

Appendix

Disability and Education

Responding to the Diversity of all Students

Examples in line with the spirit of the Recommendations of the Policy Note

This appendix contains examples of JICA's cooperation along with three recommendations as a reference for practitioners. For more details, search the website with keywords <https://www.jica.go.jp/english/index.html>

In Mongolia, JICA implements technical cooperation project called “Strengthening Teachers' Ability and Reasonable Treatments for Children with Disabilities (START)” to promote the education that responds to the various needs of all students. In this project, Ministry of Education, Culture, Science and Sport, and Ministry of Labor and Social Protection work together to strengthen the capacity for the early identification of disabilities, and the developmental support for children, to provide teacher training for quality learning, and to engage in policy recommendation and various educational activities such as drawing exhibitions of the children.

To raise the awareness of stakeholders, the project organized the event where children with disabilities and their families are invited to the nearby school and involved in interaction with its students through activities such as drawings. After the event, some teachers at the school showed positive attitude toward including children with disabilities and said, "we should start activities which we could organize within our current capacity, without waiting for children with disabilities to be enrolled in a school." This kind of activities does not require special equipment or big budget but help to remove psychological barriers of teachers, parents and children and establish a basis for inclusive education.

In addition to these activities, the project also implements other activities such as improvement of assessment tools for early identification of disabilities, establishment of supporting system for the children and their family through the collaboration of various ministries, teacher training that transfer knowledge of including children with disabilities at special schools to mainstream schools. Furthermore, JICA supports school construction with universal design through the grant aid project, which aims at providing all children with disabilities developmental support and quality education in accordance with each child's needs.

Ref: <https://www.jica.go.jp/project/english/mongolia/013/index.html>



Lesson study conducted in a pilot school



School No.7 in Khovd province