

**Tokyo University of Foreign Studies
Graduate School of Global Studies
Master's Program in Global Studies**

1. Graduate School Code	8a	
2. Area	Social Sciences (Peacebuilding/ Peace and Conflict Studies)	
3. Research Field	Global Studies / Peace and Conflict Studies	
4. Degree	Peace and Conflict Studies Course: Master of Arts (International Studies)	
5. Standard Timetable (Years needed for graduation)	Starting as a Research Student for one year, then two years as a Master's Student after passing the entrance exam	
6. Language of Program	Peace and Conflict Studies Course (1) Lecture: All lectures in English (21/21) (2) Text: English (3) Laboratory work: N/A (4) Seminar: English	
7. Desirable English Level and Necessary Academic Background	Peace and Conflict Studies Course (1) Preferred Minimum Score: TOEFL IBT:100, IELTS 7.0 (2) Bachelor's degree (equivalent to at least 16 years of academic background) * JISR participants will be required to take official English test after coming to Japan for master program application.	
8. Website	(1) Tokyo University of Foreign Studies http://www.tufs.ac.jp/english/ (2) Graduate School of Global Studies http://www.tufs.ac.jp/english/education/pg/ (3) Peace and Conflict Studies Course http://www.tufs.ac.jp/common/pg/pes	
9. Additional Information	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	Available at Japanese Language Center for free for the first one year (basically during the research student period)
Facility Information		
(1) Dormitory available for JISR participants	Not Available	
(2) Prayers room or Mosque	Available	Prayer Space available in the University.
(3) Halal food available in cafeteria	Not Available	
Others		
(1) Tutor system	Available	Available for one year

10. Features and Curriculum of Program

■ Master's Program in Global Studies

The Global Studies program involves research on the languages, cultures, and societies of the world's various regions and the international community as a whole from multiple and integrated perspectives. It trains multi-lingual, internationally-minded experts attuned to the development of a truly global society.

Peace and Conflict Studies Course

<Small but Intimate>

Peace and Conflict Studies admits approximately 12 students per year, which provides a very intimate and intensive educational dynamic between students, faculty, administration and partner organizations. The program utilizes core faculty in the instruction of both compulsory and elective course, and recruits highly experienced professionals and academics to teach a broad array of elective courses. PCS graduates are active in more than 35 countries around the world (Japan included) while maintaining close contacts with the program, providing a strong professional network of support.

<Structure of MA Program>

All seminars and courses in the MA program curriculum meet for 1.5 hours per each week and are worth two units. MA students must complete 30 units of coursework over the two year enrollment period.

The PCS MA program curriculum consists of three main compulsory seminars "Core Seminar" "PCS Research Methodology" and "Global Studies" along with "Thesis Seminars," and other special research courses offered each term by PCS faculty, and culminate in an MA thesis based on individual field research. During the first year, "Core Seminars" and "PCS Research Methodology" introduce the students to the basic theory on conflict and peace building and deepen their understanding through case studies. Through "Global Studies," students will interact with others with various backgrounds and expertise. And through group works, discussions and presentations, students will nurture comprehensive and general views on the issues. During the second year, "Thesis Seminars" will provide guidance on thesis research and structure to lead the students to complete their Master's Thesis. Students take the remaining credits from courses offered as elective courses on the following subjects: Foundation for Peacebuilding (1,2), Applied Peacebuilding (1~4), Conflict and Social Change (1,2), International Relations and Cooperation (1~3).

The format of each TUFS-PCS seminar or course is a mixture of lectures, reading assignments, student presentations, and discussions, with an emphasis on active student research and input. Coursework is evaluated based on some factors including student participation and contribution to discussions, presentations, term papers, final exams, and other assignments.

Students are assigned two faculty research supervisors familiar with the students' area of interest. The strength of the PCS program is that the faculty can develop a close relationship with students and assist in guiding them to the proper research resources.

Students, with their faculty advisor permission, may take up to 10 credits from the courses on “academic writing” and “academic presentation” to supplement and improve their English proficiency, some of the undergraduate courses held in English or relevant courses offered by International Christian University in Tokyo.

