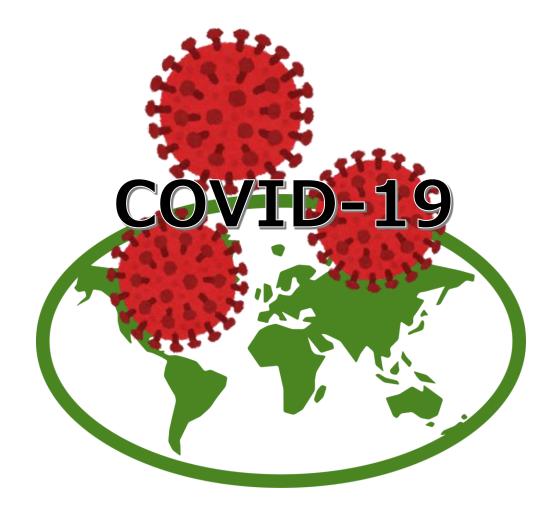
#### Report of Preliminary survey of e-learning for Africa Kaizen



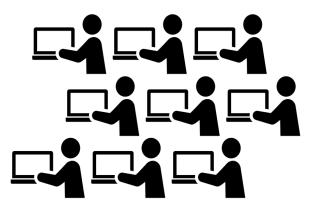
#### JICA Global Kaizen Network Survey team

AKAC 2023

## e-learning is a powerful tool to spread Kaizen



e-learning



many people, companies and organizations, countries



## Purpose of the Survey



- 1. Implementation situation of e-learning in Kaizen institutions
- 2. e-learning usage environment in countries
- 3. Awareness and usage
  - of e-learning in countries
- 4. Needs and plans of e-learning for Kaizen institutions

#### $\bigoplus_{i=1}^{n}$

# Method of the Survey

• Questionnaire

#### • Aug. 2023

Country	Country code	Name of Kaizen/QPI promoting institutes/units						
Botswana	BW	Botswana National Productivity Centre (BNPC)						
Burkina Faso	BF	Burkina Association for Quality Management (ABMAQ)						
Cameroon	CM	SME Promotion Agency (APME)						
Ethiopia	ET	Kaizen Excellence Center (KEC)						
Kenya	GH	Kenya Institute of Business Training (KIBT)						
Ghana	KE	Management Productivity Development Institute (MDPI						
Mauritius	MU	National Productivity and Competitiveness Council (NPCC)						
South Africa	ZA	Productivity SA						
Tanzania	TZ	TANZANIA KAIZEN UNIT (TKU)						
Tunisia	TN	CETTEX						
Zambia	7M	KAIZEN Institute of Zambia (KIZ)						
Zambia		National Productivity Development Department, Zambia						
22 2		Metropolis Reginal City						

