

1. Education

Target Countries: <input type="text"/>		13 participants
Sector : Education/Technical and Vocational Education and Training		
Sub-Sector :		
Language : English		
Appeal		
This program aims to help the management to improve their skills for vocational training institutions in the developing countries to manage effectively and sustainably having good partnership with industries.		
Objective / Output	Target Organization / Group	
<p>【Program Objective】 Enhance recognition about improvement in vocational institutions to manage more effectively, self-reliantly with keep the partnership with industries, and to draw up a feasible action plan.</p> <p>【Objective for each unit】</p> <ul style="list-style-type: none"> • To recognize the responsibilities as management and understand the management system for vocational training institutions. • To acquire knowledge and skills for self-directed management and quality improvement of vocational training. • To identify and clarify the problem to be analyzed and solved. • Master effective method to carry out activities for problem-solving and improvement as a management. Thereby an action plan (improvement plan) would be drafted. 	<ol style="list-style-type: none"> 1) Be ranked as a headship and be presently engaged in management of vocational training institution and be expected to work in the same field in future 2) To have the experience as vocational training instructors more than 3 years 3) Be a graduate of university in engineering fields or equivalent 4) Have a competent command of spoken and written English which is equal to TOEFL 550, TOEFL CBT 213, and TOEIC 730 or more. 5) Must be in good health, physically and mentally 6) Must not be serving any form of military service. 	
Contents	Program Period	2011 / 11 / 8 ~ 2011 / 12 / 23
<p>【Preliminary Phase】 Prepare Country Report</p> <p>【Core Phase in Japan】</p> <p>[lecture]</p> <ul style="list-style-type: none"> - Vocational training management system in Japan - Leadership as a management and problem-solving <p>[on-site study]</p> <ul style="list-style-type: none"> - management for vocational training institutions - Framework of cooperation between public and private sector - Activities for improving training quality - Career guidance - Management for self-reliance <p>[group discussions/advice]</p> <ul style="list-style-type: none"> - Country Report - Problem finding, analyzing - Action Plan <p>【Finalization Phase】 Coaching for implementing Action Plan</p>	Implementing Partner	Under Planning
	JICA Center	JICA Yokohama
	Cooperation Period	2010~2012
	Remarks and Website	

Target Countries: <input type="text"/>		14 participants
Sector : Education/Technical and Vocational Education and Training		
Sub-Sector :		
Language : English, Vietnamese		
Appeal		
This program aims to provide the know-how/experience on each phase of frameworks and operations in vocational training field.		
Objective / Output	Target Organization / Group	
<p>【Program Objective】 Participants gather much and in depth from the know-how of the frameworks / operations of HRD system as well as from facts about labor affairs in Japan, consequently, present a clear view of effective approaches to improve their HRD systems and finally make out Master (Action) Plan to be adopted in their countries.</p> <p>【Objective for each unit】</p> <ul style="list-style-type: none"> • To recognize the outline and its policies of HRD administration as well as the situations/problems relating to the vocational educations and skills evaluations. • To find facts about the networking to promote HRD system and on the roles and commitment by the government and private sector. • To develop the resolutions for solving the problems of HRD. 	<p>1) Be ranked as at least a director general or a director of a department in the central government who is presently engaged in the human resource development administration, 2) Have the experience as human resource development administrators, 3) Be a graduate of university or equivalent, 4) Have a competent command of spoken and written English which is equal to TOEFL 550, TOEFL CBT 213, and TOEIC 730 or more 5) Must be in good health 6) Must not be serving any form of military service. 7) Be between the ages of thirty-five (35) and fifty (50) years</p>	
Contents	Program Period	2011 / 11 / 20 ~ 2011 / 12 / 10
<p>【Preliminary Phase】 Prepare Country Report</p> <p>【Core Phase in Japan】 [lecture and on-site study]</p> <ul style="list-style-type: none"> - Historical/social background of HRD policies and the outline of employment policies - Public VT, TMC (PDCA) Promotion of skills and evaluation system - Education and vocational training - HRD under the cooperation with public and private sector - Ability development for the aged and the disabled - ToT for vocational training institutions <p>[group discussions/advice]</p> <ul style="list-style-type: none"> - Country Report - Effective approach to the problems - Qualitative analysis by SWOT <p>【Finalization Phase】 Coaching for implementing Action Plan</p>	Implementing Partner	Under Planning
	JICA Center	JICA Yokohama
	Cooperation Period	2010~2012
	Remarks and Website	

Target Countries: <input type="text"/>		14 participants
Sector : Education/Technical and Vocational Education and Training		
Sub-Sector :		
Language : English		
Appeal		
This program aims to master method of training management system in order to promote improvement of the quality of vocational training course responded to the needs in vocational institutions and public sector.		
Objective / Output	Target Organization / Group	
<p>【Program Objective】 Identify and examine the problem and issues on each training process by acquiring training management method based on PDCA cycle, and to make a plan for improving/upgrading training courses responded to the needs of labor market at core vocational training institutions.</p> <p>【Objective for each unit】</p> <ul style="list-style-type: none"> • To understand vocational training management system based on PDCA cycle, and recognize the role of vocational training instructor for improvement of training quality. • To understand the problem to be solved. • To acquire the skill and knowledges to develop the curriculum on the basis of cooperation with related organizations and industries. • To recognize activities to be done to identify problems that each institution facing to. • To make an action plan for improving training courses based on process management system. And after coming back, the action plan should be examined by concerned persons and set into action. 	<ul style="list-style-type: none"> 1)Vocational training instructor of public vocational training institute 2)More than 8 years' experience 3)Be a graduate of university or equivalent 4)Competent command of spoken and written English 5)Both physically and mentally in good health 6)Not be service any form of military service 	
Contents	Program Period	2011 / 8 / 30 ~ 2011 / 10 / 8
<p>【Preliminary Phase】 Prepare Job Report</p> <p>【Core Phase in Japan】 [lecture]</p> <ul style="list-style-type: none"> - Vocational training system in Japan - Vocational training system based on PDCA cycle - Vocational training system on the basis of cooperation with related organizations and industries - Identify the needs in vocational institutions and public sector - How to prepare the effective training curriculum and implement <p>[group discussions/advice]</p> <ul style="list-style-type: none"> - Job Report - Problem finding, analyzing and solving - Evaluate and improve vocational training - Action Plan <p>【Finalization Phase】 Coaching for implementing Action Plan.</p>	Implementing Partner	Under Planning
	JICA Center	JICA Yokohama
	Cooperation Period	2009~2011
	Remarks and Website	

Target Countries: <input type="text"/>		9 participants
Sector : Education/Technical and Vocational Education and Training		
Sub-Sector : Private Sector Development/Industrial Technology		
Language : English		
Appeal		
This program is designed for educational institutions to enhance teacher's teaching skills of Practical Technology for Mechatronics and Robots to satisfy the demand of industries.		
Objective / Output	Target Organization / Group	
<p>【Project Objective】 In vocational training institutions, colleges, and technical high schools, master plans related to technologies in mechatronics and robotics that are required in the market are improved or prepared.</p> <p>【Expected Module Outputs】 (1) To be able to explain basic knowledge and technologies of mechatronics (2) To be able to explain each of the elemental technologies of mechatronics (3) To be able to explain system control technologies and management technologies (4) Master plans for instructions will be devised (5) Draft master plans of educational instruction will be examined within organizations to which the applicants belong</p>	<p>【Target Organization】 Educational institutions engaging in Mechatronics training</p> <p>【Target Group】 (1) Current Duties: Individuals who are in charge of training in Educational institution</p>	
Contents	Program Period	2012 / 1 / 15 ~ 2012 / 5 / 12
<p><Preliminary Phase> Formulation of reports etc. to present current situation of participants' country / organization</p> <p><Core Phase in Japan> (1) System and element Basic control theory, Basic computer control (2) Inverter control AC controlling by servo, Electronic circuit and control, Sensor technique Simulation technology, Oil pressure and air pressure control (3) Numerical control Motion control, NC machine tool, Injection molding machine, PIC computer control, PLC sequence control, Industrial robot control (4) Formulation of Action Plan and Presentation of Action Plan</p> <p><Finalization Phase> Formulation and submission of reports to present progress of Action Plan</p>	Implementing Partner	Under planning
	JICA Center	JICA Kyushu
	Cooperation Period	2009~2011
	Remarks and Website	Lecture 40%、Exercise 50%、Observation 10%

