Japan is now seeking the way to provide education for all children at the same place. Meanwhile, the choices of a place to learn are provided in order to individual educational needs. In this program, learning from the experience of establishment of Inclusive Education System and Special Needs Education in Japan, a proposal to improve the education system for children with disability will be considered.

**Objective**
To clarify the concept of Inclusive / Special Needs Education in each country and to draft Action Plan for promotion of Inclusive / Special Needs Education.

**Outcome**
1. Conduct a preliminary analysis of issues to be tackled for promotion of Inclusive Education/Special Needs Education in each countries.
2. Understand Inclusive Education System and can explain them to the stakeholders in his/her own country.
3. Propose the measures to be applicable for promotion of Inclusive Education/Special Needs Education in his/her own country.

**Contents**
- **Preliminary Phase**
  Prepare inception report to illustrate the current situation and challenges related to Inclusive Education / Special Needs Education / Education for children with disability.
- **Phase in Japan**
  - **Lecture**
    - The current situation and challenges of Inclusive / Special Needs Education in Japan and other countries.
    - The administration system to implement Inclusive Education System in Japan.
    - The teaching method of Special Needs Education in Japan.
  - **Field Study**
    - Normal School : To observe a normal class and special needs class.
    - Special Needs School : To observe a class for child with disability.
    - National Institute of Special Needs Education.
    - Vocational Training Center / Social Welfare Center.
- **Action Plan**
  Formulation and Presentation of draft action plan.

**Target Organization / Group**
- Ministry of Education (central/local)
- Teacher Training Institution (TTI)
- University
- Special Needs Education (SNE) Schools

**Position**
- Officials
- Responsible for the fields of inclusive education /SNE in TTI
- University researchers
- Core teachers that can lead training and provide instruction.

**Job Experience**
1. To be involved in the policy-making process regarding administration of SNE and inclusive education.
2. Those who have at least five (5) years of work experience in administration of SNE/inclusive education, and who have worked in their current position for at least one (1) year.

**Implementing Partner**
Koei Research & Consulting Inc. (KRC).

**Website**
https://www.k-rc.co.jp/e/