Participants of this training program will learn practical method of improving the function of school management committee with community participation for enhancing access and quality of primary education (especially basic academic skills of children on mathematics and literacy). After this course at each country, participants are expected to conduct training for school and community based on the method they learn.

### Objective/Outcome

**Objective**
Participants become able to conduct training to school and community for the purpose of improving the function of school management committee with community participation for enhancing access and quality of primary education.

**Outcome**
1. Participants recognize the position and role of educational development with community participation in educational policy and sector plan of each country.
2. Participants understand theoretical framework and examples of educational development with community participation.
3. Participants learn practical method of educational development with community participation.
4. Participants elaborate draft plan and budget of pilot project (including training guide) on educational development with community participation at each country.

### Contents

**Preliminary Phase in home country**
Participants elaborate report on situation of educational development (especially on basic academic skills of child) and institutional framework of local educational administration (especially school management committee), and submit it.

**Core Phase in Japan**
1. Lecture and workshop: History of educational development in Japan, trends of school-based management with community participation in the world.
2. Lecture and site visit: Outline of JICA’s cooperation on educational development with community participation.
3. Lecture and workshop: Minimum-Package for improvement of function of school management committee (democratic establishment of school management committee, elaboration of activity plan, and improvement of monitoring/support system), Minimum-Package for improvement of basic academic skills of child (test on basic mathematical skills of child, training of facilitator and supplementary activity with workbook).
4. Lecture and workshop: Elaboration of draft plan and budget of pilot project including training guides in each country.

**Finalization Phase in home country**
Participants implement pilot activity on educational development with community participation in each country.

### Target Organization / Group

**Target Organization**
Ministry of Education (which is in charge of primary education)

**Target Group**
Director concerned for school-based management or primary education at the Ministry, school inspectors at regional or prefectural level, or the position equal to them.

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**Objective**
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**Outcome**
1. Participants recognize the position and role of educational development with community participation in educational policy and sector plan of each country.
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**Finalization Phase in home country**
Participants implement pilot activity on educational development with community participation in each country.

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**Target Countries**
African region (English-speaking African countries)

**Course No.** 201984569-J002

**Sector** Education/Primary Education

**Sub-Sector**

**Language** English

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**Outline**
Participants of this training program will learn practical method of improving the function of school management committee with community participation for enhancing access and quality of primary education (especially basic academic skills of children on mathematics and literacy). After this course at each country, participants are expected to conduct training for school and community based on the method they learn.