Target Countries: <input type="text"/>		10 participants
Sector : Education/Technical and Vocational Education and Training		
Sub-Sector :		
Language : English		
Appeal		
This program is designed for solving the problems in developing countries with an understanding of the systems and training in industrial technology education.		
Objective / Output		Target Organization / Group
<p>[Objective] An action plans focusing on improvement of teacher training curriculum and textbooks for industrial technology education is formulated and the basic direction of the action plans are authorized in each organization.</p> <p>[Expected Outputs] 1. To clarify current domestic educational system, contents, methods, and evaluation through problem organization and discussion 2. To explain current school education, industrial technology, industrial technology education, teacher training, and selection of teaching materials in Japan 3. To explain the linkage between education and economic development through the Japanese case 4. To make an action plan to improve teacher training curriculum and textbooks for industrial technology education 5. An interim report is compiled with a result of internal consideration.</p>		<p>[Target organization] Offices/divisions/departments in charge of policy making for industrial technology education in the educational administration of central or local government.</p> <p>[Target Group] 1. Officials in policy making for technology education in the educational administration of central or local government 2. More than 5 years' experience 3. Ages of twenty-five (25) and fifty (45) years 4. Competent command of spoken and written English</p>
Contents		Program Period
<p>[Preliminary Phase] The present conditions and problem of Industrial education in secondary education in the Inception report. [Core Phase] Lecture, Practice, Observation, and Discussion on the following subjects. 1. Education and Industrial Technology / Industrial Technology Education / Teacher Training and Teaching Materials 2. Industrial Technology Society / Visits to various companies 3. Formulation of Action Plan: Considering a concrete action for problem solution and compiling an action plan in the industrial technology education in own country using the graph with the time axis and the magnitude axis which include the educational system, contents, methodology, evaluation and so on. [Finalization Phase] Organizational Approval of Action Plan, Submission of Progress Report.</p>		2011 / 10 / 3 ~ 2011 / 11 / 19
		Implementing Partner
		JICA Center
		Cooperation Period
		Remarks and Website
		This program is not designed to teach technical skills. There is no hands-on technical training.

Target Countries: Central and South American Countries		7 participants
Sector : Education/Technical and Vocational Education and Training		
Sub-Sector :		
Language : Spanish		
Appeal		
This program is designed for principal or teacher of vocational training schools or industrial high schools, and governmental organization in charge of vocational training to strengthen their knowledges and techniques in order to improve the curriculum of vocational training for its application to practical business fields through learning Japanese vocational training.		
Objective / Output	Target Organization / Group	
<p>【Objective】 This program is designed to strengthen participant's knowledges and techniques in order to improve their curriculum of vocational training for its application to practical business fields.</p> <p>【Output】 To be able to analyze problems through learning system of vocational training , school, policy and educational institutions in Japan. To be able to analyze problems through learning vocational training ,method to grasp the needs of industry fields, modification of the curriculum for its application to business and collaboration of vocational training schools with industries and universities in Japan. To be able to analyze problems through learning required human resources and education in enterprise, To be able to analyze problems and propose an Action Plan for their organization.</p>	Head of Vocational training school and Industrial high school, or its teacher who is in charge of curriculum formulation, or administrator in central government, with more than 5 year experience	
Contents	Program Period	2011 / 6/26 ~ 2011 / 7/23
Measures and policy of vocational training in Japan and Kitakyushu, Japanese system of vocational training, system of technical education, Japanese industrial structure, system of education-industry-government linkage. Vocational training school, Industrial high school, Polytechnic school, Technical college, Employment bureau, Method of making curriculum, evaluation of curriculum. Company visiting, Human resource management, Coaching, Management, Quality control, Cultivation of enterpriser, Lecture and workshop of Break Trough thinking. Job Report presentation, Action Plan presentation, Workshop.	Implementing Partner	KITA
	JICA Center	JICA Kyushu
	Cooperation Period	2010~2012
	Remarks and Website	This program is held twice in FY2011. (B) course will be held from 30 January 2012 to 25 February 2012.

Target Countries: Francophone Africa		10 participants
Sector : Education/Early Childhood Development		
Sub-Sector :		
Language : French		
Appeal		
This program is designed for inspectors or educators to develop the human resources in early childhood education.		
Objective / Output	Target Organization / Group	
Les manuels sur les connaissances specialisees et l'experience japonaise ainsi que la methodologie relatives a l'education de la petite enfance / DPE seront rediges et transmis a l'organisation de chaque participant et aux personnes concernees. (1) Analyser des problemes qui se posent dans l'organisation de chaque participant et etudier les solutions des problemes a resoudre (2) Approfondir les connaissances sur le concept/le contenu/la tendance de l'DPE (3) Approfondir les connaissances sur le probleme de l'ecart en matiere d'accès a l'education de la petite enfance et de qualite de l'education et remedier a l'ecart (4) Approfondir les connaissances sur le contenu/ la methode de la garde et la redaction des manuels selon le stade du developpement des enfants (5) Approfondir les connaissances sur la formation des enseignants et le systeme de formation (6) Approfondir la comprehension de l'evaluation sur l'education de la petite enfance	(1) Etre en position de leader ayant une experience de plus de 5 ans dans le domaine de l'education de la petite enfance (inspecteurs pedagogiques, educateurs au niveau du gouvernement central ou local, professeurs d'ecoles de formation des enseignants) (2) Etre titulaire d'un diplome universitaire ou equivalent et se sont specialises dans le domaine de l'education de la petite enfance. (3) Continuer a travailler dans le domaine du developpement de la petite enfance de leur retour au pays apres la formation	
Contents	Program Period	2011 / 11 / 24 ~ 2011 / 12 / 22
【Phase Preliminaire】Redaction et soumission du rappport initial 【Phase principale au Japon 】 (1) Expose sur le rapport initial, Analyse des problemes, Redaction des manuels (2) Concept du DPE et Tendance internationale en matiere de DPE, Developpement du petit enfant et Sante de la mere et de l'enfant /Contrele de l'hygiene, etc. (3) Generalites de l'education de la petite enfance au Japon, Education de la petite enfance et participation communautaire, Education prescolaire au niveau regional (4) Methodologie de la garde centree sur les enfants, Apprentissage a travers des jeux, etc. (5) Systeme educatif des enseignants de l'education de la petite enfance au Japon, Formation des enseignants sur l'instruction des enfants en matiere de sante, etc (6) Systeme d'inspection sur l'education de la petite enfance au Japon, Evaluation sur l'education de la petite enfance 【Phase finale dans le pays de chaque participant】Mise en execution du plan d'action decrit dans le rapport interimaire, etc.	Implementing Partner	Ochanomizu University
	JICA Center	JICA Tokyo(Human Dev.)
	Cooperation Period	2009~2011
	Remarks and Website	

Target Countries: Middle East Countries		10 participants	
Sector : Education/Early Childhood Development			
Sub-Sector :			
Language : Arabic			
Appeal			
In this training course participants understand the difference between Japan and their countries through the experience of the Japanese educational activity "Learn from play" to esteem child's autonomy and to improve the program. They have a discussion with JOCV to promote the cooperation of JOCV come from their home country.			
Objective / Output		Target Organization / Group	
<p>【Objectives】 Plan for improving pre-primary education will be formulated and implemented from the viewpoint of children's own initiative and education through playing by participant's organization in collaboration with JOCV.</p> <p>【Outputs】 1. To understand Japan's education system, policy, practical methods. 2. To formulate a study report including a draft plan for improving pre-primary education in participant's country or organization.</p>		<p>【Target Organizations】 Government organization in charge of pre-primary education, Preschool</p> <p>【Target Group】 1. Senior officials in charge of pre-primary education of the target organizations, directors or teachers in charge of pre-primary education. 2. With more than 3 years of occupational experience in this field. 3. The person who has a cooperation with JOCV is preferable 4. Under the age of 46 is preferable</p>	
Contents		Program Period	2011 / 11 / 23 ~ 2011 / 12 / 8
<p>[Preliminary Phase] To clarify the situation and problems/issues on pre-primary education of respective countries with colleagues and JOCV.</p> <p>[Core Phase in Japan] 1. Presentation of the situation and problems/issues on pre-primary education of respective countries 2. Lectures on Japan's pre-primary law, education system, policy, education curriculum for teacher. 3. Observation of preschool, kindergarten, nursery school, and discussion with teachers and parents.</p> <p>[Finalization Phase] To share the study report with colleagues and JOCV, and finalize the report based on their comments.</p>		Implementing Partner	Under Planning
		JICA Center	JICA Yokohama
		Cooperation Period	2011~2013
		Remarks and Website	Middle East countries where JOCV has been dispatched in this field are prioritized.

