

International University of Japan
Graduate School of International Relations
International Development Program (IDP)

1. Graduate School Code	11a	
2. Area	Social Science (Peacebuilding/ Peace and Conflict Studies/ Political Science/ Public Administration)	
3. Research Field	International Development Program (IDP)	
4. Degree	<ul style="list-style-type: none"> · Master of Arts in International Development · Master of Arts in Economics 	
5. Standard Timetable (Years needed for graduation)	Learning Japanese for about 1 year at a designated organization with other JISR participant, then starting Master course for two years after passing the entrance exam	
6. Language of Program	<p>At our school, all course work and official communications are conducted in English.</p> <ul style="list-style-type: none"> (1) Lectures: All in English (2) Seminars and supervision: All in English (3) Textbooks: All in English (4) Library: Almost all books, journals, database, and software in English (5) Student services: All in English (6) Thesis research report writing and supervision: All in English 	
7. Desirable English Level and Necessary Academic Background	<ul style="list-style-type: none"> (1) TOEFL IBT:80, PBT:550 is required (If the score is not available, a letter attesting the English ability by someone who knows the applicant well, preferably a professor at the university the applicant graduated, is required.) (2) At least 16 years of academic background or equivalent (3) However, those less than 16 years of academic background may be considered for admission if academic records are excellent. 	
8. Website	<ul style="list-style-type: none"> (1) International University of Japan https://www.iuj.ac.jp (2) Graduate School of International Relations https://www.iuj.ac.jp/gsir/ (3) International Development Program https://www.iuj.ac.jp/gsir/idp/ 	
9. Additional Information	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	
Facility Information		
(1) Dormitory available for JISR participants	Available	
(2) Prayers room or Mosque	Available	
(3) Halal food available in cafeteria	Available	
Others		
(1) Tutor system	Available	

10. Features and Curriculum of Program

Features of Graduate School

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards since its inception. GSIR equips students with essential political, economic, and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the public issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, encourages students to examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.

By going through a process of writing a thesis or research report under supervisors who went through vigorous graduate work themselves at top-notch universities in the USA, the UK, Australia, etc., students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacity; to evaluate important practical policies in government, public institutions, and other organizations; and to find better policies and solutions to the issues.

To facilitate the objectives of GSIR, four separate but interrelated graduate programs are currently offered: the **International Development Program (IDP)**, the Public Management and Policy Analysis Program (PMPP), and the International Relations Program (IRP). GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language and Japanese language courses. Furthermore, the administrative system supporting curriculum also meets global standards. Such measures as course syllabus, GPA-based grading, and course evaluations by students which are made public in the following term, have been fully implemented since the early 1990s.

Features and Curriculum of Program

The International Development Program (IDP) trains public officials, so that they can plan, implement, administer, and evaluate policies that effectively solve economic and development issues. More specifically, the two-year master's program is tailor-made especially for public officials from ministry of finance, development planning agencies, central bank, statistical offices, and other public institutions, and consists of a combination of course work satisfying the international standards, including qualitative and quantitative methods and case studies on past and on-going public policies, and thesis or research report writing. Through the curriculum, the JISR scholars can learn various concepts, theories, and skills related to the targeting development issues.

Our master's program provides the scholars with not only tools, concepts and theories in economics and related fields but also an opportunity to conduct some projects on a specific issue. By working on the project work, the scholars should be able to cultivate their abilities for planning and making policies, and are also expected to contribute to the socioeconomic advancement of their countries after they return home.

(1) Theoretical bases to implement effective economic and public policy

In order to analyze public policy issues within inclusive and coherent theoretical framework, IDP provides the first-year scholars with academic and policy-oriented training with theoretical foundations in the fields of economics and public policy. The scholars take required courses in the first-year, such as Microeconomics, Macroeconomics, and Econometrics. Through the courses, the scholars acquire analytical and empirical skills as well as theoretical knowledge that are required to understand how economic and public policies should be implemented particularly from theoretical points of view. The program also emphasizes empirical analysis and trains the scholars with the concepts of statistics and econometrics for economic analysis.

