



“PEACE THROUGH SPORTS” RESEARCH PROJECT,  
JAPAN INTERNATIONAL COOPERATION AGENCY (JICA) RESEARCH INSTITUTE

Proceedings of the Conference on

## **“Sport for Refugees in Jordan: Programs, Challenges and Prospects”**

Organized by Japan International Cooperation Agency (JICA),  
in collaboration with Generations For Peace (GFP)

Amman, Jordan, February 12, 2020.

Compiled & Edited by: Dr. Zubaidullo Ubaidulloev

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## Introduction of “PEACE THROUGH SPORTS” Research Project, JICA Research Institute, Tokyo.

Today’s conference is held as part of a research project titled “Peace through Sports” of JICA Research Institute. Period of the research project: August 1, 2019 – March 31, 2022.

The main objectives of this research project are:

1. To study the outcomes and impact of the sport (physical education, physical activity, play etc) projects and activities implemented by different stakeholders, including JICA.
2. To recommend to JICA and other stakeholders future sport for peace projects in the conflict-affected or post-conflict areas.

The research project has two components:

1. Jordan component.
2. South Sudan and Tanzania component.

Researcher in-charge of South Sudan and Tanzania component is Prof. Mitsuaki FURUKAWA.

Researcher in-charge of Jordan component is Dr. Zubaidullo UBAIDULLOEV.

Japan International Cooperation Agency (JICA) has been actively involved in international cooperation projects and activities for sport and physical education since 1960s through the Japan Overseas Cooperation Volunteers (JOCV) program and other projects. JICA since then has been making a valuable contribution to international cooperation, friendship and peace in the world through sport. Hundreds of Japanese coaches, trainers and physical education teachers go to different countries as a bridge between Japan and the world. They go to those countries in a status of JICA Volunteer. But they mainly work with local schools, sport federations and teams of their specific sport. Those Japanese sport coaches, trainers and physical education teachers are true sport ambassadors of Japan to the world. They introduce Japan, Japanese culture and sport to those countries of their assignment and return to Japan with a good experience of sport, culture, and life of those countries. They closely work with the athletes of other countries and help and make their contribution to the development of sports and athletes. Hundreds of JICA volunteers in the field of sport and physical education work in the different corners of the world in Asia, Africa, Middle-East, Oceania and Latin America under the Sport for Tomorrow programme of the Japanese Government for Tokyo 2020 Olympic and Paralympic Games. They are mainly involved in: 1. Popularizing the school sport and physical education. 2. Support refugees, disabled and women. 3. Development of the athletes. 4. Contribute to the competitive sport, etc.

JICA believes that sport, physical education and physical activity make a contribution to protect the essential core of the human lives in ways that enhance human freedoms and human fulfillment, which is one aspect of human security.

Dr. Zubaidullo UBAIDULLOEV,  
Senior Research Fellow, Japan International Cooperation Agency (JICA),  
Researcher in-charge of the Jordan Component, “Peace through Sports” Research Project, JICA-RI.

## CONCEPT NOTE OF THE CONFERENCE ON

### “Sport for Refugees in Jordan: Programs, Challenges and Prospects”

Organized by Japan International Cooperation Agency (JICA),  
in collaboration with Generations For Peace (GFP)  
*Amman, Jordan, Wednesday February 12, 2020.*

#### **I. Background:**

A new three-year research project “Peace through Sports” was launched in August 2019 at Japan International Cooperation Agency (JICA) Research Institute. One of the project components is a research on sport programs and activities of different stakeholders for refugees in Jordan. Researcher in-charge of the Jordan component is Dr. Zubaidullo UBAIDULLOEV. As part of the Implementation Plan of the project, Dr. Zubaidullo UBAIDULLOEV plans to organize a conference on “Sport for Refugees in Jordan: Programs, Challenges and Prospects” on Wednesday, February 12, 2020 in Amman, Jordan.

#### **II. Objective of the conference:**

- 1). To provide an opportunity and platform for the stakeholders to share knowledge and experiences on their sport programs and activities for refugees in Jordan and Middle East.
- 2). To establish and strengthen the relations and cooperation between the stakeholders for further promoting the sport for refugees and sport for peace movements.

#### **III. Venue:** Generations For Peace (GFP) Auditorium.

#### **IV. Invited and Expected Participants:**

Jordan Olympic Committee (JOC), Association Football Development Programme Global (AFDP Global), Jordanian Hashemite Fund for Human Development (JOHUD), Queen Zein Al Sharaf Institute for Development, GIZ, Taekwondo Humanitarian Foundation (THF), LaLiga, FUNDACIÓN LaLiga, BLUMONT, Palestine Association for Children’s Encouragement of Sports (PACES), International Jordanian Athletes Cultural Association.

UN agencies: UNHCR, UNICEF, UN Women.

Universities: University of Jordan, Al-Ahliyya Amman University, Yarmouk University, Hashemite University, University of Shizuoka.

NGOs: Right to Play, Save the Children, Reclaim Childhood, CARE, Palestine: Sport for Life...

#### **V. Number of participants:** 100.

#### **VI. Themes:**

- 1). Sport for unity and co-existence between refugees and their hosts.
- 2). Sport for recovery of refugees from the trauma of war.
- 3). Sport for education and individual development of the refugees.
- 4). Other themes related with sport for refugees.



“Peace through Sports” Research Project.

Japan International Cooperation Agency (JICA) Research Institute.

### **Concept Note of the Jordan component**

Topic: “Sport for Refugees in Jordan: Programs, Challenges and Prospects”

Period of the research project: August 1, 2019 – March 31, 2022.

Researcher in-charge of Jordan component: Dr. Zubaidullo UBAIDULLOEV.

#### **Objective:**

To conduct a comparative study on the sport projects and activities implemented by international, sport and development organizations, NGOs and other stakeholders for refugees in Jordan.

**Methodology:** Jordan research component will be conducted by using the qualitative non-statistical research method, including interviews, narrative research and case studies.

**Structure:** The study focuses on sport programs for refugees in Jordan implemented by these stakeholders:

- 1). Sport and Olympic organizations.
- 2). UN agencies.
- 3). International and local development organizations.
4. NGOs and others.

**Interviews:** The researcher plans to interview the above-mentioned stakeholders, formerly and currently involved with the sport programs and activities for refugees in Jordan. The organizers, coordinators and beneficiaries (refugees) of those programs will be interviewed. The visit to program sites, observing them and interviewing the people involved including the beneficiaries (refugees) can be conducted only with the approval of the involved party and also when they are voluntarily available.

**Conference:** Researcher Dr. Zubaidullo UBAIDULLOEV plans to organize two conferences on “*Sport for Refugees in Jordan: Programs, Challenges and Prospects*” in Amman, Jordan in 2020 (in February, and tentatively September). Aim: 1). To provide an opportunity and platform for the stakeholders to share knowledge and experiences on their sport (physical activity, physical education, play etc) programs for refugees in Jordan. 2). To establish and strengthen the relations and cooperation between the stakeholders for further promoting the sport for refugees and sport for peace movements.

**Cooperation:** Dr. Zubaidullo UBAIDULLOEV plans to cooperate with the following organizations during his field trips and organization of the above-mentioned conference in Jordan:

Jordan Olympic Committee (JOC), Generations For Peace (GFP), UNHCR, UNICEF, UN Women, University of Jordan, Al-Ahliyya Amman University, Yarmouk University, Hashemite University, Olympic Refuge Foundation, Association Football Development Programme (AFDP) Global, UEFA Foundation for Children, Taekwondo Humanitarian Foundation (THF), Jordanian Hashemite Fund for Human Development (JOHUD), LaLiga, FUNDACIÓN LaLiga, Save the Children, Right to Play, GIZ, CARE, BLUMONT, Mercy Corps, Reclaim Childhood and other organizations.

**Dr. Zubaidullo UBAIDULLOEV** (Senior Research Fellow, JICA)

## CONFERENCE PROGRAM:

10:00-10:05: Opening Remarks by Ms. Chie Miyahara, Chief Representative of JICA Jordan Office.

10:05-10:10: Welcome Speech by Mr. Mark Clark, CEO, Generations For Peace (GFP).

10:10-10:20: Introduction of “Peace through Sports” Research Project, JICA Research Institute, Tokyo.

Dr. Zubaidullo Ubaidulloev, Senior Research Fellow, JICA.

10:20-10:30: Keynote Speech: GFP’s sport for peace program. Mr. Mark Clark, CEO, Generations For Peace (GFP).

10:30-10:40: Group Photo. Networking.

Session I. Moderator: Prof. Mitsuaki Furukawa, Professor, University of Shizuoka.

10:40-10:50: UNHCR. Ms. Irene Omondi, Head of Sub Office Mafraq.

10:50-11:00: UNICEF. Ms. Rana Kawar, Education Specialist.

11:00-11:10: GIZ. Mr. Henning Schick, Head of Sport for Development Programme.

11:10-11:20: Q&A

Session II. Moderator: Prof. Sari A. Hamdan Ghanima

President, Al-Ahliyya Amman University and Vice-President of Jordan Olympic Committee (JOC).

11:20-11:30: Association Football Development Programme Global (AFDP Global).

Mr. Abdullah Suleiman, Project Manager.

11:30-11:40: Refugee Voices of AFDP Global & UEFA Foundation for Children’s program in Zaatari refugee camp.

Mr. Jawdat Mohammad Al Melhem. Males Coordinator, UEFA Foundation for Children’s Zaatari Project.

Ms. Waed Shukri Al-Shwamreh. Administrative Coordinator, UEFA Foundation for Children’s Zaatari Project.

11:40-11:50: Taekwondo Humanitarian Foundation (THF).

Ms. Farah Al Asaad. Middle East & North Africa (MENA) Coordinator.

11:50-12:00: Refugee Voice of Taekwondo Humanitarian Foundation (THF)’s program in Azraq refugee camp.

12:00-12:10: Q&A.

12:10-12:20: Coffee break

Session III. Moderator: Prof. Khaled Attiyat

Dean, Faculty of Physical Education, University of Jordan and Vice-President of Jordan Olympic Committee.

12:20-12:30: Right to Play. Ms. Lara Obeidat. Country Director.

12:30-12:40: Save the Children. Ms. Diala Khamara. CEO.

12:40-12:50: CARE International. Ms. Haneen Haloub. Community Engagement and Partnership Coordinator.

12:50-13:00: Q&A

13:00-14:00: Lunch

Session IV. Moderator: Prof. Ibrahim Dabayebbeh. Professor, Faculty of Physical Education, University of Jordan.

14:00-14:10: “Palestine: Sport for Life”. Ms. Tamara Awartani. Founder and Director.

14:10-14:20: Palestine Association for Children’s Encouragement of Sports (PACES).

Ms. Rania Al Malki. Member, Board of Trustees.

14:20-14:30: Reclaim Childhood. Ms. Jessie Wyatt. Director of Jordan Programs.

Session V. Moderator: Generations For Peace (GFP).

14:30-14:40: GFP Institute’s research activities on Sport for Peace.

14:40-15:10: Youth & Refugee voices of GFP “Sport for Peace” programme volunteers & participants in Jordan (5 speakers).

15:10-15:20: Conclusion by Dr. Zubaidullo Ubaidulloev, Senior Research Fellow, JICA.

15:20-15:25: Closing Remarks by Prof. Mitsuaki Furukawa, Professor, University of Shizuoka.

15:25-15:30: Closing Remarks by Mr. Mark Clark, CEO, Generations For Peace (GFP).

Conference organizer & MC:

Dr. Zubaidullo Ubaidulloev, Senior Research Fellow, JICA Headquarters, Tokyo.

Researcher in-charge of the Jordan component of “Peace through Sports” Research Project, JICA Research Institute, Tokyo.

# Sport For All

—— JICA's Cooperation for Sport and Development ——

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after Return to Japan 8



# The Global Reach of Sport, and JICA Initiatives



## Sport for Development and Peace

Sport is gradually moving from limited activities undertaken by specific people to society-forming tools that facilitate the gathering of people in diverse situations and for diverse reasons.

Creating conditions where people can enjoy “freedom from fear,” “freedom from want” are the freedom to live in dignity – triggered by the United Nations Development Program (UNDP) publication Human Development Report 1994, this principle of human security started to be utilized in various discussions in recent years. Human security has been positioned as an important topic in Japan’s foreign relations since the latter half of the 1990s.

The Japan International Cooperation Agency (JICA) has been engaged in overseas cooperation activities in sport at the grass roots level since the 1960s through the Japan Overseas Cooperation Volunteers (JOCV) program. Such overseas cooperation in sport has a significant presence.

To achieve ‘Human Security,’ JICA focuses on individuals and makes it its mission to implement cooperation that is reliably delivered. JICA believes that sports contributes to protecting the vital core of all human lives in ways that enhance human freedoms and human fulfillment, which is one aspect of human security.



# Significance of the Sport and Development Project: Contribution to the SDGs

Traditionally, the general perception was that sport was a means of international exchange. However, that view has changed significantly.

The 2030 Agenda for Sustainable Development, including the Sustainable Development Goals (SDGs), was formally adopted by the United Nations General Assembly in September 2015. It declared that “Sport is also an important enabler of sustainable development. We recognize the growing contribution of sport to the realization of development and peace in its promotion of tolerance and respect and the contributions it makes to the empowerment of women and of young people, individuals and communities as well as to health, education and social inclusion objectives.”

There is heightened interest in using sports as an important and powerful tool with latent potential to address issues to support the achievement of each of the 17 SDGs.

In particular, as the following table indicates, there are numerous areas where greater contributions can be expected for achievement of the SDGs through sport and development. There is also potential for contributions to sports-related policies that are linked to achievement of the SDGs.

The sport and development undertaken by JICA is an initiative that uses the Tokyo 2020 Olympic and Paralympic Games as a stepping stone on the path to achieving the SDGs.

Sports are activities that are available to anyone, including children, the elderly, and people with disabilities. For that very reason, the power of sport can be used to achieve the objective of the SDGs to “leave no one behind.”

## SUSTAINABLE DEVELOPMENT GOALS

### ● The main roles of sports in relation to the SDGs

Goal 1	End poverty in all its forms everywhere		Goal 8	Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all	
Goal 2	End hunger, achieve food security and improved nutrition and promote sustainable agriculture		Goal 10	Reduce inequality within and among countries	
Goal 3	Ensure healthy lives and promote well-being for all at all ages		Goal 11	Make cities and human settlements inclusive, safe, resilient, and sustainable	
Goal 4	Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all		Goal 16	Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels	
Goal 5	Achieve gender equality and empower all women and girls		Goal 17	Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development	



## Approaches to JICA Sport and Development Program

JICA's "Development Through Sport" Program approach utilizes one of two methods depending on the goal. One method has a direct impact, such as help people maintain their mental and physical well-being as a direct benefit of sport. The other has an indirect impact, such as boost awareness and promotion of activities in certain areas and challenges using the power of sport, which includes that of gathering people. (Diagrams (1) – (5) on right)

The premise of conducting development through sport is the presence of an infrastructure for sport. In other words, development of sport must have been carried out.

The development of a tangible infrastructure includes building various facilities and sport grounds that are in accordance with international rules, and ensuring adequate availability of and access to sport-related equipment.

