

Q&A

No.	Questions	Answers
Budget:		
1	Is the total budget of USD 439,000 over 9 months allocated for a single project, or will it be shared among multiple projects? If shared, what is the maximum budget per project?	The indicated amount covers one project, including both Component 1 and Component 2.
Project Concept:		
2	The initial survey focuses on educational situation and career orientation, while the final survey emphasizes learning motivation (especially Moldovan language) and psychological status. If a comparison is expected, which topics should both surveys cover? Does JICA expect comparison between the initial and final surveys, or between desk review and the final survey?	JICA expects the initial survey to provide a desk-based overview of the educational situation of school-age Ukrainian refugees in Moldova. The final survey should analyze the impact and effectiveness of pilot activities and summarize recommendations for future extracurricular activities for the Moldovan government. Specific survey topics are not fixed at this stage; proposals based on feasibility and effectiveness are welcome.
3	If goods are procured for public schools, can training sessions for school staff on proper and efficient use of these materials be included as eligible activities?	If training for school staff is considered necessary for the proper use of procured goods, please include this in your provisional quotation. Whether such training will be implemented will be decided by JICA based on submitted comments and provisional quotation.
4	Can construction or renovation work be included to ensure inclusivity for schools hosting children with disabilities, even though Table 2 does not list construction?	Construction or renovation work is not envisaged under this project.
5	Under Component 2, is Taras Şevcenco School mandatory as the target, or can other public schools with high numbers of Ukrainian and special-needs children be considered? Does JICA allow flexibility in selecting the target school?	Component 2 is intended to focus on Taras Şevcenco School. Other schools may be included under Component 1 if necessary. Within Component 2, activities may involve Ukrainian children from other schools in Chişinău, provided Taras Şevcenco School remains the base. Collaborative activities with other schools in the city is acceptable.

6	If procurement details are depending on the survey results, should proposals include only indicative goods/services and a single lump-sum budget line for procurement?	Final procurement items will be determined based on survey findings and the needs of Taras Şevcenco School. At this stage, please provide estimated costs for equipment required for the activities listed in Figure 1, broken down by activity and, if possible, by item.
7	What does “Assisting of establishment if the need of community by refugee is confirmed, considering establishment of 5 organizations” mean in practical terms?	The project intends to consider and support the establishment of up to five community organizations.
8	Is there agreement that at Taras Şevcenco School, teachers are responsible for extracurricular activities with no payment of remuneration?	Taras Şevcenco School has agreed that teachers are responsible for extracurricular activities with no payment of remuneration.
9	Is conducting surveys a mandatory project activity? If so, does JICA require both baseline and endline surveys for each component?	Desk-based baseline survey and a final survey analyzing impacts of pilot activities will be conducted for each component. A single consolidated report will be submitted to JICA.
10	Given that most Ukrainian refugee children continue studying online, is it acceptable to include other schools with Ukrainian refugees across the country for additional support? This could enhance learning environments for both enrolled and unenrolled children and allow activities during summer vacation (e.g., field trips, cultural events, masterclasses), increasing participation and fostering a sense of belonging.	Component 1 targets Ukrainian school-age refugees nationwide and may include support through procurement. Proposals for collaborative extracurricular activities are encouraged.
11	To effectively reach Ukrainian refugee children, can the project cover hiring Ukrainian communication/liaison personnel and engaging Ukrainian refugee teachers for non-formal recreational and developmental activities? This approach benefits both children and teachers’ families.	Engaging Ukrainian liaison personnel and refugee teachers for extracurricular activities is welcomed, provided it is realistic and effective.

Mode of Billing and Payment:

12	The call states that partial payment will be made after submission and approval of the data collection report. Does this mean applicants must advance costs and receive reimbursement later?	Under the contract with JICA, payments are made based on deliverables; therefore, as a general rule, payment is made after approval of deliverables. The contractor incurs the expenses and is reimbursed by submitting supporting documents after submitting the Data Collection Report summarizing the initial survey results and obtaining JICA's approval. The contractor also procures goods by first incurring the expenses and then claiming reimbursement from JICA by submitting supporting documents. Advance payments are not planned for this project.
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Contract

13	For specialized services requiring JICA consultation, what is the preferred method for conducting this consultation?	In selecting subcontractors, the contractor and JICA will communicate via email, online meetings, and other means during the contract negotiation phase.
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