

## University of the Ryukyus Graduate School of Health Science

<b>1. Graduate School Code</b>	1	
<b>2. Area</b>	Health Sciences	
<b>3. Research Field</b>	Fundamental nursing, epidemiology and health promotion, biostatistics, adult health and cancer nursing, gerontological nursing, home care and chronic care nursing, maternal nursing and midwifery, child health nursing, global health, community health nursing, mental health nursing, clinical psychology and school health, biometabolic chemistry, molecular genetics, morphological pathology, microbiology, hematoimmunology, and clinical physiology	
<b>4. Degree</b>	Master of Health Sciences	
<b>5. Standard Timetable (Years needed for graduation)</b>	Learning Japanese for about 1 year at a designated organization with other JISR participants, then starting Master course for two years after passing the entrance exam.	
<b>6. Language of Program</b>	All the lectures necessary for graduation are presented in English or in Japanese with English translation.	
<b>7. Desirable English Level and Necessary Academic Background</b>	<p>Applicants must be fluent in English; i.e., EIKEN Grade Pre-1, TOEFL iBT 72 or TOEIC 750.</p> <p>Applicants must be a graduate from a Japanese university or have academic ability equal or superior to that of a Japanese university graduate. A person will be deemed to have academic ability equal or superior to that of a university graduate, if he/she</p> <ul style="list-style-type: none"> <li>[1] has completed or will complete a 16-year school curriculum in a foreign country; or</li> <li>[2] will be aged 22 or older and has taken an individual entrance qualification examination and has been judged by a Japanese graduate school as being equal or superior in academic ability to a university graduate.</li> </ul>	
<b>8. Website</b>	(1) University of the Ryukyus: <a href="https://www.u-ryukyu.ac.jp/en/">https://www.u-ryukyu.ac.jp/en/</a> (2) Graduate School of Health Science: <a href="https://www.med.u-ryukyu.ac.jp/health-sciences">https://www.med.u-ryukyu.ac.jp/health-sciences</a>	
<b>9. Additional Information</b>	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	
Facility Information		
(1) Dormitory available for JISR participants	Available	Single type: Available if there are vacancies Family type: Not available
(2) Prayers room or Mosque	Not available	Not available in the University, but there is a mosque near the campus.
(3) Halal food available in cafeteria	Not available	
Others		
(1) Tutor system	Available	

## 10. Features and Curriculum of Program

We have a special course to better accept international students including JISR participants. The course is titled “Okinawa Global Health Science Course” that is designed for both international and Japanese students to study Global Health together in English, so that it can foster internationally-minded persons. The course accepts students in both master’s and doctoral programs to offer degrees in Health Sciences. The course started in 2015 and has graduated 17 graduates who were from Philippines, Lao PDR, Indonesia, Nigeria, Malawi, Vanuatu, Tonga, Togo and China. Now, 11 international students, from Vanuatu, Bangladesh, Syria, Nigeria, Lao PDR, Tonga, Togo, Mozambique, Republic of the Marshall Islands, Cambodia and East Timor, are enrolled at school.

Upon enrollment, the candidates are each assigned to a supervisor who will direct their thesis research for two years in the designated field of specialization. The degree of Master of Health Science will be awarded in recognition of thesis research and course work including seminars, with a minimum of 30 credits (16 compulsory credits and 14 or more elective credits). Some of the courses may include laboratory or field work and training. Before deciding the field and the topic of research, applicants are encouraged and recommended to contact appropriate supervisor(s) listed in the ANNEX II below or the website ([https://www.ryudai-igakubu-hokengakka.com/en/graduate-school-top/about/#graduate-school-about\\_introduction.](https://www.ryudai-igakubu-hokengakka.com/en/graduate-school-top/about/#graduate-school-about_introduction.))

One of the special features our school provide is that students can lean practical knowledge and skills by participating in a JICA training course that are provided by JICA Okinawa for healthcare professionals, public health specialists and health officials from low and middle income countries. The topics of the training course include, maternal and child health, communicable disease control and evidence-based public health planning.

## 11. Professors and Associate Professors

Please see the Annex 2 where the names of professors, associate professors and other teaching staff are tabulated according to the laboratory/division to which they belong.

## 12. Academic Schedule (tentative)

Application deadline: April 2027

\*Application Period for the Qualifying Review: Around early March, 2027

Exam: May 2027

Entrance ceremony: At the beginning of October, 2027

Graduate ceremony: Around mid-September, 2029

\*Please refer to Annex 3 for tentative academic calendar year 2025.

## 13. Facilities and Cultural Activities for International Students

### (1) Student Dormitory

The University has a student dormitory (consisting of the “Ippan-to, “Konju-to”, “Shin-Konju-to” and “Shin-to”) that is located near the north gate of the university campus. These are ferro-concrete buildings consisting of single rooms each furnished with a desk, chair and bed. International students may reside in the dormitory even though rooms are reserved mainly for Japanese students. The term of residence is 6 months or one year from April or October. Students may extend their term of residence at the end of every academic year depending on the rate of occupancy. Interested students should refer to information posted on the bulletin boards of each faculty in the months of January and July. Applications should be made in person at the Global Education Section.

Room Rent & Utilities (as of 2025)

		Room Rent per month	Maintenance Fee	Utilities (Gas & Water)	Utilities (Electricity)
Male Dorm	type A	10,000 yen	9,400 yen	Included in Maintenance Fee	Charged according to amount used
	type B	15,000 yen	5,000 yen	Charged according to amount used	Charged according to amount used
Konju-To		15,000 yen	9,400 yen	Included in Maintenance Fee	Charged according to amount used
Shin-Konju-To		20,000 yen	5,000 yen	Charged according to amount used	Charged according to amount used
Shin-to		25,000 yen	5,000 yen	Charged according to amount used	Charged according to amount used

For further information, please visit the Global Education Section's website:

<https://ges.skr.u-ryukyu.ac.jp/future-students/dormitory/>

### (2) Japanese Language Program

Japanese language classes are offered at the beginner's, intermediate and advanced levels. Students may select the classes that is most appropriate to their language proficiency. At the same time, students may also study the history and culture of Japan and Okinawa by taking Japanese culture classes. In addition to admission as undergraduate or graduate students, international students may enroll for these classes as auditors (non-degree students).

### (3) Global Education Center

There are approximately 250 international students from 42 countries and regions around the world currently studying at the University (as of 1st May 2021). The Global Education Center, plays a pivotal role in promoting international exchange by providing instruction in Japanese language and culture to prepare students for their respective specialized studies. The Center also administers care and assistance for the academic and personal needs of international students. In addition, the Center provides information and assistance to students planning to study abroad.

For further information, please visit the ISU website:

<https://isu.u-ryukyu.ac.jp/?lang=en>

#### (4) Others

- **University Library**

The University Library houses a wide collection of books, databases, and journals, and offers access to over 20,000 electronic journals. For further information, please visit the Library's website:

<https://www.lib.u-ryukyu.ac.jp/>

- **Health Administration Center**

The university has the Health Administration Center which aims to preserve and promote the health of all staff and students. Please feel free to visit the Center if you require simple medical treatment or medication, a medical examination, first-aid treatment, or to seek medical advice. Services provided at the center are free.

For further information, please refer to the University's online guidebook for international students (page 54):

<https://isu.u-ryukyu.ac.jp/about/publications/?lang=en#Guidebook-for-InternationalStudents>

- **Tropical Biosphere Research Center**

The Center aims to carry out research on aspects of biodiversity, coral reef ecology, the functional physiology of animals in coral reefs, applied plant science, the functional physiology of bioresources, and forest resource science. The Center consists of the Nishihara Station, Sesoko Station, and Iriomote Station. The Center has 24 professional members, three foreign visiting research fellows and five domestic visiting research fellows. Visiting scientists and students are also welcome. In 2009, this Center has been combined with Center of Molecular Biosciences (COMB), and the research area has been extended to include functional genomics, molecular biotechnology, bioremediation, immunobiology and molecular microbiology. The Center is dedicated to higher education and the promotion of research in the field of tropical biosciences at cellular and molecular levels. All equipment and facilities are, in principle, available for use by students and faculty members from every school and department on campus.

### **14. Information on Job Placement Assistance Service for International Students**

The University provides career seminars in Japanese, one-to-one career counseling sessions as well as company information meetings for international students who wish to remain in Okinawa and Japan for work.

### **15. Message for JISR Applicants**

Thank you so much for your interest in our graduate school. Students can study practical matters of public health because Okinawa is a prefecture in Japan with public health challenges similar to those in low- and middle-income countries. Okinawa has challenges of adolescent health, such as early pregnancy and violence, as well as the double burden of lifestyle diseases and infectious diseases because of the poverty

caused by the current disparity in society. Okinawa was formed by many remote islands and has a history of overcoming the challenges of rural health. Furthermore, our island is located in the subtropical zone, and has a unique history of eradicating tropical diseases, such as malaria, which was recorded in the era of the U.S. occupation after World War II. Our graduate school offers a field in which we can learn about these experiences to solve challenges. In collaboration with the JICA Okinawa Center, we run short training courses for practitioners in low- and middle-income countries on these health issues. Graduate students can also take these courses. An opportunity to discuss public health challenges in low- and middle-income countries is provided as a basis of learning about Okinawa's experiences. Okinawa is a world-famous tourist destination and is open to foreign students. During your student life, you will also have the opportunity to enjoy our rich tourist resources.

We look forwards to see you in Okinawa.

## ***Aneex1 Subject Descriptions (tentative)***

### **Curriculum**

#### **Compulsory subjects**

Advanced Health Sciences

Research Methods in Health Sciences

Thesis Research I & II

#### **Elective subjects**

School Health

Mental Health Nursing

Maternal and Child Nursing

Home Care Nursing

Gerontological Nursing

Cancer nursing

Biological Information Analysis

Biomolecular Chemistry

Basic Moleculer Biology

Epiddemiology

Tropical Medicine

Environmental Health

Global Health

Community Health Nursing

Fundamental Nursing

Hematoimmunology

Medical Microbiology

Women's Health and Nursing

Morphological Pathology

Biostatistics

Health in Asia and Pacific Region

Public Health Research I & II

**Annex2 Faculty Members and Research Fields**

Laboratory/division	Professor/ Associate professor	Other teaching staff	Research fields
Epidemiology and Behavioral Sciences	Prof. Satoyo Ikehara		Epidemiology, Behavioral science, Public health, Noncommunicable diseases, Women's health, Life course approach
Doctoral course: Health Promotion Science  Master course: School Health	Assoc. prof. Akira Kyan		Social Epidemiology, Health Promotion & Education, School Health
Adult Health Nursing, Cancer Nursing	Prof. Noriko Teruya		Cancer Nursing, Palliative Care, Adult Health Nursing
Gerontological Nursing	Master course only : Assoc. prof. Miki Higaonna		Gerontological nursing, Advance Care Planning
Mental Health Nursing, Mental Health			Mental health, Health science, Health promotion
Biometabolic chemistry, Medical biochemistry	Prof. Nanae Harashima  Assoc. prof. Sanae Ito		Cancer cell death, Tumor immunology, Natural anticancer compounds, Oxidative stress, Anticancer drug resistance
Molecular Biology, Analysis of Molecular Biology	Prof. Hiroshi Nakao		Multi-drug resistant bacteria, Molecular epidemiology, Development of growth inhibitors of pathogenic bacteria
Molecular Biology, Analysis of Molecular Biology	Master course only : Prof. Hisataka Awata  ※2028.3.31 retire		Medical examination information analysis, Renal Function

Home Care Nursing	Assoc. prof. Hiroshi Sekiguchi		Disaster countermeasures for home care, Education system of home care nursing, Development of evaluation method for accessory muscles use, Coordination between home care and emergency care, Quantitative text analysis
Fundamental Nursing, Global Nursing	Prof. Takehiko Toyosato		Fundamental Nursing, Nursing Management, Nursing System
Global Health	Prof. Jun Kobayashi ※2028.3.31 retire		Global Health, Community Health, School Health, Maternal and Child Health, Health Policy, Malaria, Infectious Disease Control
Environmental Health	Assoc. prof. Daisuke Nonaka		Research on effects of physical, social, cultural, family, community, school, workplace environment on health.
Biostatistics	Prof. Koji Yonemoto		Clinical research and health research using biostatistics, Research on biostatistical methods
Hematoimmunology, Hematoimmunological Analysis	Prof. Takuya Fukushima ※2029.3.31 retire		Human T-cell Leukemia Virus Type-I, Adult T-cell Leukemia/Lymphoma, Molecular Epidemiology, Search for Biomarker of ATL, Development of Immunotherapy for ATL
Morphological Pathology	Prof. Takao Kinjo		Association between tumors in Okinawa and viral infection, Experimental pathology, Clinical cytology, Molecular biological analysis, Histopathological analysis
Laboratory of Microbiology, Department of Clinical Laboratory Sciences	Prof. Itaru Hirai		Pathogenic bacteria, antimicrobial-resistant bacteria, molecular microbiology, Next-generation sequencing, Molecular epidemiology

Doctoral course: Global Women's Health  Master course: Women's Health Nursing	Prof. Yumiko Endoh		Lifecycle and women's health, Menstrual cycle, Indefinite complaints in women's lifecycle
Community Health Nursing, Island Community Health Nursing	Master course only : Assoc. prof. Yuko Toyama		Public health nursing, Maternal and child health, Global health, Station system of public health nurse in Okinawa, Prevention of child abuse

### Aneex3 2025 Academic Calendar

#### [2025] Spring Term

Apr. 1 (Tue.)	Start of Spring Term
Apr. 2 (Wed.) ~Apr. 8 (Tue.)	Spring Term Registration
Apr. 11 (Fri.)	Start of Spring Term Classes
Apr. 10 (Thu.) ~Apr. 24 (Thu.)	Registration Adjustment Period
Apr. 11 (Fri.) ~Apr. 25 (Fri.)	Medical Examination Period
May 22 (Thu.)	University Memorial Day
Jun. 23 (Mon.)	Okinawa Memorial day(Holiday)
Aug. 1 (Fri.) ~Aug. 7 (Thu.)	Spring Term Examination
Aug. 8(Fri.) , Aug.12 (Tue.)	Substitution Day
Aug.13 (Wed.) ~Sep. 30 (Tue.)	Summer Break
Middle of September	Graduation Ceremony
Sep.24 (Wed.) ~Sep.26 (Fri.)	Fall Term Registration
Sep.30 (Tue.)	End of Spring Term

#### [2025] Fall Term

Oct. 1 (Wed.)	Start of Fall Term
Oct. 1 (Wed.)	Start of Fall Term Classes
Beginning of October	Entrance Ceremony
Sep.30 (Tue.) ~Oct.15 (Wed.)	Registration Adjustment Period
Dec.25 (Thu.) ~Jan.4 (Sun.)	Winter Break
Jan.5 (Mon.)	Fall Term Classes Restart
Jan.16 (Fri.)	No Class(preparation for entrance exam)
Feb.2 (Mon.) ~Feb.6 (Fri.)	Fall Term Examinations
Feb.9 (Mon.) , Feb.10 (Tue.)	Substitution Day
Feb.11 (Wed.) ~Mar.31 (Tue.)	Spring Break
Mar.31 (Tue.)	End of Fall Term

<Notes> \* No other examination or make-up classes shall be scheduled on these days.

\*\* Substitution days for classes or examinations that are canceled due to typhoon or other reasons.

## International University of Japan Graduate School of International Management

<b>1. Graduate School Code</b>	2a	
<b>2. Area</b>	Business Administration	
<b>3. Research Field</b>	MBA Program	
<b>4. Degree</b>	Master of Business Administration	
<b>5. Standard Timetable (Years needed for graduation)</b>	Learning Japanese for about 1 year at a designated organization with other JISR participants, then starting Master course for two years after passing the entrance exam.	
<b>6. Language of Program</b>	At our school, all course work and official communications are conducted in English. (1) Lectures: All in English (2) Seminars and supervision: All in English (3) Textbooks: All in English (4) Library: Almost all books, journals, databases, and software in English (5) Student services: All in English (6) Thesis writing and supervision: All in English	
<b>7. Desirable English Level and Necessary Academic Background</b>	(1) TOEFL IBT:4.5 (80 in the old scale), IELTS 6.5 is recommended (2) 16 years of academic background or equivalent (3) However, those less than 16 years of academic background may be considered for admission if academic records are excellent.	
<b>8. Website</b>	(1) International University of Japan <a href="https://www.iuj.ac.jp/">https://www.iuj.ac.jp/</a> (2) Graduate School of International Management <a href="https://www.iuj.ac.jp/gsim/">https://www.iuj.ac.jp/gsim/</a>	
<b>9. Additional Information</b>	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	<a href="https://www.iuj.ac.jp/language/japaness_course_en.html">https://www.iuj.ac.jp/language/japaness_course_en.html</a>
Facility Information		
(1) Dormitory available for JISR participants	Available	
(2) Prayers room or Mosque	Available	Prayers room on campus and Mosque in a neighboring city
(3) Halal food available in cafeteria	Available	
Others		
(1) Tutor system	Available	

## 10. Features and Curriculum of Program

### Objective of the Program:

The objective of the MBA program is to train those young professionals, both in private and government sectors, to become socially responsible and globally competitive leaders by equipping them with the necessary knowledge, skills, and mindset to capitalize on the world's fastest-growing economies.

### Overview of the Program:

The Graduate School of International Management (GSIM) offers 2-Year MBA, 1-Year MBA, 2-Year Japan-Global Development Program, and 1-Year Digital Transformation Program (1-Year MBA Program (IMBA) and 1-Year Digital Transformation Program (DXP) are unavailable for JISR students). Students in the 2-Year MBA start the program by tackling the essentials of management with an emphasis on global leadership and the emerging countries by taking core required courses. From the spring term of their first year, they specialize in their chosen area by taking elective courses. In their second year, they have plenty of flexibility to concentrate on the areas of their interest. They can also choose courses offered in the Graduate School of International Relations, another graduate school at IUJ, as well as the courses offered to DXP students. Submission of the graduation research report (or thesis) is one of the requirements for the IUJ MBA degree. Each student produces a unique academic work in an area of their choice or in an area related to their employment. This work begins in Spring Term of the 1st year.

### Features of the Master's Programs:

MBA Programs of the Graduate School of International Management of the International University of Japan (GSIM-IUJ) aim to train true global leaders. We have successfully trained many private and government sector students from Thailand, Indonesia, Vietnam, China, Myanmar, Mongolia, Uzbekistan, African countries, and many other in the globe. Many of the alumni are now holding important positions in various governmental organizations as well as in private sectors, such as Central Banks, various government ministries, state enterprises, stock exchanges and other government and non-government organizations. Our extensive experience in training such students from foreign governments is our strength, and they form an important part of student body.

Our programs are designed to provide students with the functional knowledge and fundamental skills necessary to be effective, socially responsible leaders. For this purpose, the GSIM-IUJ has integrated a research framework into the existing curriculum; this allows students to write an MBA thesis or a comprehensive research report. This allows students to develop insights into the issues and hon skills, which are impossible to do in regular classes alone.

Our students and faculty are from more than 60 countries, which provides an immersive, multicultural, multi-ethnic environment. Their academic and professional backgrounds are diversified as well. These opportunities and environment enable students to practice competencies in problem solving and develop leadership skills that are required for global leaders.

In the 2-Year MBA Program, the 1st year curriculum consists of core required courses. Students acquire basic knowledge needed for an administration executive without biasing to the specific field and train themselves to view overall. In the 2nd year, students can choose a specialization from 7 areas including "Finance," "Marketing," "Strategy," "Digital Technology and Operations," "Sustainability," "Data Analytics, or "Innovation and Entrepreneurship" for their future careers. Students can take related courses to gain knowledge for the MBA thesis or research report.

GSIM-IUJ also focuses on the social and environmental issues. Our programs offer various academic courses in Corporate Social Responsibility and Environmental Management. This is based on our belief that global business leaders and policy decision makers have to be responsible socially and environmentally and some of the key businesses are to be generated from social and environmental areas in the age to come. Social responsibility is one of the key learning goals for all GSIM students. GSIM invites front line business and political leaders to address students; past speakers include presidents of large multinational corporations, ambassadors to Japan from various foreign countries, and leading academics from such countries as China, Indonesia, India, Mongolia, Myanmar, Vietnam, and the US.

### **Curriculum of the Program:**

The program coursework focuses on five main specialization areas as follows.

1. Finance
2. Marketing
3. Strategy
4. Digital Technology and Operations
5. Sustainability
6. Data Analytics
7. Innovation and Entrepreneurship

#### **(1) Finance:**

Common problems for many countries are the growing concern over competitiveness of local business against foreign companies and their financial strategy. Along with fundamental management skill development courses, JISR Scholars are to study private sector development related courses, including these key courses: Corporate Finance, Managerial Accounting, Risk Management, Portfolio Management, Applied Econometrics, Sustainable Finance, Data Analysis with Python, etc.

#### **(2) Marketing:**

Many emerging countries are trying to grow by exporting, which requires deep knowledge about overseas markets and marketing techniques. In GSIM, one of the key focus areas is Marketing. The key marketing courses include Advertising Management, Consumer Behavior, Digital Marketing and Customer Journey, Marketing Management, Marketing Research, etc.

### **(3) Strategy**

Based on the understanding of fundamental theories and frameworks that students learned from the core-required courses (Strategic Management, International Management), Strategy specialization enables students to deepen their understanding.

Through learning from different perspectives such as difference in market characteristics, trend of external environment, or size of enterprises, students will be equipped with thinking process for various situations of strategy making and execution.

### **(4) Digital Technology and Operations**

Managing any size of organization, be it private sector or public sector, requires the fundamental skills of IT, Operations Management (OM), Supply Chain Management (SCM). In the competitive environments efficiency is the key. Efficiency requires organizing the processes and optimizing their operations using OM/SCM/IT techniques and technologies. The students in GSIM are able to learn key Japanese Operations Management skills such as JIT and Kaizen, and Japanese quality management. They have the opportunity to learn world-class knowledge not only through lectures and case studies but also through field trips to real businesses, which typically include trips to automobile factories (such as Toyota), large steel manufacturing, large financial sector operations (Tokyo Stock Exchange), and large IT organizations (IBM Japan, NTT Data). The key courses in this area includes: Operations Management, Digital Supply Chain Management, Management for Digital Transformation, etc.

### **(5) Sustainability**

Environmental and social problems have been recognized more and more by many entities these days. Typical concepts used are SDGs and ESG. It is also in the process of re-integrating various key words under the name of Sustainability Transformation for the transformation of strategies by private businesses. JISR Scholars are expected to take related courses including Sustainability Transformation Strategy, Sustainable Finance, Smart City, and Energy Policy and Business Leadership.

Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc.

<https://www.iuj.ac.jp/im-info/>

### **(6) Data Analytics**

Of all the assets in the modern enterprise, data has emerged as the most pivotal, yet it remains inert and enigmatic without the sophisticated expertise to interrogate it, interpret it, and transform it into a strategic compass. The MBA specialization in Data Analytics is designed to forge this exact expertise, moving beyond basic data literacy to cultivate a deep, managerial-level mastery of the entire analytical lifecycle.

This program is not for aspiring data scientists alone, but for the future business leaders who must architect data-driven strategy, command analytical projects, and leverage quantitative evidence to steer their

organizations with precision and foresight. By integrating core business acumen with advanced analytical techniques, the specialization equips students to solve complex challenges, from optimizing marketing campaigns and streamlining operations to innovating business models through artificial intelligence.

Graduates emerge with the unique ability to translate ambiguous business problems into analytical frameworks, direct technical teams with authority, and critically evaluate the output of complex models to inform high-stakes strategy. They are fluent in the language of both the boardroom and the data lab, capable of harnessing the full spectrum of analytical power—from establishing causal truth and wrangling big data to deploying machine learning and AI—to drive innovation, create sustainable competitive advantage, and lead with evidence-based confidence.

#### (7) Innovation and Entrepreneurship

The Innovation and Entrepreneurship specialization is one of the two new programs added in 2025. It was developed in response to increased demand in the job market and a global trend.

The interplay between entrepreneurship and innovation is recognized as pivotal for improving firm performance and gaining a competitive advantage in various industries.

### 11. Professors and Associate Professors

Position	Name	Research Subject/ Contact
Dean and Professor	Hyunkoo Lee (Mr.)  Ph.D. in Accounting, Carnegie Mellon University	[Courses offered in GSIM] Financial Accounting / Financial Reporting Managerial Accounting Financial Statement and Business Analysis Japanese Style Management and Corporate Governance [Research Areas] Money and Finance Corporate Finance Accounting Financial Accounting
Professor	Wenkai Li (Mr.)  Ph.D. in Process System Engineering, Hong Kong University of Science and Technology	[Courses offered in GSIM] Digital Supply Chain Management Data Analytics for Business Operations Management Managing Product Development [Research Areas] Supply Chain Management Operations Management and its Applications in Different Businesses Life Cycle Assessment
Professor	Tsutomu Yokose (Mr.)  MBA, Keio University	[Courses offered in GSIM] Accumulation Leadership Bootcamp Negotiation Strategy Corporate Social Responsibility Leadership [Research Areas] Business Administration

Position	Name	Research Subject/ Contact
Professor	Zhang Zhang Yingying (Ms.)  Ph.D. in Management Sciences, ESADE – Ramon Llull University	[Courses offered in GSIM] International Management General Management Competing in Emerging Markets Corporate Strategy Entrepreneurship and Innovation  [Research Areas] Social Enterprises Knowledge and innovation Sustainability Emerging Market Strategic people Management
Professor	Gaku Funabashi (Mr.)  Ph.D. in International Cooperation, University of Tokyo	[Courses offered in GSIM] Strategic Management Small to Medium-sized Firms in Japan Development of Japanese Industries Local Resources and Social Business
Associate Professor	Alessandro Comai (Mr.)  Ph.D. in Management Sciences, ESADE Business School	[Courses offered in GSIM] Marketing Management Marketing Intelligence Digital Marketing and Customer Journey  [Research Areas] Market Orientation Social media analysis and visualization Text data visualization Open Innovation
Associate Professor	Zaw Zaw Aung (Mr.)  Ph.D. in Engineering, Nagaoka University of Technology	[Courses offered in GSIM] AI for Business Digital Platform and Digital Business Models Data Management and Modelling Big Data Analytics

Position	Name	Research Subject/ Contact
Associate Professor	Hongwei Chuang (Mr.)  Ph.D. in Finance, National Taiwan University	[Courses Offered in GSIM] Corporate Finance Derivatives and Risk Management Data Analysis with Python
Associate Professor	Yuen Leng Chow (Ms.)  Ph.D. in Business Administration, Pennsylvania State University	[Courses Offered in GSIM] Portfolio Management Entrepreneurial and Venture Finance Finance and Technology Sustainable Finance
Associate Professor	Mihoko Sakurai (Ms.)  Ph.D. in Media and Governance, Keio University	[Courses Offered in GSIM] Japan's Frontier of Digital Society Management for Digital Transformation Resilient System Design and Management Smart City World Landscape of the Digital Industry
Assistant Professor	Benjamin Thomas Sheehan (Mr.)  Ph.D. in Marketing, Queensland University of Technology	[Courses Offered in GSIM] Advertising Management Consumer Behavior Customer Relationship Management Marketing Research [Research Areas] Management of information systems
Assistant Professor	Yanghua Shi (Ms.)  Ph.D. in Finance, University of Mannheim	[Courses Offered in GSIM] Behavioral Finance [Research Areas] Empirical asset pricing and investment, especially cryptocurrency and sustainability
Specially Appointed Professor	Takeo Kikkawa (Mr.)  Ph.D. in Economics, University of Tokyo	[Courses offered in GSIM] Energy Policy and Business Leadership [Research Areas] Economic History

## 12. Academic Schedule

### <Academic Calendar (Reference)>

#### Preparatory Period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc.): mid Sep-end Sep

New Students Welcome Day: late Sep

Preparatory courses: mid Sep-late Sep

#### Fall Term

Faculty Mentor will be assigned to each student

Discussing research proposals with faculty members (Oct-Jan)

Courses begin: Early Oct

Examination Period: early Dec

Winter holidays begin: mid Dec

## **Winter Term**

Courses begin: early Jan  
Supervisor will be decided: late February  
Examination Period: early March  
Spring holidays begin: late March

## **Spring Term**

Courses begin: early April  
Examination Period: mid June  
Graduation Ceremony: late June  
Summer holidays begin: late June  
Research and data collection for thesis

## **13. Facilities and Cultural Activities for International Students**

### **(1) Student Dormitory**

There are three single student dormitories (SD1, SD2 and SD3 with communal kitchens) and one married student apartment (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/dorm-guidance/>

### **(2) Japanese Language Program**

Although English is the common language at IUJ, IUJ offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring terms without additional cost. A 4-day intensive Japanese program, which also functions as survival course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.

Please refer to the following site for more details.

[https://www.iuj.ac.jp/language/japaness\\_course\\_en.html](https://www.iuj.ac.jp/language/japaness_course_en.html)

### **(3) Facilities**

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within a 5-minute walk. As the official language is English at IUJ, all

administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

#### **Computer Room (Open 24 hours):**

A computer room, offering PCs with Windows operating systems in English, is available.

#### **Library (Open 8:30 AM – 12:00 midnight):**

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

#### **Study Rooms (Open 24 hours):**

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

#### **The Campus Cafeteria (Shokudo):**

Lunch and dinner are provided. Meats served are halal.

#### **School Shop:**

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery services.

#### **Gymnasium and Sports Facilities:**

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for their evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

### **(4) Cultural Activities**

There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, skiing, hiking, etc. Local elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.

## (5) Others

The Office of Student Services (OSS) is in charge of general student affairs (non-academic) including the following matters: dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), alumni relations, student discount for travel, car registration, licenses & insurance and any other general information not provided by other offices. In addition to the above roles, the OSS also provides a place where you can bring individual problems. An important orientation to campus life and living in Japan is offered before classes begin.

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<https://www.ijj.ac.jp/oss/>

### **Counseling and Health Services:**

IUJ has a full-time professional counselor on campus. The services are free and available in Japanese and English by appointment or drop in during office hours. Stress-related matters, personality/identity questions, relationships, cultural adjustment/homesickness, habits/lifestyle changes, and other challenges in life can be the themes discussed.

## **14. The IUJ Health and Wellness Coordinator (Registered Nurse) provides support and guidance for students' health needs. The coordinator is available by appointment or during office house at the Health and Wellness Office. The coordinator also organizes on-campus medical consultations with a doctor once a month. Information on Internship and Job Placement Assistance Service for International Students**

Career Counseling and Services at IUJ is aimed at supporting each individual student in his or her internship and job hunting with resume critiques, career workshops, Career Development classes, and 1-on-1 career coaching with the career counselor. Our small campus size ensures individual attention, coaching, and introductions customized to help students prepare for and reach their professional goals. This in-house career coaching service is unique in Japan. To find success, incoming students are highly encouraged to study Japanese language and culture.

Please refer to the following site for more details.

<https://www.ijj.ac.jp/career/>

## **15. Message for JISR Applicants**

### **(1) Message from Dean**

The Graduate School of International Management wholeheartedly welcomes students through the JISR.

How do the curriculum, supporting programs and cultural outreach opportunities that IUJ offers compare to those offered at other institutions in Japan and around the world?

It is our belief that you won't be able to find any other university that can provide you with such a comprehensive set of global leadership and general management skills and capabilities as IUJ. Let us explain why.

First, our Master's programs (two years and one year versions) offer an outstanding academic environment for individuals who wish to acquire the skills and knowledge to lead a global company. While we are located in Japan, the world's fourth largest economy, our campus is only 90 minutes by bullet train from the heart of Tokyo in the beautiful resort region of Niigata; which is a perfect place to study and interact with fellow students, faculty, staff and members of the local community.

Second, about 400 students, faculty and staff at IUJ create a truly diverse, multinational, multicultural, and multiethnic society. Additionally, the work histories represented within our student body are also quite diverse. With 65 countries represented in programs and using English as the main medium of communication, our programs are housed within a campus-based community surrounded by the rich cultural heritage of the Japanese countryside rather than in a major metropolitan city. This immersive campus experience provides our students with the ability to learn how to most effectively work with people from different cultural, historical, and social backgrounds in a way that is not possible anywhere else in the world.

Finally, GSIM students can take courses in IUJ's Graduate School of International Relations, which offers our business students important opportunities to explore issues related to economics, politics, development and peace studies more deeply. Such courses help GSIM students form broader views on global issues, which will be crucial for working with governments and civil society organizations after their graduation.

In all, the GSIM programs at IUJ provide incomparable opportunities for individuals who truly want to develop the skills, capabilities and sensibilities necessary to become true leaders in their respective fields, countries and organizations.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/gsim/message/>

## **(2) Message from Alumnus**

My IUJ experience taught me to know myself better and to use this knowledge to leverage my strengths and grasp my weaknesses, enabling me to improve one step at a time. In IUJ, students are exposed to contrasting cultures and upbringing, sometimes even within their national communities. Such exposure helps one to re-evaluate their thought processes and gain independence. Knowing your values and how you operate is fundamental to confidence building so that, no matter where you go, you can stay true to yourself while adding value to any community.

IUJ's two-year MBA program offers a comfortable and productive environment to learn to interact with people and listen to others as part of the communication process. The program's group-centric approach lets you simulate real-life corporate discussions especially when diverse groups are involved in a project. Developing strong communication skills can help you in your career as you understand that perfect grammar and language are not the most important factors when conveying a message. You can have the brightest idea in a group, but if you do not know how to share and make the people around you understand your vision, it will be difficult to shine. Engage yourself in open conversations, learn from others, and embrace the chaos different perspectives offer. It is much better and easier to hone your conflict management skills in an academic environment when key performance indicators (KPIs) and corporate targets do not add to the pressure. Furthermore, I have learned while doing my graduation research report that, when multicultural groups (as compared to homogenous groups) first work together, they tend to be inefficient. This is due to members' conflicting management and communication styles. However, when these hurdles are overcome, improved productivity is achieved.