The development of an intangible infrastructure includes ensuring that there are people and organizations for carrying out, popularizing and strengthening various sport that are in line with various rules. It includes achieving the presence of coaches and referees of adequate quality in sufficient numbers as well as the existence of adequately functioning sport organizations and associations that oversee individual sport.

Improvement of competitive capabilities and the fostering of top athletes, who are capable of competing in international competitions, on such foundations will bring pride and joy to the population as well as provide them with dreams and inspiration. Popular interest in sport would be heightened as well as lead to the positive use of sport to resolve various development issues. (Diagrams (6) and (7) on right)

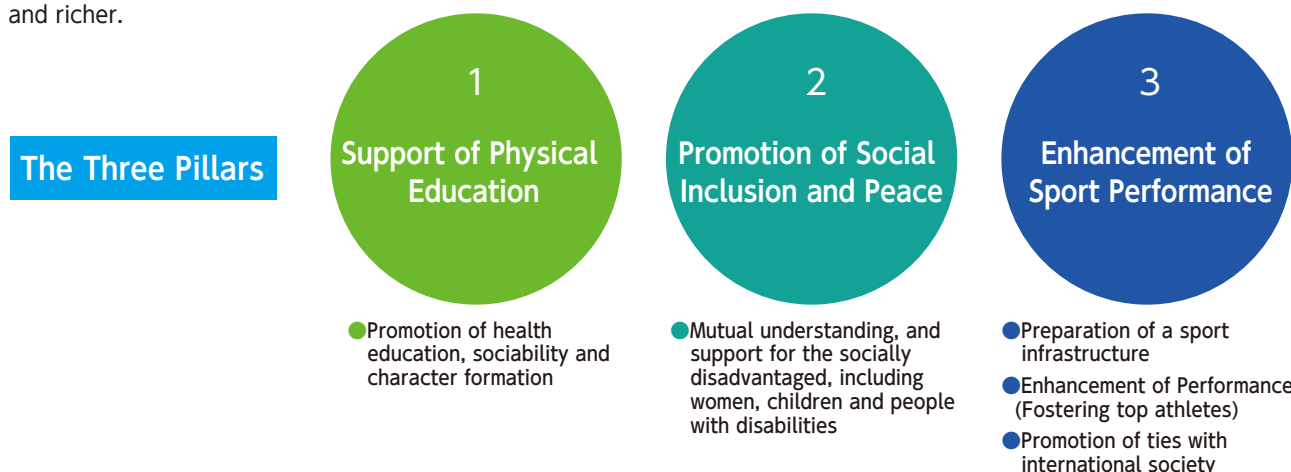


## Sport and Development Priority Policies

### -The Three Pillars of JICA's Sport and Development

The sport and development projects undertaken by JICA in developing countries are an effective means of solving development issues by using sport as a method to directly or indirectly build the capacity of individuals and organizations to broaden their potential, and making people's lives healthier and richer.

Building on its sport and development projects, JICA will further develop its three pillars, and implement sustainable, ongoing initiatives based on the global situation following the Tokyo 2020 Olympic and Paralympic Games.





## 1. Support of Physical Education

Physical Education (P.E.) plays an important role in fostering emotionally and physically healthy children, who will lead their country in future. JICA is undertaking a variety of initiatives, including the planning of field days and other school events, the development of teaching materials, and the development of human resources, including teachers.

Republic of Senegal



Federal Democratic Republic of Ethiopia



### Field Day



#### Mayu Ishii

● Recipient country: Ethiopia

In 2016 Mayu Ishii was posted to Ethiopia as a JOCV P.E. volunteer. She studied sport coaching at university and had later taught children P.E. as well as coached sports to them. She was assigned to a local education office and made routine rounds to three primary schools, providing support to teachers.

With little equipment, teachers lacking motivation, and low priority placed on physical education, the goal of my activities was to find a way to communicate the fun and importance of physical education. I started by hosting a joint dodgeball competition with the cooperation of the local education office and the three schools. At first, many of the teachers were not very active, and there were times when I thought that we may not be able to hold the event at all. However, once we actually held it, I saw many changes take place, with people commenting that they were glad the competition was held and that wanted to do it again. There was even a school that incorporated dodgeball into their PE classes. Above all, I was delighted that the children said they would never ever forget that day.



#### Akiko Takahashi

● Recipient country: Senegal

In 2017 Akiko Takahashi was posted to Senegal as a JOCV P.E. volunteer and turned her attention to the event-loving nature of the Senegalese people. She succeeded in getting local teachers involved in P.E. classes as a result of holding an Undokai (field day). She cultivated motivated teachers into leaders, which led to the spontaneous implementation of P.E. by local teachers.

The sixth-grade children who helped me run the Undokai left an especially strong impression on me. They did much more than they had been instructed to do before the event. It included helping to move the equipment, providing support to the children taking part in the races and other competition as well as to teachers, and helping to keep score. Another strong memory was a parent who had come to watch the event. She said to me, "You must be Maguette! (my local name). The children talk about you at home." It made me very happy to learn that children were not only talking about school at home but were also talking about physical education.

### Issue-based Training: School Physical Education



JICA is conducting issue-based training on the topic of Physical Education in Japanese Schools. The training participants being accepted are administrative officials in charge of physical education in developing nations, and supervisors at teacher training schools. Physical education in Japan not only addresses the development of motor skills but also works to deepen knowledge related to sociability, cooperativeness, health and hygiene. Participants aim to spread and improve physical education at schools in their own countries. They attend lectures and carry out practical work to learn the principles and instruction methods of Japanese-style physical education.

## 2. Promotion of Social Inclusion and Peace

Sport is indispensable as a tool for the achievement of respect for the human rights of persons with disabilities, social participation and equality, and inclusive societies. Sport is borderless and can be played and enjoyed even among differing ethnic groups and tribes. As such, it also contributes to the promotion of social inclusion and peace.

Republic of Senegal



The Republic of South Sudan



United Republic of Tanzania



### 5-a-side football (Blind football) / Senegal



In 5-a-side football, players compete wearing blackout masks and using a ball containing an audible device. It was developed for people with vision impairments. It is played around the world and became an officially recognized sport of the Paralympic Games in 2004.

In May 2018 during National School Week in Senegal, JICA collaborated with the Ministry of National Education Senegal to hold a 5-a-side football event with the participation of JOCV volunteers in Senegal. Sport has the potential of enhancing the quality of life of people with disabilities, creating settings for enjoyment that goes beyond the presence of disabilities, and creating and developing societies where people can coexist.

### National Unity Day (NUD) Sports Tournament / South Sudan



About two million people have fled South Sudan since 2013 when domestic law and order deteriorated greatly in the country. Given that the unity of all ethnic groups as citizens is a major challenge, the South Sudan Ministry of Culture, Youth and Sports consulted JICA on the idea of holding a national sport tournament aimed at encouraging interaction between youths of differing regions and ethnic groups.

JICA cooperated with the holding of National Unity Day (NUD) as part of its own Promotion of Peace through Sport activities. NUD was an initiative for youths from different regions to interact with each other through sport.

### Women's Athletics Competition (Ladies First) / Tanzania



#### Juma Ikangaa

Juma Ikangaa is a former marathon runner who competed in the Los Angeles and Seoul Olympic Games. In Tanzania, he supervises athletics clubs and is involved in the training of young athletes.

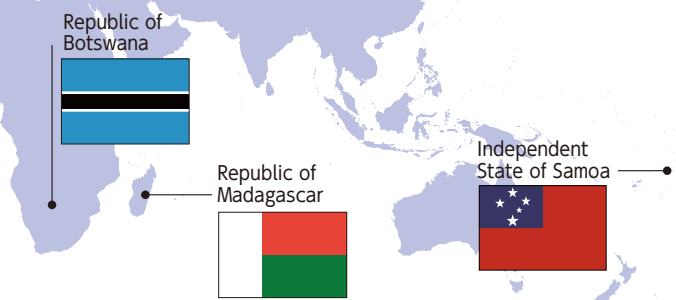
While there has been progress in women's social advancement in Tanzania, there is still a gap between areas where the participation of women is being promoted or not.

Taking such circumstances into consideration, Juma Ikangaa and JICA embarked on a challenge which they dubbed Ladies First – the first women's athletics competition to take place in Tanzania. The objectives included achieving gender equality, empowering women, promoting sport and popularizing physical education.



### 3. Enhancement of Sports Performance

Under the coaching of JICA Japan Overseas Cooperation Volunteers (JOCV) volunteers involved in the sport sector, players who have achieved growth in mind, body and technique are now competing in international competitions like the Olympic Games. The excitement of witnessing athletes from their own country compete on the world stage is boosting a feeling of pride toward their own countries and promoting the understanding of other countries.



#### Judo



##### Fubuki Eguchi

● Recipient country: Samoa

In 2015, Fubuki Eguchi was posted to Samoa as a JOCV judo volunteer. He coached judo, from children to youth, and even at the selected class level.

At the Samoa Judo Association, I coached a wide range of ages. At the selected class level, I coached Derek Sua, who competed in the 2016 Rio Olympic Games in the men's judo +100 kg class. I was at the Rio Games as coach of the Samoan judo team. Derek weighs over 160 kg and is almost 100 kg heavier than me. It was not easy not to lose to him as coach, but I tried to coach a type of judo that was not about just using sheer strength. Derek is very likely to become coach of the Samoan judo team in the future, so I want him to lead judo in Samoa after coming into more contact with the way world-class athletes conduct themselves and train.

#### Women's softball



##### Aiko Nakamura

● Recipient country: Botswana

In 2017, Aiko Nakamura was posted to Botswana as a JOCV softball volunteer. She undertook development of the softball skills of not only the national team but also at the grassroots level.

I started with having them pick up litter around the softball field. I felt the need to demonstrate the Japanese mindset and see how the players would react. The road to the "Tokyo Olympics" as advocated by the local softball association was not concrete enough to implement. So, I started by collaborating with my local counterpart and focused on the very basics for playing softball: returning borrowed items, cleaning up the field, and taking a serious approach. I hope that somebody will still be carrying on this approach 10 or 20 years down the road.

#### Women's rugby



##### Yuki Nakano

● Recipient country: Madagascar

In 2017, Yuki Nakano was posted to Madagascar as a JOCV rugby volunteer. His main role was to coach the women's national rugby sevens team and to make routine rounds visiting communities.

Nearly all rugby training in Madagascar takes the form of matches, so players had not learned basic skills, such as passing or tackling. I am making an effort to improve their skills by proposing effective physical and skills training. Even if there are language problems, I believe that it is important to deepen mutual understanding by accepting the culture and people of other countries.

# The Global Reach of Development Cooperation Through Sport

JICA is undertaking a variety of programs!  
Cooperation through sport is  
implemented in

**91** countries.

JICA's cooperation of sport and development takes a variety of approaches that include volunteer programs and technical cooperation projects. The initiatives are undertaken worldwide and include the development of teaching materials used in primary and junior high schools, and instruction manuals for teachers, the development of human resources, such as teachers, the promotion of peace through sports, and receiving training participants.



## Europe

- Countries where cooperation is implemented: **7 countries**
- Number of JICA JOCV volunteers: **145 people**



## Asia

- Countries where cooperation is implemented: **21 countries**
- Field days: **9 countries**
- Number of JICA JOCV volunteers: **1,362 people**



## Middle East

- Countries where cooperation is implemented: **6 countries**
- Field days: **1 countries**
- Number of JICA JOCV volunteers: **443 people**



## Pacific

- Countries where cooperation is implemented: **10 countries**
- Field days: **2 countries**
- Number of JICA JOCV volunteers: **247 people**



## Africa

- Countries where cooperation is implemented: **24 countries**
- Field days: **12 countries**
- Number of JICA JOCV volunteers: **805 people**



## Central and South America

- Countries where cooperation is implemented: **23 countries**
- Field days: **7 countries**
- Number of JICA JOCV volunteers: **1,409 people**

Countries where cooperation  
is implemented:

The number of countries in each region where JICA is undertaking cooperation through sport  
(including elements such as games and recreation)

Number of people dispatched:

The cumulative number of JICA Japan Overseas Cooperation Volunteers (JOCV) since commencement in 1965 (to March 2019)



The cumulative total number of Olympic and Paralympic athletes coached by JICA JOCV volunteers since the 1988 Seoul Olympic Games: 92 people.  
The number of medals won by the coached athletes is three gold and four silver medals (as of 2016).

# JOCV Volunteers Are Also Active After Returning Home

After returning to Japan upon completion of their activities abroad in the physical education and sport sectors, the JOCV volunteers actively engage in work and activities to pass their experiences on to Japanese society. They also leverage the communication skills that they acquired in a foreign culture as a means of connecting people bringing people together.

## Physical education



Sho Yonahara, second row, far left

### Sho Yonahara

- Recipient country: Solomon Islands

In 2016, Sho Yonahara was posted to the Solomon Islands as a JOCV physical education volunteer. He provided guidance as in physical education taught at schools (returned to Japan in 2018). He currently works as a physical education teacher at the Okinawa Prefectural Naha Commercial Senior High School.

In the Solomon Islands, there is no infrastructure in place for sport, and indoor sport are hardly ever played. These were the conditions under which I provided daily guidance. I was deeply impressed at the sight of the children simply enjoying swimming and growing steadily despite the adverse conditions with neither swimming pool nor equipment.

In 2017, a partnership agreement was formed between the National Olympic Committee of Solomon Islands and Yaese-cho, a town in Okinawa Prefecture. Yaese-cho was selected as a candidate location for the Tokyo 2020 pre-Games training camp for the Solomon Islands national team. I hope that this will give the Solomon Islands an opportunity to compete in swimming at the Olympics.

## Swimming



### Saki Okita (maiden name: Ikuyama)

- Recipient country: Cambodia

In 2016, Saki Okita was posted to Cambodia as a JOCV swimming volunteer. She coached the swimming federation's Cambodia national team (returned to Japan in 2018). She currently works as head coach for the Cambodian Swimming Federation.

Soon after my arrival, the filtration system of the pool used for training broke down and the water turned green. There was inadequate equipment and swimwear. Despite this, I could sense that pure joy that the swimmers felt in swimming and their desire to swim fast. I implemented training, which included mental training. The swim team members swam impressively, even at international competitions, and one of our female swimmers placed fourth in the Southeast Asian Age Group Swimming Championships. Even now, although I have finished my activities as a JOCV volunteer, I am still coaching Cambodian swimmers who are aiming for the 2020 Tokyo Olympic Games.

## Baseball



### Go Kuroki

- Recipient country: Brazil

In 2009, Go Kuroki was posted to Brazil as a Youth Volunteer for Nikkei (Japanese Descendant) Communities. He coached a children's baseball team in Japanese-style baseball (returned to Japan in 2011). He is currently employed at the International Center of Nippon Sport Science University and is also assistant coach of the university's baseball club.

It was not easy for the local students to accept the Japanese style of baseball, which places emphasis on basic training and good manners. However, as a result of continuing to coach while remaining firm in my convictions, the team placed third in a national championship. After my return to Japan, the World Baseball Classic was held in Japan in 2013, and I was given the opportunity to participate as the batting coach for the Brazilian team. At present, I am employed at the International Center of my alma mater, and I also work as assistant coach for their baseball club. My aim is to produce talented people who can be globally active through sport.





## An Introduction to Generations For Peace

**Generations For Peace** is a leading global non-profit peacebuilding organisation with its [headquarters in Amman, Jordan](#).

