPLEMENTING PARTNER | Japanese Organization for International Cooperation in Family Planning (JOICFP) |
| [Course in Japan] | JICA CENTER | JICA Tokyo |
| 1. Introduction to BCC strategy 1-1) Characteristics of socio-culturally sensitive RH behavior: - Why is BCC so important in RH | COOPERATION PERIOD | 2005~2009 |
| - Current situation: facts and figures in RH - Existing barriers in community RH 1-2) JOICFP's approach in BCC - Learning from the Japanese experience - Appropriate production and development of a conducive environment 2. Group discussion on Inception Report 3. Appropriate production towards behavior change in RH (skills development workout session) - Message creation - BCC tool outline (appealing to emotion / culture) - BCC production flow 4. Management and system development (creation of a conducive environment) in operating BCC in RH (Field trip) 5. Interim report development (action plan) [Activities in home country] Implementation of the actions described in the interim report. At the same time, JICA may monitor how the progress of their Action Plan is. | REMARKS | |

0984130

Health-Maternal and Child Health /Reproductive Health

Target Countries: Morocco, Palestine 6 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organizations] The applicable solutions for the establishment of Neonatal Screening System for 1) Governmental Organization engaged in MCH Congenital Hypothyroidism in the target countries will be proposed with the close administration collaboration among administration, clinical inspection, and medical care, through 2) National/Regional Institute of public health learning practical knowledge and know-how of the screening test, treatment, and engaged in clinical inspection, prognosis care.

[Outputs]

- (1) To understand the experiences of MCH measurement Japan, and its importance of the screening system under the Maternal Child Health (MCH) administration (2) To acquire comprehensive knowledge and techniques of sampling of blood, analysis of test results and the methods of notification regarding CH
- (3) To acquire the methods of diagnosis, treatment, long-term management and prognosis for the screened CH patients
- (4) To make an Action Plan and Final Report/draft proposal for the follow-up
- 3) Pediatric/General Hospital

Note: Reffer to the "REMARKS" below.

[Target Group]

- 1)Administration officer engaged in MCH, who specializes public health administration,
- 2) Clinical Technician engaged in biological clinical inspection at national/regional institute of public health
- 3)Pediatrician or supervisor specialized in endocrinology or metabolic disorders at pediatric/general hospital
- 4)more than five(5) years of practical experience in the above field.
- 5)University graduate or equivalent on medicine public health

Note: Reffer to the "REMARKS" below.

| CONTENTS | PROGRAM PERIOD | Nov.24.2009 \sim Dec.25.2009 |
|--|-------------------------|---|
| Preparatory phase: Participant should prepare a "Country Report" which describes the present situation and problems related to MCH/Screening system. | IMPLEMENTING PARTNER | Sapporo City Institute of Public Health |
| Curriculum in Japan: (1)1. Preventive medicine and public health | JICA CENTER | JICA Sapporo |
| Introduction of neonatal screening system Maternal and child health administration in Japan Children's hospital in Japan | COOPERATION PERIOD | 2008~2010 |
| 5. Maternal and child health administration in Sapporo 6. Introduction of medical economics 7. Economical effect of neonatal screening (2) 1. Role of the Sampling blood facility on neonatal screening 2. Quality control of neonatal screening 3. Neonatal screening for Congenital Hypothyroidism (CH) 4. Selecting subject for clinical technologist: | REMARKS | Note: To cope with this issues, the close collaboration among administration, clinical inspection, and medical care is quite important. In order to maximize the outcome of this training program, it is expected that 1 representative from above each organization (totally 3 participants) join this training program as a team. |

0984201

Health-Other infectious diseases

5 participants Target Countries: Asia English

OBJECTIVE

[Course Objective]

Improving biosafety via a proper biosafety management system

[Outputs]

Participants are expected;

- 1. To understand the principles of biosafety, risk management, and a safety management system
- 2. To acquire operation and maintenance of safety equipment e.g. safety cabinet, autoclave
- 3. To understand appropriate measures for sterilizing and shipping pathogens
- 4. To understand the structure, air conditioning system and maintenance of laboratories at biosafety levels (BSL) 2, 3 and 4
- 5. To acquire the development of programs and implementation of biosafety training
- 6. To develop an interim report describing action plans to improve the activities in the organization

[Target Organizations]

National level institutions which control pathogens that require BSL 2 or more, operated by the Ministry of Health and/or the Ministry of Education (national laboratories, health/medical care laboratories, universities, etc) *Laboratories that have pathogens requiring BSL3 or more are desirable.

TARGET ORGANIZATION / GROUP

Target Group

Parcipants are expected to

- 1) work in BS management department (possible responsible persons if there is no BS management department in the organization)
- 2) have experience to take part in laboratory diagnosis of bacteria or viruses (since laboratory works are included in the course contents)

CONTENTS

[Preparatory phase (before coming to Japan)]

Development of an inception report describing the general information, problems, their causes, and tentative plan to overcome the same.

[Core phase in Japan]

- Lectures;
- 1) Principles of BS 2) Risk management 3) Biosafety regulations and manuals 4) Emergency plan 5) Health management 6) Bio security 7) Recombinant DNA 8) Structure of safety cabinet 9) Structure of autoclave 10) Sterilization and disinfection 11) Transportation of pathogens 12) BS in animal testing 13) Assessment of disinfection 14) Structure, air conditioning system and maintenance of laboratories at biosafety level (BSL) 2, 3 and 4
- Practice;
- 1) Maintenance of safety cabinet 2) Maintenance of autoclave 3) Sterilization and disinfection 4) Transportation of pathogens 5) BS in animal testing 6) Assessment of disinfection 7) Development of BS training programs 8) Formulation of an interim report (an action plan to improve the activities in the organization)
- 1) Actual procedure of BS 2) Production of safety cabinet 3) Management and facilities of animal handling laboratories

[Final phase (after returning home)]

- 1) Completion of the action plan and its implementation.
- 2) Report on the status of the implementation of actions 6 months after the course

PROGRAM PERIOD Nov.24.2009 \sim Dec.19.2009

IMPLEMENTING National Institute of infectious **PARTNER** Diseases (NIID)

JICA Tokyo JICA CENTER

| COOPERATION PERIOD | 2007~2009 |
|-----------------------|-----------|

REMARKS

0984235

Health-Health System

Target Countries: East and South part of Africa

9 participants

English

TARGET ORGANIZATION / GROUP

[Objectives]

To enable participants to clarify issues related to regional disparity in public health and plan to improve them by utilizing the knowledge and experiences obtained the course.

OBJECTIVE

[Outputs]

- To reach the objective, participants are expected to achieve the followings: (1)Understand the health system in Japan and the experience of postwar reconstruction of Okinawa Prefecture as the cases of community health administration, and to analyze the issues of public health in respective countries (2)Obtain the knowledge and skills to plan the health service to improve public health
- (3)Understand the case of health administration for remote area in Okinawa including referral service
- (4)Clarify the issues and constraints of organization/department and formulate an feasible action plan for improvement of regional disparity in respective countries

[Target Organization]

Ministry of Health (Central government) responsible for planning and management of public health

Target Group

- (1) Current Duties: be in charge of planning and management of public health at health department of central or local governments
- (2) Experience in the relevant field: have at least five(5) years of working experience in the field of public health
- (3) Educational Background: be university graduate or equivalent
- (4) Language: have a good command of English enough to make an oral presentation and write a report

CONTENTS

This program aims to ensure the capacity development of health administrative officials so that they are able to propose an action plan for improvement on regional disparities in public health in their countries.

- 1. Preliminary Phase in a participant's home country
- (1) Analysis current issues on regional disparities in public health in participants' jurisdictional areas and their organizations
- (2) Formulation and submission of Job Report to JICA together with Application Form
- 2. Core Phase (activities in Japan)
- (1) Health administration and finance in Japan (assignment of central and local governments, municipalities), Experience of reconstruction of post WW II in public health of Okinawa, Experience of eradication of malaria, Community development and health promotion activity, Human resource development and management in public health (Lecture, Observation and Discussion)
- (2) Case Method, Project Cycle Management (PCM) Method, Project Design Matrix(PDM) Method (Lecture, Exercise and Discussion)
- (3)Administration of local government for remote areas (budget allocation, assignment of medical staff, referral systems in case of emergency) (Lecture, Observation and Discussion)
- (4)Presentation of job activities and issues on regional disparity in respective countries, Formulation of an action plan (Exercise and Discussion)
- 3. Finalization Phase in a participant's home country

Application and implementation of the action plan back in the participants' countries and submission of their progress report to JICA in six (6) months after the end of the Core Phase in Japan

PROGRAM PERIOD Aug.18.2009 ~ Oct.10.2009

IMPLEMENTING Okinawa Prefectural Nursing **PARTNER** Association

JICA Okinawa JICA CENTER

| COPERATION | 2007~2009 |
|------------|-----------|
| PERIOD | 2007~2009 |

Expectations for the Participants: be related with JICA programs in this field will be preferable

REMARKS

R/F 0984238 Health-Maternal and Child Health /Reproductive Health

13 participants

English Target Countries: Asia TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective after the course] [Target Organizations] Participants are expected to implement strategies to realize a conducive Managers who work in the field of reproductive environment towards safer motherhood (SM) at a community level. health (safe motherhood) at: 1) Local governments (provincial) and, [Outputs upon the completion of the course in Japan] 2) Non-governmental organizations (provincial) Participants are expected to: * NGOs which are member associations of the 1) To acquire community-operated strategies on the empowerment of women for International Planned Parenthood Federation safe motherhood (IPPF) are preferable. 2) To acquire management and monitoring skills necessary for the improvement of a safe motherhood program in the community Target Group 3) To acquire strategies necessary to strengthen partnership among sectors for safe •GO and NGO program managers who are: motherhood program in the community a) both already in working relationships on safe 4) To formulate a plan of action at local level to realize a conducive environment motherhood at a provincial level; and towards safer motherhood. b) have more than 3 years experience in planning, implementation, management, and evaluation. [Longterm outcome to be achieved in the future] ·A pair of GO and NGO from each country can The status on RH is improved participate in the course. Strategy of Safer Motherhood Strategy is incorporated into National Policy PROGRAM PERIOD Feb.8.2010 \sim Feb.26.2010 **CONTENTS** <Preparatory phase (before coming to Japan)> Japanese Organization for **IMPLEMENTING** Submission of a report describing the status of safe motherhood in respective International Cooperation in Family PARTNER countries, lessons learned from experience, and issues on implementation for safe Planning motherhood. JICA CENTER JICA Tokyo (Course in Japan) COOPERATION Workshop, study trip, lectures, and discussions among participants on: 2007~2009 **PERIOD** 1) A conducive environment towards safer motherhood 2) Community-operated strategy in empowerment of women, and, 3) Management and monitoring skills to improve the conducive environment <After the participants' return to home country> After the Core Phase in Japan, Participants are expected to submit implementaion/progress report to JICA.At the same time, JICA may monitor how the progress of their Action Plan is. Submission of a report describing the status of actions is required within 6 months of the course in Japan. REMARKS

0984260

Health-Health System

Target Countries: The country in the Oceania Region which have JICA offices in their country.

4 participants

Fnglish

OBJECTIVE

[Objective]

Senior nurses who are responsible for providing community health services will enhance their capacity to plan, implement and evaluate preventive measures against Lifestyle Related Disease(LSRD) through this course, and disseminate the new knowledge and skills to their colleagues.

[Expected Results]

- (1) To explain the current situation of problem on LSRD and its countermeasure for own country and Oceania region.
- (2) To grasp several treatment program for respective symptom of LSRD and its effectiveness in Japan.
- (3) To learn the practical methodology of the lifestyle related behavior intervention and the lifestyle intervention of instructional method in Japan.
- (4) To learn the inclusive program component for LSRD prevention and the method

of planning and management for LSRD prevention in Japan.

Particularly, to learn the role of nurse in program management.

(5) To make an action plan for own country's LSRD prevention.

[Target Organizations]

Ministry of Health, Provincial Health offices or Divisional Health offices and the Health Facilities under the Provincial, Divisional management.

TARGET ORGANIZATION / GROUP

Target Group

<Position>

- -Nursing manager works as community health nurse or health nurse.
- -Community health nurse or health nurse works as educational leader.

<Experience>

Nursing manager or Educational leader with from 3 to 5 years practical experience at least.

<Others>

It is preferable that the participants have some relationship with other JICA activities or people.

CONTENTS

This program is designed for the nurses who are responsible for the community health services to learn the skills and knowledge for community LSRD prevention and making action plan for each country.

[Core Phase](Conducted in Japan)

- (1) To grasp and summarize current situation and problems regarding to LSRD among the Pacific Countries through the group discussion with other participants. (2) To learn LSRD treatment programs designed for the respective symptom of LSRD, then consider the feature of the program and their adaptability to own country. The target disease and symptom are Diabetic Merits, Obesity, Hypertension, Cardiovascular Disease, Cancer and Oral Health. And to grasp the real situation of medical site by observing the local medical facilities. (3) To learn the assessment of health performance for regional resident, and learn the instructional method for them. To learn the program management which is conducted in Niigata prefecture by observing it and talking with staff concerned.
- Lifestyle related behavior intervention and programs conducted depending on ages such as Physical Exercise, nutrition advice, restriction of

smoking and others.

- (4) To learn the inclusive program component for LSRD prevention, the method of planning, and management for LSRD prevention and health promotion in Japan. In particular, learning the role of nurse and nursing management as well as the method of establishment of community network for LSRD programs.
- (5) To make action plan for each country using what they have learnt in the training course and field observation trip. (method of problem analysis, planning and monitoring)

[Final Phase] (after returning to home countries)

- (1) Holding report meetings.
- (2) Revision, authorization and implementation of the action plan in the organization belonged.
- (3) Writing a progress report.
- (4) The monitoring study(questionnaire execution from JICA Hokuriku) for a certain period.

PROGRAM PERIOD $Oct.15.2009 \sim Nov.13.2009$ **IMPLEMENTING** Niigata University of Health and PARTNER Welfare

2000~ 2011

JICA Hokuriku JICA CENTER

| PERIOD | 2003 2011 |
|--------|-------------------------------------|
| | - This training course contains the |
| | ergo therapy section. |

- It is required for participants to ioin it.

REMARKS

COOPERATION



0984262

Health-Health System

Target Countries: Anglophone Africa

10 participants

English

[Objective]

Health policies will be drafted based on the evidence through quantitative and qualitative analysis at health departments of central/local governments.

OBJECTIVE

(Outputs)

To reach the objective, the program is consist of two parts as following.

• JFY 2009: those who in charge of making health policies

To establish evidence—based health policies, the validity of health data analysis is ensured.

•JFY 2010 and 2011: fhealth officials

To implement health data analysis, the knowledge and skills are acquired.

In each year, participants are expected to achieve the following: • JFY 2009:

(1)To compare and study the present and the past situations of health care systems and the policies among Africa, Japan including Okinawa Prefecture, and the global level, and to clarify issues of the participating organizations

(2)To ensure the validity of epidemiological and statistical data analysis on making health policies

(3)To formulate feasible action plan to establish evidence-based health policies

•JFY 2010 and 2011:

but details are under planning.

(1)To compare and study the present and the past situations of health care systems and the policies among Africa, Japan including Okinawa Prefecture, and the global level, and to clarify issues of the participating organizations

CONTENTS

(2)To manage health data with epidemiological and statistical tools

(3)To formulate feasible action plan to disseminate and utilize the acquired knowledge and skills

[Target Organization]

Ministry of Health, health department of local government

TARGET ORGANIZATION / GROUP

[Target Group]

- (1) Current Duties:
- •JFY 2009:be in charge of making health policies at health department of central or local governments
- JFY 2010 and 2011: health officials of the participating organization since 2009
- (2) Experience in the relevant field:
- •JFY 2009: have at least ten(10) years of working experience in the field of health administration
- JFY 2010 and 2011: have at least three(3) years of working experience in the field of health administration
- (3) Educational Background: be university graduate or equivalent
- (4) Language: have a good command of English enough to make an oral presentation and write a report

Feb.2.2010 \sim Feb.23.2010

| 03.11.2 | PERIOD | |
|--|-------------------------|---|
| This program is designed for making health policies and planning based on the evidence with quantitative and qualitative analysis of health data through the case of participants' countries and Okinawa Prefecture, one of the local governments in | IMPLEMENTING PARTNER | Research Institute of Meio University |
| Japan. The course objective will be achieved during the whole program period (for three years), thus the participating organizations are required to be fixed in the first year, JFY 2009. | JICA CENTER | JICA Okinawa |
| | COOPERATION PERIOD | 2009~2011 |
| Contents for JFY 2009 1. Preliminary Phase in a participant's home country (1) Analysis current issues on public health in participants' jurisdictional areas and their organizations (2) Formulation and submission of Job Report to JICA together with Application Form 2. Core Phase (activities in Japan) (1) Analysis on health system' and policies among Africa, Japan including Okinawa | | Program Period: JFY 2009: for three(3) weeks JFY 2010 and 2011: for six(6) weeks |
| Prefecture and the global level (Lecture and Discussion), Issue analysis on participating organizations (Lecture, Exercise, and Discussion) (2)Case studies on Okinawa Prefecture; Field study in remote areas, Experience of the post WW II reconstruction in public health (Lecture, Observation and Discussion), Practice on basic epidemiological and statical analysis of health data by PC (Lecture and Exercise) (3)Practice on Project Design Matrix (PDM), Formulation of an action plan (Exercise and Discussion) 3.Finalization Phase in a participant's home country Application and implementation of the action plan back in the participants' countries and submission of their progress report to JICA in six (6) months after the end of the Core Phase in Japan | REMARKS | |

JFY 2010 and 2011: Practical training on data analysis will be mainly implemented,

0984263

Health-Maternal and Child Health /Reproductive Health 8 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] <Target organization>Ministry of Health, Health An efficient and feasibleNew Born & Child Care service for participantatory Departments of local governments, Hospitals countries will be proposed. incharge of New Born & Child Care <Person>Officials who are working as a head [Expected Results] Pediatrician, Head Nurse at Central Hospitals in (1)Understand an outline and the history of maternal and child health system of charge of New Born & Child Care. Japan and participatory countries. <Experience>3 years (2)Examine method(s) of a New Born & Child Health Care service in the medical institution suitable for the circumstances of each country. (3)Examine method(s) of a New Born & Child Health Care service in the communities which is efficient, feasible and suitable for the circumstances. (4) Formulate a draft of New Born & Child Health Care which is efficient, feasible and suitable for the circumstances. (5)Examine improvement method(s) of a New Born & Child Health Care service in the participantory organization. PROGRAM PERIOD $Oct.1.2009 \sim Oct.30.2009$ **CONTENTS** Examine a feasible system in the participating countries through site visits and Osaka Medical Center and **IMPLEMENTING** lectures of a New Born & Child Health Care in Japan and discussions. Research Institute for Maternal and PARTNER Child Health (1) Presentation on the Country Report, Q&A and disccusion JICA CENTER JICA Osaka •Outline of maternal and child health system in Japan ·History of maternal and child health system in Japan COOPERATION (2) Site visits of university Hospitals, child Hospitals, assistant maternity 2009~2011 **PERIOD** hospitals, local medical practitioners. ·Lectures on New Born & Child Health Care in the medical institutions. ·Workshop with lectulers and practitioners at the site. (3) Site visits of public health centers, maternal and child health center and school. ·Lecture on School health service, a maternal and child health handbook and immunization program. ·Workshop with lectulers and practitioners at the site. (4) • Instruction and workshop for making action plan. •Presentation on action plans, Q&A and disccusion. (5) • Examination of action plan in the participatory organization and formulation of the improvement methods of a New Born & Child Health Care service as organization. REMARKS

alth_Hoalth System

| WEB TAXABLE CAN | Health—Health System | | | |
|---|---|---------------------------------------|------------------|-------|
| | | 14 participants | / Eng | glish |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | |
| This Seminar is designed to introduce Japan's overall health administration in the past and to contribute to progress in solving the health problems of the participating countries by focusing on current issues and through the exchange of opinions. Participants are expected to comprehend a process of establishing health policy through learning different ideas, to make a proposal for the international health sector reform, and to declare a joint global statement. Participants are expected to achieve the followings: (1) Through learning key concepts derived from the introduction of Japan's history | 1) Individuals in a position to be responsible for planning and deciding national health policy 2) Administrators (Permanent Secretary, Executive Directors or Equivalent Level) of national governments in charge of health administration or the equivalents in public institutions | | | utive |
| and making a comparison of each country's health policy and others, to clarify participating countries' respective problems and issues. (2) To make a proposal (Action Plan) for international health sector reform as a joint statement and submit it to JICA by the end of this seminar. (3) To develop a Health Policy Plan based on the concept of the joint statement after returning home. | | | | |
| CONTENTS | PROGRAM PERIOD | Oct.18.2009 ~ Oc | t.31.2009 | |
| Keynote Lecture on History of Public Health Policy in Japan Lectures and Discussions on Selected Issues of Public Health | IMPLEMENTING PARTNER | National Institute | of Public Health | l |
| | JICA CENTER | JICA Tokyo | | |
| | COOPERATION PERIOD | 2007~2009 | | |
| | REMARKS | Program Period to starting from 2010. | | _ |

| Future Health Planning based on Health Forecasting Method 将来予測に基づく保健医療政策立案 | | GROUP | • | 0980906 |
|--|---|--|---|------------------------------|
| | | Heal | th—Heal | th System |
| | | 13 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATION | / GROU | Р |
| Upon successful completion of the program, participants are expected to (1) take leadership in an attitude of "Human Security Mind", (2) be able to detect, identify, make judgments and make forecasts of health conditions and requirements of the future, and (3) communicate and network among peers and with people in emerging health challenges in the future and conduct future health-related actions and new priority in the participants' home countries. | (1) Senior national or local level health officials with present or potential responsibilities for the formulation and promotion of health policies as well as the designing and implementation of programs (2) Between 35 to 49 years of age | | | |
| CONTENTS | PROGRAM PERIOD | Jul.12.2009 ~ Aug.13 | 8.2009 | |
| (1) Futurology and Health Forecasting (2) Strategic Planning and Health Policy Development (3) Practices using the BFT (Bioforcasting Technology) Method | IMPLEMENTING PARTNER | School of Medicine, | Tokai Un | iversity |
| (4) Health Financing and Health Insurance | JICA CENTER | JICA Yokohama | | |
| (5) Preventive and Curative Medicine (6) Welfare (7) Risk Management in emerging challenges in Health (8) Computer Skills (9) Communication Skills (10) International Symposium (The theme of the symposium in 2008 is Aging Society. The theme will change each year) | COOPERATION PERIOD | 2007~2009 | | |
| | REMARKS | Applicants must su organization chart application form. F requested to prese status of each part country. An Interr Symposium will be of the program. | attached Participant ent the haticipant's national | d to the nts are ealth |

their country at the end of the training course based on the knowledge acquired, and 4.make policy recommendation after returning home based on the Summary Report

TARGET ORGANIZATION / GROUP

(Tstgret Organization) Ministries / Agencies have responsibility to Food Safety
(Target Group) Senior executives, who are in charge of policy making and management of imported / exported food safety in competent ministries / agencies in their countries having a close trade relation with Japan.

9 participants

GROUP (

0980925

English

Health-Health System

| and report the introduction state of related policies status. | | |
|--|-------------------------|--------------------------------|
| CONTENTS | PROGRAM PERIOD | Aug.30.2009 ∼ Sep.12.2009 |
| (1)System of Japanese food safety administration (2)Principal situation in food safety inspection—Inspection of imported food at airports and sea ports, Inspection and guidance by local governments, Honour system by food business operator) | IMPLEMENTING PARTNER | Japan Food Hygiene Association |
| | JICA CENTER | JICA Tokyo |
| | COOPERATION PERIOD | 2007~2009 |
| | REMARKS | |

| Human Resource Management in Health Sector for French Speaking West African | | R/F | • | 0984296 |
|---|--------------------------------|--|-----------|------------|
| Countries 仏語圏西アフリカ保健人材管理 | | Hea | lth—Hea | Ith System |
| Target Countries: French speaking West African countries | | 14 participants | / | French |
| OBJECTIVE | TARG | ET ORGANIZATIOI | N / GROU | JP |
| Participants will understand the concept of human resource management, related policies of Japan, and related policies of their naighboring countries, French speaking West African countries. They also, based on those understanding, become capable of planning applicable policies to their countries. [Expected Results] (1)Participants know the actual working places in health sector in Japan, such as in minitry, in hospital, and in public health center. (2)Participants understand the human resource management. (3)Participants understand the related policies in Japan. (4)Participants understand the related policies in neighboring countries. (5)Participants prepare a paper on applicable policies or improvement policies for own countries. | resource mana speaking West | level staff dealing wagement in the helt agement in the helt t African countries | | |
| CONTENTS | PROGRAM PERIOD | $Dec.2.2009 \sim Dec.$ | 18.2009 | |
| This program is designed for manager-level staff in related field to learn various policies in human resource management towards improvement in their countries | IMPLEMENTING PARTNER | International Medic | al Center | of Japan |
| (1)Participants visit the actual working places in health sector in Japan, such as in ministry, in hospital, and in public healt center. (2)Participants learn verious aspects of human resource management, such as wrokforce planning, personnel administration, recruiment, training and development, pay, working environment, and unions. They also lean actual cases in Japanese health sector in order to deepen their undersanding of the aspects. (3)Participants learn not just the chracteristics of Japanese human resource management, such as seniority system, lifetime employment, and organization based unions, but actual policies applied to health sector in Japan, following the aspects of human resrouce management. They also conduct interviews to policy makaers. (4)Participants join in a discussion. In the discussion, they each other present the policies in own countries and point out advantages and/or points to improve. (5)Participants prepare the paper led by a lecturer. | JICA CENTER | JICA Tokyo | | |
| | COOPERATION PERIOD | 2009~2011 | | |
| | REMARKS | | | |

3. Water Resources / Disaster Management

GROUP

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0980035

English

Water Resources/Disaster Management—Earthquake Disaster

System 地震津波火山観測システムの運用・管理

Target Countries: Countries located in the vicinity of a plate subduction belt or plate collision region 6 participants

OBJECTIVE TARGET ORGANIZATION / GROUP

[Target Organizations]

[Objective]

This program will upgrade the potential of experts in developing countries by improving earthquake observation technology and the understanding of earthquake generation mechanisms, thus contributing to the implementation of the observation network on earthquake and others.

[Expected Results]

- 1) To understand the fundamental theories of Earthquake, Tsunami and Volcano eruption and principles of seismometer, observation system
- 2) To learn the field practices, the Tsunami early warning system and observation methods used in the case of emergency
- 3) To understand the international cooperation observation and joint observation in plate subduction zones
- 4) To improve participants' capacities to apply knowledge and techniques learnt in lectures and practices through their studies on individual topics, and to make Action Plans in order to solve problems in their respective countries

Meteorological offices, geographic observatories, seismic research institutes and universities, etc. in charge of earthquake, tsunami and volcano eruption observation [Target Group]

- 1) Mid-ranking officials in charge of observation, researchers or university staff
- 2) Individuals with good experience and basic knowledge
- of observation technology and analysis, 3) Individuals with a university-level qualifications to
- conduct self research by themselves
 4) Individuals proficient in speaking and writing English

management technology.

http://www.water.city.nagoya.jp/english

| CONTENTS | PROGRAM PERIOD | Jul.6.2009 ~ Mar.31.2010 |
|---|-------------------------|--|
| The training program consists of lectures, practical exercises, and observation trips on the following: 1) An earthquake, tsunami and volcano eruption observation system | IMPLEMENTING PARTNER | Nagoya University |
| 2) Principles of earthquake, tsunami and volcano eruption | JICA CENTER | JICA Chubu |
| 3) Analysis of earthquake, tsunami and volcano eruption records 4) Crustal movement observation and its analysis 5) Real-time observation and its operation | COOPERATION PERIOD | 2006~2010 |
| 6) Plate tectonics 7) Earthquakes and tsunamis in the plate subduction zone 8) Volcanic eruptions in the plate subduction zone 9) Earthquakes, tsunamis and volcanic eruptions as global disasters 10) Great disasters due to earthquakes, tsunamis and volcanic eruptions and their effects on people's lives 11) Others | REMARKS | This course is mainly based on individual research to find solutions for the problems in the respective countries. |

| Non-Revenue Water Management 上水道無収水量管理対策 | | GROUP 🐧 0980229 | |
|---|---|--|--|
| 上水道無収水重官理対策 Water Resources/Disaster Ma | anagement—Compr | ehensive Water Resources Managemer | |
| | | 15 participants / English | |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP | |
| The objective is to learn waterworks maintenance and management activities and the system in Japan as well as developing the capacity to apply them in the participant's home country and duties. Through the program, participants are expected to: 1. Acquire a comprehensive knowledge concerning various problems relating to non-revenue water 2. Understand the operation of leakage detectors 3. Understand the classification of leakage prevention works and diagnosis of the water distribution volume 4. Understand leakage prevention planning 5. Understand practical knowledge and techniques for planning, designing, construction and management of leakage prevention measures | [Target Organizations] 1. Waterworks bureaus of local government, waterworks public corporations, administration bodies in charge of water resources 2. Special organizations maintaining and management waterworks systems [Target Group] 1. Technology university graduates or equivalence professional qualifications in this field 2. Individuals with at least 5 years of work experience in this field 3. Individuals with a sufficient command of speand written English | | |
| CONTENTS | PROGRAM PERIOD | Oct.12.2009 ~ Dec.5.2009 | |
| Outline of non-revenue water management Outline of waterworks facilities and leakage prevention Operation of leakage detectors | IMPLEMENTING PARTNER | Nagoya Waterworks and Sewerage Bureau, Nagoya City | |
| 4. Leakage detection | JICA CENTER | JICA Chubu | |
| 5. Leakage prevention in the planning stage 6. Leakage prevention in the design stage 7. Leakage prevention in the construction stage | COOPERATION PERIOD 2006~2010 | | |
| 8. Water meter, mapping management, measures for illegal use, water charges 9. Measures in case of disaster | REMARKS | The applicant should prepare a Countr Report when applying. "Non-revenue water" is not defined as illegally used water, thus the program provides opportunities to learn about leakage | |

Participants, who have successfully

'Master of Disaster Mitigation', by

achieved required credits, will be

awarded a Master's Degree,

GRIPS and BRI.

REMARKS

| es/Disaster N | GROUF Management—Soil | · [Ì] | 0980876 |
|----------------------|--|--|---|
| | | and Water | Disaster |
| | 13 participants | / | English |
| TARGE | ET ORGANIZATIO | N / GROU | Р |
| | olic Works, Minist titute of Volcanol ophysics. | - | |
| PROGRAM PERIOD | Mar.15.2010 ∼ Sep | .1.2010 | |
| PARTNER | Sabo Technical Ce | nter | |
| CA CENTER | JICA Tokyo | | |
| OOPERATION PERIOD | 2009~2011 | | |
| REMARKS | period, "Review session will be ar turning point of t Each participant on the situation, | and Discustranged on the trainin makes the status af | ssion" the g. e report |
| P MPL P CA | PERIOD LEMENTING PARTNER A CENTER OPERATION PERIOD | EMENTING Sabo Technical Ce A CENTER JICA Tokyo DPERATION PERIOD Throughout the period, "Review session will be arturning point of teach participant on the situation." | PERIOD Sep. 1.2010 EMENTING Sabo Technical Center A CENTER JICA Tokyo PERIOD 2009~2011 Throughout the whole train period, "Review and Discussions will be appropried as according will be appropried as |

through lectures, discussions, research, practical exercises and site visits, etc.

(2) Technologies on seismic hazard assessment, countermeasures and policy making

(1) Earthquake mechanisms and aseismic design

on earthquake disasters

(3) Compilation of Master Report

Engineering on Water Supply Systems 上水道施設技術 GROUP Y 0980944 Water Resources/Disaster Management-Urban Water Supply 18 participants English **OBJECTIVE** TARGET ORGANIZATION / GROUP Objective This course aims at developing capacity of engineers who take Target Organizations leadership roles in the planning and design of water supply systems or operation and Departments responsible for water supply planning maintenance of water supply. Particular focus shall be given to the planning skill of or designing under water supply utility, national or water supply systems. local government (excluding mechanical and electric departments) Outcomes Target Groups Through the training course, participants are expected: (1) Individuals presently in a management position 1) To gain the skill of basic planning and design for water supply systems, or senior engineers with currently or expected to 2) To acquire comprehensive knowledge on water supply systems, which is required be engaged in the formulation of waterworks plan, for planning, operation and maintenance, (2) Engineers with more than 5 years of experience 3) To understand systems for waterworks and functions and roles of in water supply systems related organizations, (3) University graduates from the faculty of 4) To formulate an Action Plan based on 1)∼3) for improving water supply planning engineering such as civil, sanitary, environmental, or with equivalent academic background or design in their own countries PROGRAM May.19.2009 \sim Aug.5.2009 **CONTENTS** PERIOD <Preliminary phase> IMPLEMENTING Making a Country Report describing job outlines, problems of water utilities and JAPAN WATER WORKS ASSOC. **PARTNER** the status of their service. After receiving acceptance notice, participants make the 1st version of Action Plan. JICA CENTER JICA Tokyo <Core Phase in Japan> COOPERATION Lectures, field visits, discussion, practice and presentation in the following 2005~2009 **PERIOD** subjects: 1) Planning and design for water supply systems 2) Outline of water supply systems This program targets officers of Water Resources, Intake facility of Surface Water, Water Purification Technology, water utilities. Those with no REMARKS Water Quality Control, Pumping Facility, Layout of Water Distribution Facilities, working experience at water Construction of Water Supply and Distribution Facilities, Water Distribution utilities, such as researchers or Management, Water Leakage Reduction administrative officers in the ministries, may not be suited for 3) Systems for waterworks and organizations concerned the program. 4) Formulation of an Action Plan (2nd and Final version)

Data processing, (9) Analysis of teleseismic waves, (10) Seismicity and tectonics, (11) Discrimination by mb-Ms, (12) Observation and practice of seismic array, (13) Discrimination by short-period seismograms, (14) General discrimination technique,

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0984027

Water Resources/Disaster Management-Urban Water Supply

Target Countries: Central Asia; Kazafstan, Tajikistan, Uzbekistan, and Kirgiztan

10 participants

Russian

OBJECTIVE

[Objectives]

- 1. Participants from different countries will share their experiences in tackling their common problems with a limited budget, i.e. the management of complicated waterworks facilities constructed under the former Soviet Union.
- 2. Participants will gain a significant understanding of their problem in management and technical aspects and will prepare and present a Study Report to improve their waterworks management.

[Outputs]

- 1. Gain knowledge about the management of the water supply system in Japanese local cities, by studying the case of Yokohama City
- 2. Enhance general waterworks techniques
- 3. Through the above, find the keys to solve the problems on water supply systems in participants' country

TARGET ORGANIZATION / GROUP Target Organizations Waterworks Utilities at Small and Medium Scale Cities in the following areas:

Kazakhstan: North Kazakhstan Province and Akmora Province

Tajikistan: Dushanbe and Khatlon Oblast Uzbekistan: Tashkent Province, Fergana Province, and the Republic of Karakalpakstan

Kyrgyz: Issik-Kul Province and Osh Province [Target Group]

Senior engineers of the target organizations.

CONTENTS

This year, the curriculum is mainly focused on technical matters (No. 3 of the below), and in general the curriculum covers the followings;

- 1. Lectures; Management of Yokohama waterworks bureau (Japan's waterworks services, water rights, water resource and water quality control in Yokohama City, and the management of sewage)
- 2. Lectures; Planning, operation, and administration of Yokohama waterworks bureau (tariff, operation, and human resource development)
- 3. Lectures; Waterworks Techniques of Yokohama waterworks bureau (control of water purification plant, water purification, water quality control, water distribution control, and water leakage control)
- 4. Observations; Waterworks facilities, construction place, and sewage plant in Yokohama City and others
- 5. Presentations; Country report at the first stage of the course and Study Report at the final stage of the course

| | PROGRAM PERIOD | Jan.13.2010 \sim Feb.11.2010 |
|---|-------------------------|---|
| | IMPLEMENTING PARTNER | Yokohama Waterworks Bureau |
| | JICA CENTER | JICA Yokohama |
| | COOPERATION PERIOD | 2006~2010 |
| 1 | REMARKS | A maximum of three per country will be able to participate in the course. The target group shall be changed as follows: 2006: Exectutive Manager 2007: Manager |

Disaster Prevention Management for Central Asia and Caucasus 中央アジア・コーカサス地域防災行政

R/F 0984047

2008-2010: Senior engineer

Water Resources/Disaster Management—Comprehensive Disaster Management

Target Countries: Central Asia and Caucasus

TARGET ORGANIZATION / GROUP

Russian

OBJECTIVE

Objectives Participants are expected to understand the present situation and issues in his/her country before participating in the program, and to draft a plan to improve the system of disaster prevention in his/her organization at the end of the

[Outputs](1) To understand the issue for improvement of disaster management in his/her country throuth the system, current situation, vision and issue Japanese government faces. (2) To understand the issue for improvement of disaster management in his/her country throuth the system, current situation, vision and issue local government in Japan faces. (3) To understand the issue for improvement of disaster management in his/her country throuth the significance, current situation, vision and issue of non governmental sector such as mass media, private sector and community in disaster management (4) To consider the formulation and implementation of action plan for improving disaster management from the point of promoting regional cooperetaion.

[Target Organization]

Ministries or departments in charge of disaster prevention

11 participants

[Target Group]

- Administrative officials of central or regional governments in charge of disaster prevention (Engineering officials, scientific officials and researchers are NOT expected as a part of the target group)
- Experience of more than 2 years in the field of disaster prevention is required
- Be able to submit the report about post-training activities in 6 months after returning to their home countries.

| CONTENTS | PROGRAM PERIOD | Jun.28.2009 ~ Aug.8.2009 |
|--|-------------------------|---------------------------------|
| Basic concept of disaster prevention, Measures taken for earthquakes, Measures taken for sediment disasters. | IMPLEMENTING PARTNER | Asian Disaster Reduction Center |
| Disaster prevention management of Japanese central government, | JICA CENTER | JICA Hyogo |
| Disaster prevention management of Hyogo Prefecture, Lessons learned in the Great Hanshin-Awaji Earthquake, Observation of disaster drills. | COOPERATION PERIOD | 2007~2009 |
| Observation of disaster drills, Role of mass media in disasters, Disaster prevention in enterprises, Disaster prevention in lifelines (electricity and gas), Workshop for formulating action plans, and Presentation of action plans to improve the system of disaster prevention. | REMARKS | |

| Management of Medical Service in Disaster for Andean countries | | R/F | Ý | 0984118 |
|---|--|---------------------|----------|---|
| アンデス地域災害医療マネージメント Water Resources/Disas | ter Management | -Comprehensive Di | saster l | Management |
| Target Countries: Andean countries | | 13 participants | | Spanish |
| OBJECTIVE | TARGI | ET ORGANIZATION | / GROL | JP |
| [Objective] The objective of this course is to formulate action plan on improving the management system integrated both administration and medical services in disasters [Outputs] To achieve above objective, participants expected to understand the following; (1) Policies and measures on disaster prevention of Japanese government and Hyogo prefecure (2) Coordination between administration and medical services at the time of disaster (3) Disaster medicine (4) Disaster prevention in community and region | [Target Organizations] Organizations related to disaster medical care emergency medicine [Target Group] Officials in charge of disaster medical care in central or regional governments Medical staff of emergency medical facilities as doctors, nurses, paramedics, who are engage | | | are in ities such engaged the field riences |
| CONTENTS | PROGRAM PERIOD | Oct.12.2009 ~ Nov.2 | 28.2009 | |
| Disaster prevention in Japan and in Hyogo Prefecture, coordination between administration and medical services in disasters, response to disaster, disaster prevention in regions and drafting of action plans to improve management system | IMPLEMENTING PARTNER | Hyogo Emergency M | edical C | enter |
| | JICA CENTER | JICA Hyogo | | |
| This will include: Disaster prevention in Japan and in Hyogo Prefecture, emergency medical care in | COOPERATION PERIOD | N 2007~2009 | | |
| Japan, health care services in Japan, lessons learned at Great Hanshin-Awaji Earthquake, coordination between administration and medical services in disasters, role of Hyogo Emergency Medical Center, disaster nursing, development of community, health care services in disasters, observation of disaster drills, discussions with related organizations, observation trips to other areas in disaster, and workshop for formulation of action plans. | REMARKS | REMARKS | | |

| 中米防災対策 Water Resources/Disa | ster Management | t-Comprehensive Disaste | r Managemen | |
|---|--|---|-------------|--|
| Target Countries: Central America | | 12 participants / | Spanish | |
| OBJECTIVE | TARG | ET ORGANIZATION / GR | OUP | |
| To develop awareness of disaster prevention and to promote disaster reduction management by cooperation between various organizations involved in disaster prevention – central government, local governments, research institutes and civic organizations. Especially, to develop capability of central and local governments to respond to disasters is aimed in this course. [Outputs] (1) To understand the expamples and planning method of social development considering disaster prevention and mitigation. (2) To understand the phenomenon and information dissemination (3) To understand collaboration between central and local government and collaboration with citizen, community and research institutions. (4) To understand the methodology and role of mass media for disaster prevention. | [Target Organizations] Ministries in charge of disaster prevention / mitigation and local government [Target Group] 1. Officials who are in charge of disaster prevention / mitiation in the central or local government (it is preferable that 1 participant central government and 1 from local government participate from each country) 2. 2 or more years of work experience as a governmental official in the field of disaster prevention/mitigation | | | |
| CONTENTS | PROGRAM PERIOD | Oct.31.2009 ~ Dec.5.2009 |) | |
| Third Country Phase before arriving in Japan Pre-course will be held by ex-participant of this course, CEPREDENAC etc. (1) To understand objective, activity and outcome of the course in Japan through | IMPLEMENTING PARTNER | Disaster Reduction and Hu Renovation Institution | ıman | |
| understanding the activities by ex-participants | JICA CENTER | JICA Hyogo | | |
| (2) PCM method and problem analysis【Core Phase in Japan】Disaster Risk Management in Japan | COOPERATION PERIOD | 1 0005 - 0000 | | |
| Overview of Great Hanshin Awaji Earthquake and recovery Natural disaster and mass media Disaster prevention education and raising awareness of disaster prevention of residents Workshop based on Project Cycle Management (PCM) /Analysis of problems Action plan | REMARKS | | | |

| Mental Health Services after Disaster for Asian Countries アジア地域災害後のメンタルヘルスサービス | | R/F | 0984139 | |
|---|--|-----------------------------|---------------|--|
| アンア地域及各後のアンダルベルスサービス Water Resources/Disas | ster Management | Comprehensive Disast | er Management | |
| Target Countries: Asian countries often affected by natural disasters | | 8 participants / | English | |
| OBJECTIVE | TARG | ET ORGANIZATION / G | ROUP | |
| [Objective] To develop action plans for mental health care services after disaster in each country | [Target Organizations] Organizations playing an important role in public health activities at community level. | | | |
| [Outputs] To achieve above objective, participants is expected to understand the following issues; (1) Traumatic stress (2) Current state of post-disaster mental health care services (3) Methods for evaluating traumatic stress (4) Affects that actual situations can have on aid workers and how to care for them (5) Actual state of intervention and therapy for victims | [Target Group] Doctors, psychiatrists, clinical psychologists, nurses and hygienists who play an important role in public health activities at community level. More than 3 years of work experience in the field of disaster prevention is required. | | | |
| CONTENTS | PROGRAM PERIOD | Dec.3.2009 \sim Dec.18.20 | 09 | |
| (1) Traumatic Stress and PTSD/ Psychological Effects of Disaster/ Grief and Its Pathology/ Long-term Effects (Secondary Symptoms) (2) Hanshin - Awaji Earthquake/ Building Services after the Taiwan Earthquake/ | IMPLEMENTING PARTNER | Hyogo Institute for Trau | matic Stress | |
| Other Disasters in Japan/ Correlations to General Medical Care/ Disaster and | JICA CENTER | JICA Hyogo | | |
| Mental Health Care Activities & System in Japan after the Hanshin- Awaji Earthquake (3) Clinical Diagnosis/ Structured Interviews and Self-Rating Depression Scale/ | | 2007~2009 | | |
| Screening Methods for Local Health Care (4) Critical Incident Stress/ Secondary Traumatic Stress/ Methods of Self-Care (5) Early Intervention/ Children and Disasters/ Long-Term Intervention at Schools/ Therapy and Intervention Methods for PTSD/ Therapy Methods | REMARKS | | | |

| Waterworks Engineering for Caucasus and East Asia Regions コーカサス・東アジア地域 寒冷地水道 | | R/F | 0984143 | |
|--|--|-------------------------------|--------------|--|
| Water | Resources/Disa | ster Management-Urban | Water Supply | |
| Target Countries: Caucasus, Mongolia, and Central Asia | | 5 participants / | Russian | |
| OBJECTIVE | TARG | ET ORGANIZATION / GR | OUP | |
| [Objective] Each participant shares and implements its action plan, and reports progress to JICA [Expected Modules] (1) To acquire knowledge and experiences to improve waterworks Planning in the participant's country (2) To acquire knowledge and experiences to improve waterworks management in the participant's country (3) To acquire knowledge and experiences to improve water treatment in the participant's country (4) To acquire knowledge and experiences to improve leak Prevention in the participant's country (5) To acquire knowledge and experiences to improve water quality control in the participant's country | [Organizations] Governmenta, semi-governmental, or corporate organizations in charge of public water supply [Personal Qualifications] (Current Duties) Be waterworks engineers (Experience) at least 3 years of practical experience for thos university graduate or equivalent; OR have at least 7 years of practical experience for those polytechnic graduates or equivalent (Age) Under 40 years old | | | |
| CONTENTS | PROGRAM PERIOD | Jan.13.2010 \sim Mar.6.2010 |) | |
| [Preparatory Phase] Prepare country report and submit map of water distribution [Core Phase] | IMPLEMENTING PARTNER | Waterworks Bureau, City | of Sapporo | |
| ⟨Subject Per Module⟩ | JICA CENTER | JICA Sapporo | | |
| (1) Planning and maintenance of waterworks facilities, design of waterworks facilities, advanced water treatment(2) Plan and maintenance of distribution system and pipes, design pipe network | COOPERATION PERIOD 2005~2009 | | | |
| using basic software (3) Water treatment process, facility management, water quality practice (4) Overall management, planning, facility usage and management (5) Methods of water control, hands—on training on water quality control (6) Formulation and Presentation of "Action Plan" [Finalization Phase] Within 6 months, every participant is requested to present AP and share its expexperience in Japan at home organization, then reports AP progress to JICA | REMARKS | | | |

| Comprehensive Strategy for Recovery from Natural Disasters for Middle East and Asian countries –Lessons Learned from the Great Hanshin–Awaji Earthquake Case | | R/F Ý | 0984219 | |
|---|--|--|--------------------------|--|
| 中東・アジア地域 自然災害からの復興戦略~阪神・淡路大震災現場からの教訓 | | Water Resources/Disaster —Comprehensive Disaster | Management Management | |
| Target Countries: Countries often affected by natural disasters | | 5 participants / | English | |
| OBJECTIVE | TARG | ET ORGANIZATION / GRC | UP | |
| Specific action plans for recovery from disasters in each country with an eye to "social capital" are created. [Outputs] (1) To understand the issues (disaster emergency response, recovery, and reconstruction) that arose in the time sequence after disasters. (2) To understand the PDCA (Plan, Do, Check, and Act for improvement) Cycle in efforts for reconstruction. (3) To understand the importance of the concept of "social capital" from the experience of role sharing among residents, business operators, and administrative bodies in efforts to solve the problems. (4) To understand new viewpoints (efforts of individuals and communities, infrastructure development, and crisis—control structure) to develop safe towns. (5) To create action plans for reconstruction from disasters in their countries. | [Target Organizations] Authorities related to reconstruction from disasters or to emergency management in countries where natural disaster frequently occur [Target Group] Decision makers on the site o recovery from disasters/ Officials who are high motivated and in a position that enables them become involved with the formulation of recovery plans from disasters and to promote them in the countries/ Officials who will continue to become involved with the formulation of recovery plan from disasters and to promote in their countries after the completion of this training program | | | |
| CONTENTS | PROGRAM PERIOD | Jan.11.2010 \sim Feb.27.2010 | | |
| (1) Outline of the Great Hanshin-Awaji Earthquake/ Damages and emergency response in each field/ Visit on monument to the Great-Hanshin Awaji Earthquake/ Study on other disaster damage cases/ Outline of natural disasters in | IMPLEMENTING PARTNER | Kobe Institute of Urban Res Kobe International Center f Corporation and Communic | search, or ation | |
| participants' countries | JICA CENTER | JICA Hyogo | | |
| (2) Recovery plan/ Promotion of recovery plan/ Actions taken to the issues at each period from the time of disaster emergency response to that of recovery or reconstruction and evaluations/ Case examples; public utility services including | COOPERATION 2007~2009 | | | |
| electricity, gas, and telephone/ Recovery and reconstruction plan in the participants' countries (3) Significance of social capital/ Case examples of "mutual help" by enterprises, NGOs, volunteers, and local communities/ Redevelopment projects (readjustment of town lots) and residents/ Mutual help in the participants' countries (4) Development of safe towns/ Creation of safe cities in each countries (5) Action plans for the respective countries | REMARKS | | | |

| Integrated Arsenic Mitigation for Asian countries | | R/F <u> </u> | |
|---|--|--|--|
| アジア地域総合的砒素汚染対策 | Resources/Disa | ster Management—Rural Water Supply | |
| Target Countries: Asia | | 6 participants / English | |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP | |
| Overall goal of the training course is implementation of integrated arsenic mitigation designed through the course in central/local governments. At the end of the program, the participants are expected to achieve the following; (1) To learn serious damage by arsenic contamination understanding the experience of arsenic problem in Torokukuro (2) To gain basic knowledge acquiring analysis techniques of arsenic (3) To understand the environmental pollution and health damage by arsenic contamination in Asian countries through lectures of the projects implemented by Asia Arsenic Network (4) To propose a basic strategy for integrated arsenic mitigation | Target Organizations Organizations (Governmental/NGO) responsible for arsenic mitigation Target Group (1) Specialists (doctors, engineers, chemists) where presently work in arsenic mitigation, with more than 3 years of experience (2) (Preferably) under the age of 45 | | |
| CONTENTS | PROGRAM PERIOD | Oct.12.2009 ~ Dec.6.2009 | |
| Following lectures, observations and practices are scheduled to achieve the objective. | IMPLEMENTING PARTNER | Asia Arsenic Network | |
| (1) Patient relief by trail, Role of document, History of Minamata disease | JICA CENTER | JICA Kyushu | |
| (2)Arsenic Contamination of Groundwater, Chemistry of Arsenic, Arsenic and Microbes, Arsenic Analysis I (3)Safe Water Supply, Project on enhancement and citizen participation, etc. | COOPERATION PERIOD | 2007~2009 | |
| (4) Job report presentation, Action Plan presentation | REMARKS | Expected number of participants per country: 1 - 2 | |

Session to exchange views between the Kobe City officials and the participants

| integrated Water Resources Management for Middle East 中東地域統合的水資源管理 | | | R/F | 0984233 |
|--|--|-----------------|-------------|------------|
| Water Resources/Disaster Mar | nagement—Compr | ehensive Water | Resources | Management |
| Target Countries: Middle East | | 12 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZAT | ION / GRO | UP |
| Objective This course aims at the capacity development of the participants on the planning and implementation of IWRM. | [Target Organizations] Ministry of Water (Irrigation) | | | |
| Outputs 1 1) To be able to explain the concept of IWRM 2) To understand causes of water conflicts among sectors, up-and-downstream passins and regions 3) To be able to explain the skills for monitoring and assessment of water resources potential and demand 4) To understand the skills for planning of integrated water resources management and to explore the skills to ease water conflicts | 【Target Group】 1. Engineers and/or officers in charge of river/water resources management/admini | | | |
| CONTENTS | PROGRAM PERIOD | Mar.30.2010 ∼ A | Apr.22.2010 | |
| (Preliminary phase) Formulation and submission of country report and preparation of country report presentation | IMPLEMENTING PARTNER | Japan Water Ago | ency | |
| (Core Phase in Japan) | JICA CENTER | JICA Tokyo | | |
| 1)Outline of IWRM, Global warming issues and its impactWater resources and environment (2)Country Report PresentationWater conflict in JapanWater conflict in the WorldCase Study on Conflict Management | COOPERATION PERIOD | 2007~2009 | | |
| 3)Development, Utilization and Management of Surface WaterDevelopment, Utilization and Management of Groundwater, Utilization of Non-conventional water reclaimed water, desalination, etc.), Water demand management (domestic water and agricultural water), Public Relationship on water resources, etc. (4)IWRM planning with conflict management, Consensus building for river development plan, Discussion on Conflict Management Decision Support System(DSS) for Water Resources Management, Water resources administration system and legislation in apan | REMARKS | | | |
| | | | | |

| developing countries (Master's or Doctor's Degree:Engineering) 開発途上国のための斜面災害軽減技術の構築と普及(長期) Water Reso | urces/Disaster | Management—Soil and Water Di | isaste |
|--|---|---|--------|
| Target Countries: Countries where countermeasures against the slope failure is needed | | 2 participants / En | glish |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP | |
| [Objectives] Trainees complete course—work requirements, with an emphasis on geotechnical enginering, and carry out research which proposes technology and social systems that facilitate such self defense as mitigation of slope—failure disasters. Accordingly, the trainees become able to push forward the said disaster mitigation framework after coming back to home countries. [Outputs] (1) Course work on subjects such as geotechnical engineering (2) Case study on real slope failure (3) Research work on slope failure by model tests or material strength tests (4) Study on practical self defense against natural disaster, conducted in trainee's home country | develop young also are involv country 【Target Group Age: under 30 | public research institute which gresearchers and/or engineers yed in disaster administration in | |
| CONTENTS | PROGRAM PERIOD | Mar.15.2010 ∼ Mar.14.2012 | |
| (1) Foundation Engineering, Principles of Soil Mechanics, Geotechnical Engineering, Geotechnical Earthquake Engineering etc. (2) Case study on real slope failure with special attention on topography and soil | IMPLEMENTING PARTNER | Department of Civil Engineering, University of Tokyo | The |
| conditions. Laboratory tests, if necessary, on soil samples collected from sites. | JICA CENTER | JICA Tokyo | |
| Case study on real slope failure, assisted by specialists, gives the trainee a good opportunity to learn the reality of slope failure and to develop a professional capabilities. | COOPERATION PERIOD | 2008~2010 | |
| (3) Model tests and/or material tests are carried out in order to propose the use of inexpensive field monitoring equipments as well as logics of warning of urgent slope failure. The output from this work constitutes the main body of a master (doctoral) thesis. (4) The self defense against natural disaster is the final goal of the program. The self defense is supported by local peope in such aspects as installation, maintenance, and operation of field monitoring equipments as well as execution of emergency warning and evacuation. This study also becomes a part of thesis. | REMARKS | | |

GROUP ### Water Resources / Disaster Management—Other Water Resources

0980068

Target Countries: countries hoping for disaster/environment monitoring with SAR technology

10 participants

/Disaster Management Issues

TARGET ORGANIZATION / GROUP

English

OBJECTIVE

This program enables technicians and researchers to analyze SAR and other remote sensing data as a tool leading to solutions for disaster/environmental problem in their respective countries.

To achieve the above Program Objective, participants are expected;

- 1) To be able to explain the principle and analysis method of SAR and other data,
- 2) To be able to carry out basic and advanced processing of SAR data,
- 3) To be able to apply SAR and optical sensor data to disaster/environmental monitoring and integrate the data into map information, and
- 4) To be able to make case study analysis and report the result by using SAR and

Eligible / Target Organization:

This program is designed for Governmental organizations hoping for disaster/environment monitoring by means of improving remote sensing data analysis, especially SAR technology. And it is desirable that the organizations are prepared or planning systems and working environments that facilitate propagation and utilization of learned techniques.

Nominee Qualifications:

Applying Organizations are expected to adequately select nominees. Nominees must;

- (1) be university graduates, or the equivalent with a fundamental knowledge of physics and mathematics,
- (2) be technicians or researchers in the field of remote sensing, associated with organizations of disaster/environmental management,
- (3) have more than three (3) years experiences in optical digital data/image analysis, but have little experience in SAR digital data/image analysis,
- (4) be under forty (40) years of age in principle.

| CONTENTS | PROGRAM PERIOD | Aug.4.2009 ∼ Sep.12.2009 |
|---|-------------------------|---|
| Preliminary Phase: (1) Self study (2) Preparation for Presentation of Inception Report | IMPLEMENTING PARTNER | Remote Sensing Technology Center of Japan |
| Core Phase in Japan: | JICA CENTER | JICA Tokyo |
| (1) Inception Report Presentation (2) Principles and analysis method of SAR and other data - Introduction of remote sensing and ALOS data | COOPERATION PERIOD | 2008~2010 |
| - Theory of SAR, data correction (3) Basic and advanced processing of SAR and Optical Sensor data - SAR image interpretation - Radiometric and Geometric correction - Image processing from raw data - Theory of interferometric SAR (InSAR) and polarimetric SAR (PolSAR) - SAR analysis (4) Integration of disaster/environmental SAR and Optical Sensor data into geographic information - Applied analysis of SAR and optical data for disaster monitoring - Applied analysis of SAR and optical data for environment monitoring - Integrated use of the analysis result and map information (5) Output Presentation by using SAR and other data analysis - Case study analyses with respective countries' data - Presentation and discussion Finalization Phase: Participant 1) Presentation of his/her output 2) Development of teaching materials Participating organization 3) Submission of teaching materials, comments and Action Plan | REMARKS | |

GROUP ###

0980083

Water Resources/Disaster Management-Urban Water Supply

Target Countries: African Countries 10 participants English **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] [Target Organizations] Participants acquire wide knowledges about waterworks and get abilities to improve Organization of mainly managing waterworks the waterworks in respective countries with integrated views, and also share those Target Group with colleague after completion of the training in Japan. Current Duties: be senior technical officers in [Outputs] charge of waterworks engineering in central or provincial government, or in local bodies. (1) To understand the system of purification plants and purified water processes (2) To understand water transmission and distribution system, and maintenance Experience in the relevant field: have at least including water leakage control ten (10) years of practical experience. (3) To understand securing good water resources and water quality control Age: recomended to be between thirty-five (35) (4) To get ideas on the effective management of waterworks considering and fifty (50) years. environmental condition (5) To prepare and present an Action Plan using what have been acquired through the course PROGRAM PERIOD $Oct.6.2009 \sim Oct.31.2009$ **CONTENTS** (1) Lectures and practices regarding the techniques of purified water processes **IMPLEMENTING** and design of purification plant for operating and maintaining purification plant Yokohama Waterworks Bureau **PARTNER** (2) Lectures and practices by providing the examples of water transmission and distribution system, and maintenance method including water leakage control. JICA Yokohama JICA CENTER (3) Lectures and practices for securing good water resources and water quality COOPERATION (4) To learn examples in Japanese knowledge and know-how for effective 2008~2010 **PERIOD** management of waterworks considering environmental condition (5) To prepare and present an Action Plan to be approved by participants' organization by the effort of each participant, using knowledge, techniques, and ideas acquired through the course **REMARKS**

| Disaster Mitigation, Preparedness and Restoration for Infrastructure インフラ施設の自然災害に対する抑止・軽減対策及び復旧対策 | | GROUP | 竹中 | 0980221 |
|---|--|--|---|---------------------------------|
| Water Resources/Disaster Management—Comprehensive Disaster Mar | | | Management | |
| | | 15 participants | , | English |
| OBJECTIVE | TARG | ET ORGANIZATION | / GRO | UP |
| Participants in this training program will focus on the following 5 points to learn and utilize them in respective countries: 1. Disasters and their characteristics 2. Disaster prevention and restoration systems 3. Disaster prevention and mitigation methods 4. Disaster restoration methods 5. Infrastructure and disaster | qualifications civil engineer experience ir administratio (2) Officials of hold, or will a restoration w | y graduates or with east in infrastructure maring, and with at least management, includes on of disaster mitigation of central or local go assume positions in cororks in the event of er 40 years old | nagemet 3 ye ding ion vernme charge | nent, i.e. ars of ent who |
| CONTENTS | PROGRAM PERIOD | May.11.2009 ∼ Jul.25 | .2009 | |
| This program includes lectures and practices on (1) the outline of the great Hanshin earthquake (2) the mechanism of earthquake disaster (3) aseismatic technology (4) predicting earthquake (5) mechanisms of ordinary disasters in rivers and roads | IMPLEMENTING PARTNER JICA CENTER | Public Association Services, Kinki Reg JICA Osaka | | onstruction |
| (6) a disaster prevention plan (7) a disaster-prevention-city plan (8) activities during the initial stage and rescue system | COOPERATION PERIOD | 2006~2010 | | |
| (9) evacuation measures (10) protection of lifeline (11) communication during disasters (12) disaster prevention (13) disaster rescue method and its application (14) administrative work of reconstruction for restoration (15) making an action plan for prevention of disaster individually (disaster restoration plan) * Participants are required to make and present an action plan at the end of the program. * The contents of the program above will be subject to change according to the disaster types encountered by the Target Countries. | REMARKS | | | |

Waterworks Engineering 水道技術者 GROUP ###

Water Resources/Disaster Management-Urban Water Supply

0980763

8 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] [Target Organization] Governmental, semi-governmental, or corporate Every participant shares and implements its action plan, and then reports progress to JICA organizations in charge of public water supply. [Expected Outputs] [Personal Qualification] 1) To acquire knowledge and experiences to improve water treatment facilities and <Current Duties> water treatment method in the participant's country. Be Waterworks engineers 2) To acquire knowledge and experiences to improve water distribution, service <Experience> installation, and maintenance system in the participant's country. At least three (3) years of practical experience for those university graduate or equivalent; OR at 3) To acquire knowledge and experiences to improve leak prevention in the least seven (7) years of practical experience for participant's country. 4) To acquire knowledge and experiences to improve water quality control in the those polytechnic graduates or equivalent participant's country. <Age> 5) To draft an Action Plan to clarify how to apply training in Japan Under 40 years old PROGRAM PERIOD Jun.30.2009 \sim Sep.19.2009 **CONTENTS** [Preparatory Phase] **IMPLEMENTING** Waterworks Bureau, City of Each paticipant prepares Country Report and submits map of water distribution **PARTNER** Sapporo [Core Phase] JICA CENTER JICA Sapporo <Subject per Module> (1) Lecture planning and maintenance of waterworks facilities, outline and design COOPERATION of waterworks facilities, advanced water treatment 2008~2010 PERIOD (2) (Lecture) plan and maintenance of distribution system and pipes, design pipe network using basic software, service installations, pipe network analysis of Active participation is indispensable for successfull distribution completion, because this course <Practice>installation of distribution pipes, service installations focuses Action Plan proposing (3) <Lecture> water leak prevention process in order to facilitate <Practice>water leak prevention finalization phase by every (4) \Lecture \water quality control, ground water resources participant. <Practice> water quality control, jar test, water quality assessment with (FYI; in 2008, 7/8 participants aquatic organism, survey of ground water resources reported their progress) *General topics; outline of water supplies in Japan and Sapporo, financial system of waterworks (contracts and water charge) environmentally-conscious business management, water circulation and its risks, human resource development in waterworks organization in developing countries (5) weekly discussion, country report presentation, lecture for action plan REMARKS proposal, mid term action plan consultation, consultation for finalizing action plan action plan presentation [Finalization Phase] Within 6 month after completion of the course, every particpant is requested to share the knowledge and experience in Japan at respective organizations, then reports Action Plan progress to JICA

| Reinforcement of Meteorological Services | | GROU | IP #19 | 0980780 |
|--|-----------------------------|-----------------------------------|---------------|-------------|
| 象業務能力向上 Water Resources/Disaster Management- | | | | |
| Target Countries: Member Countries of the World Meteorological Organization (WMO) | 8 participants / En | | English | |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | UP | |
| [Objectives] This course aims at promoting activities to reinforce the meteorological services of each country applying meteorological data/products such as numerical weather prediction and satellite images. [Outputs] (1) To be able to explain the fundamental technique such as numerical weather prediction, satellite meteorology. (2) To be able to make up meteorological information which meets users' requirements based on fundamental techniques such as NWP and satellite meteorology. (3) To be able to brief general condition of climate and global environment and make up climate prediction applying climatological and global environmental information. (Weather Forecasting Course) (4) To draw up a master plan to improve the meteorological services of the participants' organizations, and to be used in participants' countries. (Climatology) | Target Grou | eorological Servic | |) personnel |
| CONTENTS | PROGRAM PERIOD | Sep.14.2009 ∼ De | c.11.2009 | |
| (1) Lectures on the basics of numerical weather prediction and its application. Lectures on the outline of satellite meteorology and application of satellite meteorological data. | IMPLEMENTING PARTNER | Japan Meteorolo Support Center | ogical Bu | siness |
| Lectures on the global telecommunications system. (2) Exercises on satellite meteorological data application. Exercises on operational forecasting. | JICA CENTER | JICA Tokyo | | |
| Lectures on the knowledge and skill to make up meteorological information which meets users' requirements. | COOPERATION PERIOD | 2008~2010 | | |
| (3) Lectures on the climatological and global environmental information. Exercises on the application of climatological and global environmental information. (4) Creation of final report (including master plan). Presentation of final report and discussion. [After the training course] Implementation of activities to transfer the knowledge and expertise to colleagues in order to improve the meteorological services of participants' organizations (follow-up survey with questionnaire). | REMARKS | | | |

| Operation and Maintenance of Urban Water Supply System 都市上水道維持管理 | Posouroes/Nica | GROU | JP ### | 0980870 |
|--|-----------------------------------|--|----------|----------|
| насы | Nesour Ges/ Drsa | | or barri | |
| OD IFOTIVE | TARC | 12 participants | N / CD/ | English |
| OBJECTIVE [Objective] Applicable Knowledge or skills of Japan will be shared in organizations which implements operation and maintenance of urban water supply system | Organization | ET ORGANIZATIONS which implement of urban water sy | ts opera | tion and |
| [Expected Results] (1)When the module completes, particiapnts will be able to explain maintenance technologies of pipelines and service installations used in Osaka City (2)When the module completes, particiapnts will be able to explain maintenance technologies of intake, treatment and distribution facilities. (3)When the training in Japan completes the plan to disseminat applicable technologies will be formulated. (4)Within five months after the training in Japan completes, engineers in participating organizations will participate in the disamination program(s). | | | | |
| CONTENTS | PROGRAM | Jun.22.2009 ∼ Au | g.8.2009 | |
| This training aims to transfer and disseminate Japan's technology of operation and maintenance of urban water supply to filed engineers in developping countries. | PERIOD IMPLEMENTING PARTNER | Osaka Municipa Bureau | l Waterv | works |
| (1) < Lecture > Maintenance of pipelines < Observation > Factory of water supply equipments | JICA CENTER | JICA Osaka | | |
| <practice> maintenance work, technical trainers' training <discussion> Review, Applicable skills in participating organizations (2)<lecture>Maintenance of intake, treatment and distribution facilities</lecture></discussion></practice> | COOPERATION PERIOD | 2009~2011 | | |
| <observation> Above mentioned facilities <practice> maintenance work, technical trainers' training <discussion> Review, Applicable skills in participating organizations (3)<discussion> Applicable skills in participating organizations <practice> Formulation and Presentation of Dissemination Plan (4)<post-training activity=""> Dissemination program in participating organizations</post-training></practice></discussion></discussion></practice></observation> | REMARKS | | | |

| The Group Training Course in Fire Prevention Techniques 火災予防技術 | | GROUP | \$ \$\$\$ | 0980933 |
|--|---|--|---|-----------------------------|
| Water Resources/Disaster Management- | -Other Water R | | Manageme nce—Publ / | |
| OBJECTIVE | TARG | ET ORGANIZATION | 1 / GROU | P |
| <objective> Fire prevention techniques will be shared with each participant's organization. <output> To reach the objective, participants are expected to achieve the following results: 1.To identify the problems and challenges on the fire prevention activities and policies in the respective sections or organizations the participants belong to; 2.To make an action plan that suggests the formation of more practical fire prevention system, and improvement of the fire prevention measures, duties, and service in the participants' organizations and which in consequence will solve the issues, and disseminates more widely what they have learned from this program. 3. To implement the action plan in the respective countries, and submit final report to JICA.</output></objective> | service imple engaged in p system and fi 2. Those who techniques o organizations 3. University 4. Individuals written and s | ative officer or a cal mentation agency, lanning/ drafting fir ire service systems; o can disseminate the btained in Japan to; graduates or equives swith a proficient copoken English; sin good health. | who is or re prevent; ne knowle their valent; | will be tion edge and |
| CONTENTS | PROGRAM | Aug.9.2009 ∼ Oct.1 | 7.2009 | |
| Japanese legislation relating to fire prevention (lecture). Japanese legislation relating to building standard (lecture). Japanese administration for fire prevention (lecture and observation). | PERIOD IMPLEMENTING PARTNER | TOKYO FIRE DE | PARTME | ENT |
| 4. Facilities and equipment for fire prevention (lecture, observation and practice).5. Making an action plan.6. <post-program (after="" activities="" participants'="" return)=""></post-program> | JICA CENTER | JICA Tokyo | | |
| Shareing and implementing the action plan in the participants' organizations. 7. <post-program (after="" activities="" participants'="" return)=""></post-program> | COOPERATION PERIOD | 2005~2009 | | |
| Reporting the progress of the plan as a final report to JICA. | REMARKS | | | |

R/F ###

0984005

Water Resources/Disaster Management—Comprehensive Disaster Management

Target Countries: Countries which had or highly likely to have a big natural disaster

4 participants

English

OBJECTIVE

[Objectives]

To review the lessons learned from the disasters and to utilize the experience as wisdom for daily life, and to inherit the importance of disaster prevention as an own culture of the region.

[Outputs]

- (1) To be able to explain significance and characteristics of raising public awareness for DRR.
- (2) To be able to explain significance and characteristics of raising public awareness for DRR via disaster education in school.
- (3) To be able to explain significance and characteristics of raising public awareness for DRR via development of specialist in the next generation.
- (4) To be able to explain significance and characteristics of raising public awareness for DRR via various means for dissemination.
- (5) To formulate a proposal for raising public awareness for DRR, which is appropriate for each country, with concrete action and methods.
- (6) To formulate a final draft of proposal for raising public awareness for DRR, which is appropriate for each country, with concrete action and methods.

CONTENTS

[Target Organizations]

Department or agency in central or local government which is in charge of raising public awareness for Disaster Risk Reduction (DRR) and/or disaster education. (e.g. Department or agency which is in charge of DRR, department or agency which is in charge of education/culture)

TARGET ORGANIZATION / GROUP

[Target Group]

1) Current Duties: be an executive official/manager who can play a leading role in raising public awareness for DRR and/or disaster education. It will include executive official/manager of central/local government or manager of institution/facility which raises public awareness for DRR and/or disaster education.
2) Experience in the relevant field: have more than 3 years' experience in the field of raising public awareness for DRR, disaster education, disaster preparedness, etc.

Aug.23.2009 ~ Oct.3.2009

| 33.1.2.1.3 | PERIOD | _ |
|--|-------------------------|---------------------------------|
| (1) To be able to explain significance and characteristics of raising public awareness for DRR. Activities for raising public awareness for DRR in community | IMPLEMENTING PARTNER | Asian Disaster Reduction Center |
| Raising public awareness for DRR by museum and other forms of institution/facility (2) To be able to explain significance and characteristics of raising public | JICA CENTER | JICA Hyogo |
| awareness for DRR via disaster education in school. - Disaster education implemented by central and local government in Japan | COOPERATION PERIOD | 2008~2010 |
| Observation of disaster education in school (3) To be able to explain significance and characteristics of raising public awareness for DRR via development of specialist in the next generation. Curriculum and contents of lectures in high school or university which has department in the field of disaster risk reduction Discussion with students who major in disaster risk reduction in school. (4) To be able to explain significance and characteristics of raising public awareness for DRR via various means for dissemination. Development of contents of disaster education (e.g. disaster game,) Various ways to hand down the experience, memories and lessons of disaster to others/younger generation (e.g. picture-card show, puppet play, picture story book, theatre in education, music, etc.) Activities and efforts conducted by private sector/private enterprises (5) To formulate a proposal for raising public awareness for DRR, which is appropriate for each country, with concrete action and methods. Consideration of concrete action and methods to raising public awareness for DRR, which is appropriate for each country Formulation and presentation of proposal. (6) To formulate a final draft of proposal for raising public awareness for DRR, which is appropriate for each country, with concrete action and methods. | REMARKS | |

- Based on the participant's proposal, final draft of proposal is considered and

- The report on the progress is made and submitted to JICA office within 3

formulated in the relevant organizations.

months after return.

Safer School against Disasters (dissemination of anti-seismic building for communities) in South West Asian Countries 南西アジア地域 災害に強い学校(コミュニティへの耐震建築の普及に向けて)

R/F ### 0984151 Water Resources/Disaster Management
-Earthquake Disaster

| | | rtnquake Disaster |
|--|---|---|
| Target Countries: Seismic-prone countries. principally in South west Asia regions | 3 participants | English |
| OBJECTIVE | TARGET ORGANIZATION | / GROUP |
| [Objectives] To build capacity of government officials and engineers to develop action plan and to implement school earthquake safety for their respective countries | 【Target Organizations】 Ministry of Eduation or regional committee | educational |
| [Outputs] (1) To understand the importance of school safety and role of schools in disaster risk reduction (2) To understand the technologies and provisions for design, construction and maintenance of school buildings to ensure their safety (3) To understand the vulnerability assessment of existing school buildings (4) To understand the concept and technologies for retrofitting (5) To understand country strategic plan for school safety (6) To prepare an action plan to promote school safety in respective countries | Current Duties: Engineering or a official engaged in examination or building, and engaged in disaster school Experience in the relevant field: in archtecture and/or system on more than 7 years experience is | r design of school mitigation in have experience construction — |
| CONTENTS | PROGRAM PERIOD Oct.25.2009 ∼ Nov.2 | 21.2009 |
| (1) Importance of school safety and role of schools in disaster risk reduction - Disaster risk reduction and school - School and communities in DRR | IMPLEMENTING Disaster Managem Hyogo Office, UNG | |
| - Country report on school safety | JICA CENTER JICA Hyogo | |
| (2) Technologies and provisions for design, construction and maintenance of school buildings to ensure their safety - Construction of safe schools | COOPERATION 2008~2010 | |
| (seismic codes, philosophy, design, structural and non-structural issues) (3) Vulnerability assessment of existing school buildings - Vulnerability assessment methodologies - Prioritization for intervention (4) Concept and technologies for retrofitting - Retrofitting technology for different types of school structure (RCC, wooden, brick-masonry, adobe) (5) Country strategic plan for school safety - Case studies (experience of Japan) - National policy and country strategic planning (6) Action plan to promote school safety in respective countries - Action plan - Group work | UNCRD has conduseismic-prone couschool against disa 2001. The experie UNCRD projects with the experience of and Kobe city will with participants. REMARKS | ntries on safer asters since nce of the will be shared and Hyogo prefecture |

Development of Coordinators for Disaster Nursing for Middle East and Asian 0984152 countries 中東・アジア地域 災害に備えた看護コーディネーター育成 Water Resources/Disaster Management—Comprehensive Disaster Management Target Countries: Countries often affected by natural disasters English TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organizations] This program aims to formulate and practice an action plan of developing organization which can play a leading role in coordinators for disaster nursing. promotion of disaster nursing. (e.g. Medical/Educational institution, Central/local [Outputs] government, Nursing association, NGO) [Target Group] 1. To understand disaster nursing and to understand importance of coordinators for Person who develops coordinators for disaster disaster nursing 2. To understand role and method of disaster nursing at the response/relief stage of nursing (who will be in charge for disaster correspondence in medical institution or public 3. To understand role and method of disaster nursing at the stage of mid- and longhealth institution). Priority will be given to term after disaster applicant with willingness/interest and/or with 4. To understand role and method of disaster nursing at the authority/duty on development and dissemination preparatory/preparedness stage of disaster of coordinators for disaster nursing. 5. To understand how to formulate programs for developing human resources and 2) Experience in the relevant field: have more how to spread disaster nursing. than 2-3 years' experience PROGRAM PERIOD $Aug.30.2009 \sim Oct.3.2009$ **CONTENTS** [Preliminary Phase in a participant's home country] University of Hyogo, Research **IMPLEMENTING** Preparation for Job Report Institute of Nursing Care for PARTNER People and Community [Core Phase in Japan] JICA CENTER JICA Hyogo (1) - Essence and concept of disaster nursing - International network in the field of disaster nursing COOPERATION - Case study of disaster nursing in recent disaster-stricken area 2008~2010 PERIOD - Emergency medicine in Hyogo prefecture - Coordination before medical treatment and triage University of Hyogo, which has - Providing better environment for refugee continuously been practicing, - Prevention of infectious disease educating and researching disaster - How to coordinate volunteers nursing after the Great - Support to disaster-stricken medical institution Hanshin-Awaji Earthquake, has (3) - Prevention of second disaster started consistent education from - Continued support to vulnerable people undergraduate education to - Role of nurses in provisional housing and to help afflicted people put their graduate education (both master program and doctorate program) on lives back in order - Support for formulation of communities disaster nursing. In this program, Metal health care for afflicted people vou can learn the role and method (4) - Educating people on disaster prevention of disaster nursing at all the stage - Collaboration with government and medical institution of disaster management cycle. **REMARKS** - Networking among Nurses You can also learn from many - Disaster Nursing Education experts who have lots of - Human resources development programs experience of practicing disaster - Formulation of action plan and its presentation nursing, including lessons learned - Evaluation method for effect of education from the Great Hanshin-Awaji



Application and implementation of the action plan back in the participant's

[Finalization Phase in a participant's home country]

country and submission of report on its progress

Earthquake.

Community-based Disaster Prevention -Introduction of Kobe's Efforts for Middle R/F 中か 0984220 East and Asian Countries 中東・アジア地域 コミュニティ防災の実践~神戸の取り組みWater Resources/Disaster Management—Comprehensive Disaster Management

7 participants Target Countries: Countries often affected by natural disasters Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organizations] The concept and method of promotion of community based disaster prevention are Organizations which can play a leading role in acquired, through understanding the importance of comprehensive management for promotion of community based disaster natural disaster. prevention and dissemination of self-help organization of residents for disaster prevention. [Outputs] (e.g. Disaster management planning (1) To understand the significance of disaster prevention organization/division, community development organization in central/local government) (2) To understand the needs and mechanism of community based disaster prevention and how to take community into it (3) To understand how to operate and conduct drills in community based disaster [Target Group] prevention 1) Current Duties: be executive officials of the (4) To understand how to foster leaders for disaster prevention in community above-mentioned organizations (5) To Establish a simulated organization for community based disaster prevention - Priority will be given to applicant with and to formulate an action plan for promoting community-based disater management willingness/interest and/or with authority/duty on development and dissemination of self-help organizations for disaster prevention in communities. 2) Experience in the relevant field: have more than 2 years' experience in the field mentioned PROGRAM PERIOD Aug.9.2009 ∼ Sep.19.2009 **CONTENTS** [Preliminary Phase in a participant's home country] **IMPLEMENTING** Preparation for Job Report Kobe City Fire Bureau **PARTNER** [Core Phase in Japan] JICA CENTER JICA Hyogo 1. Significance of disaster prevention and Japanese system of disaster prevention Disaster management in Japan and Hyogo Prefecture/ Disaster management in COOPERATION Kobe City/ Emergency response communication network system/ Disaster 2007~2009 PERIOD education promoted by the Board of Education, Kobe City/ JICA's approach to community based disaster prevention It is expected to contribute to 2. Needs and mechanism of community based disaster prevention and how to take promotion of community based community into it disaster prevention in each country, by introducing Kobe's effort of "disaster-safe welfare Self-help organization for community based disaster prevention in Kobe "Disaster-Safe Welfare Community (BOKOMI)"/ Experience of establishing a Disaster Safe Welfare Community/ How to organize people for establishing a community." Disaster-Safe Welfare Community/ Example of town reconstruction/ Examples of In this program, experience and community based disaster prevention other than those in Kobe City practice will be emphasized; 3. How to operate and conduct drills in community based disaster prevention especially you will have some Equipment and materials used in self-help organizations for community based chances to participate disaster disaster prevention/ Community map for disaster prevention and its practical use/ drills in which residents play a Role of community radio in emergency response and reconstruction/ Drills for leading role. citizens and awareness programs REMARKS 4. How to foster leaders for disaster prevention in community How to instruct civil organization/ How to foster future leaders for disaster prevention/ Disaster education/ Activities of community leaders for disaster prevention/ Discussion with the leaders of Disaster-Safe Welfare Community/ Overnight drill 5. Establishment of a simulated organization for community based disaster prevention and formulation of an action plan [Finalization Phase in a participant's home country] Application and implementation of the action plan back in the participant's



country and submission of report on its progress

0984248

French Speaking Africa 仏語圏アフリカ 乾燥地域 村落飲料水管理 Water Resources/Disaster Management—Comprehensive Water Resources Management 13 participants Target Countries: French-Speaking Africa French TARGET ORGANIZATION / GROUP **OBJECTIVE** [Requirements] [Objectives] To acquire knowledge, awareness and techniques to organize a community The program is designed for administrative participation system in order to ensure sustainable management of safe drinking planners engaged in safe drinking water water supply in a small-scale community. management in small-scale communities [Achievement] To achieve the objectives, participants are expected: •Individuals with practical experience of more 1. To gain knowledge and skills necessary for safe drinking water supply in than 3 years in the field of water resource small-scale community, management 2. To gain knowledge and skills relating to living environment such as toilet, sewage •Fluent in French management, garbage collection, etc. •Individuals with states that can achieve the role 3. To learn examples (lessons learnt) of various projects and appropriate of leader in community for improvement technologies implemented in arid areas in Africa and in Japan, ·Individuals in good health, both physically and 4. To understand the importance of gender mainstreaming in community mentally, to undergo the course of training development, 5. To learn a project management tool (Project Cycle Management), 6.To formulate an Action Plan. PROGRAM PERIOD Oct.18.2009 \sim Dec.18.2009 **CONTENTS** <Preparatory Phase> Formulation of Job Report. **IMPLEMENTING** <Curriculum in Japan> Fuji Women's University **PARTNER** · Water resource development, management, and policies (in Japan and arid regions) JICA CENTER JICA Sapporo • Management for groundwater development and rural water supply program · Transition of water supply and sanitation. COOPERATION · Water supply and the quality control 2007~2009 **PERIOD** · Water environmental engineering and groundwater management · Theory and training in "Project Cycle Management" Expected number of participants • Theory and training in community management (including gender development, per country: 2 (male 1, female 1) micro-credit) · Practice of presentation skills <Finalization Phase> Implementation of the Action Plan and the report of the progress. REMARKS

R/F ###

0984309

Water Resources/Disaster Management—Comprehensive Disaster Management Target Countries: Vietnam 6 participants Vietnamese **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] The University of Fire Fighting and Prevention, The fire prevention and fire fighting drills that are applicable to the actual Ministry of Public Security of Vietnam conditions in Vietnam will be shared within the Fire and Disaster Management College of Vietnam. [Expected Results] JFY2009(1)Participants, as a commander of rescue engine, will be able to implement and command the high-grade (advanced) rescue operations with the use of facilities loaded on the rescue truck. JFY2009(2)After returning to the home country, participants will make a training plan based on the techniques obtained during the core phase in Japan, then will implement the plan in the education and training curriculum at the Fire and Disaster Management College in Vietnam. *The output of JFY2010 and 2011will be announced at in the General Information in each year. PROGRAM PERIOD Apr.16.2009 ∼ May.22.2009 **CONTENTS** To Aquire higher level techniques on firefighting and rescue activities which **IMPLEMENTING** correspond urbamization. Tokyo Fire Department **PARTNER** (1) Being able to rescue safely and promptly the person in need. JICA Tokyo JICA CENTER (2) Formulating a training plan based on the knowledge and techniques gained during the training in Japan, and after returning home country, implementing the COOPERATION training plan in the curriculum of the University of Fire Fighting and Prevention, 2009~2011 PERIOD Ministry of Public Security of Vietnam In this course, JICA will extend *The contents of JFY2010 and 2011will be announced at in the General follow-up support to participating Information in each year. organizations that intend to develop the result of the program further. For this purpose, JICA will hold a TV-conference every 3 or 4 months between JICA Vietnam and IICA Tokyo with the attendance of all the personnel concerned. **REMARKS**

GROUP 🚳

0980043

Water Resources/Disaster Management—Wind and Flood Disaster(Flood Control)

13 participants

TARGET ORGANIZATION / GROUP



Fnglish

OBJECTIVE

[Program Objective]

The program objective is to develop the participant's capacity to practically manage the problems and issues concerning water-related disasters in local levels and to contribute for socio-economic and environmental improvements in regional and national levels in developing countries.

[Expected Results]

- (1) To be knowledgeable about the recent practices in integrated flood risk management in various localities in the world.
- (2) To be able to define the requirements for local/national effective risk reduction including public policies and design a local/national risk management frameworks, institutional coordination and management mechanisms including all stakeholders.
- (3) To be able to develop local/national indicators to detect and monitor changes in the basis of emergency responses and disaster risk reduction policies and to monitor the status and effectiveness of these policies.
- (4) To be able to contribute for the implementation of plans developed based on the identified integrated risk management policy by making them underpinned by a clear financial, institutional and legislative framework.
- (5) To be able to develop risk management strategies considering all the management cycle components, namely emergency response, recovery, mitigation and preparedness taking into account risk perception and communication issues and emerging threats such as global warming and climate change.

[Target Organizations]

Governmental Organizations concerning river management and/or water-related disasters

[Target Group]

- Administrative officers and/or engineers and/or researchers in charge of river management and/or water-related disasters in above-mentioned organizations
- Experience in the relevant field: more than 3 years' experience
- To be university graduates in civil engineering, water resource management, or disaster mitigation, etc. or have an equivalent academic background.

Sep.28.2009 ∼ Sep.18.2010

(PWRI)

JICA Tsukuba

2007~2009

GRIPS and PWRI.

Public Works Research Institute

Participants, who have successfully

achieved required credits, will be

awarded a Master's Degree, by

- To be familiar with mathematics such as differentiation and integration techniques.

CONTENTS

[Preliminary Phase]

Participants will make an Inception Report on the current situation of the river management and/or water-related disasters management in their country.

[Program in Japan]

Participants are expected to acquire the necessary skill and technique related water-related disaster management and mitigation through lectures, discussions, research, practical exercises and site visits, etc.

- (1) Meteorology related to the hydrological process
- (2) How to get access to meteorological data
- (3) Hydrological observation
- (4) Analysis/prediction methods using models to simulate the hydrological process
- (5) River engineering and river ecology
- (6) Flood risk assessment and risk reduction
- (7) Methods of the flood risk assessment and flood risk reduction,
- (8) Sediment control
- (9) Disaster mitigation policy
- (10) Disaster risk management
- (11) How to make projects of the International organizations

[Finalization Phase]

The Action Plans made in the program in Japan should be shared in the participants' organization and should be elaborated as Final Report. Six months after going back to Japan, participants will report the progress of the Final Report to JICA.

PROGRAM PERIOD

IMPLEMENTING

PARTNER

JICA CENTER

COOPERATION

PERIOD

REMARKS

Water Resources/Disaster Management—Comprehensive Water Resources Management

12 participants

/

Fnglish

OBJECTIVE

[Program Objective]

Plans improved on flood/sediment disaster measures, water resources management policies, dam management policies and riverine environment conservation measures in their native countries, are made in the water governing agencies such as the department of water resources or the department of irrigation.

[Expected Results]

- (1) To understand the current situation on water use and water resource management in their countries.
- (2) To get the knowledge related to trends of the world in the water sector and the history of river projects and the current river system in Japan.
- (3) To get knowledge on planning and design techniques about flood control (including erosion control) and water use, and dams.
- (4) To prepare Interim report for improving or getting over the problems in their own countries.
- (5) To revise the Interim report (action plan) to be authorized by parent organization, and prepare and submit Final report.

[Target Organizations]

Water management organization such as Ministry of Water Resources, Ministry of Irrigation

TARGET ORGANIZATION / GROUP

[Target Group]

- Administrative officer and/or engineer in charge of flood control works or water resources development projects in water management organizations.
- Experience in the relevant field: more than 3 years' experience in the field of flood control or in water resources development projects.

Sep.6.2009 ∼ Dec.12.2009

JICA Tsukuba

2008~2010

Infrastructure Development Institute (IDI) and Public Works

Research Institute (PWRI), etc

CONTENTS

[Preliminary Phase]

Participants make an Inception Report on present situation and problems related flood control, water resources management in their countries.

[Program in Japan]

Participants are expected to understand the overall view of water use and water resource management through lectures, discussions, practical exercises and site visits.

- (1) History, system and legislation for river works
- ⇒ History, system and legislation for river works in Japan
 - \Rightarrow World trends in the water sector
- (2) History of water works and stuructural and non-structural measures in Japan
 - \Rightarrow Planning and design for flood control in Japan
 - \Rightarrow Planning and design for erosion control in Japan
 - \Rightarrow Water utilization plan in Japan
 - \Rightarrow Hydrological observation in Japan
 - \Rightarrow Improvement of river environment in Japan
- (3) Dam project in Japan
 - ⇒ Dam design and geological survey in Japan
 - ⇒ Dam construction works and management in Japan
- (4) Formulation and Discussion on Interim Report for for improving or getting over the problems in their own countries.

[Finalization Phase]

The Interm Report made in the program in Japan should be shared in the participants' organization and should be elaborated as Final Report. Participants will report the progress of the Final Report to JICA.

REMARKS

PROGRAM PERIOD

IMPLEMENTING

PARTNER

JICA CENTER

COOPERATION

PERIOD

0980074

Water Resources/Disaster Management—Comprehensive Water Resources Management

Target Countries: Countries with water shortage by rapid industrial development

8 participants

TARGET ORGANIZATION / GROUP

/

English

OBJECTIVE

[Objective]

A method of subject solution which relates to effective use of industrial water and reuse of waste water is considered and made a policy & schedule to promote the solution.

[Expected Results]

To achieve this program objective, participants are expected to;

- 1. understand and explain the importance of policy on the effective use of industrial water and reuse of waste water. Also, trainees explain the difference of industrial water policy between Japan and the respective countries.
- 2. understand the basic technologies on effective use of water and reuse of waste water at plant.
- 3. understand the importance of the required policy planning and implementation to promote the effective use of water and reuse of waste water.

CONTENTS

4. develop and present a feasible action plan to implement the effective use of industrial water and reuse of waster water in the respective countries.

[Target Organizations]

Policy planning administration related with industrial water supply

[Target Group]

(1st &2nd year) Administrative officers who are in charge of practical works

(3rd year) Senior/middle management officers who are responsible for the decision making in the target organization.

- -Have at least five years of experience in the aforementioned organization.
- -Individuals who have already mastered basic water treatment technologies in the university.

under planning

| (1) Presentation of the current situation on water, industrial water and waste water in the respective countries (2) Lecture on the necessity of effective use of industrial water and re-use of | IMPLEMENTING PARTNER | Water Re-use Promotion Center |
|---|-------------------------|-------------------------------|
| waste water (3) Comparison and analysis the difference between trainee's countries and Japan | JICA CENTER | JICA Tokyo |
| (4) Field trip to plants which use/reuse the water effectively(5) Field trip to plants which use/reuse the waste water effectively | COOPERATION PERIOD | 2009~2011 |
| (6) Lecture on the basic technologies of effective use of water and reuse of waste water (7) Lecture on water treatment technologies which are easy to apply at developing countries (8) Lecture on the policy of industrial water and the role of METI (Ministry of Economy, Trade and Industry) (9) Lecture on the law of industrial water (10) Lecture on the regulation and incentive for water saving (11) Lecture on the financial support system in Japanese developing assistance policy (12) Development and presentation of Action Plan (13) Discussion for Action Plan | | |
| | REMARKS | |
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0980796

Water Resources / Disaster Management—Water Resources / Disaster Management

20 participants

TARGET ORGANIZATION / GROUP



English

OBJECTIVE

[Objectives]

Participants' capacity to formulate an action plan to solve the problems/challenges which participants' organization are facing, and to improve the system and management of emergency /disaster medicine is improved.

(Outputs)

- 1) Participants will gain a general view of the Japanese emergency medical system and understand the cooperative system among related organizations,
- 2) Participants will gain a general view of Japanese disaster medical system through past experiences in Japan,

CONTENTS

3) Draft action plan will be formulated to solve the problems/challenges which participants' organization are facing.

[Target Organizations]

Emergency medical organizations or medical administrative agencies

[Target Group]

- senior medical doctors or administrators engaged in measures for emergency/disaster medicine and occupying a position of leadership in an emergency medical institution or a medical administrative organization,
- 2) be familiar with the recent situation of emergency medical research activities or disaster preparedness in their own country **Participating Countries in "Medical Management in Disaster for Andes Area" (Held in JICA Hyogo) will not be allocated in this program.

Sep.13.2009 \sim Oct.21.2009

| IMPLEMENTING PARTNER | Saiseikai Senri Hospital |
|-------------------------|--|
| JICA CENTER | JICA Osaka |
| COOPERATION PERIOD | 2008~2010 |
| REMARKS | |
| | PARTNER JICA CENTER COOPERATION PERIOD |

0980839

Water Resources/Disaster Management - Other Water Resources/Disaster Management Issues

Target Countries: Asian monsoon region 15 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] Department working on water resources management in water relevant administrative To formulate a fundamental direction for improving the implementation system of integrated water resource management in the selected model basin(s). agencies and river basin organizations [Expected Results] (1)To preliminarily identify and define work-related problems in water resource management departments / organizations (2) To identify and define issues / problems concerning implementation of integrated water resource management. (3)To make improvement plans for priority implementation issues in water resource management (4)To examine the feasibility of the draft improvement plans in the participants' water resource management departments / organizations PROGRAM PERIOD $Aug.23.2009 \sim Sep.5.2009$ **CONTENTS** This program is designed for the staffs working on water resources management in **IMPLEMENTING** Incorporated Administrative administrative agencies etc. to get capacity which enables to implement the Agency Japan Water Agency **PARTNER** JICA Tokyo (1)To identify and define issues / problems regarding the basin(s) in which JICA CENTER participants are involved (Information collection) COOPERATION (2) The implementation system of water resource management in the respective 2009~2011 PERIOD countries, and issues / problems regarding the basin(s) in which participants are involved (Oral presentation, Discussion), The cases of integrated water resource management in Japan (Lecture, Site Visit), The implementation system of water resource management and the related legislation in Japan (Lecture, Site Visit) (3)PCM to make improvement plans (Exercise), Oral presentation of draft improvement plans (Presentation, Discussion) (4)Discussion and examination of draft improvement plans within the participants' water resource management departments / organizations (Discussion with related persons) **REMARKS**

0980892

Water Resources/Disaster Management-Earthquake Disaster Target Countries: seismic-prone countries 9 participants ★/ Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] Target Organizations DRR (Disaster Risk Reduction) strategy for urban earthquake, which is based on a Organizations which conduct urban earthquake pro-active approach of DRR utilizing various tools and knowledge in risk disaster risk reduction (DRR) (government, assessment, risk management, and risk communication, is to be studied and built at research institution, medical institution etc.) each organization to implement urban earthquake DRR. [Target Group] 1) Current Duties: be a public officer, technical Expected Results specialist, resercher, engineer or medical staff (1) Risk Assessment and its Tools and Knowledge presently engaged in practical service of DRR of (2) Risk Management and its Tools and Knowlede urban city. (3) Risk Communication and its Tools and Knowledge 2) Experience in the relevant field: have more than 2 years' experience in the field of DRR. (4)International Activities for Urban DRR and Education for Leaders (5)DRR strategy for urban earthquake is to be studied and built at each organizations to implement urban earthquake DRR PROGRAM PERIOD May.10.2009 \sim Jul.4.2009 **CONTENTS** To promote a holistic & comprehensive strategy urban earthquake DRR in seismic **IMPLEMENTING** Research Center for Urban Safety prone countries by training leaders of DRR to get the essential knowledge & tools. PARTNER and Security, Kobe University (1) Through the lectures of "Earthquake Mechanism", "Seismic Ground Motion & Hazard Map", "Building Codes", "Lifeline Damage Assessment" and visits to JICA CENTER JICA Hyogo relevant institutions, the participants will learn the risk assessment tools & COOPERATION knowledge that are needed prior to the occurence of earthquake. 2009~2011 **PERIOD** (2) Risk management tools & knowledge required after the quake will be taught through the lectures of "Recovery of Kobe City & Community", "Disasters The participants will also atain Medical Response & Public Health", "Environmental Impacts of work credit to be eventually Disasters", "Economic Impacts of Earthquake" and visits to relevant institutions. counted toward completing an (3) Through the lectures of "IT for Emergency Management", "Disaster Information internationally-accredited Sharing", "Education for DRR" and also visits to relevant institutions, the professional certification program participants will learn the risk communication tools and knowledge that are needed as "urban DRR specialists" currently being formulated by prior to and after the occurence of urban earthquake. (4) Through the lectures of "Int. Collaborations for DRR", "Inter-national several international organizations Organization on DRR and Educational System", the participants will learn how to including WBI, UNDP, UNISDR, and obtain an internationally accredited certification as an urban DRR specialists to others. support their own DRR activities at home country. (5)DRR strategy for urban earthquake, which is based on a pro-active approach of DRR utilizing various tools and knowledge in risk assessment, risk management, REMARKS



and risk communication, is to be studied and built at each organizations to

implement urban earthquake DRR.

0984064

Water Resources/Disaster Management-Wind and Flood Disaster (Flood Control)

Target Countries: Country with frequent flood disasters

9 participants TARGET ORGANIZATION / GROUP

Fnglish

OBJECTIVE

[Program Objective]

The direction and schedule to make local disaster management plan combined with flood hazard map and flood forecasting/warning system will be drawn.

[Expected Results]

<First year>

- (1) To identify problems and issues on flood disaster countermeasures.
- (2) To set the direction for a local disaster management plan and to make a mid-term operation schedule.

(Second year)

(3) To identifying problems and issues for obtaining data to conduct hydrological and flood analysis.

- (4) To understand of the relationship among flood hazard mapping (FHM), forecasting / warning systems and an evacuation plan in a local disaster management plan.
- (5) To develop an outline of the direction for a local disaster management plan and a mid-term operation schedule for a target area.

[Target Organizations]

Governmental organizations which conducts operation of flood disaster management plan and has authority over related laws or has close relationship in a country with frequent flood disasters.

Target Group

- Administrative officers in charge of above-mentioned target organization.
- ⇒ Division Director Level (First year)
- ⇒ Senior engineer in charge of FHM (Second year)
- ⇒ Assistant director level in charge of promoting flood hazard mapping (FHM), forecasting/warning systems
- Experience in the relevant field;
- ⇒ Risk Management of flood disasters (First vear)
- ⇒ Dam and flood disasters Management (Second vear)
- ⇒ Risk Management of flood disasters (Third year)
- · Preferable be an officer who have knowlege about law of flood disasters management and disaster prevention plan.

CONTENTS

The direction and schedule to make local emergency operation plan combined with flood hazard map and flood forecasting/warning system will be drawn.

- (1) PCM, related organizations, hearing, understanding danger/damage of flood disaster, establishing law system, frequency analysis, check danger points, general terms (including outline of local disaster mitigation plan)
- (2) PCM exercise, drafting action plan
- (3) Runoff analysis, hydrological frequency analysis, GIS, inundation analysis, Google earth, Town Watching, general terms (including outline of local disaster mitigation plan)
- (4) Town Watching, evacuation plan combined with flood forecasting/warning system and FHM, communication network
- (5) PCM, related organizations, hearing to residents on awareness, understanding danger/damage of flood disaster, frequency analysis, check danger points, general terms, drawing local disaster mitigation plan

PROGRAM PERIOD $Oct.25.2009 \sim Nov.25.2009$

IMPLEMENTING Public Works Resarch Institute PARTNER (PWRI)

JICA Tsukuba JICA CENTER

| COOPERATION | 2009~2011 |
|-------------|------------|
| PERIOD | 2009, 2011 |

REMARKS

Water Supply Management for Middle Eastern Countries ~Maintenance of distribution pipeline and Leakage prevention~中東地域 上水道維持管理~配水管網の維持・漏水防止~

R/F

0984073

English

Water Resources/Disaster Management-Comprehensive Water Resources Management

6 participants

Target Countries: Middle Eastern Countries. The country whose mother tongue is Arabic.

OBJECTIVE

[Objectives]

The improvement plan prepared by each participant can be presented and shared with the appropriate people in his/her organization.

[Outputs]

- (1) Job/Country Report should summarize the challenges of techniques of water supply management in each country
- (2) Each participant can outline the current water supply management in Japan
- (3) Each participant can explain the practical knowledge and techniques necessary for the establishment of an appropriate distribution network
- (4) Each participant can explain practical knowledge and techniques necessary for a leakage prevention system
- (5) Utilizing knowledge and techniques gained through the training, each participant can compile an improvement plan to solve problems in his/her own country's water supply projects
- (6) The improvement plan prepared by each participant can be presented and shared with the appropriate people in his/her organization

[Target Organizations]

The organizations which implement the practical operations such as planning, designing, operation and mainatenance of distribution pipeline and investigation and repair of underground leakage.

TARGET ORGANIZATION / GROUP

[Target Group]

- 1) Current job: engineers who perform the practical operations of design and maintenance/control in the field of water supply projects.
- 2) Experience in water supply projects: have more than five (5) years of work experience in water supply projects.

| CONTENTS | PROGRAM PERIOD | Jul.7.2009 ~ Aug.23.2009 |
|---|-------------------------|--|
| ⟨Preparatory phase (Before coming to Japan)⟩ (1) Preparation of Job/Country Report Presentation ⇒Job/Country Report presentation will be held at the beginning of the core | IMPLEMENTING PARTNER | Hiroshima City Waterworks Bureau |
| phase in Japan | JICA CENTER | JICA Chugoku |
| <program in="" japan=""> (2) Overview of the water supply management in Japan (a) Outline (Lecture)</program> | COOPERATION PERIOD | 2008~2010 |
| (b) Maintenance of purification plant (Lecture, Observation) (c) Water quality control (Lecture) (d) Maintenance of water transmission facilities (Lecture, Observation) (3) Maintenance of distribution network (a) Outline and maintenance of distribution facilities (Lecture, Exercise) (b) Outline of water—service installation (Lecture, Exercise) (4) Operation of leak prevention (Lecture, Observation, Exercise) | | This training course does not include Water Recourse Development, Advanced Drinking Water Treatment, and utilization of well water or ground water as water resources. |
| (2)(3)(4) Elective Training (a)Choose one out of two topics below and have training on the chosen topic - Functional evaluation and improvement planning for distribution pipes - Planned detection and repair of underground leakage (b) Make presentation regarding the training on the chosen topic | REMARKS | |
| (5) Formulation of improvement plan (Action Plan) (a) Prepare plans to solve problems regarding water supply projects in participants' countries (b) Make presentation of plans to solve problems | | |
| <post-program (after="" activities="" participants'="" return)=""> (6) Share the improvement plan (Action Plan) within the participant's organization and submit the progress report to JICA</post-program> | | |

R/F

0984165

Water Resources/Disaster Management-Earthquake Disaster

Target Countries: Tsunami disaster prone countries in Asia and Pacific Ocean

7 participants TARGET ORGANIZATION / GROUP

English

OBJECTIVE

[Program Objective]

A draft for Tsunami Early Warning system and a draft for Tsunami Hazard Assessment are proposed in an organization such as meteorological agency.

[Expected Results]

- (1) To identify Tsunami disaster-related problems as preparatory work.
- (2) To acquire fundamental knowledge on earthquake and tsunami and are able to explain basic concept and theory about generation, propagation and run-up procedure of tsunami caused by earthquake.
- (3) To be able to explain basic concept and principle for Tsunami Early Warning system, Hazard assessment, disaster mitigation policy, and countermeasures, which are indispensable for Tsunami disaster mitigation.
- (4) To be able to apply acquired knowledge for solving the problems of their countries and compile master report based on capacity development for application of Tsunami Early Warning system and Tsunami Hazard Map.
- (5) To examine the feasibility of their draft for improvement plan at each division in charge of Tsunami disaster reduction.

[Target Organizations]

Administrative agencies on tsunami disaster mitigation, national research institutes and universities

Target Group

- Administrative officers and/or engineers and/or reseachers in charge of tsunami disaster mitigation in above-mentioned target organizations.
- Experience in the relevant field: more than 3 years' experience.
- To be university graduates in Seismology, Tsunami or Their Disaster Mitigation, or be university graduates in Science and Technology other than the above mentioned subjects.

CONTENTS

[Preliminary Phrase]

Participants will make an Inception Report on the current situation of tsunami disaster mitigation, such as tsunami early warning system and tsunami hazard assessment, in their country.

[Program in Japan]

Participants are expected to understand the knowledge and technique for tsunami disaster mitigation in order to promote improving tsunami early warning system and tsunami hazard assessment through lectures, discussions, practical exercises and site visits.

- (1) Lectures, practical studies and field trips regarding Tsunami generation by earthquake, Tsunami propagation and its run-up procedure.
- (2) Lectures, practical studies and field trips from which the participants can learn technologies on Tsunami Early Warning system, Tsunami Hazard assessment and countermeasures and policy making on tsunami disaster.
- (3) Compilation of Master Report
- (4) Formulation of draft for improvement plan and its review

[Finalization Phase]

The improvement plan (Interim Report) made during the program in Japan should be shared in the participants' organization and should be elaborated as Final Report. Six months after leaving Japan, participants will report the progress of the Final Report to JICA.

| PROGRAM PERIOD | Sep.28.2009 ∼ Sep.18.2010 |
|-------------------|-----------------------------|
| | |
| IMPLEMENTING | D. 11: D 1 I |
| DADTNED | Building Research Institute |

JICA Tsukuba JICA CENTER

PARTNER

| COOPERATION PERIOD | 2009~2011 |
|-----------------------|-----------|
|-----------------------|-----------|

Participants, who have successfully achieved required credits, will be awarded a Master's Degree, 'Master of Disaster Mitigation', by GRIPS and BRI.

REMARKS

R/F

0984184

Water Resources/Disaster Management—Comprehensive Water Resources Management

Target Countries: Southeast countries 7 participants / English

OBJECTIVE TARGET ORGANIZATION / GROUP

[Objective]

Every participant shares and implements "Action Plan" in respective organization, and then officially reports its progress to JICA

[Expected Outputs]

- 1) To grasp the outline of urban water service in Japan, and identify issues of their own organizations
- 2) To identify the issues of financial management of urban water systems of participants' organization
- 3) To identify issues of water treatment systems and water quality control to improve quality of the water.
- 4) To identify issues in maintenance of urban water service facilities of participating organizations.
- 5) To propose "Action Plan" describing appropriate methods and techniques to improve urban water systems management

[Organization]

Governmental, semi-governmental, or corporate organizations in charge of management of urban water systems

[Personal Qualifications]

<Current Duties>

Managerial Officers, Staff members, Government officers, Engineers

(*Being engineer is NOT essential requirement; however, daily involvement to any kinds of urban water systems-related work is indispensable.)

(Experience)

More than 3 years working experience

PROGRAM PERIOD Jun.30.2009 \sim Aug.1.2009 **CONTENTS** [Preparatory Phase] Center for Environmental Nano and **IMPLEMENTING** Each participant prepares Job Report to identify each issues Bio Engineering in Hokkaido PARTNER University [Core Phase] JICA CENTER JICA Sapporo <Subjects per Module> (1) Water supply administration in Japan, Sewerage administration in Japan, Tour COOPERATION the water purification plant in City of Sapporo, Tour the wastewater treatment 2009~2011 **PERIOD** plant in City of Sapporo, Tour the wastewater treatment plants in Tokyo (2) Financial management system for water service (Basic theory and Case study), Collection of water charge from users, Asset management of water and wastewater treatment plants, Project cycle management(Lecture and workshop) (3) Global trend of watershed management, New concepts of water management and its application to urban water management, Process management at water purification plant and water quality control, Advanced wastewater treatment and reuse, Assessment of the human health risk of water, New technology for water and wastewater treatment, New trends and techniques (Wastewater treatment using Membrane, and Drinking water treatment using Membrane), World water situation (4) Maintenance of physical structures, Water conveyance and distribution system in Sapporo, Maintenance of pipe networks, Water leak prevention (5) Orientation, Discussion with the course leader, Preparing action plans and its REMARKS Presentation and discussions, PCM workshop [Finalization Phase] Within 6 months, every participant is requested to present action plan and share its experience in Japan in home organization, then reports Action Plan progress to JICA

0984264

Water Resources/Disaster Management - Other Water Resources/Disaster Management Issues Target Countries: Central and South America Spanish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] [Organization] Central / Local government, University, Respective community or society's capacity against volcanic disaster prevention management shall be improved, though the implementation of the formulated plan Research Institutes and NGOs, in charge of on the ground work for volcanic disaster [Expected Outputs] management (1) To identify the issues of the volcanic disaster management in participants' country / area through understanding how to grasp volcanic disaster risk in Japan [Personal Qualification] <Cuurent Duties> (2) To identify the issues of the volcanic disaster management in participants' country / area by understanding the disaster prevention plans and schemes in Senior staff in charge of volcanic disaster volcanic disaster vulnerable area in Japan. prevention and management on the ground. (3) To propose ideas for productive usage of volcanoes as resources for regional <Experience> promotion by learning cases in Hokkaido More than five (5) years in the field of volcanic (4) To propose appropriate and feasible "Action Plan" for volcanic disaster disaster prevention and management. management in participants country/regions, <Educational Background> Volcanology, Natural disaster management etc. <Age> Be between 25 to 45 PROGRAM PERIOD $Aug.25.2009 \sim Oct.3.2009$ **CONTENTS** [Preparatory Phase] Crisis and Environment **IMPLEMENTING** Each participant prepares country report to identify its issues Management Policy Institute PARTNER (CeMI) [Core Phase] JICA CENTER JICA Sapporo <Subjects per module> (1) Volcanology, Eruption mechanism, Volcanic disaster(general remarks), COOPERATION Volcanic disaster (pyroclastic flow, pyroclastic surge, lahar, hazard map), Eruption 2009~2011 **PERIOD** forecast, Risk management (2) Countermeasure against volcanic disaster(through the cases of Usu, Tokachi, •Through out the course, an Unzen, and Miyakejima volcanoes), Scheme of volcanic disaster organization experienced course leader, who has

- (disaster management office etc), Eruption and mass media, Disaster psychology ·Educational activities around volcanic disaster vulnerable area, Volcanic information device
- (3) National park and museum around volcanic area, UNESCO Geopark
- (4) Inception Report Presentation, Group discussion, Proposing Action Plan

[Finalization Phase]

(1) Within 6 months after completion of the course, every participant is requested to share its knowledge and experience in Japan at respective organization, then reports Action Plan progress to JICA

been playing key role in coordinating stakeholders in Mt.Usu regions will guide the participants •In the selection committee, special attention will be paid to secure diversity of home organizations in order to deepen the understanding for the importance of multi-stakeholders in disaster prevention

REMARKS

🙎: Learning Program, 🚻: Diffusion Program, 🍩: Solution Program, 🕝: International Dialogue Program

Policymaking of Water Environmental Management in Middle East, and African countries 中東・アフリカ地域 水環境管理政策

0984297

Target Countries: Middle East and African Countries (arid/semi-arid region)

Water Resources/Disaster Management - Other Water Resources/Disaster Management Issues

6 participants

Fnglish

OBJECTIVE

[Objective]

A provisional policy plan to secure safe and stable water resources, and improve water environment shall be proposed by the participating organizations in the model area in the target countries.

[Expected Results]

- (1)To deepen understanding on water sources, safe and stable water supply system and environmental management policy
- (2)To deepen understanding on methodologies of non-conventional alternatives (3)To understand the methods on environmental assessment, monitoring, analisis, and clearify the issues needed for sustainable planning
- (4)To propose an action plan to secure safe and stable water resources, and improvement of water environment based on its problem analysis.
- (5)To submit a progress report and final report which are further considerated at the respective organization based on the action plan

[Target Organizations]

This program is designed for ministries and agencies in charge of water resources & supply and environment management.

TARGET ORGANIZATION / GROUP

[Target Group]

Current Duties: be the government official in planning and policy making in the field of water resources development or environmental management in central government bodies and associating agencies.

(Target Level (year): Director Level (1st year) (Note: The second applicant from the same country can be Section Manager Level.), Young Officer Level (2nd year), Section Manager Level (3rd year))

Experience in the relevant field: have more than 5 years' experience in the field explained above Age(1st year): No limitation as long as the applicant is in the director level (Target Age (year): below 35 years old (2nd vear), around 45 years old (3rd year))

CONTENTS

Provisional policy plan shall be proposed in order to secure safe and stable water resources, and improve water environment in Middel East and African Countries.

(1) [Lecture and Practice]

- •Hydrology and water resources including vulnerability assessment of climatic changes
- •Development and management of surface water and groundwater
- •Distributed type of safe water supply system and ecological sanitation
- •Eco-engineering applications to conserve and/or restore aquatic eco-system and water quality environment
- •Environment Impact Assessment (EIA)
- ·Water policy with non-conventional alternative strategies including recycling treated waste water, desalination and rainwater harvesting
- (2) [Lecture, Practice and Field Observation]
- •Rainwater harvesting and infiltration to recharge groundwater
- ·Advanced wastewater treatment and recycling reclaimed water applying simple and low cost technologies (by SHIMANTO Concept)
- ·Conservation and/or restoration of aquatic eco-system and water quality environment applying bio-manipulation
- •Appropriate technology applications of ecological slow sand filtration and bio-toilet
- (3) [Lecture, Practice and Workshop]
- •Methods on planning and evaluation based on Project Cycle Management(PCM)
- •Implementation of workshop for planning and evaluation of projects
- (4) [Practice and Discussion]

Preparation of action plans for respective countries

(5) [at participant's home countries]

Submission of progress report of Action Plan (Annex 3) after 3 months of the training program in Japan (The participant's organization will submit the progress report in this year (2009) and the next year (2010) and the participant in the third year (2011) will submit the final report of the action plan.)