Whether they want to stay in Japan or another country, I believe IUJ students can position the university's multicultural experience to their advantage as more corporate strategies are headed toward diversity and inclusion. For those who see themselves staying in Japan, it is definitely beneficial to study the language as much as you can. Most Japanese companies are still in the early stages of this global change, so it will be less frustrating if you can equip yourself with all the tools on offer to students at IUJ.

### **(3) Message from Student**

I chose to study at IUJ as I wanted to study in a diverse environment like IUJ. IUJ's variety enriches the academic experience by creating a community where students from varied cultural backgrounds cooperate and learn together. This environment fosters cross-cultural understanding, it also prepares graduates to navigate the complexities of a diverse and interconnected global society.

IUJ's MBA Program focuses on cultivating global leadership skills. The curriculum at IUJ equips me with the knowledge and perspective to navigate international business environments. Engaging with diverse perspectives and honing cross-cultural communication skills are invaluable in preparing me to be a successful global leader.

One of my most favorite courses at IUJ is "Sustainability Transformation Strategy" by Professor Gaku Funabashi. I like this course for its holistic approach in addressing pressing environmental and social issues within enterprises. The emphasis on major concepts like SDGs and ESG, coupled with real-world examples and guest lectures, helps students to comprehend, analyze, and contribute to sustainability transformations, fostering a sense of responsibility for future actions.

After graduating from IUJ, my goal is to apply the knowledge and skills acquired in a dynamic role within an international Japanese company. Leveraging my understanding of global business, sustainability strategies, and cross-cultural communication, I aim to contribute effectively to the company's success and further my career in the international business arena.

I encourage prospective applicants to choose IUJ for its vibrant diversity and strong connections with local communities. Embracing a global perspective while fostering meaningful interactions with the local population creates a unique and enriching learning environment. IUJ offers not just academic excellence but also a culturally immersive experience that broadens one's worldview.

## International University of Japan Graduate School of International Management

<b>1. Graduate School Code</b>	2b	
<b>2. Area</b>	Business Administration	
<b>3. Research Field</b>	Japan-Global Development Program	
<b>4. Degree</b>	Master of Business Administration	
<b>5. Standard Timetable (Years needed for graduation)</b>	Learning Japanese for about 1 year at a designated organization with other JISR participants, then starting Master course for two years after passing the entrance exam.	
<b>6. Language of Program</b>	<p>At our school, all course work and official communications are conducted in English.</p> <p>(1) Lectures: All in English  (2) Seminars and supervision: All in English  (3) Textbooks: All in English  (4) Library: Almost all books, journals, databases, and software in English  (5) Student services: All in English  (6) Thesis writing and supervision: All in English</p>	
<b>7. Desirable English Level and Necessary Academic Background</b>	<p>(1) TOEFL IBT:4.5 (80 in the old scale), IELTS 6.5 is recommended  (2) 16 years of academic background or equivalent  (3) However, those less than 16 years of academic background may be considered for admission if academic records are excellent.</p>	
<b>8. Website</b>	<p>(1) International University of Japan  <a href="https://www.iuj.ac.jp/">https://www.iuj.ac.jp/</a></p> <p>(2) Graduate School of International Management  <a href="https://www.iuj.ac.jp/gsim/">https://www.iuj.ac.jp/gsim/</a></p>	
<b>9. Additional Information</b>	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	<a href="https://www.iuj.ac.jp/language/japaness_course_en.html">https://www.iuj.ac.jp/language/japaness_course_en.html</a>
Facility Information		
(1) Dormitory available for JISR participants	Available	
(2) Prayers room or Mosque	Available	Prayers room on campus and Mosque in a neighboring city
(3) Halal food available in cafeteria	Available	
Others		
(1) Tutor system	Available	

## 10. Features and Curriculum of Program

### Objective of the Program:

The objective of the Japan-Global Development Program (JGDP) is to train those young professionals, both in private and government sectors, to become socially responsible and globally competitive leaders using Japan's experiences in economic development and corporate growth as basic case materials.

### Overview of the Program:

The Graduate School of International Management (GSIM) offers 2-Year Japan-Global Development Program, 2-Year MBA Program, 1-Year MBA Program (IMBA), and 1-Year Digital Transformation Program (DXP) (IMBA and DXP are unavailable for JISR students). Students in the JGDP start the program by tackling the essentials of management with an emphasis on global leadership and the emerging countries by taking core required courses. In their second year, they take courses related to Japan based on their area of interest and learn lessons and logic from Japan's experience. They can also choose courses offered in the Graduate School of International Relations, another school of IUJ, as well as the courses offered in any Program in GSIM. Submission of the graduation research report (or thesis) is one of the requirements for the IUJ MBA degree. Each student produces a unique academic work in an area of their choice or in an area related to their employment. This work begins in Spring Term of the 1st year.

### Features of the Master's Program:

The JGDP of the Graduate School of International Management of the International University of Japan (GSIM-IUJ) aims to train true global leaders using Japan's experiences in economic development and corporate growth as basic case materials. The logic and lessons from Japan's experience will help future leaders from abroad when they have to think about their strategy for development back home. We have successfully trained many private and government sector students from Thailand, Indonesia, Vietnam, China, Myanmar, Mongolia, Uzbekistan and many other countries. Many of the alumni are now holding important positions in various governmental organizations as well as in private sectors, such as Central Banks, various government ministries, state enterprises, stock exchanges and other government and non-government organizations. Our extensive experience in training such students from foreign governments is our strength, and they form an important part of student body.

Our programs are designed to provide students with the functional knowledge and fundamental skills necessary to be effective, socially responsible leaders. For this purpose, the GSIM-IUJ has integrated a research framework into the existing curriculum; this allows students to write an MBA thesis or a comprehensive research report. This allows students to develop insights into the issues and hon skills, which are impossible to do in regular classes alone.

Our students and faculty are from more than 50 countries, which provide an immersive, multicultural, multi-ethnic environment. Their academic and professional backgrounds are diversified as well. These opportunities and environment enable students to practice competencies in problem solving and develop leadership skills that are required for global leaders.

In the JGDP, the 1st year curriculum consists of core required courses. Students acquire basic knowledge needed for an administration executive without biasing to the specific field and train themselves to view overall. In the 2nd year, students take courses related to Japan based on their area of interest. Students can take related courses to gain knowledge for the MBA thesis or research report.

GSIM-IUJ also focuses on the social and environmental issues. Our programs offer various academic courses in Corporate Social Responsibility and Environmental Management. This is based on our belief that global business leaders and policy decision makers have to be responsible socially and environmentally and some of the key businesses are to be generated from social and environmental areas in the age to come. Social responsibility is one of the key learning goals for all GSIM students. GSIM invites front line business and political leaders to address students; past speakers include presidents of large multinational corporations, ambassadors to Japan from various foreign countries, and leading academics from such countries as China, Indonesia, India, Mongolia, Myanmar, Vietnam, and the US.

#### **Curriculum of the Program:**

The JGDP courses offered by the GSIM-IUJ provide education on the impacts of Japan's industrial development and the innovation behind it after the Meiji Restoration, Japanese style management, corporate finance and financial systems, employment practices, manufacturing management, business leaders and how development of SMEs has affected Japanese economic development.

#### **JGDP Courses in GSIM**

- Japanese Style Management and Corporate Governance
- 
- Japan's Major Industries and Human Resource Practices
- Monozukuri (Manufacturing) Management in Japan
- Small to Medium-sized Firms in Japan
- Energy Policy and Business Leadership
- Agriculture business and Policy in Japan

All these JGDP courses emphasize a theoretical background and international comparisons.

Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc.

<https://www.iuj.ac.jp/im-info/>

## 11. Professors and Associate Professors

Position	Name	Research Subject/ Contact
Dean and Professor	Hyunkoo Lee (Mr.)  Ph.D. in Accounting, Carnegie Mellon University	[Courses offered in GSIM] Financial Accounting / Financial Reporting Managerial Accounting Financial Statement and Business Analysis Japanese Style Management and Corporate Governance  [Research Areas] Money and Finance Corporate Finance Accounting Financial Accounting
Professor	Wenkai Li (Mr.)  Ph.D. in Process System Engineering, Hong Kong University of Science and Technology	[Courses offered in GSIM] Digital Supply Chain Management Data Analytics for Business Operations Management Managing Product Development  [Research Areas] Supply Chain Management Operations Management and its Applications in Different Businesses Life Cycle Assessment
Professor	Tsutomu Yokose (Mr.)  MBA, Keio University	[Courses offered in GSIM] Accumulation Leadership Bootcamp Negotiation Strategy Corporate Social Responsibility Leadership  [Research Areas] Business Administration
Professor	Zhang Zhang Yingying (Ms.)  Ph.D. in Management Sciences, ESADE – Ramon Llull University	[Courses offered in GSIM] International Management General Management Competing in Emerging Markets Corporate Strategy in a Technology and Digital Era Entrepreneurship and Innovation  [Research Areas] Social Enterprises Knowledge and innovation Sustainability Emerging Market Strategic Management
Associate Professor	Gaku Funabashi (Mr.)  Ph.D. in International Cooperation, University of Tokyo	[Courses offered in GSIM] Small to Medium-sized Firms in Japan Primer for Industrial Development Policy Local Resources and Social Business Sustainability Transformation Strategy
Associate Professor	Alessandro Comai (Mr.)  Ph.D. in Marketing, ESADE Business School	[Courses offered in GSIM] Marketing Management Marketing Intelligence Digital Marketing and Customer Journey  [Research Areas] Marketing Intelligence Text data visualization Patent analytics Open Innovation Marketing Innovation Market Orientation
Associate	Zaw Zaw Aung (Mr.)	[Courses offered in GSIM]

Position	Name	Research Subject/ Contact
Professor	Doctor of Engineering in Information Science, Nagaoka University of Technology	AI for Business Digital Platform and Digital Business Models Data Management and Modelling Big Data Analytics Data-driven Organization [Research Areas] Critical Infrastructure Protection & Management Risk & Business Continuity Management Managing Social Networking Services for Enterprises
Associate Professor	Hongwei Chuang (Mr.)  Ph.D. in Finance, National Taiwan University	[Courses Offered in GSIM] Risk Management Corporate Finance Investment and Machine Learning Risk Management Data Analysis with Python [Research Areas] Finance
Associate Professor	Yuen Leng Chow (Ms.)  Ph.D. in Business Administration, Pennsylvania State University	[Courses Offered in GSIM] Portfolio Management Sustainable Finance Entrepreneurial and Venture Finance Finance and Technology
Assistant Professor	Benjamin Thomas Sheehan (Mr.)  Ph.D. in Marketing, Queensland University of Technology	[Courses Offered in GSIM] Advertising Management Consumer Behavior Customer Relationship Management Marketing Research
Assistant Professor	Yanghua Shi (Ms.)  Ph.D. in Finance, University of Mannheim	[Courses Offered in GSIM] Behavioral Finance [Research Areas] Empirical asset pricing and investment, especially cryptocurrency and sustainability
Special Appointed Professor	Takeo Kikkawa (Mr.)  Ph.D. in Economics, University of Tokyo	[Courses offered in GSIM] Energy Policy and Business Leadership [Research Areas] Economic History

## 12. Academic Schedule

### <Academic Calendar (Reference)>

#### Preparatory Period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc): mid Sep-end Sep  
 New Students Welcome Day: late Sep  
 Preparatory courses: mid Sep-late Sep

#### Fall Term

Faculty Mentor will be assigned to each student  
 Discussing research proposals with faculty members (Oct-Jan)  
 Courses begin: Early Oct  
 Examination Period: early Dec

Winter holidays begin: mid Dec

### **Winter Term**

Courses begin: early Jan

Supervisor will be decided: late February

Examination Period: early March

Spring holidays begin: late March

### **Spring Term**

Courses begin: early April

Examination Period: mid June

Graduation Ceremony: late June

Summer holidays begin: late June

Research and data collection for thesis

## **13. Facilities and Cultural Activities for International Students**

### **(1) Student Dormitory**

There are three single student dormitories (SD1, SD2 and SD3 with communal kitchens) and one married student apartment (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/dorm-guidance/>

### **(2) Japanese Language Program**

Although English is the common language at IUJ, IUJ offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring terms without additional cost. A 4-day intensive Japanese program, which also functions as survival course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.

Please refer to the following site for more details.

[https://www.iuj.ac.jp/language/japaness\\_course\\_en.html](https://www.iuj.ac.jp/language/japaness_course_en.html)

### **(3) Facilities**

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within a 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

#### **Computer Room (Open 24 hours):**

A computer room, offering PCs with Windows operating systems in English, is available.

#### **Library (Open 8:30 AM – 12:00 midnight):**

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In all, the GSIM programs at IUJ provide incomparable opportunities for individuals who truly want to develop the skills, capabilities and sensibilities necessary to become true leaders in their respective fields, countries and organizations.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/gsim/message/>

## **(2) Message from Alumnus**

My experience at IUJ has proved to be one of the most productive and exciting periods of my life. Not only did I expand my knowledge and skills that I can leverage in the business world but I also made life-long friends from all around the world. The study environment is truly unique, located in the stunning Japanese countryside while attracting a very diverse cohort of people from different backgrounds.

The graduate school offers a host of extracurricular activities students can pursue. You have the opportunity to make a positive contribution to students' life through elected organisations, for example, the International Relations Council, or the International Management Council. I was an elected member of the IM Council, where I organized events for students such as the Alumni Career-Talk, helping students

navigate their career development after business school. This experience helped me improve leadership, coordination and communication skills which I find useful in my current role as a project manager.

For career-focused students like myself, IUJ provides plenty of resources to build your ideal path after graduation. The career office is there to help you pursue your goals, draft your job applications and prepare for interviews, but of course it is important to put much effort in job-hunting if you want to see results.

I currently work at a Japanese corporation as a project manager, leading efforts to transform the sales process of a traditional Japanese company. I believe that IUJ has supported me in getting me here and has also equipped me with the skills to grow in my career.

### **(3) Message from Student**

IUJ ranked in the top 3 in Japan for its Masters courses, while GSIM is accredited by the AACSB International. The cosmopolitan environment and the faculty's international expertise, combined with English as the language of instruction, offered wide range of opportunities to gain a global perspective and engage in a diverse, enriching academic experience.

IUJ's Japan-Global Development Program (JGDP) offers a unique advantage for students to gain insights from Japan's rich history of politics, economy, and management, providing a comprehensive understanding of the logic behind the successes and failures of Japan's modernization ranging from corporate management to international cooperation – a mixture of GSIM and GSIR courses.

My favorite course in the GSIM is "Strategic Management" by Prof. Gaku Funabashi. The course focused on the importance of deeply analyzing and linking the external business environment and internal management assets for business success, taking into consideration the customers' needs, competitive market environment, and resources. Prof. Funabashi provided comprehensive explanations in an interactive way that made the class more enjoyable.

My aspiration for the future is to promote sustainable finance projects in Mine Action sector in Cambodia, leveraging cleared land for appropriate development. These projects aim to foster economic growth, generate income and employment opportunities, and reduce poverty and inequality by comprehending and applying the sustainability policies and practices.

I would like to encourage many prospective applicants to consider IUJ, which offers diverse graduate programs that align with varied interests and career aspirations. Additionally, the international environment at IUJ, with students from all over the world, enriches cross-cultural understanding and offers a global perspective on academic and real-world issues.

**International University of Japan**  
**Graduate School of International Relations**  
**International Development Program (IDP)**

<b>1. Graduate School Code</b>	2c	
<b>2. Area</b>	Social Science (Peacebuilding/ Peace and Conflict Studies/ Political Science/ Public Administration)	
<b>3. Research Field</b>	International Development Program (IDP)	
<b>4. Degree</b>	<ul style="list-style-type: none"> <li>· Master of Arts in International Development</li> <li>· Master of Arts in Economics</li> </ul>	
<b>5. Standard Timetable (Years needed for graduation)</b>	Learning Japanese for about 1 year at a designated organization with other JISR participant, then starting Master course for two years after passing the entrance exam	
<b>6. Language of Program</b>	<p>At our school, all course work and official communications are conducted in English.</p> <p>(1) Lectures: All in English  (2) Seminars and supervision: All in English  (3) Textbooks: All in English  (4) Library: Almost all books, journals, database, and software in English  (5) Student services: All in English  (6) Thesis research report writing and supervision: All in English</p>	
<b>7. Desirable English Level and Necessary Academic Background</b>	<p>(1) TOEFL IBT:80, IELTS:6.5 is recommended (If the score is not available, a letter attesting the English ability by someone who knows the applicant well, preferably a professor at the university the applicant graduated, is required.)</p> <p>(2) At least 16 years of academic background or equivalent</p> <p>(3) However, those less than 16 years of academic background may be considered for admission if academic records are excellent.</p>	
<b>8. Website</b>	<p>(1) International University of Japan  <a href="https://www.iuj.ac.jp">https://www.iuj.ac.jp</a></p> <p>(2) Graduate School of International Relations  <a href="https://www.iuj.ac.jp/gsir/">https://www.iuj.ac.jp/gsir/</a></p> <p>(3) International Development Program  <a href="https://www.iuj.ac.jp/gsir/idp/">https://www.iuj.ac.jp/gsir/idp/</a></p>	
<b>9. Additional Information</b>	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	
Facility Information		
(1) Dormitory available for JISR participants	Available	
(2) Prayers room or Mosque	Available	
(3) Halal food available in cafeteria	Available	
Others		
(1) Tutor system	Available	

## 10. Features and Curriculum of Program

### Features of Graduate School

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards since its inception. GSIR equips students with essential political, economic, and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the public issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, encourages students to examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.

By going through a process of writing a thesis or research report under supervisors who went through vigorous graduate work themselves at top-notch universities in the USA, the UK, Australia, etc., students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacity; to evaluate important practical policies in government, public institutions, and other organizations; and to find better policies and solutions to the issues.

To facilitate the objectives of GSIR, five separate but interrelated graduate programs are currently offered: the International Development Program (IDP), the Public Management and Policy Analysis Program (PMPP), the International Relations Program (IRP), the Japan-Global Development program (JGDP) and 1-YEAR International Public Policy Program (IPPP) (1-Year International Public Policy Program is unavailable for JISR students). GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language and Japanese language courses. Furthermore, the administrative system supporting curriculum also meets global standards. Such measures as course syllabus, GPA-based grading, and course evaluations by students which are made public in the following term, have been fully implemented since the early 1990s.

### Features and Curriculum of Program

The International Development Program (IDP) trains public officials, so that they can plan, implement, administer, and evaluate policies that effectively solve economic and development issues. More specifically, the two-year master's program is tailor-made especially for public officials from ministry of finance, development planning agencies, central bank, statistical offices, and other public institutions, and consists of a combination of course work satisfying the international standards, including qualitative and quantitative methods and case studies on past and on-going public policies, and thesis or research report writing. Through the curriculum, the JISR scholars can learn various concepts, theories, and skills related to the targeting development issues.

Our master's program provides the scholars with not only tools, concepts and theories in economics and related fields but also an opportunity to conduct some projects on a specific issue. By working on the project work, the scholars should be able to cultivate their abilities for planning and making policies, and are also expected to contribute to the socioeconomic advancement of their countries after they return home.

#### **(1) Theoretical bases to implement effective economic and public policy**

In order to analyze public policy issues within inclusive and coherent theoretical framework, IDP provides the first-year scholars with academic and policy-oriented training with theoretical foundations in the fields of economics and public policy. The scholars take required courses in the first-year, such as Microeconomics, Macroeconomics, and Econometrics. Through the courses, the scholars acquire analytical and empirical skills as well as theoretical knowledge that are required to understand how economic and public policies should be implemented particularly from theoretical points of view. The program also emphasizes empirical analysis and trains the scholars with the concepts of statistics and econometrics for economic analysis.

#### **(2) Application of theoretical knowledge to the formation of economic policy**

IDP in the second year focuses more on providing applied coursework. This is intended for the scholars who need to learn how theoretical knowledge they obtained in the first year can be effectively applied to evaluate policy options in various social environments. At the same time, IUJ's MBA program and the PMPP offer a series of management-related courses. This enables IUJ to provide an excellent learning environment in which the scholars can learn how to manage policies from both public and private sector's points of view. In summary, the second year program should educate the scholars in order that they understand how theory can be applied.

#### **(3) Practical skills for economic and public policy**

IDP organizes several short-term educational and training programs, such as a series of seminars and workshops and field trips. In seminars and workshops, IUJ invites special lecturers from public institutions, such as the IMF, World Bank, ministry of finance, central bank, and other institutions in Japan and foreign countries to give a lecture on case studies of the implementation of public policies. With field trips, the scholars visit some important sites associated with public issues that have occurred in Japan. The combination of special lectures and field trips encourage the scholars to acquire skills and knowledge in depth on how to implement economic policy related to fiscal reform and investment promotion as a particular application of their interests. This also helps the scholars make a bridge between the economic concepts acquired in the regular classes and the practitioners' view.

#### **(4) Thesis or research report writing for independently management of public policy**

Together with the course work and extra circular activities such as field trips, the scholars are required to select a unique and important policy-related research topic and write a well-qualified master's thesis or research report under their academic supervisors. The thesis or research report writing gives the scholars

a crucial opportunity to learn how to discuss and analyze their topic in depth by integrating concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers. Close supervision by faculty members of the IDP enables the scholars to write a highly-qualified master's thesis or research report which could contribute to practical as well as academic solutions to current policy issues. Though this process, the scholars are expected to further improve analytical and writing skills to independently administer and manage policy problems.

#### **(5) International viewpoint, network and communication skills**

IUJ provides a diversified student body coming from about 60 countries with a rich educational and research environment. The majority of students and faculty members live in on-campus housing. This facilitates close interaction among students, their family, and faculty members. Most students are from government agencies which are formulating and implementing economic and public policies of their home countries so that they can share development experiences of different countries and foster an extensive global network for their future careers. Furthermore, such an international environment with residential campus provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

#### **Necessary Curriculum to Obtain Degrees**

##### **[Description of the International Development Program (IDP)]**

The International Development Program (IDP), which is one of the Master's programs of the Graduate School of International Relations (GSIR), was created in 1995 as one of the pioneer programs in the field of international development in Japan. The program is highly policy-oriented and designed to educate future leaders in formulating and implementing economic as well as public policies geared for social and economic development. Since the launch of the IDP, several hundred policy makers from more than 30 countries have been registered as graduate students of the IDP. While most of our alumni work in important economic policy formulating agencies (e.g., central bank, ministry of finance, and ministry of trade), some have joined major international agencies such as the United Nations Development Program, World Bank, Asian Development Bank (ADB), African Development Bank (AfDB), and Islamic Development Bank (IsDB), where they play vital roles in formulating development policies leading to improving the welfare of the developing world.

IDP has earned its high reputation through rigorous academic training. This is assured by the fact that most of the IDP students are supported by various types of scholarships provided by outside institutions, such as International Monetary Fund (IMF), Ministry of Education, Asian Development Bank (ADB), World Bank, Japan International Cooperation Agency (JICA), Konosuke Matsushita Memorial Foundation, and Mitsubishi UFJ Trust Scholarship Foundation.

The core values of the IDP include:

**Economics-centered curriculum:**

IDP emphasizes coherent analytical and empirical frameworks through the economics-centered curriculum. In particular, the program trains students to use various software packages for empirical and quantitative analyses, such as STATA, E-Views, TSP, GAUSS, Matlab, and LINDO, which are among the necessary tools to conduct empirical and quantitative studies and to formulate various policies of public and private sectors. The curriculum of the IDP enables students to understand the wider scope and implications of economic issues faced by different countries.

**Highly-qualified Master's thesis or research report:**

Close supervision by faculty members of the IDP enable students to write a highly-qualified master's thesis or research report which could contribute to practical as well as academic solutions to current economic issues. The faculty of the IDP is unique in that every single member holds a Ph.D. degree from reputable universities abroad, which is unseen anywhere else in Japan. The quality of the IDP theses can be proved by the fact that many of past theses have been published in internationally refereed academic journals. The GSIR has established a Ph.D. program to meet the increasing demand of those who wish to pursue a research position in universities and research institutions and has been accepting Ph.D. students since September, 2015.

**Complemented by other fields of social sciences:**

Public policy issues and problems are interdisciplinary in nature. Various dimensions of social sciences, such as economics, regional science, management, international relations, and political science, are as important as the socioeconomic context. To widen the visions, the IDP students can enroll in the courses offered by other programs (Public Management and Policy Analysis Program and International Relations Program) in GSIR. Furthermore, the IDP students have the option to enroll in the MBA type courses offered by the Graduate School of International Management (GSIM) in order to gain deeper insight into financial markets and institutions as well as corporate policymaking in management. Some of the courses are jointly offered by both GSIR and GSIM.

**[Curriculum of IDP]**

IDP provides the scholars with the academic and policy-oriented training through the combination of theoretical and practical foundations in the field of economics. Through training the scholars, the program assists in enhancing the professional skills of key economic agencies in developing and emerging countries faced with consistently changing economic circumstances. In terms of the coverage and quality of the offered courses over the wide fields of economics and related social sciences, IDP's curriculum is among the best in the world when compared to other master's-level professional programs.

The curriculum of the two-year master's program consists of a combination of required courses and elective courses: the former provides analytical and empirical skills and knowledge that are required to understand all aspects of economics and related fields and to apply them to policy-oriented issues; the latter focuses more on the specific aspects of practical and policy-oriented issues and expands the

theoretical capability and descriptive knowledge developed in required courses. This combination allows the scholars to facilitate problem identification and problem solving in regional and international economic policy agendas.

Together with the course work, the scholars select a unique and important economic policy-related research topic and write a well-qualified master's thesis while participating in advanced seminar sessions with their academic supervisors. Indeed, writing a master's thesis or research report and defending it are the center of the demanding components of the program, as in typical academic graduate-level studies. The thesis or research report writing gives the scholars a crucial opportunity to learn how to discuss and analyze their research topic in depth by integrating the concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers.

To earn a Master of Arts in International Development, the scholars need to complete the required number of credits through course work and to submit a well-qualified master's thesis to the GSIR. Altogether they must complete at least 40 credits. The scholar's achievement in course work is evaluated on a scale of letter grades,

A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure). The evaluation criteria for each course is given in the course syllabus and includes class attendance, presentations and/or written/oral examinations.

#### **The first-year curriculum:**

The first-year curriculum introduces required courses that provide the scholars with tools, concepts, and theories in economics and related fields. These courses expose the scholars to cutting-edge knowledge in economics, thus helping them to analyze public policy issues within inclusive and coherent theoretical and empirical frameworks. The scholars start preparations for a master's thesis toward the end of the first-year. Before the spring term of the first year, all scholars need to decide their research topic and choose an academic supervisor. In addition, the scholars with their supervisor's guidance have the opportunity to enroll in elective courses that help them explore their research topic.

#### **The second-year curriculum:**

The second-year curriculum consists of elective courses and a master's thesis or research report writing. Practical and policy-oriented second-year courses strive to expand the theoretical and empirical capabilities developed in the first year. The scholars identify a unique, economic related issue and write a master's thesis or research report on a research topic of their choice while participating in advanced seminar sessions under supervision of faculty members. Through the process, the scholars have an opportunity to analyze their research topic in depth by integrating theories, methods, concepts and their practical applications that they have acquired in the entire two-year program.

### Thesis writing (Advanced seminars I, II, and III) or Research Report writing:

GSIR regards a thesis or research report as an important final stage in intellectual development. The purpose of a thesis or research report is to give evidence of the scholar's ability in collecting and evaluating information, critically analyzing empirical facts based on theories in the chosen field of economic arguments. A thesis or research report also demonstrates the scholar's ability to present research results concisely and in a scholarly form. No credits are allotted to a thesis or research report itself in GSIR. However, the scholars need to register for their supervisor's three advanced seminars (Advanced Seminars I, II, and III) in three consecutive terms, beginning in the spring term of the first year. These advanced seminars together account for 6 out of the 40 required credits. A thesis or research report with good quality will be sent to outside evaluators to see if they deserve a grade of "distinction." "Distinction" is awarded to those theses or research reports that are of publishable quality in the international referred journals.

Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc.

<https://www.iuj.ac.jp/ir-info/>

### 11. Professors and Associate Professors

Position	Name	Research Subject/ Contact
Program Director and Associate Professor	Huang, Chien-Yu (Mr.)  Associate Professor  Ph.D. in Economics, North Carolina State University, 2012	<b>[Offered courses]</b> Macroeconomics I: Income Theory Macroeconomics and Policy Analysis Time Series Analysis <b>[Research Interests]</b> Macroeconomics; Economic Growth Applied Econometrics; Industrial Organization
Professor	Goto, Hideaki (Mr.)  Professor  Ph.D. in Applied Economics, Cornell University, 2009	<b>[Offered courses]</b> Microeconomics I Development Economics Interactions, Institutions, and Economics Development <b>[Research Interests]</b> Microeconomics Development Economics Socioeconomics
Associate Professor	Jinnai, Yusuke (Mr.)  Associate Professor  Ph.D. in Economics, University of Rochester, 2013	<b>[Offered courses]</b> Statistical Methods Labor Economics Economics of Education <b>[Research Interests]</b> Labor Economics Economics of Education Health Economics Applied Econometrics

Position	Name	Research Subject/ Contact
Program Director and Associate Professor	Jiwon Jung (Ms.)  Associate Professor Ph.D. in Public Administration and Policy, Arizona State University, 2020	<b>[Offered courses]</b> Public Human Resource Management Leadership in the Public Sector <b>[Research Interests]</b> Experimental and Quasi-experimental Design Public Management Higher Education Policy Science and Technology Policy
Associate Professor	Kane, Robert F. (Mr.)  Program Director of IDP and Associate Professor Ph.D. in Economics, North Carolina State University, 2013	<b>[Offered courses]</b> Mathematics for Economics and Management (A)(B)(C) International Trade <b>[Research Interests]</b> International Trade International Economics Economic Growth Development Economics
Assistant Professor	Hua, Yue (Ms.)  Assistant Professor Ph.D. in Economics, University of Minnesota, 2022	<b>[Offered courses]</b> Monetary Policy in Developing Countries Macroeconomics II: Business Cycle and Growth Theory <b>[Research Interests]</b> Structural Estimation Educational Policy Family Economics
Assistant Professor	Nakamura, Ayako (Ms.)  Assistant Professor Ph.D. in Politics, University of Exeter, 2012	<b>[Offered courses]</b> Public Administration, Public Organization Theory Performance Management <b>[Research Interests]</b> Policy Analysis Public Administration
Associate Professor	Park, Hun Myoung (Mr.)  Associate Professor Ph.D. in Public Policy, Indiana University, Bloomington, Indiana, 2007	<b>[Offered courses]</b> Public Policy Modeling Information Policy and Management Introduction to Electronic Government Public Management Information Systems <b>[Research Interests]</b> Policy analysis Public management information systems (e-government) Public and nonprofit management, and quantitative data analysis

Position	Name	Research Subject/ Contact
Assistant Professor	Tang, Cheng-Tao (Mr.)  Assistant Professor Ph.D. in Economics, School of Economics, UNSW, 2016	<b>[Offered courses]</b> Microeconomics II Market Structure and Policy Analysis Quantitative Methods for Decision Making <b>[Research Interests]</b> Labor Economics Organizational Economics Industrial Organization
Professor	Usui, Norio (Mr.)  Professor Ph.D. in Agricultural Economics, University of Tokyo, 1996	<b>[Offered courses]</b> Public Finance Japanese Economic Development and Growing Asia Agricultural Economics and Resource Revenue Management Evolving Development Paradigms and Changing Operational Strategies of Development Organizations <b>[Research Interests]</b> Development Economics
Associate Professor	Wong, Chun Yee (Jenny) (Ms.)  Assistant Professor Ph.D. in Economics, University of New South Wales, 2013	<b>[Offered courses]</b> Econometrics/Data Analysis for Public Managers Cross-Sectional and Panel Data Analysis Health Economics <b>[Research Interests]</b> Health Economics Education Economics Policy Evaluation
Assistant Professor	Xu, Chengwei (Mr.)  Assistant Professor Ph.D. in Public Policy and Global Affairs, Nanyang Technological University, 2018	<b>[Offered courses]</b> Managing Public Organizations <b>[Research Interests]</b> Public Governance Public Policy Public Organizational Behavior
Professor	Yamada, Kyohei (Mr.)  Program Director of PMPP and Professor Ph.D. in Political Science, Yale University, 2013	<b>[Offered courses]</b> Local Government and Public Service Japanese Government and Politics Political Institutions and Governance <b>[Research Interests]</b> Local Government and Public Service Japanese Government and Politics Political Institutions and Governance

## 12. Academic schedule

### 1st Year

#### Summer

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc.): mid Sept – End Sep

New Students Welcome Day: late Sep  
Preparatory courses: mid Sep-late Sep

### **Fall Term**

Faculty consultant will be assigned to each student  
Discussing research proposals with faculty members (Oct-Jan)  
Courses begin: early Oct  
Examination Period: mid Dec  
Winter holidays begin: late Dec

### **Winter Term**

Courses begin: early Jan  
Supervisor will be decided: mid March  
Examination Period: late March  
Spring holidays begin: late March

### **Spring Term**

Courses begin: early April  
Advanced Seminar I by supervisor  
Examination Period: mid June  
Summer holidays begin: late June  
Research and data collection for thesis

## **2nd Year**

### **Fall Term**

Courses begin: early Oct  
Advanced Seminar II by supervisor  
Examination Period: mid Dec  
Winter holidays begin: late Dec

### **Winter Term**

Courses begin: early Jan  
Advanced Seminar III by supervisor  
Examination Period: late March  
Spring holidays begin: late March

### **Spring Term**

Courses begin: early April  
Submission of thesis: mid May  
Thesis oral defense: mid May

Examination Period: mid June

Graduation Ceremony: late June

Please refer to [https://www.iuj.ac.jp/about-f/calendar/Academic\\_Calendar\\_2025-26.pdf](https://www.iuj.ac.jp/about-f/calendar/Academic_Calendar_2025-26.pdf) for details.