(2) Application of theoretical knowledge to the formation of economic policy

IDP in the second year focuses more on providing applied coursework. This is intended for the scholars who need to learn how theoretical knowledge they obtained in the first year can be effectively applied to evaluate policy options in various social environments. At the same time, IUJ's MBA program and the PMPP offer a series of management-related courses. This enables IUJ to provide an excellent learning environment in which the scholars can learn how to manage policies from both public and private sector's points of view. In summary, the second year program should educate the scholars in order that they understand how theory can be applied.

(3) Practical skills for economic and public policy

IDP organizes several short-term educational and training programs, such as a series of seminars and workshops and field trips. In seminars and workshops, IUJ invites special lecturers from public institutions, such as the IMF, World Bank, ministry of finance, central bank, and other institutions in Japan and foreign countries to give a lecture on case studies of the implementation of public policies. With field trips, the scholars visit some important sites associated with public issues that have occurred in Japan. The combination of special lectures and field trips encourage the scholars to acquire skills and knowledge in depth on how to implement economic policy related to fiscal reform and investment promotion as a particular application of their interests. This also helps the scholars make a bridge between the economic concepts acquired in the regular classes and the practitioners' view.

(4) Thesis or research report writing for independently management of public policy

Together with the course work and extra circular activities such as field trips, the scholars are required to select a unique and important policy-related research topic and write a well-qualified master's thesis or research report under their academic supervisors. The thesis or research report writing gives the scholars

a crucial opportunity to learn how to discuss and analyze their topic in depth by integrating concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers. Close supervision by faculty members of the IDP enables the scholars to write a highly-qualified master's thesis or research report which could contribute to practical as well as academic solutions to current policy issues. Through this process, the scholars are expected to further improve analytical and writing skills to independently administer and manage policy problems.

(5) International viewpoint, network and communication skills

IUJ provides a diversified student body coming from about 60 countries with a rich educational and research environment. The majority of students and faculty members live in on-campus housing. This facilitates close interaction among students, their family, and faculty members. Most students are from government agencies which are formulating and implementing economic and public policies of their home countries so that they can share development experiences of different countries and foster an extensive global network for their future careers. Furthermore, such an international environment with residential campus provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

Necessary Curriculum to Obtain Degrees

[Description of the International Development Program (IDP)]

The International Development Program (IDP), which is one of the Master's programs of the Graduate School of International Relations (GSIR), was created in 1995 as one of the pioneer programs in the field of international development in Japan. The program is highly policy-oriented and designed to educate future leaders in formulating and implementing economic as well as public policies geared for social and economic development. Since the launch of the IDP, several hundred policy makers from more than 30 countries have been registered as graduate students of the IDP. While most of our alumni work in important economic policy formulating agencies (e.g., central bank, ministry of finance, and ministry of trade), some have joined major international agencies such as the United Nations Development Program, World Bank, Asian Development Bank (ADB), African Development Bank (AfDB), and Islamic Development Bank (IsDB), where they play vital roles in formulating development policies leading to improving the welfare of the developing world.

IDP has earned its high reputation through rigorous academic training. This is assured by the fact that most of the IDP students are supported by various types of scholarships provided by outside institutions, such as International Monetary Fund (IMF), Ministry of Education, Asian Development Bank (ADB), World Bank, Japan International Cooperation Agency (JICA), Konosuke Matsushita Memorial Foundation, and Mitsubishi UFJ Trust Scholarship Foundation.

The core values of the IDP include:

Economics-centered curriculum:

IDP emphasizes coherent analytical and empirical frameworks through the economics-centered curriculum. In particular, the program trains students to use various software packages for empirical and quantitative analyses, such as STATA, E-Views, TSP, GAUSS, Matlab, and LINDO, which are among the necessary tools to conduct empirical and quantitative studies and to formulate various policies of public and private sectors. The curriculum of the IDP enables students to understand the wider scope and implications of economic issues faced by different countries.