PROGRAM PERIOD $Aug.3.2009 \sim Aug.29.2009$ Japan International Cooperation **IMPLEMENTING**

JICA Shikoku

Center, Kochi University of

Technology

COOPERATION 2009~2011 **PERIOD**

PARTNER

JICA CENTER

REMARKS

R/F

0984065

Water Resources / Disaster Management—Water Resources / Disaster Management

9 participants Target Countries: disaster-prone countries English **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] Target Organizations To strengthen and expand the network of disaster response to improve the Organizations which have responsibility as a lifesaving rate at the disaster area by smooth and effective international disaster contact point for international emergency cooperation. The network is also utilized to share the information that would assistance in disaster-prone countries contribute to the disaster prevention and rehabilitation from disasters. [Target Group] [Outputs] 1) Being in responsible positions in national, local (1) To understand the current status of emergency/disaster medicine in government, hospitals, NGOs which have contact point for disaster response. participating countries and Japan through presentation and discussion with participants and Japanese experts in the Mini Symposium. 2) Ex-participants for the training and dialogue (2) To delineate the direction for 1) networking among stakeholders and 2)effective programs "Emergency/Disaster Medicine" or use of network among stakeholders at the time of disaster "JICA Disaster Network for Asia" PROGRAM PERIOD $Oct.6.2009 \sim Oct.16.2009$ **CONTENTS** This program is consists of following items; **IMPLEMENTING** (1) Presentation and discuttion about the current status of emergency/disaster PARTNER Saiseikai Senri Hospital medicine in participating countries and Japan in the Mini Symposium. (2) Explanation of "JICA Global Network" and discussion about 1) networking JICA CENTER JICA Osaka among stakeholders and 2) effective use of network at the time of disaster COOPERATION (3) Site visit 2008~2010 **PERIOD** Most of the program will be jointly **REMARKS** conducted with the group training program, "Emergency Disaster Medicine'

4. Governance

| International Forensic Seminar on Image Processing 画像処理に関する国際法科学セミナー | | GROUP 🐧 | 0980048 |
|--|---|---|------------------------------|
| | | Governance—Pu | ıblic Safety |
| | | 5 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / GRO | DUP |
| Through the seminar, participants are expected to understand the effectiveness of image processing for criminal investigation and develop the capacity for criminal investigation by making use of pictorial information. (1) Understand basic knowledge of digital processing for picture information (2) Acquire the technique of image processing for still image (digital pictures etc) (3) Acquire the technique of image processing for moving images (VCR pictures etc) (4) Acquire the technique to measure the size of objects through pictures. | Target Group (1) Mid-level r sections at for (2) University (3) Individuals occupational e | nce research institutes [10] [12] [13] [14] [15] [15] [16] [16] [16] [16] [16] [16] [16] [16 | stitutes engineering f |
| CONTENTS | PROGRAM PERIOD | Feb.16.2010 ~ Mar.3.2010 | |
| The following subjects (outline) will be covered in the seminar in the form of lectures, discussion and practice, etc.: (1) Lecture for introduction of image processing | IMPLEMENTING PARTNER | National Research Institute Science | of Police |
| (2) Lecture and practice for still image processing | JICA CENTER | JICA Tokyo | |
| (3) Lecture and practice for motion image processing(4) Lecture and practice for photogrammetry | COOPERATION PERIOD | 2007~2009 | |
| | REMARKS | | |

| Traffic Police Administration Seminar 交通警察行政研修 | | GROUF | , <u>I</u> | 0980079 |
|---|----------------------------------|--|-------------|------------|
| 文应言示1] 以WIPS | | Governa | nce—Pub | lic Safety |
| | | 10 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATIO | N / GROL | JP |
| The purpose of the seminar is to broadly introduce traffic police administration in Japan to participants through lectures and technical visits, and also to provide opportunities to exchange information on traffic police in participating countries and to study measures to solve traffic problems of their mutual concern, thus contributing to improved traffic police administration in the developing countries. | supervise or a the central po | or chief police supe re dealing with tra lice organization graduates or equiv | ffic police | |
| CONTENTS | PROGRAM PERIOD | Oct.18.2009 ~ Nov | .11.2009 | |
| <under planning=""> This seminar covers the following topics: Japanese Police System </under> | IMPLEMENTING PARTNER | NATIONAL POLIC | CE AGENO | CY |
| (2) Chronological Summary of Road Traffic Measures (3) Subjects related to the Traffic Planning Division | JICA CENTER | JICA Tokyo | | |
| (4) Subjects related to the Traffic Enforcement Division (5) Subjects related to the Traffic Enforcement Division (5) Subjects related to the Traffic Management and Control Division | COOPERATION PERIOD | 1996~2009 | | |
| (6) Subjects related to the Urban Traffic Control Division (7) Subjects related to the Driver's License Division (8) Technical Visits (9) Participants Country Report Presentation | REMARKS | Conducted biann (It is conducted i | | ar, 2009.) |

| International Seminar on Taxation (Senior Course) 国際税務行政セミナー(上級コース) | | GROU | JP <u></u> | 0980846 |
|--|--|--|--|-----------------------------------|
| | Gove | rnance—Administ | trative | Institutions |
| Target Countries: All countries | | 10 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATI | ON / GR | OUP |
| Senior class tax officials in developing countries will recognize potential problem and possible solution of it in tax administration of their respective countries and contribute to the improvement of respective countries' tax administration after their return. [Expected Results] 1) To learn the system and the current situation of Japanese tax administration, and acquire knowledge or techniques useful in improving tax administration in each participant's country. (2) To identify the points to be improved in tax administration of each country, and strengthen knowledge and ideas to tackle with those points, by using information on issues and possible solutions in other countries. | except custom < Target Grou 1) Senior class division in the head of region 2) Have suffici administration 3) Age: 40 - 5 | e authorities for ras. ap > s officials (head of head office, the al bureau/office) ent experience in the proficient in Es proficient in Es | f departr head or n the fiel rinciple | nent or the deputy d of tax |
| CONTENTS | PROGRAM PERIOD | Sep.27.2009 ∼ O | ct.20.200 | 9 |
| Lectures (1) Status Quo of Japanese Tax system and administration in Japan (2) Tax administration in Japan (details) | IMPLEMENTING PARTNER | National Tax Age College | ncy, Nati | onal Tax |
| a. Various tools to support tax administration | JICA CENTER | JICA Tokyo | | |
| b. Core administrative work in the NTAc. Taxpayers information management and case selectiond. Tax examination | COOPERATION PERIOD | 2009~2011 | | |
| e. International taxation, etc. 2. Theme Paper presentation and discussion Presentation of a report on current issues in their respective countries along with themes given in advance, and discussion on it. 3. Observations Tax Office, National Tax College, etc. | REMARKS | Those themes of changed based issues and inter respective cour | on the c | urrent neir |

For senior officer level

| Customs Administration 税関行政 | • | GROUP ▼ 0980931 |
|--|---|--|
| | Gove | rnance—Administrative Institutions |
| | | 13 participants / English |
| OBJECTIVE | | ET ORGANIZATION / GROUP |
| 1) To deeply understand the global standards for Customs business such as WCO Revised Kyoto Convention, WCO Framework of Standards, and other Customs-related convention and agreements, 2) To review the national applications to those standards, 3) To discuss possible ways to introduce and/or improve the national applications to those standards, 4) To study and observe the Japan's approach for measures on applications to the standards, 5) To enhance partnership between participating countries Customs and Japan Customs. | directly report group/division Reform and Mogroup/division at headquarter middle manage Customs Refor Be university educational ba | quarters |
| CONTENTS | PROGRAM PERIOD | Oct.20.2009 ~ Nov.26.2009 |
| (1) 1) understand (i) the current situation and challenges surrounding Customs, such as trade facilitation, countermeasures against terrorism, and increase of FTAs/EPAs, (ii) Customs reform and modernization initiative by WCO, such as | IMPLEMENTING PARTNER | Custom and Tariff Bureau, Ministry of Finance |
| "WCO Framework of Standard", and "Customs Capacity Building Diagnostic | JICA CENTER | JICA Tokyo |
| Framework", and (iii) ODA of policy of Japan; 2) understand the international standards in Customs, such as (i) WCO Revised Kyoto Convention, (ii) WCO Framework of Standards, (iii) WCO International | COOPERATION PERIOD | 2005~2009 |
| Convention on HS, (iv) WTO Customs Valuation Agreement, and (v) WTO TRIPS Agreement, especially, border measures, and outline their applications in the participants' countries and those in Japan; and 3) understand Japan's measures to address challenges 4) Identify core problems upon introducing and/or implementing those standards in participant's country and suggest possible solutions. (2) 1) Project Cycle Management Workshop 2) Presentation of Action Plan | REMARKS | Program period is tentative, and there is possibility of change. |

(3)Make an Action Plan, Presentation on A/P and Question and Answer for

improving the capasity for organizational management of their police based on the learning and ideas obtained from lectures and field trip through the seminar.

| Local Governance and Public Policies | | GROUP (0980932 |
|---|--|--|
| 地方自治研修 | | Governance—Local Governance |
| Target Countries: mainly for EROPA members | | 11 participants / English |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP |
| Coutcome> To be enable to propose proposition regarding medium—term policy issue in participants' countries in perspective report. Coutputs> (1)To identify problems regarding local governance in participating countries realistically in comparison with Japan (2)To understand applicability of Japanese local governance policy to participating countries (3)To formulate perspective report to solve medium—term policy issue | government w administration occupational e candidates for senior manage (2) Being profi of 250 or high (3) Under 45 y | rvice personnel of central and local ho are engaged in local with more than 5 years of experience and be promising the post of higher management of ement in principle icient in English (TOEFL-CBT score er) years old in principle. graduates or equivalents |
| CONTENTS | PROGRAM PERIOD | Jun.2.2009 ~ Jul.18.2009 |
| (1) LectureLocal Government System in Japan(2) Lecture and ObservationAdministrative Reform in Japan | IMPLEMENTING PARTNER JICA CENTER | Local Autonomy College JICA Tokyo |
| Prevention of Corruption Local Public Finance in Japan Local Tax system in Japan | COOPERATION PERIOD | 2005~2009 |
| (3) Discussion, Consultation and Presentation Issue analysis discussion Perspective Report guidance Presentation of Perspective Report | REMARKS | |

| Seminar on Criminal Investigation 国際捜査セミナー | | GROUP <u>▼</u> 0980963 |
|---|---|---|
| | | Governance—Public Safety |
| | | 10 participants / English |
| OBJECTIVE | | ET ORGANIZATION / GROUP |
| [Program Objective] To reconsider police activities of criminal investigation and international cooperation for criminal investigation. [Module Outputs] 1. To understand the outline of Japanese police including its organization, criminal proceedings and activities on international cooperation for criminal investigation. 2. To identify challenges that participating countries are facing in the field of criminal investigation and international cooperation of criminal investigation based on what they learn from the case of Japanese police and discussions with other participants. 3. To formulate a concrete action plan for improving activities for criminal investigation and international cooperation for criminal investigation. | Target Gruop (Current Duti individual who charge of crim investigation, Lieutenant Co position, (Work Experie field of crimina (Others) Be a proficient in E same kind of s National Police | les> Be a director of a division or an is in an equivalent position being in inal investigation excluding terror Be superintendent (be equivalent to blonel of the Army) or in a higher ence> Having police career on the al investigation for at least 5 years aged between 35 to 45, Be inglish, Not have participated in the reminar/course hosted by either e Agency or JICA in the past, |
| CONTENTS | PROGRAM PERIOD | Apr.14.2009 ∼ May.1.2009 |
| <pre><before coming="" japan="" to=""> Formulation of Country Report <seminar in="" japan=""></seminar></before></pre> | IMPLEMENTING PARTNER | Research and Training Center for International Criminal Investigaion and Police Cooperation, National Police Academy |
| 1. Lecture and Field Trip | JICA CENTER | JICA Tokyo |
| Lectures: a) Outline of the Japanese Police: its organization, its personnel and training b) International cooperation for criminal investigation | COOPERATION PERIOD | 2005~2009 |
| c) Measures against organized crimes such as cyber crimes and money laundering d) Others such as Japanese criminal proceedings Field Trip: Prefectual police including Communication and Command Center, Police station, police box, and residential police box 2. Presentation on Country Report, Questions and answers during lectures and field trip and discussion among participants 3. Formulation and presentation of Action Plan based on the learnings and ideas obtained from lectures and field trip through the seminar | REMARKS | This seminar aims at building international network and conncetion among police men from the world as well. |

| | I | I | |
|--|--|---|--|
| Maritime Law Enforcement for East Asian Countries 東アジア海上犯罪取締り | | R/F 🚺 0984023 Governance—Public Safety | |
| Target Countries:East Asia, South East Asia, India | | 9 participants / English | |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP | |
| To uncover international marine crimes, strong relationships among countries is necessary. This course is established to strengthen such relationships and to empower officers in the field of maritime law enforcement. To achieve this objective, participants will be expected to fulfil the following: (1) Understand the international law system, (2) Understand the situation and countermeasures of trans-national maritime crimes, (3) Acquire the knowledge and skills required for maritime law enforcement activities, (4) Acquire the practical theories for planning and supervising maritime law enforcement activities. | [Target Organizations] Marine Police, Coast Guard [Target Group] 1) Officers engaged in the field of maritime law enforcement with more than 3 years in charge of practical investigation, 2) University graduates or equivalent 3) Individuals 40 years old or younger because of on-board training 4) Individuals with a sufficient command of spoken and written English | | |
| CONTENTS | PROGRAM PERIOD | Oct.18.2009 ~ Nov.14.2009 | |
| Overview of transnational maritime crimes and countermeasures Outline of piracy and armed robbery against ships and its countermeasures Outline of illicit trafficking in drugs and firearms and its countermeasures | IMPLEMENTING PARTNER | Japan Coast Guard (JCG), The 7th Regional Coast Guard Headquarters | |
| - Outline of people smuggling and its countermeasures | JICA CENTER | JICA Kyushu | |
| Outline of international organised crime and its countermeasures [Relevant international laws and regulations] International laws | COOPERATION PERIOD | 2006~2010 | |
| Multilateral or bilateral agreements Outline of the domestic criminal judicial system in Japan [Practical guideline of maritime law enforcement] Theory of planning and supervising maritime law enforcement activities Exercise of maritime law enforcement activities This program will be held in terms of lectures, practice, table top training and on-board training. | REMARKS | * This course is not for the lawyers or lawmakers but for those actually involved in practical investigations. * To enforce anti-terrorizm, we would like to invite high class officials for 1week, at the end of the program. | |

REMARKS

| International Taxation for Asia アジア地域国際課税 | Gove | R/F 1 0984203 |
|---|---|--|
| Target Countries: China, Indonesia, the Philippines, Malaysia, Thailand, Vietnam | | 11 participants / English |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP |
| A common understanding of international taxation rules and their application can be established through development of tax officials versed in international taxation in participating countries [Expected Modules] 1. To understand rules and systems of international taxation 2. To clarify the problems and issues for appropriate international taxation and work out their solutions | excluding cust [Target Group 1) Present pos- middle-class of been engaged international t 2) Occupation knowledge and of international 3) Age: Under | e authorities for national taxes coms. p] sition, assignment: Be ranked as officials who are engaged (or had within the last 3 years) in axation of tax authorities. al Background: Have sufficient d professional experience in the field al taxation. 40 years old, in principle. Be proficient in English to actively |
| CONTENTS | PROGRAM PERIOD | May.17.2009 ∼ Jun.6.2009 |
| Lectures Outline of international tax system in Japan Application of Tax treaties (by OECD lecturer) | IMPLEMENTING PARTNER | National Tax Agency National Tax College |
| Transfer pricing taxation Advance pricing arrangement | JICA CENTER | JICA Tokyo |
| 5) International tax avoidance6) Mutual agreement procedure, etc. | COOPERATION PERIOD | 2007~2009 |
| Presentation and discussion Presentation on the Auditing Case Report and discussion with the other participants. Final Report on the outcome of the seminar. Observations Regional Taxation Bureau, etc. | REMARKS | Target Countries of this course are China, Indonesia, the Philippines, Malaysia, Thailand, and Vietnam |

However, the details of the course

are intended to adopt the needs of respective organizations, and change every year according to the

requests.

| | l | |
|---|-------------------------|--|
| Governance Studies/Public Policy ガパナンス/公共政策(長期) | Gove | L/T 🚺 0981114 ernance—Administrative Institutions |
| | | 6 participants / English |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP |
| Capacities of national and local government officials regarding each research topics (development issues) are to be enhanced. [Outputs] (1) Academic theories of policy science are acquired. (2) Understanding of public policy in international settings are promoted from perspectives of international comparative study and international development. (3) Theory and practice in relation to public policy management from governance perspective are acquired. (4) Master's thesis is prepared based on knowledge and research results of above mentioned courses. | | ocal governments (departments in cy formulation, implementation and |
| CONTENTS | PROGRAM PERIOD | Feb.26.2010 ~ Mar.30.2012 |
| (1) Governance, Public Administration, Politics and Development, Public Policy, Urban Policy (2) Public Finance, Economic Development, TQM in Public Sector, Spatial Planning | IMPLEMENTING PARTNER | Mejji University, the Graduate School of Governance Studies |
| (3) Research Method, Research Paper | JICA CENTER | JICA Tokyo |
| | COOPERATION PERIOD | 2008~2010 |
| | REMARKS | |

in respective countries

e.g. policy advice to administrative

organizations that benefits

grass-root level.

| International Economic and Business Law for the Economical Globalization and Economic Partnership Agreement (Master's / Doctor's Degree program) 経済のグローバル化/経済連携に向けた法整備(長期) | Governa | L/T [ੈ¥] nce−Legal and Judicial Dev | 0981146 velopment |
|--|--|---|--|
| | | 3 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUF | > |
| [Objectives] To improve the specialized knowledge of administrators and researchers involved in the development of legal frameworks in the fields of international economy and business, as well as help them improve their logical analytical skills and abilities to deal with issues faced by each country in these fields. [Outputs] (1) to improve the specialized knowledge in the fields of international economy and business law (2) to improve logical analytical skills and abilities to deal with issues faced by each country in these fields. (3) to get a master's or doctor's degree in law | Research insti system develor. Target Group 1) Current Du and judicial sy or research ins 2) Experience: occupational e judicial system 3) Educational in law for LL.N related discipli | organizations, Universities of tutes in charge of legal and pment. place of legal and pment. ties: be engaged in the field of stem development in the government in the government in the field of legal and development. Background: hold a bachelow. A and a master degree in law ine) for LL.D. applicants. | judicial of legal ernment l and r degree |
| CONTENTS | PROGRAM PERIOD | Sep.7.2009 ∼ Sep.30.2012 | |
| (1) Master's Program: 1 year Complete a 20-credit coursework curriculum and submit a Master's Thesis on any topic in economic and business law. | IMPLEMENTING PARTNER | Graduate School of Law, Kyusl University | hu |
| Courses offered within the program are grouped around four key themes: | JICA CENTER | JICA Kyushu | |
| Global Governance and Corporations Economic and Business Law in Asia Innovation and the Law Fundamental Perspectives on Economic and Business Law | COOPERATION PERIOD | 2008~2010 | |
| (2)Doctor's Program: 3 years 1) Participate in the biannual Comprehensive Research Seminar; 2) Participate in the Legal Research Methodology and Writing class (first year students only) 3)Participate in the Legal Research Training Class (first and second year students) 4)Submit a doctoral dissertation within three years of enrolling on the program. | REMARKS | | |

Applied Development Research

| Future Leader's Program for International and Regional Cooperation (Capacity | | L/T 🐧 | 0981203 |
|---|---|--|------------------|
| Building for Effective Aid Administration: M.A. in International Relations) 国際協力·地域協力指導者育成(援助行政体制整備)(長期) | Gove | rnance—Administrative | Institutions |
| Target Countries: All countries | | 3 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / GF | ROUP |
| The sector oriented expertise of international officials of central governments will be promoted, and their competency in planning international cooperation strategies in their respective sectors toward regional cooperation and integration is enhanced [Expected Modules and Outputs] (1)Mastering basic research and analytical methods for international cooperation planning (2)Improving expertise of respective development sectors (elctive subject) (3)Mastering knowledge on international cooperation, international relations and regional cooperation (4)Understanding Asian and Japanese development experiences (5)To study framework of international and regional cooperation through writing a master's thesis | Coordination/of Target Group (1) Central Go of internationa in respective r | ffice of international aid development planning os] overnment Officers who all cooperation/internation inistries experiences in the field | nal relations |
| CONTENTS | PROGRAM PERIOD | Mar.15.2010 ~ Mar.31.20 | 12 |
| Contents in accordance with each expected output; (1)Methods of Social Survery, Analysis of Quantitative Data, Qualitative Research | IMPLEMENTING PARTNER | Graduate school of Asia I Waseda University | Pacific Studies, |
| Methods, Field Research Program Foundation of Modern Ecnomics, etc. | JICA CENTER | JICA Tokyo | |
| (2)Educational Development in Developing Countries and International Cooperation, Policy Analysis of Comparative and International Education, etc. (3) Paradigm of International Relations, Theory of International Organizations, | COOPERATION 2009~2011 | | |
| International Economics, Principles of ODA, International Cooperation, Special Topics of International Relations, etc. (4)East Asian Economic Development, East Asian-American Relations, Asia-Pacific Economic Studies, East Asian Studies, South-east Asian Studies, Area Studies on China. Modern China and International Relations, International Relations in the Asia-Pacific Region, Japan's Economic Development, etc. (5)Project research | REMARKS | | |

| | | | . / Ù | 2224222 |
|---|--|---------------------|---------------|-------------|
| Human Resource Development in Legal Sector(Master's or Doctor's Degree:Law) 法曹人材育成(長期) | | | L/T Ý | 0981209 |
| | Governa | nce—Legal an | nd Judicial | Development |
| Target Countries: Lao PDR (Only) | | 2 participant | s / | English |
| OBJECTIVE | TARG | ET ORGANIZ <i>A</i> | ATION / GRO | OUP |
| [Objective] Improvement of ability of key person to make institution building strategy of strengthening function of judicial system Improvement of ability of key person to lead or cultivate staff of judicial sector [Expected Results] (1)To be able to explain differences of legal and judicial systems between Laos and Japan (2)To find points to be improved in legal and judicial systems in Laos and to develop solutions (3)To understand how law and politics operate in actual Japanese society by doing work—experience in legal offices and companies. (4)To enhance mutual understanding between each other and to develop future human netwoks through learning about the society, culture, law and politics of each others's country in small independent groups | Ministry of Jus Prosecutor's C School of Law | Office, Nationa | al University | |
| CONTENTS | PROGRAM PERIOD | Oct.1.2009 ~ | Mar.31.2013 | |
| To give opportunities to take master or doctor degree to future leaders in legal sector | IMPLEMENTING PARTNER | Nagoya Unive | rsity | |
| (1)Instruction by supervisor, Course-work for basic Japanese law, Lectures in | JICA CENTER | JICA Chubu | | |
| specialized fields and Information retrieval from books and data-bases (2)Selecting a topic of interest and conducting research on an independent basis under supervision, in close coordination with the schedule for "academic writing | COOPERATION PERIOD | 2009~2011 | | |
| course," which focuses on the skills and methodology required for independent research. (3)Internship (4)Comparative Legal and Political Studies Course, namely Peer Support Initiative (PSI): Conducting cooperative study/research in small independent groups made up of both overseas and Japanese students. | REMARKS | | | |

Governance—Public Safety
Water Resources / Disaster Management—Comprehensive Disaster Management

9 participants / Figlish

| Water Resources / Disas | ster Management | Comprehensive Disaster Management 9 participants / English | | | |
|---|---|---|--|--|--|
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | | |
| Objective> Action plans to develop human resources in participants' respective organizations will be formulated by participants' organizations with utilizing obtained skills and knowledge in the training in Japan. Outputs> Participants will formulate the Job Reports on present condition of rescue operation in their countries and their own line of business in their organization. Participants are to acquire basic knowledge and skills to rescue people from life-threatening physical danger caused by disasters or accidents such as earthquakes, fires, and industrial or traffic accidents by means of various rescue techniques. Participants are to acquire basic knowledge and skills of first aid, such as artificial respiration, cardiopulmonary resuscitation, hemostat, and immobilization of victims in the disaster or accident. Participants are to gain the necessary knowledge to be a leader of the rescue service. Draft action plans for human resources development in participants' respective organizations, utilizing obtained skills and knowledge in the training in Japan, will be formulated. Draft action plans are to be finalized in participants' organization. | organizations operations < Target Gr 1) Individuals with at least operations, a operations. 2) Individuals of 35 and phy rescue traini 3) Rescue lea the near futu knowledge ar their own con 4) Individuals tying and hit | n is intended for governmental in its incharge of rescue oup oup oup oup oup out of the same of experience in rescue and currently engaged in the same of experience in rescue and currently engaged in the same of experience in the same of experience in the same of experience of going through one practices. In the same of experience in the experience of experience | | | |
| CONTENTS | PROGRAM | Jul.20.2009 ~ Oct.18.2009 | | | |
| CONTENTS (Preparatory Phase in participants' home countries) Preparation and Submission of Country Report (Phase in Japan) A: Lectures: Fundamental theory, Emergency rescue outline, Special disaster countermeasures, Earthquake countermeasures, Statistical theory B: Practical Training: Rescue techniques, Emergency techniques, General training C: Observation, etc.: Facility observation, Observation in other cities (Finalization Phase in participants' home countries) Finalization of the Action plan, which is based on the results of the course and submission to JICA regional office | PROGRAM PERIOD IMPLEMENTING PARTNER JICA CENTER COOPERATION PERIOD REMARKS | Jul.20.2009 ~ Oct.18.2009 OSAKA MUNICIPAL FIRE DEPARTMENT JICA Osaka 2007~2009 This program will be conducted in hot and humid whether conditions so participants are requested to be physically and mentally strong. | | | |

GROUP ###

developing countries in Asia and

invite some participants from

the available capacity.

REMARKS

the Pacific region. It is possible to

countries outside the region within

0980567

Governance-Statistics Target Countries: Please see "REMARKS." 22 participants English TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organization] Skills and knowledge to conduct Analysis, Interpretation and Dissemination of National Statistical Offices and other Government Official Statistics effectively and efficiently will be shared within the section in Statistical Offices charge of Analysis, Interpretation and Dissemination in National Statistical Offices [Target Group] and other government statistical offices. (1) Current Duties: be middle level statisticians [Outputs] (2) Experience in the relevant field: have <Core Phase in Japan> sufficient knowledge of economic statistics and 1. To be able to understand the basic concepts of economic statistics including SNA basic methods for statistical analysis as well as the use of personal computers for data analysis, framework and effectively engage in the production and compilation of economic word processing, tabulation and presentation 2. To be able to explain various statistical techniques for analysis, interpretation visuals and dissemination of data that can be used to improve the data usage in (3) Educational Background: be university graduate with specialization in either statistics, participants' countries. 3. To improve report writing skills and presentation techniques to disseminate mathematics, economics, sociology or have participants' knowledge and skills. completed the six months General, Practical 4. To develop an Action Plan in order to improve operations regarding analysis, Statistics or Modules in Core/Fundamental interpretation and dissemination of official statistics in the National Statistical Official Statistics course of UNSIAP or have System in participants' countries. attended similar training 5. To be able to explain how to train local officials. (4) Age:be over 30 years and not more than 45 <Finalization Phase in a participant's home country> years of age at the beginning of the training To conduct training or seminar for staff members within their organizations based on Action Plan PROGRAM PERIOD Jul.7.2009 \sim Sep.12.2009 **CONTENTS** [Preliminary Phase in a participant's home country] United Nations Statistical Institute **IMPLEMENTING** for Asia and the Pacific (1) Preparation of the country report PARTNER (UNSIAP), Ministry of Internal (2) Preparatory study through Distant Training Programme Affairs and Communication JICA CENTER JICA Tokyo [Core Phase in Japan] <Lectures and Exercises> COOPERATION 1. Framework of Economic Statistics 2007~2009 **PERIOD** 2. Statistical Data Analysis 3. Applicable Technology for Statistical Analysis The program is conducted jointly 4. Training Techniques and Presentation Skills by JICA and SIAP. <Project Work and Action Plan> 1. Country report presentations This course is held in the field of 2. Project work economic and social statistics on a 3. Action plan development biannual basis. In 2009 it is <Field Study Trip and Group Visit> covering economic statistics. 1.Study visits to Japanese government offices and leading industries *Target Countries: UNSIAP will, in [Finalization Phase in a participant's home country] principal, invite participants from

Application and implementation of the action plan back in the participant's

Each Participant is expected to prepare and submit a progress report certified by

the head of her/his organization to UNSIAP about the implementation of Action

country.

Plan after 6 months of her/his return.

| Seminar on Government Human Resource Management for Senior Officials 上級人事管理セミナー | | GROUP | | 0980569 |
|--|---|----------------------------|---------|--|
| | Gove | ernance—Administr | ative | Institutions |
| | | 9 participants | / | English |
| OBJECTIVE | | | N / GR | OUP |
| [Objectives] The knowledge and findings on personnel administration for national public employee acquired through this seminar will be shared within participants' organization. [Outputs] 1. To understand administrative organizations and structures, national civil service system, personnel management systems and their basic concept in Japan 2. To understand recruitment system, salary system, human resource development, discipline and ethics for national public employee, and their basic concept in Japan 3. To formulate an Action Plan for ensuring fair and effective human resource management adapted to their situations through comparative study of the participating countries and Japan. | implementation regarding Ministry officia | | | rees charge of g or icials in inistration in |
| CONTENTS | PROGRAM PERIOD | Jun.3.2009 ~ Jun.2 | 20.2009 | |
| [Preliminary Phase in a participant's home country] Preparation of the country report | IMPLEMENTING PARTNER | National Personn | nel Aut | hority |
| [Core Phase in Japan] Through a combination of lectures, discussions and field studies, the seminar covers the following topics: | JICA CENTER COOPERATION | JICA Tokyo | | |
| 1. Overview of human resources management(HRM): Lectures and discussions on the civil service system, public administration system and human resource | PERIOD | 2007~2009 | | |
| management system in Japan 2. Major issues of HRM: Lectures and discussions on career development, training system, remuneration system, discipline and ethics etc. and field studies at training institutes, regional offices of ministries and local government offices, etc. 3. The real state of each country: Presentations and discussions based on country reports 4. Practical affairs of Japanese HRM systems: Lectures and discussions on HRM systems in private and public sectors and case—study on personnel management 5. Discussion to wrap up HRM policy [Finalization Phase in a participant's home country] Participants are expected to implement the Action Plan and report on progress within six (6) months after the end of the phases in Japan. | REMARKS | This program is officials. | for sen | ior class |

0980709

Governance-Administrative Institutions Target Countries: All countries 10 participants English **OBJECTIVE** TARGET ORGANIZATION / GROUP <Program Objective> <Target Organization> Supreme Audit Institutions (SAI) to study and Extensive knowledge to establish and implement more effective and efficient government audit system for auditing public works is acquired by participants and discuss various aspects of government audit on shared in the organizations that participants belong to public works <Expected Module Output> <Target Group> 1. Challenges of the current audit on public works of each participating country are 1. Officials of the Supreme Audit Institutions identified and analyzed (SAI) with considerable audit experience or those 2.Extensive knowledge to establish and implement more effective and efficient who possess basic knowledge of public works government audit system for auditing public works is acquired, and Action Plan to audit, and have been or will be engaged in public share knowledge and ideas that are acquired and discussed during the program and works audit. applicable to their countries is formulated 2. Those who have a minimum of 10 years of 3. Activities (based on Action Plan) to share knowledge and ideas that are acquired experience in government audit and discussed in Japan is implemented 3. Those who are under 40 years of age in principle 4. Those who are proficient in spoken and written English (be able to actively discuss and write a thesis/report on the subject of the training seminar in English) 5. Those who are in good health, both physically and mentally, to participate in the Core Phase in Japan and pregnancy is regarded as a disqualifying condition for participation due to visits to construction sites 6. Those who are not serving in any form of military services. PROGRAM PERIOD Feb.8.2010 \sim Mar.13.2010 **CONTENTS** <Preliminary phase in home country> **IMPLEMENTING** Formulation and submission of Inception Report BOARD OF AUDIT OF JAPAN **PARTNER** (Core phase in Japan) 1. Budget System and Accounting Settlement Systems in Japan (Lecture, JICA CENTER JICA Tokyo Discussion) 2. Audit System in Japan (Lecture, Discussion, Observation) COOPERATION 3. Outline of Public Works in Japan (Lecture, Discussion, Observation) 2006~2010 **PERIOD** 4. Audit on Public Works in Japan (Lecture, Discussion, Practice) 5. Comparison of Audit Systems in Participating Countries and Analysis of their Challenges (Presentation, Discussion) 6. Formulation of Action Plan (Preparation, Presentation, Discussion) <Final phase in home country> Application and implementation of Action Plan back in the participants's home country and submission of Final Report **REMARKS**

GROUP ###

0980935

Governance-Statistics Target Countries: Please see "REMARKS." 15 participants English TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organization] National Statistical Offices and other Government Information and Communication Technology (ICT) for production and dissemination of official statistics will be shared within the section in charge of ICT in National Statistical Offices Statistical Offices and other government statistical offices. [Target Group] [Outputs] (1)Current Duties: be middle level statisticians or <Core Phase in Japan> computer specialists with official statistical 1. To be able to explain how to apply important ICT related tools in GIS and data computing and software package application management systems including DevInfo and MS ACCESS into statistical works experience including compilation of MDG indicators. (2) Age: under 40 years old 2. To be able to explain how to use important statistical software including CSPro (3) Educational Background: be university and STATA. graduate with specialization in computing, 3. To be understood Japanese experience in applying ICT for official statistics. statistics or relevant field, or have equivalent 4. To be able to explain how to train local officials. knowledge and experience 5. To develop Action Plan in order to disseminate more widely what they have learned during the training and to give their colleagues motivations to improve their statistical services with the help of ICT. <Finalization Phase in a participant's home country> To conduct training or seminar for staff members within their organizations based on Action Plan PROGRAM PERIOD May.6.2009 \sim Jul.11.2009 **CONTENTS** [Preliminary Phase in a participant's home country] (1) Preparation of country United Nations Statistical Institute **IMPLEMENTING** for Asia and the Pacific report (2) Through Distant Training Programme PARTNER (UNSIAP), Ministry of Internal [Core Phase in Japan] Affairs and Communication Lecture and Exercises: JICA CENTER JICA Tokyo (1) Introduction of ICT for Statistical Information System: Introduction to emerging ICT technologies as applicable for statistical COOPERATION processing including management aspects, open source solutions, quality control 2005~2009 **PERIOD** and impact on statistical offices. (2) Applicable ICT technologies for statistical work: a. Compilation of statistical data: Data processing and CSPro b. The program is conducted jointly Management of statistical data: Data management systems, micro and macro data, by JICA and SIAP. metadata, data mining including software packages DevInfo, IHSN toolkits c. Analysis of statistical data: data analysis and STATA d. Dissemination of *Target Countries: UNSIAP will, statistical data: Publication data, off line and online publication including basics of in principal, invite participants from web development (3) Japanese experience of using ICT tools and resources in developing countries in Asia and statistical and dissemination works: Japanese Trends in Internet the Pacific region. It is possible to Usage, Application of ICT in Statistical Processes in Japan, E-Government in invite some participants from Japan (4) Training of trainers: Training techniques, presentation and countries outside the region within communication skills and MS Power Point (5) Demonstration of software: Selected the available capacity. software used for data conversion, data compilation, management, dissemination,

Group works, project and presentations: (1) Country report presentations: Development of presentation slides and presentations (2) Group works, project and action plan: Project planning, implementation and demonstration including development of action plan and MS Project

Group visits and field study trips: Visit to Statistics Bureau of Japan and other government offices; Visit to leading Japanese industries on the use of ICT.

[Finalization Phase in a participant's home country]

Application and implementation of the action plan back in the participant's country. Each Participant is expected to prepare and submit a progress report certified by the head of her/his organization to SIAP about the implementation of Action Plan after 6 months of her/his return.

REMARKS

R/F

0984034

Russian

Governance-Statistics

Target Countries: Central Asian countries 5 participants

OBJECTIVE TARGET ORGANIZATION / GROUP

[Target Organization]

[Objectives]

Knowledge and skills to improve collection method and analytic capability for economic statistics will be shared within each National Statistical Office and other Government Statistical Offices.

[Outputs]

- <Core Phase in Japan>
- 1. To be able to explain the framework of economic statistics and $\,$ SNA $\,$
- 2. To be able to utilize knowledge and skills in survey methodology, and statistical data compilation for statistical work from planning and designing to data collection, data processing, and dissemination
- 3. To be able to utilize knowledge and skills in the analysis of statistical data
- 4. To be able to train other statistical officers using presentation skills and training techniques
- 5. To formulate Action Plan based on the knowledge and skills acquired in Japan to disseminate in their National Statistical Organizations in their organizations < Finalization Phase in a participant's home country>
- To conduct training or seminar for staff members within their organizations based on Action Plan

National Statistical Offices and other Government Statistical Offices

[Target Group]

- (1) Current Duties: be middle level officials in National Statistical Office or other Government Statistical Offices, be in a position and able to train other officials in their official statistical service, and also be expected to stay in their office after completing their training and be able to disseminate their knowledge and skills they acquired during training.
- (2) Experience in the relevant field: have experience in statistics preferably in the area of economic statistics for three years or more.
- (3) Educational Background: be university graduate with specialization in statistics, mathematics, economics or those who have equivalent knowledge and experience.
- (4) Age: between under thirty (30) and forty-five (45) years of age at the beginning of the training course

| CONTENTS | PROGRAM PERIOD | Jul.14.2009 ~ Sep.19.2009 |
|---|-------------------------|--|
| [Preliminary Phase in a participant's home country] Preparation of the country report | IMPLEMENTING PARTNER | United Nations Statistical Institute for Asia and the Pacific |
| Chectures, exercises and workshops/ | JICA CENTER | JICA Tokyo |
| Introduction to Statistical System in Japan and Fundamental Principles of Official Statistics Overview of Economic Statistics | COOPERATION PERIOD | 2009~2011 |
| 3. System of National Accounts 4. Other economic statistics 5. Introduction to surveys and censuses 6. MDG Indicators 7. Introduction to statistical software STATA 8. Statistical methods of analysis 9. Presentation Skills and Training Techniques < Project work and action plan > 1. Country report presentations 2. Project work 3. Action plan development < Group study visit and field study trip > 1. Study visits to Japanese government offices and leading industries. [Finalization Phase in a participant's home country] Application and implementation of the action plan back in the participant's country. Each Participant is expected to prepare and submit a progress report certified by the head of her/his organization to SIAP about the implementation of Action Plan after 6 months of her/his return. | REMARKS | The program is conducted jointly by JICA and SIAP. |

| | | | | | | - | |
|---|---------------------|------|--------------------|---|-------------------|---|--------------------------------|
| ١ | : Learning Program, | 1111 | Diffusion Program, | 0 | Solution Program, | 0 | International Dialogue Program |

R/F ###

0984234

Governance—Administrative Institutions

Target Countries: Countries who are eligible to Japan's ODA loans in Asia.

9 participants

English

OBJECTIVE

In order that the seminar participant and target organization will be able to utilize Japanese ODA Loans effectively, this seminar aims at an outcome that the target organization, through the seminar participant, will share knowledge on effective contract administration for international construction projects and issues to be improved regarding actual contract administration among their officers concerned. To achieve the above mentioned outcome, the seminar participant who is involved in contract administration for development projects especially utilizing Japanese ODA loans, is expected to complete the followings;

- 1. To improve the ability to manage international contract administration especially for international construction projects,
- 2. To complete an action plan to promote deepening and disseminating knowledge on project management including procurement, contract management, cost control, schedule control, quality and safely control within his/her organization, and

CONTENTS

3. The action plan is carried out.

(Preliminary phase)

[Target Organizations]

• Government agencies of developing countries which are involved in Japan's ODA loan projects

TARGET ORGANIZATION / GROUP

• Universities in developing countries to nurture human resources who will be engaged in development works

[Target Group]

- Senior officials (Director of division level or above) in charge of management for development projects with the support of Japanese ODA loans at government agencies
- Faculties at universities in developing countries engaged in education for technical experts, who will work for development projects

Jul.27.2009 \sim Aug.6.2009

| Candidates for this seminar will draft a preliminary action plan and submit it to JICA with the application form. The draft action plan should include analysis on | IMPLEMENTING PARTNER | Kochi University of Technology |
|---|-------------------------|--------------------------------|
| factors in contract administration hindering effective and efficient implementation of international construction projects, and actions needed to be taken within 30 | JICA CENTER | JICA Tokyo |
| days of his/her return to improve identified factos utilizing the knowledge gained in the seminar in Japan. | COOPERATION PERIOD | 2007~2009 |
| Core phase in Japan> The selected participant will gain the following knowledges through lectures, site visit and exercises; Present situations and trends of international development projects Project management for international development projects FIDIC contractual conditions Practice and theory of schedule control, cost control and safety control Claim evaluation Settlement of disputes Finalizing the draft action plan | DEMARKO | |
| The seminar participant will carry out his/her action plan and report the results to JICA. | REMARKS | |

GROUP (3)

0980841

English

Governance-Local Governance

13 participants ★/ TARGET ORGANIZATION / GROUP

OBJECTIVE

[Objective]

Newly acquired concept and methodology of community based development are shared within the organization (CBOs, NGOs, or other institutions) and community where the participants work for and tangible changes in strategy and activities of community development are observed.

(Expected Results)

- (1)To objectively figure out issues to be solved and a goal to be attained after reviewing community development activities of the participants themselves or their organization.
- (2)To be able to explain facilitation methods with clear awareness of the concept of community and the role of outsiders in community based development.
- (3)To be able to explain specific lessons learnt from Japanese local community such as development cases utilizing local resource, facilitation for community based development and the partnership between public administration and civil society.
- (4)To formulate an action plan for how to utilize and share newly obtained development concept and facilitation methods within their organizations and community.
- (5) Newly acquired development concept and methods are discussed and shared among the organization and community.

CONTENTS

[Target Organizations]

Local/national NGOs or community-based organizations (CBOs) and local governments that have staffs/officers who are actively engaged in community development on site.

[Taeget Gruop]

of the training.

- 1) Be a field staff who actively works in community development site. 2) Have experience in the field of community
- based development for three years or more 3) Currently engaged in community development with prospects of continuous involvement in the future. Those without current involvement should be expected to be engaged in it upon completion

Aug.23.2009 ∼ Sep.17.2009

4) Have a sufficient command of spoken and written English

PROGRAM PERIOD This program is designed for field workers engaging in community development to **IMPLEMENTING** i-i-network (Research and Action facilitate understandings and actions toward community based development. **PARTNER** for Community Governance) (1) Presentation and Workshop JICA CENTER JICA Tokyo Experiences and views of the participants on community development will be shared and reviewed and main targets of the training will be shared. COOPERATION (2) Workshop and Lecture 2009~2011 **PERIOD** 1) Basic concept of community development What is community, why it is important, and what are the roles of outsiders in In order to bring out impacts community development, those key questions are asked and shared. enjoying benefits of conducting this 2) Methods of community development course for fixed countries for 3 Some skills or methods of facilitating community development are introduced and years, a coutry forcused target objective will be formulated before (3)Field visit, Workshop and Lecture having the first-year course. 1) Case Studies on Facilitation of Community Development in Japan Visiting a local community where the people initiated community-based actions through facilitation of outsiders and partnership among stakeholders. 2) Review and reflection of field visit Reviewing the field visit and discuss what they learned. (4) Workshop, sidcussion and presentation 1) Preparation of Action Plan **REMARKS** Formulating A/P reflecting findings and learnings in the course. 2) Action Plan Presentation Sharing and discussing A/P among participants with some comments by resource (5) Implementing A/P and Formulation of Final Report 1) Implementing A/P in participants' community and organization. 2) Reviewing the result of the activities and formulating and submitting Final Report.

Enhancement of Local Government Administration and Public Services GROUP ③ 0980994 (Participatory Local Development) 地方自治体行政強化(参加型地域開発) Governance-Local Governance 17 participants English TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organizations] The objective is communities' empowerment in Participants' organizations Local governments/National government sections responsible areas through a feasible development plan, which is designed by the in charge of local development (* Institutes, following outputs. which is in charge of policy-making for local [Outputs] development can be target.) [Target Group] 1. Participants can explain the theories, methods and role of local government to others through studying many cases in developing countries and Japan. Participants 1. Specialists and/or officials dealing with will have ideas of application the knowledge in their countries. policy-making for local development with more 2. Participants organize solution ideas for their own issues based on acquired the than 3 years experience knowledge and skills from above mentioned training units. 2. Local government's officers/National 3. Participants design feasible action plans, which contain specific direction or government officers in charge of local methods to address their responsible local governments or areas' issues based on development (**Researchers, who are in charge the above mentioned training units. of policy-making for local development, can be target.) PROGRAM PERIOD Aug.17.2009 \sim Oct.10.2009 **CONTENTS** 1. Information sharing thorough Country report presentation **IMPLEMENTING** Graduate school of Economics, 2 Lectures **PARTNER** Ryukoku University *Two types of lectures as follows. (1) Academic & theoretical aspect by university professors JICA Osaka JICA CENTER (2) Practical aspect by municipalities' staffs 3. Practice of participatory method e.g. Project Cycle Management COOPERATION 4. Observation & Discussion with local governments/SMEs/NPOs/Academic 2008~2010 PERIOD institute, etc. 5. Weekly Integration workshops to check the Participants' comprehension. The Kinki region has diversity of 6. Symposium on Local Government Administration for Participatory Development social & natural aspects, such as 7. Explanation of follow up activities of Action Plan, e.g. monitoring & evaluation. traditional SMEs, various farming systems etc. The region is a very good example to study a regional development, which includes both communities' own activities and local authorities support. **REMARKS**



2) Field trip to foreign enterprises, industrial zones in Vietnam, etc.



R/F

Governance-Local Governance

0984257

12 participants Target Countries: South West Asian Countries **Fnglish** TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organizations] The objective is communities' empowerment in Participants' responsible areas Local governments/National government sections through a feasible development plan, which is designed by the following outputs. in charge of local development (* Institutes, [Outputs] which is in charge of policy-making for local 1. Participants can explain the theories, methods and role of local government to development can be target.) [Target Group] others through studying many cases in developing countries and Japan. Participants will have ideas of application the knowledge in their countries. 1. Specialists and/or officials dealing with 2. Participants can explain roles and systems (local finance, assembly, personnel policy-making for local development with more training, etc.). than 3 years experience 2. Local government's officers/National 3. Participants organize solution ideas for their own issues based on acquired the knowledge and skills from above mentioned training units. government officers in charge of local 4. Participants design feasible action plans, which contain specific direction or development (**Researchers, who are in charge methods to address their responsible local governments or areas' issues based on of policy-making for local development, can be the above mentioned training units. target.) PROGRAM PERIOD Jan.11.2010 ~ Mar.6.2010 **CONTENTS** 1. Information sharing thorough Country report presentation **IMPLEMENTING** Graduate school of Economics, 2 Lectures PARTNER Ryukoku University *Two types of lectures as follows. (1) Academic & theoretical aspect by university professors JICA CENTER JICA Osaka (2) Practical aspect by municipalities' staffs 3. Practice of participatory method e.g. Project Cycle Management COOPERATION 4. Observation & Discussion with local governments/SMEs/NPOs/Academic 2008~2010 PERIOD institute, etc. 5. Weekly Integration workshops to check the Participants' comprehension. The Kinki region has diversity of 6. Symposium on Local Government Administration for Participatory Development social & natural aspects, such as 7. Explanation of follow up activities of Action Plan, e.g. monitoring & evaluation. traditional SMEs, various farming systems etc. The region is a very good example to study a regional development, which includes both communities' own activities and local authorities support. REMARKS

| Customs Administration for Latin American countries 中南米地域向け「税関行政」 | | R/ | F | 0984298 |
|---|------------------------------|------------------------------------|---------|--------------|
| 中用小地块IP! / · /玩房门桌] | Gove | rnance—Administ | rative | Institutions |
| Target Countries: Brazil, Paraguay, Urguay, Mexico, Bolivia, Chile, Colombia, Ecuador, Venezuel | a | 9 participants | / | Spanish |
| OBJECTIVE | TARG | ET ORGANIZATIO | N/GR | OUP |
| [Objective] Through comparison with customs administration of Japan, problems of customs administration of each participating nation are clearly identified for the simplification of the customs system and the improvement of efficiency, and thus an improvement plan is devised in the customs authorities of the participating country. [Outputs] (1) Problems of Customs Administration system of participating country will be identified. (2) Draft Action Plan will be formulated for the improvement of customs administration of participating countries. | 【Target grou Managerial p | reau of Each Gove | | |
| CONTENTS | PROGRAM PERIOD | middle of Jan.2010 | ~ early | Feb.2010 |
| [Preparatory phase (Before coming to Japan)] Country Report describing present situation, issues of Customs Administration of participating countries will be prepared. | IMPLEMENTING PARTNER | Customs and Ta Minsitry of Fina | | |
| [Program in Japan] | JICA CENTER | JICA Osaka | | |
| Training topics are as follows: /Introduction to Japanese Customs Administration /Practical Knowledge on Customs Administration (Export/Import Clearance, Customs Valuation, Tarif Classification and Tarif Rate, Risk Management, Collection and Analysis of Information, Enforcement etc) /Observation of International Airport (Customs Clearance, International Post, etc) /Country Report Presentation /Action Plan Presentation (Based on the problem of each country which became clear through a discussion, the training content of the next fiscal year is reviewed.) /Post -program activities (After participants' return) // Post -program activities (After participants' return) | COOPERATION PERIOD | 2009~2011 | | |
| [Post -program activities (After participants' return)] Within 3 months of the program in Japan, participating organizations are expected to submit Completioon Report describing the progress of the formulation of an improvement plan of customs administration of their own countries. | REMARKS | | | |

🐧: Learning Program, 👫: Diffusion Program, 🍩: Solution Program, 💽: International Dialogue Program

Governance-Local Governance

Target Countries: Countries having local government policy for private company promotion

10 participants

Fnglish

OBJECTIVE

This program aims to enhance capabilities of local government officers of participating countries to support the private sector development by providing the participants with proper understanding of such support activities of local authorities in Japan. To achieve this objective, participants are expected; (1) to understand the local governance system and its contribution to the industrial development in Japan, (2) to understand roles played by various stakeholders during processes of industrial cluster formation by collaboration among firms of different sizes, between firms and government organizations as well as universities, (3) to understand local resource based cross-industrial development by visiting cases of coordinated development of tourism and the primary industry, manufacturing or local handicrafts, (4) to study partnership approaches for regional development planning, infrastructure and public facility development and public service delivery, and (5) to formulate an action plan to be implemented by their local governments in the respective countries based on the implications and lessons learned from the course modules.

TARGET ORGANIZATION / GROUP

equivalent background in a field related to the seminar with more than 3 years experience (2) Local Government Officials engaged in the Management and Planning of local government policies

(1) University graduates or individuals with an

- (3) Age: between 25 to 45 years old
- (4) Having basic computer skills

CONTENTS

This course is largely composed of two parts, general introduction of the local governance and the industrial development of Japan, and case studies of the private sector development with support of local governments in Kanagawa Prefecture. The general introduction is given as classroom lessons, while each case study is a combination of (1) theoretical lessons by experts, (2) explanation by local government officers of institutional systems for supporting the private sector, (3) on-site explanation of activities by the implementers through field visits, and (4) discussions among the trainees to identify lessons. Every module includes ways for human resource development and financing projects. Every participant will present their country report and the issues to be addressed by the course at the beginning of the course. At the final stage, each of them will work out and make a presentation of an action plan concept.

| PROGRAM PERIOD | Nov.9.2009 ~ Dec.11.2009 |
|-------------------------|---|
| IMPLEMENTING PARTNER | Regional Planning International Co. Ltd. |
| JICA CENTER | JICA Yokohama |
| COOPERATION PERIOD | 2005~2009 |
| REMARKS | This program will provide examples of policies implemented by local governments in Kanagawa Prefecture for their private sector development |

Seminar on Government Audit Practices for ASOSAI (Asian Organization of Supereme Audit Institutions) Member Countries ASOSAI加盟機関を対象とする政府会計検査手法セミナー

GROUP (*)



0980124

Governance-Administrative Institutions

Target Countries: ASOSAI member countries

7 participants English

OBJECTIVE

[Program Objective]

Knowledge and experience on efforts and challenges for auditing fraud and corruption are discussed and shared.

[Module Outputs]

- 1. Participants can explain the current situation of efforts and challenges for auditing fraud and corruption in Japan and other participating countries.
- 2. Participants recognize the challenges of their SAIs by learning from Japan and other SAIs' cases, and good practices and lessons learned of each SAI are discussed and shared.
- 3. Report on Innovative Practice is formulated based on what participants discuss and share during the seminar.

TARGET ORGANIZATION / GROUP

[Target Organization] The Supreme Audit Institutions of ASOSAI (Asian Organization of Supreme Audit Institutions) member countries [Target Group]

1. Senior Officials (at Director level) of ASOSAI whose works are related to countermeasures and auditing techniques against fraud and corruption in their Supreme Audit Institutions (SAIs). 2. Havning a minimum of five(5) years of experience, in principle, regarding auditing final accounts of the revenues and expenditures of the State, to audit accounts prescribed by laws, to supervise public finance and to recommend any remedial measures. 3. Language: be proficient in English

CONTENTS

- 1. Lectures on audit system in Japan and the present situation and problems of auditing of fraud and corruption at Board of Audit of Japan and Site visit to the Audit Committee of Local Government
- 2. Presentation and Discussion
- 1) Country Reports on the present efforts and problems to tackle fraud and corruption at the Supreme Audit Institution in each country.
- 2) Clarification of the problems and possible solutions to tackle fraud and corruption in auditing by comparing with those of other countries through discussion.
- 3. Formulating a report on Innovative Practices for establishing and practicing an effective and efficient audit system

PROGRAM $Jul.6.2009 \sim Jul.15.2009$ PERIOD IMPLEMENTING BOARD OF AUDIT OF JAPAN PARTNER

JICA CENTER JICA Tokyo

COOPERATION 2007~2009 **PERIOD**

REMARKS

*For Senior officer level



| International Terrorism Investigation 国際テロ事件捜査 | | GROUP | 0980777 | | |
|---|--|---|------------------|--|--|
| HM / FTI IX. | Gove | rnance—Administra | tive Institution | | |
| | 16 participants / En | | | | |
| OBJECTIVE | TARG | ET ORGANIZATION | / GROUP | | |
| [Objectives] To establish close cooperative relationship among participating countries and Japan in order to promote international cooperation in the field of international terrorism prevention. [Outputs] 1. To share information about the current situation of international terrorism and the countermeasures taken by participating countries. 2. To understand Japan's police system and its activities. 3. To understand counter—terrorism efforts and investigation activities of Japanese police. 4. To identify the common challenges in combating international terrorism and direction of international cooperation. | [Target Organizations] National Police, Ministry of Interior or securit organizations in charge of counter terrorism and/or international terrorism investigation [Target Group] •Superintendents or captain those in higher | | | | |
| CONTENTS | PROGRAM PERIOD | Jun.14.2009 ~ Jun.27 | 7.2009 | | |
| (1) lectures and discussion on international situation, internal situation, international cooperation and other issues (2) lectures on the organization and system of the Japanese police and visit to | IMPLEMENTING PARTNER | National Police Agen Police of Japan | ncy, Prefectural | | |
| Prefectural Police Headquarters and police stations | JICA CENTER | JICA Tokyo | | | |
| (3) presentation of the each Country Report and discussion about it | COOPERATION PERIOD | 2008~2010 | | | |
| | REMARKS | This program is off high-ranking office | | | |

| The Criminal Justice Response to Corruption 汚職防止刑事司法支援 | | | GROU | JP 🚱 | 09808 | 304 |
|--|--|---|---------|----------|----------|------|
| // · · · · · · · · · · · · · · · · · · | Governa | nce-Legal | and J | udicial | Develop | ment |
| Target Countries: Mainly, the Asian and Pacific region. | | 15 participa | ants | / | Engli | sh |
| OBJECTIVE | TARG | ET ORGAN | IZATIC | ON / GRO | OUP | |
| Objective: To share experiences and knowledge regarding effective legal and practical measures for combating corruption. Output: To reach the objective, participants are expected to achieve the following results: to clarify the current situations and problems with regard to corruption; and to build knowledge of possible measures to deal with corruption cases. | TARGET ORGANIZATION / GROUP 1. Relatively high-ranking officials who are involved in policy-making on corruption control in criminal justice or supe officials who actually deal with corruption caincluding administrators in legislation, investigators, public prosecutors, or judges; 2. University graduates or equivalent; 3. Individuals with a proficient command of wand spoken English; 4. Individuals under fifty years of age; 5. Individuals in good health. | | | | | , |
| CONTENTS | PROGRAM PERIOD | Jul.8.2009 ~ | ~ Aug. | 7.2009 | | |
| This program will include individual presentation sessions, lectures by visiting experts and ad hoc lectures, visits to relevant agencies in Japan, group workshop sessions, etc. | IMPLEMENTING PARTNER | UN Asia an Prevention of Offender | of Crin | | | |
| | JICA CENTER | JICA Tokyo | О | | | |
| | COOPERATION PERIOD | 2008~20 | 10 | | | |
| | REMARKS | UNAFEI URL: http | p://ww | ww.unafe | ei.or.jp | |

| | 1 | 1 | | | |
|---|--|---|--|--|--|
| Crime Prevention (the Treatment of Offenders) | | GROUP 🚱 0980971 | | | |
| 犯罪防止(矯正保護) | Governa | nce—Legal and Judicial Development | | | |
| Target Countries: Mainly, the Asian and Pacific region. | 14 participants / Engl | | | | |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP | | | |
| Objective: To share experiences and knowledge regarding the main theme on the treatment of offenders. Output: To reach the objective, concerning the main theme on the treatment of offenders (the main theme for this year is "effective countermeasures against overcrowding of correctional facilities"), participants are expected to achieve the following results: to clarify the current situations and problems; and to build knowledge of possible measures to alleviate the overcrowding of correctional facilities. *The main theme of the program is selected from important and urgent issues concerning the treatment of offenders (the main theme varies from year to year). | 1. Criminal justice officials who hold relativel senior positions with at least five(5) years' practical experience in a central bureau, | | | | |
| CONTENTS | PROGRAM PERIOD | May.6.2009 ∼ Jun.19.2009 | | | |
| This program will include individual presentation sessions, lectures by visiting experts and ad hoc lectures, visits to relevant agencies in Japan, group workshop sessions, etc. | IMPLEMENTING PARTNER | UN Asia and Far East Institute for the Prevention of Crime and the Treatment of Offenders | | | |
| , | JICA CENTER | JICA Tokyo | | | |
| | COOPERATION 2005~2009 | | | | |
| | REMARKS | UNAFEI's URL: http://www.unafei.or.jp/ | | | |

GROUP

0980972

Governance-Legal and Judicial Development

10 participants

Fnglish

OBJECTIVE

- 1. Objective: To share experiences and knowledge regarding the main theme on crime prevention and criminal justice.
- 2. Output: To reach the objective, concerning the main theme on the treatment of offenders (the main theme for this year is "Ethics and Codes of Conduct for Judges, Prosecutors and Law Enforcement Officials"), participants are expected to achieve the following results:
- (1) to clarify the current situations, systems and problems with regard to ethics; and
- (2) to build knowledge of possible measures to deal with ethics problems.
- *The main theme of the program is selected from important and urgent issues concerning the treatment of offenders (the main theme varies from year to year).
- TARGET ORGANIZATION / GROUP 1. A judge, prosecutor or its equivalent, or a law enforcement official in a relatively senior position with at least seven(7) years' practical experience in his or her field: Please note that judges and prosecutors are given preference;
- 2. Individuals with at least five(5) years' practical experience in the criminal justice field;
- 3. University graduates or equivalent;
- 4. Individuals with a proficient command of written and spoken English;
- 5. Individuals between thirty and fifty years of age;
- 6. Individuals in good health.

| CONTENTS | PROGRAM PERIOD | Sep.23.2009 ~ Nov.6.2009 |
|---|-------------------------|---|
| This program will include individual presentation sessions, lectures by visiting experts and ad hoc lectures, visits to relevant agencies in Japan, and group workshop sessions, etc. | IMPLEMENTING PARTNER | United Nations Asia and Far East Institute for Prevention of Crime and the Treatment of Offenders |
| | JICA CENTER | JICA Tokyo |
| | COOPERATION PERIOD | 2005~2009 |
| | REMARKS | UNAFEI's URL: http://www.unafei.or.jp/ |

Crime Prevention (Senior Seminar) 犯罪防止(上級)セミナー

GROUP (*)



0980973

Governance-Legal and Judicial Development

Target Countries: Mainly, the Asian and Pacific region.

13 participants

English

OBJECTIVE

- 1. Objective: To share experiences and knowledge regarding the main theme on crime prevention and criminal justice or the treatment of offenders.
- 2. Output: To reach the objective, concerning the main theme on crime prevention and criminal justice or the treatment of offenders, participants are expected to achieve the following results:
- (1) to clarify the current situations and problems; and
- (2) to build knowledge of possible measures.
- *The main theme of the program is selected from important and urgent issues concerning crime prevention and criminal justice or the treatment of offenders. The main theme of this year will be announced at a later date in the General Information brochure (the main theme varies from year to year).
- TARGET ORGANIZATION / GROUP 1. High-ranking or senior public officials at the policy-making level whose duties are closely related to the main theme of the Seminar;
- 2. University graduates or equivalent;
- 3. Individuals with a proficient command of written and spoken English;
- 4. Individuals between thirty-five and fifty-five years of age;
- 5. Individuals in good health.

| CONTENTS | PROGRAM PERIOD | Jan.6.2010 \sim Feb.10.2010 |
|---|-------------------------|---|
| This program will include individual presentation sessions, lectures by visiting experts and ad hoc lectures, visits to relevant agencies in Japan, and group workshop sessions, etc. | IMPLEMENTING PARTNER | UN Asia and Far East Institute for the Prevention of Crime and the Treatment of Offenders |
| | JICA CENTER | JICA Tokyo |
| | COOPERATION PERIOD | 2005~2009 |
| | REMARKS | UNAFEI's URL: http://www.unafei.or.jp/ This program is offered to high-ranking officers. |

Governance-Legal and Judicial Development 9 participants Target Countries: Central Asia Russian **OBJECTIVE** TARGET ORGANIZATION / GROUP 1. Objective: To share experiences and knowledge regarding the main theme on [Target Organizations] Prosecutors offices. crime prevention and criminal justice (e.g. Transnational Organized Crime, Illicit police, ministry of the interior, courts, the Drug Trafficking, Terrorism). president's office, ministry of justice, etc (central bureaus, departments or agencies appropriate for 2. Output: To reach the objective, concerning the main theme on crime prevention the topic). and criminal justice, participants are expected to achieve the following results: [Target Group] (1) to clarify the current situations and problems; and 1. Criminal justice officials holding relatively senior (2) to build knowledge of possible measures. positions in the above-mentioned target organizations; 2. Individuals with at least five years' practical experience in the criminal justice *The main theme of the program is selected from important and urgent issues concerning crime prevention and criminal justice. The main theme of this year will field; 3. University graduates or equivalent; 4. be announced at a later date in the General Information brochure (the main theme Individuals with a proficient command of written varies from year to year). and spoken Russian; 5. Individuals between thirty and fifty years of age; 6. Individuals in good health. PROGRAM PERIOD Mar.1.2010 ∼ Mar.19.2010 **CONTENTS** This program will include individual presentation sessions, lectures by visiting **IMPLEMENTING** UN Asia and Far East Institute for the Prevention of Crime and the Treatment of Offenders experts and ad hoc lectures, visits to relevant agencies in Japan, and group **PARTNER** workshop sessions, etc. JICA CENTER JICA Tokyo COOPERATION 2007~2009 **PERIOD REMARKS** UNAFEI's URL: http://www.unafei.or.jp/

5.Peace-building

| Formulation of report Formulating a proposal on the issues for improvement of reconstruction project | | |
|---|--|--|
| Peace and Conflict Studies (Tokyo University of Foreign Studies) 平和構築•紛争予防(長期) | | L/T 🕴 0981143 |
| | | Peace-building—Peace-buildi |
| Target Countries: disputed countires are recommended | | 2 participants / English |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP |
| This program aims at training those who have a few-years working experience at government or other public offices, international organizations or academic institutions to make them possible to participate in conflict resolution, peace building processes and conflict prevention through activities in research, administration and international organizations. [Outputs] (1) Preparatory Study (2) Acquiring the basic standpoints of conflict analysis along with the overall orientation to peace-building (3) Conflict Analysis (4) Internship & Field Research (5) Thesis Writing | governmental institutions, in as universities cooperate with Target Group. Beimg in cha analysis and nework in the alementary Having more experience. Those who proceed the series of t | rge of policy planning, policy egotiation or those who are willing to bove field than 3 years of fulltime working ass the entrance exam of TUFS ent in English (TOEFL score of 213 |
| CONTENTS | PROGRAM PERIOD | Feb.15.2010 ~ Mar.31.2012 |
| (1) In PCS Seminar, the students examine various approaches to political and/or violent conflicts, and learn how to structure their own research. (2) During PCS Seminar II, students will simulate the specific actions they think | IMPLEMENTING PARTNER | Tokyo University of Foreign Studies |
| necessary to prevent or end the conflict and achieve peace in the area they chose. | JICA CENTER | JICA Tokyo |
| (3) Students will either participate on internships or field research.(4) Based on the knowledge and methods acquired during the 1.5 years, students will complete their master's thesis. | COOPERATION PERIOD | 2008~2010 |
| | REMARKS | |
| | | |

5. Formulation of report

6. Social Security

Prosthetic and Orthotic Technique 補装具製作技術 GROUP Y 0980321 Social Security-Support for Persons with Disabilities Health-Health System 4 participants English **OBJECTIVE** TARGET ORGANIZATION / GROUP (1) Individuals with 10 to 20 years experience in [Course Objective] Participants are expected to improve the quality of prostheses and orthoses at their the field of lower extremity prostheses, respective workplaces by utilizing the knowledge and techniques that they learned (2) Individuals going to be involved in the in the course, as well as to transfer and disseminate them to other technicians. manufacture and education of prostheses and [Outputs] orthoses in applicant's respective countries upon (1)to understand and be able to explain the basic structures and functions of human completion of the course, body as well as causing disabilities on lower extremity. (3) Individuals with a command of spoken and (2)to understand and be able to explain varieties, structure and theory of lower written English to understand the medical and extremity prosthesis biomechanical aspects of prosthetics and orthotics, (3) to master the techniques of fabricating basic lower extremity prostheses, (4) Individuals under forty-five (45) years of age, including checking stump, measurement &casting, modification of plaster model, temporary fitting, adjustment, fabrication and finishing, through practice, and be able to explain the each process. (4) to be able to transfer and disseminate the mastered techniques of fabricating basic lower extremity prostheses to other technicians after returning home. PROGRAM Sep.1.2009 \sim Dec.4.2009 **CONTENTS PERIOD** <Pre><Preparatory phase:> IMPLEMENTING National Rehabilitation Center for Participants in this program are required to read certain assigned books or **PARTNER** Persons with Disabilities materials related to prostheses and orthoses before coming to Japan. The assignment will be informed in July 2007. JICA CENTER JICA Tokyo <Program in Japan> COOPERATION (1) Lectures on (a) Anatomy, amputation and rehabilitation of lower extremities, (b) 2006~2010 **PERIOD** Outline of lower extremity prosthesis, (c) The clinical use of lower extremity (2) Practicum on lower extremity prosthesis such as (a) Below knee prosthesis (BK): From casting to temporary fitting of PTB and TSB and fabricate one of them REMARKS to finishing, (b)Above knee prosthesis (AK): Fabrication of IRC Including Japanese Language Ischial-Ramal-Containment Socket). Course (50 hours) <Post-program activities:> To disseminate the knowledge and techniques to the people concerned, for whom support is requested, and then send a report to JICA after 6months and 1 year.

health (10) Occupational toxicology (11) Work conditions and ergonomics (12) Evaluation and control of hazardous materials in work environments (13) Industrial ecology and global environment (14) Data management/analysis with computers

participate in this program.

| Promotion of Social Participation of Persons with Disabilities through Sports 障害者スポーツを通じた社会参加 | al Security—Su | GROUP | ₹ 0980 with Disabil | |
|---|--|--|--|---|
| | | 10 participants | / Engl | lish |
| OBJECTIVE | TARG | ET ORGANIZATION | / GROUP | |
| The social participation of persons with disabilities (PWDs) is promoted in respective participating countries by stimulating sports activities in own organization. To reach the objective, participants are expected to achieve the following results: (1) To understand roles of sports to increase the opportunities for social participation of PWDs (2) Through comparing the present situation of the participant's own country and Japan, clarify problems, issues and objectives in promotion of sports of PWDs in respective countries (3) Make a realistic action plan for expanding opportunities for social participation of PWDs through sports. | with disabilitie sector of sport promoting the Managers or o with a past car organization for in the manager more than five sport activities meeting either requirements, contribute to to f PWDs. (4) | in the sector of spots (PWDs) or organists which is working social participation fficers in the managereer of more than fivor PWDs, or (2) Mament sector with a payears of an organizs in the community, one of the above mand should be expected by the promotion of soof the applicants should good command of the sector with a payer of the promotion of soof the applicants should good command of the sector of the applicants should be expected by the promotion of soof the applicants should good command of the sector of the | zations in the to contribute of PWDs (1) ement sector by eyears of a snagers or offication to produce to cial participat do be aged un | e to spot icers f note o |
| CONTENTS | PROGRAM PERIOD | Sep.14.2009 ∼ Oct.3 | 31.2009 | |
| [Preparatory Phase] Development of an Inception Report, describing the general situation of sports of persons with disabilities (PWDs) in the country, presenting jobs in own organization, analysis of the problems in the field of sports of PWDs | IMPLEMENTING PARTNER | Tokyo Sports Associ Disabled | ation for the | |
| and expected outputs through the program in Japan. | JICA CENTER | JICA Tokyo | | |
| [Program in Japan] Development of an action plan, describing the realistic way of applying the acquired knowledge and experience through training in Japan to promote the social participation of PWDs through sports in own country. | COOPERATION PERIOD | 2005~2009 | | |
| • Lecture and Discussion: Current surroundings of Persons with Disabilities (PWDs) in Japan and participating countries, Social Participation of PWDs, Sports of PWDs etc. • Practice: Teaching methodology and Instructing Points of Sports Designed for PWDs • Observation: Organization and Management of Sports Meetings (International, National and local levels) | REMARKS | Applicants with dibe able to particip practice session of *Applicants should self-care of their pmental condition. instructors will be than other applica | ate in all the f sports activi d be capable o hysical and *Trainers and prioritized lo | ities. of |

Participants are to submit the report as a follow-up after the seminar.

R/F

0984050

Social Security-Support for Persons with Disabilities 4 participants Target Countries: Africa Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Course Objective] [Target Organizations] To acquire strategic skills of planning to enhance their institutional capacity, which Disabled Persons' Organizations (DPOs') leads to strengthen the capacity of PAFOD member DPOs' for promoting "African [Target Group] Decade of Disabled Persons" in African countries. Leaders of national DPOs actively involved in the [Outputs] mainstreaming and empowerment of people with (1) To obtain strategies to strengthen "African Decade of Disabled Persons", disabilities. through lectures and discussions on CRPD, the global movement of PWDs, Non-Disabled Persons and Government Officers activities of APCD, experiences of disability movement in Japan and so on. are considered ineligible. (2) To identify challenges facing organizations in respective countries by comparing Individuals under the age of fifty (50). cases with those of other countries, (3) To formulate an action plan for enhancing their institutional capacity, and (4) To submit a finalized action plan, which is modified based upon the insight obtained during the program in Thailand, followed by review/improvement within their organizations PROGRAM PERIOD Aug.23.2009 \sim Sep.17.2009 **CONTENTS** 1. Global situation of PWDs **IMPLEMENTING** Japan National Assembly ofDisabled Peoples' International(DPI-Japan) 2. Disability policies and movement in Japan **PARTNER** 3. UN mechanism and conventions 4. Community living and IL movement JICA CENTER JICA Tokyo 5. Peer counseling COOPERATION 6. Cross-disability concept 2007~2009 **PERIOD** 7. Inception report presentation 8. Leadership workshop 9. Preparation of an action plan 10. Field study (including accessibility check in town) 11. Submission of the final Action Plan to JICA **REMARKS** The course consists of a 3 and 12. Others 1/2-week program in Japan and a 1-week program in Thailand.

0980030

Social Security—Support for Persons with Disabilities

8 participants / Internationa

OBJECTIVE

The participants are expected to achieve the following outputs to contribute to the empowerment activities of deaf persons, such as increase in self–support and promotion of the social participation of the deaf persons as leaders of deaf organizations/community.

Outcome: Action plan to improve issues of deaf persons or deaf organizations will be approved in participating organization.

- Output 1: Participants will acquire communication skill by International Sign Language.
- Output 2: Participants will be able to explain about sign language interpretation system in Japan
- Output 3: Participants will be able to analyze present sisutation and issues of deaf people and deaf organizations in their own countries
- Output 4: Draft of action plan to improve issues of deaf persons or deaf organizations will be formulated
- Output 5: Action plan to improve issues of deaf persons or deaf organizations will be considered by participating organization

CONTENTS

- (1) Deaf persons who use sign language to communicate,
- (2) Individuals with past experience or future prospects of leadership in the deaf community,

TARGET ORGANIZATION / GROUP

- (3) Individuals proficient in the sign language of their country and with a reasonable reading knowledge of English,
- (4) Individuals between twenty-five (25) and forty-five (45) years of age

| (1) Communication basics: Confirming communication (International sign), Japanese sign language (2) Organizations for deaf persons: Organization of the Japanese, Federation of | IMPLEMENTING PARTNER | JAPANESE FEDERATION OF THE DEAF |
|--|-------------------------|--|
| the Deaf, National Congress of Deaf Youth, Standardization of sign language, U.N. Convention on the Promotion and Protection of the Rights and Dignity of | JICA CENTER | JICA Osaka |
| Persons with Disabilities, Editing and activities by official publications, Activities of the World Federation of the Deaf Regional Secretariat in Asia/Pacific (WFD RSA/P), Working to establish standardized sign language, Board meeting of the | COOPERATION PERIOD | 2005~2009 |
| city's Association for the Deaf, Issues in participants' countries and efforts to resolve them (3) Status of education, employment and welfare of deaf persons: A. Welfare | | If two or more candidates from t same country who satisfy the ab prerequisites, giving priority to |

- (3) Status of education, employment and welfare of deaf persons: A. Welfare facilities, Current status of welfare for the hearing-impaired in Japan, B. Welfare services for persons with multiple handicaps, C. Daily living by deaf persons (independent living), D. Deaf persons and employment, E. Deaf persons and education
- (4) Other: Observations, Sign language circle activities, How to Use PowerPoint

| IAKINEK | THE DEAL |
|--------------------|---|
| JICA CENTER | JICA Osaka |
| COOPERATION PERIOD | 2005~2009 |
| | If two or more candidates from the same country who satisfy the above prerequisites, giving priority to those belonging to WFD (World Federation of the Deaf) member organizations. |
| REMARKS | |

 $Oct.5.2009 \sim Nov.21.2009$



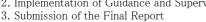
Occupational Safety Management training in Construction Industry 建設業における労働安全管理教育 GROUP ### 0980769 Social Security-Labour and Employment 14 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organizations] The government authority in charge of The government staff in developing countries will be able to draft technical standards on occupational safety and health in construction industry, and enforce occpational safety and health in developing these standards. countries [Target Group] [Outputs] I. By the end of the course in Japan: (1) ① To be able to explain current situation and issues on occupational safety and health of construction industry in participant's own country. (2) To be able to explain a summary of laws, regulations, technical standards and guidelines on occupational safety and health applicable to construction (3) 3 To be able to explain voluntary activity on occupational safety and health at construction site (4) (4) To be able to advise employers and workers on safe work and emergency preparedness. (5) Interim report(Action Plan), which is aimed at disseminating the process and approach of occupational safety and health, is supposed to be presented by participants. Additionally, each Action Plan is evaluated by the checksheet which would comfirm the quality of Action Plan II. After returning to their home country: After the Core Phase in Japan, Participants are expected to hold a seminar which aims to disseminate the process and approach of occupational safety and health based on the Action Plan. PROGRAM PERIOD May.12.2009 ∼ Jun.17.2009 **CONTENTS** (In Japan) **IMPLEMENTING** Japan Construction Safety and (1) • Preparation and presentation of country report PARTNER Health Association ·Lecture on occupational safety and health administration ·Lecture on workers' accident compensation scheme JICA CENTER JICA Tokyo ·Lecture on zero accident strategy of construction industry in Japan (2) Lecture on overall management for intermingled workers COOPERATION ·Lecture on safety of scaffolding, machinery and equipment 2008~2010 **PERIOD** ·Lecture on training and license system ·Lecture on asbestos safety at demolition work ·Lecture on system of plans notification to the authority (3) •Lecture and practice on Hazard Prediction Training(KYT) ·Lecture on Safety Construction Cycle ·Lecture and exercise on risk assessment ·Lecture on occupational safety and health management system(OSHMS) (4) Lecture and practice on personal prortective equipment(PPE) ·Practice on first aid •Practice on emergency preparedness at tunnel construction · Construction site visit

| •Construction site visit •Case study of occupational accident (5) •Preparation and presentation of action plan <post-program (after="" activities="" participants'="" return)=""> Within 6 months of the end of the course in Japan, participants are expected to implement the plan proposed in the Action Plan and report the progress as a final</post-program> | REMARKS |
|--|---------|
| report. | |
| | |

R/F ###

0984251

Social Security-Support for Persons with Disabilities Target Countries: Middle Eastern Countries 6 participants Arabic **OBJECTIVE** TARGET ORGANIZATION / GROUP [PURPOSE] Basically, two persons as below participate from Based on the philosophy of CBR, the participants would conduct pilot activities and one country. disseminate the lessons learned to the other organizations so that the children and adults with disability would receive necessary care, equal opportunities and be fully (1) Person from an organizasion which (is willing included in the society. to) excercises CBR. (2) Administrative official in charge of CBR [OUTPUT] (1) Basic ideas on CBR and roles of persons involved in CBR are shared with the *The participant should understand deeply about participants. the life and problems of persons with disability. *Persons with disability are acceptable. (2) The participants recognize and know how to utilize the social resources surrounding the persons with disability. (3) The participants consider the practical method and system for CBR and make a plan of actions for realizing it. (4) The participants disseminate the plan of actions in their home towns. PROGRAM PERIOD $Jun.10.2009 \sim Jul.26.2009$ **CONTENTS** [PREPARATORY PHASE] (before coming to Japan) **IMPLEMENTING** International Community of the The participants are required to have discussion with colleagues, JICA volunteers **PARTNER** Rehabilitation Sector (NPO) or experts to summarize a report on the practice of CBR and critical issues concerning the care for persons with disability. JICA Hokuriku JICA CENTER [CORE PHASE] (conducted in Japan) COOPERATION - Workshop for better understanding about the issue and course purpose 2007~2009 PERIOD - Idea on CBR and community welfare in Japan - Through-life support to the persons with disability - The course is proceeded in - Inclusive education for children with disability in the community Arabic. - Social resources available and their utilization - The participants should - Sports and recreation for the persons with disability preferably have some relationship - Individual support plan with other JICA activities or - Early child care and daily support by family members people. - Visit to houses of persons with disability - Drafting a plan of actions [FINAL PHASE] (after returning to home countries) - Holding report meetings - Revision, authorization and immplementation of the plan - Writing a progress report REMARKS - The monitoring study(questionnaire execution from JICA Hokuriku) for a certain period



[Expected Module Output4: Action Plan]

1. Formulation of Action Plan and Presentation

6. Mental Health and Health Promotion at Worksite

2. Implementation of Guidance and Supervision based on the Action Plan

5. Safety Management Facilities



Museum/Cabinet Office/Victim Support Center/Police/Juvenile School etc

0980430

Social Security—Support for Persons with Disabilities

10 participants

/

English

OBJECTIVE

Overall Goal:

Towards the "Society for All", the equal participation of persons with disabilities is promoted and welfare services and systems for individuals with disabilities in each country are developed.

In order to empower individuals with disabilities as leaders and consequently their organizations, participants are expected to achieve the following objectives:

- (1) To acquire and enhance wide-ranging knowledge and skills, encompassing both national and international disability related issues.
- (2) To be able to analyze disability related issues in their home countries and find practical solutions to the same.
- (3) To build leadership capacity and be able to empower others with disabilities in their organizations, society and country.
- (4) To know how to write a project proposal and how to make an effective presentation.
- (5) To exchange ideas and experience with other participants in the program and promote mutual understanding.

CONTENTS

(6) To implement the project proposal written during the program.

(1) Leaders of governmental and non-governmental organizations / groups of persons with disabilities who have disabilities.

TARGET ORGANIZATION / GROUP

(2) More than 3 years of working experience in relevant fields is preferable.

 $Oct.13.2009 \sim Dec.5.2009$

(3) Age: 25-40 years old

PROGRAM PERIOD

| <pre><preliminary phase=""> Inception Report Presentation (Personal data and/or general country and organizational information)</preliminary></pre> | IMPLEMENTING PARTNER | JAPAN. SOC. FOR REHAB. OF PERSONS WITH DISABILITIES |
|--|-------------------------|--|
| <pre><program in="" japan=""></program></pre> | JICA CENTER | JICA Tokyo |
| (1) Lectures and discussions: governmental policies/welfare system, support systems, education and employment issues, disability movements, transportation and accessibility, human rights and advocacy. | COOPERATION PERIOD | 2006~2010 |
| (2) Visits: national rehabilitation centers, (sheltered) workshops, independent living centers, organizations specific for each type of disabilities and centers run by persons with disabilities. (3) Regional visits: regional welfare services for persons with disabilities (4) Individual training: according to participants' individual interests and expertise. (5) Workshops: facilitator skills, proposal writing, organization management and peer—counseling. (6) Project Plan Presentation (7) Evaluation | | * Information about previous training programs can be obtained on the "Training" pages at the "jicafriends" web site, which was created to promote exchanges among ex-participants of two training programs, "Leaders of Persons with Disabilities" and "Vocational Rehabilitation and Employment Promotion of Persons with Disabilities." URL: http://www.jicafriends.jp/ |
| (1) Submission of a Progress Report (result of the project implementation) (2) Finalization | REMARKS | |
| | | |

Employment Promotion and Realization of Decent Work of Persons with Disabilities 障害者の雇用促進とディーセント・ワークの実現

GROUP (3)

0980872

Social Security-Support for Persons with Disabilities

10 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] (Target Organizations) The participants recognize obstacles which prevent employment of persons with Vocational rehabilitation centers, workshops, disabilities and find solutions which can be applied in their respective countries, and private companies, formar participant's formulate a project plan. After returning to home countries, the participants' organizations organizations implement the project plan. [Expected Results] (Target Group) (1)To be able to explain meaning of work, to understand obstacles to employment of (1)Occupational experiences of more than three years as directors, managers and instructors at persons with disabilities, and to develop solutions. (2) To learn about employment support and employment measures for persons with workshops/work centers or vocational rehabilitation centers who resume duties in disabilities in Japan through comparison with those of the participants' countries. (3) To acquire organization/workcenter management skills grassroots levels concerning employment and (4)To formulate a feasible project plan to promote the employment of persons with vocational rehabilitation for persons with disabilities on their return. Those who work in disabilities, which the participating organization can carry out. (5)To have a practice at actual sites of former course participants and make the grassroots levels will be given higher priority over project plan more realistic. governmental officers. (2)be no less than twenty-eight (28) years and no more than forty-two (42) years of age, (3)have a good command of English. PROGRAM PERIOD Jun.16.2009 \sim Aug.1.2009 **CONTENTS** Participants learn about Japan's measures to promote PWDs' employment, so JAPAN. SOCIETY FOR **IMPLEMENTING** that their organizations can promote employment of PWDs in their coutries. REHABILITATION OF PERSONS PARTNER (1) World trend in employment of persons with disabilities WITH DISABILITIES •ILO Convention and Recommendation, UN CRDP& Concept of Decent Work JICA CENTER JICA Tokyo •PCM and Self Advocacy (2) • Welfare services for persons with disabilities COOPERATION ·Site visit to vocational rehab. center, public employment security office, 2009~2011 PERIOD private companies, community workshops, etc. which support employment of Applicants who have disabilities will persons with disabilities (3) · Facilitator Skill be given higher priority. ·Workshop management (accounting, personnel management, production control, sales management, product development, customer relationship management, market development etc.) (4) • Individual training Project plan writing Presentation skill (5) Site visit to the oraganizations of the local earia in Japan and Discussion with local staffs and users (6)Lecture by formar participants and practices •Discussion with former participants through JICA-net •Revision of project plan REMARKS

Social Security-Support for Persons with Disabilities

11 participants TARGET ORGANIZATION / GROUP



English

This program aims at institutional capacity building through participants of this program to gradually improve the Quality of Life of Persons with Intellectual Disabilities (PWID) in a community.

OBJECTIVE

[Objective]

To improve the Quality of Life (QOL) of Persons with Intellectual Disabilities (PWID) through the realization of each participants' action plan, using a community approach. The human rights of PWID are to be recognized.

- To reach the objective, Participants are expected to achieve the following:
- (1) To understand the Support system for PWID in Japan
- (2) To analyze the Situation of PWID in the respective countries (areas)
- (3) To formulate an Action Plan to improve the situation of PWID in the countries
- (4) To complete and submit a progress report of their action plan within 5 months of completion of the program in Japan.

Executive managers/officials/coordinators responsible for the administration, planning and implementation of field programs from either local/national NGOs for community development, social welfare, community health, or a Community Based Rehabilitation (CBR) center for persons with disabilities.

Participation from countries where there are active NGOs in the communities is highly recommended.

| CONTENTS | PROGRAM | Jun.4.2009 ∼ Jul.17.2009 |
|--|-----------------------------------|--|
| ⟨Preliminary Program in the home country⟩ | PERIOD IMPLEMENTING PARTNER | Japan League on Developmental Disabilities |
| (1) 11 Series of rectures, dialogues, case studies and field studies | JICA CENTER | JICA Tokyo |
| (2) Presentation of the Inception Report (3) Management skills (4) Individual Training | COOPERATION PERIOD | 2005~2009 |
| (Program in Bangladesh) (1) Discussion and field studies (2) Submission of the Interim Report (Action Plan) (3) Evaluation (Program in the home country) (1) Submission of the Final Report (2) Certification and Finalization | REMARKS | This program incorporates a field study trip to Cambodia (until August 1). Because the objective of this program is to build Institutional Capacity, it requires the materialization of each participant's action plan upon completion of the program. Organizations which are interested in those activities are highly recommended to participate. More program information is provided on the Website.: http://www.gtid.net/All the participants can join to become members of the group Web site to create a network among participants, JICA and JLDD. |

R/F

0984067

Social Security-Support for Persons with Disabilities

Caribbean Counties 中米・カリブ地域 障害者自立生活

Target Countries: Central American and Caribbean Countries (Hispanic Countries) 8 participants Spanish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] [Target Organizations] Self-organization of Persons with Disabilities [Target Group] Rational and Realistic action plan about Indipendent Living Activity or Self-help Movement of Persons with Disabilities in participants respective countries will be formulated and shared among related personnels. Member of Self-organization of persons with disabilities To have more than three years experience of (1) Participants will be able to explain the present situation and issues of persons with disabilities in their countries activities in self-organization (2) Participants will be able to explain the value and management method of Self To be persons with disabilities organizations (3) Participants will be able to explain concept and practical method of Independent (4) Participants will be able to formuoate action plans for issues of persons with disabilities in their countires PROGRAM PERIOD May.25.2009 \sim Jul.4.2009 **CONTENTS** (1) Presentation: Country Report **IMPLEMENTING** Independent Living Center Discussion: Issue analysis **PARTNER** Mainstream Association (2) Lecture: Histry and the present situation of self-help movement Observation: Self organizations in urban area and rural area JICA Osaka JICA CENTER (3) Lecture: Indipendent Living Activity, Peer counceling, Relationship with COOPERATION Observation: Indipendent Living in urban area and rural area 2008~2010 **PERIOD** Practice: Experience of Indipendent Living (4) Discussion: Issues and idea of improvement Presentation: Action Plan (Tentative) **REMARKS**

0984284

Social Security-Support for Persons with Disabilities

Target Countries: Middle East 4 participants ★/ Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] [Target Organization] The organizations (government, NGO, and PWDs group) in charge of employment Government(central and local level), NGO, and support for *PWDs will have a suitable plan for promoting employment of PWDs in PWDs group responsible for employment support their community. program for PWDs *PWD: Persons with Disability Target Group (1) Current Duties: be engaged in supporting employment of PWDs To reach the objective, participants are expected to achieve the following: (2) Experience: have more than three years of (1) Analyze the roles, functions and network system of administrative organizations, working experience in supporting employment or NGO and PWDs groups through the case studies of Okinawa Prefecture and Japan, independent living of PWDs and clarify the issues should be addressed by participating organization (3) Language: have a good command of English enough to make an oral presentation and write a (2) Analyze the effective usage of community resources to achieve employment support for PWDs in Japan, and explain the applicable measures in respective report (4)Others: It is recommended to participate in (3) Formulate a draft of action plan for an effective and feasible employment support the course more than two(2) persons per country program by utilizing the knowledge and skills obtained throughout the course. with a combination of government officials and NGO/PWDs group. PROGRAM PERIOD Jun.16.2009 \sim Jul.11.2009 **CONTENTS** This program is designed for organizations(government, NGO, and PWDs group) **IMPLEMENTING** Non-profit organization in charge of employment support for PWDs to be promoted suitable activities for PARTNER Empowerment Okinawa employment support in their community through utilizing local resources and enhancement of network functions. JICA CENTER JICA Okinawa 1. Preliminary Phase in a participant's home country COOPERATION (1) Analysis current issues on employment support for PWDs in participants' 2009~2011 PERIOD jurisdictional areas and their organizations (2) Formulation and submission of Job Report to JICA together with Application Expectations for the Participants: be related with JICA programs in this field will be preferable 2. Core Phase (activities in Japan) (1)Outline of welfare policy and employment support measures (Lecture and Discussion), Job coach system (Lecture, Exercise and Discussion), History of establishment of network among administrative organizations, NGO and PWDs groups, and its functions (Lecture, Observation and Discussion), Workshop on issue analysis (Exercise and Discussion) (2) Employment activities of PWDs groups, NGO and local enterprises (specific approach towards different types of disability, adaptation in various types of business) (Lecture, Exercise and Observation), Community-based support model: Nago City model linking the city, NGO and enterprises (Lecture, REMARKS Observation and Discussion) (3)Methodology of formulating a project proposal (Project-Cycle-Management Analysis, Community resource assessment), Drafting an action plan for effective and feasible employment support program for PWDs and sharing them among the participants (Exercise and Discussion) 3. Finalization Phase in a participant's home country Application and implementation of the action plan back in the participants'

countries and submission of their progress report to JICA in six (6) months after

the end of the Core Phase in Japan

7. Transportation

| Şeminar on Air Traffic Management | | GROUP (0980400 |
|--|---|--|
| 航空交通管理(ATM)コース | on_Internatio | nal / Inter-regional Transportation |
| ii alispoi tati | ion – milernalio | |
| 00.45.050.45 | | 13 participants / English |
| OBJECTIVE | | ET ORGANIZATION / GROUP |
| Program Objective: To provide participants with the knowledge of overall civil aviation activities in Japan, which includes current organization systems, CNS/ATM, ATC, ATS-related matters, planning/policy, etc., and lead them to the broader views for making their own future plans and administration policies in the field of air traffic management. Output: (1) To understand the administrative system of civil aviation in Japan, (2) To understand the development and present situation of Air Traffic Services in Japan, (3) To understand the development and present situation of Air Traffic Control Services in Japan, and (4) To review the problems of Air Traffic Control Services and Air Traffic Services in the countries of the participants | experience in (2) Air Traffic engaged in the (ATC) or Air | with no less than 3 years of the field of Air Traffic Management Controller who is expected to be e management of Air Traffic Control Fraffic Services (ATS) in Air Traffic izations in future is preferable. r 40 years old |
| CONTENTS | PROGRAM PERIOD | Jul.5.2009 ~ Jul.31.2009 |
| In this program, the following will be covered through lectures, discussions and observation trips. | IMPLEMENTING PARTNER | CIVIL AVIATION BUREAU, MLIT |
| (1) Civil Aviation and Transportation in Japan (2) Air Traffic Services at present and in future | JICA CENTER | JICA Tokyo |
| (3) Air Traffic Management in Japan (4) Country Report Presentation | COOPERATION PERIOD | 1981~2009 |
| (4) Country Report Presentation(5) Observation at Airports, Area Control Centers(6) Study Report Presentation | REMARKS | This program is conducted biannually. |

Road planning and construction sites, Asphalt and concrete plants, Road

Presentation: Country Report presentation, Action Plan presentation

maintenance, Road conditions in cities outside Sapporo

Discussions:

| information Management for Maritime Activity and Disaster Prevention | | GROUP (0980713 | |
|---|--|---|--|
| [Internationally Accredited Category B Course for Hydrographic Survey) 毎洋利用・防災のための情報整備 Transportati | on-Internatio | nal / Inter-regional Transportation | |
| Farget Countries:Maritime countries | | 5 participants / English | |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP | |
| Through the course, participants are expected: a) to acquire knowledge and technique of hydrographic survey for preparing Nautical Charts b) to acquire the knowledge of concepts of GIS and use the hydrographic survey lata for maritime activities b) to acquire the knowledge of maritime disaster prevention such as Earthquake and Tsunami Since the course is qualified for the International Accredited Category B for Hydrographic Survey, participants are given certificate of the Category B at the completion of the course. | [Target Organizations] National hydrographical offices or other relevant organizations responsible for carrying out hydrographical surveys of the sea [Target Group] Individuals with at least 2 years of occupational experience. A 2 year program of mathematics and physics, at least at technical college level, Individuals under 40 years old. | | |
| CONTENTS | PROGRAM PERIOD | Jun.9.2009 ~ Dec.4.2009 | |
| The program will be conducted in the form of lectures, practice, field training, and tudy tour. Details are as follows: | IMPLEMENTING PARTNER | Hydrographic and Oceanographic Department | |
| | JICA CENTER | JICA Tokyo | |
| 1) Hydrographic Survey (INTERNATIONALLY ACCREDITED CATEGORY B) 2) Computer (Programming, Database, etc.) 3) GIS (Hazard Map against Tsunami) | COOPERATION PERIOD | 2006~2010 | |
| 5) On Children Walp against Tsuhami, 4) Tsunami, Earthquake 5) Marine Environment 6) On board training | REMARKS | Participants are given certificate of the Category B at the completion of the course. | |

| Seminar on CNS(Communication,Navigation,Surveilance)Technology(No Implementation in JFY21) | | GROUP 🐧 | 0980744 |
|---|---|----------------------------|-------------|
| 航空通信・航法・監視(CNS)技術セミナー(21年度休止) Transportat | ion—Internatio | onal / Inter-regional Tra | nsportation |
| | | 0 participants / | English |
| OBJECTIVE | _ | ET ORGANIZATION / GRO | UP |
| [Objective] To acquire fundamental knowledge of Future Air Navigation System. [Output] (1) Understand the problems of current air navigation / air traffic control system, (2) Understand fundamental knowledge on new navigation systems and transition planning toward the new system (3) Obtain techniques for the development of an original master plan for each country's new CNS (Communication, Navigation, and Surveillance) system | [Target Organizations] National Air Traffic Offices or relevant organizations responsible for carrying out air navigation or air control [Target Groups] (1) Individuals with more than 5 years' occupational experience in the field of current air navigation and air traffic control system (2) Individuals experienced in designing air navigation and air traffic control system (3) Individuals under 40 years old | | |
| CONTENTS | PROGRAM PERIOD | Under Planning | |
| The program will be conducted in the form of lectures, sites observation. Details are follows; (1) Problems of the current system | IMPLEMENTING PARTNER | Civil Aviation Bureau, MLI | Γ |
| (2) New Navigation System (New CNS System Based on FANS Concept, New | JICA CENTER | JICA Tokyo | |
| Communication System, New Navigation System, New Surveillance System) (3) Implementation plan for CNS in Japan (Outline, Communication System, Navigation System, Surveillance system, Application for New System, User Facilities) (4) Facility Observation (5) Summary and Discussion | COOPERATION PERIOD | 2002~2010 | |
| | REMARKS | | |

COOPERATION

PERIOD

REMARKS

2005~2009

officers.

Since the program of bridge

engineering is very comprehensive, it is suitable for engineers who are

| | | expected to learn all round bridge engineering. | |
|---|---|--|--|
| | | | |
| Seminar on Road Administration 道路行政セミナー GROUP ① 0980949 道路行政セミナー Transportation—Capacity Development for Transport Sector Urban/Reginal Development—Urban Development 15 participants ✓ English | | | |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP | |
| [Objective] To enhancing the capacity of road planning of mid-level officers who are in charge of road planning for the target organizations. | [Target Organizations] Government or Government-related organizations responsible for the formulation of road planning | | |
| [Output] (1) To understand the process of road planning and points to consider thereof (2) To understand the effects of road development, the way to grasp them and the evaluation method of the project (3) To understand the process of road structure planning (including bridges and tunnels) and points to consider thereof (4) To understand road design standards and their applications | [Target Group] (1) Mid-level officers in charge of road planning and expected to be assigned to leading positions in future (2) University graduates specialized in civil engineering or equivalent (3) 35 years old or younger (desirably) | | |
| CONTENTS | PROGRAM PERIOD | Sep.29.2009 ~ Oct.30.2009 | |
| <pre><preparatory country="" home="" in="" phase=""> Learning "Road in Japan" through the Web site</preparatory></pre> | IMPLEMENTING PARTNER | ROAD BUREAU, MLIT | |
| <program in="" japan:=""></program> | JICA CENTER | JICA Tokyo | |
| •Modules (1) Road Planning (2) Road Network Planning | COOPERATION PERIOD | 2005~2009 | |
| (3) Road Traffic Economy (4) Planning of Road Structures (bridges and tunnels) (5) Road Structure Ordinance • The program is composed of report writing/presentation, road network practice, site visits to general roads and highways, and observation of research institutions | REMARKS | The level and contents of the program are suitable for mid-level | |

as well as lectures.

· Details are subject to change.

(2) Construction of various kinds of bridges

(3) Maintenance of various kinds of bridges

masonry (stone) bridges are not included.

(4) Formulation and Presentation of an Action Plan by the participants

The course topics mainly concern Steel Bridges, PC Bridges and RC Bridges, but

| Railway Management 鉄道経営 | | GROUP 1 0980951 |
|--|--|---|
| Target Countries: Countries with urban rail networks(urban railways,metro,LRT,MRT) | | ransportation—Urban Transportation inal Development—Urban Development 13 participants / English |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP |
| To formulate an improvement plan for the management of urban railway companies or railway companies with urban railway lines in developing countries. [Output] (1) Understand the overview of railway management (including railway-related business), (2) Understand the approach of reform and privatization of railways in Japan, and (3) Propose an improvement plan by analyzing issues of the railway country in participating countries. | [Target Group (1) Managers/ of railway com (2) University experience | s or Railways with urban railway lines as] senior officers of the planning dept. |
| CONTENTS | PROGRAM PERIOD | Jan.13.2010 ∼ Feb.6.2010 |
| The program consists of lectures, observations, discussions, and report presentation. | IMPLEMENTING PARTNER | RAILWAY BUREAU, MLIT |
| Characteristics of Japan's railway sector / Japan's railway administration personnel | JICA CENTER | JICA Tokyo |
| | COOPERATION PERIOD | 2005~2009 |
| | REMARKS | This program is designed for countries which have urban railway(s) such as commuter rail, underground railway, LRT (Light Rail Transit) and MRT (Mass Rapid Transit) In 2007 the program will be focused on "Urban Railway Transportation". |

| (14) ISM Code and Port State Control, (15) Marine Meteorology (16) Cross Cultural Communication, (17) SEMINAR at Laboratory [Finalization Phase in a participant's home country] Application and implementatin of the action plan in the participant's country and submission of its progress report | | |
|--|---------|--|
| | REMARKS | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Application and implementation of the action plan back in the participant's country and submission of its progress report within 3 months after core phase in

marine engine and system

Japan.

[Finalization Phase in a participant's home country]

GROUP (3)

0980783

Transportation—Capacity Development for Transport Sector

Target Countries: Countries with one of more cities of population more than 1 million

15 participants

Fnglish

TARGET ORGANIZATION / GROUP **OBJECTIVE**

Proposals for improving the strategies/administrative management of urban public transport are formulated against issues/problems currently tacking in their respective organizations.

To achieve the above Program Objective, expected outputs are as follows:

Preliminary Phase

1) To identify issues/problems preliminarily in a department responsible for the urban public transport policies,

Core Phase in Japan

- 2) To be able to explain the outline of urban transport policy, planning and its system, and role of related organizations in Japan,
- 3) To identify main issues regarding urban public transport under the current regulations/systems, and make proposals for improving the strategies/administrative management in their respective organizations, and

Finalization Phase

4) To examine and review the proposals in their respective organizations and discuss towards the realization and implementation.

Eligible / Target Organization:

This program designed for central/local governments in a city with a population of 500,000 or more, responsible for the formulation of urban public transport policies.

Nominee Qualifications:

Applying Organizations are expected to adequately select nominees. Nominees must;

- (1) have university degree or equivalent, with more than five (5) years of professional experiences in urban transport planning and management in principle,
- (2) be administrative officers in charge of planning and implementing urban transport polices in a competent ministry or in a local autonomy with a population of 500,000 or more (Engineers and researchers are excluded),
- (3) be expected to find a position of responsibility in an above-mentioned organization after returning home and ultimately become one of the executives, who decides policy in the field of urban public transport,
- (4) be in principle forty (45) years of age or under,

PROGRAM PERIOD Jan.24.2010 ~ Feb.27.2010 **CONTENTS** Preliminary Phase **IMPLEMENTING** Japan Transport Cooperation Association (JTCA) Choose the issue for which the organization to which the participant is attached PARTNER has responsibility and is expected to find the solution for that problem. In addition, elaborate an Inception Report to secure the situation concerning the JICA CENTER JICA Tokyo problems. (The organization needs to recognize the contents of the report.) COOPERATION Core Phase in Japan 2008~2010 PERIOD The program consists of lecture, site study tour and discussion. The main subject are as follows: 1) Urban transport policy, and planning 2) Traffic Demand Management 3) Social/environmental considerations 4) Various transportation systems and modes 5) Case study of urban transport and development 6) Colloquium sessions (report presentation and discussion) 7) Drawing up and Presentation of Interim Report Finalization Phase The concepts and implementation plan proposed in the Interim Reports are reviewed and examined within the government. The returned participants collect comments from them, integrate into the original reports, and write final REMARKS improvement plans in the Final Report.

GROUP 🚳

0980791

 ${\bf Transportation-Capacity\ Development\ for\ Transport\ Sector}$

| Target Countries: ASEAN member countries that faced on the sea | 10 participants / English |
|---|--|
| | |
| To promote development of shipping policies in ASEAN member countries so as to contribute to the realization of sufficient development of maritime transport in the ASEAN region as well as quality enhance of the administrative capacity or ASEAN member countries through sharing and considering with the common themes as well as introducing the knowledge of International maritime affairs and Japanese experiences in administrative sector to the maritime authorities and their officials. | TARGET ORGANIZATION / GROUP (Target Organizations) Central or local government in charge of the field of Shipping administration in ASEAN member countries. (Target Group) (1)College graduates, or have the equivalent academic background (2)Currently employed in the national shipping office or other pertaining organizations which are responsible for carrying out shipping administration, with at least ten (10) years of the occupational experience, (3)Have a sufficient command of spoken and written English |
| CONTENTS | PROGRAM Feb.1.2010 ~ Feb.28.2010 |
| The following subjects will be covered in this program through lectures, observations and discussions | IMPLEMENTING PARTNER Japan Transport Cooperation Association |
| (1)Domestic passenger shipping (Policy, Legal scheme, typical points) (2)Domestic cargo shipping (Policy, Legal scheme, typical points) (3)Navigational safety (Policy, Legal scheme, Vessel Traffic Service, Aids to Navigation) (4)Seafarers (Policy, Legal scheme, typical points) | JICA CENTER JICA Yokohama COOPERATION 2008~2010 REMARKS |

Environmentally Sustainable Transportation (EST) 環境的に持続可能な交通 GROUP (3) 0980844 Transportation-Urban Transportation Target Countries: Countries operating large scale urban public Mass Transit System 8 participants English TARGET ORGANIZATION / GROUP **OBJECTIVE** [OBJECTIVE] [TARGET ORGANIZATIONS/GROUP] •Department of Public Transportation (Division of Approaches and directions to promote Environmentally Sustainable Transportation system will be shared among planning officers in the participants organizations. Environment) and Department of Environment (Division of Transportation) or other related [OUTPUTS] agencies. (1) To identify and explain urban environmental problems and issues relating ·Have over 3 to 5 years of experience in relevant transportation in own country. area. (2) Observe actual approaches from central and local government, private company, ·Have a sufficient command of speaking and community and understand their measures/methods. writing English in order to undertake the course (3) Set the direction of policies, programs, projects for EST promotion and their as a lot of time is allocated for discussion; knowledge disseminating methods. (4) Develop action plan to promote EST in respective countries (5) EST shall be examined and dissemination shall be implemented at participant's organization to introduce leaning points from the training program in Japan. PROGRAM PERIOD Sep.28.2009 \sim Nov.7.2009 **CONTENTS** This program is designed for transport/environ. govt. officers to bring awareness **IMPLEMENTING** United Nations Centre for Regional and encourage introducing Environmentally Sustainable Transportation system. PARTNER Development (UNCRD) JICA CENTER JICA Chubu •Compile and organize own country issues though discussion. •Policies to introduce the EST to own country in the context to its conditions by COOPERATION deepening understandings comprehensive concepts of the EST. 2009~2011 PERIOD •Drafting an action plan and sharing with her/his organizations. This program is designed for the <2nd Year> Department of Transport and the ·Review current situation and issues. Department of Environment of ·Important items and their issues, strategies, its promotion policies, successful central and local government, or the relevant organizations with cases, and respective means •Policies for promoting EST jurisdiction over the urban •Review and revise the previous draft action plan. transport or urban environment, Sharing the revised action plan with her/his organizations and approved by the with a particular concern about the promotion of environment and organization(s). people-friendly transport system. <3rd Year> We positively accept nominees ·Strategic planning for action plan. come with combination of two •Drafting a detail plan for introducing EST system and a proposal strategic plan. participants, one each from **REMARKS** Environment and Transportation divisions.

GROUP (3)

0980878

Transportation—Capacity Development for Transport Sector

9 participants



English

OBJECTIVE

Need of eco-friendly airport measure is agreed among the related parties at main airports. As well as, the action plan for making airport environmental plan based on the draft plans which are proposed by the seminar participant shall be submitted to JICA.

<Outputs>

(1)Based on the present condition of the environment at the airport of participants' home country, the meaning and the need to introduce a Eco-airport (EA) measure can be explained.

(2)Setting environmental targets based on the particular needs and the characteristics in participants' home country, and Draft airport environmental plan including action plan to achieve the targets can be made.

(3)Getting agreement among related parties, Being able to set up a council to promote Eco-airport measures.

(4)Draft plans (airport environmental plan, council organization, program promotion plan) which were made by the seminar participants are deliberated among related parties, then feasibility action plan is agreed after reconsideration.

CONTENTS

(1)(Before - seminar) making a present environmental condition report of

TARGET ORGANIZATION / GROUP

(1)Officers in charge of airport development plan or airport administration in central or local

government or airport authority
(2)Be in the position which can facilitate and
perform planning Eco-airport measures in the
organization (director or deputy director of a
division or equality post is eligible),
(3)Have a good command of speaking and writing

 $Oct.18.2009 \sim Nov.7.2009$

English,

| participants' home country airports (On the seminar) Lecture about Eco-airport implementation along the ASEAN-Japan Eco-airport guideline (On the seminar) presentation of the report, and discussion about the meaning and the issues based on the present environmental condition of participant's home country airports. Share the information about the effort of an improving environmental condition | IMPLEMENTING PARTNER | The Overseas Coastal Area Development Institute of Japan |
|---|-------------------------|--|
| | JICA CENTER | JICA Yokohama |
| | COOPERATION PERIOD | 2009~2011 |
| Share the information about the effort of an improving environmental condition among different achievement countries. (2)(On the seminar) Lecture about making airport environmental plan based on the feasibility for short-term and long-term, and study tour to see advanced eco-friendly cases. (On the seminar) making a draft airport environmental plan of participants' home country airports, and discussion with the related Japanese expert. Learn to make a more feasible target and a plan through review of the draft plan etc. (3)(On the seminar) Lecture about Japanese examples which are necessity of eco-airport promotion of a council organization and understanding how to manage it. (On the seminar) making a draft council organization based on the organization control etc. of the participants' home country and discussion about the promotion policy such as a device for obtaining an understanding of the related parties about promotion of eco-airport measures. (4)(On the seminar) making draft action plans of participants and their related parties, and discussion about them. (After- seminar) Within three months: A progress report of the draft plans consideration and participant achievement shall be submitted to JICA and instruct to participants as needed. Within six months: report of result of the | REMARKS | Participants shall have opportunities to acquire practical knowledge of airport development(and/or improvement) plan for considering environment based on the ASEAN—Japan Eco-airport guideline and see innovated environmental measures at airports and private company in Japan. |
| | | |

draft plan study and action plan for making airport environmental plan shall be

submitted to JICA from environmental policy promotion section

R/F

0984031

Transportation—Transportation

Target Countries: Central Asia 12 participants ★✓ Russian

OBJECTIVE

TARGET ORGANIZATION / GROUP

[Objectives]

Action Plans for effective road management with budgetary constraints shall be proposed by each participant based on analysing problems/issues related to the condition of respective countries, and further the concrete solutions shall be discussed among the respective organizations after completion of the training in Japan.

[Outputs]

- (1) To understand present situation and administrative structure for the road management and maintenance in Japan
- (2) To understand road management and maintenance for reduction of the total cost (life cycle cost) from construction phase to maintenance and destruction, and management method of appropriate repair etc.
- (3) To understand road management and maintenance and disaster prevention activities in a time of disaster such as avalanche and collapse
- (4) To understand road design for the specific issues and the reduction of life cycle cost related to road management and maintenance in the cold region

CONTENTS

(5) To propose Action Plans based on understand of the issues on road management and maintenance in respective countries

[Target Organizations]

Central or Regional Governmental organization or public cooperation responsible for road management, operation, and maintenance [Target Group]

- Graduate of University or equivalent in the field of civil engineering or equivalent
- Technical officer in charge of road planing and maintenance
- More than five (5) years experience in this field

May.20.2009 \sim Jun.30.2009

- Ideally the age between 30 and 55

| <pre><preliminary phase=""> (1) Preparation of Inception Report <phase in="" japan=""></phase></preliminary></pre> | IMPLEMENTING PARTNER | Hokkaido Intellect Tank |
|---|-------------------------|---|
| (1) Present status of road, bridge, and tunnel, etc. in Japan Administrative mechanism, laws, measures and budget allocation regarding road | JICA CENTER | JICA Sapporo |
| management and maintenance •Know-how of repair/reconstruction plan and coordination method •Subcontracting and project coordination regarding road management and | COOPERATION PERIOD | 2008~2010 |
| maintenance Training method for road management engineer (2) **Construction and quality management of road for long operating life (including site visit) Daily check and maintenance of road, bridge, tunnel, etc. (include site visit) Road management method with the concept of life cycle cost and asset management (optimally-positioned O&M, including site visit) (3) **Observation of disaster occurred in Hokkaido and the repairment (tunnel collapse and landslide) Traffic control and information transmission in time of disaster Forecast of disaster hazard areas (make the hazard map) (4) **Activity for snow removal, snow melting, and snow protection etc. road management and maintenance in cold region Impact on road management and maintenance (in the cold region) by underground infrastructure such as water pipe and sewerage etc. and solution skills to deal with the problems Road design and construction technologies against the cold climate (5) **Clarify country situation and road situation in respective countries Clarify issues regarding road management and maintenance in respective countries Propose Action Plan to solve the issues in respective countries Finalization Phase | REMARKS | This program is implemented twice in FY2009 as follows; (A) May.20~Jun.30 12 participants (B) Nov.11~Dec.19 5 participants |

(1) Report the progress of implementing Action Plan as Final Report within

three(3) months after completion of phase in Japan

R/F

0984068

Transportation—Capacity Development for Transport Sector

| Target Countries: Countries with most of main highways paved 15 participants ★✓ Eng | | | |
|--|--|---|---------------------|
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP | 11011 |
| This course aims for participatory countries and organizations to be proposed by participants the proper strategies for the road management and maintenance, based on the comprehension of problems in each country. [Outputs] I. To achieve this program objective, participants are expected; (1) To understand effectiveness and benefits of preventative maintenance (2) To acquire proper inspection measures and be able to arrange obtained information (3) To understand pavement repairing measures and point out the proper measures in accordance with analysis of acquired information (4) To be able to develop the proper measures of repairing methods and its costs, and propose plans for road management, through the analysis of inspection | 【Target Orga Ministry of P | anizations] Public Works, Ministry of ons, Local Government | |
| CONTENTS | PROGRAM | Jul.5.2009 ~ Aug.8.2009 | |
| (1)*Necessities of preventative maintenance *Sight Visits (Case study of deterioration of roads, case study of reformation of existing facilities, and so on) (2)*Basic theories on inspection measures *Road inspection techniques (including information analysis) (3)*Measures to analyse of acquired information *Various ways for reparing roads (4)*Road transportation policies of Osaka Prefecture and the process for it *Notion of "Lifecycle Cost" *Project evaluation system *Collaboration with local people and private sectors | IMPLEMENTING PARTNER JICA CENTER COOPERATION PERIOD REMARKS | Construction Services in Kinki Region | ed l one l to |

OBJECTIVE

R/F

0984134

Transportation—Transportation

6 participants

TARGET ORGANIZATION / GROUP

Fnglish

[Objectives]

Target Countries: Asia

To formulate the guideline on promote citizen participation, resettlement and land appropriation caused by public works including road construction in a planning stage, through environmental and social considerations.

[Outputs]

To attain the objective, participants are expected to achieve the followings:

- (1) To be ablle to understand and execute Public Involvement (PI) methods for the planning phases of public works projects, centering on the road sector,
- (2) To be able to understand appropriate ways to conduct involuntary resident relocation and loss compensation based on environmental and social considerations; analyzing problems with systems in the target country,
- (3) To be able to make a proposal on systems or a guideline/regulation based on the processes of citizen participation/public involvement in the planning phase as well as environmental and social considerations regarding the relocation of residents and land expropriation.

CONTENTS

[Target Organizations]

National, regional organizations which relate to city planning or traffic and transportation

[Target Group]

PROGRAM PERIOD

1) Administrative officers engaged in execution of road construction and other public works projects 2) Have more than five years of experience

 $Jul.29.2009 \sim Aug.29.2009$

[Preparatory phase] **IMPLEMENTING** Hokkaido Regional Developmentt Bureau, Hokkaido University Submit the Inception Report about the information of their organization PARTNER (activities, problems and their causes, tentative plan to solve the problems). JICA CENTER JICA Obihiro [Program in Japan] This program consists of lectures, practical excises, observations, and discussions COOPERATION on the following topics: 2008~2010 PERIOD (1) Background of public involvement methods Practical public involvement methods Participants should be nominated in •Examples of public involvement in public works projects the same organization during 3 (2) Basic policy: years since the program is Solution 1)Resident relocation policy public compensation system in Japan Creation type and aims to achieve 2)Responses to involuntary resident relocation caused by public works projects the objective through 3 years. Realities of involuntary resident relocation based on environmental and social considerations: 1)Responses in environmental and social considerations 2)Projects execution method (using Cambodian or Napalese examples and understanding problems and challenges facing each aspect of execution as well as how to cope with them) (3) Discussion on the state of progress and challenges in developing systems in the target countries REMARKS ·Model study •Role playing for resident discussions (4) Formulation of the Interim Report on solution creation [Program in home country] Submit the Final Report after returning home country.

| Seminar on Aviation Security 航空保安セミナー | | GROUP (| 0980318 | | |
|---|-------------------------|--------------------------------|---------|--|--|
| Transportation—International / Inter-regional Transportat | | | | | |
| Target Countries: Countries with airports | | 11 participants | English | | |
| OBJECTIVE | TARG | ET ORGANIZATION / GRO | OUP | | |
| The purpose of this seminar is to provide alternative methods to improve aviation security by providing fundamental knowledge of aviation security practiced in Japan. Participants are expected to identify aviation security problems, and seek effective measures for respective countries by: (1) Understanding the importance of aviation security through the Japanese system and experiences, (2) Acquiring basic knowledge of practices on aviation security and security control systems as well as the equipment used in Japan | <pre></pre> | | | | |
| CONTENTS | PROGRAM PERIOD | $Jan.12.2010 \sim Feb.13.2010$ |) | | |
| The following subjects will be covered in this program through lectures, observations and discussions; | IMPLEMENTING PARTNER | CIVIL AVIATION BUREA | U, MLIT | | |
| (1) Civil Aviation in Japan | JICA CENTER | JICA Yokohama | | | |
| (2) Airport Management System (3) Preventive Measures for Acts of Unlawful Interference Against Airplanes (4) Concrete Preventive Measures for Acts of Unlawful Interference Against Airplanes in Japan | COOPERATION PERIOD | 2006~2010 | | | |
| (5) Countermeasures for Hijacking | REMARKS | | | | |

| International Maritime Conventions and Ship Safety Inspection 海事国際条約及び船舶安全検査 | | GROUP 💽 | 0980977 |
|--|-------------------------|--|---------------|
| 「Transport Transport Tra | tion—Internatio | onal / Inter-regional Tr | ransportation |
| Target Countries: IMO member countries having international ports | | 7 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / GR | OUP |
| The purpose of the program is to provide fundamental and practical knowledge of international maritime conventions and applicable technology and procedures of shinspection in accordance with the requirements of international standards. Through the program, participants are expected to: (1) Have appropriate technical knowledge and understand the related requirements of IMO conventions to promote ship safety inspection (2) Understand the Japanese ship safety inspection system | <pre></pre> | | |
| CONTENTS | PROGRAM PERIOD | Aug.11.2009 ~ Nov.20.20 | 09 |
| This program consists of: (1) Japanese language lesson | IMPLEMENTING PARTNER | Shipbuilding Research Cer | ntre of Japan |
| (2) Presentation of a Country Report and Action Plan | JICA CENTER | JICA Yokohama | |
| (3) Technical lectures SOLAS I, II, III, IV, V, VI, VII, IX, XI, XII; MARPOL I, II, III, IV, V, VI; ILLC; Tonnage; COLREG; Ship Survey; PSC | COOPERATION PERIOD | 2005~2009 | |
| (4) Practice Training The practice training will be implemented on the ship inspection for coastal service ships and also on port State control at the local administration offices. (5) Observation and Study trip | REMARKS | A compulsory intensive language program will b prior to the technical to | e conducted |

GROUP (

0980978

English

Transportation—International / Inter-regional Transportation

Target Countries: Maritime countries 16 participants **OBJECTIVE** TARGET ORGANIZATION / GROUP The program is designed to nurture qualified port and harbor related engineers who <Target Organizations> will contribute to the country's economic development through port development by Port and harbor related organizations controlling the effect, cost and environmental impact in port development and <Target Group> planning. (1) University graduates or individuals with an equivalent academic background (2) Individuals presently engaged in port and harbour-related civil engineering with more than 3 years of occupational experience (3) Have a sufficient command of spoken and written English PROGRAM PERIOD Jun.7.2009 \sim Aug.8.2009 **CONTENTS**

This program consists of lectures, exercises, observations, intensive field study at **IMPLEMENTING** the Onahama Port and discussions. PORTS & HARBOURS BUREAU, MLIT **PARTNER** It covers: JICA CENTER JICA Yokohama (1) Basic Technology (Coastal engineering and marine hydraulics, geotechnical and COOPERATION structural mechanics, construction and control system) 2005~2009 **PERIOD** (2) Development, Strategy, Planning (Port and harbor policy, port and harbor planning, designing, and standards, information technology, disaster management) (3) Maintenance and Environment (Good maintenance and effective use of existing port facilities, protection and assessment of environment, knowledge of coastal **REMARKS** environment) (4) Global Trend on Ports and Harbours (Management and Operations)

| Seminar on | Strategic P | ort Management |
|------------|-------------|----------------|
| 港湾戦略调 | 『堂ヤミナー | |

GROUP (*)



0980981

Transportation—National Transportation

11 participants English Target Countries: Maritime countries

OBJECTIVE TARGET ORGANIZATION / GROUP (1) To enhance long-term policy-making capacity through the acquisition of <Target Organizations>

knowledge on port development strategy

(2) To attain applicable knowledge on strategic operation on ports and harbours to modernize port management

(3) To acquire knowledge on strategic operation on ports and harbours to modernize port management

(4) To understand current issues and trends concerning world ports and harbours

The organization in charge of the field of Port operation strategy, administration and management.

<Target Group>

(1) University graduates or equivalent

(2) Individuals currently engaged in port technical administration and/or management works with more than 8 years of occupational experience in the field of ports and harbours

| | (3) Have a go English | od command of spoken and written |
|--|--------------------------|----------------------------------|
| CONTENTS | PROGRAM PERIOD | Oct.18.2009 ~ Nov.21.2009 |
| This program consists of lectures, discussions, exercises, observations, etc. It covers: | IMPLEMENTING PARTNER | PORTS & HARBOURS BUREAU, MLIT |
| | JICA CENTER | JICA Yokohama |
| Grand Design, Long-Term Development Strategy, Industry and Regional Development (2) Port Administration and Management | | 2005~2009 |
| Development (2) Port Administration and Management Administration and Management System, Equipment Management (3) Port Operation Port Operation Strategy, Modernization of Port Operations | REMARKS | |

R/F

0984123

| アセアン地域港湾保安セミナー Transportat | ion—Internatio | onal / Inter-regional Transportation | |
|---|--|--------------------------------------|--|
| Target Countries: ASEAN countries | | 13 participants / English | |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | |
| To facilitate strong port facility security measures in ASEAN countries and to learn standard and globalized security measures in order to organize an international maritime transport network for crossing the borders of other countries that have rules and conventions, such as SOLAS etc. | earn Target Organizations National government organizations and port | | |
| CONTENTS | PROGRAM PERIOD | Nov.29.2009 ~ Dec.19.2009 | |
| This program consists of lectures, discussions, exercises, observations, etc. • PDCA cycle workshop (port security upgrading cycle) | IMPLEMENTING PARTNER | Ports & Harbours Bureau, MLIT | |
| • International conventions and initiatives on port security by IMOetc. | JICA CENTER | JICA Yokohama | |
| | COOPERATION PERIOD | 2007~2009 | |
| | REMARKS | | |

| CONSERVATION FOR AFRICAN COUNTRIES (B) 港湾物流・港湾環境保全セミナー(アフリカ圏)B Transportat | ion—Internatio | onal / Inter-regional Transpor | tatio |
|---|---|---|-------|
| Target Countries: Countries With Ocean Facing Ports | | 7 participants / Eng | glish |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | |
| <objectives> By the end of the program, the participants are expected to achieve the following; To acquire in-depth understanding on overall issues of ports and harbors and the experience of Yokohama port by sharing information among officials from respective country and Yokohama port. *Follow-up program of TICAD4 *Participants are expected to participate in the Yokohama "World Port Seminar" <outputs> (1) to share issues on port and harbor operation and management (2) to share issues on maintenance of port equipment (3) to share issues on cooperation between public and private sectors in the operation of container terminals.</outputs></objectives> | <target organizations=""> National or Local Government organization for port management (Target Group) Directors or the African ports who has more 15 years experiece in port management</target> | | |
| CONTENTS | PROGRAM PERIOD | Jul.20.2009 ~ Jul.29.2009 | |
| (1) Outline of Yokohama Port and its policies through lectures and field studies centering on Logistics and Environment Measures based on the future planning of the city | IMPLEMENTING PARTNER | Port &Harbor Bureau , City of Yokohama | |
| (2) Workshop of the Port development, and Discussion about comprehensive | JICA CENTER | JICA Yokohama | |
| knowledge related to port and harbor development (3) Discussions with other officials from the ports in developed countries such as Dalian, Hamburg, Melbourne, Oakland, Shanghai, and Vancouver as well as those | COOPERATION PERIOD | 2008~2010 | |
| from African countries at the Word Port Seminar event and also include the exchange of views with the officials from the Yokohama Port. | REMARKS | Participants are expected to participate in the Yokohama "Port Seminar" which will be he 150th aniversary event of Yokohama port. | |

R/F

0984208

REMARKS

Transportation—International / Inter-regional Transportation 9 participants Target Countries: ASEAN countries English **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] Target Organizations 1. To share and exchange each country's data, situation and action for efficient Organizations in charge of planning or/and policy CBTI, and Road management and service of each country making for Road Sector e.g. Ministry of Public 2. To learn and to discuss the road management systems and services in Japan as Works. one of the most important elements in CBTI/CBTA [Target Group] Technical officials in charge of planning or/and [Outputs] 1. To understand and to clarify roles and needs of road management system and policy making on Road Sector in Transport service for CBTI/CBTA Infrastructure development e.g. Ministry of Public 2. To formulate study reports including solutions for issues Works PROGRAM PERIOD Sep.23.2009 \sim Oct.3.2009 **CONTENTS** (1) Present situation of CBTI & CBTA in GMS from the point of view of on going **IMPLEMENTING** infrastructure projects and each countries regulation. **PARTNER** N/A (managed directly by JICA) (2) The cases of road management systems and services in Japan (3) The application of road management system and service for CBTI & CBTA JICA CENTER JICA Yokohama (4)Issue analysis discussion for road-sector COOPERATION (5)Presentation of Study Report 2007~2009 **PERIOD**

8.Information and Communication Technology

GROUP Ý

0980002

Information and Communication Technology—Information and Communication Technology

6 participants ★/ TARGET ORGANIZATION / GROUP

Fnglish

OBJECTIVE

[Objective]

The development of engineers needed for promotion of the future use of broadband and dissemination and/or application of the knowledge and technology of IP network in participating nations

[Outputs]

- (1) To learn the basic technology of IP networks, needed by network engineers responsible for spreading and developing IP networks.
- (2) To understand the main technologies and building methods of IP networks.
- (3) To learn the basic ideas about how to predict future data traffic and calculate the best size of IP network infrastructure.
- (4) To understand the basic ideas about monitoring technologies of IP networks and learn the basic ideas about quality control (throughput, packet loss and delay, etc.) (5) To make an action plan for promotion of the future use of broadband and
- dissemination and/or applicatin of the knowledge and technology.

Target Organizations

Organizations in charge of network infrastructure and basic design, installation and maintenance [Target Group]

- (1) Mid-level engineers involved in network infrastructure and basic design, installation and maintenance
- (2) Graduates from a 2-year college or communications trade school or those who have a comparable scholastic history, and have practical experience of more than three (3) years
- (3) be able to disseminate and/or utilize knowledge and technology acquired from this training course after returning to their countries

PROGRAM May.10.2009 ∼ Jul.11.2009

CONTENTS

[Preliminary Phase in a participant's home country]

Submit a job report which includes an introduction of work, problems faced in the participant's country, fields of particular interest, etc.

[Core Phase in Japan] Lectures, practical exercises, discussions and observation tour. The main themes are:

- (1) Learn the basic technology of IP networks, needed by network engineers responsible for spreading and developing IP networks.
- (2) Understand the main technologies and building methods of IP networks.
- (3) Learn how to predict future data traffic and calculate the best size of IP network infrastructure.
- (4) Understand monitoring technologies of IP networks and learn about quality control (throughput, packet loss and delay, etc.)
- (5) Formulation of an action plan for dissemination and/or application of the knowledge and technology of IP network.
- [Finalization Phase in a participant's home country] Submit a progress report.

| PERIOD | |
|-------------------------|--|
| IMPLEMENTING PARTNER | NTT Neomeit Corporation |
| JICA CENTER | JICA Hyogo |
| COOPERATION PERIOD | 2005~2009 |
| REMARKS | This course offers the general curriculum about IP network building and monitoring technology. This course will be implemented twice for JFY 2009. The second one is scheduled from Oct 4 2009 to |

Dec.5.2009.

Chief Information Officer (CIO) for E-Government Promotion (A) GROUP 및 0980012 電子政府推進のための情報化戦略責任者(CIO)養成(A) Information and Communication Technology—Information and Communication Technology

5 participants English

OBJECTIVE

[Objectives]

Training participants, who lead computerization of ministries and/or agencies in a central government and/or local government authorities, will be able to review business process to adjust to rolls of his/her work place, analyze business and issues, and formulate strategies for long/middle term computerization.

[Outputs]

- (1) To explain collective knowledge on e-Government promotion.
- (2) To use human skills in team-working at a project.
- (3) To plan coordinated business architecture and data architecture from a viewpoint of total optimization.
- (4) To make a computerization strategy.

TARGET ORGANIZATION / GROUP Target Organizations

Ministries and/or agencies in a central government and/or local government authorities

Target Group

- Officers in charge of leading computerization of the organization.
- Age:Under 45 years and over 30 years old.
- University graduates or equivalent.
- Having work experience either as an IT architect/system analyst/IT division manager/project manager for 5 to 7 years, or experience as a CIO for 2 years.