### **13. Facilities and Cultural activities for International students**

#### **(1) Student Dormitory**

There are four single student dormitories (SD1, SD2 and SD3 with communal kitchens and SD4 with independent kitchens but off campus, 3 minutes by IUJ Bus) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/dorm-guidance/>

#### **(2) Japanese Language Program**

Although English is the common language at IUJ, IUJ offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring terms without additional cost. A 4-day intensive Japanese program, which also functions as survival course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.

Please refer to the following site for more details.

[https://www.iuj.ac.jp/language/japaness\\_course\\_en.html](https://www.iuj.ac.jp/language/japaness_course_en.html)

#### **(3) Facilities**

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

##### **Computer Rooms (Open 24 hours):**

Two computer rooms, offering PCs with Windows operating systems in English, are available.

##### **Library (Open 8:30 AM – 24:00):**

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and

market research services, which enable students to access real time information on business and market movements.

#### **Study Rooms (Open 24 hours):**

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

#### **The Campus Cafeteria (Shokudo):**

Lunch and dinner are provided. Meats served are halal.

#### **School Shop:**

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

#### **Gymnasium and Sports Facilities:**

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

### **(4) Cultural Activities**

There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student's interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, hiking etc. Local elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.

### **(5) Others**

The Office of Student Services (OSS) is in charge of general student affairs (non-academic) including the following matters: dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), alumni relations, student discount for travel, car registration, licenses & insurance and any other general information not provided by other offices. In addition to the above roles, the OSS also provides a place where you can bring individual problems. An important orientation to campus life and living in Japan is offered before classes begin.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/>

## **Counseling Room:**

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

## **14. Information on Job Placement Assistance Service for International Students**

Career Counseling and Services at IUJ is aimed at supporting each individual student in his or her internship and job hunting with resume critiques, career workshops, Career Development classes, and 1-on-1 career coaching with the career counselor. Our small campus size ensures individual attention, coaching, and introductions customized to help students prepare for and reach their professional goals. This in-house career coaching service is unique in Japan. To find success, incoming students are highly encouraged to study Japanese language culture.

Please refer to the following site for more details.

<https://www.ijj.ac.jp/career/>

## **15. Message for JISR applicants**

The Graduate School of International Relations (GSIR) warmly welcomes students through the JISR. Our university has successfully established its long-standing reputation as a unique educational and research institution known as “mini United Nations.” As of July 2025, the number of IUJ alumni has reached 5,611, representing 148 countries including 149 from Bangladesh, 22 Bhutan, 1 Brunei, 103 Cambodia, 219 China, 17 East Timor, 210 India, 640 Indonesia, 33 Korea, 18 Kazakhstan, 95 Kyrgyz Republic, 116 Lao P.D.R., 101 Malaysia, 149 Mongolia, 318 Myanmar, 90 Nepal, 48 Oceanian Countries, 239 Philippines, 119 Sri Lanka, 42 Tajikistan, 207 Thailand, 145 Uzbekistan, 232 Vietnam and 455 from 49 African countries.

IUJ offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from about 70 countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.

## **Dean's Message:**

The Graduate School of International Relations (GSIR) offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from more than forty countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.

As the dean of the GSIR, I am proud to affirm that the success of our program is owed in large part to the dedication of each faculty member. Our faculty is unique in that almost all of members have been awarded her/his Ph.D. degree by reputable universities abroad, which is unseen anywhere else in Japan. This constitutes the basis for all faculty members being dedicated researchers as well as teachers in a number of ways. In addition to the fact that all courses are taught in English, the faculty members' study experience

abroad contributes to international understanding as well as understanding what it's like to be a student in a foreign country. But most importantly, all members of the GSIR are competent academics, since they are actively involved in research, witnessed by publications in highly ranked academic journals.

Fueled by the earnest desire of the students and faculty members to contribute to equalizing the opportunities of people in all countries of the world, it is the mission of the GSIR to train our students to strengthen their capacity to observe, analyze, and participate in socio-economic development. Our students also play a substantial role in making our program successful through hard work and persistence in finding solutions to challenging issues. What we offer our students is a highly educational program that is designed to guide them to ask the right questions and to master the use of scientific tools provided by social science for objective, critical and logical analyses of socio-economic observations. With a solid curriculum accompanied by rigorous training that is unique to the GSIR, the dedicated faculty members all look forward to welcoming new students through the JISR.

Please refer to the <https://www.ijj.ac.jp/gsir/message/> for details.

#### **Message from Alumnus:**

I was proud to be a member of the IUJ community and spent quality time with friends and classmates. My family accompanied me. In fact, my son was born in Japan.

I relished encounters with aspiring youthful leaders from around the world. In terms of both faculty and fellow students, IUJ offers a supportive, inclusive environment.

I believe IUJ has changed me personally and professionally, broadening my perspective on global issues while encouraging patience, analytical power, mutual respect and an ethic of service.

Public- and private-sector professionals study under the same roof, sharing ideas and pooling experience. In this international environment, students learn much from one another. Support staff are always ready to help with academic and non-academic issues. The facilities- library, study rooms, gym, adjacent dormitories and apartments, etc.- enhance the all- round quality of the IUJ experience.

I am now working in financial management on a government-funded planning and finance program. Expertise acquired at IUJ is helping me maintain efficiency and quality.

#### **Message from Student:**

My favorite aspect of studying in the IDP is how it equips students with skills for assessing and formulating efficient policies aimed at promoting economic growth and social advancement in developing nations. Emphasizing modern economic theories, IDP delves into applied macroeconomics, empirical microeconomics, fiscal policy, and international finance. More specifically, areas like public finance, central banking, monetary policy, and financial market policy align seamlessly with my interests and my career in the central bank.

I like the course “Monetary Economics and Policy Analysis” because it equips us with the DSGE framework to analyze business cycles and monetary policy. Starting with an RBC model, we explored how productivity shocks affect economic fluctuations. The addition of nominal rigidities and market frictions allowed us to understand how monetary policy corrects inefficiencies. Professor's motivation to teach new skills, including the application of Machine Learning in Central Banking, adds practical value. I believe this knowledge will significantly impact my future career.

IUJ has a rich academic curriculum led by esteemed faculty members, providing students with advanced research opportunities and good career prospects. Many students are professionals and mid-level government employees from various countries. There are a large number of fully-funded and partial scholarships available for international students. IUJ also provides exceptional career support, with personalized guidance and networking opportunities from an extensive alumni network spanning the globe.

**International University of Japan**  
**Graduate School of International Relations**  
**Public Management and Policy Analysis Program (PMPP)**

<b>1. Graduate School Code</b>	2d	
<b>2. Area</b>	Social Science (Peacebuilding/ Peace and Conflict Studies/ Political Science/ Public Administration)	
<b>3. Research Field</b>	Public Management and Policy Analysis Program (PMPP)	
<b>4. Degree</b>	Master of Arts in Public Management Master of Arts in Public Policy	
<b>5. Standard Timetable (Years needed for graduation)</b>	Learning Japanese for about 1 year at a designated organization with other JISR participant, then starting Master course for two years after passing the entrance exam	
<b>6. Language of Program</b>	<p>At our school, all course work and official communications are conducted in English.</p> <p>(1) Lectures: All in English  (2) Seminars and supervision: All in English  (3) Textbooks: All in English  (4) Library: Almost all books, journals, database, and software in English  (5) Student services: All in English  (6) Thesis writing and supervision: All in English</p>	
<b>7. Desirable English Level and Necessary Academic Background</b>	<p>(1) TOEFL IBT:80, IELTS:6.5 is recommended (If the score is not available, a letter attesting the English ability by someone who knows the applicant well, preferably a professor at the university the applicant graduated, is required.)</p> <p>(2) At least 16 years of academic background or equivalent</p> <p>(3) However, those less than 16 years of academic background may be considered for admission if academic records are excellent.</p>	
<b>8. Website</b>	<p>(1) International University of Japan  <a href="https://www.iuj.ac.jp">https://www.iuj.ac.jp</a></p> <p>(2) Graduate School of International Relations  <a href="https://www.iuj.ac.jp/gsir/">https://www.iuj.ac.jp/gsir/</a></p> <p>(3) Public Management and Policy Analysis Program  <a href="https://www.iuj.ac.jp/gsir/pmpp/">https://www.iuj.ac.jp/gsir/pmpp/</a></p>	
<b>9. Additional Information</b>	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	
Facility Information		
(1) Dormitory available for JISR participants	Available	
(2) Prayers room or Mosque	Available	
(3) Halal food available in cafeteria	Available	
Others		
(1) Tutor system	Available	

## 10. Features and Curriculum of Program

### Features of Graduate School

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards since its inception. GSIR equips students with essential political, economic, and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the public issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, encourages students to examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.

By going through a process of writing a thesis or research report under supervisors who went through vigorous graduate work themselves at top-notch universities in the USA, the UK, Australia, etc., students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacity; to evaluate important practical policies in government, public institutions, and other organizations; and to find better policies and solutions to the issues.

To facilitate the objectives of GSIR, five separate but interrelated graduate programs are currently offered: the International Development Program (IDP), the Public Management and Policy Analysis Program (PMPP), the International Relations Program (IRP), the Japan-Global Development program (JGDP) and 1-YEAR International Public Policy Program (IPPP) (1-Year International Public Policy Program is unavailable for JISR students). GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language and Japanese language courses. Furthermore, the administrative system supporting curriculum also meets global standards. Such measures as course syllabus, GPA-based grading, and course evaluations by students which are made public in the following term, have been fully implemented since the early 1990s.

### Features and Curriculum of Program

The Public Management and Policy Analysis Program (PMPP) offers an excellent training program for governmental officials who would want to play a leadership role in the agenda setting, formulation, implementation and evaluation of public policies. The program provides not only basic courses and seminars on public management and policy issues, but also many practical and advanced courses. It also offers field training that will enhance students' capacities for the formation and implementation of more specific policies. Students will also have various opportunities to improve their academic and practical skills to analyze and evaluate policies quantitatively as well as qualitatively. Through writing their theses, students can further develop their capacities for conducting independent research on their own policy

issues by applying knowledge and skills they have learned in their coursework. It is expected that students will play a pivotal role in the achievement of effective and democratic governance in their fields after they return to the country.

#### **(1) Theoretical bases to design and implement effective public policy**

PMPP provides the first-year students with academic and policy-oriented training with theoretical foundations in the fields of public management and policy analysis. The JISR scholars take required courses in the first-year, such as Public Administration, Managing Public Organization, Public Policy Process, and Public Finance and Budgeting. Through the courses, the scholars acquire analytical and empirical skills as well as theoretical knowledge that are required to understand how public policies should be made and implemented to consider the multiple competing public values and achieve good governance particularly from theoretical points of view.

#### **(2) Application of theoretical knowledge to the formation of public policy**

PMPP in the second year focuses more on providing applied coursework. This is intended for the scholars who need to learn how theoretical knowledge they obtained in the first year can be effectively applied to evaluate, manage, and administer policy options in various social environments. These courses include Policy Evaluation, Introduction to Electronic Government, Public Human Resource Management, and Environmental Policy & Disaster Management. At the same time, IUJ's MBA program offers a series of management-related courses, such as Operations Management. This enables IUJ to provide an excellent learning environment in which the scholars can learn how to manage policies from both public and private sectors' points of view. In summary, the second-year program enables the scholars to understand how theories can be applied to the real policy issues.

#### **(3) Practical skills for public policy**

PMPP organizes several short-term educational and training programs, such as a series of seminars and workshops as well as field trips in Japan. In seminars and workshops, IUJ invites special lecturers from public institutions, such as ministry of finance, central bank, and other research institutions in Japan as well as foreign countries to give a lecture on public policies. The scholars also visit some government offices and the public agencies in Japan. The combination of special lectures and field trips encourage the scholars to learn how to form and implement public policy from practical perspectives.

#### **(4) Writing skills for the management of public policy**

The scholars are required to select a unique and important research topic and write a master's thesis or research report under the mentorship of their academic supervisors. The thesis or research report writing gives the scholars a crucial opportunity to learn how to analyze their topic in depth by integrating concepts and methods that they have learned during the two-year program. Close supervision by faculty members of the PMPP enables the scholars to write a highly-qualified master's thesis or research report which could contribute to practical solutions to the current policy issues. Through this process, the scholars are expected to further improve analytical and writing skills to independently manage policy problems.

## **(5) Diversity, networking and communication skills**

IUJ provides a diversified student body with a rich educational and research environment. Students come from about 60 countries. They are mostly from government agencies. Therefore, they can share their experience in formulating and implementing public policies with other students and foster an extensive global network for their future careers. In addition, the majority of students and faculty members live in on-campus housing, which facilitates close interactions among students, their family, and faculty members. Such an environment provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

### **Necessary Curriculum to Obtain the Degree**

#### **[Description of the Public Management and Policy Analysis Program (PMPP)]**

The Public Management and Policy Analysis Program (PMPP) is a multidisciplinary program that is closely linked with the IDP. PMPP is designed to prepare the next generation of leaders in public sectors by providing them with a conceptual framework and practical skills that are necessary to succeed in public administration and management. The program meets the increasing demand for the knowledge and skills necessary to facilitate good governance in the public sector. By combining rigorous training in analytical, quantitative, and qualitative methods, the multi-disciplinary nature of this program is aimed at students attaining sound knowledge and understanding key concepts, issues and theories in public management and policy studies.

PMPP is built on three pillars: (i) advanced training in theoretical foundation and quantitative and qualitative methods; (ii) multidisciplinary approaches through coursework on public administration, management, political science, development economics, governance, and law; and (iii) professional orientation through MA thesis or research report preparation and writing. In particular, PMPP faculty members work with students to analyze their respective countries' policy issues through thesis supervising and other related research projects. Furthermore, PMPP also encompasses a wide choice of other important policy subjects, such as environmental management, health-related management, and education. PMPP is extremely attractive for people who either work in, or who intend to take up careers in national or regional governments, international organizations, non-governmental organizations, and public enterprises. The core values of the PMPP include:

Inter-disciplinary curriculum: PMPP emphasizes interdisciplinary concepts of social sciences, such as public administration, management, economics, accounting, law, and politics, with a mix of analytical and descriptive methodologies in order to solve various issues in the real world. In addition, the program trains students to use various software packages for quantitative analyses, such as Stata, E-Views, GAUSS, MATLAB, R, and LINDO, which are among the necessary tools to conduct quantitative studies and to formulate various policies of public and private sectors. The curriculum of the PMPP enables students to understand the wider scope and implications of public issues faced by developing as well as developed countries.

Highly-qualified Master's thesis or research report: Close supervision by faculty members of the PMPP enable students to write a master's thesis or research report which could contribute to practical solutions to current public issues. The faculty of the PMPP is unique in that every single member holds a Ph.D. degree from reputable universities abroad. The quality of the PMPP theses can be proved by the fact that many of past theses in GSIR have been published in internationally refereed academic journals. The GSIR has established a Ph.D. program to meet the increasing demand of those who wish to pursue research positions in universities and research institutions and has been accepting Ph.D. students since September, 2015.

Complemented by other fields of social sciences: Public policy issues and problems are interdisciplinary in nature. Various dimensions of social sciences, such as economics, regional science, management, international relations, and political science, are as important as the socioeconomic contexts. To widen the visions, the PMPP students can enroll in the courses offered by other programs (International Development Program and International Relations Program) in GSIR. Furthermore, the PMPP students have the option to enroll in the MBA type courses offered by the Graduate School of International Management (GSIM) in order to gain deeper insight into financial markets and institutions as well as corporate policymaking in management. Some of the courses are jointly offered by both GSIR and GSIM.

### **[Curriculum of PMPP]**

PMPP provides the scholars with the academic and policy-oriented training through the combination of theoretical and practical foundations in the field of public management and policy analysis. Through training the scholars, the program assists in enhancing the professional skills of key public agencies in developing and emerging countries faced with consistently changing socio-economic circumstances.

The curriculum of the two-year master's program consists of a combination of required courses and elective courses: the former provides basic skills and knowledge that are required to understand all aspects of public management and related fields and to apply them to public-oriented issues; the latter focuses more on the specific aspects of practical and policy-oriented issues and expands the theoretical perspectives and substantive knowledge developed in required courses. This combination allows the scholars to facilitate problem identification and problem solving in public management and public policy process.

Together with the course work, the scholars select a unique and important public policy-related research topic and write a master's thesis or research report while participating in advanced seminar sessions with their academic supervisors. Indeed, writing a master's thesis or research report and defending it are the center of the demanding components of the program, as in typical academic graduate-level studies. The thesis writing or research report gives the scholars a crucial opportunity to learn how to discuss and analyze their research topic in depth by integrating the concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers.

To earn a Master of Arts in Public Management, the scholars need to complete the required number of credits through course work and to submit a well-qualified master's thesis or research report to the GSIR.

Altogether they must complete at least 40 credits. The scholar's achievement in course work is evaluated on a scale of letter grades, A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure). The evaluation criteria for each course is given in the course syllabus and includes class attendance, presentations and/or written/oral examinations.

#### **The first-year curriculum:**

The first-year curriculum introduces required courses that provide the scholars with tools, concepts, and theories in public management and related fields. These courses expose the scholars to cutting-edge knowledge in public management, thus helping them to analyze public policy issues within inclusive and coherent theoretical and quantitative frameworks. The scholars start preparations for a master's thesis or research report toward the end of the first-year. Before the spring term of the first year, all scholars need to decide their research topic and choose an academic supervisor. In addition, the scholars with their supervisor's guidance have the opportunity to enroll in elective courses that help them explore their research topic.

#### **The second-year curriculum:**

The second-year curriculum consists of elective courses and a master's thesis or research report writing. Practical and policy-oriented second-year courses strive to expand the theoretical and qualitative capabilities developed in the first year. The scholars identify a unique, public management-related issue and write a master's thesis or research report on a research topic of their choice while participating in advanced seminar sessions under supervision of faculty members. Through the process, the scholars have an opportunity to analyze their research topic in depth by integrating theories, methods, concepts and their practical applications that they have acquired in the entire two-year program.

#### **Thesis writing (Advanced seminars I, II, and III) or Research Report writing:**

GSIR regards writing a thesis or research report as an important final stage in intellectual development. The purpose of a thesis or research report is to give evidence of the scholar's ability in collecting and evaluating information, critically analyzing empirical facts based on theories in the chosen field of public management arguments. A thesis or research report also demonstrates the scholar's ability to present research results concisely and in a scholarly form. No credits are allotted to a thesis or research report itself in GSIR. However, the scholars need to register for their supervisor's three advanced seminars (Advanced Seminars I, II, and III) in three consecutive terms, beginning in the spring term of the first year. These advanced seminars together account for 6 out of the 40 required credits. A thesis or research report with good quality will be sent to outside evaluators to see if they deserve a grade of "distinction." "Distinction" is awarded to those theses or research reports that are of publishable quality in the international referred journals.

Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc.

<https://www.iuj.ac.jp/ir-info/>

## 11. Professors and Associate Professors

Position	Name	Research Subject/ Contact
Program Director and Associate Professor	Jiwon Jung (Ms.)  Associate Professor Ph.D. in Public Administration and Policy, Arizona State University, 2020	<b>[Offered courses]</b> Public Human Resource Management Leadership in the Public Sector <b>[Research Interests]</b> Experimental and Quasi-experimental Design Public Management Higher Education Policy Science and Technology Policy
Professor	Goto, Hideaki (Mr.)  Professor Ph.D. in Applied Economics, Cornell University, 2009	<b>[Offered courses]</b> Microeconomics I Development Economics Interactions, Institutions, and Economics Development <b>[Research Interests]</b> Microeconomics Development Economics Socioeconomics
Program Director and Associate Professor	Huang, Chien-Yu (Mr.)  Associate Professor Ph.D. in Economics, North Carolina State University, 2012	<b>[Offered courses]</b> Macroeconomics I: Income Theory Macroeconomics and Policy Analysis Time Series Analysis <b>[Research Interests]</b> Macroeconomics; Economic Growth Applied Econometrics; Industrial Organization
Associate Professor	Jinnai, Yusuke (Mr.)  Associate Professor Ph.D. in Economics, University of Rochester, 2013	<b>[Offered courses]</b> Statistical Methods Labor Economics Economics of Education <b>[Research Interests]</b> Labor Economics Economics of Education Health Economics Applied Econometrics
Associate Professor	Kane, Robert F. (Mr.)  Program Director of IDP and Associate Professor Ph.D. in Economics, North Carolina State University, 2013	<b>[Offered courses]</b> Mathematics for Economics and Management (A)(B)(C) International Trade <b>[Research Interests]</b> International Trade International Economics Economic Growth Development Economics

Position	Name	Research Subject/ Contact
Assistant Professor	Hua, Yue (Ms.)  Assistant Professor Ph.D. in Economics, University of Minnesota, 2022	<b>[Offered courses]</b> Monetary Policy in Developing Countries Macroeconomics II: Business Cycle and Growth Theory <b>[Research Interests]</b> Structural Estimation Educational Policy Family Economics
Assistant Professor	Nakamura, Ayako (Ms.)  Assistant Professor Ph.D. in Politics, University of Exeter, 2012	<b>[Offered courses]</b> Public Administration, Public Organization Theory Performance Management <b>[Research Interests]</b> Policy Analysis Public Administration
Associate Professor	Park, Hun Myoung (Mr.)  Associate Professor Ph.D. in Public Policy, Indiana University, Bloomington, Indiana, 2007	<b>[Offered courses]</b> Public Policy Modeling Information Policy and Management Introduction to Electronic Government Public Management Information Systems <b>[Research Interests]</b> Policy analysis Public management information systems (e-government) Public and nonprofit management, and quantitative data analysis
Assistant Professor	Tang, Cheng-Tao (Mr.)  Assistant Professor Ph.D. in Economics, School of Economics, UNSW, 2016	<b>[Offered courses]</b> Microeconomics II Market Structure and Policy Analysis Quantitative Methods for Decision Making <b>[Research Interests]</b> Labor Economics Organizational Economics Industrial Organization
Professor	Usui, Norio (Mr.)  Professor Ph.D. in Agricultural Economics, University of Tokyo, 1996	<b>[Offered courses]</b> Public Finance Japanese Economic Development and Growing Asia Agricultural Economics and Resource Revenue Management Evolving Development Paradigms and Changing Operational Strategies of Development Organizations <b>[Research Interests]</b> Development Economics
Associate Professor	Wong, Chun Yee (Jenny) (Ms.)  Assistant Professor Ph.D. in Economics, University of New South Wales, 2013	<b>[Offered courses]</b> Econometrics/Data Analysis for Public Managers Cross-Sectional and Panel Data Analysis Health Economics <b>[Research Interests]</b> Health Economics Education Economics Policy Evaluation

Position	Name	Research Subject/ Contact
Assistant Professor	Xu, Chengwei (Mr.)  Assistant Professor Ph.D. in Public Policy and Global Affairs, Nanyang Technological University, 2018	<b>[Offered courses]</b> Managing Public Organizations <b>[Research Interests]</b> Public Governance Public Policy Public Organizational Behavior
Professor	Yamada, Kyohei (Mr.)  Program Director of PMPP and Professor Ph.D. in Political Science, Yale University, 2013	<b>[Offered courses]</b> Local Government and Public Service Japanese Government and Politics Political Institutions and Governance <b>[Research Interests]</b> Local Government and Public Service Japanese Government and Politics Political Institutions and Governance

## 12. Academic schedule

### 1st Year

#### Summer

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc.): mid Sept – End Sep

New Students Welcome Day: late Sep

Preparatory courses: mid Sep-late Sep

#### Fall Term

Faculty consultant will be assigned to each student

Discussing research proposals with faculty members (Oct-Jan)

Courses begin: early Oct

Examination Period: mid Dec

Winter holidays begin: late Dec

#### Winter Term

Courses begin: early Jan

Supervisor will be decided: mid March

Examination Period: late March

Spring holidays begin: late March

#### Spring Term

Courses begin: early April

Advanced Seminar I by supervisor

Examination Period: mid June  
Summer holidays begin: late June  
Research and data collection for thesis

## **2nd Year**

### **Fall Term**

Courses begin: early Oct  
Advanced Seminar II by supervisor  
Examination Period: mid Dec  
Winter holidays begin: late Dec

### **Winter Term**

Courses begin: early Jan  
Advanced Seminar III by supervisor  
Examination Period: late March  
Spring holidays begin: late March

### **Spring Term**

Courses begin: early April  
Submission of thesis: mid May  
Thesis oral defense: mid May  
Examination Period: mid June  
Graduation Ceremony: late June

Please refer to [https://www.ijj.ac.jp/about-f/calendar/Academic\\_Calendar\\_2025-26.pdf](https://www.ijj.ac.jp/about-f/calendar/Academic_Calendar_2025-26.pdf) for details.

## **13. Facilities and Cultural activities for International students**

### **(1) Student Dormitory**

There are four single student dormitories (SD1, SD2 and SD3 with communal kitchens and SD4 with independent kitchens but off campus, 3 minutes by IJU Bus) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.

Please refer to the following site for more details.

<https://www.ijj.ac.jp/oss/dorm-guidance/>

## **(2) Japanese Language Program**

Although English is the common language at IUJ, IUJ offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring terms without additional cost. A 4-day intensive Japanese program, which also functions as survival course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.

Please refer to the following site for more details.

[https://www.iuj.ac.jp/language/japaness\\_course\\_en.html](https://www.iuj.ac.jp/language/japaness_course_en.html)

## **(3) Facilities**

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

### **Computer Rooms (Open 24 hours):**

Two computer rooms, offering PCs with Windows operating systems in English, are available.

### **Library (Open 8:30 AM – 24:00):**

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

### **Study Rooms (Open 24 hours):**

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

### **The Campus Cafeteria (Shokudo):**

Lunch and dinner are provided. Meats served are halal.

### **School Shop:**

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

### **Gymnasium and Sports Facilities:**

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

### **(4) Cultural Activities**

There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student's interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, hiking etc. Local elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.

### **(5) Others**

The Office of Student Services (OSS) is in charge of general student affairs (non-academic) including the following matters: dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), alumni relations, student discount for travel, car registration, licenses & insurance and any other general information not provided by other offices. In addition to the above roles, the OSS also provides a place where you can bring individual problems. An important orientation to campus life and living in Japan is offered before classes begin.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/>

### **Counseling Room:**

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

## **14. Information on Job Placement Assistance Service for International Students**

Career Counseling and Services at IUJ is aimed at supporting each individual student in his or her internship and job hunting with resume critiques, career workshops, Career Development classes, and 1-on-1 career coaching with the career counselor. Our small campus size ensures individual attention, coaching, and introductions customized to help students prepare for and reach their professional goals. This in-house career coaching service is unique in Japan. To find success, incoming students are highly encouraged to study Japanese language culture.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/career/>

## 15. Message for JISR applicants

The Graduate School of International Relations (GSIR) warmly welcomes students through the JISR. Our university has successfully established its long-standing reputation as a unique educational and research institution known as “mini United Nations.” As of July 2025, the number of IUJ alumni has reached 5,611, representing 148 countries including 149 from Bangladesh, 22 Bhutan, 1 Brunei, 103 Cambodia, 219 China, 17 East Timor, 210 India, 640 Indonesia, 33 Korea, 18 Kazakhstan, 95 Kyrgyz Republic, 116 Lao P.D.R., 101 Malaysia, 149 Mongolia, 318 Myanmar, 90 Nepal, 48 Oceanian Countries, 239 Philippines, 119 Sri Lanka, 42 Tajikistan, 207 Thailand, 145 Uzbekistan, 232 Vietnam and 455 from 49 African countries.

IUJ offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from about 70 countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.

### **Dean's Message:**

The Graduate School of International Relations (GSIR) offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from more than forty countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.

As the dean of the GSIR, I am proud to affirm that the success of our program is owed in large part to the dedication of each faculty member. Our faculty is unique in that almost all of members have been awarded her/his Ph.D. degree by reputable universities abroad, which is unseen anywhere else in Japan. This constitutes the basis for all faculty members being dedicated researchers as well as teachers in a number of ways. In addition to the fact that all courses are taught in English, the faculty members' study experience abroad contributes to international understanding as well as understanding what it's like to be a student in a foreign country. But most importantly, all members of the GSIR are competent academics, since they are actively involved in research, witnessed by publications in highly ranked academic journals.

Fueled by the earnest desire of the students and faculty members to contribute to equalizing the opportunities of people in all countries of the world, it is the mission of the GSIR to train our students to strengthen their capacity to observe, analyze, and participate in socio-economic development. Our students also play a substantial role in making our program successful through hard work and persistence in finding solutions to challenging issues. What we offer our students is a highly educational program that is designed to guide them to ask the right questions and to master the use of scientific tools provided by social science for objective, critical and logical analyses of socio-economic observations. With a solid curriculum accompanied by rigorous training that is unique to the GSIR, the dedicated faculty members all look forward to welcoming new students through the JISR.

Please refer to the <https://www.iuj.ac.jp/gsir/message/> for details.

**Message from Alumnus:**

I was proud to be a member of the IUJ community and spent quality time with friends and classmates. My family accompanied me. In fact, my son was born in Japan.

I relished encounters with aspiring youthful leaders from around the world. In terms of both faculty and fellow students, IUJ offers a supportive, inclusive environment.

I believe IUJ has changed me personally and professionally, broadening my perspective on global issues while encouraging patience, analytical power, mutual respect and an ethic of service.

Public- and private-sector professionals study under the same roof, sharing ideas and pooling experience. In this international environment, students learn much from one another. Support staff are always ready to help with academic and non-academic issues. The facilities- library, study rooms, gym, adjacent dormitories and apartments, etc.- enhance the all- round quality of the IUJ experience.

I am now working in financial management on a government-funded planning and finance program. Expertise acquired at IUJ is helping me maintain efficiency and quality.

**Message from Student:**

As a Public Officer who directly engages in Public Management and Policy Processes, I wanted to improve my knowledge, and skills related to those subject areas. Therefore, I chose IUJ as the best place to complete my master's degree since it has a good reputation regarding Public Management and Policy Processes.

At PMPP, the courses allow us to improve our theoretical knowledge and apply that knowledge in practical situations. Although challenging, it helps us achieve our professional goals by encouraging us to think critically about how to become strong future leaders. Also, it was a valuable opportunity to strengthen my knowledge about how to write a research paper in the field of my interest.

My favorite course, "Public Policy Process" gave me a complete understanding of the public policy process, interest groups, issues that arise, and primary models and approaches used in public policy. Also, I learned about the roles we play as public officials and how to convince the public about policies. Those aspects will help us a lot to in terms of climbing the career ladder effectively.

Since the seasonal changes were a new experience for me, I enjoyed all four seasons equally. The changing colors in autumn gave me a wonderful memory, and my first snow and sakura at IUJ are unforgettable. Also, it was a great memory for me to identify and associate with people who came from different cultures and share their experiences.

If you want to stay in a diversified environment while gaining a good educational experience, come to IUJ! There is a balanced study environment here as there are many extracurricular activities to do in between studies. You can share your cultural, educational, and professional experiences with and learn from people

of different nationalities. You can also study within a calm, beautiful, and clean environment that uplifts your spirit.

**International University of Japan**  
**Graduate School of International Relations**  
**International Relations Program (IRP)**

<b>1. Graduate School Code</b>	2e	
<b>2. Area</b>	Social Science (Peacebuilding/ Peace and Conflict Studies/ Political Science/ Public Administration)	
<b>3. Research Field</b>	International Relations Program (IRP)	
<b>4. Degree</b>	Master of Arts in International Relations Master of Arts in Political Science	
<b>5. Standard Timetable (Years needed for graduation)</b>	Learning Japanese for about 1 year at a designated organization with other JISR participant, then starting Master course for two years after passing the entrance exam	
<b>6. Language of Program</b>	<p>At our school, all course work and official communications are conducted in English.</p> <p>(1) Lectures: All in English  (2) Seminars and supervision: All in English  (3) Textbooks: All in English  (4) Library: Almost all books, journals, database, and software in English  (5) Student services: All in English  (6) Thesis writing and supervision: All in English</p>	
<b>7. Desirable English Level and Necessary Academic Background</b>	<p>(1) TOEFL IBT:80, IELTS:6.5 is recommended (If the score is not available, a letter attesting the English ability by someone who knows the applicant well, preferably a professor at the university the applicant graduated, is required.)</p> <p>(2) At least 16 years of academic background or equivalent</p> <p>(3) However, those less than 16 years of academic background may be considered for admission if academic records are excellent.</p>	
<b>8. Website</b>	<p>(1) International University of Japan  <a href="https://www.iuj.ac.jp">https://www.iuj.ac.jp</a></p> <p>(2) Graduate School of International Relations  <a href="https://www.iuj.ac.jp/gsir/">https://www.iuj.ac.jp/gsir/</a></p> <p>(3) International Relations Program  <a href="https://www.iuj.ac.jp/gsir/irp/">https://www.iuj.ac.jp/gsir/irp/</a></p>	
<b>9. Additional Information</b>	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	
Facility Information		
(1) Dormitory available for JISR participants	Available	
(2) Prayers room or Mosque	Available	
(3) Halal food available in cafeteria	Available	
Others		
(1) Tutor system	Available	

## 10. Features and Curriculum of Program

### Features of Graduate School

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards since its inception. GSIR equips students with essential political, economic, and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the public issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, encourages students to examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.

By going through a process of writing a thesis under supervisors who went through vigorous graduate work themselves at top-notch universities in the USA, the UK, Australia, etc., students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacity; to evaluate important practical policies in government, public institutions, and other organizations; and to find better policies and solutions to the issues.

