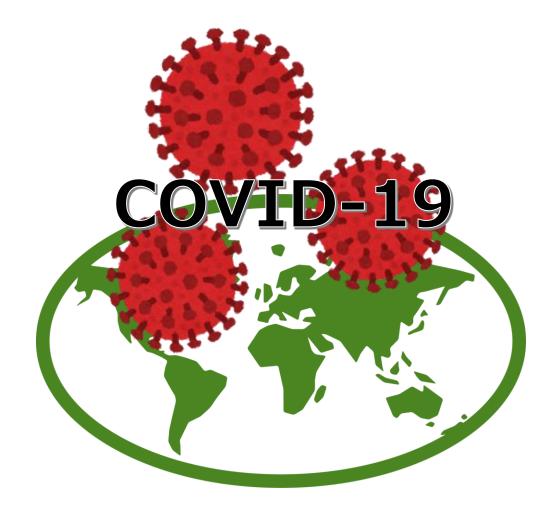
Report of Preliminary survey of e-learning for Africa Kaizen



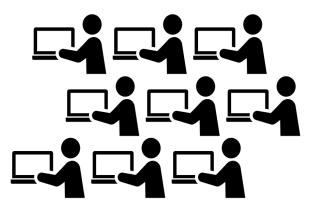
JICA Global Kaizen Network Survey team

AKAC 2023

e-learning is a powerful tool to spread Kaizen



e-learning



many people, companies and organizations, countries



Purpose of the Survey



- 1. Implementation situation of e-learning in Kaizen institutions
- 2. e-learning usage environment in countries
- 3. Awareness and usage
 - of e-learning in countries
- 4. Needs and plans of e-learning for Kaizen institutions

$\bigoplus_{i=1}^{n}$

Method of the Survey

• Questionnaire

• Aug. 2023

| Country | Country code | Name of Kaizen/QPI promoting institutes/units | | | | | | |
|--------------|--------------|--|--|--|--|--|--|--|
| Botswana | BW | Botswana National Productivity Centre (BNPC) | | | | | | |
| Burkina Faso | BF | Burkina Association for Quality Management (ABMAQ) | | | | | | |
| Cameroon | CM | SME Promotion Agency (APME) | | | | | | |
| Ethiopia | ET | Kaizen Excellence Center (KEC) | | | | | | |
| Kenya | GH | Kenya Institute of Business Training (KIBT) | | | | | | |
| Ghana | KE | Management Productivity Development Institute (MDPI | | | | | | |
| Mauritius | MU | National Productivity and Competitiveness Council (NPCC) | | | | | | |
| South Africa | ZA | Productivity SA | | | | | | |
| Tanzania | TZ | TANZANIA KAIZEN UNIT (TKU) | | | | | | |
| Tunisia | TN | CETTEX | | | | | | |
| Zambia | 7M | KAIZEN Institute of Zambia (KIZ) | | | | | | |
| Zambia | | National Productivity Development Department, Zambia | | | | | | |
| 22 2 | | Metropolis Reginal City | | | | | | |

