

## Ritsumeikan University

### Graduate School of International Relations

<b>1. Graduate School Code</b>	13	
<b>2. Area</b>	Social Science	
<b>3. Research Field</b>	Global International Relations Program (Peace-Building, Peace and Conflict Studies, International Relations, International Development and Cooperation, International Politics, Economics)	
<b>4. Degree</b>	Master of Arts in International Relations	
<b>5. Standard Timetable (Years needed for graduation)</b>	2 years in Master's course	
<b>6. Language of Program</b>	(1) Lecture: All lectures in English (58/58) (2) Textbook: English only (3) Laboratory work: Generally instructed by the Supervisor in English. (4) Seminar: English only	
<b>7. Desirable English Level and Necessary Academic Background</b>	There is no particular criteria. However, TOEFL PBT500 or above is desirable.	
<b>8. Website</b>	(1) Ritsumeikan University <a href="http://en.ritsumei.ac.jp/">http://en.ritsumei.ac.jp/</a> (2) Graduate School of International Relations <a href="http://www.ritsumei.ac.jp/gsir/eng/">http://www.ritsumei.ac.jp/gsir/eng/</a>	
<b>9. Additional Information</b>	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	Available for free through Office of Graduate Studies
Facility Information		
(1) Dormitory available for JISR participants	Not available	
(2) Prayers room or Mosque	Available	There is a meditation space at Koshinkan Hall on campus
(3) Halal food available in cafeteria	Available	For details: <a href="http://en.ritsumei.ac.jp/lifecareer/dining/">http://en.ritsumei.ac.jp/lifecareer/dining/</a>
Others		
(1) Tutor system	N/A	

#### 10. Features and Curriculum of Program

List of English-based Program Courses

<http://www.ritsumei.ac.jp/gsir/eng/education/first/course.html/>

#### Degree Awarding Policy

Students who successfully fulfill the degree requirements (30 credits of course work), complete 2 years or more study period and whose Master's thesis reflects the student's academic ability to approach international issues from multiple perspectives will be awarded an M.A. degree.

Lectures are provided to share cutting-edge information by faculty members, lecturers, visiting professors and specially invited professors who are currently active in international fields such as at the United Nations. Furthermore, some visiting professors from partnership organizations provide dynamic lectures based on their work experiences.

### **Program for JISR Participants in English: Global International Relations Program**

JISR Participants are able to study in the English-based academic learning program, "Global International Relations Program".

The Global International Relations Program is a pioneering English-based Master's Course program, focusing on international relations, and development and cooperation. Global International Relations Program's distinguished teachers from academic and professional fields have been training international students from all over the world since 2003. Global International Relations Program offers courses by specialists and professionals from international, governmental and non-governmental organizations.

The program aims to help enable students to participate in English-language discussions with fellow students from all over the world, deepening their international exchanges on a daily basis, and seeks to foster and network young leaders capable of working on the global stage. Meeting global standards for graduate education, all courses are taught in English and Global International Relations Program students are able to earn a Master's Degree by taking courses in English only.

For JISR Participants, the Graduate School of International Relations offers a curriculum which aims to cultivate professionals of international cooperation knowledgeable in international economy (economic friction), international politics (regional security), and development issues. In order to achieve this aim, our program includes the following features.

#### **(1) Coursework Required for International Cooperation Professionals:**

Students in this program develop an advanced, academic balance necessary for International Cooperation professionals based on courses composed of the following four pillars.

##### **□ Learning of Fundamental Theories of International Relations:**

Students will learn fundamental theories necessary for negotiating and policymaking as an international cooperation professional from courses such as international relations, international political economy, trade theory, and international law.

##### **□ Learning International Cooperation and Development of the Asia-Pacific Region:**

Students will study international politics, economics, and past experiences surrounding the Asia-Pacific Region. Students will be able to produce solutions to issues as they examine many case studies of international cooperation and development of various countries including Japan and ASEAN countries. Debates will also be conducted with focus on dealing with the challenges posed by development issues. Students at our institute enhance their understanding of diplomacy by participating in symposiums with international aid agency staff members and diplomats that are held frequently.

□ **Learn about Japan's Experiences:**

Emphasis is placed on gaining a basic understanding of Japan's economy, politics, and diplomacy. Students will learn the background knowledge between ASEAN countries and Japan and their relationship while utilizing lessons from Japan's past development experiences.