CONTENTS

<Preparatory phase(Bevore coming to Japan)>

Preliminary Study Sheet describing present job activities, issues at own organization, and tentative analysis for solution of identified issues is developed.

<Program in Japan>

Followings are subjects provided in each output mentioned above:

- (1) e-Government Introduction, Enterprise Architecture(EA), Business Process Reengineering, Open Source Software, Security Basics, Project Management, Object-Oriented Analysis
- (2) Leadership, Negotiation, Proposal Documentation, Presentation for Dissemination
- (3) Business Architecture, IT Architecture, IT Governance, Consulting Methodology, Information Security Policy

(4) Workshop

PROGRAM $Jul.14.2009 \sim Oct.27.2009$ PERIOD IMPLEMENTING Fujitsu Limited **PARTNER**

JICA Okinawa

COOPERATION 2008~2010 **PERIOD**

REMARKS

JICA CENTER



| Chief Information Officer (CIO) for E-Government Promotion (B) | | GROUP | Ý | 0980013 |
|---|--|----------------------|--------|-----------------|
| 電子政府推進のための情報化戦略責任者(CIO)養成(B) Information and Communication Technology—Information and Communication Te | | | | |
| | | 8 participants / | • | English |
| OBJECTIVE | TARGI | ET ORGANIZATION | / GRO | JP |
| Training participants, who lead comuterization of ministries and/or agencies in a central government and/or local government authorities, will be able to review business process to adjust to rolls of his/her work place, analyze business and issues, and formulate strategies for long/middle term computerization. [Outputs] (1) To explain collective knowledge on e-Government promotion. (2) To use human skills in team-working at a project. (3) To plan coordinated business architecture and data architecture from a viewpoint of total optimization. (4) To make a computerization strategy. | [Target Organizations] Ministries and/or agencies in central governmen and/or local government authorities [Target Group] - Officers in charge of leading computerization the organization Age:Under 45 years and over 30 years old University graduates or equivalent Having work experience either as an IT architect/system analyst/IT division manager/project manager for 5 to 7 years, or experience as a CIO for 2 years. | | | ization of old. |
| CONTENTS | PROGRAM PERIOD | Jan.12.2010 ~ Apr.22 | 2.2010 | |
| <preparatory coming="" japan)="" phase(bevore="" to=""> Preliminary Study Sheet describing present job activities, issues at own organization, and tentative analysis for solution of identified issues is developed.</preparatory> | IMPLEMENTING PARTNER | Fujitsu Limited | | |
| | JICA CENTER | JICA Okinawa | | |
| <program in="" japan=""> Followings are subjects provided in each output mentioned above: (1)e-Government Introduction, Enterprise Architecture(EA), Business Process</program> | COOPERATION PERIOD | 2008~2010 | | |
| Reengineering, Open Source Software, Security Basic, Project Management, Object-Oriented Analysis (2) Leadership, Negotiation, Proposal Documentation, Presentation for Dissemination (3) Business Architecture, IT Architecture, IT Governance, Consulting Methodology, Information Security Policy (4) Workshop | REMARKS | | | |

| IP Network Engineer for E-Government Promotion 電子政府推進のためのIPネットワーク技術者育成 Information and Communication Tec | chnology—Infor | GROUP 🐧 | 0980052 n Technology | |
|---|-----------------------------|---|-------------------------|--|
| | | 6 participants / | English | |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | |
| The rapid spread of the Internet is expected to boost the efficiency of Government work, and many countries have tried to implement "E-government". However, the lack of Network Technicians had made it difficult to realize the plan. The purpose of this program is that participants will be able to design a network within their ministries and manage it to promote their E-government plan. To attain this objective, participants are expected to achieve the following results: 1. To understand the concept of E-government 2. To understand the knowledge for implementing Open Source and be able to utilize it 3. To grasp user needs and design/construct WAN/LAN 4. To operate and manage TCP/IP Networks 5. To be able to explain relevant security points which should be concerned when networks are designed and constructed | [Target Organizations] | | | |
| CONTENTS | PROGRAM PERIOD | Aug.24.2009 ∼ Nov.18.200 | 9 | |
| Outline of NTT Corporation Purpose of E-government, service EA: its needs, establishment procedure | IMPLEMENTING PARTNER | NTT WEST-KYUSHU CO | RPORATION | |
| 4. Linux: Outline, Basic command, server outline, system construction | JICA CENTER | JICA Kyushu | | |
| 5. LAN: Basic knowledge, Design6. WAN: Service outline, Design7. QC | COOPERATION PERIOD | 2006~2009 | | |
| 8. Basic Security Those contents will be implemented by lectures, practices and field trips. | REMARKS | REMARKS * This course is not for E-government policy m technicians who promot | | |

| Internet Applied Technology インターネット適応技術 | | GRO | UP Ϋ | 0980197 |
|--|--|---|--|-----------------------------------|
| Information and Communication Tec | chnology—Infor | mation and Comm | unication | Technology |
| | | 3 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATI | ON / GROI | JP |
| Although Internet technology is spreading globally, there are some developing countries which do not make full use of the Internet, because of the lack of knowledge and skills, and the lack of understanding of its applications. The purpose of this program is to enable participants to use the Internet within their organizations beneficially. To reach the objective, participants are expected to achieve the following: 1. To learn the fundamental skills of Internet applied technology 2. To grasp trends in the solution business | [Target Group 1. Individuals administration with at least 3 2. Individuals | arge of IT telecommunicati | ommunicat rier organi al experien I from univ | tion zations, ace ersity |
| CONTENTS | PROGRAM PERIOD | May.18.2009 ∼ J | ul.1.2009 | |
| Lectures/practices in topics below. 1. Basic Knowledge of Network 2. LAN (Local Area Network) | IMPLEMENTING PARTNER | NTT WEST-KYU | JSHU CORI | PORATION |
| 3. Broadband Network Technology | JICA CENTER | JICA Kyushu | | |
| 4. Internet Application Service5. Ubiquitous Technology6. E-Japan (Internet Utilized Technology) | COOPERATION PERIOD | 2003~2010 | | |
| Business Trip will be conducted in the training program to learn about Japanese telecommunication technology. | REMARKS | 1. As the progran introduction from countries that have just s Internet technologies. | to IT, par and organi started to i | ticipants zations introduce |

| Television Programme Production (General) テレビ番組制作(総合) | ti | GROUP ! | 0980716 |
|---|--|--|--|
| Target Countries: Countries with 5 or less terrestrial channels | rmation and com | munication Technology- 10 participants / | -broadcasting English |
| Objective: The course is intended to help the participants raise the production level of documentary programs. Output: (1) To explain the points of process of Documentary TV program production. (2) To Acquire the knowledge related to TV program production (human right, broadcasting ethics, copy right, etc.) (3) To propose the improvement plan for TV program production in recipient country. | TARGET ORGANIZATION / GROUP (1) TV programme producers or directors engaged in public or private TV broadcasting centers who are expected to continue working in the field, (2) Individuals with between 5 and 10 years of practical experience in TV programme production including planning, structuring, and script writing, (3) Age: 25-35 years old, in principle (3) Individuals with a sufficient command of written and spoken English to participate in discussions | | ors engaged enters who he field, years of production, ript writing, |
| CONTENTS To learn the method of Documentary TV program production. Lecture: Role of Broadcasting, Japanese broadcasting system and role of NHK, TV production theory, Issues of TV program production in the age of digitalization, Broadcasting and human right, approach to disaster reporting Exercise: Documentary TV program production(deviled into two team) Observation: visit broadcasting center. | PROGRAM PERIOD IMPLEMENTING PARTNER JICA CENTER COOPERATION PERIOD REMARKS | Jan.20.2010 ~ Mar.7.2010 NHK COMMUNICATION INSTITUTE JICA Tokyo 2006~2010 | |

2005~2009

Countries with earth satellite

stations (ground stations equipped

with antennae to receive satellite signals) are preferable, as the

program aims to enhance existing

satellite communication services.

PERIOD

REMARKS

| Optical Fiber Cable Technologies 光ファイバーケーブル Information and Communication Tec | chnology—Infor | GROUP 9980946 |
|---|--|---------------------------------------|
| | | 3 participants / English |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP |
| Objective: This program aims to help the participants to acquire knowledge /techniques necessary for network design of optical fiber cables. Output: To achieve the above Program Objective, participants are expected: (1) to be able to explain basic theory of optical fiber and optical fiber communications system, (2) to understand the meaning and roles of each facility of optical fiber cable backbone and become capable of applying appropriate system to each facility, (3) to acquire network design techniques in order to maintain high reliability of optical fiber, and (4) to understand operation and maintenance technologies needed to optical fiber cable network. | Eligible / Target Organization: This program is designed mainly for governmental organizations in charge of optical cable networks and optical fiber cable communications carriers. Nominee Qualifications: (1) Present position, assignment: Engineers currently engaged in construction project or in operation and maintenance of optical fiber cable backbone networks, (2) Occupational Background: Have more than 3 years of experience in optical fiber communication networks, (3) Age: Under 40 years of age, in principle. | |
| CONTENTS | PROGRAM PERIOD | Nov.9.2009 ~ Dec.12.2009 |
| The program mainly consists of lectures, demonstrations and observations. The main items covered in this program are as follows: 1) Outline of telecommunications and optical fiber backbone networks | IMPLEMENTING PARTNER | KDDI ENGINEERING AND CONSULTING, INC. |
| 2) Basic theory and systems of optical fiber backbone networks 3) Practice (FTTH, Optical measurement technology) | JICA CENTER | JICA Tokyo |
| 4) Operation & maintenance technology 5) Upgrading network system | COOPERATION PERIOD | 2005~2009 |
| 6) Basic design (Node design for terrestrial terminal station, Design exercise) 7) Discussions on Action Plan | REMARKS | |

Application Technologies for Satellite Communication Systems and Other Related

Group Discussion on Simulating an Earth Station Construction

Telecommunications Technologies

Presentation of Discussion Result

Technical Observation

Action Plan Presentation

Practice

REMARKS

| Leadership Development for Information Systems Promotion 情報化推進のためのリーダー育成 | | GROU | JP Ţ | 0980989 |
|--|---|--|---|--------------------------|
| Information and Communication Tec | chnology—Infor | mation and Commu | unication | Technology |
| Target Countries: Malaysia, Botswana, Commonwealth of Dominica, Rwanda | | 4 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATI | ON / GRO | UP |
| The purpose of the training program is to develop human resources who are capable of analyzing the current circumstances of information systems promotion in their respective countries and thus formulating and implementing a project to meet the information systems promotion policy of their own countries through understanding of the outline, methodology and present state of the e-Japan Priority Policy Program of Japan. | (2) Individuals the planning a with at least tl Exceptions: (a) Individuals associated wit. (b) Individuals | possessing at least between the age | ations engot informations engot information operations en a control operation en a control | tization ons eracy |
| CONTENTS | PROGRAM PERIOD | Oct.5.2009 ~ No | v.28.2009 | |
| The main themes are: (1) Problem analysis by Issue Analysis Work shop (2) Informatization trend in Japan (administrative evaluation of local governments. | IMPLEMENTING PARTNER | KANSAI INSTITU INFORMATION INDUSTRIAL RE | SYSTEMS | AND N |
| security) | JICA CENTER | JICA Osaka | | |
| (3) Introduction of the e-Japan Priority Policy Program, the national project (IT policy of Japan, local government information systems) (4) Human resource development schemes for informatization, research institutes | COOPERATION PERIOD | 2005~2009 | | |
| with new information and telecommunications technology) (5) Acquire knowledge on management to implement the informatization project (6) Understanding the structure, utilization and effect of the GIS system, disaster prevention system and mobile communication system (7) Administrative support for venture business and measures for the multimedia industrial base (8) Preparation and presentation of an action plan | REMARKS | | | |
| | | I . | | |

communications and an IP-based network.

| IT HUMAN RESOURCE DEVELOPMENT PROGRAM FOR SOUTHWEST ASIAN AND |) | R/F | Ý | 0984094 |
|---|---|-------------------------|--|------------------|
| THE PACIFIC COUNTRIES 南西アジア・大洋州地域 IT人材育成 Information and Communication Tec | chnology—Infor | mation and Communi | cation | Technology |
| Target Countries: Southwest Asia and The Pacific Countries | | 8 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATION | 1/GRO | UP |
| To enable the persons responsible for the curriculum development for IT human resource development to grasp and respond to the needs of the industry in order to promote the implementation of the policies. To reach the objective, participants are expected to achieve the following: (1) To learn technology in use, so that they will be able to draw up more pragmatic curriculums (2) To understand the respective roles of the government, educational institutions and the private sector and the coordination among them regarding the IT human resource development (3) To understand the policies and relevant actions of IT human resource utilization and development by private companies (4) To understand the government policies on IT human resource development and the relevant programs and activities by the public sector including educational institutions (5) To find, from among the various programs/actions presented through the program, some concrete ideas to apply to their countries, to solve issues regarding IT human resource development | responsible for human resource year of work e universities or institutions. | | velopme h more t onal sch raining | than 1 nools, |
| CONTENTS | PROGRAM PERIOD | Nov.24.2009 \sim Feb. | 13.2010 | |
| Preparatory phase: Prepare a country report which describes the present situation of IT human resource development in participant's country | IMPLEMENTING PARTNER | Sapporo IT Front (| (NPO) | |
| Curriculum in Japan: | JICA CENTER | JICA Sapporo | | |
| (1) Technology in use for drawing up more pragmatic curriculums (Interface technology, C language, Open source software, PC hardware design, etc.) (2) Respective roles of the government, educational institutions and the private | COOPERATION PERIOD | 2006~2010 | | |
| sector and the coordination among them regarding the IT human resource development (3) Policies and relevant actions of IT human resource utilization and development by private companies (4) Government policies on IT human resource development and the relevant programs and activities by the public sector including educational institutions (5) Action plan to enhance the IT human resource development | | | | |

| Management Information Strategy (Master of Arts)(No implementation in JFY21) 経営情報戦略(長期)(21年度休止) | | | L/T Ý | 0981150 |
|---|--|---|--|------------|
| Information and Communication Tec | chnology—Infor | mation and Co | ommunication | Technology |
| | | 0 participant | ts / | English |
| OBJECTIVE | TARG | ET ORGANIZA | ATION / GRC |)UP |
| Training participant will be able to develop computerization strategies under administration and management theories, based on infomation science. [Outputs] Training participant will be able to: (1) Explain the theories related to Adminstration, Orgnizational Management, and Marketing. (2) Explain the Information Systems and their usage to business. (3) Propose and introduce IT resources, and build Information system schemes to support the orgnizational mission. | Target Organ Ministries and and/or local g Target Group - Executive tr - Individuals w in the informat agencies - Under 35 ye - University g - Having fine | /or agencies i overnment au p.) rainee with minimum tion system di ears old raduate or equ | thorities two years ex vision of pub uivalent | periences |
| CONTENTS | PROGRAM PERIOD | March.2009~N | March.2011 | |
| (1) Management Cultures, Management Strategy, Human Resources Management, Compartive Management, Accounting, Psychology of small groups, International Marketing, Regional Revitalization | IMPLEMENTING PARTNER | Graduate scho | ool of Meio Ur | niversity |
| (2) Networking Industry, Information Interaction, E-Business, Computational | JICA CENTER | JICA Okinawa | a | |
| Intelligence, Management and Activity-based Information Sciences, Special Module on Management and Information Sciences. (3) Project Seminar in Management and Information Sciences | COOPERATION PERIOD | 2008~2010 | | |
| | REMARKS | | | |

Database Specialist for E-Government Promotion 電子政府推進のためのデータベーススペシャリスト養成 Information and Communication Technology—Information and Communication Technology 8 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP (Objectives) Target Organizations Ministries and agencies in a central government Training participants, who work for computerization of ministries and/or agencies in a central government and/or local government authorities, will be able to and/or local government authorities recommend/advise for computerization strategies from a viewpoint of database [Target Group] management, implement database portions in projects as planned under such - Officers in charge of database management in strategies and maintain such database systems regularly as scheduled in daily an organization operation. Age:Under 35 years old. [Outputs] - University graduates or equivalent. (1) To explain collective knowledge on e-Government promotion. - Having 3 to 5 years experiences as applications (2) To use human skills in team-working at a project. or database specialists (3) To make a conceptual design, logical design (data modeling), physical design of - Having basic knowledge of Linux. (4) To construct a database. (5) To operate and administrate a database. (6) To formulate an Action Plan based on knowledge, skill and awareness through the Workshop. PROGRAM PERIOD Jul.21.2009 \sim Dec.17.2009 **CONTENTS** <Preparatory phase(Bevore coming to Japan)> **IMPLEMENTING** Preliminary Study Sheet describing present job activities, issues at own Fujitsu Limited PARTNER organization, and tentative analysis for solution of identified issues is developed. JICA CENTER JICA Okinawa <Program in Japan> Followings are subjects provided for each output mentioned above: COOPERATION (1) e-Government Introduction, Enterprise Architecture(EA), Open Source 2008~2010 PERIOD Software, Security Basic, Project Management, Object-Oriented Analysis (2) Leadership, Negotiation, Proposal Documentation, Presentation for Based on the training contents of Dissemination all outputs, participants will make (3) Database Design, Reliability Design, Workshop action plan about enlightenment of (4) Linux, Database Basics, Database Comparison, Database Construction, technical knowledge and skills Programming, Database Application Development, Software Test during Core Phase in Japan. (5) Performance Design, Database Tuning, Database Back-up Recovery, Data Migration (6) Workshop, Action Plan <Post-program activities(After paticipants' return> Within 12 months of the end of the course in Japan, participants are expected to implement the plan propsed in the Action plan and report the progress as a final report. REMARKS



ICT Coordinator training for utilizing "Information Community (Tele-Center)" towards the dissolution of Digital Divide デジタルデバイド解消に向けた情報コミュニティ(テレセンタ) のためのICT活用コーディネータ育成
Target Countries: Having "Information Community" towards dissolution of Digital Divide GROUP ### 0980069 Information and Communication Technology -Information and Communication Technology 6 participants English TARGET ORGANIZATION / GROUP **OBJECTIVE** [Target Organizations] Training Plan for ICT Application Coordinator who is capable of establishing ICT Organization which has established/will establish "Information Community (Tele-Center) in their application model is formulated by the participant's organization in line with the country/ community current condition of each community. [Outputs] [Target Group] 1) Participants will formulate the Job Reports on present condition and effort to the 1) Current Duties: Civil servant employed by the dissolution of digital divide issues and their own line of business in their national/local government and NGO staff who occupy(will occupy) a position of leadership organization 2) Participants are to use internet and to make basic HTML as a basic knowledge in ICT Application Coordinator and are possible to train ICT Application Coordinators in for ICT Application Coordinator 3) Participants are to formulate ICT application models in line with the current "Information Community (Tele-Center)" towards condition of each community through case study of solution on a sectoral basis the Dissolution of Digital Divide. 4) Draft Training Plan for ICT Application Coordinator is formulated 2) Experience in the relevant field: Use computer 5) Feasibility of Draft Training Plan for ICT Application Coordinator is studied and on daily basis, Knowledge of MS Power Point Final Training Plan is formulated by Participant's organization 3) Age: be under forty-five (45) years of age 4) Language: have a competent command of spoken and written English PROGRAM PERIOD Jan.21.2010 \sim Mar.6.2010 **CONTENTS** (1) Job Report Presentation, Introductory Lectures NIPPON TELEGRAPH AND **IMPLEMENTING** (2) Basic technologies for Internet, Basic Basic technologies for HTML TELEPHONE WEST PARTNER (3) Case Study of solution on a sectoral basis (such as agriculture and regional CORPORATION development, disaster prevention, education and public welfare services), JICA CENTER JICA Osaka Formulation of ICT Utilization Models (4) Formulation of draft training plan COOPERATION (5) Discussion and Finalization of Training Plan, Submission of final report to JICA 2008~2010 **PERIOD** regional Office REMARKS

Information, Education and Communication (IEC) in Health Sector 保健医療分野におけるIEC活動 GROUP ###

0980075

Information and Communication Technology—Information and Communication Technology

11 participants ★/ Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] Target Organizations Training participants, who work for public health and/or other health services to Ministry or agency of health and/or a health people in rural areas, will be able to plan and realize media strategies for sharing of department in local governments knowledge among people in rural, transference of technologies to them and [Target Group] mobilization of them effectively and efficiently. Officers in Ministry or agency of health and/or [Outputs] a health department in local governments (1) To explain theories and concepts for planning and designing educational - Age: From 25 years old to 40 years old programs and materials - University graduates or equivalent - Having 3 to 7 years of experience in IEC (2) To explain basic theories for IEC activities activities related to healthcare or in the planning, (3) To use human skills in education, dissemination and/or enlightenment (4) To explain basic knowledge and use basic skills for producing materials in production and utilization of audiovisual media (5) To explain awareness and findings from case studies of IEC activities in health sector in Japan and developing countries (6) To make an Action Plan for training of acquired knowledge, skills and awareness through comprehensive planning of an educational program and production of materials for health sector PROGRAM PERIOD Sep.1.2009 ~ Dec.16.2009 **CONTENTS** <Program in Japan> **IMPLEMENTING** Japan International Cooperation Followings are subjects provided for each output mentioned above: PARTNER Center (1) Instructional Design Basics, Instructional System Design, Motivation and Behavior Change, introduction of Video Media, Introduction of Multimedia, Media JICA CENTER JICA Okinawa Literacy (2) Media for Public Relations and Enlightenment, Community Involvement COOPERATION Approach, Media Campaign 2008~2010 PERIOD (3) Communication, Facilitation, Presentation (4) Digital Video Shooting and Editing, Digital Photo Shooting, Production of Based on the training contents of Printed Materials, Web Contents Production on ISD Model all outputs, participants will make (5) Case Studies on IEC activities of health enlightenment(HIV/Aids action plan about enlightenment of Project, Public Health, Reproductive Health) technical knowledge and skills (6) Validation methodology, Final workshop(Planning, designing, producing and during Core Phase in Japan. evaluating Web contents), Action Plan This seminar will be implemented twice for JFY 2009. The second one <Post-program activities(After paticipants' return> Within 6 months of the end of the course in Japan, participants are expected to is scheduled from Jan.12.2010 to implement the plan propsed in the Action plan and report the progress as a final Apr.22.2010 in the same content. report. REMARKS

| Telecommunications Network Development Planning for Reconstruction Assistance 復興支援のための通信網開発計画技術者育成 | | GROUP (111) 0980098 |
|--|-----------------------------|--|
| | chnology—Infor | rmation and Communication Technology |
| Target Countries: countries under reconstruction | TARC | 4 participants / English |
| OBJECTIVE [Program Objective] Diffusion Plan for sharing the knowledge and skills which are required for formulation of telecommunications network development plan based on needs of the target area in participant's organization. | Target Org | or public organization for cation |
| Outputs (1) To be able to explain the method of Demand Forecast | -be telecom currently wo | munication engineers who are rking in telecommunication network signing and constructing |
| (2) To be able to explain the outline of Telecommunication Network Configuration Plan | -be college of in telecommu | or university graduates who majored unication, electrical engineering, or or those who have equivalent |
| (3) To be able to explain and practice Transmission Network Planning | technical kno | owledge |
| (4) To be able to explain and practice Access Network Planning | related field | than 5 years' experience in the |
| (5) To be able to explain the method of Project Planning and Evaluation Tender | -be younger | than the age of 40 (desirable) |
| CONTENTS | PROGRAM | Jan.7.2010 \sim Mar.6.2010 |
| (1) Demand Forecast | PERIOD | |
| Macro Demand Forecast Micro Demand Forecast | IMPLEMENTING PARTNER | NTT West-Kyushu |
| (2) Telecommunication Network Configuration Plan Hierarchy of Telephone Network | JICA CENTER | JICA Kyushu |
| Signaling Plan/Common, Channel Signaling System Traffic Forecast(Traffic Theory) | COOPERATION PERIOD | 2008~2010 |
| Circuit Calculation (3) Transmission Network Planning Transmission Radio Network Planning Transmission Line (Metallic Cable/Optical Fiber Cable) Network Planning (4) Access Network Planning Outline of Outside Plant/Remote Subscriber Module(RSBM) Designing of Outside Plant (Metallic Cable/Optical Fiber Cable) Practice of Optical Fiber Splicing (Connecter/Melting Splice) Outline of ADSL Outline of VoIP (5) Project Planning and Evaluation Tender Feasibility Study Evaluation of Tender | REMARKS | |

12 participants

TARGET ORGANIZATION / GROUP



Fnglish

OBJECTIVE

[Objective]

The technologies for constructing the Contents Management System (CMS) based on the WEB utilizing open-source soft-wares, and its utilization, are shared among the staff members engaged in the activities in central/local government organizations/departments, where they positively try to enhance the administration through utilizing ICT (Information and Communication Technology)—the so-called realization of digital government—or where they have established its position as a model.

[Expected Results]

To achieve this program objective, participants are expected in his/her countries

- 1. To understand the importance of internet and to be able to use it for social development
- 2. To operate a computer as a system for sending and managing the information by connecting to the network and to understand the importance of information, and to be able to manage and share systematically
- 3. To maintain and develop the information system by utilizing open source software
- 4. To develop a content using CMS
- 5. To share the action plan within the participant's organization

[Target Organizations]

Central/local governament

organization/departments, where they positively try to enhance the administration through utilizing ICT (Information and Communication Technology)--the so-called realization of digital government--or where they have established its position as a model.

[Target Group]

- The staff members of central/local governament organization/departments
- ·At least 3 years experience

| CONTENTS | PROGRAM PERIOD | Aug.30.2009 ~ Oct.31.2009 |
|--|-------------------------|--|
| [Preliminary phase (activities in the participants' home country)] Preparation of an Inception Report. | IMPLEMENTING PARTNER | University of Tsukuba |
| [Core Phase (activities in Japan)] 1. Presentation: Utilization of internet and issues | JICA CENTER | JICA Tsukuba |
| Discussion: Utilization on internet issues 2. Lecture: the present status of ICT, information security, and, information management | COOPERATION PERIOD | 2008~2010 |
| Observation: Information processing sites. 3. Lecture: Utilizing operating system and internet server Exercise: Utilization of Operation system and internet server Lecture: Utilization of operation system and internet server Exercise: Utilization of operation system and internet server Lectures: CMS including examples of good practice 4. Exercise for developing information portal site by open source CMS 「Plone」 Exercise: Making the Interim Report (includes action plans for transferring CMS technologies in his/her organization and the outputs through this program in Japan) [Final Phase (activities in the participants' home country)] Implementation of the action plans in the Interim Report and report on progress (Final Report) within six months | REMARKS | The participants' organizations are continuously expected to provide administrative services based on deployed CMS, and receive feedback from the community, so that a bidirectional, open and sustainable information—sharing system is realized as overall goal. |

| - | | | |
|---|-----------------------------------|-----------------------|---|
| 1 | : Learning Program, Mr: Diffusion | Program, Solution Pro | rogram, 🚺: International Dialogue Program |

(6) Implementation of diffusion plan after returning to home countries

Digital Video Production for Dissemination and Enlightment 普及・啓発活動のためのデジタルビデオ教材制作 GROUP ### 0980855 Information and Communication Technology—Information and Communication Technology 12 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP (Objectives) [Target Organizations] Training participants will be able to intermediate and/or advanced methodologies Ministries and/or agencies in central government for planning designing, producing and evaluating digital videos material for and/or local government authorities dissemination and enlightenment in various sectors. [Target Group] Officers in charge of the planning and (1) To explain theories and concepts for planning and designing educational production of video program in a governmental or programs and materials public organization. (2) To explain a "Human Skills" for activities of education, dissemination and - Age: From 25 years old to 40 years old enlightenment - University graduates or equivalent - Having 3 to 7 years of working experience of (3) To explain and use a basic knowledge and technical skills for producing digital video material. dissemination and enlightenment or of production (4) To make an Action Plan to disseminate knowledge, skill and awareness through of video program. the Workshop of final video production and planning an dissemination /enlightenment program with using of the video. PROGRAM PERIOD May.12.2009 ∼ Aug.28.2009 **CONTENTS** <Program in Japan> **IMPLEMENTING** Japan International Cooperation Followings are subjects provided for each output mentioned above: PARTNER Center (1) Instructional design, Adult leaning theory, Introduction to audio visual media, Case study of media application in JICA projects JICA CENTER JICA Okinawa (2) Presentation skill, Facilitation skill, Communication skill (3) Basic and application knowledge of shooting of digital video, Script writing, COOPERATION Basic and application knowledge of editing of digital video, Basic and application 2008~2010 **PERIOD** knowledge of animation, Exercise of producing digital video materials (4) Workshop(Planning, designing, producing and evaluating digital video Based on the training contents of materials and dissemination/enlightenment program), Formative Evaluation, all outputs, participants will make Action Plan action plan about enlightenment of technical knowledge and skills <Post-program activities(After paticipants' return> during Core Phase in Japan. Within 6 months of the end of the course in Japan, participants are expected to implement the plan propsed in the Action plan and report the progress as a final report. REMARKS

GROUP #11

0980856

Information and Communication Technology—Information and Communication Technology

PROGRAM PERIOD 11 participants



Fnglish

OBJECTIVE

[Objectives]

Training participants, who work for assistance to people in rural areas, will be able to plan and realize media strategies for sharing of knowledge among people in rural, transference of technologies to them and mobilization of them effectively and efficiently.

[Outputs]

- (1) To explain theories and concepts for planning and designing educational programs and materials
- (2) To explain basic theories for IEC (Information, Education, Communication) activities
- (3) To use human skills in education, dissemination and/or enlightenment
- (4) To explain basic knowledge and use basic skills for producing materials in various media.
- (5) To explain awareness and findings from case studies of education/enlightenment activities in Japan and developing countries
- (6) To make an Action Plan to disseminate knowledge, skill and awareness through the Workshop of final educational material production (Web contents) and planning an dissemination /enlightenment program with such a material.

CONTENTS

[Target Organizations]

Ministries and/or agencies in a central government and/or local government authorities [Target Group]

TARGET ORGANIZATION / GROUP

- Officers in charge of community enlightenment and planning and production of the media in a governmental or public organization.
- Age:From 25 years old to 40 years old
- University graduates or equivalent
- Having 3 to 7 years of experience of planning and management of community enlightenment or of production of community enlightenment media.

Aug.25.2009 ∼ Dec.18.2009

<Program in Japan> **IMPLEMENTING** Japan International Cooperation Followings are subjects provided for each output mentioned above: PARTNER Center (1) Instructional Design Basics, Instructional System Design, Motivation and Behavior Change, Multimedia Introduction, Media Literacy JICA CENTER JICA Okinawa (2) Media for Public Relations and Enlightenment, Community Involvement Approach, Media Campaign COOPERATION (3) Communication skill, Presentation skill, Facilitation skill 2008~2010 PERIOD (4) Digital Video Shooting and Editing, Digital Photo Shooting, FLASH Animation, Production of Printed Materials, Web Contents Production on ISD Based on the training contents of all outputs, participants will make (5) Use of Multimedia, Use of Various Media action plan about enlightenment of (6) Workshop(Planning, designing, producing and evaluating Web contents and technical knowledge and skills dissemination/enlightenment program), Formative Evaluation, Action Plan during Core Phase in Japan. <Post-program activities(After paticipants' return> Within 6 months of the end of the course in Japan, participants are expected to implement the plan propsed in the Action plan and report the progress as a final report. REMARKS

PROJECT MANAGEMENT FOR E-GOVERNMENT PROMOTION 電子政府推進のためのプロジェクト管理 GROUP (3) 0980020 Information and Communication Technology-Information and Communication Technology 6 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] [Target Organizations] Solutions for Issues on planning and management on ICT projects for realization of Ministries and agencies in central government computerization strategy in ministries and/or agencies in a central government and/or local government authorities and/or local government authorities will be directed. [Target Group] [Outputs] - Management of a ICT development project in (1) To explain collective knowledge on e-Government promotion in developing an organization. countries. Age: Under 45 years and over 30 years old. (2) To use personal skills in team-working at a IT project. - University graduates or equivalent. (3) To explain and practice Project Management Body Of Knowledge(PMBOK) - Having an experience either as an IT according to the flow of a IT project. architect/system analyst for 5 years, or an (4) To formulate an Action Plan to solve issues on management of a IT project, experience as a project manager for 2 years. with knowledge, skill and awareness through the Workshop. PROGRAM PERIOD Mar. $9.2010 \sim Jun. 25.2010$ **CONTENTS** <Preparatory phase(Bevore coming to Japan)> **IMPLEMENTING** Preliminary Study Sheet describing present job activities, issues at own Fujitsu Limited **PARTNER** organization, and tentative analysis for solution of identified issues is developed. JICA Okinawa JICA CENTER <Program in Japan> Followings are subjects provided for each output mentioned above: COOPERATION (1) E-Government outline, EA (Enterprise Architecture), BPR (Business Process 2008~2010 PERIOD Re-engineering) methodology (2) Leadership training, Negotiation skills, Presentation skills for dissemination Based on the training contents of (3) Project Management, Project planning, Quality Control, Risk management all outputs, participants will make (4) Workshop, Action Plan action plan for solution creation during Core Phase in Japan. <Post-program activities(After paticipants' return> Within 12 months of the end of the course in Japan, participants are expected to implement the plan propsed in the Action plan and report the progress as a final report. REMARKS

: Learning Program, ###: Diffusion Program, . Solution Program, . International Dialogue Program

GROUP @

0980023

Information and Communication Technology—Information and Communication Technology

7 participants English TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] Target Organizations Solutions for issues on application designing/development by using Web Ministries and/or agencies in a central Technologies of Open Source Software in a system development which realizes an government and/or local government authorities information strategy in ministries and/or agencies in a central government and/or [Target Group] local government authorities will be directed. Officers in charge of Web application [Outputs] development with open source software. (1) To explain collective knowledge on e-Government promotion. Age:Under 35 years old. (2) To use personal skills in team-working in a IT project. - University graduates or equivalent. (3) To analyze business process and design a Web application system, using Unified - Having 2 years work experiences of application Model Language (UML). development. (4) To construct a Web application system on Open Source Software platform. - Having basic knowledge of Linux. (5) To formulate an Action Plan to solve issues on development of Web application system on Open Source Software platform, with knowledge, skill and awareness through the Workshop. PROGRAM PERIOD $Jan.5.2010 \sim Jun.24.2010$ **CONTENTS** <Preparatory phase(Bevore coming to Japan)> **IMPLEMENTING** Preliminary Study Sheet describing present job activities, issues at own Fujitsu Limited PARTNER organization, and tentative analysis for solution of identified issues is developed. JICA CENTER JICA Okinawa <Program in Japan> Followings are subjects provided for each output mentioned above: COOPERATION (1) E-Government outline, EA (Enterprises Architecture), BPR (Business Process 2008~2010 PERIOD Reengineering) methodology (2) Leadership training, Negotiation skills, Presentation skills for dissemination Based on the training contents of (3) Structurizing Analysis Design, Object-Oriented Analysis Design, Web site all outputs, participants will make Interface Design, action plan for solution creation (4) Linux and System Construction Basics, PHP Programming and Database during Core Phase in Japan. Application Development, MySQL Construction and Operation, Software Testing (5) Workshop, Action Plan <Post-program activities(After paticipants' return> Within 12 months of the end of the course in Japan, participants are expected to implement the plan propsed in the Action plan and report the progress as a final report. REMARKS

GROUP (3)

0980071

Information and Communication Technology-Information and Communication Technology

6 participants English **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] [Target Organizations] Training participants, who work for computerization of ministries and/or agencies in Ministries and/or agencies in a central a central government and/or local government authorities, will be able to recommend/advise for computerization strategies from a viewpoint of database [Target Group] management, implement database portions in projects as planned under such - Officers in charge of database management in strategies and maintain such database systems regularly as scheduled in daily an organization operation. - Age:Under 35 years old. [Outputs] - University graduates or equivalent.

- (1) To explain collective knowledge on e-Government promotion.
- (2) To use human skills in team-working at a project.
- (3) To make a conceptual design, logical design (data modeling), physical design of
- (4) To construct a database.
- (5) To operate and administrate a database.
- (6) To formulate an Action Plan based on knowledge, skill and awareness through the Workshop.

CONTENTS

government and/or local government authorities

- Having 3 to 5 years work experiences as applications or database specialists

 $Jan.19.2010 \sim Jun.17.2010$

- Having basic knowledge of Linux.

| <pre><pre></pre></pre> | IMPLEMENTING PARTNER | Fujitsu Limited |
|--|-------------------------|---|
| <pre><program in="" japan=""></program></pre> | JICA CENTER | JICA Okinawa |
| Followings are subjects provided for each output mentioned above: (1)e-Government Introduction, Enterprise Architecture(EA), Open Source Software, Security Basics, Project Management, Object-Oriented Analysis | COOPERATION PERIOD | 2008~2010 |
| (2) Leadership, Negotiation, Proposal Documentation, Presentation for Dissemination (3) Database Design, Reliability Design, Workshop (4) Linux, Database Basics, Database Comparison, Database Construction, Programming, Database Application Development, Software Test (5) Performance Design, Database Tuning, Database Back-up Recovery, Data Migration (6) Workshop, Action Plan (Post-program activities(After paticipants' return) Within 12 months of the end of the course in Japan, participants are expected to implement the plan propsed in the Action plan and report the progress as a final report. | REMARKS | Based on the training contents of all outputs, participants will make action plan for solution creation during Core Phase in Japan. |

GROUP @

Aug.11.2009 \sim Dec.22.2009

0980072

Information and Communication Technology-Information and Communication Technology

English

9 participants **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] [Target Organizations] Training participants, who work for computerization of ministries and/or agencies in Ministries and/or agencies in a central a central government and/or local government authorities, will be able to government and/or local government authorities recommend and advise to computerization strategies from a viewpoint of information [Target Group] security or to formulate information security policies pararelly to computerization Officers in charge of security management in an strategies, and assure whether information resource is secured according to such organization. strategies and policies - Age:Under 35 years old. [Outputs] - University graduates or equivalent. (1) To explain collective knowledge on e-Government promotion. - Having 3 to 5 years work experiences as (2) To use personal skills in team-working at a project. applications or network specialists (3) To explain a framework of information security. (4) To construct and operate a security system on a computer network. (5) To formulate an Action Plan based on knowledge, skill and awareness through the Workshop.

| | FERIOD | |
|---|-------------------------|---|
| <pre><pre></pre></pre> | IMPLEMENTING PARTNER | Fujitsu Limited |
| <pre> ⟨Program in Japan⟩</pre> | JICA CENTER | JICA Okinawa |
| Followings are subjects provided for each output mentioned above: (1) e-Government Introduction, Enterprise Architecture(EA), Open Source Software, Security Basic, Project Management | COOPERATION PERIOD | 2008~2010 |
| (2) Leadership, Negotiation, Proposal Documentation, Presentation for Dissemination (3) Information Security Policies and Standards, Construction of Information Security Management System (ISMS), Information Security Audit, Risk Analysis on Information Security (4) Linux, Network basics, Internet Servers Construction, Network Security, Firewall Construction, Measures against illegal access (5) Workshop, Action Plan (Post-program activities(After paticipants' return) Within 12 months of the end of the course in Japan, participants are expected to implement the plan propsed in the Action plan and report the progress as a final report. | REMARKS | Based on the training contents of all outputs, participants will make action plan for solution creation during Core Phase in Japan. |
| | | |

CONTENTS

Web Application Development (Vendor) for E-Government Promotion GROUP ® 0980073 電子政府推進のためのWebアプリケーション開発(ベンダー系) Information and Communication Technology — Information and Communication Technology → Information And Communication Technology 6 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** (Objectives) Target Organizations Training participants, who work for computerization of ministries and/or agencies in Ministries and/or agencies in a central a central government and/or local government authorities, will be able to design government and/or local government authorities and implement chiefly application portions using Web Technologies developed by a Target Group software vendor, in a system development project which realizes an information Officers in charge of Web application strategy. development on Windows(R) platform [Outputs] - Age:Under 35 years old. (1) To explain collective knowledge on e-Government promotion. - University graduates or equivalent. (2) To use personal skills in team-working at a project. - Having 2 years work experiences of application (3) To analyze business process and design a Web application system, using Unified development. Model Language (UML). Having basic knowledge of Windows Server(R). (4) To construct a Web application system under Windows(R) architecture. (5) To formulate an Action Plan to solve issues on development of Web application system on Windows(R) platform, with knowledge, skill and awareness through the Workshop. Jul.7.2009 \sim Dec.16.2009 **CONTENTS** <Preparatory phase(Bevore coming to Japan)> **IMPLEMENTING** Preliminary Study Sheet describing present job activities, issues at own Fujitsu Limited PARTNER organization, and tentative analysis for solution of identified issues is developed. JICA CENTER JICA Okinawa <Program in Japan> Followings are subjects provided for each output mentioned above: COOPERATION (1) e-Government Introduction, Enterprise Architecture(EA), Business Process 2008~2010 **PERIOD** Reengineering, Open Source Software, Security Basic, Project Management, Object-Oriented Analysis Based on the training contents of (2) Leadership, Negotiation, Proposal Documentation, Presentation for all outputs, participants will make Dissemination action plan for solution creation (3) Structure Analysis and Design, Performance Design, Reliability Design, Object during Core Phase in Japan. Oriented Analysis and Design, Database Design (4) Programming, Database Application Development, Software Test, Database Construction, Windows Server(R) Construction (5) Workshop, Action Plan <Post-program activities(After paticipants' return> Within 12 months of the end of the course in Japan, participants are expected to implement the plan propsed in the Action plan and report the progress as a final report. REMARKS

. Learning Program, 🛗 : Diffusion Program, 🍩 : Solution Program, 💽 : International Dialogue Program

GROUP (3)

0980775

Information and Communication Technology—Broadcasting 9 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] Target Organizations Broadcasting organizations and its related The broadcasting digitalization and the maintenance management of digital broadcasting equipments are implemented effectively in the TV broadcasting station governmental organizations in developing in the developing country. countries [Outputs] [Target Group] (1)1. At the end of the program unit, participants are able to explain the outline of -Engineers, working at broadcasting digital technology and the broadcasting system which makes use of advantages of organizations who are in a position of leader of section or equivalent rank digital broadcasting. (2)2. At the end of the program unit, participants are able to understand the high -Have practical experience in TV engineering -College or university graduates or have an quality and efficient program production technics which are applied digital equivalent technical knowledge of electronic technology. (3)3. At the end of the program unit, participants are able to acquire practical engineering and having fundamental knowledge skills of periodic maintenance for broadcasting equipments, especially VTR's by about digital engineering theory using relevant service manuals. -Have basic skill of PC operation using Word, (4)4. At the end of the program unit, participants are able to make a proposal Excel, and other software (Action Plan) to suggest the effective operation method of digital broadcasting and -Under forty (40) years of age, in principle rational maintenance management method of digital equipments. (5) 5. After returning within the due date of submission of the Final Report, the Note: Those who have experience only in radio proposal (Action Plan) made by participant is shared in the organization and engineering are not qualified. discussed towards the realization and implementation. PROGRAM PERIOD Jul.7.2009 \sim Sep.12.2009 **CONTENTS** (1) Outline of Digital broadcasting in Japan **IMPLEMENTING** NHK Communications Training High definition television technology / Multi-channel service(several program PARTNER Institute, Sony Corporation transmission with one channel)/Multi-languauge broadcasting/Data Broadcasting /Services for mobile divices(one-segment system)/Digital Radio JICA CENTER JICA Tokyo (2) Program production using low-cost and high quality digital equipment (non-linear editing, DAW, HDV camera) COOPERATION Latest production techniques (5.1 surround audio, outside broadcasting 2008~2010 **PERIOD** technique) (3) Importance and necessity of periodic maintenance./ Explanation of overall configuration for the major part of concerned equipments./ How to use relevant tools and measurement equipment to carry out the maintenance./ Hands-on trainings to obtain actual skill of the maintenance. (4) Digital theory / Digital transmisster Optimum maintenance works of studio equipment and to get longer life of the equipment./ Overall understanding of MMP approach to the maintenance./ Analysis of work flow formaintenance division at the organization/ MMP software to apply to daily jobs (5) Presentation of proposal (Action Plan) in participants' organization/ Preparation for the Final Report. REMARKS

GROUP (3)

0980953

Information and Communication Technology—Information and Communication Technology

4 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** Eligible / Target Organization: Participants make a "Project Proposal" for rural telecommunication network in a This program is offered to rural area of their respective countries. governmental/semi-governmental organizations in charge of telecommunications development* in rural areas. 1) To overview the current condition and identify the issues of rural * satellite, optical fiber, wireless, cellular, mobile telecommunication network in their respective countries, 2) To acquire good understanding of theories essential for rural telecommunication development. Nominee Qualifications: 3) To acquire good understanding of various mode and technologies of rural Applying Organizations are expected to telecommunication and thereof to be able to formulate the development plan adequately select nominees. Nominees must; suitable for the specific topography, and (1) be in charge of outside plant network planning 4) To make a project proposal of network development of the model area in their or be expected to become in the near future, respective countries with due consideration of the feasibility. (2) have more than five (5) years experience of network management in principle, (3) be university graduates specialized in telecommunications or equivalent, (4) be under fifty (50) years of age in principle. PROGRAM PERIOD Jul.28.2009 \sim Sep.19.2009 **CONTENTS** Preliminary Phase: **IMPLEMENTING** THE ITU ASSOCIATION OF (1) Submission of Inception Report, including information below; PARTNER JAPAN, INC. 1-1. Existing telecommunication infrastructures and ongoing projects in rural JICA CENTER JICA Tokyo 1-2. A model rural area in their countries decided by organization, and 1-3. Problems / issues in the model rural area COOPERATION (2) Self-education of the basic theory of rural telecommunication networks; 2005~2009 PERIOD 2-1. Experience of rural telecommunication development and its current trends, and Cooperation from organizations is 2-2. Telephone traffic theory and microwave link path design necessary, particularly duing the Preparatory phase and Core Phase in Japan: Post-program activities. (1) Complementary lectures of self-education Remarkable proposals may be able (2) Network planning exercises to be supported by follow-up 2-1. Learning rural telecommunications systems and its characteristics, cooperation, if the participant and 2-2. Learning power supply systems for rural telecommunications, and his/her organization are also 2-3. Drill in network planning for various rural areas willing. (3) Submission of Interim Report, a draft of "Project Proposal for rural telecommunication infrastructure", considering issues below; 3-1. Lectures for funding for rural telecommunication development, 3-2. Exercise for problem analysis using PCM (Project Cycle Management), REMARKS and 3-3. Lecture for feasibility study Finalization Phase: Submission of Final Report, "Project Proposal for rural telecommunication infrastructure' 1. Reporting an Interim Report and obtaining feed-back, 2. Gathering information which was insufficient, and 3. Finalizing the Final Report

GROUP (

0980952

Information and Communication Technology-Information and Communication Technology

8 participants TARGET ORGANIZATION / GROUP

English

OBJECTIVE

Objective

Executive officials of the TV broadcasting organizations and the competent authorities in the participating countries will contend with their own problems through discussions among the participants after studying the current situation of administration and operation of TV broadcasting in Japan.

Output

Regarding the current situation of administration and business matters of Japanese TV broadcasting and technological trend in the area, the participants will;

- 1. summarize a proposal as a group in the form of Minutes of Discussion by sharing their knowledge and experiences concerning the abovementioned matters in the
- 2. make an individual report on policies which can be applied to solve the problems in each country

Eligible / Target Organization:

This program is designed for governmental organizations in charge of policy making in the TV broadcasting sector, or public broadcasting organizations

Nominee Qualifications:

Applying Organizations are expected to adequately select nominees. Nominees must fulfill the following;

(1) Directors general or above who are engaged in policy making in the TV broadcasting sector, or executive managers of public broadcasting organizations, or their equivalent, in principle, (2) 30 - 50 years of age, in principle.

| CONTENTS | PROGRAM PERIOD | Nov.8.2009 ~ Nov.20.2009 |
|--|-------------------------|---|
| Lectures - Development of TV broadcasting in Japan - Current situation and issues of TV broadcasting administration in Japan | IMPLEMENTING PARTNER | Telecommunications Bureau, Ministry of Internal Affairs and Communications |
| - Digitalization of terrestrial TV broadcasting | JICA CENTER | JICA Tokyo |
| One-segment broadcasting service for mobile devices ISDB-T (Technology) Efforts made by Telecommunication Bureau, MIC for promotion of terrestrial | COOPERATION PERIOD | 2005~2009 |
| digital TV broadcasting Site Visit | | |
| - Technical Research Laboratories, Commercial TV Broadcaster in Tokyo - Transmission facilities and/or Factories | REMARKS | This program is for senior officials. |
| Discussion - Discussion with Japanese experts in the related organizations | | |

Telecommunications Policy and Regulations

GROUP (



This program is for senior officials.

0980954

| 電気通信政策 Information and Communication Te | chnology—Infor | mation and Commu | unication | Technology |
|---|--|--|--------------------|---|
| | | 13 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATI | ON / GRO | UP |
| Objective To clarify the important issues that the policy-making and regulating authority should tackle in order to put the universal service into practice in a competitive setting Output (1) The participants shall deepen their understanding of three important issues, discuss among them on "the roles that the regulating authorities should play in order to realize the universal service", and summarize their shared views and proposal into the minutes of discussion. (2) Respective participants shall draw up an Action Plan which describes what they should do specifically after return home for the problems they face in their duties. | Eligible / Target Organization: This program is offered to governmental organizations in the field of telecommunications. Nominee Qualifications: (1) director or equivalent in charge of policy making or regulations in the telecommunications sector in a governmental organization, (2) have several years of experience in governmental organization(s) in charge of telecommunications and have sufficient knowledg of the telecommunications sector, (3) be a graduate of university or the equivalents (4) thirty five (35) – fifty (50) years of age, in principle. | | | olicy nications of knowledge uivalents |
| CONTENTS | PROGRAM PERIOD | Jun.14.2009 \sim Ju | 1.4.2009 | |
| Preliminary Phase: (1) Study pre-training materials which will be sent in advance (2) Formulation of Country Report | IMPLEMENTING PARTNER | Foundation for M Communications | l ultiMedia | |
| | JICA CENTER | JICA Tokyo | | |
| Core Phase in Japan: (1) Japanese case study of telecommunication policies and regulations (Lecture) (2) The role of administrative organizations in competition (Lecture, Discussion) | | | | |
| (3) Business strategies of telecommunications carriers (Lecture, Discussion) (4) Trials of local governments and support from central government (Observation) (5) Discussion on the "Universal service of Telecommunication" | REMARKS | Countries that have already pr enterprises are | ivatized s | tate-run |



GROUP (

0980955

Information and Communication Technology-Information and Communication Technology

4 participants English **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] Director generals or above who are engaged in Director general level executives in charge of postal service policies will sort out policy making in the postal service sector, or their thoughts regarding problems associated with the diversification of postal executive managers of organizations responsible services in their home countries. for postal services, or their equivalent. To attain the objective, participants are expected to achieve the following results: (1) To exchange opinions among themselves and the people concerned with regard to better postal services and share recognition and suggestions with them to sort out common problems. (2) To make a reform plan individually which includes measures and policies to solve postal service problems in their respective countries. PROGRAM PERIOD Feb.9.2010 \sim Feb.21.2010 CONTENTS 1. Postal System **IMPLEMENTING** 2. Postal Service Management **PARTNER** JAPAN POST Service.Co., LTD 3. Promotion of Mechanization and Information Technology 4. Postal Service JICA CENTER JICA Tokyo 5. Privatization of Postal system COOPERATION Observation of the Post Office 2005~2009 **PERIOD** 6. Reform Plan REMARKS

9.Natural Resources and Energy

| バイオマス有効利用技術 | | | |
|--|---|---|--|
| | | Resources and Energy—Energy Supply Development—Industrial Technology 4participants / English | |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP | |
| [Objective] Acquiring information and skills on Biomass Technologies, participant will be enhanced and developed his/her fundamental skills of research as a researcher who can work efficiently to plan and execute research project that contributes to solve problems concerned participant's home country even under restricted circumstances. [Expected Results] 1) To deepen new technology and knowledge on Biomass Technology and be able to explain the international trends of the research and some cases of technological applications in the private sector. 2) To improve accuracy fundamental analysis ability and be able to plan and execute research activity by his/herself. 3) To make a Technical Report as a result of the technical training in Japan. 4) To make a Research Proposal in their countries fully-considered current situation of their countries. | [Target Organizations] - Public research institutes, universities [Target Group] 1) Researchers in the field of biomass in the above-mentioned organizations 2) Individuals with a master's degree or equivalent qualification 3) Individuals with at least 3 years of research experience | | |
| CONTENTS | PROGRAM PERIOD | Oct.13.2009 \sim Sep.04.2010 | |
| [Preparatory phase] Participants are requested to make their own research proposals under the consultations of the host researchers. | IMPLEMENTING PARTNER | National Institute of Advanced Industrial Science(AIST) | |
| [Program in Japan] | JICA CENTER | JICA Tsukuba | |
| 1) Lectures on the effective use of biomass (2 weeks) Technology of biomass recovery system, bio-refinery technology, Biomass energy technology (gasifying/BDF production, etc.), sugar platform technology | COOPERATION PERIOD | 2006~2010 | |
| 2) Study tour and site observation(1-3 weeks) Related industrial plant in the private sector, other institution or lab. 3) Individual research (about 10 months) Participants will be assigned as a member of the laboratory of the host researcher, conduct research under the supervision of the host researcher, and write up the results in a technical report. *reference web site: http://www.aist.go.jp/index_en.html | REMARKS | Subjects to be offered in relation with the following fields (sample): Biodegradable plastics, biomass energy, ethanol production technology, application of biodiesel fuel to automobiles, life cycle assessment of biomass usage. | |
| | 1 | ı | |

| Energy Policy エネルギー政策 | | GROUP 🐧 | 0980049 |
|--|---|--|-----------------------------------|
| | Natural | Resources and Energy—E | nergy Supply |
| Target Countries: all countries | | 10 participants ★/ | English |
| OBJECTIVE | TARG | ET ORGANIZATION / GRO | OUP |
| [objective] Participants will be capable of drawing up policy plans to implement energy policy formulation based on energy supply-demand forecasting and energy balance after learning energy situation in the world, energy policy in Japan, energy balance, etc. [outputs] 1. To understand importance of energy policy and energy situation in the world. 2. To understand changes in energy policy and the current energy policy in Japan. 3. To be examined the applicability of energy supply-demand, energy balance, promotion of energy conservation, energy statistics and energy best mix. 4. To prepare the draft policy plan to implement energy control based on the above lectures. | 【Target Group (1)Managerial organization fo (2)Individuals field for more (3)University/ | energy agencies p] level or its equivalent in or Energy Policy, currently engaged in work 3 years, college graduates or equivith sufficient English cor | valent, |
| CONTENTS | PROGRAM PERIOD | Apr.5.2009 ~ Apr.25.2009 | |
| [Preparatory phase] Prepare a Country Report describing the present situation and problem of each country/organization | IMPLEMENTING PARTNER | IEEJ | |
| [Program in Japan] | JICA CENTER | JICA Tokyo | |
| Lecture: Energy demand forecasting of the world, Energy policy in Japan, Energy statistics system in Japan, etc. Observation: Power plant, Oil factory, Bio-fuel plant, Energy Conservation Center | COOPERATION PERIOD 2007~2009 | | |
| Practice: Project Cycle Management (Participatory Planning) [Post-program activities] Policy Plan should be completed. | REMARKS | This seminar will be imp two times for JFY 2009 content. The second on scheduled from 10th Ma 30th May, 2009 (10 part | in the same e is y, 2009 to |

| Hydro-Electric Power Engineering for Stable and Sustainable Supply (for Electric / Mechanical Engineers) 安定供給型水力発電 | Natural | GROUP Resources and Energ | Ý gy-Ener | 0980939 |
|---|--|-------------------------------------|-------------------|---------|
| | Naturar | | | |
| Target Countries: Countries with organizations dedicated to Hydro-Electric Power | | 10 participants | | English |
| OBJECTIVE | TARG | ET ORGANIZATION | / GROUI | · |
| To promote the development, operation, and maintenance of effective and environment-friendly hydro-electric power facilities. Soutputs To be able to point out problems of the participant's country/office through understanding of the hydropower generation technology in Japan and the comparison. 2. To be able to draw up a action plan for the issues of the participant's country/office, clarified through the country reports and training (at the end of the Core Phase) | [Target Organizations] Government agencies or electric power utilities which are charged with the development of hydropower generation [Target Group] (1)University/college graduates or equivalent (2)minimum of 5 years of practical experience (3)electric/mechanical engineers in charge of the planning, construction and maintenance of the hydro-power sector, and individuals currently in or expected to be, in the near future, posted to a managerial position, (4) Age: 30-50 years of age, | | | |
| CONTENTS | PROGRAM PERIOD | May.31.2009 ∼ Jul.9 | .2009 | |
| Preparatory phase Prepare a Country Report describing the present situation of each of the countries/organizations and their problems. | IMPLEMENTING PARTNER | JAPAN ELECTRIC I INFORMATION CEI | POWER NTER, IN | С |
| | JICA CENTER | JICA Tokyo | | |
| Program in Japan] Draw up a action plan for the issues of the participant's country/office, hrough understanding of the hydropower generation technology in Japan and the | COOPERATION PERIOD 2005~2009 Target to be civil engineers or electric/mechanical engineers alternately each year, and electric/mechanical engineers 2009. | | | |
| comparison. Lectures: Design standard for power generation facilities, Hydro-electric power facilities in Japan, etc. Observation: Okinawa Yanbaru Seawater Pumped Storage Power Plant in Okinawa, Okukiyotsu Hydropower plant, etc Practice: Dam Operation Simulator Training | | | | ers |

| Plant Engineering and Technical Standard for Refineries, Chemical and Thermal Power Plants (Pressure Vessels, Storage Tanks, and Others) 石油、化学及び火力発電プラントの設備管理と技術基準 | Natural | GROUP Y Resources and Energy—En | 0980983 Hergy Supply English |
|---|---|---|--|
| OBJECTIVE | TARG | ET ORGANIZATION / GRC | |
| [Objective] To obtain comprehensive knowledge of setting standards and inspection techniques/application for the safe operation of refineries, chemical, and thermal power plants in developing countries, in order to appropriately set standards for plant management. Upon successful completion of the course, the participants will: 1. understand laws/regulations and design/fabrication standards for refineries, chemical and thermal power plants in Japan and other countries; 2. acquire design and fabrication techniques by understanding the strength and design of pressure facilities; 3. acquire inspection techniques by understanding an annual and daily maintenance criteria on the installed pressure facilities and others; 4. understand safety measures and security systems for pressure vessels; and 5. make an operational improvement plan (tentative) for their workplaces, based on techniques, knowledge, and experience obtained from the training. | *Government regulations for private compa *Persons who technical standard | officers who are in charge of government—affiliated agenies, or others are in charge of plant engidard, design, fabrication, of pressure vessels, storage | of plant encies, ineering, or |
| CONTENTS | PROGRAM PERIOD | Sep.28.2009 \sim Nov.25.2009 |) |
| (1) Outline of Japanese Law(2) Design and fabrication standards for pressure vessels, etc.(3) Strength design | IMPLEMENTING PARTNER | AICHI INDUSTRIAL RESEA | ARCH |
| (4) Material design | JICA CENTER | JICA Chubu | |
| (5) Fabrication control(6) Maintenance(7) Accident examples | COOPERATION PERIOD | 2005~2009 | |
| (8) Factory tour (9) Job Report presentation (10) Action Plan presentation | REMARKS | http://www.airi.aichi-iic ase/koukennkyokai.html | |

| Power Sector Development for Central Asia and Caucasus Region | | R/F Ů | 0984008 |
|--|---|-----------------------------------|---------------|
| Power Sector Development for Central Asia and Caucasus Region 中央アジア・コーカサス地域 電力セクター開発 | Natural | Resources and Energy— | Energy Supply |
| Target Countries: Central Asia and Caucasia | | 10 participants / | Russian |
| OBJECTIVE | TARG | ET ORGANIZATION / GF | ROUP |
| [Objective] Formulate an Action Plan appropriate for their country's electric policy, and organization activities based on the Action Plan is introduced. | [Target Organizations] Government agencies or electric power utilities, which are charged with electric policy. | | |
| [Outputs] 1. To explain the contents of electric policies, supply structure and electric sectorial structure (bundling or unbundling of power generation, distribution and retail operations). 2. To illustrate problems of electricity policies of their own country. 3. To the electric power development planning with electricity interchange within the regions. 4. To examine electricity policies which are suitable for their home country and can announce the Action Plan for enforcement. | [Target Group] (1) Individuals engaged in the drafting of electricity policy, (Above the level of division chief in a government authority) (2) Individuals with over 5 years practical experience, (3)University/college graduates or equivalent, (4)Individuals with sufficient Russian conversation and reading ability. | | |
| CONTENTS | PROGRAM PERIOD | Nov.29.2009 \sim Dec.12.20 |)09 |
| Preparatory phase Prepare a Country Report describing present situation of each countries/ organizations and their problems in power sector. | IMPLEMENTING PARTNER | International Developmer Japan | nt Center of |
| _ | JICA CENTER | JICA Tokyo | |
| Program in Japan Lecture: Outline of Japanese electric policy, Outline of Japanese electricity business, Technical aspect of power supply, The various sides of an electricity | COOPERATION PERIOD | 2005~2009 | |
| policy, Development status of an oil alternative fuel, Anti-global warming measures Observation: Thermal power plant, Transformer substation, etc. Discussion: Country Report Presentation, Action Plan Presentation, etc. | REMARKS | | |

| | I | <u>I</u> | |
|--|-------------------------------|---|-----------------|
| Solar Power Generation Technology for Middle East Area 中東地域 太陽光エネルギー発電技術 | | R/F | 0984069 |
| 中宋地域 | Natural Res | sources and Energy—Re | enewable Energy |
| Target Countries: Middle East Area | | 6 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / G | ROUP |
| To gain the fundamental knowledge and practical examples that is able to use to introduce of system, promotion of utilization, and maintenance management of solar power generation. [Outputs] (1) To understand the place of solar power generation in Japanese energy policy and its actual cases of generation applies. (2) To know and gain the techniques of principal of solar power generation (semiconductor material, solar battery) and its structure and production method (3) To learn the techniques of PV facilities, set up of equipments, maintenance and management (4) To learn the technology of cost evaluation, environmental assessment (5) To make an action plan to solve the problem of the organization which participants belong to | Target Group Engineers wor | organization of energy p king for energy-related cric power public corpo | d government |
| CONTENTS | PROGRAM PERIOD | May.25.2009 \sim Aug.12. | 2009 |
| (1) Japanese energy policy, needs, economic efficiency and future aspect of solar power generation of solar power generation (lectures) (2) General information of solar power generation, semiconductor material, solar | IMPLEMENTING PARTNER | Graduate School of Eng City University | ineering, Osaka |
| battery, accumulator, electronic circuit, process of solar battery and module | JICA CENTER | JICA Osaka | |
| making, observation of information transmission/relay station (lectures, practices and observations) (3) Constitution, design and assembling of PV, system constitution according to | COOPERATION PERIOD | 2008~2010 | |
| the purpose of use, constitution and set up cases of system for home and industrial type, cases of middle scale PV system, observation of solar house and solar office (lectures, practices and observations) (4) Regional characteristics of PV, solar irradiation and amount of insolation, energy effective utilization, kind of the solar battery and an evaluation method, structure of the solar battery and those characteristic evaluation, environmental assessment (lectures, practices and observations) (5) Action plan making | REMARKS | | |

| Enhancement of Capabilities for Geothermal Energy Development for Plan Puebla Panama Countries | | R/F <u></u> | 0984075 | |
|--|--|---------------------------|--------------|--|
| 中米・カリブ地域 プエブラ・パナマ計画地熱開発事業計画策定能力向上 | Natural Res | ources and Energy—Rene | wable Energy | |
| Target Countries: "Plan Puebla Panama" participation countries | | 10 participants / | Spanish | |
| OBJECTIVE | TARG | ET ORGANIZATION / GR | OUP | |
| Objectives Participants will enhance their ability to utilize geothermal energy development by the understanding of the policy making addressed to geothermal energy, and the necessary process of development. Outputs (1) Capacity building to promote national awareness and determination in utilizing geothermal resources (2) Capacity building in the basics to explore and exploit the utilization of geothermal resources (Technical aspects) (3) Capacity building in the basics to explore and exploit utilizing geothermal resources (Economy and environmental aspects) (4) Understanding about geothermal powerplant operation and multipurpose utilization of geothermal energy (Field trip) | [Target Organizations] Governmental institutions dealing with policy design and with finance of energy, and geotherma energy development [Target Group] (1) Individuals from above-mentioned governmental institutions (2) Individuals with more than 5 years occupation experience in this field | | | |
| CONTENTS | PROGRAM PERIOD | Oct.26.2009 ~ Nov.14.200 | 9 | |
| (1) Setting of the general framework with respect of the energy situation of the PPP region and renewable resources, Schemes for development / exploitation (including private sector), Direction to be given by governments to promote development and | IMPLEMENTING PARTNER | West Japan Engineering Co | onsultants | |
| exploitation of geothermal resources | JICA CENTER | JICA Kyushu | | |
| (2) Geothermal risk and its mitigation, Exploration of geothermal resources by surface studies and surveys, Evaluation of the geothermal resources using well | COOPERATION PERIOD | 2008~2010 | | |
| data, Utilization of the geothermal resources, Otake-Hatchobaru Geothermal Power Station, Takigami Geothermal Power Station (Kyushu Ekectric Power Co., Inc), (3) Economy of the geothermal development project, Financial support and international support / environmental values - Clean Development Mechanism (4) Facilities of multipurpose geothermal utilization projects | REMARKS | | | |

| Energy Conservation Technology and Machine Condition Diagnosis Techniques for Asian Countries | | REGION- | Ý | 0984240 |
|---|---|---|--------------------|--------------|
| アジア地域 省エネルギー技術と設備診断 | Natural Resour | ces and Energy—En | nergy C | onservation |
| Target Countries: Asia | | 13 participants | / | English |
| OBJECTIVE | | ET ORGANIZATION | N/GRO | UP |
| Participants will acquire the following knowledge and techniques regarding machine diagnosis techniques for energy conservation. Sub-course A, "Energy Conservation Technology for Energy Managers or Auditors" (1) Outline of energy management and audit technology for energy conservation (2) Combustion train (mainly boiler, fired heaters) (3) Rotating machines (mainly blower, pump) (4) Electric power systems, vapor systems Sub-course B, "Integrated Energy Conservation Technology involving MCDT" (1) Outline of energy management and audit technology for energy conservation (2) Energy conservation diagnosis (pumps, rotating machine, funs and blowers) (3) Machine condition diagnosis techniques (lubricants, thermograph) (4) Operation and maintenance for energy conservation | Sub-course A 【Target Group】 Energy auditor or energy manager Sub-course B 【Target Group】 Operation and maintenance engineer | | | |
| CONTENTS | PROGRAM PERIOD | Jan.11.2010 ~ Apr. | 10.2010 | |
| Sub-course A (1) Outline of energy management and audit technology for energy conservation (2) Combustion train (mainly boiler, fired heaters) | IMPLEMENTING PARTNER | Kitakyushu Internat Techno-cooperative | ional e Associa | ation (KITA) |
| (3) Rotating machines (mainly blower, pump) | JICA CENTER | JICA Kyushu | | |
| (4) Electric power systems, vapor systems(5) Plant visit | COOPERATION PERIOD | 2007~2009 | | |
| Sub-course B (1) Outline of energy management and audit technology for energy conservation (2) Energy conservation diagnosis (pumps, rotating machine, funs and blowers) (3) Machine condition diagnosis techniques (lubricants, thermograph) (4) Operation and maintenance for energy conservation (5) Plant visit | REMARKS | | | |

| Energy Conservation Technique for MERCOSUR region メルコスール地域 省エネルギー技術 | | F | R/F İ | 0984269 |
|---|-------------------------|---|-------------------|--------------|
| TO THE WAY OF THE PARTY OF THE | Natural Resour | ces and Energy | -Energy | Conservation |
| Target Countries: member countries of MERCOSUR | | 8 participants | / | Spanish |
| OBJECTIVE | TARG | ET ORGANIZAT | ION / GR | OUP |
| [Objective] Participants 'capabilityies to introduce appropriate energy conservation activities in the member countries of MERCOSUR are strengthened. [Expected Results] (1)Underestand and can explain energy conservation administration policy of Japan (2)Underestand and can explain versatile energy conservation technique (3)Participants are able to formulate Action Plan for introducing energy conservation technique | | nization] oraganization re Organizaton rela | | 0, |
| CONTENTS | PROGRAM PERIOD | Oct.4.2009 ~ O | ct.24.200 | 9 |
| (1)Energy conservation law of Japan • Energy conservation policy of Japan • Energy conservation policy of local government • Plant visit (2)Energy technological outline • Conservation of energy of power plant | IMPLEMENTING PARTNER | KITAKYUSHU I TECHNO-COO ASSOCIATION | NTERNA PERATIV | TIONAL 'E |
| ·Conservation of energy of proof equipment ·Conservation of energy of steam | JICA CENTER | JICA Kyushu | | |
| equipment Conservation of energy by inverter • Equipment diagnosis technology for conservation of energy • Electric equipment diagnosis technology • Comportement and measurement | COOPERATION PERIOD | 2009~2011 | | |
| •Rotation machine equipment diagnosis technology •Rotation machine equipment diagnosis technology practice (3)Dicussion about energy conservation •Formulation of Action Plan •Presentation of Action Plan | REMARKS | | | |

Thermal Power Engineering Course for Gas Turbine and Coal Fired Steam Turbine ガスタービン・蒸気タービン(石炭)火力発電 GROUP ### 0980578 Natural Resources and Energy-Energy Supply 8 participants Target Countries: Countries operating gas turbine or coal-fired steam turbine power plants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Target Organizations] Knowledge and skills for management, operations, maintenance and environmental Gas turbine or coal-fired steam turbine power conservation which are the outputs of this program will be shared and promoted plants among his/her organizations. [Target Group] (Outputs) (1) Engineers principally specialized in mechanical (1)Participants will make a job report and issue analysis sheet of their organizations by the end of preparatory phase. (2) Those who are taking leading roles in the (2) Participants will be able to analyze and assess similarities and/or differences operational management/ maintenance section between electric power industry in Japan and in their country. (3) Those with over three years' experience in (1) (3) Participants will be able to analyze knowledge and information on effective and (2) above techniques of operation and control, effective maintenance and troubleshooting, (4) Those sharing outputs from this program advanced technologies for environmental conservation by thermal power plants inside their power plants after the program in which are gained in Japan, according to the prepared issue analysis. Japan (4) Participants will make an action plan on dissemination activities of skills and (5) Those involved in recipient power plants of knowledge gained from the training program in Japan. ongoing or prospective JICA's loan project(s) (5) The dissemination plans made by the participants will be shared in their and/or technical project(s) are appreciated organizations. (6) The dissemination plans will be discussed and promoted in their organizations. PROGRAM PERIOD May.12.2009 \sim Jul.5.2009 **CONTENTS** <Preparatory phase (Before coming to Japan)> **IMPLEMENTING** Japan Electric Power Information Drawing up a Job Report, a Country Report and Issue Analysis Sheet **PARTNER** Center, Inc <Program in Japan> JICA CENTER JICA Chugoku (1) Program Orientation (2) Presentation of Country Reports COOPERATION (3) Outline of the Electric Power Industry in Japan (lecture) 2007~2009 **PERIOD** (4) Acquisition of operation and management techniques for thermal power plants (lecture and observation) Details of the program are under (5) Acquisition of maintenance techniques for thermal power plants (lecture, consideration and part of the observation and practical works) contents is subject to change. (6) Acquisition of manufacturing techniques for thermal power plants (lecture and Upon submitting the application, observation) participants must choose whether (7) Acquisition of environmental conservation technologies for thermal power they like to take the course for gas plants (lecture and observation) turbine or coal fired generation. (8) Preparation and Presentation of Dissemination Plans <Post-Program activities (After participants' return)> Participants are to implement the dissemination activities, based on the final report which was made during the program. Also, participants must submit a progress report to IICA within 3 months. REMARKS



Power System Engineering for Planning, Operation and Maintenance in Africa アフリカ地域 電力系統の計画・運用および保守技術 R/F **††††** 0984267

Natural Resources and Energy—Energy Supply

Target Countries: Countries in West Africa need support in power system and interconnection

OBJECTIVE

6 participants

English

[Objective]

- •Technique on planning, operation, and maintenance of power system will be shared with technicians in government agencies and electric power companies.
- ${}^{\bullet}\textsc{Knowledge}$ on interconnected power system will be shared with technicians in government agencies and electric power companies.

Organization in charge of power system planning, operation and maintenance in electric power companies or government agencies in charge of electric power

TARGET ORGANIZATION / GROUP

[Expected Results]

- 1.Understand power industry and the system in Japan
- 2
- (1)Set the course objectives for next year through acquired knowledge and technique on evaluation and review of power system planning based on system analysis. (First year)
- (2)Aquire the skills for analysis and planning on power system.(Second and third years)
- 3
- (1)Set the course objectives for next year through aquiring the skills such as power system operation, and evaluation and review of interconnected power system. (First year)
- (2)Aquire the skills for power system operation and interconnected power system. (Second and third years)
- 4.
- (1)Set the course objectives for next year through aquiring the skills such as evaluation and review of power equipment maintainance.(First year)
- (2)Aquire the skills for power equipment maintainance. (Second and third years) 5. Share the skills and knowledge aquired from this training in organizations, and report the result to JICA. (All years)

| CONTENTS | PROGRAM PERIOD | Jan.7.2010 \sim Jan.30.2010 |
|--|-------------------------|--------------------------------|
| The project enhances the knowledge and skill of power system planning, operation and maintenance, which leads to effective power system oparation. | IMPLEMENTING PARTNER | Chubu Electric Power Co., Inc. |
| 1. power industry and power system in Japan 2. | JICA CENTER | JICA Chubu |
| (1)formulation of power system plan (2)power system analysis (3)site tour of power facilities | COOPERATION PERIOD | 2009~2011 |
| 3. (1)power system operation (2)power system interconnection 4. maintenance of power facilies 5. Progress report writing on power system improvement within three months | REMARKS | |

R/F

0984268

Natural Resources and Energy—Renewable Energy

Target Countries: Oceania countries and Small islands in Southeast Asia

6 participants

English

OBJECTIVE

[Objective]

report.

Installation method of a small-scale hydro-power generation and a wind power generation will be disseminated into local electrification of electric power ministry, electric power public corporation or regional development charge ministry.

[Expected Results]

- (1)To explain principle of Hydro-power and Wind-power.
- (2)To explain influence on small-grid when Hydro-power and Wind-power are introduced.
- (3)To explain installation method and production technique of small Hydro–power and Wind–power.
- (4)To master production of small wind-power machine.
- (5)To formulate an action plan for dissemination into participant's organization and shared in participant's organization.

CONTENTS

[Target Organizations]

Person in charge of local electrification of electric power ministry, electric power public corporation or regional development charge ministry, NGO, university.

TARGET ORGANIZATION / GROUP

[Target Group]

PROGRAM PERIOD

- -Officer in charge of local electrification of electric power ministry, electric power public corporation or regional development charge ministry
- Having over 3 years experiences of recyclable energy and electrification

 $Jan.26.2010 \sim Mar.2.2010$

<Preparatory phase(Bevore coming to Japan)> **IMPLEMENTING** Inception report describing present job activities and current situation of diesel Okiden Sekkei Co., Inc **PARTNER** generators in respective countries is developed. JICA Okinawa JICA CENTER <Program in Japan> (1) It lectures on basic mechanisms, which are structure and principle of operation COOPERATION of Hydro-power and Wind-power, difference with other generator and 2009~2011 **PERIOD** understanding of performance curve etc. (2) • It lectures on the influence and the feature when Hydro-power and Wind-power are introduced into a small-grid. •It visits Hydro-power and Wind-power of in the Okinawa main island and solitary island (Tonaki and Aguni, etc.). (3)•It lectures on small Hydro-power and Wind-power introduction technique (quantity/ methodology of Feasibility study/ choice / connection). •It lectures on the structure(includeing material strength) and the production technique and Installation method of a small Hydro-power and wind-power as a concept in the misappropriation of the car useless article mainly. (4) • While confirming a standard blueprint, the content of the lecture and the sample, each group actually misappropriates the car useless article and produce small Wind-power. •It start produced machine and measure quantity of generation. **REMARKS** (5) Training on a spread method in home country about acquisited knowledge / technology. •Evaluation test over general training contents done by writing article. ·Based on the knowledge from the training, study through a report of improvement method and introduction plan. ·Implementaion of the action plan is examined in participant's organization. <Post-program activities(After paticipants' return> Within 6 months of the end of the course in Japan, participants are expected to

implement the plan propsed in the Action plan and report the progress as a final

0984270

Natural Resources and Energy—Energy Conservation Target Countries: There are electirc power plants which manage plural diesel generators 8 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] Target Organizations The methodology of economical load distribution among multiple diesel generators Electric power companies and the local will be disseminated in the electric power company or local government which government which engage in use and management conduct the improvement of the power generation efficiency. of diesel generation. [Expected Results] Target Group (1)To explain mechanism of a diesel generator. -electric power operation manager, electric (2) To explain theory and methodology of economic load distribution. facility manager and operater (3)To use of economic load distribution. -Having over 3 years experiences of diesel (4)To formulate an action plan for dissemination into participant's organization and electric power operataion and management. shared in participant's organization. PROGRAM PERIOD $Jun.16.2009 \sim Jul.16.2009$ **CONTENTS** <Preparatory phase(Bevore coming to Japan)> **IMPLEMENTING** Inception report describing present job activities and current situation of diesel Okiden Sekkei Co.,Inc **PARTNER** generators in respective countries is developed. <Program in Japan> JICA CENTER JICA Okinawa (1) ·Training in theory and structure of diesel generator, engine characteristic and COOPERATION difference with others generators, fundamental mechanism of a diesel generator 2009~2011 PERIOD such as understanding of a performance curve. It is recommended to prepare the • Training in characteristic of general efficiency (real example), condition when basic information/data of your several diesel generators are running and learning training about increment in use country, such as follows; the control method for diesel power •Practical construction of economic load distribution list in Excel sheet based on facilities; the fuel consumption real sample data. If it possible using real generator data from the home country. rates for each diesel generator of a model power station-the·Visit to the remote island around Okinawa and observe the real condition in the consumption rates for 50% energy output, 75% energy output, and use of economic load distribution. • Training based on basics data of fuel consumption rate in economic load 100% energy outputdistribution calculation with a small diesel generator. • Training on an appropriate maintenance method of generator. (4) **REMARKS** •Training on a spread method in home country about acquisited knowledge / technology. •Evaluation test over general training contents done by writing article. ·Based on the knowledge from the training, study through a report of improvement method and introduction plan. ·Implementaion of the action plan is examined in participant's organization. <Post-program activities(After paticipants' return> Within 6 months of the end of the course in Japan, participants are expected to



implement the plan propsed in the Action plan and report the progress as a final

0984289

Natural Resources and Energy-Mining Target Countries: The countries which have mining resources 7 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] [Target organizations] Draft of the materials to disseminate the skills to estimating potential of natural Ministry of Mines / Natural Resources, Geological Survey, and Universities resources with remote sensing technique is formulated. [Expected Results] [Targt group] (1) Geologist, Senior Geologist who belong to (1)Satellite image data are appropriately processed with full understanding of variety and features of image data. target organizations and are expected to play a (2) Airborne geophysics data are appropriately processed with full understanding of leading role in the field variety and features of data. (2) Have Bachelor of Science or Engneering in (3)Structure of Geographical Information System (GIS) and how to develop GIS Geology and/or Mining field. database are understood, and appropriately developed. (3) Individuals with a good command of PC (4)Geologic tectonics and mineral resources potential are estimated by remote (4)Individuals with a good command of English (5) Have morking experience in Geological field sensing data analysis. (5) Estimated potentials are investigated by ground truth. (6) Individuals in good health, both physically and mentally, to undergo the course of rigorous training (7) Must not be serving any form of military servic PROGRAM PERIOD Feb.11.2010 ~ Mar.13.2010 **CONTENTS** This program is designed for geologist to enhance his/her knowledge and **IMPLEMENTING** International Institute for Mining Technology : MINETEC techniques for mineral resources exploration. **PARTNER** (1) · Variety and features of satellite image data. ·Method of processing satellite image data. JICA Tohoku JICA CENTER (2) · Variety and features of airborne geophysics data. ·Method of processing airborne geophysics data. COOPERATION (3) • Structure of Geographical Information System (GIS) 2009~2011 **PERIOD** ·How to develop GIS database are understood, and appropriately developed for mineral resouces exploration. (4) • How to estimate geologic tectonics and mineral resources potential by remote sensing data analysis. ·Investigation by ground truth. (5) • To formulate the draft materials to disseminate the skills to estimating

potential of natural resources with remote sensing technique

REMARKS

TARGET ORGANIZATION / GROUP

Target Countries: Countries with organizations dedicated to saving energy

21 participants

English

OBJECTIVE

[objective]

A policy proposal for better Energy Efficiency and Conservation (EE&C) promotion in the field of policymaking and institution building in participating countries will be formulated by the EE&C organization which each participant belongs to, through participation to the program in Japan and ex-post activities by the participants after returning home country.

- 1. To understand the outline of the energy situation of Japan, an energy conservation policy, and energy-saving technologies, and the point which leads to the energy conservation policy and promotion of system construction of their own country is arranged.
- 2. A policy proposal which leads to the energy conservation policy and the promotion of system construction of their own country is created.
- 3. Draw up a Final Report which includes the result of sharing and discussion within the organization each participant belongs to, after the return.

[Target Organizations]

The organization for Energy Conservation Promotion

[Target Group]

- (1) Officials working in the organization for Energy Conservation Promotion,
- (2) Individuals currently engaged in work in the energy conservation field for more than 3 years,
- (3) University/college graduates or equivalent,
- (4) Individuals under 45 years old,
- (5) Individuals with sufficient English conversation and English reading ability.

| CONTENTS | PROGRAM PERIOD | May.11.2009 ~ Jun.27.2009 |
|--|-------------------------|--------------------------------------|
| [Preparatory phase] Prepare a Country Report describing the present situation of each country/organization and their problems | IMPLEMENTING PARTNER | THE ENERGY CONSERVATION CENTER JAPAN |
| [Program in Japan] | JICA CENTER | JICA Tokyo |
| Formulate a Policy Proposal describing issues in their own organizations/department, and tentative analysis for solving the issues identified Lectures: Energy Policy and Energy Conservation Policy in Japan, Promotion | COOPERATION PERIOD | 2006~2010 |
| Measures and Activities, Energy Conservation Technology, Energy Audit, Outline of ESCO Projects in Japan, etc. | | |
| Observation: Excellent Cases of Energy Conservation and Energy Management (Buildings, Factories, Power Plants, etc.) | | |
| Practice: Measurement of Energy Consumption and analysis (Furnace, Fun, Steam traps, etc.) | | |
| [Post-program activities] The actions described in the Policy Proposal should be reviewed, authorized and | | |
| implemented, and are reported as a Final Report. | REMARKS | |
| | | |
| | | |
| | | |
| | | |



Electric Power Development Planning in Mekong Region Countries 東南アジア地域 メコン地域における電力開発計画 0984058 Natural Resources and Energy-Energy Supply Target Countries: Mekong Region Countries 10 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] [Target Organizations] A report which includes the electric power development planning with electricity Electric power planning bodies (e.g. Ministry of interchange within the Mekong regions is formulated and it will be shared and energy, Electric power company) discussed within organizations. [Target Group] (1)Working in the organization for electric power [Outputs] development planning, 1. To share the efforts for power development planning by participating countries, (2)Individuals currently engaged in the field for relevant basic data and standards of each country, together with issues which more than 3 years, includes the electric power development planning with electricity interchange. (3)University/college graduates or equivalent, 2. To acquire pragmatic information on power development planning. (4)Indivisuals with sufficient English conversation 3. To understand the points to consider at the planning stage of power transmission and reading ability. and transformer station facility based on the newly acquired knowledge of system planning, while also to understand the perspective of system operation such as supply & demand operation and power interchange. 4. To understand characteristics, system operation method and equipment outline of each power generation method through site visits. 5. To prioritize issues to be tackled in each country and identify countermeasures that contain electricity interchange within the Mekong regions based on what you learn during the training. To make an final report. 6. To make a follow-up report. PROGRAM PERIOD $Oct.12.2009 \sim Oct.31.2009$ **CONTENTS** [Preparatory phase] **IMPLEMENTING** JAPAN ELECTRIC POWER Prepare a Country Report describing the present situation and problem of each **PARTNER** INFORMATION CENTER INC. country/organization. JICA CENTER JICA Tokyo [Program in Japan] Lecture: An approach to energy source best-mix, power system operaion and COOPERATION electric power development in consideration of cost, stability/energy-security and 2008~2010 **PERIOD** environment. Outline of Planning surveys of power plant and transmission system, Permissions, Plannings and Locations, etc. Observation: Load Dispatching Office, Thermal Power Plant(Gas/Coal/Oil-fired), Water PP(Conventional/Pumping storage), Nuclear PP, New-energy PP, etc. Practice: Presentation and discussion of country reports in each country. Summary of the training program (Training report and countermeasures in each country) [Post-program activities] The actions described in the final report should be reviewed, authorized and implemented. The results of the actions are reported as a Follow-up Report REMARKS

....



Natural Resources and Energy—Energy Supply

6 participants

English

Target Countries: ASEAN Region

OBJECTIVE

[Program objective]

Participants will exchange information on challenges and efforts by electric power sectors, and share awareness of the issues with Japanese authorities concerned in electric power sector. Participants and Japanese authorities will develop an international network throughout the Forum.

[Outputs]

- 1. Exchange information on challenges and efforts by power sectors in participating countries, and share awareness of the issue,
- 2. Understand Japanese challenges and efforts for responding increasing power demand during high economic growth period,
- 3. Learn about the analysis of present power sectors in Asian region and the Japanese government assistance policy directions, and
- 4. Develop a network among participants and Japanese counterparts through an open seminar.

TARGET ORGANIZATION / GROUP [Target Organizations]

Ministries and agencies of Electricity

[Target Group]

(1)Executive officials at bureau's director generals level who are responsible for power sector in the Ministry of Power or Ministry of Energy (2)Individuals with sufficient English conversation and reading ability

| CONTENTS | PROGRAM PERIOD | Mar.8.2010 ∼ Mar.14.2010 |
|--|-------------------------|---|
| [Preparatory phase] Prepare a Country Report describing present situation of each countries/ organizations and their problems in power sector. | IMPLEMENTING PARTNER | Japan Electric Power Information Center Inc. |
| | JICA CENTER | JICA Tokyo |
| [Program in Japan] (1)Lectures (2)Country Report presentation | COOPERATION PERIOD | 2007~2009 |
| (3)Open seminar (4)Observations | REMARKS | Semi-high rank is targeted in this course. |



10. Economic Policy

| Group Training Course on Competition Policy and Law 競争法 · 政策研修 | | GROUP | Ý | 0980896 |
|---|---|-------------------------|---|---------------|
| MCT AL MARK WITE | Economic P | olicy—Transition | to Mark | et Economy |
| | | 8 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATION | I / GROL | JP |
| Through the program, participants are expected to: 1. Gain an understanding of Japan's competition policy and law so as to bring about a strengthening of competition law, promotion of draft work, and enhanced technical capacities for the investigation of violations in their countries, 2. Bring out an overall administrative strengthening of the participant's agency via transfer of knowledge gained through this training to participants 3. Reaffirm the importance of competition policy and acquire knowledge for the purpose of competition advocacy in the participant's country. 4. Realize issues concerning competition policy and law in the participant's country by deepening insight into the competition laws and policies of Japan and other countries. | competition at 2. Government comprehensive advocacy in competition ac | rnment officials invo | es, of drafti or comp nprehen: | ng etition |
| CONTENTS | PROGRAM PERIOD | $Aug.17.2009 \sim Sep.$ | 19.2009 | |
| Outline of the Antimonopoly Act Lectures | IMPLEMENTING PARTNER | JAPAN FAIR TRAD | E COMM | IISSION |
| • Competition and industrial policy in Japan | JICA CENTER | JICA Osaka | | |
| Consumer administration in Japan Cartels and bid-riggings Private monopolization | COOPERATION PERIOD | 2004~2009 | | |
| Merger regulation Organization and Powers of the Japan Fair Trade Commission Investigation methods against violations of the Antimonopoly Act Discussion with legal department staff of private enterprises Country Report Presentation Final report presentation by the participants and discussion | REMARKS | | | |

| Customs policy and administration in Central Asia and Caucasia 中央アジア・コーカサス地域 関税政策・税関行政 | Economic P | R/F 🚺 Policy—Transition to Mar | 0984070 ket Econom |
|---|--|--|-----------------------|
| Target Countries: Kazakhstan, Kyrgyz, Tadhhikistan, Turkmenistan, Uzbekistan | | 9 participants / | Russian |
| OBJECTIVE | TARG | ET ORGANIZATION / GRO | UP |
| [Objectives] Participants will obtain the capacty to identify problems and come up with an action plan related to Customs Policy and Administration of their own countries. [Outputs] Participants will be able to; 1) understand the customs policy and administration system of Japan and compare the Japanese policy and system with their own, 2)gain practical knowledge on Customs administration (computerization, classification, valuation, analysis and such) and utilize the gained knowledge, 3)and identify problems of their own Customs Administration system and propose counter-measures through discussions with fellow participants and Japanese counterparts. | Policy and Add Target Group Administrative | Organization engaged in C ministration p.] e Officers (middle-level Ma d in Customs Policy and | |
| CONTENTS | PROGRAM PERIOD | early Mar.2010 ~middle of M | Mar.2010 |
| /Introduction to Japanese Customs Administration /Practical Knowledge on Customs Administration (Export/Import Clearance, Customs Valuation, Tarif Classification and Tarif Rate, Risk Management, | IMPLEMENTING PARTNER | Customs and Tariff Bureau, Finance | Ministry of |
| Collection and Analysis of Information, Enforcement etc) | JICA CENTER | JICA Osaka | |
| Observation of International Airport (Customs Clearance, International Post, etc) Country Report Presentation Action Plan Presentation | COOPERATION PERIOD | 2008~2010 | |
| | REMARKS | | |
| | | | |

| Economic Policy Design and Management in Asia | | L/T | Ý 0981121 |
|---|--|--|---|
| アジア地域経済政策運営(長期) | | Economic Policy- | -Economic Policy |
| Target Countries: Asian countries | | 2 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / | GROUP |
| [Objectives] The economic policy design and management ability of officials at the central government and central banks will be raised. [Outputs] (1) Learning basic economic theories (2) Learning practical methods necessary for economic policy design and management (3) Writing a Master's thesis largely based on case studies of one's own countries, which may contribute to economic policy recommendations (4) Taking Master of Public Policy degree | which are invocentral banks, institutions [Target Group-Administrative conomic polic of central bank financial instituition - Individuals week periences in - Individuals under the control of the contr | ministries of the cent olved in economic poli and government-spo p) we officers who are in cymaking, and Admini ks or government-spo | cymaking, nsored financial charge of strative staffs oncered years of |
| CONTENTS | PROGRAM PERIOD | Aug.15.2009 ~ Aug.1. | 2011 |
| (1) Microeconomics for public policy, macroeconomic: theory and policy, fundamentals of econometric methods, economics of public sector, and mathematics necessary for learning economics(short intensive course) | IMPLEMENTING PARTNER | Asian Public Policy Pr International and Publi Hitotsubashi Universit | ogram, School of ic Policy, y |
| (2) Tax policy, public sector policy, monetary and financial policy, monetary and | JICA CENTER | JICA Tokyo | |
| fiscal policy in Japan, intensive courses (e.g. policy analysis, financial reform and economic growth). (3) Seminar works and English thesis writing | COOPERATION PERIOD | 2008~2010 | |
| | REMARKS | | |



(1) Writing final report after their return

R/F

0984109

Economic Policy—Financial System

10 participants

TARGET ORGANIZATION / GROUP

Fnglish

Target Countries: Asian countries

OBJECTIVE

[Purpose]

For Stock Exchanges:

The Action Plan on listing supervision, securities market operation and trading administration at stock exchange formulated by the seminar participant as a result of the seminar will be shared among the relevant organizations.

For Regulatory Authorities:

The Action Plan on preparation of systems relating to listing supervision, securities market operation and trading administration formulated by the seminar participant as a result of the seminar will be shared among the relevant organizations.

[Expected Modules Outputs]

- 1. To understand the framework of securities market development in Japan in comparison with other countries' cases.
- 2. To understand the role and function of stock exchanges in Japan and clarify the main problems to be solved in participating countries.
- 3. To understand the roles of organizations relevant to stock exchanges in Japan.
- 4.To understand the required conditions for education of investors and to clarify the future effort.
- 5. To prepare an action plan for future policy measures to solve the priority problems identified during the seminar.

< Target Organization >

Stock exchanges in Asian countries.

If a stock exchange has not been established in the country, target organizations will be the competent regulatory authorities engaged in establishment and supervision of stock exchange.

< Target Groups >

- 1. Staff members of stock exchanges (If a stock exchange has not been established in the country, officers of the competent regulatory authority of securities markets can be qualified to join the seminar)
- 2. Have (3) years of experience in stock exchange 3. Age; twenty-five (25) but under fifty (50) years of age, in principle
- 4. Have a sufficient command of English (TOEFL scores over 550 or equivalent qualifications desirable).

| CONTENTS | PROGRAM PERIOD | May.26.2009 ∼ Jun.13.2009 |
|---|-------------------------|----------------------------|
| Lecture The Japanese Economy and Roles of the Securities Market Company Law and Securities Market | IMPLEMENTING PARTNER | Tokyo Stock Exchange, Inc. |
| Signature and Securities Market Surveillance Listing examination and control | JICA CENTER | JICA Tokyo |
| 7) Derivative market in Japan | COOPERATION PERIOD | 2005~2009 |
| 8) Clearing and Settlement System 9) Information Service 10) Education for Individual Investors, etc. 2. Field Trip 1) TSE Arrows 2) Osaka Securities Exchange 3) Securities firms 4) Investment Trust Association 5) Japan Securities Dealers Association 6) Japan Bond Trading Co., Ltd., etc. 3. Presentation & discussion 1) Presentation and discussion on a report about current issues on securities / financial market and stock exchange. 2) Presentation and discussion on an action plan in respective countries to solve the priority problems identified during the seminar. | REMARKS | |
| | | |

market developing of their respective countries



11.Private Sector Development

| Research on Standards, Measurements, Evaluation and Geosciences for Industry 産業・社会知的基盤技術 | | GROU | JP 🗓 | 0980045 |
|---|---|--|--|-----------------------------------|
| | or Development- | -Industrial Deve | lopment | Institution |
| | | 3 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATIO | ON / GRO |)UP |
| Acquiring information and skills on Standards, Measurements, Evaluation and Geosciences for industry, participant will be enhanced and developed his/her fundamental skills of research as a researcher who can work efficiently to plan and execute research project that contributes to solve problems concerned participant's home country even under restricted circumstances. [Expected Results] 1) To deepen basic knowledge and new technology on standards, measurements, evaluation and Geosciences for industry and be able to explain the international trends of the research and technological applications in the private sector. 2) To improve accuracy fundamental analysis ability. 3) To make a Technical Report as a result of the technical training in Japan 4) To make a Research Proposal in their countries fully-considered current situation of their countries. | [Target Group 1) Researchers measurements industry in the 2) Individuals qualification | rch institutes, un | andards, Geoscien d organi egree or | nces for zations equivalent |
| CONTENTS | PROGRAM PERIOD | Jan.12.2010 \sim Jun | .26.2010 | |
| [Preparatory phase] Participants are requested to make their own research proposals under the consultations of the host researchers. | IMPLEMENTING PARTNER | National Institute Industrial Science | | ced |
| [Program in Japan] | JICA CENTER | JICA Tsukuba | | |
| 1) Lectures (introduction of the related field) (1weeks) 2) Study tour and site observation(1-3weeks) Related industrial plant in the private sector, other institution or lab. | COOPERATION PERIOD | 2007~2009 | | |
| 3) Individual research (about 5 months) Participants will be assigned as a member of the laboratory of the host researcher, conduct research under the supervision of the host researcher, and write up the results in a technical report. *reference web site: http://www.aist.go.jp/index_en.html | REMARKS | Subjects to be of with the following Evaluation in Macasurements System Geoscience | ng fields: Biomass ' Material l | Technology Engineering |

| GROUP 1 0980196 Private Sector Development—Trade and Investment | | |
|--|--|--|
| 10 participants / English | | |
| TARGET ORGANIZATION / GROUP | | |
| [Target Organization] Governmental and relevant organizations related to the WTO Dispute Settlement Understanding [Target Group] (1) be governmental and related organization officials, who have more than five (5) years of occupational experience, (2) be university graduates, having studied Economic Law or other relevant subjects, and have a basic knowledge of the international laws, (3) have a sufficient command of spoken and written English to deal with intensive case study and practice of panel cases, | | |
| PROGRAM Jun.7.2009 ~ Jun.20.2009 | | |
| IMPLEMENTING PARTNER Fair Trade Center | | |
| JICA CENTER JICA Tokyo | | |
| COOPERATION PERIOD 2006~2010 | | |
| REMARKS | | |
| | | |

| Sustainable Tourism Development through Community Based Approach 持続可能な地域観光振興 | | GROUF | Ý | 0980225 | |
|---|---|---|---------------------------------------|-----------------------|--|
| 行就刊記み起機就几級央 | | Private Sector De | velopmen | t—Tourism | |
| | | 13 participants | / | English | |
| OBJECTIVE | TARGI | ET ORGANIZATIO | N / GROL | JP | |
| [Objectives] Participants will become capable of promoting sustainable tourism development that is friendly to regional environment and lives of local residents. [Outputs] (1) To learn basic ideas, conceptual frameworks, and techniques for developing sustainable tourism. | Target Organ Ministries, loca of tourism Target Group (1) Officers en | ning and | nd | | |
| sustainable tourism (2) To acquire skills to identify and analyze problems concerning sustainable tourism development from multiple perspectives (3) To present practical proposals on the sustainable tourism development through conducting field study on Japanese cases (4) To propose action plans for realizing sustainable tourism in participants' countries. | development of sustainable tourism, eitl central or regional government, or mem NGOs engaged in sustainable tourism d (2) About 3 years of work experience fa | | | bers of evelopment | |
| CONTENTS | PROGRAM PERIOD | Aug.18.2009 ∼ Nov | 7.1.2009 | | |
| (1) Introduction and theory of sustainable tourism development in Japan (a) Case of tourism administration and sustainable tourism development (lectures/visits) | IMPLEMENTING PARTNER | Commerce, Industr Department, Hiros Hiroshima Internat | y & Labor hima Unive ional Cent | ersity, er | |
| (b) Environmental preservation efforts (lectures/visits) | JICA CENTER | JICA Chugoku | | | |
| (c) Cases of environmentally-friendly tourism development (lectures/visits) (2) Present status and problems in tourism development in participants' countries (job report presentation, issue analysis workshop) | COOPERATION PERIOD | 2006~2010 | | | |
| (job report presentation, issue analysis workshop) (3) Know-how of field survey (lectures/fieldwork /date analysis) (4) Final report (a) Group report: Prepare a proposal to the field survey site based on the fieldwork results (b) Individual report: Prepare a proposal to the participant's organization and the action plan | REMARKS | This program doe provide knowledg regarding comme and marketing in | ge and ski rcial pron | ills notion | |

| | • | 1 | |
|---|--|---|------------|
| Intellectual Property for APEC Economies | | GROUP <u></u> | 0980736 |
| APEC知的財産権 Private Sect | or Development- | -Industrial Development I | nstitution |
| Target Countries: APEC region | | 8 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / GROU | JP |
| (1) make clear understanding of both "APEC Anti-Counterfeiting and Piracy Initiative" and "APEC Model Guidelines for Effective Public Awareness Campaigns on Intellectual Property Rights" (2) draft an action plan for counterfeit and piracy preventive activities utilizing Project Cycle Manegement (PCM) | 【Target Organizations】 Governmental organization responsible for administration and/or examination of patents, industrial designs and trademarks; and enforcement in the field of intellectual property rights 【Target Group】 be a governmental official responsible for administration and/or examination of patents, industrial designs and trademarks; and enforcement in the field of intellectual property rights or an administrative official whose duties include dissemination of patents, industrial design or trademarks, in an intellectual property office. | | |
| CONTENTS | PROGRAM PERIOD | Sep.27.2009 ~ Oct.17.2009 | |
| (1) Importance of Intellectual Property in Economic Development Recent International Developments in Intellectual Property Outline of Intellectual Property Rights in Japan | IMPLEMENTING PARTNER | Japan Patent Office, Japan In Invention and Innovation | stitute of |
| Japanese National Intellectual Property Rights Strategy | JICA CENTER | JICA Tokyo | |
| Current Status and Future Direction of Intellectual Property Administration Discussion based on the Country Reports Intellectual Property Infringement in Japan | COOPERATION PERIOD | 2007~2009 | |
| •IPR Enforcement and Anti-counterfeits Activities •Corporate Countermeasures against Counterfeit products •Border Control's Countermeasures on Counterfeits and Visit to Tokyo Customs •Public Awareness Activities of Intellectual Property in Japan •Intellectual Property Education in Japan (2) •Measures against Counterfeiting in the framework of APEC (3) •PCM workshop for planning •Action Plan guidance •Presentation of Action Plan | REMARKS | | |

| Practical Corporate Management for Productivity Improvement 生産性向上のための実践的経営管理 | | GROU | IP Ţ | 0980842 | | |
|--|---|--------------------|-----------|--|--|--|
| Private Sector Development—Small and Me | edium Enterpris | es /Supporting I | ndustries | Promotion | | |
| | | 10 participants | / | English | | |
| OBJECTIVE | TARG | ET ORGANIZATIO | ON / GROU | JP | | |
| Corporate management techniques of consultant/adviser at organizations which are in charge of productivity improvement for enterprises are improved. [Expected Results] (1) To master the corporate management techniques for productivity improvement. (2) To utilize the mastered corporate management techniques in the onsite practice and make a suggestive report for improving productivity of the model enterprise. (3) To make respective Action Plans on how to provide consultation services to the companies in their own countries. (4) To implement consultation services to the model enterprise that they selected before coming to Japan in accordance with their Action Plans. (the participants are required to submit a Final Report within two month after returning from Japan) | promote/implement production management or productivity improvement activity in manufacture SMEs [Target Group] -Consultants or advisers who are in the position to implement business management or product improvement activity of manufacturing SMEsIndividual who has sufficient practical knowled on overall business management, improvement | | | oosition oductivity MEs. cowledge oment of | | |
| CONTENTS | PROGRAM PERIOD | May.31.2009 ∼ Ju | 1.25.2009 | | | |
| (1)Special characteristics of Japanese management and corporate support systems related to enterprise activities, Integrated practical production management, Cultivating human resources, business strategies, added value analysis, Overview | IMPLEMENTING PARTNER | Japan Productivity | v Center | | | |
| and practice of productivity improvement activities | JICA CENTER | JICA Tokyo | | | | |
| (2)Practice in Enterprise Worksite Improvements, Implementing Improvement Proposals (3)Creating Action Plans on how to provide the consultation services for | COOPERATION 2009~2011 | | | | | |
| productivity improvement (4)Implementing consultation services to the model enterprise that they selected before coming to Japan in accordance with their Action Plans | REMARKS | | | | | |

| Industrial and Commercial Statistics for East Asia and ASEAN Countries 産業統計(東アジアおよびアセアン諸国) | | GROUP <u></u> | 0980941 |
|--|---|--|---|
| Private Sector Development—Industrial Development Instit | | | |
| Target Countries: East Asia and ASEAN countries | | 6 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / GR | OUP |
| Objective> To provide participants with general knowledge of industrial statistics, and to contribute to further statistical development <output> (1) to acquire knowledge and technique concerning planning, and data collection, etc., regarding industrial statistics, (2) to acquire how to analyze statistics utilizing industrial statistics, (3) to recognize the importance of industrial statistics, which are internationally comparable.</output> | industrial stati [Target Group Officers currestatistics in C Must be currestatistics field experience and field for at leasof JICA training be a graduate Must be between | government divisions in of stricts [and the strict of the | of industrial strial ars of al statistics completion art. |
| CONTENTS | PROGRAM PERIOD | Nov.8.2009 ~ Nov.21.2009 | 9 |
| Mainly consisting of lectures on the following items: (1) International recommendations for industrial statistics (2) Various sorts of census surveys (manufactures and commerce) | IMPLEMENTING PARTNER | Research and Statistics De of Economy, Trade and In | ept., Ministry dustry |
| (3) Various sorts of current surveys (production and commerce) | JICA CENTER | JICA Tokyo | |
| (4) Secondary statistics (indices of industrial production, etc.)(5) Methods of analysis utilizing industrial statistics | COOPERATION PERIOD | 2005~2009 | |
| (6) Sampling techniques(7) The importance of internationally comparable statistics(8) Factory tour of manufacturing establishments(9) Proficiency test | REMARKS | | |
| | | | |

| Intellectual Property Rights 国際知的財産権 | | GROUF | Ý | 0980993 |
|--|---|--|------------------------------------|-----------------------------|
| 日本の一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の | Private Secto | r Development-Tr | ade and | Investment |
| | | 12 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATIO | N / GRO | UP |
| This course aims to establish and enforce legal systems for the protection of Intellectual Property Rights (IPR) and the effectiveness of the systems by accomplishing the followings: 1. Recognizing the importance of fostering IPR experts and public education to raise awareness of the law as a prerequisite for intellectual property (IP) protection and, furthermore, acquiring the skills needed to propose means and methods by which to foster IPR experts and public education in their countries through the example of similar activities in Japan, 2. Recognizing the severe social and economic effects of IPR infringement and acquiring the skills needed to propose countermeasures necessary for implementation by the governments of their countries, 3. Acquiring the skills needed to propose means and methods by which to establish and improve upon systems for more expedient and proper resolution of disputes, 4. Acquiring the skills needed to propose policies to the governments of their countries in order to support research and development into and the creation of IPs. | legislation of in charge of polic making a techn practical exper (2) Under 45 y | inistrators in char, ntellectual propert ty making, or in th nical suggestion in rience of at least 3 rears of age | y rights e positic their fie | or in on of elds with |
| CONTENTS | PROGRAM PERIOD | May. $6.2009 \sim Jul.1$ | 1.2009 | |
| This program consists of lectures, Tutorial studies and discussion, including a final symposium. The main themes are: • Overview of IPR Laws and New Issues Having Arisen | IMPLEMENTING PARTNER | KYOTO COMPAR CENTER | ATIVE L | AW |
| • IPR Education | JICA CENTER | JICA Osaka | _ | |
| Utilization: Regulating IPR Infringement Dispute Resolution Systems Creation, Utilization and R&D Support | COOPERATION PERIOD | 2005~2009 | | |
| Case studies: Important IPR Infringement Judicial Precedents Practical Exercises: Transfer Technology Contracts | REMARKS | In addition to thi Intellectual Prope are country focus China and Africa | erty Righ sed cour | nts, there ses for |

| Practical Seminar on Investment Promotion for South-Eastern Europe 南東欧地域実践的投資促進セミナー | Private Secto | R/l or Development—Tr | | 0984035 Investmen |
|--|--|--|--|--|
| Target Countries: Countries within South-East European Region | | 2 participants | / | English |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | JP |
| To develop the capacity to implement strategic investment promotion activities targeting Japan independently while establishing a useful business network in Japan | organizations/ [Target Group Mid-career of promotion (ma < Qualification (1) have at lea investment pro (2) be a gradu | omotion agencies a associations] ficers engaged in in anagerial level desi | nvestmen irable) nce in the r equivale | t e field of ent |
| CONTENTS | PROGRAM PERIOD | Sep.27.2009 ∼ Oct | t.10.2009 | |
| Services provided by institutions involved in activities to assist investment promotion FDI trends in Japan | IMPLEMENTING PARTNER | United Nations Ind Organization, ITPO | lustrial De O Tokyo | velopment |
| 3. Japanese business practices and effective investment promotion in Japan (case | JICA CENTER | JICA Tokyo | | |
| study) 4. Arrangement, preparation and implementation of one-on-one meetings with Japanese companies, under the guidance of UNIDO | COOPERATION PERIOD | 2007~2009 | | |
| 5. Arrangement / preparation of and presentation in an investment seminar or a roundtable meeting, under the guidance of UNIDO | REMARKS | Invite 2 countrie countries in SEE be invited. But in Herzegovina only institutions are r the air-fare betw | were pla n 2009, B y. Particip equested | nned to Bosnia and pants' to bear |

[Preparatory Phase]

[Curriculum in Japan] <Subjects per module>

of Japanese economy and role of government

R/F 0984142

Private Sector Development-Small and Medium Enterprises /Supporting Industries Promotion

Target Countries: Caucusas Russian

OBJECTIVE TARGET ORGANIZATION / GROUP [Objective] [Organizations] This course aims to develop human resources for business management in small and medium enterprises (SMEs) in Southeast European countries to stimulate privatization and market economy based on solid economic growth [Expected Outputs] SME promotion [Personal Qualification] (1) To understand the system of Japanese-style management (2) To acquire the theory and methods on production management, quality control <Current Duties> and sanitary control conducted by Japanese enterprises,

(3) To acquire the basic theory and practical method on financial management & analysis, and on marketing for appropriate business management,

(4) To understand practical methods for human resource management based on philosophy and knowledge for appropriate management of it

(5) To propose an action plan based on the issues of participants' job and lessons learnt from the training

CONTENTS

Japanese-style business management, TOYOTA production method, development

Each participant prepares a Country Report to identify each problem

(1) Business strategy under market economy, theory and methods of 5S,

(2) Basics of quality control, production management, cost control, JIT, ISO

National/private enterprise (in principle, production industry) OR chamber of commerce and/or governmental organization in charge of

Manager/senior stuff of the target organizations <Experience>

More than 3 years in the field of process planning, product and inventory, quality control or productivity development

Nov.11.2009 \sim Dec.19.2009

Science and Technology (NOASTEC)

JICA Sapporo

2005~2009

Northern Advancement Center for

<Others>

ROGRAM PERIOD

IMPLEMENTING

PARTNER

JICA CENTER

COOPERATION

PERIOD

Those who respect harmony in group

| (3) Marketing (4) Case study of 5S human resource management, methods for practical management (5) Presentation for action plan [Finalization Phase] Within three month, every participant is requested to share its knowledge and experience in Japan at respective organization, then reports Action Plan progress to JICA | REMARKS | *Throughout the experienced SM Consultant with JICA training prassigned as a consupports participal consultation. | Es Manag rich expe rogram wil ourse lead | ement eriences on ll be er to |
|---|-------------------------------|---|---|--|
| Facilitating Trade and Investment in Indian Ocean-rim Economic Region | | R/ | /F 🕴 | 0984177 |
| Facilitating Trade and Investment in Indian Ocean-rim Economic Region アフリカ環インド洋経済圏貿易投資促進 | Driveta Coeta | or Development—T | | |
| | Private Secto | · | rade and | Trivestillerit |
| Target Countries: African countries belonging to Indian Ocean-rim Economic Region | ı | 7 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATIO | ON / GRO | UP |
| [Objective] Long-term policies and measures to facilitate trade and investment with IOR countries are elaborated with the consideration of the predominancy of the industry in each country [Expected Results] (1) Issues on policies and measures for foreign trade and investment promotion of own country are clarified. (2) Understand the basic theory on the trade and investment promotion in African IOR country (3) Concrete policies and measures for facilitating trade and investment are drafted. (4) Malaysian and other country's experiences are shared and knowledge and concepts gained in program in Japan are visualized and clarified. Possiblity on trade and investment within IOR are clarified. (5) Concrete policies and measures for facilitating trade and investment are considered in department in charge of foreing trade and investment. | investment in and industry | charge of foreign ministry, such as | | |
| CONTENTS | PROGRAM PERIOD | Aug.16.2009 \sim Se | p.11.2009 | |
| Policies/measures to facilitate trade and investment in IOR are considered, by learning Asian experiences and related issues such as international specialization (1)Issues on policies and measures for foreign trade and investment promotion of | IMPLEMENTING PARTNER | Kobe Internationa Cooperation and C University | | |
| own country are clarified in department in charge of foreign trade and investment | JICA CENTER | JICA Hyogo | | |
| including ex-participants of the year before. (2)Basic theory on the global supply chain in a certain economic region through the lectures and visit to the multi-national enterprises | COOPERATION PERIOD | 2009~2011 | | |
| (3)Effective policies and measures for facilitating trade and promotion - Measures and policies required to promote foreign trade and investment, - Dynamism of IOR and success and lessons of IOR countries (4)Malaysian experiences on economic development are shared and knowledge and concepts gained in program in Japan are visualized and clarified. | REMARKS | | | |

and reports on progress/results of consideration are submitted to JICA.

(5)Based on action plan formulated in program in Japan and Malaysia, policies and measures are considered in department in charge of foreign trade and investment,

| Implementation of WTO Agreements in Central and South America 中南米地域WTO協定の履行支援 | R/F <u>†</u> 09842 | 204 |
|---|---|------|
| ↑日本心場(10回た)は「1人は | Private Sector Development—Trade and Invest | ment |
| Target Countries: Central and South America | 8 participants / Eng I | ish |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | |
| By the WTO accession, developing nations are required to implement the WTO Agreements. However, they are still in the process of building capacity for implementation. Therefore, this program will enable the officials of governmental or relevant organizations related to the administration of the WTO agreements in developing countries to: 1. Deepen the understanding of the WTO Agreements, 2. Enhance the practical and technical knowledge for the rules, and 3. Promote the judicial systems for liberalizing trade and complying with the WTO rules. | [Target Organizations] Governmental or relevant organizations related the administration of the WTO agreements [Target Group] Governmental or relevant organization officials engaged in the work related to the WTO Agreements (Qualifications) (1) should have more than five (5) years of occupational experience in this field (2) graduated of faculty or university in the field of Law or Economics (3) be between thirty and forty years old (4) have a competent command of spoken and written English | |
| CONTENTS | PROGRAM Jul.5.2009 ~ Jul.18.2009 | |
| The following subjects will be covered in this program in the form of lectures, discussion and presentation: (1) Overview session on the WTO Agreements and the Dispute Settlement | IMPLEMENTING PARTNER Fair Trade Center | |
| Procedure. | JICA CENTER JICA Tokyo | |
| (2) Understanding the trends and problems of the new Round. (3) Lecture on Japanese experiences of implementation of the WTO Agreements and its present situation. | COOPERATION PERIOD 2007~2009 | |
| (4) Visiting the relevant government offices. (5) Presentations and discussions of participants. | REMARKS | |

| Practical Production Management (Theory and Practice on Productivity Improvement) for South America | | R/F | Ÿ | 0984221 |
|--|--|--|------------------|-------------|
| 南米地域生産性向上実践技術 Private Sector | or Development- | -Industrial Develo | pment | Institution |
| Target Countries: South America | | 7 participants | / | Spanish |
| OBJECTIVE | TARG | ET ORGANIZATION | / GRO | UP |
| The objective of this program is to provide participants with opportunities to improve their abilities to solve the problems and difficulties that interfere with productivity. Participants will obtain the following listed knowledge and techniques: (1) Understand the outline and significance of the productivity (2) Learn how to identify 3M (Muda=Waste, Mura=Inconsistency, Muri=Irrationality) at the production sites (3) Learn the methodology and the techniques of solving problems on the production sites (4) Make a feasible action plan based on the program. | experience in management of industries (2) Engineering | o] with at least 5 year the field of the prod of manufacturing or a g graduates at unive | uction ıssemb | ling |
| CONTENTS | PROGRAM PERIOD | Oct.12.2009 \sim Feb.1 | 4.2010 |) |
| [Lecture] (1) Productivity and management engineering, productivity factors, basis of IE, single arrangement, Poka Yoke, just in time (JIT) | IMPLEMENTING PARTNER | KITAKYUSHU INT' TECHNO-COOPER ASSOCIATION | L ATIVE | |
| (2) Outline of QC, QC several tools, sampling inspection, control chart | JICA CENTER | JICA Kyushu | | |
| (3) Japanese economy, employee education, trend of production control [Practice] Small group activity, New QC several tools, Value engineering (VE) | COOPERATION PERIOD | 2007~2009 | | |
| [Practice in Plant] Improvement practice 1 & 2, Two days improvement [Plant Visit] Yamamoto, Toto, Unipress, Yasukawa, Nissan, Eco Town, Komatsu, Daifuku, NR | REMARKS | | | |

| Small and Medium Enterprises / Local Industry Activation for South America 南米地域中小企業・地場産業活性化 | | R, | /F <u> </u> | 0984226 |
|--|---|---|--|---|
| Private Sector Development—Small and Me | dium Enterpris | es /Supporting / | Industries | Promotion |
| Target Countries: South America | | 6 participants | / | Spanish |
| OBJECTIVE | TARG | ET ORGANIZATION | ON / GROL | JP |
| [Objectives] Participants will acquire knowledge and techniques to build up administrative capacity for promotion of SMEs/local industry activation. [Outputs] To reach the objectives, participants are expected to acquire the following knowledge and techniques: (1) Administrator's role (policy making, incentive, law and legislation, finding possible industry and local resources, evaluation of feasibility) (2) Management capacity (business management, product development, marketing, quality control, productivity improvement) (3) Benchmarks | scale enterprises (central ministry organizations, as promotion of SM [Target Group] (1) Managers (ce governmental orgompanies for the fof the promotion industry activation (2) Individuals wifield | esponsible for the press (SMEs)/Local industry, local government, associations of privatrial ministry, local general ministry, local reganizations, associate promotion of SMI n of small scale enter | ustry activat , other gove te companie: al governmer ations of priv Es) who are erprises (SM | tion rnmental s for the nt, other vate in charge (Es)/Local |
| CONTENTS | PROGRAM PERIOD | Aug.3.2009 ∼ Aug | g.29.2009 | |
| A. Lecture 1) History, policy, current system for the promotion of SMEs (Government of Japan, Kitakyushu City, Kitakyushu Chamber of Commerce, Small and Medium | IMPLEMENTING PARTNER | Kitakyushu Intern Techno-cooperat: | national zive Associa | tion (KITA) |
| Enterprise Agency) | JICA CENTER | JICA Kyushu | | |
| 2) Basic knowledge for the promotion of SMEs The movement of Globalization Promotion of international trade | COOPERATION PERIOD | 2007~2009 | | |
| - Administrator's role for the promotion of SMEs 3) Administrative ability for managers Marketing, human resource development, coaching, quality control, financial management B. Field Visit SME factories, venture factories, Kitakyushu Science and Research Park, One-Village One-Speciality economic movement C. Group discussion D. Action plan presentation | REMARKS | | | |

Coordinator Training for Tertiary Education-Industry-Government Linkage to
Develop Automobile Supporting Industries
自動車裾野産業育成のための産官学連携コーディネータ養成
Private Sector Development-Small and Medium Enterprises
/Supporting Industries Promotion

6 participants English TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] [Target Organizations] Engineering higher education/Research This course is designed to educate and develop academic-industrial alliance coordinators in universities and research institutes who will gain knowledge institutions in countries where automobile concerning intellectual property law and technology management. industries exist [Target Group] [Expected Result] 1) Engaged in services as academic-industrial The following human resources are developed in universities and research institutes: alliance coordinators at their higher education (1) Human resources who can instruct younger academic-industrial alliance institutions and research institutes, or individuals coordinators after returning home more likely to be appointed as 2 Human resources with the basic knowledge in intellectual property rights, and academic-industrial alliance coordinators 2) Individuals with more than five (5) years in technology management 3 Human resources who can guide technology development and innovation in research and development 3) Individuals with a sufficient command of automobile related supporting industries, through the use of technical capabilities of reading, speaking, and listening comprehension of English PROGRAM PERIOD Oct.4.2009 \sim Nov.7.2009 **CONTENTS** 1. Basic knowledge concerning academic-industrial alliance **IMPLEMENTING** ICCEED, Toyohashi University of •Job Report presentation by participants PARTNER Technology •Movements of academic-industrial alliance and regional partnership, including universities, enterprises, and communities JICA CENTER JICA Chubu 2. Intellectual property management •Intellectual property laws in Japan and ASEAN countries COOPERATION ·Case studies on the utilization of intellectual property 2007~2009 **PERIOD** 3. Technology Management ·Importance between technology management in the field of technological development and business-academia collaboration ·Case studies on technology management 4. OIT (1) Industry needs survey (2) Industry needs and academia seeds matching 5. Formulation and presentation of Action Plans REMARKS

Technical Support for SME Promotion toward the Construction of Sustainable GROUP ### 0980904 ciety (Biotechnology/Plastic Technology) 売型社会の構築を目指した中小企業への技術支援・普及(パイオ・高分子産業分 Private Sector Development-Small and Medium Enterprises /Supporting Industries Promotion 4 participants English TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] National Research/Technical Institutions, The knowledge and technology on the utilization of biomass and the production and Universities, Technical Support Institutions or assessment of biomass and recycle plastics will be shared among researchers, Other Institutions of equivalent technical level, engineers and technology extension personnel of the research and technical having experience of technical support/research institutions(participating organization of this program). to SME. [Expected Results] (1)output 1 (common) /to explain basics on environmental problems such as CO2 reduction, recycling, LCA for the construction of sustainable society. (2)output 2(biomass group) /to explain biomass resources exploitation technology, utilized or studied in Japan /to perform experiment of biocatalyst utilization for the development of biomass (3)output 3 (plastics group) /to conduct the mixing and forming practice utilizing biomass or recycle plastics and filler. /to conduct the analysis and testing of plastics. (4)output 4(common) to make Action Plan to disseminate the gained technology and knowledge (5)output 5(common) /the gained knowledge and technology applicable will be disseminated to researchers and engineers of the participating organizations. Aug.31.2009 ∼ Dec.12.2009 **CONTENTS** This program, in the field of Biotechnology and Plastic Technology, aims at the **IMPLEMENTING** Osaka Municipal Technical dissemination of environmental technology to the personnel in institutes, PARTNER Research Institute JICA CENTER JICA Osaka (1)(in own coutry) Country Report making (in Japan) (1) Country Report presentation (discussion), (2) Environmental problems, COOPERATION CO2 reduction, Recycling and biodegradation of Plastics, LCA (lecture and test) 2009~2011 **PERIOD** (2)/biomass resources(carbohydrate, fat, protein) produced by the use of such biocatalysts as microorganisms and enzymes (lecture, practice, discussion, To enhance the training observation, Q&A) effectiveness, the participants will be divided into two groups, namely biotechnology group and plastic (3)/extrusion mixing and injection molding utilizing biomass, recycle plastics and technology group. The training natural filler materials.(lecture, practice) consists of both common program /identification of problems and discussion(company observation) and group program. / analysis and testing of plastics(GPC,IR,RAMAN,DSC,DMA,SEM,

Mechanical, electrical, thermal, processing tests etc.) (lecture, test)

(4)/preparation of Action Plan and Textbooks for the dissemination of the gained knowledge and technology

presentation of action plan(guidance and discussion)

(5)/dissemination activities like seminars to researchers and engineers of participating organization and relevant SME

/construction of final report describing the result of dissemination activities.

