Recent JICA Projects in Education Sector

Afghanistan

BALOCHISTAN

Karachi



Policy Advisor (Nationwide)

Education Policy Advisor (completed)

Stationed in Ministry of Federal Education and Professional Training and provide policy advices. **(2021-2022)**

Comprehensive support for Non-Formal Education (NFE)(Nationwide)

Advancing Quality Alternative Learning Project (on-going)

Provide comprehensive support to federal/provincial governments to enhance capacity to implement NFE.

(Phase1:2015-2020 Phase2: 2021-2025)

Pilot of NFE (Sindh, Balochistan & KP)

The Project for Enhancement of Non-Formal Education (completed). (USD 3.5 million)

Establish 400 Accelerated Learning Program (ALP) centers in 13 districts in Sindh, Balochistan, KP and provide primary and elementary level ALP to 14,750 children and youth (5-16). (2018-2022)

Policy Advisor (Sindh)

Education Policy Advisor (on going)

Stationed in School Education and Literacy Department in Sindh government and provide policy advices. (2022- 2024)

School Building Construction (Sindh)

Upgrading Primary Girls Schools into Elementary Schools in Northern & Southern Rural Sindh (completed & under formulation). (JPY 1,781M) Upgraded 54 girls' primary schools to lower secondary schools in 12 districts. 2014-2018) Similar project is under formulation.

Prevention of dropouts from formal schools (Sindh)

Project for Gender Responsive Actions to Ensure Retention through Community Engagement and School Practices (GRACE)(on going)

- 1) Enhance community engagement for girls education, 2) capacity building of teaches in pedagogical & subject skills (math) & knowledge, 3) capacity building of government officials for
- 3) capacity building of government officals for better school management. (2022-2025)

Technical Cooperation

Grant Aid Project

As of January 2023

Thematic Focus in Education Sector



Solve Out Of School Children (OOSC) issue and promote participation of girls and adolescent to economic and social activities.

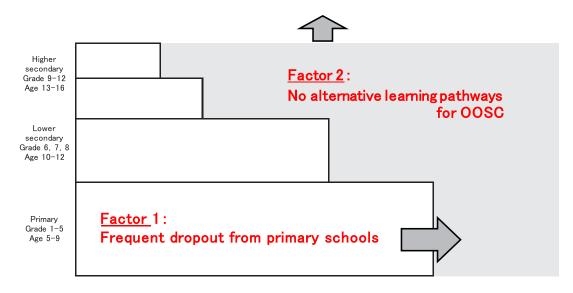
Pillar 1: Promote learning and prevent dropouts of those who are in schools

- Improvement of access by upgrading primary schools to elementary schools
- Better enrolment by community engagement & capacity building of teachers

Pillar 2: Diversify learning pathways for those who are out of schools

- Promotion of Non Formal Education and Accelerated Learning Program
- Development of basic education and adult literacy programs Combined with life/vocational skills development

22.8M out of school Limited participation to economic activities





Upgraded girls' elementary school



Students learning in non-formal learning center