# 1. Implementation situation of e-learning in Kaizen institutions



Online lectures

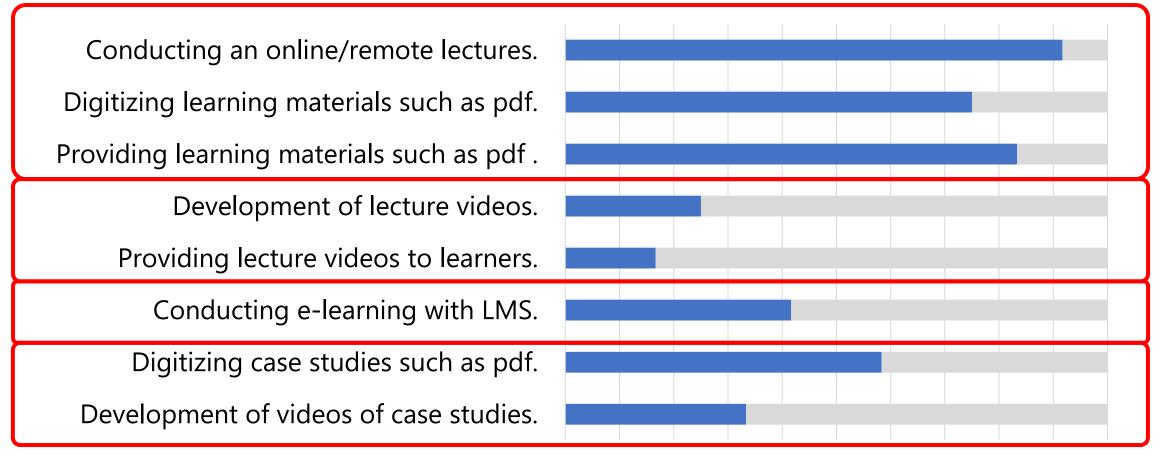


Digitizing learning materials

e-learning with LMS

## Current result of e-learning/online lecture/digital materians

 $0\% \ 10\% \ 20\% \ 30\% \ 40\% \ 50\% \ 60\% \ 70\% \ 80\% \ 90\% 100\%$ 



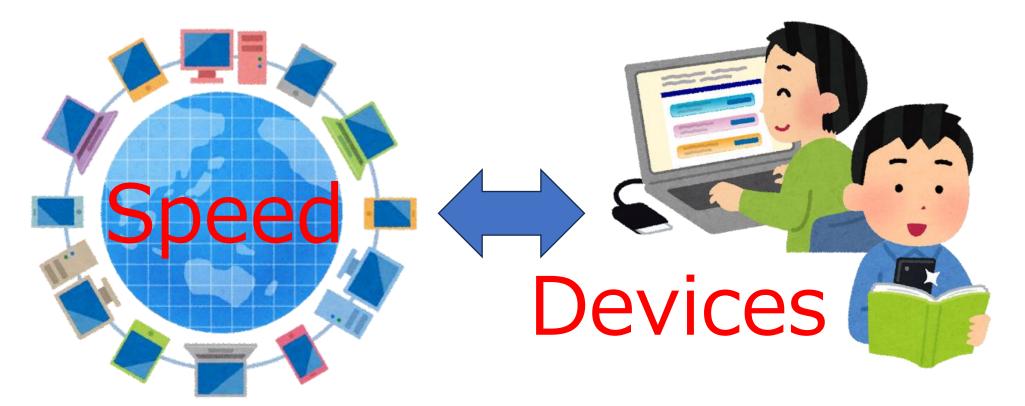
Done Not yet

#### Digital materials Kaizen institutions developed

	Total	BW	BF	СМ	ET	GH	KE	MU	ZA	ΤZ	TN	ZM
Number of lecture videos	20	3						14		2	1	
Number of learning materials(pdf)	96	3	10		4	40	10	3	6	5	7	8
Number of case studies (pdf)	108	5	8		20	15		21	10	2	7	20
Number of videos of case studies.	21	2					2	2	6	3		6

A

#### 2.e-learning usage environment in countries

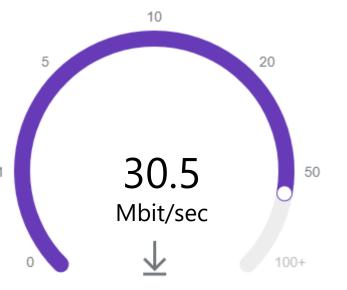


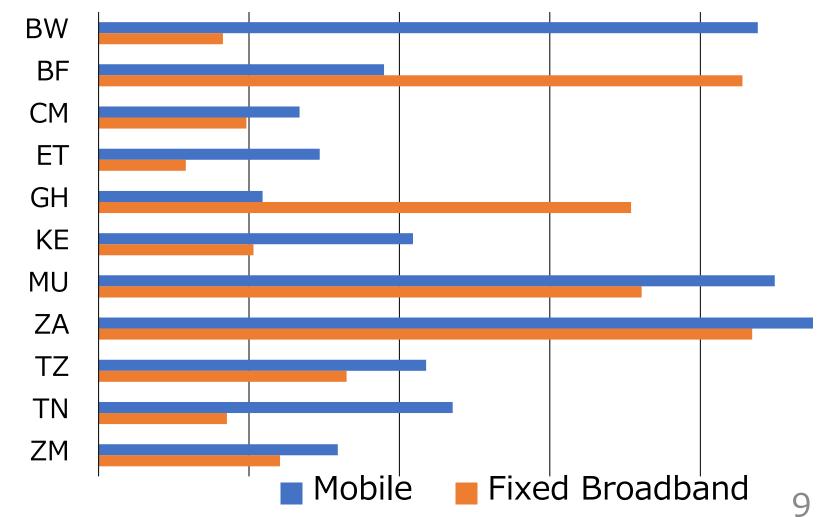
#### Fixed broadband Mobile

Managers/Workers Consultants/Trainers (+)