REMARKS

. Learning Program, it : Diffusion Program, . Solution Program, International Dialogue Program

TECHNICAL SUPPORT FOR SME PROMOTION (ORGANIC MATERIALS/INORGANIC MATERIALS & METALS) 中小企業振興のための技術支援(有機化学工業分野/無機化学工業・金属産業分野)

GROUP ###

0980905

Private Sector Development—Small and Medium Enterprises /Supporting Industries Promotion

5 participants / English

| 野 <i>)</i> | Effect princ | 5 participants / English |
|---|--|---|
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP |
| [Objective] The knowledge and technology for supporting small and medium enterprizes in organic chemical, inorganic chemical and metal industries are disseminated for researchers and engineeres in the partner organization. [Expected Results] (1)output 1(common) /to explain the technical support system of public organizations in Japan. /to identify problems and tasks in technical support for SME in participant own countries. (2)output 2(for organic chemical group) /to explain basic knowledge and technology to support SME in organic chemical industries. (3)output 3(for inorganic chemical and metal group) /to explain basic knowledge and technology to support SME in inorganic chemical and metal industries. (4)output 4(common) last module in Japan /to make and present an action plan (5)output 5(common) in participant home country /after return to own coutry, hold seminar to reseachers/engineers for the dissemination of gained knowledge and technology | | ch/Technical Institutes and which technically support SME |
| CONTENTS | PROGRAM PERIOD | Aug.17.2009 ~ Nov.28.2009 |
| This program is designed for the dissemination of environmentally friendly technology in organic/inorganic materials & metals by teh development of engineers engaged in technical support for SME. (1)technical support for SME in Japan, especially by Osaka Municipal Technical Reseach Institute (OMTRI). (2)/chemical materials, manufacturing technology, analysis & evaluation, environmental technology in organic chemical industry.(lecture, practice) /case study of technical support for SME including factory visit to gain the firsthand knowledge and knowhow on production site. (3)/production process, analysis & evaluation, and characterization of inorganic and metal materials(practice) /case study of SME support including factory visit to gain practical knowledge. (4)/production & presentation of Action Plan to disseminate the gained knowledge and technology after return to own countries(discussion, exchange of opinions) (5)/after return to own coutry, hold seminar to reseachers/engineers for the dissemination of gained knowledge and technology /follow up by OMTRI through e-mail and other means. | PERIOD IMPLEMENTING PARTNER JICA CENTER COOPERATION PERIOD REMARKS | Osaka Municipal Technical Research Institute |
| | | |

0984041

Private Sector Development—Small and Medium Enterprises /Supporting Industries Promotion Target Countries: Southeast Europe 9 participants ★/ English TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] [Organizations] National/private enterprise (in principle, This course aims to develop human resources for production management in small and medium enterprises (SMEs) in Southeast European countries to stimulate production industry) OR chamber of commerce privatization and market economy based on solid economic growth and/or governmental organization in charge of [Expected Outputs] SME promotion (1) To understand the system of Japanese-style management (2) To acquire the theory and methods on production management, quality control [Personal Qualification] and sanitary control conducted by Japanese enterprises <Current Duties> (3) To acquire the basic theory and practical method on financial management & Manager/senior stuff of the target organizations analysis, and on marketing for appropriate business management <Experience> More than 5 years in the field of process (4) To understand practical methods for human resource management with deeper knowedge and philosophy towards human resource management planning, product and inventory, quality control (5) To propose Action Plan based on the issues of participants' job and lessons or productivity development learnt from the training <Age> Between 30 to 45 years old <Others> Those who respect harmony in training group PROGRAM PERIOD Apr.14.2009 \sim May.23.2009 **CONTENTS** [Preparatory Phase] **IMPLEMENTING** Northern Advancement Center for Science & Technology Each participant prepares a Country Report to identify each problem. PARTNER [Curriculum in Japan] <Subjects per module> JICA CENTER JICA Sapporo (1) Business strategy under market economy, theory and methods of 5S, Japanese-style business management, TOYOTA production method, development COOPERATION of Japanese economy and role of government 2007~2009 **PERIOD** (2) Basics of quality control, production management, cost control, JIT, ISO (3) Marketing This course is conducted 2 times in (4) Case study of 5S human resource management, methods for practical the same contents management (A) 09/Apr/14~09/May/23 (5) Presentation for action plan (B) $10/\text{Feb}/09 \sim 09/\text{Mar}/20$ [Finalization Phase] XDuring this program, an Within three month, every participant is requested to present action plan and experienced SMEs Management share experiences in home organizations, then reports its result to JICA Consultant with rich experiences on JICA training programs will be assigned as the course leader to support participants learning XIt has been reported that Ex-partcipats are actively utilizing the outputs of training **REMARKS**

0984104

Private Sector Development-Industrial Technology

Target Countries: Southeast Asia and ASEAN countries

6 participants TARGET ORGANIZATION / GROUP

Fnglish

OBJECTIVE

This training program focuses on the fundamental technologies and system of "making things", rather than sole technology or production management tools. Instead, it provides key mindsets, attitudes, and spirits of "Monozukuri", so that manufactured goods can be sold and profit made.

The training program is implemented by introducing automobile manufacturing as an example to understand the essence of Monozukuri.

However, it does not aim to provide training on automobile manufacturing at all. (Course Outcome)

Participants are expected to learn the concept of making things (Monozukuri), the development of human resources for Monozukuri, its dependence on national culture, by understanding the key points of Monozukuri technology from design to production management. This will develop the abilities to plan and implement Monozukuri-related projects, and disseminate Monozukuri ideas in their own

(Course Outputs)

- 1) The situation of Monozukuri and its challenges in the participating countries become clearer.
- 2) Participants learn the concept of Monozukuri by understanding the key points of Monozukuri technology.
- 3) Participants individually draft an Action Plan, detailing the contents of their activities after returning to their home countries.

[Target Organizations]

Technical development and promotion departments of manufacturing industries and / or small and medium-sized enterprises in the national or local government.

[Target Group]

Applicants should:

- 1) be engineers who are currently or will be engaged in technical development and promotion of manufacturing industries and/or small and medium-sized enterprises, and with strong wills to be leaders in this field; and
- 2) Individuals with basic knowledge concerning "making things"; and
- 3) University graduates or equivalent with more than 10 years of practical experience in the field of "making things".

| CONTENTS | PROGRAM PERIOD | Jan.25.2010 ∼ Mar.14.2010 |
|--|-------------------------|--|
| Orientation Design and production automation system Materials selection and treatment of materials | IMPLEMENTING PARTNER | Aichi Industrial Research Association |
| 4) Processing 5) Special physical processing | JICA CENTER | JICA Chubu |
| 6) Special chemical processing 7) Products inspection and quality assurance 8) Management and production control system, industrial engineering (IE) | COOPERATION PERIOD | 2005~2009 |
| | REMARKS | Expected number of participants per country: 2 |

0984145

Private Sector Development—Small and Medium Enterprises /Supporting Industries Promotion Target Countries: Countries in SAARC region **Fnglish** TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organizations] Through this course, effective ideas to strengthen export competition in SAARC Chamber of Commerce and Industry, region, such as manufacture and export products, will be shared. Governmental Organization promoting trades [Outputs] [Target Group] 1. Share problems among SAARC region through preparing Job Report before 1. Officials or staff of the target organizations arrival and discussion among the participants. 2. With more than 3 years of occupational 2. Understand Japan's trade promotion policies, the role on export competition by experiences in this field. supporting organizations and business service consultants 3. University graduates or the equivalent 3. To understand current activities by SMEs. 4. To understand supporting systems for SMEs' export competition; financial supporting system, environmental policy, and so on 5. Preparation of an action plan proposing practical method to solve the problem analyzed in Job Report. Follow up the implementation of action plan. PROGRAM PERIOD Jul.12.2009 \sim Jul.31.2009 **CONTENTS** 1. Prepare Job Report before arrive at Japan through surveying the current **IMPLEMENTING** situation and problems in respective country and analyzing problems for KANAGAWA IGUREN **PARTNER** empowerment of export competition. 2. Lectures and discussion on Japan's trade promotion policies at national and JICA Yokohama JICA CENTER local level, regulations, customs, quality controls, and practical supporting measures for SMEs export competition. COOPERATION 3. Through visiting and diagnosing enterprises and factories, discussing with 2008~2010 **PERIOD** managers, participant will understand Japanese style of management, integral manufacturing method, quality control method such as 5S and so on. 4. Lectures and discussions for financial support system, method for protecting environment, and so on. 5. Select a theme among the problems analyzed in Job Report, utilizing any method or ideas acquired through the course, for instance selecting pilot industry, proposing an action plan, and report the situation of implementation after returning. **REMARKS**

Industry Development and Technology Transfer Promotion throughProtection and R/F 中 0984173
Utilization of Intellectual Property Rights such as Copyright, Trademark and Patent
アフリカ州域の技術移転・産業塩間のための知的財産の保護と手用 Private Sector Development Industrial Development Institution

| アフリカ地域の技術移転・産業振興のための知的財産の保護と活用 Private Secto | ir bevelopilient- | -industrial Development Institution |
|---|-----------------------------|-------------------------------------|
| Target Countries:Ethiopia, Kenya, South African Republic | | 10 participants / English |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP |
| Cobjective> To improve the capacity for appropriate protection and conjugation of IPR among organizations in charge of overall IPR policies in each developing country or other related organizations. Coutputs> 1.participants are expected to understand international framework including the trend and issues of international arguments regarding protecting and exploiting folklore, traditional knowledge and biological resources regarding IP. 2.participants are expected to explain the role of IP for socio-economic development. 3.participants are expected to explain the importance of enforcement and education of IP. 4.participants are expected to analyze and explain the issues of IPR in their own countries. | Kyoto Comp | arative Law Center |
| CONTENTS | PROGRAM PERIOD | Nov.16.2009 ~ Dec.17.2009 |
| <pre><preparatory (before="" coming="" japan)="" phase="" to=""> Participants prepare a report on the present situation of the intellectual property field in their own country.</preparatory></pre> | IMPLEMENTING PARTNER | Kyoto Comparative Law Center |
| <pre><program in="" japan=""> Lectures and visits are conducted as below.</program></pre> | JICA CENTER | JICA Osaka |
| 1.International framework including the trend and issues of international arguments regarding protecting and exploiting folklore, traditional knowledge and biological resources /International framework, trend and issues of IP protection / Current situation, trends and issues of international arguments within WIPO and other organizations / Introduction of various approaches in participants' countries 2.Roles of Intellectual Property for socio-economic development / Historical development of various IPR and the history of socio-economic development / Development process of Japan by exploiting IPR / Visit to private companies exploiting IP effectively and discussion with their officer in IP department 3.Importance of the enforcement and eduaction of Intellectual Property / Regulation to IP violations in customs / Conflicts of IP violations / Visit to courts and customs 4.Issue Analysis in the field of Intellectual Property in participants' countries / Country issue report presentation comparative study of each participant's country's IPR laws and systems / Visits to enterprises | COOPERATION PERIOD REMARKS | 2009~2011 |

R/F 🙌

0984272

Private Sector Development—Small and Medium Enterprises
/Supporting Industries Promotion

プリカ地域 中小寺御近来の辞呂政普に向けた生産性向上 /Supporting Industries Promotion

10 participants Target Countries: African countries English TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] Public supporting organization, local government and chamber of commerce(including private Productivity movement toward management improvement will be implemented on a trial basis at the selected private enterprises supporting by public supporting sector) which support manufacturing SMEs for organizations, local governments and chambers of commerce productivity improvement [Expected Results] (1)Participants will be able to outline roles and measures of the public institutions for SMEs support (2)Participants will be able to explain the improved management of SMEs (3)Participants will be able to propose a trial productivity movement project to meet own countries with comparative review of Japan and participated countries (4)[Finalization Phase] Action plan will be reported, discussed and implemented on a trial basis PROGRAM PERIOD Feb.10.2010 ~ Mar.10.2010 **CONTENTS** Developing production and quality management for public supporting organization, **IMPLEMENTING** local gov. and chamber of commerce(including private sector) which support Pacific resource exchange center **PARTNER** manufacturing SMEs JICA Osaka JICA CENTER 1-1 Approachs of the national level: Organization for Small & Medium Enterprises and Regional Innovation, JAPAN COOPERATION 1-2 Approachs of local government level: Creation Core Higashi Osaka, OSAKA 2009~2011 **PERIOD** SANGYO SOUZOUKAN 1-3 Approachs of chamber of commerce 2-1 Efforts of productivity and quality management: introduction of productivity, 2-2 Efforts of business management: TQM, Roles of productivity center 2-3 Method of productivity and quality improvement : 3S, KAIZEN, QC tools, Visualization, etc 3-1 Presentation of Situation report, 3-2 Reflection disccusion 3-3 Presentation of Action plan 4 Progress report of action plan after six months **REMARKS**

R/F ###

0984301

Dissemination of Productivity Improvement Activity in the Latin-American Countries (in cooperation with Volunteer Activities)
中南米地域生産性向上活動普及(ボランティア連携)
Private Private Sector Development—Small and Medium Enterprises /Supporting Industries Promotion

| | /Supporting Industries Promotion | | |
|--|---|--|--|
| Target Countries: Latin American Countries | 8 participants ★/ Spanish | | |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | |
| [Objective] To make the plan of introduction of productivity improvement technique in the participants' organizations [Expected Results] (1)To be able to explain the concepts of production and quality management. (2)To be able to resolve the problems of MURI, MUDA, MURA. (3)To make a feasible plan of improvement in the problem with production and quality management. (4)To consider how to implement the plan of improvement in the problem with production and quality management. | Government official directly involved in encouraging productivity improvement for small and medium size manufacturers in their own countries. | | |
| | DDOCDAM | | |
| CONTENTS | PROGRAM Jun.1.2009 ∼ Jul.25.2009 | | |
| By learning such knowledge as system and practice on KIAZEN movement,5S and TQM for PYMES manufacturers in Japan, participants should be able to elaborate the plan of introducing these methods for productivity improvement in their own countries and to implement the plan | IMPLEMENTING Kitakyushu International Techno-cooperative Association | | |
| (1)Cooperate management, Production management, QC Seven New Tools | JICA CENTER JICA Kyushu | | |
| (2)5S, The concept of IE, productivity improvement (3)Presentation of the Job Report and Action Plan | COOPERATION 2009~2011 | | |
| (4)Submission of final report | REMARKS | | |

Strengthening the export competitiveness of small and medium-sized coffee R/F ### 0984311 producers 中小規模のコーヒー生産者輸出競争力強化 Private Sector Development-Trade and Investment Target Countries: Countries that produce and export coffee 5 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] [Target Organizations] (1)Small and medium-sized coffee producers The participants acquire the know-how necessary for expanding coffee export (market needs including high value added coffees, trade regulation and procedures, groups, associations and unions which have quality and production management, marketing etc) and share it with other already exported coffees to other countries. producer groups. ②Government agencies promoting coffee export. [Expected Results] [Target Group] 1. The participants understand high value added coffees and are enabled to analyze - Administrative officers, staffs and Middle market needs.[1st year] management staffs. 2. The participants understand related trade regulations, the law, the quarantine - Individuals who have at least three (3) years of system and procedures, and are enabled to follow them properly. [1st year] experience in producing or exporting of coffee. 3. The participants acquire the know-how on quality and production management, and are enabled to implement it properly. [1st year: basic, 2nd year: intermediate, 3rd year: advanced] 4. The participants acquire marketing know-how and are enabled to do marketing effectively. (1st year: basic, 2nd year: intermediate, 3rd year: advanced) 5. The participants develop action plans for enhancing export capability and implementation plans for seminars or workshops to disseminate the know-how to other producer groups. (each year) PROGRAM PERIOD Feb.28.2010 ~ Mar.15.2010 **CONTENTS** <Preliminary phase> **IMPLEMENTING** The participants examine the major and specific issues/constrains which the Under planning PARTNER participants are facing for the expanding coffee export. JICA CENTER JICA Tokyo <Core phase in Japan> 1-1 Lectures on high value added coffees (certified coffees etc) COOPERATION 1-2 Lectures on market needs (quality, sales value, traceability) and its research 2009~2011 **PERIOD** 1-3 Visitations to related Japanese organizations for understanding market needs and analysis 2-1 Lectures on related trade regulations and procedures. 2-2 Lectures and visitation on Japanese quarantine system 3-1 Lectures on ranking of coffee beans 3-2 Lectures and visitation for understanding quality control 3-3 Lectures and visitation for understanding production control 3-4 Lectures and visitation for consideration for environment and organic farming 4-1 Lectures on marketing skills. 4-2 Exercise for enhancing marketing skills through exchanging their views with Japanese related organizations. 5-1 Formulation of Action Plans (each year) 5-2 Formulation of Implementation Plans for seminars or workshops **REMARKS** <Finalization phase> The participants implement seminars or workshops based on the Action Plans and Implementation Plans to disseminate the know-how to other producer groups.

GROUP 🚳

0980050

Private Sector Development—Small and Medium Enterprises /Supporting Industries Promotion

16 participants



Fnglish

OBJECTIVE

<Objective>

At the end of this program, participants should be able to plan and conduct a training course in their home organization to improve the productivity and efficiency of SMEs as demonstrated by submitting an Inception Report (with the participant's application), Final Report (at the end of the training course) and Follow-Up Report (after returning to their home country).

<Outputs>

To achieve this program objective, participants are expected to;

- (1) analyze the training needs of their SME clients,
- (2) design a client need-based training course,
- (3) develop the relevant training methodologies,
- (4) identify the trainer's role, the appropriate materials and the required learning environments to implement a training course for SMEs, and
- (5) evaluate outcomes by identifying individual and training performance measures for continuous improvement (i.e., kaizen)

CONTENTS

[Target Organizations]

Public and private organizations providing assistance to entrepreneurs, SME promotion agencies, vocational/industrial training centers, NGO/NPO, chambers of commerce

TARGET ORGANIZATION / GROUP

[Target Group]

PROGRAM PERIOD

-Trainers in charge of designing modules—that is, training director, senior trainer or the equivalent are preferred—for training SME personnel (e.g., managers, technical staff and regular employees).

-Have at least five (5) years of experiences in a training position

Aug.23.2009 ∼ Sep.12.2009

-Individuals between the ages of 30 - 45

<Preliminary phase> **IMPLEMENTING** 1. The participant consults with his/her supervisor about the feasibility of Tamagawa University **PARTNER** implementing the training module after returning to Japan-that is, what organizational resources (time, money, staff, space, etc.) are and are not available. JICA CENTER JICA Tokyo 2. The participant presents Inception Report which contain 1) organization COOPERATION introduction, 2) critical training issue. 2007~2009 **PERIOD** <Core phase in Japan> The following subjects will be covered in this program in the form of lecture, discussion, role playing, presentation, and visit SME alike. 1. instructional design 2. the methods for designing a client need-based training course 3. the methods for developing the relevant training course 4. the role of SMEs' trainer and leadership 5. the coaching methodology 6. the evaluation methodology of training course <Post-program phase> 1. Presentation to supervisor and colleagues after returning to home country and discuss the feasibility of implementing final report action plan. **REMARKS** 2. Submit a follow-up report.

GROUP ③

0980070

Private Sector Development—Small and Medium Enterprises /Supporting Industries Promotion

13 participants

TARGET ORGANIZATION / GROUP

English

OBJECTIVE

[Objectives]

Formulating a final report to manage the policy and promotional measures for SMEs by officials working on government or implementing organizations for SMEs development, and the knowledge will be shared organizationally [goal for three

[Outputs]

- 1)Participants will be able to explain the role of policy and measures in the policy and promotional measures for SMEs development based on Japanese cases. 2)Participants will be able to point out the role of SMEs policy/measures implementing agency for promotional measures and Japanese current status or
- 3)Participants will be able to assess own country's status on business environment development through comparative discussion with Japan and participating countries'

[Target Organizations]

[Fix the target organization for three years] Government ministry, Local government and Implementing agency for SMEs development

[Target Group]

1) This program is offered to officials working on government or implementing organizations for SMEs development, being expectable to get wide range of basic ideas and knowledge about SME policy & promotion measures as a generalist. 2) have at least two (2) years experience working for SMEs development,

| (1) Fundamental lectures, Discussion and Site visit concerning \(SMEs \) policy |
|---|
| system> <structure and="" government="" local="" of=""><smes registered<="" td=""></smes></structure> |
| Management Consultant system > Industry-Government-Academia partnership |
| <pre><credit guarantee="" program=""><uncollateralized loan="" system=""></uncollateralized></credit></pre> |
| (2) Fundamental lectures, Discussion and Site visit concerning (Governmental |
| implementing agency's activities XI ocal governmental implementing agency's |

CONTENTS

(2)activities><Role of chamber of commerce and industry><Financial assistance for SMEs><Technical assistance for SMEs><Internationalization assistance for SMEs> (3) Fomuration, Presentation and Discussion concerning (Situatuin report) (Final report>

| PROGRAM PERIOD | Oct. $6.2009 \sim \text{Nov.} 5.2009$ |
|-------------------|---------------------------------------|
| IMPLEMENTING | D 'C D E 1 |

JICA Osaka JICA CENTER

PARTNER

COOPERATION 2008~2010 **PERIOD**

This seminar will be implemented third time for JFY 2008. The second one is scheduled from Aug.24.2008 to Sep.27.2008, and the third one is from Feb.1.2009~Feb.29.2009 in the same content.

Pacific Resource Exchange Center

REMARKS

GROUP (3)

0980767

Private Sector Development-Industrial Development Institution

5 participants TARGET ORGANIZATION / GROUP



Fnglish

OBJECTIVE

[Objectives]

The trainees will be able to find out and implement the method to solve obstacles in their countries actively by themselves based on the knowledge on metrology system.

[Expected Results]

- (1) To understand the current situation in Japan about the basic metrological systems and international cooperation.
- (2) To understand the current situation in Japan concerning scientific measurement standards and advanced measurement technologies.
- (3) To understand the social and industrial infrastructures supporting the legal metrology system in Japan.
- (4) To understand the current situation in metrological control at the manufacturers in Japan.

CONTENTS

- (5) To understand the metrological systems in the third country.
- (6) To develop an Action Plan to solve problems in the field of his/her charge.

Target Organizations

Governmental organization or national metrology institutes responsible of implementation of legal metrology infrastructure.

[Target Group]

PROGRAM PERIOD

Staff incharge of national metrology institutes responsible of implementation of legal metrology infrastructure.

Administrative or technical officials of the above organizations with at least 5 years of experience. Individuals with a bachelor's degree or equivalent qualification.

Jun.9.2009 \sim Sep.5.2009

[Preparatory Phase] **IMPLEMENTING** National Institute of Advanced Formulation and submission of Inception Report. PARTNER Industrial Science and Technology [Program in Japan] JICA CENTER JICA Tsukuba (1) General orientation and lectures on; legislative system, legal metrology system, international cooperation / support, and education on metrology. COOPERATION (2) Lectures and visits related the convention of meter, national primary 2008~2010 PERIOD standards, development of new measurement techniques, standard reference materials, mutual recognition arrangements (MRA), and international comparisons. related site: (3) Lectures and visits related legal metrology system such as, verifications, type AIST(http://www.aist.go.jp/) approval, designated manufacturers system, verification standards, periodical inspection, accreditation programs, etc. (4) Lectures and visits related metrological control practiced at the manufacturers such as, maintenance of working standards, designated manufacturers system, quality control, control of production line, and activities of organizations organized by the manufacturers. (5) Summarize To make an action plan under the consultation of the implementing partner (AIST) [Development Phase] All trainees will present their recent activities in their home country and **REMARKS** exchange information with other participants. Application and implementation of the Action Plan in the participant's country and submit the Final Report by November 2009.

0980778

GROUP ③ Private Sector - Industrial Development Institution Target Countries: WTO countries which has concluded or is negotiating EPA, FTA with Japan. 8 participants **Fnglish OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] [Target Organizations] Action plan made by the participants will be shared among relevant parties related Organizations in charge of policy planning and/or to copyrights in the participant's country. enforcement of copyright [Target Group] [Outputs] (1) To be able to explain on copyright concerning problems of participant's Administrative officials in charge of copyright country. policy planning or officials in charge of copyright (2) To be able to draft an action plan for each country's copyright protection. enforcement (customs officers, policemen, etc.) <Qualification> (3) To be able to finalize an action plan with comments of related personnel in a home country and share it among relevant parties related to copyright. (1) 2 year and more experience (2) Good command of English (3) University/college graduates or have higher education PROGRAM PERIOD Jun.14.2009 \sim Jul.7.2009 **CONTENTS** <Pre>Preliminary phase (Before coming to Japan)> **IMPLEMENTING** To make an Inception Report including a challenge to pick up in an action plan. Agency for Cultural Affairs **PARTNER** <Program in Japan> JICA Tokyo JICA CENTER ① Lectures on copyright system and its implementation. COOPERATION ② Visits to collective management societies, customs and model schools. 2008~2010 **PERIOD** ① Orientation on PCM method. 2 Presentation and discussion on each country's report. 3 Visits to relevant organizations for drafting an action plan. 4 Tutoring for drafting an action plan. ⟨Finalization phase in a participant's home country⟩ ① To finalize an action plan and to get an approval in a participant's organization. To submit a final action plan to JICA. 2 To implement an action plan. ③ To make and submit a progress report about implementation of the action plan. **REMARKS**

Private Sector Development—Industrial Technology

Target Countries: Countries have possibility of progress in bioindsutry accurately

9 participants

English

0980792

OBJECTIVE

[Objectives]

Through the training course of advanced bioindustry, the trainee can learn and experience of knowledg and technology necessarily for promoting and developing the bioindustry in home country. By learning the Convention on Biological Diversity, Cartagena Protocol, trainee make and excute a Bio-strategy plan continiouly and possibly.

[Outputs]

(1) Basic and applied bio-technology and Bioindutry: To learn the basic and applied biotechnology and bioindustry currently in Japan, and then to consider the comparison with own country and Japan

CONTENTS

- (2) Application of biological and genetic resources:
- (3) Stratege & planning and implementation of biotechnology and bioindutry.
- (4) Public understanding for safety of biotchnology and bioindutry:
- (5) Action plan

[Target Organizations/Groups]

• Administrative officers who are currently engaged in overall planning and implementation of policy in bioindustries.

TARGET ORGANIZATION / GROUP

•Experts who are presentl engaged in biotechnology or related technology at national recearch institutes and are supporting/will support the national government in making policy in bioindustries.

May.11.2009 ∼ Jul.18.2009

| (1) Introduction of fermentation indutry: Trainee can learn the history and success of fermentation indutry in Japan as an instance of industrialization using the biological and genetic resources. After returing the home country, tainee | IMPLEMENTING PARTNER | Japan Bioindustry Association(JBA) |
|---|-------------------------|------------------------------------|
| make a policy and acion plan to grow the bioindustry by these knowledge obtained in this training course. Amino Acid industry: manufacturing process, uilization, | JICA CENTER | JICA Chubu |
| safety, usefulness, new functuion of Amino Acids. (2) Convention on Biological Diversity(CBD) and Bioindustry: Tainee learn and understand the significant and difficulties of CBD and make a political, action plan | COOPERATION PERIOD | 2008~2010 |
| understand the significant and difficulties of CBD and make a political, action plan to progress the bioindutry in own country by these knowledge obtained in this training course. Trainee recognize the important relationship between own country and Japan. Trainee learn the application of microbiological resources and make use these knowledge to progress the bioindustry in own coutry. Environment and Biotechnology, Bioindustry: Protection of environment to development the biomass, biofuel(bioetanol),etc (3) Bio-policy in Japan: Trainee understand the specific bio-policy in Japan in order to propose the political plan for growing the bioindutry in own coutry. (4) Public understanding: By learning the public understanding in Japan, trainee may consider the activity and policy for public understanding. Cartagena protocol: To learn and understand the Cartagena protocol, significant, difficulties and make the political propose. Trainee recognize the important relationship between own country and Japa. (5) Trainee can make the action plan of short and long term for promoting the progress of bioindsutry in own country. Interim discussion:group discussion and presentation. Final presentation of action plan and discussion to confirm and realize them in own country. | REMARKS | |



Foreign Trade Development 貿易促進 GROUP ③ 0980849 Private Sector Development-Trade and Investment 7 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] [Target Organizations] The organizations in charge of foreign trade development (Ministry, agency, trade Organizations in charge of foreign trade organization, trade supporting institutions, etc.) clarify the fundamental direction of development (Ministry, agency, trade the concrete measures of foreign trade development. organization, trade supporting institutions, etc.). [Outputs] Target Group (1) To clarify the present situation and the future potential of international (1) Current Duties: mid-level officers who are competitiveness of your country's trade and industries currently in charge of foreign trade development (2) To clarify the issues regarding the international trend and private sector's in the organizations in this field. (Ministry, agency, trade organization, trade supporting (3) To clarify the issues regarding the measures and policies for supporting the institutions, etc.). Especially those who are private sector by public organizations interested in the trade promotion to Japan Those who are in charge of supporting the private (4) To formulate an action plan (concrete measures) on enhancement of the supports for private sector in the field of foreign trade development sector in this field. (5) Concrete policies and measures for foreign trade promotion are studied. (2) Experience: have more than 5 years' experience in the field of foreign trade (3) Others: those who are related to JICA project are given priority for the selection of participants PROGRAM PERIOD May.18.2009 \sim Jul.3.2009 **CONTENTS** [Preliminary Phase in a participant's home country] Kobe Univ. and Kobe International **IMPLEMENTING** Formulation and submission of Inception Report Center for Cooperation and PARTNER Communication [Core Phase] JICA CENTER JICA Hyogo Related to output (1): Lectures and Presentation Inception report presentation and discussion with graduate students of Kobe COOPERATION University 2009~2011 PERIOD International trend and trade liberalization (significance, points to keep in mind) Related to output (2): Lectures and Observations This course aims at export promotion of agricultural products International and domestic logistics, global supply chain and light industry products without Service trade depending too heavily on the Characteristics of Japanese market export of natural resourses. Related to output (3): Lectures and Presentation Mesures for export promotion - Activity of JETRO (Japan External Trade Organization) - Communication with private sector - Supply of information on external mareket for private sector Related to output (4): Workshop, Discussion and Presentation PCM workshop for facilitating the selection of theme for action plan Discussion with Course Leader and action plan presentation REMARKS [Finalization Phase in a participant's home country] Related to output (5): Lectures and PresentationBased on action plan formulated in program in Japan, feasibility of plan on policies and measures will be studied in a participating organization. Final report on progress/results of study will be submitted to JICA five (5) months after the return.

Target Countries: ASEAN countries 6 participants / English

OBJECTIVE TARGET ORGANIZATION / GROUP

[Objective]

Through this training program, establishing the government support system such as strengthening of the function as secretariat for private sector conducted international standardization activities to activate each countries' international standardization activities. (The participating organizations are expected to achieve this objective in three years.)

[Expected Results]

(1)Obtain the knowledge and the latest information necessary to participate in international standardization activities, and be able to explain them to others. (2)Understand the international standardization activities implemented in Japan through the lectures and observing on–sites, and be able to explain those to others (3)Learn about Japanese national standards development activities with regard to international standardization activities, and be able to explain it by comparing them with their own system.

(4)By experiencing mock international conference, be able to participate in international committee meeting in a positive manner and give advice to others. (5)Share information with other ASEAN countries and analyze it in order to draw up the possible solutions for their own controversial points.

<Target Organizations> National Standardization Bodies <Target Group>

- 1. Position: Executive officials at supervising positions who can make policy decisions such as identification of issues or formulation of strategy for these issues in the field of international standardization in respective countries. If a country has two seats for this course, the first participant should be at the above mentioned position, and the second participant must be an ordinal administrator (preferably equivalent to middle class management level) in this field. (Note: in 2010 and 2011, which are the second and the third year of this program, the target group will be ordinal administrators who are in charge of international standardization (including middle class management level).)
- 2. Job experience: Officers in charge of management on standardization division on standards and conformity assessment at present, and will be in charge of international standard development activities continuously for several years after this program.
- 3. Others

REMARKS

Be a graduate of university or college, or equivalent.

Have a competent command of English, which is enough to go through this course.

| < Preliminary | phase | in a | participant's ho | ome country> |
|---------------|-------|------|------------------|--------------|

The applicants are expected to make an inception report about challenges of international standardization activities in a home country after enough discussions with related personnel, and submit it to JICA.

CONTENTS

- <Core phase in Japan>
- To have lectures, discussions and so on about the following;
- (1)Procedures and systems for International Standards Development, Important policies and trends in ISO/IEC, WTO/TBT Agreement and its relevance to ISO/IEC
- (2)International Standardization Strategies and Activities of Japan(Examples given by International TC/SC secretariats, visiting on–sites)
- (3)National Standardization Strategies, Development procedures and committees of JIS standards, activities of Standards Developing Organizations, Links between standards and registrations
- (4)Attend mock International Conference
- (5)Group discussion, Making presentations and draft of action plan
- (Finalization phase in a participant's country)
- The participants are expected to do followings:
- (1) to have a report back meeting with attendance of the related personnel about the draft of an action plan to get comments on it, and send a report of the meeting to IICA up to the end of March 2010.
- (2) to amend and finalize an action plan and get an approval of it in your organization.
- (3) to send the final action plan to JICA up to the end of March 2010.
- (4) to hand over the action plan to the participants in this course held in the next

Note: The contents of the first year 2009 are designed for executive officials. In the second and third year, 2010 and 2011, the contents will be designed for ordinal administrators.

| PROGRAM PERIOD | Nov.29.2009 \sim Dec.5.2009 |
|-------------------------|--------------------------------|
| IMPLEMENTING PARTNER | Japanese Standards Association |
| JICA CENTER | JICA Tokyo |
| COOPERATION | 0000 - 0011 |

2009~2011 (1) This training program consists three courses of consecutive three

years.
This program is designed to achieve the objective in three years as follows;

1st year: Program for executive officials (1 week)
2nd and 3rd year: Program for general administrators (3 weeks)

(2) In 2009, one participant from

each country will be accepted as an executive officials. If a country has two seats for this course, the second participant will be accepted as an ordinal one.

(Note: in 2010 and 2011, which are the second and the third year of this program, all participant will be accepted as ordinal ones.)

🖠 : Learning Program, 🞁 : Diffusion Program, 🍩 : Solution Program, 🕙 International Dialogue Program

GROUP (3)

the second and the third year of

this program, all participant will be accepted as ordinal ones.)

0980879

Private Sector Development-Industrial Development Institution

Target Countries: ASEAN countries 6 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] <Target Organizations> To establish management system, the proficiency testing and the audit techniques Regulatory Authority, Accreditation needed for participation in the IECEE/CB scheme and its stable management Organization, Certification Organization, ASEAN members' conformity assessment bodies, with awareness of importance of National Standardization Body IECEE/CB scheme in the international trade. (The participating organizations are <Target Group> expected to achieve this objective in three years.) 1. Position Executive officials at supervising positions who [Expected Results] can make policy decisions such as identification of (1) To understand the role of the IECEE/CB scheme and its trade promoting effect, issues or formulation of strategy for these issues in the field of IECEE/CB scheme in respective and the conformity assessment system based on the international standards. countries. If a country has two seats for this (2)To understand the rules and procedures of IECEE/CB scheme, ISO/IEC GUIDE65 and ISO/IEC 17025 course, the first participant should be at the above mentioned position, and the second (3)To understand the proficiency testing based on the international standards and the audit techniques participant must be his/her staff who an ordinal (4)To make a draft of Road Map for the participation in and its stable management administrator in this field (preferably equivalent of the IECEE/CB scheme to middle class management level). (Note: in 2010 and 2011, which are the second (5)After coming back to respective countries, participants submit final Road Map. and the third year of this program, the target group will be practical staff (management, system) and practical staff (testing, audit) respectively.) 2. Job experience Those who have experience of management in the field of electric and electronic standards and conformity assessment and will work in this field continuously for several years in future. 3. Others Be a graduate of university or college, or equivalent. Have competent command of English, enough to go through this course. PROGRAM PERIOD $Dec.6.2009 \sim Dec.12.2009$ **CONTENTS** <Preliminary phase in a participant's home country> **IMPLEMENTING** The applicants are expected to make an inception report about challenges of the Japanese Standards Association **PARTNER** IECEE/CB scheme in a home country after enough discussions with related personnel, and submit it to JICA. JICA CENTER JICA Tokyo (Core phase in Japan) COOPERATION To have lectures, discussions and so on about the following; 2009~2011 **PERIOD** (1)*Roles of the IECEE/CB scheme in IEC *Current situation regarding participation of each country and utilization of the (1) This training program consists CB Scheme in the international market three courses of consecutive three *Conformity assessment system for the participation in the IECEE/CB scheme years. *Relationship with regulations This program is designed to (2)*Rules and procedures of IECEE/CB scheme achieve the objective in three years *ISO/IEC GUIDE65 and ISO/IEC17025 as follows; *Technical background of the international standards used for the CB Scheme 1st year: Program for executive *Certification needs for the above standards officials (1 week) 2nd year: Program for practical (3)*Testing techniques in conformance with the international standards (using the testing laboratory in Japan) staff (management, system) (3 *Factory Inspection including evaluation of the factory's QMS weeks) 3rd year: Program for practical (4)* Making and presentation of Draft of Road Map staff (testing, audit) (3 weeks) REMARKS (2) In 2009, one participant from ⟨Finalization phase in a participant's country⟩ The participants are expected to do followings: each country will be accepted as an (1) to have a report back meeting with attendance of the related personnel about executive officials. If a country has the draft of a Road Map to get comments on it, and send a report of the meeting two seats for this course, the to JICA up to the end of March 2010. second participant will be accepted (2) to amend and finalize a Road Map and get an approval of it in your as an ordinal one. organization (Note: in 2010 and 2011, which are



(3) to send the final Road Map to JICA up to the end of March 2010.

(4) to hand over the Road Map to the participants in this course held in the next

| Industrialization Promotion Policy -lessons from Asian experience for Africa-産業振興政策-アジアの経験をアフリカへ- | | GROUP 🚳 | 0980901 |
|--|--|--|----------------------|
| Private Sector—Small and N | Medium Enterpri | ses/Supporting Industrie | s Promotion |
| Target Countries: implemented JICA's project or planed (especially in Africa) | | 7 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / GRO |)UP |
| Policy proposal, which takes participant's each development stage, environment and originality into consideration, are introduced and discussed in each countries, in division of a competent government authority who is presently engaged in development strategy and policy of industrialization promotion. [Outputs] (1)To share each industrialization promotion policy. (2)To understand general basis of industrialization promotion policy, and to be able to extract and consolidate issues to be solved. (3)To be able to explain appropriate policy of industrialization development. (4)To have overseas complement training. (5)Draw up a final report which includes the result of sharing and discussion within the organization each participant belongs to, after the return. | Industrializat [Target Ground (1)Division of government and in development and industrializat | agencies which are charged tion promotion. up] hief level or above of a contauthority, who is presently ent strategy and policy of tion promotion is with sufficient English contains. | mpetent 7 engaged |
| CONTENTS | PROGRAM PERIOD | Feb.1.2010 \sim Feb.14.2010 | |
| [Preparatory phase] Prepare a country report describing the present situation and problem of each country / organization. | IMPLEMENTING PARTNER | Takusyoku Univ., Kobe | Univ. etc. |
| [Program in Japan] To make a policy proposal of industrialization promotion on a basis of sharing and | JICA CENTER | JICA Tokyo | |
| exchanging experience with Asian countries, private sectors in Japan. | COOPERATION PERIOD | 2009~2011 | |
| | I | 1 | |

| [Preparatory phase] Prepare a country report describing the present situation and problem of each country / organization. | IMPLEMENTING PARTNER | Takusyoku Univ., Kobe Univ. etc. |
|---|-------------------------|--|
| [Program in Japan] | JICA CENTER | JICA Tokyo |
| To make a policy proposal of industrialization promotion on a basis of sharing and exchanging experience with Asian countries, private sectors in Japan. | COOPERATION PERIOD | 2009~2011 |
| Lecture: Maintenance of industrialization basis, industrialization, trade and investment, experience of Japan and Asia, Exchangege their ideas between participants and Japanese side, etc. | | Semi-high rank is targeted in this course. |
| Observation: Visit Asian countries to observe their policy and activity | | |
| Practice: Make up Interim report, presentation of that | | |
| [Post-program activities] The Interim report should be reviewed, and authorized. The results are reported as a final report. | | |
| | REMARKS | |
| | | |
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| | | |

- (h) Study trip to Tokyo
- (4) Action Plan formulation
- (a) Review Session
- (b) Preparation of Action Plan
- (c) Presentation of Action Plan

<Post-program activities (After participants' return)>

(5) Share the Action Plan in their organizations, start the consideration to launch the plan and submit the Progress Report to JICA

0984055

Private Sector Development-Tourism

Target Countries: South East European Countries 9 participants English TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] [Target Organization] Central government or governmental agency in The regional framework and its collaborative system for the sustainable tourism planning/promotion considered of natural environment conservation will be charge of tourism development / natural proposed from the participant's belonging organization. environment conservation [Target Group] Administrative officer in charge of tourism (1)To clearify the issues/concerns on sustainable tourism planning/promotion development / natural environment conservation considerd of natural environment in respective countries/ Southeast European in the central government or governmental (2)To clearify the knowledge on basic ideas, conceptual frameworks, and world trends of sustainable tourism. (3)To clearify the issues to be considered in relating to environmental, socio-cultural and economic impacts of tourism. (4)To be settleed on the direction of tourism planning/promotion in consideration of environment through practical examples of tourism promotion in Japan. (5)To propose action plans for accomplishing sustainable tourism in respective countries/ Southeast European area. PROGRAM PERIOD $Aug.12.2009 \sim Sep.5.2009$ **CONTENTS** Preparatory Phase: Sapporo International **IMPLEMENTING** (1)Submission of the country report, discussion, analysis, clarification of the Communication Plaza Foundation, PARTNER issues/concerns on sustainable tourism planning/promotion considering natural Sapporo International University environment in respective countries/ Southeast European area. JICA CENTER JICA Sapporo Curriculum in Japan: COOPERATION (2) Confirm the keypoints for sustainable tourism promotion through the 2009~2011 **PERIOD** conceptual frameworks, measures, world trends, and movements, and practical examples of sustainable tourism (3) Consider tourism from the various aspects on environmental, socio-cultural and economic impacts (4)Introduction on tourism policies considered with environment(national/regional level), structure of tourism administration, tourism law and related regulations, environmental education, role of its activities of University or community, Industry-Academia-Government Collaboration (5)Prepare Action Plans for accomplishing sustainable tourism in respective countries/ Southeast European area. Submission of the final report on the progress of action plan after 3 months of the training program in Japan Finalization phase: REMARKS Progress Report of Action Plan within three(3) months after the completion of the pgoram in Japan.



0984079

Private Sector Development—Small and Medium Enterprises /Supporting Industries Promotion

Target Countries: African Countries

10 participants

English

OBJECTIVE

[Objectives]

Action Plan which aims at achieving the effective support of Micro, Small and Medium-sized Enterprises or Regional Industry made by the participant is shared within his/her organization, and the consideration to launch the implementation of the plan is initiated

[Outputs]

- (1) Issues/problems of the organization or the country are grasped and assembled by the organizational effort
- (2) Issues/Problems of each country and organization are shared and analyzed (3) Basis to study the following contents is built by understanding the concept of organizations which support SMEs and Regional Industry in Japan
- (4) Issues to adapt the examples of Japan into the participant's home country or his/her organization are assembled depending on the understanding of the concept and the roles of supporting organizations for Regional Development by establishing and utilizing "Local Brand"
- (5) Issues to adapt the examples of Japan into the participant's home country or his/her organization are assembled depending on the understanding of the concept and the roles of supporting organizations for Regional Development by establishing and utilizing "One Village One Product Activities"
- (6) Issues to adapt the examples of Japan into the participant's home country or his/her organization are assembled depending on the understanding of the concept and the roles of supporting organizations for Regional Development by utilizing "Traditional Industries"
- (7) Draw up an Action Plan for the participant's organization to operate effective support to Micro, Small and Medium-sized Enterprise or Regional Industry (8) Action Plan is shared in the participant's organization and the points needed to implement the Action Plan are arranged

[Target Organizations]

The organizations which support Micro, Small and Medium Enterprises or Regional Industries.

TARGET ORGANIZATION / GROUP

[Target Group]

- 1) Current Duties: Staff who is in charge of service to support Micro, Small and Medium-sized Enterprises or Regional Industry in the Supporting Organization (for example, Implementation Agency for SME Promotion) Especially the person who is in charge of project planning is preferable
- 2) Experience in the relevant field: 3 years and over

| CONTENTS | PROGRAM PERIOD | Jan.5.2010 ~ Mar.7.2010 |
|--|-------------------------|--|
| ⟨Preparatory phase (Before coming to Japan)⟩ (1) Formulation and submission of Issue Analysis Sheet and the Presentation Materials of Job / Country Report | IMPLEMENTING PARTNER | Hiroshima Prefectural Govt., Hiroshima International Center |
| 《Program in Japan》 (2) Problem sharing and Problem-Cause Analysis | JICA CENTER | JICA Chugoku |
| (a) Job / Country Report Presentation | | J.C. I Chagolia |
| (b) Issue Analysis Workshop | COOPERATION PERIOD | 2008~2010 |
| (3) Concept of organizations which support SMEs and Regional Industry in Japan (a) Introduction of Japanese SMEs and Regional Industry | 12.402 | |
| (b) Roles of the organizations to support SMEs and Regional Industry in Japan | | |
| (4) Supporting organizations establishing and utilizing "Local Brand" | | |
| (a) Introduction on the concept of "Local Brand" | | |
| (b) Visiting the examples of SMEs supported by supporting organizations (c) Visiting the official and private supporting organizations | | |
| (d) Review Discussion | | |
| (5) Supporting organizations establishing and utilizing "One Village One Product | | |
| Activities" (a) Introduction on the concept of "One Village One Product Activity" | | |
| (b) Visiting the examples of SMEs supported by supporting organizations | | |
| (c) Visiting the official and private supporting organizations | | |
| (d) Review Discussion | REMARKS | |
| (6) Supporting organizations utilizing "Traditional Industries" (a) Introduction on the Regional Development utilizing "Traditional Industries" | | |
| (b) Visiting the examples of SMEs supported by supporting organizations | | |
| (c) Visiting the official and private supporting organizations | | |
| (d) Review Discussion | | |
| (7) Action Plan Formulation <pre></pre> | | |
| (8) Share the Action Plan within the participant's organization and submit the | | |
| progress report to JICA | | |

| Improvement of Policy Making and Administration System of Small & Medium | | R | 2/F ③ | 0984128 |
|---|-------------------------|---|------------------------|-------------------------|
| Enterprises Development for Middle East Region 中東地域を対象とした中小企業振興施策 | Private S Enterpris | Sector Developmentes /Supporting | nt-Small Industries | and Medium Promotion |
| Target Countries: Saudi Arabia, Parestine, Jordan, Oman, Syria, Yemen, Egypt, Tunisia | | 10 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATI | ON / GROI | JP |
| The prepared policy proposal of SME promotion will be shared and considered between the participants' organization and its superior institution. [Outputs] (1) Report Preparation (2) Vision Finding Discussion (Reports Presentation) (3) Proposal making and Action Plan Making Orientation (4) Solution Finding Discussion and Making Proposal (5) Action Plan Presentation Meeting | implementing | anizations] Regional governng g and/or planning small and mediun | g of public | policy for |
| CONTENTS | PROGRAM | Feb.1.2010 ∼ Ma | | |
| CONTENTS (1) Applicants are requested to prepare reports (Job Penert and Insention | PROGRAM PERIOD | Feb.1.2010 - Ma | 1.10.2010 | |
| (1) Applicants are requested to prepare reports (Job Report and Inception Report). These are necessary to clarify the SME related problems. (2) To promote the mutual understanding among the participants, each participant is appeared to make a preparation based on his or how Leb Percent | IMPLEMENTING PARTNER | Aichi Industrial Association | Reserch | |
| participant is expected to make a presentation based on his or her Job Report. After the presentation, the participants and the lecturers hold discussion to clarify each problems. | JICA CENTER | JICA Chubu | | |
| (3) Through this training course, each participant or each country (organization) is expected to make Action Plan to improve the SME policy in each country | COOPERATION PERIOD | 2008~2010 | | |
| (organization). (4) To solve SME-related problems in each country (organization), the solution finding discussion will be held between some experts and the participants. Based on the discussion, the participants will make a proposal to be submitted to the participant's organization. (5) The participants are requested to prepare Action Plan to be presented at the meeting. On this opportunity, the participants and the lecturers hold final discussion to polish up their Action Plan. | REMARKS | | | |

0984154

Private Sector Development—Small and Medium Enterprises /Supporting Industries Promotion

Target Countries: Central and South America 7 participants Spanish

TARGET ORGANIZATION / GROUP **OBJECTIVE**

[Objectives]

Proposals to improve the existing regional industry or SMEs promotion policies / measures made by the participants based on the knowledge acquired through this program are shared within their organizations.

(Outputs)

- (1) Issue Analysis Sheet and the materials for Job / Country Report presentation are submitted to JICA
- (2) To be able to explain the concept of Japan's Regional Industry Promotion (3) To be able to explain the roles of different actors in promoting Regional

Industries, their networking effort and the practical measures of Regional Industry Promotion that benefit the regional enterprises through case study

- (4) To formulate improvement plan of the existing Regional Industry Promotion measures and/or practices of the participants' countries
- (5) To share the Action Plan within the participants' organizations, and start the consideration to implement the Action Plan

Target Organizations

Central and local governments as well as affiliated organizations which are engaged in the promotion of Regional Industries/SMEs

Target Group

- (1) be officials who are responsible for Regional Industry/SME Promotion at the central or local level
- (2) have experience in the subject field for 5 vears or more

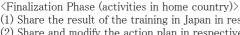
Nov.3.2009 \sim Dec.13.2009

(3) be between the ages of thirty (30) and forty-five (45)

PROGRAM PERIOD **CONTENTS** <Preparatory phase (Before coming to Japan)> Prefectural University of **IMPLEMENTING** (1) Formulation of Issue Analysis Sheet and materials for Job/Country Report Hiroshima, PARTNER Hiroshima International Center presentation (a) Extract the problems concerning Regional Industry Promotion and analyze JICA CENTER JICA Chugoku the causes of the problems. And put the results in Issue Analysis Sheets ⇒Issue Analysis Workshop will be held in the core phase in Japan COOPERATION (b) Formulate the presentation materials for Job/Country Report presentation 2008~2010 PERIOD ⇒Job/Country Report presentation will be held in core phase in Japan Program in Japan (2) Introduction and the theory of Japan's Regional Industry Promotion (a) Overview of Japan's local industry (b) Overview of Japan's Regional Industry Promotion policies (3) Roles of different actors and the case study of SMEs in Japan (a) Regional Industries and regional business start-ups (b) Implementation of Japan's Regional Industry Promotion policy (Networking between private financial institutions and enterprises) (c) Implementation of Japan's Regional Industry Promotion policy (Networking among industry, academia and government) (d) Implementation of Japan's Regional Industry Promotion policy (Case of 3rd Sector) (e) Provision of support services on human resource development (HRD) REMARKS (f) SME's practices (g) Practice to evaluate the Business Plan for starting-up Regional Industries (h) Study trip to Tokyo (4) Action Plan formulation (a) Review Session (b) Preparation of Action Plan (c) Presentation of Action Plan <Post-program activities (After participants' return)>

(5) Share the Action Plan in their organizations, start the consideration to launch

the plan and submit the Progress Report to JICA



- (1) Share the result of the training in Japan in respective organizations
- (2) Share and modify the action plan in respective organizations

(PCM method)/ Formulation and presentation of an action plan

| Capacity Development for the trade promotion between Central America and Japan 中米・日本貿易振興のためのキャパシティディベロップメント | | F | R/F | 0984171 |
|---|-------------------------|---|-----------|--------------|
| 一个日本民の原大のにのの(1・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・ | Private Secto | r Development— | Trade an | d Investment |
| Target Countries: Central America and the Caribbean | | 9 participants | / | Spanish |
| OBJECTIVE | TARGE | ET ORGANIZAT | ION / GRO | OUP |
| [Objective] Export trial plan for Japanese market entry based on food marketing will be proposed by governmental agency or chamber of commerce/export association which try to get into the Japanese food market. | | al agency or cha apport association promotion | | ngage in |
| [Expected Results] (1)Trend and character of Japanese food market will be organized (2)Preliminary marketing strategy for market research and merchandising of own export products will be made (3)Strength and weakness of own export products in Japanese food market will be organized (4)An export trial plan of export promoting food with comparative review of participated countries will be proposed (5)Export trial plan for Japanese market entry based on food marketing will be proposed | | | | |
| CONTENTS | PROGRAM PERIOD | Feb.10.2010 ∼ N | | .0 |
| Developing food marketing for Japanese market entry to governmental agency or chamber of commerce/export association | IMPLEMENTING PARTNER | Pacific resouce | exchang | ;e center |
| (1)Lecture <character and="" commercial="" consumer,="" custom="" distribution="" japanese="" market,="" of="" system=""><approach food="" safety="" to=""><environment-friendly food="" manufacturing=""> Observation<wholesale and="" food="" imported="" market=""><medical< td=""><td>JICA CENTER</td><td>JICA Osaka</td><td></td><td></td></medical<></wholesale></environment-friendly></approach></character> | JICA CENTER | JICA Osaka | | |
| inspection for imported food Discussion Refrection (2)Lecture Importance of export marketing | COOPERATION PERIOD | 2009~2011 | | |
| Observation (Market research) (Meeting with food trading companies) Practice (Making export marketing strategy) Discussion (Reflection) (3) Lecture (Role of JETRO on trade and investment) (Case of export promotion of agricultural product in other countries) Observation (FOODEX JAPAN) (Sale of Latin America food) Practice (SWOT analysis) Discussion (Reflection) (4) Observation (Activities of each embassy of Central America) Presentation (Export trial plan) Discussion (Experience sharing, Reflection) (5) Discussion and report writing | REMARKS | | | |

0984206

Private Sector Development—Trade and Investment Agricultural/Rural Development—Other Agricultural/Rural Development 10 participants / English

10 participants Target Countries: Africa English TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] [Target Organizations] Personnel in private sector and related official understand the know-how to 1. Economic federation/union in private sector on product, market and distribute the high value added agricultural products, so as to production, marketing and distribution of improve related system for targeting global agricultural products market. agricultural products 2. Governmental organizations or related [Expected results] administrative agencies for activating the above 1. To understand system and techniques of high value added agricultural production federation/union and processing 2. To understand system of standard/certification of agricultural products Target Group 3. To understand quarantine system in Japan 1. Managing staff in Economic federation/union in 4. To compile Joint Action Plan to strength market competitiveness of agricultural private sector product in Africa for targeting global market 2. Specialist on governmental organizations or related administrative agencies Feb.28.2010 ~ Mar.13.2010 **CONTENTS** 1. Pre-Program **IMPLEMENTING** Formulation and submission of Inception Report to JICA Tokyo University of Agricuture PARTNER 2. Program in Japan JICA CENTER JICA Tsukuba 1) High value added agricultural products *Case study of private company **COOPERATION** *Case study of central wholesale market 2007~2009 PERIOD *Marketing method *Trend of consumer/customer 2) Standard/Certification/Quarantine system *Present food condition of Japan Standard/Certification system *Quarantine system, risk analysis *Case study of private company 3) Action Plan *Compiling of Action Plan 3. Post-Program Based on the Interim Report, post training activities should be implemented. Participants are expected to report progress and the results of above activities. REMARKS



0984213

Private Sector Development—Small and Medium Enterprises /Supporting Industries Promotion Target Countries: Central and South America 5 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] [Target Organizations] Organizations that support the development and The specific problem areas and tactical goals, which are characterized by the local environment, for developing new ventures and promoting SMEs will be clearly promotion of local SMEs: identified by implementing the "Support Model". a) Administrative organizations to facilitate the development and promotion of local industries, [Outcome] b) Financial organizations and public institutions Each participant will develop a "Support Model" to help SMEs upgrade their for supporting local SMEs, management level; based on the local environment and his/her own prioritized c) Service providing organizations for SMEs, e.g. service areas, as well as adapting modules selected from Japanese experiences. In researching, consulting and training addition, an "Action Plan" will be summarized and presented for the implementation organizations. [Target Group] in his/her organization after training. 1) Facilitators working in public organizations for supporting and supervising local SMEs, 2) Service providers specializing in helping individuals and/or groups of small scale industries solve their managerial problems, 3) Individuals with more than five (5) years of practical experience in this field, 4) University graduates, or with an equivalent level of knowledge or professional experience; and 5) Individuals with a sufficient command of English in speaking, listening and writing. PROGRAM PERIOD Oct.13.2009 \sim Dec.12.2009 **CONTENTS** 1. Mutual study led by participants **IMPLEMENTING** Central Japan Industries Participants will take initiatives to organize the following studies: PARTNER Association 1) Job Report presentation and discussion 2) Action Plan formulation, presentation and discussion JICA CENTER JICA Chubu 2. Study of Japanese experiences COOPERATION Studies of various Japanese experiences, together with participants' own 2007~2009 **PERIOD** experience and those of exchanging ideas with other participants, will be used as the core information for developing a "Support Model" for upgrading the management level of SMEs. 1) Basic principles of management practice in SMEs, 2) Possible problem areas in the planning stage of new ventures and measures to

- prevent business failures.
- 3) A diagnostic approach for the start-up stage to accelerate businesses operations.
- 4) Various Kaizen activities to improve daily operations in the sustaining stage of business, and
- 5) The industrial and economic structure of Japan, and policy and measures of SMEs promotion.

REMARKS

Y: Learning Program, Mr. Diffusion Program, Solution Program, International Dialogue Program

| | (2) Lectures: Technical innovation, marketing, operational statistic's of the company, importance of the organization of companies | IMPLEMENTING PARTNER | Pacific Resource Exchange Center |
|-----|--|-------------------------|----------------------------------|
| | (3) Discussion: Comparison between the operation in own country and in Japan, application of Japanese cases in own country | JICA CENTER | JICA Osaka |
| | | COOPERATION PERIOD | 2007~2009 |
| | | REMARKS | |
| - 1 | | 1 | I |

| Seminar on Development and Promotion of SMEs in South-Eastern Europe | | R/ | /F 🚳 | 0984218 |
|---|--|---|--|-------------------------|
| 南東欧地域中小企業振興セミナー Private Sector Development—Small and Me | edium Enterpris | es /Supporting I | ndustries | Promotion |
| Target Countries: South-Eastern Europe | | 12 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATIO | ON / GROL | JP |
| The seminar is so designed as to help government officials developing and promoting SMEs in the participating countries explore possibilities of resolving issues identified in the existing situation that surrounds SMEs. And it also to help to consider ways to apply SME policy in respective countries by gaining a firm understanding of history and current state of Japanese SME policy. [Outputs] To make participants: 1) able to explain the outline of SMEs promotional policies and measure's role refer to Japanese case, 2) able to point out the Japanese current situation and challenges of SME promotional Implementing agencies' role and utilization of promotional measures, 3) able to consider ways to utilize Japan's SME policies to their countries SME promotion policies. | formulation of Target Gro(1) Officials of promoting SN (2) Experience field (3) Age: under (4) Individual continuously | al organizations in of policies for SME up] whose activities and MEs ce: At least 3 year | E promotic re targetee urs in the relate | on. d at relevant |
| CONTENTS | PROGRAM | Feb.22.2010 ∼ Ma | ar.21.2010 | |
| Learning and Dialogue (1) Presentation of Situation Report (2) Japan's economy and South-Eastern Europe Countries | PERIOD IMPLEMENTING PARTNER | PACIFIC RESO EXCHANGE CE | | |
| (3) Japan's business relationship with South-Eastern Europe Countries (4) Importance of SMEs Development and Promotion | JICA CENTER | JICA Osaka | | |
| (5) Characterizing Japanese corporate management(6) Defining SMEs in Japan and their role(7) Japan's SMEs Promotion Policy | COOPERATION PERIOD | 2007~2009 | | |
| (8) Focusing on Japan's business relationship with the participating countries for further expansion (9) Action Plan Generation and Presentation | | | | |

| REMARKS | |
|---------|--|
| | |

| Improvement of management and productive efficiency of SMEs in Mercosur | | R | /F ③ | 0984271 |
|--|---|----------------------------------|---------------------------|-----------|
| メルコスール地域における中小企業の経営・生産性向上 Private Sector Development—Small and Mo | edium Enterpris | es /Supporting | Industries | Promotion |
| Target Countries: Mercosur Signatory countries | | 9 participants | / | Spanish |
| OBJECTIVE | TARG | ET ORGANIZATI | ON / GROU | JP |
| Objective Knowledge and methods of improvement of efficiency in the productive line will be transferred to leaders and staffs in the agency which supports manufactureing SMEs. | Official Small and Medium I Agency, etc. | | terprises P | Promotion |
| Expected Results (1) Characteristics of Production Management and "Monozukuri" in Japanese manufacturing industries (2)2 Main contents of Japanese production system (3)3 Planning techniques in production activities (4)4 Plant managerial methods (5)5 Idea and technique of workplace improvements | | | | |
| 6 Create a vigorous working atmosphere at point of production | | | | |
| CONTENTS | PROGRAM | Jan.25.2010 ~ Ma | ar.13.2010 | |
| To popularize the technologies by transferring the technologies of workplace improvement(KAIZEN) implemented by Japanese companies to Mercosur countries | PERIOD IMPLEMENTING PARTNER | ChuSanRen (Ce Industries Asso | entral Japa: ociation) | n |
| (1)To understand 1)the characteristics of "Monozukuri" in Japanese manufacturing industries, 2)the production management system which integrates production | JICA CENTER | JICA Chubu | | |
| control, Visual Management and standardized operation, 3)the integration of "Monozukuri" and HRM. | COOPERATION PERIOD | 2009~2011 | | |
| o understand the outline of several company—wide production systems ranging TQM / TQC to TPS (Toyota Production System). To understand Policy igement and Management by objectives from the viewpoint of collaboration een top—down management and bottom—up management. Outlierstand several techniques for planning. To understand process flow it, process FMEA, the QC process chart, and the standardized operation. In the to improve productivity, to understand PDCA for good planning and uction management by reducing MUDA, MURA, and MURI. Outlierstand several plant managerial methods such as 5S, Visual agement and TPM. To understand implanting 5S properly is to eliminate of A and carry out basic plant management. On acquire and experience the process of improvement, workplace overment, motion—time study and the line balance. Inderstand characteristics of Japanese companies which enhance vigorous ing atomosphere with good team work. | REMARKS | | | |

0984273

Private Sector Development—Small and Medium Enterprises /Supporting Industries Promotion

Target Countries: Vietnam 8 participants / Vietnamese

OBJECTIVE

TARGET ORGANIZATION / GROUP

[Objective]

Participants' organization obtain the idea to examine the preferable support system for Vietnamese SMEs by understanding the activity of Japanese SMEs support organization, such as SMEs Agency, Organization for SMEs and Regional Innovation (SMRJ), Technical Assistant Center for SMEs.

[Expected Results]

- <Preliminary phase>
- (1) Participants will be able to understand current issue on supporting Vietnamese SMFs
- <Core phase in Japan>
- (2) Participants will be able to understand the activity of SMEs support by Japanese public organizations and weigh with current situation of Vietnam.
- (3) Participants will be able to understand the process and method of SMEs Agency to make SMEs support policy including the system of coordination between Central government and Local, and weigh with current situation of Vietnam.
- (4) Participants will be able to understand the know-how of Organization for SMEs and Regional Innovation (SMRJ) to support SMEs, and weigh with current situation of Vietnam.
- (5) Participants will be able to understand the SMEs supporting activity by Local government and the technical support by Technical Assistant Center for SMEs, and weigh with current situation of Vietnam.
- (6) Participants make "Improvement plan of the Vietnamese SMEs support system" (draft).
- <Finalization phase>
- (7) Participants submit final report including "Improvement plan of the Vietnamese SMEs support system" and future direction of SMEs support based on the discussion among the respective organizations.

[Target Organizations]

Ministry of Planning and Investment (MPI), Ministry of Industry and Trade (MOIT), Ministry of Science and Technology (MOST), etc,

[Target Group]

- -Administrative officers or Public organization staffs who are in charge of SME support policy (support activity) making and implementing in aforementioned organizations.
- -Individuals who have at least ten (10) years of experiences in the relevant field.

| CONTENTS | PROGRAM PERIOD | Feb.21.2010 ~ Mar.10.2010 |
|---|-------------------------|---|
|) Creating Inception Report)-1 Outline of Japanese SMEs support policy)-2 Comparison of Vietnam and Japan | IMPLEMENTING PARTNER | Organization for Small and Medium Enterprises and Regional Innovation |
| (3)-1 Process and method of SMEs Agency to make and implement SMEs support policy | JICA CENTER | JICA Tokyo |
| e coordination system between Central government and Local e coordination with the SME support associations 2 Current situation of SMEs support by local government 3 Comparison of Vietnam and Japan | COOPERATION PERIOD | 2009~2011 |
| (4)-1 System and method to implement the SMEs support policy (4)-2 Comparison of Vietnam and Japan (5)-1 SMEs supporting activity by Local government (5)-2 Activity of Technical Assistant Center for SMEs (5)-3 Comparison of Vietnam and Japan (6) Creating "Improvement plan of the Vietnamese SMEs support system" (draft) (7) Creating Final Report | REMARKS | |

| Small and Medium Enterprise Promotion Policy and Measures for the Islamic Republic of Iran イラン国向け中小企業振興政策・施策 Private Sector Development—Small and Me | edium Enternris | R/ | | 0984300 Promotion |
|---|-----------------------------------|-------------------------------------|-------------|----------------------|
| | | | / | Persian |
| Target Countries:Iran OBJECTIVE | TARG | ET ORGANIZATIO | NI / GPOL | |
| [Objective] ISIPO will improve its capacity to draw up and improve SME promotion policies / means, whose main pillars are financial assistance, business start-up assistance, and business consultation assistance. | Iran Small Ind Organization | | | |
| (1)Identify the challenges in the current Financial Assistance System for SME promotion and draft the improvement plan to respond to them. (2)Identify the challenges in the current Supporting System of Start-up for SME promotion and draft the improvement plan to respond to them. (3)Identify the challenges in the current Business Consulting Support System for SME promotion and draft the improvement plan to respond to them. | | | | |
| CONTENTO | PROGRAM | Jan.15.2010 ∼ Feŀ | 2 14 2010 | |
| CONTENTS This program is designed for ISIPO to improve its capacity for formulation and implementation of SME promotion policies and measures by introducing Japanese cases. | PERIOD IMPLEMENTING PARTNER | ChuSanRen (Cei Industries Associ | ntral Japar | 1 |
| (1)Indirect finance/Investment/credit guarantee | JICA CENTER | JICA Chubu | | |
| (2)Human Resourse Development for SME promotion/ SME Universitiy (3)Management of SME support center | COOPERATION PERIOD | 2009~2011 | | |
| | REMARKS | | | |

REMARKS

12.Agricultural/Rural Development

GROUP İ

0980001

| Agricultural/Rural Develop | ment—Other Ag | ricultural/Rural Development Issues Health —Health System 4participants / English | |
|--|--|--|--|
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP | |
| This program is designed to ensure capacity development of food inspection organizations. [Objective] Participants will be able to apply the most feasible approach for assuring food safety, with acquired expertise on analysis and control of mycotoxins. [Outputs] (1) To acquire and apply the methodology and technology for the analysis of mycotoxins (2) To be able to explain the basic principles of the method for isolation and identification of mycotoxin-producing fungi (3) To be able to explain the importance of control and management of mycotoxins (4) To be able to explain about food safety and regulation/standards of mycotoxins (5) To formulate an action plan for disseminating the most feasible knowledge and technology for each country | [Target Organizations] Governmental and non-governmental organizin the field of food inspection [Target Group] (1) Current Duties: be a technical officer or inspector presently engaged in food inspectic (2) Experience: have more than three (3) year experience in food inspection (3) Educational Background: be a graduate of university or equivalent (4) Others: those who are to stay in the sam after the completion of this program. Age she be under thirty five (35) years | | |
| CONTENTS | PROGRAM PERIOD | Jan.25.2010 ∼ May.8.2010 | |
| Core Phase in Japan Related to output (1): Lectures and Lab practices Aspergillus flavus contamination of groundnuts and maize | IMPLEMENTING PARTNER | KOBE INSTITUTE OF HEALTH, NAGOYA CITY PUBLIC HEALTH INSTITUTE, ETC. | |
| Fusarium contamination of wheat and maize, Sampling for mycotoxins | JICA CENTER | JICA Hyogo | |
| Analysis of mycotoxins such as aflatoxins and fusarium mycotoxins Related to output (2): Lectures and Lab Practices Introduction to fungi, Isolation identification of fungi, etc. | COOPERATION PERIOD | 2005~2009 | |
| Method of the isolation and identification of mycotoxins-producing fungi Related to output (3): Lectures and observations Control of mycotoxins Related to output (4):Lectures and Observations Food sanitation law and food inspection Related to output (5): Report Making and Presentation Midterm report resentation. Guidance for action plan making. | REMARKS | Mytocoxins are secondary metabolites of fungi and they are the most serious carcinogenic contaminants in grains, corns, nuts, and so on. 70% of program are allocated to lab practice. | |

| Agrobio | techno | ology | |
|---------|----------|----------------|---|
| アグロル | ベイオー | ology テクノロジ | _ |
| , , | . 1 -3 . | , , , - , | |

GROUP İ

and opinions.

0980003

| Agrica Agrica | ıltural/Rural De | evelopment—Agricu | Itural | Development |
|---|--|---|-----------------------------------|------------------|
| | | 5 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATIOI | N / GRO | UP |
| This program is designed for researchers and technologists in biotechnology and bioscience to develop their capacity and raise the level of technical skills based on fundamental theory and practical knowledge. In this program special importance is attached to the research field utilizing microorganisms, livestock and higher plants. | [Target Organizations] Governmental research organizations and universities in the field of biotechnology and bioscience | | | |
| [Objective] At the completion of the program, participants will be able to select biotechniques suitable for each participating country based on the acquired comprehension on fundamental principles and expertise on experimental techniques. [Outputs] (1) To be able to explain fundamental principles in biotechnology (2) To be able to explain the general situation of biotechnology and its application (3) To acquire fundamental and experimental methods for biotechnology in the fields of microorganisms, livestock and higher plants (4) To obtain a general capacity of judgment in selecting suitable biotechniques | technologist e microorganism (2) Experience these fields (3) Educationa | uties: be a research engaged in research as, livestock and hi e: have more than t al Background: uive | activiti gher pla three (3) | nts) years n |
| CONTENTS | PROGRAM PERIOD | Mar.15.2010 ∼ Aug | g.7.2010 | |
| Special importance is attached to the research field using microorganisms, livestock and higher plants. [Core Phase in Japan] | IMPLEMENTING PARTNER | GRADUATE SCHO AGRICULTURAL S KOBE UNIVERSIT | OOL OF SCIENCI Y | Ξ, |
| Related to outputs (1) & (2): Lectures and Observations | JICA CENTER | JICA Hyogo | | |
| General review of biotechnology Clones and propagation of animals and plants, Gene mapping by molecular markers in programs for breeding microorganisms | COOPERATION 2005~2009 | | | |
| Stress response and cellular signal transduction Genetic engineering, genetic modification, etc. Screening of useful microorganisms Related to outputs (3) & (4): Lab Works Plant tissue culture, stress response and cellular signal transduction Genetic engineering, gene mapping by molecular markers | REMARKS | Graduate student University will joi for active exchan | in some | lectures |

Screening of useful microorganisms etc.

Genetic engineering, gene mapping by molecular markers



JICA CENTER

COOPERATION

PERIOD

REMARKS

JICA Tohoku

2005~2009

| Tropical Biomass Utilization 熱帯バイオマス利用 | Agricultural/R | dural Devel | GROUF | _ | 0980032 Development |
|--|---|--|---------------------------------|----------|------------------------|
| Target Countries: Tropical/sub-tropical countries | | 5 particip | ants | / | English |
| OBJECTIVE | TARG | ET ORGAN | IZATIO | N/GRO | DUP |
| To enable participants to learn methods of measuring the endowment of biomass and the possible amount of utilization, and designing effective ways of using it. To reach the objective, participants are expected to achieve the following: (1) To understand approaches to create a re-cycling oriented society, referring to the concepts of Biomass Nippon and the Biomass Asia Programs. (2) To understand methods of estimating unused biomass resources, planning of utilization systems and their evaluation. (3) To understand individual technologies; e.g. biomass production, collection, transportation, conversion, and monitoring, to formulate a biomass utilization plan. | [Target Organ Engaged in the of biomass [Target Group (1) Individuals in the field of (2) University (3) Individuals | e planning, with at lea above ment graduates: | st 3 yea tioned in the fi | ars of e | xperience |
| CONTENTS | PROGRAM PERIOD | Sep.29.2009 | → Dec | c.5.2009 | |
| <pre></pre> | IMPLEMENTING PARTNER | University | of the R | Ryukyus | |
| ⟨Core Phase (activities in Japan)⟩ | JICA CENTER | JICA Okin | awa | | |
| (1) Acquire methods for designing a recycling society and biomass utilization system and approaches for designing recycling societies which utilize biomass (such as 'Biomass Nippon', 'Concept of Biomass Town'), estimating the amount of | COOPERATION PERIOD | 2005~20 | 09 | | |
| endowment and production of biomass, designing a biomass utilization system and evaluating the impact of biomass utilization. (2) Acquire methods for measuring the biomass resources, a planning technique for a biomass utilization system and techniques for evaluating the effect of biomass. (3) Acquire specific techniques related to the design of biomass utilization systems, biomass production and collection methods for unused biomass resources, biomass energy conversion, utilization of biomass transforming materials, and the measurement, monitoring and evaluation of biomass utilization. | REMARKS | | | | |

(1) Outline of the livestock industry

(8) Animal feeding management

(5) Seeds production(6) Animal nutrition(7) Feed analysis

(3) Pasture management and utilization

(4) Production and utilization of forage crops

(2) Planning pasture based livestock farming/technical extension

| Veterinary Technology for Farm Animals | | GROUP | Ý | 0980213 |
|--|--|---|----------|------------|
| 産業動物の獣医技術 | Itural/Rural De | evelopment—Agricult | | |
| 7151 TOUT | turar/nurar bo | 7 participants / | , ur u i | English |
| OD IFOTIVE | | · · · | | Ü |
| OBJECTIVE | | ET ORGANIZATION | | |
| The level of participants' knowledge and techniques of veterinary medicine (mainly for cattle) will be improved. To reach the objective, the participants are expected to achieve the following: (1) To improve clinical techniques of diagnosis and treatment (internal medicine, surgery and reproduction) of frequent diseases of farm animals (mainly cattle) (2) To improve control measures against infectious diseases and herd infection (3) To learn about sanitation management such as meat inspection, food sanitation and veterinary public health for supply of safe animal products (4) To learn about veterinary administration in Japan, present situation of educational research and role of veterinarians in animal husbandry | those qualified (2) Leading ve (mainly cattle) | graduates in veterina l as veterinarian sterinarians who hand years of practical exp | dle far | rm animals |
| CONTENTS | PROGRAM PERIOD | Aug.11.2009 ∼ Nov.2 | 1.200 | 9 |
| Preparatory Phase: Present job activities and issues concerning farm animals are described in the job report Curriculum in Japan: | IMPLEMENTING PARTNER | HOKKAIDO VETERI ASSOCIATION | INARY | / MEDICAL |
| (1) Lectures: - Veterinary administration in Hokkaido and Japan, - Feeding management, - Embryo transfer, - Internal medicine, surgery and reproduction of | JICA CENTER | JICA Sapporo | | |
| farm animals, - Prevention and control of mastitis in cattle, - Livestock sanitation, - Prevention and control of infectious and parasitic diseases, - Public health, (2) Practical exercises: - Medical examination techniques and nutrition management | COOPERATION PERIOD | 2006~2010 | | |
| guidance for cattle, - Clinical examination and treatment (internal medicine, surgery and reproduction) of farm animals, - Bacteriological examination, diagnosis and treatment of mastitis, - Examination and diagnosis of infectious diseases, - Diagnostic techniques of zoonotic diseases, - Meat inspection, - Writing action plan, etc. (3) Observations: - Dairy farms, - Veterinary clinic and small animal clinic, - Meat inspection office, - Livestock hygiene service center, - Facilities related to livestock, - Educational and research institutions, etc. | REMARKS | | | |

| Utilization and Preservation Techniques for Animal Products 畜産物の利用と保蔵技術 | | GROUP | 0980218 | |
|---|--|---|--|--|
| Agricultural/Rural Develop | oment—Other Ag | gricultural/Rural Deve | elopment Issue | |
| | | 6 participants / | English | |
| OBJECTIVE | TARG | ET ORGANIZATION / G | GROUP | |
| [Objective] By acuiring a series of processing and preservation techniques, and understanding the traceability of animal products for food safety, to develop human resources capable of increasing the added value of foods through maintaining the quality of animal products and improving food safety. [Outputs] To attain the objective, the participants are expected to achieve the followings: (1) To be able to explain livestock fattening, slaughtering techniques, processing and preservation techniques thorough advanced theories about meat science and food hygiene to related technicians and researchers, (2) To be able to identify the problems by comparing the Japanese sanitary control system and the participant's country's system, (3) To prepare the Improvement and Extension Plan on utilization of animal products and preservation techniques, and the Improvement Plan on sanitary control system which are realistic in the participant's country. | Target Group (1) Technical (2) Age: From (3) Individuals pork meat | lating to the animal pro lustry or food science | e and eat | |
| CONTENTS | PROGRAM PERIOD | Feb.14.2010 \sim May.20.3 | 2010 | |
| [Preparatory phase] To submit the Inception report including an introduction of work, problems facing in the country, interest in the program and its reason. [Program in Japan] This program consists of the following contents: | IMPLEMENTING PARTNER | Obihiro Univ. of Agricu Medicine, Regional Foo Technology Center | | |
| (1) Fattening techniques (production and preparation of feed, physiology of meat | JICA CENTER | JICA Obihiro | | |
| and fattening techniques), Slaughtering and carcass dressing, Meat science (meat quality inspection and analysis of meat substance), Food hygiene (properties of milk products, production and hygiene of milk and milk products) | COOPERATION PERIOD | 2006~2010 | | |
| products, production and hygiene of milk and milk products) (2) Processing techniques: Basics of meat processing, Production and processing of animal products, Utilization of animal by-products. Preservation techniques: Analysis of special ingredients, Food additives, Food packaging materials (3) Outline and system of traceability of beef in Japan, Safety of meat and processed meat products, Food hygiene and HACCP (4) Analyze the problems described in the Inception Report and make the practical Interim Report on activity objective after returning home, expected outputs and major contents of activities. | | Program in home co To submit the Final r progress of activities. Participants should b handle and eat pork r practice includes make tasting pork products | report on the e able to meat (as king and | |

GROUP İ

0980220

| Agricultural/ Information and Communication Tec | 'Rural Developm chnology—Infor | ent—Agricultural Policy and System mation and Communication Technology 6 participants / English | | |
|---|---|---|--|--|
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP | | |
| [Objective] To develop human resources who can contribute to agricultural development through comprehension the agricultural information system with spread sheet and database processing. [Outputs] | [Target Organizations] Official institutions which collecting, processing and providing an agricultural information, such a weather conditions, soil conditions and cropping pattern, to concerned parties [Target Group] | | | |
| To attain above mentioned the objective, the participants are expected to achieve the followings: | [Target Group] (1) Who has been collecting, processing and providing an agricultural information, such as weather conditions, soil conditions and cropping | | | |
| To be able to explain the functions and benefits of agricultural information network systems, To be able to utilize the skill to built a database of agriculture and livestock, To be able to utilize the skill of data processing and data analysis, To be able to transmit agricultural information. | pattern (2) Who has basic computer skills, sufficient experience in information processing and hav intence interest in programming. (3) Age: 25-40 years old | | | |
| CONTENTS | PROGRAM PERIOD | Jan.17.2010 ~ Apr.22.2010 | | |
| CONTENTS [Preparatory phase] Submit an Inception report which includes contents of work, facing problems, particular interest in the program and its reason. Fill out the questionnaire. | | Obihiro University of Agriculture and Veterinary Medicine | | |
| [Program in Japan] | JICA CENTER | JICA Obihiro | | |
| This program consists of lectures, practical exercises, observations and discussions of the following contents: (1) Concept and operation of agricultural information: Introduction of Agricultural | COOPERATION PERIOD | 2006~2010 | | |
| information building, information security, O&M system, LAN system, etc. (2) Individual database building, VBA coding, data-file processing. (3) Analyze the problems described in the Inception report and make a practical Interim report on activity objective after returning home, expected outputs and major contents of activities. [Program in home country] In accordance with the Interim report, submit the Final report including the progress of activities within 6 month. | REMARKS | | | |

| Food Processing and Preservation Technology 食品加工·保全技術 | | GROUP 💆 | 0980227 |
|--|--|-------------------------------------|-----------|
| Agricultural/Rural Develo | oment—Other Ag | ricultural/Rural Developm | ent Issue |
| Target Countries: Asia | | 4 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / GROU | JP |
| [Objective] Participants will enhance their capabilities to develop and produce processed foods of high quality and added value, utilizing agricultural resources in their own countries. [Outputs] To attain the objective, participants are expected to achieve the following: 1) To understand the legal and administrative systems on food processing and preservation in Japan 2) To understand the technologies of food processing and preservation in Japan 3) To understand the situation regarding the research and development, production and distribution of food products in Japan, and to clarify issues in their own countries by comparison with Japan 4) To acquire practical skills and techniques for proper food processing and preservation | [Target Group] (1) Researchers or technical staff in research institutes related to food processing and preservation (2) Capable of conducting basic chemical experiments (e.g. operation of a balance/pH meter, preparation of acid/alkaline reagents, e(3)University degree or equivalent in a science program | | |
| CONTENTS | PROGRAM PERIOD | $Jan.9.2010 \sim Mar.19.2010$ | |
| 1) General Training (Lectures): Learn administrative systems and technologies on food processing and preservation in Japan. | IMPLEMENTING PARTNER | Hiroshima International Cent | er |
| 2) Site Observations: Understand the process of food processing system in Japan, | JICA CENTER | JICA Chugoku | |
| from research and development of products to distribution, by visiting food-related facilities (factories, research institutes, etc.) | COOPERATION PERIOD | 2006~2010 | |
| 3) Practical training: acquire skills and knowledge on specific topics (these may vary every year): Topic 1. Cultivation and Breeding of Mushroom Topic 2. Analysisi and Evaluation on Functionality of Food Component Topic 3. Saccharification of Rice and Manufacturing Test of a Sweet Alcoholic Japanese Drink (Amazake) using Enzyme (The above are the example from year 2008) | REMARKS | The training period is still fixed. | to be |

GROUP

Ý

0980724

Agricultural/Rural Development—Agricultural Development

16 participants

TARGET ORGANIZATION / GROUP

English/Japanese

OBJECTIVE [Objective]

The participants will obtain knowledge and techniques of organic agriculture for environmental conservation, and will be able to make a plan for extension of organic agriculture for environment conservation.

[Expected Results]

1. History of agriculture

4. Rural development in Japan

and potential

To reach the objectives, participants are expected to achieve the following:

- (1) To acquire knowledge and techniques of organic agriculture,
- (2) To study Japanese experiences and traditional techniques of agricultural development and examine their possible applications to respective countries, and
- (3) To make an applicable Action Plan for the extension of organic agriculture in the participant's country.

[Target Organizations]

Government organization, NGO, and individual farmers engaging in agricultural activity at a field level

[Target Group]

- (1) Individuals engaging in agricultural activity at a field level with at least 2 years of work experience in their specialties
- (2) Individuals in good health, both physically and mentally, to undergo the course of rigorous

ROGRAM PERIOD Feb.18.2010 \sim Nov.21.2010 **CONTENTS IMPLEMENTING** History of rice farming and organic agriculture in Japan / Diffusion of chemical OISCA **PARTNER** fertilizer and its negative effect / Global food situation / Rural development JICA CENTER JICA Chubu 2. Environment conservation in agriculture COOPERATION Current situation of aquatic contamination and its relation with agriculture, 2007~2009 **PERIOD** techniques for water quality improvement / Current situation of ground pollution and its countermeasures and mechanism / Biomass resources - Character, variety 3. Techniques of organic agriculture for environmental conservation Land Improvement / Insect Pest Control / Organic Agriculture Techniques **REMARKS** http://www.oisca.org/e/ History of rural development in Japan / Marketing and distribution of agricultural goods / Farmer organization and institution-building 5. Formulation and presentation of Action Plans

2005~2009

of the course.

A diploma will be awarded by the

Obihiro University of Agriculture

Participants will be requested to

answer the questionnaire about

diffusion of outcomes of the

program after returning home.

and Veterinary Medicine at the end

PERIOD

REMARKS

| Advanced Research Course on Control of Zoonosis for Food Safety 食の安全確保のための人畜共通感染症対策 | | GROUP 🐧 0980920 |
|--|--|---|
| Agricul | tural/Rural De | evelopment—Agricultural Development Health—Other Infectious Diseases 9 participants / English |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP |
| To develop human resources capable of research of protozoan diseases to improve the skills and competence of participants who are primarily responsible for laying the foundation for the development of control measures against diseases. [Outputs] To attain the objective, the participants are expected to achieve the followings: (1) To be able to carry out basic research in vitro on particular zoonotic diseases, (2) To be able to share the knowledge, skills and technologies obtained in Japan with other staff members in the target organization, (3) To be able to improve and apply the effective control measures on protozoan diseases, (4) To be able to utilize the fundamentals and progress of major protozoan diseases as well as zoonoses. | Target Group 1) Holders of graduates of science and experience 2) Individuals human prot prion, and of | Bachelors or Masters of Science or of veterinary medicine or medical with more than 3 years of in the target organization engaged in research on animal or ozoans, food-borne influenza and willing to continue the research the output of the course |
| CONTENTS | PROGRAM PERIOD | Oct.25.2009 ~ Aug.27.2010 |
| [Preparatory phase] To submit the Inception Report which includes an introduction of work in the course, problems facing in the target country, fields of particular interest in the course and its reason. | IMPLEMENTING PARTNER | Obihiro University of Agriculture and Veterinary Medicine |
| [Program in Japan] This course mainly covers the following 7 themes. All | JICA CENTER | JICA Obihiro |
| participants are attached to a suitable research laboratory in one of the following | COOPERATION | 2005 - 2000 |

collaboration with instructors.

Chemotherapy

their presentation.

(1) Functional Genomics and Genetic Biochemistry

(2) Epidemiology and Control of Protozon Diseases



fields. In each field, the participants will study the advanced technologies of

(5) Advanced Preventive Medicine (6) Food-borne Bacterial Diseases and

diagnosis, treatment, prevention, and host pathological response through reseach in

(3) Molecular Genetics of Vectors (4) Molecular Diagnosis of Protozon Diseases

The participants will make a mid-term and final report on the research subject for

(7) Emerging and Re-emerging Diseases

| CONTENTS | PERIOD | 1145.21.2000 1101.0.2000 |
|---|-------------------------|--|
| This program consists of lectures, practical exercises, study tours, presentations and discussions. It mainly covers: (1) Outline of the plant variety protection system | IMPLEMENTING PARTNER | NATIONAL CENTER FOR SEEDS AND SEEDLINGS |
| (Outline of the PBR system in Japan, Outline of the UPOV system, Ordinance of | JICA CENTER | JICA Tsukuba |
| PBR in the legal bases, Implementation of the PBR system in developing countries and its application for facilitating the market economy, International harmonization of the PBR system, etc.) | COOPERATION PERIOD | 2005~2009 |
| (2) Examination of applied plant varieties (Outline of the DUS test, Growing test, On-site inspection, Documentary examination, Simulation of applied plant variety for PBR registration, etc.) (3) How to set up test guidelines (UPOV and the Japanese protocol of making test guidelines, making test guidelines based on each country's preference, etc.) | REMARKS | |

GROUP Y GIS(Open Source Geographic Information Systems) Technology for Sustainable 0980987 Management of Natural Resources and Agricultural Production GIS (地理情報システム)による天然資源・農産物の管理 Agricultural/Rural Development—Agricultural Policy and System 8 participants English **OBJECTIVE** TARGET ORGANIZATION / GROUP [Organization] [Objective] To promote the dissemination of FOSS (Free and Open Source Software) GIS to (1) Central or local governments in charge of participants' countries in order to facilitate its use for the management of natural policy-making for sustainable management of resources and agricultural production. natural resources and/or agricultural production; (2) Universities and institutes of agricultural [Expected Results] sciences To reach the objectives, participants are expected to achieve the following: 1. To acquire basic theory and techniques of FOSS (GRASS, Mapserver and others) [Group] 2. To obtain techniques to apply GIS through case study (1) In a position to disseminate GIS technology 3. To learn the practical application of GIS in Japan for the sustainable management (2) Individuals belonging to one of the of natural resources and agricultural production organizations mentioned above with over 5 years of experience 4. To make an Action Plan to improve the management of natural resources and (3) Individuals with some experience of using GIS, agricultural production by using GIS but not experts PROGRAM $Aug.17.2009 \sim Sep.26.2009$ **CONTENTS** PERIOD <Pre><Pre>reparatory Phase> IMPLEMENTING Nagoya Univ. Int'l Cooperation C. for Creation of a Country & Job Report / Submission of a Questionnaire describing the PARTNER Agric. Education current situation of using GIS at one's organization <Program in Japan> JICA CENTER JICA Chubu Introduction to GIS for the sustainable management of natural resources and COOPERATION agricultural production / Basic theory of GIS / How to manipulate the 2005~2009 **PERIOD** Linux-GRASS / Basic theory of Remote Sensing and its application / Spatial data sharing using Free and Open Source Software (FOSS) / Case Study / Application of GPS to GIS - GPS with GRASS / Application of GIS to the management of natural resources and agricultural production / Field Visit REMARKS <Post-Program Activities> http://iccae.agr.nagoya-u.ac.jp/en After the participants' return /index.html (1) To Report on the Action Plan to the respective supervisors and organizations (2) To submit a Progress Report describing the progresses and/or results in realizing the Action Plan

Organic Agriculture Technology(Sustainable Agriculture) for Central Asia 中央アジア地域 有機農業技術(環境保全型農業)

R/F 1 0984033

| 中央アジア地域 有機農業技術(環境保全型農業) | |
|--|---|
| A | gricultural/Rural Development—Agricultural Development |
| Target Countries: Central Asian Countries | 9 participants / Russian |
| OBJECTIVE | TARGET ORGANIZATION / GROUP |
| [Objectives] This program aims to provide the participants with knowledge and techniques o organic agriculture. The participants are expected to consider how to diffuse th organic agriculture technology in participant's home country. [Outputs] (1)To understand the roles of government and farmers' organization to support farmers. (2)To learn theories and practice of organic agriculture technology. (3)To learn the risks of agrichemicals. (4)To formulate Action Plan describing how to diffuse the knowledge and ideas acquired in Japan to participant's home country | development in central/local government (2)Members of agricultural organization (3)Members of NGOs working for agricultural development |
| CONTENTS | PROGRAM Jun.24.2009 ~ Jul.25.2009 |
| <preliminary phase="">Formulation and submission of Job Report <phase in="" japan=""></phase></preliminary> | IMPLEMENTING PARTNER Hokkaido International Agri-exchange Association(HIAA) |
| (1)Overview of agriculture in Japan/Hokkaido,Agricultural cooperatives in Japa | an, JICA CENTER JICA Sapporo |
| Research institution of agriculture (2)Plant nutrition, Compost, Fertilizer and manure, Utilization of livestock wast Visiting farmers in Hokkaido | tes, COOPERATION 2008~2010 |
| (3)Agrichemicals, Agrichemical residue (4) Making materials to diffuse organic agriculture technology, Formulation of Action Plan <finalization phase=""> Implementation of the Action Plan and the report of the progress.</finalization> | REMARKS |

| Upland Cereal Crops Management for Extension Officers in Asia and Africa アジア・アフリカ地域畑地帯農業管理普及職員 | | R. | /F <u><u></u></u> | 0984193 |
|--|--|---|---------------------------------------|--|
| アンア・アンリカ地域加地市展末首連首及職員 Agricu | ltural/Rural De | velopment—Agric | cultural | Development |
| Target Countries: Asia and Africa region | | 9 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATION | ON / GRO | OUP |
| To develop human resources who can make and disseminate the solution for facing problem by applying intensive crop cultivation techniques and efficient extension system which learnt. [Outputs] To attain the objective, the participants are expected to achieve the followings: (1) To be able to explain the intensive crop cultivation techniques, (2) To be able to explain the efficient and area specific extension systems, (3) To be able to sort out action plan to solve facing program of agricultural extension based on PDCA (Plan, Do, Check, Act) cycle. | [Target Organizations] Organizations which tackle agricultural technic guidance directly to upland cereal crops farmer (mainly wheat, potatoes and beans). [Target Group] (1) Who address agricultural technical guidance directly to upland cereal crops farmers (mainly wheat, potatoes and beans). Exclude universit researchers. (2) Age: 25-45 years old (3) More than 3 years practical experience in field (4) Due to heavy field work activities, pregnant nominee is excluded | | | s farmers guidance (mainly liversity ace in this |
| CONTENTS | PROGRAM PERIOD | May.31.2009 ∼ Ju | ıl.29.2009 |) |
| Preparatory phase Submit the Inception report which includes contents of work, facing problems, particular interest in the program and its reason. Fill out the questionnaire. | IMPLEMENTING PARTNER | Agricultural Tech Obihiro city, Obi Corporation for A | nology Co hiro City Agriculture | enter of Public Promotion |
| | JICA CENTER | JICA Obihiro | | |
| [Program in Japan] This program consists of lectures, practical exercises, observations and discussions of the following contents: | COOPERATION PERIOD | | | |
| (1) Crop cultivation management (simple soil analysis, water saving irrigation techniques, organic farming), agricultural machinery, farm stay program (2) Cooperation activities with research institute, agricultural extension in Japan, agricultural cooperative system, women's activities in rural areas (3) Project cycle management, workshop for solving facing problems (4) Analyze the problems described in the Inception report and make a practical Interim report on activity objective after returning home, expected outputs and major contents of activities. | REMARKS Program in home In accordance with report, submit the including the program in home In accordance with report, submit the including the program within 6 month. | | | Interim report |

major contents of activities.

R/F

0984194

Agricultural/Rural Development—Agricultural Development Target Countries: Africa region 8 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] Target Organizations ① Ministry of Agriculture (department of To develop human resources capable of repair and develop agricultural machines which are fit for cultivation method applying materials, parts and implements in dissemination of agricultural machines, agricultural participants' countries through understanding of principles of mechanism experimental station, agricultural cooperatives) 2 Universities and research institutes To reach the objective, participants are expected to achieve the followings: (1) To be able to explain mechanism and the way of performance test of agricultural [Target Group] (1) Agricultural extension staff and/or agricultural machines. (2) To be able to explain improvement and repair techniques of agricultural machine technicians machinery and countermeasures to its troubles to improve efficiency of (2) More than 3 years practical experience in this agricultural machine use, field (3) To be able to explain the efficient way of introduce and desseminate of (3) Due to field activities, pregnant nominee is agricultural mechanization and its service system in local area. excluded $Jan.6.2010 \sim Mar.6.2010$ **CONTENTS** PERIOD [Preparatory phase] **IMPLEMENTING** Obihiro University of Agriculture and Veterinary Medicine /Tokachi Industry Promotion Center Submit the Inception report which includes contents of work, facing problems, **PARTNER** particular interest in the program and its reason. Fill out the questionnaire. [Program in Japan] JICA CENTER IICA Obihiro This program consists of lectures, practical exercises, observations and discussions COOPERATION of the following contents: 2007~2009 **PERIOD** (1) Theory of agricultural machinery, Service system for agricultural machines, diffusion of techniques for machine maintenance, inspection service, (2) Basic techniques of agricultural machine, maintenance and improvement, [Program in home country] disemination of performance test and evaluation for agricultural machine, In accordance with the Interim **REMARKS** (3) Improvement techniques of agricultural machines, machinery design method report, submit the Final report (make plans of developed machines and drawing up instruction/operating manual), including the progress of activities (4) Analyze the problems described in the Inception report and make a practical within 6 month. Interim report on activity objective after returning home, expected outputs and

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|--|--|--|---------------------------------|
| Facility maintenance and water management on irrigation and drainage by joint program for counterpart personnel プロジェクトカウンターパート合同研修「灌漑排水のための施設管理・水管理」 | | R/F 🕎 Agricultural/Rural —Agricultural | 0984274 Development |
| Target Countries: Country, whose common language is English | | 14 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / GR | OUP |
| Concept on project planning and implementation, management and transfer to farmers after completion of project, in needed, in consideration with sustainable distribution of agricultural water to beneficiaries farmers are shared among organization concerned and farmers. [Expected Results] 1. to understand Japanese governmental policy on rural development (especially in the field of irrigation and drainage) 2. to understand the role of each implementing body (nation, prefecture, organization, etc) on the implementation of irrigation and drainage project 3. to understand the function and role of in Japan 4. to understand various viewpoints to be considered for irrigation and drainage project (participatory approach, gender, environment, etc.) 5. to conduct a briefing based on results of domestic activities (create report) for officials in the organization and other stakeholders. | 【Target Organizations】 Governmental organization engaged in planning, implementation and management of irrigation and drainage project 【Target Group】 〈Position〉 "Advanced level" engineers involved in the planning, implementation and management of irrigation and drainage projects. 〈Experience〉 work experience (more than one year) as a counterpart of JICA projects 〈More〉 agricultural engineering technician | | |
| CONTENTS | PROGRAM PERIOD | Aug.9.2009 \sim Sep.5.2009 | |
| This course is for JICA Project C/P on knowledge of techniques/ system of irrigation/ drainage (water/facility management), to sustainable supply agricultural water to farm | IMPLEMENTING PARTNER | JICA Tsukuba | |
| 1.0.41. (D. 10.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1 | JICA CENTER | JICA Tsukuba | |
| Outline of Rural Development in Japan Canal Irrigation System Project Implementation Process | COOPERATION PERIOD | 2009~2011 | |
| Watershed Management / Facility Maintenance 3. Water Users' Associations in Japan (Land Improvement District: LID) Participatory Irrigation Management: PIM / Operation and Management of LID 4. Environment and Development Development and Gender / PRA, RRA / PCM Outline / Monitoring and Evaluation 5. Conducting briefing, seminar and workshop | REMARKS | Including practice of wa management and facility maintenance in the Japa government agency whi responsibility for water to the feeder terminal a waterways | nnese ch has distribution |

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0981101

Agricultural/Rural Development—Agricultural Development

Target Countries: Developing countries in the tropics

6 participants

Fnglish

OBJECTIVE

[Objective]

Advanced research capability about rice production technology of officers or researchers who work for agricultural experimental station, university or governmental institutions of agriculture development office of plant quarantine is

[Expected Results]

- 1. Making a research plan of Japan about the rice production study in Africa
- 2. To be able to explain the basic theory on rice production and rice post-harvest
- 3. To be able to explain the natural or social technologies on rice production through the research on experimental or survay and analytical practices
- 4. To be able to explain the current situation of agricultureal production in Japan
- 5. Making a research plan in own countries

Target Organization

The organization such as agricultural experimental station, university or governmental institutions of agriculture development

TARGET ORGANIZATION / GROUP

Target Group

Researchers who has an experience for more than 2 years. (more than 5 years experience is preferable)

who completed the course of thremmatology, crop science, crop protection, agricultural economy, or farm management science in the university.

CONTENTS

This program is designed for rice production technology in Africa, and those who need to learn basic technology for rice production of agronomy, breeding technology, plant protection technology, extension and farm management, and economic for rice post-harvest, and understand the practical plant protection in Japan

- 1. Make a research plan in Japan, based on discussion with Japanese and respective countries' resource persons
- 2. Take the related lectures in Tokyo University of Agriculture
- 3. Conduct experiments on the topics from the country of origin to master the various technology for rice production
- 4. Visit institutions/farms related to rice production and take seminars and symposium on agricultural production in Japan
- 5. Make a reseach plan in own countries, based on discussion with Japanese and respective countries' resource persons

| PROGRAM PERIOD | Feb.7.2010 ~ Mar.31.2012 |
|-------------------------|---|
| IMPLEMENTING PARTNER | Division of International Agricultural Development, Graduate School of Agriculture, Tokyo University of Agriculture |
| JICA CENTER | JICA Tsukuba |
| COOPERATION | |

2009~2011

PERIOD

REMARKS

Participate in a course of Tokyo University of Agriculture.

Measurement and Treatment Technology for Persistent Organic Pollutants for
Insurance of Safety and Reliable Foodstuff (Master's Degree)
食の安全・安心の確保のための残留性有機汚染物質の計測技術と対策処理技術(長期)

Target Countries: Countries that have foodstuff pollution by chemicals and fertilizer

1 participants English

OBJECTIVE

[Objective]

Each participant can develop his/her capacity in planning of investigation and problem solving in the field of foodstuff pollution through gaining knowledge and techniques in environment investigation, harmful chemical substances and analytical methods.

[Expected Results]

- (1) To identify problems and make draft of research plan
- (2) To acquire basic knowledge for handling environmental problems and are able to analyze environmental contamination and arrange problems in order
- (3) To make proposals for environmental improvement in order to solve problems in their countries

TARGET ORGANIZATION / GROUP Target Organization

Research agencies or government involved in investigation and analysis in foodstuff pollutions and development of safe foodstuff.

[Target Group]

Current Duties: be a researcher at research agencies or government involved in investigation and analysis in foodstuff pollutions and development of safe foodstuff

Experience: university graduate and more than 2 vears' experience in the field above

Age: be under 40 years old (Age around 30 years old is preferred.)

Applicants who work with JICA as counterparts

CONTENTS

This program aims to have participants learn investigation methods and analysis technology in regards to foodstuff pollution from environment polluting substances and to train participants who will take leading roles in planning and investigations for solving foodstuff pollution problems in their countries.

- (1.Practice and Presentation)
- -Making inception report on current situation and problems in the research field
- -Making draft of research plan by contacting with the supervisor in the university (2.Lecture, Practice and Research)
- -Lecture on Environmental investigation methods, environmental substance cycle theory, environmental, science of environmental measurements, air pollution theories, environmental improvement chemistry, and biological environment protection science research and other special lectures and hands-on training (3.On-Site Training and Research)
- -Site visit and on-site training at institutions where safe technology for food production is applied, and writing up of master's thesis

are given priority. PROGRAM $Sep.23.2009 \sim Sep.29.2011$

PERIOD IMPLEMENTING Center of Advanced Technology for the Environment, Faculty of Agriculture, **PARTNER** Ehime University

JICA CENTER JICA Shikoku

COOPERATION 2009~2011 **PERIOD**

REMARKS



Agricultural/Rural Development—Agricultural Development

3 participants

English

[Objectives]

To develop human resources to contribute for solving problems of food production and safety in the target country and its neighboring countries throughout the process of conducting research methods and planning research work.

OBJECTIVE

To attain the objective, the participants are expected to achieve the followings:

- (1) To be able to explain basic animal and food hygiene,
- (2) To be able to explain basic subjects,
- (3) To be able to explain applying animal and food hygiene,
- (4) To be able to complete thesis on research work of their country's issue based on the output of above mentioned research activities.

Target Organizations

Governmental and educational research institutions in the fields of veterinary medicines and animal husbandry

TARGET ORGANIZATION / GROUP

[Target Group]

- (1) Teaching staffs, researchers, technicians, administrative officers who have more than 5 years of experience in this field.
- (2) To be no more than 40 years old

ROGRAM PERIOD Oct.1.2009 ~ Sep.30.2011 **CONTENTS** [Program Japan] **IMPLEMENTING** Obihiro University of Agriculture and Veterinary Medicine, Graduate school, Faculty of Animal Husbandry Participants will take the following subjects and conduct reseach work, and make up **PARTNER** a thesis summarizing the reseach content. (1) Core subject JICA CENTER JICA Obihiro Epidemology, Food safety economics, Animal production hygiene, Food hygiene, COOPERATION Food production chemistry, Risk analysis in livestock, Zoonoses, Recycle-oriented 2008~2010 **PERIOD** animal husbandary, Laboratory work on animal production hygiene (Food or Production)

(2) Basic subject

Basic veterinary medicine, Food nutrition chemistry, Animal husbandary

(3) Selection subject

Livestock applied molecular-biotechnology, Animal Resource Science, Infectious immunology, Animal welfare, Administration of food sanitation

- (4) Research work
- (5) Submission of thesis

A master's degree in Animal and Food Hygine will be awarded to those who fulfill the requirement of the program by the Obihiro University of Agriculture and Veterinary Medicine.

Sustainable Rice Cultivation

L/T 0981139

| 相作を中心とした境境保全型展集の確立(長期) Agricul | tural/Rural De | evelopment—Agric | ultural | Development |
|---|---|--|--|--|
| | | 2 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATIO | ON / GRO | OUP |
| Participants acquire sustainable production techniques through guidance from professors and master thesis writing. They also expected to learn knowledge and skill of comprehensive farm management for effective practice of the above techniques. Further, leadership and technique of their parent organization is also developed through practice of action plan made by participants. [Outputs] (1) To clarify problems related to the field in home country and make training plans (2) To learn environmental-friendly technology for rice cropping (3) To research utilization of the acquired expertise in home country (4) Participants will make action plan that their organization should try to put the research achievement in practice. | Target Group (1)Agricultural and disseminal manager class (2) Individuals experience in (3)Sufficient co English to be | fficials of central/p] l officials in chargetion at the field less officials with at least 5 years this field ommand of spoker able to conduct the | ge of the evel or the ears of w n and wr ne resean | e guidance heir vork itten rch |
| CONTENTS | PROGRAM PERIOD | $Mar.10.2010 \sim Ma$ | ar.31.201 | 2 |
| (1) D. C | | | | |

| CONTENTS | PROGRAM PERIOD | Mar.10.2010 ∼ Mar.31.2012 |
|--|-------------------------|---|
| (1) Before training starts, participants should make report about problems and its solutions related to the research field in home country. Based on the report, they will make training plan after consultation with professors. | IMPLEMENTING PARTNER | Graduate School of Agricultural Sciences (Master Course), Yamagata University |
| (2) In order participants to acquire expertise, the training will consist of seminar, | JICA CENTER | JICA Tohoku |
| thesis research and fieldwork. Participants will select the main research theme among the field of Soil Science, Plant Pathology, Animal Ecology, Agricultural Machinery, Agricultural Economics, and Zoology (Stock-holding Agriculture). | COOPERATION PERIOD | 2008~2010 |
| Participants can study other subject in order to carry on their research. (3) Writing of master thesis and presentation of studies. If necessary, participants can have TV meeting with their parent organization during the training in order they can practice smoothly their action plan in the country. (4) Based on the master thesis, participants will make action plan of the parent organization so as to practice and utilize the research achievement in promotion activity. After they return to the country, Yamagata University will make follow-up guidance by TV meeting or dispatch of the study team if necessary. | REMARKS | This program is designed for agricultural officials to promote knowledge and techniques obtained at the field level. Thus, this program is not appropriate for researchers. |



guidance by TV meeting or dispatch of the study team if necessary.

Participants will be awarded with

Master's Degree in Agriculture from Tottori University upon successful completion of this program

REMARKS

0980046

Agricultural/Rural Development—Agricultural Policy and System

Planning and Designing of Agricultural Statistics for Agricultural Policy Making 農業政策立案のための農業統計企画・設計 GROUP ### 8 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] Target Organizations The participants are expected to achieve the followings; Agricultural administration agencies of the central government (ex. Ministry of Agriculture, etc.) Agricultural policy and food supply-demand planning based on agricultural statistics which has Department / Bureau responsible for will be prepared and arranged at participant's organization. agricultural statistics or agricultural policy making and/or food supply-demand planning. Expected Results To achieve this program objective, participants are expected in Japan; Target Group 1. Officers who are statistics specialist, or 1. To improve the ability in agricultural policy making and food supply-demand holding the position of deputy (assistant to) head planning towards sustainable agricultural production, of policy making or statistics division. 2. To enhance further understanding of the necessity to improve agricultural 2. have more than 5 year's experience working in statistics for agricultural policy making and food supply-demand planning, the central governmental agencies or other 3. To consolidate knowledge on the methods of planning, designing and related organizations. implementing agricultural census and sample survey suitable to respective country, 3. be able to operate the personal computer and 4. To acquire knowledge of the quick-working and effective means of implementing software (cf. Ward, Excel, PowerPoint, etc.) up to statistical survey utilizing new technologies, and a certain level. 5. To obtain know-how to prepare the action plan for agricultural policy making and food supply-demand planning utilizing agricultural statistics. PROGRAM PERIOD Jul.21.2009 \sim Sep.5.2009 **CONTENTS** 1. Preliminary Phase in a participant's home country **IMPLEMENTING** Food Marketing Research and (by participating country side) PARTNER Information Center Making "Inception Report" to list up related issues confronting the organization the participant is affiliated to and share the views with colleagues. The Report JICA CENTER JICA Tsukuba should be including; (1) To clarify, analyze and recognize the CONTEXT to agricultural policy making COOPERATION and planning based on agricultural statistics by use of the concept of Capacity 2007~2009 **PERIOD** Assessment ②General situation on agricultural policy making and implementation, and on agricultural statistics, etc. 2. Core Phase in Japan To improve the ability in agricultural policy making and food supply-demand planning towards sustainable agricultural production. 2 to enhance further understanding of the necessity to improve agricultural statistics for agricultural policy making and food supply-demand planning. 3To consolidate knowledge on the methods of planning, designing and implementing agricultural census and sample survey suitable to respective (4) to acquire knowledge of the quick-working and effective means of implementing statistical survey utilizing new technologies. (5) to obtain know-how to prepare the action plan for agricultural policy making REMARKS and food supply-demand planning utilizing agricultural statistics. 3. Finalization Phase in a participant's home country



① To hold workshop on agricultural statistics as well as agricultural policy making and food supply-demand planning using knowledge and experiences in Japan, by

③ Participant implement the activities based on the approved Action Plan. 4 Participants make and submit the "Progress Report" on situation of implementation of Action Plan, ⑤ Participants make and submit the "Final

(by participating country side)

ownership of participating organization.

2 Approved by participant's organization of Action Plan

Report" on results of implementation of Action Plan.

Agricultural/Rural Development—Agricultural Development

10 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP Farm machinery and tools developed by participants through the training will be (1) Leaders of farmers' groups, government disseminated to small-scale farmers. officers, reserchers, instructors and technicians dedicated for farm machinery production in rural To reach the objective, participants are expected to achieve the following: areas or agricultural extension workers. (2) Expect to continue the rural development (1) To clarify the problems on using farm machinery in their respective rural areas after the training (2) To learn the methods of design manufacturing, and evaluation of performance (3) University graduates or equivalent (4) Age: 25-45 years old (3) To manufacture appropriate machinery and tools. (4) To formulate an interim report (action plan) to solve the problems in their respective rural areas 2. After returning to their home countries, participants will manufacture and disseminate the appropriate machinery prior to the review of the interim report. PROGRAM PERIOD Feb.8.2010 \sim Oct.16.2010 **CONTENTS** 1. Preparatory phase **IMPLEMENTING** TSUKUBA INTERNATIONAL Create an inception report of their study describing the following items in the **PARTNER** CENTRE, JICA (1) The problems on using farm machinery in their own workplace and/or the rural JICA CENTER JICA Tsukuba area of their responsibility (from the viewpoint of agricultural productivity and reduction of workload for women & youth labor) COOPERATION (2) Tentative analysis for solving identified issues 2005~2009 PERIOD (3) Availability of facilities for farm machinery production such as machine tools, materials, workshop and relevant conditions JICA will implement a survey on the activities undertaken by participants. 2. Program in Japan Reports sent by participants are (1) Analyze the problems of farm machinery utilization considered as final reports. (2) Fabricate farm machinery and tools (3) Interim report (action plan) description Rural development, extension method of agricultural techniques, mechanization planning, mechanisms and operation of farm machinery in Japan, introduction of appropriate mechanization, designing of tools, etc. Practice: Rice production systems, manufacturing, testing & evaluation for farm machinery **REMARKS** Observations: Manufacturers & farm machinery 3. After participants' return (1) The actions described in the interim report are reviewed, authorized and implemented. (2) The results of the actions taken by the organization and the program participant are reported as a final report within a year after return.

Agricultural/Rural Development-Rural Development

12 participants

English

OBJECTIVE

[Objective]

This course is designed to acquire "Participatory Rural Development methods" in addition to "Rural development planning methods" and "Management methods of farmers organizations", so as to be able to formulate rural development plans taking into consideration the local farmers' needs of in the participants' responsible area.

[Expected Results]

- 1. To make job reports through a preliminary activity.
- 2. To learn the following methods through the training in Japan:
- (1) To be able to sum up local farmers' opinions, and to set up appropriate tasks and targets to establish rural-area development plans for the responsible.
- (2) To learn rural development planning methods in Japan's local administrative organizations, and become able to adapt such methods to their responsible areas.
- (3) Become able to establish farmers' organization support policies in the responsible areas, through learning management methods of farmers' organizations
- 3. During the training course in Japan, make an action plan which will be the guideline for the future activities after returning to participants' respective countries.

- TARGET ORGANIZATION / GROUP (1) Individuals nominated by their government.
- (2) Individuals in central or local government in the field of rural agricultural development with more than 5 years of experience.
- (3) Under 50 (fifty) years of age;
- (4) University graduates or equivalent;
- (5) Proficient in speaking and writing English.
- (6) Individuals in good health, physically and also mentally, to undergo the course of training.
- (7) Individuals able to submit monitoring reports regarding the progress of Action Plans, to an overseas Japanese Embassy or to JICA Tsukuba through a JICA overseas office, one year after returning home.

| CONTENTS | PROGRAM PERIOD | Nov.16.2009 \sim Dec.20.2009 |
|---|-------------------------|--------------------------------|
| (1)Participatory rural development and gender (2)Rural restoration process after the War | IMPLEMENTING PARTNER | Under planning |
| (3)Introduction of overseas participatory development examples (4)PCM Workshop | JICA CENTER | JICA Tsukuba |
| 2. To learn rural planning methods (1)Rural planning methods | COOPERATION PERIOD | 2006~2010 |
| (2)Agricultural and rural development in Japan (3)Rural social and economical surveys (4)Systems of enterprises and planning in local municipalities 3. To learn methods of making farmer's organization (1)Activities of agricultural cooperatives/Organizing farmers (2)Activities of livelihood improvement groups and entrepreneurs' groups (3)Roles of farmers' organizations (water-users' associations) 4. To make reports, action plan, etc. (1)Job report presentation meeting (2)Action plan presentation | REMARKS | |

Agricultural/Rural Development—Agricultural Development

10 participants Target Countries: Countries with a meat cattle industry Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP The purpose of this program is to provide participants with basic knowledge and practical Be engaged in administration, research and/or techniques coupled with the latest information on cattle production, related improvement extension works in the livestock industry, holding technology, semen production, artificial insemination, genetic improvement method, extension a veterinarian's license or artificial inseminator's system, and artificial insemination planning and thus to assist them in designing their own license. systems in their respective countries. University graduate or equivalent academic Through the training program, participants are expected: background and practical experience. 1. To gain thorough understandings of extension system of cattle AI to be able to plan and design the extension systems in the respective countries, Under 40 years old in principle. 2. To understand the reproduction of female cattle to be able to practice the AI and the pregnancy diagnosis, 3. To understand the feeding management of female cattle to apply the acquired knowledge to the improvement of reproduction, 4. To understand the dilution and freezing of cattle semen to be able to practice the process from semen collection to semen freezing, and 5. To understand the theories of genetic improvement in cattle to be able to set up targets for the improvement in the respective countries. PROGRAM PERIOD May.19.2009 ~ Aug.15.2009 **CONTENTS** The program will consist mainly of lectures and practical training, in which the **IMPLEMENTING** NATIONAL LIVESTOCK NLBC staff and visiting professionals will provide expertise and instruction on the PARTNER BREEDING CENTER respective subjects. This will be supplemented by observational trips to related agencies and institutions. The major subjects are as follows: JICA Tohoku JICA CENTER (1) Outline of the livestock industry (2) Technical extension COOPERATION (3) Reproductive physiology/reproduction management 2006~2010 **PERIOD** (4) Artificial insemination/pregnancy diagnosis method (5) Breeding management/improvement of reproduction (6) Semen production technology (7) Genetic improvement **REMARKS**

0980770

Agricultural/Rural Development—Agricultural Development

4 participants TARGET ORGANIZATION / GROUP

Fnglish

[Objectives]

Researchers who are in charge of Conservation and Sustainable Use of Plant Genetic Resources become to prepare Action Plans of technical transfer to their own job and their organization.

OBJECTIVE

[Expected Results]

- 1. A well summarized report to explain the present status of the countries and their
- 2. A report compiled to explain the conservation of plant genetic resources the activities of the countries
- 3. Capacity building on integrated knowledge and technology concerning plant genetic resources research fields
- 4. Acquisition of research capacity on plant genetic resources research through implementation and data analysis of individual experiments
- 5. A proposal to transfer and use obtained knowledge and experimental techniques after going back to their countries

CONTENTS

1. Participants are requested to compile an inception report on the present

situation on the plant genetic resources, problems to be solved, and research

Applicants should:

IMPLEMENTING

- (1) be university graduates or equivalents, MSc holder preferable but non Ph. D. holders,
- (2) be presently engaged in research work in the field of plant genetic resources with more than 3 years of experience,
- (3) be over 25 and under 40 years of age,
- (4) have a sufficient command of spoken and written English to be able to conduct research

May.7.2009 ~ Nov.1.2009

National Institute of Agrobiological

| situation on the plant genetic resources, problems to be solved, and research capacity of the countries and especially of their affiliated institutes. | PARTNER | Sciences (NIAS) |
|---|--------------------|-----------------|
| 2. Participants are requested to understand prevailing international situation on plant genetic resources and the present status of their countries. | JICA CENTER | JICA Tsukuba |
| 3. Participants have to acquire necessary knowledge and technology for exploration, conservation, information management, evaluation and utilization of plant genetic resources in relation with crop breeding | COOPERATION PERIOD | 2008~2010 |
| plant genetic resources in relation with crop breeding. 4. Participants should acquire necessary experimental techniques and research capability by making plans, implementation and data analysis of individual investigation of topics on plant genetic resources. 5. Participants should make a proposal to transfer knowledge and experimental methodology obtained to their affiliated institutes and other institutes in their countries. | | |
| | REMARKS | |
| | | |

Agricultural/Rural Development—Agricultural Development

8 participants TARGET ORGANIZATION / GROUP

Fnglish

OBJECTIVE

(Objectives)

To acquire rice cultivation techniques and methods of assessment of traditional techniques based on local needs through conducting experiments, themes of which are decided by the participants' organizations, and to formulate an authorized Action Plan for capacity development of the participants' organization.

Expected Results

- 1. Participants analyze technical and organizational issues on development rice cultivation techniques and organizations.
- 2. Participants understand fundamental rice cultivation techniques and methods of research
- 3. Participants conduct individual experiment and write experimental report based on the results of it.
- 4. Participants understand various knowledge and methods for solving issues on development rice cultivation techniques.
- 5. Participants formulate Action plan for solving issues on development rice cultivation techniques and the plan is authorized by the organization.

[Target Organizations]

Administrative Body, Research and Experiment Station, Extension Center, etc.