Highly-qualified Master's thesis or research report:

Close supervision by faculty members of the IDP enable students to write a highly-qualified master's thesis or research report which could contribute to practical as well as academic solutions to current economic issues. The faculty of the IDP is unique in that every single member holds a Ph.D. degree from reputable universities abroad, which is unseen anywhere else in Japan. The quality of the IDP theses can be proved by the fact that many of past theses have been published in internationally refereed academic journals. The GSIR has established a Ph.D. program to meet the increasing demand of those who wish to pursue a research position in universities and research institutions and has been accepting Ph.D. students since September, 2015.

Complemented by other fields of social sciences:

Public policy issues and problems are interdisciplinary in nature. Various dimensions of social sciences, such as economics, regional science, management, international relations, and political science, are as important as the socioeconomic context. To widen the visions, the IDP students can enroll in the courses offered by other programs (Public Management and Policy Analysis Program and International Relations Program) in GSIR. Furthermore, the IDP students have the option to enroll in the MBA type courses offered by the Graduate School of International Management (GSIM) in order to gain deeper insight into financial markets and institutions as well as corporate policymaking in management. Some of the courses are jointly offered by both GSIR and GSIM.

[Curriculum of IDP]

IDP provides the scholars with the academic and policy-oriented training through the combination of theoretical and practical foundations in the field of economics. Through training the scholars, the program assists in enhancing the professional skills of key economic agencies in developing and emerging countries faced with consistently changing economic circumstances. In terms of the coverage and quality of the offered courses over the wide fields of economics and related social sciences, IDP's curriculum is among the best in the world when compared to other master's-level professional programs.

The curriculum of the two-year master's program consists of a combination of required courses and elective courses: the former provides analytical and empirical skills and knowledge that are required to understand all aspects of economics and related fields and to apply them to policy-oriented issues; the latter focuses more on the specific aspects of practical and policy-oriented issues and expands the

theoretical capability and descriptive knowledge developed in required courses. This combination allows the scholars to facilitate problem identification and problem solving in regional and international economic policy agendas.

Together with the course work, the scholars select a unique and important economic policy-related research topic and write a well-qualified master's thesis while participating in advanced seminar sessions with their academic supervisors. Indeed, writing a master's thesis or research report and defending it are the center of the demanding components of the program, as in typical academic graduate-level studies. The thesis or research report writing gives the scholars a crucial opportunity to learn how to discuss and analyze their research topic in depth by integrating the concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers.

To earn a Master of Arts in International Development, the scholars need to complete the required number of credits through course work and to submit a well-qualified master's thesis to the GSIR. Altogether they must complete at least 40 credits. The scholar's achievement in course work is evaluated on a scale of letter grades,

A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure). The evaluation criteria for each course is given in the course syllabus and includes class attendance, presentations and/or written/oral examinations.

The first-year curriculum:

The first-year curriculum introduces required courses that provide the scholars with tools, concepts, and theories in economics and related fields. These courses expose the scholars to cutting-edge knowledge in economics, thus helping them to analyze public policy issues within inclusive and coherent theoretical and empirical frameworks. The scholars start preparations for a master's thesis toward the end of the first-year. Before the spring term of the first year, all scholars need to decide their research topic and choose an academic supervisor. In addition, the scholars with their supervisor's guidance have the opportunity to enroll in elective courses that help them explore their research topic.

The second-year curriculum:

The second-year curriculum consists of elective courses and a master's thesis or research report writing. Practical and policy-oriented second-year courses strive to expand the theoretical and empirical capabilities developed in the first year. The scholars identify a unique, economic related issue and write a master's thesis or research report on a research topic of their choice while participating in advanced seminar sessions under supervision of faculty members. Through the process, the scholars have an opportunity to analyze their research topic in depth by integrating theories, methods, concepts and their practical applications that they have acquired in the entire two-year program.

Thesis writing (Advanced seminars I, II, and III) or Research Report writing:

GSIR regards a thesis or research report as an important final stage in intellectual development. The purpose of a thesis or research report is to give evidence of the scholar's ability in collecting and evaluating information, critically analyzing empirical facts based on theories in the chosen field of economic arguments. A thesis or research report also demonstrates the scholar's ability to present research results concisely and in a scholarly form. No credits are allotted to a thesis or research report itself in GSIR. However, the scholars need to register for their supervisor's three advanced seminars (Advanced Seminars I, II, and III) in three consecutive terms, beginning in the spring term of the first year. These advanced seminars together account for 6 out of the 40 required credits. A thesis or research report with good quality will be sent to outside evaluators to see if they deserve a grade of "distinction." "Distinction" is awarded to those theses or research reports that are of publishable quality in the international referred journals.

Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc.

<https://www.iuj.ac.jp/ir-info/>

11. Professors and Associate Professors

Position	Name	Research Subject/ Contact
Program Director and Professor	Goto, Hideaki (Mr.) Program Director of IDP and Professor Ph.D. in Applied Economics, Cornell University, 2009	[Offered courses] Microeconomics I Development Economics Interactions, Institutions, and Economics Development [Research Interests] Microeconomics Development Economics Socioeconomics
Associate Professor	Huang, Chien-Yu (Mr.) Associate Professor Ph.D. in Economics, North Carolina State University, 2012	[Offered courses] Macroeconomics I: Income Theory Macroeconomics and Policy Analysis Time Series Analysis [Research Interests] Macroeconomics; Economic Growth Applied Econometrics; Industrial Organization
Associate Professor	Jinnai, Yusuke (Mr.) Associate Professor Ph.D. in Economics, University of Rochester, 2013	[Offered courses] Statistical Methods Labor Economics Economics of Education [Research Interests] Labor Economics Economics of Education Health Economics Applied Econometrics

Position	Name	Research Subject/ Contact
Associate Professor	Kane, Robert F. (Mr.) Associate Professor Ph.D. in Economics, North Carolina State University, 2013	[Offered courses] Mathematics for Economics and Management (A)(B)(C) International Trade [Research Interests] International Trade International Economics Economic Growth Development Economics
Professor	Lim, Seunghoo (Mr.) Professor Ph.D. in Public Administration, Florida State University, 2015	[Offered courses] Public Finance and Budgeting Public Policy Process Environmental Policy and Disaster Management [Research Interests] Theories of the Policy Process Participatory Governance Policy Networks, and Social Network Analysis Risk Policy Disaster Management, and Health Policy Public Budgeting and Financial Management
Associate Professor	Lin, Ching-Yang (Mr.) Associate Professor Ph.D. in Economics, University of Wisconsin-Madison, 2010	[Offered courses] Macroeconomics II Monetary Economics and Policy Analysis Money and Banking [Research Interests] Monetary Economics Financial Economics and Computational Economics
Assistant Professor	Maurya, Dayashankar (Mr.) Assistant Professor Ph.D. in Public Policy, National University of Singapore, 2015	[Offered courses] Collaborative and Participatory Governance Managing Public Organizations Case Study Method [Research Interests] Inter-organizational Governance and Performance-Contracting Public-Private Partnerships Networks Collaboration Policy design and Policy Implementation Performance measurement and Management Health Financing; Health, and social Policy analysis
Program Director and Associate Professor	Park, Hun Myoung (Mr.) Program Director of PMPP and Associate Professor Ph.D. in Public Policy, Indiana University, Bloomington, Indiana, 2007	[Offered courses] Public Policy Modeling Information Policy and Management Introduction to Electronic Government Public Management Information Systems [Research Interests] Policy analysis Public management information systems (e-government) Public and nonprofit management, and quantitative data analysis

