Joint Event by German Development Institute (DIE) and JICA-RI

# Aid Fragmentation and Aid Effectiveness: Infant and Child Mortality and Primary School Completion

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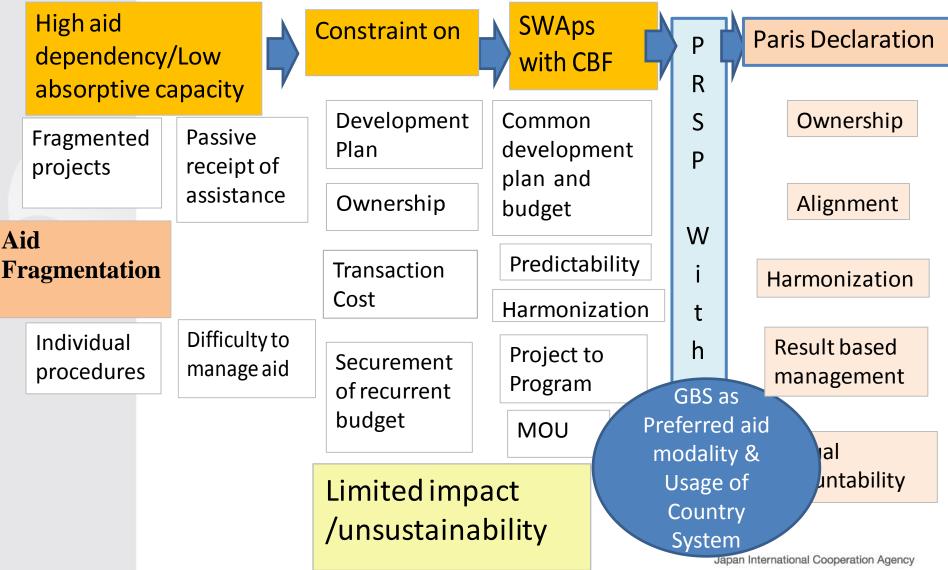


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# 1. Background(1) Why is Aid Fragmentation matter ?



# 1. Background(2)

### What is Aid Fragmentation ?

✓ The situation where large numbers of fragmented and noncoordinated donor projects in developing countries bring high transaction costs because they are implemented according to processes determined by the donors.

#### What is the problem?

✓ Aid fragmentation is a burden on governments in developing countries, creating inefficiencies in development aid, damaging government effectiveness in developing countries, and subtracting from the development effect.

### **W**hy is Aid fragmentation the matter?

- ✓ Led to the Paris Declaration on Aid Effectiveness
- but not sufficiently clarified of the impact of aid fragmentation on economic growth, poverty reduction and other outcomes

### **2.** Main problems with the existing literatures

Aid has been dealt with homogenously regardless of its form.

- Even though project aid does not uniformly cover all sectors in a developing country, discussions have treated the transaction cost burden on the government in a developing country as if it applied uniformly to the whole government of that country.
- Much of the prior research covering aid fragmentation have used the amounts of aid to measure the fragmentation index even though the main cause for the expanding transaction costs in developing countries is donor supported projects.
- The DAC CRS is widely accessed for the data, but the analyses have also adopted data outside the reliable coverage periods despite problems with the data coverage.

#### 90% of coverage:

Commitment data after 2000 and disbursement data after 2002 Disbursement data to measure no of projects reflect more true picture

analyze the impact of aid fragmentation on infant and child mortality and primary school completion.

## **3. Aid Fragmentation Index**

To quantify the extent of aid fragmentation

- → Herfindahl-Hirschman Index (HHI) : summing the squared shares of all donor projects in the sector  $S_i \equiv q_i / Q$
- ✓  $q_i$  denotes the number of projects from donor *i* to a specific recipient country in a specific year
- ✓ *Q* denotes the total number of aid projects provided to the recipient country.  $\sum_{n=1}^{N} \frac{2}{n}$

$$HHI = \sum_{i=1}^{N} S_i^2$$

 $\mu$  : the average share of the number of projects in the sector N : the number of donors in the sector,  $\sigma^2$  :variance is,

$$\mu \equiv \frac{\sum s_i}{N} = \frac{1}{N} \qquad \sigma^2 \equiv \frac{\Sigma(s_i - \mu)^2}{N} = \frac{\Sigma s_i^2 - N\mu^2}{N} = \frac{HHI}{N} - \frac{1}{N^2}$$
$$HHI = N\sigma^2 + \frac{1}{N}$$