1. Implementation situation of e-learning in Kaizen institutions



Online lectures

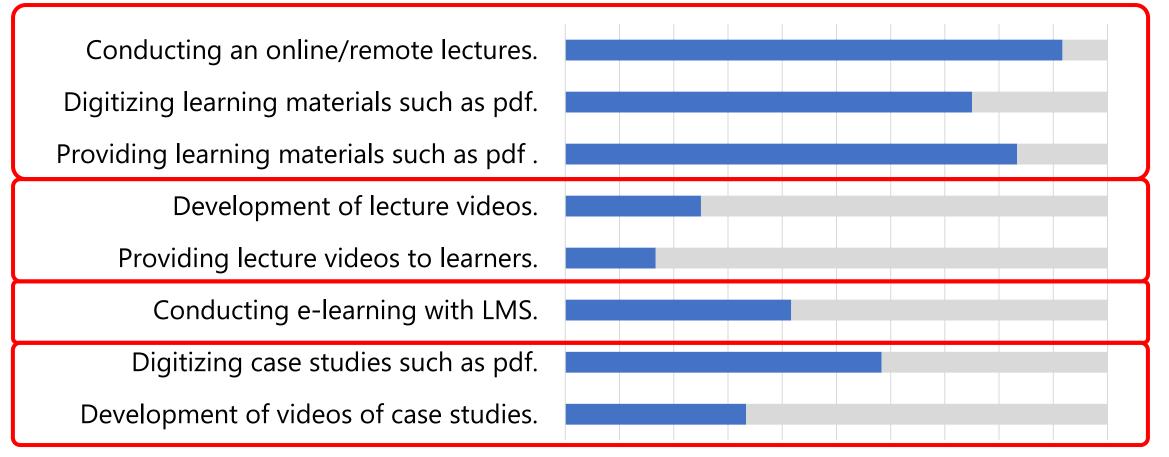


Digitizing learning materials

e-learning with LMS

Current result of e-learning/online lecture/digital materians

 $0\% \ 10\% \ 20\% \ 30\% \ 40\% \ 50\% \ 60\% \ 70\% \ 80\% \ 90\% 100\%$



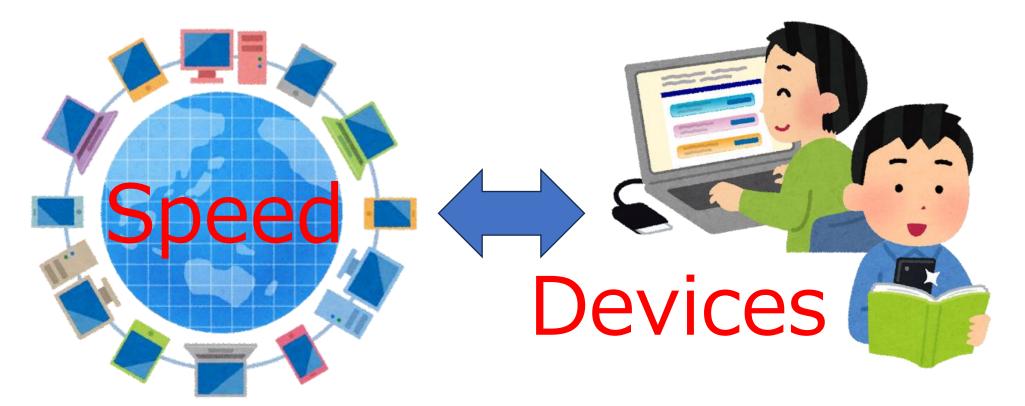
Done Not yet

Digital materials Kaizen institutions developed

| | Total | BW | BF | СМ | ET | GH | KE | MU | ZA | ΤZ | TN | ZM |
|--------------------------------------|-------|----|----|----|----|----|----|----|----|----|----|----|
| Number of lecture videos | 20 | 3 | | | | | | 14 | | 2 | 1 | |
| Number of learning materials(pdf) | 96 | 3 | 10 | | 4 | 40 | 10 | 3 | 6 | 5 | 7 | 8 |
| Number of case studies (pdf) | 108 | 5 | 8 | | 20 | 15 | | 21 | 10 | 2 | 7 | 20 |
| Number of videos of case studies. | 21 | 2 | | | | | 2 | 2 | 6 | 3 | | 6 |

A

2.e-learning usage environment in countries

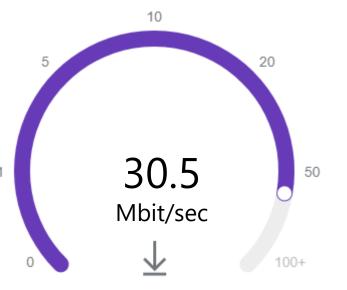


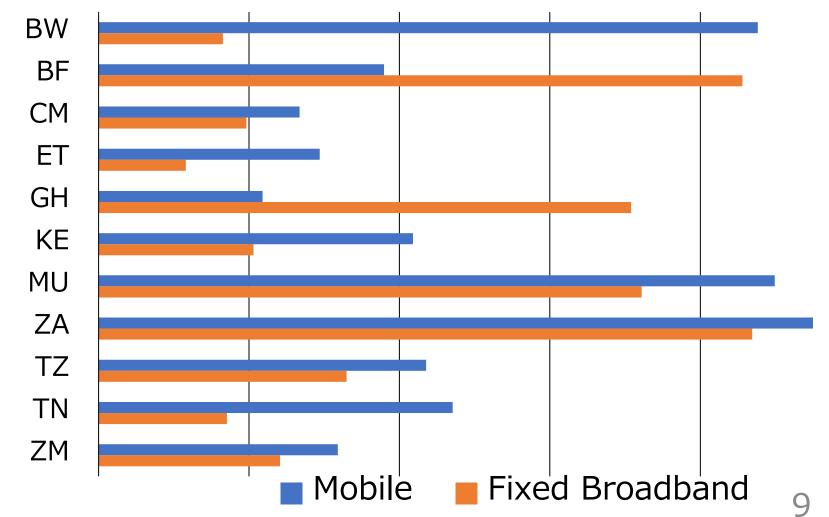
Fixed broadband Mobile

Managers/Workers Consultants/Trainers (+)