Position	Name	Research Subject/ Contact
Associate Professor	Shugo Shinohara (Mr.) Associate Professor PhD in Public Administration, Rutgers University - Newark School of Public Affairs and Administration, 2016	[Offered courses] Research Methodology [Research Interests] Experimental Methods Gender, Local Governance Public Management Public Administration
Assistant Professor	Tang, Cheng-Tao (Mr.) Assistant Professor Ph.D. in Economics, School of Economics, UNSW, 2016	[Offered courses] Microeconomics II Market Structure and Policy Analysis Quantitative Methods for Decision Making [Research Interests] Labor Economics Organizational Economics Industrial Organization
Professor	Usui, Norio (Mr.) Professor Ph.D. in Agricultural Economics, University of Tokyo, 1996	[Offered courses] Public Finance Japanese Economic Development and Growing Asia Agricultural Economics and Resource Revenue Management Evolving Development Paradigms and Changing Operational Strategies of Development Organizations [Research Interests] Development Economics
Assistant Professor	Wong, Chun Yee (Jenny) (Ms.) Assistant Professor Ph.D. in Economics, University of New South Wales, 2013	[Offered courses] Econometrics/Data Analysis for Public Managers Cross-Sectional and Panel Data Analysis Health Economics [Research Interests] Health Economics Education Economics Policy Evaluation
Associate Professor	Yamada, Kyohei (Mr.) Associate Professor Ph.D. in Political Science, Yale University, 2013	[Offered courses] Local Government and Public Service Japanese Government and Politics Political Institutions and Governance [Research Interests] Local Government and Public Service Japanese Government and Politics Political Institutions and Governance
Professor	Ariyoshi, Akira (Mr.) IR Specially Appointed Professor Ph.D. in Economics, University of Oxford, 1981	[Offered courses] International Finance Financial System and Financial Regulation [Research Interests] International Finance Financial System and Financial Regulation

12. Academic schedule

1st Year

Summer

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc.): mid Sept – End Sep

New Students Welcome Day: late Sep

Preparatory courses: mid Sep-late Sep

Fall Term

Faculty consultant will be assigned to each student

Discussing research proposals with faculty members (Oct-Jan)

Courses begin: early Oct

Examination Period: mid Dec

Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan

Supervisor will be decided: mid March

Examination Period: late March

Spring holidays begin: late March

Spring Term

Courses begin: early April

Advanced Seminar I by supervisor

Examination Period: mid June

Summer holidays begin: late June

Research and data collection for thesis

2nd Year

Fall Term

Courses begin: early Oct

Advanced Seminar II by supervisor

Examination Period: mid Dec

Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan

Advanced Seminar III by supervisor

Examination Period: late March

Spring holidays begin: late March

Spring Term

Courses begin: early April

Submission of thesis: mid May

Thesis oral defense: mid May

Examination Period: mid June

Graduation Ceremony: late June

Please refer to <https://www.iuj.ac.jp/about/calendar1/> for details.

13. Facilities and Cultural activities for International students

(1) Student Dormitory

There are four single student dormitories (SD1, SD2 and SD3 with communal kitchens and SD4 with independent kitchens but off campus, 3 minutes by IUJ Bus) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/dorm-guidance/>

(2) Japanese Language Program

Although English is the common language at IUJ, IUJ offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring terms without additional cost. A 4-day intensive Japanese program, which also functions as survival course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.

Please refer to the following site for more details.

https://www.iuj.ac.jp/language/japaness_course_en.html

(3) Facilities

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

Computer Rooms (Open 24 hours):

Two computer rooms, offering PCs with Windows operating systems in English, are available.

Library (Open 8:30 AM – 24:00):

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

Study Rooms (Open 24 hours):

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

The Campus Cafeteria (Shokudo):

Lunch and dinner are provided. Meats served are halal.

School Shop:

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

Gymnasium and Sports Facilities:

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

(4) Cultural Activities

There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student's interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, hiking etc. Local elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.

(5) Others

The Office of Student Services (OSS) is in charge of general student affairs (non-academic) including the following matters: dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), alumni relations, student discount for travel, car registration, licenses & insurance and any other general information not provided by other offices. In addition to the

above roles, the OSS also provides a place where you can bring individual problems. An important orientation to campus life and living in Japan is offered before classes begin.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/>

Counseling Room:

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

14. Information on Job Placement Assistance Service for International Students

Career Counseling and Services at IUJ is aimed at supporting each individual student in his or her internship and job hunting with resume critiques, career workshops, Career Development classes, and 1-on-1 career coaching with the career counselor. Our small campus size ensures individual attention, coaching, and introductions customized to help students prepare for and reach their professional goals. This in-house career coaching service is unique in Japan. To find success, incoming students are highly encouraged to study Japanese language culture.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/career/>

