



LDTA-JICA Project News



Project for Improving Local Governance Training through Capacity Enhancement on Research and Analysis

17th & 18th Aug 2017

Introduction

Instructional design workshop was held at LDTA for two days, started on 17th of August 2017. Altogether 27 participants from LDTA Kathmandu, WDTC Lalitpur and Surkhet, RDTG Jhapa/Nepalguni/ Doti, and UDTC, Pokhara attended the workshop. It was jointly organized by LDTA and JICA Nepal.

Purpose: to enhance LDTA counterpart's capacity on Instructional Design.

Specific objectives:

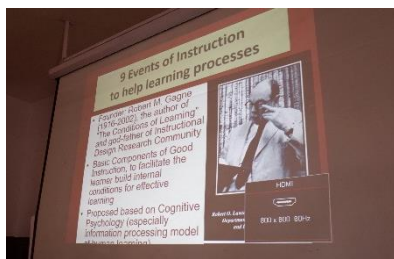
- Explain basic principles of instructional design
- Apply the basic principles to the developed materials.



Workshop (Day 1 & Day2)



Mr. K.P. Bhattarai, Acting director of RDTG, Jhapa, Hemraj Thapa, training and research officer of UDTC-Pokhara and Shambhu Prasad Shah, Training and Research officer of WDTC- Surkhet presented their activities done with the collaboration of JICA in last fiscal year. There was warm discussion held between participants in concern subject matters. They are: "Local Level Planning Process, Integrated Property Tax and Social Accountability" respectively. Mr Jaykrishna Shrestha, Mr Rishi Pandey and Ms Bijaya Rajbaidhya made clear to the questions asked by the participants.



Prof. Katsuaki Suzuki of Kumamoto University Japan who has more than 4 decades long experience in the field of training and researching; presented the way of instructional design in the practical field interestingly. He gave outline information showing different live VDOs where he involved him selves and he explained GAGNE's principle of learning, Learning outcome and assessment of current training by BLOOMS's, KIRKPATRIK's level of evaluation model, MERRILL's first principal and ARCS model of learning by providing necessary handouts, making six different groups to discuss systematically.

Gagne 9 event of Instruction

Instructional Event

1. Gain attention
2. Inform learners of objectives
3. Stimulate recall of prior learning
4. Present the content
5. Provide "learning guidance"
6. Elicit performance (practice)
7. Provide feedback
8. Assess performance
9. Enhance retention and transfer to the job

Kirkpatrick's 4 Level Evaluation Model

Level 1	Reaction	What is the reaction of the participants on the training?
Level 2	Learning	What kind of knowledge and skill was acquired by the training?
Level 3	Behaviour	How participants applied the knowledge and skills acquired to their work?
Level 4	Results	What is the impact of training to the goal of the organization?

Contents of workshop

The workshop was basically focused on:

- The conceptual clarity and common understanding on the Gagne's nine principle (**Attention, objectives, recall, New information, learning guidance, opportunities, feedback, learning outcome and enhance relation and transfer**)
- Clarified on the Gagne's five learning outcomes.
- Sharing the knowledge about Kirkpatrick's level of evaluation model.
- BLOOM's assessment of current training.
- Merrill's first principle of learning
- Keller's ARCS model of motivation
- Learning ideas for Behaviour change (level 3)
- Group works to prepare Action Plan for 2017-2018.
- Training competencies (ibstpi Standards).



Let's work together to enhance our capacity!!