To facilitate the objectives of GSIR, five separate but interrelated graduate programs are currently offered: the International Development Program (IDP), the Public Management and Policy Analysis Program (PMPP), the International Relations Program (IRP), the Japan-Global Development program (JGDP) and 1-YEAR International Public Policy Program (IPPP) (1-Year International Public Policy Program is unavailable for JISR students). GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language and Japanese language courses. Furthermore, the administrative system supporting curriculum also meets global standards. Such measures as course syllabus, GPA-based grading, and course evaluations by students which are made public in the following term, have been fully implemented since the early 1990s.

### Features and Curriculum of Program

The International Relations Program (IRP) of IUJ provides students with essential academic and policy-oriented training through the combination of theoretical foundations and practical skills in the field of international relations and in the conduct of diplomacy. First, IRP provides students with basic theory and concepts to understand and analyze historical and contemporary developments in international relations, especially about the implications of the rise of China for South, Southeast, and Northeast Asia. Academic training also includes an interdisciplinary approach, which is indispensable for analyzing contemporary complex transnational problems such as poverty, migration, global warming, and terrorism. Thus, students also learn international political economy, international organization, economics, and international management. Second, IRP also trains students in policy-making and assessment skills. Students are

taught to be well versed in the particular local context of the problem at issue, and to think critically and flexibly to formulate a policy supported by theory.

These theoretical and practical teaching are reinforced by written and oral English exercises so that students can express their ideas and analyses clearly and succinctly in English, and communicate and negotiate effectively with diverse people, in their future careers.

### **Core and Elective Courses and Thesis Writing or Research Report**

The IRP curriculum is based on the twin pillars of coursework and the thesis. The IRP coursework consists of required core courses and electives. The required core courses seek to provide students with the conceptual foundations, empirical knowledge, and analytical skills that are required to understand all aspects of international relations and to formulate foreign policy. Required courses also focus on international relations theory and diplomacy. Required elective courses meet the need of solid academic foundation and each student's academic thematic focus on the historical development of the international society at both the global and regional levels, on international political economy, and on international organizations.

The electives include diverse regional and thematic courses corresponding with the multi-disciplinary nature of international relations scholarship. They deal with the specific aspects of foreign and security policy issues and supplement the theoretical and empirical knowledge developed in the core courses. Among these are courses in South and Southeast Asian international relations, international relations in the Middle East and Africa, political and economic regionalism, Chinese foreign policy, poverty reduction, environment protection, energy and food security, and global civil society.

This combination of the core courses, the elective core courses, and the elective courses allows the students to gain a comprehensive understanding of international affairs and enables them to formulate coherent and balanced foreign and security policies in their respective countries. Throughout the coursework, students are trained to think critically and originally.

Overall, with the high quality of teaching, the balance between theory and practice, and the wide scope of the courses offered, IRP's curriculum ranks among the best in Japan and enjoys wide international recognition.

Completion of a thesis or research report is a requirement for a Master's degree. In addition to coursework, every IRP student is required to complete a Master's thesis or Research Report on a topic of international significance under the auspices of his/her academic supervisor. Through original research and writing in a chosen topic, each student is expected to go through an important academic exercise to learn how to engage intellectually and theoretically in a specified topic of international significance. In the course of the two-year master's study, the IRP student selects a research topic, justifies its importance, formulates a well-defined research question, conducts research, and writes a theoretically and empirically well-grounded master's thesis or research report. The whole process of the master's thesis or research report is taken with great care by academic supervisors through advanced seminars and under one-on-one

supervision. Professional library and computing services provide students with databases and software for their research and thesis or research report writing.

The preparation and defense of a master's thesis or research report strengthen the student's ability to conduct empirical research, to analyze large bodies of complex data, to develop sustained and logical arguments, and to write clear, succinct professional prose. These skills have proven invaluable to significant advances in our students' subsequent academic and professional careers.

Special courses, workshops, and seminars by distinguished scholars and practitioners from all over the world are conducted to meet the needs of the JDS students during their two years at IUJ. In addition, former students have opportunities to conduct joint research with faculty members after graduation.

The core values of the IRP can be summarized as follows:

**(1) Knowledge and theoretical foundations for foreign policy analysis.**

The International Relations Program provides students with solid theoretical and policy-oriented training in the fields of international relations, international political economy, international organization, and international development. A rigorous education in theory and practice is indispensable for dealing with complex foreign and security policy issues. IRP students must choose courses from core elective courses such as International Politics and History of International Relations and serve to acquire basic knowledge of the theories of international affairs and diplomatic history and to consolidate the theoretical, empirical, and analytical foundations. Fourteen elective Courses, out of which students take based on their academic focus, are International Law, Global Civil Society: Citizenship and Democracy, Security and Strategy: National and International, Refugees, Migrants, and Human Security, Poverty, War, and Human Security, Environment, Sustainable Development, and Human Security, International Conflict Resolution and Peacebuilding, Diplomacy and Statecraft, Global Issues: UNU Global Seminar, Diplomacy in Practice I & II, Research Methodology, Cross-Cultural Communication, and Essentials of Economics. Among the fifteen elective courses are American Foreign Policy, Chinese Foreign Policy, International Relations in the Middle East, International Relations in Southeast Asia, International Relations in Eurasia, Social Issues in Contemporary Japan: Modern and Postmodern, Contemporary Japanese Economy, Japan in the World after Meiji Restoration, International Political Economy Surrounding Japan, International relations and foreign policy of Japan and their impact on development, Japanese Foreign Assistance Policy and Its Impact on Development, Postwar Japanese Economy and its International Expansion, Postwar Japanese politics and its impact on development, Japanese National Security Policy and Its Impact on Development, and Japanese Public Finance and Administration and Its Impact on Development. These courses include rich empirical studies of diverse themes, topics, and regions in the world. All in all, students are required to understand how international systems in different regions have affected security and well-being of states and people, how diplomacy among states is conducted, how international cooperation to address global challenges has been enhanced through international and regional organizations, and how the security and the use of force is managed.

**(2) Thematic Expertise with Flexible and Critical Thought on International Issues through Multidisciplinary Approach**

Thematic study in elective applied disciplinary courses helps students acquire expertise in any subfield in international relations and clarify complex linkage of diverse topics. Then students can acquire analytical and practical skills to resolve and to respond to problems promptly and flexibly. Among the issues dealt with in elective courses are international law, environment, comparative politics and government, economic development, and human security. Elective courses also allow for a multidisciplinary approach to particular problems of interest for each student. In thematic topics, such as refugees, poverty, climate change, natural disaster, and energy and food security, students take various approaches to deepen their understanding of the complexity of these problems. For instance, in the course of human security, students think about and analyze poverty problems as issues of economic policy, social policy, urban policy, sanitary management, rural development, education, and global distributive justice. Moreover, mid-career IRP students can take courses offered in the other programs of International Development and International Management, so that they can diversify in expertise and methodological skills. Furthermore, courses offered in International Management are expected to help students exercise higher administrative skills when they return to their home organizations after graduation. To mention but a few among such courses are Strategic Management, Organizational Behavior, International Management, Financial Accounting, Marketing Management, and Operations Management

**(3) Thesis or Research Report Writing for Analytical Thinking, Policy-Making, Problem-Solving**

Close thesis or research report supervision by qualified faculty members enables the students to write intellectually challenging master's theses or research reports which will contribute to a wider literature on international relations and to practical aspect of international cooperation.

Faculty members all have doctorates and practical experience, such as serving as advisors to governments and companies. The supervision of thesis or research report writing covers the whole process, including the formulation of research questions, the construction of research methods, research, writing, and presentation. Through thesis-writing or research report-writing and defense experiences, students learn how to present their ideas and arguments clearly in English, both in written and oral forms, which is required for governmental officials involved in international affairs, officials of international governmental organizations, and any leading figures in the private and non-profit sectors.

The thesis or research report writing gives the students an opportunity to learn how to engage and analyze their research topic theoretically and empirically in a scholarly manner. They also acquire entrepreneurial research and project methodologies. Students are ready to apply their acquired policy-planning and implementation skills in their actual work. Some students have published articles in internationally refereed journals.

**(4) Academic and Professional English Skills through Coursework and Thesis Writing or Research Report**

Students can acquire sophisticated academic and professional English writing skills through rigorous academic training at the IUJ. Throughout the coursework, students read approximately 400 pages of reading assignments every week, and prepare at least two analytical papers and one oral presentation per term. Both analytical papers and oral presentation are accompanied by feedback from instructors. Empirical records of the graduates show that thesis or research report writing process greatly enhances students' rigorous academic English writing skills. Clearly, sophisticated written and oral skills in English serve as great assets for students' future careers.

**(5) Practical Skills for the Conduct of Diplomacy and Hands-on and Personal Experience of International Affairs**

IRP students can enjoy ample opportunities to improve practical skills in on- and off- campus special seminars and field trips. Special seminars and field trips are designed to help students bridge theory and practice and enrich students' true understanding of international affairs. In special seminars, students receive lectures from distinguished academics and practitioners on diverse international issues with different perspectives, and communicate and exchange views with them. Many of these guest lecturers are from governments, universities, and research institutes in Japan or abroad. IRP also sees the importance of special lectures by senior Foreign Service personnel on practical aspects of diplomacy and international negotiations. In February 2012, IRP invited the Myanmar Ambassador to Japan to IUJ for his speech on Myanmar's democratization process and its foreign policy. Also, in February 2013, the International Relations Program invited the economic attaché from the Bangladesh Embassy in Tokyo to speak. For its further educational reinforcement, IRP is currently planning to offer an international negotiation skills training course. As for field trips, the students visit governmental institutions, such as the Foreign Ministry and the Diet, and historical sites of political and diplomatic importance in Japan. Field trips to Hiroshima and Nagasaki helped students understand deeper the issue of war, humanitarianism, and post-war reconstruction. Such activities have enriched the knowledge students gain in the classroom and have enhanced their holistic understanding of international affairs. Thus, the combination of coursework and the extracurricular activities of special seminar and field trips help students grow both academically solid and practically realistic.

**(6) The Development of Global Leaders with International and Long-Term Vision and the IUJ Global Network**

Close communication and relationships among students from about 60 countries throughout their two-year life and study on campus help them develop their international communication and leadership skills, along with their cultural tolerance. IUJ provides a diverse student body coming from about 60 countries with a rich and truly educational, social, cultural, and international environment. The majority of students and faculty members live in on-campus housing in a rural town of Japan. This facilitates close academic and social interaction among students, their families, and faculty members. Through their communal academic and social life, students exchange their world views, share their experiences and insights, and build life-

long friendship. Students learn how to cooperate effectively for better solutions to global challenges. These circumstances are ideal for the cultivation of global leaders who understand different cultures and can communicate and cooperate effectively for better solutions to global challenges. Many IRP graduates are now serving their governments in high positions, such as ambassadors and directors. Through the growing global network of IUJ alumni, graduates mutually reinforce one another's professional performance and careers.

### **Necessary Curriculum to Obtain the Degree**

To earn a Master of Arts in International Relations or political Science, the student must complete a total of 40 or 44 credits of coursework and submit a well-qualified master's thesis or research report to the GSIR. The student's achievement in coursework is evaluated on a scale of letter grades as follows: A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure). The evaluation criteria for each course are clearly stated in the course syllabus and orally explained by each instructor at the beginning of the term. Main components of course evaluation criteria include class participation (both attendance and discussion), class presentations, mid-term and final examination or paper.

#### **The first-year curriculum:**

The first-year curriculum is designed to introduce required and elective required core courses that provide the students with concepts, theories, and analytical skills in international relations and related fields. The courses equip the students with intellectually stimulating and conceptually solid knowledge in international relations, thus helping them analyze various international issues theoretically and empirically. The students are required to start preparations for the master's thesis or research report toward the end of the first year. In addition, first-year IRP students can enroll in elective courses that help them explore their research topics upon the guidance of their supervisors.

#### **The second-year curriculum:**

The second-year curriculum consists mainly of elective courses and preparation for writing the master's thesis or research report. Elective courses enhance the students' analytical skills by providing in-depth knowledge of the subjects in the sub-fields in international relations, while regional courses widen the scope of their understanding of the subject matter in different geographical and historical settings. These courses further strengthen the theoretical and empirical knowledge developed in the first year. The second-year curriculum allows students to identify concrete research topics for their master's theses or research report while participating regularly in advanced seminar sessions under supervision of faculty members.

#### **Thesis writing (Advanced Seminars I, II, and III) or Research Report Writing:**

GSIR regards a thesis as an important final stage in intellectual development. The purpose of a thesis or research report is to prove the student's ability in collecting and evaluating information, and critically analyzing empirical facts based on theories and conceptual frameworks in the chosen sub-field of international relations. A thesis or research report also demonstrates the student's ability to present

research results concisely and in a scholarly format. Each thesis or research report student has to register for his/her supervisor's three advanced seminars (Advanced Seminars I, II, and III) in three consecutive trimesters. These advanced seminars together account for 6 out of the 40 or 44 required credits for graduation.

Upon arrival at IUJ, each IRP student will be assigned to a faculty consultant who will guide the student until the official supervisor is selected. Students will have their supervisors by the end of the second term. The supervisor also gives students appropriate guidance in selecting courses useful for their research. The Advanced Seminars have the following function.

1. To help students identify research questions for their theses or research reports and write theses or research reports of acceptable quality;
2. To help students acquire and develop the basic skills necessary to analyze various research questions;
3. To provide an academic environment in which students can learn from each other.

A thesis or research report of good quality will be sent to an external examiner for consideration for the grade of "distinction." "Distinction" is awarded to those theses that are of publishable quality in the internationally refereed journals or as monographs by respectable research institutes. In academic year 2011-2017, three IRP students' theses have been awarded with distinction including one "High Distinction".

Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc.

<https://www.iuj.ac.jp/ir-info/>

## 11. Professors and Associate Professors

Position	Name	Research Subject/ Contact
Program Director and Assistant Professor	Macikenaite, Vida (Ms.)  Program Director of IRP and Assistant Professor Ph.D. in Media and Governance, Keio University, 2015	<b>[Offered courses]</b> Comparative Government and Politics Chinese Foreign Policy International Relations in Eurasia  <b>[Research Interests]</b> Contemporary China Studies (state-business relations, the process of foreign policy making) Comparative Politics (stability and performance of authoritarian regimes) International Relations
Professor	Cooray, Nawalage S. (Mr.) *1)  Professor Ph.D. in Economics, University of Nagoya, 1996	<b>[Offered courses]</b> Essentials of Economics International Political Economy Macroeconomic Modeling and Forecasting  <b>[Research Interests]</b> Sustainable development issues Macroeconomics Econometric modeling and forecasting Growth and development

Position	Name	Research Subject/ Contact
Dean and Professor	Kato, Hiroshi (Mr.)  Professor Master of Arts in Public Administration, Harvard John F. Kennedy School of Government, 1988	<b>[Offered courses]</b> International Organization Japanese International Development Cooperation Analysis of Development Policies and Programs Comparative Study of Development Experiences <b>[Research Interests]</b> International development Foreign aid administration Africa's development
Assistant Professor	Kim, Joorahm (Mr.)  Assistant Professor Ph.D. in Political Science, University of Wisconsin–Madison, 2024	<b>[Offered courses]</b> International Law Human Rights Political Theory <b>[Research Interests]</b> International Law Human Rights Political Theory
Professor	Myoe, Maung Aung (Mr.)  Dean and Professor Ph.D. in Political Science and International Relations, Australian National University, 2000	<b>[Offered courses]</b> Foreign Policy Analysis Diplomacy and Statecraft Southeast Asian International Relations Global Issues; UNU Global Seminar <b>[Research Interests]</b> Civil-Military Relations Foreign Policy Analysis Security and Strategy Myanmar Politics and Foreign Relations
Professor	Shinoda, Tomohito (Mr.) *2)  Professor Ph.D. in International Relations, Johns Hopkins University, 1994	<b>[Offered courses]</b> Contemporary Japanese Politics History of International Relations Japanese Foreign Policy <b>[Research Interests]</b> Japanese Politics Japanese Foreign Policy US-Japan Relations

\*1), \*2): Acceptance of trainees for 2026 is currently under consideration.

## 12. Academic schedule

### 1st Year

#### Summer

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc): mid Sept – End Sep

New Students Welcome Day: late Sep

Preparatory courses: mid Sep-late Sep

### **Fall Term**

Faculty consultant will be assigned to each student

Discussing research proposals with faculty members (Oct-Jan)

Courses begin: early Oct

Examination Period: mid Dec

Winter holidays begin: late Dec

### **Winter Term**

Courses begin: early Jan

Supervisor will be decided: mid March

Examination Period: late March

Spring holidays begin: late March

### **Spring Term**

Courses begin: early April

Advanced Seminar I by supervisor

Examination Period: mid June

Summer holidays begin: late June

Research and data collection for thesis

## **2nd Year**

### **Fall Term**

Courses begin: early Oct

Advanced Seminar II by supervisor

Examination Period: mid Dec

Winter holidays begin: late Dec

### **Winter Term**

Courses begin: early Jan

Advanced Seminar III by supervisor

Examination Period: late March

Spring holidays begin: late March

### **Spring Term**

Courses begin: early April

Submission of thesis: mid May

Thesis oral defense: mid May

Examination Period: mid June

Graduation Ceremony: late June

Please refer to [https://www.iuj.ac.jp/about-f/calendar/Academic\\_Calendar\\_2025-26.pdf](https://www.iuj.ac.jp/about-f/calendar/Academic_Calendar_2025-26.pdf) for details.

### **13. Facilities and Cultural activities for International students**

#### **(1) Student Dormitory**

There are four single student dormitories (SD1, SD2 and SD3 with communal kitchens and SD4 with independent kitchens but off campus, 3 minutes by IUJ Bus) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/dorm-guidance/>

#### **(2) Japanese Language Program**

Although English is the common language at IUJ, IUJ offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring terms without additional cost. A 4-day intensive Japanese program, which also functions as survival course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.

Please refer to the following site for more details.

[https://www.iuj.ac.jp/language/japaness\\_course\\_en.html](https://www.iuj.ac.jp/language/japaness_course_en.html)

#### **(3) Facilities**

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

##### **Computer Rooms (Open 24 hours):**

Two computer rooms, offering PCs with Windows operating systems in English, are available.

##### **Library (Open 8:30 AM – 24:00):**

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and

market research services, which enable students to access real time information on business and market movements.

#### **Study Rooms (Open 24 hours):**

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

#### **The Campus Cafeteria (Shokudo):**

Lunch and dinner are provided. Meats served are halal.

#### **School Shop:**

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

#### **Gymnasium and Sports Facilities:**

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

### **(4) Cultural Activities**

There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student's interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, hiking etc. Local elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.

### **(5) Others**

The Office of Student Services (OSS) is in charge of general student affairs (non-academic) including the following matters: dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), internship and job hunt support, alumni relations, student discount for travel, car registration, licenses & insurance and any other general information not provided by other offices. In addition to the above roles, the OSS also provides a place where you can bring individual problems. An important orientation to campus life and living in Japan is offered before classes begin.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/>

## **Counseling Room:**

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

### **14. Information on Job Placement Assistance Service for International Students**

Career Counseling and Services at IUJ is aimed at supporting each individual student in his or her internship and job hunting with resume critiques, career workshops, Career Development classes, and 1-on-1 career coaching with the career counselor. Our small campus size ensures individual attention, coaching, and introductions customized to help students prepare for and reach their professional goals. This in-house career coaching service is unique in Japan. To find success, incoming students are highly encouraged to study Japanese language culture.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/career/>

### **15. Message for JISR applicants**

The Graduate School of International Relations (GSIR) warmly welcomes students through the JISR. Our university has successfully established its long-standing reputation as a unique educational and research institution known as “mini United Nations.” As of July 2025, the number of IUJ alumni has reached 5,611, representing 148 countries including 149 from Bangladesh, 22 Bhutan, 1 Brunei, 103 Cambodia, 219 China, 17 East Timor, 210 India, 640 Indonesia, 33 Korea, 18 Kazakhstan, 95 Kyrgyz Republic, 116 Lao P.D.R., 101 Malaysia, 149 Mongolia, 318 Myanmar, 90 Nepal, 48 Oceanian Countries, 239 Philippines, 119 Sri Lanka, 42 Tajikistan, 207 Thailand, 145 Uzbekistan, 232 Vietnam and 455 from 49 African countries.

IUJ offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from about 70 countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.

## **Dean's Message:**

The Graduate School of International Relations (GSIR) offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from more than forty countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.

As the dean of the GSIR, I am proud to affirm that the success of our program is owed in large part to the dedication of each faculty member. Our faculty is unique in that almost all of members have been awarded her/his Ph.D. degree by reputable universities abroad, which is unseen anywhere else in Japan. This constitutes the basis for all faculty members being dedicated researchers as well as teachers in a number

of ways. In addition to the fact that all courses are taught in English, the faculty members' study experience abroad contributes to international understanding as well as understanding what it's like to be a student in a foreign country. But most importantly, all members of the GSIR are competent academics, since they are actively involved in research, witnessed by publications in highly ranked academic journals.

Fueled by the earnest desire of the students and faculty members to contribute to equalizing the opportunities of people in all countries of the world, it is the mission of the GSIR to train our students to strengthen their capacity to observe, analyze, and participate in socio-economic development. Our students also play a substantial role in making our program successful through hard work and persistence in finding solutions to challenging issues. What we offer our students is a highly educational program that is designed to guide them to ask the right questions and to master the use of scientific tools provided by social science for objective, critical and logical analyses of socio-economic observations. With a solid curriculum accompanied by rigorous training that is unique to the GSIR, the dedicated faculty members all look forward to welcoming new students through the JISR.

Please refer to the <https://www.iuj.ac.jp/gsir/message/> for details.

#### **Message from Alumnus:**

I was proud to be a member of the IUJ community and spent quality time with friends and classmates. My family accompanied me. In fact, my son was born in Japan.

I relished encounters with aspiring youthful leaders from around the world. In terms of both faculty and fellow students, IUJ offers a supportive, inclusive environment.

I believe IUJ has changed me personally and professionally, broadening my perspective on global issues while encouraging patience, analytical power, mutual respect and an ethic of service.

Public- and private-sector professionals study under the same roof, sharing ideas and pooling experience. In this international environment, students learn much from one another. Support staff are always ready to help with academic and non-academic issues. The facilities- library, study rooms, gym, adjacent dormitories and apartments, etc.- enhance the all- round quality of the IUJ experience.

I am now working in financial management on a government-funded planning and finance program. Expertise acquired at IUJ is helping me maintain efficiency and quality.

#### **Message from Student:**

I was attracted to study at IUJ because of the unique curriculum, the professional and experienced professors, and the environment.

The environment. IUJ has a very serene, quiet environment that enables one to focus on their studies without the distraction of a busy city life. Also, the opportunity to meet and interact with people of different backgrounds from around the world is amazing. This enables us to form an international network that can be very useful in our future careers. The extra-curricular activities, which include seminars, Dean's Hour, casual Alumni Association talks and job-hunting information sessions, are also some of my favorites.

According to the curriculum policy, the IRP enables students to acquire key skills and an understanding of major issues and current trends in contemporary politics, economics and society. This program equipped me with critical thinking, theoretical and practical skills. The knowledge gained prepares students to become efficient and effective diplomats in the future.

My favorite course is Foreign Policy Analysis. I like the course because it deals with how decisions world leaders make affect global issues, and what it takes to make those decisions during critical moments. It is a superb way of gaining knowledge in the art of Foreign Policy.

I might continue in academia by pursuing PhD studies.

Culti-Festa. People from all over the world come together to celebrate their cultures - it is such a wonderful experience.

The cordial and interesting interaction between the Uonuma Multi-cultural International Exchange and IUJ students. Also, Minami-uonuma is a city of nature - the mountains are beautiful in all seasons.

I would encourage other prospective students to come to IUJ because of the high standards of its academic programs, the high caliber of professionalism of the professors, the very helpful staff, unique curriculum and the quiet environment which enables one to study peacefully. The library is also fully stocked with up-to-date books. It is a great opportunity to form an international network of future colleagues.

**International University of Japan**  
**Graduate School of International Relations**  
**Japan-Global Development program (JGDP)**

<b>1. Graduate School Code</b>	2f	
<b>2. Area</b>	Social Science (Peacebuilding/ Peace and Conflict Studies/ Political Science/ Public Administration)	
<b>3. Research Field</b>	Japan-Global Development program (JGDP)	
<b>4. Degree</b>	<ul style="list-style-type: none"> <li>• Master of Arts in International Relations</li> <li>• Master of Arts in International Development</li> <li>• Master of Arts in Economics</li> <li>• Master of Arts in Public Management</li> </ul>	
<b>5. Standard Timetable (Years needed for graduation)</b>	Learning Japanese for about 1 year at a designated organization with other JISR participant, then starting Master course for two years after passing the entrance exam	
<b>6. Language of Program</b>	<p>At our school, all course work and official communications are conducted in English.</p> <p>(1) Lectures: All in English  (2) Seminars and supervision: All in English  (3) Textbooks: All in English  (4) Library: Almost all books, journals, database, and software in English  (5) Student services: All in English  (6) Thesis research report writing and supervision: All in English</p>	
<b>7. Desirable English Level and Necessary Academic Background</b>	<p>(1) TOEFL IBT:80, IELTS:6.5 is recommended (If the score is not available, a letter attesting the English ability by someone who knows the applicant well, preferably a professor at the university the applicant graduated, is required.)  (2) At least 16 years of academic background or equivalent  (3) However, those less than 16 years of academic background may be considered for admission if academic records are excellent.</p>	
<b>8. Website</b>	<p>(1) International University of Japan  <a href="https://www.iuj.ac.jp">https://www.iuj.ac.jp</a>  (2) Graduate School of International Relations  <a href="https://www.iuj.ac.jp/gsir/">https://www.iuj.ac.jp/gsir/</a>  (3) Japan-Global Development program  <a href="https://www.iuj.ac.jp/jgdp/">https://www.iuj.ac.jp/jgdp/</a></p>	
<b>9. Additional Information</b>	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	
Facility Information		
(1) Dormitory available for JISR participants	Available	
(2) Prayers room or Mosque	Available	
(3) Halal food available in cafeteria	Available	
Others		
(1) Tutor system	Available	

## 10. Features and Curriculum of Program

### Features of Graduate School

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards since its inception. GSIR equips students with essential political, economic, and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the public issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, encourages students to examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.

By going through a process of writing a thesis or research report under supervisors who went through vigorous graduate work themselves at top-notch universities in the USA, the UK, Australia, etc., students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacity; to evaluate important practical policies in government, public institutions, and other organizations; and to find better policies and solutions to the issues.

To facilitate the objectives of GSIR, five separate but interrelated graduate programs are currently offered: the International Development Program (IDP), the Public Management and Policy Analysis Program (PMPP), the International Relations Program (IRP), the Japan-Global Development program (JGDP) and 1-YEAR International Public Policy Program (IPPP) (1-Year International Public Policy Program is unavailable for JISR students). GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language and Japanese language courses. Furthermore, the administrative system supporting curriculum also meets global standards. Such measures as course syllabus, GPA-based grading, and course evaluations by students which are made public in the following term, have been fully implemented since the early 1990s.

### Features and Curriculum of Program

Japan-Global Development program (JGDP) is a program to provide students the opportunity to learn universal development and growth logic in the fields of politics, economy and management, using Japan's experiences in economic development and corporate growth as basic case materials.

#### (1) Main Features

The JGDP is built on the following ideas:

1. International students can learn about the logic and lessons (both successes and failures) from experiences in Japan's economic development and acquire knowledge and skills to consider economic development strategies for their homelands.
2. Japanese students can develop the ability to explain Japanese logic in English by learning Japan's history, culture, logic and its lessons of economic development and thus can share messages about Japan to the world.
3. Students who will work in the international arena in the future can learn about the universal logic of economic development and corporate growth by using Japanese experiences as case materials.

The JGDP is not intended as a program to train Japan specialists. The logic and lessons from Japan's experience will help future leaders from abroad when they have to think about their strategy for development back home. Thus, the logic behind Japan's experience can be applied to various global scenarios. That is why we call this program the Japan-Global Development Program. The JGDP enables Japanese students to explain their country's development logically when they go abroad and helps them to play an active role as global leaders.

Depending on the students' wishes, they can select an area of concentration from those presented in the following table and choose which school they want to belong to. Those who choose "Foreign Policy," "Economic Policy," "Development Policy," or "Public Management" belong to GSIR.

## **(2) The Curriculum**

JGDP courses offered by GSIR cover various fields, from the international political and economic environment after Japan's Meiji Restoration to Japan's education system. Courses also deal with the characteristics of postwar Japanese economic growth, Japan's foreign policy, Japanese politics, national security policy, foreign assistance policy, public finance and administration.

### **JGDP Courses offered by GSIR**

- Modern Japan in the World
- International Political Economy and Japan's Development Path
- International Relations and Foreign Policy of Japan
- Japanese Foreign Assistance Policy
- Postwar Japanese Economy up to the 1980s
- Postwar Japanese Politics
- Japanese National Security Policy
- Japanese Public Finance and Administration
- Japan's Education System

Besides the JGDP courses listed above, JGDP students are required to take courses offered by the master's programs of their concentration.

Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc.

<https://www.ijj.ac.jp/ir-info/>

### (3) Degree Requirements

The requirements for completing the JGDP are 1) two years of enrollment, 2) acquisition of at least 40 credits, 3) submission of a master's thesis or research report after receiving the necessary research guidance, and 4) passing the thesis/research report evaluation and final examination.

## 11. Professors and Associate Professors

Position	Name	Research Subject/ Contact
Program Director and Professor	Funabashi, Gaku (Mr.)  Program Director of JGDP and Professor Ph.D., University of Tokyo, 2014	<b>[Offered courses in GSIM]</b> Strategic Management Small to Medium-sized Firms in Japan Development of Japanese Industries Local Resources and Social Business
Program Director and Associate Professor	Huang, Chien-Yu (Mr.)  Associate Professor Ph.D. in Economics, North Carolina State University, 2012	<b>[Offered courses]</b> Macroeconomics I: Income Theory Macroeconomics and Policy Analysis Time Series Analysis <b>[Research Interests]</b> Macroeconomics; Economic Growth Applied Econometrics; Industrial Organization
Professor	Goto, Hideaki (Mr.)  Professor Ph.D. in Applied Economics, Cornell University, 2009	<b>[Offered courses]</b> Microeconomics I Development Economics Interactions, Institutions, and Economics Development <b>[Research Interests]</b> Microeconomics Development Economics Socioeconomics
Associate Professor	Jinnai, Yusuke (Mr.)  Associate Professor Ph.D. in Economics, University of Rochester, 2013	<b>[Offered courses]</b> Statistical Methods Labor Economics Economics of Education <b>[Research Interests]</b> Labor Economics Economics of Education Health Economics Applied Econometrics
Program Director and Associate Professor	Jiwon Jung (Ms.)  Associate Professor Ph.D. in Public Administration and Policy, Arizona State University, 2020	<b>[Offered courses]</b> Public Human Resource Management Leadership in the Public Sector <b>[Research Interests]</b> Experimental and Quasi-experimental Design Public Management Higher Education Policy Science and Technology Policy

Position	Name	Research Subject/ Contact
Associate Professor	Kane, Robert F. (Mr.)  Program Director of IDP and Associate Professor Ph.D. in Economics, North Carolina State University, 2013	<b>[Offered courses]</b> Mathematics for Economics and Management (A)(B)(C) International Trade <b>[Research Interests]</b> International Trade International Economics Economic Growth Development Economics
Assistant Professor	Hua, Yue (Ms.)  Assistant Professor Ph.D. in Economics, University of Minnesota, 2022	<b>[Offered courses]</b> Monetary Policy in Developing Countries Macroeconomics II: Business Cycle and Growth Theory <b>[Research Interests]</b> Structural Estimation Educational Policy Family Economics
Assistant Professor	Nakamura, Ayako (Ms.)  Assistant Professor Ph.D. in Politics, University of Exeter, 2012	<b>[Offered courses]</b> Public Administration, Public Organization Theory Performance Management <b>[Research Interests]</b> Policy Analysis Public Administration
Associate Professor	Park, Hun Myoung (Mr.)  Associate Professor Ph.D. in Public Policy, Indiana University, Bloomington, Indiana, 2007	<b>[Offered courses]</b> Public Policy Modeling Information Policy and Management Introduction to Electronic Government Public Management Information Systems <b>[Research Interests]</b> Policy analysis Public management information systems (e-government) Public and nonprofit management, and quantitative data analysis
Professor	Usui, Norio (Mr.)  Professor Ph.D. in Agricultural Economics, University of Tokyo, 1996	<b>[Offered courses]</b> Public Finance Japanese Economic Development and Growing Asia Agricultural Economics and Resource Revenue Management Evolving Development Paradigms and Changing Operational Strategies of Development Organizations <b>[Research Interests]</b> Development Economics
Assistant Professor	Tang, Cheng-Tao (Mr.)  Assistant Professor Ph.D. in Economics, School of Economics, UNSW, 2016	<b>[Offered courses]</b> Microeconomics II Market Structure and Policy Analysis Quantitative Methods for Decision Making <b>[Research Interests]</b> Labor Economics Organizational Economics Industrial Organization

Position	Name	Research Subject/ Contact
Associate Professor	Wong, Chun Yee (Jenny) (Ms.)  Assistant Professor Ph.D. in Economics, University of New South Wales, 2013	<b>[Offered courses]</b> Econometrics/Data Analysis for Public Managers Cross-Sectional and Panel Data Analysis Health Economics <b>[Research Interests]</b> Health Economics Education Economics Policy Evaluation
Assistant Professor	Xu, Chengwei (Mr.)  Assistant Professor Ph.D. in Public Policy and Global Affairs, Nanyang Technological University, 2018	<b>[Offered courses]</b> Managing Public Organizations <b>[Research Interests]</b> Public Governance Public Policy Public Organizational Behavior
Professor	Yamada, Kyohei (Mr.)  Program Director of PMPP and Professor Ph.D. in Political Science, Yale University, 2013	<b>[Offered courses]</b> Local Government and Public Service Japanese Government and Politics Political Institutions and Governance <b>[Research Interests]</b> Local Government and Public Service Japanese Government and Politics Political Institutions and Governance
Professor	Cooray, Nawalage S. (Mr.) *1  Professor Ph.D. in Economics, University of Nagoya, 1996	<b>[Offered courses]</b> Essentials of Economics International Political Economy Macroeconomic Modeling and Forecasting <b>[Research Interests]</b> Sustainable development issues Macroeconomics Econometric modeling and forecasting Growth and development
Dean and Professor	Kato, Hiroshi (Mr.)  Professor Master of Arts in Public Administration, Harvard John F. Kennedy School of Government, 1988	<b>[Offered courses]</b> International Organization Japanese International Development Cooperation Analysis of Development Policies and Programs Comparative Study of Development Experiences <b>[Research Interests]</b> International development Foreign aid administration Africa's development
Program Director and Assistant Professor	Macikenaite, Vida (Ms.)  Program Director of IRP and Assistant Professor Ph.D. in Political Science, University of Chicago, 2006	<b>[Offered courses]</b> Comparative Government and Politics Chinese Foreign Policy International Relations in Eurasia <b>[Research Interests]</b> Contemporary China Studies (state-business relations, the process of foreign policy making) Comparative Politics (stability and performance of authoritarian regimes) International Relations

Position	Name	Research Subject/ Contact
Professor	Myoe, Maung Aung (Mr.)  Dean and Professor Ph.D. in Political Science and International Relations, Australian National University, 2000	<b>[Offered courses]</b> Foreign Policy Analysis Diplomacy and Statecraft Southeast Asian International Relations Global Issues; UNU Global Seminar <b>[Research Interests]</b> Civil-Military Relations Foreign Policy Analysis Security and Strategy Myanmar Politics and Foreign Relations
Professor	Shinoda, Tomohito (Mr.) *2)  Professor Ph.D. in International Relations, Johns Hopkins University, 1994	<b>[Offered courses]</b> Contemporary Japanese Politics History of International Relations Japanese Foreign Policy <b>[Research Interests]</b> Japanese Politics Japanese Foreign Policy US-Japan Relations

\*1), \*2): Acceptance of trainees for 2026 is currently under consideration.