➢ If the number of donors is constant, a higher variance will result in a higher index value. On the other hand, if all donors have identical shares, the variance becomes zero and HHI equals 1/N. Consequently, this index decreases when aid fragmentation becomes serious. Japan International Cooperation Agency



## **3-1. Aid Fragmentation Index**

Fig. 1 Infant and child mortality rate and health project HHI (2002-2010)

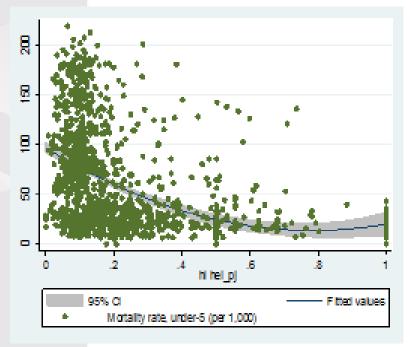
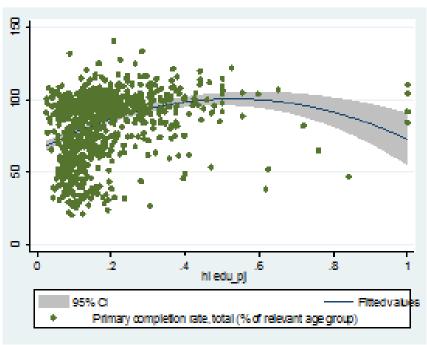


Fig. 2 Primary school completion rate and education project HHI (2002-2010)





## 4. Data

- HHI measured for each sector by DAC CRS disbursment data from 2002-2010
- commitment data: amounts for the applicable year are reported, but projects extend over several years, actual annual disbursements are not reported.
- Shall count projects reflected in the programs of developing countries
- ➢ the 400 codes of DAC CRS
- Economic indicators : WDI and Penn World table
- Governance indicators : Kaufmann, Kraay and Mastruzzi



## 4-1. Data: Descriptive Statistics

Variable	Observations	Average	Standard deviation	Minimum value	Maximum value
Infant & child mortality rate	1289	61.30	51.70	0.00	219.60
Primary school completion rate	877	83.42	22.21	20.55	140.17
Health project HHI	1334	0.26	0.26	0.00	1.00
Health project HHI <sup>2</sup>	1334	0.13	0.26	0.00	1.00
Education project HHI	1366	0.22	0.19	0.00	1.00
Education project HHI <sup>2</sup>	1366	0.09	0.18	0.00	1.00
Health aid as % of GDP	1244	0.55	1.25	0.00	27.25
Education aid as % of GDP	1244	0.79	1.50	0.00	15.82
Gov't health expenditure as % of GDP	1253	3.50	2.71	0.03	21.11
Health aid * Health HHI	1220	0.13	0.48	0.00	10.22
Health aid * Health HHI <sup>2</sup>	1220	0.05	0.22	0.00	3.83
Education aid * Education HHI	1240	0.18	0.55	0.00	7.27
Education aid * Education HHI <sup>2</sup>	1240	0.06	0.23	0.00	3.34
Population (logarithm)	1049	2.33	1.55	-0.69	7.20
GDP per capita (logarithm)	1244	7.43	1.19	4.65	10.23
M2 (Financial Deepening)	1160	49.34	34.34	4.89	247.82
Investment	1230	5.18	7.94	-37.62	161.80
Openness	1235	86.36	38.82	1.86	260.63
Control of Corruption	1274	-0.48	0.65	-1.92	1.55
Government Effectiveness	1272	-0.50	0.66	-2.45	1.59
Political Stability	1270	-0.37	0.95	-3.32	1.54
Regulatory Quality	1272	-0.49	0.72	-2.68	1.54
Rule of Law	1280	-0.49	0.72	-2.67	1.45
Voice and Accountability	1281	-0.39	0.86	-2.28	1.34
Countries	1379	87.62	56.15	1.00 Japan Internationa	182.00 al Cooperation Agency



# 5. Empirical analysis Model and Analysis(1)

**D** System GMM

 $y_{it} = \beta_1 y_{i,t-1} + (\beta_2 HHI_{it} + \beta_3 HHI^2_{it}) \times Aid_{it} + \beta_{En} En_{it} + \beta_{Ex} Ex_{it} + \alpha_i + \alpha_i + \varepsilon_{it}$ 

