

Project Outline

- **Duration:** 2016 ~ 2020
- **Sector:** Education
- **Name of Counterpart Institution:** Ministry of Education and Human Development (MINEDH)
- **Type of ODA:** Technical Cooperation
- **Total Cost:** 500 million Japanese Yen
- **Project Overview:** IFP students' capacity to teach Mathematics and Natural Sciences is developed



Development Issues / Background

The Ministry introduced the new primary teacher training model in 2012 to reform of the initial training program for improving the quality of education to raise student learning outcome as well as the performance of teachers. However, there exists a big gap between the contents of new curriculum and actual situation of the lessons in the schools especially in Mathematics and Science.

JICA has been implementing projects, such as to reinforce teaching abilities of teacher in primary education. Based on the results of these, the Government of Mozambique requested to Japan to provide further assistance to improve teacher quality in Mathematics and Natural Science in primary education.

To respond this, JICA launched the Project, PENCIFOP to achieve the purpose; Learning materials developed by the Project are applied to use in pre-service teachers' education and training program in IFP.

Expected Impact on the Education Sector

- **Output 1:** The plan of elaboration for learning materials of Mathematics and Natural Sciences education are established
- **Output 2:** Learning materials for IFP students, related to Mathematics and Natural Sciences education, are prepared
- **Output 3:** Learning materials developed by the Project are tried out in the selected IFPs
- **Output 4:** Learning materials for IFP students, related to Mathematics and Natural Sciences education, and model lesson plans on Mathematics and Natural Sciences are disseminated among all IFPs