

Program 5: Listening Round①

1. それぞれの絵についての先生の英語での説明を聞いて、□内に日本語でメモを取ろう。
2. ( ) ⇒ ( ) ⇒ ( ) ⇒ ( ) ⇒ ( ) ⇒ ( ) ⇒ ( )
3. 再度 CD を聞いて、□内に絵を説明するときに必要な内容を日本語でさらにメモしてみよう (文章でも単語でも OK)。



|   |   |   |   |
|---|---|---|---|
| A | B | C | D |
|---|---|---|---|



|   |   |   |
|---|---|---|
| E | F | G |
|---|---|---|

教師説明スクリプト

- A Yuki has found something interesting about potatoes on the Internet. Potatoes came to Japan. And potatoes were brought to Japan by Dutch people through Jakarta.
- B Mike and Yuki are looking at some potatoes. There are many kinds of potatoes. Yuki knows about potatoes a little. So Mike thinks that Yuki can write a speech about the history of potatoes.
- C Cucumbers are from India. They were introduced by Romans. And they were brought to America by Columbus in 1492. Cucumbers spread to North America quickly.
- D Potatoes are from Andes. They were brought to Spain in the 16<sup>th</sup> century.
- E The old name is Jagatara in Japanese because potatoes came from Jakarta. Jagaimo was named after it.
- F Cucumbers came to Japan through China in the sixth century. Now cucumbers are grown all over the world.
- G Daisuke was writing a speech about the cucumbers. He has written the body. So Mike is checking Daisuke's speech.

A



B





C

D



E



F





G



## Program 9: Listening round②

【課題1】CDを聞いて、英文が流れる順番に英文を並べ替え、( )内に数字を書こう！

【課題2】<>内のどちらの単語を言っているのかを聞いて、○をつけよう！

元旦の・、日本に滞在中のジムさん一家は妻の愛子さんの両親の家へ年始の挨拶に行く準備をしています。そこへ、電話が鳴り始めました。

( 1 ) ~ ( 11 )

- ( ) Mother: Jim, <do / can> you answer the phone?
- ( ) Daughter: I'm sorry, I < can / can't >.
- ( ) Daughter: I'm changing <my / me> clothes.
- ( ) Mother: Sam?
- ( ) Father: Sorry, I <can / can't>, Aiko.
- ( ) Mother: I < can / can't > answer it now.
- ( ) Mother: Oh, no!
- ( ) Mother: <Do / Can> anyone answer the phone?
- ( ) Son: I'm drying <my / me> hair.
- ( ) Son: Sorry, I'm busy now.
- ( ) Father: I'm brushing <my / me> teeth.



鳴りやんだ電話がまたなり始めました。

( 1 ) ~ ( 13 )

- ( ) Daughter: Yes, I <am / do>. Sorry.
- ( ) Mother: Oh, the phone <is / are> ringing again.
- ( ) Grandma: Hello, this is <Grandpa / Grandma>.
- ( ) Son: Hold <in / on>, please.
- ( ) Mother: Meg, are you still <change / changing> your clothes?
- ( ) Mother: Sam, <are / do> you still drying your hair?
- ( ) Son: No, I'm not. I <can / can't> get the phone.
- ( ) Grandma: <How / What> are you?
- ( ) Grandma: Is your mother <in / on>?
- ( ) Son: Hello.
- ( ) Son: <Hi / Hello>, Grandma.
- ( ) Son: I'm fine.
- ( ) Son: Mom! It's <for / to> you.



お母さんが来ないので、サムが大声で呼んでいます。

( 1 ) ~ ( 10 )

- ( ) Father: No, we <can / can't>. Let's hurry.
- ( ) Mother: Oh, then we <can / can't> be late.
- ( ) Son: <How / What> are you doing?
- ( ) Mother: Please <get / take> a message.
- ( ) Father: Let's go.
- ( ) Son: Mom, Grandpa <is / are> making ozoni for us.
- ( ) Son: Mom, <I'm / It's> Grandma.
- ( ) Daughter: <He's / It's> almost ready.
- ( ) Mother: I'm putting <in / on> my kimono.
- ( ) Daughter: I like <his / her> ozoni. It's very good.