## 12. Academic schedule

### 1st Year

#### Summer

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc.): mid Sept – End Sep

New Students Welcome Day: late Sep

Preparatory courses: mid Sep-late Sep

#### Fall Term

Faculty consultant will be assigned to each student

Discussing research proposals with faculty members (Oct-Jan)

Courses begin: early Oct

Examination Period: mid Dec

Winter holidays begin: late Dec

#### Winter Term

Courses begin: early Jan

Supervisor will be decided: mid March

Examination Period: late March

Spring holidays begin: late March

## **Spring Term**

Courses begin: early April  
Advanced Seminar I by supervisor  
Examination Period: mid June  
Summer holidays begin: late June  
Research and data collection for thesis

## **2nd Year**

### **Fall Term**

Courses begin: early Oct  
Advanced Seminar II by supervisor  
Examination Period: mid Dec  
Winter holidays begin: late Dec

### **Winter Term**

Courses begin: early Jan  
Advanced Seminar III by supervisor  
Examination Period: late March  
Spring holidays begin: late March

## **Spring Term**

Courses begin: early April  
Submission of thesis: mid May  
Thesis oral defense: mid May  
Examination Period: mid June  
Graduation Ceremony: late June

Please refer to [https://www.iuj.ac.jp/about-f/calendar/Academic\\_Calendar\\_2025-26.pdf](https://www.iuj.ac.jp/about-f/calendar/Academic_Calendar_2025-26.pdf) for details.

## **13. Facilities and Cultural activities for International students**

### **(1) Student Dormitory**

There are four single student dormitories (SD1, SD2 and SD3 with communal kitchens and SD4 with independent kitchens but off campus, 3 minutes by IUJ Bus) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/dorm-guidance/>

#### **(4) Japanese Language Program**

Although English is the common language at IUJ, IUJ offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring terms without additional cost. A 4-day intensive Japanese program, which also functions as survival course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.

Please refer to the following site for more details.

[https://www.iuj.ac.jp/language/japaness\\_course\\_en.html](https://www.iuj.ac.jp/language/japaness_course_en.html)

#### **(5) Facilities**

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

##### **Computer Rooms (Open 24 hours):**

Two computer rooms, offering PCs with Windows operating systems in English, are available.

##### **Library (Open 8:30 AM – 24:00):**

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

##### **Study Rooms (Open 24 hours):**

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

##### **The Campus Cafeteria (Shokudo):**

Lunch and dinner are provided. Meats served are halal.

##### **School Shop:**

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

### **Gymnasium and Sports Facilities:**

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

### **(6) Cultural Activities**

There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student's interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, hiking etc. Local elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.

### **(7) Others**

The Office of Student Services (OSS) is in charge of general student affairs (non-academic) including the following matters: dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), alumni relations, student discount for travel, car registration, licenses & insurance and any other general information not provided by other offices. In addition to the above roles, the OSS also provides a place where you can bring individual problems. An important orientation to campus life and living in Japan is offered before classes begin.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/>

### **Counseling Room:**

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

### **14. Information on Job Placement Assistance Service for International Students**

Career Counseling and Services at IUJ is aimed at supporting each individual student in his or her internship and job hunting with resume critiques, career workshops, Career Development classes, and 1-on-1 career coaching with the career counselor. Our small campus size ensures individual attention, coaching, and introductions customized to help students prepare for and reach their professional goals. This in-house career coaching service is unique in Japan. To find success, incoming students are highly encouraged to study Japanese language culture.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/career/>

## 15. Message for JISR applicants

The Graduate School of International Relations (GSIR) warmly welcomes students through the JISR. Our university has successfully established its long-standing reputation as a unique educational and research institution known as “mini United Nations.” As of July 2025, the number of IUJ alumni has reached 5,611, representing 148 countries including 149 from Bangladesh, 22 Bhutan, 1 Brunei, 103 Cambodia, 219 China, 17 East Timor, 210 India, 640 Indonesia, 33 Korea, 18 Kazakhstan, 95 Kyrgyz Republic, 116 Lao P.D.R., 101 Malaysia, 149 Mongolia, 318 Myanmar, 90 Nepal, 48 Oceanian Countries, 239 Philippines, 119 Sri Lanka, 42 Tajikistan, 207 Thailand, 145 Uzbekistan, 232 Vietnam and 455 from 49 African countries.

IUJ offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from about 70 countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.

### **Dean's Message:**

The Graduate School of International Relations (GSIR) offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from more than forty countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.

As the dean of the GSIR, I am proud to affirm that the success of our program is owed in large part to the dedication of each faculty member. Our faculty is unique in that almost all of members have been awarded her/his Ph.D. degree by reputable universities abroad, which is unseen anywhere else in Japan. This constitutes the basis for all faculty members being dedicated researchers as well as teachers in a number of ways. In addition to the fact that all courses are taught in English, the faculty members' study experience abroad contributes to international understanding as well as understanding what it's like to be a student in a foreign country. But most importantly, all members of the GSIR are competent academics, since they are actively involved in research, witnessed by publications in highly ranked academic journals.

Fueled by the earnest desire of the students and faculty members to contribute to equalizing the opportunities of people in all countries of the world, it is the mission of the GSIR to train our students to strengthen their capacity to observe, analyze, and participate in socio-economic development. Our students also play a substantial role in making our program successful through hard work and persistence in finding solutions to challenging issues. What we offer our students is a highly educational program that is designed to guide them to ask the right questions and to master the use of scientific tools provided by social science for objective, critical and logical analyses of socio-economic observations. With a solid curriculum accompanied by rigorous training that is unique to the GSIR, the dedicated faculty members all look forward to welcoming new students through the JISR.

Please refer to the <https://www.iuj.ac.jp/gsir/message/> for details.

**Message from Alumnus:**

I was proud to be a member of the IUJ community and spent quality time with friends and classmates. My family accompanied me. In fact, my son was born in Japan.

I relished encounters with aspiring youthful leaders from around the world. In terms of both faculty and fellow students, IUJ offers a supportive, inclusive environment.

I believe IUJ has changed me personally and professionally, broadening my perspective on global issues while encouraging patience, analytical power, mutual respect and an ethic of service.

Public- and private-sector professionals study under the same roof, sharing ideas and pooling experience. In this international environment, students learn much from one another. Support staff are always ready to help with academic and non-academic issues. The facilities- library, study rooms, gym, adjacent dormitories and apartments, etc.- enhance the all- round quality of the IUJ experience.

I am now working in financial management on a government-funded planning and finance program. Expertise acquired at IUJ is helping me maintain efficiency and quality.

**Message from Student:**

Why choose IUJ? First, since the faculty studied at the world's foremost universities, you can be confident that the quality of the education offered at IUJ puts it at par with the world's best universities. Second, IUJ offers a multicultural experience that creates a wonderful opportunity to learn about a mosaic of cultures from fellow students who come from all over the world.

I am learning a lot from my professors who eagerly share their expertise and insights. My understanding of economics is being sharpened through IUJ's International Development Program. Interactions with students drawn from the government sectors of numerous countries are widening my horizons.

A decisive advantage of studying at IUJ is that students benefit not only in terms of theoretical knowledge learned on the courses but also from the experience embodied in IUJ's variegated international community. Firstly, because faculty are both knowledgeable and experienced, theory is tightly linked with real-world utility. Secondly, the culturally diverse student body enriches one's perspective on the social, economic and political issues confronting societies worldwide while affording opportunities to cultivate a network of connections with talented people worldwide. IUJ is certainly helping me become more confident and capable as a professional in my area of expertise.

Upon graduation, inspired and educated by my experience at IUJ, I will resume my career at the Tariff Commission.

**Kwansei Gakuin University**  
**Institute of Business and Accounting (IBA)**  
**International Management Course (IMC)**

<b>1. Graduate School Code</b>	3a	
<b>2. Area</b>	Business Administration	
<b>3. Research Field</b>	Management/ Marketing/ Finance/Family Business Management	
<b>4. Degree</b>	Master of Business Administration	
<b>5. Standard Timetable (Years needed for graduation)</b>	Learning Japanese for about 1 year at a designated organization with other JISR participants, then starting Master course for two years.	
<b>6. Language of Program</b>	(1) Lecture: All lectures are conducted in English (2) Text: All texts and handouts in classes are written in English Though there are occasions where administrative explanations/instructions are given in Japanese: such as part of initial orientation and class registration guidance, English translation is provided for international students.	
<b>7. Desirable English Level and Necessary Academic Background</b>	(1) A minimum qualifying score is required from one of the following exams: TOEFL -iBT(85), TOEFL-ITP(570), IELTS(6.0), TOEIC(780), Duolingo- DET(115), Pearson PTE-A(55), or Cambridge CPE (169). (2) At least 16 years of academic background or equivalent.	
<b>8. Website</b>	(1) Kwansei Gakuin University <a href="http://global.kwansei.ac.jp/">http://global.kwansei.ac.jp/</a> (2) Institute of Business and Accounting (International Management Course) <a href="https://iba.kwansei.ac.jp/en/imce/">https://iba.kwansei.ac.jp/en/imce/</a>	
<b>9. Additional Information</b>	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	Available at the Center for Japanese Language Education without extra charge.
Facility Information		
(1) Dormitory available for JISR participants	There are only a few vacancies	Single type: Available for the first six months Family type: Not available
(2) Prayers room or Mosque	Available	
(3) Halal food available in cafeteria	N/A	Some Halal snacks are available at the University coop.
Others		
(1) Tutor system	N/A	

## 10. Features and Curriculum of Program

### A. Courses offered in the International Management Course

Please click here for the Table: <https://iba.kwansei.ac.jp/en/imce/timetable>

### B. Required Number of Credits for Completion

Please click here for the Curriculum Table: <https://iba.kwansei.ac.jp/en/imce/curriculum/>

### C. Specialized Study Programs

The International Management Course provides four specialized study programs: Management, Marketing, Finance and Family Business Management.

#### (1) Overview of Management Program

##### i. Objectives of the program

The objective of the Management program is to provide students the career knowledge and skills to develop insights necessary for confronting the managerial challenges of increasingly global and technologically innovative industries. Through case analyses, simulations and interactive discussions we explore how practicing managers face critical decisions in generating new opportunities, and building organizational capabilities required for sustaining competitive advantage.

The topics examined in the program include analysis of industries, organizational structure and systems, and the development of the people essential to manage in organizations where value is increasingly derived from the management of knowledge and other intangible resources. International and cross-cultural influences are examined through the unique global composition of the faculty and student body as well as course content. Environments marked by the rapid emergence of technological, social, political and economic events require managers with ingenuity and sensitivity to the ethical dimensions of managerial decision-making. We strive to foster an awareness of and practice in these decision-making skills.

We endeavor to equip our students with the curiosity and learning skills needed to build and continually re-invigorate the capabilities that will enrich their careers, create value for the organizations they manage and the constituencies these organizations serve.

##### ii. Structure of courses and its uniqueness

###### • Basic Course

‘International Management’ is a compulsory course (i.e. mandatory) for the management major and provides students fundamental knowledge of managerial theories and practices in a global setting. In addition, the knowledge and skills obtained by taking ‘Management,’ ‘Business Ethics,’ ‘Organizational Behavior,’ ‘Corporate Strategy,’ ‘Leadership and Corporate Renewal’ are a good foundation for the management major.

- **Advanced Courses (summary and unique courses)**

We provide a variety of topics in the advanced courses. We recommend 'Technology Management', 'Product Innovation' and 'New Product Development & Diffusion of Innovation (Advanced Topics in Business F)' for students with interests in building capabilities in entrepreneurship/entrepreneurship. Courses such as 'Making Ethical Decisions,' 'Cross-Cultural Management,' 'Business Negotiations' and 'Information Management for Decision-Making' are recommended for students who are interested in building understanding of the social, political and cultural influences on management practice.

- **Individual Research**

Students can choose any topic related to management for their individual research. 'Group Research Project' is a preparatory course for 'Individual Research'. Students can individually consult with their instructor about the research process and its contents.

### **iii. Other courses which are closely related to the Management program**

Students for the Management program are strongly recommended to take 'Accounting for Decision Making,' 'Statistics' and 'Business Economics' in advance. Courses such as 'Principles of Finance,' 'Marketing Strategy,' and 'Marketing Management' are also recommended.

## **(2) Overview of Marketing Program**

### **i. Objectives of the program**

The main objective of the Marketing program is to provide theoretical knowledge and practical skills to students who want to develop expertise in the marketing area. In this program, students will learn a range of marketing decisions in various contexts and explore how product values are created, communicated, and delivered to meet the changing needs of customers.

Our program also focuses on the fundamental issues of marketing strategies in the increasingly competitive and rapidly changing market environment. The topics discussed in the courses will facilitate students' learning experience and develop a deeper understanding of marketing and its role as the link between companies and customers. Marketing in the 21st century faces various challenges such as unprecedented technological changes, demographic shifts, interconnected customers, increasing globalization, and the demand for more responsible practices.

To meet these challenges, we strive to equip our students with not only marketing knowledge and skills but also provide opportunities to develop a more inclusive and ethical mindset towards various global marketing issues and challenges. We aspire for our students to be resourceful marketers and create sustainable values for companies, consumers and society at large.

## ii. Structure of courses and its uniqueness

### • Basic Courses

‘Marketing Management’ is a compulsory course (i.e., mandatory) for the marketing major and provides fundamental knowledge of marketing theories and practices. We recommend for students to take ‘Marketing Management’ and ‘Marketing Strategy’ (a basic course) in sequence, preferably in the same semester. The knowledge from these two courses and other core and basic courses such as ‘Business Ethics’, ‘International Management’, ‘Management’, and ‘Leadership and Corporate Renewal’ provide a good foundation for the marketing major.

### • Advanced Courses

‘Marketing Communication’ and ‘Consumer Behavior’ are essential for marketing major and provides students with the necessary knowledge and skills to understand consumers as individuals and decision-makers and develop effective communication strategies. We also provide other courses relevant to marketing such as ‘Brand Management’, ‘Marketing Research’, ‘International Marketing Practice’, ‘International Marketing (Advanced Topics in Business C)’, ‘Marketing and Sustainability’ among others. These courses are designed to provide advanced knowledge of specific areas critical to Marketing in the 21st century. Students are also encouraged to choose advanced courses that match their learning objectives and career plans.

### • Individual Research

Students can choose any topic related to marketing and/or consumer for their individual research. ‘Group Research Project’ is a preparatory course for ‘Individual Research’. Students can individually consult with their instructor about the research process and its contents.

## iii. Other courses which are closely related to the Marketing program

Students for the Marketing program are strongly recommended to take ‘Accounting for Decision Making,’ ‘Statistics’ and ‘Business Economics’ in advance. Courses such as ‘Business Analytics (Advanced Topics in Business H)’, ‘Cross-Cultural Management’ and ‘Principles of Finance’ are also recommended.

## (3) Overview of Finance Program

### i. Objectives of the program

The overall objective of the Finance program is to provide students with a solid understanding of finance and accounting allowing the application of various finance models to real world decision-making in a global context. We discuss how financial managers face critical decisions such as which assets the firm should invest in, how to raise the cash to pay for them, and how much cash they pay out as dividends to shareholders. In the classroom, we use case studies mixed with lecture style teaching.

The topics demonstrated in the program include analysis of financial statements, capital budgeting, valuation of firms, investment in securities, the asset and liability management, the link between risk and returns, risk management among others.

As a career plan, students with the finance major can pursue responsible positions in financial institutions, experts in investment, asset managers, financial analysts or corporate financial managers such as controllers, treasurers and risk managers.

## **ii. Structure of courses and its uniqueness**

- **Core / Basic Courses**

‘Principles of Finance’ is a compulsory course (i.e. mandatory) for the finance major, which provides students the fundamental knowledge of financial theories and practices. In addition, the knowledge and skills obtained by taking ‘Accounting for Decision Making’ and ‘Corporate Finance’ can be a good foundation for the finance major.

- **Advanced Courses**

We provide a variety of topics in the advanced courses. We recommend ‘Financial Risk Management’ for students who pursue risk officers. ‘Capital Markets’ is recommended for students who would like to specialize in investment and asset management. Also, ‘Financial Reporting and Analysis’ enables students to identify and extract financial data from various sources including financial statements.

- **Individual Research**

Students can choose any topic related to finance for their individual research. ‘Group Research Project’ is a preparatory course for ‘Individual Research.’ Students can individually consult with their instructor about the research process and its contents.

## **iii. Other courses which are closely related to the Finance program**

Students for the Finance program are strongly recommended to take ‘Statistics’ and ‘Business Economics’ in advance. Courses such as ‘Corporate Strategy,’ ‘Marketing Strategy’ and ‘Marketing Management’ are also recommended.

## **(4) Overview of Family Business Management Program**

### **i. Objectives of the program**

The objective of the Family Business Management program is to train students who plan to succeed their family businesses. Through lectures and interactive case discussions, students learn how they should address typical challenges associated with management of family businesses for continuous growth and prosperity. The program is designed to provide interdisciplinary learning opportunities across management, marketing, as well as finance.

One may be surprised to learn that many leading firms in our global economy are managed as family businesses. Scholars have also uncovered that family businesses are more likely to be characterized with favorable performance than non-family businesses. We may conjecture that effective managerial approaches employed by family business managers unleash the full potential of their organizations. Accordingly, succeeding a family business poses unique challenges for managers. The challenges include managing unique value and culture for growth and prosperity, procuring external resources while maintaining control by the family, and professionalizing organizational system without disrupting family bonds, just to name a few. The aim of this program is to familiarize those who plan to succeed their family businesses with some of the typical issues and challenges they are likely to face, and to prepare them for effective management of their family heritage.

Some of the major issues to be discussed in this program include introduction to the complex topics of managing brands for family led businesses. Through a mixture of lectures (including guest lectures) and class discussions, students learn the strategic importance of brand creation and its translation into enduring organizations for family led businesses. Because of the limited talents within an organization, a leader plays an important role for making financial decisions as well, another major topic covered in this program. We also discuss issues of corporate sustainability, a growing theme of discussion for family businesses and SMEs (small and medium enterprises), including key elements of sustainable marketing strategies and sustainability accounting. Finally, students are also guided towards developing a practical mentoring perspective on leadership development, specifically for purposes of preparing for leadership succession in SMEs and especially in family owned businesses.

## **ii. Structure of courses and its uniqueness**

### **• Basic Courses**

‘International Management,’ ‘Marketing Management,’ and ‘Principles of Finance’ are compulsory basic courses (i.e. mandatory) for the Family Business Management major and provide students fundamental knowledge of theories and practices in a family business context. In addition, the knowledge and skills obtained by taking ‘Making Ethical Decisions,’ ‘Corporate Strategy,’ are a good foundation for the Family Business Management major.

### **• Advanced Courses**

We provide a variety of topics in the advanced courses. We recommend ‘Family Business Management,’ ‘Lasting Brands: Insights for Family-led Businesses,’ ‘Leadership Development: Mentoring for Business Succession,’ ‘Marketing and Sustainability,’ ‘SME Finance (Finance for small-to-medium sized enterprises),’ ‘Sustainability Management & Accounting’ for students who major in the Family Business Management program. Courses such as ‘Cross-Cultural Management,’ ‘Organizational Behavior,’ and ‘Human Resource Management’ are recommended for students who plan to succeed senior management positions of their family businesses as their first job after their successful completion of the program.

- **Individual Research**

Students can choose any topic related to family business management for their individual research. 'Group Research Project' is a preparatory course for 'Individual Research'. Students can individually consult with their instructor about the research process and its contents.

**iii. Other courses which are closely related to the Family Business Management program**

Students for the Family Business Management program are strongly recommended to take 'Management,' 'Business Ethics,' 'Accounting for Decision Making,' 'Statistics' and 'Business Economics' in advance.

**11. Professors and Associate Professors**

Position	Name	Research Subject/ Contact
Professor	★Yuji Maeda (Mr.)	Principals of Finance, Corporate Finance, SME Finance Financial Risk Management, Business Analytics, Group Research Project, Individual Research For more detail: <a href="https://iba.kwansei.ac.jp/en/imce/faculty/">https://iba.kwansei.ac.jp/en/imce/faculty/</a> *He will be on sabbatical leave for overseas research from the Fall semester of 2026 through the Spring semester of 2027.
Professor	★Osamu Suzuki (Mr.)	Management, Corporate Strategy, International Management, Family Business Management, Group Research Project, Individual Research For more detail: <a href="https://iba.kwansei.ac.jp/en/imce/faculty/">https://iba.kwansei.ac.jp/en/imce/faculty/</a>
Professor	★Hidemi Kitamura (Ms.)	Marketing Strategy, Brand Management, Marketing Communication, Lasting Brands: Insights for Family-led Businesses, Group Research Project, Individual Research For more detail: <a href="https://iba.kwansei.ac.jp/en/imce/faculty/">https://iba.kwansei.ac.jp/en/imce/faculty/</a>
Professor	★Norlia Ahmad (Ms.)	Marketing Management, Consumer Behavior, Marketing and Sustainability, Group Research Project, Individual Research For more detail: <a href="https://iba.kwansei.ac.jp/en/imce/faculty/">https://iba.kwansei.ac.jp/en/imce/faculty/</a>
Professor	★Mohammad Badrul Haider (Mr.)	Accounting for Decision Making, Financial Reporting and Analysis, Cost & Management Accounting, Sustainability Management & Accounting, Group Research Project, Individual Research For more detail: <a href="https://iba.kwansei.ac.jp/en/imce/faculty/">https://iba.kwansei.ac.jp/en/imce/faculty/</a>
Associate professor	★Jason MacVaugh (Mr.)	Organizational Behavior, Cross-Cultural Management, Designing Organizational Systems, Group Research Project, Individual Research

[Notice] **Those instructors with ★ are available for individual supervision of student's research.**

In addition to the above participating faculty members, a number of supporting faculty members teach IMC classes.

**12. Academic schedule**

As this is a two-year MBA program, those who start the program in September 2027 will graduate in September 2029.

The academic calendar is divided into four quarters (half-semesters). Classes are taught on Monday through Saturday in each quarter.

Fall Semester	Fall Intensive Courses: from late September to early October First Quarter: from early October to late November Second Quarter: from early November to early February Winter Intensive Courses 1: from early February to mid-February Winter Intensive Courses 2: from mid-February to late February
Spring Semester	Third Quarter: from early April to early June Four Quarter: from early June to late July Summer Intensive Courses: from late July to mid-August

The academic schedule for the 2027 academic year has not been decided.

Below is our 2025 academic schedule for your reference.

IBA Academic Schedule for AY2025			
2025	March	24 (Mon)	For current students: Spring Semester Application Period; Courses requiring Special Application(until 4:50 p.m., March 25)
	April	1 (Tue)	Spring Semester Entrance Ceremony, Orientation for new students
			For new students: Spring Semester Application Period; Courses requiring Special Application (until 4:50 p.m., April 2)
		5 (Sat)	<b><i>Start of the first Quarter (1Q)</i></b>
		29 (Tue/PH)	Classes are conducted*
	May	2 (Fri)	Spring Semester Leave of Absence Application Deadline
		30 (Fri)	Correction and Confirmation of course registration for 2Q, Summer Intensive Courses (until 9:00 a.m., June 11)
	June	4 (Wed)	<b><i>Start of the second Quarter (2Q)</i></b>
		20 (Fri)	1Q grades announced at 9:00 a.m. - Request for investigation on grading (until June 27)
	July	21 (Mon/PH)	Classes are conducted*
		30 (Wed)	<b><i>Start of the Summer Intensive Courses (until August 12)</i></b>
	August	11 (Mon/PH)	Classes are conducted*
		27 (Wed)	2Q & Summer Intensive Courses grades announced at 9:00 a.m. - Request for investigation on grading (Deadline: 11:30 a.m., August 28 for students graduating in September. September 1 for the other students)
	September	5 (Fri)	Announcement of graduates at 9:00 a.m. -
		8 (Mon)	For current students: Fall Semester Application Period; Courses requiring Special Application, Fall Intensive Courses (until 4:00 p.m., September 9)
		16 (Tue)	Spring Semester Graduate School Graduation Ceremony
		17 (Wed)	Fall Semester Entrance Ceremony, Orientation for new students
			For new students: Fall Semester Application Period; Courses requiring Special Application, Fall Intensive Courses (until 4:50 p.m., September 18)
		20 (Sat)	<b><i>Start of the Fall Intensive Courses (until October 4)</i></b>
		23 (Tue/PH)	Classes are conducted*
		28 (Sun)	Classes are conducted* (KG foundation day)
	October	3 (Fri)	Correction and Confirmation of course registration for Fall Semester, including Winter Intensive Courses (until 4:50 p.m., October 10)
		5 (Sun)	<b><i>Start of the third Quarter (3Q)</i></b>
		13 (Mon/PH)	Classes are conducted*
		17 (Fri)	Fall Semester Leave of Absence Application Deadline
	November	3 (Mon/PH)	Classes are conducted*
		23(Sun/PH)	Classes are conducted*
		24(Mon/PH)	Classes are conducted*

2026	December	25 (Tue)	Correction and Confirmation of course registration for 4Q and Winter Intensive Courses (until 4:50 p.m., December 5)
		30 (Sun)	<b><i>Start of the fourth Quarter (4Q)</i></b>
	January	19 (Fri)	Fall Intensive Courses & 3Q grades announced at 9:00 a.m. -
		24 (Wed)	Request for investigation on grading (until December 22)
	February	7 (Wed)	Winter Vacation (until January 6)
		12 (Mon/PH)	Classes resume
	March	8 (Sun)	<b><i>Start of the Winter Intensive Courses 1 (until February 14)</i></b>
		11 (Wed/PH)	Classes are conducted*
		15 (Sun)	<b><i>Start of the Winter Intensive Courses 2 (until February 26)</i></b>
		18(Wed)	Winter Intensive Courses 1 & 4Q grades announced at 9:00 a.m. - Request for investigation on grading (Deadline: 11:30 a.m., February 20 for students graduating in March. February 25 for the other students)
		23(Mon/PH)	Classes are conducted*
		5(Thu)	Announcement of graduates at 9:00 a.m. -
		6(Fri)	Winter Intensive Courses 2 grades announced at 9:00 a.m. - Request for investigation on grading (until March 12)
		16(Mon)	Fall Semester Graduate School Graduation Ceremony
		20 (Fri)	Distribution of Information for Students and Timetable for new academic year to current IBA students

\* Japanese academic year starts in April and ends in March.

\* PH represents Public Holiday. Classes may be conducted on some public holidays.

### 13. Facilities and Cultural activities for International students

International Students Support Center for Consulting or counseling in English about daily life, campus life, cross-cultural adjustment etc.

- **Center for International Education and Cooperation (CIEC)**

The CIEC provides the following services for international students:

- Procedures for renewal/changing of status of residence (visa)
- Scholarships (tuition reduction, internal and external scholarships)
- Counseling and advice on problems in daily life

- **Institute of Business and Accounting Office (IBA Office)**

The IBA Office provides counseling service as well as academic support for international students. When necessary, the Office will work with other offices to assist students. Such offices include the CIEC, the University's Health Care Center and Student Support and Counseling Office which provides professional counseling services to KGU students.

#### (1) Student Dormitory

Kwansei Gakuin University provides five international residences. The availability may be limited at certain times and housing may not be available when you wish to move in. If you wish to move in the dormitory, please contact JICA and the IBA office (KGU) first for confirmation of the availability after passing the screening.

For more information: <https://global.kwansei.ac.jp/campuslife/accommodations>

## **(2) Japanese Language Program**

The KGU Center for Japanese Language Education offers Japanese language courses ranging from beginner to advanced levels for exchange students from KGU's partner universities. Graduate students who are pursuing a degree in English are able to take the courses without extra charge.

## **(3) Cultural Activities**

### **Chapel Hour**

Chapel Hour services have been preserved as part of the tradition of Kwansei Gakuin for about 135 years since its foundation. Chapel Hour is held during the 30 minutes between the first and second periods on days when classes are conducted. It features guest speakers invited from both inside and outside our University who deliver discourses that are different from the usual lectures, based on their own experience.

## **(4) Religious Matters**

Kwansei Gakuin University was founded on Christian principles by an American Methodist missionary. Chapel services are offered every day and there are many Christian events held on campus throughout a year.

However, we welcome students of different beliefs.

In fact, Christian population in Japan is very small (it is said to be less than one percent of the total population) while there are a number of universities founded on Christian principles. Majority of our students are non-Christian.

## **(5) Facilities**

### **University Library**

This highly functional, easy-to-use library is designed for today's needs. It has a collection of about 1.7 million volumes, 1,790 seats and 120 PCs.

### **Computing facilities**

Many computer stations are available on campus. In addition, each building has wireless connectivity.

### **Training Center**

The Training Center is equipped with various training machines ideal for increasing your physical strength.

### **Cafeteria & Coop**

A wide assortment of books, stationery, daily sundry goods, music CDs, and other articles necessary for your campus life are available here.

### **Study rooms for IBA students**

Common Study Rooms and Group Discussion Room are available for IBA students.

#### **14. Information on Job Placement Assistance Service for International Students**

The University Career Center is available for assistance.

Please note that in order to obtain employment in Japan, you need to acquire a certain level of Japanese proficiency as most Japanese companies expect their employees to communicate in Japanese though there are some Japanese companies who set English as their language for communication.

#### **15. Message for JISR applicants**

International Management Course (IMC) of Institute of Business and Accounting, Kwansei Gakuin University is the first full-time MBA program taught in English in Kansai Region of Japan. IMC is unique to have diversified students with respect to nationality. As of September 2025, no nationality, including Japanese, has dominant share out of the total students. In terms of regions, approximately 10% of our current students are from Africa & Middle East. Various opportunities to network with Japanese professional practitioners are also available for the IMC students. Faculty members as well as administrative staff are dedicated to support students to study. IMC will provide students with real cross-cultural experiences as well as opportunities to develop global insights in business.

**Kwansei Gakuin University**  
**Graduate Department of UN System Policy Studies (Master's Course)**

<b>1. Graduate School Code</b>	3b	
<b>2. Area</b>	Social sciences	
<b>3. Research Field</b>	Political Science / Education / Development Studies / International Public Policy Studies / Refugee Studies / International Human Rights / Gender Studies / International Human Resource Management	
<b>4. Degree</b>	Master of Arts in UN System Policy Studies	
<b>5. Standard Timetable (Years needed for graduation)</b>	Learning Japanese for approximately 1 year at a designated organization with other JISR participants. Two years master's program follows. (Total of three years).	
<b>6. Language of Program</b>	(1) All classes, including lectures and course materials, are conducted in English. (2) Administrative information is also provided in English. On limited occasions when Japanese is used (such as part of initial orientation and class registration guidance), English translation is always made available for international students.	
<b>7. Desirable English Level and Necessary Academic Background</b>	(1) Applicants must have sufficient English proficiency to follow academic lectures and clearly express their ideas in both spoken and written English. There is no minimum test score requirement, however, applicants are required to submit an official English test score for reference as part of the application. (2) Applicants should have completed at least 16 years of formal education or possess an equivalent academic background.	
<b>8. Website</b>	(1) Kwansei Gakuin University <a href="http://global.kwansei.ac.jp/">http://global.kwansei.ac.jp/</a> (2) Graduate Department of UN System Policy Studies (Master's Course) <a href="https://www.kwansei.ac.jp/en/academics/graduate/policy-studies/un-system-policy-studies.html">https://www.kwansei.ac.jp/en/academics/graduate/policy-studies/un-system-policy-studies.html</a>	
<b>9. Additional Information</b>	Availability	Note
<b>Japanese Language</b>		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	Available at the Center for Japanese Language Education without extra charge.
<b>Facility Information</b>		
(1) Dormitory available for JISR participants	Limited availability	Single type: Available if there are vacancies Family type: Not available
(2) Prayers room or Mosque	Available	
(3) Halal food available in cafeteria	N/A	
<b>Others</b>		
(1) Tutor system	N/A	

## 10. Graduate School Curriculum

### (1) Educational Objectives of the Graduate Department of UN System Policy Studies

The Graduate Department of UN System Policy Studies is grounded in Kwansei Gakuin University's founding philosophy of cultivating "World Citizens". The program is dedicated to educating future professionals who will assume leadership roles in addressing complex global challenges within international organizations including the United Nations, as well as in international cooperation agencies and non-governmental organizations.