We are dedicated to **sustainable conflict transformation** at the grassroots in communities, by promoting **youth leadership, community empowerment, [active tolerance](#), and responsible citizenship**. We are a **[volunteer movement](#)**, empowering, mentoring, and supporting volunteers to be change-makers to create a better future in their own communities.

Since 2007, we have trained and mentored more than **15,618** volunteer leaders of youth in **51** countries in the **[Middle East, Africa, Asia, Europe and North America](#)**. With our support, their ongoing programmes address local issues of conflict and violence, and have touched the lives of more than **740,207** children, youth and adults.

We use **[sport as an entry point](#)** to engage with youth, and our carefully-facilitated sport-based games provide a **vehicle for integrated education and behaviour change**. Generations For Peace is the only peace-through-sport organisation officially recognised by the International Olympic Committee.

In addition to our sport-based approaches, we have also developed **arts, advocacy, dialogue, and empowerment activities** to support conflict transformation with children, youth, and adults in different contexts.

Generations For Peace has developed a **unique curriculum** and **[cascading model for training](#)** carefully-selected volunteer leaders of youth, mentoring and supporting them to implement sustained activities for children, youth, and adults to address issues of cultural and structural violence in their own community. **Contexts include:** inter-tribal, inter-ethnic, and inter-religious violence; gender inequality; post-conflict trauma response, reconciliation, and reintegration; exclusion of minorities including IDPs, refugees, and people with a disability; and challenges of integration in multi-cultural societies. Conflict sensitivity and the full participation and empowerment of girls and women are integrated into our approach.

We are committed to **[robust measurement and evaluation](#)** of our programmes to support our learning and innovation, to identify **best practices**, and to **demonstrate impact and sustainability**. Our **[Generations For Peace Institute](#)** has partnerships with the **University of Oxford, Uppsala University, United States Institute of Peace** and the **Institute for the Study of Conflict Transformation**. The **[research evidence](#)** shows **programme outcomes and impacts** which include: reductions in different forms of violence; increased resilience and capacity to manage conflict in non-violent ways; strengthened ability to break-out of cycles of violence; reduced vulnerability to violent extremism; changes in attitudes and shattering of stereotypes; greater understanding, respect, and trust between different tribes, ethnic groups, religions, genders, and minorities; strengthened social cohesion, social capital, and social networks; greater gender equality and empowerment of girls and women; greater volunteerism, youth engagement, and responsible citizenship.

Founded by **[HRH Prince Feisal Al Hussein of Jordan](#)** in 2007, Generations For Peace is currently ranked **"#26 in the Top 500 NGOs in the World"** by *NGO Advisor* (making us the #3 Peacebuilding NGO and #2 Anti-Violence NGO in the world, and the top-ranked NGO in the Arab World). Their ranking is based on an assessment of innovation, impact, sustainability, and good governance. In simple terms, over the last 12 years we have achieved rapid global growth; we have learned an enormous amount and gone through "proof of concept," developing our approach in different contexts, and **demonstrating the success, impact, and sustainability of our model**.

Our work can be seen as directly implementing **UN Security Council Resolutions 2250** (recognising the positive role youth play in building sustainable peace, and the need for governments and other stakeholders to support the participation of young people in conflict transformation, peace building and countering violence) and **1325** (on the pivotal role women should and do play in conflict management, conflict resolution and sustainable peace).

Support for our programmes, research and development comes from excellent **[partnerships](#)** with UNICEF, UN Women, UNDP, the governments of the United States, the European Union and Germany, local and international NGOs, the Jordan Olympic Committee, Olympic Council of Asia, Olympic Refuge Foundation, International Basketball Foundation, and with corporate partners including Orange and Manaseer Group.

Read the story of our first 10 years "From Passion to Impact" [here](#).

To see our work in action, please visit our **[YouTube channel](#)**, and be sure not to miss:

- Introduction to GFP: [https://www.youtube.com/watch?v=H\\_yxx-bDOio](https://www.youtube.com/watch?v=H_yxx-bDOio)
- How we work: <https://www.youtube.com/watch?v=7xMfD27tNUs>

Please sign up for our newsletter for the latest updates: [www.gfp.ngo/newsletter](http://www.gfp.ngo/newsletter)



## Sport for Protection

The pivotal role that sport and play can have in creating a safe environment and a place of exchange for young people is now widely recognised. This safe environment supports children and youth to learn and grow, developing a stronger awareness of their rights, self-protection mechanisms and opportunities for building peace.

‘Sport for Protection’ builds on this, and the unique ability of sport to actively and meaningfully engage young people. Participation in organized sports activities can motivate children and youth, and create a conducive environment for young people to empower themselves, shaping their own futures, enhancing their well-being and helping them acquire valuable life skills in the process. UNHCR Sport for Protection programmes aim to achieve, at a minimum, positive outcomes in three specific protection areas; social inclusion, social cohesion and psychosocial well-being. Through targeting these three areas, Sport for Protection programmes aim to ensure increased protection outcomes for the young people who participate and their communities more broadly.

It is envisaged, that as young people from different backgrounds experience positive growth and change through their participation in Sport for Protection programmes, their peers, families and the broader community will also benefit positively, through a multiplier effect.



“The project helped us to have a clear vision of life. I made some friends. I’ve learned things which can help me in the future, because they not only teach us how to play: They also teach us how to express ourselves.”

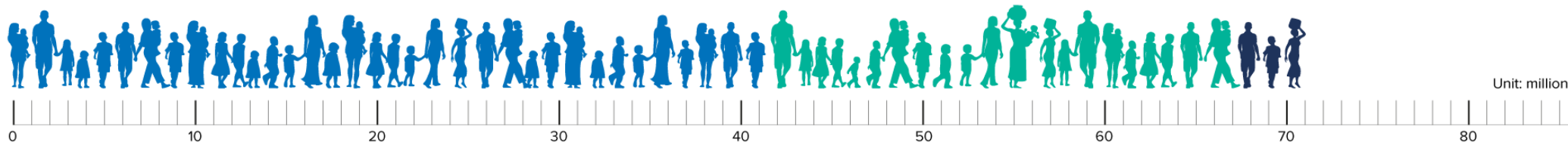


# UNCHR SPORTS STRATEGY

WORKING TOWARDS A WORLD  
WHERE EVERY REFUGEE CAN  
**THRIVE** NOT JUST **SURVIVE**

# 70.8 million

forcibly displaced people worldwide



Internally Displaced People  
**41.3 million**

Refugees  
**25.9 million**

20.4 million under UNHCR's mandate  
5.5 million Palestinian refugees under UNRWA's mandate

Asylum-seekers  
**3.5 million**

## Where the world's displaced people are being hosted



About 80 per cent of refugees live in countries neighbouring their countries of origin

**57%** of UNHCR refugees came from three countries

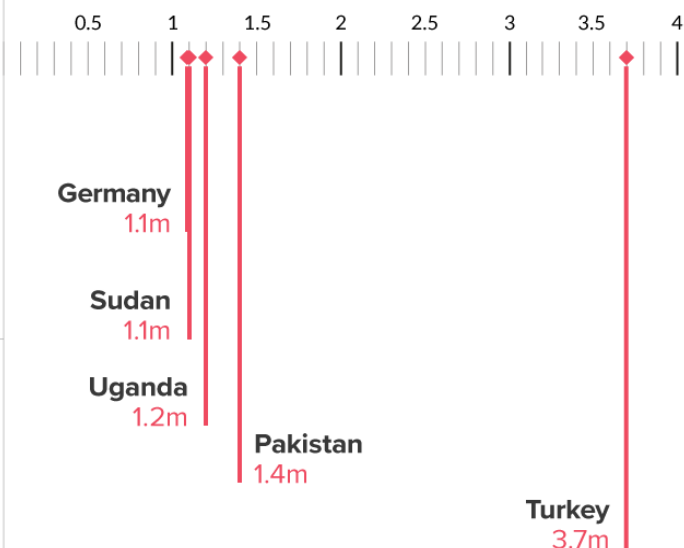


**341,800**  
new asylum seekers

The greatest number of new asylum applications in 2018 was from Venezuelans



## Top refugee-hosting countries



# Why focus on sport?

Sports and games have always been part of UNHCR's work with displaced people.

- UNHCR and its predecessor, the International Refugee Organisation (IRO) have always worked with young people through sport.
- This is a photo from the Bagnoli Camp in Italy, where the IRO organised “Sports Activity Days” to keep children on their toes and away from the monotony of the camps.

It has been recognised as a tool to achieve UNHCR's core protection mandate – with its use in achieving desirable social outcomes.

Sport has the potential to contribute to the Global Compact on Refugees and to multiple Sustainable Development Goals.





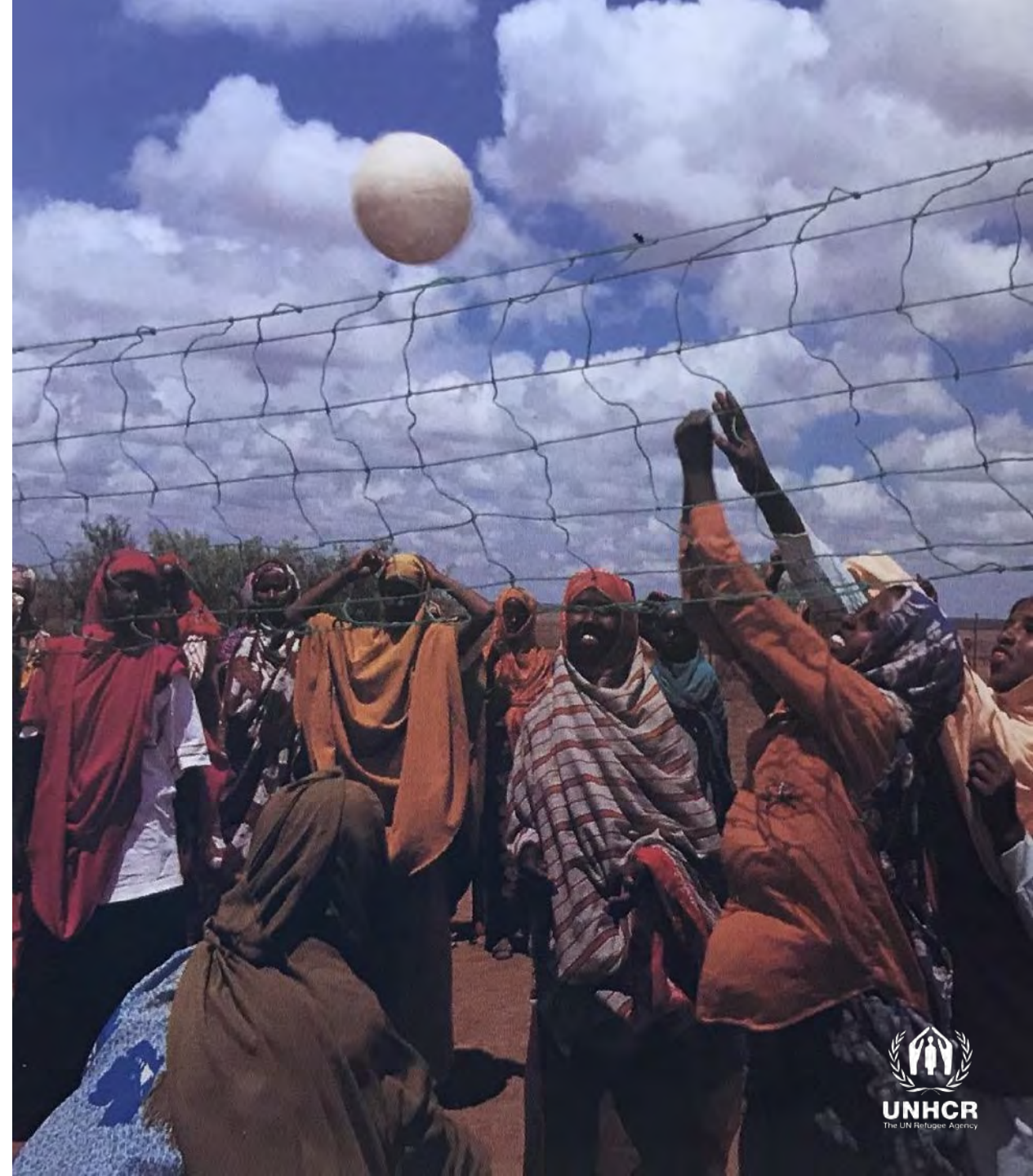
# Our position on sport

**The Global Compact on Refugees, adopted in December 2018, emphasized the importance of sport**

- Article 44 of the Compact recognized the role that sport can play for young and old people alike.

**UNHCR works to link partners to bring organized sports programmes to refugee and IDP children and youth – in camps, settlements and urban areas.**

- Sport is considered essential in situations of prolonged displacement.
- The language of sport can be understood across the world and it helps provide visibility and advocacy to and for refugee issues.





# The way ahead



WHICH CONTRIBUTE TO

## SPORT CONTRIBUTES TO SUSTAINABLE DEVELOPMENT GOALS



## SPORT CONTRIBUTES TO THE GLOBAL COMPACT ON REFUGEES

Sustainable Solutions  
to Displacement

Inclusion of Minority  
Groups

Improved Wellbeing  
of Young People

Peaceful Coexistence

Mobilize Resources  
And Expertise To  
Support Refugee  
Children And Youth.

Provide All Refugee  
And IDP Young People  
Access To Organized  
Sports Activities Using  
The Sport For  
Protection Approach.

Advocate And  
Communicate With  
And For Refugees,  
IDPs And Stateless  
People.

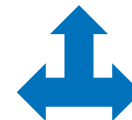
Identify And Nurture  
Displaced And  
Stateless Young  
People With Elite  
Sporting Talent.

Influence Diplomatic,  
Social, And Political  
Relations Through  
Sports.

## UNHCR IDENTIFIES AND DEVELOPS PARTNERSHIPS TO LEVERAGE THE POWER OF SPORT AND SPORTS ORGANISATIONS

OUR VISION

DISPLACED, STATELESS AND HOST COMMUNITY YOUNG  
PEOPLE ARE MEANINGFULLY ENGAGED IN PROTECTIVE  
AND DEVELOPMENTAL SPORTS ACTIVITIES.



DISPLACED, STATELESS AND HOST COMMUNITY  
YOUNG PEOPLE AND THEIR COMMUNITIES BENEFIT  
FROM THE PLATFORM PROVIDED BY SPORT

# Coordination and mobilization

To mobilize resources and expertise from sports organizations for the benefit of the refugee and IDP children and youth.

Support the establishment of a community and network of practice to encourage strategic coordination across sports and sports organisations.

Enhance existing approaches and utilise existing sport and development platforms like [www.sportanddev.org](http://www.sportanddev.org)

Generate and mobilise resources by continuing to build on existing partnerships and platforms with organisations like the International Olympic Committee, UEFA Foundation and Nike.

- The Global Refugee Forum offers an opportunity for organisations to make pledges to provide resources and remove barriers to participation in organised sports activities.



**FUNDACIÓ**  
**FCBARCELONA**

التعليم  
فوق  
الجميع

education  
above  
all





# Programme development and evidence

To facilitate the development and implementation of Sport for Protection programmes that contribute to providing a safe and supportive environment for stateless children and youth.