[Target Group]

1. Researchers or technicians in the field of rice. 2.At least 3 years of experience in the above field 3. University graduates or with equivalent background in the Agronomy

CONTENTS

[Preparatory Program]

1. Analyzation of issues on development rice cultivation techniques and organizations < Preparation of Inception Report>

[Program in Japan]

- 2. Acquisition of basic techniques on rice cultivation (Morphology, Physiology and Ecology, Soil Environment and Physiology of Plant Nutrition, Rice Breeding, Weed Control, Diseases and Insect Pests) and basic research methods (Statistical Analysis, Referring scientific literature) (Lectures, Observations and Practices, Study Tours>
- 3.Implementation of indivisual experiment < Preparation and presentation of technical report>
- 4. Acquisition of various knowledge and methods for solving issues (Extension methods, Project Cycle Management) (Preparation of Action Plan)

[Post Program]

5. Discussion, revision, authorization and submission of Action Plan

PROGRAM PERIOD Feb.8.2010 \sim Nov.14.2010 **IMPLEMENTING** Overseas Agricultural Development Organization (OADA)

JICA Tsukuba JICA CENTER

| COOPERATION | 2008 - 2010 |
|-------------|-------------|
| PERIOD | 2000, ~2010 |

REMARKS

PARTNER

0980808

Agricultural/Rural Development—Agricultural Development

Target Countries: Country which needs to improve food security and quality. 5 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] [Target Organizations] A plan to diffuse micobial examination techniques for upgrading inspection capability Governmental and non-governmental will be formulated by food inspection organization. organizations in the field of food microbial inspection [Outputs] [Target Group] (1) To share information on the current situation and issues of participating (1) Current Duties: be a researchers or technical countries officer presently engaged in food microbial (2) To be able to explain about the features of main pathogenic microorganisms inspection in laboratory. Inspectors engaged only causing food infection and latest inspection methods b in sampling are not suitable for this course. (3) To be able to explain about the concept and practice of GLP (Good Laboratory (2) Experience: have more than three (3) years experience in the field of food microbial control Practice) (4) To be able to practice rapid and simplified techniques (3) Educational Background: be a graduate of (5) To formulate action plan (interim report) on use of acquired knowledge and skills university or equivalent to share with lab staff in the same organization PROGRAM PERIOD Feb.1.2010 \sim May.1.2010 **CONTENTS** This program aims to upgrade the technical skills and methods necessary for **IMPLEMENTING** Kobe Quarantine Station, Ministry of Health, Labour and Welfare conducting proper food microbial inspection to prevent foodborne infection and **PARTNER** health hazards. JICA CENTER JICA Hyogo [Preliminary Phase in a participant's home country] Formulation and submission of job report. Preparation for the report presentation COOPERATION Core Phase 2008~2010 PERIOD Related to output (1): Lectures and Presentation Presentation of job report and following discussion. Current issues such as Norovirus, Food Sanitation Law and monitoring of imported foods Campylobacter, E-coli O157, etc. are included in the curriculum in Related to output (2): Lectures and Lab Practices order to meet the needs of Present situation of foodborne infection in Japan participating countries. Standardization of examination methods for foodborne microorganisms Altenative methods which are not approved officially in Japan Food poisoning bacteria and inspection method (Listeria, Campylobacrter, Clostridium perfringens, etc.) Microbial examination for Food Standards (Salmonella, E-coli O157 etc.) Isolation and identification of coliforms, Staphylococcus aureus, etc. Inspection of Norovirus and Protozoa Related to output (3): Lectures and Lab Practices **REMARKS** Examination for Pathogenic Vibrio, GLP Related to output (4): Lectures and Lab Practices Simple and rapid inspection method of foodborne bacteria such as ELISA, EIA, Chromogenic medium, PCR, etc. Related to output (5): Making and presentation of action plan Guidance sessions on the theme of action plan [Finalizaton Phase in a participant's home country] Explanation of the action plan and submission of its final report compiled by a participating organization to JICA three (3) months after the return.

0980810

Agricultural/Rural Development—Agricultural Development

12 participants TARGET ORGANIZATION / GROUP

English

OBJECTIVE

[Objectives]

the agricultural extension workers realize implementation of IPM plan suited for the climatic, economic and social conditions of each participating country for farmers in the jurisdictional area of the organizations to which particiants belong. The participants should learn global needs for sustainable system not only for food production but in conservation of landscape and biodiversity.

[Outputs]

- (1) To be able to explain about the background, theoretica basis and practices of the Integrated Pest Manamement (IPM).
- (2) To be able to explain about plant diseases; diagnosis and control plan.
- (3) To be able to explain about insect pests; diagnosis and control plan.
- (4) To be able to explain about weeds; diagnosis and control plan.
- (5) To be able to explain about chemical control, biotechnological method, etc.

CONTENTS

- (6) To make IPM plan suited for each country
- (7) To implement IPM plan

[Target Organizations]

central and local governmental organizations including research organizations, universities and extension offices in the field of plant protection

[Target Group]

Technical officers in charge of plant protection

May.25.2009 \sim Sep.5.2009

| [Preliminary Phase in a participant's home country] Formulation and submission of Job Report | IMPLEMENTING PARTNER | Graduate School of Agricultural Science, Kobe University |
|---|-------------------------|---|
| [Core Phase in Japan] (1) Lectures on the theory and application of Integrated Pest Management to | JICA CENTER | JICA Hyogo |
| control plant pests; visiting institutes of advanced researches; feld practices at applied experimental stations. | COOPERATION PERIOD | 2008~2010 |
| (2) Discussion on infection mechanism and control of plant pathogens; laboratory practices in the identification, innoculation experiments, and genetic analyses of resistance. (3) Discussion on forecasting and control of pest insects, including biological control: laboratory and field practices in the insect rearing, insect population estimation, propagation of natural enemies, and genetic analyses of resistance. (4) Discussion on theory and practice of weed control; laboratory practices in the chemical and ecological control of weeds. (5) Discussion on chemical control and advanced biological technology, including GMO, for pest management; laboratory practices in the synthesis and bioassey of bioactive substances. (6) IPM Plan preparation and presentation [Finalization Phase in a participant's home country] Application and implementation of IPM plan in the participant's country and submission of its progress report | REMARKS | |

0980824

Agricultural/Rural Development—Agricultural Development

Target Countries: Presence of economically damage fruit flies in the country 5 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organizations] Plant quarantine technicians in countries infested with fruit flies acquire quarantine Plant quarantine organization treatment techniques suited to their conditions. Target Group [Outputs] (1) Current Duties: be engineers of plant To reach the objective, participants are expected to achieve the following: quarantine treatment(s) (vapor heat, cold (1) Participants can explain how to rear fruit flies in laboratories and how to make treatment, etc), inspectors and officials of plant infested fruits for the disinfestation test. (2) Participants can explain the protection sectors procedures of a series of thermal disinfestation test and the methods of (2) Experience: have experience in the plant experimental data analysis, after actually conducting these trials in the heat quarantine works and have sufficient knowledge treatment and the cold treatment. (3) Participants can explain the procedures of a about fundamental entomology such as fruit flies series of fruit heat or chilling injury test and the methods of experimental data (3) Educational Background: be university analysis, after actually conducting these trials. (4) Participants can explain the fruit graduate or equivalent fly eradication program and the control of fruit flies, Japanese distribution system (4) Language: have a good command of English for imported agricultural commodities and the plant quarantine system in the enough to make an oral presentation and write a participant's counties and Japan, after getting information about them. (5) Participants can explain about the problems of fruit flies, and can make an (5)Age: be under forty-six (46) years of age action plan for them. PROGRAM PERIOD May.12.2009 ∼ Sep.5.2009 **CONTENTS** This program is designed for plant quarantine sections of central or local Naha plant protection station, Ministry of Agriculture, Forestry, **IMPLEMENTING** governments to disseminate effective and suitable techniques for plant quarantine PARTNER to develop their knowledge and skills which enable to participate in international and Fisheries JICA CENTER JICA Okinawa 1. Preliminary Phase in a participant's home country COOPERATION (1) Analysis current issues in plant quarantine in participants' jurisdictional areas 2008~2010 PERIOD and their organizations (2) Formulation and submission of Job Report to JICA together with Application Expectations for the Participants: be related with JICA programs in 2. Core Phase (activities in Japan) this field will be preferable (1) • Morphology and Taxonomy of fruit flies (Lecture and Exercise), • Genetic analysis (Lecture and Exercise), • Ecology and rearing methods of fruit flies (Lecture and Exercise), • Preparation of the Infested fruit (Exercise) (2) Disinfestation methods on plant quarantine (Lecture and Observation), • Techniques of disinfestation test in heat and cold treatment (Lecture and Exercise) (3) • Fruit injury test in vapor heat and cold treatment (Lecture and Exercise), •Method of data analysis in fruit injury test(Lecture and Exercise) (4) Plant Quarantine system in Japan (Lecture and Observation), Eradication Techniques for Pests (Lecture and Observation), • Japanese distribution system **REMARKS** for imported agricultural commodities (Lecture and Observation) (5) • SWOT Analysis (a method of issue analysis) (Lecture and Exercise), • Drafting and Presentation of Action Plan (Exercise and Discussion), •Writing and



Application and implementation of the action plan back in the participants' countries and submission of their progress report to JICA in six (6) months after

Presentation of Final Report (Exercise)

the end of the phase in Japan

3. Finalization Phase (activities in home country)

0980826

Agricultural/Rural Development-Agricultural Development

10 participants TARGET ORGANIZATION / GROUP

Fnglish

OBJECTIVE

[Objectives]

The program point is dissemination of the knowledge and technology for poultry industrial promotion suitable for the area condition and therefore supervision, lead and advice of the administrative officer or the technical expert of the educational institution at the national or the regional level are necessary.

[Outputs]

(1)No1

To understand Feeding Management in poultry, and to be able to conduct and disseminate poultry management suitable for the area condition and poultry performance.

(2) No2

To understand Reproduction and Breeding in poultry, and to be able to apply the result to breeding and multiplication of breeds suitable for the area condition.

To understand Nutrition and Feed, and to be able to apply the result to designing feed

(4) No 4

To understand Health control measures in poultry, especially basic disease control concerning avian flu, and to be able to conduct and disseminate proper prevention of disease for the environmental condition.

To understand comprehensive knowledge and skills on poultry farming, and to be able to plan poultry industry development policy suitable for the area condition.

[Target Organizations]

administrative organ, technical extension organ and research and educational institute [Target Group]

- (1)Farming administrative/technical extension staff in central and local government/institute (2)Individuals who have more than 3 years experiences in poultry
- (3)University graduates or equivalent
- (4)Individuals with a good command of English
- (5) Age: under 45 years old
- (6) Individuals in good health, both physically and mentally, to undergo the course of rigorous

Aug.25.2009 ~ Nov.28.2009

(7)Must not be serving any form of military service

PROGRAM PERIOD **CONTENTS** (1) Lecture on: 1) metabolism and feeding management for improving growth and National Livestock Breeding **IMPLEMENTING** egg productivity, 2) growth of the embryo. Practice on egg candling, observation Station Incorporated Administrative PARTNER of hatching, selection of normal chicks and calculation of hatching rate, 3) rearing Agency chick management and chick sexing (incl. practice), 4) manure fermentation and JICA CENTER JICA Tohoku utilization and visit to related institute, 5) transition, current situation and future prospect of facilities for poultry production and visit to relate to facilities and COOPERATION institutions. 2008~2010 **PERIOD** (2) Lecture and practice on reproductive physiology. • Practice on semen collection and artificial insemination. • Lecture on the history of poultry domestication in Japan and basic theory of genetic improvement. (3) Lecture on: 1) outline of poultry nutrition, 2) nutritional characteristics of common feed and the ones which are used in the developing countries, 3) theoretical feed designing method (incl. practice), 4) utilization of byproducts to livestock feed and visit to related facility. •Practice on proximate analysis method of feed ingredients. (4) Lecture and practice on epidemic prevention (disinfecting method of poultry houses and equipment, the type of vaccines and their applying methods, diagnostic method of major infectious disease, quarantine of imported animal). Visit to related institutions. • Lecture on health control measures based on the lecturer's experience in developing countries. • Lecture and practice on symptoms, diagnoses and autopsied findings of major infectious disease especially REMARKS focus on avian flu. • Explanation on the outbreak of avian flu in Japan (Yamaguchi, Okayama and Kyoto pref.) and the measure of the government. • Lecture on zoonotic infection and its preventive measures. (5). Lecture and practical training on basic knowledge of rural development. • Lecture on dissemination condition of all the country of the world. • Lecture on promoting indigenous breed chicken production and rural revitalization. Visit to related organizations. • Making, presentation and discussion about Action Plan by every participant. • Lecture and practice on PCM (Project Cycle Management) method. · Lecture on marketing of eggs and chicken. Visit to related

organizations and institutions.

0980850

Agricultural/Rural Development—Agricultural Development

持続的農業生産と環境保全のための土壌診断技術 7 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] [Target Organizations] Soil diagnosis (physical, chemical and biological) techniques and its usage are Agriculture relaterd organizations implementing shared with researchers and engineers in the target organization. or considering the introduction soil analysis and diagnosis [Outputs] To attain the objective, participants are expected to achieve the followings: Target Group (1) To be able to explain the relationships between agriculture and weather, terrain (1) Researcher, analyst or university teaching and soil conditions, staff (2)To be able to explain the concepts and methods of soil diagnosis to achieve the of soil analysis stable and added value agricultural production, (3)To be able to explain the concepts and methods of proper management and (2) More than 3 year practical experience in soil dissemination toward sustainable agriculture, analysis and technical guidance of cultivation (4)Activity plans (Interim reports) concerning dissemination of techniques is worked out, (3) Age: 27-50 years old (5)To be transmitted the knowledge and techniques based on the activity plans. PROGRAM PERIOD May.10.2009 ∼ Jul.31.2009 **CONTENTS** [Preparatory phase] **IMPLEMENTING** Obihiro University of Agriculture and Veterinary Medicine Submit an Inception report which includes contents of work, facing problems, PARTNER particular interest in the program and its reason. Fill out the questionnaire. JICA CENTER JICA Obihiro [Program in Japan] This program consists of lectures, practical exercises, observations and COOPERATION discussions of the following contents: 2009~2011 **PERIOD** (1) Agricultural overview on world's and Japan's, especially Tokachi agriculture (2) Introduction to soil diagnosis (Soil analysis, utilization of soil diagnosis) (3) Soil improvement techniques (Water quality, soil heavy metal analysis and cooperation between farming and stockbreeding) (4) Project Cycle Management (5) Analyze the problems described in the Inception report and make a practical Interim report on activity objective after returning home, expected outputs and major contents of activities. Program in home country In accordance with the Interim report, submit the Final report including the progress of activities within 6 month. **REMARKS**

GROUP #11

0980858

Agricultural/Rural Development—Agricultural Development

12 participants

TARGET ORGANIZATION / GROUP

/

English

OBJECTIVE

[Objective]

The plan of dissemination of vegetable cultivation technology extraced as a problem in responsible area is made in belonging organization

[Expected Results]

- 1. To be able to explain the situation and problems of both vegetable cultivation in small scale farmers and vegetable technology extension system
- 2. To be able to demonstrate Japanese useful vegetable cultivation technologies
- $3.\ {\rm To}$ be able to demonstrate the vegetable cultivation technologies, which participants extracted before.
- 4. The draft plan (or, teaching materials plan) for disseminating the vegetables cultivation technology extracted as a problem in a small scale farmers is summarized as an action plan
- 5. Making a final action plan after consideration of the action plan in the belonging organization

CONTENTS

[Target Organizations]

The organization of responsible for vegetable production or extension, such as agricultural research institute or university, agricultural extension institutes and NGO.

[Target Group]

Personnel with work experiences in vegetable production or extension for more than 3 years.

Feb.7.2010 \sim Nov.13.2010

| | I LINOD | |
|--|-------------------------|---|
| cultivation technology, develop the capacity to adapt the technology to the | IMPLEMENTING PARTNER | JICA Tsukuba |
| | JICA CENTER | JICA Tsukuba |
| Program in Japan Common fecture and experiments | COOPERATION PERIOD | 2009~2011 |
| (Main topics) (1) Vegetable cultivation technology for high yield and quality, (2) Vegetable seed production technology, (3) Technology of vegetable production in sustainable agriculture, (4) Socio-economics in vegetable production [Program in Japan] Individual experiments planning, implementing and compiling (Topics are considered based on extracted problems) [Program in Japan] Action plan making [Post Program] Considering the action plan in belonging organization, and submit the output as a final report | | Individual experiment will be planned according to the issues that each participants or their institutions analyze. |
| | REMARKS | |
| | | |

0980866

Agricultural/Rural Development—Agricultural Development

4 participants TARGET ORGANIZATION / GROUP

English

[Objective]

Participants develop self-reliant capacity to control animal diseases including transmissible diseases between human being and animals and assure safe-food. In addition, participants practice concrete activities to improve problems of the belonging organization, after returning to the respective countries.

OBJECTIVE

[Expected Results]

- 1. To learn necessary technologies to diagnose and prevent animal disease
- 2. To learn necessary comprehensive knowledge about animal research
- 3. To learn data analysis and reporting of research papers
- 4. To practice technologies, knowledge and skills gained

[Target Organizations]

National Institute and universities of veterinary research, Institutes for animal diseases diagnostics

Target Group

- *Veterinarian who is not on the register in military forces
- *More than 5 (five) years experience in related fields
- *25~45 years old
- *Sufficient command of spoken and written English to be able to conduct research

CONTENTS

Participants develop research capacities in designing, planning, reporting and evaluation and establish systems to solve problems in animal health in respective

- 1. Training, example lecture, inspection, investigation to carry out the researches identifying and solving problems related to animal health, animal disease(virus, bacteria, eumycetes, protozoan, parasite, prion etc), diagnosis for production, toxicity, pathology, epidemiology, genetic engineering.
- 2. For knowledge acquisition of attendance of the latest lecture of the veterinarian subject and contribute to effective progress of the individual training. In addition, by trip of training to veterinarian related facility and learn it about the duties, organization and contribute to the acquisition of practical use.
- 3. Development of persons by training till they announce it in final report.
- 4. Development of PCM technique and lecture of the action plan, technical guidance assuming the practical to carry out the research contributing to the development of country after return home. In addition technical guidance for the member of training performed after return home if necessary.

PROGRAM PERIOD Mar.25.2010 ∼ Oct.31.2010

IMPLEMENTING National Institute of Animal Health **PARTNER**

JICA Tsukuba JICA CENTER

COOPERATION 2009~2011 PERIOD

The problem solving on the domestic animal hygiene in each country concerned is supported by guiding the taking summary of the execution result with technical support, when putting the action plan into reality after participants return home.

REMARKS

0980890

Arid/Semi-arid Regions 乾燥地における土地・水資源の適正管理と有効利用 Agricultural/Rural Development—Agricultural Development Target Countries: Africa, Arabian countries where aridity index is less than 0.5 10 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] [Target Organisations] Chief engineers of central and regional government who are in charge of land and Government agencies in charge of the water resources management, and researchers in the same field, will acquire management of land and water resources, and necessary knowledge for the proper management of land and water resources, and research organisations in the same field disseminate what have acquired to within respective organizations in their home countries. Target Group [Outputs] Job position: techinical officers and researchers in To achieve the above mentioned objective, the participants will acquire sufficient the fields concerned, who are expected to take knowledge and skills in the following fields: supervisiong roles in the respected organizations (1) monitoring and analysis of land and water resources Work experience: more than 5 years of (2) proper utilization of water resources experience in the fields concerned (3) field water management Age: less than 50 years of age (4) land use and land management (5) wholesome agricultural and rural management PROGRAM PERIOD Jun.12.2009 \sim Aug.21.2009 **CONTENTS** This program aims to promote sufficient knowledge and skills for proper **IMPLEMENTING** Faculty of Agriculture, Tottori management of water and land resources in African and Middle-Eastern counrties, **PARTNER** University where lands are covered with arid and semi-land areas. The program is divided into 3 parts: 1.technical training period in Japan, 2.complementary training period JICA CENTER JICA Chugoku in Egypt, and 3.post-training period, in which the participants are required to disseminate what have acquired within their respective organisations, and submit a COOPERATION repot to JICA about their post-training activities, e.g. workshops. 2009~2011 PERIOD The course consists of lectures, site-visits, and discussions. (1) Agricultural Land and Water Management Acts in Japan (2) Water Resource After the technical training period Management (3)River System Management (4)Management of Irrigation and in Japan, participants will go to Drainage Facilities (5) Field Water Management (6) Management of Soil Physical Egypt, which has similar problems Properties (7)Plant Management (8)Soil Management and Fertilization (9)Rural as where the participants are from, Management (10)Environmental Impact Assessment (11)Management of and have practical training for 3 Geographica Information (12)Surface Water Hydrology and Flood Control (13) weeks. Application of GIS in Hydrology (14) Water Quality and Protection **REMARKS**

0980903

Agricultural/Rural Development—Agricultural Development

8 participants TARGET ORGANIZATION / GROUP

Fnglish

OBJECTIVE

[Objective]

Expertise on construction plans and execution management is shared by engineers in the target organizations.

[Outputs]

- To attain the objective, the participants are expected to achieve the followings: (1) To be able to identify challenges about the legal system, processes up to the drafting of plans and project implementation systems, environmental considerations etc., by comparing the situations of target countries with those of Japan,
- (2) To be able to make judgments about the appropriateness of infrastructure improvement projects in terms of technical levels, economic viability, and environmental and social considerations,
- (3) To be able to explain typical construction methods in agricultural infrastructure improvement projects as well as highly versatile expertise and techniques,
- (4) To be able to identify short-, mid- and long-term challenges with regard to execution management and safety measures,
- (5) to be able to independently prepare audio-visual teaching materials for dissemination of expertise.

[Target Organizations]

Organizations implementing agricultural infrastructure improvement projects

[Target Group]

- 1) leading engineers with experience in surveying, planning, construction management or infrastructure management for land improvement (irrigation, drainage, agricultural land improvement, disaster prevention) in crop field farming,
- 2) Those who have more than 3 years of practical experience in the relevant fields
- 3) Age: Under 50 years old

CONTENTS

[Preparatory phase]

To submit an Inception report which includes an introduction of work, problem and its reason, and the expected solutions in the target organization.

[Program in Japan]

This program consists of lectures, practical exercises, observations and discussions of the following contents:

- (1)Administrative organizations, the food situation and legislative systems in Japan, Affairs of the Tokachi region (history, land improvement projects, weather conditions, agriculture and agricultural cooperative organizations), explanation of projects to local residents, environmental and social considerations (2) Economic effects and project evaluation/multilateral evaluation of land improvement projects, environmental measures, utilization of satellite data, operation of agricultural machinery, biogas plants, Project Cycle Management (3)Irrigation and drainage in the fields (headworks, pipelines), planning and designing farm ponds, reorganization of farmland, disaster prevention on farmland, farm roads, farmland development, characteristics of civil engineering materials
- and utilization (4) Safety measures, execution planning/management
- (5)Preparation and utilization of teaching audio-visual materials for dissemination
- (6) To make the Interim report including extension activities in participant's home country

[Program in home country]

To carry out trainings to the engineers of the target organization utilizing audio-visual teaching materials for dissemination of expertise, and submit the Final report on the activities.

| PROGRAM PERIOD | May.17.2009 ∼ Aug.8.2009 |
|-------------------|-------------------------------|
| IMPLEMENTING | Hokkaido Regional Development |

Bureau

JICA Obihiro JICA CENTER

PARTNER

| COOPERATION | 2009~2011 |
|-------------|-------------|
| PERIOD | 2009 - 2011 |

REMARKS

Agricultural/Rural Development—Other Agricultural/Rural Development Issues

| | | 7 participants / English |
|--|--|---|
| OBJECTIVE | TARGET ORGANIZATION / GROUP | |
| Participants will write and propose Action Plans to introduce animal food hazard reduction measures including HACCP in their organizations. To reach the objective, participants are expected to achieve the following: (1)To understand the systems of food safety administration in Japan. (2)To understand food inspection methods of the international standard. (3)To understand theories and techniques of hygiene control for livestock food products at the production, proceeding and distribution stages. (4)To formulate Action Plans to utilize/introduce food hazard reduction measures including HACCP. | (1) This proginspectors coand distribut at central or those who ar universities. (2) Universit | gram is designed for examiners and oncerned with production, processing ion of food, especially of animal food, local government organizations, or e engaged in epidemiology at |
| CONTENTS | PROGRAM | Jul.28.2009 ~ Sep.17.2009 |
| <pre><preparatory phase=""> Formulation of Country Report <phase in="" japan=""> Lectures:</phase></preparatory></pre> | PERIOD IMPLEMENTING PARTNER | RAKUNO GAKUEN UNIVERSITY |
| Outline of food sanitation (hygiene control, safety measures against food poisoning), Food production (meat processing, HACCP), Distribution system, etc. Practical exercises: | JICA CENTER | JICA Sapporo |
| Meat/dairy production, Detection of bacterium, Introduction of HACCP, etc. Observation: | COOPERATION PERIOD | 2005~2009 |
| Meat production, Dairy production, Large-scale dairy farm, Wholesale market, etc. Others: Country Report, Action Plan, Discussion <finalization phase=""> Application and implementation of the Action Plan back in the participant's home country. Submission of the final report describing the progress of implementing the Action Plan.</finalization> | REMARKS | |

GROUP ### 0980923 Agricultural/Rural Development—Agricultural Development 11 participants English **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] (1) Individuals presently engaged in actual To develop the capacity of irrigation and drainage engineers to carry out irrigation and drainage works agricultural infrastructure improvement with consideration of their application, (2) University graduates or equivalent with at participation, sustainability and environmental conservation entirely least 5 years of experience in their specialties (3) Age: over 25 and under 40 years old 1. To learn basic and applied technologies required to investigate, design, construct, operate and maintain facilities related to irrigation and drainage projects 2. To learn the applicable methodology of irrigation and drainage technology for agricultural and rural development from diverse points of view 3. To learn the relevant technology and knowledge for sustainable agricultural and rural development in consideration of environmental conservation 4. To improve problem-solving ability, and acquire integrated irrigation and drainage technology related to their own working environment 5. To develop the ability to resolve problems in their own working environment and to realize them as action plans PROGRAM PERIOD Feb.8.2010 ~ Oct.30.2010 **CONTENTS** The following subjects are addressed throughout lectures, discussions, **IMPLEMENTING** experiments, practical exercises, workshops and field visits: JICA Tsukuba **PARTNER** 1. Agricultural infrastructure improvement 2. Agricultural land conservation and agricultural infrastructure maintenance JICA Tsukuba JICA CENTER 3. Rural development, irrigation and drainage technology The program includes making technical reports in consideration of appropriate COOPERATION technologies in these fields as well as action plans to clarify and take 2005~2009 **PERIOD** countermeasures against existing problems. **REMARKS**

0980926

Agricultural/Rural Development—Agricultural Policy and System

15 participants



Fnglish

OBJECTIVE

[Objectives]

The capacities will be developed to be able to make an effective agricultural extension promotion plan, focused on the planning, operation, progress management and evaluation of the developing countries.

[Expected Results]

- 1. Write a INCEPTION REPORT by identifying and analyzing the problems as individual, as institutional and in the responsible region
- 2. Acquire following methodologies through lectures, discussions or observations:
- 1) the outline and principles of extension service (its structure, background, process behind agricultural improvement and status of administration & management of extension services in Japan),
- 2) the methods of progress management and evaluation of extension services,
- 3) the methods of extension planning, management and making of extension
- 4) the method of training for extension personnel,
- 5) the method to identify problems and tasks by analyzing the state of extension services in their own countries
- 3. Make an action plan integrating the knowledge and experiences gained from the training program

CONTENTS

[Target Organization]

Central or local government or NGO in the field of agricultural extension services

TARGET ORGANIZATION / GROUP

[Target group]

- 1. Public management executives in charge of agricultural extension service in national or local government including extension offices
- 2. Management executives concerned with the education of workers in training organizations
- 3. Under 50 years old and a university graduate or with equivalent academic background

Jun.30.2009 \sim Sep.4.2009

| | ILINOD | |
|--|-------------------------|---|
| Extension Programs 2. Principles and Methods of Extension Activities, Various Extension Methods and classification, Evaluation Method of Extension Activities 3. Extension Planning Extension Management Making Extension Programs | IMPLEMENTING PARTNER | Japan Agricultural Development And Extension Association |
| | JICA CENTER | JICA Tsukuba |
| | COOPERATION PERIOD | 2005~2009 |
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| | REMARKS | |
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Y: Learning Program, Mr. Diffusion Program, Solution Program, International Dialogue Program

Agricultural/Rural Development—Agricultural Policy and System 13 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] [Target Organizations] Participants are expected to revise and conduct practical Action Plans to promote Central / local government or related NGOs the movement of organizing agricultural cooperatives, to strengthen their (Non-governmental organizations) including operational and managerial capacities, and/or to incorporate the activities of farmers' organizations and agricultural agricultural cooperatives into agricultural policies to activate rural economy. cooperatives currently capable of managing To reach the objective, participants are expected to achieve the following: projects at the offices of agricultural cooperative service. [Expected Results] 1. To learn how to establish the basis of or to strengthen agricultural cooperatives Target Group 2. To learn how to improve the business activities of agricultural cooperatives by 1. University or professional school graduates currently capable of managing projects at the understanding the main business systems of Japanese agricultural cooperatives 3. To study the activities to be conducted by agricultural cooperatives for offices of cooperative service 2. Expected to work in the cooperative revitalizing rural economies 4. To learn how to improve the policy for promotion of agriculture and agricultural movement for at least 5 years after attending the program cooperatives 5. To make an action plan or policy to promote agricultural cooperatives by using 3. Age: Under 45 years old methods such as PCM PROGRAM PERIOD May.11.2009 ∼ Jul.16.2009 **CONTENTS** This program consists mainly of lectures, discussions and field trips. The main **IMPLEMENTING** The Institute for the Development topics covered are: PARTNER of Agricultural Cooperation in Asia 1. History and development of agriculture and agricultural cooperatives 2. Organizations and business activities of agricultural cooperatives JICA CENTER JICA Tsukuba 3. Distribution of Agricultural Products and Purchasing and Marketing Businesses 4. Credit business of Agricultural Cooperative COOPERATION 5. The role and activities of women in rural areas, promotion of rural industry by 2005~2009 PERIOD agricultural cooperatives 6. Farm guidance by agricultural cooperatives 7. Formulation of policy and plans related to agriculture and agricultural cooperatives 8. PCM method for making an Action Plan REMARKS

0980990

Agricultural/Rural Development - Other Agricultural/Rural Development Issues Target Countries: Chile, Honduras, Indonesia, Philippines and Vietnam 5 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** (Objectives) Target Organizations Leading government officials who will be able to implement countermeasures to Governmental organization in charge of food solve distribution. current distribution problems in the field of fisheires products will be fostered. [Target Group] 1. Administrators who are in charge of the implementation of modernization measures for 1. Understand the current problems of your own countries. wholesale markets or the distribution of fisheries 2. Understand: products, with practical experience of at least 5 - distribution system for fisheries products in Japan. years, (The program of this training course is development process, mechanism and present situation of central wholesale focused on the wholesale market system and market in Japan distribution through wholesale markets.) 3. Understand: - production and shipment in producing districts in Japan 2. Individuals with a sufficient command of spoken - retail sales, processing in consumer markets in Japan and written English. 4. Prepare Action Plan 3. Individuals with a basic computer skills good enough to handle software such as Word, Excel and Power Point. PROGRAM PERIOD Aug.17.2009 ~ Oct.23.2009 **CONTENTS** (Programs in Japan) THE OSAKA MUNICIPAL **IMPLEMENTING** 1. Analyze the problems of your own countries by Country Report presentation. CENTRAL WHOLESALE PARTNER The country report presentation is conducted to enhance MARKET information sharing and discussion among participants and the training JICA CENTER JICA Osaka institution the so as to find some possible solutions. 2. Understand the following points through lectures, observations and discussion. COOPERATION -distribution system for fisheries products, 2005~2009 **PERIOD** -history, mechanism, function and management of central wholesale market in The topic of this program is carried Japan 3. Understand the following points through lectures, observations and discussion. out with "Fresh fruits and vegetables" and "Fisheries - aqua culture and shipment in producing districts - food processing and packaging technology products" every other year. FY 2009 is "Fisheries products" - retail sales in consumer markets 4. Prepare action plan which is to be implemented after returning home countries. (Post project phase) ·Sharing action plan among participant's organization and making progress report of action plan by participant's organization. REMARKS

0984002

Agricultural/Rural Development—Agricultural Policy and System

12 participants Target Countries: Asia Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organization] To implement the effective activities of Agricultural Cooperatives for the Agricultural Cooperatives and those supervising development of rural areas. organizations [Target Group] [Outputs] (1)Current duties: To reach the objective, participants are expected to achieve the following: Those who satisfy at least one of the (1)Understand the current situations and obstacles of Agricultural Cooperatives in requirements below: their countries in comparison with those in Japan a: Management of Agricultural Cooperatives (2)Understand the criteria for agricultural cooperatives management and human b: Officer who belongs to the organization of resource development for sound management supervising Agricultural Cooperatives and who (3)Understand the roles of Agricultural Cooperatives in rural development are also in charge of supporting, managing and (4) Formulate an action-plan in order to strengthen their Agricultural Cooperatives supervising Agricultural Cooperatives, and promote rural development in their countries c: Supervisor on institutional banking in Agricultural Cooperatives (2)Experience in the relevant field: have at least five (5) years of working experience in the relevant field of Agricultural Cooperatives (3) Educational Background: be university graduate or equivalent (4) Language: have a good command of English enough to make an oral presentation and write a report PROGRAM PERIOD Aug.25.2009 ~ Nov.17.2009 **CONTENTS** This program aims to ensure the capacity development of persons in charge of **IMPLEMENTING** Okinawa Prefectural Agricultural management and administration of Agricultural Cooperatives so that they are able **PARTNER** Cooperatives to propose an action plan for improvement on operation and management of Agricultural Cooperatives for rural development. JICA CENTER JICA Okinawa 1. Preliminary Phase in a participant's home country COOPERATION (1) Analysis current issues in Agricultural Cooperatives in participants' 2006~2010 **PERIOD** jurisdictional areas and their organizations (2)Formulation and submission of Job Report to JICA together with Application Expectations for the Participants: be related with JICA programs in this field will be preferable 2. Core Phase (activities in Japan) (1)Outline of Japan's Agricultural Cooperatives, Small scale farmers in Okinawa (Lecture and Observation) (2) Management of Agricultural Cooperatives, Human Resource Development for staff members of Agricultural Cooperatives, Activities of women groups in Agricultural Cooperatives (Lecture and Observation) (3)Community development for small scale farmers (Lecture and Exercise) (4)Method of SWOT Analysis, Formulation of an action plan (Lecture and Exercise) REMARKS 3. Finalization Phase (activities in home country) Application and implementation of the action plan back in the participants' countries and submission of their progress report to JICA within six (6) months after the end of the Core Phase in Japan

R/F

0984011

Agricultural/Rural Development—Agricultural Development

Target Countries: Central America and Caribbean Region 10 participants Spanish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] [Target Organizations] Administrative agency, research institute, Extension plans for small scale farmers, considering to local organic resources, are composed by organizations which are engaged in farming extension plans. training facility and NGO, which assume roles to extend agricultural technology. [Expected Results] [Target Group] 1. Problems of organic farming spread in participants' own countries can be extracted and be explained. 1. Officers, engineers or extentionists who are 2. Advanced examples concerning the spread of organic farming technology can be engaged in the agricultural extension for small grasped and be explained compared with participants' own countries. scale famers. 3. General knowledge and the technology in the field of organic farming can be 2. Personnel with work experiences in the extension of organic agricultural techniques for at learned 4. Draft extension plans, which are the guidelines after returning, are composed. least 2 years. 5. Final extension plans concerning organic farming technology are composed and 3. Be able to submit the final report in 3 months after their return. PROGRAM PERIOD Jul.12.2009 \sim Oct.10.2009 **CONTENTS** This program is designed for participants and their organizations to develop their KOIBUCHI College of Agriculture and Nutrition, NPO Fudo, **IMPLEMENTING** capacity in the planning of agricultural management and organic farming. PARTNER Saitama Prefecture 1. Through prior activity, inception reports which analyze problems in JICA CENTER JICA Tsukuba participants' organizations and targeted areas are composed. 2. Through the local program in Costa Rica, advanced examples in the region that COOPERATION small farmers groups implement organic farming are learned. And also, current 2009~2011 **PERIOD** situations in participants' targeted areas are analyzed and program reports are composed. 3. Spread techniques and organic farming technology to devise farming plans with the view point of continuous production are learned through lectures, trainings and visits carried out in Japan. 4. Draft extension plans in the sustained organic farming technology are composed and announced. 5. Draft extension plans in the sustained organic farming technology are examined in the departments of participants, and final plans are composed. In addition, the final plans are shared with participants in each country through a remote seminar. REMARKS

R/F ### 0984019 Agricultural/Rural Development—Agricultural Development Target Countries: African countries 10 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] [Target Organization] The capability of variety selection and varietal characteristic survey of upland rice Agricultural research institutes engaging in including NERICA of agricultural technician who is engaged in dissemination of upland rice variety dissemination upland rice variety is improved [Target Group] [Expected Results] <Position> (1)To be able to explain the fundamental knowledge in the theory and practice of 1. To have professional experience as an officer at cultivation and management techniques of upland rice an agricultural research institute in the (2)To be able to explain the fundamental knowledge in varietal evaluation and cultivation of rice 2. To have experienc as are searcher ta selection in upland rice (3)To be able to explain the fundamental knowledge in the maintenance and universtiy or NGO officer in the development and multiplication of the breeder's seed and basic seed paddy instruction in the field of rice cultivation (4) Making an action plan for rice varietal selection (5)To understand IRRI (International Rice Research Institute) activities and <Experience> resources for upland rice variety development in each countries More than 2 years PROGRAM PERIOD Jul.19.2009 \sim Oct.17.2009 **CONTENTS** This training is designed for agricultural technician to build ability of variety **IMPLEMENTING** selection and varietal characteristic survey of upland rice including NERICA Under planning **PARTNER** [Program in Japan] JICA Tsukuba 1. Rice cultivation technology /Crop growth diagnostic technique, Soil and JICA CENTER fertilizer management, Disease and Insect pest control COOPERATION 2. Field techniques in varietal selection, varietal characteristics and observation 2009~2011 PERIOD procedures, grain quality assessment (Mainly for local adaptability tests) 3. Preservation and maintenance of breeder's seed, Basic and Certified seed After the Program in Japan, production technology, Post harvest technology of seed Program at IRRI(International Rice 4. Making and Presentation of Inception report and action plan Research Institute) wil be implemented. [Program at IRRI] 5.Low input type upland rice cultivation method in tropic area 6. Same as program in Japan (Mainly for characteristics test, and research activities)

[Post Program] Considering and share the action plan in belonging organization, and submit the output as a final report

REMARKS



R/F #114

0984049

Agricultural/Rural Development—Agricultural Policy and System

Target Countries: Central Asia and Caucasus

6 participants

Russian

OBJECTIVE

(Objective)

Water users' associations (WUA) to which participants belong can efficiently and effectively distribute agricultural water to farmers' fields through the promotion of WUA activities and enhancement of WUA function, and coordination with governmental organizations concerned with management of main canals, etc.

[Expected Results]

- 1. Method for water management which is in coordination with related government organizations will be understood.
- 2. Method for consolidation of beneficiary farmers and autonomous management by water users' association with active participation of the farmers will be understood.
- 3. Water management techniques at the terminal and mechanism of maintenance/ operation/renewal for water management facilities will be understood.
- 4. Action Plan for the enhancement of water users' association will be formulated.

[Target Organization]

Water Users' Associations (WUA) or Federations/Unions of WUA, managing beneficiary area and beneficiary farmers in "Model Areas"*.

TARGET ORGANIZATION / GROUP

Target Group

Heads or Secretary Generals of WUA, working in water management and facility management and guidance to beneficiary farmers in target organizations.

* Target organizations should exist and be in action in "Model Areas" designated in each country.

Azerbaijan: Кюрдамирский рай

Kazahstan: Махтааральский р айон Южно-Казахстанск ой обл.

Kyrgyzstan: Ноокенский район Жалалабатской обл. Taiikistan: Джиликульский ра йон Хатлонской обл. Uzbekistan: Ташкентская и Сы рдарьинская области.

CONTENTS

[Preparatory Program]

1. Making Inception Report

[Program in Japan]]

- 2.Irrigation Water System: Irrigation system, outline of water management, coordination between government and WUA
- 3.Land Improvement District: Establishment of WUA, law and regulation for WUA, organization and management system of WUA, Operation of WUA: Budget and accounting, operation of facility, daily work with beneficiary farmers, management
- 4. Maintenance of Facility: Water fee and burden on farmers, maintenance system of facilities, Irrigation on Upland Field, Practice on upland irrigation, canal flow
- 5. Making Action Plan:Rural society, farmers organizations, PRA, PCM workshop

[Post Program]

6. Making Final Report

PROGRAM PERIOD Sep. 1.2009 \sim Oct. 31.2009 **IMPLEMENTING**

JICA Tsukuba

Under planning **PARTNER**

COOPERATION 2007~2009 PERIOD

JICA CENTER

Expected number of participants per country: 2

REMARKS

R/F ###

0984052

Agricultural/Rural Development—Agricultural Development Target Countries: African Countries 10 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] [Target Organization] Extention Institutions, NGOs, Cooperatives and To acquire knowledge in rice cultivation techniques (including water management and post harvest technology) and extension methods and to formulate an authorized Educational Institutions which are related to rice Action Plan based on local needs for extension of rice cultivation techniques. cultivation [Expected Results] Target Group 1. Participants identify constraints in the rice cultivation, fextension system and To be an extension worker in the field of rice methods of the target area. cultivation who has more than 5 years of 2. Participants understand the basis of paddy rice cultivation techniques and experience in the field post-harvest technology. 3. Participants understand the basis of extension methods. 4. Participants understand the related knowledge necessary for extension planning. 5. Considering 1.-4. above, participants formulate Action Plan based on local needs. PROGRAM PERIOD Mar.23.2010 ~ Oct.9.2010 **CONTENTS** [Preparatory Program] **IMPLEMENTING** Overseas Agricultural Development Association (OADA) To identify of issues/constraints in agriculture, rice cultivation and extension in PARTNER the area. [Preparation of Inception Report] JICA CENTER JICA Tsukuba [Program in Japan] To formulate the draft action plan using the knowledge and techniques obtained COOPERATION through the below-mentioned program in order to solve the problems identified in 2008~2010 **PERIOD** the Inception Report. 1. Basis and application of rice cultivation techniques for small scale including Japanese techniques Basis and application of post-harvest technology in rice Peripheral techniques such as breeding, physiology, soil nutrient management, crop protection, irrigation and drainage, and agricultural experimentation. Mechanized rice cultivation techniques 2. Agricultural extension and cooperative projects in Japan, Farmer to farmer extension Appropriate extension systems for each country Affordable extension methods 3. Midterm presentation of Technical Report. Final presentation of Technical Report. REMARKS 4. Project Cycle Management (PCM) Capacity Assessment [Post Program] Finalizing and authorizing the Action Plan after discussion in the participating organization.



R/F ###

0984054

Agricultural/Rural Development—Agricultural Development

Target Countries: English speaking African countries

7 participants / E

English

OBJECTIVE

[Objectives]

This program aims at market oriented horticultural (vegetable) crop cultivation techniques and efficient agricultural extension approaches to farmers. It also expects the dispersion of knowledge and experience acquired by the participants within their organizations, as well as in the region they work, through discussions and meetings.

To achieve this objective, the participants are expected;

Expected Results

- 1. To be able to extract and analyze the problems in the field of vegetable cultivation / agricultural extension / sales and distribution of vegetables in the region, and develop capacity to solve problems logically
- 2. To be able to provide extension of appropriate vegetable cultivation technologies to farmers
- 3. To develop capacity to organize small scale farmers, efficient agricultural system and agricultural techniques development system
- 4. To learn the market trend of vegetables and plan an appropriate distribution and sale system in participant home country
- 5. To formulate an action plan based on knowledge and techniques in (2) to (4), and share the technology through discussions and meetings.

[Target Organizations]

Administrative Organization, Extension Center, and Research Institute related to Horticultural crop cultivation

[Target Group]

DDCCDAM V

1.Current Duties: presently engaged in vegetable production as extension officers, training instructors or researchers with occupational experience of more than three years 2.Educational Background: be university graduates or have an equivalent academic background, not be doctorate holders 3.To be recommended by the Embassy of Japan or JICA Office in respective countries, (person who participate (or will participate) in JICA's Program or Project is highly recommended)

| CONTENTS | PROGRAM PERIOD | May.18.2009 ∼ Sep.13.2009 |
|--|-------------------------|---|
| [Preparation Program] 1.roblem analysis Formulation of Inception Report | IMPLEMENTING PARTNER | Overseas Agricultural Development Association (OADA) |
| [Program in Japan] | JICA CENTER | JICA Tsukuba |
| 2.Problem analysis1) Inception Report, 2) PCM (Project Cycle Management) workshop3.Vegetable cultivation techniques | COOPERATION PERIOD | 2008~2010 |
| 1) Vegetable (Solanaceae, Cucurbitaceae, Brassicaceae, etc.) cultivation techniques, 2) Seed production techniques, 3) Post harvest techniques, 4) Plant nutrition, 5) Crop growth diagnostic techniques, 6) Soil and fertilizer management, 7) Disease, Insect pest and Weed control, 8) Fundamentals of vegetable breeding, 9) Design and analysis of field experiments, 10) Study tour (seed companies, local farmer, etc.) 4. Organization, agricultural extension and agricultural technique development 1) Roles of Farmer's Organization, Agricultural Cooperative, 2) Agricultural extension planning, 3) Vegetable product & development, 4) Case study, 5) Study tour (agricultural cooperative, research center, extension center, etc.) 5. Market, Distribution and Sales of vegetable 1) International trade and Vegetables in East Africa, 2) Distribution of agricultural products, 3) Agricultural processing, 4) Case Study, 5) Study tour (wholesale market, processing of agricultural products, direct sales shop, etc.) 6. Action plan making 1) Action plan making and discussion, 2) Preparation of presentation 3) Presentation, 4) Correction of Action plan [Post Program] 7. Discuss the action plan among the related stakeholders, such as participants' belonging organization, small scale farmers and so on, 2) Making the minutes of meetings of action plan discussion and modify the action plan, 3) JICA Tsukuba will | REMARKS | |

hold a feedback meeting utilizing JICA-Net Remote seminar system

R/F

0984057

Agricultural/Rural Development—Other Agricultural/Rural Development Issues Target Countries: Central Asia and Caucasus countries 9 participants Russian **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] [Target Organizations] Participants gain the knowledge and skills on management of farm machinery, Institution or Association in charge of association for farm machinery, planning/evaluation for mechanization and make mechanization planning and maintenance for farm Action Plan to adapt the idea into respective countries. machineries for food crops. [Expected Results] [Target Group] 1.To understand the construction of farm machinery 1. Who is in charge of 1) management of farm machinery or 2) planning the policy of farm 2. To understand the method of management for farm machinery 3. To understand the method of planning of mechanization mechanization at target organizations. 4. To obtain the technique of management for machinery 2. Who has work experience of 5 years or more 5. To formulate Action Plan in order to utilize farm machinery effectively. 3. Who is under forty five years old, and is a unversity graduate or with an equivalent educational background PROGRAM PERIOD Dec. $7.2009 \sim Mar. 7.2010$ **CONTENTS** (Preparation Program) **IMPLEMENTING** Analyzation of the present situation and extraction of issues [Preparation of Rural Development Institute (RDI) **PARTNER** Inception Reort JICA Tsukuba JICA CENTER [Program in Japan] Understanding and acquisition of the following techniques, knowledge and methods COOPERATION [Lectures, Practice, Site visits] 2008~2010 **PERIOD** 1. Theory of agricultural machinery 2.Basic techniques of agricultural machinery 3. Election and cost analysis of agricultural machinery 4. Relationship between agricultural society and techniques 5.PCM(Participatory Cycle Management) method, compiling Action Plan [Post Program] Discussion and execution of Action Plan **REMARKS**

R/F ###

0984081

Agricultural/Rural Development—Agricultural/Rural Development

4 participants Target Countries: Southwest Asia Region Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] Target Organizations An action plan on rural development through small sized poultry will be elaborated Administrative organ, Technical extension organ, by farming administrative/technical extension staff in central and local Research and educational Institute government/institute in each country [Target Group] [Outputs] (1)Farming administrative/technical extension (1) To understand Feeding Management in poultry, and to be able to conduct and staff in central and local government/institute disseminate poultry management suitable for the area condition and poultry (2)Individuals who have more than 3 years experiences in poultry performance. (3)University graduates or equivalent (2) To understand poultry health control measures, especially basic disease control (4)Individuals with a good command of English concerning avian flu, in local government and community level. Besides, to be able to conduct and disseminate proper prevention of disease for the environmental (5) Age: under 45 years old condition through the organization/person concerned. (6) Individuals in good health, both physically and (3) To understand comprehensive knowledge and skills on poultry farming. mentally, to undergo the course of rigorous (4) To be able to plan poultry industry development policy suitable for the area (7) Must not be serving any form of military condition. service PROGRAM PERIOD Sep. $8.2009 \sim \text{Nov.} 14.2009$ **CONTENTS** (1) Lecture on metabolism and feeding management for improving growth and National Livestock Breeding **IMPLEMENTING** egg productivity. Lecture on growth of the embryo. Practice on egg candling, Station Incorporated Administrative PARTNER observation of hatching, selection of normal chicks and calculation of hatching Agency rate. Lecture and practice on rearing chick management and chick sexing. JICA Tohoku JICA CENTER ·Lecture on manure fermentation and utilization. Visit to related institute. •Lecture on transition, current situation and future prospect of facilities for COOPERATION poultry production. Visit to relate to facilities and institutions. •Lecture and 2008~2010 **PERIOD** practice on reproductive physiology. $\boldsymbol{\cdot}$ Practice on semen collection and artificial insemination. • Lecture on the history of poultry domestication in Japan and basic theory of genetic improvement. Lecture on outline of poultry nutrition. · Lecture on nutritional characteristics of common feed and the ones which are used in the developing countries. • Lecture and practice on theoretical feed designing method. • Lecture on utilization of byproducts to livestock feed. Visit to related facility. • Practice on proximate analysis method of feed ingredients. (2) Lecture and practice on epidemic prevention (disinfecting method of poultry

- houses and equipment, the type of vaccines and their applying methods, diagnostic method of major infectious disease, quarantine of imported animal). Visit to related institutions. • Lecture on health control measures based on the lecturer's experience in developing countries. • Lecture and practice on symptoms, diagnoses and autopsied findings of major infectious disease especially focus on avian flu. • Explanation on the outbreak situation of avian flu and
- countermeasures against avian flu in local government and community in Japan. · Lecture on zoonotic infection and its preventive measures.
- (3) Lecture and practical training on basic knowledge of rural development.
- · Lecture on dissemination condition of all the country of the world. · Lecture on promoting indigenous breed chicken production and rural revitalization. Visit to related organizations. • Lecture on marketing of eggs and chicken. Visit to related organizations and institutions. Lecture on the method for rural developing planning based on items above-mentioned.
- (4) · Making, presentation and discussion about Action Plan by every participant.
- · Lecture and practice on PCM (Project Cycle Management) method.

REMARKS

R/F ###

0984082

Agricultural/Rural Development—Agricultural/Rural Development

Target Countries: African Countries (French) 9 participants French **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] [Target Organizations] Central and local government, Agricultural Technical administrators who lead local farmers will gain appropriate techniques for cooperative, Farmer's association post -harvest rice processing. The action plan improving post-harvest will be considered. [Target Group] [Outputs] (1)Technical officials who lead local farmers, such (1) To formulate inception reports regarding rice production and post-harvest as agricultural extension officers with more than technology in participants countries three years experience in teaching rice crop (2) To be able to explain the rice production, rice distribution systems and the (2)Individuals who will lead local farmers from function of agricultural cooperatives in Japan. agricultural cooperatives or organizations (3) To be able to explain the methods for post-harvest rice processing, methods concerned and functions for milling machinery and related equipments as well as processing (3)Under the ages of forty (40) years facilities, and study of the design and management of rice handling and processing (4) Individuals in good health, both physically and mentally, to undergo the course of rigorous (4) To formulate action plans to disseminate post-harvest rice processing in pilot (5) Must not be serving any form of military area service PROGRAM PERIOD Aug.30.2009 ~ Sep.27.2009 **CONTENTS** (1) • To formulate inception reports regarding rice production and post-harvest **IMPLEMENTING** Faculty of agriculture, University technology in participants countries PARTNER of Yamagata (2) • Understanding of rice production, rice production systems and the activities of agricultural cooperatives in Japan. JICA Tohoku JICA CENTER (3) • Study appropriate harvest techniques considering best water contents in rice ·Study of the methods and facilities for harvesting, threshing, drying, husking and COOPERATION 2008~2010 **PERIOD** ·Study methods and functions for milling machinery and related equipment as well as processing facilities. Measuring methods used in related fields. Discussion Program period will be set at September(harvest season) to ·Study of the design and management of rice handling and processing facilities. study appropriate harvest (4) • To formulate action plans to disseminate post-harvest rice processing in pilot techniques considering best water contents in rice. area **REMARKS**

0984140

Principle and practice of the dairy cow management for milk production with better quality in Middle East Region 中東地域 良質な牛乳生産のための乳牛の飼養管理 Agricultural, Agricultural/Rural Development—Agricultural/Rural Development Target Countries: Middle East rigion 4 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organizations] To develop human resources capable of setting improve target and action plan of Ministry of Agriculture, Agricultural Extension feeding system of cow for better milk production Center, Universities [Target Group] [Outputs] To attain the objective, participants are expected to achieve the followings: (1) Technical leader, extension worker and (1) To be able to explain the improvement of dairy cows and reproduction veterinary (2) More than 3 years practical experience in this (2) To be able to explain the management of feeding and nutrition, (3) To be able to explain the improvement of milk quality, (3) University graduate or with an equivalent (4) To be able to explain the heat environment, educational background (5) To be able to formulate the plan on the feeding management of dairy cows. PROGRAM PERIOD Sep.29.2009 ~ Nov.27.2009 **CONTENTS** [Preparatory phase] **IMPLEMENTING** Obihiro University of Agriculture Submit the Inception report which includes contents of work, facing problems, PARTNER and Veterinary Medicine particular interest in the program and its reason. Fill out the questionnaire. JICA Obihiro JICA CENTER [Program in Japan] This program consists of lectures, practical exercises, observations and COOPERATION discussions of the following contents: 2008~2010 PERIOD (1) Evaluation method for individual ability of dairy cows/ Improvement method of dairy herd/ Planning of breeding/Method of dairy cows culling/ Basic knowledge of reproductive cycle of dairy cows/ Reproduction techniques (2) Features of feed and evaluation method of nutrition value/ Management of grassland/ Modification of feeding/ Preservation techniques/ Nutrition management/Feed calculation/Reuse of by-product (3) Basic idea of improvement of hygiene of milk quality/ Basic techniques of milking/ Assessment of milk quality/ Countermeasures for mastitis (4) Feeding production in the heat environment/Basic method of feeding management of dairy cows/ Controlling for the heat environment for dairy (5) Analyze the problems described in the Inception report and make a practical Interim report on activity objective after returning home, expected outputs and major contents of activities. **REMARKS** [Program in home country] In accordance with the Interim report, submit the Final report including the progress of activities within 6 month.



0984196

Agricultural/Rural Development-Rural Development

TARGET ORGANIZATION / GROUP

for Francophone Africa 仏語圏アフリカ地域「農民組織化・運営支援に係る能力強化」

11 participants

French

OBJECTIVE

Target Countries: Francophone Africa

[Objective]

Participants of the course understand Japanese Livelihood Improvement approach, and consider the applicable methods to organize farmers group in their country.

[Expected Results]

- 1. Analyze the situation, problem and good practice of organizing the farmers group in the working areas, and summarize them as Inception Report.
- 2. Understand the outline and history of Japanese livelihood improvement approach.
- 3. Learn the group activities based on the Japanese livelihood improvement movement, and consider the similarity and difference compared with rural development activities in your working area.
- 4. Understand the system and strategy of Japanese livelihood improvement activities, and consider the application method to their working area beyond the
- 5. From 1 to 4 and African case study, consider the application strategy to working area and summarize them as Action Plan.
- 6. Discuss the Action Plan in belonging institute after returning, and submit the minutes of meeting and modified action plan as final report.

[Target Organization]

- 1. Department of agricultural extension in the Central Government,
- 2. Department of agricultural extension in the Local Governments,
- 3. NGO in agricultural extension

Target Group

1) Applicants should be under 45 years of age, 2) Applicants should have enough English proficiency

In addition, applicants should fulfill following A or

- A) Officers who have worked as an officer at Central or Local Government more than 5 years, and now are engaging in rural development planning.
- B) Officers who have worked as an officers of local government or extension institute or NGO more than 10 years, and can explain the good practice of farmers group organization in detail.

*person who participate (or will participate) in JICA's Program or Project is highly recommended

PROGRAM PERIOD Jan.17.2010 ~ Feb.27.2010 **CONTENTS** 1. Pre-Program Rural Women Empowerment and **IMPLEMENTING** 1) Self-Study on Technical Cooperation Contents "Livelihood Improvement Life Improvement Association PARTNER Approach for Rural Community Development 2) Preparation of the Inception Report JICA CENTER JICA Tsukuba 2. Program in Japan COOPERATION 1) Understand the situation and problem 2007~2009 PERIOD Modification and presentation of Inception Report 2) Understand the meaning of farmers organization outline of farmers organization, discussions 3) Understand the methodology of organizing the farmers group outline of facilitation, facilitation methodology, study tours, discussions 4) Understand the government support system relationship between central government and local government, case study, discussions 5) Application of Japanese experience to the developing countries. action plan making 3. Post-Program 1) Present the action plan among the concerned staff after returning, and summarize the comment as minute of meeting. REMARKS 2) Modify the action plan based on the comment in the presentation, and submit both documents as final report.

R/F ###

0984197

Agricultural/Rural Development—Agricultural Development

8 participants Target Countries: Middle East English/Arabic TARGET ORGANIZATION / GROUP

OBJECTIVE

[Objective]

To formulate irrigation plans in accordance with farming plans especially of upland crops and to establish guidance and support systems for water management and on-farm irrigation techniques to farmers, in consideration of water saving.

[Expected Results]

- $1. \ To \ understand \ appropriate \ management \ of \ water \ resources \ for \ agricultural \ usage.$
- 2. To improve on-farm irrigation techniques considering relationship of farming plan and irrigation plan / method, stage of cultivation, and soil conditions.
- 3. To understand system of Participatory Irrigation Management (PIM) operating water distribution and facility management / maintenance by Water Users' Associations (WUA).
- 4. To understand organizational system of extension and training of irrigated agriculture to farmers.
- 5. To compile Action Plan to adapt training outputs in local condition and promote irrigated agriculture with water savings.

CONTENTS

[Target Organizations]

Central or Regional Governments including Bureaus and/or Departments related to promotion and/or extension of irrigated agriculture.

[Target Group]

Technical officials / Engineers in charge of demonstration, experiments, extension / training activities to farmers on irrigated agriculture by efficient water use. (Researcher in research institute is out of scope)

- 1. Managerial class who can manage and supervise extensions is better.
- 2. Personnel who can understand English by certain level as second language.

Oct.4.2009 ~ Nov.14.2009

| 1. Preliminary Phase in a participant's home country (by participating country side) Making "Inception Report" by use of concept of Capacity Assessment on | IMPLEMENTING PARTNER | JICA Tsukuba |
|---|-------------------------|--|
| CONTEXT of promotion and extension of water saving irrigation. | JICA CENTER | JICA Tsukuba |
| 2. Core Phase in Japan ①Water resources and irrigation facilities ②Irrigation plan/method and on-farm Irrigation | COOPERATION PERIOD | 2007~2009 |
| ③Participatory Irrigation Management (PIM) by Water Users' Associations (WUA) ④Organizations and system for extension/training of irrigated agriculture 3. Third Country Phase in Jordan Method of experiment for verification of local adaptability of on-farm irrigation | | ①Program period is under planning. ②Third Country Phase in Jordan is planned on NCARE (National Center for Agricultural Research |
| techniques 4. Finalization Phase in a participant's home country (①②④by participating country side, ③by Japan side) ①Approval by participating organization of Action Plan, and implementation of it. ②Participants make and submit the "Progress Report" on situation of implementation of Action Plan. ③(If necessary), Remote seminar on confirmation of progress of Action Plan by TV meeting system. ④participants make and submit the "Final Report" on result of implementation of Action Plan. | REMARKS | and Extension) for 1∼2 weeks. |

0984249

Agricultural/Rural Development—Rural Development

Africa アフリカ地域小型草食家畜生産を通じた農村開発

7 participants Target Countries: Africa English

TARGET ORGANIZATION / GROUP **OBJECTIVE**

[Objective]

The objective of this program is to train personnel who will have knowledge and techniques to improve productivity of small herbivorous animal's husbandry, extension methods and efficient approaches to rural development.

To reach the objective, participants are expected to achieve the followings:

[Expected Results]

- 1. To acquire knowledge and techniques of breeding management for goat and sheep
- 2. To acquire knowledge and techniques of processing of stock raising product
- 3. To obtain expertise on the extension methods of animal's husbandry and efficient approaches to rural development
- 4. To make an Action Plan for rural development through small herbivorous animal's husbandry in respective countries, based on the results mentioned above
- 5. To present each action plan in belonging institute, and submit minutes of meeting as final report.

[Target Organizations]

Agricultural and rural development offices of both central and regional governments, extension offices and research institutes in African countries

[Target Group]

- * Officers of above mentioned government offices
- * Technical officers in stockbreeding of extension offices and research institutes
- * More than 5 (five) years experience in stockbreeding
- * 25~45 years old

| MPLEMENTING PARTNER | National Livestock Breeding Center |
|------------------------|---------------------------------------|
| ICA CENTER | JICA Tsukuba |
| OOPERATION PERIOD | 2007~2009 |
| REMARKS | |
| P ICA | A CENTER DEFRATION PERIOD |

GROUP @

Agricultural/Rural Development—Rural Development Nature Conservation—Sustainable Use of Natural Resources 5 participants English

Target Countries: Countries with JICA remote communication facilities (JICA-Net)

OBJECTIVE

[Objective]

Effective approaches for sustainable rural development are aguired and proposed by applying thematic materials and technical reports through experience acquired in the program

[Expected Results]

- 1. Enhanced capacity to conduct surveys and analyze actual conditions and problems in rural development
- 2. Enhanced fundamental capacity by acquiring a variety of methods and skills essential for rural development
- 3. Study of feasible countermeasures in respective countries and formulation of the results into job improvement plans, thematic materials and technical reports, by conducting case studies in Japan, field study programs in Thailand, and individual technical programs
- 4. Improved skills in preparing monitoring reports regarding the information and experience acquired by implementing job improvement plans and by applying thematic materials, and subsequently, sharing and discussing of the results with the network of participants and persons concerned

[Target Organizations]

Those handling rural development projects such as central/local governments and NGOs

TARGET ORGANIZATION / GROUP

[Target Group]

Applicants must have been working in one of the organizations mentioned above for at least 5 years, and been recommended and approved by their organization. Must be under 45 years old, have an outstanding academic record, and have an excellent knowledge of English (e.g. TOEFL 550, TOEIC 730).

CONTENTS

1. Preparatory phase

Attending course guidance and some lectures through the JICA-Net System, self-learning with materials provided by JICA and report-making. Preparing inception reports to identify and analyze problems in rural development (from August 2009 to January 2010) in respective countries

2.Program in Japan

The participants of the program will develop the capacities to prepare thematic materials, technical reports, job improvement plans, etc. through the following lectures, workshops, experiments and field studies.

- (1) Outline of rural development, problem analysis, capacity development
- (2) Common subjects: Participatory development, gender issues, project cycle management, etc. Elective subjects: Farming system, conservation of soil resources, agricultural & forestry extension and rural education, rural development planning & execution, appropriate use of genetic resources and conservation and sustainable use of biological diversity, etc.
- (3) Japanese experiences in rural development such as livelihood improvement, land improvement districts, small-scale marketing of agricultural products, etc.

Implementing some activities, utilizing training products, preparing monitoring reports for 1 year and attending follow-up seminars through JICA-Net

IMPLEMENTING PARTNER

PROGRAM PERIOD

Graduate School of Life and Environmental Sciences, University

Feb. 9.2010 \sim Dec. 12.2010

JICA CENTER

JICA Tsukuba

COOPERATION PERIOD

2006~2010

communication facilities are targeted because some programs are conducted through TV conference systems. (2) Participants of this training program will be awarded a Master's Degree of Science in Agriculture from the University of Tsukuba by satisfying the predefined requirements.

(1) Countries with JICA remote

REMARKS



Agricultural/Rural Development—Agricultural Development 8 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] Target Organizations Improvement plan of livestock production system which enable the sustainable Organizations that are related to livestock development appropriate for local situation is formulated. production like Ministry of Agriculture, etc. [Target Group] [Outputs] (1) Those who have basic knowledge of To attain the objective, the participants are expected to achieve the followings: (1) To be able to guide breeding and reproduction of livestock, livestock production systems and are able (2) To be able to guide livestock nutrition, management and hygiene control, to plan policies regarding the promotion of (3) To be able to guide production, use and storage of feed resources, livestock production. (4) To be able to guide a sustainable livestock production system and its supporting (2) Teachers and researchers who work at higher organizations. education organizations or research (5) To be able to guide the treatment and effective use of livestock excreta, institutions, and control education and (6) To be able to understand the significance of the sustainable livestock production training for extension staff who diffuse system and to formulate improvement plan of livestock production for the target livestock production techniques in the field. (3) Individuals with more than 3 years experience. country. PROGRAM PERIOD Jul.20.2009 \sim Sep.19.2009 **CONTENTS** [Preparatory phase] **IMPLEMENTING** Obihiro University of Agriculture To submit the Inception report about the information of their organization PARTNER and Veterinary Medicine (activities, problems and their causes, tentative plan to solve the problems). JICA Obihiro JICA CENTER [Program in Japan] This program consists of lectures, practical exercises, observations and COOPERATION discussions of the following contents: 2007~2009 **PERIOD** 1) Production techniques that can be introduced into the home countries through the observation of various sustainable livestock production systems in Hokkaido 2) Effective use of livestock waste, processing techniques and environmental conservation techniques 3) Recognize the importance of an information network that crosses borders and learn the diffusion method of the sustainable livestock production system by collecting information efficiently. 4) Analyze various problems on the livestock production system of the home countries and learn the method to implement the improvement measures of this system after returning home country. 5) To make the Interim report regarding the solutions of the issues in participant's organizations. REMARKS [Program in home country] To submit the Final report on activities.

GROUP (3)

0980047

Agricultural/Rural Development-Rural Development

12 participants

TARGET ORGANIZATION / GROUP

Fnglish

OBJECTIVE

[Objective]

A comprehensive infrastructure improvement project for agricultural and rural development is planned. (or, the establishment of laws and systems to implement and support infrastructure improvement is promoted.)

[Expected Results]

- 1. Frameworks of Japanese laws and systems on agricultural and rural infrastructure improvement projects are understood.
- 2. Project planning methods on agricultural and rural infrastructure improvement
- ①Various projects for the improvement of agricultural productivity
- ②Various projects for the improvement of farmers' living conditions
- 3. Farmer participation methods for the appropriate maintenance of developed agricultural and rural infrastructure are understood, and
- 4. An "Action Plan," which presupposes its adoption and application to his/her own country, is drafted.

[Target Organizations]

Central or Regional Governmental (Ministry/Agency) in charge of infrastructure improvement related to agricultural and rural development.

[Target Group]

- 1. (Administrative / Technical) Officials (if possible, holding Head / Manager position in section) in charge of making law and system to implement and support infrastructure improvement related to agricultural and rural development.
- 2. Have more than 5 year's experiences in governmental organization or related institution.

CONTENTS

- 1. Preliminary phase in a participant's home country (by participating country side)
- ①Making and submission of "Inception Report" to clarify, analyze and recognize the CONTEXT related to infrastructure for agricultural and rural development in his/her own country by use of concept of Capacity Assessment).
- ②Examination of the skeletal essentials of Action Plan (a Scenario).
- 2. Core Phase in Japan

Participants are requested to add the body and substance to the skeletal essentials of a Scenario using knowledge and experiences of below fields in Japan, and develop a Scenario (draft);

- ① Frameworks of Japanese laws and systems on agricultural and rural infrastructure improvement projects.
- 2 Project planning methods on agricultural and rural infrastructure improvement.
 - ·Various projects for the improvement of agricultural productivity
 - ·Various projects for the improvement of farmers' living conditions
- 3 Farmer participation methods for the appropriate maintenance of developed agricultural and rural infrastructure.
- 3. Finalization Phase in a participant's home country (by participating country side)]
- ①Approval by participating organization of the examined and authorized scenario
- 2 Based on the approved Action Plan, participants implement the activities with ownership and/or their organization.
- 3 Participants make and submit the "Progress Report" on situation of implementation of Action Plan
- 4 Participants make and submit the "Final Report" on result of implementation of Action Plan.

PROGRAM PERIOD Mar.1.2010 ∼ Apr.30.2010 **IMPLEMENTING**

Under Planning **PARTNER**

JICA CENTER JICA Tsukuba COOPERATION

2007~2009 PERIOD Program period is under planning.

REMARKS



13 participants

/

Fnglish

OBJECTIVE

[Objective]

At the end of 3 years' program, the participants are expected to achieve the following;

In each country, institutional system in agriculture is established or improved, based on Action Plan which have formulated by 2nd year program, or cooperation proposal of project in the necessary field or subject is formulated.

In the Second year program;

The participants are expected to achieve to formulate plan for establishment or improvement of institutional system.

[Expected Results]

To achieve this program objective, participants are expected in Japan;

- 1. To explain about issues or tasks on agricultural administration and policy in own country,
- 2. To understand Japanese agricultural policies and measures, and legal / institutional system,
- 3. To understand main and characteristic Japanese agricultural technology,
- 4. To understand Japanese ODA strategy and its frame, achieved results and future prospect, and
- 5. To consider techniques, knowledge, knowlhow and organizations to contribute on establishment of new institutional systems or improvement of existing one on agricultural policy and measure, and to formulate Action Plan for solving issues and tasks.

[Target Organizations]

Department / Bureau concerned to agricultural policy planning or international cooperation affairs, in Central Government (Ministry / Agency), in principal, responsible for agricultural administration.

TARGET ORGANIZATION / GROUP

(The target organization shall be fixed during cooperation term (3 years).

[Target Group]

- 1. be officer assigned on planning policy or international cooperation affairs, preferably has organizational position as section chief or sub-director.
- 2. have more than 1 year experience in the above field (planning policy or international cooperation affairs).
- 3. participant should continue present job/post (policy planning, or international cooperation affairs) at least 1 year, to keep continuity of whole program.

| CONTENTS | PROGRAM PERIOD | Aug.16.2009 ~ Sep.12.2009 |
|--|-------------------------|---|
| 1. Preliminary Phase in a participant's home country (by participating country side) ①Collecting and sorting of kinds of material on statistics, law, institution, | IMPLEMENTING PARTNER | Ministry of Agriculture, Forestry and Fisheries |
| guideline on agricultural administration. ②Making "Inception Report" by Capacity Assessment through analysis of own | JICA CENTER | JICA Tsukuba |
| country's' current situation of agricultural administration, policy and measure, and institutional / legal system. | COOPERATION PERIOD | 2008~2010 |
| 2. Core Phase in Japan ①Agricultural administration (national level, prefecture level, municipality level). ②Legal and institutional system on Japanese agriculture. ③Plan for execution on each subject / field by Japanese style administration system. ④Technology development system and observation on technical application site. ⑤Outline of JICA's role, activity and cooperation scheme. ⑥Achievement of cooperation on agricultural and rural development, and future prospect. ⑦Consideration on applicability and adaptability in Japanese style agricultural administration system. ⑧Making plan on establishment of new institutional systems and improvement of existing institutional system through PCM procedure. 3. Finalization Phase in a participant's home country (①②by participating country side, ③by Japan side) ①Holding workshop / presentation / report of output in Japan to related organizations and stakeholders with ownership of participants' organization. ②Making "Final Report" on evaluation and acceptability of output in Japan based on above process. ③ (If necessary) Consultation with ex-participant and participating organization by TV meeting system. | REMARKS | 1. This program is "Project-type" that target country and organization shall be fixed during cooperation term (3 years) to achieve 3rd (final) year program objective. 2. According to the above reason, new country can not be allocated to this program from 2nd or 3rd year in principal. |

- ·Lecture and practice on concrete animal waste disposal technology.
- •Visit to institutions which are related research for animal productivity enhancement and disease control and prevention.
- (4) Lecture on the idea and the method of rural development and introduction of
- •Lecture and practice on the Project Cycle Management method.
- •To make out action plan and to make a presentation and evaluations about it.

Agricultural/Rural Development—Agricultural Development

12 participants

/

Fnglish

OBJECTIVE

[Objective]

At the end of the program, the participants are expected to achieve the following;

Agricultural water is rationally and efficiently distributed from main facilities to beneficiary's farmer's field.

[Expected Results]

Action Plan.

To achieve this program objective, participants are expected in Japan;

- 1–1. Relation between farming plan and irrigation plan is logically understood based on the findings of importance between irrigated agriculture and farming system, 1–2. Basic techniques to plan and conduct efficient water management, and water circulation including drainage are understood,
- 2-1. Throughout problem findings in total irrigation system, efficient water management and distribution system to farmers' field is understood,
- 2-2. Function of each facility in total irrigation system as well as water management techniques and facility maintenance techniques are understood,
- 3. For the efficient water distribution and supply to farmers' field, sustainable water management and facility management system are understood, and
- 4. From the broad viewpoints such as policy and institution / system on irrigated agriculture, method of analysis and identification on faced problem, project planning and guidance to related official and beneficiary farmers are understood.

CONTENTS

[Target Organizations]

Central or main Regional / Local Governmental (Ministry / Agency / Institution) responsible for planning, execution and management (including establishment, enhancement and activating water users' associations) on irrigation and drainage project for lowland (paddy) field or upland field.

TARGET ORGANIZATION / GROUP

[Target Group]

PROGRAM PERIOD

- 1. be an technical official (or engineer), particularly those to plan, execute and manage the irrigation and drainage project for lowland (paddy) field or upland field.
- 2. have more than 5 years' experience in the field of irrigation, civil engineering, etc.

 $Jul.26.2009 \sim Dec.23.2009$

1. Preliminary Phase in a participant's home country **IMPLEMENTING** (by participating country side) Under planning PARTNER Making and submission of "Inception Report" to clarify, analyze and recognize the CONTEXT to promotion of irrigated agriculture by sustainable operation and JICA CENTER JICA Tsukuba management of irrigation water and facility by use of concept of Capacity Assessment. COOPERATION 2006~2010 PERIOD 2. Core Phase in Japan Against faced problem/difficulties, through lecture practice/experiment and observation related to below topic outline, participants are required to compile Interim Report which consists of two papers as a practical output to be left in Japan; ①Technical Report, ②Action Plan. Topic outline (subject to minor changes); ① Basic techniques of irrigated agriculture, and irrigation and drainage system. 2 Water management techniques and operation / maintenance / rehabilitation techniques of irrigation facilities. 3 Establishment of organization and system for water management and facility management. 4 Analysis and identification on faced problem, and project planning and guidance method to related official and beneficiary farmers. REMARKS 3. Finalization Phase in a participant's home country (by participating country side) ① Based on participants organization's and stakeholders' consensus and approval by reporting Interim Report to them, participants finalize the Action Plan. 2 Participants implement the activities of Action Plan with ownership of participants and/or their organization. 3 Participants make and submit the "Progress Report" on situation of implementation of Action Plan 4 Participants make and submit the "Final Report" on result of implementation of

Agricultural/Rural Development—Agricultural Policy and System

5 participants TARGET ORGANIZATION / GROUP



Fnglish

[Objective]

The direction of basic policy formation aimed at zero emission-type agriculture and rural development is to be clarified in the target organization.

OBJECTIVE

[Outputs]

To attain the objective, the participants are expected to achieve the followings: (1)Issues regarding the introduction of zero emission-type agriculture system and rural communities are preliminary identified in the target organization. (2) Environmental issues caused by agriculture and rural activity are identified. (3) First-year: To be able to identify issues to introduce the realstic innovative techniques for the control and utilization of waste from agriculture and rural

Second-year: To be able to identify issues to establish a support organization for the control and utilization of waste from agriculture and rural activity.

Third-year: To be able to identify issues to set the indicators for policy evaluation and objectives management for the control and utilization of waste from agriculture and rural activity.

(4)To be able to analyze the present situation and tasks in terms of systems for introducing zero emission-type agriculture and rural communities in their countries and draw up draft policy proposals.

(5) The draft policy proposals will be shared among the organizations to study feasibility.

Note: Zero emission-type agriculture and rural development means waste recycling and environmentally-sound agriculture and rural development.

Target Organizations

Ministry of agriculture, agricultural research institutes and agriculture universities

[Target Group]

- 1) Mid-ranking administrative officers, researchers, and lectures
- 2) Those who have more than 5 year practical experience in agricultural and rural development

CONTENTS

[Preparatory Phase]

To analyze issues in the target organization and prepare the Inception report.

(Program in Japan)

This program consists of lectures, practical exercises, observations and discussions of the following contents;

- (1) Present state of environmental problems facing agriculture and rural communities
- · Importance of environmental measures in agriculture and rural communities
- Outline of zero emission-type agriculture and rural communities
- (2) Waste control and recycling technology
- Agricultural policy and system in each sector
- · Technology for utilizing recyclable energy
- (3) · Project Cycle Management
- Utilization of zero emission-type agriculture and rural development in the target country
- Preparation of interim report

[Program in home country]

To make a report and conduct a study session on the policy proposal, and submit the Final report on the progress of policy formulation.

IMPLEMENTING PARTNER

PROGRAM PERIOD

Obihiro University of Agriculture and Veterinary Medicine

Feb.28.2010 ~ Apr.30.2010

JICA CENTER JICA Obihiro

COOPERATION 2009~2011 PERIOD

In order to realize the policy proposal after participants' retuning to their home countries, the participants and their organizations will communicate during the program in the following three steps; First: At the commencement of the

program, the participants must bring a document that ensure the good communication with the organizations on the issues to be dealt with during the program. Second: In the middle of the program,

the participants will confrim with the

REMARKS

organizations regarding the contents of the interim report, such as issues, direction, and methodology. Third: At the close of the program, the participants will confirm with the organizations on the contents of Interim report before the presentation.

| (3) Discussion and Fieldwork concerning Diversity, inclusion, gender on | 1 LINOD | |
|---|---------|--|
| participatory community development > (Diversity-based conflict resolution to achieve partnership) (4) Discussion and Fieldwork concerning (Analyzing a wide variety of stake-holders on community development > (Case study of linkage method with community, government and NGO) (5) Formulation, Presentation and Discussion of Action plan which is based on output of this program | REMARKS | This seminar will be implemented twice for JFY 2008. The second one is scheduled from Nov.3.2008 to Dec.19.2008 in the same content. |

Agricultural/Rural Development—Other Agricultural/Rural Development Issues

10 participants ★/ TARGET ORGANIZATION / GROUP



Fnglish

OBJECTIVE

[Objective]

Participants and their institution will finalize the Life Improvement Action Plan (LIAP) which integrated Japanese life improvement approach, and the outcomes will be shared by all the ex-participants through the website of JICA-WELI training.

[Expected Results]

- 1. To understand the outline of Life Improvement Activities, to conduct a brief baseline survey to understand the actual situation of the target rural women in their countries and identify their specific problems.
- 2. To understand the process of Japanese rural development specifically the life improvement approach and get to explain key factors attributed to empowerment of
- 3. To acquire practical methods for problem-solving that meet rural women's needs
- 4. To understand rural women's economic, social and environmental activities arising from disciplined life improvement practices.
- 5. To formulate draft LIAP which they use as a tool to solve the problems of rural women and to adjust the LIAP and finalize it.

[Target Organization]

Branch offices of Central Givernment, Local Government or Non-Governmental Organization in charge of rural life improvement and rural women empowerment

[Target Group]

<Position>

- 1. Extension officer or Subject Matter Specialist who is engaged in extension activities for rural women, such as life improvement (home economic), agriculture, community development etc.
- 2. Officer who is practically involved in a project related to empowerment of rural women
- <Experience>

have over three year's experience in the above-mentioned activity

<Others>

be university graduates, or have an equivalent educational background

CONTENTS

(Preparatory Program)

- 1.Preparatory Study using Multimedia Material and implementation of Baseline
- 2. Preparation of Inception Report

[Program in Japan]

- To understand the following items through lectures, practices, andf field trips. 3.Life improvement appraoch
- 4. Practical methods for problem-solving that meet rural women's needs
- 5. Rural women's economic, social and environmental activities
- 6. Formulation of draft LIAP

[Post Program]

7. Finalization and implementation of LIAP

PROGRAM PERIOD May.24.2009 ~ Aug.8.2009

IMPLEMENTING Rural Women Empowerment and PARTNER Life Improvement Association

JICA CENTER JICA Tsukuba

| ILINOD | |
|--------|---|
| | This course is implemented twice this year. |

2009~2011

(The second course starts from September 27 and end on December 12.)

REMARKS

COOPERATION

GROUP (3)

0980900

Agricultural/Rural Development—Agricultural Development

8 participants TARGET ORGANIZATION / GROUP



Fnglish

and economic evaluation,

[Objective]

To develop action plan of introducing agricultural production system for combining both production increase and environmental conservation by using agricultural machinery (farm equipment).

OBJECTIVE

[Output]

To attain the objective, participants are expected to achieve the followings:

- (1)To be able to explain the general concept and importance of environmentoriented agriculture with examples,
- (2) To be able to analyze soil and water, and collect basic field data for management, (3) To be able to sourt of issues of cultivation management and/or its dissemination from the view point of Environmental-oriented agriculture as compare to Japan
- (4)To be able to propose optimum use of agricultural machinery or farm equipment based on cultivation management, mentioned in the output (3).
- (5)To be able to draft a technical development plan based on environment-oriented agriculture with considering actual conditions of their organizations.

CONTENTS

Target Organizations

Organizations where introduction of agricultural mechanization and/or crop cultivation are related

[Target Group]

- (1) Public officer or researchers at chief level, extension workers and teachers at higher education organizations
- (2) More than 3 years practical experience in technological development or technical guidance of crop cultivation or agricultural machinery

Jul.20.2009 \sim Nov.6.2009

(3) Age: 25-50 years old

PROGRAM PERIOD

[Preparatory phase] **IMPLEMENTING** Obihiro University of Agriculture and Veterinary Medicine Submit an Inception report which includes contents of work, facing problems, PARTNER particular interest in the program and its reason. Fill out the questionnaire. [Program in Japan] JICA CENTER JICA Obihiro This program consists of lectures, practical exercises, observations and discussions of the following contents: COOPERATION (1) Environmental-oriented agriculture, environmental pollution, biomass energy 2009~2011 **PERIOD** (2) Methodology of soil analysis (3) Evaluation of environmental cost and benefit (4) Appropriate utilization method of agricultural machinery (5) Analyze the problems described in the Inception report and make a practical Interim report on activity objective after returning home, expected outputs and major contents of activities. [Program in home country] In accordance with the Interim report, submit the Final report including the progress of activities within 6 month. REMARKS

R/F

0984046

Agricultural/Rural Development—Agricultural Development Target Countries: Central Asian Countries 9 participants Russian **OBJECTIVE** TARGET ORGANIZATION / GROUP <Objective> [Target Organizations] Participant's organizations officially discuss and formulate plan to Central/local government in charge of farmers' improve/strengthen role and function of farmers' organization in respective country organization based on the Action Plans proposed by participants. [Target Group] <Outputs> (1)Senior administrative officers of the central (1) Working sheet on problem analysis of farmers' organization is formulated and government in charge of administrating farmers' submitted to JICA. (Preliminary phase) organization (2) The issues/problems shall be clarified through analyzing current situation and (2) First year: Administrative officers of the challenges of farmers' organization in the participant's country. (Phase in Japan) central government Second year: Staff of farmers' organization (3) The issues/problems shall be clarified through understanding the function and role of farmers' organization in Japan. (Phase in Japan) Third year: Administrative officers of the central (4)Action Plan to improve/strengthen farmers' organizasion in participant's home government and staff of farmers' organization country shall be proposed by the participant. (Phase in Japan) (5)Action plan shall be finalized and implemented in the participant's organization. (Finalization Phase) PROGRAM PERIOD May.6.2009 ~ Jun.6.2009 **CONTENTS** < Preliminary Phase > **IMPLEMENTING** Hokkaido International (1)Formulation and submission of Working sheet PARTNER Agri-exchange Association (HIAA) < Phase in Japan > (2) • Presentation "Country report" JICA CENTER JICA Sapporo ·Discussion "Country discussion" COOPERATION (3) Lectures "Japanese-style agricultural cooperatives, Compensation/insurance 2009~2011 **PERIOD** for agricultural disaster, Agricultural financing' ·Site visits "Management of agricultural land, Improvement/management of irrigation facilities •Lectures and Site visits "Management of farmers' organization, Distribution of agricultural materials and products, Development and extension of new agricultural technologies (4) Discussion, consultation and proposing of Action plan •Presentation of Action plan <Finalization Phase> (5) Discussion and finalization of Action plan in the participant's organization within one month •Reporting the progress of Action plan to JICA within six months REMARKS



| Participatory Irrigation Management System for Paddies for Asian Countries アジア地域 農民参加型用水管理システム | | R/ | F 🕲 | 0984116 |
|--|------------------------------|------------------------------|-----------|-------------|
| Agricul | tural/Rural De | velopment—Agric | ultural | Development |
| Target Countries: Asia | | 8 participants | | English |
| OBJECTIVE | TARG | ET ORGANIZATIO | ON / GRO | UP |
| Participants will visit and practically learn about water user's associations (Land Improvement Districts: LID) which have been organized and operated by local farmers. These observations and lectures will contribute to strengthening and improving farmer's organization in participant's countries/areas. To reach the objective, participants are expected to achieve the following: (1)To understand procedures to organize farmers for participatory irrigation management. (2) To understand government interactions assisting farmer's organizations. (3) To acquire operation and maintenance techniques for irrigation systems. (4) To understand the systems for participatory irrigation management. (5) To formulate an Action Plan to improve/strengthen irrigation management in the participant's country. | irrigation ma government. | | ral/local | |
| CONTENTS | PROGRAM | May.26.2009 ∼ Ju | 1 24 2009 | |
| CONTENTS <preparatory phase="">Formulation of Job Report</preparatory> | PERIOD | Niay.20.2003 Ju | 1.21.2003 | |
| <pre><curriculum in="" japan=""> (1) Observations and Lectures:</curriculum></pre> | IMPLEMENTING PARTNER | Taisetsu Land In District | mprovem | ent |
| a) Grasp of Land Improvement District b) History of agricultural policy and agricultural water management in Japan c) Water resource, water right, irrigation planning in Japan and LIDs | JICA CENTER | JICA Sapporo | | |
| d) Management of LIDs and cost-sharing between farmers and government e) Operation and maintenance of irrigation facilities in LIDs | COOPERATION PERIOD | 2005~2009 | | |
| f) Japan Agricultural Cooperatives System (2) Others: a) Presentation of a Country Report b) Preparation and presentation of an Action Plans c) Discussion <finalization phase=""> Implementation of the Action Plan and the report of the progress.</finalization> | REMARKS | | | |



Participatory Rural Development Network in Central America and Caribbean Region 中米・カリブ地域 住民参加型農村開発ネットワーク運営・管理 R/F 0984125 Agricultural/Rural Development-Rural Development Target Countries: Central America and Caribean Region and Mexico 17 participants Spanish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] Target Organizations Participants develop necessary capabilities to plan, implement and evaluate rural Central or local governmental organization, NGO community development projects, and carry out action plans utilizing results gained in charge of rural development programs by the training. Also participants practice as main actors activities both of National [Target Group] and Regional levels of the Participatory Rural Development Network in the Central 1. Duty position America and Caribbean Region. 1) Officers and extensionists of the Central or (Expected Results) Local governmental organizations 1. Participants understand Japanese experience in rural development "Livelihood 2) Staff and extensionists of NGO Improvement Approach" and practice the Approach utilizing the training materials 2. Job experiences in order to improve lives of rural farmers. Personnel with work experiences in rural 2. Participants understand the concept and approach of Participatory Development development more than 3 years and Gender, and practice the utilizing the training materials. 3. Other requirements 1) Be nominated by the government of the 3. Participants understand the concept and more effective methods of planning and evaluation of community development projects, and practice it utilizing the training respective country under close coordination with JICA Officer Embassy of Japan 4. Participants and their organizations prepare and submit Interim Reports with the 2) Be engaged or planning to be engaged in experience gained in training program in Japan and Panama, and the Post-Program JICA's Cooperation Programs in respective countries. 5. Participants and their organizations take part in the Participatory Rural Development Network in the Central and Caribbean Region, and prepare and submit Final Reports with the execution in 12 months. PROGRAM PERIOD $Oct.14.2009 \sim Nov.28.2009$ **CONTENTS** 1. Pre-Program **IMPLEMENTING** Self-study using the material for the Pre-Program including the JICA Technical IC Net Limited PARTNER Cooperation Contents "Livelihood Improvement Approach for Rural Community Development", Preparation of Inception Reports JICA CENTER JICA Tsukuba 2. Program in Japan (1) Rehabilitation Process of rural area after the W.W.II, Livelihood Improvement COOPERATION Approach, Facilitation Method, Mechanism of capacity development, System of 2008~2010 **PERIOD**

extension works, visits to livelihood improvement groups, practice of livelihood improvement techniques

3. Program in Japan (2)

Participatory development, Gender in rural development, Workshop in Kora-town, Farm stay/ Interview survey, Sharing of good practices among the participants, Preparation and presentation of Progress Reports I

4. Program in Panama

Visit of existing projects, Workshops in rural community, Case-study presentation by ex-participants, Discussion on the Network activities with ex-participants and national staff of JICA offices, Preparation and presentation of Progress Report II, Preparation and presentation of the Panama Pronouncement 2009 (tentative name) on annual activities plan

5. Post-Program (1)

Workshops with target groups, coordination with the belonging organizations and JICA offices, Preparation and submission of Interim Reports

6. Post-Program (2)

Network activities in national level, Network activities in regional level, Preparation and submission of Final Report on the executed activities in 12 months.

The Participatory Rural Development Network in the Central America and Caribbean Region was initiated by the ex-participants of the course in 2005. Execution of the pilot projects, study tours and seminars, and sharing the results through TV Conferences and Web site have been carried out in this Regional Network.

REMARKS

🐧: Learning Program, 🚻: Diffusion Program, 🚳: Solution Program, 🔵: International Dialogue Program

Strengthening of Agricultural Market Economies Through Enhanced Collaboration Sectors in South East European Countries 南東欧地域 農業協働セクターの連携・活性化による農産物市場経済強化 Agricultural Rural Development —Agricultural Policy and System 8 participants / English

English Target Countries: Southeast European Countries TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] [Target Organizations] To formulate the draft action plan to strengthen agricultural market economies Ministry of Agriculture, or related organizations through enhanced collaboration sector for agriculture. [Target Group] 1) Mid-ranking administrative officers, or staff [Outputs] To attain the objective, the participants are expected to achieve the followings: members of cooperative farms (1) To be able to explain the present situations and problems of agricultural, 2) Have more than three years of experience in mountain, and fishing villages in Japan, agricultural production and distribution field (2) To be able to explain Japan's systems of production, distribution, and foreign trade of agricultural products, (3) To be able to explain the activities of the collaboration sector for adapting agricultural products to the market economy of Japan, (4) To be able to formulate the draft action plan in order for each home country's agricultural collaboration sectors to respond to the market economy. PROGRAM PERIOD Sep.6.2009 \sim Oct.24.2009 **CONTENTS** [Preparatory phase] **IMPLEMENTING** Obihiro University of Agriculture To submit the Inception report which includes an introduction of work, problem PARTNER and Veterinary Medicine and its reason, and the expected solutions in the target organization. JICA Obihiro JICA CENTER [Program in Japan] This program consists of lectures, practical excises, observations, and discussions COOPERATION on the following topics. 2008~2010 **PERIOD** (1) Present social and economical condition and issues in rural area Actual condition of infrastructure development (2) •Marketing system of agricultural products in Japan • Distribution system of production materials Present condition and issues on price formation (3) • Present condition and issues on collaborative activity ·Social capital (boost confidence, formation of safty-net) •Farming support system Agricultural information system/developing technology system (4) • Transition to a sustainable market economy and agricultural structure in Southeast European countries ·Issue Analysis of target country •Interim report regarding the solutions of problems in the target organization REMARKS [Program in home country] To submit the Final report on activities after returning home country.

R/F

0984180

Agricultural/Rural Development-Rural Development Target Countries: English-speaking countries in Africa 12 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] [Target Organizations] Central government, Local government or NGO Rural community development plan, which compiled with the knowledge and method of Livelihood Improvement Approach, is adopted by participants' belonging which is responsible for rural development organization [Target Group] [Expected Results] (1) Field Worker: Extension worker of (1)To be able to explain the outline of livelihood improvement movement in Japan, governmental institution / NGO who is engaged facilitation methodology in livelihood improvement approach and necessary in field work related to rural community development more than three years government support system (2) Management Officer: Local government officer (2) To be able to explain success factors of good practices of Japan, of SONGA-MBELE in Kenya, and of participants' countries, through comparative who is in charge of management of the activities' implementation (3)To formulate an action plan to apply the livelihood improvement approach to the (3) Planning Officer: Central government officer respective target area who is in charge of planning and evaluation of rural community development projects (4)Rural community development is implemented by compiling and implementing action plan through discussions in participants' belonging organization PROGRAM PERIOD Jan.17.2010 ~ Mar.6.2010 **CONTENTS** <Program Content 1> **IMPLEMENTING** [Preparatry Program] Inception Report making, Self study by "Technical JICA Tsukuba PARTNER Cooperation Contents - Livelihood Improvement Approach for Rural Community Development -JICA CENTER JICA Tsukuba [Program in Japan] Facilitation metodology, Government support system: Lecture, discussion and study tour COOPERATION 2009~2011 **PERIOD** <Program Content 2> Good practice presentation, Discuss the various experiences such as Japanese, It is desirable that participants Kenya and participants' good practice from each target group above are hoped to be able to implement <Program Content 3> activities together in their country. Discuss the application method and making an action plan <Program Content 4> [Program in Japan] Action Plan presentation with related people in participants' countries and Iapan [Post Program] Submission of Final Report and JICA-Net seminar REMARKS

Agricultural/Rural Development—Agricultural Development

2 participants TARGET ORGANIZATION / GROUP



Fnglish

OBJECTIVE

[Objectives]

Through the master's thesis making, participants who belongs to the each country research institute are going to obtain the research technique in the field of agriculture/environment, such as (A) Adaptive cultivation technology development, (B) Soil/Water cycle conservation. In addition, the examination ability of belonging institute improves through execution of the research plan, which utilize the obtained research technique in Japan, after returning respective countries.

[Expected Results]

- 1. To extract the issues, which are not sufficiently dealt with, to be addressed in the research plan in Japan with respect to interaction of agriculture and the environment pertinent to individual / institution / own country.
- 2. To formulate a research plan in Japan, through lectures, experiments, discussion and research in the home country.
- 3.To acquire new research techniques through research activities in Japan, and compile them to a Master's Degree thesis.
- 4. To develop an Action plan, a realistic and feasible research plan, through interaction with Japanese researchers and the home institute for implementation in
- 5. To accumulate a knowledge and information of agriculture and environmental fields through execution of the research plan, and establish a Network through communication with Japanese researchers and participants.

CONTENTS

[Target Organizations]

Research institute related to the field of agriculture/environment

[Target Group]

- 1. Researcher who works in the sector of sustainable development of agriculture, and who preferablly works or will work for JICA activities in their countries.
- 2. Who has work experience of more than 5 years in the field.

Feb.7.2010 ~ Sep.30.2011

3. Who is under the age of 45

| | ILINOD | |
|---|-------------------------|---|
| [Preparatory Program] 1.Extract the problem which their belonging institute has / Making a draft research plan in Japan | IMPLEMENTING PARTNER | Graduate School of Agriculture, Ibaraki University |
| 2 Making a research plan in Japan and report it to their belonging institute in | JICA CENTER | JICA Tsukuba |
| | COOPERATION PERIOD | 2008~2010 |
| 【Post Program】 5.Execution of research action plan after returning respective countries | REMARKS | |
| | | |

13. Nature Conservation

http://www.ffpri.affrc.go.jp/

| *Academic conference attendance will be possible (once during the program). | | | | |
|---|---|---|---|---------------------------------|
| Management for Eco-Tourism and Sustatinable Use of Natural Park 自然公園の管理・運営と利用(エコツアー) | Conservation—S | GROUP | Ý Natural | 0980756 |
| Target Countries: Excluding tropical area | | 6 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATION | I / GROL | JP |
| [Objective] To develop human resources who enhance the awareness on conservation of the environment and wise use of natural resources and promote them in the target country based on the idea of international environmental laws. [Outputs] To attain the objective, the participants are expected to achieve the followings: (1) To be able to explain the systems and ideas on conservation of the environment, management and wise use of natural resources, and community development implemented in Japan, (2) To understand the systems, ideas and methods of eco-tourism, and to be able to formulate applicable plans to the target country in cooperation with international environmental laws, (3) To understand the importance of environmental education and to be able to formulate applicable plans to the target country in cooperation with community development. | TARGET ORGANIZATION / GROUP [Target Organizations] Central/regional governments that are responsi for nature conservation, and the management at administration of natural parks and promotion of environmental education [Target Group] 1) Middle-ranking administrators 2) Individuals with at 2-3 years of experience in the field 3) Those who are in good health mentally and physically and not pregnant because this program includes a lot of field work. 4) Age: 28-38 years old | | | nent and otion of ence in |
| CONTENTS | PROGRAM PERIOD | Aug.30.2009 \sim Oct. | 15.2009 | |
| [Preparatory phase] To submit a Job Report, which includes an introduction of work, problems faced in the target country, fields of particular interest and the reason, as well as a questionnaire. | IMPLEMENTING PARTNER Kushiro International Wetland Co | | | |
| [Program in Japan] 1) National Parks in Japan, Eco-tourism policy in Japan, Monitoring method on | JICA CENTER | JICA Obihiro | | |
| wetland 2) Case study of establishment of nature trails and nature guide, Nature | COOPERATION PERIOD | 2007~2009 | | |
| observation by sea kayaking, Examples of eco-tour programs in cooperation with local industries, Protection of wildlife and eco-tours, Combination between eco-tours and mass-tours, Traditional culture and eco-tours, Eco-tour management by local people, Summary of eco-tourism 3) Protection of wildlife and environmental education, Environmental education in local areas 4) To make a concrete Action Plan, which describes the objectives, outputs, major activities, etc. after returning home country. | REMARKS | Program in home Submission of the on the Action Plau * Excluding tropic the training field i include tropical ar | Progres n within cal areas n Japan | s Report 6 months because |

*depend on the laboratory

4) Presentation and Discussion (3times)

*Academic conference attendance will be possible (once during the program)

| Forest Management Through Coexistence 共生による森林保全 | | GROUP | Ţ | 0980919 | |
|--|--|---|---------------------|-----------------------------------|--|
| Nature (| Conservation—S | Sustainable Use of | Natural | Resources | |
| | | 12 participants | / | English | |
| OBJECTIVE | TARG | ET ORGANIZATION | I / GROI | JP | |
| [Objective] To develop core human resources of forest conservation, forestation and coexistence of humans and forests. [Outputs] To attain the objective, participants are expected to achieve the followings: (1) To be able to explain the coexistence of forest conservation and human activities, (2) To be able to explain the way to grasp the forest resources and its utility, (3) To be able to explain the roles of conservation of forests and its bio-diversity. | [Target Organizations] Public agencies which are engaged in forest administration and management [Target Group] 1) Have general knowledge of forestry science a of social science 2) More than 5 years practical experience in the field of forest administration or forest management 3) Age: under 40 years old 4) Due to heavy field activities, a pregnant nominee is excluded. | | | ience and e in the nagement | |
| CONTENTS | PROGRAM PERIOD | $Aug.23.2009 \sim Nov.$ | 14.2009 | | |
| [Preparatory phase] Submit an Inception report which includes contents of work, facing problems, particular interest in the program and its reason. Fill out the questionnaire. | IMPLEMENTING PARTNER Japan Overseas For Association | | | prestry Consultants | |
| [Program in Japan] | JICA CENTER | JICA Obihiro | | | |
| This program consists of lectures, practical exercises, observations and discussions of the following contents: (1) Outline of forests and forestry in Japan, local administration, coexisting of | | 2005~2009 | | | |
| forest conservation and human activities in Japan (2) Forest resource survey, pilot forests, forest management, forestry products usage, woody biomass energy (3) Breeding and genetic resources of forests, management of subtropical forest, relation between vegetation and animals, role of forests toward global warming (4) Analyze the problems described in the Inception report and make a practical Interim report on activity objective after returning home, expected outputs and major contents of activities. | REMARKS | Program in home In accordance with report, submit the including the progwithin 6 month. | h the In Final r | terim eport | |

| Practical Case Studies on Sustainable Forest Management | | GROUP 🖠 | 0980968 |
|--|---|---|-----------------------------|
| 持続可能な森林経営の実践活動促進 Nature Conservation—Sustainable Use of I | | | |
| Target Countries: Countries with over one million ha. of forest | | 16 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / GR | OUP |
| This program is designed to acquire various methods to improve and develop participant's capabilities of practical leadership in the policy-making, institutional and technical implementation useful for sustainable forest management. Through the training program, participants are expected to acquire technology and knowledge in the following items: (1) Criteria and Indicators of SFM (2) Forest resource monitoring (3) National forest program (4) Participatory approach of forest management and Rural Appraisal (5) Action Plan preparation and presentation | planning and norganizations experience (exinstitute and F (2) University (3) Age: under | graduate or equivalent 45 years old with a sufficient comman | ental ears of esearch |
| CONTENTS | PROGRAM PERIOD | Aug.24.2009 ∼ Nov.13.200 | 9 |
| (1) Introduction of Sustainable Forest Management(SFM) (2) Criteria and Indicators of SFM (in the world and in Japan) (3) Forest Resource Monitoring Method (GIS, Remote Sensing, Botanical Survey) | IMPLEMENTING PARTNER | FOREST TRAINING INST FORESTRY AGENCY | TUTE, |
| (4) National Forest Program (Forest Policy and Planning in Japan, Forest | JICA CENTER | JICA Tokyo | |
| Protection, National Park) (5) Participatory Approach of Forest Management (6) Participatory Approach of Rural Appraisal | COOPERATION PERIOD | 2005~2009 | |
| (7) Preparation and Presentation of Action Plan | REMARKS | Participating countries sover one million ha. of frepresenting at least 10 land area. | orest, |

| Forest Management Policy in Asia - Sustainable Forest Management with Collaboration between Local Government and Community-アジア地域 森林管理政策~地方行政と住民との協働による持続的森林管理~ | | R/F 🚺 0984063 Nature Conservation | |
|---|--|--|--|
| | | -Other Nature Conservation Issues | |
| Target Countries: Participating Countries in Asia Forest Partnership (AFP) | | 9 participants / English | |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP | |
| Capacity of government officials for framing forest management policy based on collaborative approach with community is enhanced through understanding of role of local government for forest management [Outputs] (1) Participants are able to explain: 1) forest management administration and system in Japan, 2) forest management administration of local government such as policy, law, management system and organizational structure in accordance with situation of other participating countries, and 3) collaborative forest management with other actors such as community and private enterprises in accordance with local government administration. (2) Participants are to consider and prepare an idea on sustainable forest management with collaboration of local government and community. | [Target Organizations] Central and local governmental organization was are responsible for forest policy administration [Target Group] 1) Current Duties: be an senior official/management of the senior official organization was also be an senior official organization was also be als | | |
| CONTENTS | PROGRAM PERIOD | Oct.12.2009 ~ Oct.27.2009 | |
| (1) •Role of central and local government, and forestry cooporatives •History, policy, law system, land system etc. (2) •Decentralization on forest management policy and necessary policy and law | IMPLEMENTING PARTNER | Graduate School of International Development, Nagoya University | |
| system to implement decentralized forest management | JICA CENTER | JICA Chubu | |
| •Sharing experience of participating countries by report presentation and discussion based on the presentation (3) •Role of local government for community-participatory forest management | COOPERATION PERIOD | 2008~2010 | |
| Public awareness activities such as environmental education and volunteer activities Sustainable natural resources management for poverty reduction (4) Preparation and presentation of action plan Project Cycle Management (PCM) and Participatory Rural Appraisal (PRA)method | REMARKS | | |

| Criteria & Indicators (C&I) and Forest Certification for Pan–Pacific Countries 環太平洋地域 C&I・森林認証 | | | R/F [Y] | 0984191 |
|---|--|------------------------------------|---------------------------|-------------|
| Nature (| Conservation—S | Sustainable Use | of Natura | l Resources |
| Target Countries: Pacific rim countries | | 12 participants | / | English |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | |
| Participants are expected to enhance their knowledge on the concept of Criteria and Indicators and enhance their capacities of application of C&I for sustainable forest management thus contribute to the support of the private sectors's activities such as forest certification and labelling scheme. | [Target Organizations] Governmental organization or research Institute engaged currently or soon to be engaged in C&I or forest certification. | | | |
| This training program aims at following; (1) To obtain basic knowledge and latest information on C&I and forest certification, (2) To develop a better understanding of good practices piloted in Japan, (3) To acquire practical knowledge on planning, implementation and monitoring of C&I and forest certification in participants' respective countries. (4) To draft Action Plan based on the acquired knowledge and experiences in the training program. | [Target Group] 1) preferably to be an administrative official or researcher currently or soon to be engaged in C&I or forest certification, 2) more than 5 years of practical experience in forest management/research or equivalent, 3) university graduate or equivalent | | | |
| CONTENTS | PROGRAM PERIOD | May.19.2009 ∼ J | un.26.2009 | |
| Preliminary Phase] Preparation of Inception Report | IMPLEMENTING PARTNER | Hokkaido Resear Forest Products | ch Center, Research Ir | Forestry & |
| [Curriculum in Japan] - Criteria & Indicators (C&I) | JICA CENTER | JICA Sapporo | | |
| MAR (Monitoring, Assessment and Reporting) Forest Certification Systems / Labeling Systems Certified timber / Certified forest products | COOPERATION PERIOD | 2007~2009 | | |
| Case study of Sustainable Forest Management in which Forest Certification Systems are applied Country Report Presentation Discussions Action Plan Presentation | REMARKS | | | |
| [Finalization Phase] Pprogress Report of Action Plan within three (3) months after the completion of the program in Japan | | | | |

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0984210

Nature Conservation—Revegetation of Degraded Land

TARGET ORGANIZATION / GROUP

Target Countries: Asian and African Countries

10 participants

Fnglish

OBJECTIVE

The course is designed to enhance participants' practical skills, understanding and knowledge of land rehabilitation, taking into account the unique environmental and socio-economic conditions of specific local areas.

At the end of the course, participants are expected to:

- (1) understand the ecological approaches and methods in rehabilitating degraded lands with a special emphasis on the uniquenesses of indigenous ecosystems
- (2) deepen understanding of integrated land use planning, natural resource management and public involvement through hands-on activities for ecological and rehabilitation.

Target Organizations

Organizations engaged in the planning and implementation of rehabilitation of degraded lands (e.g. Forestry Agency/Ministry of Agriculture and Forestry; Land Use Planning Agency, University) Target Group

- (1) Senior technical staff or researchers engaged in land rehabilitation planning and implementation at a local government level, especially at a community
- (2) Individuals under the age of 46
- (3) University graduates or the equivalent with a good command of spoken and written English
- (4) Pregnancy is regarded as disqualification.

CONTENTS 1. Understanding the basic idea for land rehabilitation by lectures and works: 1) An ecological approach to restore indigenous vegetation (phytosociology, syntaxonomy, plant taxonomy, regional vegetation monographs, mapping actual and the potential natural vegetation, natural history); 2) planning for ecosystem conservation and restoration based on vegetation ecology; 3) land rehabilitation techniques for unique local ecosystems (reforestation techniques based on the concept of potential natural vegetation, creating the environmental protection forest); 4) ecological monitoring and evaluation of the quality, structure, and function of the restored ecosystem; 5) integrated land use planning and sustainable natural resource management for preventing land degradation 2. Presentation: 1) Job Report at the first stage of the course; 2)Draft Action Plan at the final stage of the course describing the participant's recommendations and

PROGRAM PERIOD Nov.4.2009 \sim Dec.19.2009 **IMPLEMENTING** Institute for Global Environmental Strategies, Japanese Center for International Studies in Ecology **PARTNER** JICA CENTER JICA Yokohama COOPERATION 2007~2009 **PERIOD** All the nominees are requested to **REMARKS** submit a Job Report describing

Sustainable and eco-friendly food production (No implementation in JFY21) 環境保全型持続的食料生産(長期)(21年度休止)

hands-on activities for the land rehabilitation in their countries.

L/T Ý

0981130

Nature Conservation—Sustainable Use of Natural Resources

0 participants English

their responsibilities, problems

faced in their countries, field of particular interest and the reason.

OBJECTIVE

[Objectives] Participants idenfity problems regarding environmental protection and food production in thier countries and obtain capacity to plan and implement activities to promote sustainable and eco-friendly food production.

[Outputs]

- (1) To identify current problems regarding environment protection and food production
- (2) To acquire basic theories on agriculture, forestry and fisheries studies
- (3) To acquire practical knowledge to deepen understanding of theories
- (4) To acquire technology and skills to practice theories
- (5) To systematize knowledge and skills acquired and make action plans

Target Organizations

Senior Development Officials of Central and Local Government Agencies

TARGET ORGANIZATION / GROUP

[Target Group]

Researcher/Engineer of Governmental Agency related to Agricultural Development

Experience: more than 3 years of field experience in the relevant field

CONTENTS

- (1) To identify problems regarding food production concerning environmental protection and bio-diversity and make inception report.
- (2) To take lectures and practices in the concerned fields (Course Example: Subtropical Agriculture (Subtropical Agriculture and Horticulture, Education and Research Center for Subtropical Field Science), Forest Science (Forest Resources Science, Forest Products Science), Aquaculture (Aquatic Bioscience, Deep Seawater Science), Environmental Engineering (Land Environmental Engineering, Maritime Environmental Engineering), Bioresources Science (Agro-Environmental Chemistry, Applied Biochemistry, Genetic Resources Science))
- (2) To participate in seminars and academic meetings on the specific scientific fields of study
- (3) To take special experiments and exercise from planning and analysis of results on the specific scientific fields of study
- (4) To make and present master's thesis and make action plans to be implemented in thier home countries.

PROGRAM Sep.22.2010~Sep.22.2012 PERIOD IMPLEMENTING **PARTNER**

Kochi University, Graduate School for Agriculture

JICA CENTER IICA Shikoku

COOPERATION 2008~2010 **PERIOD**

REMARKS



| Leadership Program for Development of Sustainable Society (Master's Degree: Sustainability Science) | | L/T 🐧 | 0981204 | |
|--|---|--|-------------------------|--|
| 持続可能な社会の構築をめざしたリーダー育成(サステナビリティ学)(長期) Nature Conservation—Other Nature Conservation Issues | | | | |
| Target Countries:Countries with JICA-Net system | | 1 participants / | English | |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | |
| [Objective] To propose and have the approval of action plan for solving issues on regional development/environmental management/nature conservation in respective countries through acquisition of knowledge of viewing the social systems and taking various elements of sustainability. [Expected Results] 1. Understanding ideal of sustainability 2. Obtaining basic knowledge, concepts and skills on natural and social science, which consist core componet of sustainability science 3. Obtaining individual knowledge and methods required for sustainable society, for example regional development, environmental management and conservation of natural environment 4. Writing master's thesis based on above knowledge and skills. 5. Making action plan based on knowledge and skills of development added to those mentioned above CONTENTS | Target Organization Governmental organization related to regional development ,environmental management and nature conservation (eg. Ministry of Environment) Target Group 1) Current Duties: be officers or researchers of central / local governments in the field of issues on regional development / environmental management / nature conservation. 2) Educational Background: must hold a degree from an accredited institution comparable to the bachelor degree offered at the University of Tokyo. 3) Age: be between the ages of twenty-five (25) and thirty-five (35) years PROGRAM Aug.31.2009 ~ Sep.30.2011 | | | |
| To promote solving issues on regional development through skill acquisition for proposing new systems of sustainable society. | IMPLEMENTING PARTNER | Institute of Environmental S Graduate School of Frontier the University of Tokyo | Studies, r Sciences, | |
| 1. environmental ethics, Ethics on Science and Engineering, Recycling Society, | JICA CENTER JICA Tsukuba | | | |
| Reproduction process in ecosystem, sustainable system in industry, Sustainable energy society, climate system, world population, food and water 2. environmental economics, Environmental Business, Natural Environmental | COOPERATION PERIOD | 2009~2011 | | |
| Studies, Urban Sustainability in Relation to Water Sector, etc 3. Bio-environmental Studies II, Marine Resource and Environment, Mineral Resources Development and Environment Protection, Socio-environmental Systems, Residential Environment, etc 4. to conduct specific research relating to sustainability through individual meeting with a supervisor, presentation at research group, presentation at the end of every semester, submission of master's thesis, and defense. 5. to make Action Plan with the concept of Project Cycle Management and its presentation | REMARKS | Participants of this traini will obtain a Master's de Sustainability Science by University of Tokyo with certain conditions. | gree of the | |

| Improvement of Capacity for Tropical Forest Management to react Climate Change (Master's Degree: Forestry) | | L/1 | - Ý | 0981205 |
|---|--|-----------------------------------|------------|--------------------------------|
| 気候変動対応に向けた熱帯林管理技術のキャパシティ向上(長期) Nature (| Conservation—S | Sustainable Use of | Natural | Resources |
| | | 2 participants | / | English |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | JP |
| To improve participants' capacity in tropical reforestation and forest carbon budget measurement. [Expected Results] (1)To identify problems and draft research plan (2)To be able to explain global warming and deforestation (3)To be able to explain concepts and concerns regarding forest ecology, physiology and forest carbon budget (4)To be able to practice reforestation, seedling cultivation and carbon budget measurements (5)To write M.Sc.(Master of Science) thesis | Target Organization Research institutions, government ministries and agencies involved in environment and forest management. Target Group Current Duties: be a researchers working in institutions, government ministry and agency related to environment and forest management Experience: more than 5 years of field experience in the relevant field Age(preferred): be under the age of thirty-five (35) | | | in ncy ement perience |
| CONTENTS | PROGRAM PERIOD | Sep.23.2009 ∼ Sep. | 29.2011 | |
| budget measurement of tropical forests through the research for master's degree. (1) (a)Review present status of and problems with forest management of their respective country, and make research proposal (b)Make an inception report on current situation and problems in respective research field | IMPLEMENTING PARTNER | Faculty of Agricult University | ure, Ehime | Э |
| | JICA CENTER | JICA Shikoku | | |
| | COOPERATION PERIOD | 2009~2011 | | |
| | REMARKS | | | |

GROUP ###

0980011

Nature Conservation—Conservation of Biodiversity Target Countries: Asia and Pacific countries with coral reefs 4 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP Enable participants to understand the methods of necessary surveys and policies to [Target Organizations] promote the conservation and sustainable use of coral reefs, and the importance of Administrative body (both central and local) integrated management of coastal ecosystem. engaged in coral reef conservation or the development planning of coastal areas and its To reach the objective, participants are expected to achieve the following: resources (1) To understand the functions of coral reefs, the relationship between coral reefs and human activities, economic values and importance of their conservation and [Target Group] (1) Administrative officials presently engaged in management. (2) To understand the theory and methodology of the conservation and restoration coral reef conservation or development planning of coastal areas and its resources of coral reefs. (2) Individuals with practical experience of 5(3) To understand the tourism in coral reefs and the environmental education of years or more in the field mentioned above coral reefs. (4) To understand the importance of monitoring coral reefs, and the monitoring (3) Individuals under 45 years of age techniques. (4) Individuals with sufficient skills to snorkel in a (5) To understand the planning of Integrated Coastal Zone Management (ICZM), sea and produce practical action plan of their countries. PROGRAM PERIOD May.26.2009 \sim Jul.25.2009 **CONTENTS** <Pre>Preliminary phase (activities in home country)> **IMPLEMENTING** (1) Formulating a job report describing the present situation of coral reefs in the University of the Ryukyus PARTNER participants' countries and participants' detailed work in their organizations, roles of their organization. JICA CENTER JICA Okinawa <Core Phase (activities in Japan)> COOPERATION This program consists of lectures, practical exercises, discussions, 2005~2009 **PERIOD** report-making, presentation, and observation tours. The main subjects are as follows: (1) Conservation and sustainable management of coral reef ecosystems (2) Methods of monitoring and conserving coral reef areas (3) Tourism and environmental education of coral reefs (4) Collaborative management of coastal areas with stakeholders (5) Making and presenting the action plan ⟨Finalization Phase (activities in home country)⟩ (1) Share and discuss the action plan in respective organizations (2) Modify the action plan (3) Formulate and submit the progress report and completion report REMARKS

GROUP #111

0980015

Nature Conservation—Sustainable Use of Natural Resources

Target Countries: Countries with mangrove area 6 participants English TARGET ORGANIZATION / GROUP **OBJECTIVE** To enable participants to understand the techniques and methods of conservation [Target Organizations] and rehabilitation of mangrove ecosystems, and understand the importance of the Those engaged in mangrove conservation or integrated management of coastal ecosystems. management To reach the objective, participants are expected to achieve the following: [Target Group] (1) To understand main roles and functions of mangrove ecosystems, and (1) Individuals with at least 3 years of experience importance of conservation, monitoring, and sustainable utilization of mangrove in the above-mentioned field resources, including nondestructive utilization such as eco-tourism. (2) Individuals presently working in the field of (2) To acquire basic knowledge on plant taxonomy; forest ecology, nursery and conservation/rehabilitation of mangroves as a plantation techniques. leader (or an expected leader) (3) To understand the integrated relation of mangrove ecosystems and their (3) Individuals 24-35 years of age neighboring ecosystems (sea-grass bed and coral reef ecosystems); understand the needs of conservation of integrated coastal ecosystems as a whole. (4) To acquire basic technique of making promotional or educational materials which can be used in one's own country/region; acquire skills on how to make effective presentation; acquire basic knowledge on how to write a simple project proposal. PROGRAM PERIOD May.26.2009 ~ Aug.15.2009 **CONTENTS** <Pre>Preliminary phase (activities in home country)> INT'L SOCIETY FOR **IMPLEMENTING** (1) Formulating a country report describing the present situation of mangrove MANGROVE PARTNER ecosystems in the participants' countries and roles of their organization. ECOSYSTEMS(ISME) JICA CENTER JICA Okinawa <Core Phase (activities in Japan)> This program consists of lectures, field work, discussion, COOPERATION report-making/presentation, and observation tours. 2005~2009 **PERIOD** (1) Ecology and plant physiology (2) Silviculture (3) Management plan and strategy of mangrove ecosystems (4) Coastal ecosystems conservation (5) Formulating report and action plan (6) Presentation of action plan <Finalization Phase (activities in home country)> (1) Share and discuss the action plan in respective organizations (2) Modify the action plan (3) Formulate and submit the progress report and completion report REMARKS

GROUP ###

0980031

Nature Conservation—Sustainable Use of Natural Resources

Ecosystems for Lives of Local Communities-持続可能な開発のための環境教育一沿岸生態系と住民生活の保全一 10 participants Target Countries: Maritime Countries with tropical or sub-tropical areas Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** To develop human resources, in line with the UNDESD, with emphasis on the [Target Organizations] Organizations presently engaged, or who may be importance of coastal ecosystems, interrelation with neighboring ecosystems, in harmony with lives of local residents and communities. engaged in future in designing, promoting or practicing education for the sustainable To reach the objective, participants are expected to achieve the following outputs: development or environmental education (public (1) To understand functions, roles and importance of integrated coastal and sector, local government, private sector or neighboring ecosystems including mangrove, seagrass and coral reefs ecosystems, NGOs, etc.) and understand how to use those resources wisely (or sustainably) in harmony with local residents and communities. [Target Group] (2) To understand what is environmental education and how to promote it in (1) Individuals engaged in the above-mentioned comparison with other education models. fields (3) To understand simple methods to monitor coastal ecosystems and their (2) Individuals engaged in environmental utilization including eco-tourism development. education for at least 2 years (4) To write a practical action plan for implementing in accordance with the (3) Individuals under 36 years of age situation of the participating countries after returning to their country. PROGRAM PERIOD Sep.23.2009 \sim Nov.7.2009 **CONTENTS** <Pre>Preliminary phase (activities in home country)> INT'L SOCIETY FOR **IMPLEMENTING** (1) Formulating a country report describing the present situation of environmental MANGROVE PARTNER education in the participant's country and the role of their organization. ECOSYSTEMS(ISME) JICA CENTER JICA Okinawa <Core Phase (activities in Japan)> This course consists of lectures, practical exercises, discussions, making and COOPERATION presenting reports, and observation tours. 2005~2009 **PERIOD** (1) Coastal ecosystems conservation (2) Environmental education for sustainable development This program will promote "A (3) Traditional uses and eco-tourism Prime Mover Project in the Asia Cooperation Dialogue (ACD) of Japan Environmental Education." (4) Simple methods for monitoring (5) Making and presentation of an action plan <Finalization Phase (activities in home country)> (1) Share and discuss the action plan in respective organizations (2) Modify the action plan (3) Formulate and submit the progress report and completion report REMARKS

| •Understand the function of facilities for environmental education through nature | JICA CENTER | JICA Osaka |
|---|-----------------------|------------|
| experiences • [Practice & Experience] Environmental Education Programs using local resources • Various Theory and Practices | COOPERATION PERIOD | 2008~2010 |
| Formulation and presentation of draft Action Plan, Discussion of Action plans (Finalization Phase in participants' home countries) Sharing and discussing of draft action plan in the participating organization Finalizing draft Action Plan and submitting Final report including description of progress of Action Plan implementation to respective JICA Regional Offices | REMARKS | |

| Wildlife Conservation and Management for Africa アフリカ地域野生生物保護管理 | Natura Canasan | ti O | R/F ### | 0984030 |
|--|--|---------------|-----------|-----------------------------|
| Tarrick Countries Africa | Nature Conserv | 4 participan | | |
| Target Countries: Africa | TARC | | | English |
| OBJECTIVE (1) Understand the basic theory of wildlife management and wildlife research methodology as well as its analytical skills, for the improvement of the wildlife research activities, | TARGET ORGANIZATION / GROUP Technical officials who are engaged in wildli management and research and monitoring w governmental or parastatal organizations in African countries. | | | n wildlife oring work in |
| (2) Understand the present situation of wildlife management of other countries, for the improvement of the wildlife protection and management activities, | | | | |
| (3) Understand how to develop an implementation plan (Action Plan) applying information and knowledge obtained through the training course, for the improvement of the wildlife management or research activities. | | | | |
| CONTENTS | PROGRAM PERIOD | Aug.17.2009 ~ | Oct.16.20 | 009 |
| The curriculum consists of the following three parts. (1) Lectures • Basic theory of wild-life management research method • Management/Analysis of research data and creation of information systems | IMPLEMENTING PARTNER | Japan Wildlif | e Researc | h Center |
| Basic wildlife policies and their historical background in Japan and other countries. | JICA CENTER | JICA Tokyo | | |
| • System of natural parks in Japan and other countries, their management and use for tourism. | COOPERATION PERIOD | 2007~2009 | | |
| (2) Field visit (3) Presentation and discussion Country report presentation Case studies of wildlife conservation and management Comprehensive discussion concerning the current situation of wildlife management in Africa. Action plan (preparation, presentation and discussion) | REMARKS | | | |

| Protection of Forest Resources for countries around Congo Basin コンゴ盆地周辺国森林保全 | | R | /F ### | 0984304 |
|---|------------------------------|---------------------------------|----------------|-------------|
| コンコ 益 地 同 辺 国 林 仲 床 主 Nat | ure Conservatio | on—Other Nature | Conserva | tion Issues |
| Target Countries: Congo Basin Countries | | 10 participants | / | French |
| OBJECTIVE | TARG | ET ORGANIZATIO | ON / GRO | UP |
| Cobjective Participants develop capacity of planning forest prevention measures through sharing Japan's experience on forest management and international trend of forest prevention. [Expected Results] (1)Forest Management in Japan (2)Forest Assessment by Satellite Imagery (3)Reduced Emission from Deforestation in Developing Countries (REDD) (4)Open Discussion on possible measures of Forest prevention in Congo Basin | Forestry and Forestry Age | I Forest Products ency | Research | Institute, |
| CONTENTS | PROGRAM | Mar.15.2010 ∼ Mar. | ar 31 2010 | |
| To share Japan's experience on forest prevention and to discuss possible action to | PERIOD | War.10.2010 W | | |
| be taken in the basin. | IMPLEMENTING PARTNER | Forest Training Agency, ITTO | Institute, | , Forestry |
| (1)Japan's forest administration, proceeds-sharing forest system, forest certification and current status/problems (2)Forest assessment, satellite imagery analysis, GIS | JICA CENTER | JICA Tokyo | | |
| (3)REDD mechanism and issues to be discussed (4)Open seminar in the presence of researchers and administrators | COOPERATION PERIOD | 2009~2011 | | |
| | REMARKS | | | |

0980126

Nature Conservation—Conservation of Biodiversity

TARGET ORGANIZATION / GROUP

6 participants

/

Fnglish

OBJECTIVE

[Objective]

Core organizations in target areas involved in wildlife management planning will formulate trial plans that include preventive and problem-solving measures to eliminate friction between wildlife and humans, such as damage in agriculture and forestry, infection and injury.