The program will equip future leaders not only with communication skills in the global arena, but also with problem-solving skills, imagination and creativity, flexibility amidst multiculturalism and different values, and the ability to respond to changes and crises.

### (2) Curriculum Overview

The UN System Policy major is based on the "UN Competency Framework," a curriculum systematically organized based on the UN recruitment standards. In line with the three pillars of the United Nations—namely, maintenance of international peace and security, protection and promotion of human rights, and promotion of economic and social development—the course takes an interdisciplinary approach that incorporates a wide range of academic fields, while focusing on international relations as one of the categories of political science. Specifically, the program cultivates human resources with practical application skills and an international competitive edge through the study of specialized fields such as global governance, international organization theory, sustainable development goals (SDGs), international human rights and humanitarian law, gender, and international development.

Specifically, through the study of specialized fields such as "global governance," "international organization theory," "SDGs," "international human rights and humanitarian law," "gender," and "international development," the program cultivates human resources with practical application skills and an international competitive edge.

### (3) Outline of Course Subjects

Please refer to the outline of course subjects at the following link:

[https://www.kwansei.ac.jp/en/assets/%28UN\\_SystemPolicyStudies%29Outline-of-CourseSubjects.pdf](https://www.kwansei.ac.jp/en/assets/%28UN_SystemPolicyStudies%29Outline-of-CourseSubjects.pdf)

#### (4) Curriculum Table (School Regulations Attachment)

Subject Classification	Subject Title (Number of Credits)	Number of Credits	Mandatory Credits: 30
Subjects of Graduate Department of UN System Policy Studies	500 International Public Policy	2	8
	500 Career Seminar for International Organizations	2	
	500 Management of International Organizations	2	
	500 Global Sustainable Development	2	
	500 Global Environmental Policy	2	
	500 International Human Rights and Humanitarian Principles	2	
	500 Global Diversity	2	
	500 Diplomacy, Peace and Security	2	
	500 International Issues and Global Order	2	14
	500 International Negotiation	2	
	500 Research Project in the United Nations	2	
	500 Internship with UN and Other Agencies	4	
	500 Research Seminar	2	8
Up to four credits can be included from the common graduate school courses, class subjects in the Graduate Department of Policy Studies, and class subjects in other graduate schools*1			30

\*1 Common graduate school courses, class subjects in the Graduate Department of Policy Studies, and class subjects in other graduate schools can be included in the elective course credits only when the research supervisor deems it particularly necessary for the research.

\* Although the Graduate School Regulations allow the inclusion of up to 15 credits acquired in the common graduate school courses, class subjects in the Graduate Department of Policy Studies, or class subjects in other graduate schools, the Graduate School of Policy Studies only allows the inclusion of up to four such credits.

#### 11. Professors

The following is the list of research supervisors for the 2026 academic year. Please note that this information may be subject to change from 2027 onward. For further details, please inquire with the Graduate School of Policy Studies.

Name (AIPublic Holidayabetic order)		Research Areas
Professor	DOKEN Yasumitsu	Development cooperation, Peacebuilding, Human Security, Project Cycle Management
Professor	INOUE Ichiro	Chinese Politics and Foreign Policy, International Relations of East Asia
Professor	KONISHI Naomi	International Human Resources Management, Diversity & Inclusion theory, SDGs Management, Education and Youth Employment
Professor	MIWA Atsuko	Gender Studies, Human Rights-Based Approach to Development, International Human Rights Standards and Their Practices
Professor	SHIMIZU Yasuko	Refugee Studies, International Human Rights and Humanitarian Assistance, International Cooperation, Peacebuilding

[Notice] Applicants must confirm in advance whether their research themes or areas of interest match the research fields of the prospective supervisors by contacting them through email via Graduate School of Policy Studies. If an applicant does not contact the faculty member by the start of the application period, the application may be declined. Therefore, applicants should make sure to contact the prospective research supervisor well in advance.

## 12. Academic schedule

The academic schedule for the 2026 academic year is to be announced in December.

The following are the 2025 academic schedules for your reference.

### ■ AY2025 Class and Event Schedule

Year/Month	Date/Day	Events
April 2025	1 (Tue)	Spring Semester entrance ceremony
	2 (Wed), 3 (Thu)	Regular health checkup (Seiwa) All years *Check kwic for details
	8 (Tue)	Spring Semester classes begin
	7 (Mon) - 11 (Fri)	Regular health checkup (Kobe-Sanda) All years *Check kwic for details
	7 (Mon) - 23 (Wed)	Regular health checkup (Uegahara) All years *Excluding Saturdays and Sundays. Check kwic for details
	29 (Tue / Public Holiday)	Classes are conducted
May	20 (Tue), 21 (Wed)	University joint chapels in spring (Classes shortened) Uegahara and Seiwa: End of 1st period 10:15 am Start of 2nd period 11:15 am Kobe-Sanda: End of 1st period 10:25 am Start of 2nd period 11:25 am
July	15 (Tue)	Master's thesis submission deadline
	21 (Mon / Public Holiday)	Classes are conducted Spring regular classes final day *Wednesday classes end July 9, Thursday classes end July 10, Friday classes end July 11
	16 (Wed), 17 (Thu), 18 (Fri), 22 (Tue) - August 5 (Tue)	Spring Semester makeup classes or examination period
August	6 (Wed) - September 19 (Fri)	Summer break
	12 (Tue)	Spring Semester grade announcement
September	5 (Fri)	Announcement of Spring Semester graduates
	16 (Tue)	Graduation ceremony for spring semester graduate school
	17 (Wed)	Fall Semester entrance ceremony
	22 (Mon)	Fall Semester classes begin
October	13 (Mon / Public Holiday)	Classes are conducted
	16 (Thu), 17 (Fri)	University joint chapels in fall (Classes shortened) Uegahara and Seiwa: End of 1st period 10:15 am Start of 2nd period 11:15 am Kobe-Sanda: End of 1st period 10:25 am Start of 2nd period 11:25 am
November	3 (Mon / Public Holiday)	Classes are conducted
	24 (Mon / Public Holiday)	Classes are conducted
December	8 (Mon)	University joint Advent Chapel (Classes shortened) Uegahara and Seiwa: End of 1st period 10:15 am Start of 2nd period 11:15 am Kobe-Sanda: End of 1st period 10:25 am Start of 2nd period 11:25 am
	23 (Tue)	End of classes before Winter break
	24 (Wed) - January 5 (Mon)	Winter break
January 2026	6 (Tue)	Start of classes after Winter break
	9 (Fri)	Fall Semester regular classes final day *Monday classes end on December 22
	13 (Tue)	No classes are conducted *Follow the university class schedule (As consideration for those attending the Coming of Age Day ceremony on January 12)
	16 (Fri)	Master's thesis submission deadline
	10 (Sat), 14 (Wed) – 28 (Wed)	Fall Semester makeup classes or examination period
February	14 (Sat) - March 31 (Tue)	Spring break
	16 (Mon)	Fall Semester grade announcement
March	5 (Thu)	Announcement of Fall Semester graduates
	16 (Mon)	Graduation ceremony for fall semester graduate school

### 13. Facilities and Cultural Activities for International Students

The International Students Support Center provides consultation and counseling on daily life, campus life, and cross-cultural adjustment for international students.

- **Center for International Education and Cooperation (CIEC)**

The CIEC provides the following services for international students:

- Procedures for renewal/changing of status of residence (visa)
- Scholarships (tuition reduction, internal and external scholarships)
- Counseling and advice on problems in daily life

- **Kobe-Sanda Campus Office (KSC Office)**

The KSC Administrative Office, located on the Kobe-Sanda Campus and housing the Graduate Department of UN System Policy Studies, provides academic support and counseling services for international students. When necessary, the office collaborates with other departments such as the Center for International Education and Cooperation (CIEC), the University Health Care Center, and the Student Support and Counseling Office, which offers professional counseling services.

#### **(1) Student Dormitory**

Kwansei Gakuin University provides five international residences. The availability may be limited at certain times and housing may not be available when you wish to move in. If you wish to move in to the university dormitory, please contact JICA and the KSC Administrative Office (KGU) first for confirmation of the availability after passing the screening.

For more information: <https://www.kwansei.ac.jp/en/campuslife/accommodations/>

#### **(2) Japanese Language Program**

The KGU Center for Japanese Language Education offers Japanese language courses ranging from beginner to advanced levels for exchange students from KGU's partner universities. Graduate students who are pursuing a degree in English are eligible to take the courses without extra charge.

#### **(3) Cultural Activities**

- **Chapel Hour**

Chapel Hour services have been preserved as part of the tradition of Kwansei Gakuin for about 120 years since its foundation. Chapel Hour is held during the 30 minutes between the first and second periods on days when classes are conducted. It features guest speakers invited from both inside and outside our University who deliver discourses that are different from the usual lectures, based on their own experience.

#### **(4) Religious Matters**

Kwansei Gakuin University was founded on Christian principles by an American Methodist missionary. Chapel services are offered every day and there are many Christian events held on campus throughout a year.

However, we welcome students of different beliefs.

As a fact, Christian population in Japan is very small (it is said to be less than one percent of the total population) while there are a number of universities founded on Christian principles. Majority of KGU students are non-Christian.

#### **(5) Facilities**

- University Library and Media Center**

The Library and Media Center is located on the 2nd to 4th floors of Building VI and serves as a central hub for learning and research activities at the Kobe Sanda Campus.

This highly functional, easy-to-use library is designed for today's needs. It has a collection of about 400,000 volumes, 528 seats and 114 PCs.

- Computing facilities**

Many computer stations are available on campus. In addition, each building has wireless connectivity.

- Cafeteria & Coop**

A wide assortment of books, stationery, daily sundry goods, music CDs, and other articles necessary for your campus life are available here.

- Academic Commons**

The Academic Commons is a facility based on the concept of integrating "learning," "relaxation," and "student activities." It serves as a vibrant space for active learning, where students engage in various initiatives. Designed as a "living learning environment by students, for students," it fosters dynamic and collaborative educational experiences.

### **14. Information on Job Placement Assistance Service for International Students**

The program maintains a structured system for lifelong career guidance and follow-up to support the professional career path of graduates. Students can access a robust alumni network of graduates who pursue their career in international organizations for seeking updated information and advice.

### **15. Message for JISR applicants**

The Graduate Department of the United Nations System Policy Studies welcomes motivated students with diverse backgrounds. We offer international learning environment that supports your academic and professional growth. Our campus is characterized by Spanish-style architecture and abundant greenery, and you will enjoy a convenient access to international cities such as Osaka, and Kobe.

**Hiroshima University**  
**Graduate School of Advanced Science and Engineering**

<b>1. Graduate School Code</b>	4a	
<b>2. Area</b>	Engineering	
<b>3. Research Field</b>	Division of Advanced Science and Engineering / Transdisciplinary Science and Engineering Program Disaster prevention/ Coastal Engineering/ Architecture/ Urban, regional and transportation planning/ Ecosystem conservation and management/Biological resource development and usage/ Public health	
<b>4. Degree</b>	Master of Philosophy, Master of Engineering, Master of International Cooperation Studies, Master of Science	
<b>5. Standard Timetable (Years needed for graduation)</b>	Learning Japanese for about 1 year at a designated organization with other JISR participants <u>and studying as a research student for 6 months in the latter half of the term simultaneously</u> , then starting Master Course for 2 years after passing the entrance exam	
<b>6. Language of Program</b>	(1) Lecture: All lectures in English (2) Text: English will be used generally but Japanese text will be used partially for supplementary materials. (3) Laboratory work: Safety instructions are written in English. Conducting of the research is generally instructed by the supervisor in English. (4) Seminar: Seminars including Japanese students are generally conducted in English. (5) Learning Japanese: For details, see "5. Standard Timetable (Years needed for graduation)" and "Japanese Language" in "9. Additional Information."	
<b>7. Desirable English Level and Necessary Academic Background</b>	Applicants are required to submit an official score certificate of language test. The scores must be fewer than two years old at the time of the entrance examination. In case an applicant cannot submit any of the above score certificates, we will accept an official document made by the university which certifies that the medium of instruction in the foreign institution which the applicant has attended/is attending is English. Applicant must submit this official document instead of the certificate of Japanese/English language test score.	
<b>8. Website</b>	(1) Hiroshima University <a href="https://www.hiroshima-u.ac.jp/en">https://www.hiroshima-u.ac.jp/en</a> (2) Graduate School of Advanced Science and Engineering <a href="https://www.hiroshima-u.ac.jp/en/adse">https://www.hiroshima-u.ac.jp/en/adse</a> (3) Transdisciplinary Science and Engineering Program <a href="https://www.hiroshima-u.ac.jp/en/adse/about/div_adse/program#p14">https://www.hiroshima-u.ac.jp/en/adse/about/div_adse/program#p14</a> <a href="https://tsep.hiroshima-u.ac.jp/">https://tsep.hiroshima-u.ac.jp/</a>	
<b>9. Additional Information</b>	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary in Master course	
(2) Availability of Japanese language class	Available	1) There is an opportunity to study Japanese for 1 year before starting Master course. 2) Japanese language program is available after starting Master course. Please refer to the following URL. <a href="https://tsep.hiroshima-u.ac.jp/">https://tsep.hiroshima-u.ac.jp/</a>

		<a href="https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/japaneseclass.html">https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/japaneseclass.html</a>
<b>Facility Information</b>		
(1) Dormitory available for JISR participants	Available	Please refer to the following URL <a href="https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/housing-for-international-students.html">https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/housing-for-international-students.html</a>
(2) Prayers room or Mosque	Available	We have a prayer space (on the 8th floor)
(3) Halal food available in cafeteria	Available	DAIGAKUKAIKAN-Cafeteria HIGASHI-cafeteria
<b>Others</b>		
(1) Tutor system	Available	Available a student supporter for the first 2 months

## 10. Features and Curriculum of Program

The Transdisciplinary Science and Engineering Program aims to develop a "knowledge-intensive society" by merging the existing academic systems beyond the border among them from a bird's eye view while being based on the core area of expertise such as the natural environment, natural disasters, integrated physics, information system, media, and development technology. To achieve the aim, the Program educates students to obtain expertise and research skills for environmental problems, environmental risks related to resources and energy problems, elemental sciences and systems regarding areas from the materials for life and ecosystems, and environmental information related to the system in which mankind coexists with information technology and the media from a nature-oriented point of view.

. List of subjects offered in 2025 academic year is attached. Students will choose subjects mainly from "Transdisciplinary Science and Engineering Program".

(URL: [https://momiji.hiroshima-u.ac.jp/syllabusHtml\\_en/2025\\_E90114\\_en.html](https://momiji.hiroshima-u.ac.jp/syllabusHtml_en/2025_E90114_en.html)

## 11. List of Academic Supervisors(October 1, 2025)

**\*The following lists are current as of the above date. Please note that the list of members is subject to change due to personnel changes.**

### <Development Science Field>

Position	Name	Research Subject/ Contact
Professor	FENG, Tao	Urban planning, smart mobility, travel behaviour, transport network analysis, data driven technology, mobility in built environment, spatial planning, urban environment analysis, decision making in smart energy, big data & machine learning for urban research <For more detail> URL (profile): <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.870f58f93d4d11f5520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.870f58f93d4d11f5520e17560c007669.html</a> URL (website of this laboratory): <a href="https://home.hiroshima-u.ac.jp/taofeng/">https://home.hiroshima-u.ac.jp/taofeng/</a>

Position	Name	Research Subject/ Contact
Associate Professor	KASHIMA, Saori	<p>Epidemiological study focusing on environmental health problems, Development of health care system based on spatial statistics</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="http://seeds.office.hiroshima-u.ac.jp/profile/en.bc7a786b0d4b70d1520e17560c007669.html">http://seeds.office.hiroshima-u.ac.jp/profile/en.bc7a786b0d4b70d1520e17560c007669.html</a></p>
Professor	KUBOTA, Tetsu	<p>Building and urban environmental science for achieving sustainable development in developing world</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="http://seeds.office.hiroshima-u.ac.jp/profile/en.da39c2ab264a8c8e520e17560c007669.html">http://seeds.office.hiroshima-u.ac.jp/profile/en.da39c2ab264a8c8e520e17560c007669.html</a></p> <p>URL (website of this laboratory):  <a href="https://home.hiroshima-u.ac.jp/tetsu/index.html">https://home.hiroshima-u.ac.jp/tetsu/index.html</a></p>
Professor	SHARIFI, Ayyoob	<p>Urban Climate Change Mitigation and Adaptation; Nature-based Solutions; Green Infrastructure; Urban Microclimate, Urban Resilience; Sustainable Urban Forms; Assessment Tools.</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="http://seeds.office.hiroshima-u.ac.jp/profile/en.a63149f0ebc98d0e520e17560c007669.html">http://seeds.office.hiroshima-u.ac.jp/profile/en.a63149f0ebc98d0e520e17560c007669.html</a></p>
Professor	CHIKARAISHI, Makoto	<p>Smart urban infrastructure, transportation planning, urban planning, travel behavior analysis, travel survey design, transport network analysis, resilience research, risk analysis</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="http://seeds.office.hiroshima-u.ac.jp/profile/en.a0a69e8341602e5a520e17560c007669.html">http://seeds.office.hiroshima-u.ac.jp/profile/en.a0a69e8341602e5a520e17560c007669.html</a></p> <p>URL (website of this laboratory):  <a href="https://home.hiroshima-u.ac.jp/~mkt682/">https://home.hiroshima-u.ac.jp/~mkt682/</a></p>
Professor	XUAN, Tran Dang	<p>Development of biomass energy technologies and application to developing countries</p> <p>Agricultural ecology and development of sustainable agricultural technologies</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="http://seeds.office.hiroshima-u.ac.jp/profile/en.8b3b2c968ff6a086520e17560c007669.html">http://seeds.office.hiroshima-u.ac.jp/profile/en.8b3b2c968ff6a086520e17560c007669.html</a></p> <p>URL (website of this laboratory):  <a href="https://home.hiroshima-u.ac.jp/~tdxuan/">https://home.hiroshima-u.ac.jp/~tdxuan/</a></p>
Professor	HOSAKA, Tetsuro	<p>Research and education on ecology and ecosystem management</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="http://seeds.office.hiroshima-u.ac.jp/profile/en.6ffe432301cb646e520e17560c007669.html">http://seeds.office.hiroshima-u.ac.jp/profile/en.6ffe432301cb646e520e17560c007669.html</a></p>

Position	Name	Research Subject/ Contact
Professor	LEE, Han Soo	<p>Renewable energy evaluation and management in developing countries, Numerical models for coastal hazards • disaster prevention • mitigation, Evaluation of climate changes on natural hazards and renewable energy environment.</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="http://seeds.office.hiroshima-u.ac.jp/profile/en.a0ac8f6169d294e3520e17560c007669.html">http://seeds.office.hiroshima-u.ac.jp/profile/en.a0ac8f6169d294e3520e17560c007669.html</a></p> <p>URL (website of this laboratory):  <a href="https://home.hiroshima-u.ac.jp/leehs/">https://home.hiroshima-u.ac.jp/leehs/</a></p>
Associate Professor	SEIKE, Miho	<p>Large enclosed-space fire safety: evacuation behavior, disaster prevention plan, thermal fume behavior, risk analysis, evacuation decision making, experimental course (full-scale, model-scale and Virtual Reality), Computational Fluid Dynamics, experimental psychology, evacuation and physiological signal, fire-fighters health investigation, fire experiment</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.b57045046e7a50e9520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.b57045046e7a50e9520e17560c007669.html</a></p> <p>URL (website of this laboratory):  <a href="https://home.hiroshima-u.ac.jp/~mseike/">https://home.hiroshima-u.ac.jp/~mseike/</a></p>
Professor	MARUYAMA, Fumito	<p>Our research focuses on understanding how microorganisms interact with each other, with their symbiotic hosts and with the environment, both experimentally and through big data analysis. Topics includes the relationship between climate change and microbes, genomic dynamics of pathogenic microbes in habitats, and pathogenic microbes and antibiotic resistance in air and water environments.</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.9e8774cd06d23a8b520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.9e8774cd06d23a8b520e17560c007669.html</a></p>
Associate Professor	WATANABE, Sonoko	<p>Research and education on vegetation and landscape ecology of SATOYAMA ecosystems with a wide range of conservation issues.</p> <ul style="list-style-type: none"> <li>-Geographic distribution patterns of rural landscapes</li> <li>-Biodiversity conservation in SATOYAMA</li> </ul> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.26411027b507e07d520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.26411027b507e07d520e17560c007669.html</a></p>
Assistant Professor	HISANO, Masumi	<p>To assess and mitigate climate change impacts on forest ecosystem functioning (biomass and carbon dynamics) and biodiversity by big data analysis</p> <p>To develop wildlife-friendly farming and urban landscape planning for biodiversity conservation</p> <p>To understand ecology and behaviour of wildlife (mammals and birds)</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.2a42ef703a37ac5c520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.2a42ef703a37ac5c520e17560c007669.html</a></p>

<Environmental and Natural Sciences Field>

Position	Name	Research Subject/ Contact
Professor	ONODERA, Shin-ichi	<p>Hydrologic transport of earth surface materials: hydrogeomorphology and biogeochemistry</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.708fca106cec8bd8520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.708fca106cec8bd8520e17560c007669.html</a></p> <p>URL (website of this laboratory):  <a href="https://home.hiroshima-u.ac.jp/sonodera/ev.htm">https://home.hiroshima-u.ac.jp/sonodera/ev.htm</a></p>
Professor	YOKOYAMA, Tadashi	<p>Reaction and transport relevant to rock weathering</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.2a51d7005b289730520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.2a51d7005b289730520e17560c007669.html</a></p>
Associate Professor	OZAWA, Hisashi	<p>Thermodynamics of the global climate and fluid systems, dissipative structures of non-equilibrium systems</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.145c27b265d5d890520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.145c27b265d5d890520e17560c007669.html</a></p> <p>URL (website of this laboratory):  <a href="https://home.hiroshima-u.ac.jp/hozawa/">https://home.hiroshima-u.ac.jp/hozawa/</a></p>
Associate Professor	SAITO, Mitsuyo	<p>Environment-geology-ecosystem interactions in terrestrial to coastal waters</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.b6721fd4889c9d34520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.b6721fd4889c9d34520e17560c007669.html</a></p>
Associate Professor	ISHIDA, Takuya	<p>Nutrient cycling and water security in watersheds</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.f7396dca70cf8b09520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.f7396dca70cf8b09520e17560c007669.html</a></p>
Associate Professor	TAGUCHI, Ken	<p>Crystal growth and pattern formation of softmatter</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.cdc41a7be618f7df520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.cdc41a7be618f7df520e17560c007669.html</a></p>

Position	Name	Research Subject/ Contact
Associate Professor	TANAKA, Shinpei	<p>Physics of complex systems, such as active matter and non-equilibrium ordering</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.3514393346bd3d0f520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.3514393346bd3d0f520e17560c007669.html</a></p> <p>URL (website of this laboratory):  <a href="https://home.hiroshima-u.ac.jp/~shinpei/">https://home.hiroshima-u.ac.jp/~shinpei/</a></p>
Associate Professor	MUNEJIRI, Shuji	<p>Physics Education Research, Molecular Dynamics Simulation of Liquids</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.cc2e8ec543e156d3520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.cc2e8ec543e156d3520e17560c007669.html</a></p>
Associate Professor	KAJIHARA, Yukio	<p>Physics of Disordered Materials (liquids and glasses)</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.81a6f6cad20f3a9f520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.81a6f6cad20f3a9f520e17560c007669.html</a></p> <p>URL (website of this laboratory):  <a href="https://home.hiroshima-u.ac.jp/masinui/index.html">https://home.hiroshima-u.ac.jp/masinui/index.html</a></p>
Professor	ISHIZAKA, Satoshi	<p>Quantum information theory concerning e.g. quantum entanglement and quantum communication</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.858351af10be1262520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.858351af10be1262520e17560c007669.html</a></p> <p>URL (website of this laboratory):  <a href="https://home.hiroshima-u.ac.jp/isizaka/index-e.html">https://home.hiroshima-u.ac.jp/isizaka/index-e.html</a></p>
Professor	OGITA, Norio	<p>Condensed matter physics under multiple extreme conditions (very high pressure, ultra-low temperature, strong magnetic field) by laser spectroscopy method</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.a8193edb97e318b2520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.a8193edb97e318b2520e17560c007669.html</a></p>
Professor	HIGASHITANI, Seiji	<p>Condensed Matter Theory on Superconductivity and Superfluidity</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.4ab16044eb12e1e8520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.4ab16044eb12e1e8520e17560c007669.html</a></p> <p>URL (website of this laboratory):  <a href="https://home.hiroshima-u.ac.jp/ultp/">https://home.hiroshima-u.ac.jp/ultp/</a></p>

Position	Name	Research Subject/ Contact
Associate Professor	HASEGAWA, Takumi	<p>Lattice dynamics in condensed matter investigated by inelastic scattering of Quantum beam and first-principles calculation</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.8aee669a901f75e8520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.8aee669a901f75e8520e17560c007669.html</a></p>
Associate Professor	SUGIMOTO, Akira	<p>Experimental-nanoscale physics on superconductors and related materials with scanning probe microscopy/spectroscopy</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.ad94b216e808a176520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.ad94b216e808a176520e17560c007669.html</a></p> <p>URL (website of this laboratory):  <a href="https://home.hiroshima-u.ac.jp/asugi/sub7.html">https://home.hiroshima-u.ac.jp/asugi/sub7.html</a></p>
Assistant Professor	KATAYAMA, Haruna	<p>Circuit quantum gravity theory concerning e.g. circuit analogue black holes</p> <p>&lt;For more detail&gt;</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.4a29e15536ce6dff520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.4a29e15536ce6dff520e17560c007669.html</a></p>
Professor	INAGAKI, Tomohiro	<p>Computational approach to strong coupling and gravitational systems, Computer based learning materials</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.9969d57751ee2092520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.9969d57751ee2092520e17560c007669.html</a></p> <p>URL (website of this laboratory):  <a href="https://home-hiroshima-u-ac.jp.translate.goog/inagaki/?_x_tr_sl=ja&amp;_x_tr_tl=en&amp;_x_tr_hl=ja">https://home-hiroshima-u-ac.jp.translate.goog/inagaki/?_x_tr_sl=ja&amp;_x_tr_tl=en&amp;_x_tr_hl=ja</a></p>
Associate Professor	KODAMA, Mei	<p>Research on Media Communication Services</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.663f0fe4d322a531520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.663f0fe4d322a531520e17560c007669.html</a></p>
Associate Professor	WATANABE, Hidenobu	<p>Cybersecurity, Confidential Computing</p> <p>&lt;For more detail&gt;</p> <p>URL (profile):  <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.9feb09c1253dc685520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.9feb09c1253dc685520e17560c007669.html</a></p>

Position	Name	Research Subject/ Contact
Associate Professor	MURAKAMI, Yuko	Information Education, Theoretical Particle Physics, Large-Scale Numerical Simulations <For more detail> URL (profile): <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.d1e5757086551a5f520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.d1e5757086551a5f520e17560c007669.html</a>
Professor	MIYAOKA, Hiroki	Research and development of hydrogen production, hydrogen storage, and material conversion <For more detail> URL (profile): <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.1dc4dc509099d817520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.1dc4dc509099d817520e17560c007669.html</a>

Supervisor below in charge of plural programs takes charge of the program in the following table, including Environmental and Natural Sciences Field of this program.

Position	Name	Research Subject
Professor	ICHIKAWA, Takayuki	Research and Development of energy conversion materials <For more detail> URL (profile): <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.23c1ca58377ac632520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.23c1ca58377ac632520e17560c007669.html</a>
Professor	MATSUMURA, Yukihiko	Research and development of biomass utilization technology <For more detail> URL (profile): <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.2686918622a012b2520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.2686918622a012b2520e17560c007669.html</a>
Professor	SUZUKI, Yasuhiro	Research and development of magnetic confinement fusion energy and plasma physics <For more detail> URL (profile): <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.5ef8cf350c193250520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.5ef8cf350c193250520e17560c007669.html</a>
Professor	ISHIDA, Atsuhiko	Studies on regulation of enzymes involved in cellular signaling <For more detail> URL (profile): <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.2ee080ff39c4e712520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.2ee080ff39c4e712520e17560c007669.html</a>
Professor	YAMADA, Toshihiro	Conservation of organisms based on ecology <For more detail> URL (profile): <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.dd3b2f3e50e27cba520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.dd3b2f3e50e27cba520e17560c007669.html</a>
Associate Professor	OMURA, Hisashi	Studies on chemical interactions between plants and insects. <For more detail> URL (profile): <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.437bf49635cc2870520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.437bf49635cc2870520e17560c007669.html</a>

Position	Name	Research Subject
Professor	VILLENEUVE, Masumi	Thermodynamic studies on interfacial behavior of biorelated substances using model cell membranes, basic science related to drug delivery. <For more detail> URL (profile): <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.9607f6d2ceb01035520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.9607f6d2ceb01035520e17560c007669.html</a>
Associate Professor	NEHIRA, Tatsuo	Research of structural organic chemistry in life science. <For more detail> URL (profile): <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.f50aedfa95924ed4520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.f50aedfa95924ed4520e17560c007669.html</a>
Professor	TAKEDA, Kazuhiko	Environmental dynamics and analysis of trace compounds and reactive oxygen species in the atmosphere and hydrosphere. <For more detail> URL (profile): <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.45fb4e83aa0d8e5520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.45fb4e83aa0d8e5520e17560c007669.html</a>
Associate Professor	NAKABAYASHI, Miyabi	Behavior and ecology of wildlife <For more detail> URL (profile): <a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.7d06cfe4d9d076c8520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.7d06cfe4d9d076c8520e17560c007669.html</a>

## 12. Academic schedule

### 1st YEAR

#### <In case of the schedule in 2025>

##### **Fall Semester (October 1 - March 31)**

October 1	Entrance Ceremony, Orientation
October 2 – February 6	Classes
Early October	International Student Orientation (University-wide)
Mid October	Deadline of Class Registration
December 26 - January 5	Winter Vacation
February 7 - March 31	Year-end Vacation

## Spring Semester (April 1 - September 30)

### 2nd YEAR

<In case of the schedule in 2025>

## Fall Semester (October 1 - March 31)

## Spring Semester (April 1 - September 30)

April 1 - April 7	Spring Vacation
April 8 – August 1	Classes
Mid April	Deadline of Class Registration
End of July	Thesis Submission
Mid August	Thesis Defense
August 2 - September 30	Summer Vacation
September 19	Graduation Ceremony

### (Research student)

Applicants need to be research students for six months in the latter half of the period of Japanese learning, (\*So, during the term, they have to be Japanese trainees and research students simultaneously.)

When they are research students, they must pass examinations (written test and interview) to enroll in master's degree course. The examinations will be held in Late August –Early September.

## 13. Facilities and Cultural activities for International students

### (1) Student Dormitory

We provide apartments for international students at a reasonable rent. Students can get support in English from Hiroshima University Co-op when they apply for the apartments, have any troubles and so on.

Also, a public apartment called "Sun Square Higashi-Hiroshima" is available to international students.

Please refer to the following URL for more information

<https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/housing-for-international-students.html>

### (2) Japanese Language Program

International students can learn Japanese through some programs in Hiroshima University and outside of university.

Please refer to the following URL

<https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/japaneseclass.html>

### **(3) Others (Healthcare center, Counseling Support, Homestay Program, Cultural Tour etc.)**

1) When you're faced with a problem, be it about your studies, your health, or in your everyday life, please feel free to consult with the following organizations.

- Morito Institute of Global Higher Education
- Health Service Center
- Harassment Consultation Office

Please refer to the following URL

<https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/advising.html>

2) We have a Homestay Program. Foreign students and their families can visit Shobara City in Hiroshima Prefecture, and stay with Japanese families for a couple of days.

### **14. Information on Job Placement Assistance Service for International Students**

We hold job seminar, guidance in the Global career design center, and foreign student can participate.  
(We hold foreign student-limited guidance twice a year)

We're accepting job-hunting questions and consultation in the Global career design center.

### **15. Message for JISR applicants**

Within the campus, we have welfare facilities such as various cafeterias, a travel agency office, stores, book shops, and a barber shop. Hiroshima University also has a post office and a university health service center on the campus. Health Service Center provides mental counseling service to international students in English.