✓ Dependent variable: infant and child mortality rate

- Major Independent Variables: health project HHI, HHI<sup>2</sup>, Aid=the amount of donor health aid as a percentage of GDP, their respective interaction terms
- En<sub>it</sub>: predetermined and endogenous variables including amount of government spending on health as a percentage of GDP, GDP per capita (logarithm), voice and accountability, investment, openness, and M2 (financial depth).
- $\checkmark$  *Ex*<sub>*it*</sub>: exogenous variables such as time dummy
- the instrumental variables: 'Nordic Plus focus' dummy and time dummy



# Model and Analysis(2)

### **D**System GMM

- Dependent variable :primary school completion rate
- Major Independent Variables: education project HHI, HHI<sup>2</sup>, the amount of donor education aid as a percentage of GDP, their respective interaction terms
- *En<sub>it</sub>*: GDP per capita (logarithm), voice and accountability, government effectiveness, investment, etc.
- $\checkmark$  *Ex*<sub>*it*</sub> & IV: time dummy and 'Nordic Plus focus' dummy

#### 5-1. Estimation Results: Project fragmentation and Infant and <sup>12</sup> Child Mortality Rates

#### Results

✓ the effect of aid fragmentation on the infant and child mortality rate is an inverted-U curve relationship.

✓ infant and child mortality rates improve with higher GHE.

Dependent variable	Dependent variable Infant & Child Mortality					
	(1)	(2)	(3)	(4)	(5)	(6)
Infant and child mortality rate (t-1)	0.976***	0.978***	0.981***		0.980***	0.982***
	(0.00851)	(0.00928)	(0.00940)	(0.00910)	(0.0101)	(0.0108)
Health project concentration index	7.690**	8.408**	10.67**		8.837***	6.236**
(HHI) (endogenous)	(3.067)	(3.368)	(4.376)	(3.598)	(3.043)	(2.745)
HHI squared (HHI <sup>2</sup> ) (endogenous)		-7.479***	-8.423**	-6.185**	-4.954*	<u>-4.233*</u>
	(2.513)	(2.843)	(3.876)	(2.840)	(2.588)	(2.328)
Amount of health aid as % of GDP *	5.319	8.115*	8.106*	7.786*	5.936**	5.112*
HHI (endogenous)	(3.456)	(4.351)	(4.369)	(4.210)	(2.986)	(2.881)
Amount of health aid as % of GDP *	6.974	<u>-9.606*</u>	<u>-9.840*</u>	-9.467*	<mark>7.774**</mark>	<mark>-6.387*</mark>
HHI <sup>2</sup> (endogenous)	(4.417)	(5.273)	(5.331)_	(5.159)	(3.881)	(3.623)
Amount of health aid as % of GDP	-0.818	-1.097	-1.066	-1.033	-0.933	-0.867
(endogenous)	(0.696)	(0.889)	(0.926)	(0.931)	(0.580)	(0.571)
Government health expenditure as % of	<mark>-0.164**</mark>	-0.523**		<mark>-0.388***</mark>	<mark>0.176**</mark>	<u>-0.203**</u>
GDP (endogenous)	(0.0793)	(0.204)	(0.142)	(0.141)	(0.0748)	(0.0972)
GDP growth rate per capita (logarithm)	-0.0333	0.0887	-0.0406	-0.125	-0.0435	0.310
(endogenous)	(0.402)	(0.423)	(0.409)	(0.401)	(0.412)	(0.510)
Population growth rate (exogenous)	0.260	0.360	0.0233	0.194	0.193	0.403**
ropulation growth rate (exogenous)	(0.206)	(0.255)	(0.182)	(0.211)	(0.191)	(0.190)
Voice and accountability (endogenous)		0.856				0.747
voice and accountability (endogenous)		(0.938)				(0.580)
Government effectiveness			-0.437			
(endogenous)			(0.982)			
Regulatory quality (endogenous)				0.355		
Regulatory quality (endogenous)	_	_	-	(1.216)		
M2/GDP (endogenous)		0.000381	0.0126	-0.00161		
W12/GD1 (endogenous)		(0.0103)	(0.0108)	(0.0119)		
Investment (endogenous)					-0.0147	-0.0151
					(0.0474)	(0.0446)
Arellano-Bond test AR (1)	0.043	0.04	0.039	0.044	0.04	0.056
Arellano-Bond test AR (2)	0.632	0.665	0.572	0.569	0.613	0.65
Hansen test	0.276	0.326	0.28	0.361	0.155	0.255
lag(difference)	lag(3 3)	lag(3 3)	lag(3 3)	lag(3 3)	lag(3 3)	lag(3 3)
Number of observations	1,058	985	984	984	1,050	1,050
Number of countries	137	130	130	130	137	137
Number of instruments	104	128	128	128	116	128