<Curriculum>

All classes are held in English

	Course Title	Instructor	Year	Quarter
Compulsory courses	Core Seminar (Introduction to Peace and Conflict Studies)	Hideaki SHINODA (for 2020 only, Hikaru YAMASHITA)	1	Fall
	PCS Research Methodology	Yasuyuki MATSUNAGA	1	Fall
	Global Studies 1 (PCS Global Campus Program – basic-)	Aya FUKUDA Kenji ISEZAKI	1	Fall
	Thesis Seminar 1	Kenji ISEZAKI, Yasuyuki MATSUNAGA Hideaki SHINODA	2	Fall
	Thesis Seminar 2	Kenji ISEZAKI, Yasuyuki MATSUNAGA Hideaki SHINODA	2	Spring
Elective courses	Global Studies 2 (PCS Global Campus Program – advanced-)	Aya FUKUDA Kenji ISEZAKI	1/2	Spring
	Foundation for Peacebuilding (Theory and Practice of Conflict Resolution and Peacebuilding)	Hideaki SHINODA	1/2	Fall
	Foundation for Peacebuilding (Quantitative and Qualitative Analysis)	Yasushi HAZAMA	1/2	Fall Cancelled for 2020
	Applied Peacebuilding 1 (Peace Communication)	Kenji ISEZAKI	1/2	Spring
	Applied Peacebuilding 2 (t.b.a)	t.b.a	1/2	Summer intensive
	Applied Peacebuilding 2 (Middle East Politics: Topics in Comparative Politics and International Relations)	Housam DARWISHEH	1/2	Spring
	Applied Peacebuilding 2 (Introduction to Sociological Approach for Peace and Conflict Studies - Case study on "Yasukuni Issue")	Izumi NIWA	1/2	Fall
	Applied Peacebuilding 4 (Gender and Peace)	Kozue AKIBAYASHI	1/2	Winter intensive
	Applied Peacebuilding 4 (Foundation of Human Violence and Group Conflict)	Udeni APPUHAMILAGE	1/2	Spring
	Conflict and Social Change 1 (Advanced Seminar on Contentious Politics)	Yasuyuki MATSUNAGA	1/2	Fall
	Conflict and Social Change 2 (Voting Behavior and Party Systems in Emerging Democracies)	Yasushi HAZAMA	1/2	Spring

	Course Title	Instructor	Year	Quarter
	International Relations and Cooperation 1 (Japan's Security Policy and Conflict Resolution)	Tomonori YOSHIZAKI	1/2	Fall-
	International Relations and Cooperation 2 (Conflict Prevention and Global Security)	Tomonori YOSHIZAKI	1/2	Spring
	International Relations and Cooperation (Religion, Identity, and Nationalism)	Giorgio SHANI	1/2	Spring
Outside PCS Classes in English	Asian, African and Oceanic Studies (Contemporary African Politics B)	Shinichi TAKEUCHI	1/2	Fall
	International Relations (Research Seminar on International Economics)	Kazue DEMACHI	1/2	Fall
	International Relations (The Post War Economic Growth of Japan)	Mariko HATASE	1/2	Fall

(Classes as of October 2020. Some of the classes may change in future years)

The PCS program offers students a unique opportunity to participate in an original, highly innovative and experimental educational program. With the objective of broadening the scale and scope of PCS research and education internationally, TUFS has developed an initiative for expanded worldwide academic collaboration. PCS's Global Campus Program launched in 2006. GCP continues to establish international cooperative networks in Peace and Conflict Studies education and to foster an international network of experts on peace-building and conflict prevention. The current program includes the following partner universities:

Pannasastra University of Cambodia (PUC) (Phnom Penh, Cambodia)

Islamic University of Science and Technology (Awantipora, India)

College of Social Work, Nirmala Niketan (Mumbai, India)

Quaid-i-Azam University (Islamabad, Pakistan)

University of Tromsø (Tromsø, Norway)

By installing videoconferencing systems in these universities, GCP creates real-time multilateral connectivity to conduct joint credit curriculum and research activities. GCP is very effective in diversifying students' views and promoting tolerance in respect to peace and conflict studies issues by providing a safe space and opportunity for students and even faculties to express ideas and opinions on controversial and crucial issues, and to challenge negative stereotypes. Another benefit of the program is that students often can conduct their field research in cooperation with one of the GCP partners.

