

JICA Namibia Newsletter

JICA Training on Strengthening Inclusive Education System for Children with Disabilities

The aim of this program was to deepen the understanding of the concept of inclusive education, practices of education and support for children with disabilities in the participating countries and to draft an Action Plan for the promotion of inclusive education in their countries.

“Throughout the training, I gained intrinsic knowledge that enabled me to realize that disability is not inability. I viewed disability in a model known as the Social Model. It is of the perspective that disability is not limited factor to a disabled person, but it’s the society that limits the disabled people. This model emphasizes that people with disability can be included in society, and do not need to be excluded. Furthermore, the training has broadened our minds in order for us to make use of the Japanese inclusive education, where the collaboration of schools and stakeholders are thoroughly involved.” says Mr. Siwoko, Teacher at Moreson Special School



Mr. Mateus Siwoko with his learners



Mr. Mateus Siwoko with his learner at Moreson Special School.

JICA, on 04 January to 07 February 2022, conducted an online training course on Strengthening Inclusive Education System for Children with Disabilities ~ for Learning and Living Together ~ Mr. Mateus Siwoko, Teacher at Moreson Special School, was selected to participate alongside twenty other participants.

N-SHEP Progresses

Northern Namibia Small-scale Farmers’ Livelihood Enhancement Project (N-SHEP) conducted interviews of livestock farming for 50 small-scale farmers in the target 4 regions (Oshana, Omusati, Oshana, Oshikoto) in January and February 2022 to grasp their actual situations and issues on livestock farming.

The Project plans to train the farmers breeding either cattle, goats, pigs and/or chickens on improving their livestock business through the project activities such as market surveys and technical trainings.

The short-term livestock expert dispatched from Japan led the research and summarized the suggestions on how and what training topics the Project would consider.

The Project now has the confidence that SHEP approach (https://www.jica.go.jp/english/our_work/thematic_issues/agricultural/shep/index.html) will work for the livestock farmers.

In the activity-plan for FY2022/23, the Project will provide the occasions of 1) the baseline survey that includes the self-review of their past business and available skills, and 2) the market survey to understand the market needs and its mechanism from listening to their potential buyers. The technical trainings will be arranged in the field and based on the needs from the target farmers about the typical challenges on animal health, breeding, feeding and recording.



Dr. Watanabe, Japanese livestock specialist, interviewed the farmer at his farm

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The Project for Implementation of International Logistics Hub Master Plan (Phase 2)

After a long two years of no on-site visits due to COVID-19, we have reactivated project activities in Namibia. The JICA Expert Team's purpose is to support the Walvis Bay Corridor Group (WBCG), which is designated as a national coordinating body for the implementation of activities related to the Logistics Hub Master Plan for Namibia in March 2015 under the technical cooperation of Japan.

Ever since, JICA has been continuously supporting Namibia seeking out the ways to become a regional logistics hub.

One of the core activities of the project is the Working Group that are to identify immediate bottlenecks of logistics business along the corridors from the port of Walvis Bay to the inland part of SADC.

The JICA Expert Team reunited with old faces of long-time counterparts and welcomed newly joined people including Working Group Members. Discussion in the Integrated Border.



WBCG, Working Group members, and JICA Expert Team at Walvis Bay on 24 March 2022

The Employability Improvement Project Commences

The Employability Improvement Project (EIP) was launched in April 2018 as a bilateral technical cooperation project between the Namibia and Japan through the JICA and the Namibia University of Science and Technology (NUST).

EIP is designed to improve quality of workplace-based learning during the Work Integrated Learning (WIL) component embedded in all Nust undergraduate programmes. It is also expected to develop more employable graduates to the labour force by equipping them with the necessary soft skills required for the workplace.



Truck assembling training at NUST Windhoek campus.



EIP consists of two contents. One is the theoretical part, which is provided via e-learning. The other is a practical exercise, where students can

simulate the workplace by assembling a toy truck as a team.

In the theoretical part, students mainly learn logical flow of analyzing and finding solutions to problems, how to improve productivity, and innovation/ entrepreneurship.

In the truck assembly training, students are expected to assemble the target number of units within the target time and with the specified quality as a team. In many cases, the team cannot work functionally and efficiently and cannot achieve the target at the first trial. However, based on what they learned in the theoretical part, they analyze the problems and find solutions by themselves.

They then dramatically improve their productivity and ultimately achieve their target. Students will learn how to apply what they have learned in the theory part to the workplace, the importance of teamwork and leadership through this truck assembly training. All students can acquire the necessary soft skills as professionals.



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JOCV Program

JICA has deployed two more Japan Overseas Cooperation Volunteers (JOCV) to Namibia in February 2022 to promote international cooperation through the sharing of knowledge and experience and to work as a bridge between the people of Namibia and Japan.



From left: Mr. Ringo R Hoëseb (Education Officer, Teachers Resource Centre Omaruru) Ms. Yuka Mori (Primary Education, Ebenhaeser Primary School, Karibib) Mr. Zacharias Domingo, Head of Department, Mathematics and Natural Health Science, Omaruru) Ms. Momoko Toyota (Primary Education, Ubasen Primary School, Omaruru) and Mr. Isao Muto (Ex JOCV Coordinator)

The two new JOCV members paid a curtesy call to the Omaruru Circuit Office on 15 March, as shown below. JICA intends to expand/increase cooperation activities with the JOCV program. We have a total of nine JOCV in the Otjozondjupa, Erongo and Khomas regions.

Welcome, VC's

JICA Namibia Office welcomes Ms Ritsuko Sakata, who joined us in November 2021 as a Volunteer Coordinator (VC). She was a Japan Overseas Cooperation Volunteers (JOCV) in Zambia back in 2010-2012.



Ms. Ritsuko Sakata, VC

“Now I am very happy to be back in Africa as a volunteer coordinator. I am looking forward to meeting all of you and working together for a better future.” says Ms. Sakata.

In addition, we welcome our Volunteer Coordinator, Mr. Makoto Tsujimoto. He is the successor of Mr. Isao Muto, who has returned to Japan. Mr. Tsujimoto arrived in March.



Mr. Makoto Tsujimoto, VC

“My responsibility is supporting JOCVs and managing the volunteer program, focusing on development for all sectors in Namibia. Before coming to Namibia, I worked in Ghana, South Africa, Malawi and Tanzania as a VC.” says Mr. Tsujimoto.



Takehiro SUSAKI,
Resident Representative of JICA Namibia

Dear Reader,

Please contact us at JICA Namibia should you have any queries or suggestions regarding our JICA Newsletter.

In addition, we welcome requests on JICA Technical Cooperation and/or requests for JOCV requirements. Kindly contact Ms. Ujama Swartz, Programme Officer, at the below contact details.

We value your support and thank you for taking the time to read our newsletter.

Yours in development,
Takehiro Susaki

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