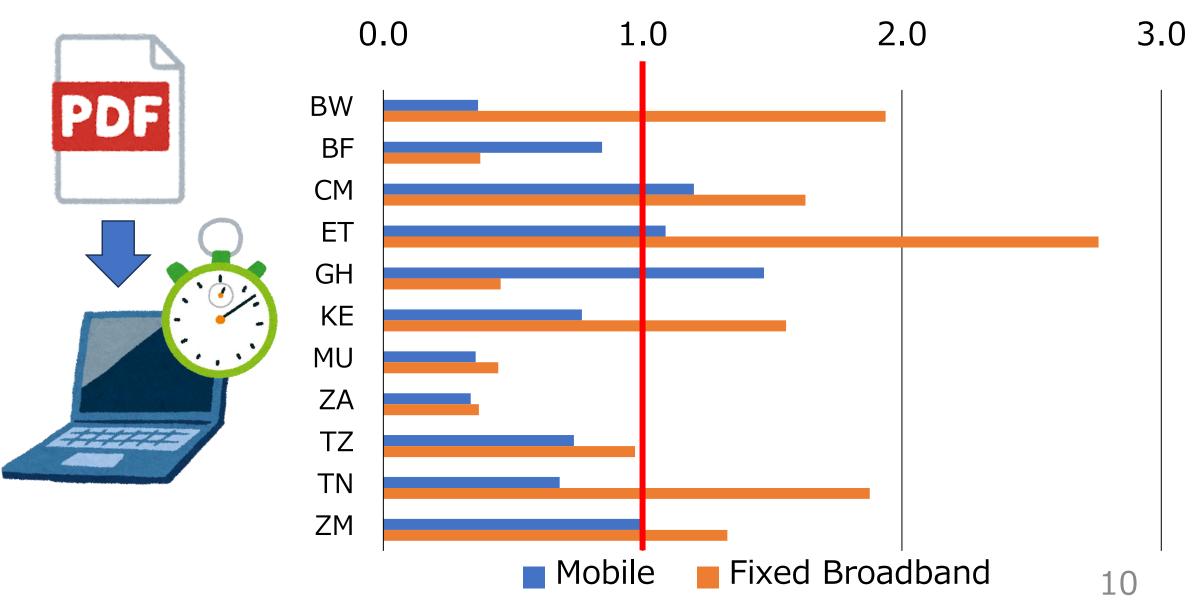
Internet Speed (MB/Sec)

0.0 10.0 20.0 30.0 40.0 50.0

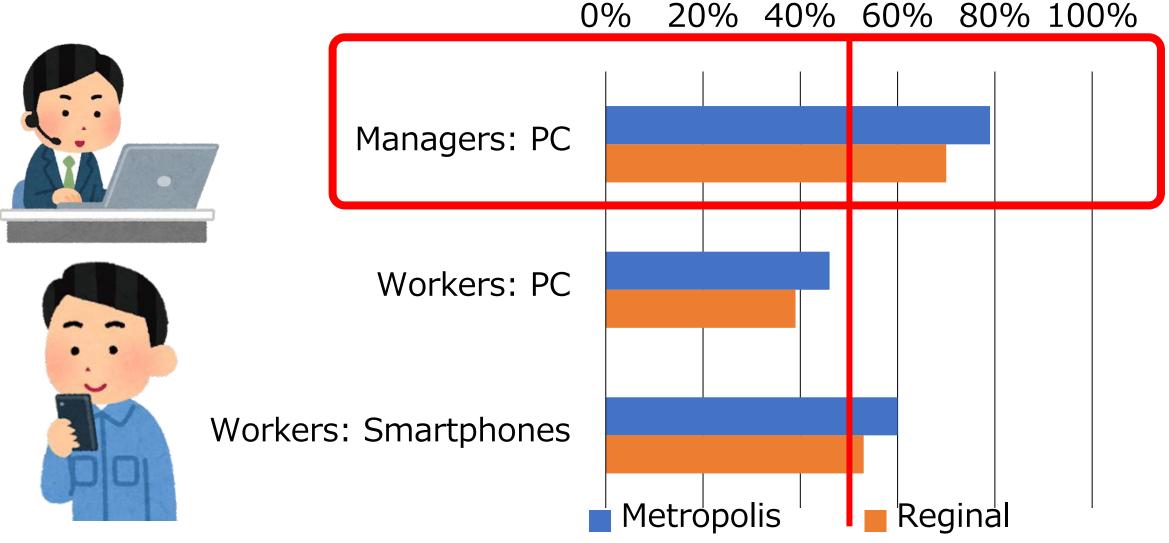




Internet Speed (Time of a file(2MB) download (sec))