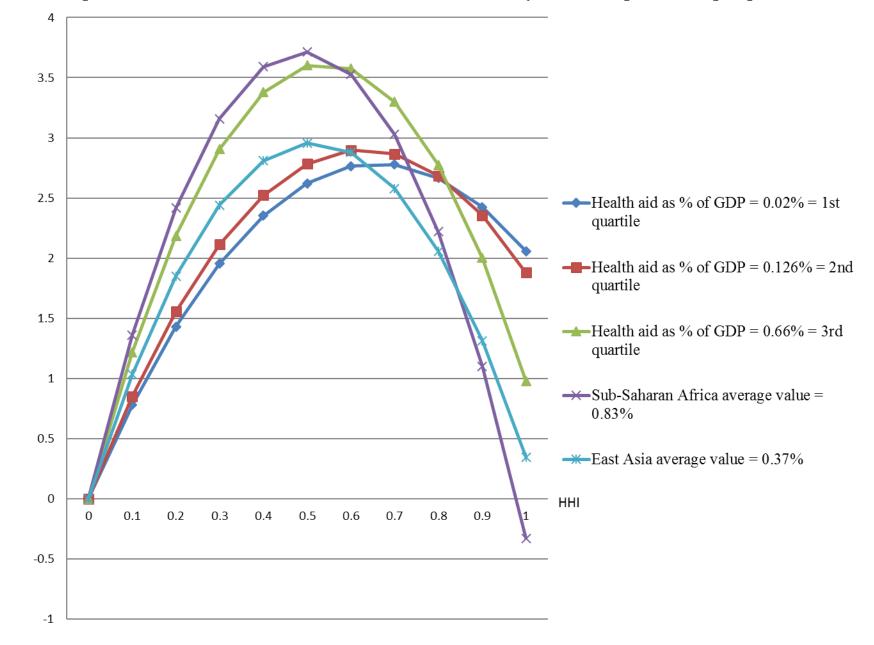


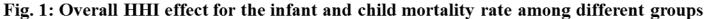
# the overall effect of HHI

- the overall effect of HHI on infant and child mortality rate when the amount of health aid as a percentage of GDP is constant at each value by inputting the amount of aid
- as a percentage of GDP for the first to third quartile,
- as a percentage of GDP in the reference regions of Sub-Saharan Africa and East Asia

Overall effect of HHI on infant and child mortality rate = (HHI coefficient + Aid \* Coefficient of the interaction term between HHI and aid) x HHI + (HHI<sup>2</sup> coefficient + aid \* Coefficient of the interaction term between HHI<sup>2</sup> and aid) x HHI<sup>2</sup> (1) Health project HHI average by region (2002-2010 average) Health aid average by region (Health aid as a percentage (%) of GDP) (2002-2010 average)

2010 average)					percentage (70) of ODI ) (2002-2010 average)					
Health		Stand	95%				Health aid	Stand	95	%
Region	project	ard	<b>confidence</b>		Region	average	ard	confidence		
	HHI	error	inte	interval			(aid as % of	error	interval	
N. Africa	0.240	0.035	0.171	0.308		N. Africa	0.027	0.174	-0.315	0.369
Sub-Saharan	0.179	0.011	0.158	0.200		Sub-Saharan	0.830		0.723	0.036
Africa	0.175	0.011	0.130	0.200		Africa	0.830	0.034	0.723	0.930
N. and						N. and				
Central	0.451	0.017	0.419	0.484		Central	0.081	0.084	-0.083	0.245
America						America				
S. America	0.253	0.022	0.211	0.296		S. America	0.107	0.107	-0.104	0.318
East Asia	0.126	0.023	0.082	0.171		East Asia	0.377	0.118	0.146	0.608
Near &	0.262	0.025	0.212	0.212		Near &	0.146	0.120	0 100	0 400
Middle East	0.202	0.023	0.212	0.312		Middle East	0.140	0.150	-0.109	0.400
S. & Central	0.126	0.019	0 100	0 172		S. & Central	0.200	0.002	0 109	0 473
Eurasia	0.130	0.018	0.100	0.172		Eurasia	0.290	0.095	0.108	0.472
Europe	0.220	0.024	0.174	0.266		Europe	0.090	0.119	-0.143	0.323
Oceania	0.523	0.020	0.485	0.562		Oceania	2.145	0.112	1.925	2.365
N. and Central America S. America East Asia Near & Middle East S. & Central Eurasia Europe	0.253 0.126 0.262 0.136 0.220	0.022 0.023 0.025 0.018 0.024	0.211 0.082 0.212 0.100 0.174	0.296 0.171 0.312 0.172 0.266		N. and Central America S. America East Asia Near & Middle East S. & Central Eurasia Europe	0.107 0.377 0.146 0.290 0.090	0.107 0.118 0.130 0.093 0.119	-0.104 0.146 -0.109 0.108 -0.143	0.318 0.608 0.400 0.472 0.323