Target Countries: <input type="text"/>		12 participants
Sector : Education/Primary Education		
Sub-Sector :		
Language : English		
Appeal		
The teachers' trainers mainly in primary schools or teacher training institutions shall learn the methods of lessons to improve it to motivate students to learn.		
Objective / Output	Target Organization / Group	
Improved teaching methods in Science and Mathematics to stimulate students' learning motivation is diffused in the participants' organization. ①To understand Japanese education system regarding improvement of teaching method. ②To understand the procedure of fostering teachers, and the system and the contents of teacher training ③To understand the roles of the local community and relevant organizations toward motivating students' intention to study and improving teaching methods. ④To understand the method to improve the lessons in science and mathematics. ⑤To be able to make a lesson plan in order to stimulate students' learning motivation based on knowledge learned in the training program. To be able to make an action plan to share the improved methods with colleagues.	(1)Applicant should fulfill at least one of the following requirements; -school inspector -Instructor of a pre-service or in-service teacher training institution -Senior teacher of a primary school, (2)More than 5years of teaching experience in Science and Mathematics at primary schools. (3)proficient in spoken and written English (4)Ideally under 45 years of age	
Contents	Program Period	2011 / 6 / 7 ~ 2011 / 7 / 23
<p><Preliminary Pshase> Preparation of inception report <Phase in Japan> (1)Lectures of Japanese education system, role of Curriculum Guidline system regarding, etc..(2)Lectures and Observations regarding the curriculum and the training know-how of the university education and in-service training.(3)Lectures and Observations of the system of school management, relationship with the education board, Parent-Teacher Association and so on.(4)Understand the practical methods to improve lessons in science and mathematics such as lesson study, teaching material study and trial lesson through exercises and workshops.(5)Practice to make an appropriate lesson plan in science and mathematics based on knowledge learned in unit 1-4. Making an action plan.</p> <p><Finalization> Submit the progress report within 3months after the training in Japan.</p>	Implementing Partner	Hokkaido University of Education
	JICA Center	JICA Sapporo
	Cooperation Period	2010~2012
	Remarks and Website	Schedule on 2011; (A) Group Training 7 JUN- 23 JUL (B) Group Training 4 OCT-19 NOV

Target Countries: <input type="text"/>		12 participants
Sector : Education/Primary Education		
Sub-Sector :		
Language : English		
Appeal		
To share, discuss and approve the Action Plan (draft) in the respective participants' organizations which explains better teacher training for improving students' mathematical thinking and independent learning.		
Objective / Output	Target Organization / Group	
<p>【Objective】To share, discuss and approve the Action Plan (draft) in the respective participants' organizations which explains better teacher training for improving students' mathematical thinking and independent learning.</p> <p>【Expected Results】</p> <p>(1) To understand and explain education curriculum in Japan as well as the role of Lesson Study in pre/in-service teacher training.</p> <p>(2) To explain how to gain mathematical knowledge as well as forming students' characteristics through "learning for themselves."</p> <p>(3) To propose better methods of mathematics textbooks, teaching materials, and curriculum in participants' respective countries.</p> <p>(4) To propose better teaching methods by understanding mathematics teaching methods in Japan through the experience of Lesson Study.</p> <p>(5) To develop Action Plan (draft) for teacher training in participants' respective organizations.</p>	<p>【Target Organizations】 university of Education, pre/in-service primary education teacher training organizations, educational administrations responsible for improving school education</p> <p>【Target Group】 Professor of university of Education, Teacher of pre-service primary education teacher training organizations, instructor of in-service primary education teacher training organizations, educational administrator responsible for improving school education</p>	
Contents	Program Period	2012 / 1/22 ~ 2012 / 3/3
<p>【Preliminary Phase】 •To make Inception Report</p> <p>【Core Phase in Japan】 (1)~(4)To acquire the necessary skills and techniques for improving teaching methods in Mathematics in primary education through lectures, discussions, practical exercises, school visits, etc. •realization of education curriculum all over Japan (criteria of curriculum, textbook authorization system, achievement test etc...) •pre/in-service teacher training system in Japan •mathematics textbook in Japan and that in participants' respective countries •Lesson Plan, Lesson Study</p> <p>(5)To make and present Action Plan</p> <p>【Finalization Phase】 •To share and discuss the Action Plan(draft) in the participants' respective organizations •To make and submit Final Report (within 6 months since returning home country)</p>	Implementing Partner	University of Tsukuba CRICED
	JICA Center	JICA Tsukuba (Training&Partnership)
	Cooperation Period	2010~2012
	Remarks and Website	http://www.criced.tsukuba.ac.jp/renkei/

Target Countries: South Asian countries		9 participants	
Sector : Education/Primary Education			
Sub-Sector :			
Language : English			
Appeal			
This program is designed for participant's organizations to share the "student-centered class" method of science education.			
Objective / Output		Target Organization / Group	
<p>[Course Objective] Science experiment teaching method through introducing simple experience and/or making educational guidance, breaking away the study method only with memorization, is shared in the organizations of participants.</p> <p>[Expected Module Outputs] (1) To understand current science education in Japan and consider how to apply Japanese method to their own countries. (2) To obtain the general knowledge of science experiments related to primary education and apply to their own classes. (3) To be able to make lesson plans which is adequate for pupils' ability and includes basic elements, such as issues, problem solving process, and class evaluation. (4) Interim report on dissemination of science educational method is formulated. (5) The knowledge and skills based on the Inception report are transmitted in the participant's institutions.</p>		<p>[Target Organizations] Teacher training institutions [Target Group] (1) Those who has knowledge and experience on a) curriculum development, b) teaching methods, c) education policy and system. (2) More than 5 year practical experience in primary science education instructor. (3) Be involved in simple experiment development and dissemination on primary science education.</p>	
Contents		Program Period	2011 / 10 / 10 ~ 2011 / 12 / 17
<p>[Preliminary Phase in home country] Prepare the Inception report which includes organization chart and facing issues and problems. [Core Phase in Japan] Following lectures, practical exercises, observations and discussions are provided. (1) Visit of primary schools, junior high schools and social educational organizations, and attendance at the classes in the schools for research/improvement. (2) Lectures and practices of simple science experiments. (3) Lectures to understand the meaning/necessity of lesson plan. (4) Make the practical Interim report including specific Action plan after returning. [Finalization Phase in home country] Reporting in home country, authorize the Action plan and submit the Final report within 6 months after the training in Japan.</p>		Implementing Partner	Hokkaido Univ. of Education, Obihiro City Children Hall
		JICA Center	JICA Obihiro
		Cooperation Period	2009~2011
		Remarks and Website	http://www.hokkyodai.ac.jp/english/

Target Countries: Latin America		8 participants	
Sector : Education/Primary Education			
Sub-Sector :			
Language : Spanish			
Appeal			
Participants will understand Japanese method in lesson planning and practices through lectures and workshops, make an action plan for quality development of education in their area, and consider approaches for implementation of the plan with associated.			
Objective / Output		Target Organization / Group	
<p>【Objective】 Action plan for student-centered lesson improvement which focused on development of teaching skills of teachers is approved in participants' organization, and is implemented at a core elementary school in their area.</p> <p>【Outputs】 (1) Participants organize and analyze issues on mathematics education in respective countries and organizations which participants belong to. (2) Participants understand a brief overview of mathematics education in Japan including history, system, curriculum, and a situation in schools. (3) Participants understand lesson planning and process of improvement in Japan through making math lesson plan and trial lesson study. (4) Participants make an action plan for improvement of mathematics education in respective areas and organizations which participants belong to, and the plan is approved by respective organizations.</p>		<p>【Target Organization】 (1) Local Education Office (2) Local institution of In-service Training (3) Core Elementary School (institution of primary education) in territory of (1) or (2)</p> <p>【Target Group】 (1) Current duties: 1) Educational administrators in mathematics 2) Officials of In-service institution in charge of the area of mathematics 3) Senior mathematics teacher of core elementary school in the area of 1) or 2) (2) To have more than 5 years of teaching experience in Mathematics in primary school</p>	
Contents		Program Period	2011 / 11 / 3 ~ 2011 / 11 / 26
<p>【Preparatory Phase】 (1) Preparation of Inception Report</p> <p>【Core Phase in Japan】 (1) Presentation of of Inception Report (2) Educational system and administration in Japan, History of Education in Japan, Characteristics of the guidelines for the course of study and curriculum, Roles and systems of in-service training of teachers (Workshop, Lecture) (3) School visits, making lesson plan (educational material development, use of blackboard etc.), a trial lesson study (4) Completion and presentation of reports and action plans</p> <p>【Post Program Activity】 (1) Report in participants organization and deliberation on its implementation (2) Submission of Final Report on the progress of implementing action plan (3) Presentation at TV conference on progress report of action plan</p>		Implementing Partner	JICA
		JICA Center	JICA Tsukuba (Training&Partnership)
		Cooperation Period	2011~2013
		Remarks and Website	*It is preferable that participants' organizations have a close working relationship so that they could cooperate together in implementing action plans.