- Build on 'Sport for Protection' programmes through the ["Sport for Protection Toolkit – Programming for Young People in Forced Displacement Settings"](#)
- Create and consolidate approaches that enhance the impact of sport in consultation with stakeholders.



# Elite refugee athlete programme

To provide opportunities for displaced and stateless young people with elite potential to participate in sport at the highest level in countries of asylum and on the international stage.

The Refugee Olympic Team was the first ever refugee-led team to participate at the Olympics in 2016. The team, with new faces, will also be a part of the Tokyo Olympics in 2020.

Kakuma United Football Team in Kenya is the first football club to be registered from the Kakuma Camp. It includes players from both the host and displaced communities.



# Sport diplomacy

To use the full potential of sport, sports organizations and sports events as a means to influence diplomatic, social, and political relations, transcend cultural differences, generate empathy, bring people together and mobilize action.

To utilise existing platforms for enhancing sports diplomacy – to promote peace, development, and cooperation

- Use the platform provided by the **#WithRefugees** coalition
- Build on the success of the Refugee Olympic team

The release of Australian footballer Hakeem Al Araibi from detention in Thailand is a prime example of sports-based diplomacy

- UNHCR, FIFA, Asian Football Confederation (AFC), multiple football players, along with the Australian Government utilized their platforms to secure the safe release of the player.





# Communication

To use sport as a vehicle to better communicate UNHCR's work to a broad cross section of stakeholders, including better communicating the positive outcomes achieved through sport.

Communicating on how sport can be a positive tool for working with refugee children and youth and highlighting positive protection outcomes.

Communicating and supporting networks/coalitions like the **#WithRefugees** coalition.

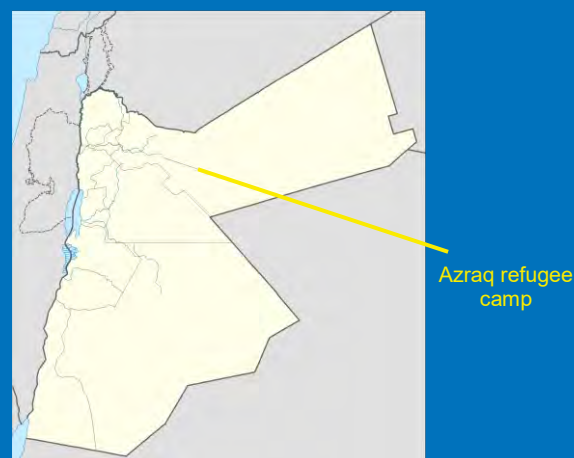
Focusing on the success of the Refugee Olympic Team in the past and present and highlighting the work of the Olympic Refugee Foundation



# Jordan: Construction of a multi-purpose sports complex to support Syrian children and youth overcome experiences of war



## ➤ Programme location, Jordan



Implementation Period: April 2015 – April 2016

## Project Overview:

The construction of a multi-purpose sports complex in Azraq refugee camp provides opportunities for refugee children and youth to engage in organized sports in a safe place. The project supported engagement with the broader community to play a sport, meet and socialize while improving their physical and psychosocial wellbeing. The project, through multiple inclusion activities, also increased the sports engagement of adolescent girls and young women. A final aim was to provide activities for host community children and youth living in nearby Azraq town and engage them in discussions on refugee issues.

## Activities:

- The project achieved positive protection outcomes by:
- Providing football training courses for adolescent boys implemented by Syrian volunteers.
- Organising football games and matches.
- Providing training in volleyball and tennis for entire community with separate sessions for girls, boys, women and men.
- Running weekly basketball sessions for girls aged 8 -12.
- Organising fitness classes for adolescent girls and women.
- Holding an end of year football tournament organized and supported by UNHCR and CARE International.

## Statistics on Jordan

- Approximately 756,000 refugees
- Second highest number of refugees' vs national population globally
- Majority of refugees live in urban areas, with 85% living below the poverty line
- Has 2 large camps: Zaatari with 126,000 people and Azraq with 41,000 people

## PROGRESS:

- ✓ Improved improve physical and mental wellbeing for children and youth
- ✓ Life skills and capabilities further developed, learn teamwork, construct supportive networks
- ✓ Raised awareness of benefits of sports for all
- ✓ Greater participation of adolescent girls and young women. However cultural constraints remain
- ✓ Host community in Azraq town becomes important factor for peaceful coexistence

As of June 2018



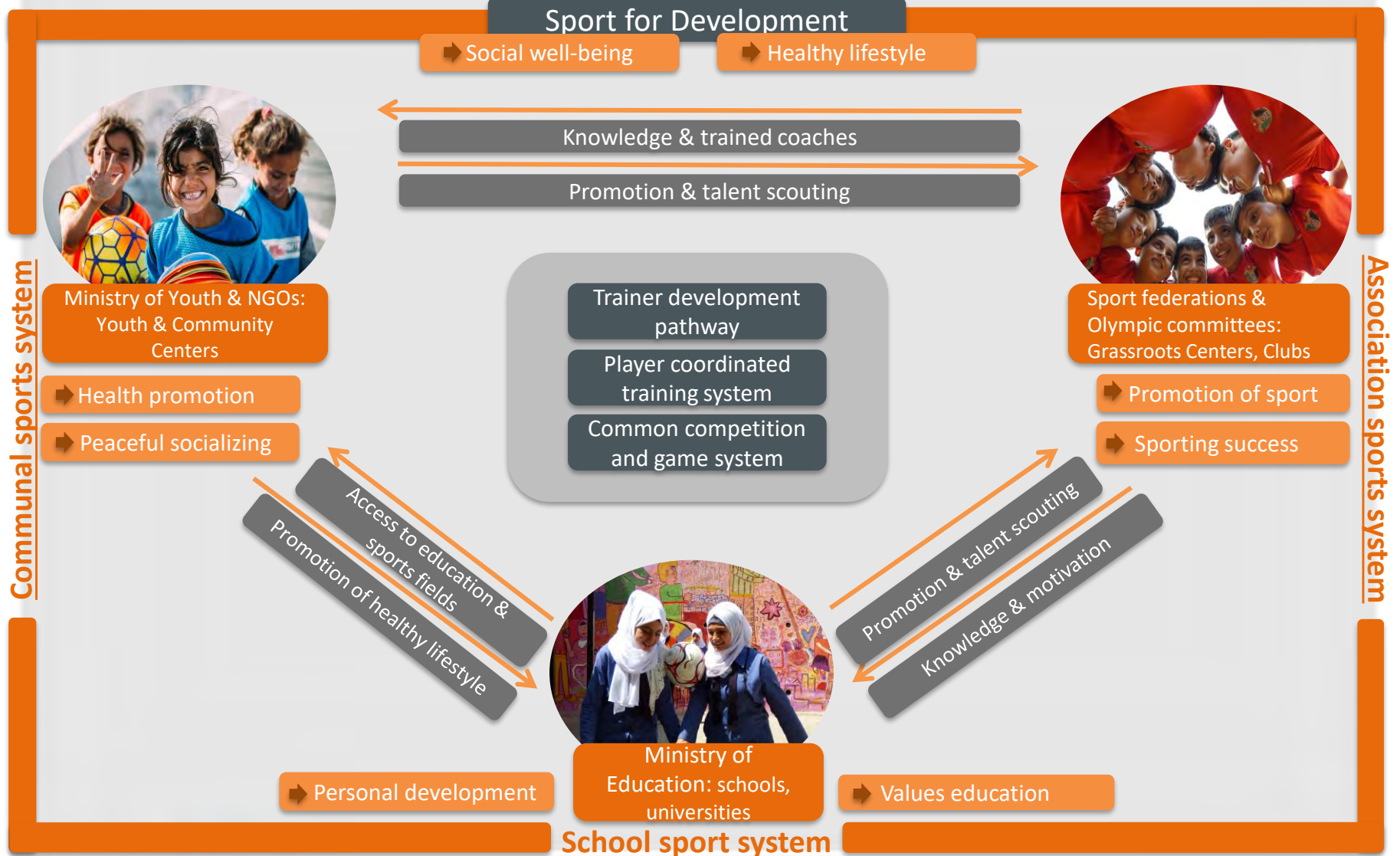


# SPORT FOR DEVELOPMENT

in JORDAN and IRAQ

Achievements by December 2019

# OUR APPROACH





# WHAT WE DO

- Qualification of **Sport for Development instructors** to spread the Sport for Development method
- Training and further education of **coaches, teachers, students and social/community workers** in the usage of the Sport for Development method with children and youth
- Equipping schools and communities with necessary **sport equipment** to run Sport for Development activities
- One Day Events to **raise awareness** for specific topics like Gender Equality, Inclusion, Environment, Violence Prevention



# YALLA RIYADA BUS



The Project “**Yalla Riyada Bus**” hits the road to promote Sport for Development in local communities in order to encourage schools and community centres to initiate S4D activities for children and youth.

Together with the Ministry of Education and the Asian Football Development Project (AFDP) the sport bus project facilitates sport festivals for children and youth in schools and community centres all across Jordan.

**Inspire** children and youth to do sports and become role models through a volunteering program

**Support** sport educators to apply the S4D methods in the field and to participate in the S4D qualification programme.

**Promote** Sport and a healthy lifestyle

# YOUTH LEADERSHIP PROGRAMME

The “**Youth Leadership Programme**” empowers motivated **young people** of diverse backgrounds to initiate sport activities for fellow youth and children within their communities.

**Certified mentors** will team up with a group of Youth Leaders to ensure close support and guidance.

The initiative is implemented by the GIZ “Sport for Development” programme on behalf of the German Federal Ministry for Economic Cooperation and Development (BMZ), in partnership with the Ministry of Education and the Association Football Development Project (AFDP).

GIZ empowers young leaders to **initiate and sustain behavioral change** using sport as a platform.

Until now **37 Youth Leaders** have been trained as driver of social change in their communities.





# S4D STANDARDS



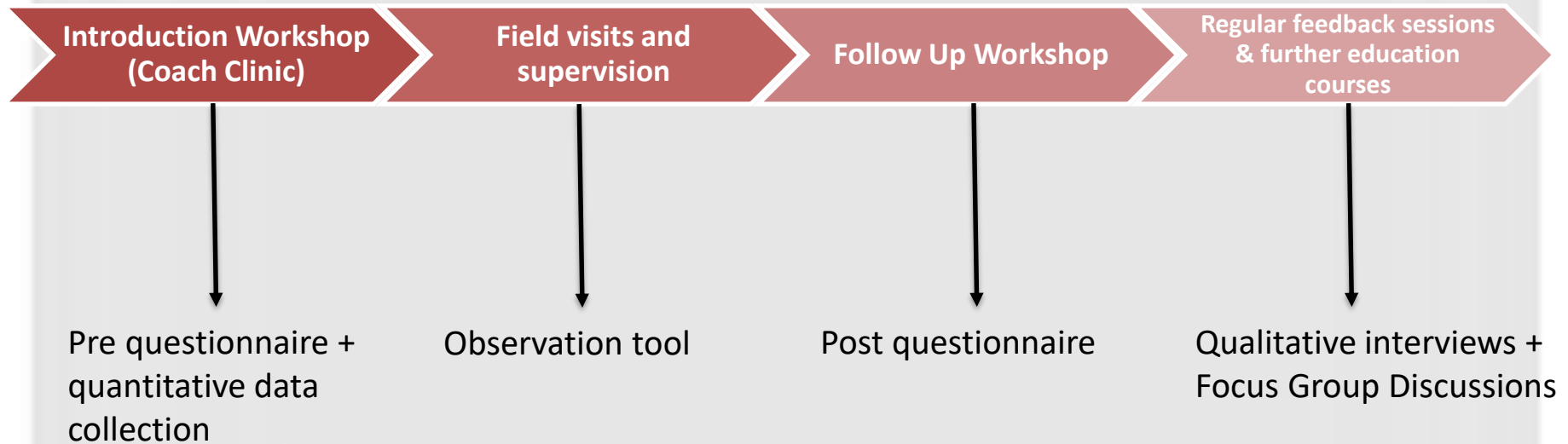
Context specific trainings material was developed together with the local partners and experts that build the base of the training of teachers and coaches in the countries (in English and Arabic):

- 1 general “Sport for Development” manual
- 4 sport specific trainings manuals (football, basketball, handball, Ultimate)
- 1 “Sport for Development” methodology poster
- 1 Game & Play manual



# S4D TRAINING CYCLE AND M&E

The training of coaches and teachers consists of **4** phases which are quantitative and qualitative monitored and evaluated with different tools along the cycle:

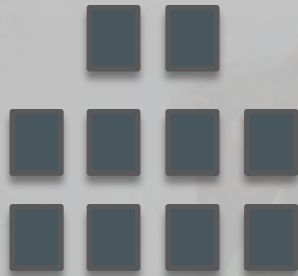


# WHO WE WORK WITH



## 4 GIZ programs

Qudra, Improved Learning Environment at Public Schools (ILEPS) and Mental Health and Psycho-social support (MHPSS), Urban Development Programme North Lebanon (UDP\_NL)



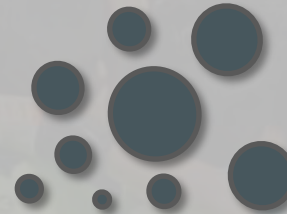
## 7 governmental branches

Ministry of Education, Ministry of Youth, Amman Municipality, University of Jordan, Yarmouk University and the Al al-Beyt University, University of Duhok



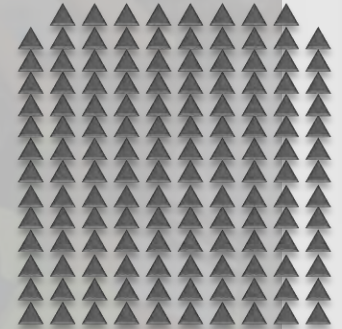
## 6 international sport institutions

German Football Association (DFB), German Olympic Sports Confederation (DOSB), Jordan Olympic Committee (JOC), the Jordan Handball Federation (JHF) as well as the World and the Jordanian Frisbee Federation