[Outputs]

To attain the objective, the participants are expected to achieve the followings: 1.First-year program

(1) To be able to explain the outline of wildlife problems at home, in Japan and in other countries.

(2) To be able to explain the present state surveys and information gathering methods for understanding of wildlife problems,

(3)To be able to formulate basic data for the solution by analysis of wildlife issues,

2.Second-year program

In addition to the Output (1) to (3),

(4)To be able to formulate the Trial Plan after consideration of solutions to wildlife problems based on the knowledge, basic data and problem analysis obtained from the Outputs (1) to (3),

3. Third-year program

In addition to the Output (1) to (4),

(5) To analyze problems of the Trial Plan problems and finalize the Trail Plan.

[Target Organization]

Public organizations or NGOs involved in the conservation of the natural environment, forests and agriculture.

[Target Group]

PROGRAM PERIOD

IMPLEMENTING

PARTNER

JICA CENTER

COOPERATION

PERIOD

REMARKS

<Position>Officers who are responsible for wildlife management planning

 $Jun.14.2009 \sim Aug.22.2009$

JICA Obihiro

2009~2011

NPO EnVision Conservation Office

Participants should be nominated in

years since the program is Solution

Creation type and aims to achieve

the same organizations during 3

the objective through 3 years.

<Experience > Have more than 3 years of practical experience in the relevant field <Age > Under 45 years

CONTENTS

[Preparatory Phase]

Submission of the Inception Report (present state and issues of wildlife at home)

[Program in Japan]

·L:Lecture, O:Observation, P:Practice, D:Discussion

1. First-year program (1)·L: General information on wildlife problems, L/O: Introduction to background, countermeasures, management systems, relevant laws and other information items regarding wildlife problems

(2)• L/O/P: Outline of methods to understand the present situation of wildlife problems •L/P: Sociological investigation and analysis methods designed to identify causes and the present situation (from the viewpoint of human society) (3)•L/P: Establishment, management and operation of databases for survey data and information •L/P: Collection and dissemination of information using the Internet •L/P: Preparation, display and analysis methods for information using GIS

2.Second-year program:

Addition to Outputs(1)~(3), (4) • L/P/O:Acquisition of techniques necessary to share information with local residents via websites, pamphlets, explanatory sessions, etc. • Methods of holding citizen participation workshops •D: Preparation of draft operation plans (interim plans)

- •Output at the end of the second-year of training :Formulation of the Trial Plan
- •Activities Report after returning home: Sharing of Trial Plan and consideration of issues in their organizations

3. Third-year program:

Addition to Outputs(1) \sim (4), (5) • L/D:Discussion and formulation of the Trial Plan

[Program in home country]

Submission of Final Report within 3 months after returning home country

Learning Program, 11 : Diffusion Program, (3): Solution Program, (3): International Dialogue Program



- Presentation and discussion of their action plans.



| mpact 環境・社会配慮を取り入れた持続可能な社会資本整備事業 | Natur | e Conservation- | -Nature | Conservation | |
|---|--|------------------|---------|----------------|--|
| arget Countries: All over the world | | 8 participants | | English | |
| OBJECTIVE | | | | | |
| Objectives Cobjectives Cobjectives Cotion plan to solve issues on environmental and social impact in public works will be considered in participating organizations. Outputs Country | development in depeloping countries [Target Group] Civil engineers in charge of implementing | | | structure S | |
| CONTENTS (1) Presentation: Job Report Discussion: Issues of each country. | PROGRAM PERIOD IMPLEMENTING | Sep.28.2009 ~ No | | | |
| (2) Lecture: The progress of the environmental problem in Japan. (3) Lecture and observation: The training for practical environmental countermeasures. | PARTNER | Services, Kinki | | Construction | |
| (4) Practice: Action plan making. | JICA CENTER | JICA Osaka | | | |
| | COOPERATION PERIOD | 2008~2010 | | | |
| | REMARKS | | | | |

0980843

Nature Conservation—Sustainable Use of Natural Resources Target Countries: Countries located in Tropical and Sub-tropical Area 10 participants English **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] [Target Organizations] The issues on planning and managing the eco-tourism in tropical and/or Governmental / public organizations and NGOs sub-tropical area which participating organization are facing will be directed, and engaged in planning and management of the practical measures to the issues will be formulated. eco-tourism [Expected Results] Target Group 1) Current duties: a) be presently engaged in (1) To solve the issues on organizations promoting eco-tourism. (2) To solve the issues on eco-tourism resources and a method of its management. eco-tourism planning and management at a governmental or public organization taking charge (3) To be able to formulate an eco-tourism program effectively using local of tourism development, or b) be presently (4) To be able to formulate a human resource development program which develops engaged in eco-tourism planning and management a capacity of local people who support an eco-tourism. at an NGO in collaboration with governmental (5) To be able to formulate an institutional action plan which aims for solving a organizations taking charge of nature issue in an eco-tourism. conservation. 2) Experience in the relevant field: have more than three (3) years of experience in the above mentioned field. PROGRAM PERIOD Apr.7.2009 ∼ Jul.4.2009 **CONTENTS** For expansion of eco-tourism, this program contributes human resource of **IMPLEMENTING** Non Profit Organization Okinawa planning and management of eco-tourism in government and/or NGOs for solution **PARTNER** Environment Club of problems on eco-tourism. JICA CENTER JICA Okinawa <Pre>Preliminary phase (activities in home country)> (1) Formulating a job report describing the present situation of Eco-tourism in the COOPERATION participants' countries and participants' detailed work in their organizations, roles 2009~2011 **PERIOD** of their organization. (1) Carrying out an PCM workshop (Core Phase (activities in Japan)) (1) Lectures for a basic idea of an eco-tourism/Case studies of environmental (2) JICA-Net lecture by the education and eco-tourism for local area/Lectures for a tourism development for ex-participants of this training area development/Lectures for an eco-tourism administration and its legislation course (2) Lectures for a concept of an eco-tourism resources/Workshop for local (3) JICA-Net lecture of JICA resources development/Lectures and practices for a method of an eco-tourism technical Cooperation Project resources research and monitoring/Case studies of the management mechanism and the establishment of local rules (3) Case studies of the eco-tour program which utilized local natural resources/Lectures for an institutional management of eco-tourim facilities and related organizations/Lectures and practices for a basic idea of the interpretation/Formulation and presentation of eco-tour program (4) Case studies of the enlightenmental activities in local region/Case studies of **REMARKS** the training program for eco-tour guide/Lectures for a human resource development in educational institutions/Formulation and presentation of human resource development program (5) Issue analysis of an eco-tourism in participants' organization/Practice for the method of project formulation, implementation and evaluation (PCM method)/Case study of the JICA's technical cooperation project/Formulation and

Share and discuss the action plan in respective organizations/Modify the action

plan/Formulate and submit the progress report and completion report

presentation of an action plan

<Finalization Phase (activities in home country)>

0980865

Nature Conservation—Conservation of Biodiversity

5 participants TARGET ORGANIZATION / GROUP



English

OBJECTIVE

[Objective]

The program aims to enable mid-level government officials or experts engaged in wetland and biodiversity conservation administration on a central or regional level to execute Activites Plan concerning wise use with the participation of local residents in consideration of the conservation of wetland environments and biodiversity.

[Outputs]

To attain the objective, the participants are expected to achieve the followings: 1. First-year program

(1)To be able to explain the philosophy and information regarding the Ramsar Convention and the CBD and the measures for implementing them. (2)To be analyzed each country's situation concerning the measures for and challenges against the conservation and wise use of Ramsar sites and biodiversity.

2. Second-year program

(3)To be able to make a realistic plan for implementation by understanding the proper management and surveying techniques for monitoring wetland environment and biodiversity

3. Third-yeasr program

(4)To be able to make a realistic plan for implementation by understanding the need for citizen participation, awareness raising and environmental education in relation to the Ramsar Convention and biodiversity.

(5)To be able to formulate the Activites Plan for promoting conservation and wise use of wetland and biodiversity, and make an effective presentation of the plan.

CONTENTS

[Target Orbanization]

Central or local governments which have jurisdiction over wetland management

[Target Group]

<Position>Mid-level officials or experts who engaged in the conservation of wetland environmental biodiversity

<Experience > have more than two years in the relevant field.

<Other>Have sufficient physical strength to engage in field activities.

May.12.2009 \sim Jul.1.2009

| | PERIOD | |
|---|-------------------------|--|
| 【Preparatory Phase】 Submission of the Inception Report (Issue Analysis) | IMPLEMENTING PARTNER | Kushiro International Wetland Centre |
| [Program in Japan] •L:Lecture, O:Observation, P:Practice, D:Discussion | JICA CENTER | JICA Obihiro |
| 1.First-year program (1) •L/O:Outlook of the Ramsar Convention and the wise-use principle •L: Japan's policy on wetland conservation, Japan's policy on biodiversity | COOPERATION PERIOD | 2009~2011 |
| conservation (2) •L/O/P: Local industry and the wise use of wetland and biodiversity •L/O/P: Eco-tourism as an example of wise use of wetland and biodiversity •L/O:Examples of wise use of various wetland environment and biodiversity •Submission of Progress Report after returning home countries 2.Second-year program: Addition to the above (1) and (2), (3)•L/P: Monitering method of wetland, Conservation and management of wildlife, Implementation and restration of wetland, Management of aliens speices •Submission of Progress Report after returning home countries 3. Third-year program: Addition to the above (1), (2) and (3), (4)•O/P: Awareness-raising program for the local community •L/O: Wetland conservation through citizen participation, Biodiversity conservation through citizen participation •L/O: Environmental education on wetland conservation and wildlife management (5)•P/D:Guidance on development of the Activities Plan •P:Presentation of the Activities Plan | REMARKS | Participants should be nominated in the same organizations during 3 years since the program is Solution Creation type and aims to achieve the objective through 3 years. |
| [Program in home country] Submission of the Fnal Report within 3 months after returning home countries. | | |

0980970

Nature Conservation—Sustainable Use of Natural Resources

6 participants **Fnglish** TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] Official technical staff who is responsible for This course aims at achieving consensus for challenges on forest watershed administration for forest and forestry, or management among the related persons and clarified the issues on implementing NGO's project managers related to forest projects and business for the solution. management or equally experienced persons. [Output] By the end of the course, participants are expected to: (1) understand the forest operation to improve water and soil conservation function of forest, forest management system, forest soil management, soil saving techniques to acquire ability of applying the knowledge in respective countries, (2) understand Japanese forest and watersheds management system, to acquire the ability of applying the skill in respective countries, (3) understand methodologies for making action plan and formulate and present the action plan, which is based for the challenges on forest watershed management in respective countries and the applicable technology/system. (4) having consensus for challenges on forest watershed management among the related persons and organizing important issues for improvement of implementing projects and business within 6 months after returning to home country. PROGRAM PERIOD Aug.24.2009 ∼ Oct.25.2009 **CONTENTS** < Preliminary Phase in home country > **IMPLEMENTING** JAPAN FOREST TECHNOLOGY Making a Country Report describing job outlines, the status of forest watershed PARTNER ASSOCIATION environment and forest management. JICA Tokyo JICA CENTER <Core Phase in Japan> The program mainly covers the following subjects in lectures, site visits and COOPERATION exercise: 2005~2009 **PERIOD** 1)Forest soil survey 2)Forest hydrology and theory of water conservation and erosion control 3)Soil & water conservation technologies in subtropical zone 4)Social institution and policy with relation to soil & water conservation 5)Formulation of a concept of action plan <Follow-up Phase> Participants are expected to implement the Action Plan and report on the progress. **REMARKS**

14. Fisheries

Fish Disease Prevention and Hygienic Handling of cultured fish 養殖魚の健康と安全管理 GROUP Y 0980351 Fisheries-Stock Enhancement and Aquaculture 8 participants Target Countries: Countries with coastline or lakes suitable for seafood cultivation English **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] Target Organizations Participants improve the techniques and deepen the knowledge relevant to hygienic National or regional governments in charge of handling of aquaculture products and prevention of fish disease. promoting aquaculture, fish processing and distribution [Outputs] (1) The present conditions and problems on aquaculture in the participant's home [Target Group] (1)Administrators in charge of promoting country are clearly mentioned in the Inception Report (2) The participant is able to explain the concepts and the techniques of the aquaculture, fish processing and distribution for at hygienic handling of aquaculture products least 5 years (3) The participant is able to explain the concepts and the techniques of the diagnosis and prevention of cultured fish disease (4) A problem-solving plan on aquaculture (Strategy Plan) in the participants home country is suggested from the aspects of hygienic handling or preventive measures of fish disease PROGRAM Sep.1.2009 \sim Nov.7.2009 CONTENTS PERIOD (1) Implementation of Inception Report Presentation (Presentation and Discussion) IMPLEMENTING (2) Technique of Hygienic Handling of Aquacultured Products (Lecture and National Flisheries Universtiy **PARTNER** Practice) (3) Seafood Hygiene (Lecture and Practice) JICA CENTER JICA Chugoku (4) Preventive Measures of Fish Disease(Lecture and Practice) **COOPERATION** (5) Drafting and presentation of a Problem-solving Plan (Strategy Plan) 2006~2010 **PERIOD** *Besides the classes mentioned above, visits to fish-farmers and a wholesale market is scheduled as a study tour. *Participants are provided with 2-day individual training on the subject of **REMARKS** personal interest by choosing from the curriculum, so that they can deepen their understanding on it.

Fish Nutrition, Artificial Reef and Nursery Ground, Benthos and Plankton

Research, Hatchery Enhancement, Aquatic Product Utilization.

| Coastal Fishing Technique for Sustainable Resource Use | | GROU | P Ý | 0980975 |
|--|--|--|----------|-------------------------|
| 持続可能な沿岸漁業 | Fishe | eries—Fisheries I | | |
| Target Countries: Maritime countries | | 6 participants | / | English |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | UP |
| Small-scale coastal fishing by artisan fishers accounts for the majority of the fisheries in developing countries. However, sustainable and effective fishing methods need to be diffused as resources decline. This program aims to enable participants to manage sustainable development and the diffusion of fisheries for the region for which the participants are responsible. To attain this objective, participants are expected to achieve the following: 1) To learn basic knowledge on the structure and capture function of fishing gear, 2) To learn fishing methods predominating in coastal fisheries through practice, 3) To learn the basic fishery resource biology, in particular, of target species in tropical coastal waters, 4) To learn the basic and applied knowledge of management of capture fisheries toward responsible fisheries, 5) To learn model method of proper management of capture fisheries through using one of major fishing gear, and 6) To learn comprehensive technical approaches for the extension and regulations of fishing techniques. | Fisheries Training Institution [Target Group] 1. Individuals with more than 3 years of experien in fishing gear design and operation or engaged in | | | experience ngaged in |
| CONTENTS | PROGRAM PERIOD | Mar.3.2010 ∼ Jun. | 20.2010 | |
| Introduction to fisheries and management in Japan, introduction to designing fishing gear, etc.: Measurement in fishing technology: Module | IMPLEMENTING PARTNER KAGOSHIMA University JICA CENTER JICA Kyushu | | versity | |
| 3. Structure and operation of trawl: Module | | | | |
| 4. Fishing ground survey and devices: Module 5. Bycatch/discard survey in set-net fishery: Module | COOPERATION 2005~2009 | | | |
| The module will provide both lectures and practice exercises (both at sea and on land) | REMARKS | * As on-board in this program, age is preferable | under 40 | |

| 冷凍機保守 | Fisheries—Other Fisheries I | | | |
|--|-----------------------------|--|--|--|
| Target Countries: For Oceania and Caribbean countries only | | 5 participants / English | | |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | |
| This course is designed for the refrigeration systems for fisheries to be maintained and managed properly through the following outputs: (1) Understanding the fundamental knowledge and calculation of refrigeration systems (2) Obtain skills for troubleshooting, repairing and maintaining refrigeration systems using attached instruments or tools through disassembly and assembly systems. (3) Acquire and understand the latest information on refrigeration systems, based on actual processes in production. (4) Acquire and understand how to read and prepare the drawings of electric control. (5) Understand the fundamental knowledge of electric wiring. | [Target Group] | | | |
| CONTENTS | PROGRAM PERIOD | Jan.12.2010 ~ Mar.21.2010 | | |
| Theory of refrigeration systems (Heat and work / Fundamental law / Cycle / Heat transfer / Mollier diagram/ | IMPLEMENTING | | | |
| (Heat and work / Fundamental law / Cycle / Heat transfer / Mollier diagram/ | PARTNER | | | |
| (Heat and work / Fundamental law / Cycle / Heat transfer / Mollier diagram/ Refrigerant etc.) * Functions and construction of refrigeration systems | | Nissin Refrigeration & Engineering LTI | | |
| * Theory of refrigeration systems (Heat and work / Fundamental law / Cycle / Heat transfer / Mollier diagram/ Refrigerant etc.) * Functions and construction of refrigeration systems (Brine / Compressor / Condenser / Evaporator / Refrigerating Equipment etc.) * Maintenance of refrigeration systems (Welding / Charge of refrigerants / Leakage test / Operation / Adjusting etc.) * Overhaul of Compressor | PARTNER | Nissin Refrigeration & Engineering LTI | | |

Fisheries - Fisheries Resource Management

Target Countries: Maritime countries 5 participants Fnglish TARGET ORGANIZATION / GROUP

OBJECTIVE

[Objectives]

The plan for sustainable fishery promotion / development which is formulated during the training course in Japan is shared and the consideration to launch the plan is initiated in the participant's organization.

[Outputs]

- (1) The basis of the plan for fishery promotion is formed by the clarification of the problems to tackle with.
- (2) The understandings of Japanese "Law & System" and "Economy & Management" concerning fisheries are reflected into the plan for fishery promotion. (3) The understandings of resource management, fishery management, and regional fisheries from statistical method are reflected into the plan for fishery promotion.
- (4) The understandings of sustainable regional fisheries such as resource-oriented fishery are reflected into the plan for fishery promotion.
- (5) The understandings of political tools (eg. budget, system, finance, facility, and administrative method) in order to realize sustainable regional fisheries are reflected into the plan for fishery promotion.
- (6) The skills needed as an official to implement the plan for fishery promotion are developed.
- (7) The plan for fishery promotion is formulated.

[Target Organizations]

National or regional governments which are engaged in promotion or administrative planning of fisheries in the specific regions.

Target Group

- (1) National or local government officials who are currently engaged in regional fishery promotion and/or political planning for regional fishery administration.
- (2) Work experience in the relevant field: More than 5 years.
- (3) Educational Background: Should have degrees of fishery-related universities or have studied economics, business administration, public administration and legal science.

| CONTENTS | PROGRAM | Mar.23.2010 ∼ Jun.19.2010 |
|--|-------------------------|--|
| | PÉRIOD | Jan 10 Ja |
| ⟨Preparatory phase (Before coming to Japan)⟩ Formulation and submission of Job/Country Report Formulation and submission of Issue Analysis Sheet | IMPLEMENTING PARTNER | National Fisheries Universtiy |
| (Program in Japan) | IIOA CENTED | JICA Chugoku |
| (1) To formulate the basis of of the plan for sustainable fishery promotion | JICA CENTER | JICA Chugoku |
| (a) Course Guidance (b) Job/Country Report presentation | COOPERATION PERIOD | 2007~2009 |
| (c) Issue Analysis Workshop | PERIOD | |
| (2) To learn Japanese legal systems on fishery such as Fishing Laws and Fishery | | |
| Basic Acts, administrative measures, economics and theory of management from production, distribution and consumption | | |
| (3) To learn our practical examples such as resource management and the method | | |
| of statistical comprehension for viable fishery in regions | | |
| (4) To learn the principle of resource management-oriented fishery through study | | |
| of resources, biology and fishery economics and consider economic and political | | |
| benefits | | |
| (5) To learn the current situations of fishery administration at on-site of national, | | |
| prefectural and local levels | | |
| (6) To improve the skills needed as administratives of fishery promotion | | |
| (a) To learn fishery administration at national levels at Fisheries Agency (Tokyo) | | |
| and visit Tsukiji Market to see actual conditions of distribution and consumption | REMARKS | |
| of fishery products | | |
| (b) To observe political structures, practices and guidance method to fisherman | | |
| at fishery administrations of prefectural and municipal levels. | | |
| (7) To formulate the plan for sustainable fishery promotion/development | | |
| (a) To formulate plans for sustainable fishery promotion to achieve effective | | |
| fishery administration in the area of responsibility utilizing regional resources. (b) Present the plans for fishery promotion and discuss their contents. | | |
| | | |
| | | |
| Application of the plan for sustainable fishery profiletion back in the participant's | | |

country and submission of the Progress Report to JICA

Planning for Fisheries Community Development 漁業コミュニティ開発計画 GROUP (3) 0980852 Fisheries-Rural Development in Fisheries Target Countries: Countries with coastline or large lakes (670km2 or more) 10 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] [Target Organization] The possibility of the draft plan for fisheries community development will be studied, Central or Local government or any other and the result of the study including a future policy will be decided by the fisheries Fisheries adminstrative organization or agency in administrative organization. charge of fishery community development [Expected Results (for the 1st year)] [Target Group (for the 1st year)] 1. To recognize and organize the issue or problems of activities, programs and <Position> Administrative officers in charge of fisheries systems of fisheries community development 2. The participants can deepen the necessary knowledge to strengthen and cultivate community development <Experience> the fisheries community activities. 3. To recognize and organize the issue or problems of the proper programs and Administrative officers with ten(10) years activities of fisheries community development for the purpose of income generation experience of fisher's households. 4. To recognize and organize the issue or problems of the proper programs and activities of coastal resource management and environmental conservation by the fisheries communities. 5. To formulate a practical action plan through the logical analysis of issues of fisheries community development in participant's countries and the detail consideration of concrete measures. PROGRAM PERIOD Aug.18.2009 ~ Sep.19.2009 **CONTENTS** [Program in Japan (for the 1st year)] **IMPLEMENTING** A series of lectures, observations and practices will be held according to each of IC Net Limited **PARTNER** 1. Situation of coastal fisheries in Japan, Policy and regulation of fisheries JICA CENTER JICA Yokohama community development in national and local government, Situation of fish product distribution and fish processing, Infrastructure development for fisheries COOPERATION communities, and etc. 2009~2011 PERIOD 2. Society and culture in fishing communities, Organization, structure and management of fisheries cooperative association, , and etc. This program aims to accomplish 3. Income generation activities of fisheries cooperatives, Role of women in fishing the program objective in three (3) communities, Economic management of fisher's households, Rural development in vears. remote islands, and etc. For the 1st year (2009), the target 4. Mechanizm of coastal resource management, Environment-friendly fishing gears group will be the executives and methods, and etc. 5. Project Cycle Management, Problem and Objective analysis for own issues of The program period is subject to fisheries community development, Formulation of practical action plans for minor change. fisheries community development, and etc. [Post-program acitvities (After participants' return)] The participants are expected to implement the policy planning and requested to report the progress as a final report. **REMARKS**



Costal Fisheries Management GROUP (3) 0980863 Fisheries - Fisheries Resource Management 10 participants Target Countries: Coastal/island countries Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] [Target Organization] Central or regional governmental organizations responsible for policy Participating organizations formulate, approve and start to implement the making in fisheries sector. This program will be appropriate Fisheries Management Plan for sustainable utilization. held step-by-step in three years (2009-2011), so [Expected Results] participants should be selected from same (1) To be able to explain the own country's coastal fisheries problems and the organization or relevant organizations for three Japanese coastal fisheries framework (2) To be able to explain theoretical outline and method of fisheries management (3) To be able to explain examples of Japanese coastal fisheries managemen [Target Group] (4) To be able to formulate Action Plan for fisheries management (for the 1st year) Position: be mid-career official responsible for planning of the coastal fisheries management in central government / research institute Experience in the relevant field: have more than 8 years' experience in the field of coastal fisheries management Age: be between the ages of thirty-five (35) and forty-five (45) years <for the 2nd and 3rd vear> Position: be official responsible for implementing the Action Plan formulated former year in central or regional government Experience in the relevant field: have more than 5 years' experience in the field of coastal fisheries management Age: be between the ages of twenty-five (25) and forty (40) years PROGRAM PERIOD Aug.18.2009 ~ Oct.8.2009 **CONTENTS** [reliminary Phase] **IMPLEMENTING** After reading the designated text, write up your idea, answer to some questions INTEM Consulting, Inc. **PARTNER** and submit the report. [Core Phase in Japan] JICA Yokohama JICA CENTER 1. Presentation of Inception Report, Legal framework, Role of administration, Role of fisheries cooperative association, Distribution and processing of fishery COOPERATION product, System of fisheries education 2009~2011 PERIOD 2. Collection of fish catch statistics, Resource diagnostic methods, Setting fisheries management goal, Methods of fisheries management, Conservation of fisheries This program will be held environment, Stock enhancement and sea farming, Establishment and Improvement step-by-step and achieved in three of fishing ground, Selective fishing gears and methods years (2009-2011) 3. Case study of fisheries management, Measures taken by fishery administration, ·Some reporting session will be Measures taken by research institution, Measures taken by fishers, Measures opened to Japanse students in taken by citizens which participant discuss with 4. Problem and objective analysis based on Project Cycle Management (PCM) them. method, Formulation of Action Plan (Mid Term Plan), Drawing Study Report, Presentation of Action Plan [reliminary Phase] Approve and implement the Action Plan back in the participant's country and report the situation as Progress Report. **REMARKS**



plan/ Implement and analyze the progress

R/F

0984292

Fisheries—Rural Development in Fisheries

Target Countries: French-speaking central and west african countries

5 participants

French

OBJECTIVE

[Objective]

Action plan on fisheries community development program is approved by the fisheries development government or agency through intaregeonal dialogue with concerned organizations and fisheries communities.

[Outputs (for the 1st year)]

1. [Preparatory phase in a participant's home country]

To organize issues or problem of fisheries community development preliminarily.

2. [Core phase in Japan]

To learn various measures and policies through understanding of the actual situation of Japanese coastal fisheries and fisheries community development system.

3. [Core phase in Japan]

To understand financing facility system for the purpose of fisheries community development such as micro-credit.

4. [Core phase in Japan]

To understand the collaboration system and cases between government and fishermen in fisheries resource management.

5. [Core phase in Japan]

The prepared issue of fisheries community development will be organized as an action plan idea through the discussion with the course leader, lectureres and other participants.

6. [Home county phase]

The participants will share the knowledge and talk over the issue of action plan idea with the 2nd year's participant. And the report on it will be submitted.

[Target Organization]

Central or local government in charge of fisheries community development

TARGET ORGANIZATION / GROUP

[Target Group]

<Position>

(1st year) Extension officers in charge of fisheries community developent and its extension (2nd year) Administrative officers in charge of planning on fisheries community development (3rd year) Executive officers responsible for fisheries community development

<Experience>

fishermen.

(1st year) 5 years experience in extension of fisheries community development (2nd year) 5 years experience in fisheries community development (3rd year) 10 years experience in fisheries administration

<Others> It is preferable for the participants of the 1st and 2nd year to have field experience on fisheries community development, income generation activities and organization of

PROGRAM PERIOD Mar.1.2010 ~ May.30.2010 **CONTENTS** (Preparatory phase (Before coming to Japan) **IMPLEMENTING** Not yet fixed (should be selected The participants' organizations are requested to analyze and organize PARTNER by tender) preliminarily issues or problem of fisheries community development and report the result. JICA CENTER JICA Yokohama [Program in Japan] COOPERATION Lectures, observations, practices and discussion on the followings; 2009~2011 **PERIOD** 1. The actual situation of Japanese fish-processing and distribution, Fisheries cooperative system, role and operation, and etc. 1. The preliminary survey for the 2. Income generation activities of women's group of fisheries cooperatives, main target countries will be Activities for better management of small-scale fisheries cooperatives, and etc. conducted around August 2009. 3. Emvironmental improvement activities of fishing grounds, Community-based The result of the survey will be activities for coastal environmental conservation and etc. reflected in the program. 4. Presentation of the prepared issue on fisheries community development of their 2. The program period is subjet to own countries, discussion with other participants, course-leader and lectureres. minor change. [Post-program activites (After participants' return)] The participants are requested to share the knowledge with the 2nd year's participant and talk over the action plan idea in their organization, and submit the report on it. REMARKS

15.Gender and Development

| Seminar on the Promotion of Education for Girls and Women 女性の教育推進セミナー | | GROUP <u>*</u> | 0980209 |
|---|---|--|---|
| ンはV数日底を こつ/ | Gender and | Development—Gender and Education—Other Educ 12 participants | |
| OBJECTIVE | TARG | ET ORGANIZATION / GRO | OUP |
| Through this program, participants are expected: 1. To become familiar with administration and financial system of education in Japan and their historical development; 2. To upgrade their knowledge and capabilities in forming policy measures for the promotion of education for girls and women, and to devise a concrete action plan for their own countries; 3. To exchange information among participants, concerning the current situation and problems on educational systems and policy in their own countries; 4. To have a better understanding of Japan and the Japanese society, culture and people. | Education, Ed institutions, in promotion of g (2) University background (3) Individuals (4) Individuals | nt officers of the Ministry ducational Committee, or an charge of the developme girls' and women's educate graduates or equivalent estuder 45 years old. So with more than 5 years of experience of girls and/or eld | similar ent and ion. educational |
| CONTENTS | PROGRAM PERIOD | Jan.19.2010 \sim Feb.11.2010 |) |
| (1) LECTURE Japanese education system & education administration, Health education, Gender equality education, JICA Projects & measures to incorporate Gender, Introduction | IMPLEMENTING PARTNER | NATIONAL WOMEN'S EI CENTRE | DUCATION |
| on National Women's Education Center, Women & Health, Violence against | JICA CENTER | JICA Tokyo | |
| Women, NGO Network for education, etc. (2) PRESENTATION AND DISCUSSION | COOPERATION PERIOD | 2006~2010 | |
| Gender education, Girl's education & Economic development, Country report presentation, Action plan, etc. | | | |
| (3) VISIT Ministry of Education, Culture, Sports, Science Technology, Primary & Secondary School, Lifelong education Center, University, Local government, etc. | REMARKS | | |

| Seminar on Gender Mainstreaming Policies for Government Officers ジェンダー主流化政策のための行政官セミナー | Gender and | GROUP Y Development—Gender and | 0980723 |
|--|---|--|--|
| | 4040 | 8 participants ★/ | English |
| OBJECTIVE | TARG | ET ORGANIZATION / GRO |)UP |
| The objective of this seminar is to foster government officers capable of introducing the principle of "gender mainstreaming" in decision-making and various development activities through learning case studies in Asia, for the purpose of creating an equal society through the empowerment of women. To attain this objective, participants are expected to achieve the following: (1) Acquiring the concept and methods for gender mainstreaming (2) Deepening understanding of the policies and issues in each field such as education, economic, the environment, etc., and acquiring the know-how to improve those issues. (3) Taking an overview of the measures taken by National and Local Governments related to gender mainstreaming and acquiring the technical methods. (4) Acquiring the management capability of the administration of women's affairs. | [Target Organizations] National Gender Machinery at central/local level [Target Group] (1) Government officers in charge of planning policies for gender mainstreaming and gender equality with at least 5 years of professional | | |
| CONTENTS | PROGRAM PERIOD | Jun.22.2009 ~ Jul.25.2009 | |
| 1. Lectures, discussion and/or field studies (1) Introduction of policies for gender mainstreaming (2) Methods for gender mainstreaming(gender budget, gender statistics etc.) | IMPLEMENTING PARTNER | KITAKYUSHU FORUM ON WOMEN | N ASIAN |
| (3) Introduction of gender equality and gender mainstreaming policies and activities | JICA CENTER | JICA Kyushu | |
| in Japanese administration(central and local governments) (4) Gender mainstreaming in Education, Rural Development, Environment Issues, Labor Administration etc. | COOPERATION PERIOD | 2007~2009 | |
| Labor Administration etc. (5) Women's economic empowerment and entrepreneurship. 2. Presentation (1) Country Report and Action Plan | | *This program includes a participation in discussio action plan development, requires high competence ability. *Participants are require presentations on the situ women in their own coun | ons and , thus e of English ed to give nation of |

| Gender Mainstreaming in Fishing Community Development 漁村開発におけるジェンダー主流化 | | GROUP (0980976 |
|--|---|--|
| | | Development—Gender and Development eries—Fishing Community Development 4participants / English |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP |
| The participants are expected to sufficiently consider the concept of Gender and partnership between men and women in successfully achieving activities for improving the income level of the fishing community of their country through the following: [Outputs] 1. To increase the understanding on the concepts of Gender, WID, GAD, partnership between men and women and awareness of gender-responsive project 2. To acquire skills and methodology of Gender analysis 3. To acquire knowledge for the improving of the imcome level of the fishing community 4. To enhance comprehensive knowledge on the gender-responsive project and support project, and prepare an appropriate draft project plan | Target Group 1. Central and engaged in fis more than 3 you 2. University qualifications | ocal government dealing with the implementation of fishing community |
| CONTENTS | PROGRAM PERIOD | Jan.17.2010 ∼ Mar.3.2010 |
| The following subjects will be covered in this course through lectures, observations, workshop and discussions; 1. Outline of WID/GAD | IMPLEMENTING PARTNER | Fisheries & Aquaculture International Co., Ltd |
| 2. Gender Analysis | JICA CENTER | JICA Yokohama |
| 3. Case Study(entrepreneurship/small scale business by group in fishing community) 4. Support system for fishing community development | COOPERATION PERIOD | 2005~2009 |
| 5. People-centered workshop skills At the end of the program, the participants will draft a project plan based on the knowledge and idea obtained through the program, and also formulate a plan of operation including how they will work on the project plan. | REMARKS | |

| Women's Entrepreneurship Development Training for Leaders 女性起業家育成のための指導者セミナ— | | G | ROUP | ŧŤŶŧ | 0980930 |
|--|--|----------------------------|---------|------------------------------------|-------------|
| | Gender and | Development- | Gender | and D |)evelopment |
| | | 10 participan | | | English |
| OBJECTIVE | | | | | |
| The objective of this program is to enhance the capacity of the organizations that promote women's entrepreneurship development. To achieve the objective, participants are expected to produce the following outputs: (1) To have a clear understanding about the significance of women's economic empowerment and be able to extract the issues which they need to address in women's entrepreneurship development of their own countries. (2) To organize systematically support systems, which can be applied to women's entrepreneurship development in their countries. (3) To prepare the draft action plan of the women's entrepreneurship development for each country. (4) To implement the draft action plan in each participant's country after returning home. | | | | werment. chiefs of a vith ization, | |
| CONTENTS Preparatory phase: Inception Report describing the following points: (1) Outline of participant's organization, (2) Women's Economic Empowerment in participant's country (Objectives, Issues, the respective roles of stakeholders), (3) Case Study, and (4) | PROGRAM PERIOD IMPLEMENTING PARTNER | Jan.13.2010 ~ WWB Japan | Feb.1.: | 2010 | |
| Needs Assessment. | JICA CENTER | JICA Tokyo | | | |
| Program in Japan: The program consists of four modules, which include lectures, discussions, workshop, exercise, and study tours: Module I. Women's Economic Empowerment through Entrepreneurship Development Module II. Support Systems for Women's Entrepreneurship Development Module III. Ideas on Support Systems for the Success of Women's Income Generating Activities Module IV. Comprehensive Management Method for Women's Entrepreneurship Development (*) At the end of the program in Japan, participants are expected to formulate an Action Plan which shows future actions taken by them in order to solve their problems. Post-program activities: After the participations' return, the result of the action plan taken by the organization are reported as the Final Report 3 months after the return. | REMARKS | 2005~2009 | | | |
| | | | | | |

0984245

Gender and Development-Gender and Development

17 participants Spanish

OBJECTIVE

TARGET ORGANIZATION / GROUP Target organizations

Objective Participants of the Seminar analyze problems in rural development projects in charge, and understand the implementation system and monitoring and evaluation feedback system of the Livelihood Improvement Approach in Japan. In addition, participants prepare in their joint names "Tsukuba Pronouncement 2010" which is consisted by meaningful learning in Japan and application measure. Finally participants share learning in their organizations.

[Expected results]

Target Countries: Latin America

1) To prepare Inception Report to identify problems. 2) To learn implementation system and characteristics of rural development and rural women empowerment through the Livelihood Improvement Approach in Japan. 3) To be capable to explain evaluation systems of livelihood improvement groups in Japan. 4) To prepare and present "Tsukuba Pronouncement 2010". 5) To prepare final reports of execution of the activities in each country after 3 months of the program in Japan.

proposed in "Tsukuba Pronouncement 2010" and submit them to JICA Offices.

- 1. Central and local governmental organizations in charge of policy planning in rural development including rural women empowerment
- 2. Central and local governmental organizations and NGOs in charge of implementation of rural development projects including rural women empowerment

[Target group]

- 1. Personnel at management posts.
- 2. Personnel with work experiences in rural development or rural women empowerment.
- 3. Be engaged or planning to be engaged in JICA's Cooperation Programs

| CONTENTS | PERIOD | Jan.17.2010 ∼ Jan.30.2010 |
|---|-------------------------|--|
| 1. Pre-Program before coming to Japan (Product: Inception Report) Participants should study the JICA technical cooperation contents "Livelihood Improvement Approach for Rural Community Development" and prepare Inception | IMPLEMENTING PARTNER | IC Net Limited |
| Report. | JICA CENTER | JICA Tsukuba |
| 2. Program in Japan (Product: Interim Report "Tsukuba Pronouncement 2010") Activities 0) to 4) for solving problems identified through Inception Report will be carried out; 0) Inception Report presentation, sharing information and opinions, 1) | COOPERATION PERIOD | 2007~2009 |
| Lecture and discussion on Livelihood Improvement Approach, 2) Lecture and discussion on Participatory Development, Monitoring and Evaluation, 3) Case-Study in Iwate Prefecture through field trips, and 4) Sharing of learning in Japan and discussion on its application in the future. In the end of the Program in Japan, "Tsukuba Pronouncement 2010" is prepared and presented jointly by the participants. 3. Post-Program (Product: Final Report) Participants are requested to prepare Final Reports on execution of activities | REMARKS | This seminar is conducted for executive participants, so that participants should be authorized to make decisions in their institutions for carrying out activities after returning to the respective countries. |



16.Urban/Reginal Development

| Project Management and Evaluation for Civil Engineers in Public Works | | GROUP | Ý | 0980230 |
|--|--|--|---|----------------------------|
| 公共事業の計画・管理・評価 | Urban/Regi | onal Development- | Urban | Development |
| | | 8 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATION | / GRC |)UP |
| This program is aiming to provide the broader management skill on planning and evaluating the public works in order that the participants can create the strategy or ideas to promote their projects effectively. In order to accomplish the aim, the participants are expected to understand and acquire the following 5 points: [Outputs] 1. To study supervision and inspection system, ensuring quality, etc. 2. To learn contract system in public works 3. To learn project evaluation methods at each step before, during and after infrastructure development as actually conducted in Japan 4. To learn the process to obtain the support and agreement of citizens through accountability in infrastructure project 5. To study updated site management | organizations developing could Target Group 1. University at the field of cive 2. Civil engine and private country of build 3. Individuals experience in | government or go | works i e equi- cal gov individ rks) 8) year | valent in vernment uals in |
| CONTENTS | PROGRAM PERIOD | Sep.23.2009 \sim Nov. | 21.2009 | |
| This program consists of common subjects for all participants and group studies. It covers very broad technical fields; roads, ports, water supply, sewage system, dams, and telecommunication in order for participants to obtain wide knowledge and | IMPLEMENTING PARTNER | Japan Construction | Trainin | g Center |
| technique to prepare comprehensive plans for the infrastructure. | JICA CENTER | JICA Yokohama | | |
| The following subject will be covered through lectures, observations, discussions and practices; 1. project management system 2. contract system in public works 3. project evaluation methods on life-cycle cost, 4. obtaining the support and agreement of citizens, 5. site management (quality, schedule, cost, and safety management) At the end of the program, the participants will formulate the Action Plan stating how the knowledge and technique acquired through the program. | COOPERATION PERIOD | 2006~2010 | | |
| | REMARKS | | | |

| Construction Equipment and Mechanized Construction Management 建設機械及び建設施工監理 | | GROUP (0980708 | | |
|--|---|---|--|--|
| | Urban/Regional Development—Urban Developme | | | |
| | | 7 participants / English | | |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP | | |
| Cobjectives This program is designed with the aim to develop human resources in charge of public projects promoting infrastructure development into managers with broad views and high-level skills for the supervision and control of the road, bridge and tunnel construction project mainly managed by construction machineries. [Outputs] 1. To gain theoretical knowledge and practical techniques on mechanized construction method for civil engineering 2. To gain knowledge of mechanized construction management such as of the selection and the operation of construction equipments 3. To gain theoretical knowledge and practical techniques of maintenance of construction equipment 4. To gain theoretical knowledge of planning and management of mechanized construction 5. To gain practical experience of mechanized construction | [Target Organization] Central/local government in charge of supervising and control of road, bridge and tunnel construction project. [Target Group] 1. University graduates who have been specialized in the field of mechanical engineering or equivalents 2. mechanical engineer currently engaged in mechanized construction management and with at least eight (8) years experience in the same field | | | |
| CONTENTS | PROGRAM PERIOD | Sep.1.2009 ~ Nov.27.2009 | | |
| This program consists of lecture, observation, practice and discussion on the following themes: 1. Methods of machine civil engineering works | IMPLEMENTING PARTNER | JAPAN CONSTRUCTION MECHANIZATION ASSOCIATION | | |
| 2. Management technology in the selection and operation of construction machinery | JICA CENTER | JICA Yokohama | | |
| 3. A theoretical approach in machine maintenance and servicing 4. Planning and management in machined civil engineering works 5. Practice in machine servicing | COOPERATION PERIOD | 2006~2010 | | |
| At the end of the program, participants will formulate an Action Plan stating how they will utilize the knowledge and technique acquired through the program. | REMARKS | | | |

| Seminar on Development and Application of Construction Engineering 建設技術の開発・応用セミナー | Huban /Dawi | GROUP I | 0980979 | |
|---|--|---|---------|--|
| | urban/ kegi | onal Development—Urban D 9 participants | · | |
| OD IFOTIVE | | · · · | English | |
| OBJECTIVE | | ET ORGANIZATION / GROU | JP | |
| [Objectives] The participants are expected to be trained as core individuals in the Civil Engineering field to contribute to the needs of appropriately skilled people through the followings; [Outputs] | [Target Organization] Central/local governments, institutes and universities in charge of civil engineering field in their country | | | |
| To know the recent international conditions in the construction field, To gain the knowledge of the newly developed survey/design/construction engineering, To deepen understanding about engineering based on local materials or traditional techniques, To get a better grasp of environmental problem and recycling of the construction waste, and To gain the recent maintenance technique. | Target Group 1. Mid-career officials or researchers who are in charge of civil engineering (except building and house works) 2. University graduates or equivalents majoring civil engineering or related programs 3. Individuals with between 8 and 18 years of occupational experience in civil engineering field | | | |
| CONTENTS | PROGRAM PERIOD | May.10.2009 ∼ Jun.27.2009 | | |
| The following subjects will be covered in this seminar through lectures, observations, and discussions: (1) Recent International conditions in the construction field. | IMPLEMENTING PARTNER | Japan Construction Training | Center | |
| (2) Newly developed survey/design/construction engineering, | JICA CENTER | JICA Yokohama | | |
| (3) Engineering based on local materials or traditional techniques, (4) Environmental problems and the recycling of construction waste, and (5) Recent maintenance techniques. | COOPERATION PERIOD | 2005~2009 | | |
| At the end of the program, the participants will formulate the Action Plan stating how they will utilize the knowledge and technique acquired through the program. | REMARKS | This seminar will not deal subjects on building const | | |

Participatory Local Social Development: Project Planning and Management 参加型地域社会開発のプロジェクト計画・管理 GROUP Y 0980984 Urban/Regional Development—Regional Development 11 participants English **OBJECTIVE** TARGET ORGANIZATION / GROUP The participants will obtain comprehensive knowledge and skills of Participatory [TARGET ORGANIZATIONS] Local Social Development (PLSD), and will be able to plan and manage social Local governments, groups that implement/plan development projects from PLSD viewpoints and perspectives. field projects such as NGOs, research institutes, organizations that conduct Local Social Development projects. 1. To gain comprehensive knowledge of the Participatory Approach (PA) as an effective methodology for social preparation and experience-based learning among [TARGET GROUP] target local people (1) Planners, trainers, and practitioners especially 2. To acquire the basic framework for analyzing local people's capability and poverty reduction related PLSD projects mechanisms of resource utilization and management in the context of a local (2) University graduates or the equivalent, with at community and social system 3. To obtain comprehensive knowledge and skills of participatory local social least 5 years of work experience development planning and management (3) Individuals with a sufficient command of English 4. To develop the ability to revise their respective present projects through review (at least TOEFL score 500 or equivalent) and analysis from PLSD viewpoints and perspectives (4) Age: under 45 years old PROGRAM $Jul.27.2009 \sim Sep.5.2009$ **CONTENTS** PERIOD 1. Introduction of the participants' projects IMPLEMENTING 2. Conceptual framework and practical method for PLSD NIHON FUKUSHI UNIVERSITY **PARTNER** 3. Practical methods of PA and sectorial case studies in developing Countries 4. Field Trip to PLSD related sites JICA CENTER IICA Chubu 5. Exercises in PLSD planning, management and monitoring **COOPERATION** 6. Action Plan development to improve participants' projects 2005~2009 **PERIOD** (1) To enhance and disseminate the training outcome, applications from JICA counterparts prioritized. **REMARKS** (2) Applications without Project Report (P/R) (including P/R not following the Guidelines in GI) are not acceptable.

have group discussion, and make a presentation of their study report.

| Urban Engineering 都市工学(長期) | L/T 🕴 098113 | | | |
|--|---|--|--|--|
| | Urban/Reginal Development—Urban/Reginal Developme | | | |
| | 2 participants / English | | | |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | |
| Objectives Capacity development for planning and research activities in governmental offices researchers and engineers who are expected to be involved in long-term development planning. Output 1 1) Acquisition of basic knowledge and theories on urban and regional planning 2) Acquisition of advanced knowledge and theories on urban and regional planning 3) Acquisition of actual methodology on urban and regional planning 4) Research works and research paper writing | 【Target Organizations】 Universities, Governmental research institutes, Governmental authorities for development plann 【Target Group】 For Master degree: under 35 years old For Doctoral degree: under 40 years old Application for Master's or Doctor's can be accceptable. | | | |
| CONTENTS | PROGRAM Mar.15.2010 ~ Mar.31.2012 | | | |
| 1) Advanced Urban Analysis, Solid Waste Management, Environmental Systems Analysis, Environmental Reaction Kinetics, Biochemistry In Environmental Contro Fundamentals of Water Pollution Control, Advanced Course in Environmental | rol, MPLEMENTING PARTNER Department of Urban Engineering, School of Engineering, The University of Tokyo | | | |
| Microbiology, Urban Transport Planning and Analysis, Residential Environment, | JICA CENTER JICA Tokyo | | | |
| Regional Development Planning, Urban Development Planning 2) Management of Global and Urban Environment, Water Environment Technology, Urban Transport Policy, Hazardous Waste Management, Environmental Risk Management, Urban Planning In Developing Countries, Urban Water Systems, Membrane Technology for Water and Waste Water Treatment, Material cycles and Recycling system 3) Advanced Course In Environmental Engineering Laboratory, Exercise on Urban Planning Project, Site observation 4) Research paper, Master's or Doctoral thesis | ogy, COOPERATION PERIOD 2008~2010 | | | |
| | REMARKS | | | |

| Infrastructure Planning and Design(Master's or Doctor's degree: Engineering) | | L/T Ý | 0981132 | |
|---|--|---|-------------|--|
| 社会基盤計画・設計(長期) U | rban/Reginal Dev | velopment—Urban/Reginal | Development | |
| | | 2 participants / | English | |
| OBJECTIVE | TARG | ET ORGANIZATION / GR | OUP | |
| [Objectives] Education of advancing methodologies/technologies and facilitation of ability in policy making and implementation for infrastructure planning and design in developing countries [Outputs] (1) Acquisition of advanced knowledge and theories on infrastructure planning (2) Acquisition of advanced knowledge and theories on infrastructure design (3) Research in international environment | [Target Organizations] Universities, Research Institutes and Administrative Bodies | | | |
| CONTENTS | PROGRAM PERIOD | $Mar.15.2010 \sim Mar.14.201$ | .2 | |
| (1) Economics, Project Financing Theory, Project Management Theory, Regional Planning, Urban Planning, Transportation Planning, Spatial Informatics, Landscape Planning, Disaster Mitigation Planning | IMPLEMENTING PARTNER | Department of Civil Engine University of Tokyo | eering, The | |
| (2) Geotechnical Engineering, Concrete Engineering, Structural Engineering, | | JICA Tokyo | | |
| River/Coastal Engineering, Earthquake Engineering (3) Seminar/Experiment, Research Paper, Internship Program | COOPERATION PERIOD | 2008~2010 | | |
| | REMARKS | | | |

| Capacity and Regional Development (Master's Degree Program) キャパシティ・ディベロプメント及び地域開発(長期) | | L | /Т <u>Ŷ</u> | 0981147 |
|--|--|--|---|--|
| TO THE TENED TO THE PROPERTY OF THE PROPERTY O | Urban/Regiona | l Development— | Regional | Development |
| | | 4 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATI | ION / GRO | OUP |
| The aim of this program is to develop the abilities of HR in developing countries by focusing on capacity development and knowledge—sharing for regional development. The program will consist of a curriculum of program lectures, field work focused on One Village One Product (in Oita and in developing countries) and a mandatory Research Project. Program participants will be able to gain practical experience in capacity building and theories of regional development. Under the supervision of their faculty, participants must also conduct research and write a research report or a thesis on capacity development and regional development in their home countries. [Outputs] (1)to develop the abilities for regional development (2)to gain practical experience in capacity building and theories of regional development. (3)to get a master's degree | of capacity and Target Group 1) Current Du development of central or loca 2) Experience more than 3 years the field of reg 3) Educational undergraduate from a recogni | al governments, d regional develop) ties: be engaged or capacity develop al government in the relevant fears of occupatiogional developmed Background: coe bachelor's degrized institution | opment. In region copment in field: have conal expent completed free or equ | nal n the e more than rience in |
| CONTENTS | PROGRAM PERIOD | Sep.7.2009 ∼ Sep | p.30.2010 | |
| (1) Taking common subjects (Advanced Research Method, Advanced Data Analysis and Statistics, Regionalism and Globalization, International Political Economy, Academic Writing) | IMPLEMENTING PARTNER | Ritsumeikan A | Asia Pac | ific Univer |
| (2) Taking Major common Subjects(International Cooperation Policy, Theories of | JICA CENTER | JICA Kyushu | | |
| Sustainable Development, Human Resources Management) (3) Taking Major core Subjects(International Public Administration, Project Evaluation, Project Planning, Development Economics) (4) Group Field Work ("One Village One Product" Regional Development Program) in Oita focusing on theoretical study and/or practical experience. (5) Conducting research and complete Master's theses or reports. | COOPERATION PERIOD | 2008~2010 | | |
| | REMARKS | | | |



| Project Formulation for Regional Development Focused on Human Security for | | R/ | F ### | 0984110 |
|---|--|---|---|--|
| Southeast Asian Countries 東南アジア地域 人間の安全保障を重視した地域開発プロジェクト形成 | Urban/Regiona | Development-R | egional | Development |
| Target Countries: Southeast Asia | | 7 participants | / | English |
| OBJECTIVE | TARGE | ET ORGANIZATIO | N/GR | OUP |
| The course aims to provide the participants with a better understanding of regional development project planning with human security orientation. (1) Outcome Concept of human security as effective methodology for regional development is understood and shared in related organizations through disseminating what is learned during the training program and contents of action plans. (2) Output 1) The areas of intervention are identified from the perspective of human security 2) Skills and practical means to address human security concerns are understood 3) An action plan is developed in order to integrate the concept of human security with project planning and implementation in regional development; and 4) Dissemination activities are executed in related organizations and Result Reports are submitted describing the progress in realizing the action plans | are directly e management development settings 2) University least 5 years development 3) Individuals | ernment officers of ngaged in CO wo and training activ projects in rural, graduates or equ working experien with a sufficient FL score of at lea | rks, pla ities for rather t ivalent, ce on re | nning, regional than urban with at egional |
| CONTENTS | PROGRAM PERIOD | Jul.6.2009 ~ Aug. | 12.2009 | |
| 1. Pre-training program - Develop Job Report and Inception Report | IMPLEMENTING PARTNER | United Nations (Development (U | | for Regional |
| 2. Training Program in Japan | JICA CENTER | JICA Chubu | | |
| Human security: Overview Livelihood security: Poverty reduction and empowerment | COOPERATION | 2005~2009 | | |
| 3) People on the move4) Conflict resolution and management5) Project planning and monitoring for regional development with human security | PERIOD | Expected number per country: 3 | er of par | rticipants |
| 3. Post-training program - Develop and submit a Progress Report | REMARKS | | | |

| NEDAD D | | | _ (_ [44] | |
|--|--|---|---|------------------------------------|
| NEPAD Programme on Technical Assistance for Infrastructure (Concrete Structure Maintenance) NEPADインフラ支援(コンクリート構造物メンテナンス) | Urban/Regiona | l Development | R/F ## Regiona | |
| Target Countries: Africa | | 7 participan | ts / | English |
| OBJECTIVE | TARGI | ET ORGANIZA | ATION / GI | ROUP |
| This course is designed for ministries, agencies, and/or organizations which are responsible for the research and construction of concrete structures to acquire the proper techniques for the survey, diagnosis, maintenance, and management of durability of concrete structures and also deliberate the method(s) to utilize and disseminate the techniques. To achieve this program objective, participants are expected; (1) To acquire surveying and diagnostic methodologies for existing concrete structures (2) To acquire testing methods relating to the durability of concrete structures (3) To acquire various testing methods relating to alkali-aggregate reaction (4) To be able to develop the proper measures for utilization and dissemination of above techniques. | with a major architecture) Individuals inspection an structures an | graduates or e in the field of with field exp Id maintenance Id more than 2 research posit | civil enginerience re e of concr 2 years ex | neering or clated to the ete |
| CONTENTS | PROGRAM PERIOD | Sep.14.2009 ∼ | Nov.28.20 | 009 |
| 1. Mutual recognition of issues and conditions surrounding the premature deterioration of reinforced concrete structures in participants countries will be accomplished through presentation of Country Reports. | IMPLEMENTING PARTNER | General Buil Corporation | | |
| 2. Lectures and practical studies (experimentation) will be conducted regarding durability and alkali-aggregate reaction. | JICA CENTER | JICA Osaka | | |
| 3. Fieldwork will be conducted involving actual concrete structures | COOPERATION PERIOD | 2006~2010 | | |
| | REMARKS | | | |

| Endogenous Regional Economic Development Utilizing Local Resources for Central | | ı | R/F ### | 0984212 |
|---|--|--|--|---|
| Asia 中央アジア地域 地域資源を活かした内発的地域経済開発 | Urban/Regiona | Development- | | Development |
| Target Countries: Central Asia | | 12 participants | / | Russian |
| OBJECTIVE | TARGI | ET ORGANIZAT | ION / GR | OUP |
| The goal is to understand the importance of endogenous regional development in the interested countries and regions, to obtain knowledge for the planning and implementation of policies and projects aimed at development and promotion of local specialities and services utilizing locally available resources, and regionally clustered industries, and eventually to extend the outcome of the training to all the related organizations after returning home. | for farmers gi ② Responsib government) farmers group 【Target Group Public officer government) supporting se micro-produce | ions providing s roups or micro- le sections in lo providing suppo os or micro-pro | producers orting services ducers rity (local zation press groups with more | s ority (local vices for oviding s or |
| CONTENTS | PROGRAM PERIOD | Nov.9.2009 ∼ D | ec.12.2009 |) |
| Understanding the importance of endogenous regional development and organizing problems and challenges in interested nations and areas Understanding support systems and measures to promote endogenous regional | IMPLEMENTING PARTNER | United Nations Development | s Center : | for Regional |
| development in Japan and trying to find applicability 3. Understanding methods and know-how to create business opportunities by | JICA CENTER | JICA Chubu | | |
| connecting available resources and market needs to develop products and services | COOPERATION PERIOD | 2007~2009 Expected num per country: | | ticipants |
| | REMARKS | | | |

Regional Development Promotion for ASEAN countries −One Village One Product-アセアン地域地域産業振興研修 R/F ### 0984222 Urban/Regional Development—Regional Development Target Countries: ASEAN countries(Vietnam, Laos, Myanmar, Cambodia, East Timor) 10 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP Nowadays, many countries need to find their own way to develop their regions. [Target Organizations] And for Cambodia, Laos, Myanmar and Vietnam, they are facing difficulties as they National/Regional governments in charge of have strong neighboring countries nearby, who could be big competitors for their planning/implementing/evaluating regional own markets. In this situation, many countries like to apply the one-village development and its systems one-product movement to their countries, however, it is necessary to understand its concepts and community capacity development. [Target Group] · Central/Rural Officials who are in charge of The purpose of the training course is to make an appropriate proposal based on planning / implementing / evaluating the rural community capacity development. For this purpose, we set up 4 objectives: (1) Understand the concept of rural community development, development (2) Understand the system and the policy for community capacity development · University graduates or equivalent, through case study of One Village One Product Movement, · Individuals with a sufficient command of spoken (3) Understand the system of planning, implementing and evaluating for rural and written English development, and (4) Make a plan for rural development on the basis of community capacity development PROGRAM PERIOD $Jun.14.2009 \sim Jul.4.2009$ **CONTENTS** [Concept of Community Capacity, Rural Development] **IMPLEMENTING** Ritsumeikan Asia Pacific University Community Capacity Development PARTNER (APU) Administrative System in Japan Role of Rural Government JICA CENTER JICA Kyushu [Community Capacity Development through case study of OVOP Movements] COOPERATION Beppu City (Onpaku; Hot spring development events) 2007~2009 **PERIOD** Bungo Takata City (Showa no machi) Agricultural Public Cooperation Several participants from each Oita OVOP International Exchange country: Laos, Vietnam, Cambodia, Myanmar, East Timor [System of Planning, Implementing, Evaluatings for Rural Development] Project Planning and Evaluation Marketing and Brand Promotion **REMARKS**



R/F ###

0984276

Urban/Regional Development—Regional Development

Target Countries: Spanish speaking countries in Central and South America

10 participants ★ ✓ S

TARGET ORGANIZATION / GROUP

Spanish

OBJECTIVE

[OBJECTIVE]

With full understanding of the importance of Endogenous Regional Development (EnRD), knowledge and skills necessary to plan and implement program and projects for developing local industries and specialty products are obtained by participants and also shared by their organization and other stakeholders.

[OUTPUTS]

- (1) Participants become able to understand and explain the policy measures and methods of Japan for promoting EnRD utilizing local resources.
- (2) Participants become familiar with and able to explain methods and nowhows for linking local resources with market needs to develop new services and products and create business opportunities.
- (3) The applicability of Japan and other countries' cases of developing local industry/ specialty products into their countries is examined and action plans based on the training inputs are formulated.
- (4) The importance of EnRD is fully understood by participants and issues and problems facing them are analyzed and examined in the EnRD context.
- (5) Training inputs as well as action plans are reported and shared by participants' organization and other stakeholders

【TARGET ORGANIZATIONS/GROUP】

- •Local government offices, division of rural/economic/agriculture development
- Have three (3) to five (5) years experience in the regional development field
- •Have a sufficient command of English speaking, listening, writing, and reading (At least TOEFL score 500 or equivalent is required)

| CONTENTS | PROGRAM PERIOD | Jan.11.2010 ~ Feb.13.2010 |
|--|-------------------------|--|
| This program is designed for planning officers to disseminate measures/methods to promote economic development based on local initiatives and recourses. | IMPLEMENTING PARTNER | United Nations Centre for Regional Development (UNCRD) |
| **REMARKS: L=Lecture, FV=Field Visit, and E=Exercise | JICA CENTER | JICA Chubu |
| L: Local Government System in Japan; Support System for Local Industry/ Specialty Product Development FV: Agricultural Cooperative Association, Regional Industry Promotion | COOPERATION PERIOD | 2009~2011 |
| Center, Private SMEs L: Characteristics of Local resources and their Utilization; Social Capital; Marketing Strategy for Local Specialty Products FV: Antenna/Flag Shops of Hokkaido, Oita, and Gifu Prefectures L: One Village One Product Movement & Road Station (Michinoeki) FV: Meiho/Economic Revitalization by Setting-up of Joint Public-Private Companies; Asuke/Regional Development by Linking Tourism with Welfare Industry E: Inception Report Presentation L: Sustainable Regional Development; EnRD Utilizing Local Resources E: Formulation and Presentation of an Action Plan FV: Third Country Training in Colombia E: Presentation and Dissemination of the Action Plan and Training Contents: Formulation of a Progress Report on Dissemination Activities | REMARKS | This course will be offered twice for JFY 2009. Course (A) will be held from Jan. 11 to Feb. 15, 2010 and Course (B) will be held from Feb. 15 to Mar. 20, 2010. |

- supporting policies and systems and draw up actual dissemination plan (e.g.
- ·Discussed and revised by participants organization and submit an actual work plan within six-months.

Urban Development (focused on Land Readjustment Measure) GROUP (3) 0980325 Urban/Regional Development-Urban Development Target Countries: Countries with cities of population 500,000 or more 12 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** Eligible / Target Organization: The objective of this program is to improve the methods and systems of urban This program is designed for central/local development in participants' respective countries by learning urban governments responsible for the formulation of development/renewal system and methods and techniques for land readjustment in urban development policies or the implementation of urban development programs/projects. Output Applying Organizations are expected to To achieve the above Program Objective, participants are expected; adequately select nominees. Nominees must; (1) have university degree or equivalent, with (1) To understand the outline of Japanese urban development system and land more than 5 years of professional experiences in readjustment techniques, (2) To identify current issues regarding urban development systems and techniques urban development and/or urban planning in in their home countries, and (2) be between thirty (30) and forty five (45) (3) To study applicability of Japanese urban development systems/techniques and propose improvement plan of urban development system/techniques. years of age in principle, (3) be responsible for the formulation of urban development policies or the implementation of urban development programs/projects, (4) have a high level of English language ability in speaking and writing, (Note: If you provide evidence of language ability as tested by a registered body, your application would be prioritized against others.) PROGRAM PERIOD May.26.2009 ∼ Jul.18.2009 **CONTENTS** Preliminary Phase: **IMPLEMENTING** CITY AND REGIONAL Selected participants make required preparation for the Program in the respective PARTNER DEVELOPMENT BUREAU, MLIT (1) Study pre-training materials which will be sent in advance JICA CENTER JICA Tokyo (2) Formulation of Inception Report stating the situation of your country's urban development plan, its system and the current issues which participants and COOPERATION participants' organizations are now facing. 2006~2010 **PERIOD** Core Phase in Japan: The program consists of the following modules: (1) Inception Report presentation (2) Overview of city planning system in Japan (3) Particular subjects of Urban Development (4) Introduction of LR (Land Readjustment) system in Japan (5) Case Study (Site Observation) (6) Applicability of LR (7) LR Design (8) Interim Report Preparation and Presentation Participants are required to propose the Interim Report, which includes specific, feasible proposals to solve issues concerning urban development. **REMARKS** Finalization Phase: Participants are expected to share Interim Reports with colleagues as well as the senior management of the same offices. The concepts and implementation plan proposed in the Interim Reports are reviewed and examined within the government. The returned participants collect comments from them, integrate into the original reports, and write final improvement plans in the Final Report.

Building Codes and Control Systems (Building Safety and Social/Environmental GROUP (3) 0980711 建築基準と規制システム(建築物の安全性と環境社会配慮) Urban/Regional Development-Urban Development 10 participants Target Countries: Countries with cities of population 500,000 or more Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] [Target Organizations] To formulate an improvement plan of building codes and/or control systems. Governments or Governmental Organizations responsible for the establishment of building The program emphasizes the following topics: standards or the improvement and application of (1) Structural Safety regulatory systems (2) Fire Prevention and Evacuation Safety (3) Energy Conservation [Target Groups:] (4) Barrier-free Buildings Officials (more than 5 years of experience, under 50 years old) [Output] The participants are expected 1. To understand the outline of the building standards and the regulatory systems 2. To understand the Japanese measures with regards to the followings; (a) Building standards and regulatory systems effective for securing the structural safety of buildings, (b) Building standards, the regulatory systems effective for securing fire prevention and evacuation safety (prevention of outbreak and spread of fire, securing safety in evacuation) of buildings, and points to remember for their applications, (c) Energy saving concept of buildings, and points for its promotion, (d) The barrier-free concepts of buildings, 3. To identify problems relating to implementation of the building standards and the regulatory systems of their home countries, and formulate plans to solve or improve them. May.17.2009 ∼ Jun.26.2009 **CONTENTS** Preparatory Phase in home country: An inception Report including current **IMPLEMENTING** situations and issues of building standards/regulatory systems HOUSING BUREAU, MLIT PARTNER Program in Japan: (Modules) JICA CENTER JICA Tokyo 1. Elements of building codes and control systems and their relations to natural and social environments (lectures, observations and a home stay program) COOPERATION 2. Structural Safety (lectures and observations) 2006~2010 **PERIOD** 3. Fire Prevention and Evacuation Safety (Lectures, Cases study and observations) 4. Energy Conservation (lectures and observation) The course is not purposed to 5. Barrier-free buildings (lectures and workshop) learn architectural design nor 6. Technology for the above mentioned purposes (lectures and observation) architectural engineering. 7. Formulation of an improvement plan for building codes and/or control systems Building Standard Law of Japan (discussion, individual guidance and presentation) consists of three parts, (1) General provision (2) Building codes (3) Post-program activities Zoning codes, The program mainly Participants are expected to share the proposal with colleagues as well as the focuses on building codes. senior management of the same offices. The concepts and implementation plan of the proposal are reviewed and examined within the government. The returning participants are required to report the progress of the proposal to JICA Tokyo. **REMARKS**

| GENERAL MANAGEMENT FOR REGIONAL DEVELOPMENT AND PLANNING 地域開発計画管理 | | GROUP 🚳 | 0980764 |
|--|--|--|---|
| 也 条 附元时 四百年 | Urban/Regiona | Development—Regional | Developmen |
| | | 8 participants ★/ | English |
| OBJECTIVE | TARG | ET ORGANIZATION / GR | OUP |
| Cobjectives Participants' organizations start to consider regional development in a comprehensive manner, based on Action Plans formulated and shared by participants [Expected Outputs] 1) To identify current situation and issues in regional development 2) To understand the basis of Hokkaido development, then consider those applicability to participants' countries 3) To understand actual methods of regional development 4) To analyze and evaluate regional development 5) To formulate appropriate regional development methods for each participants as "Action Plan" | 【Organization】 Central and local government in charge of regional development 【Personal Qualification】 〈Current Duties〉 Senior administrative officers engaged in regional development with strong will not only for plabut also for implementation 〈Experience〉 More than 2 years in the field of managemen regional development ※Those involved in the correction of region disparities | | |
| CONTENTS | PROGRAM | Jun.16.2009 ~ Aug.7.2009 | |
| [Preparatory Phase] Each participant prepares pre-training report to identify each issues | PERIOD IMPLEMENTING PARTNER | Hokkaido Regional Dev Bureau Ministry of La Infrastructure and Trans | elopment nd, sport |
| 【Core Phase】 <subjects module="" per=""></subjects> | JICA CENTER | JICA Sapporo | |
| (1) Pre-training report presentation, discussion among participants and with course leader | COOPERATION PERIOD | 2008~2010 | |
| (2) Basic objectives and administrative framework of Hokkaido comprehensive development plan, Promotion and management of Hokkaido comprehensive development plan, Roles of the central and local government for coordinating regional development (3) Industrial promotion in Hokkaido, Environmental conservation in Hokkaido, Public works in Hokkaido (4) Case study of regional developments in other areas, evaluation of the Hokkaido comprehensive development (5) Discussion, consultation, and formulation of "Action Plan" [Finalization Phase] Within 6 month, every participant is requested to present action plan and share its experience in Japan at home organization, then repots its progress to JICA | REMARKS | Two courses will be corthe same contents (A) 8 participants; 09/J 09/Aug/7 (B) 10 participants; 09/ 09/Nov/20 ※Please pay careful atmominating candidates, course focuses solution process by participant's themselves, therefore, a participation by every prindispensable. | fun/16~ (Sep/29~ tention in since this creation sective |

GROUP (3)

0980782

Urban/Regional Development-Urban Development

20 participants

Target Countries: country which has a city with a population of 500,000 or more **OBJECTIVE**

TARGET ORGANIZATION / GROUP

Fnglish

A feasible improvement plans are formulated against issues/problems regarding systems/methods of urban transport planning currently tackling in their respective organizations.

Output

To achieve the above Program Objective, expected outputs are as follows: Preliminary Phase

1) To clarify urban transport issues/problems currently tackling in respective organizations, preliminarily,

Core Phase in Japan

- 2) To be able to explain the outline of urban transport planning and its system, and role of related organizations in Japan,
- 3) To be able to forecast/analyze basic traffic demand by using JICA STRADA (Traffic Demand Forecasting/Analysis Program),
- 4) To identify main issues regarding urban transport planning under the current regulations/systems, and make proposals of improved urban transport approaches/methods in their respective organizations,

Finalization Phase

5) To examine and review the proposals in their respective organizations and discuss towards the realization and implementation.

Target Organizations

Central/local government offices responsible for transportation policy formation or urban transportaion planning/management

Nominee Qualifications

Applying Organizations are expected to adequately select nominees. Nominees must;

- (1) be university graduates or their equivalents, with at least three years of the professional experience in urban transportation planning and management,
- (2) be central/local government officials, at the middle- or senior-level, responsible for urban transport policy formation or urban transportation planning/management, in a city with a population of 500,000 or more,
- (3) be in principle forty (40) years of age or under

CONTENTS

Preliminary Phase:

Selected participants make required preparation for the Program in the respective

- (1) Study pre-training materials which will be sent in advance
- (2) Formulation of Inception Report stating the situation of your country's urban transport, its system and the current issues which participants and participants' organizations are now facing.

Core Phase in Japan:

The program consists of the following modules:

- 1. Lectures and Site visits
 - (1) Urban Transportation Planning (Overview and Conception)
 - (2) Surveying and Analysis Methods (JICA STRADA)
 - (3) Plan formation and Case Study
 - (4) System of Public Transportation Services / Operation Plan
- 2. Practice in JICA STRADA and Presentation of its result
- 3. Drawing up and Presentation of Interim Report

Participants are required to propose the Interim Report, which includes specific, feasible proposals to solve issues concerning urban transport.

Finalization Phase:

Participants are expected to share Interim Reports with colleagues as well as the senior management of the same offices. The concepts and implementation plan proposed in the Interim Reports are reviewed and examined within the government. The returned participants collect comments from them, integrate into the original reports, and write final improvement plans in the Final Report.

PROGRAM PERIOD Sep.29.2009 \sim Dec.5.2009 **IMPLEMENTING** Japan Transportation Planning

PARTNER Association

JICA Tokyo

| COPERATION | 2008~2010 |
|------------|-----------|
| PERIOD | 2008~2010 |

REMARKS

JICA CENTER

GROUP (3)

0980859

Urban/Regional Development-Other Urban and Regional Development Issues

11 participants

Fnglish

OBJECTIVE

<Objective>

Preparation plans for cultural tourism of their historic towns will be prepared which promotes conservation of historic assets, economic development and mitigation against disasters in compatible manners by administrative body and research

<Outputs>

- 1. Value of historic-cultural heritage and proper conservation/utilization method of them as resources for cultural tourism will be organized
- 2. Essentials how to make compatible plan for conservation of historic heritage and promotion of cultural tourism will be picked out
- 3. Outline of countermeasures and crisis management against disasters in historic towns will be organized

CONTENTS

4.A preparation plan for cultural tourism of the historic town will be made

This program is designed for local, regional and central government officials who are involved in the conservation of cultural heritage, or in urban development or tourism development, in historic

TARGET ORGANIZATION / GROUP

The first year is for personnel involved in organizational decision-making, and the second and subsequent years are for personnel overseeing policy implementation.

Aug.20.2009 ∼ Sep.6.2009

is targeting for

decision-making, and the second and subsequent years are for personnel overseeing policy

implementation.

REMARKS

| | 1 = 1 (10) | |
|---|-------------------------|---|
| <program in="" japan=""> 1.Lectures: "Conservation of historic heritage", "Conversion design of historic buildings for tourism", etc. Workshop: How to conserve and utilize them for</program> | IMPLEMENTING PARTNER | Ritsumeikan University |
| tourism. Excurtion to the World Heritage of Historic Capital Kyoto 2.Lectures: "Sustainable tourism in historic towns", "Conservation and | JICA CENTER | JICA Osaka |
| management of historic townscape", "transportation plan for cultural tourism". Excurtions to Kiyomizu and Sagano Area in Kyoto 3.Lectures: "Crisis management of historic town and its community", "Water | COOPERATION PERIOD | 2009~2011 |
| supply system agaisnt fire utilizing reasional environmental conditions" Excurtions to Kyoto, Nara, Takayama and Shirakawa(World Heritage) 4.Excersize: Making of cultural tourism for historic towns, which also promote | | FY 2009 program is targeting for managerial level participants. |
| conservation and protetion of historic heritage | | The first year is for personnel involved in organizational |



GROUP (3)

0980922

Urban/Regional Development-Geographical Information

9 participants



English

[Objective]

After finishing this course, a concept how to plan and manage the national surveying and mapping and a concept of institutional strengthening of National Mapping Organization will be shared and the problems of participants' organizations are solved and project execution and management system of the respective organization will be strengthened.

OBJECTIVE

[Expected Results]

[Preparatory Phase]

opinion into consideration.

report should be sent to JICA Tsukuba directly.

- 1) To foster better understanding of the surveying and mapping administration system of Japan and review the way of being of his/her home country 2) To deepen knowledge of the basic theory of the respective participant's
- 3) To learn advanced technologies in the field of survey and mapping and comprehend the world trend
- 4) To master methodologies and techniques of forming, planning and realizing projects for improvement of surveying and mapping administration of the respective

CONTENTS

Participants will make a Inception Report in order to identify and realize the

5) To prepare an interim report aiming at utilizing learned technologies for improvement of surveying and mapping administration of the respective county [Target Organizations]

National Surveying and Mapping Organizations (NMO)

TARGET ORGANIZATION / GROUP

[Target Group]

IMPLEMENTING

Technical officials at managerial level (head or deputy head of a division) for at least 7 years

Nov.3.2009 \sim Jun.12.2010

Geographical Survey

| Participants will make a Inception Report in | order to identify and realize the | PARTNER | Geographical Survey |
|--|---|--------------|-----------------------------------|
| problems of their respective NMOs. | | FARINER | Institute,MILT |
| [Program in Japan] | | | |
| The program consists of lectures, practice, | study trips, workshops and individual | JICA CENTER | JICA Tsukuba |
| study include the following subjects: | | 000000047001 | |
| (1) General Studies | (4) Survey Administration | COOPERATION | 2005~2009 |
| Data Processing | Survey Administration | PERIOD | |
| - Presentation Techniques | Issues in Survey Administration | | GSI: |
| Physical Exercise | Survey Project Management | | http://www.gsi.go.jp/ENGLISH/ |
| (2) Cultural Studies | - Customer Service | | (The contents of the program will |
| - Society & Economy | International Cooperation | | be arranged by consideration of |
| - Science & Technology | Survey Education | | Inception reports' content.) |
| - Global Issue | (5) Survey Technology | | |
| (3) Planning and management Techniques | Basic Survey Technology | | |
| - Planning Tool | VLBI/GPS Survey | | |
| - Management Tool | - GIS | | |
| Organizational Strengthening | Digital Photogrammetry/RS | | |
| | Trend of new technology | | |
| (6) Workshop (Group Discussion) Proposal of | of strategy in NMOs | | |
| (7) Individual Study for optimizing NMOs ac | tivities | REMARKS | |
| [Development Phase] | | _ | |
| Within three months of returning to their ho | ome countries, the participants finalize | | |
| the evaluation report and submit to Japan. | | | |
| D + 11. | | | |

Participants will present the Interium report prepared in Japan to supervisors and colleagues and elaborate an evaluation report taking audience evaluation and

Questionare which report the situation after 2 months will be submitted to JICA Tsukuba. After 6months, the Final report will be submitted to local JICA office with the official letter of the NMO, in case there is no local JICA office the final

government. The returned participants collect comments from them, integrate into the original reports, and write a final improvement plans in the Final Report.

Regional Development for Central Asian Countries 中央アジア地域 地域開発セミナー R/F 0984045 Urban/Regional Development-Regional Development Target Countries: Central Asia 11 participants Russian **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] [Organization] Both central and local government in charge of Participants' organization start to consider regional development in a comprehensive manner, based on Action Plans formulated and shared by regional development participants [Personal Qualification] [Expected Outputs] <Current Duties> 1) To identify current situation and issues in regional development. Senior administrative officers engaged in regional 2) To understand the basis of Hokkaido development, then consider those development with strong will not only for planning applicability to participants' countries but also for implementation 3) To understand actual methods of regional development <Experience> 4) To analyze and evaluate regional development More than 2 years in the field of management for 5) To formulate appropriate regional development methods for each participants as regional development "Action Plan ※Those involved in the correction of regional disparities <Age> Between 25 and 40 years old PROGRAM PERIOD Jan.13.2010 \sim Feb.19.2010 **CONTENTS** [Preparatory Phase] Hokkaido Regional Development **IMPLEMENTING** Each participant prepares pre-training report to identify each issues Bureau (HRDB), Ministry of Land, PARTNER Infrastructure and Transport [Core Phase] JICA CENTER JICA Sapporo <Subjects per module> (1) Pre-training report presentation. discussion among participants and with COOPERATION course leader 2006~2010 **PERIOD** (2) Basic objectives and administrative framework of Hokkaido comprehensive development plan, Promotion and management of Hokkaido comprehensive *Please pay careful attention in development plan, Roles of the central and local government for coordinating nominating candidates, since this regional development course focuses solution creation by (3) Industrial promotion in Hokkaido, Environmental conservation in Hokkaido, participant's themselves, therefore, Public works in Hokkaido active participation by every (4) Case study of regional developments in other areas, evaluation of the participant is indispensable. Hokkaido comprehensive development (5) Discussion, consultation, and formulation of "Action Plan" [Finalization Phase] Within 6 months, every participant is requested to share its knowledge and experience in Japan at respective organization, then reports Action Plan progress to IICA **REMARKS**

0984252

| アフリカ地域産業振興(一村一品) | Urban/Regiona | l Development—Regional Development | |
|---|---|--|--|
| Target Countries: African Countries | | 16 participants / English | |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP | |
| Community capacity development plan utilizing the concept of OVOP will be formulated through the program and be implemented. [Outputs] (1) Understand Concept of Community Capacity Development (2) Understand concept of Planning and Evaluation (3) Action Plan (Interim Report) on Community Capacity Development is formulated | TARGET ORGANIZATION / GROUP [Target Organization] Department of Central and local government is charge of planning, implementing and evaluating the rural development and local industry promotion projects. [Target Group] 1) Current Duties: be central or local government officials who are in charge of planning, implementing and evaluating the rural development, or promotion of SME. 2) Experience in the relevant field: have more than 5 years' experience in the field of rural development or promotion of SME 3) Educational Background: be a graduate of university 4) Language: have a competent command of spoken and written English | | |
| CONTENTS | PROGRAM PERIOD | Mar.29.2010 ∼ Apr.23.2010 | |
| Preliminary Phase in a participant's home country Preparation of Inception Report Core Phase in Japan | IMPLEMENTING PARTNER | Ritsumeikan Asia Pacific University (APU) | |
| Cone I have in Japan Lecture, presentation and discussion Community Capacity Development | JICA CENTER | JICA Kyushu | |
| Inception Report Presentation Role of local government in regional development | COOPERATION PERIOD | 2007~2009 | |
| Japan's Administration System: Organization and responsibility for development Planning and Evaluation of Project Marketing/Brand Promotion Interim Report Preparation, Presentation and Discussion 2) Case Studies and Group Discussions 3) Filed Work (Focus on OVOP) 3. Finalization Phase in a participant's home country Writing and submission of Final Report | REMARKS | This program includes active participation in discussions and action plan development, thus requires high competence of English ability. | |

17. Poverty Reduction

| International Development 国際開発学(長期) | | L/ | T Ž | 0981135 |
|---|---|---|-----------|-------------------|
| 当你州元于\ 区州 / | Р | overty Reduction | —Poverty | Reduction |
| Target Countries:all countries | | 1 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATIO | N / GROL | JP |
| Objective To strengthen the capability of participants in policy planning to sort out the policy ssues which are related to development plans. Outputs 1. Acquire basic economic concepts and theories. Acquire analytical and computing skills that are applicable to the formulation and management of development plans and public policies. B. Participant writes a Master's thesis on a development policy issue in his/her country using analytical skills and economic concepts and theories acquired in the entire two-year program. | [Target Organizations] Central and local government agencies in chathe formulation and management of development plans and public policies [Target Group] (1)Be engaged in governmental or official | | | opment f or |
| CONTENTS | PROGRAM PERIOD | Aug.17.2009 ∼ Jur | 1.30.2011 | |
| (1) • microeconomics • macroeconomics • development economics • mathematics for economists • public economics • agricultural economics • environmental economics • international trade • international finance • industrial organization • | IMPLEMENTING PARTNER | IDP, Graduate Sch Relations, Internat Japan | | |
| nealth economics • inequality and poverty | JICA CENTER | JICA Tokyo | | |
| equilibrium modeling • cost benefit analysis • development planning • development finance • macro econometric analysis • developing economies • | COOPERATION PERIOD | 2008~2010 | | |
| evelopment finance • macro econometric analysis • development planning • evelopment finance • macro econometric analysis • developing economies • roject cycle management • quantitative methods for decision making • uantitative analysis of economic policies 3) writing a Master's thesis | REMARKS | | | |

| Graduate School of Regional development Studies, Toyo university | | L/T | 0981136 | |
|--|--|--|-----------------|--|
| 国際地域開発(長期) | P | Poverty Reduction—Po | verty Reduction | |
| Target Countries: Saudi Arabia, Iraq | | 1 participants / | English | |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | |
| Capacity of planning and implementation of officials and researchers who take a responsibility of regional development will be improved. [Outputs] (1) To acquire a basic knowledge and understand a fundamental theory about Regional Development. (2) To acquire a practical methods regarding to Regional Development. (3) To acquire research methods and presentation skills of own research. (4) To compile above mentioned research output in a Master thesis. | Target Organizations Covernmental or public organization in charge of national or regional development plan. | | | |
| CONTENTS | PROGRAM PERIOD | Sep.1.2009 ∼ Sep.30.20 | 011 | |
| (1) Study on theories of Regional Development Policies, Regional Studies and Regional Planning and Environment Management (2) Study on planning and implementation methods of Regional Development | IMPLEMENTING PARTNER | Graduate School of Reg Development Studies in University | | |
| Policies, Regional Studies and Regional Planning and Environment Management | JICA CENTER | JICA Tokyo | | |
| (3) Study on research methods and presentation of research results in "Special Lecture on Regional Development Studies" (4) Submit Master Thesis based on above mentioned studies | COOPERATION PERIOD | 2008~2010 | | |
| | REMARKS | | | |
| | | | | |

18.Environmental Management

| Environmental Administration with Community Participation 住民との協働による環境都市づくり | | GROUP (0980007 | | |
|---|--|---|--|--|
| Envii | onmental Manag | ement—Environmental Administration | | |
| | | 9 participants / English | | |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | |
| This program is designed to enable participants to improve their abilities to prevent environmental pollution undergoing rapid industrialization through lessons learned from Minamata's experience, and to utilize know-how of mobilizing local communities in the environmental conservation policies of participants' countries. 1)Through understanding what Japan and Minamata City have experienced, be able to understand the seriousness of pollution damage and the difficulty of restoring the natural environment. 2)Through observation of Minamata City activities, understand the specific arrangements of the creation of a recycling-oriented society in Japan that involves the residents, the private companies, local governments and the state. 3)Understand the arrangements of environmental education conducted in concert with local residents. 4)Propose a basic strategy for environmental improving activities with community participants in your own country. | (1) Program officers at central or local government engaged in environmental policy—making (2) NGO personnel working on environmental conservation * Participants are expected to have experience or a strong interest in formulating and implementing projects based on community participation | | | |
| CONTENTS | PROGRAM PERIOD | Sep.27.2009 ∼ Nov.7.2009 | | |
| The program consists of lectures, practical exercises, discussions, observation and communication with local residents, covering the following themes: (1)Causes of "Minamata Disease" and its mechanism, Physical and mental injury by | IMPLEMENTING PARTNER | MINAMATA CITY GOVERNMENT | | |
| Minamata disease and its deleterious effects on local communities (2)Environmental policies and administration of the nation, prefecture and Minamata | JICA CENTER | JICA Kyushu | | |
| disease (3)Efforts made by Minamata City government and local residents toward | COOPERATION PERIOD | 2005~2009 | | |
| | REMARKS | Participation of countries which face the hazard of environmental pollution is preferable. At least 2 candidates are required per country. | | |

| Waste management Technique and Environmental Education 廃棄物管理技術と環境教育 | Environmo | GROUP (*) ental Management-Urban | 0980100 |
|--|-------------------------|--|-----------|
| | Environme | 7 participants ★/ | English |
| OBJECTIVE | TARG | ET ORGANIZATION / GR | OUP |
| This course is designed for technical officials in developing countries, who are in charge of solid waste management in national/local government to enhance their capabilities for effective and proper planning and implementation of solid waste management. 1) To clarify the issues and causes of solid waste management in own countries. 2) To understand the historical process of environmental policy and waste management system in Japan. 3) To understand the techniques and measures adapted in each process of solid waste management (collection and transportation, intermediate treatment, final disposal) in Japan. 4) To understand the techniques and measures of final disposal site in Japan. 5) To understand the importance and concrete methods of environmental education/awareness for solid waste management 6) To propose basic policy towards proper waste management in own countries. | 1 * | hich deals with solid wast n national/local governme | |
| CONTENTS | PROGRAM PERIOD | Jun.22.2009 \sim Sep.11.2009 | 9 |
| I) •Issue analysis-workshop and interim discussion Countermeasure for environmentin Kitakyushu city Solid waste management administration and environment impact assessment | IMPLEMENTING PARTNER | Kitakyushu International Techno-Cooperative Asso | ciation |
| 3)•Flow of general waste | JICA CENTER | JICA Kyushu | |
| •Compost from kitchen garbage •Incineration and hazardous waste treatment 4)•Regulation and structure of final disposal site | COOPERATION PERIOD | 2008~2010 | |
| •Good example of final disposal site in Samoa 5)•Environmental educationadministration in Kitakyushu •NGO activity in local area 6) •Project Cycle Management •Action Plan | REMARKS | The course will be ocnd in fiscal year 2009: Jun. Sep.11.2009 and Feb.1. May.1.2010. | 22.2009 - |

GROUP

0980106

Environmental Management—Other Environmental Management Issues Target Countries: Countries which have an on-going or a proposed Japanese ODA Loan Project 18 participants English

OBJECTIVE TARGET ORGANIZATION / GROUP Target Organizations [Objectives] The participants are expected to work for qualitative improvement of the EIA in their countries and to implement the environmental and social considerations required to Japanese ODA Loan. [Outputs] (1) To be able to explain necessity of adequate environmental and social

considerations referring to lessons from experience of ODA projects

(2) To be able to explain outline of guidelines of environmental and social considerations required for a Japan's ODA loan project

(3) To understand the fundamental ideas of EIA and to be able to explain their proper procedure of environmental and social consideration and technical points for their implementation.

(4) To identify the issues and measures to promote proper EIA in their countries

(1) Implementation body of a Japan's ODA Loan Project (or a proposed project), which requires environmental and social consideration in accordance and (2) the implementation body of the

[Target group]

<Job title> Director, assistant director or equivalent

Éxperience More than five years experience in the EIA field such as in the divisions in charge of environmental and social consideration or EIA Other>Contries and organizations in which the Japan's ODA Loan project will be implemented

| CONTENTS | PROGRAM PERIOD | May.24.2009 ∼ Jun.6.2009 |
|--|-------------------------|---|
| (1)- Lecture & Discussion: Experience of environmental and social consideration for ODA projects and its lessons -Lecture: lessons and learns of large scale development project in Japan | IMPLEMENTING PARTNER | Japan International Cooperation Agency (JICA) |
| | JICA CENTER | JICA Tokyo |
| (2) - Lecture: Environment and Social Consideration of JICA (3)-Lecture: Overviews of EIA | COOPERATION PERIOD | 2008~2010 |
| -Lecture: Social Environmental Assessment - Lecture: - Group work: EIA Process (Screening, Scooping, Mitigation, Public Hearing & Transparency /Accountability, Monitoring & Follow-up) (4)-Presentation: Country Report, Case Study -Lecture: Environmental Assessment law in Japan(Comparative study) -Report writing: on findings through the program | REMARKS | |

| Pollution Control for Hazardous Substances in the Environment 環境中の有害汚染物質対策 | | GROUP | Ý | 0980224 |
|---|--|--|--|-----------|
| 深境中の有音/7末初員列東 Environmental | Management — Ot | her Environmental | Manageme | nt Issues |
| Target Countries: Algeria, Philippines, Viet Nam, El Salvador, Macedonia, Jordan | | 6 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATIO | v / GROU | P |
| Objective> Participants will acquire the abilities to evaluate from emission sources on the environment pollution control, and formulate measures to prevent pollution due to hazardous substances. Outputs> (1) Understand recent conditions and history of pollution caused by hazardous substances, including Minamata disease, etc. caused by metal containments. (2) Understand the effects on human health resulting from metal contaminants and other hazardous substances. (3) Understand local government's pollution controls for hazardous substances such as environmental assessment and systems based on laws and ordinances. (4) Understand analytical techniques and methods of environmental monitoring implemented by local government. (5) Understand methods of surveying to obtain a grasp of sources of environmental pollution due of metal contaminants | charge of envi <target group<br="">(1) University background, o (2) Key admin researcher) in 3 years of exp (3) Between 30</target> | Organization (centronmental administry) graduates with a contractive engineers the environmental | ration. hemistry (not inclu field with | ding |
| CONTENTS | PROGRAM PERIOD | Jun.1.2009 \sim Aug.8 | 3.2009 | |
| Step1 <know background="" countermeasures="" hazardous="" pollutant="" the="" to=""> 1-1 Overview of Pollution Due to Hazardous Substances (Lecture) 1-2 Health Impacts, etc., of Hazardous Substances (Lecture)</know> | IMPLEMENTING PARTNER | OSAKA PREFECT GOVERNMENT, DI ENVIRON.&Agri. | | |
| Step2 <acquire basic="" countermeasures="" hazardous="" information="" pollutant="" relating="" to=""></acquire> | JICA CENTER | JICA Osaka | | |
| 2-1 Environmental Measures by Local Government (Lecture) 2-2 Environmental Monitoring (Lecture/Practice) Step3 < Learn concrete methods relating to hazardous pollutant countermeasures | COOPERATION PERIOD | 2006~2010 | | |
| 3-1 Studies Trace Pollution Sources 3-2 3R Promotion Techniques (Lecture/Observation) 3-3 Pollution Control Technologies (Facility Tour) Step4 <acquire accomplishment="" country="" for="" from="" home="" in="" of="" solutions="" specialists="" tasks="" the=""> Step5 <action and="" effects="" manifested="" of="" plan="" presentation="" training="" verification=""> Follow-up by JICA-GEC Network</action></acquire> | REMARKS Participants are re some photos, slide examples of hazard pollution. | | es, or dat | a of |

| Research on Environment Technology 環境調和技術 Environmental | Management — Ot | GROUP [| 980729 nagement Issue |
|---|--|--|--|
| | | 4 participants / | English |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | |
| [Objective] Acquiring information and skills on environment-conscious technologies, participant will be enhanced and developed his/her fundamental skills of research as a researcher who can work efficiently to plan and execute research project that contributes to solve problems concerned participant's home country even under restricted circumstances. [Expected Results] 1) To deepen new technology and knowledge on environmental technology and be able to explain the international trends of the research and some cases of technological applications in the private sector. 2) To improve accuracy fundamental analysis ability. 3) To make a Technical Report as a result of the technical training in Japan 4) To make a Research Proposal in their countries fully-considered current situation of their countries. | [Target Organizations] Public research institutes, universities [Target Group] (1) Researchers in the field of environmental technology (2) Individuals with Masters degree or equivalen (3) Individuals with at least 3 years of research experience | | |
| CONTENTS | PROGRAM PERIOD | Jul.21.2009 \sim Feb.27.2 | 010 |
| [Preparatory phase] Participants are requested to make their own research proposals under the consultations of the host researchers. | IMPLEMENTING PARTNER | National Institute of Ad Industrial Science | lvanced |
| [Program in Japan] | JICA CENTER | JICA Tsukuba | |
| 1) Lectures (introduction of the related field) (1-2 weeks) 2) Study tour and site observation(1-2 weeks) Related industrial plant in the private sector, other institution or lab | COOPERATION PERIOD | 2007~2009 | |
| Related industrial plant in the private sector, other institution or lab. 3) Individual research (about 7 months) Participants will be assigned as a member of the laboratory of the host researcher, conduct research under the supervision of the host researcher, and write up the results in a technical report. *reference web site: http://www.aist.go.jp/index_en.html | REMARKS | Subjects to be offere with the following fie Effective Energy Res Utilization technolog Evaluation, Measurin Eco-friendly technol- Eco-material, Bioma Human health | lds: cources gy assessment ng & Monitoring ogy |

an action plan for improving waste management in participants' countries

REMARKS

officers/researchers in charge of

management, preservation of wild

life and forests)

natural conservation(including park

| Autmotive Technology for Environmental Protection 環境保全のための自動車技術 Envi | | GROUP ¶ 0980921 gement—Environmental Administration Transportation—Urban Transportation 6 participants ✓ English | | |
|--|---|---|--|--|
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | |
| [Objective] By sharing the outputs of this training course among organizations, knowledge for making environmental protection policies will be used more widely. [Expected Results] (1) To recognize the present situation on environmental issues related to automobiles and its countermeasure technology in their countries in comparison with the situations in Japan and the world. (2) To build up the capability for policy development in their countries by deepening the knowledge of measures taken in Japan for the environmental protection on automobile in conjunction with the motorization. (3) To obtain capability to predict the effectiveness of the measures taken in their countries through the practice for the promotion of legislation, institutionalization and implementation of regulations etc. (4) To make action plans to solve the environmental problems in their countries related with motorization. | environmenta [Target Grou Administrativ organizations | ocal organizations in charge of al issues concerning automobiles | | |
| CONTENTS | PROGRAM PERIOD | Jun.18.2009 \sim Aug.8.2009 | | |
| [Preparatory phase] Making an inception report describing present situation, issues, etc. [Program in Japan] | IMPLEMENTING PARTNER | JAPAN AUTOMOBILE RESEARCH INSTITUTE (JARI) | | |
| (1)Lectures and exercise | JICA CENTER | ICA Tsukuba | | |
| Outline of the automotive industry, governmental policy Environmental issues: emission, fuels, clean energy, traffic flows Traffic flows, vehicle recycling technology, registration | COOPERATION PERIOD | 2005~2009 | | |
| , , , | REMARKS | Web site: JARI http://www.jari.or.jp/en/index.html | | |

Organizations and facilities related to pollution control, Factories (possible sources

Implementation of the Action Plan and report the progress.

of pollution)

Finalization phase:

Since this program is subject to

technical background, researchers

may not be able to attain their

academic objectives through this

administrative officers with

training program.

REMARKS

| Water Environmental Monitoring 水環境モニタリング | | | GROUP İ | 0980962 | |
|--|---|---|---|--|--|
| 小塚祝 にープリンプ | Enviro | onmental Ma | anagement—Water | Pollution | |
| | | 10 particip | pants / | English | |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | | |
| This course aims at enhancing technical capabilities of officers and laboratory staffs in the field of water quality monitoring and helping them develop action plans for improving their operations. [Outputs] Participants are expected to be able to: (1)To be able to explain the mechanism of the water pollution and its effects. (2)To deepen the knowledge on water quality management. (3)To gain the basic practical skills on water quality monitoring and data processing. (4) To analyze the challenges on water quality monitoring in relevant organization and formulate an action plan. | institutions in < Qualification: (1)leading tech government to and systematic (2) being a uni engineering) o background, a environment, (3)25 -35 year | cal governor charge of vase of vase of vase of vase of plan and it can monitoring iversity graph are have the nd have bases of age, ent command | ment and public water quality morers in central and implement comprag on water quality aduate (science of equivalent acade asic knowledge or and for discussing English | l local ehensive zy. r emic a water | |
| CONTENTS | PROGRAM PERIOD | Sep.7.2009 | \sim Oct.25.2009 | | |
| < Preliminary Phase in home country > Making a Country Report describing job outlines, the status of water quality management, water environment. Filling up Questionnaire. | IMPLEMENTING PARTNER | IMPLEMENTING | | | |
| <core in="" japan="" phase=""></core> | JICA CENTER | ER JICA Tokyo | | | |
| The set of lectures, practice, site visits and discussion session will be conducted. The main subjects are: | COOPERATION PERIOD | 2005~20 | 009 | | |
| (1) Mechanism of water pollution and its effects on our life (2) Water pollution management system (3) Methodology of water quality monitoring | REMARKS | | aplementing Partn Il Environmental ng Institute, Minis nent ociety on Water nent | Research | |

methodologies of EIA, 4) Operational skills, 5) Presentation skills

Participants are expected to report the current situation on EIA.

⟨Follow-up phase in home country⟩

Through these subjects, participants formulate model plan for implementing EIA.

| Seminar on Comprehensive Solid Waste Management | | GROL | JP Ý | 0980974 |
|---|---|---|---|---|
| 廃棄物総合管理セミナー | Environme | ental Management- | -Urban | Solid Wastes |
| | | 11 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATION | ON / GR | |
| Participants are expected to 1. expand the knowledge on administration system of solid waste management system. 2. enhance the outline of solid waste management technologies which include collection, transportation, intermediate treatment, final disposal, re—use and recycling. 3. expand the knowledge for improving their institution through understanding their own problems and other countries' case. | (1) Mid-career waste manager governments of years of occup (2) Under 45 y (3) University | r officials present ment in central or or in local bodies, pational experience | ly in char proving with more in this sess equ | arge of solid acial core than 2 as field |
| CONTENTS | PROGRAM PERIOD | May.13.2009 ∼ Ju | 1.2.2009 |) |
| The following subjects are covered at the seminar; (1) Waste management administration in Japan, Planning of waste management (2) Reduction of waste and citizen's participation | IMPLEMENTING PARTNER | Japan Environmer | ntal Sani | tation Center |
| (3) Solid waste collection and transportation | JICA CENTER | JICA Yokohama | | |
| (4) Solid waste treatment and disposal(5) Recycling and reuse technologies(6) Hazardous waste management | COOPERATION PERIOD | 2005~2009 | | |
| (6) Hazardous waste management (7) Others (country report presentation, group discussion and action plan presentation) | REMARKS | This program is countries whose site is NOT in of the country representation. | e main fi coral are port is u | inal disposal ea. used not only |

| Environmental Management Technology in Chemical Industries | | GROUP | Ý | 0980982 |
|---|---|--|--|-----------|
| 化学産業における環境管理技術 | Management-Ot | her Environmental | Manageme | nt Issues |
| | | 6 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATION | N / GROU | Р |
| The participants are expected to obtain the capabilities of applying environmental management skills and methods in their respective countries, through learning of the latest information regarding those skills used in Japan. [Expected Results] 1. To broaden understanding of the legal system and management technique for chemicals through the whole life cycle from production to disposal of products as well as their environmental management 2. To acquire technical knowledge needed for the management of chemical substances such as test and assessment methods, risk assessment techniques, etc. 3. To gain a better understanding on comprehensive knowledge of the latest technology currently used in Japan for environmental management i.e. safety management and reduction of effluent discharge, detoxification of hazardous chemicals, resources recycling, energy conservation, etc. 4. To gain understanding of environmental monitoring and domestic solid waste treatment conducted by local governments | other chemical environmental [Target Group (1) Governmental industry, busing engineers with experience in conservation (2) University academic back spoken and wr | cal governments, per lindustries in charge management and inspectors or process executives or at least 5 years of the field of environ graduates or those aground and proficient english | ge of lanners for technical fractical mental with eque ent comm | or the |
| CONTENTS | PROGRAM PERIOD | Jun.1.2009 \sim Jul.18 | 3.2009 | |
| 1: Orientations on the Latest Technologies Implemented in Local Government (1) Introduction of the City of Yokkaichi and its Petrochemical Industrial Complex (2) Laws on Emission and Disposal of Chemicals | IMPLEMENTING PARTNER | INT'L CENTER FC ENVIRONMENTAL TRANSFER | | |
| (3) Footsteps on Improving Environment (Yokkaichi's Experience) | JICA CENTER | JICA Chubu | | |
| (4) Local Government's Environment Monitoring System 2: Risk Management Technology on Chemical Substances (1) Risk Management of Chemical Substances and Latest Technology of Analysis | COOPERATION PERIOD | 2005~2009 | | |
| (1) Risk Management of Chemical Substances and Latest Technology of Analysis (2) Cleaner Production (3) Air Pollution and Water Pollution Control Technology 3: Environmental Management of Chemical Industries (Factories visit) 4: The Latest Technology for Chemical Substances Management (1) Solid Waste Final Disposal Site (2) Dioxin Analysis Technology (3) Toxic Chemical Substances Control (4) Energy Saving Type Wastewater Treatment Technology 5: Summary (Evaluation Meeting and Final report & Action Plan presentation) | | http://www.icett. For applicants fro non-governmenta official authorizat show the equivale governmental org | om al organiza ion is nee ence to a | eded to |

| The Environmental Management of Enclosed Coastal Seas 閉鎖性海域の水環境管理 | | | GROUP | Ý | 0980997 |
|--|---|----------|---|-----------|----------|
| 闭架 工序体 27 小块壳 6 在 | Environmental Management—Water Po | | | Pollution | |
| Target Countries: Countries with closed marine systems and/or river estuary regions | | 3 part | icipants / | , | English |
| OBJECTIVE | TARG | ET ORG | SANIZATION | / GROL | JP |
| To transfer skills related to Japan's experiences of environmental management in enclosed coastal seas and develop the human resources who could play a major role in this field. | Target Organizations Department take in charge of environmental management of enclosed coastal seas | | | | tal |
| To reach the objective, participants are expected to achieve the following: (1)To clarify environmental problems or issues related to enclosed coastal seas in your country through formulating and presentation of Job Report (2)To improve your knowledge or skill in this field through the training (3)To formulate a practical action plan and finding a solution to environmental problems in your country (4)To share your action plan in your organization and submit a progress report after 6 months | 【Target Group】 Officers, educators, and engineers in administrative bodies who presently need information and/or experience on the environmental management of enclosed coasts seas | | | | oastal |
| CONTENTS | PROGRAM PERIOD | Aug.17.2 | $2009 \sim \text{Oct.}2$ | 3.2009 | |
| Preliminary Phase in a participant's home country Preparation of Job Report on environmental problems of enclosed coastal seas in participant's country. | IMPLEMENTING PARTNER | INTER | NATIONAL E | MECS C | ENTER |
| | JICA CENTER | JICA H | Iyogo | | |
| [Core Phase in Japan] (1)Overview of the management of enclosed coastal seas (2)Mechanisms of Environmental Pollution in Enclosed Coastal Seas | COOPERATION PERIOD | 2005~ | -2009 | | |
| (3)Environmental Management and Policies for Sustainable Development of Enclosed Coastal Seas (4)Methods of monitoring Enclosed Coastal Seas (5)Extension Program | REMARKS | match | olement the c to needs in r ies, this cou | respect | ive |
| 【Finalization Phase in a participant's home country】 Implementation of Action Plan Participants have to submit a progress report after 6 months | | | ding program questionare pants. | | is based |

| | ' | | | |
|---|--|------|--|--|
| Sewage treatment technique for Central and South America 中南米地域生活排水処理 | R/F 🐧 09840 | 018 | | |
| 中用不地模工力挤小处理 | Environmental Management—Water Pollu | tion | | |
| Target Countries: Central and South America | 12 participants / Spani | ish | | |
| OBJECTIVE | TARGET ORGANIZATION / GROUP | | | |
| This program aims to enhance the capabilities of participants to improve the sewage treatment system in their respective countries. [Outputs] To achieve the above mentioned objective, the participants will: 1) clarify the current situation and problems of the sewage treatment in their respective countries, 2) understand the importance of sewage treatment in relation to water environmental preservation 3) acquire knowledge of sewage treatment plan 4) understand the importance of capacity development in relation to sewage treatment 5) prepare an action plan to improve the sewage treatment in their respective countries | [Target Organizations] Department in charge of planning, operation and maintenance of sewage treatment facilities in central/local government or public organizations [Target Group] Technical officials who meet the following qualifications; (1) currently in charge of planning, operation an maintenance of sewage treatment (2) university degree in the field of sewage treatment and the basic knowledge in the field (3) belong to organizations possessing a sewage treatment system, or controlling the planning, implementation, and management of such system | s | | |
| CONTENTS | PROGRAM Aug.25.2009 ~ Nov.1.2009 | | | |
| This course consists of lectures, discussions, practical exercises, and site observations, and learn following subjects. | IMPLEMENTING Higashi-hiroshima city, Hiroshima International Center | | | |
| * Water Environmental Issues and Sewage Treatment | JICA CENTER JICA Chugoku | | | |
| * General Theory of Sewage Treatment Technique * Current Situations and Issues of Sewage Treatment in Developing Countries * Capacity Development in Relation to Sewage Treatment | COOPERATION PERIOD 2007~2009 | | | |
| * Site Observation of Sewage Treatment Facilities etc. Additionally, workshops and discussion sessions are implemented to enhance the understanding of the course. | REMARKS | | | |

| KOICA-JICA JOINT TRAINING PROGRAM [Policy and Technology for Ene | rgy | R/F | Ý | 0984137 |
|---|---------------|-------------------------|----------|----------|
| Conservation and Environmental Protection in East Asia」 日韓共同研修「東アジア環境・省エネルギー政策と技術」 | Environmental | Management-Environmenta | ıl Admin | istratio |
| Target Countries:East Asia | | 14 participants / | , | English |

| 日韓共同研修「東アジア環境・省エネルギー政策と技術」 Envir | onmental Manag | ement—Environmental Administration | |
|--|---|--|--|
| Target Countries: East Asia | | 14 participants / English | |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP | |
| [Objective] Government administrative officers and researchers in developing countries, who are in energy conservation or environmental protection in national/local government become able to set basic policy strategies to address own problems. | Department which deals with Policy and Technology for Energy conservation and Environmental protection in national/local government or Institution | | |
| [Expected Results] (1)To understand the outline of energy conservation and environmental protection at national and local level in Korea and Japan, and in East Asia. (2)To observe and understand the concrete activities taken by national/local government and private companies. (3)To understand environmental education with community participation. (4)To propose "action plan" for energy conservation and sound material cycle society in own countries. | | | |
| CONTENTS | PROGRAM PERIOD | Oct.18.2009 ~ Oct.31.2009 | |
| This course is designed for governmental officers and experts in developing countries, who are in charge of solid waste management, climate change, sustainable water resource management, bioenergy production from biomass in | IMPLEMENTING PARTNER | Kitakyushu International Techno-Cooperative Association | |
| national/local government to acquire appropriate knowledge for energy conservation, sound material cycle society, water resource management and | JICA CENTER | JICA Kyushu | |
| bioenergy production to take action against the issues in East Asian countries. | COOPERATION PERIOD | 2008~2010 | |
| | REMARKS | | |

| KOICA-JICA JOINT TRAINING PROGRAM Environmental Protection Technolog | y & | R/F 🕴 0984138 |
|---|--|--|
| Management for Air Pollution Control」 日韓共同研修「大気環境保全管理」 | Environmental | Management—Air Pollution/Acid Rai |
| Target Countries: Asia | | 16 participants / English |
| OBJECTIVE | TARG | ET ORGANIZATION / GROUP |
| Government administrative officers and researchers in developing countries, who are in charge of air quality management or monitoring in national/local government become able to set basic policy strategies to address own problems. (1)To understand basic knowledge on air pollution problem (2)To understand the policy and regulation for air quality management at central and local government in Korea and Japan. (3)To acquire the knowledge of monitoring and inspection system taken by national/local government in Korea and Japan. (4)To observe and understand monitoring methodologies for prevention of environmental pollution by private company. (5)To propose "action plan" for air quality management in own countries. | administrative quality manage 2) Administrat field of air qua | tive engineers and researchers in the ality management |
| CONTENTS | PROGRAM PERIOD | Sep.27.2009 ~ Oct.10.2009 |
| Korea: 1) Global environmental issues 2) Indoor air pollution | IMPLEMENTING PARTNER | Kitakyushu International Techno-cooperative Association |
| 3) Toxic organic and inorganic chemicals in atmosphere (POPs) | JICA CENTER | JICA Kyushu |
| 4) VOC control technology5) Introduction of Research Institute of Public Health and Environment6) Air quality policy in Korea | COOPERATION PERIOD | 2008~2010 |
| Japan: 1) Observation of ambient air quality monitoring center 2) History and current state of air pollution control in Japan 3) Administrative measures for air pollution control 4) Administrative regulation of automobile exhaust gas 5) The way for promoting comprehensive air pollution control 6) Dust collection technology 7) Removal techniques of sulfur and nitrogen oxides | REMARKS | |

| Capacity Building for Officers dealing with AR-CDM Project for Asia-Pacific Region and South & Central America | | R/F | 0984202 |
|---|---|---|--------------------------|
| アジア大洋州・中南米地域AR-CDM(CDM植林)担当者育成 | Envir | ronmental Management- | -Global Warming |
| Target Countries: Asia-Pacific region and Central and South America | | 9 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / O | GROUP |
| To foster the personnel in charge of AR-CDM, and to enhance their abilities to develop and implement measures on AR-CDM | Target Group Administrative central admini- organizations, Participation of | nistrative organizations ding AR-CDM | AR-CDM in or its related |
| CONTENTS | PROGRAM PERIOD | Oct.14.2009 ~ Nov.9.2 | 009 |
| Lectures to understand the mechanism of global warming and measures for forest conservation scientifically and to understand Kyoto Protocol, rules for Kyoto mechanism, rules for AR-CDM and small scale AR-CDM | IMPLEMENTING PARTNER | JICA | |
| Observations to grasp the present situations regarding forest conservation in Japan that contributes to AR-CDM | JICA CENTER | JICA Tokyo | |
| Country report presentations and discussions to understand the roles of developing countries concerning Kyoto Protocol and forest conservation | COOPERATION PERIOD | 2007~2009 | |
| Practices about the carbon absorption calculation method and its actual calculation, and the processes to formulate a project plan for AR-CDM and to draw up project design drawing (PDD) | REMARKS | | |

| Hazardous Waste Management and Appropriate Disposal for Asia アジア地域有害廃棄物管理・適正処理 Target Countries: Asian Countries | Environmental | R/F (1) 0984209 Management—Industrial Solid Wastes 6 participants / English | |
|--|--|--|--|
| OBJECTIVE | | 1 10. | |
| Participants are expected to 1. learn the experience and knowledge on hazardous waste management in Japan. 2. share their experiences on hazardous waste management in their countries. 3. formulate draft Action Plans during the course to improve their situation through understanding their own problems. as expected after returning their countries be able to develop a hazardous waste management policy in their respective countries. | TARGET ORGANIZATION / GROUP [Target Organizations] Organizations engaged in hazardous waste management in the central government agencies [Target Group] (1) Mid-career officials presently in charge of hazardous waste management in central government agencies (2) Under 45 years old (3) University graduates or with equivalent technical qualifications in this field | | |
| CONTENTS | PROGRAM PERIOD | Nov.18.2009 ~ Dec.20.2009 | |
| The following subjects are covered during the course; (1) Measures taken by central and local governments in Japan against hazardous waste including success and failure cases | IMPLEMENTING PARTNER | Japan Environmental Sanitation Center | |
| (2) Approach of business enterprises to specified wastes such as industrial wastes | JICA CENTER | JICA Yokohama | |
| and hospital wastes generated by their activities (3) Comprehension of current treatment system and problems through observation trips to business enterprises and hospitals which generate hazardous wastes | COOPERATION PERIOD | 2007~2009 | |
| (4) Formulation of draft Action Plans through discussion, group work, knowledge and experience obtained in the course(5) Follow-up through an individual consultation, TV conference, etc., if necessary (financial support for realization of such an action plan as construction of disposal plant is not included) | REMARKS | | |
| | | | |

| Solid Waste Management for Southwest Asia – Discussion for Realizing the Improvement Measures – 南西アジア地域廃棄物管理一具体的改善策の策定に向けて一 | Environme | R/F 🚺 ental Management—Urba | 0984224 n Solid Waste |
|---|--|--|--------------------------|
| Target Countries: Bangladesh, India, Nepal, Pakistan, Sri Lanaka and Bhutan | | 9 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / G | ROUP |
| Over all goal of the training course is to implement strategies created through the course in each participant's organization. At the end of the program, the participants are expected to achieve the following; (1) To understand solid waste management in Japan and local government, and the issue in own country (2) To understand waste treatment technique through learning effective methods of collection and treatment (3) To understand the activity of environmental education with community participation in local government (4) To acquire proper methodology of final landfill site (5) To acquire composting techniques for organic waste (6) To formulate action plan for waste management | 1) Current Duties: be government officers who are presently engaged in solid waste management or environmental education for citizens at local or central government. 2) Experience in the relevant field: have more than 2 years' experience in the field mentioned above 1). 3) Educational Background: be a graduate of university or equivalent level. 4) Language: have a competent command of spoken and written English which is equal to TOEFL CBT 250 or more. 5) Age: be under 45 years of age | | |
| CONTENTS | PROGRAM PERIOD | Oct.4.2009 \sim Nov.27.20 | 09 |
| Following lectures, observations and practices are scheduled to achieve the objective. | IMPLEMENTING PARTNER | Kitakyushu International Techno-cooperative Ass | l sociation (KITA) |
| 1) Laws related to waste treatment / Waste management in local government / | JICA CENTER | JICA Kyushu | |
| Conservation activity for environment in Japan (2) Separation of general waste, Collection and transportation, and Effective system of treatment / Treatment of toxic waste (Medical waste and industrial waste) / | | 2007~2009 | |
| Recycle technique for paper and plastic (3) Method and practice of environmental education with citizens / Exchange program with NPO / Creation and Role of center for environmental enlightenment (4) Regulation and framework of landfill site / Secure of sanitary landfill site (5) Theory and analysis of composting techniques for organic waste / Practice of composting (6) Discussion between participants / Proposal from course leader / Job report and Action plan presentation | REMARKS | Two participants are e Bangladesh, Pakistan Lanka. | * |

| Human resource development program in environmental management and material | | L/T | Ý 0981206 |
|---|-------------------------|---|------------------|
| cycle society (Master's Degree: Engineering or Environmental management) 環境管理と資源循環型社会を担う中核的人材育成(長期) Envir | onmental Manag | gement—Environmenta | l Administration |
| | | 3 participants / | English |
| OBJECTIVE | TARG | ET ORGANIZATION / | GROUP |
| [Objective] The ability of environmental management and research for officers in central/local government and researchers in institution and university is improved. | , | government, research ting to environmental ycle society | |
| [Expected Results] (1)To acquire the knowledge and measures of formulating policy and planning for sustainable environment (2)To acquire the knowledge and measures for analyzing substances in water and atmosphere, and pollution in groundwater based on physical, chemical and biological aspects. (3)To acquire the knowledge and measures for process developments, designing and analysis through learning various kinds of unit processes and analysis/monitoring methods to promote environmental protection and material cycle society. (4)Training on thesis writing | | | |
| CONTENTS | PROGRAM PERIOD | Sep.1.2009 ∼ Sep.30.2 | 2011 |
| This program is designed for administrative officers and researchers who are in charge of environmental management and sound material cycle society to strengthen their capacity through acquiring master course degree of environment | IMPLEMENTING PARTNER | University of Kitakyus | hu |
| engineer and environment management. | JICA CENTER | JICA Kyushu | |
| (1)Environmental Economics, Environmental Reporting and Accounting, Environmental Policy and Administration, System of Sustainable Management, | COOPERATION PERIOD | 2009~2011 | |
| Urban Environmental Assessment and Planning, etc (2)Analysis of Toxic Chemicals in Environment, Aquatic Environment and Engineering, Remediation of Soil and Groundwater, etc (3)Environmental Preservation Engineering, Recycling Engineering, Environmental Information Technology and Computer Simulation, etc. (4)Special Study I, II | REMARKS | | |

| Global Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Studies or Engineering) 国際環境人材育成 地球温暖化対策(長期) | | L/7 | | 0981210 |
|---|-------------------------|---|-------------|---------|
| | Elivii | ronmental Manageme | | |
| Target Countries: Asia and Africa | | 2 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATIO | N / GROUI | Р |
| [Objective] Policymakers and technitians will develop their capability of: 1) proposing and practicing approaches to solve the problems with a correct understanding of local situations, 2) coping with cross-sectoral and emerging problems, and 3) communication in the policy dialogues etc. that suits conditions of local society. | companies, or | entral/local govern higher education l and mitigation tec | bodies rela | |
| [Expected Results] (1)To acquire the theories, advanced knowledge and the problem-solving way of thinking. (2)To improve practical abilities through the internship and seminars to solve the problems in the original countries of the participants. (3)To acquire the ability to wrap up and publicize special reports logically and make actions based on them. | | | | |
| CONTENTS | PROGRAM PERIOD | Sep.20.2009 ∼ Sep | .30.2011 | |
| This program aims to develop global environmental leaders who are able to propose practical measures to solve the problems of climate change. | IMPLEMENTING PARTNER | Graduate School of Studies, Nagoya Ui | | ental |
| (1) The participants will take lectures, workshops and seminars under this course as | JICA CENTER | JICA Chubu | | |
| required by the curriculum model and acquire credits (at least eight) to obtain the degree. (2) The participants will have a training or internship for a certain period in partner | COOPERATION PERIOD | 2009~2011 | | |
| organizations from the Chubu Consortium for Environmental Leaders Development (cooperating body of this program). (3) The participants will complete a dissertation based on research instruction by main and assistant supervisors. The dissertation should identify and analyze an important issue in their original country, and provide measures to be taken to solve it. | REMARKS | | | |

| | GROU | P #14+ | 0980103 |
|-------------------------|--|--|--|
| Enviro | nmental Manageme | nt—Water | Pollution |
| | 9 participants | / | English |
| TARGI | ET ORGANIZATIC |)N / GROL | JP |
| National/Loc | al authority in ch | | werage |
| PROGRAM | Jan.13.2010 ~ Mar | r.14.2010 | |
| IMPLEMENTING PARTNER | | | ociation |
| JICA CENTER | JICA Kyushu | | |
| COOPERATION PERIOD | 2008~2010 | | |
| REMARKS | | | |
| | TARGI Target Orga National/Loc system opera PROGRAM PERIOD IMPLEMENTING PARTNER JICA CENTER COOPERATION PERIOD | PROGRAM PERIOD IMPLEMENTING PARTNER JICA CENTER JICA CENTER JICA Kyushu COOPERATION PERIOD Environmental Manageme 9 participants TARGET ORGANIZATIO 1 Target Organizations 1 National/Local authority in characteristics and maintent of the system operation and maintent operation and maintent operation and maintent operation and maintent operation and maintent operation and maintent operation and maintent opera | TARGET ORGANIZATION / GROU [Target Organizations] National/Local authority in charge of se system operation and maintenance PROGRAM PERIOD Jan.13.2010 ~ Mar.14.2010 IMPLEMENTING PARTNER JICA CENTER JICA Kyushu COOPERATION PERIOD 2008~2010 |

Sewerage Technology for Wastewater Control and Urban Drainage 下水道維持管理·都市排水 GROUP ### 0980105 Environmental Management-Water Pollution Target Countries: Bhutan, Maldives, South Africa, Tanzania, Zimbabwe, Mauritius, Macedonia 8 participants Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] [Target Organizations] Based on the Action Plan proposed by respective participant, the gained knowledge National/Local authority in charge of wastewater or skills shall be shared in his/her organization. treatment, sewage work and stormwater drainage [Outputs] [Target Group] (1) be university graduate or those who have (1) To acquire basic knowledge of sewerage systems and wastewater treatment (2) To acquire knowledge necessary for planning and designing of sewerage systems equivalent technical qualifications in this field, (sewer network, wastewater treatment plants) and have more than five(5) years of practical (3) To acquire knowledge necessary for maintaining sewerage systems (sewer experience (2) be senior technical officers in charge of network, wastewater treatment plants) (4) To acquire knowledge necessary for sewerage administration and International sewerage and drainage management in central cooperation /local government (5) To propose sewerage systems improvement plans as "Action Plans" for the (3) be under 40 years of age participant's respective countries, with a clear understanding of relevant experiences and knowledge acquired in the course PROGRAM PERIOD Aug. 31.2009 \sim Nov. 7.2009 **CONTENTS** [Preparatory phase (Before coming to Japan)] **IMPLEMENTING** Country Report describing present situation of their country and organization on Public works bureau/Osaka City **PARTNER** the Sewrage Technology and Urban Drainage will be formulated by participants/participating organizations. JICA CENTER JICA Osaka [Program in Japan] COOPERATION (1) To review basic knowledge related to; 2008~2010 **PERIOD** - Japanese regulation and situation of sewerage system - Sewerage in Osaka (2) Planning, designing and constructing of Sewerage facilities (Basic Plan, sewege pipe line, pumping station, sewerage treatment facilities, sludge treatment facilities, Principles of biological treatments and selections of treating methods) (3) Maintenance of sewerage systems (Sewerage ledger, sewege pipe line, pumping stations, sewerage treatment facilities, sludge treatment facilities, water quality regulations and industrial wastewater, water quality test) (4) Sewerage administration and international cooperation (Finance and management of sewerage works) (5) Preparation/Presentation of action plan -Country Report preparation (in advance), and presentation **REMARKS** -Action plan preparation, and presentation [Post-program activities (After participants' return)] - Report to JICA on the progress of knowledge/skills sharing among the relevant engineers in the participating organization.