Target Countries: Pacific island countries		9 participants	
Sector : Education/Primary Education			
Sub-Sector : Education/Lower Secondary Education			
Language : English			
Appeal			
The program is designed for officers/trainers in curriculum development and teachers training of math education to obtain practical capacity and methods.			
Objective / Output		Target Organization / Group	
<p>【Course Objective】 Participants' organizations make the draft of improved curriculum (or teaching materials) to improve mathematics education by utilizing knowledge and skills that participants acquired in Japan.</p> <p>【Expected Module Output】 1: Participants understand theories and methodology of mathematics education and arrange problems in their countries (curriculum, textbook, teaching method, etc) in order. 2: Through visiting sites where theories of mathematics education are applied, participants arrange problems and concerns regarding application of theories to practical situations. 3: Participants obtain capacity for instructional design, textbook development, teaching plan and class evaluation. 4: Participants gain capacity for facilitation at in-school training. 5: Participants make action plans regarding practice for improvement of service and its promotion in the field of mathematics education by utilizing lessons learned in this program.</p>		<p>【Target Organizations】The educational institutions engaging in teachers' training in the field of mathematics, which had accepted or currently accepting JICA volunteers in the field of Mathematics Education. 【Target Groups】Instructors in teacher training institutions in the field of mathematics or a chief instructor in charge of teachers' training at school level. Those who are collaborated with JICA's projects (including JICA Volunteer) are prioritized. Those who have more than 3 years' practical experience in the field mentioned above.</p>	
Contents		Program Period	2011 / 5/23 ~ 2011 / 7/10
<p>【Preliminary Phase in home country】 Preparation of country/job reports before training. 【Core Phase in Japan】(Lectures, Case study, Practices, Field visit, Discussion and Presentation) 1: Country/job reports presentation, Educational system and problems of mathematics education in Japan, Problems of mathematics education in other countries, Curriculum of mathematics, Method for research on textbook for mathematics education, Teaching Plan and Lesson Study of mathematics education. 2: Site visit for teaching practice in Japan and discussion. 3: Instructional design, Making textbook, Making teaching plan, Practice Class and Class evaluation. 4: Practice in-school training 5: Making Training report (including teaching plan and textbook) and Action Plan, Presentation. 【Finalization Phase in home country】 To revise and finalize of Action Plan in the participant's organization and submission of final plan to JICA overseas office(within 3 months after the training in Japan) and Practice of Action Plan.</p>		Implementing Partner	Naruto University of Education
		JICA Center	JICA Shikoku
		Cooperation Period	2009~2011
		Remarks and Website	URL; http://www.naruto-u.ac.jp/english/

Target Countries: Ghana, Kenya, Nigeria, Malawi, Ethiopia, Zambia, Uganda		12 participants
Sector : Education/Primary Education		
Sub-Sector :		
Language : English		
Appeal		
This program is designed for teachers and training instructors to develop the idea of "good lesson" and methods of practical lesson evaluation.		
Objective / Output	Target Organization / Group	
<Course Objective>Practical and applicable lesson evaluation method based on the idea of "good lesson" are introduced and developed in teachers training in science at primary education. <Expected Module Outputs> (1) The recent situation and issues on lessons and lesson evaluation in the participant's country will be discussed preliminarily. (2) The idea of "good lesson" and lesson evaluation in the participant's country will be discussed through the understanding of practices of Japanese lesson evaluation . (3) The participant will be able to implement the idea of "good lesson" and lesson evaluation which is applicable to his/her country through trial lessons. (4) The introduction and development of practical and applicable methods of lesson evaluation in teachers training in science at primary education will be drafted. (5) The introduction and development of practical and applicable methods of lesson evaluation will be considered in teachers training in science at primary education.	<Target Organization> Teachers training institutes in science at primary education <Target Group> -Trainers, instructors or school inspectors of teachers training in science at primary education -More than 3 years experience in the abovementioned field -Those who belongs to the counterpart (or related) organization of Japanese bilateral cooperation	
Contents	Program Period	2011 / 9 / 5 ~ 2011 / 10 / 1
<Activity in Preliminary Phase in home country> shooting on lesson samples in a participant's country, Documentation of evaluation report about the lesson samples <Activity in Core Phase in Japan> Lecture -Japanese lessons, Lesson evaluation, Lesson study, etc Practice -Planning and implementation of trial lessons Observation -Class observation Presentation -discussion of the introduction and development plan of practical and applicable methods of lesson evaluation <Activity in Finalization Phase in home country> Submission of final report about the implementation of methods of lesson observation/supervision 6 months after the training	Implementing Partner	Osaka Kyoiku University
	JICA Center	JICA Osaka
	Cooperation Period	2010~2012
	Remarks and Website	

Target Countries: Asia		12 participants
Sector : Education/Primary Education		
Sub-Sector :		
Language : English		
Appeal		
This training is designed for the personnel on the primary or basic education fields (mathematics or science) to improve deeper understanding and facilitation skills of Lesson Study for improvement of quality education.		
Objective / Output	Target Organization / Group	
<p>【Course Objective】 To design and implement Action Plan to share and conduct Lesson Study which enhances the quality of teachers.</p> <p>【Expected Outputs】 1. To analyze the existing system and to develop a new vision of Lesson Study, in comparison with the cases of Japan and other countries 2. To acquire deeper understanding and facilitation skills of Lesson Study (especially lesson planning, lesson observation and post-lesson reflection session) to realize the above vision 3. To prepare Action Plan based on these points.</p>	<p>【Target Organizations】Primary (Basic) school, Pre or In-service teacher training institution, Educational administrative office 【Target group】Under field of math or science 1)Teacher or educational officer who supervises quality of lesson such as advisory teacher (pedagogical inspector/school supervisor), Instructor of Pre or In-service teacher training institution, head or senior teacher of primary (basic) school 2) Have more than 5 years experiences in 1) 3) Have sufficient command of English to make an oral presentation and write a report.</p>	
Contents	Program Period	2011 / 8/23 ~ 2011 / 9/22
<p>【Preliminary Phase】 -Elaboration of Lesson Plan -Elaboration of Job Report regarding current issue of Lesson study 【Core Phase in Japan】 -Job Report presentation -Outline of Japanese Education -Outline of Japanese Lesson Study -Lesson Plan analysis (Mathematics and Science) -Lesson analysis (Mathematics and Science) -Lesson observation (Mathematics and Science) -Elaboration of Action Plan and discussion about it 【Finalization Phase】 -Sharing, revising and implementing the Action Plan -Submission of Progress Report to JICA.</p>	Implementing Partner	Hiroshima University etc,
	JICA Center	JICA Chugoku
	Cooperation Period	2010~2012
	Remarks and Website	Those who are recommended by JICA technical cooperation will be preferable.

Target Countries: Francophone countries in Africa		10 participants
Sector : Education/Primary Education		
Sub-Sector :		
Language : French		
Appeal		
This training program aims at capacity development of inspectors and trainers who plan and instruct in-service teacher training and instruct teachers' lesson improvement in order to improve teachers' pedagogy for science and mathematics education. This program will put more emphasis on improvement of teacher's pedagogy in order to match high demand for improvement of pedagogy in Francophone countries in Africa.		
Objective / Output	Target Organization / Group	
<p>【Course Objective】 Participants make action plan to improve teacher's lesson in science and mathematics education and share the plan in their belonging organizations.</p> <p>【Expected Module Output】 1: Participants are able to clarify issues regarding teacher training. 2: Participants are able to explain techniques for lesson observation and demonstration lesson. 3: Participants are able to explain techniques to plan, implement and improve science and mathematics lesson. 4: Participants make action plan based on the system of in-service teacher training and its examples in Japan. 5: Participants share the action plans and improve the contents based on the discussion with their belonging organization.</p>	<p>【Target Organizations】Ministry of Education (National and Regional Offices), Teacher Training College, In-Service Teacher Training Institution</p> <p>【Target Groups】Inspectors, teacher trainers and school principals who are in charge of in-service teacher training and/or teachers' lesson improvement. Those who have more than 5 years experience in the above field and also have more than 5 years experience as school teachers. Those who are collaborated with JICA's projects (including JICA Volunteer) are prioritized.</p>	
Contents	Program Period	2012 / 1/24 ~ 2012 / 2/26
<p>【Preliminary Phase in home country】To identify issues in belonging organizations and make reports. 【Core Phase in Japan】(Lectures, Practices, Field visit, Discussion and Presentation) 1: Country/job reports presentation, Workshop for sharing problems of each country. 2: Practice for class observation and analysis, Class observation at primary schools in Japan, Lectures on lesson study. 3: Practice for unit teaching plan and lesson plan, Practice of simulating lesson for demonstration lesson, Practice of post lesson conference to improve the lesson. 4: Lecture on education system in Japan, Site visit and discussion for lesson study at primary and secondary school, Lecture, site visit and discussion regarding the role of board of education in school-based INSET. Practice for making training plan for teachers. 5: Making action plan regarding in-service teacher training at central and regional level and/or school-based training. 【Finalization Phase in home country】 Presentation of the plan at belonging organization and revision of the plan.</p>	Implementing Partner	Under Planning
	JICA Center	JICA Shikoku
	Cooperation Period	2011~2013
	Remarks and Website	