## 9 national and international NGO

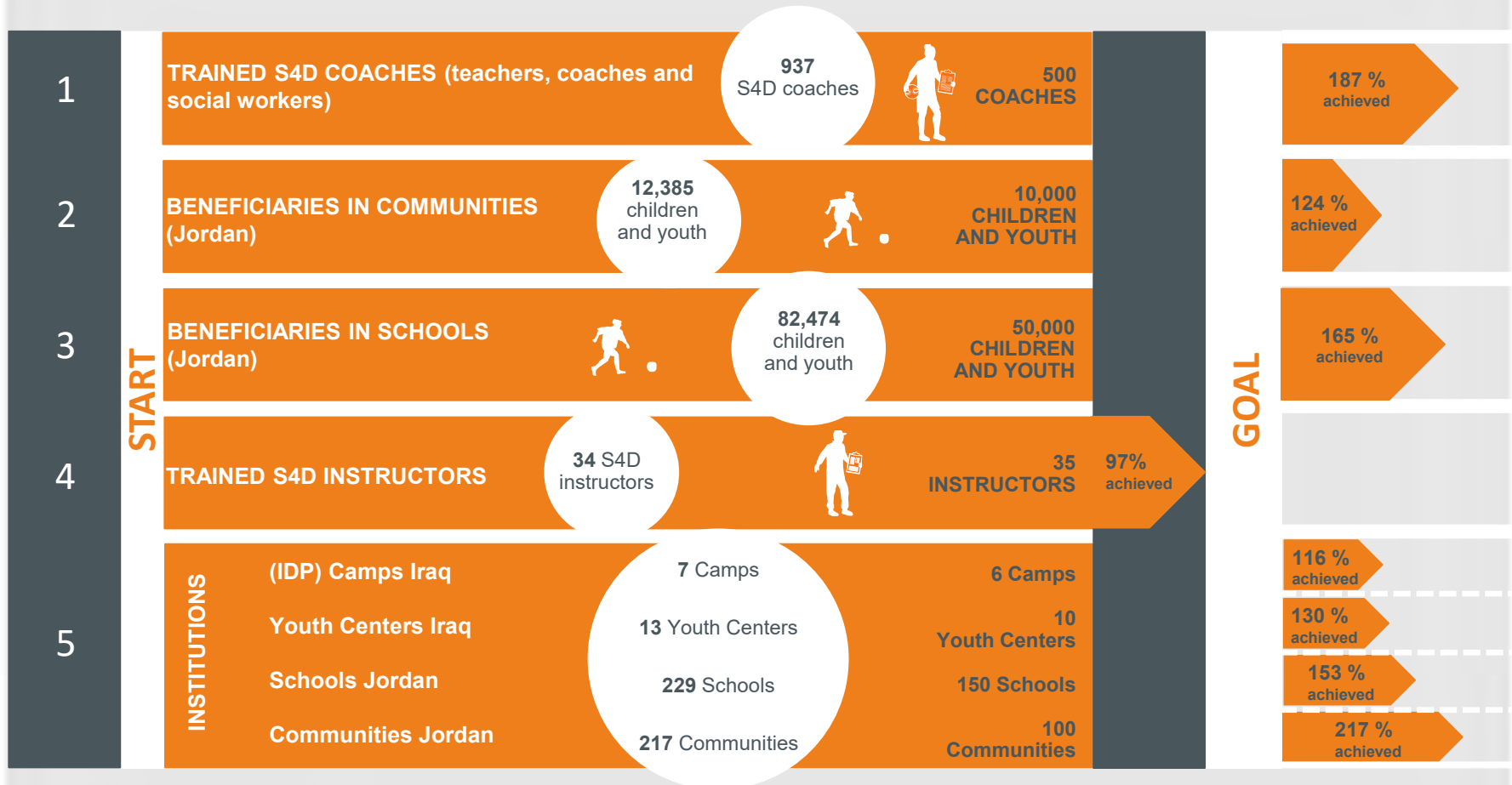
Generations for Peace, Asian Football Development Project, PACES, Caritas Jordan, Madrasati, Right to Play, World Relief, Friends of Waldorf Education, War Child



## 556 implementing institutions

such as Grassroot Centres, schools, sport academies, Youth Centres and refugee/IDP camps

# OVERVIEW S4D ACHIEVEMENTS









## INTRODUCTION

AFDP Global launched in 2018 and builds on the heritage and successful football development projects of the Asian Football Development Project (AFDP), which was established by HRH Prince Ali in 2012 and focused on Asia and the Middle East. In this original form, AFDP had a positive impact in a short amount of time, transforming thousands of lives using football as a catalyst for change. AFDP Global marks a new phase in Prince Ali's work by using football to improve the lives of children and young people in communities in need across the world.

## GIVING HOPE TO ZA'ATARI'S YOUNG REFUGEES WITH UEFA

A partnership between AFDP Global and the UEFA Foundation for Children

Millions of people, mostly women and children, have fled their homes in Syria with barely the clothes on their back. In partnership with UEFA, a ground-breaking football programme for children and young people has been developed in Za'atari, the largest of the UN Refugee Agency (UNHCR) camps in Northern Jordan that provides a home for thousands of refugees from the Syrian civil war.

From the outset, our aim was to show that football can make a vital difference to the lives of Za'atari's young refugees. Against a backdrop of trauma and displacement, we wanted to provide an opportunity for young people to rediscover joy through playing football and to help thousands of children to interact with their peers, develop lasting friendships and learn the fundamental values of respect, fair play and team spirit.

With this shared goal in mind, we began to work with the Union of European Football Associations (UEFA) in 2012 to build a football programme for Za'atari's young refugees from the ground up.

From the start, we knew that a comprehensive and sustainable football programme would depend on a cohort of professional coaches and refugees.

Our ambition was not to rely on external professionals, but to offer world-class training to adults living in the camp, enabling them to develop the skills required to run bespoke coaching sessions and to manage clubs and leagues. This programme of staff development was central to the sustained social impact of the project. We recognised that refugee staff would be able to relate to children involved in the project in a unique way, having also experienced the trauma of fleeing the war in Syria. Together with UEFA, we were also ambitious about providing sustainable employment opportunities in the Za'atari camp.





As a result of the UEFA Foundation for Children's training programmes, delivered in partnership with AFDP Global over the last six years:

- 250 individuals, 87 women and 163 men, have achieved coaching qualifications and secured long-term employment as youth football coaches working in Za'atari.
- 54 referees, including 21 women, have also qualified. As part of their training they were taught to use football as a tool for trauma recovery, social cohesion and conflict resolution.

Co-ordinated from the UEFA Foundation for Children's "House of Sports" in Za'atari, trained staff now ensure that thousands of children and young people, both girls and boys, can play football and develop core skills and values in a fun and safe environment.

Looking forward, our work with the UEFA Foundation for Children is continuing to grow. The numbers of children participating in regular football activities is set to exceed 5,000 and more than 700 girls and boys are participating in new activities delivered by trained instructors, including martial arts and Zumba. Each and every activity is carefully designed to enable Za'atari's young refugees to form friendships, learn social skills and re-discover what it means to be a child in unimaginable circumstances.

## **LALIGA & LALIGA FOUNDATION**

Our existing programme of work in Za'atari refugee camp has been strengthened by AFDP Global's partnership with LaLiga. For the first time, relationships are being forged between LaLiga's elite clubs and teams of young refugees.

This collaboration began in September 2018, when two LaLiga staff, Javier García and Izzat Jandali, started to work in the camp full-time. The focus at that stage was to map out where and how coach education and youth football could reach young people who were not engaged with existing football programmes in Za'atari.

The result was the initiation of a coaching programme based around key principles in child psychology and development. Football is used as a tool to promote education, challenge inactivity and provide young people with motivation and purpose.

In the space of 10 months, this new coaching programme had successfully reached over 750 children in the camp, building the momentum for the official launch of the LaLiga | Za'atari Social Project in July 2019.

The LaLiga | Za'atari Social Project is being delivered in co-ordination with the LaLiga Sports Projects department, the LaLiga Foundation, 33 LaLiga Santander, LaLiga 1|2|3 and the Liga Iberdrola teams.

The centrepiece of the project is a first-of-its kind League Competition, which launched in September 2019 to connect the elite and grassroots game for the benefit of young refugees.

The competition is bringing the joy of competitive football to 16 U13 girls' teams and 20 U15 boys' teams, encouraging young players to bond as a team, learn key life skills and develop their resilience. This League Competition is a unifying force not only for the young players brought together on the pitch, but also for NGOs and organisations working with Za'atari's youth.



At the heart of this unique competition is the relationship between the teams in Za'atari and LaLiga's professional clubs. Each refugee team is twinned with a LaLiga club and the young players wear the colours of their LaLiga team with pride. In turn, each LaLiga club provides essential equipment to their respective team in Za'atari so that every child is able to take part in training and fixtures.





## **PARTNERING WITH UEFA FOUNDATION IN AZRAQ**

As part of AFDP Global's partnership with the UEFA Foundation for Children, football is being used to develop the resilience and skills of vulnerable refugee children, both girls and boys, in Azraq.

The project started in October 2019 and is developing a mentoring environment in the heart of Azraq using the expertise of refugee football coaches living in the camp. The cohort of coaches is made up of women and men who have graduated from a number of professional programmes in Azraq.

Through football-based education and mentoring, this cohort of young coaches use football to inspire and motivate other young refugees to use their free time in a safe and healthy way and at the same time, learn new skills, develop friendships and fulfil their potential.



The project takes place on an artificial turf pitch, which was built by the Norway Football Federation and upgraded with support from Lay's and the UEFA Foundation for Children. This year, the addition of secure fencing around the pitch has helped to ensure that the pitch is sheltered from strong desert winds and provides a safe haven for children and teenagers within the challenging environment of the camp.

Trained coaches act as dedicated role models for children who attend sessions and tournament matches. Coaching sessions are focussed on trauma recovery, conflict resolution and protection of children against exploitation.

## **CONTACT**

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## Taekwondo Humanitarian Foundation

### Who are we?

Taekwondo Humanitarian Foundation was established officially in April 2016 and has developed projects in refugee camps in Turkey, Djibouti, Rwanda, France and recently opened a purpose-built Taekwondo Academy in Azraq refugee camp in Jordan. The THF deploys coaches and Taekwondo equipment to refugee camps to teach young people Taekwondo skills and special education programs, to use the sport as vehicle for fostering development and peace. THF is now operating in five countries around the world and over the last two years we have seen first-hand what a positive impact sport can have on young people's lives. Refugees and displaced populations have often very little to do in refugee camps or asylum centers. Children especially are in desperate need for activities that engage them both physically and mentally, and through Taekwondo or other sports we can provide them with much joy and happiness, a sense of belonging, and most importantly key skills and values on which to build their future.

### THF Mission

- The creation of THF was announced by Dr. Choue to the UN Headquarters on the International Day of Peace on September 21, 2015.
- The THF empowers refugees and displaced persons worldwide by training them in the sport and martial art of taekwondo.
- It supports them with necessary equipment, infrastructure and related educational programs teaching the values of Olympism and global citizenship.
- By doing so, it improves their quality of life in refugee camps and their future prospects as global citizens.

### Azraq Taekwondo Academy

Azraq Taekwondo Academy was one of the first projects launched by World Taekwondo's charitable arm, the Taekwondo Humanitarian Foundation. As the Foundation's first fully operational taekwondo academy, as one of the first projects set up in a refugee camp, Azraq Taekwondo Academy has now become THF's most advanced pilot project.

### What we do?

Azraq refugee camp is located 90 kilometers away from Amman, capital of Jordan. the academy runs taekwondo trainings several times per week. Currently, more than 80 children and youngsters from the camp are taking part in these sessions under the supervision of a Jordanian head instructor.



Chairman's message

As fellow members of the human family, we face a crisis.

There are more than 60-million-plus refugees and displaced people throughout the world. According to the UN High Commissioner for Refugees (UNHCR), one in every 122 of our fellow humans is now a refugee, internally displaced, or seeking asylum.

If this number were the population of a country, the UNHCR reports, it would be the world's 24th biggest nation. Most heartbreakingly, half of the world's refugees are children.

It is time to act. World Taekwondo (WT), which administers the Olympic sport globally, is doing just that. We have helped establish the Taekwondo Humanitarian Foundation (THF) in April 2016 in Lausanne, Switzerland.

Its mandate is to deploy taekwondo coaches to refugee camps worldwide, bringing the benefits of fitness, sport, self-defense, self-belief, and self-respect to those who need it most. Taekwondo is an economical, easily deployed deliverable that can help raise the quality of life for refugees in camps worldwide, both children and adults.

As an International Federation of the International Olympic Committee, WT is fulfilling its social responsibility. And our sport has precedents for helping people overcome adversity.

Taekwondo was a core curriculum item in Korea, building a resilient national physique and a determined national attitude at a time when the devastated nation was birthing an "economic miracle." Now a globally popular Olympic sport, it will, in 2020, enter the Paralympics in Tokyo. And since 2008, the World Taekwondo Peace Corps has been dispatching coaches on missions to developing nations worldwide.

I hope you will consider joining us and becoming one of the founder sponsors of this new NGO – one that is needed now and will be needed more urgently than ever in the future.

Yours in the spirit of sport and humanism



## **Our values**

THF's curriculum is designed so that the participants can learn not only key self-defense and Taekwondo skills, but also assimilate fundamental universal values imbedded within the philosophy of taekwondo. such as fair-play, discipline and tolerance, along with the universal Olympic values and those of World Peace.

## **Establishment**

At the end of 2017, THF and World Taekwondo took the decision to construct a dedicated taekwondo training facility for the Academy inside to camp to better accommodate the academy's constant growth. This allowed the Academy to host more students and provide a better training experience with more classes and diversified activities. Students were able to practice in comfort and safety. This new facility greatly improved the overall experience of the academy's students and made it more able to accommodate more participants in diversified activities.

## **Statistics**

- 9 students have achieved the honor of black belts
- More than 1,000 students benefited from the Azraq Taekwondo Academy from 2015 to 2018
- Currently, there are 120 students training regularly in the Academy as of 2019
- As of 2020, 7 federations have signed memorandums of understanding with the THF
  - Badminton World Federation - BWF
  - International Sambo federation - FIAS
  - Federation de Hockey sur Gazon - FIH
  - International Federation of Muaythai Amateur - IFMA
  - International Judo Federation - IJF
  - International Table Tennis Federation - ITTF
  - United World Wrestling - UWW

## **Objectives**

- Participant from the camp in Para Taekwondo.
- Increase number of black belt applicants.
- Increase the number of camp activities in cooperation with local Olympic Committee, Wrestling and Tennis Federations.
- Increase the number of Azraq Taekwondo participants from 70 to 140 in 2020.
- Increase the number of female black belt holders from 2 to 5.
- Meet with Amman Taekwondo clubs to increase skill level of Azraq Taekwondo participants.
- Equip participants aged 16-22 to teach beginner classes for participants aged 8-15.
- Train and prepare female participants ages 8-15 to uplift their skills.

Website: [www.thfaid.org](http://www.thfaid.org)

Facebook: Taekwondo Humanitarian Foundation

Instagram: Taekwondo Humanitarian Foundation





**RIGHT TO PLAY**  
PROTECT. EDUCATE. EMPOWER.

# Sport for Refugees in Jordan





## Overview about Right to Play

### Right to Play globally

Right To Play is a global organization that protects, educates and empowers children to rise.

We work with children in some of the most difficult and dangerous places on earth, helping them to stay in school and graduate, to resist exploitation and overcome prejudice, to prevent disease and to heal from war and abuse.

For more than 20 years, we have delivered programs with impact in both development and humanitarian contexts. As pioneers in a unique approach to learning, both inside and outside of the classroom, we harness play, one of the most fundamental forces in a child's life, to help children dismantle barriers and embrace opportunities.

We are the only global development organization focused exclusively on using the power of play to transform children's lives.

We reach 2.3 million children each year in 15 countries around the world. By collaborating with teachers, governments, communities and parents, we unlock children's potential, enabling them to make positive and healthy choices and to create better futures for themselves, their families and their societies.