GROUP ###

0980765

Environmental Management—Environmental Administration

8 participants



Fnglish

OBJECTIVE

[Objective]

Adaptive watershed management methods will be systematically shared among organizations operating flood control and ecosystem conservation for watershed management by having mid-level working and senior administrative officers from the target organizations (a three-year objective).

[Outputs]

To attain the objective, the participants are expected to achieve the followings: 1. First and Second year program

- (1) To be able to explain the effects of climate change on the watersheds of their respective areas and discuss the possibility of introducing adaptive watershed management method,
- (2) To be able to analyze current flood risks and the conditions/patterns of ecosystem destruction in the watersheds of their respective areas and explain tasks related to area management methods and ongoing adaptive measures,
- (3)To formulate the Action Plan (temporary) for an adaptive watershed management project in the target country.

2. Third year program

In addition to the Outoputs (1) to (3),

(4)To formulate the Action Plan of necessary method for adaptive management planning applicable to the watersheds in the target country.

[Target Organization]

Project implementation organizations engaging in flood control or ecosystem conservation in watershed areas

TARGET ORGANIZATION / GROUP

[Target Group]

<Position>

First and second year: Mid-level working officers in charge of flood control and ecosystem conservation projects within organizations

Third year: Senior administrative officers of organizations related to flood control and ecosystem conservation and academic experts directly involved in designing management plans for individual watershed

<Experience>Have more than five years of
practical experience in the relevant field

<Other> It is strongly recommended for each the same organization related to flood control and ecosystem conservation to nominate an applicant every year.

PROGRAM PERIOD Aug.16.2009 \sim Oct.17.2009 **CONTENTS** [Preparatory Phase] Hokkaido University, Rakuno Gakuen University, Hokkaido **IMPLEMENTING** Submission of the Inception Report (present state and issues) PARTNER Regional Development Bureau [Program in Japan] JICA CENTER JICA Obihiro ·L:Lecture, O:Observation, P:Practice, D:Discussion 1. First and second year program COOPERATION (1)L: Global environmental change/Kyoto Protocol, Post-Kyoto Protocol 2009~2011 **PERIOD** framework, L/O: Fundamentals of landscape ecology, Dams and watershed control (2) L/O: Conservation method of ecosystem, Floodplain management and Since the program objective is Resident activities, L/P: Floodplain management methods, biodiversity and flood designed to be attained through 3 frequency, L/O: River flood control and biodiversity conservation, years, the duration of each year's L/P: Basic knowledge and operation of GIS, Floodplain management methods program differs as follows: using GIS, L/O: Protection of biodiversity and small mammals -First and Second year: 60 days (3) Workshop: Issue analysis, Capacity development, L/D: Consensus building, -Third year: 21 days Cooperation with NGOs 2. Third year program In addition to the Outoputs (1) to (3), (4) D: Issues on the Action Plan (draft) [Program in home country] REMARKS Submission of the Final Report within six months after returning home countries.

Retworking between Citizens, Schools and Governments
 Presentation of Training Results: Lectures by Participants to University Students, Individual Discussion on Final Report

〈Finalization Phase in participants' home countries〉

Sharing and developing Action Plan, Submission of Final Report (including progress of the Action Plan) to JICA regional office

| PARTNER | Lake Environment Committee Foundation |
|-----------------------|--|
| JICA CENTER | JICA Osaka |
| COOPERATION PERIOD | 2005~2009 |
| REMARKS | <pre><training institution="">International Lake Environment Committee: ILEC)</training></pre> |
| | |

R/F ###

0984200

countries 西バルカン地域市民参加による持続可能な地域づくりと環境保全 Environmental Management—Environmental Administration

8 participants Target Countries: West Balkan countries English TARGET ORGANIZATION / GROUP **OBJECTIVE** Capabilities for implementing sustainable communities will be enhanced. (1)Local government officials responsible for the To reach the objectives, the participants are expected: formulation and implementation of (1) To cultivate a practical ability to reflect knowledge in policies by understanding community-based environmental management the Japanese framework for municipalities. (2) To obtain the know-how of sustainable community development based on (2)At least 3 years of practical experience collaboration between citizens and municipalities. * Participants are expected to have strong (3) To formulate an action plan for sustainable community focused on democratic interest in the participatory approach. consensus-building. PROGRAM PERIOD Nov.3.2009 ~ Nov.21.2009 **CONTENTS** The curriculum consists of the following three parts: **IMPLEMENTING** (1) Lectures City of Kawasaki **PARTNER** (a) Community Development in Japan (b) Environmental impact assessment (EIA) JICA Tokyo JICA CENTER (c) Environmental education /public awareness (d) Disclosure, environmental media, etc. COOPERATION (2)Field visits 2007~2009 **PERIOD** (a) Private companies with corporate social responsibility (CSR) (b) Model environmental cities (3) Presentation and Discussions/Workshop (a) Presentation of job report (b) Group discussion and panel session (c) Presentation of action plan **REMARKS**

GROUP (3)

0980091

Environmental Management-Urban Solid Wastes

7 participants ★/

Fnglish

[Objective]

A draft plan for improvement of solid waste management will be formulated by a local government of an area designated as a model.

OBJECTIVE

[Outputs]

waste etc.)

- (1) 1.To grasp the reality and issues on waste management and to extract practical hints for solution through exchanging views among participants (2) o be able to explain the current state of measures against waste taken by a local government for the effective use in each country. (Planning, effective collection and transportation method, sanitary treatment/disposal method, treatment of hazardous
- (3) To be able to explain the roles of and cooperation among citizens, businesses, and local governments for the appropriate waste management
- (4) Action plan (interim report featuring the improvement plan) is formulated to solve issues related to waste management based on the reality of each country
- (5) Action Plan will be studied by each participating organization

[Target Organizations]

Local governments and related organizations engaged in solid waste management of a model area designated by each country.

TARGET ORGANIZATION / GROUP

Target Group

- (1) Current Duties: be an administrative officer/ technical officer of a model local government or related organization engaged in solid waste management. Officers of the national government, in charge of supporting local governments, are also qualified.
- (2) Experience: have more than 3 years' experience in the field of solid waste treatment or have equivalent level of knowledge.
- (3) Others: participants should stay engaged in solid waste management after the program.

PROGRAM PERIOD Aug.24.2009 ~ Oct.16.2009 **CONTENTS** [Preliminary Phase in a participant's home country] **IMPLEMENTING** Hyogo Prefectural Environmental Formulation and submission of Inception Report PARTNER Create Center Public Corporation Preparation for report presentation JICA CENTER JICA Hyogo [Core Phase] Related to output (1): Lectures and Presentation COOPERATION Sharing the information and ideas through report presentation and discussion 2008~2010 PERIOD Presentation of information on waste (type and composition) Since there is a technical or Related to output (2): Lectures and Observations economical gap on waste treatment between Japan and participating Waste treatment planning, Reducing wastes, Waste collection, Intermediate countries, not only the introduction treatment, Waste incineration, Final disposal, Recycling. of Japan's examples but also Discussion and suggestions to apply the above mentioned items to participants' guidance considering the countries. participanting country's situation Related to output (3): Lectures and Presentation will be provided for each Citizens's role and and the importance of the collaboration between local participant. government & citizens in the field of solid waste management. Environmetal education and public awareness to reduce waste. This course will be implemented twice for JFY 2009. The second Related to output (4): Workshop and Discussion one is scheduled from Jan. 11 to **REMARKS** Workshop for problem analysis Mar. 6, 2010. Designing action plan and its improvement through individual guidance and discussion [Finalization Phase in a participant's home country] Related to output (5): PExplanation of the action plan and submission of its final report compiled by a participating organization to JICA three (3) months after the return.

| (i)Comparing to the experience and status of Japanese pollution era, this chapter aims to promote the participants to have more consciousness upon the areal pollution (incl. medium & small scale one). Lecture but participatory discussion, | JICA CENTER | JICA Chubu |
|--|-----------------------|---|
| analysis and presentation will be provided. (2)Review the concept of autonomous EMS. Introduce suitable EOP or CP | COOPERATION PERIOD | 2009~2011 |
| technologies for the case studies reported by the participants. Incentives towards improvement such as ener-con, and social & economic approaches will be explained. Participants will settle feasible targets and their AP. (3)Areal environmental management will be focused. Hostile relationship among factory/company, government and local people will be wiped out and on the contrary, creates good relationship. Strategy of public participation to local environment management by each sector will be considered. (4)Composing Action Plan and implement the action plan after return. | REMARKS | This course aims to concrete solution to improve environmental problem by training in Japan. Thus the training contains self devotive activities like documentation and presentation. |

0980215

Environmental Management—Environmental Administration

7 participants TARGET ORGANIZATION / GROUP



English

OBJECTIVE

Participants will propose realistic measures against urban environmental problems in their cities.

To reach the objective, participants are expected to achieve the following:

- 1. To deepen understanding of methods and frameworks of urban environmental preservation for public health and safety.
- 2. To analyze and understand concrete environmental policies and projects (especially, best practices and controversial practices) which have been implemented by urban municipalities.
- 3. To understand methods and process to reflect monitoring results on environmental policies.
- 4. To make practical "Action Plan" based on the achievement of 1.-3. above, to tackle existing urban environmental problems in respective countries.

[Target Organizations]

Central or Local Government in charge of urban environmental affairs (Preferably local government)

[Target Group]

- (1) Technical officers in charge of environmental administration who now hold or will potentially assume managerial posts at central or local government which face urban environmental problems.
- (2) Individuals with at least 3 years of practical work experience

| CONTENTS | PROGRAM PERIOD | Jan.19.2010 ~ Mar.3.2010 |
|---|-------------------------|---|
| <pre><pre></pre></pre> | IMPLEMENTING PARTNER | Environmental Affairs Bureau, City of Sapporo |
| (1) Lectures: Approach to urban environmental management, Municipalities' missions and functions in urban environmental administration, Features and | JICA CENTER | JICA Sapporo |
| measures of main urban environmental problems (waste management, water pollution, disaster/energy control, etc.), Environmental education, etc. (2) Practice, discussion:PCM (Project Cycle Management), etc. (3) Observations and discussions:Case examples for urban environmental management, Case examples of environmental education | | 2006~2010 |
| | | |
| < Finalization Phase > Action Plans will be shared and implemented through discussion among persons concerned and the progress will be reprted or submitted as Final Report to JICA within 3 months after return. | REMARKS | |



report on the progress.



10 participants

TARGET ORGANIZATION / GROUP

/

Fnglish

OBJECTIVE

[Objectives]

This course aims for more effective and efficient waste management plan to be proposed and discussed in participatory countries and organizations based on the action plans designed by participants.

[Outputs]

- (1) To realize issues on solid waste managements and get hints to address them through exchange the information and ideas with lecturers and/or other participants (2) To acquire knowledge and skills of urban waste countermeasures through the introduction of detailed actual conditions of waste treatment in major Japanese cities, mainly focused on Osaka city
- (3) To explain the role of citizens and the importance of the collaboration between local government and citizens
- (4) To design action plans which propose some solutions towards the issues and problems on solid waste management of each participatory country.

[Target Organizations]

Local governments (or national governments' sections which support local governments' organizations) are in charge of urban solid management waste

[Target Group]

- 1. Engineer or administrative officials of waste management experience or an equivalent level of knowledge
- 2. Experience in the relevant field: have more than 3 years' experience
- 3. Person will continue working in the same field after the training course

CONTENTS

- 1. Preliminary: Country Report preparation as a matrix form, which marshal their issues and the training modules in Japan.
- 2. In Japan:
- (1) Current situation and problems with waste management in Developing Countries (Workshop, Presentation and Discussion)
- (2) Current Situation and Problems of Waste Management in Japan (Lecture, Observation and Exercise)
- (3) Collection and transport work (Lecture, Observation and Exercise)
- (4) Intermediate treatment work (Lecture, Observation and Exercise)
- (5) Final disposal (Lecture, Observation and Exercise)
- (6) Waste that requires special treatment (Lecture, Observation and Exercise)
- (7) Collaboration with Citizens (Lecture, Observation and Exercise)
- (8) Country Report Presentation/Action Plan Making (Exercise, Presentation and Discussion)
- 3. After returning: Participants explain the action plans to their organizations. Participants report their activities on fields to JICA & implementing partners.

PROGRAM PERIOD Aug.10.2009 ~ Oct.21.2009 IMPLEMENTING Osaka City Environment Bureau,

PARTNER Global Environment Centre Foundation (GEC)

JICA CENTER | JICA Osaka

COOPERATION $2008\sim2010$

JICA Osaka and GEC run a website, which opens texts, participants' country reports and others to related people e.g. ex-participants, Japanese instructors. The people can do self-learning, sharing various information on the website.

REMARKS

7 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] [Target Organizations] A draft of project for improving the comprehensive risk management and monitoring Administrative organizations in charge of risk management and research institutes in charge of technology will be formulated by relevant governmental organizations and this draft will be shared among those concerned. monitoring of environmental and industrial chemicals. [Target Group] (Outputs) (1) To be able to explain about basic concept of risk management based on risk (1) Current Duties: be an administration officer / assessment of chemicals - contamination of the environment and foods, adverse supervisor in charge of risk management or a effects on ecosystem and human health, etc. technical officer and researcher in charge of (2) To be able to explain about principles and operation of analytical techniques monitoring of environmental chemicals (2) Experience: have more than 3 years' related to monitoring of chemicals in environmental resources and agricultural experience in the field of risk management or (3) To acquire analytical techniques and skills in instrumental analysis (including monitoring of environmental chemicals. sampling, preparation, and pretreatment), immunoassay, and bioassay (3) Educational Background: be a graduate of (4) To submit research reports at the end of first and second half periods with given university or equivalent theme, and to formulate action plan on use of acquired knowledge and techniques (5) The action plan will be submitted and studied for its feasibility. PROGRAM PERIOD Feb.15.2010 ~ Aug.21.2010 **CONTENTS** [Preliminary Phase in a participant's home country] **IMPLEMENTING** Hyogo Prefecture, Kobe Formulation and submission of Job Mission Report PARTNER University, etc. Preparation for the report presentation [Core Phase] JICA CENTER JICA Hyogo Related to output (1): Lectures and Presentation Job mission report presentation for sharing the information and ideas COOPERATION Basic concept of risk management of chemicals for environmental safety 2008~2010 PERIOD Outline of environmental chemicals, risk evaluation, risk management and risk communication. As legal restriction on environmental chemicals in Japan, Laws and regulations concerning environmental management. Effects on ecosystems, human health etc. important laws and regulation will Related to output (2): Lectures and Lab Practices be introduced. For producing realistic action plan, Theory and principle of chemical analysis for monitoring (soil, water, air and a technical advisor will be agricultural/livestock products. appointed for each participant. Theory and principle of instrumental analysis and bioassay Related to output (3): Lectures and Lab Practices Pesticide residue analysis remained in agricultural products Chemical analysis of agro products and environmental samples Immunoassay of POPs Theory and principle of various test kits REMARKS Related to output (4): Workshop and Presentation PCM Workshop for the selection of issues. Preparation and presentation of action plan Guidance session by Course Leader and technical advisor appointed for each participant [Finalization Phase in a participant's home country] Related to output (5): Explanation of the action plan as a start for the implementation back in the participating organization and submission of its final report compiled by the participating organization by February 28, 2010, to JICA.



GROUP (3)

0980822

Law Enforcement Authorities 海事及び法令執行機関における上級職員のための海洋環境保全

Environmental Management—Environmental Administration

8 participants English Target Countries: maritime country TARGET ORGANIZATION / GROUP **OBJECTIVE** This program aims to realize the development of the effective policies for marine [Target Organizations] environmental protection, and to direct the practical measures to the issues on the Coast guard or maritime authority obliged to above mentioned field. marine pollution prevention work [Target Group] To attain the objective, participants are expected to achieve the following: (1) To explain the present situation and activities of marine environment protection (1) Individuals in a managerial position. in respective countries, (2) Individuals who have more than 5 years of (2) To explain the international framework of marine environment protection, occupational experience in the above field. (3) To explain the present situation and activities of marine environment protection in ASEAN, and the way of strengthening the cooperation and networking among the neighboring countries, (4) To explain the present situation and activities of marine environment protection in Japan, (5) To formulate an action plan on how to develop and promote the effective policy of marine environment protection. PROGRAM PERIOD Jan.19.2010 ~ Mar.6.2010 **CONTENTS** <Pre>Preliminary phase (activities in home country)> **IMPLEMENTING** Japan Coast Guard, Japan Coast (1) Preparation of the County report PARTNER Guard Association <Core Phase (activities in Japan)> JICA CENTER JICA Okinawa (1) International framework of marine environment conservation (2) Outline of Japan coast guard COOPERATION (3) Outline of laws regarding marine environment in Japan 2008~2010 **PERIOD** (4) Activity for marine environment conservation (5) Assessment technique for vulnerability of environment (6) Actual condition of marine pollution in Japan (7) Marine disaster prevention (8) Analysis method of pollutant and oil and others (9) Regulatory measures for law violation of marine environment laws (10) Pollution survey method (11) PCM method (12) Formulation and presentation of the Action Plan ⟨Finalization Phase (activities in home country)⟩ (1) Share and discuss the action plan in respective organizations (2) Modify the action plan (3) Formulate and submit the progress report and completion report REMARKS

Cleaner Production for productivity improvement and energy conservation on GROUP (3) 0980885 Maintenance management 設備管理における生産性向上と省エネのためのクリーナープロダクション Environmental Management-Cleaner Production 7 participants ★/ Fnglish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objective] National organization and private company Proposal is formulated for introducing of cleaner production technology in national relating to energy plant (ex.power plant) and organization and private company relating to energy plant and organization organization disseminating cleaner production disseminating cleaner production. (ex.Cleaner production center) [Expected Results] (1)1)Participants are able to explain the basic concept of cleaner production technology for productivity improvement and energy conservation. (2)2)Participants are able to explain the management measures for effective maintenance site and prevention of occupational and maintenance accident. (3)3)Participants are able to explain maintenance technology and training methodology for energy conservation and productivity improvement. (4)4)Participants are able to formulate action plan for introduction of cleaner production technology. (5)5)After returning within the due date of submission of the final report, the proposal (Action plan) created by participants is shared in the organization and discussed towards the realization and implementation PROGRAM PERIOD $Aug.5.2009 \sim Nov.28.2009$ **CONTENTS** This program aims to promote productivity improvement and energy conservation **IMPLEMENTING** Kitakyushu International by formulating policy relating to Cleaner Production on maintenance management. **PARTNER** Techno-Cooperative Association (1) • Global environmental issue and basic knowledge of cleaner production JICA CENTER JICA Kyushu ·History and current situation of environmental management in Kitakyushu city Necessity of maintenance management COOPERATION (2) • Management measures in productivity and maintenance site 2009~2011 **PERIOD** ·Methodology of how-to advance and improve maintenance management in each element of job The first course in Aug.5.2009 \sim ·Methodology for prevention of occupational and maintenance accident and risk Nov.28.2009, and the second in management Jan.11.2010~Apr.24.2010. (3) History and background of maintenance management for productivity improvement and energy conservation •Technology and Training methodology for maintenance management ·Introduction of technology, methodology and supporting tool (4) • Job report presentation · Creating of Issue analysis sheet Action plan presentation (5) Presentation of proposal (Action plan) in participant's organization Presentation for the final report REMARKS

Environmental Management—Water Pollution Nature Conservation—Conservation of Biodiversity

10 participants English TARGET ORGANIZATION / GROUP **OBJECTIVE** <Outcome> < Target Organization > Division in National/Local government which is in For the participants to become adequately knowledgeable about the fundamental of lake basin management, and to become able to play a major catalytic role in charge of Management of Lakes and developing the needed governance framework their basins <Output> < Target Group> 1. Preliminary Lake Basin Report and Lake Basin Questionnaire are completed. 1) Current Duties: be either technical officer in 2. Participants are able to explain the resources of lakes and its utilization. charge of lake/wetland water management 3. Participants are able to explain the challenges of governance in the field of Lake (including management of rivers flowing into such Basin management in general and in their respective country. water bodies) who are expected to assume 4. Participants are able to propose an draft action plan, to solve the executive administrative posts in that field or problems/challenges which participants' organization are facing, by properly researchers in water quality and ecosystem management who are expected to take leading integrating the components of the governance framework involving institutions, policies, stakeholder participation, technological investments, information, financing roles in guiding the lake/wetland management and other considerations. programs in their country. 5. Draft Action Plans are shared and discussed by the participating organization 2) Experience in the relevant field: more than five (5) years' occupational experience in the field 3) Age: be between twenty-five (25) and forty (40) years of age 4) Language: have a competent command of spoken and written English (This training course include active participation in discussions, action plan development, thus requires high competence of English ability) PROGRAM PERIOD $Jan.3.2010 \sim Mar.13.2010$ **CONTENTS** 1. Orientation Lecture and Practice **IMPLEMENTING** INT'L LAKE ENVIRONMENT 2. Stage 1. Understanding the Resource PARTNER COMMITTEE FOUNDATION Topic 1. Share Information about the State of Lakes Topic 2. Biophysical Characteristics JICA CENTER JICA Osaka Topic 3. Human Use of Lakes 3. Stage 2. Meeting the Governance Challenge COOPERATION Topic 4. Institution 2005~2009 PERIOD Topic 5. Incentives and Regulations Topic 6. Involving People ILEC Homepage: Topic 7. Technological Response http://www.ilec.or.jp/ Required to bring each country Topic 8. Information report contained on CD-ROM. Topic 9. Finance 4. Stage 3. Synthesis (TBD) Topic 10. Plan to Action Topic 11. Towards the Future **REMARKS**

Environmental Management—Environmental Administration

9 participants TARGET ORGANIZATION / GROUP



English

OBJECTIVE

[Objective]

Participants' capability of formulation of comprehensive environmental management plans which take account of global environmental conservation frameworks and the concept of sustainable development as well as regionally based strategies to deal with pollution from industry and urban living is improved.

[Outputs]

(Preparatory Phase in participants' home countries)

- 0) The country reports are formulated in participants' home countries. (Core Phase in Japan)
- 1) Based on the country reports and discussions, environmental issues in participants' countries are preliminary sorted out.
- 2) Understanding the scale of environmental problems and getting knowledge of the way how to solve the problems.
- 3) Draft Action Plans for countermeasures against environmental issues using knowledge and skills applicable for participating countries are formulated. (Finalization phase in participants' home countries)
- 4) The draft action plan is shared and examined in their respective organization.

[Target Organization]

Division in National/Local government with responsibility for planning, project design, or implementation of environmental policy

[Target Group]

- 1) Current Duties: Engineers or administrative officials with central responsibility for planning, project design, or implementation of environmental policy
- 2) Experience in the relevant field: at least five (5) years' experience in the field of industrial/urban pollution control

3) Age: be between twenty-five (25) and forty-five (45) years of age

| CONTENTS | PROGRAM PERIOD | May.6.2009 ∼ Jul.4.2009 |
|---|-------------------------|---|
| In this program, the following major subjects will be covered through lectures, discussions and observation trips: (1) Countermeasure to environmental problem and its history | IMPLEMENTING PARTNER | GLOBAL ENVIRONMENT CENTRE FOUNDATION |
| (2) Environmental law system in Japan (3) Establishment of environmental standard and discharge standard | JICA CENTER | JICA Osaka |
| (4) Monitoring of generation sources (5) Establishment of environmental management plan and regional pollution prevention plan | COOPERATION PERIOD | 2005~2009 |
| (6) Environmental assessment (7) Sustainable development (8) Preservation of global environment | REMARKS | Through a 6 day programme, participants will get 50% points to get the international authorized environmental audit personnel including UNEP personnel. |

0984006

6 participants Target Countries: ASEAN **Fnglish** TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] Central/local government and NGO relating to solid waste management, 3R and environmental Practical action plan rerated to 3R and environmental education at national and local level is formulated for promoting establishment of sound material cycle education society. [Expected Results] (1)1)Participants are able to explain the overview of the system for establishment of sound material cycle society in central and local government. (2)2)Participants are able to explain the measures to understand concrete efforts implemented by local government and private company (3)3)Participants are able to explain the environmental education activity with citizens implemented. (4)4)Participants are able to formulate action plan for introducing of practical 3R and environmental education activity. (5)5)After returning within the due date of submission of the final report, the proposal (Action plan) created by participants is shared in the organization and discussed towards the realization and implementation PROGRAM PERIOD Jan.15.2010 \sim Feb.28.2010 **CONTENTS** This program aims to promote the 3R and environmental education by formulating **IMPLEMENTING** Kitakyushu International practical action plans, toward the establishment of sound material society. **PARTNER** Techno-Cooperative Association (1)Introduction of legal system for sound material cycle, Introduction of 3R system JICA CENTER JICA Kyushu and environmental management in Japan, Administration of industrial waste management, International waste material flow in Asian countries COOPERATION 2009~2011 **PERIOD** (2) Overview of eco town project, Separate collection in offices and household, Data collection and analysis for general waste, Hazardous waste treatment in (3)Environmental education for citizens, River clean-up campaign by citizen, Composting activity for general waste (4) Job report presentation, Creation of Issue analysis sheet, Action plan (5)Presentation of proposal (Action plan) in participants' organization, Presentation for the final report REMARKS

| Application and implementation of the action plan is discussed in the participant's organization and its result will be submitted by March, 2009 based on the follow-up questionnaire to be provided during the phase in Japan. | REMARKS | | |
|---|---------|--|--|
|---|---------|--|--|

| Wester quality manitoring for effective upage of water recourses in Central Acia | | D/I | F (3) | 0984042 |
|--|-------------------------|--|----------|------------|
| Water quality monitoring for effective usage of water resources in Central Asia 中央アジア地域 水資源有効利用を目的とした水質モニタリング | Enviso | | | |
| | | nmental Managemen | nt—Water | |
| Target Countries: Countries which use Amu River and Syl River as water resources and can sp | peak | 7 participants | | Russian |
| OBJECTIVE | TARG | ET ORGANIZATIO | N / GROL | JP |
| [Objective] In the organizations in charge of water quality monitoring and management, reccomendation paper will be presented on improvement of technical standard for adminitrating area and also on vast water area management. [Expected Results] (1) Understanding Japanese laws, regulations, standards on water issue. (2) Finding the way of improvement on the accuracy management on water quality monitoring. (3) Being able to process the Analysis Result and Wide-area Water Quality Monitoring System (4) Understanding others' sense of value over the utilization of shared rivers/lakes. (5) Take the reccomendation repot into an action. | Ministry, Sta | te Committee for I | Environm | |
| | | | | |
| CONTENTS | PROGRAM PERIOD | Nov.1.2009 \sim Dec. | 2.2009 | |
| (1)Lectures on general information on water quality control policy. Inception report presentation on the actual status and problems on water quality monitoring in Central Asia. | IMPLEMENTING PARTNER | International Cer Environmental Te (ICETT) | | y Transfer |
| (2)Review of Current Water Quality Monitoring Technology and Improvement of Accuracy Management | JICA CENTER | JICA Chubu | | |
| (3) Data process and application towards compiling database and preparation for | COOPERATION PERIOD | 2009~2011 | | |
| Some treatment technology will be introduced. (4)utilize the water monitoring as process for wide-area environmental conservation and proactive water resource for shared use with the understanding of different situation and opinions of other participants. Its process and | | | | |

Dissemination of Education for Sustainable Development through environmental R/F 0984074 education in Pacific Region 大洋州地域 環境教育を通じたESD(持続可能な開発のための教育)の普及

Environmental Management-Environmental Management 6 participants Target Countries: Oceanian countries **Fnglish** TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organizations] Ministries related ESD (such as Ministry of Under the theme of the waste disposal problem which is the common characteristic in Oceanian countries, ESD promotion plan will be formulated as suit the each Environment, Education, Economy, Foreign countries' condition. Affairs and so on) [Outputs] [Target Group] (1)To understand the Japan's environmental policy and projects. 1)Current Duties: be an officer, technical officers (2) To understand the education for community and human development in a in the administrative bodies who is presently sustainable way through environmental issues. engaged in the field of environmental policy or (3)To understand waste disposal problems, international trends and an environmental education (Participants from not only the Ministry of environmental education. (4)To learn planning of problem solution and business promotion method utilizing Environment and Education but also other the regional characteristics. ministries and agencies are acceptable) (5)To formulate action plans for sustainable development of a region in each 2) Educational Background: be equal or surpassing to a graduate of university 3)Age: be between the ages of twenty-six (26) and forty (40) years PROGRAM PERIOD Oct.5.2009 \sim Oct.30.2009 **CONTENTS** Output(1) **IMPLEMENTING** Learning and Ecological Activities •To take lectures about outline of basic environment plan of central and local PARTNER Foundation for Children government in Japan. •To take lectures about autonomy's activities from Nishinomiya City. JICA CENTER JICA Hyogo Output(2) •To take lectures about basic notion of ESD COOPERATION •To visit the sites of education and activity of ESD in Nishinomiya City 2008~2010 **PERIOD** Output(3) •To visit Nishinomiya Waste Treatment Facility and private waste treatment Three (year-on-year) objectives facility are set for each year's training. •To take lectures about economic activity related to waste products and And utilize ex-participants to the international trend next year's training to make Output(4) linkage among 3 year's training. ·Visit a school and local community to learn environmental education for waste products ·To have a workshop of business solution about regional development Output(5) To make up an action plan through a workshop REMARKS

R/F

0984078

Environmental Management—Air Pollution/Acid Rain

TARGET ORGANIZATION / GROUP

Target Countries: 10 countries receiving ODA out of 13 EANET member countries

6 participants

/

Fnglish

OBJECTIVE

[Objectives]

To develop the ability of mid-level engineers who are involved in EANET activities in each countries, in order to improve each countries' abilities to monitor and evaluate the current situation of damage by acid deposition, reduce the pollutants coused for acid rain.

[Outputs]

- (1) To analyze damage and countermeasures of acid deposition in each countries
- (2) To understand Japan's history, experiences, current situation and countermeasures in this field
- (3) To improve the technique and accuracy of monitoring through practical trainings $\,$
- (4) To make action plans that answer to each countries' challenges

[Target Organizations]

Organizations engaging in the operation of the Acid Deposition Monitoring Network in each countries in East Asia (EANET)

[Target Group]

<Position>

An engineering official or researcher engaged in the issue of acid deposition or air pollution and also related to EANET activities.

<Experience>

Experience in the relevant field: have more than 3 years' experience in the field of environmental management

<Others>

Educational Background: be equal or surpassing to a graduate of university

Output(1)

To present country reports and discuss current situation and problems in each countries.

CONTENTS

Output(2)

- •To study the role of central government, local government and business enterprises and their countermeasures, development of legal systems.
- •To iconduct field research at smoke generation facilities, smoke treatment facilities and air environment observation facilities.

 Output(3)
- •To learn skills of monitoring on wet and dry deposition, monitoring on soil, vegetation and inland aquatic environment, monitoring on air pollutant.
- •Exercise of quality management and quality control
- ullet Transportation of air pollutants and generation source inventory. Output(4)
- •To review the training
- •To formulate an action plan for solving problems analysed at the beginning.
- ${\:\raisebox{3.5pt}{\text{\circle*{1.5}}}}$ To discuss for the regional cooperation in East Asia

PROGRAM PERIOD Oct.5.2009 ∼ Dec.18.2009 IMPLEMENTING Hyogo Environmental Advancement

Association

JICA CENTER JICA Hyogo

PARTNER

COOPERATION 2008~2010

The result of this training course is highly evaluated for capacity-building of participating countries at the EANET governmental conference.

REMARKS

(3)

0984146

America 中南米地域 循環型社会形成促進のための廃棄物総合管理 Environmental Management-Urban Solid Wastes Target Countries: BV, CR, DN, EL, GU, HD, MX, NC, PM, PG, PE, VE, CB 15 participants Spanish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objectives] [Target Organizations] Comprehensive master or related action plan on SWM will be planned then Central and local governments who are facing the accordingly, the SWM system shall be improved. Thus, current problems/ solid waste problem in Central and South challenges in the said field will be solved and recyclable society is further promoted America. Local government officials are rather in Central and South America. encouraged to participate in. [Outputs] 1) To understand the present system and the characteristics of SWM administration to compare with their own and to extract hints for improvement 2) To understand various techniques and measures in waste treatment and recycling 3) To learn methods of environmental awareness raising through the experience of case study in waste management 4) To make and report Action Plans for improvement of SWM system in each country/ local administration including role or responsibility of participants themselves PROGRAM PERIOD May.20.2009 \sim Jul.4.2009 **CONTENTS** Promoting SWM and Recycling oriented society for Central and South America, International Center for **IMPLEMENTING** the training course aims to build capacity of administration board by learning Environmental Technology Transfer **PARTNER** characteristics and technology of SWM in Japan. The final goal is to compose and (ICETT) implement Action Plan to solve problem found, which hinders proper management JICA Chubu JICA CENTER of solid waste in each country. COOPERATION (1) -Recognition of conditions and/or problems in waste generation 2008~2009 **PERIOD** -General issued in SWM in Japan incl. Laws, regulations, the 3R initiative, collection and transportation and international Laws such as PRTR, etc. (2)-Site visits to waste treatment technologies, Reduce, Reuse and Recycle, and hazardous waste treatment -The concepts of Eco-town and Recycle business (3)-Strategic approach and Tool making for public awareness raising (4)-Making and Presentations on Waste management Masterplans and /or Action Plans (5)-Implementation of the Action Plan REMARKS

| Capacity Development in Environmental Management (Air and Water Pollution | | R/ | F 🚳 | 0984148 |
|--|--|---------------------------------------|----------------------|--------------|
| Control) for Middle Eastern countries 中東地域環境管理能力向上 (大気汚染・水質汚濁防止) | Environmental N | Management—Envir | onmental | Management |
| Target Countries∶Iran, Lebanon, Syria, Egypt, Saudi Arabia, Palestine | | 9 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATIO | N / GRO | DUP |
| Cobjectives The participants are expected to improve/acquire the capacity to formulate and execute the policy and regulations in the field of air and water pollution control. In JFY 2009, the program will focus on Air Pollution) (Outputs The improvement of the situation of participating countries and obtain hints for the improvement of the situation of the improvement of the situation of the improvement of the situation of the improvement of the situation of the improvement of the situation of the improvement of the situation of the improvement of the situation of the improvement of the situation of the improvement of the situation of the improvement of the situation of the improvement of the situation of the improvement of the situation of the improvement of th | engaged in E 【Target Gro Administrativ | cal Governmental Environmental Adn | ninistrati ing in | ion |
| CONTENTS | PROGRAM PERIOD | Jan.11.2010 ∼ Feb | .27.2010 | |
| Preparatory phase (Before coming to Japan) Participants are expected to write Country Report on the present situation and problems | IMPLEMENTING PARTNER | Global Environm Foundation | nent Cen | itre |
| Program in Japan | JICA CENTER | JICA Osaka | | |
| (1) •At the Presentation of Coutry Report, through information exchange and discussion, participants obtain hints for improvement (2) •through lectures, practices and observation, participants gain knowledge on | COOPERATION PERIOD | 2008~2010 | | |
| environmental management systematically, from identification, analysis, planning chrough guidance (3) •participantns learn various methods of communication such as information disclosure, cooperation with stake holders, environmental education etc. (4) •participants are to discuss countermeasures to pollution problems of each courtry with co-participants and Japanese lecturers and produce an Action Plan as fruits of this program. [Post-program activities (After participants' return)] • Within 3 months of the end of the program in Japan, participants/participating programizations are expected to implement the above Action Plan and report the progress in Comletion Report. | REMARKS | In JFY 2009 the on Air Pollution | | n will focus |

CLEANER PRODUCTION IN PROCESS INDUSTRIES FOR LATIN AMERICAN COUNTRIES (FOR MANAGERS AND ENGINEERS OF PROCESS INDUSTRIES) 中南米地域 プロセス工業におけるクリーナープロダクション R/F 0984155 Environmental Management—Cleaner Production Target Countries: Latin American Countries 7 participants ★/ Spanish **OBJECTIVE** TARGET ORGANIZATION / GROUP [Objectives] [Target Organizations] To be able to set the plan and goal in order to utilize Cleaner Production method in Organizations belonging to the field of process the production process of industrial material in order to solve the environmental industries such as chemical, petroleum refinery, problem, caused by industrialization in developing countries ion and steel, food and ceramic plant [Outputs] [Target Group] (1) To observe the real state of Cleaner Production in Japan and to learn the Managers or engineers in the field of process method of executing Cleaner Production industries (2) To learn the basic technologies of engineering for process industries (3) To learn how to implement effective maintenance management and to acquire the useful technologies for it PROGRAM PERIOD Aug.3.2009 ~ Nov.20.2009 **CONTENTS** (1) Recent situation of global environment, Cleaner Production, TPM, 5S, Kaizen Kitakyushu International **IMPLEMENTING** Activity, New QC Seven Tools, PCM, Plant Visit Techno-cooperative Association PARTNER (2) Selection of Equipment, Selection of Motors, Selection of Materials, Corrosion (KITA) and Protection, Sequence Control, Process Control, Plant Visit JICA Kyushu JICA CENTER (3) Maintenance Management, Maintenance in Actual Plant, Visual Maintenance Management, Diagnosis TechniquePlant Visit **COOPERATION** (4) Orientation of training course, instruction of making action plan, instruction of 2008~2010 **PERIOD** presentation, presentation of action plan (5) Report to JICA the progress of knowledge/skills sharing among the respective This seminar will be implemented twice for JFY 2008. The second one organization. is scheduled from early Feb 2010 to late May 2010 in the same content. (The term of this training course is not yet determined.) REMARKS

Capacity Development of Host Countries of CDM/JI for Southeast European and R/F 0984195 CIS countries 南東欧・CIS地域京都メカニズム能力開発 Environmental Management—Global Warming Target Countries: Southeast European and CIS countries 9 participants Fnglish TARGET ORGANIZATION / GROUP **OBJECTIVE** [Program Objective] [Target Organizations] Participants will be enhanced the capabilities for efficient formulation of CDM/JI This course is designed for governmental projects under the UN Framework Convention on Climate Change. organizations in charge of CDM or JI issues in Designated National Authorities (DNAs) for [Expected Results] CDM, or Designated Focal Points (DFPs) for JI, (1) To understand the overview of the UNFCCC and the Kyoto Protocol, including or relevant national governmental offices. the Kyoto Mechanisms such as CDM/JI and GIS (Green Investment Scheme). (2) To understand effective measures to promote CDM and JI. Target Group (3) To acquire skills to develop CDM/JI projects. - Administrative officers in charge of CDM or JI (4) To strengthen a network among participating countries, as well as with major issues in DNA for CDM, or DFPs for JI, or relevant national governmental offices. stakeholders in Japan. (5) To elaborate a report on plan of actions that would be implemented after - Experience in the relevant field: more than 3 returning home, in view of prioritized needs of each country. years' experience. PROGRAM PERIOD Aug.13.2009 ∼ Sep.3.2009 **CONTENTS** [Preliminary Phrase] **IMPLEMENTING** Overseas Environmental Participants will make an Inception Report on the current situation of CDM/JI and PARTNER Cooperation Center, Japan problems in their country. JICA CENTER JICA Tsukuba [Program in Japan] Participants are expected to understand the overall view of CDM/JI issue in order COOPERATION to fulfill the responsibilities stipulated by the UNFCCC through lectures, 2007~2009 **PERIOD** discussions, practical exercises and site visits. (1) The transition of effort for solving global warming issue, the role and [Related website] mechanism of CDM/JI/GIS, and the policy on CDM/JI/GIS in Japan Kyoto Mechanism Information (2) The process of formulation and the way of proposition for CDM/JI projects Platform> (3) Exercise on drafting the projects of PDD in CDM/JI http://www.kyomecha.org/e/index (4) Visiting the government-affiliated agency and the private company, and .html discussing with them about CDM/JI (5) Discussion for drafting action plan [Finalization Phase] The action plans made during the program in Japan should be shared in the participants' organization and should be elaborated as Final Report. Six months after leaving Japan, participants will report the progress of the Final Report to JICA. REMARKS



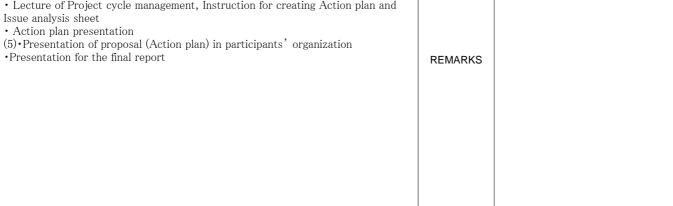
0984246

Environmental Management-Water Pollution

18 participants Target Countries: Central and South America Spanish TARGET ORGANIZATION / GROUP **OBJECTIVE** <Outcome> [Target Organizations] Effective and tangible action plan for preventing environmental destruction coming Some ministries related to heavy industries, or from hazardous substance included in the discharged water from mining and basic industries integrated on petrochemistry, manufacturing industries will be formulated with close coordination among the chemistry, mining, medicine, leather, metal related organizations that take charge of the control of the Effuluent regulation finishing etc..... (such as ministries and the local governmenttal offices) [Target Group] Technologists on the administrative level 1) Country reports which summarizing problems and issues of waste effluent Individuals with more than 5 years vocational caused by mining and manufacturing industries are formulated in participants' experiences in charge of hazardous chemical respective countries substances treatment (in enterprises, public 2) Problems and issues of systems and policies on waste effuluent pollition control organizations, etc.) caused by mining and manufacturing industries in their respective countries will be · Individuals with official requests, majoring in sorted out through the case study in Japan. chemistry, under 50 years old 3) Draft action plan will be formulated by respective countries 4) Draft action plan will be shared and examined in their respective countries PROGRAM PERIOD Nov.11.2009 \sim Dec.12.2009 **CONTENTS** This course is designed for participating countries to recognize the negative **IMPLEMENTING** Global Environment Center impacts of hazardous substances on environments and human bodies, and propose PARTNER Foundation effective measures to reduce or prevent the environmental disruption or deterioration of environment caused by these substances. JICA CENTER JICA Osaka (Preparatory Phase in participants' home countries) COOPERATION Formulation of country reports by team of 3 members in each country. 2007~2009 **PERIOD** (Core phase in Japan) Participants will learn following items through lectures, observations and discussion ① Generating mechanism, countermeasures and compensation issue of pollution-related diseases (based on Japanese experience) 2) Effect of hazardous substances on human body 3 Overview of pollution due to hazardous substances 4 Laws and regulations for environmental management (5) Environmental measures by local governments 6 Environmental protection measures and technologies in chemical industries 7 Cleaner production technologies ® Sharing the problems, draft Action Plan presentation and discussion (Finalization Phase in participants' home countries Sharing and developing Action Plan, Report to JICA regional office REMARKS

Promotion of Project Formulation of Clean Development Mechanism in Central Asia 0984280 and Caucasus Region 中央アジア・コーカサス地域 クリーン開発メカニズム案件形成促進 Environmental Management—Global Warming Target Countries: The countries which are NOT on ANNEX I of Kyoto Protocol. 4 participants Russian TARGET ORGANIZATION / GROUP **OBJECTIVE** [Objective] Designated National Authorities (DNA) or other The formulation and registration of CDM projects will be promoted in the respective corresponding organization like National Focal countries. Points (NFP) and CDM related offices. [Expected Results] (1)To grasp the problems which the CDM related organizations in their countries have in the process of project formulation (before coming to Japan). (2) The system to provide information for the stakeholders of CDM projects will be established in the respective DNAs. (the 1st year) (3) The guideline for the formulation of CDM projects considering the situations of the respective countries will be drafted. (the 2nd year) (4) The system to provide the consultation for the registration of CDM projects will be established in the respective DNAs. (the 3rd year) (5)To contribute to the solution of the problems which CDM related organizations have, with fruits of the training program in Japan (after going back to participants' own countries). PROGRAM PERIOD $Nov.23.2009 \sim Dec.23.2009$ **CONTENTS** To solve the problems which CDM related organizations have in the process of **IMPLEMENTING** International Center for project formulation. **PARTNER** Environmental Technology Transfer (1)To clarify the starting point of the training course and To prepare for the JICA CENTER JICA Chubu practice PDD in Japan. (2)To learn the roles of developing countries in the process of CDM project COOPERATION formulation, registration, and implementation. 2009~2011 **PERIOD** To frame a PDD in practice. (3)To discuss the way to register CDM projects more easier through sharing PDD which is made in Output 2 and good/bad practices which is collected in participants' country. (4)To learn the perspectives and the measures of Japanese Industry, Private Sector, Ministries and Agencies of the government for the CDM projects. To visit sites (plants, etc.) where efforts for the energy/resources conservation is actually implementing. (5)To frame and present an action plan based on the fruit of the course to solve the problems which are analyzed in Output 1. To aim at the implementation of the action plan which is elaborated in the end of the course in Japan, involving the organization that the participants are belong to. REMARKS





- ·Automobile pollution prevention plan in Osaka, EIA etc.
- (3) Practical work on measurement of auto emission, figuring out the amount of emission
- •Site visit to constant monitoring facilities, emission experiment facility using real cars etc.
- (4) Lectures on City Planning aiming at Environmentally Sustainable Transport (EST) (traffic survey, simulation, countermeasures against traffic jams, etc.)
- •Lectures on education for resident (Mobility Management Program, Eco driving
- (5)•Formulation of "draft training plans for dissemination of applicable knowledge and skills about countermeasures against automobile pollution
- •Presentation/discussion of the draft training plans
- •Holding workshops to share and examine the draft training plan in participants' respective organization.
- ·Finalization of draft training plans.

through 3 year s program. It is desirable that participants are selected from the same organization through 3 yeras in order to have smooth communication among participants from differnet year.

REMARKS

| REMARKS | |
|---------|--|
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| | |

| Ý. | Learning Program | Mit Diffusion Program | Solution Program | (3) International Dialogue Program |
|----|------------------|-----------------------|------------------|------------------------------------|

<Finalization Phase (activities in home country)>

(2) Modify the action plan

(1) Share and discuss the action plan in respective organizations

(3) Formulate and submit the progress report and completion report

REMARKS

•A workshop on environmental monitoring system in each country reported by each

(4) Problem Analysis Discussion Problem Analysis Workshop Propose an

environment analyst

(5) Action plan and Progress report

Action-Plan

19.Aid Approach

REMARKS

| 5. Formulation of concrete Action Plan for the effective utilization of aid | | | |
|--|---|---|--|
| Knowledge-based Management for Asia アジア地域知識経営セミナー | | R/F 1 0984098 Aid Approach—Capacity Development | |
| Target Countries: Asian region | | 11 participants / English | |
| OBJECTIVE | 1 1 | | |
| Japanese leading companies and public organizations which are competitive and resilient, have built initiatives based on the concepts outlined in organizational knowledge creation theory to improve innovation and learning (knowledge-based management). In other words, they are good at sharing individual experiences and knowledge within an organization to connect them to concept development and strategies (organizational knowledge), creating new values and improving the organization continuously to survive in changing environment and to provide best services. Such process is led by "phronetic" leaders who continuously ask themselves " for what does this organization exist?" In this seminar, participant is required to understand what the real leadership is in order to contribute to the organization and the society. The participant will: 1. Understand the concept of knowledge-based management, knowledge creation theory and phronetic leadership, 2. Re-articulate visions of respective organization and re-enforce commitment. | TARGET ORGANIZATION / GROUP [Target Organization] Organization which has an important role to play in development of the respective society(not only governmental and public organization, but also include non-governmental, private organizations) [Target Group] 1. a man of great capacity who is expected be influential in the respective organization and the society (eg, entrepreneur, Key-person of an organization which actively doing CSR) 2. 5 years of experience as a Manager or Leader of an organization 3.A person who has strong motivation and commitment to inovate the organization | | |
| CONTENTS | PROGRAM Nov.21.2009 ∼ Dec.1.2009 | | |
| <pre></pre> | IMPLEMENTING PARTNER | Hitotsubashi University Graduate School of International Corporate Strategy | |
| on himself/herself. | JICA CENTER | JICA Tokyo | |
| Core phase in Japan> Knowledge-based management -theory and practice- | COOPERATION PERIOD | 2007~2009 | |
| 2. SECI model and concept of Ba 3. Phronetic leadership 4. Case studies (Site visits and discussions) 5. Exercises (observation, conceptualization and modeling) (Core phase in Thailand) 1. Site visits in Doi Tung Development Project (DTDP) 2. Discussions and exchanges with DTDP leaders | REMARKS | Category:Senior Officers (Jun-kokyu) | |

2) Project Cycle Management workshop for mastering PCM techniques and for analyzing challenges of national development and utilizing external aid

2) Discussion with officers engaging in development assistance in Japan

4. Lecture and discussion1) Japan's ODA policy and system

Seminar on Evaluation of Japan's ODA Loan Projects 円借款プロジェクト評価セミナー GROUP ### 0980833 Aid Approach—Aid Effectiveness/Aid Modalities Target Countries: Countries eligible for Japan's ODA Loan 16 participants English **OBJECTIVE** TARGET ORGANIZATION / GROUP This training course aims that a participant and participating organization, who 1) Division chief level of the government implement development projects utilizing Japanese ODA loans, will promote agencies, responsible for Japanese Official knowledge sharing within the organization on project evaluation methods. Development Assistance (ODA) loan projects To achieve the above outcome, the participant and participating organization are (especially in charge of evaluation) required to fulfill the following outputs; 2) University graduates or equivalent academic 1. The participant acquires the knowledge on project evaluation methods, especially background, with excellent command of spoken for development projects utilizing Japanese ODA loans, and written English 2. The participant completes an evaluation summary sheet for a case study of post project evaluation of Japanese ODA loan project based on the knowledge of project evaluation, and 3. The participating organization will promote disseminating knowledge on project evaluation methods through efforts such as evaluation training, establishing evaluation guideline and so on as proposed in the action plan of the participant. PROGRAM PERIOD Nov.8.2009 ~ Nov.21.2009 **CONTENTS** <Preliminary phase> **IMPLEMENTING** The participant reads the textbook on project evaluation, completes and submits N/A (managed directly by JICA) PARTNER the exercise distributed by JICA, JICA CENTER JICA Tokyo <Core phase in Japan> (1) Introduction of Evaluation Methods COOPERATION ① Project evaluation methods for Japanese ODA loan projects 2006~2010 **PERIOD** 2 Project evaluation methods for technical cooperation projects 3 Evaluation methods of International Organizations 4 Japan's policy evaluation system (2) Workshop on Evaluation Method for JapaneseODA Loan Projects (1) Case study on ODA loan project ex-post evaluation 2 Introduction of joint evaluation cases of Japan Bank for International Cooperation (JBIC) and implementing agencies, and its effort for M & E capacity development through the joint evaluation 3 Preparing an action plan to enhance evaluation capacity of the participating organization (such as holding an evaluation training or compiling an evaluation guideline), together with the consideration of its feasibility. <Final phase> REMARKS The participant will carry out his/her action plan in his/her organization and report the results to JICA.

Aid Approach—Capacity Development Education—Other Education Issues 10 participants English

OBJECTIVE

To learn Human Resources Development(HRD) strategy in Japanese Organizations, the participants will recognize the importance of "Human Capacity (NINGEN-RYOKU)" and "Mindset" which are needed to make use of/excercise skill and knowledge. After that, they will ponder HRD/Human Resources Management(HRM) Strategy in their country grasping basic of the Human Capacity Development. In addition, the participants are requested to expand their interest and concern about HRD/HRM.

To achieve the objective, the participants are expected to:

- 1. Understand/analyze/grasp the training needs of participants and organizations that send the participants for the training
- 2. Clarify effective HRD strategy in an organization and important points when putting it into practice
- 3. Clarify management strategy for training/education institutions,
- 4. Propose the overall design of an HRD scheme/revised HRD scheme in respective organizations.

This program is focused on human capacity development in the public/private organization. Since this program is NOT focused on a specified sector, organizations from any sector can apply to take part.

CONTENTS

[Target Organizations]

- Public/private institutions providing training programs for trainers, central/local government officials and/or staff of private companies,

TARGET ORGANIZATION / GROUP

- Central/local government, government-related organizations, non-governmental organizations, or private companies prioritizing HRD in the organization,
- Governmental or government-related research institutes on HRD, or
- Governmental organization providing training programs to other developing countries.

Rank of invitation: Those in managerial positions or senior personnel.

[Target Group]

PROGRAM PERIOD

Officials/Instructors/Managers of the Target Organizations (age: 30–55).

Feb.17.2010 ~ Mar.14.2010

<Pre>Preparatory phase in home country> **IMPLEMENTING** Keio Research Institute at SFC. Participating organization and participant formulate Inception Report including an PARTNER Career Resource Laboratory outline, the issues and brief report on the three year plan of human resource development. JICA CENTER JICA Tokyo <Core phase in Japan> COOPERATION The program consists of lectures, workshops, observations, discussions, and 2005~2009 PERIOD report presentation. This program consists of two modules described below. Each module covers a This course does not cover the major aspect of HRD and consists of 5 to 11 sub-modules. planning/designing of training <Modules> programs. 1. Human Resources Development Strategies in Japanese Organizations - Linkage between the organization vision and education strategy. - Outline of educational types: costs and long term investment. - Reality and challenge of OJT, OFF-JT, and self development through correspondence education and e-learning - Reality and challenge of "Human Education" through job relations - Education for organizational transformation based on Organization Development(OD) - Linkage between HRD and Human Resource Management(HRM) - Implementation of education with communities of practice. **REMARKS** Transformation of HRD 2. Management Strategies of Training and Education Institutions - Semi-governmental institutions providing training programs - Educational institutions providing training programs - HRD programs for public officials Trainers training programs Participants are required to make an action plan and present it at the end of the program in Japan.

<Final Phase>: After the program in Japan, the participating organization formulate and sbumit the Final Report to JICA Tokyo within three months.

Japanese ODA Loan Seminar ODAローンセミナー GROUP @ 0980835 Aid Approach—Aid Approach Target Countries: Countries that are eligible for Japanese ODA loans 22 participants English **OBJECTIVE** TARGET ORGANIZATION / GROUP Participants and participating organizations are expected to identify issues that [Target Organizations] hinder effective use of Japanese ODA loans, and propose and share the measures to Agencies closely involved with Japanese ODA improve such issues with relevant parties. To reach this goal, they will achieve the loan projects, including but not limited to focal following: agencies and implementing agencies [Target Group] 1. To understand Japan's development experience and the current ODA policy, 1. High ranking official (Director of department or 2. To understand the functions of the JICA, Japan's ODA loan strategy and country above) in the above mentioned organization. specific strategy to be able to coordinate with the Japanese side efficiently, 2. Excellent command of English to be able to 3. To understand the backgrounds and procedures at each step of the project cycle discuss verious topics with peers, lecturers and of Japanese ODA loan implementation, and be able to disseminate the information staff of JICA to those involved in the participant's country, and 4. To analyze the issues hindering effective implementation of Japanese ODA loan projects in home country and propose the measures to improve identified issues as PROGRAM PERIOD Feb.14.2010 \sim Feb.27.2010 **CONTENTS** Preliminary phase in home country **IMPLEMENTING** The participant is required to analyze the planning and implementing process of on N/A (managed directly by JICA) **PARTNER** going or planned ODA loan projects and identify problems or issues. The results of analysis should be compiled as an inception report, whose information will serve JICA CENTER JICA Tokyo as a basis for the draft action plan, which the participant will produce in the core phase of the program. COOPERATION 2008~2010 **PERIOD** (Core phase in Japan) 1. Japan's ODA Policy Category:Senior Officers "Japan's Economic and Social Development", "Japan's ODA Policy" etc. (Jun-kokyu) including site visit. 2. Japan's ODA Loan Policy "Functions of JICA", "Japan's ODA loan strategy", "Country specific strategy" 3. Implementation of Japanese ODA Loan Project "Criteria and Process of Project Appraisal", "Special Assistance Facility and Project Cycle of Japanese ODA loans", "Procurement Procedures", "Social and Environmental Considerations", "Debt Management", "Project Evaluation" etc. 4. Formulation of Draft Action Plan "Drafting and presenting the participant's plan of action towards overcoming the problems and issues in ODA loan implementation", "Individual consultations and **REMARKS** discussions with relevant people (including fellow participants and JICA officers)"

<Final phase in home country>

The participant is required to share and discuss the draft action plan with officials and authorities concerned in his/her country, finalize the action plan reflecting the results of discussions and submit it to JICA.



3. Formulation of the output document of the seminar.

0984170

(Jun-kokyu)

R/F Aid Approach—Other Aid Approach Issues Target Countries: Central and South American Countries 13 participants Spanish **OBJECTIVE** TARGET ORGANIZATION / GROUP Objective Target Organizations In order to promote understanding on how to utilize Japan's ODA more strategically Organization which plays a key role in the and effectively for the sustainable development of participant's country, the coordination of official development assistance and participant will achieve the following; development activities. [Target Group] 1. To understand the policy of Japan's ODA for Latin American Countries (LAC), •Director of Department or the similar. 2. To understand JICA's cooperation policies for LAC, ·Work experience for 5 years or more in the field 3. To understand the fundamental concept of Japan's ODA and discuss the key of technical or economic cooperation issue LAC face, and 4. To understand the way of thinking about cooperation programs, JICA's cooperation scheme and implementation flow of cooperation Target Organizations/Group PROGRAM PERIOD $Jan.17.2010 \sim Jan.27.2010$ **CONTENTS** <Preliminary phase in home country> **IMPLEMENTING** The participant is required to make a country report which analyzes current N/A (managed directly by JICA) **PARTNER** situation of his/her country regarding the discussion topic presented by JICA. <Core phase in Japan> JICA CENTER JICA Tokyo 1. Lectures and discussions COOPERATION · Japan's policy of economic cooperation for LAC 2008~2010 **PERIOD** • JICA's cooperation strategy for LAC Overview of JICA's cooperation schemes · JICA's way of thinking about cooperation programs • Individual Consultation **REMARKS** 2. Site visit Category:Senior Officers •Energy conservation and/or renewable energy

20. Evaluation

R/F

0984103

Evaluation—Evaluation

Target Countries: Countries having introduced policy evaluation systm in Asia and Africa

8 participants

English

OBJECTIVE

[Program Objective]

A reform strategy to improve evaluation systems to be more useful, reliable and affordable in the policy cycle is formulated by each participant's division/department whose evaluation system needs to be improved and the strategy is systematically shared within the organization.

[Module Outputs]

- 1. Knowledge on evaluation methods to produce timely and useful information is acquired.
- 2. How to utilize the results of evaluation for better policy formulation and implementation is understood.
- 3. Challenges of the current monitoring and evaluation system (such as clarification for subjects of evaluation, aappropriateness of evaluation questions and collection of suitable information, rationality and feasibility of the evaluation system and feedback to decision making process) are identified and concrete measures for improving the system are proposed.
- 4. The proposal of concrete measures for improving the current monitoring and evaluation system (Interim Report) is finalized into a Final Report.

[Target Organizations]

The central ministries or local governments in which an evaluation system has been introduced into the policy cycle, but the system needs to be improved.

TARGET ORGANIZATION / GROUP

[Target Group]

<Current Duties>

Be an official responsible (such as director or deputy director level), who belongs to a division or department in charge of policy formulation and/ormonitoring and evaluation at the central ministries or local governments

<Working Experience>

Having experience in formulating and evaluating policies and projects for more than 8 years

<English skill>

Having English skill which is proficient enough for formulating reports and participating actively in discussion

<Age>

Be aged at 30 to 45 at present in principle

| CONTENTS | PROGRAM PERIOD | Feb.25.2010 ~ Mar.12.2010 |
|---|-------------------------|--------------------------------|
| <pre>Preliminary phase in home country> The participant diagnoses the present evaluation system in their organization and compile an inception report.</pre> | IMPLEMENTING PARTNER | N/A (managed directly by JICA) |
| <core in="" japan="" phase=""></core> | JICA CENTER | JICA Tokyo |
| Lectures Concept of evaluation and policy structure, Methods of evaluation, Evaluation Techniques | COOPERATION PERIOD | 2008~2010 |
| 2. Lectures Case studies and Site visit Lectures: Institutionalizing evaluation systems and role of each actor, Utilization of evaluation results in policy cycle, Evaluation capacity development Case studies and Site visit: Policy evaluation in Japan and the relevance of Japanese experiences for developing countries, Evaluation in the local government and the central government (including site visit) | | |
| 3. Workshops and Formulation of Interim Report Workshop: Discussion among participants based on the learnings from lectures, case studies and site visit Report Formulation: Formulating Interim Report to summarize identified challenges in terms of monitoring and evaluation system and devising a strategic plan to improve the system | REMARKS | |
| 〈Final phase in home country〉 Formulating and Submission of Final Report: Participants report and share the strategic plan for improvement proposed in the Interim Report within their organization and discuss on it to finalize the plan. After the discussion, they formulate it into Final Report and submit it to JICA. | | |

21. South-South Cooperation

(Jun-kokyu)

22.Others

| Capacity Building for Policy staff regarding Kyoto Mechanism 京都メカニズム担当者養成コース | | GROUI | P 🚳 | 0980793 |
|--|-------------------------|---|------------------------------|---|
| 水部/カーハムにコロ及100-1 | | | 0th | ners—Others |
| Target Countries: Countries other than countries of ANNEX I of the Kyoto Protocol | | 10 participants | / | English |
| OBJECTIVE | TARG | ET ORGANIZATIO | N / GRC |)UP |
| Objectives] Enhancement of capacity of national and local authority staffs in designing policies in relation to the implementation of Kyoto Mechanisms | correspondin | anizations] National Authoritie g organizations lik and CDM related | ke Natio | nal Focal |
| (Outputs) (1) To deepen the understanding on the influence of greenhouse gas accumulation on climate change (2) To deepen the understanding on the Kyoto Protocol and its flexible mechanisms (3) To deepen the understanding on environmentally friendly technologies, including for the energy conservation and introduciotn of renewable energies (4) To deepen the understanding on roles to be played by developing countries in implementing the CDM | | on officers who bel g organizations lik | | |
| CONTENTS | PROGRAM PERIOD | Jun.8.2009 ~ Jul.2 | 5.2009 | |
| • To take lectures on each of the flexible mechanisms under the Protocol | IMPLEMENTING PARTNER | International Cer Envionrmental T | nter for echnolo | gy Transfer |
| To take lectures given by government staff of experienced host countries (such as China and India) on details of their work To Take lectures regarding tools to use Kyoto Mechanisms (including feasibility | JICA CENTER | JICA Chubu | | |
| studies, capacity building, technologytransfer, finance and fund) (3) • To take lectures on efforts being made by Japanese industries and citizens | COOPERATION PERIOD | 2008~2010 | | |
| to reduce consumption of energies and resources • To visit sites (plants, etc) where efforts for the energy/resource conservation is actually taking place (4) • To take lectures on the roles of developing countries in the implementation of CDM projects • To learn points of view of the Host Countries • To learn points of view of the Credit Buyer | REMARKS | In this program, be provided by t India or China to role of host cour Mechanism. The lecture from will be provided | the lecture undersentries of | rers from stand the Kyoto buyer also |
| | | | | |

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(Photo: Kenshiro Imamura)

INDEX 索引 A. Index in Alphabetical Order

| | • | ١. | |
|-----|---|----|--|
| - 1 | L | 7 | |
| | | | |

| 0980066 | Adaptation for climate change | 620 |
|---------|--|----------|
| | 気候変動への適応 | |
| 0980765 | Adaptive Watershed Management for Flood Countermeasures by Climate Change and Conservation of | |
| | Ecosystem | 617 |
| 00000=1 | 気候変動による洪水対策と生態系保全のための順応的流域管理 | - |
| 0980076 | Administration of Livestock Industry | 524 |
| 0000702 | 畜産行政 Advanced Bisingly Advances | 450 |
| 0980792 | Advanced Bioindustry | 450 |
| 0004126 | 元連バイスインタストリー Advanced Course:Detection of Early Gastrointestinal Cancer and Related Digestive Tumors in Middle an | d |
| 0904120 | South America | |
| | 中南米地域 上級早期胃癌診断-早期消化器癌の診断と治療- | 411 |
| 0980920 | | 480 |
| 0,00,20 | 食の安全確保のための人畜共通感染症対策 | 100 |
| 0980803 | Advocating a Law-Oriented Infrastructure to Promote Foreign Direct Investment | 451 |
| | 投資環境法整備 | |
| 0981145 | Agricultural Development and Environmental Preservation in Nile River Area | 486 |
| | ナイル川流域農業開発・環境保全支援(長期) | |
| 0980926 | Agricultural Extension Planning and Management | 504 |
| | 農業普及企画管理者 | |
| 0980903 | Agricultural Infrastructure Improvement in the Fields for Rural Development | 501 |
| | 農村開発のための畑地帯における農業基盤整備 | |
| 0984057 | Agricultural mechanization for Central Asia and Caucasus | 513 |
| | 中央アジア・コーカサス地域 農業機械化システム | |
| 0980008 | Agricultural Medicine and Rural Health -Occupational Hazard of Agriculture and Community Health in F | |
| | Area- | 190 |
| 0000002 | 農村医学 | 170 |
| 0980003 | Agrobiotechnologyアグロバイオテクノロジー | 4/6 |
| 0084286 | Air pollution source management | 618 |
| 0904200 | 大気汚染源管理 | 040 |
| 0980878 | Airport Development Planning for Considering Environment | 363 |
| 0700070 | 環境に配慮した空港整備計画策定 | 505 |
| 0980567 | Analysis, Interpretation and Dissemination of Official Statistics | 304 |
| | 官庁統計の解析、解釈及び公表 | |
| 0980935 | Application of Information and Communications Technology to Production and Dissemination of Official | |
| | Statistics | 312 |
| | 官庁統計の作成及び公表のための情報通信技術の適用 | |
| | | |

| 0980890 | Appropriate Management of Land and Water Resources for Effective Utilization in Arid/Semi-arid Region | ns |
|---------|--|-------------|
| | | 500 |
| | 乾燥地における土地・水資源の適正管理と有効利用 | |
| 0984257 | Area-Focused training course Local Government Administration and Public Services (Participatory Local | |
| | Development) in South West Asian Countries. | 324 |
| 0004405 | 南西アジア地域 地方自治体行政(参加型地域開発) | ~ 40 |
| 0984197 | Arid Land Agriculture by Efficient Water Use for Middle East | 518 |
| 0000077 | 中東地域における効率的水利用による農業技術 | 452 |
| 0980877 | ASEAN International Stanards Development Course アセアン国際標準開発 | 433 |
| 0980847 | Assurance of Food Safety and Quality Control | 225 |
| 0700047 | 食品の安全性確保 | 223 |
| 0980921 | Autmotive Technology for Environmental Protection | 606 |
| 0,00,21 | 環境保全のための自動車技術 | 000 |
| | | |
| | В | |
| 0984289 | Basic teckniques of remote sensing in mineral exploration | 410 |
| | アフリカ地域別研修「リモートセンシング技術を活用した資源探査の基礎」 | |
| 0981138 | Bioagricultural Sciences (Master's or Doctor's Degree: Agriculture) 生命農学 (長期) | 155 |
| 0980789 | Biodiversity Information System | 553 |
| | 生物多様性情報システム | |
| 0984201 | Biosafety for Emerging Diseases for Asia | 244 |
| | アジア地域新興感染症バイオハザード対策 | |
| 0984242 | Bond Market Development in ASEAN Countries | 423 |
| | アセアン地域債券市場整備 | |
| 0980711 | Building Codes and Control Systems (Building Safety and Social/Environmental Consideration) | 589 |
| | 建築基準と規制システム (建築物の安全性と環境社会配慮) | |
| 0984142 | Business Management for Caucasian Countries | 430 |
| | コーカサス地域 経営管理 | |
| | | |
| 0001115 | C | |
| 0981147 | Capacity and Regional Development (Master's Degree Program) | 578 |
| 0004202 | キャパシティ・ディベロプメント及び地域開発(長期) | 1 |
| 0984202 | Capacity Building for Officers dealing with AR-CDM Project for Asia-Pacific Region and South & Central America | |
| | アジア大洋州・中南米地域AR-CDM(CDM植林)担当者育成 | 011 |
| 0980793 | Capacity Building for Policy staff regarding Kyoto Mechanism | 666 |
| 0700173 | 京都メカニズム担当者養成コース | 000 |
| 0980752 | | 562 |
| | 地域水産業の持続的発展に寄与する行政担当者育成 | |
| 0984141 | Capacity Development for Adaptation to Climate Change -Climate Modering and Analysis | 641 |
| | アジア地域 気候変動への適応にかかる能力開発 一気候変動予測解析 | |

| 0980130 | Capacity Development for Research-based Policy Formulation towards Quality Improvement in Education | |
|---------|---|------|
| | Sub-Saharan Africa | .173 |
| | アフリカ地域 研究を基礎とした教育の質的向上のための政策形成能力開発 | |
| 0984196 | Capacity Development for the supports of Farmers' Organizations and Management for Francophone Africa | a |
| | | .517 |
| | 仏語圏アフリカ地域「農民組織化・運営支援に係る能力強化」 | |
| 0984171 | Capacity Development for the trade promotion between Central America and Japan | 464 |
| | 中米・日本貿易振興のためのキャパシティディベロップメント | |
| 0984148 | | |
| | countries | 643 |
| | 中東地域環境管理能力向上(大気汚染・水質汚濁防止) | |
| 0984195 | Capacity Development of Host Countries of CDM/JI for Southeast European and CIS countries | 645 |
| | 南東欧・CIS 地域京都メカニズム能力開発 | |
| 0980738 | Cardiovascular Diseases | 200 |
| | 循環器病対策 | |
| 0980714 | Cattle Artificial Insemination Extension System | .490 |
| | 牛人工授精普及システム | |
| 0980012 | Chief Information Officer (CIO) for E-Government Promotion (A) | .374 |
| | 電子政府推進のための情報化戦略責任者 (CIO) 養成 (A) | |
| 0980013 | Chief Information Officer (CIO) for E-Government Promotion (B) | .375 |
| | 電子政府推進のための情報化戦略責任者 (CIO) 養成 (B) | |
| 0980885 | Cleaner Production for productivity improvement and energy conservation on Maintenance management | |
| | | 631 |
| | 設備管理における生産性向上と省エネのためのクリーナープロダクション | |
| 0984155 | CLEANER PRODUCTION IN PROCESS INDUSTRIES FOR LATIN AMERICAN COUNTRIES (FOR | |
| | MANAGERS AND ENGINEERS OF PROCESS INDUSTRIES) | 644 |
| | 中南米地域 プロセス工業におけるクリーナープロダクション | |
| 0980961 | Clinical Laboratory Technology | .232 |
| | 臨床検査技術 | |
| 0984015 | Clinical Laboratory Technology for Francophone African Countries | 194 |
| | 仏語圏アフリカ臨床検査技術 | |
| 0980813 | Clinical Medicine and Research for Tropical Doctors | .192 |
| | 熱帯地の医師のための臨床医学と研究 | |
| 0980975 | Coastal Fishing Technique for Sustainable Resource Use | 561 |
| | 持続可能な沿岸漁業 | |
| 0984034 | Collection and Analysis of Official Economic Statisitics for Central Asian Countries | 313 |
| | 中央アジア地域官庁経済統計の収集及び解析 | |
| 0980783 | Colloquium on Urban Public Transport | 359 |
| | 都市公共交通コロキウム | |
| 0980841 | Community Based Development with Local Residents as Main Actors | .317 |
| | 住民主体のコミュニティ開発 | |
| 0984252 | Community Capacity and Rural Development - Focusing on One Village One Product - for African Country | ies. |
| | | |
| | アフリカ地域産業振興(一村一品) | |

| 0984248 | Community Empowerment through Safe Water Management for Arid Regions in French Speaking Africa | a |
|---------|---|--------|
| | | 275 |
| | 仏語圏アフリカ 乾燥地域 村落飲料水管理 | |
| 0984235 | Community Health Administration for Improvement of Regional Disparity in Anglophone Africa | 245 |
| | 英語圏アフリカ地域地域格差是正のための保健行政システム改善 | |
| 0984220 | Community-based Disaster Prevention -Introduction of Kobe's Efforts for Middle East and Asian Country | ries |
| | | 274 |
| | 中東・アジア地域 コミュニティ防災の実践~神戸の取り組み | |
| 0980948 | Comprehensive Bridge Engineering | 354 |
| | 橋梁総合コース | |
| 0980947 | Comprehensive City Planning | 594 |
| | 都市計画総合 | |
| 0980999 | Comprehensive Disaster Risk Management | 284 |
| | 総合防災行政 | |
| 0980065 | Comprehensive Management of River and Dam. | 278 |
| | 総合的な河川及びダム管理 | |
| 0984099 | Comprehensive Prevention Approach in Health Care for the Pacific Ocean Islands | 240 |
| | 大洋州地域 保健医療における包括的予防対策 | |
| 0984219 | Comprehensive Strategy for Recovery from Natural Disasters for Middle East and Asian countries -Less | ons |
| | Learned from the Great Hanshin-Awaji Earthquake Case | 262 |
| | 中東・アジア地域 自然災害からの復興戦略〜阪神・淡路大震災現場からの教訓 | |
| 0980782 | Comprehensive Transportation Planning and Project | 591 |
| | 総合都市交通計画・プロジェクト | |
| 0980226 | Comprehensive Waste Management Technique | 605 |
| | 廃棄物管理総合技術 | |
| 0980859 | Conservation and Risk Management of Historic Towns for Cultural Tourism | 592 |
| | 歴史都市の保全・防災と文化観光への活用 | |
| 0980015 | Conservation and Sustainable Management of Mangrove Ecosystems | 545 |
| | マングローブ生態系の持続可能な管理と保全 | |
| 0980770 | Conservation and Sustainable Use of Plant Genetic Resources | 491 |
| | 植物遺伝資源の保存と持続的利用 | |
| 0980865 | Conservation and Wise Use of Wetland in the context of implementing Ramsar Convention and CBD | 556 |
| | ラムサール条約・生物多様性条約に係わる湿地の保全と利用 | |
| 0980708 | Construction Equipment and Mechanized Construction Management | 574 |
| | 建設機械及び建設施工監理 | |
| 0984133 | Control de Desastres | 260 |
| | 中米防災対策 | |
| 0980819 | Control of Viral Hepatitis - Epidemiology, Prevention and Treatment | 222 |
| | 肝炎の疫学、予防及び治療 | |
| 0980051 | Coordinator Training for Tertiary Education-Industry-Government Linkage to Develop Automobile Supp | orting |
| | Industries | _ |
| | 自動車裾野産業育成のための産官学連携コーディネータ養成 | |
| 0980778 | | 449 |
| | 著作権制度整備 | |

| 0980863 | Costal Fisheries Management沿岸漁業管理 | 564 |
|---------|--|-------------|
| 0984287 | Countermeasure against Automobile Pollution in Urban Area | 649 |
| 0000072 | 都市における自動車公害対策 | 220 |
| 0980973 | Crime Prevention (Senior Seminar) | 329 |
| 0980972 | Crime Prevention (the Administration of Criminal Justice) 犯罪防止(刑事司法) | 329 |
| 0980971 | Crime Prevention (the Treatment of Offenders) | 328 |
| | 犯罪防止 (矯正保護) | |
| 0984048 | Criminal Justice for Central Asia | 330 |
| 0004101 | 中央アジア地域刑事司法研修 | 7.40 |
| 0984191 | Criteria & Indicators (C&I) and Forest Certification for Pan-Pacific Countries | 540 |
| 0984208 | 環太平洋地域 C&I・森林認証 Cross Border Transport Infrastructure for Mekong Region countries | 371 |
| 0704200 | メコン地域クロスボーダー交通インフラ | 3/1 |
| 0980931 | Customs Administration | 296 |
| | 税関行政 | |
| 0984298 | Customs Administration for Latin American countries | 325 |
| | 中南米地域向け「税関行政」 | |
| 0984070 | Customs policy and administration in Central Asia and Caucasia | 418 |
| | 中央アジア・コーカサス地域 関税政策・税関行政 | |
| | D | |
| 0980071 | Database Management for E-Government Promotion | 390 |
| | 電子政府推進のためのデータベース管理 | |
| 0980016 | Database Specialist for E-Government Promotion | 380 |
| 0004140 | 電子政府推進のためのデータベーススペシャリスト養成 | 250 |
| 0984149 | Design and Maintenance of Mountain Road in South West Asia and Indochina Countries | 358 |
| 0981113 | Development and utilization of mitigative technologies for slope-induced disasters in developing countries | es |
| | (Master's or Doctor's Degree : Engineering) | 263 |
| | 開発途上国のための斜面災害軽減技術の構築と普及(長期) | |
| 0980199 | Development Farm Machinery for Small-Scale Farmers | 488 |
| 0000044 | 小規模農家用適正農機具開発普及 | 242 |
| 0980044 | Development of Comprehensive Assistance System for Victims | 342 |
| 0984152 | Development of Coordinators for Disaster Nursing for Middle East and Asian countries | 273 |
| 0,01102 | 中東・アジア地域 災害に備えた看護コーディネーター育成 | 2,3 |
| 0981105 | Development of human resources in the field of engineering for strengthening industry and economy | |
| | (Master's Degree: Engineering) | 154 |
| | 産業人材育成のための工学教育(長期) | |
| 0980572 | Development of Strategies on Climate Change | 625 |

| 0980775 | Digital TV Braodcast Engineering and Equipment Maintenance Management デジタル TV 放送技術と機器保守管理 | 393 |
|---------|---|------|
| 0980855 | Digital Video Production for Dissemination and Enlightment | 386 |
| 0700033 | 普及・啓発活動のためのデジタルビデオ教材制作 | 500 |
| 0980221 | Disaster Mitigation, Preparedness and Restoration for Infrastructure | 266 |
| | インフラ施設の自然災害に対する抑止・軽減対策及び復旧対策 | |
| 0984059 | | 208 |
| | アジア地域 災害看護・リハビリテーション | |
| 0984047 | Disaster Prevention Management for Central Asia and Caucasus | 259 |
| | 中央アジア・コーカサス地域防災行政 | |
| 0980876 | Disaster Risk Management Technology on Volcanic Eruption, Debris Flow and Landslide | 257 |
| | 火山学・総合土砂災害対策 | |
| 0984005 | Dissemination and Establishment of Disaster Prevention Culture for Asian Countries | 271 |
| | アジア地域 防災文化の普及と定着 | |
| 0984074 | Dissemination of Education for Sustainable Development through environmental education in Pacific Re | gion |
| | | _ |
| | 大洋州地域 環境教育を通じた ESD (持続可能な開発のための教育) の普及 | |
| 0984301 | Dissemination of Productivity Improvement Activity in the Latin-American Countries (in cooperation wi | th |
| | Volunteer Activities) | 444 |
| | 中南米地域生産性向上活動普及(ボランティア連携) | |
| 0980990 | Distribution of Fisheries Products (focused on wholesale markets) | 506 |
| | 生鮮食料品流通(水産物) | |
| 0980006 | Domestic Waste Water Treatment Techniques | 602 |
| | 生活排水対策 | |
| 0980892 | DRR (Disaster Risk Reduction) Strategy for Urban Earthquake | 282 |
| | 都市地震災害軽減のための総合戦略 | |
| 0980965 | Drug Abuse Prevention Activities | 193 |
| | 薬物乱用防止啓発活動 | |
| | E | |
| 0984053 | Early Childhood Education in Central and Western Africa | 162 |
| | 中西部アフリカ地域 幼児教育 | |
| 0984284 | Economic empowerment of persons with disabilities (PWDs) through a community-based employment | |
| | support | 350 |
| | 地域に根ざした就労支援による障害者の経済的エンパワメント | |
| 0981121 | Economic Policy Design and Management in Asia | 419 |
| | アジア地域経済政策運営(長期) | |
| 0984232 | Eco-Tourism and Strategic Regional Development for Eastern Europe | 584 |
| | 東欧地域エコツーリズムと戦略的地域振興 | |
| 0984040 | Education in Japan: Applying Japan's Experience to Developing Countries for Latin American Countries | |
| | 中南米地域「日本の教育経験」 | 101 |
| 0980087 | | 547 |
| | 水辺を中心とする自然体験を通した環境教育 | |

| 0981148 | Educational Technology-based Instructional Systems (Master's degree: Instructional System) | 156 |
|---------|--|--------------|
| 0980074 | Effective use of industrial water and re-use of waste water | 279 |
| | 工業用水使用合理化及び廃水再生利用 | 40. |
| 0980882 | Efficient and Environment-Friendly Mining and Recycling for Metal Resources | 406 |
| | 環境に配慮した効率的資源開発・利用に関する研修 | |
| 0984058 | | 413 |
| | 東南アジア地域 メコン地域における電力開発計画 | |
| 0984198 | Electric Power Forum for Asia | 415 |
| | アジア電力フォーラム | |
| 0980827 | Electric system engineering (except distribution) | 405 |
| | 電力系統技術 | |
| 0980796 | Emergency / Disaster Medicine | 280 |
| | 救急・大災害医療 | |
| 0980872 | Employment Promotion and Realization of Decent Work of Persons with Disabilities | 345 |
| | 障害者の雇用促進とディーセント・ワークの実現 | |
| 0980889 | • | 529 |
| | 農村女性能力向上 | |
| 0984212 | Endogenous Regional Economic Development Utilizing Local Resources for Central Asia | 582 |
| 0984276 | Endogenous Regional Economic Development Utilizing Local Resources in Central and South America. | 585 |
| | 中南米地域 地域資源を活かした内発的地域経済開発 | |
| 0984269 | Energy Conservation Technique for MERCOSUR region | 402 |
| | メルコスール地域 省エネルギー技術 | |
| 0984240 | Energy Conservation Technology and Machine Condition Diagnosis Techniques for Asian Countries | 401 |
| | アジア地域 省エネルギー技術と設備診断 | |
| 0980315 | Energy Efficiency and Conservation | 411 |
| | 省エネルギー | |
| 0980049 | Energy Policy | 398 |
| | エネルギー政策 | |
| 0981106 | Engineering Technology (Master's Degree: Engineering) | 154 |
| | 工学デザイン(長期) | |
| 0980944 | Engineering on Water Supply Systems | 258 |
| | 上水道施設技術 | |
| 0981104 | Engineering Science for Sustainable Development in Harmony with Environments | 153 |
| | 環境調和と持続的発展のための基礎工学教育(長期) | |
| 0980571 | Enhanced Mechatronics Technology for VET Instructors | 151 |
| 0700371 | メカトロニクス指導技術 | 131 |
| 0984290 | | 650 |
| 0704270 | 環境教育推進のための行政能力強化 | 050 |
| 0984075 | Enhancement of Capabilities for Geothermal Energy Development for Plan Puebla Panama Countries | ∕ /∩1 |
| 0704073 | 中米・カリブ地域 プエブラ・パナマ計画地熱開発事業計画策定能力向上 | 4∪1 |
| 0000000 | 中木・カリノ地域 フェノノ・ハノマ計画地熱開発事業計画泉足能力同工 Enhancement of Community Health Systems for Infection Control | 224 |
| 0700023 | · | ∠∠4 |
| | 地域保健システム強化による感染症対策 | |

| 0984299 | Enhancement of Governance for Building Peace in Francophone Africa | .332 |
|---------|---|-------------|
| 0980994 | Enhancement of Local Government Administration and Public Services (Participatory Local Development | |
| | 地方自治体行政強化(参加型地域開発) | .319 |
| 0984285 | | .341 |
| | 労働災害防止活動強化 | |
| 0980869 | | .175 |
| | 職業訓練向上 | |
| 0984049 | Enhancement of Water Users' Associations for Central Asia and Caucasus | .510 |
| | 中央アジア・コーカサス地域水利組合強化 | |
| 0981144 | Enhancing the Quality of Primary and Secondary Education in Sub-Saharan Africa | . 155 |
| | アフリカ初中等教育の質的改善(長期) | |
| 0980007 | Environmental Administration with Community Participation | .602 |
| | 住民との協働による環境都市づくり | |
| 0980991 | Environmental Education Focused on Fresh Water Environment -For Tertiary Level Teaching Staff | .618 |
| | 水環境を主題とする環境教育 | |
| 0984062 | • | .550 |
| | 中南米地域 持続的開発のための環境教育 | |
| 0980031 | Environmental Education for Sustainable Development-Conservation of Coastal Ecosystems for Lives of | |
| | Local Communities- | .546 |
| | 持続可能な開発のための環境教育ー沿岸生態系と住民生活の保全ー | |
| 0980759 | | .548 |
| 000000 | 自然体験を通した環境教育 | 60 5 |
| 0980936 | | .607 |
| 0000002 | ODA における環境影響評価 | 600 |
| 0980982 | <i>c.</i> | .608 |
| 0000002 | 化学産業における環境管理技術 Environmental Policy and Environmental Management System | 622 |
| 0980992 | Environmental Policy and Environmental Management System | .033 |
| 0981141 | | 536 |
| 0901141 | 環境共生農学(長期) | .550 |
| 0984288 | 聚現共工展子(区列) Environmental-Friendly Technologies Development for Building & Housing | 598 |
| 0704200 | 建築環境技術 | .570 |
| 0980844 | | .362 |
| 0,000 | 環境的に持続可能な交通 | |
| 0980900 | | .530 |
| | 食糧増産のための環境対応型農業 | |
| 0984006 | | s - |
| | | |
| | アセアン地域 循環型社会の構築 - 実践的な改善策の策定に向けて - | |
| 0984262 | Evidence Based Public Health and their application to the health policies | .249 |
| | エビデンスに基づく公衆衛生学と保健政策への応用 | |

| 0984061 | Expansion of Pre-Primary (Baby and Infant) Education for Middle East Countries | 163 |
|---------|---|-------------|
| 0984011 | Extension Methodologies of Organic Agricultural Techniques for Small Scaled Farmers for Central Amer | ica |
| | and Caribbean countries. | 508 |
| | 小規模農民支援有機農業技術普及手法 | |
| | F | |
| 0984177 | Facilitating Trade and Investment in Indian Ocean-rim Economic Region | 430 |
| | アフリカ環インド洋経済圏貿易投資促進 | |
| 0984274 | Facility maintenance and water management on irrigation and drainage by joint program for counterpart | |
| | personnel | 483 |
| | プロジェクトカウンターパート合同研修「灌漑排水のための施設管理・水管理」 | |
| 0984108 | • | 321 |
| 0000011 | 中央アジア・コーカサス地域財政政策 | 200 |
| 0980814 | Fire Fighting Techniques | 308 |
| 0000051 | 消火技術 | 7 60 |
| 0980351 | Fish Disease Prevention and Hygienic Handling of cultured fish | 560 |
| 0000000 | 養殖魚の健康と安全管理 | 470 |
| 0980227 | 2 27 | 4/9 |
| 0021127 | 食品加工・保全技術 Food safety | 105 |
| 0901127 | 1000 safety | 400 |
| 0980039 | Food Sanitation Administration | 213 |
| 0700037 | 食品保健行政 | 213 |
| 0980808 | Foodborne Infection Prevention | 493 |
| 0,0000 | 食品微生物検査技術 | , c |
| 0980849 | | 452 |
| | 貿易促進 | - |
| 0984063 | Forest Management Policy in Asia - Sustainable Forest Management with Collaboration between Local | |
| | Government and Community- | 540 |
| | アジア地域 森林管理政策〜地方行政と住民との協働による持続的森林管理〜 | |
| 0980919 | Forest Management Through Coexistence | 539 |
| | 共生による森林保全 | |
| 0980970 | Forest Watershed Environment, Soil and Water Conservation Technology | 557 |
| | 森林流域環境、水土保全技術 | |
| 0980053 | Formulation of Environmental Standards and Regulations | 603 |
| | 環境汚染基準・規制策定手法 | |
| 0984103 | Forum on Institutionalization of Evaluation System in Asia and Africa | 662 |
| | アジアおよびアフリカ地域評価制度フォーラム | |
| 0984270 | Fuel-reduced operation by economical load distribution of multiple diesel generators | 409 |
| | 複数台ディーゼル発電機における経済的負荷配分による省燃料運用 | |
| 0980906 | Future Health Planning based on Health Forecasting Method | 252 |
| | 将来予測に基づく保健医療政策立案 | |

| 0981203 | Future Leader's Program for International and Regional Cooperation (Capacity Building for Effective Aid | |
|---------|--|-------|
| | Administration: M.A. in International Relations) | 302 |
| | 国際協力・地域協力指導者育成(援助行政体制整備)(長期) | |
| | G | |
| 0980976 | Gender Mainstreaming in Fishing Community Development | 569 |
| | 漁村開発におけるジェンダー主流化 | |
| 0980764 | GENERAL MANAGEMENT FOR REGIONAL DEVELOPMENT AND PLANNING | 590 |
| 0980987 | GIS(Open Source Geographic Information Systems) Technology for Sustainable Management of Natural | |
| | Resources and Agricultural Production | 481 |
| | GIS(地理情報システム)による天然資源・農産物の管理 | |
| 0981210 | Global Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Leaders Degree: Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Leaders Development for Climate Change Mitigation (Master's Degree: Environmental Leaders Development for Climate Change Mitigation (Master) (Ma | ental |
| | Studies or Engineering) | 613 |
| | 国際環境人材育成 地球温暖化対策(長期) | |
| 0980887 | Global Seismological Observation | 258 |
| | グローバル地震観測 | |
| 0981114 | Governance Studies/Public Policy | 300 |
| | ガバナンス / 公共政策(長期) | |
| 0981136 | Graduate School of Regional development Studies, Toyo university | 600 |
| | 国際地域開発(長期) | |
| 0980873 | Group Training Course for Hospital Pharmacy | 227 |
| | 病院薬学 | |
| 0980896 | Group Training Course on Competition Policy and Law | 418 |
| | 競争法・政策研修 | |
| | Н | |
| 0980918 | Hazard Analysis Management for Animal Food | 502 |
| | 畜産食品の危害リスク管理 | |
| 0984209 | Hazardous Waste Management and Appropriate Disposal for Asia | 611 |
| | アジア地域有害廃棄物管理・適正処理 | |
| 0984024 | Health Administration for regional health officer for Africa | 235 |
| | アフリカ地域 地域保健担当官のための保健行政 | |
| 0981108 | Health Professionals (Master's degree: Health Science) | 197 |
| | 保健人材育成(長期) | |
| 0980960 | Health Systems Management | 231 |
| | 保健衛生管理 | |
| 0981208 | Healthcare Administration (Master's Degree: Science) | 156 |
| | 保健医療行政学(長期) | |
| 0980086 | HIV/AIDS Diagnosis, prevention and Control Plan | 214 |
| | HIV/AIDS の診断・予防・対策モデル | |
| 0984054 | Horticulture crop Cultivation and Extension for Africa | 512 |
| | アフリカ地域 園芸作物・普及 | |
| | | |

| 病院管理技術とヘルスサービスマネージメント 1984043 Hospital Administration for Latin American Countries | 0000050 | Hospital Administration and Health Services Management | 102 |
|--|----------|---|-------|
| 98010 Hospital Administration for Latin American Countries | 0980939 | · | .192 |
| 中南米地域 病院管理 198010 Hospital Management 19980110 HUMAN RESOURCE DEVELOPMENT FOR THE RURAL COMMUNITY-HEALTH 219 保健人材育成・地方村落における地域保健・ 1981209 Human Resource Development in Legal Sector(Master's or Doctor's Degree:Law) 300 法曹人材育成(長期) 1984192 Human Resource Development in the field of Maternal and Child Health in Francophone Africa 1998 (基置アフリカ地域 母子保健人材育成 1981206 Human resource development program in environmental management and material cycle society (Master's Degree: Engineering or Environmental management) 610 環境管理と資源循環型社会を担う中核的人材育成(長期) 1980939 Hydro-Electric Power Engineering for Stable and Sustainable Supply (for Electric / Mechanical Engineers) 390 安定供給型水力発電 1 | 0984043 | | .236 |
| 1980101 Hospital Management 19 病院経営・財務管理 0980110 HUMAN RESOURCE DEVELOPMENT FOR THE RURAL COMMUNITY-HEALTH 21 保健人材育成・地方村落における地域保健・ 0981209 Human Resource Development in Legal Sector(Master's or Doctor's Degree:Law) 21 法曹人材育成(長期) 0984192 Human Resource Development in the field of Maternal and Child Health in Francophone Africa 19 仏語圏アフリカ地域 母子保健人材育成 (1981206 Human resource development program in environmental management and material cycle society (Master's Degree: Engineering or Environmental management) 61 環境管理と資源循環型社会を担う中核的人材育成(長期) 10984296 Human Resource Management in Health Sector for French Speaking West African Countries 25 仏語圏西アフリカ保健人材管理 19809939 Hydro-Electric Power Engineering for Stable and Sustainable Supply (for Electric / Mechanical Engineers) 安定供給型水力発電 1 I 1 CT Coordinator training for utilizing "Information Community (Tele-Center)" towards the dissolution of Digital Divide 38 デジタルデバイド解消に向けた情報コミュニティ(テレセンタ)のための ICT 活用コーディネータ育成 1 CT Executives' Seminar (Broadcasting) 39 I CT Executives' Seminar (Broadcasting) 39 I CT Executives' Seminar (Broadcasting) 29 Immigration Control Administration (Asian Countries) 29 Immigration Control Administration (Asian Countries) 29 Immigration Control Administration (Asian Countries) 29 Immigration Control Administration (Asian Countries) 29 Immigration Control Administration (Asian Countries) 29 Immigration Control Administration (Asian Countries) 29 Immigration Control Administration (Asian Countries) 29 Immigration Control Administration (Asian Countries) 29 Immigration Control Administration (Asian Countries) 29 Immigration Control Administration (Asian Countries) 29 Immigration Control Administration (Asian Countries) 29 Immigration Control Administration (Asian Countries) 29 Immigration Control Administration (Asian Countries) 29 Immigration Control Administration (Asian Countries) 29 Immigration Control Administration (Asian Countries) 29 Immigration Control Administration (Asian Countries) 29 Immigration Control Administration (Asian Countries) 29 Im | | • | |
| 病院経営・財務管理 0980110 HUMAN RESOURCE DEVELOPMENT FOR THE RURAL COMMUNITY-HEALTH | 0980010 | | .190 |
| 980110 HUMAN RESOURCE DEVELOPMENT FOR THE RURAL COMMUNITY-HEALTH | ., | | -, - |
| 保健人材育成・地方村落における地域保健・ 0981209 Human Resource Development in Legal Sector(Master's or Doctor's Degree:Law) | 0980110 | | 217 |
| 981209 Human Resource Development in Legal Sector(Master's or Doctor's Degree:Law) | ., | | |
| 法曹人材育成(長期) O984192 Human Resource Development in the field of Maternal and Child Health in Francophone Africa | 0981209 | | 302 |
| Human Resource Development in the field of Maternal and Child Health in Francophone Africa | 0,0120, | | |
| 仏語圏アフリカ地域 母子保健人材育成 10981206 Human resource development program in environmental management and material cycle society (Master's Degree: Engineering or Environmental management) | 0984192 | | 195 |
| 1 O980069 Human resource development program in environmental management and material cycle society (Master's Degree: Engineering or Environmental management) | 0,0.1,2 | • | . 1,0 |
| Degree: Engineering or Environmental management) | 0981206 | | |
| 環境管理と資源循環型社会を担う中核的人材育成(長期) 1 0980069 ICT Coordinator training for utilizing "Information Community (Tele-Center)" towards the dissolution of Digital Divide | 0701200 | | |
| Human Resource Management in Health Sector for French Speaking West African Countries | | | .012 |
| 仏語圏西アフリカ保健人材管理 1 0980939 Hydro-Electric Power Engineering for Stable and Sustainable Supply (for Electric / Mechanical Engineers) 安定供給型水力発電 I CT Coordinator training for utilizing "Information Community (Tele-Center)" towards the dissolution of Digital Divide | 0984296 | | 253 |
| Hydro-Electric Power Engineering for Stable and Sustainable Supply (for Electric / Mechanical Engineers) 安定供給型水力発電 I 0980069 ICT Coordinator training for utilizing "Information Community (Tele-Center)" towards the dissolution of Digital Divide | 0701270 | | . 233 |
| アンフィン フィン フィン フィン フィン フィン フィン フィン フィン フィン | 0980939 | |) |
| T T T T T T T T T T | 0700737 | | |
| I 0980069 ICT Coordinator training for utilizing "Information Community (Tele-Center)" towards the dissolution of Digital Divide | | | . 377 |
| Digital Divide | | 文是内相主 为 为九电 | |
| Digital Divide | | т | |
| Digital Divide | 0980069 | ICT Coordinator training for utilizing "Information Community (Tele-Center)" towards the dissolution of | |
| デジタルデバイド解消に向けた情報コミュニティ(テレセンタ)のための ICT 活用コーディネータ 育成 0980952 ICT Executives' Seminar (Broadcasting) | 0700007 | | 381 |
| 育成 0980952 ICT Executives' Seminar (Broadcasting) | | | |
| 0980952 ICT Executives' Seminar (Broadcasting) | | | |
| I C T幹部セミナー(放送) 0980996 Immigration Control Administration (Asian Countries) | 0980952 | | 305 |
| 0980996 Immigration Control Administration (Asian Countries) | 0700732 | - | . 373 |
| | 0080006 | | 208 |
| (1) (A TP A 1P A 1 A A 2 A 2 A 2 A A A | 0700770 | 出入国管理行政(アジア諸国) | . 270 |
| 0984204 Implementation of WTO Agreements in Central and South America | 0984204 | | 431 |
| 中南米地域 WTO 協定の履行支援 | 0704204 | | .431 |
| 10 例をいた 10 例 | 008/10/ | - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 | 183 |
| アフリカのための農機具改良技術 | 0704174 | | .403 |
| 0984086 Improvement in the Capability for using Aid for Central Asia and Caucasus Region | 008/1086 | | 654 |
| 中央アジア・コーカサス地域 援助活用能力向上 | 0704000 | | .054 |
| 0984044 Improvement of Blood Screening for Central American Countries | 0984044 | | 194 |
| 中米地域血液スクリーニング検査向上 | 0704044 | | .1) ¬ |
| 0981205 Improvement of Capacity for Tropical Forest Management to react Climate Change (Master's Degree: | 0081205 | | |
| Forestry) | 0701203 | | 5/13 |
| 気候変動対応に向けた熱帯林管理技術のキャパシティ向上(長期) | | • * | . 545 |
| の980950 Improvement of Housing and Living Environments | 0080050 | | 505 |
| 位宅・住環境改善 | 0700730 | | . 575 |

| 0980101 | Improvement of Infectious Disease Control and Other Health Issues through Enhancement of District/ |
|---------|--|
| | Provincial Health System |
| | 地域保健システム強化による感染症を中心とした保健課題の改善 |
| 0984271 | Improvement of management and productive efficiency of SMEs in Mercosur |
| | メルコスール地域における中小企業の経営・生産性向上 |
| 0981103 | Improvement of Mathematics and Science Teacher Education (Master's Degree: Mathematics and Science |
| | Education) |
| | 理数科教員資質向上(長期) |
| 0984128 | Improvement of Policy Making and Administration System of Small & Medium Enterprises Development for |
| | Middle East Region |
| | 中東地域を対象とした中小企業振興施策 |
| 0984228 | Improvement of Public Health for Reconstruction in the Middle East Countries |
| | 中東地域復興における公衆衛生改善 |
| 0984072 | Improvement of Regional Health Care for JOCV s' Counterpart personnel in French-spoken African |
| | countries |
| | アフリカ地域(仏語圏) 地域保健能力向上(協力隊員カウンターパート) |
| 0984016 | Improvement of school management in Sub-Saharan Africa II |
| | サブ・サハラアフリカ地域における学校運営改善 II |
| 0984211 | Improvement of TVET Management with public-private partnership (PPP) for BMENA Countries151 |
| | 拡大中東・北アフリカ (BMENA) 諸国産業技術教育・職業訓練における官民連携 |
| 0980054 | Improvement on Regional Disparity in Basic Education |
| | 基礎教育における地域格差是正 |
| 0980041 | Improving Teaching Methods in Science and Mathematics in Primary Education |
| | 初等理数科教授法 |
| 0980078 | Improving Teaching Methods in Science and Mathematics in Primary Education(University of Tsukuba) |
| | |
| | 初等理数科教授法 (筑波大学) |
| 0984067 | Independent Living Activity of Persons with Disabilities in Central American and Caribbean Counties 349 |
| | 中米・カリブ地域 障害者自立生活 |
| 0980941 | Industrial and Commercial Statistics for East Asia and ASEAN Countries |
| | 産業統計(東アジアおよびアセアン諸国) |
| 0984021 | Industrial Pollution Control Management for Middle Eastern Countries |
| | 中東地域産業環境対策 |
| 0980891 | Industrial Technology Education |
| | 産業技術教育 |
| 0980815 | Industrial Wastewater Treatment Technique 629 |
| | 産業廃水処理技術 |
| 0980901 | Industrialization Promotion Policy -lessons from Asian experience for Africa |
| | 産業振興政策 - アジアの経験をアフリカへ - |
| 0984173 | Industry Development and Technology Transfer Promotion throughProtection and Utilization of Intellectual |
| | Property Rights such as Copyright, Trademark and Patent |
| | アフリカ地域の技術移転・産業振興のための知的財産の保護と活用 |

| 0980713 | Information Management for Maritime Activity and Disaster Prevention (Internationally Accredited Cat | tegory |
|---------|--|--------|
| | B Course for Hydrographic Survey) | 353 |
| | 海洋利用・防災のための情報整備 | |
| 0980072 | Information Security for E-Government Promotion | 391 |
| | 電子政府推進のためのセキュリティ強化 | |
| 0980075 | Information, Education and Communication (IEC) in Health Sector | 382 |
| | 保健医療分野における IEC 活動 | |
| 0980768 | Infrastructure development and management. | 575 |
| | 国土整備マネジメント | |
| 0980047 | Infrastructure for Agricultural and Rural Development | 522 |
| | 農業農村開発のためのインフラ整備 | |
| 0981132 | Infrastructure Planning and Design(Master's or Doctor's degree: Engineering) | 577 |
| | 社会基盤計画・設計(長期) | |
| 0984258 | INSET Management for Anglophone Countries in Africa | 187 |
| | アフリカ地域(英語圏)INSET 運営管理 | |
| 0984157 | INSET Management For Franchophone Countries \sim Assistance for Introduction and Improvment of Sc | chool- |
| | Based Teacher's Training \sim | 182 |
| | 仏語圏アフリカ INSET 運営管理(校内研修導入・改善支援) | |
| 0984003 | INSET Management for Francophone Countries in Africa | 177 |
| | アフリカ地域(仏語圏) INSET 運営管理 | |
| 0984268 | Installation method of small-scale hydro-power generation and wind power generation in rural area | 408 |
| | 地方における小規模水力発電・風力発電の導入手法 | |
| 0980211 | Integrated Agriculture and Rural Development Through the Participation of Local Farmers | 489 |
| | 農民参加による農業農村開発 | |
| 0984223 | Integrated Arsenic Mitigation for Asian countries. | 262 |
| | アジア地域総合的砒素汚染対策 | |
| 0980988 | Integrated Basin Management for Lake Environment. | 632 |
| | 湖沼環境保全のための統合的流域管理 | |
| 0980810 | Integrated Pest Management for Plant Protection | 494 |
| | 植物保護のための総合防除 | |
| 0980839 | Integrated Water Resources Management | 281 |
| | 統合的水資源管理 | |
| 0984233 | Integrated Water Resources Management for Middle East | 263 |
| | 中東地域統合的水資源管理 | |
| 0980956 | Intellectual Disability in Community Activity | 348 |
| | 地域活動としての知的障害者支援 | |
| 0980736 | Intellectual Property for APEC Economies | 427 |
| | APEC 知的財産権 | |
| 0980993 | Intellectual Property Rights | 429 |
| | 国際知的財産権 | |
| 0980898 | Intensive Course on Museology | 159 |
| | 博物館学集中コース | |
| 0984170 | International Cooperation Seminar for the Central and South American Countries | 621 |
| | 中南米地域 国際協力セミナー | |

| 0981135 | International Development | 600 |
|---------|--|------|
| | 国際開発学(長期) | |
| 0981137 | International Development and Cooperation | 617 |
| | 国際開発協力(長期) | |
| 0981146 | International Economic and Business Law for the Economical Globalization and Economic Partnership | |
| | Agreement (Master's / Doctor's Degree program) | 301 |
| | 経済のグローバル化/経済連携に向けた法整備(長期) | |
| 0980048 | International Forensic Seminar on Image Processing. | 294 |
| | 画像処理に関する国際法科学セミナー | |
| 0980977 | International Maritime Conventions and Ship Safety Inspection | 368 |
| | 海事国際条約及び船舶安全検査 | |
| 0980845 | International Seminar on Taxation (General Course) | 309 |
| | 国際税務行政セミナー (一般コース) | |
| 0980846 | International Seminar on Taxation (Senior Course) | 295 |
| | 国際税務行政セミナー (上級コース) | |
| 0984203 | International Taxation for Asia | 299 |
| | アジア地域国際課税 | |
| 0980777 | International Terrorism Investigation | 327 |
| | 国際テロ事件捜査 | |
| 0980197 | Internet Applied Technology | 376 |
| | インターネット適応技術 | |
| 0980002 | IP Network Building and Monitoring Technology | 374 |
| | IP ネットワークの構築・監視技術 | |
| 0980052 | IP Network Engineer for E-Government Promotion | 375 |
| | 電子政府推進のための IP ネットワーク技術者育成 | |
| 0980923 | Irrigation and Drainage for Rural Development | 503 |
| | かんがい排水・農村開発 | |
| 0984094 | IT HUMAN RESOURCE DEVELOPMENT PROGRAM FOR SOUTHWEST ASIAN AND THE PACIFICATION OF THE PACIFIC PROGRAM FOR SOUTHWEST ASIAN AND THE PACIFIC PROGRAM FOR SOUT | FIC |
| | COUNTRIES | 379 |
| | 南西アジア・大洋州地域 IT 人材育成 | |
| 0980220 | IT System Techniques for Agriculture | 479 |
| | 農業のITシステム化技術 | |
| | | |
| | J | |
| 0980835 | Japanese ODA Loan Seminar | 658 |
| | ODA ローンセミナー | |
| 0984065 | JICA Disaster Network for Asia | 291 |
| | アジア地域 JICA 災害ネットワーク | |
| | K | |
| 0984098 | Knowledge-based Management for Asia | 654 |
| 0,010,0 | アジア地域知識経営セミナー | 05 F |
| | | |

| 0984137 | KOICA-JICA JOINT TRAINING PROGRAM \[Policy and Technology for Energy Conservation and | |
|---------|---|-----|
| | Environmental Protection in East Asia | 610 |
| | 日韓共同研修「東アジア環境・省エネルギー政策と技術」 | |
| 0984138 | KOICA-JICA JOINT TRAINING PROGRAM 「Environmental Protection Technology & Management of | or |
| | Air Pollution Control | 610 |
| | 日韓共同研修「大気環境保全管理」 | |
| | | |
| 0980739 | Laboratory Diagnosis Techniques for Global Polio Eradication | 201 |
| 0,00,00 | 世界ポリオ根絶のための実験室診断技術 | 201 |
| 0980787 | | 202 |
| | 診断とモニタリングのための HIV 感染検査マネジメント | |
| 0980957 | Latest Cancer Diagnosis and Treatment | 205 |
| | 最新のがんの診断と治療 | |
| 0980989 | Leadership Development for Information Systems Promotion | 378 |
| | 情報化推進のためのリーダー育成 | |
| 0980430 | Leadership Development of Persons with Disabilities | 343 |
| | 障害者リーダー育成コース | |
| 0981204 | Leadership Program for Development of Sustainable Society (Master's Degree: Sustainability Science) | 542 |
| | 持続可能な社会の構築をめざしたリーダー育成(サステナビリティ学)(長期) | |
| 0980030 | Leadership Training for Deaf Persons | 337 |
| | 聾者のための指導者 | |
| 0984245 | Leadership Training for Women Through Rural Life Improvement (by Kaizen) for Central and South Am | |
| | 中南米地域農村部生活改善を通じた女性のリーダーシップ育成 | 572 |
| 0980985 | | 206 |
| 0700703 | 生活習慣病予防対策 | 200 |
| 0984260 | Lifestyle-Related Diseases(LSRD) Prevention in the Community Health Setting in the Pacific Region | 248 |
| | 大洋州における地域保健での生活習慣病予防対策 | |
| 0984199 | Local development by the local government in the Andes region | 299 |
| | アンデス地域における地方自治体による地域開発 | |
| 0984064 | Local emergency operation plan with flood hazard map | 285 |
| | 洪水ハザードマップを活用した地域防災計画 | |
| 0980932 | Local Governance and Public Policies | 297 |
| | 地方自治研修 | |
| 0984250 | Local Government Reform Programme for Anglophone African Countries | 323 |
| | 英語圏アフリカ地域地方行政改革プログラム | |
| | M | |
| 0984050 | Mainstreaming and Empowerment of Persons with Disabilities in Africa | 336 |
| | アフリカ地域障害者の地位向上 | |
| 0984215 | Maintenance of Refrigeration System for Oceania. | 561 |
| | 冷凍機保守 | |

| 0980011 | Management and Conservation of Coral Reef Ecosystem in Asia Pacific Region サンゴ礁生態系の保全管理(アジア・太平洋地域) | 544 |
|---------|---|----------|
| 0980756 | Management for Eco-Tourism and Sustatinable Use of Natural Park | 538 |
| | 自然公園の管理・運営と利用 (エコツアー) | |
| 0981150 | Management Information Strategy (Master of Arts)(No implementation in JFY21) | 379 |
| | 経営情報戦略(長期)(21年度休止) | |
| 0980027 | Management of Human Capacity Development Programs | 657 |
| | 人材育成プログラム運営 | |
| 0984118 | Management of Medical Service in Disaster for Andean countries | 260 |
| | アンデス地域災害医療マネージメント | |
| 0984184 | Management of Urban Water Systems for Soutneast European Countries | 288 |
| | 南東欧地域都市上下水道事業管理 | |
| 0984104 | Manufacturing Technology and Production Management System for Southeast Asian Countries | 438 |
| | 東南アジア地域ものづくり基盤技術研修 | |
| 0980822 | Marine Environment Protection for Senior Officials in the Maritime Authorities and Law Enforcement | |
| | Authorities | |
| | 海事及び法令執行機関における上級職員のための海洋環境保全 | |
| 0980807 | Marine Search and Rescue and Disaster Prevention Course for Policy Planners | 361 |
| | 海難救助・海上防災 | |
| 0980743 | Maritime Education of Advanced Information Technology (Navigation) | 356 |
| | 情報技術応用海事教育(航海) | |
| 0984023 | Maritime Law Enforcement for East Asian Countries | 298 |
| | 東アジア海上犯罪取締り | |
| 0980809 | Maritime Safety Management for Engineering Instructors | 357 |
| | 海事安全教育(機関) | |
| 0980757 | Maternal and Child Health | 220 |
| | 母子保健 | |
| 0984051 | Maternal and Child Health for French-Speaking African Countries | 237 |
| | アフリカ地域(仏語圏) 母子保健 | |
| 0984013 | Maternal and Child Health Promotion Based on Community in Central and South America | 207 |
| | 地域母子保健強化(中南米) | |
| 0980093 | MATERNAL HEALTH (Assistance for Improvment of Regional Level Maternity Care) | 215 |
| | 母子保健(地域レベルでの妊産婦ケア改善支援) | |
| 0984037 | Mathematics Education in Primary and Secondary School in Pacific Small Island States | 161 |
| | 大洋州地域における算数・数学教育に関する教授法の改善(教員対象) | |
| 0981107 | Measurement and Treatment Technology for Persistent Organic Pollutants for Insurance of Safety and | Reliable |
| | Foodstuff (Master's Degree) | 484 |
| | 食の安全・安心の確保のための残留性有機汚染物質の計測技術と対策処理技術(長期) | |
| 0980215 | Measures Against Urban Environmental Problems | 624 |
| | 都市生活型の環境問題 | |
| 0980856 | Media strategy for community enlightment | 387 |
| | 住民啓発活動のためのメディア戦略 | |
| 0984131 | Medical Equipment and Maintenance for Central and South America | 195 |
| | 中南米地域医療機材管理・保守 | |

| 0984080 | Medical Equipment Maintenance (Portuguese-Speaking Countries in Africa) | 210 |
|---------|--|--------|
| 0701000 | アフリカ地域(ポルトガル語圏) 医療機材管理・保守 | 210 |
| 0984077 | Medical Equipment Maintenance for Central Asia | 209 |
| | 中央アジア地域 医療機材管理・保守 | |
| 0984056 | Medical Institution Management for Southeast European Countries | 238 |
| | 南東欧地域医療施設運営 | |
| 0981142 | Medical Science for Dermatology | 198 |
| | 皮膚病学(長期) | |
| 0980998 | Medical Staff Training Course | 193 |
| | 医療技術スタッフ練成コース | |
| 0984139 | Mental Health Services after Disaster for Asian Countries | 261 |
| | アジア地域災害後のメンタルヘルスサービス | |
| 0980934 | Modules on Fundamental Official Statistics | 311 |
| | 統計モジュール | |
| 0984217 | Museum Training for Middle Eastern Region | 441 |
| | 中東博物館研修 | |
| 0980001 | Mycotoxin Inspection in Food | 476 |
| | マイコトキシン検査技術 | |
| | N | |
| 0980980 | National and Regional Development Policy | 576 |
| 0700700 | 国土・地域開発政策 | |
| 0981111 | National Institute of Public Health Master of Public Health Administration in International Health for | Public |
| 0701111 | Health Officers | |
| | 国際保健(長期) | |
| 0984243 | | 424 |
| | N I S 地域金融システム安定化政策と改革戦略 | |
| 0984163 | NEPAD Programme on Technical Assistance for Infrastructure (Concrete Structure Maintenance) | 581 |
| | NEPAD インフラ支援(コンクリート構造物メンテナンス) | |
| 0980953 | Networking of Rural Community Information Infrastructure | 394 |
| | 村落情報化基盤整備手法 | |
| 0984263 | New Born & Child Health Care for Africa | 250 |
| | アフリカ新生児 小児保健医療 | |
| 0980229 | Non-Revenue Water Management | 256 |
| | 上水道無収水量管理対策 | |
| 0980730 | Nuclear Power Generation Infrastructure Course | 412 |
| | 原子力発電基盤整備計画 | |
| 0984247 | Nurse Education for Africa | 247 |
| | アフリカ地域看護教育 | |
| 0980255 | Nursing Management | 218 |
| | 看護指導者育成 | |
| 0984107 | Nursing Management of Maternal and Child Health for African Countries | 241 |
| | アフリカ母子保健看護管理 | |