<One-year Research Student period>

During the one-year research student period before entering the MA program, students will attend the Japanese Intensive courses held at the Japanese Language Center on the same campus. Such intensive courses are held two periods in the morning, five days a week. By attending such, students will acquire basic Japanese competence in speaking, listening, reading and writing. Apart from the Japanese courses, based on the supervision of their supervisor, students are recommended to audit some of the English classes held at the undergraduate program which relates to peace and conflict studies, international relations and international cooperation. Some of the titles of the classes available to JISR

students for auditing are: “Topics in Politics and Culture,” “Topics in Peace and Conflict Studies from Diverse Perspective,” “Topics in globalization and Immigration,” “Topics in International Economic Assistance for the Developing World,” etc. If the students feel necessary and also based on their supervisor’s recommendation, students may also attend the GLIP English language subjects to improve their English proficiency.

11. Professors and Associate Professors

Peace and Conflict Studies Course

Position	Name	Research Subject/ Contact
Professor	Kenji ISEZAKI (Mr.)	<ul style="list-style-type: none"> - Conflict analysis - Humanitarian Intervention and R2P (Responsibility to Protect) - Security Sector Reform - Counter-Insurgency (COIN) - Disarmament, Demobilization & Reintegration - Post-conflict reconstruction http://www.tufs.ac.jp/research/researcher/people/isezaki_kenji.html
Professor	Yasuyuki MATSUNAGA(Mr.)	<ul style="list-style-type: none"> - Qualitative Social Science Theories and Methodologies - Contentious Politics, Conflict, and Political Change - Politics and Culture - Comparative Political Regimes and Democratization For more detail http://www.tufs.ac.jp/ts/personal/matsunaga/
Professor	Hideaki SHINODA(Mr.)	<ul style="list-style-type: none"> - Peacebuilding policies - Conflict analysis - International Relations Theories For more detail http://www.tufs.ac.jp/ts/personal/shinoda/shino/index-e.htm

12. 2020 Academic schedule (For reference)

Peace and Conflict Course

Admission: October

Application Period for Master program: Jan.6, 2020 to May 8, 2020 (Fiscal 2020)

Examination Period (interview) for Master program: Early June 2020 (Fiscal 2020)

Admission announcement: June 29, 2020

Quarter: Four quarters

Graduation: End of September

13. Facilities and Cultural activities for International students

(1) Graduate Student’s Room (for graduate school students only)

There is a Graduate School Students’ room on campus where graduate students can focus on their study.

It opens from 8:00 to 23:00 during the semesters (8:00 to 20:00 on weekends). As it’s solely for the graduate students, the quiet environment can be provided to concentrate on research and studies. It is

divided into two parts; one section has desks equipped with a computer which the students may use by logging into it with his/her TUFS account. Another section is lined with desks where students can bring his/her laptop. Graduate students are provided with a copy card once a year which can be used to print out and take copies using the machine inside the Graduate Students' room.

(note: Due to the prevention of Covid-19 outbreak, opening hours are being cut short in 2020)

(2) Japanese Language Program

To improve Japanese language skills, Japanese Language Center provides Japanese language programs of 7 levels from Beginners to Advance. On a voluntary basis, the local municipality also provides their Japanese language programs to the international students. Through various cultural events and exchange programs conducted by TUFS International Student Support Association, the international students may have chances to interact and develop relationships with not only Japanese students but also students from all over the world.

(3) Others (Healthcare center, Cultural Tour, exchange activities, etc.)

Healthcare Center conducts a regular health check and provides a daily medical examination (internal medicine four days a week). In case of emergency, students can get appropriate instruction and support from the center.

TUFS organizes cultural tours to the historical Kyoto, Nara, and Kamakura which international students may participate with relatively low prices. Apart from those tours, there are several intercultural and multi lingual exchanges at TUFS. Most of them are organized by the students. TOFSIA conducts multi-cultural parties and outings, TUFSCOMMU holds weekly events to facilitate intercultural and multi-lingual exchanges. LETS conducts one-on-one language exchange twice a week during the semester. Here, Japanese students will have the opportunity to speak the language they are studying, and international students will have the opportunity to try to use the Japanese they are currently studying.