### Right to Play Jordan

Established in 2006, Right To Play Jordan has targeted the most urgent and vulnerable education and social cohesion needs of children and youth throughout Aqaba, Amman, Irbid, Zarqa, and Mafrq through partnerships with governmental and non-governmental partners at the policy level, institutional capacity building, grassroots initiatives, and individual engagement. Reaching over one million beneficiaries, RTP Jordan has worked with children, youth, teachers, caregivers, school management, civil society organizations (CSOs), local municipal and religious leaders, and government members in the thematic areas of i.) enhancing education quality, ii.) strengthening social cohesion, iii.) life skills, iv.) Sports for Development, v.) rehabilitation, and vi.) WASH and anti-vandalism. Most notably, RTP Jordan has successfully signed Memorandums of Understanding (MoUs) with Jordanian Government ministries, including the Ministry of Education, Ministry of Youth, the Ministry of Planning and International Cooperation, the Ministry of Social Development, and the Ministry of Culture. As of November 2017, RTP Jordan has successfully established partnerships with over 40 UN, INGO, and CSO entities including United Nations Relief and Works Agency (UNRWA), World Vision, Plan International, Asian Football Development Project, and 7Hills Skatepark. Entities including United Nations Relief and Works Agency (UNRWA), World Vision International, Plan International, Asian Football Development Project.



## Right To Play's vision and mission statement

Right To Play's vision draws on the reflections of its founder, four-time Olympic gold medalist Johann Olav Koss, during a humanitarian visit to the newly formed country of Eritrea. Facing the realities of life in a country emerging from decades of war, Johann's realizations were twofold: that children need the opportunity to play, and that they and their communities must be treated with humanity. 'These reflections are then connected to participants' personal and professional lives, enabling them to apply the lessons they have learned.', **to protect, educate, and empower children to rise above adversity, especially those living in vulnerable communities or surviving the aftermath of conflict.**

Currently, Right To Play works for change across five key areas impacting youth and their development:

- **Quality Education:** Right To Play helps children and youth develop a life-long love of learning through improving the quality of, and levels of youth engagement in, education.
- **Gender Equality:** Right To Play provides opportunities for girls to share their voices, pursue their ambitions, and claim their rights to equality, education, dignity, and safety.
- **Health and Wellbeing:** Right To Play teaches important health lessons, helping children learn the facts and discover how to make safe decisions that may save their lives.
- **Child Protection:** Right To play educates children on how to avoid violence, discrimination, and exploitation, and builds awareness of child rights among families and local communities.
- **Peaceful Communities:** Right To Play assists young people and their communities in developing attitudes of tolerance, inclusion, and collaboration.

The nature of these domains differs from country to country and from nation to nation, which is why Right To Play seeks to develop a sense of local ownership of its programs in each community. As the challenges faced in vulnerable areas continue to evolve, Right To Play's vision adapts to address specific needs without compromising its core mission.

# Right To Play's – Sport for Development approaches and interventions

## 1- Capacity building and technical trainings

Right To Play's sport for development methodology harnesses the power of sport to develop the minds, bodies, social skills, and life skills of young people. Through this methodology, beneficiaries of Right To Play's programs learn whilst exercising their physical and social capabilities. Applied in all sessions, the 'Reflect, Connect, Apply' exercise encourages youth to reflect upon the activity in which they were engaged and to understand its role in cultivating positive behavioral practices such as leadership, communication, teamwork, inclusion, determination, and organization, among others. These reflections are then connected to participants' personal lives, enabling them to apply the lessons they have learned to their professional and personal lives.

Right To Play's methodology helps practitioners ensure that their sessions remain both safe and engaging through the use of play-based learning (PBL) techniques and the creation of positive learning environments (PLE). Through PBL trainings, practitioners are given flexible models and guidance on how to structure their lessons to engage youth whilst enabling them to exercise at least one life skill and one social skill per session. They are given strict criteria and supporting tools to ensure that their sessions will be both physically and mentally safe, as well as age-appropriate.





Right To Play take care to address various targets and vulnerabilities within communities, tailoring its methodology to best suit beneficiaries' needs. The flexible nature of Right To Play's methodology has resulted in the development of manuals and handbooks on the following topics:

- Improving the capacity of teachers and community coaches to design and lead engaging lessons and sport sessions to improve youths' literacy and numeracy.
- Developing technical skills in football for coaches and youth.
- Improving the capacity of teachers and coaches to design sessions that support conflict resolution, mitigate negative social behaviors, and build social cohesion.
- Improving the capacity of teachers and coaches to design sessions including and empowering female youth and youth with disabilities.

## **2- Accessibility**

Right To Play works to ensure that sport and play are accessible for youth living in vulnerable communities. By rehabilitating existing facilities and constructing new facilities, such as classrooms and play spaces, it addresses issues identified by local partners and communities as obstacles towards youth engagement – especially females. Rehabilitations undertaken by Right To Play address the safety concerns of schools which serve vulnerable communities in order to support PBL and PLE.





## Right To Play Jordan & Sport for Refugees

Since its establishment in Jordan in 2006, Right To Play has worked extensively within UNRWA and Ministry of Education schools, as well as local community based organizations, to improve the lives of Palestinian and Syrian refugee children as well as vulnerable Jordanians. Over 2.2 million Palestinian refugees reside in Jordan, a number that has been growing since 1948. While the majority of Palestinian refugees in Jordan hold full citizenship, UNRWA currently faces the greatest financial crisis in its history following total funding cuts from the US in 2019. As a result, schools and refugee camps are overcrowded and dilapidated, with families facing poverty, unemployment, and chronic health problems.

In addition, and now entering its ninth year, the Syrian crisis has seen over 650000 Syrians register as refugees with the UNHCR in Jordan, although estimates place the number residing in the country at nearer 1.33 million. Strained are not only Jordan's socio-economic resources, but tensions within the host communities where refugees reside and serve as scapegoats for the burgeoning unemployment crisis. Syrian families' high dependence on cash assistance has led to reliance on negative coping mechanisms directly affecting children, such as child marriage and child labor, leading to high school dropout rates. Those who do attend school receive suboptimal tutoring in rundown, overcrowded classrooms lacking in learning resources. Educators are underqualified, while teaching methods used are outdated, relying on repetition and memorization. No sports or cultural education is provided, while the double shift school system, introduced to facilitate Syrians' access to education, heightens prejudices between Syrians and Jordanians that have trickled down into schools from society.



Harnessing the power of sport and play to contribute in addressing these pressing challenges, three of Right To Play's programs stand out, all of which have worked with Palestinian and/ or Syrian refugees:

- **'Generation Amazing'**: Implemented in cooperation with the Supreme Committee for Delivery and Legacy, Global Affairs Canada, and Street Football World, the GA project targeted Syrian, Palestinian, and Jordanian youth, equally distributed and gender balanced, to address the issues of social cohesion and gender equality. Teachers and coaches were trained in the application of sports for development methodology to design and conduct football sessions addressing the subjects of health, livelihoods, leadership, empowerment, and inclusion. A significant element of this project was the application of 'Youth as Leaders' programming, whereby youth developed their leadership capacities, culminating in the establishment of youth ambassadors from refugee host communities. These ambassadors will continue the GA project in a sustainable manner after Right To Play phases out.
- **'Transforming Attitudes, Approaches, and Learning Outcomes across the Middle East (TAALOM)'**: Undertaken with funding from the Norwegian Agency for Development Cooperation (Norad), the TAALOM project had an educational focus which sought to assist UNRWA schools facing the effects of budget shortfalls and increases in the refugee student population as a result of the Syrian crisis. The project worked to improve the quality of education received by Palestinian children by training educators in the application of PBL and supporting their learning with play days and sports tournaments geared towards enhancing their life skills. In addition, as there were significant concerns about the quality of non-formal education provided for Syrian refugees, the project built the capacities of community-based organizations to provide quality and safe educational environments. The improved capacity of teachers and trainers at these community-based organizations helped students to develop skills in conflict resolution while providing them with psychosocial support mechanisms.



- **Advancing Cohesion in Communities through Engagement in Structured Sports (ACCESS)'**: In partnership with the Olympic Refugee Foundation (ORF), Right To Play is currently implementing the ACCESS project which seeks to improve the protection of Syrian refugee and host community youth. Protection will be approached through sport sessions designed to develop young people's psychosocial skills and cohesion within their communities, particularly by developing relationships between young Syrian refugees and Jordanian hosts. The approach of the ACCESS Project places the responsibility for child safety and security back in the hands of the community and develops their capacities to uphold such responsibility. This involves creating both refugee and host youth leaders for protection and safeguarding. Additionally, it involves improving the capacities of community centers and schools to raise awareness of protection best practices whilst increasing access to safe sport facilities and female participation in sports.







**RIGHT TO PLAY**





**Save the  
Children**  
إنقاذ الطفل

## COACHING FOR **LIFE** PROGRAMME

In partnership with Arsenal Foundation, Save the Children built 5 football pitches in Za'atari refugee camp in Jordan to provide a safe space for vulnerable children who have been forced to flee their homes because of the brutal war. The programme is helping them cope with the challenges they face in their daily lives and build their inner strength. In addition, the programme has resilience-building techniques and the training provided will improve children's physical, mental and emotional wellbeing.

### OUR APPROACH

Go beyond traditional roles of participation for girls and boys, and engage them in all parts and stages of programming.

Engage men, boys and community gatekeepers to help achieve gender inclusion and equity.

Have wider impact by supporting the community and key national stakeholders to drive gender equity and inclusion.

Achieve greater monitoring of outcomes and impact which we will use to promote our model.

### OUR ACTIVITIES

Identify and train local coaches.

Deliver football with resilience building.

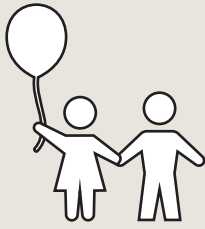
Engage parents in our programme by providing psychological first aid and positive discipline sessions.

Advocacy training for the community leaders and children's.

Provide case management services for children with child protection concerns.

Protection sessions (Safe you Safe Me, life skills and psychosocial support).

# REACH



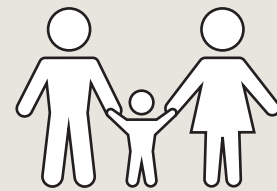
782 children trained on resilience building



16 trained coaches



40 advocacy trainings given to the community leaders



594 parents trained and attended psychological first aid and positive discipline sessions



120 referral through case management



## CASE STUDY

"I live with my sister and brother in my grandmother's house. My mother died of cancer before the Syrian crisis and my dad is missing in Syria or Turkey.

"I started playing football five months ago and I don't wish to stop. It makes me feel confident and I don't hesitate when I'm doing anything.

"At the beginning, I didn't have any friends except my cousins, but after enrolling in the Coaching for Life programme I was able to meet a lot of new friends and I became more social with girls. I like playing and working in groups. The cooperative atmosphere is nice.



"I take different sessions about confidence, protection and advocacy. The programme teaches girls how to communicate and deal with society. It makes me feel freedom, self-honor and strength in personality. I've gained a lot of new friends and discovered new things."

Marwa\*, 14, Za'atari Refugee Camp, Jordan.





## Sports Activities in Azraq Camp

Factsheet/2018- 2019

Sport Activities in Azraq Camp 2018-2019																										
<b>Total # of beneficiaries participated In sport activities in 2018 and 2019</b>	5,635	<p>Detailed description: A pie chart representing the distribution of sports activities for 2018 and 2019. The largest segment is Table Tennis at 36% (2053 participants), followed by Football at 32% (1783). Other activities include Fitness Club (21%), Zumba Training (8%, 448), and three smaller segments for Baby Foot, Basketball, and Volley Ball, each representing 1% of the total.</p> <table border="1"> <thead> <tr> <th>Activity</th> <th>Percentage</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Football</td> <td>32%</td> <td>1783</td> </tr> <tr> <td>Table Tennis</td> <td>36%</td> <td>2053</td> </tr> <tr> <td>Zumba Training</td> <td>8%</td> <td>448</td> </tr> <tr> <td>Fitness Club</td> <td>21%</td> <td></td> </tr> <tr> <td>Baby Foot</td> <td>1%</td> <td>53</td> </tr> <tr> <td>Basketball</td> <td>1%</td> <td>39</td> </tr> <tr> <td>Volley Ball</td> <td>1%</td> <td>86</td> </tr> </tbody> </table>	Activity	Percentage	Count	Football	32%	1783	Table Tennis	36%	2053	Zumba Training	8%	448	Fitness Club	21%		Baby Foot	1%	53	Basketball	1%	39	Volley Ball	1%	86
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<b>Total # of beneficiaries participated In sport activities in 2019</b>	3,477	<p>Detailed description: A pie chart representing the distribution of sports activities for 2019. The largest segment is Football at 34% (1173 participants), followed by Table Tennis at 32% (1103). Other activities include Zumba Training (10%, 357), Fitness Club (20%, 674), and three smaller segments for Baby Foot, Basketball, and Volley Ball, each representing 1% or 2% of the total.</p> <table border="1"> <thead> <tr> <th>Activity</th> <th>Percentage</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Football</td> <td>34%</td> <td>1173</td> </tr> <tr> <td>Table Tennis</td> <td>32%</td> <td>1103</td> </tr> <tr> <td>Zumba Training</td> <td>10%</td> <td>357</td> </tr> <tr> <td>Fitness Club</td> <td>20%</td> <td>674</td> </tr> <tr> <td>Baby Foot</td> <td>2%</td> <td>53</td> </tr> <tr> <td>Basketball</td> <td>1%</td> <td>38</td> </tr> <tr> <td>Volley Ball</td> <td>1%</td> <td>49</td> </tr> </tbody> </table>	Activity	Percentage	Count	Football	34%	1173	Table Tennis	32%	1103	Zumba Training	10%	357	Fitness Club	20%	674	Baby Foot	2%	53	Basketball	1%	38	Volley Ball	1%	49
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## Sports Activities in Azraq Camp

Factsheet/2018- 2019

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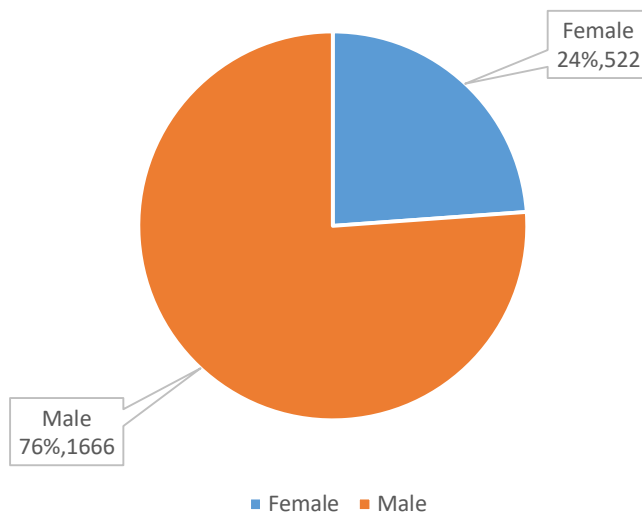
## Sports Activities in Azraq Camp