#### 5-2.Estimation Results: Project Fragmentation and primary school completion rate

#### □ Results

 $\checkmark$  the effect of aid fragmentation on the infant and child mortality rate is U-curve relationship.

✓ when the amount of education aid as <u>a percentage</u> of GDP is high, aid <u>concentration helps improve the primary school completion rate.</u>

Dependent Variable	Primary School Completion Rate						
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Primary school completion rate	0.849***	0.848***	0.847***	0.858***	0.834***	0.838***	0.850***
(t-1)	(0.0368)	(0.0376)	(0.0358)	(0.0345)	(0.0407)	(0.0377)	(0.0362)
Education project concentration	<mark>-18.11*</mark>	-16.63 <mark>-</mark>	-19.02*	<mark>-20.31**</mark>	-17.11 <mark>_</mark>	-19.97*	<mark>-21.55**</mark>
index (HHI) (endogenous)	(10.36)	(10.75)	(11.34)	(10.06)	(11.09)	(11.13)	(10.16)
HHI squared (HHI <sup>2</sup> )	34.10**	32.78**	36.36**	35.72**	33.72**	37.30**	<mark>37.88**</mark>
(endogenous)	(13.93)	(13.71)	(16.37)	(14.22)	(14.67)	(16.44)	(14.77)
Amount of education aid as % of	23.84**	21.51**	24.26**	21.94*	18.80*	23.08**	21.07*
GDP*HHI (endogenous)	(11.40)	(9.344)	(10.92)	(11.66)	(9.761)	(11.38)	(12.38)
Amount of education aid as % of	-32.00**	-29.10**	-32.78** <u>-</u>	<b>-29.08</b> *	<u>-26.26**</u>	-31.96**	<mark>-28.65*</mark>
GDP*HHI <sup>2</sup> (endogenous)	(15.15)	(12.49)	(14.57)	(16.04)	(13.02)	(15.29)	(17.07)
Amount of education aid as % of	-4.157*	-3.676**	-4.219**	-3.856*	-3.038*	-3.854*	-3.560
GDP (endogenous)	(2.134)	(1.749)	(2.031)	(2.076)	(1.814)	(2.078)	(2.184)
GDP growth rate per capita	-0.0912	0.0329	-0.111	0.0388	0.545	0.283	0.333
(logarithm) (endogenous)	(0.987)	(0.873)	(0.990)	(0.843)	(0.826)	(0.930)	(0.852)
Population growth rate (exogenou	-0.871*_	-0.898*	-0.970**	-0.780*_	-0.884*_	<mark>-0.855*</mark>	-0.689
	(0.456)	(0.457)	(0.457)	(0.441)	(0.459)	(0.436)	(0.429)
Voice and accountability	-	-0.219		-	-0.311		
(endogenous)	-	(0.647)		-	(0.677)		
Government effectiveness			-0.289			0.0217	
(endogenous)			(0.996)			(0.990)	
Regulatory quality (endogenous)				0.0491			0.425
				(1.105)	· · - <sup>-</sup>		(1.107)
Investment (endogenous)					0.0147	0.00346	0.0141
Arellano-Bond test AR (1)	0	0	0	0	(0.0701) 0	(0.0662)	(0.0704) 0
Arellano-Bond test AR (1) Arellano-Bond test AR (2)	-	-	•	-	•	•	•
Hansen test	0.964	0.953	0.967	0.965	0.947	0.977	0.971
	0.702	0.805	0.884	0.694	0.705	0.786	0.697
lag(difference)	lag(3 3)	lag(3 3)	lag(3 3)	lag(33)	lag(3 3)	lag(3 3)	lag(3 3)
Number of observations	664	664	664	664	664	664	664
Number of countries	123	123	123	123	123	123	123
Number of instruments	92	104	104	104	116	116	116