## Hiroshima University

### Graduate School of Humanities and Social Sciences

<b>1. Graduate School Code</b>	4b
<b>2. Area</b>	Social Science
<b>3. Research Field</b>	Division of Humanities and Social Sciences International Peace and Co-existence Program  Division of Educational Sciences International Education Development Program
<b>4. Degree</b>	< International Peace and Co-existence Program> Master of Philosophy, Master of International Cooperation Studies < International Education Development Program > Master of Education, Master of Philosophy, Master of International Cooperation Studies
<b>5. Standard Timetable (Years needed for graduation)</b>	Learning Japanese for about 1 year at a designated organization with other JISR participants, <u>and studying as a research student for 6 months in the latter half of the term simultaneously</u> , then starting Master's course for 2 years after passing the entrance exam
<b>6. Language of Program</b>	(1) Lecture: All lectures in English (2) Text: English will be used generally but Japanese text will be used partially for supplementary materials. (3) Laboratory work: Safety instructions are written in English. Conducting of the research is generally instructed by the supervisor in English. (4) Seminar: Seminars including Japanese students are generally conducted in English. (5) Learning Japanese: For details, see "5. Standard Timetable (Years needed for graduation)" and "Japanese Language" in "9. Additional Information."
<b>7. Desirable English Level and Necessary Academic Background</b>	Applicants are required to submit an official score certificate of language test. The scores must be fewer than two years old at the time of the entrance examination. In case an applicant cannot submit any of the above score certificates, we will accept an official document made by the university which certifies that the medium of instruction in the foreign institution which the applicant has attended/is attending is English. Applicant must submit this official document instead of the certificate of Japanese/English language test score.
<b>8. Website</b>	(1) Hiroshima University <a href="https://www.hiroshima-u.ac.jp/en">https://www.hiroshima-u.ac.jp/en</a> (2) Graduate School of Humanities and Social Sciences <a href="https://www.hiroshima-u.ac.jp/en/gshs">https://www.hiroshima-u.ac.jp/en/gshs</a> (3) <International Peace and Co-existence Program> <a href="https://www.hiroshima-u.ac.jp/en/gshs/program/humanitiesandsocialsciences/InternationalPeaceandCo-existenceP">https://www.hiroshima-u.ac.jp/en/gshs/program/humanitiesandsocialsciences/InternationalPeaceandCo-existenceP</a> <International Education Development Program> <a href="https://www.hiroshima-u.ac.jp/en/gshs/program/educationalsciences/InternationalEducation">https://www.hiroshima-u.ac.jp/en/gshs/program/educationalsciences/InternationalEducation</a>

<u>DevelopmentP</u>			
<b>9. Additional Information</b>		Availability	Note
<b>Japanese Language</b>			
(1) Necessity of Japanese language for study		Not necessary in Master's course	
(2) Availability of Japanese language class		Available	1) There is an opportunity to study Japanese for 1 year before starting Master course. 2) Japanese language program is available after starting Master course. Please refer to the following URL. <a href="https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/japaneseclass.html">https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/japaneseclass.html</a>
<b>Facility Information</b>			
(1) Dormitory available for JISR participants		Available	Please refer to the following URL <a href="https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/housing-for-international-students.html">https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/housing-for-international-students.html</a>
(2) Prayers room or Mosque		Available	We have a prayer space (on the 8th floor)
(3) Halal food available in cafeteria		Available	DAIGAKUKAIKAN-Cafeteria HIGASHI-cafeteria
<b>Others</b>			
(1) Tutor system		Available	Available a student supporter for the first 2 months

## 10. Features and Curriculum of Program

International Peace and Co-existence Program aims to consolidate students' basic knowledge and to enhance their critical thinking skills in the academic disciplines of Peace Studies, Cultural Anthropology, International Relations, Law, Ethics, Area Studies, and Memory Studies under the common key concept of "Peace and Co-existence."

The course of International Education Development Programs offers a wide range of courses and seminars of education research in Asia and African regions, in pursuit of its ultimate goal of realizing quality lifelong learning society and sustainable educational development in developing countries. For JISR program, the course focuses on peace education.

List of subjects offered in 2025 academic year is attached:

- [International Peace and Co-existence Program](#)
- [International Education Development Program](#)

## 11. Professors and Associate Professors

### International Peace and Co-existence Program

Position	Name	Research Subject/ Contact
Professor	KATAYANAGI, Mari	<p>Conflict resolution, Peacebuilding, Peacekeeping, Conflict prevention, and International human rights law</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="http://seeds.office.hiroshima-u.ac.jp/profile/en.0fc5b212b8181c42520e17560c007669.html">http://seeds.office.hiroshima-u.ac.jp/profile/en.0fc5b212b8181c42520e17560c007669.html</a></p>
Professor	KAWANO, Noriyuki	<p>Peace Studies, Studies on A-Bomb and Global Nuclear Disasters</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="http://seeds.office.hiroshima-u.ac.jp/profile/en.46e7692a7122dc23520e17560c007669.html">http://seeds.office.hiroshima-u.ac.jp/profile/en.46e7692a7122dc23520e17560c007669.html</a></p>
Professor	SEKI, Koki	<p>Cultural Anthropology of Development, Social Policy, and Peace, Area Studies of the Philippines and Southeast Asia</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="http://seeds.office.hiroshima-u.ac.jp/profile/en.6fe71b44315c86b6520e17560c007669.html">http://seeds.office.hiroshima-u.ac.jp/profile/en.6fe71b44315c86b6520e17560c007669.html</a></p>
Professor	NAGASAKA, Itaru	<p>Social and cultural anthropology, Migration studies, Southeast Asian Studies</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.d2a20006e0fa5051520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.d2a20006e0fa5051520e17560c007669.html</a></p>
Professor	△YOSHIDA, Osamu	<p>Analyzing the interaction between the present international order established through the historical dominance of Western Powers on the one hand, and the foreign policies of developing nations to restore their strength in international society on the other.</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="http://seeds.office.hiroshima-u.ac.jp/profile/en.b41ff37c03b40ace520e17560c007669.html">http://seeds.office.hiroshima-u.ac.jp/profile/en.b41ff37c03b40ace520e17560c007669.html</a></p>
Associate Professor	KAKEE, Tomoko	<p>Studies on Conflict Resolution and International Law</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="http://seeds.office.hiroshima-u.ac.jp/profile/en.a4b3db275804e8c4520e17560c007669.html">http://seeds.office.hiroshima-u.ac.jp/profile/en.a4b3db275804e8c4520e17560c007669.html</a></p>
Associate Professor	SIMANGAN Dahlia Collado	<p>International Relations Theory, Peacebuilding Theory, United Nations Peacekeeping Operations, Peace-Sustainability Nexus, Anthropocene</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.5da6f28b322c6153520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.5da6f28b322c6153520e17560c007669.html</a></p>

Position	Name	Research Subject/ Contact
Associate Professor	VAN DER DOES, Luli	<p>Interdisciplinary Empirical Study of Discourse and Representations, Memory Studies (Conflict and Peace), Heritage of the Atomic-Bomb Experiences, Applied Risk Theory</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="http://seeds.office.hiroshima-u.ac.jp/profile/en.5c86917b34060d8b520e17560c007669.html">http://seeds.office.hiroshima-u.ac.jp/profile/en.5c86917b34060d8b520e17560c007669.html</a></p>
Associate Professor	YAMANE, Tatsuo	<p>Peace and Security, Armed Conflict, Peacebuilding, and Global Governance</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="http://seeds.office.hiroshima-u.ac.jp/profile/en.01378d64cb314380520e17560c007669.html">http://seeds.office.hiroshima-u.ac.jp/profile/en.01378d64cb314380520e17560c007669.html</a></p>
Associate Professor	TOSAKI, Hirofumi	<p>Arms control, Disarmament and Non-proliferation, Nuclear strategy and deterrence, Peace and security</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.f712178ce2978f70520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.f712178ce2978f70520e17560c007669.html</a></p>
Associate Professor	TAGUCHI, Yoko	<p>Cultural anthropology, Care and relations, Personhood and morality, South Asian studies</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.912a424ecfc69009520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.912a424ecfc69009520e17560c007669.html</a></p>

### International Education Development Program

Position	Name	Research Subject/ Contact
Professor	SAITO, Kazuhiko	<p>International Development through Sport Education, International Comparison of Sport Education</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.30352be00db6243c520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.30352be00db6243c520e17560c007669.html</a></p>
Professor	SATO, Nobuharu	<p>Ethno-linguistic studies on the Mongolian languages of Gansu and Qinghai Provinces, China</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.89dcd1c6581b52a3520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.89dcd1c6581b52a3520e17560c007669.html</a></p>
Professor	SHIMIZU, Kinya	<p>Science education, principles of science curriculum, and development and analysis of lessons in other subjects</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.29075c4751b9f406520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.29075c4751b9f406520e17560c007669.html</a></p>

Position	Name	Research Subject/ Contact
Professor	△BABA, Takuya	<p>Research on mathematics education development in international perspective, and development and analysis of lessons in other subjects</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.4d64c03831d729f1520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.4d64c03831d729f1520e17560c007669.html</a></p>
Professor	△YOSHIDA, Kazuhiro	<p>Practical researches on Promoting International Cooperation in Educational Development</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.8df9f4a55e7748f6520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.8df9f4a55e7748f6520e17560c007669.html</a></p>
Professor	NAKAYA, Ayami	<p>Global Citizenship Education, Peace Education, Local Curriculum Development, Comparative and International Education</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.e02b0073303a7e0f520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.e02b0073303a7e0f520e17560c007669.html</a></p>
Professor	KUSAKABE, Tatsuya	<p>Comparative study of relationship between social, economic structure fluctuation and education in developing countries</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.8356035a0eb5c7a4520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.8356035a0eb5c7a4520e17560c007669.html</a></p>
Associate Professor	OBA, Jun	<p>Theroies and practices of higher education structure and policy as well as international comparison</p> <p>Introduction to Japanese Higher Education</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.384f1115c1c15c35520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.384f1115c1c15c35520e17560c007669.html</a></p>
Associate Professor	SAKURAI, Riho	<p>Comparative and Int'l Education, Intercultural cohesion, D&amp;I, Foreign-technical interns &amp; Specified skilled workers, Inclusive education</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.aacc66ddc82d7ae3520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.aacc66ddc82d7ae3520e17560c007669.html</a></p>
Associate Professor	TANIGUCHI, Kyoko	<p>Studies on Educational Planning and Education Policy in Low- and Middle-income Countries (Africa and Asia)</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.d709b44dee186592520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.d709b44dee186592520e17560c007669.html</a></p>

Position	Name	Research Subject/ Contact
Associate Professor	FUJIKI, Daisuke	<p>Learning science, cognitive psychology, knowledge construction, psychology of language</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.94c35890898abf1d520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.94c35890898abf1d520e17560c007669.html</a></p>
Associate Professor	MAKI, Takayoshi	<p>Studies on Human Resource Development for Education (teacher education) in Asian countries, Comparative Education</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.8ba12c210ec97d8a520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.8ba12c210ec97d8a520e17560c007669.html</a></p>
Associate Professor	KIM, Yangson	<p>Studies of higher education from the perspectives of comparative, international, and development education</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.e34a0fc7b458e92b520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.e34a0fc7b458e92b520e17560c007669.html</a></p>
Associate Professor	TAKITA, Fuyuko	<p>Intercultural Communication Theory, Intercultural Understanding, Cross-Cultural Negotiation, English Education</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.140b3078013a46b1520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.140b3078013a46b1520e17560c007669.html</a></p>
Associate Professor	SAKATA, Nozomi	<p>Comparative and International Education, Pedagogy and Learning, Education Policy Analysis, Sub-Saharan Africa, Low- and Middle-Income Countries</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.68058f6b5d5e72ef520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.68058f6b5d5e72ef520e17560c007669.html</a></p>
Associate Professor	CHANG Chih hao	<p>Shadow Education, Second Language Acquisition (SLA), Bilingual Education, Professional Learning Communities (PLC) , International Internships</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.20a35a9ebeaa2cd3520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.20a35a9ebeaa2cd3520e17560c007669.html</a></p>
Associate Professor	WANG Tingjia	<p>Technology-enhanced education, Climate change education, Pedagogy, Curriculum development, Teacher education</p> <p>&lt;For more detail&gt;</p> <p>URL:</p> <p><a href="https://seeds.office.hiroshima-u.ac.jp/profile/en.4d12f26341a355d0520e17560c007669.html">https://seeds.office.hiroshima-u.ac.jp/profile/en.4d12f26341a355d0520e17560c007669.html</a></p>

△ marks indicate professors who are scheduled to retire within the standard completion period for those who are enrolled in October 2026. Those who wish to study under the supervision of those professors should contact Graduate School of Humanities and Social Sciences (Support Office for the fields of International Development and Cooperation) beforehand.

## 12. Academic schedule

### 1st YEAR

<In case of the schedule in 2025>

#### **Fall Semester (October 1 - March 31)**

October 1	Entrance Ceremony, Orientation
October 2 – February 6	Classes
Early October	International Student Orientation (University-wide)
Mid October	Deadline of Class Registration
December 26 - January 5	Winter Vacation
February 7 - March 31	Year-end Vacation

#### **Spring Semester (April 1 - September 30)**

### 2nd YEAR

<In case of the schedule in 2025>

#### **Fall Semester (October 1 - March 31)**

#### **Spring Semester (April 1 - September 30)**

April 1 - April 7	Spring Vacation
April 8 – August 1	Classes
Mid April	Deadline of Class Registration
End of July	Thesis Submission
Mid August	Thesis Defense
August 2 - September 30	Summer Vacation
September 19	Graduation Ceremony

### **(Research Student)**

Applicants need to be research students for six months in the latter half of the period of Japanese learning, (\*So, during the term, they have to be Japanese trainees and research students simultaneously.)

When they are research students, they must pass examinations (written test and interview) to enroll in master's degree course. The examinations will be held in late August –early September.

## 13. Facilities and Cultural activities for International students

### **(1) Student Dormitory**

We provide apartments for international students at a reasonable rent. Students can get support in English from Hiroshima University Co-op when they apply for the apartments, have any troubles and so on.

Also, a public apartment called “Sun Square Higashi-Hiroshima” is available to international students.

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## **(2) Japanese Language Program**

International students can learn Japanese through some programs in Hiroshima University and outside of university.

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## **(3) Others (Healthcare center, Counseling Support, Homestay Program, Cultural Tour etc.)**

- 1) When you're faced with a problem, be it about your studies, your health, or in your everyday life, please feel free to consult with the following organizations.
  - Morito Institute of Global Higher Education
  - Health Service Center
  - Harassment Consultation Office

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- 2) We have a Homestay Program. Foreign students and their families can visit Shobara City in Hiroshima Prefecture, and stay with Japanese families for a couple of days.

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We hold job seminar, guidance in the Global career design center, and foreign student can participate.  
(We hold foreign student-limited guidance twice a year)

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## **15. Message for JISR applicants**

Within the campus, we have welfare facilities such as various cafeterias, a travel agency office, stores, book shops, and a barber shop. Hiroshima University also has a post office and a university health service center on the campus. Health Service Center provides mental counseling service to international students in English.

**Ritsumeikan Asia Pacific University**  
**Graduate School of Management**

<b>1. Graduate School Code</b>	5a	
<b>2. Area</b>	Business Administration	
<b>3. Research Field</b>	(1) Japanese Management (2) Accounting and Finance (3) Marketing and Management (4) Entrepreneurship, Innovation and Operations Management	
<b>4. Degree</b>	Master of Business Administration (MBA)	
<b>5. Standard Timetable (Years needed for graduation)</b>	Before students start their Master's program for 2 years, students may participate in a Japanese training program at another institution coordinated by JICA for their first year.	
<b>6. Language of Program</b>	<u>Year 1 and 2 – Master's Student:</u> (1) Lecture: All lectures in English (52/52 courses) (2) Text: English only (3) Seminar: English only	
<b>7. Desirable English Level and Necessary Academic Background</b>	(1) TOEFL® Official Score Report iBT85 or above/4.5 or above (2) IELTS (Academic) Test Report Form 6.5 or above. (3) TOEIC® L&R Official Score Report 800 points or above. (4) PTE Academic Score Report 58 points or above. (5) Cambridge English Language Assessment 176 points or above.	
<b>8. Website</b>	(1) Ritsumeikan Asia Pacific University <a href="http://en.apu.ac.jp/home/">http://en.apu.ac.jp/home/</a> (2) Graduate School of Management <a href="https://admissions.apu.ac.jp/graduate/academics/mba/">https://admissions.apu.ac.jp/graduate/academics/mba/</a> (3) MBA Program Overview and the Details <a href="https://admissions.apu.ac.jp/graduate/academics/mba/specialization/?&amp;lang=en">https://admissions.apu.ac.jp/graduate/academics/mba/specialization/?&amp;lang=en</a>	
<b>9. Additional Information</b>	Availability	Note
Application Document and Online Assessment		
(1) Submission Request at the time of APU application	Necessary	Research Proposal, Personal Statement, Online Assessment
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	The Graduate School of Management offers Japanese classes as electives based on proficiency. - Survival Japanese 1 - Survival Japanese 2 - Japanese for Communication 1 - Japanese for Communication 2 - Japanese for Communication 3 - Japanese for Communication 4 Please refer to the <a href="#">website</a> for details.
Facility Information		
(1) Dormitory available for JISR participants	Available	Single type: Available Family type: Not available
(2) Prayers room or Mosque	Available	APU students and faculty can use "The Quiet Space" on campus for meditation, contemplation, introspection, prayer, and other forms of calm, quiet reflection.

		Also there is a Mosque in downtown Beppu.
(3) Halal food available in cafeteria	Available	<p>The APU Cafeteria provides not only ethnic and halal food but also a vegetarian menu. The cafeteria was authenticated as a Muslim-friendly facility whose menu partially satisfies halal authentication standards as dictated by Islamic law.</p> <p>Please refer to the <a href="#">website</a> for details.</p>

## 10. Features and Curriculum of Program

### MBA Program Overview

The MBA program at APU is designed to provide students with a unique blend of theoretical foundation and practical experience so that they will graduate with applicable knowledge that will guide their decisions, practical skills needed to tackle today's and tomorrow's challenges, and mindsets to transform business and society. The program is conducted entirely in English and is among the few programs accredited both by AACSB and AMBA. Through coursework, field studies, internships, and case competitions in Japan and overseas, students will learn Japanese management and experience the diversity of Asia Pacific businesses and societies. Students can take advantage of consultations with faculty to work on their individual project and networking opportunities with alumni from over 100 countries.

GSM offers four areas of specialization. In Japanese Management, students learn about the basics of Japanese business and management, focusing on family businesses (long-lasting businesses), quality management and hospitality management. Three additional discipline-based specializations are offered, namely Marketing and Management, Accounting and Finance, and Entrepreneurship, Innovation and Operations Management.

### Japanese Management (JM)

The Japanese Management (JM) specialization focuses on the philosophy and practices of Japanese corporations. Japan is the first Asian country that successfully industrialized supported by its world class corporations. Japanese corporations with their emphases on quality, innovation, customer service, unique style of human resource management and stakeholder model of governance provide an alternative to that of the shareholder model practiced mostly in the English-speaking countries including the USA. This specialization focuses on issues as cases of success and failure of Japanese corporations and provides a model of corporate management in the Asia Pacific Region.

### Accounting and Finance (AF)

The Accounting and Finance (AF) specialization discusses theories and concepts of corporate finance, financial engineering and financial institutions, financial accounting and managerial accounting providing students with skills to understand and interpret financial and accounting information. The aim of the specialization is to provide students with tools in the areas of accounting and finance to formulate strategies, design control systems and evaluate the impact of cooperate strategies on various stakeholders.

## **Marketing and Management (MM)**

The Marketing and Management (MM) specialization focuses on understanding and managing the human dimensions of organizations. For business organizations, some of the most important stakeholders are managers, employees and customers. Their decisions and actions are guided by a whole range of factors, from very 'rational' aspects to subjective perceptions, emotions and (moral) values. Thus, market conditions are in constant flux that necessitates adaptation as well as provide opportunities for creating new market and social values. Consequently, this specialization emphasizes the need of organizations to develop multi-dimensional and differentiated strategies, and sustainable competences and capabilities, not only to cope with the changing business environment but also to lead innovatively and responsibly.

## **Entrepreneurship, Innovation and Operations Management (EIM)**

The Entrepreneurship, Innovation and Operations Management (EIM) specialization focuses on how businesses and product ideas emerge, develop and realize through entrepreneurship and innovation. This specialization also puts emphasis on the need for effective management of technology, production planning, operations management, supply chain management and creation and operation of new business models. It highlights the importance of innovation and creativity in launching and running a business. This specialization also addresses the issues that might arise when managing a venture through the periods of its life cycle, such as pre-establishment period, start-up period, growth period, and business expansion period.

## **11. Professors and Associate Professors**

	Research Subject/Contact
Contact Address	<p>To: <a href="mailto:rmatch@apu.ac.jp">rmatch@apu.ac.jp</a> Please check the following URL for a list of faculty in the Graduate School of Management <a href="https://admissions.apu.ac.jp/graduate/academics/mba/faculty/">https://admissions.apu.ac.jp/graduate/academics/mba/faculty/</a></p> <p><b>Graduate School of Management (GSM)</b></p> <ul style="list-style-type: none"><li>• BARAI Munim Kumar</li><li>• CHEN Shu-Ching</li><li>• RUIZ-NAVAS Santiago</li></ul> <p>*The above faculty members will be on sabbatical and therefore will not be available at the time of enrollment for the Fall Semester of AY2026.</p>

## **12. Academic Schedule**

### **<To apply to become a regular Master's Student>**

- May 2026 Submit the application forms required for becoming a regular Master's Student
- Around June 2026 Master's program application result notification

\*There is a possibility that this schedule may change.

## <For Reference> Year 2026 Academic Calendar

- The dates will vary slightly, but the basic schedule will remain mostly the same.

Date	Targeted students	Event & things to-do
<b>Fall Semester</b>		
<u>Mid-Late September</u>	Everyone	New Students Orientation Period (including moving into AP House and Entrance Ceremony)
<u>Beginning of October</u>	Everyone	Registration for Fall Semester Classes
<u>Beginning of October</u>	Everyone	1 <sup>st</sup> Quarter Classes Start
<u>End of October</u>	3 <sup>rd</sup> Semester Students	Submission of the Updated Research Plan
<u>Mid-November</u>	1 <sup>st</sup> Semester Students	Seminar Orientation Session
<u>Late November</u>	Everyone	1 <sup>st</sup> Quarter Final Examinations
<u>End of November</u>	Everyone	2 <sup>nd</sup> Quarter Classes Start
<u>Late December</u>	Everyone	Early January: Winter Holidays
<u>Early January</u>	1 <sup>st</sup> Semester Students	Report of Supervisor Selection and Research Plan
<u>Late Jan or Early Feb</u>	3 <sup>rd</sup> Semester Students	Work in Progress Presentations
<u>Beginning of February</u>	Everyone	2 <sup>nd</sup> Quarter Final Examinations
<u>Early-Mid February</u>	Everyone	Winter Session
<u>Late February</u>	Everyone	Spring Holidays Begin
<b>Spring Semester</b>		
<u>Late March</u>	Everyone	Registration for Spring Semester Classes
<u>Early April</u>	Everyone	1 <sup>st</sup> Quarter Classes Start
<u>April 30</u>	Final Semester Students	Report on Type of Research Project and Summary Submission
<u>End of May</u>	Everyone	1 <sup>st</sup> Quarter Final Examinations
<u>May 31</u>	Final Semester Students	Research Project Submission
<u>Beginning of June</u>	Everyone	2 <sup>nd</sup> Quarter Classes Start
<u>Late July</u>	Everyone	2 <sup>nd</sup> Quarter Final Examinations
<u>July 31</u>	Final Semester Students	Notification of the Research Project examination result
<u>Beginning of August</u>	Everyone	Summer Session
<u>Mid-August</u>	Everyone	Summer Holidays Begin
<u>Mid-September</u>	Final Semester Students	Graduation Ceremony

### 13. Facilities and Cultural Activities for International Students

Because international students compose about half of the total student population, APU does not maintain a separate international student support center but instead integrates support for international students into its overall structure, including academics, student life and careers. The campus is completely Japanese-English bilingual and English language is used everyday not only among the graduate school faculty but also in the academic and student life offices and the student dormitories. The university accepts international students and provides a comfortable environment for them to pursue their research. As detailed below, a health clinic and counseling room are also available.

## **(1) Student Dormitory**

All graduate students are guaranteed a room in one of APU's student housing facilities, AP House 3 or AP House 4. All rooms are equipped with basic facilities, including internet access, which helps graduate students adapt to their new life in Japan and concentrate on their studies. Both AP House 3 and AP House 4 are located off campus. At both housings, experienced students selected as Resident Assistants (RAs) are available to provide help and support to residents.

## **(2) Japanese Language Program**

The Japanese language program will enlist the help of the highly experienced teaching staff from the current undergraduate program to provide Japanese education to the students. During the first year of the program, students will be able to learn the fundamentals of Japanese communication.

## **(3) Others**

### **Health Clinic**

Located on-campus, the Health Clinic provides comprehensive health and medical support to the student body. In addition to first aid for sickness and injuries, the clinic can also refer students to an appropriate specialist or hospital as required.

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The Counseling Room offers students a place to go when they are feeling unsure or anxious about their student life at APU. Counselors are there to help students find a way to work through their issues and to support student development. Counseling services are available free of charge in English, Japanese and Chinese. Counseling is absolutely confidential.

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Every year during both spring and fall semesters, APU hosts a series of "Multicultural Weeks". During each week the spotlight is put on one of the many countries and regions represented on campus and that country's culture and language are introduced and celebrated through a range of student-led events and activities. A variety of weeks are organized by international students from different countries. Both students and locals are able to experience original recipes, exhibitions and cultural performances on campus.

#### **Tenku Campus Festival**

The APU campus festival, Tenkusai, began in 2003, the first year the University had students in each college year. Featuring ethnic food stalls, traditional dances, colorful performing arts, displays from student volunteer circles, and much more, the Tenkusai festival always manages to draw a massive crowd. Held over two days in the fall semester.

Please refer to the [website](#) for details about student life.

## Other Facilities

Within the Faculty Office Building, graduate students have their own lounge, lockers and computer rooms. There are also small study rooms where students can bring their own computers and work on their papers and research. As faculty members have their offices in the same building, students can easily consult with their supervisors during office hours.

The APU library has an extensive collection of publications in English and Japanese. Students can easily borrow books from all universities within the Ritsumeikan Trust and pick them up at the APU counter. A wide range of academic journals and other useful publications is also available through online databases. The library is open from 8:30 to 24:00 (Class Days).

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Other on-campus facilities include a cafeteria and cafe catering to a wide range of dietary requirements, a general store and a bookshop. In terms of athletics, APU has a gym, weight training room, tennis and basketball courts, a soccer field, track, and other facilities.

## **14. Career Development Support for International Students**

We provide comprehensive support to help students set clear career goals and prepare for their professional future. Our support includes organizing orientations, internships with leading companies, organizations, and government agencies, as well as hosting lectures by senior executives from global corporations and other industry leaders. Each year, we collaborate with partner companies, alumni, current students, faculty, and staff to offer a variety of career-related events.

### ♦ **Key Support**

Career Workshops, Seminars, and Orientations: practical sessions to enhance job readiness and career planning

Employment information via APU Portal site: access to job postings and recruitment details.

Internship Opportunities: information and guidance on internships with diverse organizations.

APU Student-Exclusive Recruitment Platform: a platform connecting APU students with companies actively seeking to hire APU talent.

Individual Career Consultations: personalized counseling, resume and entry sheet proofreading, and mock interviews (available in both Japanese and English)

## **15. Message for JISR Applicants**

The Ritsumeikan Asia Pacific University was founded in April 2000 with the collaboration of three parties, Oita Prefecture, Beppu City and the Ritsumeikan Trust. By fostering values of freedom, peace and humanity, APU's goal was to cultivate future global leaders and enhance mutual understanding in the Asia Pacific region. Despite being established only 25 years ago, APU has already gained wide recognition as

one of the most international universities in Japan, with its multicultural student body, combined with globally oriented educational programs, multicultural faculty and administrative staff.

The international environment of APU is ideal for an overseas student to settle down into their life in Japan. All the courses are conducted in English, most of the other graduate students are international and the administrative services are provided in English. Individual Japanese language training is provided in addition to regular courses, and faculty members are experienced in supervising international students, including JICA scholars, for over 10 years. Lastly, the Career Office provides support for job hunting, and many of the international students successfully find employment after graduating, thanks to the students' constant efforts.

**However, as JISR students are required to accomplish very high goals, students may expect to face challenges along the way. Throughout the program, JISR students have three main goals:**

- 1) achieve high Japanese language proficiency
- 2) obtain a master's degree
- 3) find a job in Japan or abroad.

Accomplishing these goals in just three years can be challenging, but in no way is impossible. To find a full-time job in Japan, Japanese Language Proficiency Test N2 is the minimum proficiency level required by most companies. Reaching this level requires intensive studying while preparing assignments for regular MBA courses. In addition, the job-hunting process in Japan is quite specific and requires written and oral expression skills to appropriately answer the typical set of questions Japanese companies require. Furthermore, students are expected to have a good understanding of corporate culture and customs, and cultural etiquettes in job-hunting. Moreover, while students are preparing for their job-hunting activities, they are also required to obtain the prescribed number of credits and write a final research paper to successfully complete and graduate from the MBA program.

**Despite APU sounding like a particularly challenging venue for JISR students, our experience in supporting and understanding international students is second to none. The best outcome we can recommend for our students is to combine APU's language classes with their additional revision and practice. Our integrated campus is the best place for students to go from foundation to fluency. Join the many successful APU graduates who are now making a difference in Japan and the world! We look forward to seeing you at APU!**

## **16. APU as an International University**

As of May 2025, APU provides education to 6,541 students, of which about 3,160 are foreign students from 111 different countries and regions, thus creating a truly multi-cultural environment on its campus. Among these students, 36 are enrolled in the Master's Course of our Graduate School of Management this year. APU graduate programs are conducted entirely in English, while all undergraduate programs are taught on a bilingual English-Japanese basis.

## **Special Features**

APU strives to play an important role in the academics of the Asia Pacific region. Despite its short history, APU has already welcomed Nobel Laureates Prof. Muhammad Yunus, Prof. Amartya Sen and Prof. Lee Yuan Tseh for keynote lectures, and has hosted major academic events in collaboration with the United Nations, ASEAN, the Japanese Ministry of Foreign Affairs, and the Asia Pacific Water Forum. APU has also invited corporate executives of leading multinational companies to speak and interact with students on campus.

## **Collaboration with International Institutions**

Our graduate schools have already gained acclaim by being selected for prestigious scholarship programs offered by the Asia Development Bank, the African Development Bank, the Indonesian Government and the Japanese Government.

Over 140 JICA scholars from around the world have studied in the Master's Course of our Graduate School of Management until now. Our graduates have gone on to work at embassies in Japan, various ministries and agencies, and the ASEAN Secretariat. One graduate has already become the minister of a government agency in their country. APU takes pride in sending out graduates that can contribute to the development of their countries after studying here.

## **Message from the Dean of the Graduate School of Management**

Welcome to the Graduate School of Management (GSM) at Ritsumeikan Asia Pacific University (APU)! It is my great pleasure to serve as the Dean of GSM and be able to work with a diverse team of faculty and staff who are committed to making positive impact in the life of our students through education and research.

Here, at GSM, we do what any other top management school does—prepare students to become well-rounded professionals and experts. And, if you are looking for a unique environment where you can grow and develop your management knowledge and professional skills, GSM is an exciting place to be. It is the only institution in the world where you can advance your knowledge in business and understand Japanese management practices in an all-English curriculum within a culturally diverse learning environment. GSM students come from different parts of the world, creating a learning environment that you cannot find elsewhere. There's no majority nor minority in our classrooms. Each student contributes to individual and collective success and purpose.

We are extremely excited to have earned the “Double Crown” accreditation by AACSB and AMBA that puts GSM among the few top management schools in Japan and globally. This is not only a recognition that our management school provides an education that meets the highest international standards, but also shows that our students, faculty and alumni are all actively engaged in a process of continuous improvement, contributing to the global community.

I invite you to discover the opportunities GSM offers and to take advantage of the unique environment it has.

FUJIMOTO Takeshi, Ph.D.

Professor and Dean of the Graduate School of Management

**Ritsumeikan Asia Pacific University**  
**Graduate School of Asia Pacific Studies**

<b>1. Graduate School Code</b>	5b	
<b>2. Area</b>	Social Science, International Cooperation Policy	
<b>3. Research Field</b>	Sustainable Development and Environment or Tourism and Hospitality	
<b>4. Degree</b>	Master of Science in International Cooperation Policy	
<b>5. Standard Timetable (Years needed for graduation)</b>	Before students start their Master's program for 2 years, students may participate in a Japanese training program at another institution coordinated by JICA for their first year.	
<b>6. Language of Program</b>	<u>Year 1 and 2 – Master's Student:</u> (1) Lecture: All lectures in English (70/70 courses) (2) Text: English only (3) Seminar: English only	
<b>7. Desirable English Level and Necessary Academic Background</b>	(1) TOEFL® Official Score Report iBT85 or above/4.5 or above (2) IELTS (Academic) Test Report Form 6.5 or above. (3) TOEIC® L&R Official Score Report 800 points or above. (4) PTE Academic Score Report 58 points or above. (5) Cambridge English Language Assessment 176 points or above.	
<b>8. Website</b>	(1) Ritsumeikan Asia Pacific University <a href="http://en.apu.ac.jp/home/">http://en.apu.ac.jp/home/</a> (2) Graduate School of Asia Pacific Studies <a href="https://admissions.apu.ac.jp/graduate/academics/gsa_master/">https://admissions.apu.ac.jp/graduate/academics/gsa_master/</a> (3) Master's in International Cooperation Policy <a href="https://admissions.apu.ac.jp/graduate/academics/gsa_master/icp/">https://admissions.apu.ac.jp/graduate/academics/gsa_master/icp/</a>	
<b>9. Additional Information</b>	Availability	Note
Application Document and Online Assessment		
(1) Submission Request at the time of APU application	Necessary	Research Proposal, Personal Statement, Online Assessment
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	The Graduate School of Asia Pacific Studies offers Japanese classes as electives based on proficiency. We offer six subjects: - Survival Japanese 1 - Survival Japanese 2 - Japanese for Communication 1 - Japanese for Communication 2 - Japanese for Communication 3 - Japanese for Communication 4 Please refer to the <a href="#">website</a> for details.
Facility Information		
(1) Dormitory available for JISR participants	Available	Single type: Available Family type: Not available
(2) Prayers room or Mosque	Available	APU students and faculty can use the "Quiet Space" on campus for meditation, contemplation, introspection, prayer, and other forms of calm, quiet reflection. There is also a Mosque in downtown Beppu.