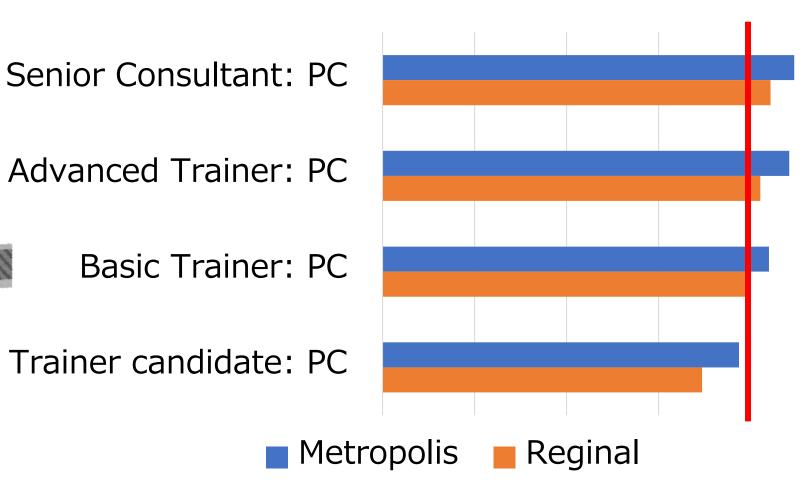


Devices that can be used for e-learning in companies



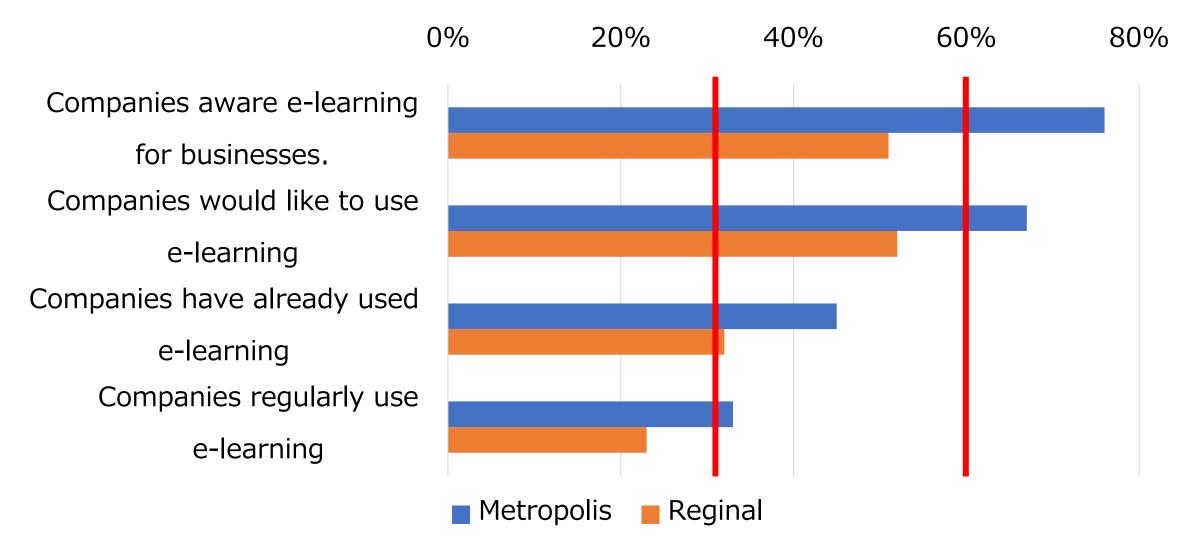
Devices that Kaizen consultants and trainers can use

