



# Education Sector

JICA Approach and Concept Paper



# Overview of Sector



Limited number of accessible schools, teachers and low promotion rate to secondary education



Limited qualified teachers, necessity of improvement of curriculum/textbooks and Low academic measurement score



National Development Plan 2015–2035 focuses on HR training and Retention with focus on Sciences



The Government Quinquenal Plan 2025 – 2029 aims to promote a balance between demographic growth and investment in human development, with a view to ensuring sustainable population growth and improved living conditions, focusing on STEM and DX promotion.



Sector plan 2019–2029 to assure inclusive and equal access for participation and retention, learning quality and a transparent, participative, efficient and effective governance



A group of children are holding hands in a large circle on a sandy area in front of a school building. The building has a corrugated metal roof and is surrounded by palm trees and other tropical vegetation. The sky is blue with some clouds. The text is overlaid on the left side of the image.

**Responding to the challenges  
in the Education Sector  
through curriculum  
upgrading, investment in  
infrastructure and educators  
capacity development while  
leaving no one behind**



# JICA's Approach

**Development Target  
'JICA Global Agenda  
Toward 2030'**



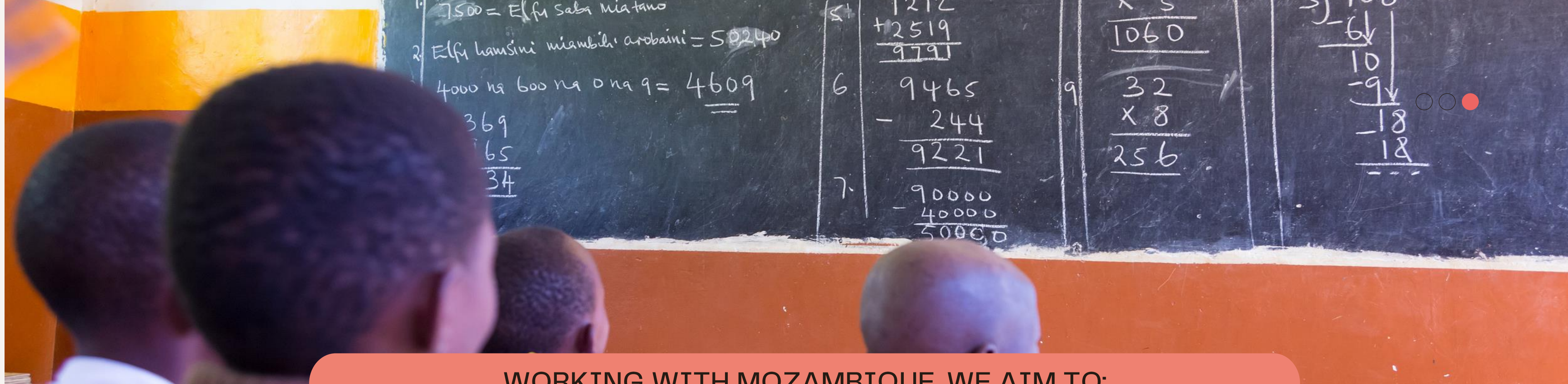
Target :Improving learning/quality of education (primary level, especially Maths & NS).  
Through the development of new curriculum, textbook and learning material  
Through teacher training to enhance their professional skills and ability  
Through providing advice for the improvement of education sector



Target : Improving learning environment  
Through the construction of schools







WORKING WITH MOZAMBIQUE, WE AIM TO:

01

Expansion of New Curriculum



Maths and science curriculum upgrade and capacity development program for teachers. Since: 2021- 2027

02

Improve education facilities



Construction and improvement of school facilities and teacher training facilities