□ **Learn About Environmental Consciousness:**

Students study actual environmental issues as stresses of rapid economic development. They also develop the ability to make policy recommendations conscious of effective use of energy resources and the environment through precedent examples from various countries regarding environmental issues, globalization, and the relationship between economic growth and the environment.

**(2) Improve Work Expertise through Systematic Master's Thesis Guidance:**

Students study in-depth research topics related to their area of work and are placed in a seminar class (Advanced Seminar) of a specific academic advisor during their period of enrollment. Through weekly seminars, students deepen their technical knowledge and complete their Master's thesis after oral defenses (Research Proposal Meeting, Interim Progress Meeting). A guidance system is setup with multiple faculty members focused on the final oral defense. In the beginning, students will develop fundamental competency on Master's thesis composition and research methods through skill-based courses. Our quality faculty is a big feature of the program for those aiming to be economic diplomacy professionals and focus on our main research areas that include politics, economics, law, society and socio-cultural global governance, international cooperation and development, and multicultural issues. Students have the opportunity to utilize our extensive faculty body and receive detailed guidance on various research topics of international students.

**(3) Building of Network of Personal Contacts & Researching Alongside Graduate Students from Multinational Backgrounds through the Special Seminar:**

Both the English-based and Japanese-based programs are designed to allow domestic students from around the country and international students from around the world. In this course, international and Japanese students, under the guidance of multiple professors from a variety of professional backgrounds, debate on topics such as international politics, business management, sustainable development, local government policy for sustainable development, and more. These topics include Japan's experience with economic development and pollution issues.

**(4) Academic English & Everyday Japanese Language Training:**

Students will brush up on academic English and take part in everyday Japanese language training. All courses can be taken in English. Courses such as Academic Writing will help improve students' academic writing and comprehensive management skills. Another goal is that all students acquire a beginner's level of Japanese. International students will acquire the abilities to use basic conversational Japanese and write in simple Japanese via the Japanese Conversational Program. This will enable students to develop basic Japanese language ability and better understand Japan's culture and affairs. As an improvement to

the current program in Comprehensive Japanese I and II, students will discuss international relations issues using Japanese.

## 11. Professors and Associate Professors

For more detail <http://www.ritsumei.ac.jp/gsir/eng/faculty/list.html/#tab2>

No.	Name	Fields of Specialization
1	ADACHI, KENKI	International Politics, Disarmament and Arms Control
2	AMEKAWA, Yuichiro	Development Studies, Environmental Studies, Social development, Sociology of agriculture / environmental sociology, Area studies (Southeast Asia, especially Thailand)
3	ATAKA, HIROAKI	International Political Economy, International Financial Order
4	CHEUNG, YUKMAN	Cultural-Historical Sociology, Nationalism, Urban Sociology, Japanese Studies, Japanese subcultures (anime), Hong Kong Studies
5	DE ANTONI, ANDREA	Cultural Anthropology, The Science of Religion, Japanese Studies
6	FRENCH, THOMAS WILLIAM	Japanese History, Japanese Politics, History of US-JAPAN Relations
7	FUKUMI, SAYAKA	International Relations, Non-traditional Security Threats
8	HAYASHI, DAISUKE	Public Policy, Environmental Policy, Technological Change
9	HIRONO, MIWA	China's International Relations, Security Studies
10	HONNA, JUN	Regional Security in Southeast Asia, Politics in Indonesia (democratization, civil-military relations, electoral politics, local politics and political-crime nexus)
11	ITAKI, MASAHIKO	International Economy, International Surplus Capital
12	IWATA, TAKUO	Comparative Science, African Studies
13	KAWAMURA, SATOKO	International Relations, Political Science, Normative Science
14	KIMIJIMA, AKIHIKO	Constitutional Law, Peace Studies
15	KIMIJIMA, AKIHIKO	Constitutional Law, Peace Studies
16	KOGA-BROWES, SCOTT	Media Studies, Visual Semiotic Analysis of TV News
17	MASUDA, MINORU	International History, History of British Politics and Diplomacy
18	MATSUDA, MASAHIKO	Agriculture and Rural Development in Southeast Asia especially in Myanmar. Studies dynamics of human-nature interaction under recent changes of social and natural