Factsheet/2018- 2019

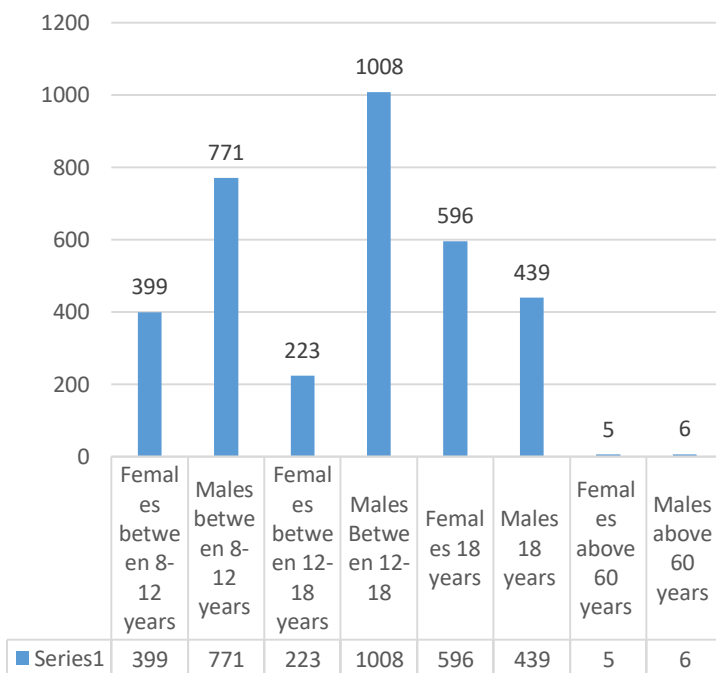
**Gender Break down of beneficiaries participated in Sport Activities in Azraq Camp 2018**

2188

Gender Break down 2018



**Total # of beneficiaries participated in Sport activities in 2019 based on age groups and break down**

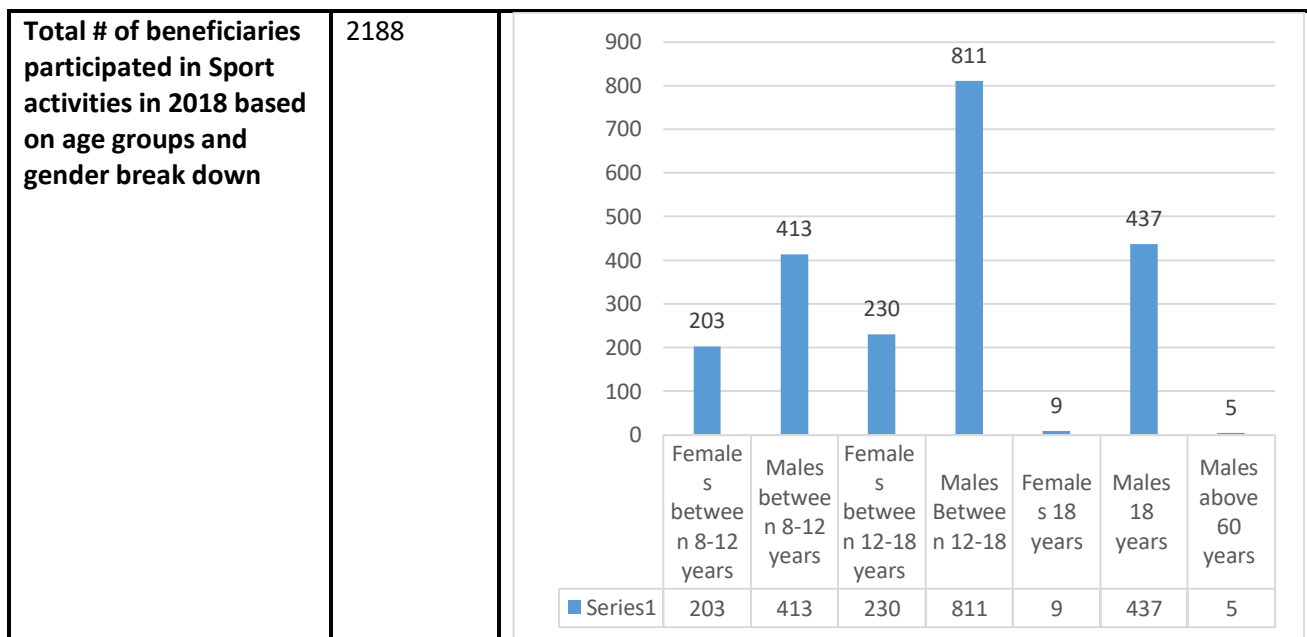






## Sports Activities in Azraq Camp

**Factsheet/2018- 2019**



During 2018 and 2019 CARE community centers running several sports activities such as,

- Baby foot
- Football
- Volley ball
- Basketball
- Zumba training
- Fitness club and
- Tennis table

these activities are implementing in all villages at Azraq Camp in tow shifts for boys and girls (morning shift for boys and evening shift for girls based on school's hours) from 6-18 years old, all activities implemented from Jordanian and Syrian well trained Volunteers.

CARE community center have 2 GYM in Village 5 and village 6 open for 18+ beneficiaries, implanting 2 types of sessions; the first one is floor exercise such as Aerobics and Zumba sessions, the second one is machine session as we have the following machines in each place: cross machine, dumbbells, bench



## **Sports Activities in Azraq Camp**

### **Factsheet/2018- 2019**

machine, full body workout machine and treadmill. All these sessions are implemented from female and male Syrian volunteers with supervision of CARE staff.

As well as, CARE community centers have 2 playground areas one in village 2 designed to football games only and the other one in village 6 multi purpose ground as the beneficiaries can play volleyball, basketball and football. These areas for all children, youth and adults divided to age group during the day.

A total of 625 refugees participated in the community events during the course of the project including 5 PWDs.

For International Women's Day, CARE has hosted a marathon for 440 school girls, age group (12-17). This event supported in encouraging girls to enhance their self-confidence and self-esteem. It also empowered them to participate in community sport activities because the story of women's struggle for equality belongs to no single feminist nor to any one organization but to the collective efforts of all who care about human rights. The race from village 3 start point to village 6 end point. CARE staff supported in distributing shoes and shirts to all participants before the beginning of the race.

Furthermore, each participant had received a gold medal for running, except first place winner received a medal and a golden cup. While second place winner received a medal and a silver cup and the third place winner received a medal and a bronze cup. While in village 6, we distributed water, juice, and an energy bar to each participants and the welcoming guests. During the race, we provided security and safety along the running participants. And had our colleague recording a video and taking pictures as well.

As a result of decades of political and economic pressure associated with conflict and oppression the Palestinian society has become increasingly fragmented, leaving many Palestinians disconnected from and unfamiliar with one another. These divides are particularly harmful for youth who are already vulnerable in the society and in need of guidance and opportunities to develop leadership skills.

The West Bank is home to nearly 828,328 registered refugees, around a quarter of whom live in 19 camps. Most of the others live in West Bank towns and villages

The Gaza Strip is home to a population of approximately 1.9 million people, including some 1.4 million Palestine refugees living in 8 Palestine refugee camps in the Gaza Strip.

**West Bank**

Map showing the distribution of UNRWA registered camps and population in the West Bank. The map includes the following data points:

- Registered Camp Population:**
  - Jenin camp: (21,890)
  - Nar Shamsi camp: (12,404)
  - Tulkarm camp: (25,297)
  - Camp No. 1: (8,613)
  - Rakel camp: (21,485)
  - Balata camp: (32,117)
  - Old Amman camp: (3,213)
  - Salmon camp: (15,130)
  - Ein el-Sultan camp: (2,976)
  - Aqabat Jari camp: (6,458)
  - Beit Jibril camp: (7,793)
  - Chirshah camp: (17,328)
  - Almud camp: (14,323)
  - Janwar camp: (11,448)
- Other Camps:**
  - Amman camp: (14,136)
  - Marfat camp: (13,275)
  - East Jerusalem: (6,554)

**25% of population registered with UNRWA live in camps** (21,381,818)

**Legend:**

- Registered Camp Population
- UNRWA Area of Operations Border
- 1966 Amman Line (Green Line)
- West Bank Barrier
- Constructed, Under Construction
- Projected
- Area A, B
- Area C

To achieve PS4L mission and contribute to the achievement of the SDGs, PS4L programs are planned and designed with a focus on the following:

- PS4L works on raising awareness on the health benefits of doing sports both physically and mentally. PS4L organizes and runs free community sports and life skills programs for girls and boys on weekly basis and TOTs for teachers, trainers, and social workers to adopt the approach. PS4L runs sport and public health campaigns / events on common diseases such as diabetes, blood pressure, heart and nutrition awareness in addition to mental health campaigns..

- b. Sports for Quality Education including Vocational Education (SDG Goal No.4)*



PS4L raises awareness on the importance of education, and integrating life skills education in schools. PS4L builds the capacity of teachers, trainers and social workers to provide quality life skills education using sports. PS4L runs community programs that focus on life skills education, English Education, educational pathways and awareness on different social challenges through sports. PS4L also organizes events and summer/winter camps on raising awareness on vocational education, educational pathways and entrepreneurship.

- c. *Sports for Gender Equality (Empowering all women and girls - SDG Goal No. 5)*  
PS4L empowers girls and women, develops their life skills, builds their capacity, supports them psychosocially, raises their awareness on their rights, mentors them for economic perspectives. PS4L advocates for girls and women's rights, gender equality, against violence and discrimination. PS4L organizes events for beneficiaries (male, female, mixed) with a focus on women's rights and action against violence. PS4L adopts the strategy of gender mainstreaming in its programs, training, content and manuals.
- d. *Sports for Employment ( Promote inclusive and sustainable economic growth, employment and decent work for all - SDG Goal no.8)*  
PS4L teaches beneficiaries to define their personal interests and strengths that indicates the matching education and career pathways using Holland Code Career Test. In addition to raising their awareness on the labor market needs and the educational pathways (output) for better employment opportunities that matches their interests. PS4L also develops their soft skills for employment (perseverance, planning, decision making and more) through sports and how to build their resumes. PS4L builds the capacity of teachers, trainers, social workers and potential ones in the approach of sports for development that will give them opportunities for employment. In addition to advising and mentoring in sports business and entrepreneurship ideas.
- e. *Sports for Inclusion (promoting peaceful and inclusive societies for sustainable development - SDG 16)*  
PS4L supports creating inclusive environments by building the capacity of teachers, trainers and social workers on how to use sports and life skills to decrease violence, deliver inclusive messages and environment for all. PS4L runs inclusive programs in several communities across Palestine implemented by its trained trainers.
- f. **Curriculum Development**  
PS4L experts research and develop curriculums in the field of sports for development and customized to the different above fields. PS4L was part in writing three curriculums that are being used locally and in the region by the federations, youth centers and ministry of education.

**Theme: Sport for education and individual development of the refugees**  
*PS4L programs and activities implemented for refugees across the country has a focus to build their capacity, empower and educate in addition to individual and community development.*

### **GAZA Sports for Employment (SDG 8)**



PS4L implemented a two- days session for 100 students from Gazi AlShawa School- Beit Hanoun at Hani Naim agriculture school in partnership UNESCO. The main focus of these sessions using sports as a tool was on personal employment soft- skills, and the transition period from school to the labor market. Such as increasing students' self- confidence, offering them enough space to explore their capabilities and skills, teaching them several life skills such as planning and communication skills, and finally teaching them how to build a strong and a competitive resume. These two days increased students awareness on available educational and career pathways and most importantly self reflection on their strengths and interests.

**GAZA Training of Trainers (SDG 4, 8)** PS4L expert Sameh Masri conducted a Training of trainers for 20 teachers coming from different districts in Gaza in sports and life skills for three days. The teachers were involved in theoretical and practical sessions, learning how to structure a sports class and connecting it with life skills and teaching different age groups. Thereafter follow up visits were conducted for each teacher to stand on their implementation.



### **UNRWA Girls- Tireh & Ramallah Women Training Center Tireh Sports for Gender Equality (SDG 5)**



In 2019, PS4L in partnership with the Australian Representative office and in cooperation with UNRWA, implemented a young women sports day for International Day hosted by Ramallah Women Technical Center (RWTC.)

Under the international slogan #We\_are\_stronger\_Together, 100 females coming from UNRWA Tireh school and UNRWA RWTC had participated in a full day session. The day included sports activities focusing on women's rights such as right to education, right to employment, and right to expression, and on several crucial concepts: social inclusion, empowerment, choices and opportunities highlighting discrimination, bullying, inequality and early marriages, In addition to stations of self-defense moves. The sessions were followed by active discussions among young women and presentations.



In 2018, Partnering with the Australian Representative Office, Ramallah and in cooperation with UNRWA, PS4L held a young women sports day on the 11th of April at Ramallah Women's Training Center with the participation of 100 young women ages 14 to 19. The day focused on using Sports as a tool to tap into the UN sustainable Goal no. 5 "Gender Equality". The 100 girls from the RWTC and UNRWA Ramallah Girls School went around into 5 stations, whereby the end of the day, the young women got introduced to Australian Football (AFL - Thank you), got better knowledge on their rights, they understood the importance to speak out, a first step to develop their self-confidence and life skills, but skilled with a few moves to defend themselves.

### **GAZA -Sports for Inclusion (SDG 16) Football3 initiative**

PS4L organization in cooperation with GIZ, implemented on behalf of BMZ, launched a "Football3" initiative in Gaza City for the first time in which 90 young boys and girls gathered together from



different backgrounds. The initiative strongly aimed to enhance "social cohesion" and to highlight its role in building a healthy society between the refugees, Bedouins and the city of Gaza.





### UNRWA Qalandia and Shufat -Training of Teachers and Social Workers (SDG 4, 5)



As part of the Youth Empowerment and Protection Project through Gender Interventions in Jerusalem Palestine: Sports for Life concluded a training program entitled "Sport and Gender" led by PS4L expert Tamara Awartani with the participation of 16 educational counselors from Jerusalemite schools (private, UNRWA and government) in cooperation with Sharek youth forum represented by Mr. Omar Yassin, the Ministry of Education represented by Ms. Elham Qadri, UNRWA, in partnership with United Nations Population Fund (UNFPA) funded by the Belgium Government.

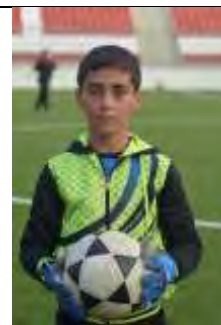
The training included three working days, on the first day, the counselors were introduced to the objectives of the training and the activities and how to implement it in an efficient way, while on the second and third day, the counselors did a practical application of activities which aimed to



promoting gender equality in schools, in addition to life skills education and human rights. The training included seminars and reflections sessions of activities guided by sports for development expert Tamara Awartani where she instructed trainees on how to manage the activities and discussion to communicate the main objective of the events.

As a continuation to the training of trainers, follow up visits were conducted to observe the conducted sessions based on learnings as part of the M&E and to support the trainers where needed. The program was implemented in partnership with the Sharek Youth Forum, the United Nations Population Fund (UNFPA Palestine) funded by the Belgium government.

### UNRWA Shufat and Qalandia Youth -Sports for Gender Event (SDG 5)



As part of the 16-day joint campaign "Together Against Violence", Palestine: Sports for Life in partnership with the United Nations Population Fund (UNFPA) and Sharek Youth Forum, funded by the Belgium Government, in cooperation with the Ministry of Jerusalem Affairs, Ministry of Education, UNRWA and the Palestinian Football Association implemented an Educational Sports Day at Faisal Hussein International Stadium /Al Ram on the 10<sup>th</sup> of Dec. 2019. The Sports for Gender Equality day is part of the Youth Empowerment and Protection Project through Gender Interventions in Jerusalem implemented through the 16-days joint activity was

launched by Ms. Kaat DeNijs -Head of mission of the Consulate General of Belgium, Ms. Kristine Blokhuis- UNFPA Representative in Palestine, Mr. Fadi Hidmi - Minister of Jerusalem, Mr. Muawia Amar -Chief Field Education Program - UNRWA, Mr. Mohammad Hawash - General Director Of Counseling and Special Education MOE, Mr. Abdelhakeem Jamous - Director of Students Activities - MOE, Ms. Aya Musleh - Palestinian Football Federation, Mr. Bashar Rawajbeh, Ms. Tamara Awartani - Palestine: Sports for Life.

