

How to read the Program Outline

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Capacity Development for Research-based Policy Formulation towards Quality Improvement in Education for Sub-Saharan Africa アフリカ地域 研究を基礎とした教育の質的向上のための政策形成能力開発		1	2	PITD Solution	1080130	
		5	Sector : Education Sub-Sector : Education Administration			
Target Countries: Sub-Saharan Africa		8	6	6 participants /	7 English	
OBJECTIVE 9			TARGET ORGANIZATION / GROUP 11			
【Course Objective】: To study and share the approaches of research/evidence-based policy formulation in education through making action plan for quality education. 【Expected Outputs】: 1. To deepen the understanding of methods and cases that translate research results into education policies and measures, based on experiences accumulated in Asia. 2. To review and share empirical cases of policies and practices on issues concerning education quality. 3. To deepen the understanding of mechanisms in which policy decisions are taken based on research outputs/evidence. 4. To be able to critically analyze the ways of research-based policy formulation implemented in Japan and other Asian countries and to draw lessons. 5. To write up an interim report which includes a draft action plan to be carried out in the country as well as the ways of research-based policy formulation. 6. To write up and submit a final report within 2 months after the program in Japan.			【Target Organization】 Central Ministry of Education and University 【Target Groups】 (1) Educational Administrators or University researchers (2) Those with over five years' experience in (1) above			
CONTENTS 10			PROGRAM PERIOD	Nov / 8 / 2010 ~ Dec / 11 / 2010		
<Third Country Phase in Asian Country> 1. Visiting one of Asian countries to learn the examples of research-based policy formulation in education and utilization of research outcomes to educational administration <Core Phase in Japan> 2-1. Inception report presentation to share experiences and cases in home country. 2-2. Lectures and discussions about relevant research question and methodology. 3. Lectures and discussions about the relationship between educational administration and research in Japan and possible ways of utilizing research outcomes. 4. Discussion of experiences and knowledge about research/evidence-based policy formulation in education among the training participants and the resource persons. 5. Individual country teams' work to produce an interim report including a draft action plan and make presentation. <Finalization Phase in home country> Submission of a final report based on the experiences acquired in the program.			IMPLEMENTING PARTNER	Center for the Study of International Cooperation in Education, Hiroshima University		
			JICA CENTER	JICA Chugoku		14
			COOPERATION PERIOD	2009~2011		15
			REMARKS and WEBSITE 16	It is strongly recommended to nominate 1 researcher and 1 educational administrator as a team from the same country to promote collaboration between academia and administrator.		

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***1 PROGRAM TITLE (English/Japanese)**

***2 Types of Training**

There are three types of Training and Dialogue Programs, Group, Region-Focused, and Long Term.

***3 Standard Category**

JICA has classified Group and Region-Focused Training Programs into four standard categories as shown below, in order to clarify the objectives of the Group and Region-Focused Training Programs.

***4 PROGRAM NUMBER**

***5 GLOBAL ISSUES (SECTOR / SUB-SECTOR)**

***6 CAPACITY**

Number of participants for each program.

***7 LANGUAGE**

Generally English to promote accessibility to all countries.

***8 TARGET COUNTRIES**

In the case of programs which require the participating countries to fulfill certain conditions such as geographical conditions, social circumstances, or representation in international conventions or bodies, the condition is shown here.

***9 OBJECTIVE**

The objective which should be achieved by participants and/or participating organizations following completion of the program.

***10 CONTENTS**

Description of the program in terms of issues and forms (i.e., lecture, practice, discussion etc).

In some cases, <Preparatory Phase> or <Post- program Activities> may be included as a part of the overall program.

<Preparatory Phase>

Activities which should be performed by participants / participating organizations prior to the visit to Japan (e.g. preparation seminar, research, report writing etc).

<Post-program Activities>

Activities which should be performed in the home country following completion of the Program in Japan, so as to diffuse outputs of the program from individual participants to the participating organization or society of recipient country (e.g. implementation of Action Plan, submission of Final Report etc).

***11 TARGET ORGANIZATIONS / TARGET GROUP**

[Target Organizations] indicates the type of organization targeted by the program.

[Target Group] shows specific qualifications / requirements of participants.

***12 PROGRAM PERIOD**

Total period spent in Japan from arrival to departure. (NB: Subject to change)

***13 IMPLEMENTING PARTNER**

Organizations primarily responsible for implementation of the program.

***14 JICA CENTER**

JICA domestic center responsible for management of the program.

***15 COOPERATION PERIOD**

Fiscal years in which the program will be provided (normally 3 years).

***16 REMARKS&WEB SITE**

Other information relevant to the program, such as the background, details of partner organization and bodies, qualifications / academic degrees available to participants etc. as well as website address are provided here.