14. Information on Job Placement Assistance Service for International Students

Global Career Center provides a wide variety of career supports for international students, such as job seminars and career advising. Peace and Conflict Studies also organizes workshops with its alumni to share their experience and career after PCS.

15. Message for JISR applicants

<University>

Student Exchange Division of TUFS has extensive support systems for international students such as tutor services which are available after their arrival in Japan. Tutors are Japanese students who will assist the international students in many ways especially when settling down both academically and living-wise, and help out with their Japanese home works. By cooperating with the university, tutors help the international students start their new life here in Japan without stress and worries.

During the research student period (one year), JISR students are recommended to take Japanese language courses conducted at the Japanese Language Center for International Students to improve his/her Japanese proficiency. Basic classes are very intensive and demanding. Students will have the Japanese classes two periods in the morning five days a week. Students may also add one or two focused classes on to strengthen their abilities more.

There are various groups of international students such as exchange students, MEXT Scholarship students or research students. Through the cultural events and exchange programs regularly held by TUFS International Student Support Association and voluntary student groups, the international students can develop a relationship also with other courses' students and establish a global network by studying here at TUFS campus, Japan.

Since there are many Muslim students in TUFS, we provide a space as a hall for prayer.

Our library contains more than 670,000 materials published in Japanese and foreign languages and has Mutual Cooperation with Specified University Libraries.

<Peace and Conflict Studies Course>

Peace and Conflict Studies Course also has a program assistant proficient in English and experienced in intercultural guidance, who supports the students by coordinating with the university administration to make the most of their student life here in Japan, from application to even after graduation. To those who would like to keep up with the Japanese even after their research period is over, PCS provides what we call "survival Japanese," the basic Japanese class where students can learn most-needed Japanese in their daily lives. Apart from the above mentioned Graduate School Students' room, PCS students may use the PCS office which contains approximately 3000 books and other materials on topics related to Peace and Conflict Studies.

<JISR 2nd batch student shares his experience>

Studying at TUFS has many advantages not only on the academic level, but on the daily life routine, whether you're planning to stay in Japan or not, as well. To focus on your academic progress is of course needed, but to be able to have a life balance and enjoy your free time is also essential, especially in Japan. What makes TUFS a very good option is offering quality higher education by professional professors with theoretical and practical expertise that shall help you get the academic knowledge you need for both the international job market and academic field if you're planning to continue studying. However, I can say that studying at TUFS is not tiresome at all due to the well-studied amount of tasks you're supposed to finish each semester; which gives you a good opportunity to structure your days with a nice life balance and finish your MA degree with the skills needed without getting exhausted.

For me, the first 'research' year was not only about learning Japanese at Japanese Language Center (JLC) to survive basic daily conversations with locals who rarely speak English, but rather was a year with much flexibility to explore life in Tokyo. Japanese language classes were not easy, actually, but I believe if you

keep studying and doing your homework for a couple of hours every day, you'll be able to enjoy your weekend, or even to join the sports and music clubs at the campus during the weekdays.

Talking about flexibility, there were many non-credit undergraduate classes taught in English that I could choose from and attend during the first year as a listener. Coming from an English literature and educational background, this helped me be more familiar with peace and conflict, international relations, and Japanese politics fields of study.

During the second year, focused and much denser classes began with interesting content and wider scope of study. There were a few required classes that all of us needed to take, which focused on research methodology, global studies, foundations of peacebuilding, and other essential topics, while other optional classes helped me personally be more aware on my own fields of interest and what topics I'd rather focus on when conducting my research. The second year was the most important on the academic level where I believe I had the needed tools to start thinking about my thesis and ask the right questions.

Whether you have a family with you or you're coming to Japan alone, Fuchu city is a very convenient place to live in, where you can find a huge library, nice restaurants, spacious parks, a theatre, and many football and tennis playgrounds if you are into it. TUFS offers ongoing support to help you be more comfortable with your daily life issues in English, so no worries about your Japanese level.

