Lesson Study in Indonesia: Enhancing quality of learning

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JICA Cooperation for improving educational quality through LS in Indonesia

- **1998-2003**: Strengthen PRESET for math and science education - junior secondary (IMSTEP)
- **2003-2005**: F/U (LS introduced)
- **2006-2008**: Strengthen cluster based INSET with LS for math and science (SISTTEMS)
- **2009-2013**: Support nation wide dissemination / implementation of LS for junior secondary ed. (PELITA)
- **2013-2017**: Training for teacher educators to learn LS in Japan - CD of TEIs for quality dissemination / implementation of LS (ITTEP)

### Legislation

- **1999**: Decentralization law
- **2003**: New Education Law
- **2004**: Ministerial Reg on SBM
- **2005**: Law on Teachers and Lecturers
- **2005**: SBM School Block Grants
Factors driving adaptation and dissemination of LS in large scale

◆ Strong political commitment for quality education
  New Education Law (2003) – “learner centered” approach

◆ Key educational reforms
  Decentralization, SBM
  - Districts are key administrative units and in full autonomy in making educational policies
  - More financial resources available at schools and districts to be mobilized for quality improvements (e.g. SBG)
  Teacher reform: Law on Teachers and Lecturers (2005)
  - Incentivize teachers to participate in LS for teacher certification
  - School based Induction program for beginning teachers

🌟 Core Professionals (Teacher Educators) already capacitated and motivated - through JICA technical cooperation (1998～)
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Foundational Stage: Core Professionals of TEIs capacitated and motivated

Adaptation/Localization Stage: Maximize an existing mechanism (MGMP) for LS implementation

Consolidation Stage: Solid capacity development of extended HRs for quality dissemination and implementation

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- 2003-2005: F/U (LS introduced)
- 2006-2008: Strengthen cluster based INSET with LS for junior secondary ed. (SISTTEMS)
- 2009-2013: Support nationwide dissemination/implementation of LS for junior secondary ed. (PELITA)
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Implementation Structure

National Ministries (MOEC / MORTHE / MORA)

Provincial Education Office

District Ed. Office

Cluster Based LS

School based LS

School Development Plan

(financial planning with School Block Grants)

Community

Policy consultation and Financial Support (LS grants)

coordination

Technical support

Teacher Ed Universities

Operational Budget Technical Support

Proposal based Block Grant

Operational Budget (SBG)

Coordination and Support
Mechanism of Cluster-based INSET/LS (for Math and Science)

Participants: All teachers of Math and Science
Frequency: Twice a month (designated by local policy)
Facilitators: Selected teachers for math and science
Resource person: District Supervisors, University Lecturers
Method: Lesson Study (Plan Do See)
Factors contributing to continuity and effectiveness of LS for enhancement of learning

◆ Consistent engagement of teacher educators / Teacher Education Universities with accumulated LS experience

- Establish effective partnership among Teacher Education Universities and National / Local education administration

- Realize Policy, institutional and financial support through continued dialogues and coordination

- Continue to build key human resources
  - lecturers, school managers, facilitators, supervisors
- Mobilize nationwide network of Teacher Education Universities (Association of Lesson Study Indonesia)

- Maintain professional motivation of teachers to participate in LS to strengthen their pedagogical content knowledge and to prepare for good lesson

* Utilize “Lesson Design” format focusing on expected changes in students learning, and how to motivate / guide them to learn.