0

| 0980005 | Occupational and Environmental Health Management for Sustainable Development | 334 |
|---------|---|-----|
| | 持続可能な発展のための職業環境保健マネージメント | |
| 0980769 | Occupational Safety Management training in Construction Industry | 339 |
| | 建設業における労働安全管理教育 | |
| 0980035 | Operating Management of Earthquake-Tsunami-Volcano Eruption Observation System | 256 |
| | 地震津波火山観測システムの運用・管理 | |
| 0980103 | | 614 |
| | 下水道維持管理システムと排水処理技術 | |
| 0980762 | | 616 |
| | 下水道維持管理 | |
| 0980870 | Operation and Maintenance of Urban Water Supply System | 269 |
| | 都市上水道維持管理 | |
| 0980196 | Operation of Understanding on Rules and Procedures Governing the DSU, WTO Agreement | 426 |
| | WTO協定・紛争解決了解の運用 | |
| 0980946 | Optical Fiber Cable Technologies | 377 |
| 000001 | 光ファイバーケーブル | 202 |
| 0980816 | Oral Health Science Education | 203 |
| 0000504 | 口腔健康科学教育 | 400 |
| 0980724 | Organic Agriculture Technology for Environment Conservation | 480 |
| 0984033 | Organic Agriculture Technology(Sustainable Agriculture) for Central Asia | 482 |
| | 中央アジア地域 有機農業技術 (環境保全型農業) | |
| | Р | |
| 0980805 | Participatory Community Development for Practitioners through JICA-NGO Partnership | 527 |
| | JICA - NGO 連携による実践的参加型コミュニティ開発 | |
| 0984116 | Participatory Irrigation Management System for Paddies for Asian Countries | 532 |
| | アジア地域 農民参加型用水管理システム | |
| 0980984 | Participatory Local Social Development: Project Planning and Management | 576 |
| | 参加型地域社会開発のプロジェクト計画・管理 | |
| 0980727 | Participatory Local Social Development: Theories and Practices | 579 |
| | 参加型地域社会開発の理論と実践 | |
| 0984125 | Participatory Rural Development Network in Central America and Caribbean Region | 533 |
| | 中米・カリブ地域 住民参加型農村開発ネットワーク運営・管理 | |
| 0980025 | Pasture Based Livestock Farming Development | 477 |
| | 草地畜産開発 | |
| 0981143 | Peace and Conflict Studies (Tokyo University of Foreign Studies) | 332 |
| | 平和構築・紛争予防(長期) | |
| 0980046 | Planning and Designing of Agricultural Statistics for Agricultural Policy Making | 487 |
| | 農業政策立案のための農業統計企画・設計 | |
| 0980843 | | 555 |
| | 熱帯・亜熱帯地域におけるエコツーリズム企画・運営 | |

| 0980852 | Planning for Fisheries Community Development | 563 |
|---------|---|-------------|
| 0980922 | 漁業コミュニティ開発計画 Planning Management of National Mapping and Surveying | 593 |
| | 国家測量事業計画・管理 | |
| 0980067 | Planning of Agricultural Policy | 523 |
| | 農業政策企画 | |
| 0980983 | Plant Engineering and Technical Standard for Refineries, Chemical and Thermal Power Plants (Pressure | |
| | Vessels, Storage Tanks, and Others) | 399 |
| | 石油、化学及び火力発電プラントの設備管理と技術基準 | |
| 0980924 | Plant Variety Protection | 481 |
| 0984297 | Policymaking of Water Environmental Management in Middle East, and African countries | 290 |
| | 中東・アフリカ地域 水環境管理政策 | |
| 0980133 | Pollution Control and Local Environmental Management | 623 |
| | 公害防止と地域環境管理 | |
| 0980224 | Pollution Control for Hazardous Substances in the Environment | 604 |
| | 環境中の有害汚染物質対策 | |
| 0984244 | Population Census Practice/Analysis for South America | 322 |
| | 南米地域人口統計実務・分析 | |
| 0984082 | Post-harvest Rice Processing (African Countries (French)) | 515 |
| | アフリカ地域(仏語圏) 稲作収穫後処理 | |
| 0980826 | Poultry Production, Management and Disease prevention Technology | 496 |
| | 鶏飼養管理・生産技術及び鶏病対策 | |
| 0984008 | Power Sector Development for Central Asia and Caucasus Region | 400 |
| 0004067 | 中央アジア・コーカサス地域 電力セクター開発 | 405 |
| 0984267 | Power System Engineering for Planning, Operation and Maintenance in Africa | 407 |
| 0004205 | アフリカ地域 電力系統の計画・運用および保守技術 | 465 |
| 0984205 | Practical Approach for International Trade in APEC Economies | 465 |
| 0000060 | APEC 地域国際貿易のための実践的アプローチ Prostical Case Studies on Sustainable Forest Management | <i>52</i> 0 |
| 0980968 | Practical Case Studies on Sustainable Forest Management | 339 |
| 0080842 | Practical Corporate Management for Productivity Improvement | 128 |
| 0300042 | 生産性向上のための実践的経営管理 | 420 |
| 0984221 | Practical Production Management (Theory and Practice on Productivity Improvement) for South America | |
| 0704221 | Tractical Froduction Management (Theory and Fractice on Froductivity Improvement) for Boutin/Interior | |
| | 南米地域生産性向上実践技術 | 151 |
| 0984035 | Practical Seminar on Investment Promotion for South-Eastern Europe | 429 |
| | 南東欧地域実践的投資促進セミナー | |
| 0980886 | Practical Technology for Mechatronics and Robots | 158 |
| | メカトロニクス・ロボット実践技術 | |
| 0980004 | Practice of Science Education for Secondary School | 150 |
| | 中等科学教育実技 | |
| 0980820 | Prevention and Control Measures of AIDS | 223 |
| | AIDS の予防及び対策 | |

| 0984140 | Principle and practice of the dairy cow management for milk production with better quality in Middle East | |
|---------|---|------|
| | Region5 | 16 |
| | 中東地域 良質な牛乳生産のための乳牛の飼養管理 | |
| 0984041 | Production Management for Southeast European countries | 37 |
| | 南東欧地域 生産管理 | |
| 0984272 | Productivity enhancement for management improvement of SMEs in African countries4 | 43 |
| | アフリカ地域 中小零細企業の経営改善に向けた生産性向上 | |
| 0984110 | Project Formulation for Regional Development Focused on Human Security for Southeast Asian Countries | |
| | 5 | 80 |
| | 東南アジア地域 人間の安全保障を重視した地域開発プロジェクト形成 | |
| 0980230 | Project Management and Evaluation for Civil Engineers in Public Works | 74 |
| | 公共事業の計画・管理・評価 | |
| 0980020 | | 88 |
| | 電子政府推進のためのプロジェクト管理 | |
| 0984213 | 11 | 67 |
| 0004075 | 中南米地域起業・新規事業支援研修 | |
| 0984076 | Promotion of Cleaner Production for Southern and Eastern European Countries | 39 |
| 0004272 | 南東欧地域 クリーナープロダクション振興 | 71 |
| 0984273 | Promotion of coordination for SMEs support | /1 |
| 0004227 | 中小企業支援連携促進 Promotion of Non-formal Education for Asia | 0.0 |
| 0984237 | Promotion of Non-formal Education for Asia | 80 |
| 0084280 | Promotion of Project Formulation of Clean Development Mechanism in Central Asia and Caucasus Region | |
| 0704200 | | 47 |
| | 中央アジア・コーカサス地域 クリーン開発メカニズム案件形成促進 | -T / |
| 0980958 | Promotion of Social Participation of Persons with Disabilities through Sports | 35 |
| 0,00,00 | で | |
| 0984251 | Promotion of the CBR Program in the Middle East | 40 |
| | 中東地域 CBR 事業促進 | |
| 0980321 | | 34 |
| | 補装具製作技術 | |
| 0984304 | Protection of Forest Resources for countries around Congo Basin | 51 |
| | コンゴ盆地周辺国森林保全 | |
| 0981201 | Public Health Management Program (Master's Degree: Science in International Cooperation Policy) | 99 |
| | 保健医療マネジメントプログラム(長期) | |
| 0984134 | Public Participation, Consensus Building and Resettlement in Public Works Projects for Asian Countries 3 | 67 |
| | アジア地域 公共事業における市民参加、合意形成および住民移転 | |
| | | |
| | Q | |
| 0984009 | Quality Improvement in Science of Primary Education ("Teaching and Learning" at on-site education) 1 | 60 |
| | 南アジア地域小学校理科教育の質的向上(「教えと学び」の現場教育) | |
| 0984293 | Quality Improvement of Health Services by 5S-TQM | 51 |
| | 5 S-TQM による保健医療サービスの質向上 | |

| 0984318 | Radiation Protection, Radiation Diagnosis and Radiation Therapy for Cancer (Fundamental Medical Scientific Protection), Radiation Diagnosis and Radiation Therapy for Cancer (Fundamental Medical Scientific Protection), Radiation Diagnosis and Radiation Therapy for Cancer (Fundamental Medical Scientific Protection), Radiation Diagnosis and Radiation Therapy for Cancer (Fundamental Medical Scientific Protection), Radiation Diagnosis and Radiation Therapy for Cancer (Fundamental Medical Scientific Protection), Radiation Diagnosis and Radiation Therapy for Cancer (Fundamental Medical Scientific Protection), Radiation Diagnosis and Radiation Therapy for Cancer (Fundamental Medical Scientific Protection), Radiation Diagnosis and Radiation Therapy for Cancer (Fundamental Medical Scientific Protection), Radiation Diagnosis and Radiation Diagno | |
|---------|--|------------|
| | | 197 |
| 0980951 | Railway Management | 355 |
| 0,00,01 | #道経営 | |
| 0984045 | Regional Development for Central Asian Countries | 596 |
| 0,0.0.0 | 中央アジア地域 地域開発セミナー | |
| 0981116 | | 301 |
| 0,0 | 貧困削減のための地域開発(長期) | |
| 0984222 | Regional Development Promotion for ASEAN countries -One Village One Product- | 583 |
| | アセアン地域地域産業振興研修 | |
| 0984216 | | 468 |
| | 中米地域官民パートナーシップによる地域産業振興 | |
| 0980917 | Regional Measures and Methods for Pollution Control for Environmental Engineers | 606 |
| | 地域環境保全対策と技術 | |
| 0984210 | Rehabilitation of degraded lands in Asia and Africa | 541 |
| | アジア・アフリカ地域荒廃地の植生回復 | |
| 0984265 | Reinforcement of maritime safety capability for coast guard officers in ASEAN region | 300 |
| | アセアン地域 海上安全保安能力強化 | |
| 0980780 | Reinforcement of Meteorological Services | 268 |
| | 気象業務能力向上 | |
| 0984079 | Reinforcement of Micro, Small and Medium Enterprises Supporting Organization for African Countries . | 460 |
| | アフリカ地域 中小零細企業支援機関育成 | |
| 0980342 | Rescue Techniques | 303 |
| | 救急救助技術 | |
| 0980034 | Research on Biomass Technology | 398 |
| | バイオマス有効利用技術 | |
| 0980729 | Research on Environment Technology | 605 |
| | 環境調和技術 | |
| 0980749 | Research on Forest Environment and Resources | 538 |
| | 森林環境・資源研究 | |
| 0980045 | Research on Standards, Measurements, Evaluation and Geosciences for Industry | 426 |
| | 産業・社会知的基盤技術 | |
| 0980866 | , | 499 |
| 0000771 | 獣医技術研究 Biographic Books and the second seco | 400 |
| 0980771 | Rice Cultivation Techniques Development | 492 |
| 0004050 | 稲作技術開発 Biographic Control of the Co | 511 |
| 0984052 | Rice Cultivation Techniques for Small Scale and Extension for Africa | 511 |
| 0001101 | アフリカ地域 小規模水稲・普及 | 40.4 |
| 0981101 | Rice Production Research in Africa (Master's Degree: International Agricultural Development) | 484 |
| 0980811 | アフリカ・コメ生産研究(長期) Risk Management and Residue Analysis of Chemicals for Environmental Safety | 620 |
| 0700011 | 環境安全のための化学物質のリスク管理と残留分析 | 028 |
| | クトンロンヘ ユニ・イフにツプメイフロ フ アスク具 ヤイ フ イ ゚ / ´ 目 ヤエトに /ス 田 /ズレ/ | |

| 0980216 | Road Engineering and Administration | 352 |
|---------|---|-----|
| 0984031 | Road management and maintenance for Central Asian Countries | 365 |
| 0984068 | Road Management and Maintenance Technology for Africa | 366 |
| 0984180 | Rural Community Development by Livelihood Improvement Approach for Africaアフリカ地域「生活改善アプローチによる農村コミュニティ開発」 | 535 |
| 0980840 | Rural Development by Agricultural Promotion | 528 |
| 0984002 | Rural Development for Small-Scale Farmers Through the Agricultural Cooperatives Activity in Asia 農業協同組合活動を通じた農村振興(アジア地域) | 507 |
| 0984249 | Rural Development through Promoting Small Herbivorous Animal's Husbandry for Africaアフリカ地域小型草食家畜生産を通じた農村開発 | 519 |
| 0984081 | Rural development through promoting small poultry farming in Southwest Asia | 514 |
| | S | |
| 0984239 | Safe Motherhood Midwifery Course for Asiaアジア地域安全な出産のための助産師研修 | 212 |
| 0984151 | Safer School against Disasters (dissemination of anti-seismic building for communities) in South West Countries | |
| 0980945 | 南西アジア地域 災害に強い学校 (コミュニティへの耐震建築の普及に向けて) Satellite Communications Engineering | 377 |
| 0700743 | 衛星通信技術 | 377 |
| 0980068 | Satellite Remote Sensing Data Analysis Technology for Disaster/Environmental Monitoring | 264 |
| 0980038 | School Health 学校保健 | 164 |
| 0984231 | School Management Development for Central and South America | 185 |
| 0984230 | Science and Mathematics Education Improvement for Middle East | 152 |
| 0984038 | Secure sustainability of coastal fisheries resources through diversification | 565 |
| 0980875 | Seismology, Earthquake Engineering and Disaster Management Policy | 257 |
| 0984158 | Seminar for Educational Evaluation and Monitoring | 183 |
| 0980925 | Seminar for Food Safety Policy Making and Management | 253 |
| 0980893 | Seminar for Foreign Senior Police Officers | 296 |

| 0980741 | Seminar for Health Policy Development | 252 |
|---------|--|------|
| | 保健衛生政策向上セミナー | |
| 0980029 | Seminar for Local Government Officer on Private Sector Development | 326 |
| | 地方自治体による民間産業の活性化セミナー | |
| 0980748 | Seminar for Promotion of Gender Equality III | 570 |
| | 男女共同参画推進セミナー III | |
| 0980400 | Seminar on Air Traffic Management | 352 |
| | 航空交通管理(ATM) コース | |
| 0980318 | Seminar on Aviation Security | 368 |
| | 航空保安セミナー | |
| 0980744 | Seminar on CNS(Communication, Navigation, Surveilance) Technology (No Implementation in JFY21) | 353 |
| | 航空通信・航法・監視(CNS)技術セミナー(21年度休止) | |
| 0984066 | Seminar on Comparative Study of Law for Central Asia | 320 |
| | 中央アジア地域 比較法制研究 | |
| 0980974 | | 608 |
| | 廃棄物総合管理セミナー | |
| 0984234 | Seminar on Contract Administration for Japanese ODA Loan Projects in Asia | 315 |
| | アジア地域円借款国際契約マネジメントセミナー | |
| 0980706 | Seminar on Control of Drug Offences | 327 |
| | 薬物犯罪取締セミナー | |
| 0980963 | Seminar on Criminal Investigation | 297 |
| | 国際捜査セミナー | |
| 0980979 | Seminar on Development and Application of Construction Engineering | 575 |
| | 建設技術の開発・応用セミナー | |
| 0984218 | • | 469 |
| | 南東欧地域中小企業振興セミナー | |
| 0980040 | Seminar on Economic Development Policies -Strategy for Sustainable Growth- | 316 |
| | 経済政策セミナー | |
| 0980833 | Seminar on Evaluation of Japan's ODA Loan Projects | 656 |
| | 円借款プロジェクト評価セミナー | |
| 0980723 | E | 568 |
| | ジェンダー主流化政策のための行政官セミナー | |
| 0980709 | Seminar on Government Audit | 306 |
| | 政府会計検査セミナー | |
| 0980124 | Seminar on Government Audit Practices for ASOSAI (Asian Organization of Supereme Audit Institution | |
| | Member Countries | 326 |
| 0004163 | ASOSAI 加盟機関を対象とする政府会計検査手法セミナー | 21.4 |
| 0984162 | Seminar on Government Audit System for Central Asian and Caucasus Countries | 314 |
| 0000560 | 中央アジア・コーカサス地域政府会計検査制度セミナー | 205 |
| 0980569 | Seminar on Government Human Resource Management for Senior Officials | 305 |
| 0000246 | 上級人事管理セミナー Seminar on Human Resource Development Administration | 150 |
| 0980346 | Seminar on Human Resource Development Administration | 150 |
| | 職業能力開発行政セミナー | |

| 0980742 | Seminar on Labour-Management Relations Policy Development | 335 |
|---------|--|-----|
| 0980320 | Seminar on National Government Administration for Senior Officials | 295 |
| 0980737 | | 307 |
| 0980853 | Seminar on Policy Measures for Financial System Stability and development in Eastern Asian Countries 東アジア地域金融システム安定化政策と発展戦略 | 420 |
| 0980718 | Seminar on Policy of Industrial Safety and Health | 344 |
| 0984144 | SEMINAR ON PORT CARGO TRANSPORT & PORT ENVIRONMENT CONSERVATION FOR AFRI COUNTRIES (B) 港湾物流・港湾環境保全セミナー(アフリカ圏)B | |
| 0984123 | Seminar on Port Facility Security for ASEAN countries | 370 |
| 0980955 | Seminar on Postal Service Management | 396 |
| 0980867 | Seminar on Public Personnel Administration for Middle Level Officials | 310 |
| 0980212 | Seminar on Public Works Administration in Regional Government | 587 |
| 0980949 | Seminar on Road Administration | 354 |
| 0980995 | Seminar on Small & Medium Enterprise Development Policies | 421 |
| 0980981 | Seminar on Strategic Port Management 港湾戦略運営セミナー | 369 |
| 0980209 | Seminar on the Promotion of Education for Girls and Women | 568 |
| 0980345 | Seminar on Training Management in Vocational Training Institutions | 174 |
| 0984018 | Sewage treatment technique for Central and South America | 609 |
| 0980779 | Sewage Works Engineering and Stormwater Drainage Technology | 626 |
| 0980105 | Sewerage Technology for Wastewater Control and Urban Drainage | 615 |
| 0980791 | Shipping Administration for ASEAN members | 360 |
| 0984154 | Small & Medium Enterprise Development Policies for Central and South America | 462 |
| 0980070 | | 447 |

| 0984300 | Small and Medium Enterprise Promotion Policy and Measures for the Islamic Republic of Iranイラン国向け中小企業振興政策・施策 | 472 |
|---------|--|------|
| 0984226 | Small and Medium Enterprises / Local Industry Activation for South America | 432 |
| | 南米地域中小企業・地場産業活性化 | |
| 0980767 | Social and Industrial Infrastructure in Legal Metrology | 448 |
| | 法定計量分野の社会・産業基盤整備 | |
| 0980850 | Soil Diagnosis Technology for Sustainable Agricultural Production and Environmental Conservation 持続的農業生産と環境保全のための土壌診断技術 | 497 |
| 0984069 | Solar Power Generation Technology for Middle East Area | 400 |
| | 中東地域 太陽光エネルギー発電技術 | |
| 0980091 | Solid Waste Management by Local Government | 621 |
| 0700071 | 地方自治体における廃棄物処理 | 021 |
| 0984224 | | 612 |
| 0704224 | 南西アジア地域廃棄物管理—具体的改善策の策定に向けて一 | 012 |
| 0004010 | | 170 |
| 0984010 | Special Needs Education for South American Countries | 1/8 |
| 0004400 | 南米地域 特別支援教育 | |
| 0984109 | Stock Exchange Seminar for Asian Countries | 422 |
| | 証券取引所セミナー(アジア地域) | |
| 0980336 | | 560 |
| | 海域における水産資源の管理及び培養 | |
| 0980964 | Stop TB Action Training Course | 233 |
| | ストップ結核アクション研修 | |
| 0984314 | Strengthening Capacity of Electric Pool in Eastern and Southern Africa | 414 |
| | 東南部アフリカ電力プール機能増強 | |
| 0984145 | Strengthening export competition in SAARC region | 439 |
| | SAARC 域内輸出競争力強化 | |
| 0984308 | Strengthening for Implementation Capability of Development Training under South -South Cooperation. | 664 |
| | 南南協力での研修実施能力強化 | |
| 0984135 | Strengthening of Agricultural Market Economies Through Enhanced Collaboration Sectors in South East | t |
| | European Countries | |
| | 南東欧地域 農業協働セクターの連携・活性化による農産物市場経済強化 | |
| 0984190 | Strengthening of Local Education for SMASE-WECSA for Sub-Saharan Africa | 184 |
| 0,0.1,0 | サブサハラアフリカ地域 地方教育強化 (SMASE-WECSA) | 10 . |
| 0984206 | Strengthening of Market Competitiveness of Agricultural Products in the African Countries | 466 |
| 070.200 | アフリカ地域農産物輸出競争力強化 | 100 |
| 0984046 | | 531 |
| 0704040 | 中央アジア地域 農民組織強化 | 551 |
| 0004211 | | 115 |
| 0984311 | Strengthening the export competitiveness of small and medium-sized coffee producers | 445 |
| 0000077 | 中小規模のコーヒー生産者輸出競争力強化 | 1.65 |
| 0980077 | Study on Education Improvement of Training Course of Teacher | 167 |
| | 教員養成課程における教育改善方法の検討 | |
| 0980104 | | 172 |
| | 教員養成課程における教育改善方法の検討(英語圏アフリカ) | |

| 0980081 | Study on Education Improvement of Training Course of Teacher for Asian and African Countries | 169 |
|---------|--|-----|
| | 教員養成課程における教育改善方法の検討 (アジア・アフリカ) | |
| 0980092 | Study on Education Improvement of Training Course of Teacher for Latin American Countries | 171 |
| | 教員養成課程における教育改善方法の検討(中南米地域) | |
| 0980088 | Study on Educational Improvement of Teacher Training Courses for French Speaking African Countries | 170 |
| | 教員養成課程における教育改善方法の検討 (仏語圏アフリカ) | |
| 0980913 | Study Programme for Pharmaceutical Affairs Experts | 229 |
| | 薬事行政官研修 | |
| 0980912 | Study Programme for the Senior Social Insurance Administrators | 347 |
| | 高級事務レベル社会保険行政研修 | |
| 0980907 | Study Programme for the Senior Social Welfare Administrators | 346 |
| | 高級事務レベル社会福祉行政研修 | |
| 0980910 | Study Programme on Communicable Diseases Control | 228 |
| | 感染症対策研修 | |
| 0980908 | Study Programme on Drug Abuse and Narcotics Control | 318 |
| | 麻薬行政官研修 | |
| 0980914 | | 230 |
| | 必須医薬品製造品質管理研修(GMP コース) | |
| 0981149 | Subtropical Marine Science (Master's degree: Science) (No implementation in JFY21) | 542 |
| | 亜熱帯海洋科学(長期)(21年度休止) | |
| 0984130 | Support for the Establishment of Neonatal Screening System for Middle East Region | 243 |
| | 中東地域 新生児マススクリーニング確立支援 | |
| 0984277 | Supporting Regional Development by Utilizing Local Resources in Africa. | 586 |
| | アフリカ地域 地域資源を活用した地域振興支援政策 | |
| 0981130 | Sustainable and eco-friendly food production (No implementation in JFY21) | 541 |
| | 環境保全型持続的食料生産(長期)(21年度休止) | |
| 0984200 | Sustainable community development by citizens' participation for West Balkan countries | 619 |
| | 西バルカン地域市民参加による持続可能な地域づくりと環境保全 | |
| 0980798 | Sustainable development and public works considering environmental and social impact | 554 |
| | 環境・社会配慮を取り入れた持続可能な社会資本整備事業 | |
| 0980042 | · | 521 |
| | 循環型家畜生産システム | |
| 0980200 | Sustainable Management of Irrigation and Drainage Project. | 525 |
| | かんがい排水プロジェクトの持続的管理 | |
| 0980978 | Sustainable Port Development and Planning | 369 |
| | 港湾開発・計画 | |
| 0984032 | | 456 |
| | 中南米地域 持続可能な地域観光開発 | |
| 0981139 | Sustainable Rice Cultivation | 485 |
| | 稲作を中心とした環境保全型農業の確立(長期) | |
| 0980036 | Sustainable Rural Development | 520 |
| | 持続的農村開発 | |

| 0984292 | Sustainable Rural Fisheries Development for French Speaking Central and West African Countries 仏語圏中西部アフリカ 持続的漁村開発 | 566 |
|---------|--|---------|
| 0984305 | Sustainable solid waste management in Caribbean islands | 651 |
| | カリブ島嶼国における持続可能な廃棄物管理 | |
| 0984229 | Sustainable Tourism Development in CARICOM countries | 442 |
| | 持続可能な観光開発(カリコム諸国) | |
| 0984169 | Sustainable Tourism Development in Oceania | 463 |
| | 持続可能な観光開発(大洋州地域) | |
| 0980225 | Sustainable Tourism Development through Community Based Approach | 427 |
| | 持続可能な地域観光振興 | |
| | Т | |
| 0984020 | Teaching Methods in Mathematics for South American Countries | 180 |
| | 南米地域 算数 | |
| 0980905 | TECHNICAL SUPPORT FOR SME PROMOTION (ORGANIC MATERIALS/INORGANIC MATER | IALS |
| | & METALS) | 435 |
| | 中小企業振興のための技術支援(有機化学工業分野/無機化学工業・金属産業分野) | |
| 0980904 | Technical Support for SME Promotion toward the Construction of Sustainable Society (Biotechnology/ | Plastic |
| | Technology) | 434 |
| | 持続型社会の構築を目指した中小企業への技術支援・普及(バイオ・高分子産業分野) | |
| 0980817 | Telecommunication Network Planning and Designing | 385 |
| | 総合通信網計画設計 | |
| 0980098 | Telecommunications Network Development Planning for Reconstruction Assistance | 383 |
| | 復興支援のための通信網開発計画技術者育成 | |
| 0980954 | Telecommunications Policy and Regulations | 395 |
| | 電気通信政策 | |
| 0980967 | Telecommunications Standardization | 378 |
| | 電気通信標準化 | |
| 0980716 | Television Programme Production (General) | 376 |
| | テレビ番組制作(総合) | |
| 0984078 | The Acid Deposition Monitoring Network in East Asia | 640 |
| | 東アジア酸性雨モニタリングネットワーク強化 | |
| 0980804 | The Criminal Justice Response to Corruption | 328 |
| | 汚職防止刑事司法支援 | |
| 0980997 | The Environmental Management of Enclosed Coastal Seas | 609 |
| | 閉鎖性海域の水環境管理 | |
| 0980933 | The Group Training Course in Fire Prevention Techniques | 270 |
| | 火災予防技術 | |
| 0980883 | TheImprovement and Integration of Cargo Transport in Asia Region | 364 |
| | アジア地域における物流システムの改善と統合 | |
| 0980797 | The Improvement for Electric Power Distribution Grid | 404 |
| | 配電網整備 | |
| 0980911 | The Maternal and Child Health and Welfare Workshop | 204 |
| | 母子保健福祉研修 | |

| 0984039 | The policy of regional industry promotion for South East European Countries | 457 |
|---------|---|-----|
| 0980969 | The Role of Agricultural Cooperatives to be Played in Activation of Rural Economy 農村経済活性化に果たす農協の役割 | 505 |
| 0980915 | The Seminar on administration by Competent Authorities for Better Management of Water | 283 |
| 0980773 | The Specialist of Nosocomial Infection Control and Prevention | 221 |
| 0980578 | Thermal Power Engineering Course for Gas Turbine and Coal Fired Steam Turbine | 403 |
| 0980824 | Thermal treatment for the disinfestation of fruit fliesミバエ類温度処理殺虫技術 | 495 |
| 0984071 | Tourism Development for the Middle East region | 459 |
| 0984055 | Tourism Planning/Promotion considering Natural Environment Conservation for South East European Countries | 458 |
| 0980942 | Tourism Promotion and Marketing: Targeting the Japanese Market | 436 |
| 0984150 | TOURISM PROMOTION IN MEKONG AREA | 473 |
| 0980079 | Traffic Police Administration Seminar | 294 |
| 0980043 | Training Course for Expert on Flood-related Disaster Mitigation | 277 |
| 0980879 | Training course on Product Certification (IECEE/CB Scheme) for ASEAN Countriesアセアン製品認証 IECEE/CB スキーム実践コース | 454 |
| 0980050 | Training of Trainers for Supporting SME 中小企業指導者育成 | 446 |
| 0984309 | Training on Firefighting command techniques | 276 |
| 0980032 | Tropical Biomass Utilization | 477 |
| 0984165 | Tsunami Disaster Mitigation 津波防災 | 287 |
| 0980966 | Tuberculosis Laboratory Network for DOTS Expansion | 234 |
| 0004102 | U | 400 |
| 0984193 | Upland Cereal Crops Management for Extension Officers in Asia and Africaアジア・アフリカ地域畑地帯農業管理普及職員 | 482 |
| 0984019 | Upland Rice Variety Selection for Africa | 509 |

| 0980325 | Urban Development (focused on Land Readjustment Measure) | 588 |
|---------|--|-------|
| 0981131 | Urban Engineering | 577 |
| | 都市工学(長期) | |
| 0980802 | Urban Solid Waste Management by Local government | 627 |
| | 地方自治体における都市廃棄物処理 | |
| 0980083 | | 265 |
| | 都市上水道技術者養成 | |
| 0980218 | Utilization and Preservation Techniques for Animal Products | 478 |
| | V | |
| 0980367 | Vaccine Quality Control Technology | 191 |
| | ワクチン品質管理技術 | |
| 0980858 | Vegetable Cultivation Technology for small scale farmers | 498 |
| | 小農支援のための野菜栽培技術 | |
| 0980213 | Veterinary Technology for Farm Animals | 478 |
| | 産業動物の獣医技術 | |
| 0984225 | Vocational Training for its Application to Businesses for Central and South America 中南米地域産業と連携した職業訓練 | 152 |
| 0980785 | Vocational Training Instructors (Step up the technical basis for South-South Cooperation and spreading | know- |
| | how through the domestic training centers) | 157 |
| | 職業訓練指導員・南南協力・国内普及基盤強化 | |
| 0984264 | Volcanic Disaster Prevention and Management for Central and South America | 289 |
| | 中南米地域 火山防災能力強化 | |
| 0004046 | W . Fm . Dill di . C . d . l . Militari III . d . d . d . d . d . d . d . d . d | |
| 0984246 | Waste Effluent Pollution Control Caused by Mining and Manufacturing Industries for Central and South America | |
| | 中南米地域 鉱工業による廃水汚染対策 | 040 |
| 0080121 | WASTE MANAGEMENT and 3R(Reduce, Reuse and Recycle) POLICIES | 622 |
| 0700121 | 廃棄物 3 R・再資源化 | 022 |
| 0984146 | Waste Management for Promoting Recycling-oriented Societies in Central and South America | 642 |
| 0704140 | 中南米地域 循環型社会形成促進のための廃棄物総合管理 | 072 |
| 0980100 | Waste management Technique and Environmental Education | 603 |
| 0,00100 | 廃棄物管理技術と環境教育 | |
| 0984026 | Waste Management Technologies and 3Rs for Central and South American Countries | 636 |
| 0,0.020 | 中南米地域 廃棄物処理技術および 3 R | 00 0 |
| 0980962 | Water Environmental Monitoring | 607 |
| 0,00,02 | 水環境モニタリング | 00 / |
| 0984042 | Water quality monitoring for effective usage of water resources in Central Asia | 637 |
| 5,51012 | 中央アジア地域 水資源有効利用を目的とした水質モニタリング | 05 1 |
| 0984027 | | 259 |
| | 中央アジア地域 中小規模都市給水 | |

| 0984073 | Water Supply Management for Middle Eastern Countries \sim Maintenance of distribution pipeline and Leakage |
|---------|--|
| | prevention \sim |
| | 中東地域 上水道維持管理~配水管網の維持・漏水防止~ |
| 0980763 | Waterworks Engineering |
| | 水道技術者 |
| 0984143 | Waterworks Engineering for Caucasus and East Asia Regions |
| | コーカサス・東アジア地域 寒冷地水道 |
| 0980023 | WEB APPLICATION DEVELOPMENT (OPEN SOURCE) FOR E-GOVERNMENT PROMOTION 389 |
| | 電子政府推進のための Web アプリケーション開発 (オープンソース系) |
| 0980073 | Web Application Development (Vendor) for E-Government Promotion |
| | 電子政府推進のための Web アプリケーション開発 (ベンダー系) |
| 0980319 | Web-based Contents Management Systems (CMS) Technology |
| | ウェブベースの情報発信・管理システム運用技術 |
| 0984030 | Wildlife Conservation and Management for Africa |
| | アフリカ地域野生生物保護管理 |
| 0980126 | Wildlife Issue Solutions for Biodiversity Conservation |
| | 生物多様性保全のための野生動物問題解決手法 |
| 0980219 | Women Leaders' Training on Health Promotion and Nutrition Improvement |
| | 健康と栄養改善のための女性指導者研修 |
| 0980930 | Women's Entrepreneurship Development Training for Leaders |
| | 女性起業家育成のための指導者セミナー |
| 0984227 | Women's Health and Maternal and Child Health Support for the Middle East Countries |
| | 中東地域女性の健康支援を含む母子保健方策 |
| 0980222 | Working Environment Control for Occupational Disease Prevention |
| | 職業病予防のための作業環境管理 |
| 0984278 | Workshop for enhancement of the governmental capacity on water environment in Asian countries652 |
| | アジア水環境ガバナンス強化ワークショップ |
| 0980106 | Workshop on Administration of Environmental and Social Consideration Process for Implementation of a |
| | Japanese ODA Loan Project |
| | 円借款事業における環境社会配慮実務 |
| 0984122 | Workshop on BCC Strategy for Improving Reproductive Health Status for African Countries242 |
| | アフリカ地域 リプロダクティブ・ヘルス行動変容戦略ワークショップ |
| 0980868 | Workshop on Improving Adolescent Sexual and Reproductive Health (ASRH) |
| | 思春期保健ワークショップ |
| 0980707 | Worksho p on Reproductive Health strategy for NGO Senior Officers-Capacity Development of NGO |
| | Towards Sustainability |
| | リプロダクティブ・ヘルス NGO 指導者ワークショップ~自立を目指した NGO の能力強化~ |
| 0984238 | Workshop on Safer Motherhood Strategy for Asia (Improvement of Conducive Environment for Mothers at |
| | the Community Level) |
| | より安全な妊娠と出産戦略アジア地域ワークショップ(妊産婦をとりまくコミュニティーにおける |
| | 環境作りに向けて) |

| A. Index in Alphabetical O | rder |
|--|------|
|--|------|

Z

B. Index by Center in Charge

JICA Sapporo JICA 札幌

| Education | 教育 | |
|-------------|--|-----|
| 0980041 | Improving Teaching Methods in Science and Mathematics in Primary Education | 165 |
| | 初等理数科教授法 | |
| 0984190 | Strengthening of Local Education for SMASE-WECSA for Sub-Saharan Africa | 184 |
| | サブサハラアフリカ地域 地方教育強化 (SMASE-WECSA) | |
| Health 伢 | 是健医療 | |
| 0980757 | Maternal and Child Health | 220 |
| | 母子保健 | |
| 0984024 | Health Administration for regional health officer for Africa | 235 |
| | アフリカ地域 地域保健担当官のための保健行政 | |
| 0984130 | Support for the Establishment of Neonatal Screening System for Middle East Region | 243 |
| 0984192 | Human Resource Development in the field of Maternal and Child Health in Francophone Africa | 195 |
| | 仏語圏アフリカ地域 母子保健人材育成 | |
| Water Res | ources/Disaster Management 水資源・防災 | |
| 0980763 | Waterworks Engineering | 267 |
| | 水道技術者 | |
| 0984143 | Waterworks Engineering for Caucasus and East Asia Regions | 261 |
| | コーカサス・東アジア地域 寒冷地水道 | |
| 0984184 | Management of Urban Water Systems for Soutneast European Countries | 288 |
| | 南東欧地域 都市上下水道事業管理 | |
| 0984248 | Community Empowerment through Safe Water Management for Arid Regions in French Speaking Africa | ca |
| | | 275 |
| | 仏語圏アフリカ 乾燥地域 村落飲料水管理 | |
| 0984264 | Volcanic Disaster Prevention and Management for Central and South America | 289 |
| | 中南米地域 火山防災能力強化 | |
| Transporta | ation 運輸交通 | |
| 0980216 | Road Engineering and Administration. | 352 |
| | 道路技術 | |
| 0984031 | Road management and maintenance for Central Asian Countries | 365 |
| | 中央アジア地域 道路維持管理 | |
| Information | n and Communication Technology 情報通信技術 | |
| 0984094 | IT HUMAN RESOURCE DEVELOPMENT PROGRAM FOR SOUTHWEST ASIAN AND | |
| | THE PACIFIC COUNTRIES | 379 |
| | 南西アジア・大洋州地域 IT 人材育成 | |
| Private Se | ctor Development 民間セクター開発 | |
| 0984032 | Sustainable Regional Tourism Development in Central and South America | 456 |
| | 中南米地域 持続可能な地域観光開発 | |

| 0984041 | Production Management for Southeast European countries | 437 |
|----------|---|-----|
| 0004055 | 南東欧地域 生産管理 | |
| 0984055 | Tourism Planning/Promotion considering Natural Environment Conservation for South East European | |
| | Countries | 458 |
| | 南東欧地域 自然環境保全に配慮した観光計画・振興 | |
| 0984142 | Business Management for Caucasian Countries. | 430 |
| | コーカサス地域 経営管理 | |
| Ū | ral/Rural Development 農業開発・農村開発 | |
| 0980213 | Veterinary Technology for Farm Animals | 478 |
| | 産業動物の獣医技術 | |
| 0980840 | Rural Development by Agricultural Promotion 農村振興 | 528 |
| 0980918 | Hazard Analysis Management for Animal Food 畜産食品の危害リスク管理 | 502 |
| 0984033 | Organic Agriculture Technology(Sustainable Agriculture) for Central Asia | 482 |
| 0,0.000 | 中央アジア地域 有機農業技術(環境保全型農業) | |
| 0984046 | Strengthening Role and Function of Farmers' Organization in Central Asia Countries | 531 |
| | 中央アジア地域 農民組織強化 | |
| 0984116 | Participatory Irrigation Management System for Paddies for Asian Countries | 532 |
| | アジア地域 農民参加型用水管理システム | |
| Nature C | onservation 自然環境保全 | |
| 0984191 | Criteria & Indicators (C&I) and Forest Certification for Pan-Pacific Countries | 540 |
| | 環太平洋地域 C&I·森林認証 | |
| Urban/Re | egional Development 都市開発・地域開発 | |
| 0980212 | Seminar on Public Works Administration in Regional Government | 587 |
| | 地域土木行政セミナー | |
| 0980764 | GENERAL MANAGEMENT FOR REGIONAL DEVELOPMENT AND PLANNING | 590 |
| | 地域開発計画管理 | |
| 0984045 | Regional Development for Central Asian Countries | 596 |
| | 中央アジア地域 地域開発セミナー | |
| Environm | nental Management 環境管理 | |
| 0980215 | Measures Against Urban Environmental Problems | 624 |
| | 都市生活型の環境問題 | |
| 0980762 | Operation and Maintenance of Sewerage Systems | 616 |
| | 下水道維持管理 | |
| 0980917 | Regional Measures and Methods for Pollution Control for Environmental Engineers | 606 |
| | 地域環境保全対策と技術 | |
| 0984026 | Waste Management Technologies and 3Rs for Central and South American Countries | 636 |
| | 中南米地域 廃棄物処理技術および3R | |

JICA Obihiro JICA 帯広

| Education | 教育 |
|-------------|--|
| 0984009 | Quality Improvement in Science of Primary Education ("Teaching and Learning" at on-site education)160 |
| | 南アジア地域小学校理科教育の質的向上(「教えと学び」の現場教育) |
| Health 保 | 健医療 |
| 0980219 | Women Leaders' Training on Health Promotion and Nutrition Improvement |
| | 健康と栄養改善のための女性指導者研修 |
| Transporta | tion 運輸交通 |
| 0984134 | Public Participation, Consensus Building and Resettlement in Public Works Projects for Asian Countries367 アジア地域 公共事業における市民参加、合意形成および住民移転 |
| Agricultura | l/Rural Development 農業開発・農村開発 |
| 0980042 | Sustainable Livestock Production System |
| | 循環型家畜生産システム |
| 0980218 | Utilization and Preservation Techniques for Animal Products |
| 0980220 | IT System Techniques for Agriculture |
| | 農業のITシステム化技術 |
| 0980758 | Zero Emission-type Agriculture and Rural Development |
| | ゼロエミッション型農業・農村開発 |
| 0980850 | Soil Diagnosis Technology for Sustainable Agricultural Production and Environmental Conservation497 |
| | 持続的農業生産と環境保全のための土壌診断技術 |
| 0980900 | Environment-oriented agriculture for increase of food production |
| | 食糧増産のための環境対応型農業 |
| 0980903 | Agricultural Infrastructure Improvement in the Fields for Rural Development |
| | 農村開発のための畑地帯における農業基盤整備 |
| 0980920 | Advanced Research Course on Control of Zoonosis for Food Safety |
| | 食の安全確保のための人畜共通感染症対策 |
| 0981127 | Food safety |
| | 食の安全(長期) |
| 0984135 | Strengthening of Agricultural Market Economies Through Enhanced Collaboration Sectors in South East |
| | European Countries |
| | 南東欧地域 農業協働セクターの連携・活性化による農産物市場経済強化 |
| 0984140 | Principle and practice of the dairy cow management for milk production with better quality in Middle East |
| | Region516 |
| | 中東地域 良質な牛乳生産のための乳牛の飼養管理 |
| 0984193 | Upland Cereal Crops Management for Extension Officers in Asia and Africa |
| | アジア・アフリカ地域畑地帯農業管理普及職員 |
| 0984194 | Improvement and Modification of Agricultural Machinery for Africa |
| | アフリカのための農機具改良技術 |
| Nature Co | nservation 自然環境保全 |
| 0980126 | Wildlife Issue Solutions for Biodiversity Conservation |
| | 生物多様性保全のための野生動物問題解決手法 |
| | |

| 0980756 | Management for Eco-Tourism and Sustatinable Use of Natural Park | 538 |
|------------|---|----------|
| 0980865 | 自然公園の管理・運営と利用(エコツアー) Conservation and Wise Use of Wetland in the context of implementing Ramsar Convention and | d CBD556 |
| | ラムサール条約・生物多様性条約に係わる湿地の保全と利用 | |
| 0980919 | Forest Management Through Coexistence | 539 |
| | 共生による森林保全 | |
| Environm | ental Management 環境管理 | |
| 0980765 | Adaptive Watershed Management for Flood Countermeasures by Climate Change and Conserv | ation of |
| | Ecosystem | 617 |
| | 気候変動による洪水対策と生態系保全のための順応的流域管理 | |
| | JICA Tohoku JICA 東北 | |
| Education | n 教育 | |
| 0980077 | Study on Education Improvement of Training Course of Teacher | 167 |
| | 教員養成課程における教育改善方法の検討 | |
| Health 1 | 呆健医療 | |
| 0984077 | Medical Equipment Maintenance for Central Asia | 209 |
| | 中央アジア地域 医療機材管理・保守 | |
| 0984080 | Medical Equipment Maintenance (Portuguese-Speaking Countries in Africa) | 210 |
| | アフリカ地域(ポルトガル語圏) 医療機材管理・保守 | |
| 0984131 | Medical Equipment and Maintenance for Central and South America | 195 |
| | 中南米地域医療機材管理・保守 | |
| Natural R | esources and Energy 資源・エネルギー | |
| 0980827 | Electric system engineering (except distribution) | 405 |
| | 電力系統技術 | |
| 0980882 | Efficient and Environment-Friendly Mining and Recycling for Metal Resources | 406 |
| | 環境に配慮した効率的資源開発・利用に関する研修 | |
| 0984289 | Basic teckniques of remote sensing in mineral exploration | 410 |
| | アフリカ地域別研修「リモートセンシング技術を活用した資源探査の基礎」 | |
| Agricultur | al/Rural Development 農業開発・農村開発 | |
| 0980025 | Pasture Based Livestock Farming Development | 477 |
| | 草地畜産開発 | |
| 0980076 | Administration of Livestock Industry | 524 |
| | 畜産行政 | |
| 0980714 | Cattle Artificial Insemination Extension System | 490 |
| | 牛人工授精普及システム | |
| 0980826 | Poultry Production, Management and Disease prevention Technology | 496 |
| | 鶏飼養管理・生産技術及び鶏病対策 | |
| 0981139 | Sustainable Rice Cultivation | 485 |
| | 稲作を中心とした環境保全型農業の確立(長期) | |
| 0984081 | Rural development through promoting small poultry farming in Southwest Asia | 514 |
| | 南西アジア地域 小規模養鶏農家の育成を通じた農村開発 | |
| | | |

JICA Tsukuba JICA 筑波

| Education | 教育 | |
|-------------|--|-----|
| 0980078 | Improving Teaching Methods in Science and Mathematics in Primary Education(University of Tsukub | |
| | 初等理数科教授法(筑波大学) | 168 |
| 0980092 | | 171 |
| 0980092 | Study on Education Improvement of Training Course of Teacher for Latin American Countries | 1/1 |
| 0984010 | Special Needs Education for South American Countries | 178 |
| | 南米地域 特別支援教育 | |
| 0984020 | Teaching Methods in Mathematics for South American Countries | 180 |
| 0984040 | Education in Japan: Applying Japan's Experience to Developing Countries for Latin American Countries | |
| | 中南米地域「日本の教育経験」 | 181 |
| 0984231 | School Management Development for Central and South America | 185 |
| | 中南米地域学校運営改善 | |
| Water Res | ources/Disaster Management 水資源・防災 | |
| 0980043 | Training Course for Expert on Flood-related Disaster Mitigation | 277 |
| | 洪水関連災害防災専門家育成研修 | |
| 0980065 | Comprehensive Management of River and Dam. | 278 |
| | 総合的な河川及びダム管理 | |
| 0980875 | Seismology, Earthquake Engineering and Disaster Management Policy | 257 |
| | 地震・耐震・防災政策 | |
| 0980887 | Global Seismological Observation | 258 |
| | グローバル地震観測 | |
| 0984064 | Local emergency operation plan with flood hazard map | 285 |
| | 洪水ハザードマップを活用した地域防災計画 | |
| 0984165 | Tsunami Disaster Mitigation | 287 |
| | 津波防災 | |
| Social Sec | eurity 社会保障 | |
| 0980044 | Development of Comprehensive Assistance System for Victims | 342 |
| | 総合的被害者支援システムの開発 | |
| Information | n and Communication Technology 情報通信技術 | |
| 0980319 | Web-based Contents Management Systems (CMS) Technology | 384 |
| | ウェブベースの情報発信・管理システム運用技術 | |
| Natural Re | sources and Energy 資源・エネルギー | |
| 0980034 | Research on Biomass Technology | 398 |
| | バイオマス有効利用技術 | |

| Private S | ector Development 民間セクター開発 | |
|------------|--|-------------|
| 0980045 | Research on Standards, Measurements, Evaluation and Geosciences for Industry | 426 |
| | 産業・社会知的基盤技術 | |
| 0980767 | Social and Industrial Infrastructure in Legal Metrology | 448 |
| | 法定計量分野の社会・産業基盤整備 | |
| 0984206 | Strengthening of Market Competitiveness of Agricultural Products in the African Countries | 466 |
| | アフリカ地域農産物輸出競争力強化 | |
| Agricultur | al/Rural Development 農業開発・農村開発 | |
| 0980036 | Sustainable Rural Development | 520 |
| | 持続的農村開発 | |
| 0980046 | Planning and Designing of Agricultural Statistics for Agricultural Policy Making | 487 |
| | 農業政策立案のための農業統計企画・設計 | |
| 0980047 | Infrastructure for Agricultural and Rural Development | 522 |
| | 農業農村開発のためのインフラ整備 | |
| 0980067 | Planning of Agricultural Policy | 523 |
| | 農業政策企画 | |
| 0980199 | Development Farm Machinery for Small-Scale Farmers | 488 |
| | 小規模農家用適正農機具開発普及 | |
| 0980200 | Sustainable Management of Irrigation and Drainage Project | 525 |
| | かんがい排水プロジェクトの持続的管理 | 400 |
| 0980211 | Integrated Agriculture and Rural Development Through the Participation of Local Farmers | 489 |
| 0000 | 農民参加による農業農村開発 | 404 |
| 0980770 | Conservation and Sustainable Use of Plant Genetic Resources | 491 |
| 0000771 | 植物遺伝資源の保存と持続的利用 | 402 |
| 0980771 | Rice Cultivation Techniques Development | 492 |
| 0000050 | 和作技術開発 | 400 |
| 0980858 | Vegetable Cultivation Technology for small scale farmers | 490 |
| 0980866 | 不良文版のための野来秋垣12州 Research on Veterinary Technology | 400 |
| 0700000 | 獣医技術研究 | |
| 0980889 | Empowerment of Rural Women | 529 |
| 0700007 | 農村女性能力向上 | |
| 0980923 | Irrigation and Drainage for Rural Development | 503 |
| 0,00,20 | <u> </u> | |
| 0980924 | Plant Variety Protection | 481 |
| | 植物品種保護 | |
| 0980926 | Agricultural Extension Planning and Management | 504 |
| | 農業普及企画管理者 | |
| 0980969 | The Role of Agricultural Cooperatives to be Played in Activation of Rural Economy | 505 |
| | 農村経済活性化に果たす農協の役割 | |
| 0981101 | Rice Production Research in Africa (Master's Degree: International Agricultural Development) | 484 |
| | アフリカ・コメ生産研究(長期) | |
| 0981141 | Environmental symbiosis agriculture | 536 |
| | 環境共生農学(長期) | |
| | | |

| 0984011 | Extension Methodologies of Organic Agricultural Techniques for Small Scaled Farmers for Central Am | erica |
|-----------|--|-------|
| | and Caribbean countries. | 508 |
| | 小規模農民支援有機農業技術普及手法 | |
| 0984019 | Upland Rice Variety Selection for Africa | 509 |
| | アフリカ地域「陸稲品種選定技術」 | |
| 0984049 | Enhancement of Water Users' Associations for Central Asia and Caucasus | 510 |
| | 中央アジア・コーカサス地域水利組合強化 | |
| 0984052 | Rice Cultivation Techniques for Small Scale and Extension for Africa | 511 |
| | アフリカ地域 小規模水稲・普及 | |
| 0984054 | Horticulture crop Cultivation and Extension for Africa | 512 |
| | アフリカ地域 園芸作物・普及 | |
| 0984057 | Agricultural mechanization for Central Asia and Caucasus | 513 |
| | 中央アジア・コーカサス地域 農業機械化システム | |
| 0984125 | Participatory Rural Development Network in Central America and Caribbean Region | 533 |
| | 中米・カリブ地域 住民参加型農村開発ネットワーク運営・管理 | |
| 0984180 | Rural Community Development by Livelihood Improvement Approach for Africa | 535 |
| | アフリカ地域「生活改善アプローチによる農村コミュニティ開発」 | |
| 0984196 | Capacity Development for the supports of Farmers' Organizations and Management for Francophone | |
| | Africa | 517 |
| | 仏語圏アフリカ地域「農民組織化・運営支援に係る能力強化」 | |
| 0984197 | Arid Land Agriculture by Efficient Water Use for Middle East | 518 |
| | 中東地域における効率的水利用による農業技術 | |
| 0984249 | Rural Development through Promoting Small Herbivorous Animal's Husbandry for Africa | 519 |
| | アフリカ地域小型草食家畜生産を通じた農村開発 | |
| 0984274 | Facility maintenance and water management on irrigation and drainage by joint program for counterpar | t |
| | personnel | 483 |
| | プロジェクトカウンターパート合同研修「灌漑排水のための施設管理・水管理」 | |
| Nature Co | nservation 自然環境保全 | |
| 0980749 | Research on Forest Environment and Resources | 538 |
| | 森林環境・資源研究 | |
| 0981204 | Leadership Program for Development of Sustainable Society (Master's Degree: Sustainability Science) | 542 |
| | 持続可能な社会の構築をめざしたリーダー育成(サステナビリティ学)(長期) | |
| Gender ar | nd Development ジェンダーと開発 | |
| 0984245 | Leadership Training for Women Through Rural Life Improvement (by Kaizen) for Central and South | |
| | America | 572 |
| | 中南米地域農村部生活改善を通じた女性のリーダーシップ育成 | |
| Urban/Reg | gional Development 都市開発・地域開発 | |
| 0980768 | Infrastructure development and management | 575 |
| | 国土整備マネジメント | |
| 0980922 | Planning Management of National Mapping and Surveying | 593 |
| | 国家測量事業計画・管理 | |
| 0984288 | Environmental-Friendly Technologies Development for Building & Housing | 598 |
| | 建築環境技術 | |

| Environme | ental Management 環境管理 | |
|-----------|---|-----|
| 0980066 | Adaptation for climate change | 620 |
| | 気候変動への適応 | |
| 0980572 | Development of Strategies on Climate Change | 625 |
| | 地球温暖化対策コース | |
| 0980729 | Research on Environment Technology | 605 |
| | 環境調和技術 | |
| 0980921 | Autmotive Technology for Environmental Protection | 606 |
| | 環境保全のための自動車技術 | |
| 0984195 | Capacity Development of Host Countries of CDM/JI for Southeast European and CIS countries | 645 |
| | JICA Tokyo JICA 東京 | |
| Education | 教育 | |
| 0980081 | Study on Education Improvement of Training Course of Teacher for Asian and African Countries | 169 |
| | 教員養成課程における教育改善方法の検討 (アジア・アフリカ) | |
| 0984053 | Early Childhood Education in Central and Western Africa | 162 |
| | 中西部アフリカ地域 幼児教育 | |
| 0984158 | Seminar for Educational Evaluation and Monitoring | 183 |
| | 教育評価セミナー | |
| | 是健医療 | |
| 0980255 | Nursing Management. | 218 |
| 0000000 | 看護指導者育成 | |
| 0980707 | Worksho p on Reproductive Health strategy for NGO Senior Officers-Capacity Development of NGO | |
| | Towards Sustainability- | 219 |
| 0980739 | リプロダクティブ・ヘルス NGO 指導者ワークショップ~自立を目指した NGO の能力強化~ | 201 |
| 0980739 | Laboratory Diagnosis Techniques for Global Polio Eradication世界ポリオ根絶のための実験室診断技術 | 201 |
| 0980741 | Seminar for Health Policy Development | 250 |
| 0700741 | 保健衛生政策向上セミナー | 232 |
| 0980773 | The Specialist of Nosocomial Infection Control and Prevention | 221 |
| | 院内感染管理指導者養成研修 | |
| 0980787 | Laboratory Management for Diagnosis and Monitoring of HIV Infection | 202 |
| | 診断とモニタリングのための HIV 感染検査マネジメント | |
| 0980868 | Workshop on Improving Adolescent Sexual and Reproductive Health (ASRH) | 226 |
| | 思春期保健ワークショップ | |
| 0980873 | Group Training Course for Hospital Pharmacy | 227 |
| | 病院薬学 | |
| 0980910 | Study Programme on Communicable Diseases Control | 228 |
| | 感染症対策研修 | |
| 0980911 | The Maternal and Child Health and Welfare Workshop | 204 |
| | 母子保健福祉研修 | |
| | | |

| 0980913 | Study Programme for Pharmaceutical Affairs Experts | 229 |
|---------|--|-----|
| 0980914 | Study Programme on Manufacturing Control of Essential Drugs -GMP Course- | 230 |
| | 必須医薬品製造品質管理研修(GMP コース) | |
| 0980925 | Seminar for Food Safety Policy Making and Management | 253 |
| | 食品安全政策立案・管理セミナー | |
| 0980957 | Latest Cancer Diagnosis and Treatment | 205 |
| | 最新のがんの診断と治療 | |
| 0980959 | Hospital Administration and Health Services Management | 192 |
| | 病院管理技術とヘルスサービスマネージメント | |
| 0980960 | Health Systems Management | 231 |
| | 保健衛生管理 | |
| 0980961 | Clinical Laboratory Technology | 232 |
| | 臨床検査技術 | |
| 0980964 | Stop TB Action Training Course | 233 |
| | ストップ結核アクション研修 | |
| 0980965 | Drug Abuse Prevention Activities | 193 |
| | 薬物乱用防止啓発活動 | |
| 0980966 | Tuberculosis Laboratory Network for DOTS Expansion | 234 |
| | DOTS拡大のための結核菌検査 | |
| 0981111 | National Institute of Public Health Master of Public Health Administration in International Health for | |
| | Public Health Officers | 198 |
| | 国際保健(長期) | |
| 0981142 | Medical Science for Dermatology | 198 |
| | 皮膚病学(長期) | |
| 0984051 | Maternal and Child Health for French-Speaking African Countries | 237 |
| | アフリカ地域(仏語圏) 母子保健 | |
| 0984059 | Disaster Nursing and Rehabilitation Course in Asia | 208 |
| | アジア地域 災害看護・リハビリテーション | |
| 0984107 | Nursing Management of Maternal and Child Health for African Countries | 241 |
| | アフリカ母子保健看護管理 | |
| 0984122 | Workshop on BCC Strategy for Improving Reproductive Health Status for African Countries | 242 |
| | アフリカ地域 リプロダクティブ・ヘルス行動変容戦略ワークショップ | |
| 0984126 | Advanced Course: Detection of Early Gastrointestinal Cancer and Related Digestive Tumors in Middle | |
| | South America | 211 |
| | 中南米地域 上級早期胃癌診断ー早期消化器癌の診断と治療ー | |
| 0984201 | Biosafety for Emerging Diseases for Asia | 244 |
| | アジア地域新興感染症バイオハザード対策 | |
| 0984238 | Workshop on Safer Motherhood Strategy for Asia (Improvement of Conducive Environment for | |
| | Mothers at the Community Level) | |
| | より安全な妊娠と出産戦略アジア地域ワークショップ(妊産婦をとりまくコミュニティーに | おけ |
| 0004 | る環境作りに向けて) | |
| 0984293 | Quality Improvement of Health Services by 5S-TQM | 251 |
| | 5 S-TQM による保健医療サービスの質向上 | |

| 0984296 | Human Resource Management in Health Sector for French Speaking West African Countries 仏語圏西アフリカ保健人材管理 | 253 |
|-----------|---|-------|
| 0984318 | Radiation Protection, Radiation Diagnosis and Radiation Therapy for Cancer (Fundamental Medical | |
| | Sciences) | 197 |
| | 放射線防護・診断・治療コース(基礎) | |
| Water Res | sources/Disaster Management 水資源・防災 | |
| 0980068 | Satellite Remote Sensing Data Analysis Technology for Disaster/Environmental Monitoring | 264 |
| 0980074 | Effective use of industrial water and re-use of waste water | 279 |
| | 工業用水使用合理化及び廃水再生利用 | |
| 0980780 | Reinforcement of Meteorological Services | 268 |
| | 気象業務能力向上 | |
| 0980839 | Integrated Water Resources Management | 281 |
| | 統合的水資源管理 | |
| 0980876 | Disaster Risk Management Technology on Volcanic Eruption, Debris Flow and Landslide | 257 |
| 0980915 | The Seminar on administration by Competent Authorities for Better Management of Water | 283 |
| 0980933 | The Group Training Course in Fire Prevention Techniques | 270 |
| 0980944 | Engineering on Water Supply Systems | 258 |
| 0981113 | Development and utilization of mitigative technologies for slope-induced disasters in developing coun | tries |
| | (Master's or Doctor's Degree: Engineering) | 263 |
| | 開発途上国のための斜面災害軽減技術の構築と普及(長期) | |
| 0984233 | Integrated Water Resources Management for Middle East | 263 |
| 0984309 | Training on Firefighting command techniques | 276 |
| Governan | ce ガバナンス | |
| 0980040 | Seminar on Economic Development Policies -Strategy for Sustainable Growth- | 316 |
| | 経済政策セミナー | |
| 0980048 | International Forensic Seminar on Image Processing | 294 |
| 0980079 | Traffic Police Administration Seminar | 294 |
| 0980124 | Seminar on Government Audit Practices for ASOSAI (Asian Organization of Supereme Audit Institution | ons) |
| | Member Countries | |
| | ASOSAI 加盟機関を対象とする政府会計検査手法セミナー | 0 |
| 0980320 | Seminar on National Government Administration for Senior Officials | 295 |
| | 上級国家行政セミナー | |
| 0980567 | Analysis, Interpretation and Dissemination of Official Statistics 官庁統計の解析、解釈及び公表 | 304 |

| 0980569 | Seminar on Government Human Resource Management for Senior Officials 上級人事管理セミナー | 305 |
|---------|---|----------|
| 0980706 | 上級八事官 连 とく / 一 Seminar on Control of Drug Offences | 327 |
| 0700700 | 薬物犯罪取締セミナー | |
| 0980709 | Seminar on Government Audit | 306 |
| | 政府会計検査セミナー | |
| 0980737 | Seminar on Police Info-Communications | 307 |
| | 警察情報通信セミナー | |
| 0980777 | International Terrorism Investigation | 327 |
| | 国際テロ事件捜査 | |
| 0980804 | The Criminal Justice Response to Corruption | 328 |
| | 汚職防止刑事司法支援 | |
| 0980841 | Community Based Development with Local Residents as Main Actors | 317 |
| | 住民主体のコミュニティ開発 | |
| 0980845 | International Seminar on Taxation (General Course) | 309 |
| | 国際税務行政セミナー (一般コース) | |
| 0980846 | International Seminar on Taxation (Senior Course) | 295 |
| | 国際税務行政セミナー(上級コース) | |
| 0980867 | Seminar on Public Personnel Administration for Middle Level Officials | 310 |
| | 人事行政セミナー | |
| 0980893 | Seminar for Foreign Senior Police Officers | 296 |
| | 上級警察幹部セミナー | |
| 0980908 | Study Programme on Drug Abuse and Narcotics Control | 318 |
| | 麻薬行政官研修 | |
| 0980931 | Customs Administration. | 296 |
| | 税関行政 | |
| 0980932 | Local Governance and Public Policies | 297 |
| | 地方自治研修 | |
| 0980934 | Modules on Fundamental Official Statistics | 311 |
| | 統計モジュール | |
| 0980935 | Application of Information and Communications Technology to Production and Dissemination of O | Official |
| | Statistics | 312 |
| | 官庁統計の作成及び公表のための情報通信技術の適用 | |
| 0980963 | Seminar on Criminal Investigation | 297 |
| | 国際捜査セミナー | |
| 0980971 | Crime Prevention (the Treatment of Offenders) | 328 |
| | 犯罪防止(矯正保護) | |
| 0980972 | Crime Prevention (the Administration of Criminal Justice) | 329 |
| | 犯罪防止 (刑事司法) | |
| 0980973 | Crime Prevention (Senior Seminar) | 329 |
| | 犯罪防止(上級)セミナー | |
| 0981114 | Governance Studies/Public Policy | 300 |
| | ガバナンス / 公共政策(長期) | |

| 0981203 | Future Leader's Program for International and Regional Cooperation (Capacity Building for Effe | ctive Aid |
|----------|--|-----------|
| | Administration: M.A. in International Relations) | 302 |
| | 国際協力・地域協力指導者育成(援助行政体制整備)(長期) | |
| 0984034 | Collection and Analysis of Official Economic Statisitics for Central Asian Countries | 313 |
| | 中央アジア地域官庁経済統計の収集及び解析 | |
| 0984048 | Criminal Justice for Central Asia | 330 |
| | 中央アジア地域刑事司法研修 | |
| 0984108 | Financial Policy for Central Asia and Caucasus Region | 321 |
| | 中央アジア・コーカサス地域財政政策 | |
| 0984162 | Seminar on Government Audit System for Central Asian and Caucasus Countries | 314 |
| | 中央アジア・コーカサス地域政府会計検査制度セミナー | |
| 0984199 | Local development by the local government in the Andes region | 299 |
| | アンデス地域における地方自治体による地域開発 | |
| 0984203 | International Taxation for Asia | 299 |
| | アジア地域国際課税 | |
| 0984234 | Seminar on Contract Administration for Japanese ODA Loan Projects in Asia | 315 |
| | アジア地域円借款国際契約マネジメントセミナー | |
| 0984244 | Population Census Practice/Analysis for South America | 322 |
| | 南米地域人口統計実務・分析 | |
| Peace-bu | | |
| 0984299 | Enhancement of Governance for Building Peace in Francophone Africa | 332 |
| | 仏語圏アフリカ平和構築 | |
| 0981143 | Peace and Conflict Studies (Tokyo University of Foreign Studies) | 332 |
| | 平和構築・紛争予防(長期) | |
| | ecurity 社会保障 | |
| 0980321 | Prosthetic and Orthotic Technique | 334 |
| | 補装具製作技術 | |
| 0980430 | Leadership Development of Persons with Disabilities | 343 |
| 0000710 | 障害者リーダー育成コース | 2.1.1 |
| 0980718 | Seminar on Policy of Industrial Safety and Health | 344 |
| 0000760 | 労働安全衛生政策セミナー | 220 |
| 0980769 | Occupational Safety Management training in Construction Industry. | 339 |
| 0000073 | 建設業における労働安全管理教育 | 2.45 |
| 0980872 | Employment Promotion and Realization of Decent Work of Persons with Disabilities | 345 |
| 0000007 | 障害者の雇用促進とディーセント・ワークの実現 | 246 |
| 0980907 | Study Programme for the Senior Social Welfare Administrators | 346 |
| 0000012 | 高級事務レベル社会福祉行政研修 | 2.47 |
| 0980912 | Study Programme for the Senior Social Insurance Administrators | 347 |
| 0000056 | | 240 |
| 0980956 | Intellectual Disability in Community Activity | 348 |
| 0000050 | 地域活動としての知的障害者支援 Promotion of Social Portionation of Portions with Disabilities through Sports | 025 |
| 0980958 | Promotion of Social Participation of Persons with Disabilities through Sports 障害者スポーツを通じた社会参加 | 233 |

| 0984050 | Mainstreaming and Empowerment of Persons with Disabilities in Africa | 336 |
|-------------|--|-----|
| | アフリカ地域障害者の地位向上 | |
| Transport | ation 運輸交通 | |
| 0980400 | Seminar on Air Traffic Management. | 352 |
| | 航空交通管理(ATM) コース | |
| 0980713 | Information Management for Maritime Activity and Disaster Prevention (Internationally Accredited | |
| | Category B Course for Hydrographic Survey) | 353 |
| | 海洋利用・防災のための情報整備 | |
| 0980744 | Seminar on CNS(Communication, Navigation, Surveilance) Technology (No implementation in JFY21) | 353 |
| | 航空通信・航法・監視(CNS)技術セミナー(21年度休止) | |
| 0980783 | Colloquium on Urban Public Transport | 359 |
| | 都市公共交通コロキウム | |
| 0980948 | Comprehensive Bridge Engineering | 354 |
| | 橋梁総合コース | |
| 0980949 | Seminar on Road Administration | 354 |
| | 道路行政セミナー | |
| 0980951 | Railway Management | 355 |
| | 鉄道経営 | |
| Information | on and Communication Technology 情報通信技術 | |
| 0980716 | Television Programme Production (General) | 376 |
| | テレビ番組制作(総合) | |
| 0980775 | Digital TV Braodcast Engineering and Equipment Maintenance Management | 393 |
| | デジタル TV 放送技術と機器保守管理 | |
| 0980945 | Satellite Communications Engineering | 377 |
| | 衛星通信技術 | |
| 0980946 | Optical Fiber Cable Technologies | 377 |
| | 光ファイバーケーブル | |
| 0980952 | ICT Executives' Seminar (Broadcasting) | 395 |
| | ICT幹部セミナー(放送) | |
| 0980953 | Networking of Rural Community Information Infrastructure | 394 |
| | 村落情報化基盤整備手法 | |
| 0980954 | Telecommunications Policy and Regulations | 395 |
| | 電気通信政策 | |
| 0980955 | Seminar on Postal Service Management. | 396 |
| | 郵便事業経営セミナー | |
| 0980967 | Telecommunications Standardization | 378 |
| | 電気通信標準化 | |
| | esources and Energy 資源・エネルギー | |
| 0980049 | Energy Policy | 398 |
| | エネルギー政策 | |
| 0980315 | Energy Efficiency and Conservation. | 411 |
| | 省エネルギー | |
| 0980730 | Nuclear Power Generation Infrastructure Course | 412 |
| | 原子力発電基盤整備計画 | |

| 0980939 | Hydro-Electric Power Engineering for Stable and Sustainable Supply (for Electric / Mechanical Engineers) | | |
|------------|--|-----|--|
| | | 399 | |
| | 安定供給型水力発電 | | |
| 0984008 | Power Sector Development for Central Asia and Caucasus Region | 400 | |
| | 中央アジア・コーカサス地域 電力セクター開発 | | |
| 0984058 | Electric Power Development Planning in Mekong Region Countries | 413 | |
| | 東南アジア地域 メコン地域における電力開発計画 | | |
| 0984198 | Electric Power Forum for Asia | 415 | |
| | アジア電力フォーラム | | |
| 0984314 | Strengthening Capacity of Electric Pool in Eastern and Southern Africa | 414 | |
| | 東南部アフリカ電力プール機能増強 | | |
| Economic | Policy 経済政策 | | |
| 0980853 | Seminar on Policy Measures for Financial System Stability and development in Eastern Asian Countries | 420 | |
| | 東アジア地域金融システム安定化政策と発展戦略 | | |
| 0981121 | Economic Policy Design and Management in Asia | 419 | |
| | アジア地域経済政策運営(長期) | | |
| 0984109 | Stock Exchange Seminar for Asian Countries | 422 | |
| | 証券取引所セミナー(アジア地域) | | |
| 0984242 | Bond Market Development in ASEAN Countries | 423 | |
| | アセアン地域債券市場整備 | | |
| 0984243 | Necessary Policy Measures and Reform Strategies for Financial System Stability in NIS Countries | 424 | |
| | NIS地域金融システム安定化政策と改革戦略 | | |
| Private Se | ector Development 民間セクター開発 | | |
| 0980050 | Training of Trainers for Supporting SME | 446 | |
| | 中小企業指導者育成 | | |
| 0980196 | Operation of Understanding on Rules and Procedures Governing the DSU, WTO Agreement | 426 | |
| | WTO協定・紛争解決了解の運用 | | |
| 0980736 | Intellectual Property for APEC Economies | 427 | |
| | APEC 知的財産権 | | |
| 0980778 | Copyright Systems Development | 449 | |
| | 著作権制度整備 | | |
| 0980842 | Practical Corporate Management for Productivity Improvement | 428 | |
| | 生産性向上のための実践的経営管理 | | |
| 0980877 | ASEAN International Stanards Development Course | 453 | |
| | アセアン国際標準開発 | | |
| 0980879 | Training course on Product Certification (IECEE/CB Scheme) for ASEAN Countries | 454 | |
| | アセアン製品認証 IECEE/CB スキーム実践コース | | |
| 0980901 | Industrialization Promotion Policy -lessons from Asian experience for Africa | 455 | |
| | 産業振興政策 - アジアの経験をアフリカへ - | | |
| 0980941 | Industrial and Commercial Statistics for East Asia and ASEAN Countries | 428 | |
| | 産業統計(東アジアおよびアセアン諸国) | | |
| 0980942 | Tourism Promotion and Marketing: Targeting the Japanese Market | 436 | |
| | 観光振興とマーケティング | | |

| 0984035 | Practical Seminar on Investment Promotion for South-Eastern Europe | 429 |
|-----------|---|-----|
| 0984204 | Implementation of WTO Agreements in Central and South America | 431 |
| | 中南米地域 WTO 協定の履行支援 | |
| 0984205 | Practical Approach for International Trade in APEC Economies | 465 |
| | APEC 地域国際貿易のための実践的アプローチ | |
| 0984273 | Promotion of coordination for SMEs support | 471 |
| 0984311 | Strengthening the export competitiveness of small and medium-sized coffee producers | 445 |
| 0,01311 | 中小規模のコーヒー生産者輸出競争力強化 | |
| Nature Co | onservation 自然環境保全 | |
| 0980789 | Biodiversity Information System | 553 |
| 0700707 | 生物多様性情報システム | |
| 0980968 | Practical Case Studies on Sustainable Forest Management | 539 |
| 0700700 | 持続可能な森林経営の実践活動促進 | |
| 0980970 | Forest Watershed Environment, Soil and Water Conservation Technology | 557 |
| | 森林流域環境、水土保全技術 | |
| 0984030 | Wildlife Conservation and Management for Africa. | 549 |
| | アフリカ地域野生生物保護管理 | |
| 0984304 | Protection of Forest Resources for countries around Congo Basin | 551 |
| | コンゴ盆地周辺国森林保全 | |
| Gender a | nd Development ジェンダーと開発 | |
| 0980209 | Seminar on the Promotion of Education for Girls and Women | 568 |
| | 女性の教育推進セミナー | |
| 0980748 | Seminar for Promotion of Gender Equality III | 570 |
| | 男女共同参画推進セミナー III | |
| 0980930 | Women's Entrepreneurship Development Training for Leaders | 571 |
| | 女性起業家育成のための指導者セミナー | |
| Urban/Re | gional Development 都市開発・地域開発 | |
| 0980325 | Urban Development (focused on Land Readjustment Measure) | 588 |
| | 都市整備 | |
| 0980711 | Building Codes and Control Systems (Building Safety and Social/Environmental Consideration) | 589 |
| 0,00, | 建築基準と規制システム(建築物の安全性と環境社会配慮) | |
| 0980782 | Comprehensive Transportation Planning and Project. | 591 |
| 0,00,02 | 総合都市交通計画・プロジェクト | |
| 0980947 | Comprehensive City Planning | 594 |
| 0700717 | 都市計画総合 | |
| 0980950 | Improvement of Housing and Living Environments | 595 |
| 0700750 | 住宅·住環境改善 | |
| 0981131 | 世七· 世界現映普 Urban Engineering | 577 |
| 0701131 | | 311 |
| 0001122 | 都市工学(長期) | |
| 0981132 | Infrastructure Planning and Design(Master's or Doctor's degree: Engineering) | 5// |

| 0984232 | Eco-Tourism and Strategic Regional Development for Eastern Europe | 584 |
|------------|--|-----------|
| | 東欧地域エコツーリズムと戦略的地域振興 | |
| • | eduction 貧困削減 | |
| 0981135 | International Development | 600 |
| | 国際開発学(長期) | |
| 0981136 | Graduate School of Regional development Studies, Toyo university | 600 |
| Environm | ental Management 環境管理 | |
| 0980106 | Workshop on Administration of Environmental and Social Consideration Process for Implemental | tion of a |
| | Japanese ODA Loan Project | 604 |
| | 円借款事業における環境社会配慮実務 | |
| 0980121 | WASTE MANAGEMENT and 3R(Reduce,Reuse and Recycle)POLICIES | 622 |
| | 廃棄物 3 R・再資源化 | |
| 0980779 | Sewage Works Engineering and Stormwater Drainage Technology | 626 |
| | 下水道技術・都市排水コース | |
| 0980936 | Environmental Impact Assessment for ODA Project | 607 |
| | ODA における環境影響評価 | |
| 0980962 | Water Environmental Monitoring | 607 |
| | 水環境モニタリング | |
| 0984141 | Capacity Development for Adaptation to Climate Change -Climate Modering and Analysis | 641 |
| | アジア地域 気候変動への適応にかかる能力開発 一気候変動予測解析 | |
| 0984200 | Sustainable community development by citizens' participation for West Balkan countries | 619 |
| | 西バルカン地域市民参加による持続可能な地域づくりと環境保全 | |
| 0984202 | Capacity Building for Officers dealing with AR-CDM Project for Asia-Pacific Region and South | & Central |
| | America | 611 |
| | アジア大洋州・中南米地域AR-CDM(CDM植林)担当者育成 | |
| Aid Appro | ach 援助アプローチ | |
| 0980027 | Management of Human Capacity Development Programs | 657 |
| | 人材育成プログラム運営 | |
| 0980833 | Seminar on Evaluation of Japan's ODA Loan Projects | 656 |
| | 円借款プロジェクト評価セミナー | |
| 0980835 | Japanese ODA Loan Seminar | 658 |
| | ODA ローンセミナー | |
| 0984086 | Improvement in the Capability for using Aid for Central Asia and Caucasus Region | 654 |
| | 中央アジア・コーカサス地域 援助活用能力向上 | |
| 0984098 | Knowledge-based Management for Asia | 654 |
| | アジア地域知識経営セミナー | |
| 0984170 | International Cooperation Seminar for the Central and South American Countries | 659 |
| | 中南米地域 国際協力セミナー | |
| Evaluation | n 評価 | |
| 0984103 | Forum on Institutionalization of Evaluation System in Asia and Africa | 662 |
| | アジアおよびアフリカ地域評価制度フォーラム | |

| 南南協力 | South-South Cooperation | | | |
|------------|------------------------------------|-----------------------------------|---|-----|
| 0984308 | Strengthening for Impl | | opment Training under South -South Cooperation | |
| | 南南協力での研修実 | | | 664 |
| | | JICA Yokohama | JICA 横浜 | |
| Education | 教育 | | | |
| 0980345 | Seminar on Training M 職業訓練管理セミナ | | ng Institutions | 174 |
| 0980346 | 職業能力開発行政セ | ミナー | ation | |
| 0980571 | Enhanced Mechatronic メカトロニクス指導 | | rs | 151 |
| 0980785 | Vocational Training Ins | structors (Step up the technical | basis for South-South Cooperation and spreading | ; |
| | _ | - | | 157 |
| | | 南協力・国内普及基盤強化 | | |
| 0980869 | ENHANCEMENT OF 職業訓練向上 | VOCATIONAL TRAINING | | 175 |
| 0984061 | | | for Middle East Countries | 163 |
| | | を対象とした就学前教育の拡 | | |
| 0984211 | • | | te partnership (PPP) for BMENA Countries | 151 |
| | | カ (BMENA) 諸国産業技術教 | 育・職業訓練における官民連携 | |
| | R健医療 | 1 1 11 14 15 2 37 | | 252 |
| 0980906 | Future Health Planning 将来予測に基づく保 | | lethod | 252 |
| Water Pee | | 陸医療 政界立条 agement 水資源・防災 | | |
| 0984027 | | • | ntral Asia | 250 |
| 0704027 | 中央アジア地域中 | | ilitai Asia | 237 |
| 0980083 | | | | 265 |
| 0,00000 | 都市上水道技術者養 | | | 200 |
| Governand | | -y x | | |
| 0980029 | | vernment Officer on Private Sect | or Development | 326 |
| | | 間産業の活性化セミナー | • | |
| Social Sec | curity 社会保障 | | | |
| 0980742 | Seminar on Labour-Ma | anagement Relations Policy Dev | elopment | 315 |
| | 労使関係政策向上セ | ミナー | | |
| Transporta | ation 運輸交通 | | | |
| 0980318 | Seminar on Aviation Se | ecurity | | 368 |
| | 航空保安セミナー | | | |
| 0980791 | | | | 360 |
| | 海事行政(ASEAN 詞 | | | |
| 0980878 | | | nment | 363 |
| | 環境に配慮した空港 | 登 僱計 | | |
| | | | | |

| 0980977 | International Maritime Conventions and Ship Safety Inspection | 368 |
|------------|--|------------|
| 0980978 | Sustainable Port Development and Planning | 369 |
| 0,00,10 | 港湾開発・計画 | |
| 0980981 | Seminar on Strategic Port Management | 369 |
| | * 注湾戦略運営セミナー | |
| 0984123 | Seminar on Port Facility Security for ASEAN countries. | 370 |
| | アセアン地域港湾保安セミナー | |
| 0984144 | SEMINAR ON PORT CARGO TRANSPORT & PORT ENVIRONMENT CONSERVATION FOR | |
| | AFRICAN COUNTRIES (B) | 370 |
| | 港湾物流・港湾環境保全セミナー (アフリカ圏) B | |
| 0984208 | Cross Border Transport Infrastructure for Mekong Region countries | 371 |
| 0,01200 | メコン地域クロスボーダー交通インフラ | |
| Private Se | ector Development 民間セクター開発 | |
| 0984145 | Strengthening export competition in SAARC region | 439 |
| 0701115 | SAARC 域内輸出競争力強化 | 137 |
| Nature Co | onservation 自然環境保全 | |
| 0984210 | Rehabilitation of degraded lands in Asia and Africa | 541 |
| 0704210 | アジア・アフリカ地域荒廃地の植生回復 | 541 |
| Fisheries | 水産 | |
| 0980852 | Planning for Fisheries Community Development | 563 |
| 0700032 | 漁業コミュニティ開発計画 | 505 |
| 0980863 | Costal Fisheries Management | 564 |
| 0700003 | 沿岸漁業管理 | 504 |
| 0984292 | Sustainable Rural Fisheries Development for French Speaking Central and West African Countries | 566 |
| 0704272 | 仏語圏中西部アフリカ 持続的漁村開発 | 500 |
| Gondor or | nd Development ジェンダーと開発 | |
| 0980976 | Gender Mainstreaming in Fishing Community Development | 560 |
| 0900970 | 漁村開発におけるジェンダー主流化 | 309 |
| Hrban/Ba | gional Development 都市開発・地域開発 | |
| 0980230 | | 574 |
| 0960230 | Project Management and Evaluation for Civil Engineers in Public Works | 374 |
| 0980708 | | 574 |
| 0900700 | Construction Equipment and Mechanized Construction Management | 374 |
| 0980979 | | 575 |
| 0900979 | Seminar on Development and Application of Construction Engineering | 373 |
| 0980980 | National and Regional Development Policy | 576 |
| 0900900 | 国土・地域開発政策 | 370 |
| Environme | | |
| | ental Management 環境管理 | 600 |
| 0980974 | Seminar on Comprehensive Solid Waste Management | 808 |
| 0004200 | 廃棄物総合管理セミナー | C11 |
| 0984209 | Hazardous Waste Management and Appropriate Disposal for Asia | 611 |
| | アジア地域有害廃棄物管理・適正処理 | |

| 0984278 | Workshop for enhancement of the governmental capacity on water environment in Asian countries | .652 |
|---------------------|---|------|
| | アジア水環境ガバナンス強化ワークショップ | |
| | | |
| | JICA Hokuriku JICA 北陸 | |
| Education | 教育 | |
| 0984016 | Improvement of school management in Sub-Saharan Africa II | .179 |
| | サブ・サハラアフリカ地域における学校運営改善 II | |
| Health 保 | 健医療 | |
| 0984260 | $Life style - Related\ Diseases (LSRD)\ Prevention\ in\ the\ Community\ Health\ Setting\ in\ the\ Pacific\ Region\dots$ | .248 |
| | 大洋州における地域保健での生活習慣病予防対策 | |
| Social Sec | eurity 社会保障 | |
| 0984251 | Promotion of the CBR Program in the Middle East | .340 |
| | 中東地域 CBR 事業促進 | |
| | | |
| | JICA Chubu JICA 中部 | |
| Education | 教育 | |
| 0980038 | School Health | .164 |
| | 学校保健 | |
| 0980891 | Industrial Technology Education | .176 |
| | 産業技術教育 | |
| 0981105 | D evelopment of human resources in the field of engineering for strengthening industry and economy | |
| | (Master's Degree: Engineering) | .154 |
| | 産業人材育成のための工学教育(長期) | |
| 0981138 | Bioagricultural Sciences (Master's or Doctor's Degree: Agriculture) | .155 |
| 0001200 | 生命農学(長期) | 150 |
| 0981208 | Healthcare Administration (Master's Degree: Science) | .156 |
| Uoolth / ⊊ | 保健医療行政学(長期) | |
| Health 保 0980985 | 是 健医療 Lifestyle-Related Diseases Prevention | 206 |
| 0900903 | 生活習慣病予防対策 | .200 |
| Water Res | ources/Disaster Management 水資源・防災 | |
| 0980035 | Operating Management of Earthquake-Tsunami-Volcano Eruption Observation System | .256 |
| 0,00000 | 地震津波火山観測システムの運用・管理 | |
| 0980229 | Non-Revenue Water Management | .256 |
| | 上水道無収水量管理対策 | |
| Governand | ce ガバナンス | |
| 0981209 | Human Resource Development in Legal Sector(Master's or Doctor's Degree:Law) | .302 |
| | 法曹人材育成(長期) | |
| Transporta | | |
| 0980844 | Environmentally Sustainable Transportation (EST) | .362 |
| | 環境的に持続可能な交通 | |
| | | |

| 0980883 | TheImprovement and Integration of Cargo Transport in Asia Region | 364 |
|-------------|---|-----|
| Natural R | esources and Energy 資源・エネルギー | |
| 0980983 | Plant Engineering and Technical Standard for Refineries, Chemical and Thermal Power Plants (Pressur | e |
| 0700703 | Vessels, Storage Tanks, and Others) | |
| | 石油、化学及び火力発電プラントの設備管理と技術基準 | 377 |
| 0984267 | Power System Engineering for Planning, Operation and Maintenance in Africa | 407 |
| 0,0.20, | アフリカ地域 電力系統の計画・運用および保守技術 | , |
| Private Se | ector Development 民間セクター開発 | |
| 0980051 | Coordinator Training for Tertiary Education-Industry-Government Linkage to Develop Automobile | |
| | Supporting Industries | 433 |
| | 自動車裾野産業育成のための産官学連携コーディネータ養成 | |
| 0980792 | Advanced Bioindustry | 450 |
| | 先進バイオインダストリー | |
| 0984104 | Manufacturing Technology and Production Management System for Southeast Asian Countries | 438 |
| | 東南アジア地域ものづくり基盤技術研修 | |
| 0984128 | Improvement of Policy Making and Administration System of Small & Medium Enterprises Developm | ent |
| | for Middle East Region | 461 |
| | 中東地域を対象とした中小企業振興施策 | |
| 0984213 | Promotion and Support of New Venture for Central and South America | 467 |
| | 中南米地域起業・新規事業支援研修 | |
| 0984271 | Improvement of management and productive efficiency of SMEs in Mercosur | 470 |
| | メルコスール地域における中小企業の経営・生産性向上 | |
| 0984300 | Small and Medium Enterprise Promotion Policy and Measures for the Islamic Republic of Iran | 472 |
| | イラン国向け中小企業振興政策・施策 | |
| Agricultura | al/Rural Development 農業開発・農村開発 | |
| 0980724 | Organic Agriculture Technology for Environment Conservation | 480 |
| | 環境保全型有機農業技術 | |
| 0980987 | GIS(Open Source Geographic Information Systems) Technology for Sustainable Management of Natural | al |
| | Resources and Agricultural Production | 481 |
| | GIS(地理情報システム)による天然資源・農産物の管理 | |
| Nature Co | onservation 自然環境保全 | |
| 0980759 | Environmental education through nature experience | 548 |
| | 自然体験を通した環境教育 | |
| 0984062 | Environmental education for sustainable development in Central and South America | 550 |
| | 中南米地域 持続的開発のための環境教育 | |
| 0984063 | Forest Management Policy in Asia - Sustainable Forest Management with Collaboration between Local | |
| | Government and Community- | 540 |
| | アジア地域 森林管理政策〜地方行政と住民との協働による持続的森林管理〜 | |
| | gional Development 都市開発・地域開発 | |
| 0980727 | Participatory Local Social Development: Theories and Practices | 579 |
| | 参加型地域社会開発の理論と実践 | |
| 0980984 | Participatory Local Social Development: Project Planning and Management | 576 |
| | 参加型地域社会開発のプロジェクト計画・管理 | |

| 0984110 | Project Formulation for Regional Development Focused on Human Security for Southeast Asian Countr | |
|-----------------|---|-------|
| | 東南アジア地域 人間の安全保障を重視した地域開発プロジェクト形成 | 560 |
| 0984212 | Endogenous Regional Economic Development Utilizing Local Resources for Central Asia | 582 |
| | 中央アジア地域 地域資源を活かした内発的地域経済開発 | |
| 0984276 | Endogenous Regional Economic Development Utilizing Local Resources in Central and South America | |
| | | 585 |
| | 中南米地域 地域資源を活かした内発的地域経済開発 | |
| 0984277 | Supporting Regional Development by Utilizing Local Resources in Africa. | 586 |
| | アフリカ地域 地域資源を活用した地域振興支援政策 | |
| | ental Management 環境管理 | |
| 0980133 | Pollution Control and Local Environmental Management | 623 |
| 0980982 | 公害防止と地域環境管理 Francisco La Management Technology in Chamical Industries | 600 |
| 0900902 | Environmental Management Technology in Chemical Industries | 000 |
| 0981210 | 日子座来におりる原現自座収制 Global Environmental Leaders Development for Climate Change Mitigation (Master's Degree: | |
| 0901210 | Environmental Studies or Engineering) | 613 |
| | 国際環境人材育成 地球温暖化対策(長期) | 013 |
| 0984042 | Water quality monitoring for effective usage of water resources in Central Asia | 637 |
| 0,0.0.2 | 中央アジア地域 水資源有効利用を目的とした水質モニタリング | |
| 0984146 | Waste Management for Promoting Recycling-oriented Societies in Central and South America | 642 |
| | 中南米地域 循環型社会形成促進のための廃棄物総合管理 | |
| 0984280 | Promotion of Project Formulation of Clean Development Mechanism in Central Asia and Caucasus Reg | ion |
| | | 647 |
| Othoro 7 | 中央アジア・コーカサス地域 クリーン開発メカニズム案件形成促進 | |
| | その他 Latermeticanal Davidson ment and Cooperation | 655 |
| 0981137 | International Development and Cooperation | 033 |
| Aid Approx | 国際開発協力(長期) | |
| 0980793 | ach 援助アプローチ Capacity Building for Policy staff regarding Kyoto Mechanism | 666 |
| 0980793 | 京都メカニズム担当者養成コース | 000 |
| | 水仰/ルーハム担当有後成立 ハ | |
| | JICA Osaka JICA 大阪 | |
| □ alona ati ana | | |
| Education | ***** | |
| 0980088 | Study on Educational Improvement of Teacher Training Courses for French Speaking African Countries | |
| | 教員養成課程における教育改善方法の検討(仏語圏アフリカ) | 1 / U |
| 0980898 | 教員後风味性におりる教育以普ガ仏の使的(伝品圏) / グガル) Intensive Course on Museology | 150 |
| 0,000,00 | 博物館学集中コース | 137 |
| 0981104 | Engineering Science for Sustainable Development in Harmony with Environments | .153 |
| | 環境調和と持続的発展のための基礎工学教育(長期) | |

| Health | 保健医療 | |
|----------|--|-------------|
| 0980086 | HIV/AIDS Diagnosis, prevention and Control Plan | 214 |
| | HIV/AIDS の診断・予防・対策モデル | |
| 0980367 | Vaccine Quality Control Technology | 191 |
| | ワクチン品質管理技術 | |
| 0980738 | Cardiovascular Diseases | 200 |
| | 循環器病対策 | |
| 0984015 | Clinical Laboratory Technology for Francophone African Countries | 194 |
| | 仏語圏アフリカ臨床検査技術 | |
| 0984043 | Hospital Administration for Latin American Countries | 236 |
| | 中南米地域 病院管理 | |
| 0984239 | Safe Motherhood Midwifery Course for Asia | 212 |
| | アジア地域安全な出産のための助産師研修 | |
| 0984247 | Nurse Education for Africa | 247 |
| | アフリカ地域看護教育 | |
| 0984263 | New Born & Child Health Care for Africa | 250 |
| | アフリカ新生児 小児保健医療 | |
| Water Re | esources/Disaster Management 水資源・防災 | |
| 0980221 | Disaster Mitigation, Preparedness and Restoration for Infrastructure | 266 |
| | インフラ施設の自然災害に対する抑止・軽減対策及び復旧対策 | |
| 0980796 | Emergency / Disaster Medicine | 280 |
| | 救急・大災害医療 | |
| 0980870 | Operation and Maintenance of Urban Water Supply System | 269 |
| | 都市上水道維持管理 | |
| 0984065 | JICA Disaster Network for Asia | 291 |
| | アジア地域 JICA 災害ネットワーク | |
| Governa | nce ガバナンス | |
| 0980342 | Rescue Techniques | 303 |
| | 救急救助技術 | |
| 0980994 | Enhancement of Local Government Administration and Public Services (Participatory Local De | evelopment) |
| | | 319 |
| | 地方自治体行政強化(参加型地域開発) | |
| 0980996 | Immigration Control Administration (Asian Countries) | 298 |
| | 出入国管理行政(アジア諸国) | |
| 0981116 | Regional Development for Poverty Reduction | 301 |
| | 貧困削減のための地域開発(長期) | |
| 0984066 | Seminar on Comparative Study of Law for Central Asia | 320 |
| | 中央アジア地域 比較法制研究 | |
| 0984250 | Local Government Reform Programme for Anglophone African Countries | 323 |
| | 英語圏アフリカ地域地方行政改革プログラム | |
| 0984257 | Area-Focused training course Local Government Administration and Public Services (Participation) | tory Local |
| | Development) in South West Asian Countries | 324 |
| | 南西アジア地域 地方自治体行政(参加型地域開発) | |

| 0984298 | Customs Administration for Latin American countries | 25 |
|------------|---|----|
| | 中南米地域向け「税関行政」 | |
| Social Se | curity 社会保障 | |
| 0980030 | Leadership Training for Deaf Persons | 37 |
| | 聾者のための指導者 | |
| 0980222 | Working Environment Control for Occupational Disease Prevention | 38 |
| 0984067 | Independent Living Activity of Persons with Disabilities in Central American and Caribbean Counties3 中米・カリブ地域 障害者自立生活 | 49 |
| Transport | ation 運輸交通 | |
| 0984068 | Road Management and Maintenance Technology for Africa | 66 |
| | アフリカ地域 道路維持管理技術 | |
| 0984149 | Design and Maintenance of Mountain Road in South West Asia and Indochina Countries | 58 |
| Informatio | on and Communication Technology 情報通信技術 | |
| 0980069 | ICT Coordinator training for utilizing "Information Community (Tele-Center)" towards the dissolution of | |
| | Digital Divide3 | 81 |
| | デジタルデバイド解消に向けた情報コミュニティ(テレセンタ)のための ICT 活用コーディネータ育成 | - |
| 0980989 | Leadership Development for Information Systems Promotion | 78 |
| | 情報化推進のためのリーダー育成 | |
| Natural R | esources and Energy 資源・エネルギー | |
| 0984069 | Solar Power Generation Technology for Middle East Area | 00 |
| | 中東地域 太陽光エネルギー発電技術 | |
| Economic | :Policy 経済政策 | |
| 0980896 | Group Training Course on Competition Policy and Law | 18 |
| 0980995 | Seminar on Small & Medium Enterprise Development Policies | 21 |
| | 中小企業政策セミナー | |
| 0984070 | Customs policy and administration in Central Asia and Caucasia | 18 |
| | 中央アジア・コーカサス地域 関税政策・税関行政 | |
| Private Se | ector Development 民間セクター開発 | |
| 0980070 | Small and Medium Enterprise Development Policies | 47 |
| 0980803 | Advocating a Law-Oriented Infrastructure to Promote Foreign Direct Investment | 51 |
| | 投資環境法整備 | |
| 0980904 | Technical Support for SME Promotion toward the Construction of Sustainable Society (Biotechnology/ | |
| | Plastic Technology)4 | 34 |
| | 持続型社会の構築を目指した中小企業への技術支援・普及(バイオ・高分子産業分野) | |
| 0980905 | TECHNICAL SUPPORT FOR SME PROMOTION (ORGANIC MATERIALS/INORGANIC | |
| | MATERIALS & METALS)4 | 35 |
| | 中小企業振興のための技術支援(有機化学工業分野/無機化学工業・金属産業分野) | |
| 0980993 | Intellectual Property Rights | 29 |

| 0984071 | Tourism Development for the Middle East region | 459 |
|-------------|--|-----|
| 0984150 | TOURISM PROMOTION IN MEKONG AREAメコン地域 観光振興 | 473 |
| 0984171 | Capacity Development for the trade promotion between Central America and Japan | 464 |
| 0984173 | Industry Development and Technology Transfer Promotion throughProtection and Utilization of Intell Property Rights such as Copyright, Trademark and Patentアフリカ地域の技術移転・産業振興のための知的財産の保護と活用 | |
| 0984216 | Regional Industrial Development by PPP for Central America 中米地域官民パートナーシップによる地域産業振興 | 468 |
| 0984217 | Museum Training for Middle Eastern Region | 441 |
| 0984218 | Seminar on Development and Promotion of SMEs in South-Eastern Europe | 469 |
| 0984272 | Productivity enhancement for management improvement of SMEs in African countriesアフリカ地域 中小零細企業の経営改善に向けた生産性向上 | 443 |
| Agricultura | al/Rural Development 農業開発・農村開発 | |
| 0980805 | Participatory Community Development for Practitioners through JICA-NGO Partnership | 527 |
| 0980990 | Distribution of Fisheries Products (focused on wholesale markets) | 506 |
| Nature Co | nservation 自然環境保全 | |
| 0980087 | Education Through Nature Experience Focused on Waterside | 547 |
| | 水辺を中心とする自然体験を通した環境教育 | |
| 0980798 | Sustainable development and public works considering environmental and social impact | 554 |
| Fisheries | 水産 | |
| 0984215 | Maintenance of Refrigeration System for Oceania冷凍機保守 | 561 |
| Urban/Reo | gional Development 都市開発・地域開発 | |
| 0980859 | Conservation and Risk Management of Historic Towns for Cultural Tourism | 592 |
| 0984163 | NEPAD Programme on Technical Assistance for Infrastructure (Concrete Structure Maintenance) NEPAD インフラ支援(コンクリート構造物メンテナンス) | 581 |
| Environme | ental Management 環境管理 | |
| 0980105 | Sewerage Technology for Wastewater Control and Urban Drainage | 615 |
| | 下水道維持管理・都市排水 | |
| 0980224 | Pollution Control for Hazardous Substances in the Environment | 604 |
| | 環境中の有害汚染物質対策 | |
| 0980802 | Urban Solid Waste Management by Local government | 627 |
| | 地方自治体における都市廃棄物処理 | |
| 0980988 | Integrated Basin Management for Lake Environment | 632 |

| 0980991 | Environmental Education Focused on Fresh Water Environment -For Tertiary Level Teaching S 水環境を主題とする環境教育 | taff618 |
|----------|---|-----------|
| 0980992 | Environmental Policy and Environmental Management System | 633 |
| | 環境政策・環境マネージメントシステム | |
| 0984148 | Capacity Development in Environmental Management (Air and Water Pollution Control) for M | |
| | countries | 043 |
| 0004246 | 中東地域環境管理能力向上(大気汚染・水質汚濁防止) Weste Efflyest Pollytion Control Consed by Mining and Manufacturing Industries for Control of | and Couth |
| 0984246 | Waste Effluent Pollution Control Caused by Mining and Manufacturing Industries for Central a America | |
| | 中南米地域 鉱工業による廃水汚染対策 | 040 |
| 0984287 | 中国不地域 - 鉱工来による廃水行朱刈泉 Countermeasure against Automobile Pollution in Urban Area | 640 |
| 0904207 | 都市における自動車公害対策 | 049 |
| | 御川における日勤単公告対象 | |
| | JICA Hyogo JICA 兵庫 | |
| Health 1 | 保健医療 | |
| 0980093 | MATERNAL HEALTH (Assistance for Improvment of Regional Level Maternity Care) | 215 |
| | 母子保健(地域レベルでの妊産婦ケア改善支援) | |
| 0980847 | Assurance of Food Safety and Quality Control | 225 |
| | 食品の安全性確保 | |
| 0980998 | Medical Staff Training Course | 193 |
| | 医療技術スタッフ練成コース | |
| 0984072 | Improvement of Regional Health Care for JOCV s' Counterpart personnel in French-spoken A | frican |
| | countries | 239 |
| | アフリカ地域(仏語圏) 地域保健能力向上(協力隊員カウンターパート) | |
| Water Re | esources/Disaster Management 水資源・防災 | |
| 0980892 | DRR (Disaster Risk Reduction) Strategy for Urban Earthquake | 282 |
| | 都市地震災害軽減のための総合戦略 | |
| 0980999 | Comprehensive Disaster Risk Management | 284 |
| | 総合防災行政 | |
| 0984005 | Dissemination and Establishment of Disaster Prevention Culture for Asian Countries | 271 |
| | アジア地域 防災文化の普及と定着 | |
| 0984047 | Disaster Prevention Management for Central Asia and Caucasus | 259 |
| | 中央アジア・コーカサス地域防災行政 | |
| 0984118 | Management of Medical Service in Disaster for Andean countries | 260 |
| | アンデス地域災害医療マネージメント | |
| 0984133 | Control de Desastres | 260 |
| | 中米防災対策 | |
| 0984139 | Mental Health Services after Disaster for Asian Countries | 261 |
| | アジア地域災害後のメンタルヘルスサービス | |
| 0984151 | Safer School against Disasters (dissemination of anti-seismic building for communities) in Sou Countries | |
| | 南西アジア地域 災害に強い学校(コミュニティへの耐震建築の普及に向けて) | |
| | | |

| 0984152 | Development of Coordinators for Disaster Nursing for Middle East and Asian countries | 273 |
|-------------|--|-------|
| | 中東・アジア地域 災害に備えた看護コーディネーター育成 | |
| 0984219 | Comprehensive Strategy for Recovery from Natural Disasters for Middle East and Asian countries -Les | |
| | Learned from the Great Hanshin-Awaji Earthquake Case | 262 |
| | 中東・アジア地域 自然災害からの復興戦略〜阪神・淡路大震災現場からの教訓 | |
| 0984220 | Community-based Disaster Prevention -Introduction of Kobe's Efforts for Middle East and Asian Coun | tries |
| | | 274 |
| | 中東・アジア地域 コミュニティ防災の実践~神戸の取り組み | |
| Transport | ation 運輸交通 | |
| 0980743 | Maritime Education of Advanced Information Technology (Navigation) | 356 |
| | 情報技術応用海事教育(航海) | |
| 0980807 | Marine Search and Rescue and Disaster Prevention Course for Policy Planners | 361 |
| | 海難救助・海上防災 | |
| 0980809 | Maritime Safety Management for Engineering Instructors | 357 |
| | 海事安全教育(機関) | |
| Informatio | n and Communication Technology 情報通信技術 | |
| 0980002 | IP Network Building and Monitoring Technology | 374 |
| | IP ネットワークの構築・監視技術 | |
| Private Se | ector Development 民間セクター開発 | |
| 0980849 | Foreign Trade Development | 452 |
| | 貿易促進 | |
| 0984177 | Facilitating Trade and Investment in Indian Ocean-rim Economic Region | 430 |
| | アフリカ環インド洋経済圏貿易投資促進 | |
| Agricultura | al/Rural Development 農業開発・農村開発 | |
| 0980001 | Mycotoxin Inspection in Food | 476 |
| | マイコトキシン検査技術 | |
| 0980003 | Agrobiotechnology | 476 |
| | アグロバイオテクノロジー | |
| 0980808 | Foodborne Infection Prevention | 493 |
| | 食品微生物検査技術 | |
| 0980810 | Integrated Pest Management for Plant Protection | 494 |
| | 植物保護のための総合防除 | |
| Environme | ental Management 環境管理 | |
| 0980091 | Solid Waste Management by Local Government | 621 |
| | 地方自治体における廃棄物処理 | |
| 0980811 | Risk Management and Residue Analysis of Chemicals for Environmental Safety | 628 |
| | 環境安全のための化学物質のリスク管理と残留分析 | |
| 0980997 | The Environmental Management of Enclosed Coastal Seas | 609 |
| | 閉鎖性海域の水環境管理 | |
| 0984074 | Dissemination of Education for Sustainable Development through environmental education in Pacific | |
| - • - | Region | 638 |
| | 大洋州地域 環境教育を通じた ESD(持続可能な開発のための教育)の普及 | |
| 0984078 | The Acid Deposition Monitoring Network in East Asia | 640 |
| | 東アジア酸性雨モニタリングネットワーク強化 | |
| | And the second of the second o | |

| 0984290 | Enhancement of administrative capacity for promoting environmental education | .650 |
|---------|--|------|
| | 環境教育推進のための行政能力強化 | |

JICA Chugoku JICA 中国

| Education | 教育 |
|-------------|--|
| 0980004 | Practice of Science Education for Secondary School |
| | 中等科学教育実技 |
| 0980130 | Capacity Development for Research-based Policy Formulation towards Quality Improvement in Education |
| | for Sub-Saharan Africa |
| | アフリカ地域 研究を基礎とした教育の質的向上のための政策形成能力開発 |
| 0981144 | Enhancing the Quality of Primary and Secondary Education in Sub-Saharan Africa |
| | アフリカ初中等教育の質的改善(長期) |
| 0984003 | INSET Management for Francophone Countries in Africa |
| | アフリカ地域(仏語圏) INSET 運営管理 |
| 0984237 | Promotion of Non-formal Education for Asia |
| | アジア地域ノンフォーマル教育拡充 |
| 0984258 | INSET Management for Anglophone Countries in Africa |
| | アフリカ地域(英語圏)INSET 運営管理 |
| Water Res | ources/Disaster Management 水資源・防災 |
| 0984073 | Water Supply Management for Middle Eastern Countries \sim Maintenance of distribution pipeline and |
| | Leakage prevention \sim |
| | 中東地域 上水道維持管理~配水管網の維持・漏水防止~ |
| Governand | ce ガバナンス |
| 0984265 | Reinforcement of maritime safety capability for coast guard officers in ASEAN region300 |
| | アセアン地域 海上安全保安能力強化 |
| Natural Re | esources and Energy 資源・エネルギー |
| 0980578 | Thermal Power Engineering Course for Gas Turbine and Coal Fired Steam Turbine |
| | ガスタービン・蒸気タービン(石炭)火力発電 |
| Private Se | ctor Development 民間セクター開発 |
| 0980225 | Sustainable Tourism Development through Community Based Approach |
| | 持続可能な地域観光振興 |
| 0984039 | The policy of regional industry promotion for South East European Countries |
| | 南東欧地域産業振興政策 |
| 0984079 | Reinforcement of Micro, Small and Medium Enterprises Supporting Organization for African Countries |
| | 460 |
| | アフリカ地域 中小零細企業支援機関育成 |
| 0984154 | Small & Medium Enterprise Development Policies for Central and South America |
| | 中南米地域中小企業振興政策 |
| Agricultura | al/Rural Development 農業開発・農村開発 |
| 0980227 | Food Processing and Preservation Technology |
| | 食品加工・保全技術 |

| 0980890 | Appropriate Management of Land and Water Resources for Effective Utilization in Arid/Semi-arid Region (Control of Control | |
|-------------|--|------|
| | 乾燥地における土地・水資源の適正管理と有効利用 | 500 |
| 0981145 | Agricultural Development and Environmental Preservation in Nile River Area ナイル川流域農業開発・環境保全支援(長期) | 486 |
| Fisheries | 水産 | |
| 0980351 | Fish Disease Prevention and Hygienic Handling of cultured fish | 560 |
| 0980752 | 食旭思の健康と女生官理 Capacity Building of Local Government for Sustainable Fishery Development | 560 |
| 0980732 | 地域水産業の持続的発展に寄与する行政担当者育成 | 502 |
| Environme | - 地域水産業の行機的先級に前子する打政担当有自成 ental Management - 環境管理 | |
| 0980226 | Comprehensive Waste Management Technique | 605 |
| 0,00220 | 廃棄物管理総合技術 | 005 |
| 0984018 | Sewage treatment technique for Central and South America | .609 |
| 0,01010 | 中南米地域生活排水処理 | |
| | | |
| | JICA Shikoku JICA 四国 | |
| Education | | |
| 0981103 | Improvement of Mathematics and Science Teacher Education (Master's Degree: Mathematics and Science Teacher Education) | ence |
| | Education) | |
| | 理数科教員資質向上(長期) | |
| 0984037 | Mathematics Education in Primary and Secondary School in Pacific Small Island States | 161 |
| | 大洋州地域における算数・数学教育に関する教授法の改善(教員対象) | |
| 0984157 | INSET Management For Franchophone Countries \sim Assistance for Introduction and Improvment of | |
| | School-Based Teacher's Training | 182 |
| | 仏語圏アフリカ INSET 運営管理(校内研修導入・改善支援) | |
| 0984230 | Science and Mathematics Education Improvement for Middle East | 152 |
| | 中東地域小学校理数科教育改善 | |
| Nature Co | nservation 自然環境保全 | |
| 0981130 | Sustainable and eco-friendly food production (No implementation in JFY21) | 541 |
| | 環境保全型持続的食料生産(長期)(21年度休止) | |
| 0981205 | Improvement of Capacity for Tropical Forest Management to react Climate Change (Master's Degree: | |
| | Forestry) | 543 |
| | 気候変動対応に向けた熱帯林管理技術のキャパシティ向上(長期) | |
| Water Res | ources/Disaster Management 水資源・防災 | |
| 0984297 | Policymaking of Water Environmental Management in Middle East, and African countries | 290 |
| | 中東・アフリカ地域 水環境管理政策 | |
| Agricultura | ıl/Rural Development 農業開発・農村開発 | |
| 0981107 | Measurement and Treatment Technology for Persistent Organic Pollutants for Insurance of Safety and | |
| | Reliable Foodstuff (Master's Degree) | 484 |
| | 食の安全・安心の確保のための残留性有機汚染物質の計測技術と対策処理技術(長期) | |

| Fisheries | 水産 | |
|----------------------------|---|-------|
| 0980336 | Stock management and Enhancement in the Sea | .560 |
| | 海域における水産資源の管理及び培養 | |
| | | |
| | JICA Kyushu JICA 九州 | |
| Education | 教育 | |
| 0980104 | Study on Education Improvement of Training Course of Teacher for African Countries | .172 |
| | 教員養成課程における教育改善方法の検討(英語圏アフリカ) | |
| 0980886 | Practical Technology for Mechatronics and Robots | .158 |
| | メカトロニクス・ロボット実践技術 | |
| 0984225 | Vocational Training for its Application to Businesses for Central and South America 中南米地域産業と連携した職業訓練 | .152 |
| Health 保 | R健医療 | |
| 0980008 | Agricultural Medicine and Rural Health -Occupational Hazard of Agriculture and Community Health in | |
| | Rural Area | .190 |
| | 農村医学 | |
| 0980010 | Hospital Management | .190 |
| | 病院経営・財務管理 | |
| 0980039 | Food Sanitation Administration | .213 |
| | 食品保健行政 | |
| 0980101 | Improvement of Infectious Disease Control and Other Health Issues through Enhancement of District/ | |
| | Provincial Health System | .216 |
| | 地域保健システム強化による感染症を中心とした保健課題の改善 | |
| 0980110 | HUMAN RESOURCE DEVELOPMENT FOR THE RURAL COMMUNITY-HEALTH | .217 |
| | 保健人材育成 - 地方村落における地域保健 - | |
| 0980813 | Clinical Medicine and Research for Tropical Doctors | .192 |
| | 熱帯地の医師のための臨床医学と研究 | |
| 0980816 | Oral Health Science Education | .203 |
| | 口腔健康科学教育 | |
| 0980819 | Control of Viral Hepatitis - Epidemiology, Prevention and Treatment | .222 |
| | 肝炎の疫学、予防及び治療 | |
| 0980820 | Prevention and Control Measures of AIDS (A) | .223 |
| | AIDS の予防及び対策(A) | |
| 0980820 | Prevention and Control Measures of AIDS (B) | .223 |
| 0001201 | AIDS の予防及び対策 (B) | 100 |
| 0981201 | Public Health Management Program (Master's Degree: Science in International Cooperation Policy) | . 199 |
| 0004044 | 保健医療マネジメントプログラム(長期) | 10 |
| 0984044 | Improvement of Blood Screening for Central American Countries | . 194 |
| 0004057 | 中米地域血液スクリーニング検査向上 Madical Latifation Management for Southeast Frances Countries | 226 |
| 0984056 | Medical Institution Management for Southeast European Countries | .258 |
| 0984099 | 南東欧地域医療施設運営 Comprehensive Prevention Approach in Health Care for the Pacific Ocean Islands | 240 |
| <u> いえひけひプブ</u> | 大洋州地域 保健医療における包括的予防対策 | , 44(|
| | 八十二百多 不足区界でもりいる 巴田リー 別外来 | |
| | | |

| 0984227 | Women's Health and Maternal and Child Health Support for the Middle East Countries | 196 |
|-----------|---|------|
| 000400 | 中東地域女性の健康支援を含む母子保健方策 | 100 |
| 0984228 | Improvement of Public Health for Reconstruction in the Middle East Countries | 196 |
| | 中東地域復興における公衆衛生改善 | |
| | sources/Disaster Management 水資源・防災 | |
| 0984223 | Integrated Arsenic Mitigation for Asian countriesアジア地域総合的砒素汚染対策 | 262 |
| Governar | nce ガバナンス | |
| 0980814 | Fire Fighting Techniques | 308 |
| | 消火技術 | |
| 0981146 | International Economic and Business Law for the Economical Globalization and Economic Partnership |) |
| | Agreement (Master's / Doctor's Degree program) | |
| | 経済のグローバル化 / 経済連携に向けた法整備(長期) | |
| 0984023 | Maritime Law Enforcement for East Asian Countries. | 298 |
| 0701023 | 東アジア海上犯罪取締り | 2>0 |
| Social Sc | ecurity 社会保障 | |
| 0980005 | Occupational and Environmental Health Management for Sustainable Development | 224 |
| 0780003 | 持続可能な発展のための職業環境保健マネージメント | 554 |
| 0004305 | | 241 |
| 0984285 | Enhancement of Occupational Safety and Health Management. | 341 |
| l | 労働災害防止活動強化 | |
| | on and Communication Technology 情報通信技術 | 27.5 |
| 0980052 | IP Network Engineer for E-Government Promotion | 375 |
| | 電子政府推進のための IP ネットワーク技術者育成 | |
| 0980098 | Telecommunications Network Development Planning for Reconstruction Assistance | 383 |
| | 復興支援のための通信網開発計画技術者育成 | |
| 0980197 | Internet Applied Technology | 376 |
| | インターネット適応技術 | |
| 0980817 | Telecommunication Network Planning and Designing | 385 |
| | 総合通信網計画設計 | |
| Natural R | lesources and Energy 資源・エネルギー | |
| 0984075 | Enhancement of Capabilities for Geothermal Energy Development for Plan Puebla Panama Countries | 401 |
| | 中米・カリブ地域 プエブラ・パナマ計画地熱開発事業計画策定能力向上 | |
| 0984240 | Energy Conservation Technology and Machine Condition Diagnosis Techniques for Asian Countries | 401 |
| | アジア地域 省エネルギー技術と設備診断 | |
| 0984269 | Energy Conservation Technique for MERCOSUR region | 402 |
| | メルコスール地域 省エネルギー技術 | |
| Private S | ector Development 民間セクター開発 | |
| 0984221 | Practical Production Management (Theory and Practice on Productivity Improvement) for South Amer | ica |
| | | |
| | 南米地域生産性向上実践技術 | |
| 0984226 | Small and Medium Enterprises / Local Industry Activation for South America | 432 |
| 0707220 | 南米地域中小企業·地場産業活性化 | ∓32 |
| | | |

| 0984301 | Dissemination of Productivity Improvement Activity in the Latin-American Countries (in cooperation with | |
|-----------|---|--------|
| | Volunteer Activities) | 444 |
| | 中南米地域生産性向上活動普及(ボランティア連携) | |
| Fisheries | 水産 | |
| 0980975 | Coastal Fishing Technique for Sustainable Resource Use | 561 |
| | 持続可能な沿岸漁業 | |
| Gender ar | nd Development ジェンダーと開発 | |
| 0980723 | Seminar on Gender Mainstreaming Policies for Government Officers | 568 |
| | ジェンダー主流化政策のための行政官セミナー | |
| Urban/Reg | gional Development 都市開発・地域開発 | |
| 0981147 | Capacity and Regional Development (Master's Degree Program) | 578 |
| | キャパシティ・ディベロプメント及び地域開発(長期) | |
| 0984222 | Regional Development Promotion for ASEAN countries -One Village One Product | 583 |
| | アセアン地域地域産業振興研修 | |
| 0984252 | Community Capacity and Rural Development - Focusing on One Village One Product - for African | |
| | Countries | 597 |
| | アフリカ地域産業振興(一村一品) | |
| Environme | ental Management 環境管理 | |
| 0980006 | Domestic Waste Water Treatment Techniques | 602 |
| | 生活排水対策 | |
| 0980007 | Environmental Administration with Community Participation | 602 |
| | 住民との協働による環境都市づくり | |
| 0980053 | Formulation of Environmental Standards and Regulations | 603 |
| | 環境汚染基準・規制策定手法 | |
| 0980100 | Waste management Technique and Environmental Education | 603 |
| | 廃棄物管理技術と環境教育 | |
| 0980103 | Operation and Maintenance of Sewerage System and Waste Water Treatment Technique | 614 |
| | 下水道維持管理システムと排水処理技術 | |
| 0980815 | Industrial Wastewater Treatment Technique | 629 |
| | 産業廃水処理技術 | |
| 0980885 | Cleaner Production for productivity improvement and energy conservation on Maintenance manageme | nt |
| | | 631 |
| | 設備管理における生産性向上と省エネのためのクリーナープロダクション | |
| 0981206 | Human resource development program in environmental management and material cycle society (Mas | ter's |
| | Degree: Engineering or Environmental management) | 612 |
| | 環境管理と資源循環型社会を担う中核的人材育成(長期) | |
| 0984006 | Establishment of Sound Material Cycle Society For ASEAN Countries- Formulation of Practical Meas | ures - |
| | | 634 |
| | アセアン地域 循環型社会の構築 - 実践的な改善策の策定に向けて - | |
| 0984021 | Industrial Pollution Control Management for Middle Eastern Countries | 635 |
| | 中東地域産業環境対策 | |
| 0984076 | Promotion of Cleaner Production for Southern and Eastern European Countries | 639 |
| | 南東欧地域 クリーナープロダクション振興 | |

| 0984137 | KOICA-JICA JOINT TRAINING PROGRAM \[Policy and Technology for Energy Conservation and | |
|-------------|--|------|
| | Environmental Protection in East Asia | .610 |
| | 日韓共同研修「東アジア環境・省エネルギー政策と技術」 | |
| 0984138 | KOICA-JICA JOINT TRAINING PROGRAM Environmental Protection Technology & Management | for |
| | Air Pollution Control | .610 |
| | 日韓共同研修「大気環境保全管理」 | |
| 0984155 | CLEANER PRODUCTION IN PROCESS INDUSTRIES FOR LATIN AMERICAN COUNTRIES (FO | R |
| | MANAGERS AND ENGINEERS OF PROCESS INDUSTRIES) | .644 |
| | 中南米地域 プロセス工業におけるクリーナープロダクション | |
| 0984224 | Solid Waste Management for Southwest Asia - Discussion for Realizing the Improvement Measures | .612 |
| | 南西アジア地域廃棄物管理ー具体的改善策の策定に向けて一 | |
| 0984286 | Air pollution source management | .648 |
| | 大気汚染源管理 | |
| | | |
| | JICA Okinawa JICA 沖縄 | |
| Education | 教育 | |
| 0980054 | Improvement on Regional Disparity in Basic Education | .166 |
| | 基礎教育における地域格差是正 | |
| 0981106 | Engineering Technology (Master's Degree: Engineering) | .154 |
| | 工学デザイン (長期) | |
| 0981148 | Educational Technology-based Instructional Systems (Master's degree: Instructional System) | .156 |
| | 教育工学に基づく教育設計(長期) | |
| Health 伢 | 张健医療 | |
| 0980823 | Enhancement of Community Health Systems for Infection Control | .224 |
| | 地域保健システム強化による感染症対策 | |
| 0981108 | Health Professionals (Master's degree: Health Science) | .197 |
| | 保健人材育成(長期) | |
| 0984013 | Maternal and Child Health Promotion Based on Community in Central and South America | .207 |
| | 地域母子保健強化(中南米) | |
| 0984235 | Community Health Administration for Improvement of Regional Disparity in Anglophone Africa | .245 |
| 0004050 | 英語圏アフリカ地域地域格差是正のための保健行政システム改善 | 2.40 |
| 0984262 | Evidence Based Public Health and their application to the health policies | .249 |
| 0:-10 | エビデンスに基づく公衆衛生学と保健政策への応用 | |
| | curity 社会保障 | |
| 0984284 | Economic empowerment of persons with disabilities (PWDs) through a community-based employment | 250 |
| | support | .330 |
| Information | | |
| | n and Communication Technology 情報通信技術 Chief Information Officer (CIO) for F. Covernment Promotion (A) | 274 |
| 0980012 | Chief Information Officer (CIO) for E-Government Promotion (A) 電子政府推進のための情報化戦略責任者 (CIO) 養成 (A) | .314 |
| 0980013 | 电子政府推進のための情報化製船負性有 (CIO) 食成 (A) Chief Information Officer (CIO) for E-Government Promotion (B) | 375 |
| 0700013 | 電子政府推進のための情報化戦略責任者 (CIO) 養成 (B) | .513 |
| | 电1%/01年24/16/27/1月刊10代时具任任(CIO)发展(D) | |

| 0980016 | Database Specialist for E-Government Promotion | 380 |
|-------------|---|-----|
| | 電子政府推進のためのデータベーススペシャリスト養成 | |
| 0980020 | PROJECT MANAGEMENT FOR E-GOVERNMENT PROMOTION | 388 |
| | 電子政府推進のためのプロジェクト管理 | |
| 0980023 | WEB APPLICATION DEVELOPMENT (OPEN SOURCE) FOR E-GOVERNMENT PROMOTION | 389 |
| | 電子政府推進のための Web アプリケーション開発 (オープンソース系) | |
| 0980071 | Database Management for E-Government Promotion | 390 |
| | 電子政府推進のためのデータベース管理 | |
| 0980072 | Information Security for E-Government Promotion | 391 |
| | 電子政府推進のためのセキュリティ強化 | |
| 0980073 | Web Application Development (Vendor) for E-Government Promotion | 392 |
| | 電子政府推進のための Web アプリケーション開発 (ベンダー系) | |
| 0980075 | Information, Education and Communication (IEC) in Health Sector | 382 |
| | 保健医療分野における IEC 活動 | |
| 0980855 | Digital Video Production for Dissemination and Enlightment | 386 |
| | 普及・啓発活動のためのデジタルビデオ教材制作 | |
| 0980856 | Media strategy for community enlightment | 387 |
| | 住民啓発活動のためのメディア戦略 | |
| 0981150 | Management Information Strategy (Master of Arts)(No implementation in JFY21) | 379 |
| | 経営情報戦略(長期)(21年度休止) | |
| Natural Re | esources and Energy 資源・エネルギー | |
| 0980797 | The Improvement for Electric Power Distribution Grid | 404 |
| | 配電網整備 | |
| 0984268 | Installation method of small-scale hydro-power generation and wind power generation in rural area | 408 |
| | 地方における小規模水力発電・風力発電の導入手法 | |
| 0984270 | Fuel-reduced operation by economical load distribution of multiple diesel generators | 409 |
| | 複数台ディーゼル発電機における経済的負荷配分による省燃料運用 | |
| Private Se | ctor Development 民間セクター開発 | |
| 0984169 | Sustainable Tourism Development in Oceania | 463 |
| | 持続可能な観光開発(大洋州地域) | |
| 0984229 | Sustainable Tourism Development in CARICOM countries | 442 |
| | 持続可能な観光開発(カリコム諸国) | |
| Agricultura | al/Rural Development 農業開発・農村開発 | |
| 0980032 | Tropical Biomass Utilization | 477 |
| | 熱帯バイオマス利用 | |
| 0980824 | Thermal treatment for the disinfestation of fruit flies | 495 |
| | ミバエ類温度処理殺虫技術 | |
| 0984002 | Rural Development for Small-Scale Farmers Through the Agricultural Cooperatives Activity in Asia | 507 |
| | 農業協同組合活動を通じた農村振興(アジア地域) | |
| Nature Co | nservation 自然環境保全 | |
| 0980011 | Management and Conservation of Coral Reef Ecosystem in Asia Pacific Region | 544 |
| | サンゴ礁生態系の保全管理(アジア・太平洋地域) | |
| 0980015 | Conservation and Sustainable Management of Mangrove Ecosystems | 545 |
| | マングローブ生態系の持続可能な管理と保全 | |

B. Index by Center in Charge

| 0980031 | Environmental Education for Sustainable Development-Conservation of Coastal Ecosystems for Lives of | of |
|-----------|---|-----|
| | Local Communities- | 546 |
| | 持続可能な開発のための環境教育ー沿岸生態系と住民生活の保全ー | |
| 0980843 | Planning and Management of Eco-tourism in Tropical and Subtropical Area | 555 |
| | 熱帯・亜熱帯地域におけるエコツーリズム企画・運営 | |
| 0981149 | Subtropical Marine Science (Master's degree: Science) (No implementation in JFY21) | 542 |
| | 亜熱帯海洋科学(長期)(21年度休止) | |
| Fisheries | 水産 | |
| 0984038 | Secure sustainability of coastal fisheries resources through diversification | 565 |
| | 多様化による沿岸水産資源の持続性確保 | |
| Environme | ental Management 環境管理 | |
| 0980822 | Marine Environment Protection for Senior Officials in the Maritime Authorities and Law Enforcement | |
| | Authorities | 630 |
| | 海事及び法令執行機関における上級職員のための海洋環境保全 | |
| 0984305 | Sustainable solid waste management in Caribbean islands | 651 |
| | カリブ島嶼国における持続可能な廃棄物管理 | |

Outline of Group and Region-Focused Training Programs in Japanese Fiscal Year 2009

June 2009

Published by: Training Affairs and Citizen Participation Department

Japan International Cooperation Agency (JICA)

1-4-1, Ohtemachi, Chiyoda-ku, Tokyo 100-0004, JAPAN

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