Followed by 5 sports and life skills stations focusing on different gender equality topics targeting 120 girls and boys ages 11 to 14 from four Jerusalem District schools: Shufat Refugee Camp Boys, Qalandia Refugee Camp Girls, Qalandia Refugee Camp Boys, AlQuds Islamiyeh AlRam. The children rotated between the stations, playing sports having fun on a grass field in an international stadium, making new friends, connecting the life skill and topic in the game to their day to day life, allowing them to discuss issues together and proposing ideas of action from their end as they are the leaders of tomorrow.

PalestineSportsTVReport<https://www.facebook.com/watch/?v=574787576641378>

### **UNRWA Birzeit and Ramallah Women Training Center – Tireh Education, Health and Well Being (SDG 3,4)**

Raghad Salim was a basketball player at PS4L as she was 14, taking part in the trainings, local tournaments and international camps. Raghad showed great potential in becoming a coach, she attended training and was nominated by PS4L to attend the Michael Johnson leadership training in the USA to which she was accepted. Raghad came back and dedicated a whole year to lead sports and life skills training to girls with education including English education, health and well



being focus at UNRWA birzeit school and empowering young women in 30 hours course at Ramallah Women Training Center – UNRWA to using education outside the classroom and sports to address social issues and break cultural barriers. On the last couple of sessions, each young woman held a 5 minute game of her own where they exhibited coaching methodologies they learned about how to discuss questions and reflect on each game. This course also brought girls together from different departments and formed new friendships. The girls will continue their education and dedicate some of their time to volunteer and work in their communities all around Palestine. Being able to deliver such basic skills and education to them has been one of our great accomplishments to impact different villages and cities through these girls that will further pass on their skills of education outside the classrooms through sports.



**UNRWA Sour Baher -Sports and life skills education – SDG 4**

PS4L trainers Fadi Abu Kaff and Woroud Sawalha trained 100 students girls and boys during school hours at UNRWA Sour Baher in East Jerusalem for a whole year, focusing on developing their life skills through sports.

**UNRWA Birzeit - Safeguarding Initiative – SDG 16**

Two PS4L trainers, Areen Daher and Shatha Tazez have implemented an initiative at UNRWA School in Birzeit school in April 2019, creating a safe space for their education, life skills and playing sports. This initiative aims to teach students the basic skills of Basketball, develop their communication skills, their perseverance, their self-confidence and teamwork. Through this initiative, the trainers



painted and highlighted schoolyard and did sports activities, such as basketball, life skills, and Zumba. The artist Sasha Khoury also joined PS4L team and painted the school wall to make it a friendly environment.



Sports tools were provided to the school, so all the 600 school students can benefit from the activities in the future like basketball hoops, stands and balls, and jerseys. The initiative was funded by the GIZ S4D program implemented on behalf of BMZ.

**UNRWA Shufat, Balata, Duheisheh -Training of Trainers - SDG 8**

Trainers coming from shufat and balata refugee camps were capacitated in the field of sports for development through several courses during the three years. The training enabled them to get jobs at schools, youth centers and clubs generating income. Training of trainers was co-facilitated by the German Football Federation and PS4L in partnership with GIZ implemented on behalf of BMZ.

**Palestine including UNRWA Fawar, Faraa, Nour Shams Tulkarem, Balata -Youth Conflict Resolution and Leadership camp – SDG 16**

The American Palestinian Leadership youth summit hosted 80 boys and girls ages 14-16 to increase community understanding and well-being, teaching them conflict resolution and peacebuilding through participation in sports. This program relied on a metacognitive skill- building and a unique approach to youth development. Addressing important life skills through sports and especially bringing out the shared passion and one language spoken “Basketball” mixed with the American and Palestinian Culture. PS4L and CourtVision International crew worked





together to make it a successful beneficial educational week, filled with activities discussing and developing leadership, conflicts resolution and working in collaborative community service projects, developing their English language all while playing sports.

### **UNRWA Palestine and Marginalized Areas -Training of Trainers - PACES (SDG 4)PS4L**

has implemented one advanced training course for PACES basketball coaches coming from different cities in Palestine who train kids coming from UNRWA refugee camps and marginalized areas. Our expert coach Tamara Awartani has conducted an advanced and intensive 3 days sessions focused on life



skills and basketball skills. Trainers were introduced to many principles and methodologies on how to use Basketball as a tool to develop life skills for students and kids. "The training was very impressive in the way information was communicated and explained which very effective, since we can use this knowledge properly and disseminate it with others." Bara Saleh Al – Sayyad, Basketball Trainer- Mount Olive Sports Club.

PS4L conducted three beginners training sessions for PACES basketball coaches, One in Tulkarem for the coaches in the north, in Ramallah for the coaches mid of Palestine and one in Beit Sahour for the coaches in the south. The training focused on a basic basketball training, where they learned basketball techniques and how to use basketball to develop life skills for kids. It also focused on new activities which trainers can use to teach basketball basic technical skills for kids.



### **UNRWA Palestine -Training of Trainers – SDG 3,4,5**

PS4L in partnership with Coaches Across Continents conducted three intensive days of training for trainers in sports for development focusing on Gender Equality and Health .and Well Being (SDG 3) and SDG 5).

It was highly successful with the participation of 23 coaches, teachers and social workers from across Palestine and in partnership with UNRWA. The sports for impact training included practical activities and reflection sessions. The topics covered including promoting self-directed learning, health & wellbeing



including HIV behavior change, mental health, female empowerment including gender equity, conflict prevention including social inclusion, children's rights to education, women's rights policy, education and sports for fun. The training has been perceived as one of the best training received by the participants.

## **UNRWA Amari Refugee Camp Summer Camp Sports and life skills activities**

In Al Amari Camp, two volunteers from the UK hosted by PS4L through the European Solidarity Program have been conducting sporting activities with children between 4 and 14 years old, focusing on play as a means for expression and inclusion, and were inspired by the passion and drive of the teachers and facilitators there. The children were captivated and energized by the presence of the volunteers, and overall the summer camp was highly enjoyable for all involved.



**English Education Through Sports** -Another two volunteers from Holland, Holly and Tamara who came through the European Solidarity Corps programs have started working in the boys and girls school in Am'ari Camp giving English lessons and sport activities. The sport activities which they are implementing are the ones which were taught during PS4L and Coaches Across Continents training. Those activities teach the pupils life skills through sports and promote an inclusive environment. Think of boosting confidence and gender equality. The group of 30 girls and 30 boys are enthusiastic and eager to learn. They cannot wait to improve the confidence of the girls and make the boys and girls eager to become more aware of the roles they can have in society.



**UNRWA Tulkarem, Sour Baher and Ramallah  
Community Program – SDG 3, 4, 5, 16**



PS4L has community programs that run throughout the year for the past 5 years after school for boys and girls from the surrounding areas in Tulkarem and Ramallah, in cooperation with the ministry of education who provide the school outdoor facilities. The programs target children and youth from both gender providing an inclusive environment for the youth and children coming from the city, village and refugee camp. The program develops their sports and life skills, while having different theme focuses throughout the year.

**PS4L Media Channels** [www.ps4L.org](http://www.ps4L.org) , [PalSports4Life Youtube Channel](#), [Facebook Page PalS4L](#), [Newsletters](#), [Twitter PS4Lorg](#), [Instagram pals4l](#)

## PS4L Partners



## CONTACT INFORMATION - Palestine: Sports for Life

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# PACES

# 2019



## ABOUT PACES

Palestine Association for Children's Encouragement of Sports (PACES), is a UK based charity established in 2006, with the aim of providing healthy, structured after-school sports programs for Palestinian girls and boys ages 7-16 years living in refugee camps and most marginalized areas in Palestine, Jordan, and Lebanon.

Through its core sports program, PACES provides children with multiple educational benefits to help them thrive in their own communities. From March to November each year, children are granted an escape from being idle on the streets; an escape that is fun, healthy, and encourages participation and inclusion.

To attain a wider impact, PACES builds local capacity by training and hiring leaders in the local communities as coaches to deliver the sports programs. Coaches receive training in multiple areas, and acquire a set of skills necessary to enhance their employability in the job market. PACES also partners with local clubs and sports centers situated in marginalized areas, which facilitate outreach and delivery of the program.

Since establishment, PACES has served over 30,000 children, 2,000 young female and male coaches, and over 100 local sports clubs. All PACES programs promote gender equality, and have successfully reached and maintained a 50% female participation rate.

## PACES OBJECTIVES

- To enhance children's life skills through sports programs and educational activities and empower them to become active citizens within their communities.
  - To enhance employability skills for young female and male coaches.
  - To build the capacity of local partners and strengthen their role in developing sustainable communities.
  - To provide equal opportunities for both genders in sports.
-

## SUSTAINABILITY

The PACES model has been evaluated and enhanced over the years, to ensure maximum benefit to beneficiaries, best utilization of resources, sustainability and continuity.

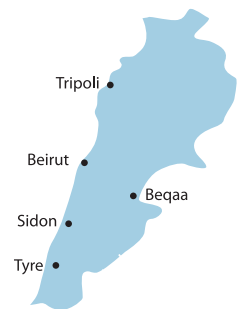
PACES program is executed simultaneously in Palestine, Jordan and Lebanon, and managed independently by each country office.



PALESTINE



JORDAN



LEBANON

The size of the operation and deployment of resources varies between countries, depending on the number of beneficiaries; all receiving equal opportunities. During the 9-month cycle, children, coaches and assistant coaches, and local sports clubs are engaged in activities which combine sports programs, educational and capacity building activities designed to achieve the program objectives. The model is also designed to ensure that beneficiaries are re-engaged with the program once a cycle is complete:

- Children are re-enrolled until they reach 16 years of age
- Children graduates are eligible to join the program as assistant coaches
- Assistant coaches are promoted to coaches once they acquire certain qualifications
- Coaches and local sports clubs are invited to re-join the program at the beginning of the new cycle, subject to their performance in the previous one



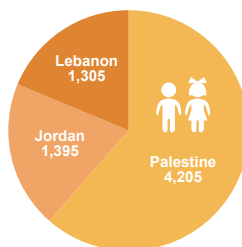
## OUTREACH 2019

### PROGRAM BENEFICIARIES & ACTIVITIES

#### Children

- 6,905 Girls and boys between 7-16 years of age living in marginalized communities and refugee camps.
- Equal opportunities for girls and boys: 50% female participation rate.
- Coached sports training, life-skills, health & nutrition & awareness sessions.
- Local and international tournaments, fun days, and community work activities- all sessions and activities are provided free of charge.

#### Children/Beneficiaries Distribution



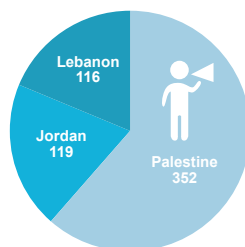
## OUTREACH 2019

### PROGRAM BENEFICIARIES & ACTIVITIES

#### Coaches

- Livelihood opportunities: 590 female and male coaches and assistant coaches from the same local communities as the children trained to deliver the sports sessions.
- Coaches benefit from capacity building workshops and activities which include technical skills, life skills and child safeguarding.

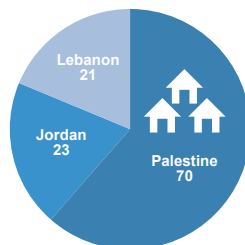
Number of Coaches & Assistant Coaches



#### Local Partners

- 114 Clubs/partners are PACES' local partners that host its program within local communities.
- PACES invests in capacity building activities for the local partners' coordinators.

Number of Local Partners



## FUNDING

PACES receives funding from institutional and individual donors. The collective donations go entirely to the program on the ground and cover the direct costs of the program.

Individual donations for PACES or donations for special initiatives/events like the Norway Cup can be made directly to PACES or through JustGiving, a safe and trusted online tool.



PACES is a UK Registered Charity Number 1117085

✉ [info@pacescharity.org](mailto:info@pacescharity.org)

🌐 [www.pacescharity.org](http://www.pacescharity.org)





Briefing on current activities

# RECLAIM CHILDHOOD







# OVERVIEW

Reclaim Childhood is a nonprofit empowering refugee and local girls and women in Jordan through sport and play. Reclaim Childhood operates regular after-school sports programming and a month-long summer camp for girls ages 6–18, as well as teen leadership programs and coaching clinics for local adult women.

RC's mission is threefold: First, to provide a safe space where participants can "Reclaim Childhood" and just be kids. Second, to connect communities that otherwise may not interact – refugees, Jordanians, and volunteers from all over the world. Third, to empower and inspire young women, by employing the positive impact of sport and play to teach the life lessons uniquely learned through athletics and by providing strong female role models as coaches.

Reclaim Childhood focuses on serving the athletes in a safe and sustainable way. By training refugee and local women from within the communities, RC provides:

- Peace of mind to the athletes' families that their daughters are with a trusted member of their own community who understand their needs and concerns
- Role models for girls that have similar backgrounds to their own
- Professional development opportunities for coaches

RC also provides buses to pick up girls at their houses, bring them to practice, and drop them back off with a coach on the bus the entire time. We have found that safe and supervised transportation of participants plays a significant role in gaining parents' trust and support for the program, breaking down barriers to entry.

We strive to build lasting relationships with participants and their families by keeping girls engaged in programming season after season. Through this method, we are able to build trust, engage referral networks, and have a long-term impact on the lives of participants.

Across East Amman and Zarqa, we work with eight different nationalities: Jordanian, Palestinian, Somali, Sudanese, Yemeni, Iraqi, Palestinian, Egyptian, with 43% of our participants representing the Jordanian host community.



## THE PROGRAMS

**After-school programming:** A typical season includes eight, 90-minute practices each week - four in Amman and four in Zarqa - for 14 weeks. RC runs two seasons during the school year: Fall soccer/frisbee season (September-December) and Spring basketball season (January-April), with about 200 girls enrolled in each.

**Summer Camp:** The flagship Summer Camp runs for four weeks (two in Amman and two in Zarqa), with about 75 girls participating each week. In the past, we have limited each girl's participation to one week per summer due to space constraints, but we hope to expand access in Summer 2020. Participants include both those who participate in year-round programming and new participants.

**Qudrati Teen Leadership Program:** The teen leadership program adds Saturday discussion sessions to the standard sports programming and is open to all participants 14 and older. There are currently 40 girls enrolled, supported by coach-mentors and a Teen Leadership Council composed of four former Qudrati participants who assist coaches, help with curriculum, and bring their own perspectives to discussions. In Fall 2020, the program will extend to two years.

**Coach Training:** RC conducts a one-week coaching clinic before each season. The clinic combines sport-specific coaching training, Child Protection Policy review, additional professional development opportunities, and a review of the previous season's operations and M&E data. The training often includes external training partners to increase range of topics and expertise.

## THE IMPACT: 2018-2019

- **409 Jordanian and refugee girls** with access to sports programming
- **10 Jordanian and refugee coaches**
- **453 hours of play** provided over the course of three sports seasons running from September 2018 - August 2019
- **90% of players** state they have a friend from another nationality
- **90% of players** view themselves as a leader at practice