Target Countries: English speaking countries in Africa		15 participants
Sector : Education/Primary Education		
Sub-Sector :		
Language : English		
Appeal		
To improve lesson it should be pointed out and feedback to teacher by advisor who has exact view of lesson evaluation. If they are to formulate viewpoints to observe lesson, it has a great influence on teachers how to conduct lessons. In this program, participants' viewpoints on lesson evaluation are formulated, and be able to make exact comment and advise at evaluation stage of Lesson Study, by actually observing many child-centered problem solving approach lesson that are unique to Japan.		
Objective / Output	Target Organization / Group	
【Objectives】 To enhance participants' organization ability for lesson evaluation by formulating viewpoints on lesson evaluation of participants 【Outputs】 (1) To share the viewpoints of lesson evaluation. (2) To understand elements of a "good lesson" in Japan. (3) To practice lesson evaluation in mathematics. (4) To understand "study of teaching contents*." *Study of teaching contents" is called "Kyozaï-kenkyu" in Japan, which is a critical step for effective lesson delivery. (5) To formulate viewpoints of lesson evaluation	【Target Group】 (1) Current Duties: be in charge of teacher education and training or lesson monitoring in the central administration of education (Ministry of education or attached research/training institute). (2) Experience in the relevant field: whichever a, b or c. a) Have more than 2 years' experience of teacher of Mathematics. b) Have more than 3 years' experience of in-service teacher training of Mathematics. c) Have more than 3 years' experience of pre-service teacher training of Mathematics.	
Contents	Program Period	2011 / 8/23 ~ 2011 / 9/17
(Under planning) 【Preparatory Phase】 Formulate Inception Report 【Phase in Japan】 (1) Presentation of Inception Report, Pre-evaluation of Video recorded lesson. (2) Educational system and educational policy in Japan, Characteristics of a mathematics lesson in Japan and its educational value, Viewpoints of lesson evaluation: Basic structure of lesson in mathematics. (3) Theory of educational evaluation and lesson evaluation, Lesson observation and evaluation at primary schools, Discussion and exchange of ideas. (4) Lesson observation and evaluation at primary schools, Importance of lesson preparation, Relationship between textbook, curriculum and lesson, Writing a lesson plan, Demonstration of a lesson (5) To clarify the viewpoints of lesson evaluation, Post-evaluation of video-recorded lesson, Make an "Action Plan". 【Finalization Phase】 Formulate progress report	Implementing Partner	Tokyo Gakugei University
	JICA Center	JICA Tokyo (Human Dev.)
	Cooperation Period	2011~2013
	Remarks and Website	Countries in Sub-Saharan Africa which is conducting/ will conduct JICA technical cooperation project in science and mathematics education.

Target Countries: Sub-Saharan African countries with JICA educational cooperation		12 participants
Sector : Education/Primary Education		
Sub-Sector :		
Language : English		
Appeal		
This program aims to enhance the capacity of training participants in conducting learner-centered lessons in the field of primary science and mathematics through acquiring the techniques for preparation of effective lesson plan and teaching/learning materials. The program is very practical, which consists of lesson demonstration, lectures for lesson plan preparation, blackboard writing skill and study on teaching materials.		
Objective / Output	Target Organization / Group	
<Course Objective> This program aims to enhance the capacity of training participants in conducting learner-centered lessons in the field of primary science and mathematics through acquiring the techniques for preparation of effective lesson plan and teaching/learning material. <Objective for each unit> Expected Output 1: Job Report and sample lesson plan are prepared. Expected Output 2: Skills and knowledge to prepare lesson plan and teaching material for learner-centered teaching is acquired. Expected Output 3: Skills and knowledge of lesson study is acquired to improve the quality of lessons. Expected Output 4: A teacher's handbook on learner-centered lesson preparation in primary science and mathematics education is prepared, based on the skills and knowledge acquired in Japan. Expected Output 5: Progress report is submitted which described how the handbook is utilized.	<Target Organization> Organization which is responsible for ensuring quality primary education in science and mathematics such as primary school, teacher training institutions and local educational administration office <Expected Job Experience> Those who are in position to take leadership role at respective organization, with minimum 3 years teaching experience of science or math <Other Qualifications> Nomination of C/P of JICA volunteer/project is strongly recommended	
Contents	Program Period	2012 / 1 / 24 ~ 2012 / 3 / 11
<Preliminary activity in home country> - Preparation and submission of Job Report and sample lesson plan. - Presentation of Job Report <Program in Japan> - Lesson Demonstration - Lecture on Outline of Science and Mathematics Education in Japan - Visit educational institutions - Preparation of Lesson Plan and Teaching/Learning Materials - Lesson Analysis Method - Practice of Lesson and Post-Lesson Discussion - Preparation of a teacher's handbook which includes acquired knowledge and skills for conducting learner-centered lessons in the field of primary science and mathematics <Post program in home country> Preparation of the progress report which describes how the handbook has been utilized	Implementing Partner	Okayama University
	JICA Center	JICA Chugoku
	Cooperation Period	2011~2013
	Remarks and Website	

Target Countries: African Countries		15 participants
Sector : Education/Primary Education		
Sub-Sector :		
Language : English, French		
Appeal		
<p>In this field, there're many relevant systems in Japan,. In this program we provide information and facilitation to satisfy various needs, shall be effective for those who have clear their own objectives. On the other hand, there are also many things that Japanese professionals should learn from African countries. We make chances to discuss between participants and Japanese professionals to build a relationship to learn mutually and continuously.</p>		
Objective / Output	Target Organization / Group	
<Course Objective> Issues will be clarified in institutes or governmental organization in charge of teacher education for basic education and the action plan to improve the issues will be planed and implemented. <Objective for each unit> Output 1 : Issues of participating organization on teacher education for basic education will be analyzed preliminarily. OOoutput 2-1 : Issues of participating organization on quality of education in basic education will be clarified. Output 2-2 : Issues of participating organization on teacher education for basic education will be clarified. Output 3 : Action Plan to improve issues in participating organization will be formulated.	<Target Organization>Institute or governmental organization in charge of teacher education (Pre-service and/or In-service) for basic education <Expected Job Title>Instructor of institute of teacher education or local government officials in charge of planning of course design or course planning of teacher education <Expected Job Experience>More than Five-years experience in related field <Other Qualifications>Age Forty-Five years old or younger	
Contents	Program Period	2011 / 11 / 14 ~ 2011 / 12 / 17
<Preliminary Phase> Formulation and submission of report to present current situation and issue analysis in the participant's country. <Core Phase in Japan> ①Challenge to improve quality of education of basic education in Japan②Outline, history, issues and challenges of basic education in Japan③Comparison of basic education in each country, issue analysis ④Consideration of countermeasures for those issues ①Challenge to improve quality of teacher education in Japan (Pre-service & In-service)②Outline, history, issues and challenges of teacher education in Japan③Comparison of teacher education for basic education in each country ④ Consideration of countermeasures for those issues Formulation of action plan based on the discussion in output 2. <Finalization Phase>Implementation of the formulated plan, and report progress in final report.	Implementing Partner	Under Planning
	JICA Center	JICA Osaka, JICA Kyushu
	Cooperation Period	2011~2013
	Remarks and Website	