Most importantly, professors are very knowledgeable and friendly and have always been ready to guide me and answer questions when I needed support. PCS Assistant has always been there through these past two years and has kindly helped me learn how to enroll my kids at nurseries, how to move to a new place, have an insurance contract, and even how to find particular facilities in the area in addition to the academic support such as class registration and paperwork and I'm certain that her valuable assistance might be one of the most important reasons to make TUFS a more unique place to study at.

I've joined TUFS in October 2018 and I can say that these two years went very well with much knowledge and skills gained on the academic level and a lot of fun and nice things going on every on the daily life level at the same time. I'm still enjoying my time while learning, I hope you can enjoy yours too!

Masri. M, JISR participant, 2nd Batch, TUFS-PCS

October, 2020

<PCS student to guide you through the PCS life>

Being a PCS MA student goes beyond just the literally understanding and learning about wars, conflict, and peace agreements, historical issues related to the conflict. First and foremost, the discipline itself falls within the ambit of Social Science that requires students to not just look at the society and the relationships among people within it but to understand the scientific tools that are related in either understanding the debates or contributing to the growing debates about the real world. PCS provides students the knowledge and skills to learn and analyze the multifaceted dimension of peace and conflict. From the onset, the course

has provided students with the understanding of the methods and analytical framework, the theoretical and methodological tools to analyze the diverse complex areas of the real world. As a researcher in the discipline, you should be able to create new knowledge about the sources of conflict, peace and other contentious issues.

Being a PCS MA student challenges you to be very critical in your analysis of a given phenomenon. It is important to make a meaningful contribution to existing debates with new ideas that readers have never heard before or if heard in a different version. As the world is full of endless debates, it is important for PCS Student to identifying a given area of interest to contribute towards addressing that problem in a scientific way. As Abbott argues in "Methods of Discovery" (2004), this is not about taking a position on what is right or wrong. It is all about being able to use your heuristics and cognition to know about a phenomenon and make a meaningful contribution.

Your accomplishment goes way beyond just securing the MA degree but carries out a research work that brings new knowledge to the academic domain and builds a strong network. This is accomplished through original work that encompasses a good structure thesis, with a very puzzling question, with the appropriate methodology and a logical outcome. As noted by Przeworski and Salomon (1995) "one research paper has to be convincing based on key principles such as conceptual innovation, methodological rigor and rich and substantive content." The discipline is dealing with a real world situation, and thus it is incumbent on students to develop the skills to understand the real world and contribute uniquely to addressing the prevailing problem.

During the classes, students are introduced to a broader understanding of the real world both theoretical and practical. With the enriched courses that are introduced in the MA PCS Program particularly the academic readings that capture holistic theories, concepts, methodology, arguments, the analytical framework in social science and political science, they strengthen one's academic reservoir in contributing to the growing debates about the real world. One of the classes introduces students to the online global inter-varsity discussion that enables students to have first-hand information about the things that unfold in places experiencing conflict or post-conflict reconstruction.

The unique nature of the PCS program is its composition of students from diverse backgrounds, which fosters diversity and different understanding of a given phenomenon of discussion. The class of 2017 comprises students from, Afghanistan, China, Ghana, Iraq, Israel, Japan, Russia, Sierra Leone, Spain and the United States.

The faculty is well structured with professors from a broad spectrum of the academic domain. The professors have diverse backgrounds: political science and social science, and have vast experience in both practical and academic-related work in peace and conflict. The faculty also organized a field trip for students to visit historic places in Tokyo to have the first-hand experience of the WW2 and Japan's culture. The faculty provides students with first class academic readings and information.

Classmates have a great sense of engaging in friendly academic debates. Since most of the classes involve presentation, students can thoroughly debate on a given phenomenon from different perspectives. This is sometimes followed by practical illustrations since some classmates have prior fieldwork experience with both government and international non-governmental organizations. At the onset of the program, classmates held discussions on the weekly assignments to have different shapes of understanding of the phenomenon. This helped not only to know each other better but also understand the phenomenon from different perspectives.

Classes are held in unique ways that students can fully understand the content of a given phenomenon. Some classes are quite interactive that one can have different shapes of understanding from colleagues. Other classes give students the understanding of how to approach the real world and how one can carry out good research work.

In extra curricula activities, classmates organized hang out events in places around Tokyo. This is done to strengthen the relationship.