(3) Halal food available in cafeteria	Available	<p>The APU Cafeteria provides not only ethnic and halal food but also a vegetarian menu. The cafeteria was authenticated as a Muslim-friendly facility whose menu partially satisfies halal authentication standards as dictated by Islamic law.</p> <p>Please refer to the <a href="#">website</a> for details.</p>
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## 10. Features and Curriculum of Program

### **■ Master's in International Cooperation Policy (ICP)**

Students can select one of the following two divisions for their specialization: Sustainable Development and Environment or Tourism & Hospitality. They are required to take Foundational subjects, division specific subjects and research-oriented seminars, and submit a master's thesis or a research report to complete their course. Students are also able to enroll in Directed Reading courses under a faculty member other than their supervisor to broaden their perspectives on their research. Some of the subjects are provided jointly with our MBA program for more effective professional development.

This major is designed in such a way that students can develop multidisciplinary knowledge under the tutelage of a multinational faculty body who possess both professional and academic experience. In order to take full advantage of such an environment, students are encouraged to engage in various activities in the program. Additionally, numerous seminars and workshops are organized throughout the year. There are many opportunities for students to participate in the exchange of ideas, information and expertise with academics, experts, business executives, policy makers, and senior administrators.

#### **Sustainable Development and Environment (SDE):**

Sustainable Development and Environment (SDE) provides the knowledge and skills needed to address global environmental and development challenges through interdisciplinary and practical approaches, with a particular focus on the dynamic relationship between society and the environment. It emphasizes scientific understanding of the interconnections among society, the environment, and development; bridging research with policy and practice; generating new knowledge, technologies, and approaches to institutional design; and enhancing scientific and institutional capacities for resilience and sustainability.

Students are expected to develop a holistic perspective, integrative skills, and interdisciplinary, practice-oriented approaches as they analyze and address complex interactions among population, resources, technology, and institutions in the context of environmental and sustainable development challenges.

#### **Tourism and Hospitality (TH):**

Tourism and hospitality are fast-growing economic sectors that transform societies and communities. The Tourism and Hospitality (TH) division looks at various aspects of sustainable tourism, as well as its economic, social, cultural and environmental impacts on societies and communities, mostly through the lenses of the human and social sciences. The division also studies the theory and practice of hospitality management as it relates to the tourism, service, and health and welfare industries. The knowledge and academic / professional

skills obtained from our division will be useful to a wide variety of employment opportunities, in government service, international organizations, and private corporations, as well as to further study in Doctoral programs.

## 11. Professors and Associate Professors

Research Subject/ Contact	
Contact Address	<p>To: <a href="mailto:rmatch@apu.ac.jp">rmatch@apu.ac.jp</a>          Please check the following URL for a list of faculty in the Graduate School of Asia Pacific Studies  <a href="https://admissions.apu.ac.jp/graduate/academics/gsa_master/faculty/">https://admissions.apu.ac.jp/graduate/academics/gsa_master/faculty/</a></p> <p><b>Graduate School of Asia Pacific Studies (GSA)</b></p> <ul style="list-style-type: none"> <li>IGUCHI Yufu</li> <li>YAMASHITA Hiromi</li> <li>TODOROKI Hiroshi</li> <li>LI Yan</li> </ul> <p>*The above faculty members will be on sabbatical and therefore will not be available at the time of enrollment for the Fall Semester of AY2026.</p>

## 12. Academic Schedule

### <To apply to become a regular Master's Student>

- May 2026 Submit the application forms required for becoming a regular Master's Student
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\*There is a possibility that this schedule may change.

### <For Reference> Year 2026 Academic Calendar

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Mid-Late September	Everyone	New Students Orientation Period (including moving into AP House and Entrance Ceremony)
Beginning of October	Everyone	Registration for Fall Semester Classes
Beginning of October	Everyone	1 <sup>st</sup> Quarter Classes Start
End of October	1 <sup>st</sup> Semester Students	Supervisor is appointed
Mid-November	Everyone	1 <sup>st</sup> Quarter Joint Research Presentations
Late November	Everyone	1 <sup>st</sup> Quarter Final Examinations
End of November	Everyone	2 <sup>nd</sup> Quarter Classes Start
Late December	Everyone	Early January: Winter Holidays
Mid-January	Everyone	2 <sup>nd</sup> Quarter Joint Research Presentations
Beginning of February	Everyone	2 <sup>nd</sup> Quarter Final Examinations
Early-Mid February	Everyone	Winter Session
Late February	Everyone	Spring Holidays Begin
<b>Spring Semester</b>		

Date	Targeted students	Event & things to-do
<u>Late March</u>	Everyone	Registration for Spring Semester Classes
<u>Early April</u>	Everyone	1 <sup>st</sup> Quarter Classes Start
<u>Mid-May</u>	Everyone	1 <sup>st</sup> Quarter Joint Research Presentations
<u>End of May</u>	Everyone	1 <sup>st</sup> Quarter Final Examinations
<u>Beginning of June</u>	Everyone	2 <sup>nd</sup> Quarter Classes Start
<u>June 5</u>	Final Semester Students	Master's Thesis/Research Report Submission Deadline
<u>June 30</u>	2 <sup>nd</sup> Semester Students	Research Proposal Submission Deadline
<u>Mid-July</u>	Everyone	2 <sup>nd</sup> Quarter Joint Research Presentations
<u>Late July</u>	Everyone	2 <sup>nd</sup> Quarter Final Examinations
<u>Beginning of August</u>	Everyone	Summer Session
<u>Mid-August</u>	Everyone	Summer Holidays Begin
<u>Mid-September</u>	Final Semester Students	Graduation Ceremony

### **13. Facilities and Cultural Activities for International Students**

Because international students compose about half of the total student population, APU does not maintain a separate international student support center but instead integrates support for international students into its overall structure, including academics, student life and careers. The campus is completely Japanese-English bilingual and English language is used everyday not only among the graduate school faculty but also in the academic and student life offices and the student dormitories. The university accepts international students and provides a comfortable environment for them to pursue their research. As detailed below, a health clinic and counseling room are also available.

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We provide comprehensive support to help students set clear career goals and prepare for their professional future. Our support includes organizing orientations, internships with leading companies, organizations, and government agencies, as well as hosting lectures by senior executives from global corporations and other industry leaders. Each year, we collaborate with partner companies, alumni, current students, faculty, and staff to offer a variety of career-related events.

### **◆ Key Support**

Career Workshops, Seminars, and Orientations: practical sessions to enhance job readiness and career planning

Employment information via APU Portal site: access to job postings and recruitment details.

Internship Opportunities: information and guidance on internships with diverse organizations.

APU Student-Exclusive Recruitment Platform: a platform connecting APU students with companies actively seeking to hire APU talent.

Individual Career Consultations: personalized counseling, resume and entry sheet proofreading, and mock interviews (available in both Japanese and English)

## **15. Message for JISR Applicants**

The Ritsumeikan Asia Pacific University was founded in April 2000 with the collaboration of three parties, Oita Prefecture, Beppu City and the Ritsumeikan Trust. By fostering values of freedom, peace and humanity, APU's goal was to cultivate future global leaders and enhance mutual understanding in the Asia Pacific region. Despite being established only 25 years ago, APU has already gained wide recognition as one of the most international universities in Japan, with its multicultural student body, combined with globally oriented educational programs, multicultural faculty and administrative staff.

The international environment of APU is ideal for an overseas student to settle down into their life in Japan. All of the courses are conducted in English, most of the other graduate students are international and the administrative services are provided in English. Individual Japanese language training is provided in addition to regular courses, and faculty members are experienced in supervising international students, including JICA scholars, for over 10 years.

**However, as JISR students are required to accomplish very high goals, students may expect to face challenges along the way. Throughout the program, JISR students have three main goals:**

- 1) achieve high Japanese language proficiency
- 2) obtain a master's degree
- 3) find a job in Japan or abroad.

Accomplishing these goals in just three years can be challenging, but in no way impossible. To find a full-time job in Japan, Japanese Language Proficiency Test N2 is a standard proficiency level required by most companies. Reaching this level requires intensive studying. In addition, the job-hunting process in Japan is different from many other countries. There have been instances where JISR graduates previously struggled to master the proper lingual and cultural etiquettes in job-hunting. Moreover, the students are required to obtain enough credits and write a final paper to successfully complete and graduate from the program.

**Despite APU sounding like a particularly challenging venue for JISR students, our experience in supporting and understanding international students is second to none. The best outcome we can recommend for our students is to combine APU's language classes with their additional revision and practice. Our integrated campus is the best place for students to go from foundation to fluency. Join the many successful APU graduates who are now making a difference in Japan and the world! We look forward to seeing you at APU!**

### **APU as an International University**

As of May 2025, APU provides education to 6,541 students, of which about 3,160 are foreign students from 111 different countries and regions, thus creating a truly multi-cultural environment on its campus. Among these students, 75 are enrolled in the Master's Course of our Graduate School of Asia Pacific Studies this year. APU graduate programs are conducted entirely in English, while all undergraduate programs are taught on a bilingual English-Japanese basis.

### **Special Features**

APU strives to play an important role in the academics of the Asia Pacific region. Despite its short history, APU has already welcomed Nobel Laureates Prof. Muhammad Yunus, Prof. Amartya Sen and Prof. Lee Yuan Tseh for keynote lectures, and has hosted major academic events in collaboration with the United Nations, ASEAN, the Japanese Ministry of Foreign Affairs, and the Asia Pacific Water Forum. APU has also invited corporate executives of leading multinational companies to speak and interact with students on campus.

## **Collaboration with International Institutions**

Our graduate schools have already gained acclaim by being selected for prestigious scholarship programs offered by the Asia Development Bank, the African Development Bank, the Indonesian Government and the Japanese Government.

Over 330 JICA scholars from around the world have studied in the Master's Course of our Graduate School of Asia Pacific Studies until now. Our graduates have gone on to work at embassies in Japan, various ministries and agencies, and the ASEAN Secretariat. One graduate has already become the minister of a government agency in their country. APU takes pride in sending out graduates that can contribute to the development of their countries after studying here.

## **Message from the Dean of Graduate School of Asia Pacific Studies**

Welcome to the APU Graduate School of Asia Pacific Studies.

The Asia-Pacific region, which has evolved with a focus on economic unity during the past three decades, is evolving into a broader “Indo-Pacific” configuration, with a newly growing security undertone. Governance of this growth center of the globe in the 21st century, from sub-national, national, to inter-state and transnational levels, in societal, economic, political, and environmental aspects, is of a critical determinant of the humankind’s future.

Despite its small size, our graduate school nonetheless boasts a great diversity in terms of the students' nationalities and backgrounds. You are here to teach others as much as you are to learn from others. A balanced learning between practitioners and academics ensures that we are asking the right questions and that the discoveries we make contribute to the betterment of the human society and the eco-system.

We expect that the APU label you carry into the next stage of your career will promote us, as much as it does you. With this in mind, Get Ready!

BUI Thanh Huong, Ph.D.

Professor and Dean of the Graduate School of Asia Pacific Studies

## Kobe Institute of Computing Graduate School of Information Technology

<b>1. Graduate School Code</b>	6	
<b>2. Fields of Study</b>	ICT	
<b>3. Sub Fields</b>	Application of; - Tankyu Practice (Solution Building Method) - ICT4D (Information Communication Technology for Development) - Data Science - Machine Learning (Artificial Intelligence) In various social fields.	
<b>4. Degree</b>	<u>Program</u> ICT Innovator Course, Master's Degree Program <u>Degree</u> Master of Science in Information Systems	
<b>5. Standard Timetable (Years needed for graduation)</b>	Learning Japanese for about one year at a designated organization with other JISR participants, then starting the Master's course for two years. • 1st year: dedicated to Japanese language study. • second & third years: full-time Master's Degree Program	
<b>6. Language of Program</b>	Master's Degree Program (2nd and 3rd year) (1) Lecture: All lectures are in English. (2) Material: All texts are in English. (3) Seminar: All Seminars are carried out in English.	
<b>7. Desirable English Level and Necessary Academic Background</b>	<u>Linguistic Ability</u> TOEFL IBT: 76, PBT: 540 Or equivalent level in EJU, IELTS, and GRE (Those are NOT mandatory) <u>Academic background</u> At least 16 years of academic background or equivalent (with or without a computer science background)	
<b>8. Website</b>	<a href="https://www.kic.ac.jp/eng">https://www.kic.ac.jp/eng</a>	
<b>9. Additional Information</b>	Availability	Note
Japanese Language		
(1) The necessity of the Japanese language for study	Not necessary for the Master's Degree Program	All information/materials are in English. Faculty members and office staff speak English.
(2) Availability of Japanese language class	Available	Extracurricular classes which are conducted with collaborated university or school for learning Japanese are provided for the 2nd and 3rd year
Facility Information		
(1) Dormitory available for JISR participants	Not available	Students can get support to find a room for accommodation.
(2) Prayer room or Mosque	Available	Prayer space is available on campus, and there is a mosque nearby.
(3) Halal food available in the cafeteria	N/A	There is no cafeteria in school, but there are Halal restaurants and grocery stores nearby.
Others		

(1) Tutor system	Available	We have full-time office staff who are in charge of taking care of our international students.
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## 10. Features and Curriculum of the Program

### Acquisition of practical ICT knowledge and skills

To develop skilled professionals, our faculty consists of experienced corporate pioneers from companies such as SONY and Panasonic. They cooperate with various researchers and education experts to instill practical capabilities through group work and simulated projects.

### Development of the ability to discover and resolve issues

For challenges in the real world, various factors complicate progress, and for such problems, you need to have the power to discover their essence. In the curriculum of KIC, you will develop this power through "TANKYU Practice" exercises and "Specific Theme Research".

### Learning international cooperation and social development utilizing ICT

By taking ICT and social development-related lectures and working on solving actual issues besides government-sponsored students from developing countries, it is possible to learn international cooperation, social development, and social innovation

### Part of a global community

KIC is actively developing academic agreements and cooperation with various institutions both in Japan and overseas, to create a rich educational environment that promotes developing advanced ICT human resources, which can be successful internationally.

### Curriculum

Students develop their skills through 'ICT' based subjects and 'Social Development and Innovator System' subjects. Students can combine the knowledge and skills gained through these subjects and apply them to the TANKYU Practice and Specific Themed Research, which lie at the heart of the university.

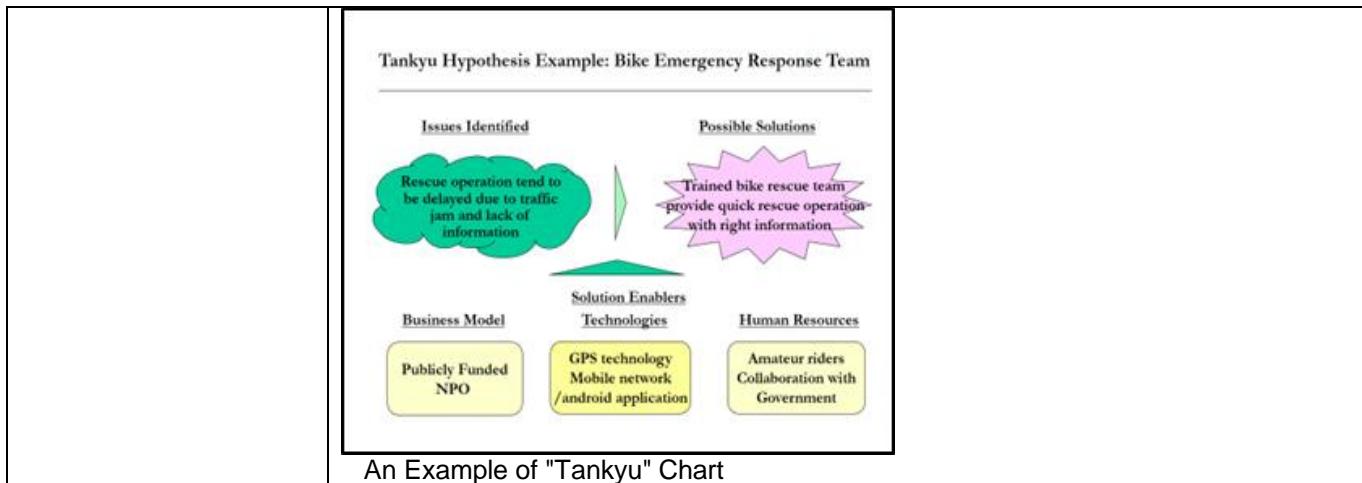
For each of the issues in the Specific Theme Research, students are required to build and verify a hypothesis for providing new value using ICT. The students will also perform a thorough investigation and discuss the results and implications.

On top of this, students will confirm the uniqueness of their solution by investigating similar solutions and verifying the possibility of realization by investigating the income/expense balance through cost simulation. The student's findings are completed as an action plan and written up as a master's thesis.

## 11. Faculty Members

### President

<p>SUMITANI, Toshiki (Mr.) President of KIC Professor <b>Note:</b> <b>President Sumitani is not supervising students.</b></p>	<p><b>Research Subject</b> "Tankyu Practice", Problem Solving, New Business Development, Entrepreneurship <b>Special message for Future students</b> "Tankyu Practice" has been developed by Prof. Toshiki Sumitani, as a method of social innovation and development. It is widely recognized as a valid and effective methodology for solving social issues through an active, action-oriented process. It is used throughout KIC's courses, and also in other schools, e.g. 'i-school' of Tokyo University. All KIC students learn 'Tankyu Practice' to solve social issues with the power of ICT technologies and their own human skills. Note: Prof. Sumitani is not supervising students directly, while every student is supposed to take his "Tankyu Practice" subject.</p>
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\* **Academic supervisors**

<p>TSUCHIDA, Masayuki (Dr./Mr.) Professor Dean</p>	<p><b>Research Subject</b> Business Value Creation using ICT, MOT (management of technology), Human resource development for engineers, technical managers, and DX leaders</p> <p><b>Special message for Future students</b> As ICT technology evolves rapidly, it is important to develop and learn new technologies, but how to utilize them to solve social problems is also an important issue. We are required to create value for our customers and society by making good use of our technological capabilities to contribute to building businesses and solving social problems. I would like you to consider these things carefully and become a person who can develop new systems and businesses. To that end, I would like to acquire not only technology, but also research and learn about the concept of value creation while working together.</p>
<p>TAKAHARA, Toshiro (Mr.) Specially Appointed Professor</p>	<p><b>Research Subject</b> ICT4D, HCI (Human Computer Interaction), UX (User Experience)</p> <p><b>Special message for Future students</b> The principal nature of this world is diversity: many different cultures and various ways of thinking. ICT can connect all these people and it enables us to live together. But the principal actor is always human, as well as the subject to learn. Let's make a breakthrough to the status quo of common sense by questioning why and searching for a better way to make a good change. Only human interaction and dialogue make this possible. It is an intellectual adventure.</p>
<p>ITO, Mamoru (Mr.) Professor</p>	<p><b>Research Subject</b> Project Management, Software Engineering, Design Thinking, UX Design, Machine Learning, Data Analytics, and Democratization of Digital Technologies</p> <p><b>Special message for Future students</b> Be a professional. It can be said that professionals are those who can correctly grasp the market demands and realize them in a realistic way. However, it is impossible for us to meet various market demands with our own technical knowledge and skills. It is important for us to share our wisdom and experience with the people of the world, and to think logically and flexibly to achieve customer satisfaction. Let's work together to become a true professional. Be an innovator. When market needs are clear, we can achieve customer satisfaction by developing products that meet those needs. But the needs are increasingly vague and ambiguous. Society demands that we do not wait for customer needs, but create new value through innovations that move customers. Digital technology is a powerful tool for creating innovation. Please join us in creating innovation with courage. If market demand can be clearly defined, we can obtain customer satisfaction by</p>

	<p>developing products according to the demand. But the market demand is actually becoming vague and ambiguous more and more. It is required by society, not to wait for the requirements of customers, but to create new values by innovations that move the customers. ICT is a powerful tool to create innovations. Please join us to create innovations with courage.</p>
<p>HIRAISHI, Teruhiko (Mr.) Professor</p>	<p><b>Research Subject</b> I would like to share with my students the joy of "manufacturing" that I have experienced through systems research and development, embedded product development, software engineering-related education, and training in Panasonic. In addition, based on the "customer first" spirit that I have experienced through product development, I would like to think together with the students about "what kind of products are truly used by users and useful to society?"</p> <p><b>Special message for Future students</b></p> <p>Challenge Students have the right to fail. Challenges will increase what you can do. Later on, you will realize that it is more important to try and fail repeatedly than to feel relieved if you do not try.</p> <p>Let's move first Many things are not seen without action. As you move, you will find that there are very few problems that can be solved with the knowledge you have at this stage.</p> <p>Do not worry alone Even if you get lost, you don't have to worry alone. People will always give you hints of a solution if you are seriously tackling the problem.</p>
<p>OKUDA, Ryosuke (Dr./Mr.) Professor</p>	<p><b>Research Subject</b> Embedded hardware and software design, Ubiquitous computing, Web application</p> <p><b>Special message for Future students</b> I have found engineering to be difficult through my experience of working in the industry for 25 years. New technology may become more conventional according to a change in social and industrial needs. Therefore, an engineer should be ready to change his or herself according to the change in society and markets. In order to do so, I think it would be very important to have a general technological knowledge as well as knowledge in a specialized field.</p> <p>Have an interest in all matters, please spend your student days meaningfully.</p>
<p>YAMANAKA, Toshiyuki (Dr./Mr.) Professor</p>	<p><b>Research Subject</b> HRD and Cross-Cultural &amp; Global Understanding</p> <p><b>Special message for Future students</b> Let's gather to innovate the societies through ICT I believe that KIC Innovator course is a wonderful place where many leaders gather to innovate the societies through ICT. I am going to deal with not only with practical skills but also ethics in my lecture. I experienced very different culture in Egypt at the age of 23, as a diplomatic trainee, when I lived with an Egyptian family. I learned there is a huge gap between the rich and the poor, about Islamic culture, and the way of thinking of Arab people. Even though I had already lived with an American host family for a short time, the experience in Egypt affected me a great deal. I have visited more than 60 countries and discussed various issues with global leaders. I look forward to meeting you.</p>
<p>MARKON, Sandor (Dr./Mr.) Professor</p>	<p><b>Research Subject</b> Programming, especially applied research on the development of embedded systems and human interfaces, using Open Source Software (OSS). Recent research is focused on "Floating images" (systems using a special optical element, which can project display screens in the air) and new interaction methods using the system, as well as developing sensor technology and algorithms for this, to be applied in areas such as in the visualization of medical information and for amusement.</p>

	<p>Simulation, optimization, and linear motor technology, with the aim of revolutionizing the transportation systems in buildings, by developing “multi-car elevators” (systems where multiple elevators are running independently in the same Hoistway) in collaboration with Sabanci University in Turkey, and Cologne University of Applied Sciences in Germany.</p> <p><b>Special message for Future students</b></p> <p>I can say with confidence from my experience at companies, research institutes, and at the university, that the shortest way to enter the IT world is by “making things” with our own hands.</p> <p>Here the “things” are not limited to physical devices, but also include software systems and services; the important thing is, to make something that actually works and is useful to people.</p> <p>It will, of course, require a variety of knowledge and skills to make things, but people who have the drive to specific goals, rather than vague study, will make fast progress. It is always more effective to search for knowledge that will be used to solve the issues needed to create something.</p> <p>Another important point is that you’ll need to love these techniques. For example, my area of teaching responsibility is programming, and if I were not liking it, I’m sure I would feel it a very boring work. Having to remember countless conventions and rules, exposed to a severe world that do not allow even one letter of mistakes, it would be nothing more than pain.</p> <p>But for me, programming is also a hobby, and it is also a way to reach a power surpassing the “flesh and blood” thinking ability of the human mind. For that reason, it becomes fun to learn a new programming language, and fighting mistakes in a program (“bugs”) becomes a challenge like solving a puzzle.</p> <p>The educational system at our graduate school is designed to support such learning. Students learn a systematic knowledge in lectures and exercise courses, but they get the chance of such “making things” in the “Special Theme Research” that leads to the master’s thesis. This is a very important opportunity to be passed over, I sincerely recommended that you leverage it fully. Both the outcome that you reach, and the road how you reached it, will become the treasure of a lifetime.</p>
KOYABU, Yasushi (Mr.) Associate Professor	<p><b>Research Subject</b></p> <p>Development of application software, e-learning platform design, Project management, Human skills for engineer ( Logical Thinking, Presentation, Communication )</p> <p><b>Special message for Future students</b></p> <p>To be top-notch in the field of business, it is important to keep learning.</p> <p>I hope that you will become aware of the interest in learning at our school and the importance of continuing to learn, then you will continue to maintain your intellectual curiosity and become a person who will continue to be at the forefront as a business person.</p>
SUN, Yi (Dr./Mr.) Associate Professor	<p><b>Research Subject</b></p> <p>Computer Science Education, Educational Technology, E-Learning, HCI, Data mining</p> <p><b>Special message for Future students</b></p> <p>ICT technology is knowledge developed in order to solve practical problems. If you want to learn ICT technology, not only to learn the theory of knowledge but more importantly, to learn how to use this knowledge to solve practical problems.</p> <p>But, if you just have the desire and the idea of how to solve the problem, but you don’t have the skills to implement it, then everything you say is nothing more than empty talk. At KIC, under the coaching of experienced professors, you can learn effective ICT techniques in a combination of theory and practice.</p>
SOKOUT, Hamidullah (Dr./Mr.)	<p><b>Research Subject</b></p>

Assistant Professor	<p>Teaching and Learning Analytics, Data Science, Adaptive Learning, Integrative Programming</p> <p><b>Special message for Future students</b></p> <p>Data Science has a big impact on the business landscape, which is constantly changing in today's world. As the quantity of human connection with technology increases daily, an unimaginable large mass of fine-grained data is generated on a regular basis. For sure, this data could be useful to analyze existing issues, reveal previously hidden opportunities and predict future insights. In this vein, analytics techniques have made it possible for every industry to reshape the environment to be more effective and consistent. Proper analysis of data can provide insights that can help improve the aims and effectiveness of today's businesses.</p> <p>I envisage Kobe Institute of Computing as a key venue for fostering people with not only analytical and technological skills, but with individual expressiveness as well. If you want to build your future and grow both academically, professionally and personally, why not think about joining KIC — a choice worth considering.</p>
ISHINO, Kaori (Ms.) Assistant Professor	<p><b>Research Subject</b></p> <p>Our projects include the utilization of disaster prevention and disaster information, as well as regional revitalization through tourism.</p> <p>We also flexibly support research topics based on students' individual interests.</p> <p><b>Special message for Future students</b></p> <p>I support those who are willing to take on challenges.</p> <p>Wishing you a truly meaningful and fulfilling student life.</p>

### Other faculty members

IWAMOTO, Hisashi (Dr.) Professor  <b>Note:</b> <b>He is not supervising students.</b>	<p><b>Research Subject</b></p> <p>Edge AI, Information network, electronic circuit design</p> <p><b>Special message for Future students</b></p> <p>Let's study ICT and enjoy the unique world of ICT.</p>
SHIMA, Hisato (Mr.) Specially Appointed Professor  <b>Note:</b> <b>He is not supervising students.</b>	<p><b>Research Subject</b></p> <p>Network Application, Network Service, Network Security</p> <p><b>Special message for Future students</b></p> <p>Understand the background of technology</p> <p>If you just learn a new technology as knowledge, you can only use it as it is. Since the progress of technologies are very rapid, the latest technology learned in the graduate school also will eventually become obsolete.</p> <p>It is important to understand the background of the technology, and how various challenges been resolved. By doing so, when you face a new challenges, you will be able to design a new solution by applying the knowledge you have learned.</p> <p>Prosperous world using the network technology</p> <p>In recent years, equipment and devices work together and people communicate with each other by using network technologies.</p> <p>Network applications, such as Web Services and SNS, etc. has become commonplace. The combination of smartphone and services on cloud enables us to develop a new innovative service easily.</p> <p>On the other hand, security and privacy of the computer networks have become an issue. These negative impact should be minimized using the appropriate technology.</p> <p>IT technology has been developed to enrich the lives of people. By providing new functionalities and convenience, a new business can be created.</p> <p>I expect students to challenge the new possibilities by studying in our graduate school.</p>
YAMANAKA, Atsushi	<p><b>Research Subject</b></p>

<p>(Mr.) Specially Appointed Professor</p> <p><b>Note:</b> <b>He is not supervising students.</b></p>	<p>ICT for development (e-Governance, ICT and ICT enabled private sector development, ICT enabled innovation/incubation, e-waste management, e-education, etc.)</p> <p><b>Special message for Future students</b></p> <p>We expand the boundary of ICT for Development from Japan</p> <p>I am extremely honored to be able to join the KIC's dedicated professionals who would expand the boundary of ICT for Development from Japan.</p> <p>I have chosen my professional career as an ICT for Development practitioner and have devoted more than 15 years of services with various International Organizations, Private Sector, and Civil Society Organizations. My interest in this field started during my graduate study, when I learned the power of ICT in a very personal manner during the calamity of Kobe earthquake in Japan in January 1995. During the disaster, different ICT tools helped coordinate, mitigate, and provided critical support information to the affected people, including my family. This personal experience led me to realize the power of ICT and gave me conviction to concentrate my study, and eventually led to my professional career.</p> <p>Since that time, I have been supporting, both directly and indirectly, over 100 countries' clients. The experience of witnessing ICT's tangible impacts in the client countries provided me with substantive understanding of challenges and emerging opportunities of using ICTs in the developing countries which I would like to share with the prospective ICTD practitioners. I am confident that the professional guidance and first-hand knowledge that you will receive at the KIC from the professional team will be instrumental for your professional growth and career prospective as an ICTD practitioner.</p>
<p>YOKOYAMA, Teruaki (Dr./Mr.) Specially Appointed Associate Professor</p> <p><b>Note:</b> <b>He is not supervising students.</b></p>	<p><b>Research Subject</b></p> <p>Internet Technologies (Internet-of-Things, Software Defined Network and applications), Delay Tolerant Network, Design and implementation of network infrastructure in developing region and ICT applications (Sensors and Communications) on such infrastructure, Research and interested topics are communication in disaster situation and rural areas, applications with networked system and ICT application for social development</p> <p><b>Special message for Future students</b></p> <p>Greetings, students. My name is Yokoyama, and my area of research is networking technologies and their applications. Networks are considered an essential aspect, if not a necessity, in a wide range of systems and fields. Therefore, being well-versed in networks often implies the ability and competence to involve oneself in a variety of projects, both social and technological. This alone can be considered a significant strength.</p> <p>Applying networking technologies requires a thorough understanding of programs, computers, and networks. Therefore, students are encouraged to take a hands-on approach to acquiring knowledge and skills, and eventually take on the challenge of turning their ideas into something tangible. A wonderful feature of ICT is that it not only provides one with the ability to implement ideas, old and new, but also the excitement of testing and improving upon them.</p> <p>Research in my lab is such a process, where students must investigate their ideas, consider existing solutions, propose alternative solutions, design and program original implementations, evaluate results, and report their findings. It is an intellectually comprehensive experience, but well worth it; it is not just the accumulation of knowledge that we are after, but also the evolution of one's capacity to think and feel critically.</p> <p>Students may involve themselves in literally any research topic involving networks and computers. Join us in our lab for a flexible, fun and highly enlightening academic experience!</p>

## 12. Academic Schedule

### (1) Studying Japanese Language Program (1st year)

Learning Japanese for about 1 year at a designated organization with other JISR participants.

### (2) Master's Degree Program (2nd and 3rd year)

A school year of the graduate school has 6 terms; each term is about 2 months.

#### [Outline of the Academic Calendar]

##### Entry in October

Year	Term	From	To
Master's 1 <sup>st</sup> year (2 <sup>nd</sup> )	Fall 1	October	November
	Fall 2	December	January
	Fall 3	February	March
	Spring 1	April	May
	Spring 2	June	July
	Spring 3	August	September
Master's 2nd year(3 <sup>rd</sup> )	Fall 1	October	November
	Fall 2	December	January
	Fall 3	February	March
	Spring 1	April	May
	Spring 2	June	July
	Spring 3	August	September

##### Complete in September

## 13. Facilities and Cultural Activities for International Students

### (1) Student Dormitory

KIC does not have dormitories on campus, but the students can get support to find a room for accommodation. The current KIC students enjoy staying in a public dormitory / in a private rental apartment.

#### Japanese Language Program

There will be non-credit Japanese Language classes which are conducted with collaborated university or school will be provided during Master's Degree Program (2nd and 3rd year).

### (2) Others (Healthcare center, Counseling Support, Homestay Program, Cultural Tour etc.)

From enrollment through graduation, specialized staff will provide comprehensive support for international students.

## 14. Information on Job Placement Assistance Service for International Students

KIC provides information on job opportunities for international students in Japanese.

## 15. Message for JISR applicants

The ICT Innovator Course is a cutting-edge graduate program we are proud of and already boasts an excellent track record. Our faculty comprises what could be described as the best line-up of lecturers in the field. Our vision is to see KIC nurture as many future leaders as possible.

The principal nature of this world is diversity: many different cultures and various ways of thinking. ICT can connect all these people and it enables us to live together. But the principal actor is always human, as well as the subject to learn. Let's make a breakthrough to the status quo of common sense by questioning why

and searching for a better way to make a good change. Only human interaction and dialogue make this possible. It is an intellectual adventure.

- **ALMOKHALALATI, Mouhamad Asem (Syria)**

KIC has a really nice, multicultural, creative atmosphere.

KIC enhances cooperation between IT and other scientific fields, which really creates a big room for self-learning, creativity and innovation.

You will notice immediately how friendly and welcoming.

I'm very honored to be part of this awesome motivational community.

And I would love to see more students moving to the beautiful city of Kobe and having such a valuable experience.

- **Ahmad, Shams Eddin ALSHAAR (Syria)**

When I came to Japan, it was a great journey for me and one of the greatest experiences I have had.

The journey continued with much excitement when I enrolled in KIC.

And even before starting my academic year at KIC, I felt really at home, with much support and care for every detail.

Moreover, KIC's program is really flexible and informative and with your own efforts, you can target your areas of interest, and you will find many people around you to support you along the way.

I wish you success and look forward to meeting you soon.