Target Countries: <input type="text"/>		10 participants
Sector : Education/Nonformal Education		
Sub-Sector :		
Language : English		
Appeal		
This training designed for literacy education for adults with social disadvantages to develop effective education by discussing based on examples in Japan and Thailand.		
Objective / Output	Target Organization / Group	
<p>This training program aims to cooperate to improve effectiveness of literacy education for adults who is illiterate because of social discrimination, poverty or etc., by sharing experience of Japan, Thailand and participating countries.</p> <p>【Outcome】Action plans to improve the effectiveness of literacy education for adults will be implemented in government organization or educational institutes which provide literacy education services mainly for adults with social disadvantages.</p> <p>【Output】</p> <ul style="list-style-type: none"> •Issues of the participating organizations will be analyzed. •Issues of the participating organizations and counter measures will be analyzed based on the examples of Japan, Thailand and the other participating countries. •Action plan to improve the effectiveness of literacy education for adult in participating organizations will be formulated and shared in participating organizations. 	<p>【Target Organization】Administrative organs or educational institutions executing Literacy Education for adults who are socially in disadvantageous position.</p> <p>【Target Group】</p> <p><Position>Middle-class teachers or officials of target organization</p> <p><Experience>More than five-year experience in the curriculum development or teaching in the field of Adult Literacy Education.</p>	
Contents	Program Period	2012 / 2/26 ~ 2012 / 3/17
<p><Preliminary Phase in Thailand></p> <p>Workshop: Issue Analysis Workshop</p> <p>Lecture: Present situation and trend of literacy education for adults in the world.</p> <p>Observation: Literacy Education for Adults in Community Learning Centers(CLC)</p> <p>Discussion: Comparison and lesson analysis</p> <p><Phase in Japan></p> <p>Observation: Literacy education for adults in night junior high school and community centers</p> <p>Lecture: Education System in Japan</p> <p>Discussion: Comparison and lesson analysis</p> <p>Practice: Formulation and presentation of action plan</p> <p><Post phase></p> <p>Discussion in the participating organizations</p> <p>Submission of final report</p>	Implementing Partner	Osaka Kyoiku University SICED(Thai)
	JICA Center	JICA Osaka
	Cooperation Period	2010~2012
	Remarks and Website	

Target Countries:		13 participants
Sector : Education/Education Administration		
Sub-Sector :		
Language : English		
Appeal		
Provide support on preparation of reform plan and pilot project in order to promote high quality of basic education and reduce gender disparity efficiently.		
Objective / Output		Target Organization / Group
To promote quality and gender equity in basic education in a national education strategy of each country, an reform action plan will be prepared and examined by the organizations to which participants belong. 1 Through the presentation of inception report and its discussion about education administration/finance, education quality and gender equity, the participants will understand the current status of their countries. 2 The participants will have in-depth understanding of the Japanese educational experiences through listening lectures and visiting education offices and local schools. 3 Based on social contexts of each country, participants will learn through lectures and discussions on various topics including policy level, community level and school level. 4 Making interim report to promote quality of education and gender/regional parity in basic education 5 Presentation and examination of the interim report by the organizations to which participants belong		Department which is in charge of educational policy and finance. Governmental officer who is incharge of educational policy and finance in national or regional field, who has authority to implement policy of national or department. Job experience : more than 3 years Education: graduate university Those who can communicate in English
Contents		Program Period
1.1 (Before coming to Japan) Drafting inception report and presentation materials that include current situations on education quality and girls' education of each country 1.2 Presentations and discussion for inception report 1.3 Discussion from education administration and finance 2.1 Lectures on Japanese educational experiences (e.g., history, transition of policies, educational administration/finance in current situations, engagement for improvement of education quality, school health program, and school feeding program) 2.2 Visiting primary schools, local administrative offices, and MEXT. 3.1 Effects and issues of school fees abolition 3.2 Management of educational expenditures 3.3 Multi-sectoral approach for child-friendly environment 4.1 Making interim report to promote gender parity. 4.2 Presentation of interim report 5 (After return home) 5 Presentation and examination of the interim report by the organizations to which participants belong		2011 / 11 / 27 ~ 2011 / 12 / 22
		Implementing Partner
		JICA Center
		Cooperation Period
		Remarks and Website

Target Countries: <input type="text"/>		16 participants
Sector : Education/Education Administration		
Sub-Sector :		
Language : English		
Appeal		
This program is designed to formulate plans for reducing domestic disparities in basic education through analysis on the experience of Japan such as measures on education for all, its administration system, and the case of Okinawa Prefecture including post-war reconstruction and measures for its remote area and education for the challenged.		
Objective / Output	Target Organization / Group	
<p>【Objective】 Issues on domestic disparities in basic education will be clarified, and draft plans for reducing them will be formulated.</p> <p>【Output】 (1) Clarify the issues and constraints on basic education in terms of disparity of respective countries by comparing with those of Japan (2) Analyze the measure for improvement of disparity on basic education between central and remote area and disabled children by reference of the case and experience of Okinawa Prefecture (one of regional governments in Japan) including the roles of community participation (3) Formulate a feasible action plan to reduce disparity on basic education in respective countries</p>	<p>【Target Organization】 Department of Basic Education, Ministry of Education</p> <p>【Target Group】 (1) those who are in a position of policy making and planning of programs in basic education at Ministry of Education (2) more than five(5) years of experience of administration in basic education (3) be university graduate or equivalent (4) have a good command of English enough to make a oral presentation and write a report</p>	
Contents	Program Period	2011 / 10 / 18 ~ 2011 / 11 / 19
<p><Preliminary Phase in a participant's home country > Formulation and submission of Job Report <Core Phase> (activities in Japan) (1) 1. Issue analysis (exercise), 2. Education administration system in Japan (lecture, observation and discussion), 3. Laws, regulations and finance (lec and dsc) 4. Measures for remote area (lec, obs, and dsc), 5. Special education for the challenged (lec, obs and dsc), 6. Case study of Okinawa (lec, obs and dsc), 7. PDM(exc) (2) 1. Education administration system in Japan (lecture, observation and discussion), 2. Laws, regulations and finance (lec and dsc) 3. Measures for remote area (lec, obs, and dsc), 4. Special education for the challenged (lec, obs and dsc), 5. Measures for remote area by community (lec and obs) (3) 1. Project Design Matrix Method (exc) <Finalization Phase > (activities in home country) Within 6 months from the end of the course in Japan, participants are required to implement the plan proposed in the Action plan and report the progress.</p>	Implementing Partner	Okinawa International exchange and Human Resources Development Foundation
	JICA Center	JICA Okinawa
	Cooperation Period	2010~2012
	Remarks and Website	Expectations for the participants: be related with the JICA programs in this field will be preferable.

Target Countries: Sub-Saharan Africa		6 participants
Sector : Education/Education Administration		
Sub-Sector :		
Language : English		
Appeal		
To create new knowledge on research-based policy formulation in order to improve the quality of education by sharing experiences between Asia and Africa		
Objective / Output	Target Organization / Group	
<p>【Course Objective】: To study and share the approaches of research/evidence-based policy formulation in education through making action plan for quality education.</p> <p>【Expected Outputs】:</p> <ol style="list-style-type: none"> 1. To deepen the understanding of methods and cases that translate research results into education policies and measures, based on experiences accumulated in Asia. 2. To review and share empirical cases of policies and practices on issues concerning education quality. 3. To deepen the understanding of mechanisms in which policy decisions are taken based on research outputs/evidence. 4. To be able to critically analyze the ways of research-based policy formulation implemented in Japan and other Asian countries and to draw lessons. 5. To write up an interim report which includes a draft action plan to be carried out in the country as well as the ways of research-based policy formulation. 6. To write up and submit a final report within 2 months after the program in Japan. 	<p>【Target Organization】 Central Ministry of Education and University</p> <p>【Target Groups】 (1) Educational Administrators or University researchers (2) Those with over five years' experience in (1) above</p>	
Contents	Program Period	2011 / 11 / 13 ~ 2011 / 12 / 11
<p><Third Country Phase in Asian Country></p> <ol style="list-style-type: none"> 1. Visiting one of Asian countries to learn the examples of research-based policy formulation in education and utilization of research outcomes to educational administration <p><Core Phase in Japan></p> <ol style="list-style-type: none"> 2-1. Inception report presentation to share experiences and cases in home country. 2-2. Lectures and discussions about relevant research question and methodology. 3. Lectures and discussions about the relationship between educational administration and research in Japan and possible ways of utilizing research outcomes. 4. Discussion of experiences and knowledge about research/evidence-based policy formulation in education among the training participants and the resource persons. 5. Individual country teams' work to produce an interim report including a draft action plan and make presentation. <p><Finalization Phase in home country></p> <p>Submission of a final report based on the experiences acquired in the program.</p>	Implementing Partner	CICE, Hiroshima University
	JICA Center	JICA Chugoku
	Cooperation Period	2009~2011
	Remarks and Website	It is strongly recommended to nominate 1 researcher and 1 educational administrator as a team from the same country to promote collaboration between academia and administrator.