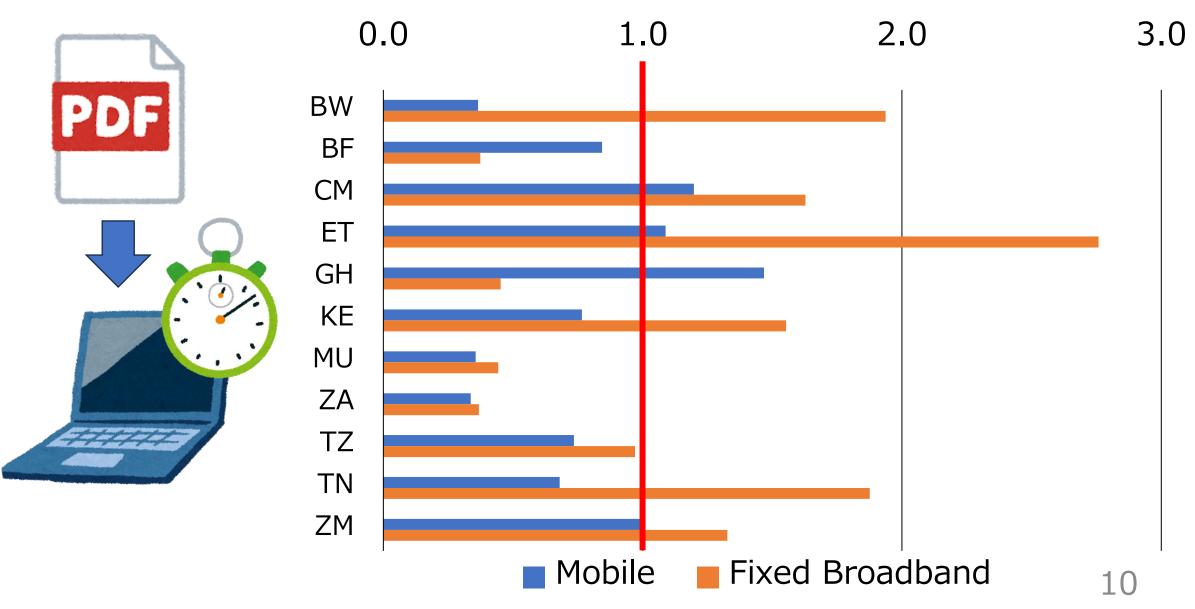
#### Internet Speed (MB/Sec)