		environments, sustainable agriculture and appropriate development for local people.
19	MINAMIKAWA, FUMINORI	International Migration, Sociology, American Studies
20	NAKATO, SACHIO	International Political Economy, US-Japan Economic Conflict
21	NAKATSUJI, KEIJI	International History, International Relations in East Asia
22	OCHI, MEGUMI	International Law, International Criminal Justice
23	OHTA, HIDEAKI	International Development Finance; Development Macroeconomics
24	OYAMA, SHINJI	Cultural Studies ; Media Studies ; creative/cultural industries studies
25	RAJKAI, ZSOMBOR TIBOR	Social and Cultural Studies, Modernization of Non-Western Societies, Family Studies
26	SHIMADA, HARUYUKI	International Development and Cooperation, Development Economics, International Relations, Area Study (South and South East Asia)
27	SHIRATO, KEIICHI	International Journalism, African Area Studies
28	SUECHIKA, KOTA	Middle Eastern and Islamic Studies
29	TATSUZAWA, KUNIHIKO	International Law of Advanced Technologies
30	TOKUMARU, HIROSHI	Monetary Economics, International Finance
31	TORIYAMA, JUNKO	Gender Studies, Gender Studies on the Middle East, Cultural Anthropology
32	TSUIMOTO, TOSHIKO	Transnational Sociology, Studies on International Migration and Gender, Philippine Studies

## 12. Academic schedule

### <Schedule: AY 2021>

9/25	Fall Entrance Ceremony
9/26	Fall Semester Begins, Fall Semester Classes Begin
12/26	Winter Break Begins
1/5	Winter Break Ends
1/6	Fall Semester Classes Recommence
1/24	Fall Semester Classes End
1/31	Spring Break Begins
3/20	Graduation Ceremony (Kinugasa Campus)
3/31	Fall Semester Ends, Spring Break Ends

### <Reference: AY 2020>

4/1	Spring Semester Begins
4/5	Spring Semester Classes Begin
7/22	Spring Semester Classes End
8/1	Summer Break Begins, Summer Intensive Courses Begin
9/22	Graduation Ceremony (Spring Semester)
9/25	Summer Intensive Courses End, Spring Semester Ends

## 13. Facilities and Cultural activities for International students

### (1) Japanese Language Program

Language support programs are a part of the regular curriculum and also exist as extracurricular subjects (English, Japanese)

In addition to Japanese classes as part of the regular curriculum, the Graduate Student Career Path Support Center provides Japanese conversation classes for beginners.

### (2) Others (Healthcare center, Counseling Support, Homestay Program, Cultural Tour, etc.)

International Center: Kinugasa Campus is home to an International Center where international students can come for consultation on a variety of topics. Students with inquiries can consult in English, Japanese, or Chinese. Additionally, a lounge area is available for international exchange where international students can interact with Japanese students and among themselves.

Counseling: Also available for students of Ritsumeikan is the "Student Support Room." Students are free to use this room's facilities and consult its experts when they are feeling down or are in need of expert consultation or advice. Professional counselors can assist students in English or Japanese.  
<http://www.ritsumei.ac.jp/ssr/en/>

In order to recruit outstanding students from around the world, Ritsumeikan University supports students' adjustment to life in Japan from a wide variety of cultural backgrounds through means such as offering consultation at the International Centers as well as at the students' respective graduate school

administrative offices. Additionally, Halal and vegetarian food options are provided at the University Coop dining halls and shops.

The Tutors for International Students Assembly (TISA), a student organization active on all campuses, conducts peer consultation for international students related to coursework and adjusting to life in Japan, and also organizes and carries out various international exchange activities.

#### **14. Information on Job Placement Assistance Service for International Students**

Please see the details: <http://en.ritsumei.ac.jp/lifecareer/career/>

#### **15. Message for JISR applicants**

Ritsumeikan University is working to promote internationalization of its education and research while concurrently reaching out to recruit international students from a wide variety of nationalities and backgrounds.

We believe that a diverse international student body, comprised of a variety of ethnicities as well as historical and cultural backgrounds, is necessary to promote intercultural understanding and for a university to achieve and exceed international standards in education.

At present, Ritsumeikan University is host to 2378 full-time international students from 69 countries and regions from across Asia, the Americas, Europe, Oceania, and Africa (as of May 1st, 2020).

We offer dedicated support for international students, such as offering a special Japanese language and Japanese studies curriculum alongside the standard courses and providing financial support, including an independent scholarship system. We host annual cultural exchange events to provide international students the opportunities to maximize their experience at Ritsumeikan University.

We look forward to you joining us!

Please refer to the Website for details:

<http://en.ritsumei.ac.jp/profile/>