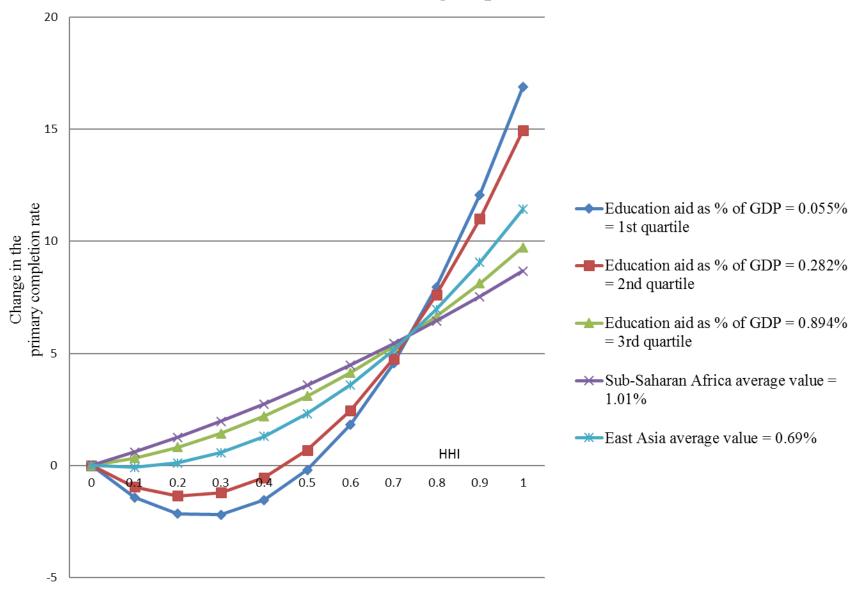
Education project HHI average by region (2002-2010 average)

Region	Education project HHI (average)	Stand ard error	95% confidence interval		
N Africa	0.158	0.025	0.109	0.207	
Sub-Saharan Africa	0.174	0.008	0.159	0.189	
N. and					
Central	0.309	0.012	0.286	0.332	
America					
S. America	0.205	0.016	0.174	0.235	
East Asia	0.137	0.016	0.105	0.169	
Near &	0.212	0.018	0.177	0.248	
Middle East	0.212	0.010	0.177	0.240	
S. & Central	0.124	0.013	0.098	0.150	
Eurasia	0.124	0.013	0.098	0.130	
Europe	0.211	0.017	0.178	0.244	
Oceania	0.472	0.014	0.445	0.499	

Education aid average by region Education aid as a percentage (%) of GDP) (2002-2010

#### average)

Region	Education aid average (aid as % of GDP (%))	Stand ard error	95 confid inte	lence
N Africa	0.221	0.196	-0.163	0.605
Sub-Saharan Africa	1.018	0.061	0.898	1.137
N. and	0.100		0.004	0.070
Central America	0.188	0.094	0.004	0.373
S. America	0.155	0.121	-0.082	0.391
East Asia	0.695	0.132	0.436	0.954
Near & Middle East	0.274	0.146	-0.012	0.560
S. & Central Eurasia	0.413	0.104	0.208	0.618
Europe	0.191	0.133	-0.071	0.453
Oceania	3.362	0.126	3.115	3.609



## Fig. 2: Overall HHI for the primary school completion rate among different groups



# 6. Conclusion

a need for initiatives that consider the degree of aid dependence in developing countries and the aid fragmentation situation in the country concerned.

### Infant and child mortality

✓ improves only in the case where the recipient country is heavily dependent on health aid and the HHI is exceptionally high.

#### primary school completion

- Especially in the countries whose dependence on aid is relatively high in education, consistently positive impacts from the concentration of project aid can be expected.
- the effect of aid concentration (the reduction of aid fragmentation) varies among different sectors and depends on the level of dependence on aid of each recipient country in each sector.

Further analysis is required of the factors behind the varying results such as the aid absorptive capacity of developing countries, etc



# Thank you for your attention!