0.0 10.0 20.0 30.0 40.0 50.0

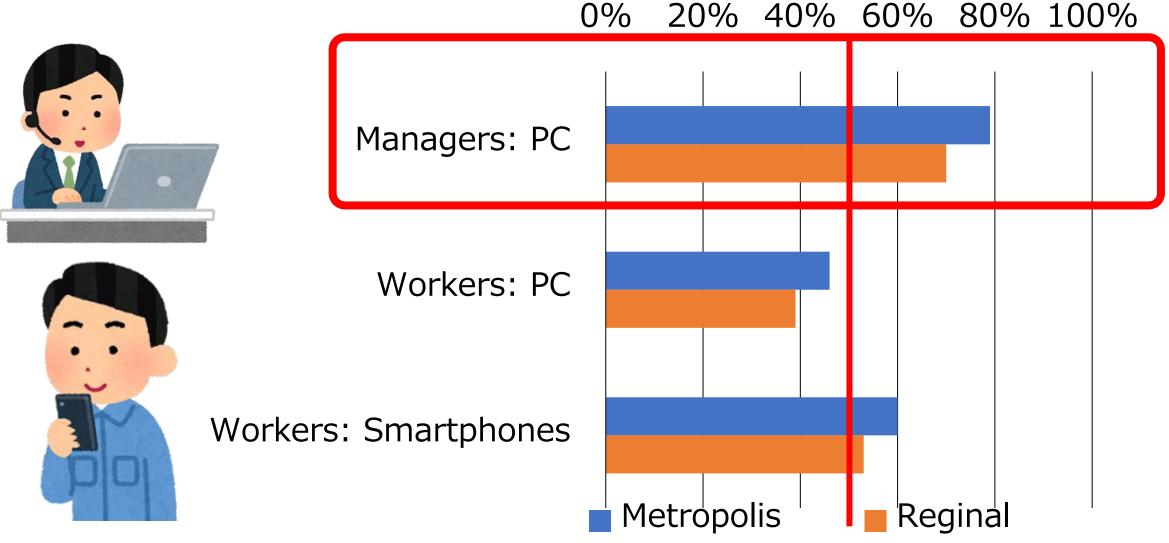




#### Internet Speed (Time of a file(2MB) download (sec))

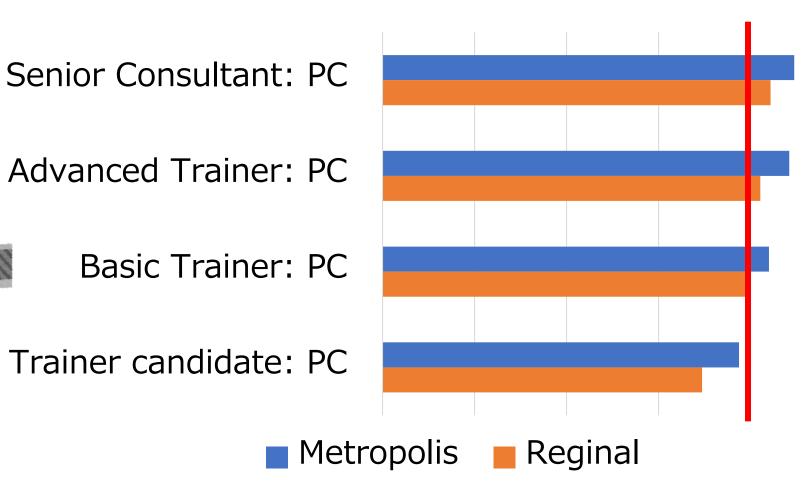


#### Devices that can be used for e-learning in companies



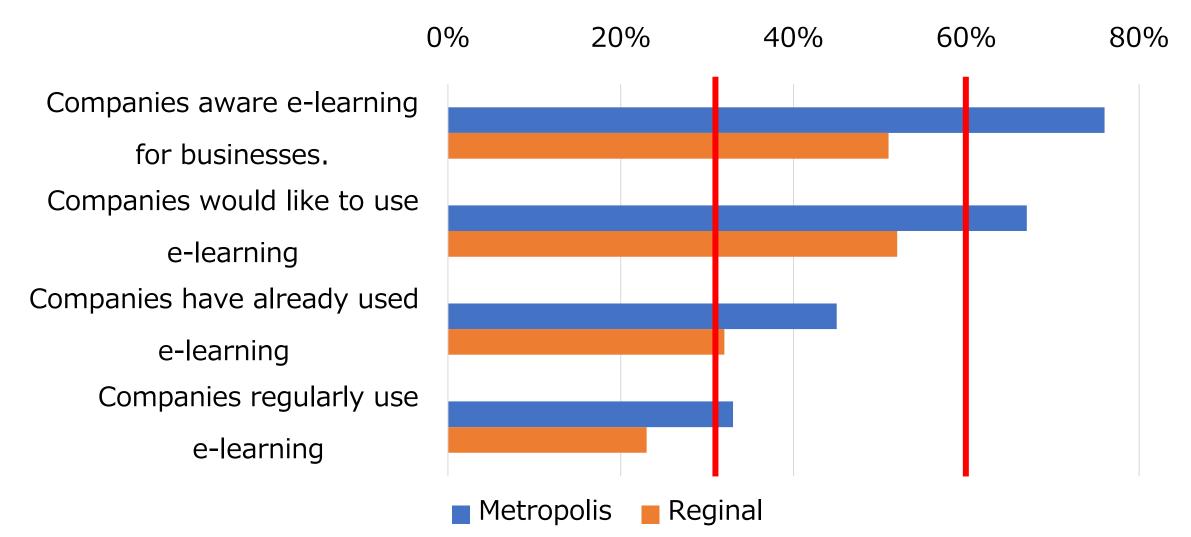
#### Devices that Kaizen consultants and trainers can use