0% 20% 40% 60% 80% 100%





3. Awareness and usage of e-learning in countries

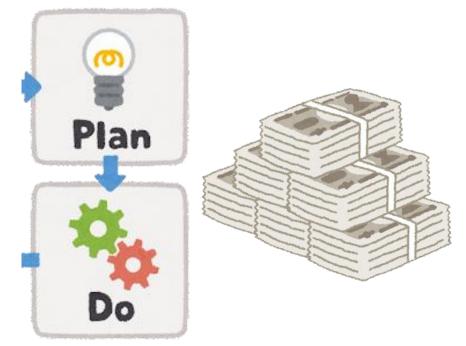


Existing Kaizen e-learning/online training

| | Name of agency or institution | Training course name | |
|----|---|--|------------|
| BW | | Kaizen | |
| | University of Botswana | Engineering and Kaizen | |
| BF | Debswana Orapa Mine 2iE - Institut International | 5S | Kaizen |
| | d'Ingénierie de l'Eau et de l'Environnement | Management, Mining, Quality, Security, Envionnement, Marketing | καιζεπ |
| | Université Aube Nouvelle | Management, Accounting, Marketing, Communication, HR, | |
| | Ecole en Direct | Management, Accounting, Marketing, Communication, HR, Secretariat, Finance, QMS, | Business |
| | Université Virtuelle Burkina Faso | Management, ···· | Management |
| | Institut de Formation Ouverte à Distance | Management, International Trade, Global Management | Financial |
| ΤZ | SIDO Tanzania | Product promotion techniques Packaging techniques | Access |
| | Tanzania Bureau of Standards | Quality Assurance | |
| TN | INVENSIS LEARNING | KAIZEN certification training | |
| | NOBLEPROG | KAIZEN training courses | |
| | The leansixsigma company | KAIZEN event | 14 |

4. Needs and plans of e-learning for Kaizen institutions





Targets Usage

Implement Plan Cost

Priority of e-learning target and usage

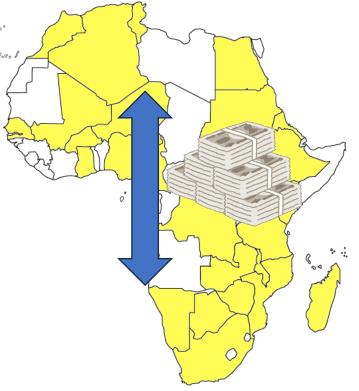
| Target | BW | CM | KE | MU | TN | ΤZ | GH | ZA | ET | BF | ZM |
|--|----|----|----|----|----|----|----|----|----|----|----|
| Needs more Kaizen promotion for Companies/organizations | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 5 | 5 | 6 | 6 |
| Companies/organizations at the beginning stage of Kaizen introduction | 1 | 1 | 1 | 5 | 2 | 4 | 4 | 4 | 4 | 4 | 5 |
| Companies/ organization conducting Kaizen regularly | 5 | 6 | 6 | 6 | 5 | 2 | 5 | 2 | 3 | 3 | 1 |
| Anyone considering to become a trainer | 1 | 1 | 1 | 2 | 6 | 5 | 1 | 6 | 6 | 5 | 4 |
| Trainer candidate. He/she is studying to become a trainer | 5 | 1 | 4 | 3 | 4 | 2 | 2 | 3 | 1 | 2 | 3 |
| Trainers/Consultants who want to acquire more advanced knowledge | 1 | 1 | 4 | 4 | 1 | 2 | 6 | 1 | 2 | 1 | 2 |

Implementation and operation of Kaizen e-learning at the start of e-learning 0% 50% 100%

| Use common contents for e-learning. | |
|--|--|
| The institution develops and uses own content. | |
| Use the common (shared) LMS prepared by AKI. | |
| The institution prepares and operates own LMS. | |
| The institution manages learners. | |
| Issuesing a certificate for the e-learning course. | |
| Tuition fees will be collected from learners | |
| e-learning as part of qualification requirements. | |
| | |

Cost sharing of e-learning

| | Ave. | Agree (4) | (3) | (2) | Disagree (1) | |
|---|------|--------------|-----|-----|-----------------|--------------|
| Sharing the cost of shared LMS | 3.0 | 4 | 3 | 2 | 0 | ° 2070 \$ |
| Sharing development costs for shared content | 2.5 | 1 | 5 | 2 | 1 | |
| When your institution uses case studies or contents developed by institutions in another country, Payment to them might occur | 2.6 | 3 | 3 | 1 | 2 | |



Further survey and discussion

• Further Survey targeting companies and consultants/

trainers

 Investigation of detail requests and plans of each Kaizen institution

• Collecting current digital materials

• Detailed study on implementation method of e-learning

Detailed cost estimation of e-learning

Thank you for your attention.



https://youtu.be/BcKhLPIneuM