Target Countries: Sub-Saharan African Countries		12 participants
Sector : Education/Education Administration		
Sub-Sector :		
Language : English		
Appeal		
To realize the school management with local community people for the improvement of school enrollment(school attendance rate), this course offers participants the opportunity to develop the capacity of school management and to promote relationship between school manager and educational administrative officer.		
Objective / Output	Target Organization / Group	
<p>【Objective】The collection of good practice on school management in primary school will be prepared and shared by educational administrative body in central government or local government.</p> <p>【Expected Results】(1)<Module Output 1> Challenges on school management in participants' countries are analyzed and prioritized. (2)<Module Output 2>Sharing the good practices for school management on challenges and drafting action plan for improving school management in model school (3)<Module Output 3>Sharing the good practices for school management on challenges and drafting action plan for supporting school management by educational administrative body in model region. (4)<Module Output 4> All drafts of good practice and action plan for school management on challenges are put together and shared by stakeholders.</p>	<p>【Target Organization】Educational administrative body and selected primary school in the same region 【Target Group】<Job Title>Educational administrative officer in central government or local government educational administrative officer selected by central government Job Experience: More than 5 years' experience in the field of education sector as officer or as teacher</p>	
Contents	Program Period	2011 / 8 / 29 ~ 2011 / 10 / 8
<p>(1) Preparing situation analysis report and sharing with stakeholders, prioritizing the challenges in school management. (2)<Lecture>The school management in Japan, Role of educational administrative body and head teacher. (3)<Case study and observation>School management under the collaboration between educational administration and school, School management within a school, School management cooperated with community. (4)<practice> Setting the outline of the collection of good practice, Compiling good practices on school management, Reporting and examine on the arranged collection of good practices.</p>	Implementing Partner	Kanazawa University
	JICA Center	JICA Hokuriku
	Cooperation Period	2009~2011
	Remarks and Website	In preparatory phase and post phase of this course, reports and outputs will be shared and examined by stakeholders such as past training participants, JICA project and JICA volunteers in education sector.

Target Countries: Latin America		7 participants
Sector : Education/Education Administration		
Sub-Sector :		
Language : Spanish		
Appeal		
Participants will analyze "Education in Japan" (especially, implementation and evaluation of curriculum) and develop ideas and approaches to improve the quality of education in their countries through lectures, workshops and school visits.		
Objective / Output	Target Organization / Group	
<p>【Objective】 An action plan of top-down and bottom-up approaches for improving educational system of participants' country is formulated, and shared among participatory organization for implementation.</p> <p>【Outputs】 To reach the objective, participants are expected to achieve the following: (1) To analyze and share current situation and the issues of the education. (2) To gain the knowledge of Education in Japan and to analyze utilization of knowledge in respective countries. (3) To formulate a draft improved educational policy, especially on curriculum revision and execution cycle, utilizing the course outcomes as a proposal. (4) To share the proposal in respective countries.</p>	<p>【Target Organization】 Ministry of Education (Department in charge of Curriculum Development)</p> <p>【Target Group】 (1) Current duties: Officials in charge of implementation and evaluation of national achievement examinations</p>	
Contents	Program Period	2011 / 6 / 8 ~ 2011 / 6 / 25
<p>The problem of the curriculum (cycle of the revision and the execution) is the common challenge of educational system in the Latin American Caribbean region. Throughout of the course, participants will discuss and make a draft policy for improvement of educational system(curriculum cycle).</p> <p>【Preliminary Phase】 Preparation of Inception Report (Curriculum revision and the execution cycle)</p> <p>【Program in Japan】 (1) Presentation: Inception Report (2) Lectures: Japanese educational system, Educational policy, Curriculum revision and its implementation (3) School visit, Education board (4) Formulate a proposal: Draft improved educational policy</p> <p>【Post Program Activities】 (1) Sharing the proposal in respective countries (2) Implementation of action plan and submission of Final Report on the progress of action plan</p>	Implementing Partner	JICA
	JICA Center	JICA Tsukuba (Training&Partnership)
	Cooperation Period	2009~2011
	Remarks and Website	*Curriculum will be common theme of this course from 2009 to 2011.

Target Countries: SMASE-WECSA member countries in Sub-Saharan Africa		12 participants
Sector : Education/Education Administration		
Sub-Sector :		
Language : English		
Appeal		
The program aims that the participants will acquire knowlegde and know-hows for improvement/strengthening of INSET in Japan.		
Objective / Output	Target Organization / Group	
<p>【Objective】 The plan which aims at improvement and/or strengthening of In-Service Education and Training(INSET) is officially formulated by the participants belonging organizations.</p> <p>【Outputs】 1.Understand the role of educational administration and school management to support lesson improvement 2.Understand the implementation and management method/system of INSET 3.Understand the teacher's activities for lesson improvement to make the lessons more attractive for pupils 4.Propose Action Plan for improvement/strengthening of INSET in participant's belonging organization by making the best use of knowledge and know-hows acquired from the program in Japan</p>	<p>【Target Organization】 Organization responsible for planning, managing and monitoring INSET (Central/local government, Teacher training institution, lementary or secondary school)</p> <p>【Target Group】 1.Educational administrators or inspectors, Teaching staff of a teacher training institution, Principals, vice-principals or equivalent position of elementary or secondary schools who coordinate a cluster training bridging together neighbour schools 2.Have more than 5 year's experience in the field of teachers' training 3.Be fluent in English</p>	
Contents	Program Period	2012 / 1 / 15 ~ 2012 / 2 / 10
<p>【Preliminary Phase】Preparation and submission of Working Sheet 【Phase in Japan】 1.Educational administration/school management to support lesson improvement: Educational administration in Japan(national level and local level), Education in City of Sapporo, Education budget and school office work, Teacher-training course 2.INSET system Roles of teacher trainig institutions and INSET, Role of Teachers' consultant 3.Teacher's activities for lesson improvement School visit, Discussion with classroom teachers 4.Action Plan Country Report presentation, Discussions, Presentation of Action Plan 【Finalization Phase】Submission of a Final Report describing the progress of implementation of Action Plan within 3 months</p>	Implementing Partner	Northern Regions Center and Sapporo Education Center
	JICA Center	JICA Sapporo
	Cooperation Period	2010~2012
	Remarks and Website	

Target Countries: Latin America		9 participants	
Sector : Education/Education Administration			
Sub-Sector :			
Language : Spanish			
Appeal			
Participants are required to understand approaches of improvement teaching learning practice for improvement school management and implement as a trial.			
Objective / Output		Target Organization / Group	
<p>【Objective】 An action plan to achieve school management for improving quality of teaching learning practice is implemented under cooperation between regional education office and core school, and the outcomes are shared with organizations concerned in the area.</p> <p>【Outputs】 (1) To analyze issues and approaches on school management and lesson practices of schools of participants or those in the area where participants are responsible. (2) To extract applicable approaches from Japanese educational system and educational practices in Japan. (3) To organize specific methods and approaches for improving teaching learning practices. (4) To make an action plan for improving quality of teaching learning practice based on the PEI and POA, and have a presentation to educational organization concerned (regional education office, participants' school, association schools etc.).</p>		<p>【Target Organization】 Regional education offices, municipal education board, primary schools 【Target Group】 (1) Current duties: Supervisors of the same organization as participants of 1st year, and head teacher and curriculum coordinator of a core school of the area. (2) To have at least four 4 years working experience in the relevant field (3) Being under 55 years of age</p>	
Contents		Program Period	2012 / 1 / 11 ~ 2012 / 1 / 28
<p>This program is designed for quality improvement of school education. Participants will learn function and method of school management with improvement of teaching learning practice in Japan, and share those outcomes among participants' organization and institution concerned.</p> <p>【Preparatory Phase】 Preparing an inception report 【Core Phase in Japan】 (1) Presentation of Inception Reports (Presentation, Discussion) (2) Japanese Educational System (Lecture, Visit, Discussion) (3) School Management, View point on pedagogy analyzing improvement of teaching methods, etc. (4) Making an action plan 【Post Program Activity】 (1) Report on learnings in Japan to organizations and people concerned (2) Implementation of action plan, and submission of final report on the progress of action plan within four 4 months after completion of Program in Japan</p>		Implementing Partner	JICA
		JICA Center	JICA Tsukuba (Training&Partnership)
		Cooperation Period	2010~2012
		Remarks and Website	*It is requested to cooperate and work together with other participants of the country.