0% 20% 40% 60% 80% 100%





#### 3. Awareness and usage of e-learning in countries

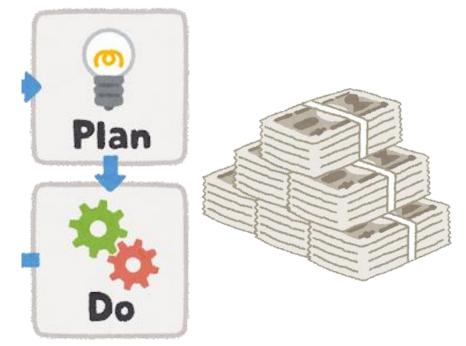


#### Existing Kaizen e-learning/online training

	Name of agency or institution	Training course name	
BW		Kaizen	
	University of Botswana	Engineering and Kaizen	
BF	Debswana Orapa Mine 2iE - Institut International	5S	Kaizen
	d'Ingénierie de l'Eau et de l'Environnement	Management, Mining, Quality, Security, Envionnement, Marketing	καιζεπ
	Université Aube Nouvelle	Management, Accounting, Marketing, Communication, HR,	
	Ecole en Direct	Management, Accounting, Marketing, Communication, HR, Secretariat, Finance, QMS,	Business
	Université Virtuelle Burkina Faso	Management, ····	Management
	Institut de Formation Ouverte à Distance	Management, International Trade, Global Management	Financial
ΤZ	SIDO Tanzania	Product promotion techniques Packaging techniques	Access
	Tanzania Bureau of Standards	Quality Assurance	
TN	INVENSIS LEARNING	KAIZEN certification training	
	NOBLEPROG	KAIZEN training courses	
	The leansixsigma company	KAIZEN event	14

# 4. Needs and plans of e-learning for Kaizen institutions





Targets Usage

#### Implement Plan Cost

#### Priority of e-learning target and usage

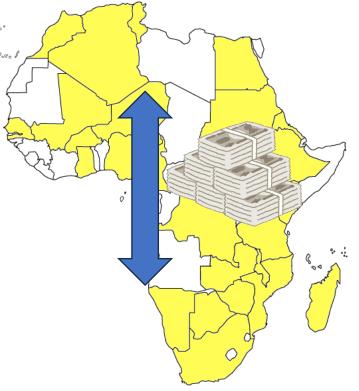
Target	BW	CM	KE	MU	TN	ΤZ	GH	ZA	ET	BF	ZM
Needs more Kaizen promotion for Companies/organizations	1	1	1	1	3	3	3	5	5	6	6
Companies/organizations at the beginning stage of Kaizen introduction	1	1	1	5	2	4	4	4	4	4	5
Companies/ organization conducting Kaizen regularly	5	6	6	6	5	2	5	2	3	3	1
Anyone considering to become a trainer	1	1	1	2	6	5	1	6	6	5	4
Trainer candidate. He/she is studying to become a trainer	5	1	4	3	4	2	2	3	1	2	3
Trainers/Consultants who want to acquire more advanced knowledge	1	1	4	4	1	2	6	1	2	1	2

#### Implementation and operation of Kaizen e-learning at the start of e-learning 0% 50% 100%

Use common contents for e-learning.	
The institution develops and uses own content.	
Use the common (shared) LMS prepared by AKI.	
The institution prepares and operates own LMS.	
The institution manages learners.	
Issuesing a certificate for the e-learning course.	
Tuition fees will be collected from learners	
e-learning as part of qualification requirements.	

#### Cost sharing of e-learning

	Ave.	Agree (4)	(3)	(2)	Disagree (1)	
Sharing the cost of shared LMS	3.0	4	3	2	0	° 2070 \$
Sharing development costs for shared content	2.5	1	5	2	1	
When your institution uses case studies or contents developed by institutions in another country, Payment to them might occur	2.6	3	3	1	2	



#### Further survey and discussion

• Further Survey targeting companies and consultants/

trainers

 Investigation of detail requests and plans of each Kaizen institution

• Collecting current digital materials

• Detailed study on implementation method of e-learning

Detailed cost estimation of e-learning

# Thank you for your attention.



https://youtu.be/BcKhLPIneuM