15. Message for JISR applicants

The Graduate School of International Relations (GSIR) warmly welcomes students through the JISR. Our university has successfully established its long-standing reputation as a unique educational and research institution known as “mini United Nations.” As of July 2020, the number of IUJ alumni has reached 4,719, representing 139 countries including 125 from Bangladesh, 12 Bhutan, 1 Brunei, 93 Cambodia, 211 China, 2 East Timor, 174 India, 594 Indonesia, 31 Korea, 12 Kazakhstan, 68 Kyrgyz Republic, 88 Lao P.D.R., 85 Malaysia, 109 Mongolia, 249 Myanmar, 57 Nepal, 23 Oceanian Countries, 178 Philippines, 81 Sri Lanka, 23 Tajikistan, 191 Thailand, 116 Uzbekistan, 191 Vietnam and 323 from 43 African countries.

IUJ offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from about 60 countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.

Dean's Message:

As the dean of the GSIR, I am proud to affirm that the success of our program is owed in large part to the dedication of each faculty member. Our faculty is unique in that almost all of members have been awarded her/his Ph.D. degree by reputable universities abroad, which is unseen anywhere else in Japan. This constitutes the basis for all faculty members being dedicated researchers as well as teachers in a number of ways. In addition to the fact that all courses are taught in English, the faculty members' study experience

abroad contributes to international understanding as well as understanding what it's like to be a student in a foreign country. But most importantly, all members of the GSIR are competent academics, since they are actively involved in research, witnessed by publications in highly ranked academic journals.

Fueled by the earnest desire of the students and faculty members to contribute to equalizing the opportunities of people in all countries of the world, it is the mission of the GSIR to train our students to strengthen their capacity to observe, analyze, and participate in socio-economic development. Our students also play a substantial role in making our program successful through hard work and persistence in finding solutions to challenging issues. What we offer our students is a highly educational program that is designed to guide them to ask the right questions and to master the use of scientific tools provided by social science for objective, critical and logical analyses of socio-economic observations. With a solid curriculum accompanied by rigorous training that is unique to the GSIR, the dedicated faculty members all look forward to welcoming new students through the JISR.

Please refer to the <https://www.iuj.ac.jp/gsir/message/> for details.

Message from Alumnus:

I was proud to be a member of the IUJ community and spent quality time with friends and classmates. My family accompanied me. In fact, my son was born in Japan.

I relished encounters with aspiring youthful leaders from around the world. In terms of both faculty and fellow students, IUJ offers a supportive, inclusive environment.

I believe IUJ has changed me personally and professionally, broadening my perspective on global issues while encouraging patience, analytical power, mutual respect and an ethic of service.

Public- and private-sector professionals study under the same roof, sharing ideas and pooling experience. In this international environment, students learn much from one another. Support staff are always ready to help with academic and non-academic issues. The facilities- library, study rooms, gym, adjacent dormitories and apartments, etc.- enhance the all- round quality of the IUJ experience.

I am now working in financial management on a government-funded planning and finance program. Expertise acquired at IUJ is helping me maintain efficiency and quality.

Message from Student:

Why choose IUJ? First, since the faculty studied at the world's foremost universities, you can be confident that the quality of the education offered at IUJ puts it at par with the world's best universities. Second, IUJ offers a multicultural experience that creates a wonderful opportunity to learn about a mosaic of cultures from fellow students who come from all over the world.

I am learning a lot from my professors who eagerly share their expertise and insights. My understanding of economics is being sharpened through IUJ's International Development Program. Interactions with students drawn from the government sectors of numerous countries are widening my horizons.

A decisive advantage of studying at IUJ is that students benefit not only in terms of theoretical knowledge learned on the courses but also from the experience embodied in IUJ's variegated international community. Firstly, because faculty are both knowledgeable and experienced, theory is tightly linked with real-world utility. Secondly, the culturally diverse student body enriches one's perspective on the social, economic and political issues confronting societies worldwide while affording opportunities to cultivate a network of connections with talented people worldwide. IUJ is certainly helping me become more confident and capable as a professional in my area of expertise.

Upon graduation, inspired and educated by my experience at IUJ, I will resume my career at the Tariff Commission.