Target Countries: Francophone and Anglophone Countries in Sub-Saharan Africa		11 participants
Sector : Education/Education Administration		
Sub-Sector :		
Language : English, French		
Appeal		
This program is designed for educational administrative offices to enhance the capacity of INSET (In-Service Education Training) Management. This training is conducted by three different groups such as the Francophone countries, the Anglophone countries and Malawi.		
Objective / Output	Target Organization / Group	
<p>【Course Objective】 To design an Action Plan in order to improve the INSET management in participants' countries and share them with relevant organization.</p> <p>【Expected Outputs】 (1) To clarify current conditions and challenges of INSET management in each country. (2) To clarify the system of INSET and the roles of educational administration office in Japan. (3) To clarify the role of INSET by district and school level. (4) To design suitable Action Plan for improving INSET in each country. (5) To share the Action Plan in participants' organization and analyze the points for implementation.</p>	<p>【Target Organizations】 National or regional educational administrative offices in charge of INSET management for primary and secondary education</p> <p>【Target Groups】 (1) Educational administrative officers in charge of INSET at national, regional, district level, educational supervisor, inspector (2) Have more than 5 years of experiences in (1) (3) Those who are related in SMASE-WECSA</p>	
Contents	Program Period	2011 / 9 / 27 ~ 2011 / 10 / 29
<p>【Preliminary Phase】 • To clarify the issues on INSET Management at each organization</p> <p>【Core Phase in Japan】 • Workshop: Issue and task analysis • Lecture, Discussion: Outline of educational system in Japan, Legal framework of INSET, Role of board of Education • Lecture, Visit, Discussion: INSET in Educational Center, School-Based INSET, Lesson Study, Role of teacher consultant and head teacher for INSET, Japanese teachers' competency development • Practical work, Discussion: Design a action plan for improving INSET management</p> <p>【Finalization Phase】 • Share, improve and implement the action plan with related organization. • Submit a progress report to JICA within 3 month after program in Japan.</p>	Implementing Partner	Hiroshima University etc,
	JICA Center	JICA Chugoku
	Cooperation Period	2009~2011
	Remarks and Website	<p>【Francophone countries】(8ppl) Mentioned above 【Anglophone countries】(9ppl) 15th Nov.-17th Dec. 2011 【Malawi】(10ppl) 24th Jan. - 25th Feb. 2012</p>

Target Countries: <input type="text"/>		10 participants
Sector : Education/Other Education Issues		
Sub-Sector : Private Sector Development/Tourism		
Language : English		
Appeal		
To disseminate the knowledge and skills inside the museums of the trainees toward cultural development of advancing nations through museums.		
Objective / Output	Target Organization / Group	
<p><Course Objective> The trainees will learn practical skills necessary for museum management, and they will be able to practice dissemination plan for spreading skills and accumulating know-how for effective and overall management of the museum.</p> <p><Expected Module Outputs> (1) Become able to explain general issues necessary for museum management. (2) Become able to explain methodology for managing museum objects; acquisition, conservation and restoration, documentation and database development, photographing, video shooting. (3) Become able to explain methodology for utilizing museum objects through design and implementation of various types of exhibition. (4) Become able to explain the public relations of the museums through education services and collaboration with local community. (5) Draft dissemination plan of knowledge and skills inside his/her museum.</p>	<p><Target Organization> Museum, National institution for the conservation of heritage <Target Group> - to be museum specialists with practical experience in at least one of the following fields: acquisition, documentation, conservation, exhibition planning, museum education, and other closely related fields - have at least three years of experience in at least one of the above-mentioned fields.</p>	
Contents	Program Period	2011 / 6/12 ~ 2011 / 9/10
<p><Activity in Preliminary Phase in home country> Country Report describing museum activities in the applicant's country and the applicant's own activities related to museums or specialization is formulated.</p> <p><Activity in Core Phase in Japan> Lectures (1) Overview (Museology in Japan, Museum in the world, etc) (2) Collection and conservation (documentation, databases, risk management, etc) (3) Exhibition (permanent exhibition, temporary exhibition, buildings, etc) (4) Education and Public Relations (education, goods development, etc) Observation -Various Museums in Japan Presentation (1) Public Forum (introduction of museums in their home countries) (2) Dissemination Program (action plan after the training)</p> <p><Activity in Finalization Phase in home country> The plan is approved by the home museum, The progress is reported to JICA office after 6 month.</p>	Implementing Partner	National Museum of the Ethnology
	JICA Center	JICA Osaka
	Cooperation Period	2009~2011
	Remarks and Website	<p>Specialized Program which participants can select based on their speciality is scheduled for three weeks.</p> <p>National Museum of Ethnology http://www.minpaku.ac.jp/english/research/rcer/museology.html</p>

Target Countries: South America (Bolivia, Ecuador, Paraguay)		9 participants	
Sector : Education/Other Education Issues			
Sub-Sector :			
Language : Spanish			
Appeal			
To acquire the Japanese special needs education knowledge to develop Action Plan for quality improvement of teachers' education and training of special needs education under the collaboration of government, school and university.			
Objective / Output		Target Organization / Group	
<p>【Objective】 To acquire the Japanese special needs education knowledge to develop Action Plan for quality improvement of teachers' education and training of special needs education's under the collaboration of government, school and university.</p> <p>【Expected Results】 (1) To share information about the present circumstances and issues of Teachers' education and Training of special needs education in participant's region/school (2) To understand multiple approaches for special needs education's "Teachers education and Training" in Japan throughout of this course and to extract applicable approach in own country and school (3) To develop Action Plan for improving school educational quality and Teachers education and Training' in participants' country and school (4) To share and implement (as a trial) Action Plan</p>		<p>【Target Organization】(1) Department in charge of special needs education (SNE) in the Ministry of Education (2) SNE school of intellectual disability or autism (3) University /teacher training school which has curriculum of SNE.</p> <p>【Target Groups】Current Duties (1) Inspector of SNE. (2) Principal/ vice-principal & head teacher of SNE school of intellectual disability or autism (3) Professor of University /teacher training school which has curriculum of SNE. Experience in the relevant field: more than 3 years</p>	
Contents		Program Period	2011 / 8/21 ~ 2011 / 10 / 1
<p>【Preliminary Phase】To make an Inception Report 【Core Phase in Japan】 • Japanese education system, Japanese special needs education system, JICA's approach on special needs education, Curriculum of special needs education • Basic knowledge of intellectual disability and autism • Teacher's education and training • Materials, tools and individual instructional planning and teaching plan • Lesson study and Open Class • To make Action Plan 【Finalization Phase】 • To share and implement (as a trial) Action Plan • To make and submit Final Report (within 6 months since returning home country) • TV conference</p>		Implementing Partner	JICA
		JICA Center	JICA Tsukuba (Training&Partnership)
		Cooperation Period	2009~2011
		Remarks and Website	Participants are expected to make Action Plan with the cooperation of ex-participants of this training course.

Target Countries: Asian region		16 participants
Sector : Education/Other Education Issues		
Sub-Sector :		
Language : English		
Appeal		
This program aims to consider and formulate the draft Action Plan for improving the environment for Special Needs Education / Inclusive Education. The participants shall have opportunities in Japan to study the outline, history and systems of Japan's Special Needs Education, to share and discuss the current situation and issues of respective countries' special needs education/inclusive education.		
Objective / Output	Target Organization / Group	
<p>[Objective] Draft action plan for improving system and mechanism of Inclusive Education is formulated by participant's organization.</p> <p>[Output]</p> <ol style="list-style-type: none"> 1. Understand Mica's cooperation for persons with disabilities, and the concept of "Inclusive." 2. Understand Japan's Special Needs Education (history and system), analyse its characteristics and issues, and find the measures to be applicable for promoting Inclusive Education. 3. Understand the practices of Japan's Special Needs Education, analyse its characteristics and issues, and find the measures to be applicable for promoting Inclusive Education. 4. Formulate Action Plan for promoting Inclusive Education based on the above outputs, and share and discuss about Action Plan among stakeholders. 	<p>[Target Organization] Department in charge of Special Needs Education or Inclusive Education at Ministry / Institute, or University/Teacher's College which has a curriculum for such education.</p> <p>[Target Group]</p> <ol style="list-style-type: none"> 1. Mid-career official at the department in charge of Special Needs Education or Inclusive Education at Ministry/Institute, or teacher at University/Teacher's College which has a curriculum for such education. 2. With more than 10 years of occupational experience in this field. 	
Contents	Program Period	2011 / 8 / 21 ~ 2011 / 9 / 17
<p>[Preliminary Phase] Analysis of current situation and issues of Special Needs Education in each country.</p> <p>[Core phase]</p> <ul style="list-style-type: none"> • Presentation and discussion on the current situation and issues of Special Needs Education of respective countries. • JICA's thematic guideline and projects for supporting persons with disabilities. • Concept and philosophy on social participation of people with disabilities. • Japan's Special Needs Education and its training system -history, law and system. • Curriculum for Special Needs Education and Class in Japanese schools. • Collaboration among stakeholders in the field. • Networking with parents, community and society. • Discussion on promotion of Inclusive Education. • Formulation and Presentation of Action plan. <p>[Finalization Phase] Hold a report meeting.</p>	Implementing Partner	JICA Yokohama
	JICA Center	JICA Yokohama
	Cooperation Period	2010~2012
	Remarks and Website	